

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH) Students must maintain a grade of C or better in all Core Curriculum courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101	_____	3
CORE 102	_____	3
CORE 103*	_____	3
CORE 201	_____	3
CORE 202	_____	3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

* Honors course – will replace CORE 101 & 102 for those students in the RU honors program

**Program requirements met through Core Curriculum

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:

MATHEMATICAL SCIENCES (3SH)

MATH 111 _____ 3**

NATURAL SCIENCES (4 SH)

(BIOL or GEOL recommended) _____ 4

One of the following: ASTR 111, 112
BIOL 103, 104, 105 CHEM 101: 102, 120
GEOL 100, 105: 106 PHYS 111: 112, 221: 222

HUMANITIES (3 SH)

HIST 101 or 102 _____ 3**

SOCIAL/BEHAV. SCIENCES(3SH)

ECON 105 or 106 _____ 3**

VISUAL & PERFORMING ARTS (3 SH)

_____ 3

One of the following: ART 100, 215, 216
CVPA 266, DNCE 111 MUSC 100, 121, 123
THEA 100, 180

COLLEGE CORE

A. National & International Perspectives (6SH)

Courses must be from different disciplines:

U. S. PERSPECTIVES (3 SH)

HIST 111 or 112 _____ 3**

GLOBAL PERSPECTIVES (3SH)

GEOG _____ 3**

One of the following: GEOG 101, 102, 140, 280

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

MATH 112 _____ 3**

HUMANITIES, VISUAL & PERFORMING ARTS OR FOREIGN LANGUAGES (3-4 SH)

(SPAN is recommended) _____ 3

One of the following: CLSS 110 ENGL 200, HIST 101, 102 PHIL 111, 112, 114 POSC 110
RELN 111, 112, 203, 206 Or ART 100, 215, 216
DNCE 111 MUSC 100, 121, 123 THEA 100, 180
Or ARAB 100, 200, 210, 300 CHNS 101: 102, 201: 202
FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320
GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350
RUSS 100, 200, 210, 300 SPAN 101: 102, 201: 202

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)

(HLTH 111 or 200 recommended) _____ 3

One of the following: ANSC 101, APST 200
ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112
POSC 120 PSYC 121 RELN 205 SOCY 110, 121
HLTH 111, 200 NURS 111 NUTR 214 RCPT 200

ELEMENTARY EDUCATION MAJOR – 43 Semester Hours – Students must maintain a grade of C or better in IDSE core and concentration courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core – 19 Sem. Hrs.

POSC 110 or 120 (Government)	_____	3
MATH 312	_____	3
HUMD 300	_____	3
ENGL 463	_____	3
PHSC 350	_____	4
EDSP 361	_____	3

2 CONCENTRATIONS (24 Sem. Hrs.) Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 Hours due to structure of program). See additional information below.

# 1 _____ (12SH)	#2 _____ (12SH)
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3

PROFESSIONAL EDUCATION – Students must maintain a grade of C or better in professional education courses; GPA of 3.00 ** is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis I and II and the VCLA, and must also pass the Basic Competency Exam in EDRD 314.

50 Clock Hrs Doc. Recvd. _____

Early Field Experience:

EDUC 304 _____ 3	EDUC 410 _____ 3
EDEF 320 _____ 3	EDRD 414 _____ 3
EDRD 314 _____ 3	EDUC 425 _____ 3
EDUC 310 _____ 3	EDUC 430 _____ 6

Student Teaching:

EDUC 450 _____ 12
Reminder: this program requires a minimum of 125 semester hours to graduate. **Students must have completed 60 SH at RU to graduate with honors.**

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _____; Praxis II _____; VCLA _____; RVE _____

Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science, may include PEAC 200), Foreign Language, Math (STAT 200 may be included), or special education.

Radford University

Interdisciplinary Studies
Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

----- FRESHMAN YEAR -----			
<u>Fall Semester</u>			<u>Spring Semester</u>
CORE 101	3		CORE 102 3
MATH 111	3		ECON (College A) 3
HIST 111 or 112 (college Core A)	3		HIST 101 or 102 (University B) 3
VPA (University B)	3		Humanities or FORL (College B) 3
Natural Science (University B)	4		Health and Wellness (College B) 3
 (16 credits)			 (15 credits)
----- SOPHOMORE YEAR -----			
<u>Fall Semester</u>			<u>Spring Semester</u>
CORE 201	3		CORE 202 3
MATH 112 (College B)	3		HUMD 300 3
GEOG (College A)	3		EDSP 361 3
Concentration 1 course #1	3		EDEF 320 3
Concentration 2 course #1	3		Concentration 1 course #2 3
 (15 credits)			POSC 110 or 120 (government course) 3
			 (18 credits)
----- JUNIOR YEAR -----			
<u>Fall Semester</u>			<u>Spring Semester</u>
Math 312 (IDS Core)	3		EDUC 304 3
ENGL 463 (IDS Core)	3		EDRD 314 3
Concentration 1 course #3	3		Concentration 1 course # 4 3
Concentration 2 course #2	3		Concentration 2 course #3 3
PHSC 350	4		Concentration 2 course # 4 3
 (16 credits)			EDUC 310 3
			 (18 credits)
----- SENIOR YEAR -----			
<u>Fall Semester</u>			<u>Spring Semester</u>
Early Field Experience			Student Teaching
EDUC 410	3		EDUC 450 12
EDUC 414	3		
EDUC 425	3		
EDUC 430	6		
 (15 credits)			 (12 credits)

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.