NAME		ID#	
CODE CUIDDICUILUMA	42 45 Camaratan Harris (CH)		

OKE	CUKKI	CULUIVI -	- 43-45	Semester	Hours	(SH)

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UNIVE	RSITY CORE		COLLE	GE COKE
A. Core Foundations (12SH)	B. Core Skills & Knowle	edge A.	National & Internationa	B. Supporting Skills &
CORE 101 3	(16SH)	_	rspectives (6SH)	Knowledge (9-11SH)
	Courses must be from differ		irses must be from different	NATURAL SCI. OR MATHEMATICAL
CORE 102 3	disciplines:	disc	ciplines:	SCIENCES (3/4 SH)
0005 400*	MATHEMATICAL SCIENCES (	3SH) U. S	S. PERSPECTIVES (3 SH)	(Math 112 recommended)
CORE 103* 3	(Math 111 recommended)			3-4
CORE 201 3	MATH	3	3	One of the following: ASTR 111, 112
<u></u> 3	One of the following: <b>MATH</b> 111	::112, One	e of the following: <b>APST</b> 200	<b>BIOL</b> 103, 104, 105 <b>CHEM</b> 101: 102, 120
CORE 202 3	114, 116, 119, 125, 126, 132, 13		ON 101, 105, 106, ENGL 203	<b>GEOL</b> 100, 105:106 <b>PHYS</b> 111: 112,
	151: 152		OG 201, 202, 203 HIST 111, 11	221:222 <b>OR MATH</b> 111:112, 114, 116,
NOTE: Courses listed in multiple	NATURAL SCIENCES (4 SH)		SC 120, SOCY 110	119, 125, 132, 137, 138, 151:152 <b>STAT</b>
areas can only be used to fulfill a		4	· · · · · · · · · · · · · · · · · · ·	200, 219
single area requirement.	One of the following: ASTR 111	, <sup>112</sup> GLC	DBAL PERSPECTIVES (3SH)	HUMANITIES, VISUAL & PERFORMING  ARTS, OR FOREIGN LANGUAGES (3-4 SH)
Students can use only one course	<b>BIOL</b> 103, 104, 105 <b>CHEM</b> 101: 1	.02, 120	<u> </u>	3-4
with their major prefix to fulfill	<b>GEOL</b> 100, 105: 106 PHYS 111: 1	.12, 221:	3	
core requirements.	222	<u></u>	e of the following: <b>CVPA</b> 266	200 <b>HIST</b> 101, 102 <b>PHIL</b> 111, 112, 114
	HUMANITIES (3 SH)	EN/	GL 201, 202 FORL 103 GEOG	POSC 110 RELN 111, 112, 203, 206 Or ART
* Honors course – will replace	<del></del>		., 102, 140, 280 <b>HIST</b> 101, 102	100, 215, 216 <b>DNCE</b> 111 <b>MUSC</b> 100, 121,
CORE 101 & 102 for those	One of the following: CLSS 110 E			123 <b>THFA</b> 100 180 <b>Or ARAB</b> 100 200
students in the RU honors	HIST 101, 102 PHIL 111, 112, 114 110 RELN 111, 112, 203, 206		T 101 ITEC 112 PEAC 200 RELI	210, 300 CHNS 101: 102, 201: 202 FORL
program	SOCIAL/BEHAV. SCIENCES (3		!, 205, <b>SOCY</b> 121 <b>THEA</b> 180 <b>//ST</b> 101	100, 109, 209, 309, 409, 200: 210 <b>FREN</b>
	SOCIALI BEHAV. SCIENCES (S	3	/ISI 101	100, 200, 210, 300, 320 <b>GRMN</b> 100, 200:
	One of the following: <b>ANSC</b> 101	_		210, 300 LATN 101: 102, 201, 350 RUSS
NOTE: Remember to choose	ECON 105, 106 GEOG 101, 102,			100, 200, 210, 300 <b>SPAN</b> 101: 102, 201: 202
courses wisely because 9 hours can be used from the Core	111, 112 <b>POSC</b> 120 <b>PSYC</b> 121 <b>RELN</b> 205			SOCIAL/ BEHAV. SCI. OR HEALTH &
Curriculum to supplement each	<b>SOCY</b> 110, 121			WELLNESS (3SH)
concentration areas; these	VISUAL & PERFORMING ARTS (3 SH)			(HLTH 111, 200 recommended)
courses are not double counted but are used to meet the 21 hour		3		3
concentration requirement.	One of the following: ART 10	0, 215,		One of the following: ANSC 101 APST 200
	216 CVPA 266, DNCE 111 MUSC			ECON 105, 106 GEOG 101, 102, 103 HIST
	121, 123 <b>THEA</b> 100, 180			111, 112 POSC 110, 120 PSYC 121 RELN
				205 <b>SOCY</b> 110, 121 <b>HLTH</b> 111,200 <b>NURS</b> 111 <b>NUTR</b> 214 <b>RCPT</b> 200
				111 NOTE 214 NOT 200
MIDDLE EDUCATION MAJO	OR – 43 Semester Hours – 2.5	0 GPA required fo	or acceptance into the Teacher	Education Program, enroll in field
experiences and graduate.				-
Interdisciplinary Core – 19	Sem. Hrs.	2	<b>CONCENTRATIONS</b> (24 Sen	n. Hrs./ Each requires 12 Sem. Hrs.)
VPA		3 #1	(12SH)	#2(12SH)
MATH/STAT/ITEC (MATH 3		2	2	2
		_	3	3
HUMD 300			3	3
ENGL 425		3 _	3	3
SCIENCE (PHSC 350 Rec.)_			3	3
EDSP 361		3		
Note: Concentration courses must				
				ATH 142 as part of their concentration.
	•			Education Program, to enroll in early
field experience, student teach, a		IDSM majors mus	st attain passing scores on Pra	xis I, Praxis II and the VCLA for
admission to the TEP and early fi	•	DEDIENCE.	CTUDENT TEACHING.	
50.01 1.11 5 5 7.1	EARLY FIELD EXI		STUDENT TEACHING:	10
50 Clock Hrs Doc. Recv'd		4		12
		3	EDME 412	2
EDEF 320	3 EDET 411	2	Reminder: this program	n requires a minimum of 121
	EDRD 415	3	semester hours to grad	uate. Students must have
	EDME 432	6	_	to graduate with honors.
			•	-
Praxis I Scores: Reading	Writing Math	_ or Composite	; Praxis II	_ ; VCLA

Concentrations must be selected from: English, science, math, social science (courses must be from two of the following areas: ECON, GEOG, HIST, and POSC).

## **Radford University**

## Interdisciplinary Studies Middle Education (Grades 6-8)

**SAMPLE SCHEDULE** (The primary purpose of this example is to enable students to develop their own four-year plan.)

	FRESHMAN YEAR		
Fall Semester		Spring Semester	
CORE 101	3	CORE 102	3
Math. Science (University B)	3	U.S. Perspectives (College A)	3
Soc. & Behav. Sci. (University B)	3	Humanities (University B)	3
VPA (University B)	3	Humanities, VPA or FORL (College B)	3
Natural Science (University B)	4	Health and Wellness (College B)	3
(16 credits)		(15 credits)	
	SOPHOMORE YEAR -		
Fall Semester		Spring Semester	
CORE 201	3	CORE 202	3
Nat. Sci. or Math. Sci. (College B)	3	Global Perspectives (College A)	3
HUMD 300	3	EDSP 361	3
Concentration 1 course #1	3	Concentration 1 course #2	3
Concentration 2 course #1	3		
(15 credits)		(12 credits)	
	JUNIOR YEAR		
Fall Semester		Spring Semester	
Math (IDS Core) (MATH 312 Rec.)	3	EDEF 320	3
ENGL 425 (IDS Core)	3	Concentration 1 course # 4	3
Concentration 1 course #3	3	Concentration 2 course #3	3
Concentration 2 course #2	3	Concentration 2 course # 4	3
Sci. (IDS CORE) (PHSC 350 Rec.	) 4	VPA (IDS CORE)	3
(16 credits)		(15 credits)	
	SENIOR YEAR		
Fall Semester		Spring Semester	
Early Field Experience		Student Teaching	
EDME 408	4	EDUC 451	12
EDME 409	3	EDME 412	2
EDRD 415	3		
EDME 432	6		
EDET 411	2		
(18 credits)		(14 credits)	

## B.S. = 121 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.