NAME CORE CUF	RRICULUM -	- 43-45 Se	emester Hours (SH)						
			RSITY CORE		C) I FGI	CORE		
· · · · · · · · · · · · · · · · · · ·					ional & International		B. Supporting Skills &		
A. COIC I	Ouridations	<u> </u>			ives (6SH)	<u>tionai</u>	Knowledge (9-11SH		
CORE 101		3			ust be from diffe	erent	<u> </u>		
	<u></u>				lisciplines:		NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)		
CORE 102		3	MATHEMATICAL SCIENCES (3SH) U. S. P		RSPECTIVES (3 SH)		STAT 200	3**	
			MATH 137 3**						
CORE 103	*	3	<u>-</u>			3	HUMANITIES, VISUAL & P	ERFORMING	
CORE 201		2	NATURAL SCIENCES (4 SH)	One of the	following: APS	Г 200,	ARTS, OR FOREIGN LANGU	JAGES (3-4 SH)	
CORE 201		3	BIOL 105 4** E	ECON 101,	105, 106 ENGL	203,		3-4	
CORE 202		3			, 202, 203 HIST 1	.11,	One of the following: C		
			•		12, POSC 120, SOCY 110		200 HIST 101, 102 PHIL 111, 112, 114 POSC 110 RELN 111, 112, 203, 206 Or		
NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.			3 One of the following: CLSS 110, ENGL 200 HIST 101, 102 PHIL 111, 112, 114		PERSPECTIVES (3SH)		ART 100, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or ARAB		
									·
Students can use only one course with their major prefix to fulfill core					e following: CVPA 266		202 FORL 100, 109, 209, 309, 409, 200:		
requiremen	•	ore	SOCIAL/REHAV SCIENCES (3 SH)		202 FORL 103 G		210 FREN 100, 200:210,		
			DSVC 121 2**	•	140, 280 HIST 10		GRMN 100, 200: 210, 300		
	ourse – will repla or those studen		VICITAL & DEDECIDATING ARTS (2 CH)		ΓΕ C 112 PEAC 20		102, 201, 350 RUSS 100, SPAN 101: 102, 201: 202		
RU honors p				112, 205 S	OCY 121 THEA 1	80	31 AIV 101. 102, 201. 202		
**				WMST 101	L		SOCIAL/ BEHAV. SCI. OR H	IEALTH &	
Program requirements met through Core Curriculum			216 CVPA 266 DNCE 111 MUSC 100, 121, 123 THEA 100, 180				WELLNESS (3SH) HLTH 200 3		
			<u> </u>						
			Physical and Healt Required Courses (79 S						
PHYSICAL AND HEALTH EDUCATION (43 Semester Hours)					Offered	Pre-r	e-requisites		
BIOL		(6)	Human Anatomy and Physiology		F/S/SU	BIOL	=		
ESHE	210	(2)	Intro. to Teaching K-12 Physical Ed	ucation	S	15 hr			
ESHE	294	(2)	Motor Development		F/S	ESHE	210		
ESHE	301 _	(2)	T&P Fitness/Wellness		F/S	HLTH	200, ESHE 294		
ESHE	302	(2)	T&P Individual/Dual Activities		F/S	ESHE	210, ESHE 294		
ESHE	304	(2)	T&P Team Sport Activities		F/S		210, ESHE 294		
ESHE	306	(2)	T&P of Coop Games & Activities		F .c	ESHE			
ESHE	388	(3)	Coaching the Athlete		F/S		rs, GPA 2.5	D	
ESHE ESHE	391 <u> </u>	(4)	Exercise Science Foundations Applied PE Assessment		F/S/SU F		322 or BIOL 310 & 311, G	PA 2.5	
	475 <u> </u>	(3) (3)	Health and Safety Foundations		r F/S/SU		210, GPA 2.5 I 200, GPA 2.5		
			Community Health and Disease		F		200, GPA 2.5		
HLTH HLTH		(3)					·		
HLTH	362	(3) (3)			F/S/SU	GPA.	۷.၁		
		(3)	Drug Use and Abuse Education Human Sexuality		F/S/SU S	GPA 56 hr	s, GPA 2.5		
HLTH HLTH	362 <u> </u>		Drug Use and Abuse Education Human Sexuality			56 hr		PA 2.5	
HLTH HLTH HLTH HLTH	362 451 453 465	(3) (3) (3)	Drug Use and Abuse Education Human Sexuality		S F/S/SU	56 hr BIOL	rs, GPA 2.5 322or BIOL 310 & 311, GF	PA 2.5	
HLTH HLTH HLTH HLTH	362 451 453 465	(3) (3) (3)	Drug Use and Abuse Education Human Sexuality Exercise, Performance & Nutrition	rofession	S F/S/SU	56 hr BIOL	s, GPA 2.5 322or BIOL 310 & 311, GF teach and graduate.	PA 2.5	
HLTH HLTH HLTH HLTH PROFES ESHE ESHE	362 451 453 465 SSIONAL EDU	(3) (3) (3) JCATION (3) (3)	Drug Use and Abuse Education Human Sexuality Exercise, Performance & Nutrition 18 Hrs.) NOTE: Must have a 2.5 gpa in properties of Teaching Elementary For Methods of Teaching Secondary Planch	rofession PE	S F/S/SU al education to F F	56 hr BIOL : student	rs, GPA 2.5 322or BIOL 310 & 311, GF teach and graduate. 210	PA 2.5	
HLTH HLTH HLTH HLTH ESHE ESHE ESHE	362 451 453 465 SSIONAL EDU 380 384 385	(3) (3) (3) (3) (3) (3) (2)	Drug Use and Abuse Education Human Sexuality Exercise, Performance & Nutrition 18 Hrs.) NOTE: Must have a 2.5 gpa in properties of Teaching Elementary From Methods of Teaching Secondary Properties of Teaching Perfor Inclusion	rofession PE	S F/S/SU al education to F F F/S	56 hr BIOL S student ESHE ESHE	rs, GPA 2.5 322or BIOL 310 & 311, GF teach and graduate. 210 210 210	PA 2.5	
HLTH HLTH HLTH HLTH PROFES ESHE ESHE	362 451 453 465 SSIONAL EDU 380 384	(3) (3) (3) JCATION (3) (3)	Drug Use and Abuse Education Human Sexuality Exercise, Performance & Nutrition 18 Hrs.) NOTE: Must have a 2.5 gpa in properties of Teaching Elementary For Methods of Teaching Secondary Planch	rofession PE E	S F/S/SU al education to F F	56 hr BIOL S student ESHE ESHE	rs, GPA 2.5 322or BIOL 310 & 311, GF teach and graduate. 210 210 210 210, GPA 2.5	PA 2.5	

F/S

F/S

Recommended electives include; ESHE 201 (3), ESHE 350 (3), HLTH 410 (3), and HLTH 412 (3).

* Electives must be approved by your advisor before you register for them.

*To graduate with honors, 60 semester hours must be completed at RU.

GPA 2.5

%To enroll and to graduate, gpa must be a

416

ELECTIVES (6 Hrs.)

EDRD

____(3)

PROFESSIONAL STUDENT TEACHING (12 Hrs.)

__ (12)

Content Reading and Literacy

%Student Teaching in PHED K-12

2.5 overall and a 2.5 in major (all ESHE and HLTH courses except professional education); see admission/retention requirements for teacher education program

Physical and Health Education Teaching SAMPLE 4 Year Plan

*Must be taken in designated semester. Courses in **Bold** are required in Core Curriculum.

Fall Semester		Spring Semester		
Freshman Year (Pre-teaching)	Cr.	Freshman Year	Cr. 3	
*University Core A: Core 101	3	* University Core A: Core 102		
University Core B: Humanities/VPA	3	ESHE 210: Intro to Teaching	2	
College Core A: Global Perspectives	3	College Core B: HLTH 200	3	
College Core A: US Perspectives		University Core B: Humanities/VPA/Foreign Language	3	
University Core B: Math 137	3	University Core B: BIOL 105	4	
	Total	Spring of Freshmen Yeartake Praxis I	Total	
	15		15	
Sophomore Year (Pre-teaching)	Cr.	Sophomore Year	Cr.	
* University Core A: Core 201	3	* University Core A: Core 202	3	
University Core B: PSYC 121	3	ESHE 385: Teaching PE for inclusion	2	
ESHE 294: Motor Development	2	ESHE 301: T&P Fitness/Wellness	2	
ESHE 302: T&P Individual/Dual Sports	2	ESHE 304: T&P Team Sports	2	
ESHE 306: T&P Cooperative Activities	2	ESHE/HLTH elective *	3	
College Core B: STAT 200		University Core B: Humanities/VPA	3	
	Total	Spring of Sophomore Yearcomplete Praxis I	Total	
	15		15	
Junior Year	Cr.	Junior Year	Cr.	
BIOL 322: Anatomy & Physiology	6	ESHE 391: Exercise Science Foundations	4	
HLTH 453: Human Sexuality	3	HLTH 382: Health Education Methods K-12	4	
HLTH 362: Community Health and Disease	3	HLTH 465: Nutrition	3	
HLTH 451: Drug Use and Abuse	3	EDEF 320: Education Foundations	3	
		HLTH 320: Health & Safety	3	
	Total	Spring of Junior Yeartake Praxis II @ end of	Total	
	15	spring semester	17	
Senior Year	Cr.	Senior Year	Cr.	
ESHE 388: Coaching the Athlete	3	ESHE 453: Student Teaching	12	
Š	3	ESHE/HLTH elective*	3	
ESHE 380:Methods Elementary ESHE 384: Methods Secondary		Long Herri Ciccure	٠	
ESHE 475: App. Physical Education Assess.	3			
EDRD 416: Reading & Literacy	3			
Apply to College of Education Teacher Education	Total	*Students must complete 6 hours of ESHE/HLTH	Total	
p.p.,		•		
Program	15	electiveswe recommend HLTH 410 & HLTH 412	15	
	15	electiveswe recommend HLTH 410 & HLTH 412 (Driver Education Endorsement) for those	15	

PHED Teacher Candidates need a \geq 2.5 overall, in-major, and professional education GPA to be eligible for student teaching. Student Teaching requires passing of the VCLA, Praxis I, and Praxis II prior to be admitted in the College of Education and Human Development's Teacher Education Program.