

NAME \_\_\_\_\_ ID# \_\_\_\_\_

CORE CURRICULUM – 43-45 Semester Hours (SH)

**UNIVERSITY CORE**

**A. Core Foundations (12SH)**

CORE 101	_____	3
CORE 102	_____	3
HNRS 103*	_____	3
CORE 201	_____	3
CORE 202	_____	3

**B. Core Skills & Knowledge (16SH)**

Courses must be from different disciplines:  
**MATHEMATICAL SCIENCES (3SH)**  
 MATH 121 \_\_\_\_\_ 3\*\*

**NATURAL SCIENCES (4 SH)**  
 (BIOL or GEOL recommended)  
 \_\_\_\_\_ \_\_\_\_\_ 4  
 One of the following: ASTR 111, 112  
 BIOL 103, 104, 105 CHEM 101: 102,  
 120 GEOL 100, 105: 106 PHYS 111:  
 112, 221: 222

**HUMANITIES (3 SH)**  
 ENGL 200 \_\_\_\_\_ 3\*\*

**SOCIAL/BEHAV. SCIENCES(3SH)**  
 HIST 111 or 112 \_\_\_\_\_ 3\*\*

**VISUAL & PERFORMING ARTS (3 SH)**  
 \_\_\_\_\_ \_\_\_\_\_ 3  
 One of the following: ART 100, 215,  
 216 CVPA 266, DNCE 111 MUSC 100,  
 121, 123 THEA 100, 180

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

\* HNRS – will replace CORE 101 & 102 for those students in the RU Honors program.

\*\*Program requirements met through Core Curriculum

**COLLEGE CORE**

**A. National & International Perspectives (6SH)**

Courses must be from different disciplines:  
**U. S. PERSPECTIVES (3 SH)**  
 (APST, ECON, POSC recommended)  
 \_\_\_\_\_ \_\_\_\_\_ 3  
 One of the following: APST 200 ECON 101, 105,  
 106 ENGL 203 GEOG 201, 202, 203  
 HIST 111, 112 POSC 120 SOCY 110

**GLOBAL PERSPECTIVES (3SH)**  
 (SOCY or GEOG recommended)  
 \_\_\_\_\_ \_\_\_\_\_ 3  
 One of the following: CVPA 266 ENGL  
 201, 202 FORL 103 GEOG 101, 102,  
 140, 280 HIST 101, 102 INST 101 ITEC  
 112 PEAC 200 RELN 112, 205 SOCY 121  
 THEA 180 WMST 101

**B. Supporting Skills & Knowledge (9-11SH)**

**NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)**  
 MATH 122 \_\_\_\_\_ 3\*\*

**HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)**  
 HIST 101 or 102 \_\_\_\_\_ 3\*\*

**SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)**  
 (HLTH 111, 200 recommended)  
 \_\_\_\_\_ \_\_\_\_\_ 3  
 One of the following: ANSC 101 APST  
 200 ECON 105, 106 GEOG 101, 102,  
 103 HIST 111, 112 POSC 120 PSYC  
 121 RELN 205 SOCY 110, 121 HLTH  
 111,200 NURS 111 NUTR 214 RCPT  
 200

**SPECIAL EDUCATION MAJOR – 58 Semester Hours – 2.5 GPA required to enroll in early field experience, student teach, and graduate.**

**INTERDISCIPLINARY CORE – 25 Sem. Hrs.**

MATH 312	_____	3
HUMD 300	_____	3
ENGL 463	_____	3
PHSC 350	_____	4
EDSP 361	_____	3
Recommended Electives (9 hours)		
(EDRD 314, EDSP 445, and EDUC 310)		
_____		3
_____		3
_____		3

**CONCENTRATIONS**

<b># 1 Special Education_ (15SH)</b>		<b>#2 COSD_____ (18SH)</b>
EDSP 426	_____ 3	ASL 221 _____ 3
EDSP 428	_____ 3	ASL 222 _____ 3
EDSP 451	_____ 3	ASL 323 _____ 3
EDSP 462	_____ 3	ASL 324 _____ 3
EDSP 469	_____ 3	COSD 421 _____ 3
		COSD 422 _____ 3

**PROFESSIONAL EDUCATION – A GPA of 2.5 \*\* is required for this program to enroll in early field experience, student teach, and graduate.**

50 Clock Hrs Doc. Recvd.	_____	<b>Student Teaching: Spring</b>
EDEF 320	_____ 3	EDSP 455 _____ 6
EDSP 427	_____ 3	EDSP 456 _____ 6
EDSP 432	_____ 6	

**125 Total Hrs Required to Graduate**

**Note: To graduate with honors, 60 hours must be completed at RU**

Praxis I Scores: Reading \_\_\_\_\_ Writing \_\_\_\_\_ Math \_\_\_\_\_ or Composite \_\_\_\_\_; VCLA \_\_\_\_\_; RVE \_\_\_\_\_

\*\*All IDHH students entering the teacher education program: the following are required to enroll in early field experience: 2.5 gpa, passing scores on PRAXIS I and the VCLA, and must also pass the Basic Competency Exam in EDRD 314.

Radford University

Interdisciplinary Studies

Deaf and Hard of Hearing (PreK-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

----- FRESHMAN YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 121	3	MATH 122	3
HIST 111 or 112 (University B)	3	HIST 101 or 102 (College Core B)	3
VPA (University B)	3	Natural Sciences (University Core B)	4
Global Perspectives (College Core A)	3	Health and Wellness (College Core B)	3
	(15 credits)		(16 credits)

----- SOPHOMORE YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Hum/ ENGL 200 (University B)	3	HUMD 300	3
ECON, APST, POSC (College A)	3	EDSP 361	3
ASL 221	3	EDEF 320	3
MATH 312 (IDS Core)	3	ASL 222	3
	(15 credits)		(15 credits)

----- JUNIOR YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 426	3	EDSP 428	3
ELECTIVE (EDRD 314 Rec)	3	ENGL 463 (IDS Core)	3
COSD 421	3	ASL 324	3
ASL 323	3	EDSP 451	3
PHSC 350 (IDS Core)	4	ELECTIVE (EDUC 310 or EDSP 445 Rec)	3
	(16 credits)	ELECTIVE (EDUC 310 or EDSP 445 Rec)	3
			(18 credits)

----- SUMMER -----

COSD 422	3
----------	---

----- SENIOR YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDSP 432	6	EDSP 455/456	12
EDSP 462	3		(12 credits)
EDSP 469	3		
EDSP 427	3		
	(15 credits)		

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.