

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH) Students must maintain a grade of C or better in all Core Curriculum courses

UNIVERSITY CORE

COLLEGE CORE

A. Core Foundations (12SH)

B. Core Skills & Knowledge (16SH)

CORE 101 _____ 3
 CORE 102 _____ 3
 HNRS 103* _____ 3
 CORE 201 _____ 3
 CORE 202 _____ 3

Courses must be from different disciplines:
MATHEMATICAL SCIENCES (3SH)
 MATH 121 _____ 3**
NATURAL SCIENCES (4 SH)
 (BIOL or GEOL recommended)
 _____ 4

One of the following: ASTR 111, 112
 BIOL 103, 104, 105 CHEM 101: 102,
 120 GEOL 100, 105: 106 PHYS 111:
 112, 221: 222

HUMANITIES (3 SH)
 HIST 101 or 102 _____ 3**

SOCIAL/BEHAV. SCIENCES(3SH)
 ECON 105 or 106 _____ 3**

VISUAL & PERFORMING ARTS (3 SH)
 _____ 3

One of the following: ART 100, 215,
 216 CVPA 266, DNCE 111 MUSC 100,
 121, 123 THEA 100, 180

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

* HNRS 103 course – will replace CORE 101 & 102 for those students in the RU honors program

**Program requirements met through Core Curriculum

A. National & International Perspectives (6SH)

Courses must be from different disciplines:
U. S. PERSPECTIVES (3 SH)

HIST 111 or 112 _____ 3**

GLOBAL PERSPECTIVES (3SH)

GEOG _____ 3**
 One of the following: GEOG 101,
 102, 140, 280

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
 MATH 122 _____ 3**

HUMANITIES, VISUAL & PERFORMING ARTS OR FOREIGN LANGUAGES (3-4 SH)
 (SPAN is recommended)
 _____ 3

One of the following: CLSS 110 , CCST 110, ENGL 200, HIST 101, 102 PHIL 111, 112, 114 POSC 110 RELN 111, 112, 203, 206 Or ART 100, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or ARAB 100, 200, 210, 300 CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 100, 200, 210, 300 SPAN 101: 102, 201: 202

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 (HLTH 111 or 200 recommended)
 _____ 3

One of the following: ANSC 101, APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111, 200 NURS 111 NUTR 214 RCPT 200

ELEMENTARY EDUCATION MAJOR – 43 Semester Hours – Students must maintain a grade of C or better in IDSE core and concentration courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core – 19 Sem. Hrs.

POSC 110 or 120 (Government) _____ 3
 MATH 312 _____ 3
 HUMD 300 _____ 3
 ENGL 463 _____ 3
 PHSC 350 _____ 4
 EDSP 361 _____ 3

2 CONCENTRATIONS (24 Sem. Hrs.) Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 Hours due to structure of program). See additional information below.

# 1 _____ (12SH)	#2 _____ (12SH)
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3

PROFESSIONAL EDUCATION – Students must maintain a grade of C or better in professional education courses; GPA of 3.00 ** is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis Core and II and the VCLA. Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration courses to complete after student teaching. All other course work must be completed prior to entering the early field experience.

50 Clock Hrs Doc. _____	Early Field Experience:	Student Teaching:
EDUC 304 _____ 3	EDUC 410 _____ 3	EDUC 450 _____ 12
EDEF 320 _____ 3	EDRD 414 _____ 3	Reminder: this program requires a minimum of 125 semester hours to graduate. Students must have completed 60 SH at RU to graduate with honors.
EDRD 314 _____ 3	EDUC 425 _____ 3	
EDUC 310 _____ 3	EDUC 430 _____ 6	

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _____; Praxis II _____; VCLA _____; RVE _____

Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science, may include PEAC 200), Foreign Language, Math (STAT 200 may be included), or special education.

Radford University

**Interdisciplinary Studies
Elementary Education (Grades pK-6)**

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

----- **FRESHMAN YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 121	3	ECON (College A)	3
HIST 111 or 112 (college Core A)	3	HIST 101 or 102 (University B)	3
VPA (University B)	3	Humanities or FORL (College B)	3
Natural Science (University B)	4	Health and Wellness (College B)	3

(16 credits)

(15 credits)

----- **SOPHOMORE YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
MATH 122 (College B)	3	HUMD 300	3
GEOG (College A)	3	EDSP 361	3
Concentration 1 course #1	3	EDEF 320	3
Concentration 2 course #1	3	Concentration 1 course #2	3
		POSC 110 or 120 (government course)	3

(15 credits)

(18 credits)

----- **JUNIOR YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
Math 312 (IDS Core)	3	EDUC 304	3
ENGL 463 (IDS Core)	3	EDRD 314	3
Concentration 1 course #3	3	Concentration 1 course # 4	3
Concentration 2 course #2	3	Concentration 2 course #3	3
PHSC 350	4	Concentration 2 course # 4	3
		EDUC 310	3

(16 credits)

(18 credits)

----- **SENIOR YEAR** -----

Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration course work to complete after student teaching.

<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDUC 410	3	EDUC 450	12
EDUC 414	3		
EDUC 425	3		
EDUC 430	6		

(15 credits)

(12 credits)

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.