

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101	_____	3
CORE 102	_____	3
HNRS 103*	_____	3
CORE 201	_____	3
CORE 202	_____	3

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:
MATHEMATICAL SCIENCES (3SH)
 MATH 121 _____ 3**
NATURAL SCIENCES (4 SH)
 (BIOL or GEOL recommended)
 _____ 4
 One of the following: ASTR 111, 112
 BIOL 103, 104, 105 CHEM 101: 102,
 120 GEOL 100, 105: 106 PHYS 111:
 112, 221: 222
HUMANITIES (3 SH)
 ENGL 200 _____ 3**
SOCIAL/BEHAV. SCIENCES(3SH)
 HIST 111 or 112 _____ 3**
VISUAL & PERFORMING ARTS (3 SH)
 _____ 3
 One of the following: ART 111, 215,
 216 CVPA 266, DNCE 111 MUSC 100,
 121, 123 THEA 100, 180

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

* HNRS 103 – will replace CORE 101 & 102 for those students in the RU Honors program.

**Program requirements met through Core Curriculum

COLLEGE CORE

A. National & International Perspectives (6SH)

Courses must be from different disciplines:
U. S. PERSPECTIVES (3 SH)
 (APST, ECON, POSC recommended)
 _____ 3
 One of the following: One of the following: APST 200 ECON 101, 205, 206 ENGL 203 GEOG 201, 202, 203
 HIST 111, 112 POSC 120 SOCY 110
GLOBAL PERSPECTIVES (3SH)
 (SOCY or GEOG recommended)
 _____ 3
 One of the following: CVPA 266 ENGL 201 CCST 103 GEOG 101, 102, 140, 280
 HIST 101, 102 INST 101 ITEC 112 PEAC 200 RELN 112, 205 SOCY 121 THEA 180 WGST 200

B. Supporting Skills & Knowledge (9-11SH)

Courses must be from different disciplines:
NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
 MATH 122 _____ 3**
HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)
 HIST 101 or 102 _____ 3**
SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 (HLTH 111, 200 recommended)
 _____ 3
 One of the following: ANSC 101 APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 NUTR 214 RCPT 200

SPECIAL EDUCATION MAJOR – 60 Semester Hours – 2.5 GPA required to enroll in early field experience, student teach, and graduate.

INTERDISCIPLINARY CORE – 25 Sem. Hrs.

MATH 212	_____	3
HUMD 300	_____	3
ENGL 463	_____	3
PHSC 350	_____	4
EDSP 361	_____	3
Recommended Electives (9 hours) (EDRD 314, EDSP 445, and EDUC 310)	_____	3
	_____	3

CONCENTRATIONS

# 1 Special Education (15SH)		#2ASL & COSD (18SH)	
EDSP 426	_____ 3	ASL 221	_____ 3
EDSP 428	_____ 3	ASL 222	_____ 3
EDSP 451	_____ 3	ASL 323	_____ 3
EDSP 462	_____ 3	ASL 324	_____ 3
EDSP 469	_____ 3	COSD 421	_____ 3
		COSD 422	_____ 3

PROFESSIONAL EDUCATION – A GPA of 2.5 ** is required for this program to enroll in early field experience, student teach, and graduate. A GPA of 2.75 is required when applying to the graduate program.

	Student Teaching: Spring	Graduate Semester	Graduate Semester
EDEF 320	_____	EDSP 455 _____ 6	EDSP 791 _____ 6
EDSP 427	_____	EDSP 456 _____ 6	EDSP 792 _____ 6
EDSP 432	_____		EDSP 672 _____ 3
			EDSP 675 _____ 3
			EDSP 676 _____ 3
			EDSP 695 _____ 3
			EDEF 606 _____ 3

Praxis Core Math _____; VCLA _____; RVE _____ 50 Hrs. _____

**All IDHH students entering the teacher education program: the following are required to enroll in early field experience: 2.5 gpa, passing scores on PRAXIS Core Math, the VCLA, score of Intermediate on SLPI, and must also pass the Basic Competency Exam in EDRD 314.

Radford University
B.S. in Interdisciplinary Studies: Deaf and Hard of Hearing (PreK-12) and
M.S. in Special Education General Curriculum (K-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

----- **FRESHMAN YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 111	3	MATH 112	3
HIST 111 or 112 (University B)	3	HIST 101 or 102 (College Core B)	3
VPA (University B)	3	Natural Sciences (University Core B)	4
Global Perspectives (College Core A)	3	Health and Wellness (College Core B)	3
	(15 credits)		(16 credits)

----- **SOPHOMORE YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Hum/ ENGL 200 (University B)	3	HUMD 300	3
ECON, APST, POSC (College A)	3	EDSP 361	3
ASL 221	3	EDEF 320	3
MATH 212 (IDS Core)	3	ASL 222	3
	(15 credits)		(15 credits)

----- **JUNIOR YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 426	3	EDSP 428	3
ELECTIVE (EDRD 314 Rec)	3	ENGL 463 (IDS Core)	3
COSD 421	3	ASL 324	3
ASL 323	3	EDSP 469	3
PHSC 350 (IDS Core)	4	EDSP 451	3
	(16 credits)	ELECTIVE (EDUC 310 or EDSP 445 Rec)	3
			(18 credits)

----- **SUMMER** -----

COSD 422	3
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----- **SENIOR YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDSP 432	6	EDSP 455/456	12
EDSP 462	3		(12 credits)
ELECTIVE (EDUC 310 or EDSP 445 Rec)	3		
EDSP 427	3		
	(15 credits)		

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

----- **GRADUATE YEAR** -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 675	3	EDSP 676	3
EDSP 672	3	EDSP 641	3
EDSP 791	6	EDSP 792	6
EDSP 695	3	EDEF 606	3
	(15 credits)		(15 credits)

M.S. = 30 credit hours