

NAME _____ **ID#** _____

CORE CURRICULUM – 43-45 Semester Hours (SH) Students must maintain a grade of C or better in all Core Curriculum courses

UNIVERSITY CORE

COLLEGE CORE

A. Core Foundations (12SH)

B. Core Skills & Knowledge (16SH)

A. National & International Perspectives (6SH)

B. Supporting Skills & Knowledge (9-11SH)

CORE 101 _____ 3

Courses must be from different disciplines:

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NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

CORE 102 _____ 3

MATHEMATICAL SCIENCES (3SH)

U. S. PERSPECTIVES (3 SH)

MATH 122 _____ 3**

HNRS 103* _____ 3

MATH 121 _____ 3**

HIST 111 or 112 _____ 3**

HUMANITIES, VISUAL & PERFORMING ARTS OR FOREIGN LANGUAGES (3-4 SH)
(SPAN is recommended)

CORE 201 _____ 3

NATURAL SCIENCES (4 SH)

GLOBAL PERSPECTIVES (3SH)

_____ 3

CORE 202 _____ 3

(BIOL or GEOL recommended)

GEOG _____ 3**

One of the following: CLSS 110 CCST 110 ENGL 200, HIST 101, PHIL 111, 112, 200

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105: 106 PHYS 111: 112, 221: 222

One of the following: GEOG 101, 102, 140, 280

POSC 110 RELN 111, 112, 203, 206 Or ART 100, 215, 216 DNCE 111; MUSC 100, 121, 123 THEA 100, 180 Or ARAB 101:102, 201:202 CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 101:102, 201:202, 300 SPAN 101:102, 103, 201:202

Students can use only one course with their major prefix to fulfill core requirements.

HUMANITIES (3 SH)

HIST 101 or 102 _____ 3**

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)

* HNRS 103 – will replace CORE 101 & 102 for those students in the RU honors program

SOCIAL/BEHAV. SCIENCES(3SH)

ECON 205 or 206 _____ 3**

(HLTH 111 or 200 recommended)

**Program requirements met through Core Curriculum

VISUAL & PERFORMING ARTS (3 SH)

_____ 3

One of the following: ART 100, 215, 216 CVPA 266, DNCE 111 MUSC 100, 121, 123 THEA 100, 180

One of the following: ANSC 101, APST 200 ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 NUTR 214 RCPT 200

ELEMENTARY EDUCATION MAJOR – 43 Semester Hours – Students must maintain a grade of

C or better in IDSE core and concentration courses; 3.00 GPA required for acceptance into the Teacher Education Program, fieldwork and graduation.

Interdisciplinary Core – 19 Sem. Hrs.

POSC 110 or 120 (Government) _____ 3
 MATH 212 _____ 3
 HUMD 300 _____ 3
 ENGL 463 _____ 3
 PHSC 350 _____ 4
 EDSP 361 _____ 3

2 CONCENTRATIONS (24 Sem. Hrs.) Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 Hours due to structure of program). See additional information below.

1 Special Education (12SH) #2 _____ (12SH)
 EDSP 451 _____ 3 _____ 3
 EDSP 462 _____ 3 _____ 3
 EDSP 472 _____ 3 _____ 3
 EDSP _____ 3 _____ 3
 (Suggested: 400 or 454)

PROFESSIONAL EDUCATION Students must maintain a grade of C or better in professional education courses; GPA of 3.00 ** is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis Core and II and the VCLA. Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration courses to complete after student teaching. All other course work must be completed prior to entering the early field experience.

| Early Field Experience: | | Elementary Student Teaching: | Graduate: Special Education St. Tch (K-5) | Graduate: Special Education St. Tch (6-12) |
|-------------------------|------------------|------------------------------|---|--|
| EDUC 304 _____ 3 | EDUC 410 _____ 3 | EDUC 450 _____ 12 | EDSP 791 _____ 6 | EDSP 792 _____ 6 |
| EDEF 320 _____ 3 | EDRD 414 _____ 3 | | EDSP 669 _____ 3 | EDSP 641 _____ 3 |
| EDRD 314 _____ 3 | EDUC 425 _____ 3 | | EDSP 675 _____ 3 | EDSP 676 _____ 3 |
| EDUC 310 _____ 3 | EDUC 430 _____ 6 | | EDSP 695 _____ 3 | EDEF 606 _____ 3 |

Reminder: The B.S. program requires a minimum of 125 semester hours to graduate. **Students must have completed 60 SH at RU to graduate with honors.** The M.S. in Special Education: General Curriculum = 30 hours.

Praxis Core Math _____; Praxis II _____; VCLA _____; RVE _____ 50 Hrs Doc. Recvd. _____

Second concentration must be selected from: English, Science, Social Science (courses must be from two of the following areas: Economics, Geography, History, and Political Science, may include PEAC 200), Foreign Language, or Math (STAT 200 may be included).

**Interdisciplinary Studies: Elementary Education (Grades pK-6)
& M.S. Special Education General Curriculum (K-12)**

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

----- **FRESHMAN YEAR** -----

| <u>Fall Semester</u> | | <u>Spring Semester</u> | |
|--------------------------------|---|---------------------------------|---|
| CORE 101 | 3 | CORE 102 | 3 |
| MATH 121 | 3 | ECON (University B) | 3 |
| HIST 111 or 112 (College A) | 3 | HIST 101 or 102 (University B) | 3 |
| VPA (University B) | 3 | Humanities or FORL (College B) | 3 |
| Natural Science (University B) | 4 | Health and Wellness (College B) | 3 |
| (16 credits) | | (15 credits) | |

----- **SOPHOMORE YEAR** -----

| <u>Fall Semester</u> | | <u>Spring Semester</u> | |
|---------------------------|---|-------------------------------------|---|
| CORE 201 | 3 | CORE 202 | 3 |
| MATH 122 (College B) | 3 | HUMD 300 | 3 |
| GEOG (College A) | 3 | EDSP 472 (Concentration) | 3 |
| EDSP 361 | 3 | EDEF 320 | 3 |
| Concentration 2 course #1 | 3 | EDSP 451 (Concentration) | 3 |
| (15 credits) | | POSC 110 or 120 (Government course) | 3 |
| | | (18 credits) | |

----- **JUNIOR YEAR** -----

| <u>Fall Semester</u> | | <u>Spring Semester</u> | |
|---------------------------|---|---------------------------------|---|
| Math 212 (IDS Core) | 3 | EDUC 304 | 3 |
| ENGL 463 (IDS Core) | 3 | EDRD 314 | 3 |
| EDSP 462 (Concentration) | 3 | EDSP course # 4 (Concentration) | 3 |
| Concentration 2 course #2 | 3 | Concentration 2 course #3 | 3 |
| PHSC 350 | 4 | Concentration 2 course # 4 | 3 |
| (16 credits) | | EDUC 310 | 3 |
| | | (18 credits) | |

----- **SENIOR YEAR** -----

| <u>Fall Semester</u> | | <u>Spring Semester</u> | |
|------------------------|---|------------------------|----|
| Early Field Experience | | Student Teaching | |
| EDUC 410 | 3 | EDUC 450 | 12 |
| EDRD 414 | 3 | | |
| EDUC 425 | 3 | | |
| EDUC 430 | 6 | | |
| (15 credits) | | (12 credits) | |

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

----- **GRADUATE YEAR** -----

| <u>Fall Semester</u> | | <u>Spring Semester</u> | |
|----------------------|---|------------------------|---|
| EDSP 675 | 3 | EDSP 676 | 3 |
| EDSP 669 | 3 | EDSP 641 | 3 |
| EDSP 791 | 6 | EDSP 792 | 6 |
| EDSP 695 | 3 | EDEF 606 | 3 |
| (15 credits) | | (15 credits) | |

M.S. = 30 credit hours