

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 _____ 3
 CORE 102 _____ 3
 HNRS 103* _____ 3
 CORE 201 _____ 3
 CORE 202 _____ 3

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:
MATHEMATICAL SCIENCES (3SH)

MATH 121 _____ 3**
NATURAL SCIENCES (4 SH)
 (BIOL, CHEM, GEOL recommended)
 _____ 4
 One of the following: **ASTR** 111, 112 **BIOL** 103, 104, 105 **CHEM** 101: 102, 120 **GEOL** 100, 105: 106 **PHYS** 111: 112, 221: 222

HUMANITIES (3 SH)

(ENGL 200 or CLSS 110 recommended)
 _____ 3
 One of the following: **CLSS** 110; **ENGL** 200; **PHIL** 111, 112, 200; **RELN** 111, 112, 203, 206

SOCIAL/BEHAV. SCIENCES (3SH)

HIST 111 or 112 _____ 3**

VISUAL & PERFORMING ARTS (3 SH)

_____ 3
 One of the following: **ART** 100, 215, 216, **CVPA** 266, **DNCE** 111, **MUSC** 100, 121, 123, **THEA** 100, 180

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

*HNRS 103 – will replace CORE 101 & 102 for those students in the RU honors program

COLLEGE CORE

A. National & International

Perspective (6SH) Courses must be from different disciplines:

U. S. PERSPECTIVES (3 SH)

_____ 3
 One of the following: **APST** 200; **ECON** 101, 205, 206; **ENGL***** 203; **GEOG***** 201, 202, 203; **POSC** 120; or **SOCY***** 110

GLOBAL PERSPECTIVES (3SH)

_____ 3
 One of the following: **ENGL***** 201, 202; **GEOG***** 101, 102, 140, 280; **PEAC** 200; **RELN** 112, 205; **SOCY***** 121; or **WGST** 200

*** You may not take Geography for both US and Global Perspectives. The same applies to English and Sociology.

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

MATH 122 _____ 3**

HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)

HIST 101 or 102 _____ 3**

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)

(**HLTH** 111, 200 or **RCPT** 200 or **NUTR** 214 recommended)

_____ 3
 One of the following: **ANSC** 101, **APST** 200, **ECON** 205, 206, **GEOG** 101, 103, **HIST** 111, 112, **POSC** 120, **PSYC** 121, **RELN** 205, **SOCY** 110, 121 **NUTR** 214, **HLTH** 111,200, **NURS** 111, **RCPT** 200

SPECIAL EDUCATION MAJOR - 43 Semester Hours – 2.5 GPA required to enroll in early field experience and graduate Interdisciplinary Core –19 Sem. Hrs.

2 CONCENTRATIONS (24 Sem. Hrs.) Special Education & Liberal Arts. Each concentration requires 12 Sem. Hrs. except Foreign Lang concentration which requires 15 hours due to structure of program.

1 **Special Education** _____ (12SH) #2 _____ (12SH)

MATH 212 _____ 3
 EDSP / EDET 454 _____ 3
 HUMD 300 _____ 3
 Humanities: ENGL 463 _____ 3
 PHSC 350 _____ 4
 EDSP 361 _____ 3

EDSP 445/EDUC 410 _____ 3
 EDSP 451 _____ 3
 EDSP 462 _____ 3
 EDSP 472 _____ 3

PROFESSIONAL EDUCATION – A GPA of 2.5 ** is required to enroll in early field experience, student teach, and graduate.

EDEF 320 _____ 3 EDUC 310 _____ 3 EDSP 464 _____ 3 EDRD 314 _____ 3

Early Field Experience: Fall

E DRD 414 _____ 3

E DUC 425 _____ 3

E DSP 430 _____ 6

Note: 1 course for the SE concentration (above) is taken during early field

Early Field Experience: Spring

E DSP 400 _____ 3

E DSP 466 _____ 3

E DSP 429 _____ 6

Note: 1 course for the Interdisciplinary Core (above) is taken during early field

Student Teaching: Fall

*note: some courses may be traded with courses in the spring

E DSP 791 _____ 6

E DSP 669 _____ 3

E DSP 675 _____ 3

E DSP 695 _____ 3

Student Teaching: Spring

E DSP 792 _____ 6

E DSP 641 _____ 3

E DSP 676 _____ 3

E DEF 606 _____ 3

Praxis Core Math _____; VCLA _____; RVE _____

Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science), Foreign Language, or Math (STAT 200 may be included).

****All IDSP students entering the teacher education program: 2.5 GPA, passing scores on PRAXIS Core Math and the VCLA, and must also pass the Basic Competency Exam in EDRD 314. Total hours for BS in IDSP=122 semester hours**

Radford University

Interdisciplinary Studies

Special Education General & Adapted Curriculum (K-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

- - - - - **FRESHMAN YEAR** - - - - -

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 121	3	MATH 122	3
HIST 111 or 112 (University B)	3	HIST 101 or 102 (College B)	3
Visual & Perform Arts (Univ B)	3	Humanities (Univ B)	3
Health and Wellness (College B)	3	APST, POSC, ECON (College A)	3

(15 credits)

(15 credits)

- - - - - **SOPHOMORE YEAR** - - - - -

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Concentration 1 course # 1	3	HUMD 300 (IDS Core)	3
GEOG or SOCY (College A)	3	EDSP 361 (IDS Core)	3
Concentration 1 course #2	3	EDEF 320 (Pro Ed)	3
Natural Science (University B)	4	Concentration 1 course #3	3

(16 credits)

(15 credits)

- - - - - **JUNIOR YEAR** - - - - -

<u>Fall Semester</u>		<u>Spring Semester</u>	
Math 212 (IDS Core)	3	EDRD 314	3
ENGL 463 (IDS Core)	3	EDSP 462	3
EDSP 464	3	EDSP 451	3
Concentration 1 course #4	3	EDUC 310	3
PHSC 350 (IDS Core)	4	EDSP 472	3

(16 credits)

(15 credits)

- - - - - **SENIOR YEAR** - - - - -

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 430 (EFE: Elem)	6	EDSP 429 (EFE: Sec)	6
EDUC 410/EDSP 445	3	EDSP 466	3
EDRD 414	3	EDSP 400	3
EDUC 425 (Social Studies)	3	EDSP/EDET 454	3

(15 credits)

(15 credits)

B.S. = 122 credit hours

Talk with an advisor about the process for securing approval for transfer credit.

- - - - - **GRADUATE YEAR** - - - - -

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 675	3	EDSP 676	3
EDSP 669	3	EDSP 641	3
EDSP 791	6	EDSP 792	6
EDSP 695	3	EDEF 606	3