$\qquad$ ID\# $\qquad$
CORE CURRICULUM - 43 Semester Hours (SH)
UNIVERSITY CORE


## COLLEGE CORE

|  |  |
| :---: | :---: |
| Perspective (6SH) Courses must |  |
| be from different disciplines: |  |
| U. S. PERSPECTIVES (3 SH) |  |
|  |  |
| One of the following: APST 200; ECON 101, 205, 206; ENGL*** |  |
| 203; GEOG*** 201, 202, 203; |  |
| POSC 120; or SOCY*** 110 |  |
| GLOBAL PERSPECTIVES (3SH) |  |
|  | _- 3 |
| One of the following: ENGL 201, 202; GEOG*** 101, 102, 140, 280; PEAC 200; RELN 112, 205; SOCY*** 121; or WGST 200 |  |
|  |  |
|  |  |
|  |  |
| *** You may not take Geography for both US and Global |  |
| Perspectives. The same applies to |  |
|  | English and Sociology. |

B. Supporting Skills \& Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

MATH 122 $\qquad$
HUMANITIES, VISUAL \& PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)

HIST 101 or 102 3**

SOCIAL/ BEHAV. SCI. OR HEALTH \& WELLNESS (3SH)
(HLTH 111, 200 or RCPT 200 or NUTR 214 recommended)
$\overline{\text { One of the following: ANSC 101, }}$ APST 200, ECON 205, 206, GEOG 101, 103, HIST 111, 112, POSC 120, PSYC 121, RELN 205, SOCY 110, 121 NUTR 214, HLTH 111,200, NURS 111, RCPT 200

SPECIAL EDUCATION MAJOR - 43 Semester Hours - 2. 5 GPA required to enroll in early field experience and graduate

Interdisciplinary Core-19 Sem. Hrs.

| MATH 212 |  |
| :--- | :--- | :--- |
| EDSP $/$ EDET 454 | 3 |
| HUMD 300 | 3 |
| Humanities: ENGL $463 \ldots$ | 3 |
| PHSC 350 |  |
| EDSP 361 |  |
| 3 |  |

2 CONCENTRATIONS ( 24 Sem. Hrs.) Special Education \& Liberal Arts. Each concentration requires 12 Sem. Hrs. except Foreign Lang concentration which requires 15 hours due to structure of program.
\# 1 Special Education__ (12SH) \#2
2 (12SH)

EDSP 445/EDUC 410 __ 3
3 — 3
EDSP 451 _ 3
EDSP 462 _ 3
EDSP 472 _ 3

PROFESSIONAL EDUCATION - A GPA of $2.5^{* *}$ is required to enroll in early field experience, student teach, and graduate. EDEF 320 EDUC 310 E__ 3 EDSP $464 \ldots 3$

Early Field Experience: Fall

EDRD 414

EDUC 425
EDSP 430
Note: 1 course for the SE concentration (above) is taken during early field


Early Field Experience: Spring
Student Teaching: Fall
*note: some courses may be traded with courses in the spring

3 EDSP 400

EDSP 466
EDSP 429
$\qquad$ 3 EDSP 791

| 3 | EDSP 641 |
| :---: | :---: |
| 3 | EDSP 676 |
| 3 | EDEF 605 |



Note: 1 course for the Interdisciplinary Core (above) is taken during early field

Student Teaching: Spring

EDSP 669
EDSP 675
EDSP 695 ; RVE $\qquad$
Praxis Core Math $\qquad$ ; VCLA $\qquad$
Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science), Foreign Language, or Math (STAT 200 may be included).
${ }^{* *}$ All IDSP students entering the teacher education program: 2.5 GPA, passing scores on PRAXIS Core Math and the VCLA, and must also pass the Basic Competency Exam in EDRD 314. Total hours for BS in IDSP=122 semester hours

# Radford University 

## Interdisciplinary Studies <br> Special Education General \& Adapted Curriculum (K-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

| - - - - - - - - |  |
| :--- | :---: |
| Fall Semester |  |
| CORE 101 | 3 |
| MATH 121 | 3 |
| HIST 111 or 112 (University B) | 3 |
| Visual \& Perform Arts (Univ B) | 3 |
| Health and Wellness (College B) | 3 |
| *Begin taking Praxis Core Math and VCLA |  |

(15 credits)

## Spring Semester <br> CORE 102 <br> 3

MATH 1223
HIST 101 or 102 (College B) 3
Humanities (Univ B) 3
APST, POSC, ECON (College A) 3

-     -         -             - . - . - . - . - - . - . - - SOPHOMORE YEAR

Fall Semester
CORE 2013

Concentration 1 course \# 13
GEOG or SOCY (College A) 3
Concentration 1 course \#2 3
Natural Science (University B) 4
(16 credits)

-     -         - . - . . . - . - . - . - . - . JUNIOR YEAR
$\frac{\text { Fall Semester }}{\text { Math } 212 \text { (IDS Core) }}$

ENGL 463 (IDS Core) 3
EDSP 4643
Concentration 1 course \#4 3
PHSC 350 (IDS Core) 4
*Attend Mandatory Meeting
(16 credits)

- . . . . . . . . . . . . . . . . - SENIOR YEAR

Fall Semester
EDSP 430 (EFE: Elem) 6
EDUC 410/EDSP 4453
EDRD 4143
EDUC 425 (Social Studies) 3
(15 credits)

Spring Semester
CORE 2023
HUMD 300 (IDS Core) 3
EDSP 361 (IDS Core) 3
EDEF 320 (Pro Ed) 3
Concentration 1 course \#3 3
(15 credits)

Spring Semester
EDRD 3143
EDSP 4623
EDSP $451 \quad 3$
EDUC 3103
EDSP 4723
*Apply to the Teacher Ed. Program (February)
(15 credits)

Spring Semester
EDSP 429 (EFE: Sec) 6
EDSP 4663
EDSP 4003
EDSP/EDET 4543
(15 credits)

## B.S. = 122 credit hours

Talk with an advisor about the process for securing approval for transfer credit.

| Fall Semester |  | Spring Semester |  |
| :---: | :---: | :---: | :---: |
| EDSP 675 | 3 | EDSP 676 | 3 |
| EDSP 669 | 3 | EDSP 641 | 3 |
| EDSP 791 | 6 | EDSP 792 | 6 |
| EDSP 695 | 3 | EDEF 605 | 3 |

