ID#

NAME

**CORE CURRICULUM – 43-44 Semester Hours (SH)** Students <u>must maintain a grade of C or better in all Core Curriculum courses</u>

## **UNIVERSITY CORE**

science, may include PEAC 200), Foreign Language, Math (STAT 200 may be included), or Special Education.

## **COLLEGE CORE**

A. Core Foundations (12SH)	B. Core Skills & Knowledge	A. National & International	B. Supporting Skills &
	<u>(16SH)</u>	Perspectives (6SH)	Knowledge (9-11SH)
CORE 101 3	MATHEMATICAL SCIENCES (3SH)	U. S. PERSPECTIVES (3 SH)	NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
CORE 102 3	MATH 121 3**		MATH 122 3**
	(Number & Number Operations)	HIST 111 or 112 3**	(Geometry & Measurement)  HUMANITIES, VISUAL & PERFORMING
HNRS 103* 3	NATURAL SCIENCES (A SU)		ARTS OR FOREIGN LANGUAGES (3-4 SH)
CORE 201 3	NATURAL SCIENCES (4 SH) (BIOL or GEOL recommended)	GLOBAL PERSPECTIVES (3SH)	(SPAN is recommended)
	4	GEOG 3**	<b>3-4</b> One of the following: <b>CLSS</b> 110, <b>CCST</b> 110,
CORE 202 3	One of the following: ASTR 111, 112	One of the following: <b>GEOG</b> 101,	ENGL 200, HIST 101, 102 PHIL 111, 112,
NOTE: Courses listed in multiple	<b>BIOL</b> 103, 104, 105 <b>CHEM</b> 101: 102,	102, 140, 280	200 <b>POSC</b> 110 <b>RELN</b> 111, 112, 203, 206 <b>Or</b>
areas can only be used to fulfill a	120 <b>GEOL</b> 100, 105: 106 <b>PHYS</b> 111:		ART 100, 215, 216 DNCE 111 MUSC 100,
single area requirement.	112, 221: 222		121, 123 <b>THEA</b> 100, 180 <b>Or ARAB</b> 101:102, 201:202 <b>CHNS</b> 101: 102, 201:
Students can use only two	HUMANITIES (3 SH)		202 <b>FORL</b> 100, 109, 209, 309, 409, 200:
courses with their major prefix to	HIST 101 or 102 3**		210 FREN 100, 200, 210, 300, 320 GRMN
fulfill core requirements.			100, 200: 210, 300 LATN 101: 102, 201,
*11	SOCIAL/BEHAV. SCIENCES(3SH)		350 <b>RUSS</b> 100:102, 201:202, 300 <b>SPAN</b> 101: 102, 103, 201: 202
* Honors course – will replace CORE 101 & 102 for those	ECON 205 or 206 3**		
students in the RU honors			SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
program	VISUAL & PERFORMING ARTS (3 SH)		(HLTH 111 or 200 recommended)
**Program requirements met through	One of the following: ART 100, 215,		3
Core Curriculum	216 CVPA 266, DNCE 111 MUSC 100,		One of the following: <b>ANSC</b> 101, <b>APST</b> 200 <b>ECON</b> 205, 206 <b>GEOG</b> 101, 102, 103
	121, 123 <b>THEA</b> 100, 180		HIST 111, 112 POSC 120 PSYC 121 RELN
	,		205 <b>SOCY</b> 110, 121 <b>HLTH</b> 111,200
			NUTR 214 RCPT 200
ELEMENTA DV EDLICATION	MAJOR – 43 Semester Hours – St	undents must maintain a grade of C	or hottor in IDSE care and
	GPA required for acceptance into the		
2011221111411011 2041323, 3.00 2	in A required for acceptance into the	2 CONCENTRATIONS (24 Sem. Hr	_
Interdisciplinary Core – 19	Sem. Hrs.	12 Sem. Hrs. (Foreign Lang conce	ntration requires 15 Hours due
		to structure of program). See add	
POSC 110 or 120 (Governm	-	# 1(12SH)	#2(12SH)
MATH 212	3	3	3
HUMD 300		3	3
ENGL 463		3	3
PHSC 350 EDSP 361		3	3
LD3F 301			
PROFFSSIONAL EDUCATIO	<b>N</b> – Students must maintain a grade of C	or better in professional education co	urses: GPA of 3.00 ** is required
	in the Teacher Education Program, to er		
all IDSE majors must obtain passi	ng scores on Praxis Core and II and the V	CLA. Students are not allowed to take a	additional courses during the Early
	emesters. Students can have no more th		complete after student teaching.
50 Clock Hrs Doc.	mpleted prior to entering the early field <b>Early Field Experience</b> :	Student Teaching:	
	· ·	•	_
EDUC 304	3 EDUC 410		
EDEF 320	3 EDRD 414		requires a minimum of 125
EDRD 314	3 EDUC 425	3 semester hours to gradua	
EDUC 310	3 EDUC 430	6 completed 60 SH at RU to	o graduate with honors.
Praxis Core Math · Dravis	s II; VCLA; RVE		
	English, Science, Social Science (courses must l		ics, geography, history, and political

#### **Radford University**

# Interdisciplinary Studies Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

, 1	FRESHMAN YEAR -	, , ,	
Fall Semester	I RESINVAIN I LAR -	Caring Compater	
CORE 101	Spring Semester CORE 102		3
MATH 121	3	ECON 205 or 206 (University B)	3
HIST 111 or 112 (College A)	3	` · · · · · · · · · · · · · · · · · · ·	3
VPA (University B)			3
Health and Wellness (College B)		Natural Science (University B)	4
Treatiti and Welliess (College D)	J	Natural Science (Oniversity D)	7
(15 credits)		(16 credits)	
	SOPHOMORE YEAR		
Fall Semester		Spring Semester	
CORE 201	3	CORE 202	3
MATH 122 (College B)	3	HUMD 300	
GEOG (College A)	3	EDSP 361	
Concentration 1 course #1	3	EDEF 320	
Concentration 2 course #1	3	Concentration 1 course #2	3
		POSC 110 or 120 (government course)	3
(15 credits)		(18 credits)	
	JUNIOR YEAR		
Fall Semester		Spring Semester	
Math 212 (IDS Core)	3	EDUC 304	3
ENGL 463 (IDS Core)	3	EDRD 314	
Concentration 1 course #3	3	Concentration 1 course # 4	
Concentration 2 course #2	3	Concentration 2 course #3	
PHSC 350	4	Concentration 2 course # 4	3
		EDUC 310	3
(16 credits)		(18 credits)	
	SENIOR YEAR		
Students are not allowed to t	take additional courses during t	the Early Field Exp. and student teaching semes	sters.
		ourse work to complete after student teaching	
Fall Semester		Spring Semester	
Early Field Experience		Student Teaching	
EDUC 410	3	EDUC 450	12
EDRD 414	3		
	_		

### B.S. = 125 credit hours

3

6

**EDUC 425** 

**EDUC 430** 

(15 credits)

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

(12 credits)