INTERDISCIPLINARY STUDIES-Elementary Education & Special Education: General Curriculum 5-year Program 2017-2018 (5/17) NAME ID#

CORE CURRICULUM - 43-44 Semester Hours (SH) Students must maintain a grade of C or better in all Core Curriculum courses

UNIVE	RSITY CORE	COLLEGE CORE			
A. Core Foundations (12SH)	B. Core Skills & Knowledge	A. National & International	B. Supporting Skills &		
	<u>(16SH)</u>	Perspectives (6SH)	Knowledge (9-11SH)		
CORE 101 3	Courses must be from different disciplines: <u>MATHEMATICAL SCIENCES (3SH)</u>	Courses must be from different disciplines: U. S. PERSPECTIVES (3 SH)	NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH) MATH 122 3**		
CORE 102 3	MATH 121 3**		HUMANITIES, VISUAL & PERFORMING		
HNRS 103* 3	NATURAL SCIENCES (4 SH)	HIST 111 or 112 3**	ARTS OR FOREIGN LANGUAGES (3-4 SH) (SPAN is recommended)		
CORE 201 3	(BIOL or GEOL recommended) 4	GLOBAL PERSPECTIVES (3SH)	3-4 One of the following: CLSS 110 CCST 110		
CORE 202 3	One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102,	GEOG 3** One of the following: GEOG 101, 102, 140, 280	ENGL 200, HIST 101, PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206 Or ART		
NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.	120 GEOL 100, 105: 106 PHYS 111: 112, 221: 222		100, 215, 216 DNCE 111; MUSC 100, 121, 123 THEA 100, 180 Or ARAB 101:102, 201:202 CHNS 101: 102, 201: 202 FORL		
Students can use only one course with their major prefix to fulfill core requirements.	HUMANITIES (3 SH) HIST 101 or 102 3**		100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 101:102, 201:202, 300 SPAN 101:102, 103, 201:202		
* HNRS 103 – will replace CORE 101 & 102 for those students in the RU honors program	SOCIAL/BEHAV. SCIENCES(3SH) ECON 205 or 206 3** <u>VISUAL & PERFORMING ARTS (3 SH)</u>		<u>SOCIAL/ BEHAV. SCI. OR HEALTH &</u> <u>WELLNESS (3SH)</u> (HLTH 111 or 200 recommended)		
**Program requirements met through Core Curriculum	3 One of the following: ART 100, 215, 216 CVPA 266, DNCE 111 MUSC 100, 121, 123 THEA 100, 180		3 One of the following: ANSC 101, APST 200 ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 NUTR 214 RCPT 200		

ELEMENTARY EDUCATION MAJOR – 43 Semester Hours – Students must maintain a grade of C or

better in IDSE core and concentration courses; 3.00 GPA required for acceptance into the Teacher Education Program, fieldwork and graduation.

Interdisciplinary Core – 19 Sem. Hrs.

SC 110 or 120 (Government)				
ATH 212	3			
IMD 300	3			
GL 463	3			
SC 350	4			
SP 361	3			

2 CONCENTRATIONS (24 Sem. Hrs.) Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 Hours due to structure of program). See additional information below.

3	# 1 Special Education (12SH)	#2	(12SH)
3	EDSP 451 3		3
3	EDSP 462 3		3
3	EDSP 472 3		3
4	EDSP3		3
3	(Suggested: 400 or 454)		
	3 3 3 4 3	3 EDSP 4513 3 3 EDSP 4623 3 3 EDSP 4723 3 4 EDSP3 3	3 EDSP 4513

PROFESSIONAL EDUCATION Students must maintain a grade of C or better in professional education courses; GPA of 3.00 ** is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis Core and II and the VCLA. Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration courses to complete after student teaching. All other course work must be completed prior to entering the early field experience.

		Early Field Ex	perience:	Elementary S Teaching:	tudent	Graduate: Sp Education St.		Graduate: Spe Education St.	
EDUC 304	3	EDUC 410	3	EDUC 450	12	EDSP 791	6	EDSP 792	6
EDEF 320	3	EDRD 414	3			EDSP 669	3	EDSP 641	3
EDRD 314	3	EDUC 425	3			EDSP 675	3	EDSP 676	3
EDUC 310	3	EDUC 430	6			EDSP 695	3	EDEF 606	3

Reminder: The B.S. program requires a minimum of 125 semester hours to graduate. Students must have completed 60 SH at RU to graduate with honors. The M.S. in Special Education: General Curriculum = 30 hours.

____; RVE ___ 50 Hrs Doc. Recvd. Praxis Core Math ; Praxis II ___; VCLA ____

Second concentration must be selected from: English, Science, Social Science (courses must be from two of the following areas: Economics, Geography, History, and Political Science, may include PEAC 200), Foreign Language, or Math (STAT 200 may be included).

& M.S. Special Education General Curriculum (K-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

	FRESHMAN YEAR		
Fall Semester		Spring Semester	
CORE 101	3	CORE 102	3
MATH 121	3	ECON (University B)	3
HIST 111 or 112 (College A)	3	HIST 101 or 102 (University B)	3
VPA (University B)	3	Humanities or FORL (College B)	3
Health and Wellness (College B)	3	Natural Science (University B)	4
(15 credits)		(16 credits)	
	SOPHOMORE YEAR -		
Fall Semester		Spring Semester	
CORE 201	3	CORE 202	3
MATH 122 (College B)	3	HUMD 300	3
GEOG (College A)	3	EDSP 472 (Concentration)	3
EDSP 361	3	EDEF 320	3
Concentration 2 course #1	3	EDSP 451 (Concentration)	3
		POSC 110 or 120 (Government course)	3
(15 credits)		(18 credits)	
	JUNIOR YEAR		
Fall Semester		Spring Semester	
Math 212 (IDS Core)	3	EDUC 304	3
ENGL 463 (IDS Core)	3	EDRD 314	3
EDSP 462 (Concentration)	3	EDSP course # 4 (Concentration)	3
Concentration 2 course #2	3	Concentration 2 course #3	3
PHSC 350	4	Concentration 2 course # 4	3
		EDUC 310	3
(16 credits)		(18 credits)	
	· · · · SENIOR YEAR · · ·		
Fall Semester		Spring Semester	
Early Field Experience		Student Teaching	
EDUC 410	3	EDUC 450	12
EDRD 414	3		
EDUC 425	3		
EDUC 430	6		
(15 credits)		(12 credits)	

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

	GRADUATE	YEAR	
Fall Semester		Spring Semester	
EDSP 675	3	EDSP 676	3
EDSP 669	3	EDSP 641	3
EDSP 791	6	EDSP 792	6
EDSP 695	3	EDEF 606	3
	(15 credits)		(15 credits)
M.S. = 30 credit ho	ours		