

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 _____ 3
 CORE 102 _____ 3
 HRNS 103* _____ 3
 CORE 201 _____ 3
 CORE 202 _____ 3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only two courses with their major prefix to fulfill core requirements.

* HRNS 103 – will replace CORE 101 & 102 for those students in the RU honors program

NOTE: Remember to choose courses wisely because 9 hours can be used from the Core Curriculum to supplement each concentration areas; these courses are not double counted but are used to meet the 21 hour concentration requirement.

B. Core Skills & Knowledge (16SH)

MATHEMATICAL SCIENCES (3SH)

MATH _____ 3
 One of the following: MATH 137, 138, 151: 152

NATURAL SCIENCES (4 SH)

_____ 4
 One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105: 106 PHYS 111: 112, 221: 222

HUMANITIES (3 SH)

_____ 3
 One of the following: CLSS 110 ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206

SOCIAL/BEHAV. SCIENCES (3 SH)

_____ 3
 One of the following: ANSC 101 APST 200 ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121

VISUAL & PERFORMING ARTS (3 SH)

_____ 3
 One of the following: ART 100, 215, 216 CVPA 266, DNCE 111 MUSC 100, 121, 123 THEA 100, 180

COLLEGE CORE

A. National & International Perspectives (6SH)

U. S. PERSPECTIVES (3 SH)

_____ 3
 One of the following: APST 200 ECON 101, 205, 206, ENGL 203 GEOG 201, 202, 203 HIST 111, 112 POSC 120, SOCY 110

GLOBAL PERSPECTIVES (3SH)

_____ 3
 One of the following: CVPA 266 ENGL 201, 202 CCST 103 GEOG 101, 102, 140, 280 HIST 101, 102 INST 101 ITEC 112 PEAC 200 RELN 112, 205, SOCY 121 THEA 180 WGST 200

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

_____ 3-4
 One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105:106 PHYS 111: 112, 221:222 OR MATH 137, 138, 151:152 STAT 130, 200, 219

HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)

_____ 3-4
 One of the following: CLSS 110, CCST 110, ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206 Or ART 100, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or ARAB 101:102, 201:202 CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 101:102, 201:202, 300 SPAN 101: 102, 103, 201: 202
SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 (HLTH 111, 200 recommended)
 _____ 3
 One of the following: ANSC 101 APST 200 ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112 POSC 110, 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 NUTR 214 RCPT 200

MIDDLE EDUCATION MAJOR – 43 Semester Hours – 2.50 GPA required for acceptance into the Teacher Education Program, enroll in field experiences and graduate.

Interdisciplinary Core – 19 Sem. Hrs.

VPA _____ 3
 MATH/STAT/ITEC (MATH 212 Rec.) _____ 3
 HUMD 300 _____ 3
 ENGL 425 _____ 3
 SCIENCE (PHSC 350 Rec.) _____ 4
 EDSP 361 _____ 3

2 CONCENTRATIONS (24 Sem. Hrs./ Each requires 12 Sem. Hrs.)

# 1 _____ (12SH)	#2 _____ (12SH)
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3

Note: Concentration courses must be approved by Middle Education Advisor due to specific requirements & are supplemented by courses in the Core Curriculum to equal 21 hrs in the specific content area. Students concentrating in Math MUST take MATH 135 and MATH 142 as part of their concentration.

PROFESSIONAL EDUCATION – A GPA of 2.50 ** is required to be admitted and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSM majors must attain passing scores on Praxis I, Praxis II and the VCLA for admission to the TEP and early field exp.

EARLY FIELD EXPERIENCE:

STUDENT TEACHING:

50 Clock Hrs Doc. Recv'd. _____
 EDME 408 _____ 4
 EDME 409 _____ 3
 EDEF 320 _____ 3
 EDET 411 _____ 2
 EDRD 415 _____ 3
 EDME 432 _____ 6

EDUC 451 _____ 12
 EDME 412 _____ 2
 Reminder: this program requires a minimum of 121 semester hours to graduate. **Students must have completed 60 SH at RU to graduate with honors.**

Praxis Core Math _____ Praxis II _____ / _____; VCLA _____

Concentrations must be selected from: English, science, math, social science (courses must be from two of the following areas: ECON, GEOG, HIST, and POSC).

Radford University

Interdisciplinary Studies
Middle Education (Grades 6-8)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

----- FRESHMAN YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
Math (University B)	3	U.S. Perspectives (College A)	3
Soc. & Behav. Sci. (University B)	3	Natural Science (University B)	4
VPA (University B)	3	Humanities, VPA or FORL (College B)	3
Humanities (University B)	3	Health and Wellness (College B)	3
(15 credits)		(16 credits)	
----- SOPHOMORE YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Nat. Sci. or Math. Sci. (College B)	3	Global Perspectives (College A)	3
HUMD 300	3	EDSP 361	3
Concentration 1 course #1	3	Concentration 1 course #2	3
Concentration 2 course #1	3		
(15 credits)		(12 credits)	
----- JUNIOR YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
Math (IDS Core) (MATH 212 Rec.)	3	EDEF 320	3
ENGL 425 (IDS Core)	3	Concentration 1 course # 4	3
Concentration 1 course #3	3	Concentration 2 course #3	3
Concentration 2 course #2	3	Concentration 2 course # 4	3
Sci. (IDS CORE) (PHSC 350 Rec.)	4	VPA (IDS CORE)	3
(16 credits)		(15 credits)	
----- SENIOR YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDME 408	4	EDUC 451	12
EDME 409	3	EDME 412	2
EDRD 415	3		
EDME 432	6		
EDET 411	2		
(18 credits)		(14 credits)	

B.S. = 121 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.