

Categorical and Open Elective Choices

Teaching and Curriculum Development

EDEF 610- Educational Alternatives: History and Theory

EDET 554 Educational Technology for Diverse Populations (elementary focus) (DO NOT TAKE IF TOOK EDET 454)

EDRD 695 Alternative Approaches to Reading Instruction

EDSP 500 Intro to Autism Spectrum Disorders (DO NOT TAKE IF YOU TOOK EDSP 400 WITHIN THE LAST 4 YEARS) – SUMMER ONLY

EDSP 501 - Approaches for Supporting and Teaching Individuals with ASD (DO NOT TAKE IF TOOK EDSP 401 WITHIN THE LAST 4 YEARS) – FALL ONLY

EDSP 502 - Expanding Social Competence for Students with Autism Disorders (DO NOT TAKE IF TOOK EDSP 402 WITHIN THE LAST 4 YEARS) SPRING ONLY

EDSP 526 Intro to Deaf and Hard of Hearing (DO NOT TAKE IF TOOK EDSP 426 WITHIN THE LAST 4 YEARS) – SPR ONLY

EDSP 554 Educational Technology for Diverse Populations (elementary focus) (DO NOT TAKE IF TOOK EDSP 454 WITHIN THE LAST 4 YEARS)

EDSP 571 Teaching the Gifted Learner (DO NOT TAKE IF TOOK EDSP 471/EDUC 471)

EDSP 622 – Collaboration to Teach and Support Diverse Learners (DO NOT TAKE IF TOOK EDSP 451 WITHIN THE LAST 4 YEARS) offered ONLINE TWICE a Year

EDSP 632 Curriculum Differentiation and Instructional Methods for Gifted Learners

EDSP 634 Current Issues in Teaching the Gifted

EDSP 636 Practicum and Action Research in Teaching Gifted Learners

EDSP 645 Instructional and Adaptive Methods in Mathematics – ONLINE SUMMER and SPR

EDSP 646 -Instruction and Intervention Strategies in Reading and Writing for Students with Disabilities (Prereq: Foundations of Reading class) – ONLINE SUMMER and FALL

EDSP 670 -Proactive Classroom Management and Advanced Positive Behavior Support (DO NOT TAKE IF TOOK EDSP 462 WITHIN THE LAST 4 YEARS) – ONLINE Spring and Summer

EDSP 672 - Characteristics of Learners with Disabilities who Access the General Education Curriculum, K-12. (DO NOT TAKE IF TOOK EDSP 472 in Last 4 years) – ONLINE, Fall, Spring, Summer

*EDSP 675 Teaching Students with Exceptional Learning Needs in the Elementary General Curriculum OR

*EDSP 676 Teaching and Transitioning Exceptional Learners in the Secondary General Curriculum (should be taken last, after other special education courses, and must be in placement or on-the-job teaching) FALL or SPRING ONLY

***EDSP 675 or EDSP 676 are not recommended unless they have had at least EDSP 651, EDSP 672 and one other course in special education. They must either be in a placement or be currently teaching and have access to students with disabilities for performance-based assignments.**

EDUC 515 Elementary Science Instruction (Do not take if took EDUC 310 as undergrad)

EDUC 556 – Teaching and Learning English– Secondary (do not take if took EDUC 456 as undergrad)

EDUC 557 – Teaching and Learning Math– Secondary (do not take if took EDUC 457 as undergrad)

EDUC 558 – Teaching and Learning Science – Secondary (do not take if took EDUC 458 as undergrad)

EDUC 559 – Teaching and Learning Social Studies – Secondary (do not take if took EDUC 459 as undergrad)

EDUC 562 Classroom Management

EDUC 571 Teaching the Gifted Learner (do not take if took EDUC 471)

EDUC 615 Principles of Curriculum Development usually offered in the summer. Not offered S/F

EDUC 619 Language Arts and Writing in the Elementary Classroom

EDUC 632 Curriculum Differentiation and Instructional Methods for Gifted Learners

EDUC 634 Current Issues in Teaching the Gifted

EDUC 636 Practicum and Action Research in Teaching Gifted Learners

ENGL 525 The Study of Adolescent Literature (DO NOT TAKE IF TOOK ENGL425)

ENGL 629 Critical Approaches to Teaching Lit.

ENGL 659 Digital Electronics in English Language Arts

ENGL 652 Advanced Teaching Writing in a Digital Age

Others with special permission from MS in Ed program coordinator

Reading

EDRD 688 – Foundations of Literacy Instruction - offered Fall, Spring, and Summer (do not take if took EDRD 314/414 as undergrad)

EDRD 641 – Assessment and Intervention for Language Development - offered Fall and Spring

EDRD 630 – Reading in the Content Area – offered Fall only (do not take if took EDRD 415 and 416 as an undergrad)

EDSP 646 -Instruction and Intervention Strategies in Reading and Writing for Students with Disabilities (Prereq: EDRD 688 or EDRD 314/414)

Assessment and Evaluation

EDSP 630 Assessment, Identification, and Evaluation in Gifted Education

EDSP 669 Diagnostic and Assessment Procedures for Individuals with Disabilities – Do not take if took EDSP 469 in last 4 years. Offered online in Spring and Summer. We usually recommend that folks have at least 2 courses in special education before taking EDSP 669.

EDRD 641 Assessment and Intervention for Language Development

EDUC 603 Evaluation of Student Learning

EDUC 630 Assessment, Identification, and Evaluation in Gifted Education

Special Education

The following special education classes are available if appropriate prerequisites are taken first. Please note that EDSP 361 or 651 are required as a prerequisite for many courses in special education.

Other special education courses in Hearing Impairment, Visual Impairment, Early Childhood Special Education and Adapted Curriculum are for special education students only. Enrollment may be possible at the start of the semester with instructor permission and if seats are available.

EDSP 651 (DO NOT TAKE IF TOOK EDSP 361 IN LAST 4 YEARS) – ONLINE Fall, Spr and Summer

EDSP 500 Intro to Autism Spectrum Disorders (DO NOT TAKE IF TOOK EDSP 400 in last 4 years) – Hybrid Summer only

EDSP 501 - Approaches for Supporting and Teaching Individuals with ASD (DO NOT TAKE IF TOOK EDSP 401 in last 4 years; must have EDSP 400 or 500 as prerequisite) – HYBRID Fall only

EDSP 502 - Expanding Social Competence for Students with Autism Disorders (DO NOT TAKE IF TOOK EDSP 402 in last 4 years; must have EDSP 400 or 500 as prerequisite) – HYBRID Spring only

EDSP 526 Intro to Deaf and Hard of Hearing (DO NOT TAKE IF TOOK EDSP 426) – Online Spring only

EDSP 554 Educational Technology for Diverse Populations (elementary focus) (DO NOT TAKE IF TOOK EDSP 454)

EDSP 622 – Collaboration to Teach and Support Diverse Learners (DO NOT TAKE IF TOOK EDSP 451 in last 4 years) – online twice a year

EDSP 645 Instructional and Adaptive Methods in Mathematics – Online Summer and Spring

EDSP 646 -Instruction and Intervention Strategies in Reading and Writing for Students with Disabilities (Prereq: Foundations of Reading class) – Online Summer and Fall

EDSP 670 -Proactive Classroom Management and Advanced Positive Behavior Support (DO NOT TAKE IF TOOK EDSP 462) – Online Spring and Summer

EDSP 672 - Characteristics of Learners with Disabilities who Access the General Education Curriculum, K-12. (DO NOT TAKE IF TOOK EDSP 472 in last 4 years) ONLINE Fall, Spr and Summer

EDSP 675 Teaching Students with Exceptional Learning Needs in the Elementary General Curriculum OR

EDSP 676 Teaching and Transitioning Exceptional Learners in the Secondary General Curriculum (should be taken last, after other special education courses, and must be in placement or on-the-job teaching) FALL OR SPRING ONLY

EDSP 669 could be taken if they had a strong interest in evaluation of students with disabilities. We usually recommend that folks have at least 2 courses in special education before taking EDSP 669.

Open Electives

Any course in any of the above categories, or

EDUC 666, 667, 668, or 669 – student teaching, middle and secondary subject areas

EDUC 641 –elementary student teaching

EDEF 600- Human Growth and Development (do not take if took EDEF 300 or HUMD 300)

ENGL 563 Grammar and Language for Teachers (do not take if took ENGL 463)