

**Exercise, Sport and Health Education (ESHE)--Health and Exercise Science (2023-24)**

Student Name \_\_\_\_\_ ID \_\_\_\_\_

**REAL Curriculum Requirements**

**REAL Foundations**

MATH 100 (GE), MATH 121 (GE)  
or MATH 125 (GE) \_\_\_\_\_ (3)  
ENGL 111 (GE) \_\_\_\_\_ (3)

**REAL Cornerstones & General Education**

Writing Intensive (WI): WI Course \_\_\_\_\_ (3) WI course \_\_\_\_\_ (3) (Rec. ENGL 306 (L/GE))  
General Education (30 cr.): 26 cr. met by required coursework. Students need at least 4  
additional cr. in GE. Students may use **E** minor, **R** minor or elective coursework to fulfill GE  
requirements.

**Fulfilling R, E, A & L Area Requirements\***

**Reasoning**

Satisfy the R area (15+ cr.) by completing:  
REAL Studies Minor in R

- STAT 130 (R/GE) or 200 (R/GE) (3)
- BIOL 105 (R/GE) (4)
- BIOL 310 (R/GE) (4)
- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )

**OR**  
Minor designated as R  
**OR**  
Transfer of 15 or more cr

**Expression**

Satisfy the E area (15+ cr.) by completing:  
REAL Studies Minor in E

- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )

**OR**  
Minor designated as E  
**OR**  
Transfer of 15 or more cr and completion  
of 3cr GE/E course

**Analysis**

Satisfied by Major Requirements

**Learning**

Satisfied by Major requirements

**Required Courses Outside of the Major (14 cr.)**

BIOL 310 (R/GE) \_\_\_\_\_ (4)  
PSYC 121 (A/GE) \_\_\_\_\_ (3)  
STAT 130 (R/GE) or 200 (R/GE) \_\_\_\_\_ (3)  
BIOL 105 (R/GE) \_\_\_\_\_ (4)

**Electives (1-18 cr.)**

\_\_\_\_\_ ( )  
\_\_\_\_\_ ( )  
\_\_\_\_\_ ( )  
\_\_\_\_\_ ( )

**HEALTH AND EXERCISE SCIENCE MAJOR REQUIREMENTS (63 cr.)**

**Required Courses (15 cr.)**

ESHE 315 (A)	_____ (3)	Physical Activity & Aging
ESHE 391	_____ (3)	Exercise Science
HLTH 200 (A/GE)	_____ (3)	Wellness Lifestyle
NUTR 214 (A/GE)	_____ (3)	Introduction to Nutrition
ESHE 470 (L)	_____ (3)	HES Practicum

**Term**

F/S  
F/S  
F/S/SU  
F/S/SU  
F/S/SU

**Pre-requisites**

BIOL 105  
BIOL 310  
Permission of Instructor

**\* Transfer Credit and REAL Curriculum Policy**

15-35 approved transfer credits	36-55 approved transfer credits	56 or more approved transfer credits
1 Area Minor waived (with completion of at least 1 GE course (3cr) designated in REAL area of minor being waived)	2 REAL Area Minors waived (with completion of at least 1 GE course (3cr) designated in REAL area of each minor being waived)	3 REAL Area Minors and Foundation courses waived (with completion of at least 1 GE course (3cr) designated in REAL area of each minor being waived)

Choose two of the following cognates.

At least one of the cognates completed must be either FSC or HEHP.

**Fitness, Strength & Conditioning (FSC) (24 cr.)**

			<b>Term</b>	<b>Prerequisites</b>	
ESHE	214 (L)	_____ (3)	Intro to Fitness, Strength and Cond	F/S	
ESHE	305	_____ (3)	Princ. & Prac. Strength and Condit.	F/S	BIOL 310
ESHE	396 (L)	_____ (3)	Assessment & Prescription in ESHE	F/S	HLTH 200, ESHE 391 or 392
ESHE	397	_____ (3)	Health/Fitness Program Development	F	ESHE 305
ESHE	405 (L)	_____ (3)	Personal Training	S	ESHE 305
ESHE	410	_____ (3)	Adv. Strength & Cond.	F	ESHE 305

Choose from the following to complete the 24 credit hour requirement: ESHE 201 , ESHE 288 (L), ESHE 350 (A), ESHE 364 (L), ESHE 388 (A), HLTH 465, HLTH 475, ESHE 496

\_\_\_\_\_ (3) \_\_\_\_\_ (3)

**Health Education & Health Promotion (HEHP) (24 cr.)**

			<b>Term</b>	<b>Prerequisites</b>	
HLTH	245 (L)	_____ (3)	Foundations of HEHP	F/S	
HLTH	300	_____ (3)	Epidemiology	F	STAT 200
HLTH	325	_____ (3)	Community Health & Diversity	F	HLTH 300
HLTH	475	_____ (3)	Health Behavior Change	F	HLTH 200
HLTH	480 (L)	_____ (3)	Health Communication & Coaching	F	HLTH 475
HLTH	485 (L)	_____ (3)	Program Planning & Evaluation	S	HLTH 245, HLTH 475

Choose from the following to complete the 24 credit hour requirement: HLTH 205, HLTH 250, HLTH 450, HLTH 451, HLTH 453, HLTH 460, HLTH 465

\_\_\_\_\_ (3) \_\_\_\_\_ (3)

**Graduate School Preparation (24 cr.)**

			<b>Term</b>	<b>Prerequisites</b>	
ENGL	306 (L/GE/WI)	_____ (3)	Professional Writing	F/S	ENGL 111
ESHE	450 (WI)	_____ (3)	Research Methods	F/S	56 hrs

Choose from the following to complete the 24 credit hour requirement: BIOL 311 (R/GE), BIOL 334 (R); CHEM 111 (R/GE); COMS 225, COMS 250, COMS 465, ESHE 390, ESHE 392, ESHE 451, ESHE 465, ESHE 496; GEOG 140; GEOS 250; HLTH 215; MKTG 340, MKTG 388; NURS 321; NUTR 300; PHYS 111 (R/GE); PSYC 230, PSYC 301 (R), PSYC 302 (R), PSYC 343, PSYC 347, PSYC 439; SOCY 482; SPAN 211

\_\_\_\_\_ (3) \_\_\_\_\_ (3) \_\_\_\_\_ (3)  
 \_\_\_\_\_ (3) \_\_\_\_\_ (3) \_\_\_\_\_ (3)

**Leadership (24 cr.)**

			<b>Term</b>	<b>Prerequisites</b>	
ENGL	306 (L/GE/WI)	_____ (3)	Professional Writing	F/S	ENGL 111

Choose from the following to complete the 24 credit hour requirement: COMS 130 (E), 173, 225, 226, 240, 250, 333, 335, 430, 457, 460, 465; ESHE 345, 360, 375, 496; MGNT 221, 271, 322, 350, 421; MKTG 340 (A/GE), 341, 344, 360, 388; MSCI 111, 112, 211, 212, 311, 312, 411, 412

\_\_\_\_\_ (3) \_\_\_\_\_ (3) \_\_\_\_\_ (3)  
 \_\_\_\_\_ (3) \_\_\_\_\_ (3) \_\_\_\_\_ (3)  
 \_\_\_\_\_ (3)

## ESHE-Health and Exercise Science

Students must complete a REAL Studies minor in **Expression (E)** and **Reasoning (R)** or complete a minor designated as **E** and **R**.

Sample 4-year plan includes a REAL Studies minor in **Expression** and **Reasoning**.

*Students should consult with their academic advisor to develop a schedule reflective of their unique goals.*

<b>Freshman Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
ENGL 111: Principles of College Composition	3	Writing Intensive (WI) Course	3
HLTH 200: Wellness Lifestyle	3	BIOL 105: Biology for Health Sciences	4
MATH 100: Quantitative Reasoning OR MATH 121: Math Content for Teachers I OR MATH 125: Precalculus I	3	PSYC 121: Intro to Psychology	3
REAL Expression Course	3	REAL Expression Course	3
UNIV 100: Introduction to Higher Education (Recommended)	1	Elective	3
Elective	3		
	<b>16</b>		<b>16</b>
<b>Sophomore Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
STAT 130: Understanding Statistics in Society OR STAT 200: Intro to Statistics	3	COGNATE 1 Course	3
BIOL 310: Human Structure & Function I	4	ESHE 391: Exercise Science	3
COGNATE 1 Course	3	NUTR 214: Introduction to Nutrition	3
ESHE 315: Physical Activity and Aging	3	REAL Expression Course	3
REAL Expression Course	3	COGNATE 2 Course	3
	<b>16</b>		<b>15</b>
<b>Junior Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
COGNATE 1 Course	3	COGNATE 1 Course	3
COGNATE 1 Course	3	COGNATE 1 Course	3
COGNATE 1 Course	3	COGNATE 2 Course	3
COGNATE 2 Course	3	COGNATE 2 Course	3
Writing Intensive (WI) Course (Rec. ENGL 306)	3	REAL Reasoning Course	3-4
	<b>15</b>		<b>15-16</b>
<b>Senior Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
COGNATE 1 Course	3	ESHE 470: HES Practicum	3
COGNATE 2 Course	3	COGNATE 2 Course	3-4
COGNATE 2 Course	3-4	REAL Expression Course (300 or 400 level course)	3
COGNATE 2 Course	3	Elective	3
REAL Reasoning Course or Elective	3		
	<b>15-16</b>		<b>12-13</b>

Total credit hours required for degree = 120