

Interdisciplinary Studies: Deaf & Hard of Hearing Education (2023-24)

Student Name _____ ID _____

REAL Curriculum Requirements

REAL Foundations

MATH 121 (GE) _____ (3)
 ENGL 111 (GE) _____ (3)

REAL Cornerstones & General Education

Writing Intensive (WI): EDSP 456 (L) (6)
 General Education (30 cr.): satisfied by required coursework

Fulfilling R, E, A & L Area Requirements

Reasoning

Satisfied by major requirements

Expression

Satisfy E by completing:

- REAL Studies Minor in E
- ENGL 424 or 425
 - (ENGL 112 (E/GE) rec)
 - _____ ()
 - _____ ()
 - _____ ()

OR

Minor designated as E

OR

Transfer of 15 or more cr and completion of 3cr GE/E course

Analysis

Satisfied by major requirements

Learning

Satisfied by major requirements

Required Courses Outside of the Major (17 cr.)

MATH 312 (R) _____ (3)
 Lab Science ((R/GE): BIOL or GEOL rec.) _____ (4)
 PHSC 350 (R/GE) _____ (4)
 HIST 111 or 112(A/GE) _____ (3)
 English course (ENGL 424 or 425 (E) rec) _____ (3)

Electives (15cr.)

_____ ()
 _____ ()
 _____ ()
 _____ ()
 _____ ()

IN-MAJOR REQUIREMENTS – (75 cr.)— Students must maintain a grade of C or better in IDSE core and pre-professional courses; 2.5 GPA required for acceptance into the Teacher Education Program, field work and graduation.

| | | |
|--------------------------|-----------------------|-----------------------|
| EDUC 200 (L/GE) _____(3) | EDSP 426 _____(3) | ASL 221 _____(3) |
| EDEF 300 (A/GE) _____(3) | EDSP 428 _____(3) | ASL 222 _____(3) |
| EDUC 361 (A/GE) _____(3) | EDSP 451 (A) _____(3) | ASL 323 _____(3) |
| EDEF 320 (A) _____(3) | EDSP 469 _____(3) | ASL 324 _____(3) |
| EDUC 370 (L/GE) _____(3) | | COSD 421 (A) _____(3) |
| EDRD 314 _____(3) | | COSD 422 _____(3) |
| EDUC 415 (L) _____(3) | | |

Professional Education: Students must maintain a **2.5 or higher GPA** to be admitted to and retained in the Teacher Education Program, to enroll in early field experience, student teach and complete the BS degree. Additionally, all IDSP majors must obtain passing scores on the VCLA.

| Early Field Experience (12 cr.) | Student Teaching (12 cr.) |
|---------------------------------|---------------------------|
| EDSP 462 _____(3) | EDSP 455 _____(6) |
| EDSP 427 _____(3) | EDSP 456 (L/WI) _____(6) |
| EDSP 432 _____(6) | |

125 semester hours required for graduation.

VCLA _____; 50 clock hours _____

Interdisciplinary Studies: Deaf & Hard of Hearing Education

*Students must complete a REAL Studies minor in **Expression (E)** or complete a minor designated as E.*

*Sample schedule includes a REAL Studies minor in **Expression**.*

Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

| Freshman Year | | | |
|---|-----------|---|-----------|
| Fall Semester | Credits | Spring Semester | Credits |
| UNIV 100: Introduction to Higher Education (<i>Recommended</i>) | 1 | EDUC 200: Exploring Education | 3 |
| ENGL 111: Principles of College Composition | 3 | MATH 312: Elementary and Middle Grades Mathematics for Social Analysis | 3 |
| MATH 121: Math Content for Teachers I | 3 | REAL Expression course | 3 |
| HIST 111: US History to 1865 | 3 | Writing Intensive (WI) Course (ENGL 112: Critical Reading and Writing in the Digital Age-Recommended) | 3 |
| REAL Expression course | 3 | Lab Science (BIOL or GEOL course Recommended) | 4 |
| Elective | 3 | | |
| | 16 | Take VCLA | 16 |

| Sophomore Year | | | |
|---|-----------|--|-----------|
| Fall Semester | Credits | Spring Semester | Credits |
| *ASL 221: Introduction to American Sign Language (ASL) and Deaf Culture | 3 | **ASL 222: American Sign Language (ASL) II | 3 |
| PHSC 350: Physical Science | 3 | EDEF 320: Introduction to Professional Education | 3 |
| EDUC 415: Methods for Elem Science and STEM Instruct | 3 | EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process | 3 |
| REAL Expression course | 3 | Elective | 3 |
| EDEF 300: Human Development & Learning: Birth- Adolescence | 3 | Elective | 3 |
| | | Elective | 3 |
| | 15 | | 18 |

| Junior Year | | | |
|--|-----------|---|-----------|
| Fall Semester | Credits | Spring Semester | Credits |
| ENGL 424: The Study of Children's Literature OR ENGL 425: The Study of Adolescent Literature | 3 | Elective | 3 |
| EDRD 314: Reading Instruction and Assessment for the Primary Grades | 3 | **EDSP 428: Language Development and Literacy for Deaf and Hard of Hearing Students | 3 |
| EDSP 426: Introduction to Deaf and Hard of Hearing | 3 | EDSP 451: Collaborative Consultation and Communication Skills for Special Education | 3 |
| *ASL 323: American Sign Language (ASL) III | 3 | **ASL 324: American Sign Language (ASL) IV | 3 |
| *COSD 421: Language Development: Birth to Five Years | 3 | **EDSP 469: Evaluative Techniques | 3 |
| | | | |
| Attend TEP Mandatory Meeting | 15 | Apply to Teacher Education Program | 15 |

| Summer (prior to Early Field/Blocking) | Credits |
|--|----------|
| ***COSD 422: Audiologic Rehabilitation | 3 |

| Senior Year | | | |
|---|-----------|---|-----------|
| Fall Semester (Early Field/Blocking) (FALL only) | Credits | Spring Semester (Early Field/Blocking) (SPRING only) | Credits |
| *EDSP 427: Curriculum and Methods for Deaf and Hard of Hearing Students | 3 | **EDSP 455: Student Teaching in Special Education: Deaf and Hard of Hearing | 6 |
| *EDSP 432: Practicum: Deaf and Hard of Hearing Students | 6 | **EDSP 456: Student Teaching in Special Education: Deaf and Hard of Hearing | 6 |
| *EDSP 462: Proactive Classroom Management and Positive Behavior Support | 3 | | |
| EDUC 370: Intro to Multicultural Education | 3 | | |
| | 15 | | 12 |

125 credit hours required for graduation. Students are **NOT** allowed to take additional courses during the Early Field Exp. and Student Teaching semesters unless approved by Office of Field Experience. Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school prior to senior year. Talk with an advisor about recommended courses to take during summer sessions.

*Fall only course **Spring only course ***Summer only course