

Interdisciplinary Studies: Middle Education (Grades 6-8)—English Concentration (2022-23)

Student Name _____ ID _____

REAL Curriculum Requirements

REAL Foundations

MATH 121 (GE); MATH 125 (GE) _____ (3)

*Math concentrators must take MATH 125

*Science concentrators are encouraged to take MATH 125

ENGL 111 (GE) _____ (3)

REAL Cornerstones & General Education

Writing Intensive (WI): Met by EDUC 403 and EDUC 456 or 457 or 458 or 459

General Education (30 cr.): satisfied by required coursework

Fulfilling R,E,A & L Area Requirements for Each Concentration

| <u>English Concentration</u> | <u>Math Concentration</u> | <u>Science Concentration</u> | <u>Social Studies Concentration</u> |
|---|---|--|--|
| <p>Expression, Analysis, and Learning areas satisfied by major requirements</p> <p><u>Satisfy the Reasoning area (15+ cr.) by completing:</u> REAL Studies Minor in R</p> <ul style="list-style-type: none"> MATH 212 (3) PHSC 350 (4) _____ () _____ () _____ () <p>OR A minor designated as R</p> <p>OR Transfer of 15 or more cr and completion of 3cr GE/R course</p> | <p>Reasoning, Analysis, and Learning areas satisfied by major requirements</p> <p><u>Satisfy the Expression area (15+ cr.) by completing:</u> REAL Studies Minor in E</p> <ul style="list-style-type: none"> _____ () _____ () _____ () _____ () _____ () _____ () <p>OR A minor designated as E</p> | <p>Reasoning, Analysis, and Learning areas satisfied by major requirements</p> <p><u>Satisfy the Expression area (15+ cr.) by completing:</u> REAL Studies Minor in E</p> <ul style="list-style-type: none"> _____ () _____ () _____ () _____ () _____ () <p>OR A minor designated as E</p> | <p>Expression, Analysis, and Learning areas satisfied by major requirements</p> <p><u>Satisfy the Reasoning area (15+ cr.) by completing:</u> REAL Studies Minor in R</p> <ul style="list-style-type: none"> MATH 212 (3) PHSC 350 (4) _____ () _____ () _____ () <p>OR A minor designated as R</p> |

IN-MAJOR REQUIREMENTS - 55 Semester Hours – Students must maintain a 2.5 or higher GPA to be admitted into and retained in the Teacher Education Program, field work and graduation

Interdisciplinary Core (16 cr.)

COMS 114 _____(3) (L/GE)
 EDUC 200 _____(3) (L/GE)
 EDEF 300 _____(3) (A/GE)
 MATH 212 _____(3) (R)
 PHSC 350 _____(4) (R/GE)

Pre-Professional Concentration (18 cr.)

EDEF 320 _____(3) (A)
 EDET 445 or EDET 454 _____(3) (L)
 EDME 409 _____(3)
 EDME 410 _____(3)
 EDSP 404 or 361 _____(3) (361=GE, both=A)
 EDUC 370 _____(3) (L/GE)

Electives (18-25 cr.)

_____ ()
 _____ ()
 _____ ()
 _____ ()
 _____ ()

Content Area Concentration (choose 1 or 2) Students must complete at least one concentration in order to meet degree and teacher licensure requirements. Students interested in pursuing teacher licensure in more than one area may complete a 2nd concentration.

| <u>ENGLISH (21 cr.)</u> | <u>MATH (18 cr.)</u> | <u>SCIENCE (20 cr.)</u> | <u>SOCIAL STUDIES (24 cr.)</u> |
|-----------------------------|---|---|--|
| ENGL 112 (E/GE/WI) _____(3) | MATH 138 or 168 (R/GE) _____(3) | ASTR 111 (R/GE) _____(4) | ECON 105 (A/GE) _____(3) |
| ENGL 202 (E/GE) _____(3) | MATH 171 or 169 (R/GE) _____(3) | BIOL 131 (R/GE) _____(4) | GEOG 101 (A/GE) _____(3) |
| ENGL 203 (E/GE) _____(3) | MATH 235 _____(3) | CHEM 111 (R/GE) _____(4) | HIST 101 (E/GE) _____(3) |
| ENGL 402 (E) _____(3) | MATH 321 _____(3) | GEOL 105 (R/GE) _____(4) | HIST 102 (E/GE) _____(3) |
| ENGL 425 (E) _____(3) | STAT 200 (R/GE) _____(3) | _____ (4) | HIST 111 (A/GE) _____(3) |
| ENGL 463 _____(3) | _____ (3) | *PHYS 111, BIOL 132, GEOL 365, PHSC/PHYS 301 recommended | HIST 112 (A/GE) _____(3) |
| ENGL 300 (A/WI) _____(3) | *MATH 142 & 260 recommended electives (req for Algebra I endorsement) | ** PHYS 111, GEOL 365 & PHYS 301 req for Earth Science | POSC 120 (A/GE) _____(3) |
| | | | HIST course (300 level with E designation) _____(3) |

Professional Education: Students must maintain a 2.5 or higher GPA to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSM majors must obtain passing scores on Praxis II: Middle School (Concentration Subject) and the VCLA.

| 4 th Year | |
|---|---|
| Early Field Experience (12 cr.) (Fall Only) | Student Teaching (15 cr.) (Spring Only) |
| EDUC 446 or 447 or 448 or 449 _____(3) | EDUC 466 or 467 or 468 or 469 _____(12) |
| EDUC 456 or 457 or 458 or 459 (WI) _____(3) | EDUC 403 (WI) _____(3) |
| EDUC 462 _____(3) | |
| EDRD 416 _____(3) | |

Total hours for BS in IDSM = 121 semester hours. Praxis II _____; VCLA _____; 50 clock hours _____

Interdisciplinary Studies-Middle Education (Grades 6-8)**ENGLISH CONCENTRATION**

Students must complete a REAL Studies minor in Reasoning (R) or complete a minor designated as R.

Sample schedule includes a REAL Studies minor in Reasoning.

Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

| Freshman Year | | | |
|--|-----------|---|----------------|
| Fall Semester | Credits | Spring Semester | Credits |
| UNIV 100: Introduction to Higher Education (Recommended) | 1 | EDUC 200: Exploring Education | 3 |
| ENGL 111: Principles of College Composition | 3 | MATH 212: Elementary & Middle Grades Mathematics | 3 |
| MATH 121: Math Content for Teachers I OR MATH 125: Precalculus I | 3 | ENGL 112: Critical Reading and Writing in the Digital Age | 3 |
| COMS 114: Public Speaking | 3 | REAL Reasoning course | 3 - 4 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | | |
| | 16 | Take VCLA | 15 - 16 |

| Sophomore Year | | | |
|---|----------------|--|----------------|
| Fall Semester | Credits | Spring Semester | Credits |
| EDEF 300: Human Development & Learning: Birth-Adolescence | 3 | EDEF 320: Introduction to Professional Education | 3 |
| ENGL 202: British and Commonwealth Literature | 3 | ENGL 203: American Literature | 3 |
| REAL Reasoning course | 3 - 4 | ENGL 300: Introduction to English Studies | 3 |
| Elective | 3 | REAL Reasoning course or Elective | 3 - 4 |
| Elective | 3 | Elective | 3 |
| | 15 - 16 | | 15 - 16 |

| Junior Year | | | |
|---|-----------|---|-----------|
| Fall Semester | Credits | Spring Semester | Credits |
| EDME 409: Teaching Young Adolescent Learners | 3 | EDME 410: Philosophical Foundations of Middle Level Education | 3 |
| EDSP 404: Introduction to Special Education Grades 6-12 OR EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process | 3 | EDUC 370: Intro to Multicultural Education | 3 |
| ENGL 402: Teaching Writing: Theories and Practice | 3 | ENGL 463: Grammar and Language for Teachers | 3 |
| ENGL 425: The Study of Adolescent Literature | 3 | PHSC 350: Physical Science | 4 |
| Elective | 3 | Elective | 3 |
| Take Praxis II: Middle School English | 15 | Apply to the Teacher Education Program | 16 |

| Senior Year | | | |
|---|-----------|--|-----------|
| Fall Semester (Early Field/Blocking) | Credits | Spring Semester (Student Teaching) | Credits |
| EDUC 456: Methods for English Instruction Grades 6 - 12 | 3 | EDUC 466: Student Teaching in English Grades 6 - 12 | 12 |
| EDRD 416: Content and Disciplinary Literacy Instruction | 3 | EDUC 403: Assessment of Student Learning Grades 6 - 12 | 3 |
| EDUC 462: Classroom Management for Grades 6 - 12 | 3 | | |
| EDUC 446: Early Field Experiences in Teaching English Grades 6 - 12 | 3 | | |
| EDET 445: Integration of Educational Technology OR EDET 454: Educational Technology for Diverse Populations | 3 | | |
| | 15 | | 15 |

121 credit hours required for graduation. In conjunction with or in addition to completing the R requirements, students are encouraged to consider the following options for rounding out their program: *Add an additional content concentration; a specialization in autism studies; a minor in special education, psychology, or peace studies.*