

Interdisciplinary Studies: Special Education—General Curriculum (K-12) (2023-24)

Student Name _____ ID _____

REAL Curriculum Requirements

REAL Foundations

MATH 121 (GE) _____(3)
 ENGL 111 (GE) _____(3)

REAL Cornerstones & General Education

Writing Intensive (WI): EDUC 430
 General Education (30 cr.): Satisfied by required coursework

Fulfilling R, E, A & L Area Requirements

Reasoning

Satisfied by major requirements

Expression

Satisfy E by completing:

REAL Studies Minor in E

- ENGL 424
- HIST 101 or 102
- EDUC 303
- _____ ()
- _____ ()

OR

Minor designated as E

OR

Transfer of 15 or more cr and completion of 3cr GE/E course

Analysis

Satisfied by major requirements

Learning

Satisfied by major requirements

Required courses outside of the major (29 cr.)

HIST 101 or 102 (E/GE)	_____ (3)	ENGL 424 (E)	_____ (3)
HIST 111 (A/GE)	_____ (3)	MATH 312 (R)	_____ (3)
HIST 112 (A/GE)	_____ (3)	PHSC 350 (R/GE)	_____ (4)
GEOG 101, 102, 103, 201, 202, 203 or 280 (A/GE); GEOG 140 (R/GE)	_____ (3)	Lab Science (R/GE: BIOL or GEOL rec.)	_____ (4)
		Elective _____	_____ (3)

IN-MAJOR REQUIREMENTS – (84 cr.)— Students must maintain a grade of C or better in IDSE core and pre-professional courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

EDUC 200 (L/GE)	_____ (3)	EDUC 420	_____ (3)	EDUC 380	_____ (3)
EDEF 300 (A/GE)	_____ (3)	EDUC 303	_____ (3)	EDSP 472 (A)	_____ (3)
EDEF 320 (A)	_____ (3)	EDUC 304	_____ (3)	EDSP 451 (A)	_____ (3)
EDSP 361 (A/GE)	_____ (3)	EDRD 314	_____ (3)		
EDUC 370 (L/GE)	_____ (3)	EDUC 415 (L)	_____ (3)		

Professional Education: Students must maintain a grade of C or better ALL courses; GPA of 3.00 or higher is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on VCLA and Praxis II.

Junior Field Experience (15 cr.)		Senior Field Experience (15 cr.)		Student Teaching (15 cr.)	
EDUC 410	_____ (3)	EDSP 444	_____ (3)	EDSP 499	_____ (9)
EDRD 414	_____ (3)	EDSP 446	_____ (3)	EDSP 475	_____ (3)
EDUC 430 (WI)	_____ (6)	EDSP 463	_____ (3)	EDSP 476	_____ (3)
EDUC 461	_____ (3)	EDSP 469	_____ (3)		
		EDSP 491	_____ (3)		

Teacher Education Program admission requirements include but are not limited to:

VCLA _____; 50 clock hours _____; Additional test/s required for licensure: *Praxis Teaching Reading: Elem* _____

125 credit hours required for graduation. Students are **NOT** allowed to take additional courses during the Early Field Exps. and Student Teaching semesters unless approved by Office of Field Experience. Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school prior to senior year. Talk with an advisor about recommended courses to take during summer sessions.

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*Students must complete a REAL Studies minor in **Expression (E)** or complete a minor designated as E.*

*Sample schedule includes a REAL Studies minor in **Expression**.*

Freshman Year			
Fall Semester	Credits	Spring Semester	Credits
UNIV 100: Introduction to Higher Education (<i>Recommended</i>)	1	HIST 111: US History to 1865	3
ENGL 111: Principles of College Composition	3	MATH 312: Elementary and Middle Grades Mathematics for Social Analysis	3
MATH 121: Math Content for Teachers I	3	EDEF 300: Human Development & Learning: Birth-Adolescence	3
EDUC 200: Exploring Education	3	Lab Science (BIOL or GEOL course Recommended)	4
GEOG 101: Europe and the Americas, GEOG 102: Africa and Asia, GEOG 103: Introduction to Human Geography, GEOG 140: Introduction to Environmental Studies, GEOG 201: North America, GEOG 202: The Commonwealth of Virginia, GEOG 203: Appalachian Geography, OR GEOG 280: Regional Geography	3	REAL Expression course #2 (ENGL 112: Critical Reading and Writing in the Digital Age - <i>recommended</i>)	3
REAL Expression Course #1	3		
	16	Take VCLA	16

Sophomore Year			
Fall Semester	Credits	Spring Semester	Credits
ENGL 424: The Study of Children's Literature (REAL Expression Course #3)	3	HIST 101: World History to 1500 or HIST 102: World History since 1500 (REAL Expression Course #5)	3
EDEF 320: Introduction to Professional Education	3	PHSC 350: Physical Science	4
EDUC 420: Methods for Elementary Social Studies Instruction	3	EDUC 415: Methods for Elem Science and STEM Instruct	3
EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process	3	EDSP 472: Characteristics of Students with Disabilities who Access the General Education Curriculum	3
EDUC 303: Basic Instructional Design and Assessment (REAL Expression Course #4)	3	EDUC 370: Intro to Multicultural Education	3
HIST 112: U.S. History since 1865	3		
	18		16

Junior Year			
Fall Semester	Credits	Spring Semester (Junior Field)	Credits
EDUC 304: Methods for Teaching Elem Language Arts	3	EDUC 410: Methods for Elementary Mathematics Instruction	3
EDRD 314: Reading Instruction and Assessment for the Primary Grades	3	EDRD 414: Reading II: Upper Elementary Reading Instruction and Assessment	3
EDSP 451: Collaborative Consultation and Communication Skills for Special Education	3	EDUC 430: Field Applications of Professional Studies in the Elementary Classroom	6
EDUC 380: Differentiation for Culturally and Linguistically Diverse Elementary Learners	3	EDUC 461: Creating Caring Classrooms to Empower Diverse Learners	3
Open Elective	3		
Attend TEP Information Meeting Apply to Junior Field	15		15

Senior Year			
Fall Semester (Senior Field/Blocking)	Credits	Spring Semester (Student Teaching)	Credits
EDSP 444: Instructional and Adaptive Methods in Mathematics	3	EDSP 499: Student Teaching in Special Education: Gen Cur	9
EDSP 446: Instruction and Intervention Strategies in Reading and Writing for Students with Disabilities	3	EDSP 475: Individualized Education Program Development and Implementation	3
EDSP 463: Functional Behavioral Assessment and Tier III Positive Behavioral Support	3	EDSP 476: Teaching and Transitioning Exceptional Learners in Grades 6-12	3
EDSP 469: Evaluative Techniques	3		
EDSP 491: Practicum for Intervention and Specially-Designed Instruction	3		
Take Praxis Teaching Reading: Elem Apply to Teacher Education Program	15		15