

Interdisciplinary Studies: Special Education General & Adapted Curriculum 5-Year Program (K-12) (2022-23)

Student Name _____ ID _____

REAL Curriculum Requirements

REAL Foundations

MATH 121 (GE) _____ (3)
 ENGL 111 (GE) _____ (3)

REAL Cornerstones & General Education

Writing Intensive (WI): EDSP 430
 General Education (30 cr.): 29 cr. met by required coursework -
 Need at least 1 additional cr. in GE coursework. Students may use E
 minor or free elective coursework designated as GE to fulfill GE
 requirements.

Fulfilling R, E, A & L Area Requirements

Reasoning

Satisfied by major requirements

Expression

Satisfy E by completing:

REAL Studies Minor in E
 ENGL 424 or 425

- _____ ()
- _____ ()
- _____ ()
- _____ ()

OR

Minor designated as E

OR

Transfer of 15 or more cr and
 completion of 3cr GE/E course

Analysis

Satisfied by major
 requirements

Learning

Satisfied by major
 requirements

Required Courses Outside of the Major (10 cr.)

MATH 122 (R/GE) _____ (3)
 Lab Science (R/GE): BIOL or GEOL rec.) _____ (4)
 HIST 111 or 112(A/GE) _____ (3)

Electives (15-18 cr.)

EDUC 200 (L/GE) Rec.(3)
 _____ ()
 _____ ()
 _____ ()
 _____ ()

IN-MAJOR REQUIREMENTS - 76 Semester Hours – Students must maintain a grade of C or better in IDSE core and pre-professional courses; 2.5 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core (16 cr.)

EDEF 300 (A/GE) _____ (3)
 EDUC 420 _____ (3)
 ENGL (424 or 425 rec.) _____ (3)
 MATH 212 (R) _____ (3)
 PHSC 350 (R/GE) _____ (4)

**Special Education
 Concentration (15 cr.)**

EDSP 361 (A/GE) _____ (3)
 EDSP 451 (A) _____ (3)
 EDSP 462 _____ (3)
 EDSP 464 (A) _____ (3)
 EDSP 472 (A) _____ (3)

**Pre-professional
 Concentration (15 cr.)**

EDEF 320 (A) _____ (3)
 EDRD 314 _____ (3)
 EDUC 303 _____ (3)
 EDUC 304 _____ (3)
 EDUC 415 _____ (3)

Professional Education: Students must maintain a **2.5 or higher GPA** to be admitted to and retained in the Teacher Education Program, to enroll in early field experience, and complete the BS degree. Additionally, all IDSP majors must obtain passing scores on the VCLA. Student teaching occurs during the 5th year (M.S.). A **GPA of 2.75** or higher is required in order to enroll in the graduate program and student teach. Successful completion of the 5th year is required for teacher licensure.

4 th Year (BS)		5 th Year (MS program/licensure)	
Early Field Experience (15 cr.)	Early Field Experience (15 cr.)	Student Teaching (15 Cr.)	Student Teaching (15 Cr.)
EDRD 414 _____ (3)	EDSP 429 _____ (6)	EDSP 646 _____ (3)	EDEF 605 _____ (3)
EDSP 430 (L/WI) _____ (6)	EDSP 400 (A) _____ (3)	EDSP 669 _____ (3)	EDSP 645 _____ (3)
EDSP 465 _____ (3)	EDSP 466 _____ (3)	EDSP 675 _____ (3)	EDSP 676 _____ (3)
EDUC 410 _____ (3)	EDUC 370 (L/GE) _____ (3)	EDSP 791 _____ (6)	EDSP 792 _____ (6)

Total hours for BS in IDSP = 122 semester hours.

VCLA _____; 50 clock hours _____

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*Students must complete a REAL Studies minor in **Expression (E)** or complete a minor designated as E.*

*Sample schedule includes a REAL Studies minor in **Expression**.*

Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

Freshman Year			
Fall Semester	Credits	Spring Semester	Credits
UNIV 100: Introduction to Higher Education (<i>Recommended</i>)	1	Elective (EDUC 200: Exploring Education <i>Recommended</i>)	3
ENGL 111: Principles of College Composition	3	MATH 122: Math Content for Teachers II	3
MATH 121: Math Content for Teachers I	3	Lab Science (BIOL or GEOL course <i>Recommended</i>)	4
HIST 111: US History to 1865	3	REAL Expression course	3
REAL Expression course	3	Elective	3
Elective	3		
	16	Take VCLA	16

Sophomore Year			
Fall Semester	Credits	Spring Semester	Credits
EDEF 300: Human Development & Learning: Birth- Adolescence	3	EDEF 320: Introduction to Professional Education	3
**EDUC 303: Basic Instructional Design and Assessment	3	**PHSC 350: Physical Science	4
**EDUC 420: Methods for Elementary Social Studies Instruction	3	**EDUC 415: Methods for Elementary Science Instruction	3
EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process	3	EDSP 472: Characteristics of Students with Disabilities who Access the General Education Curriculum	3
MATH 212: Elementary & Middle Grades Mathematics	3	Elective	3
	15		16

Junior Year			
Fall Semester	Credits	Spring Semester	Credits
**EDUC 304: Methods for Teaching Elem Language Arts	3	English course (ENGL 424: The Study of Children's Literature OR ENGL 425: The Study of Adolescent Literature <i>Recommended</i>)	3
**EDRD 314: Reading Instruction and Assessment for the Primary Grades	3	EDSP 462: Proactive Classroom Management and Positive Behavior Support	3
*EDSP 464: Introduction to Students Who Access Adapted Curriculum	3	EDSP 451: Collaborative Consultation and Communication Skills for Special Education	3
REAL Expression course	3	REAL Expression course	
Elective	3	Elective	2-3
Attend TEP Mandatory Meeting	15	Apply to Teacher Education Program	14-15

Senior Year			
Fall Semester (Early Field/Blocking)	Credits	Spring Semester (Early Field/Blocking)	Credits
EDRD 414: Reading II: Upper Elementary Reading Instruction and Assessment	3	EDSP 429: Field Application of Special Education in the Secondary Classroom	6
EDSP 430: Field Applications of Special Education in the Elementary Classroom	6	EDSP 400: Introduction to Autism Spectrum Disorders	3
EDSP 465: Individualized Supports and Specialized Care of Students with Significant Disabilities	3	EDSP 466: Teaching Students with Individualized Adapted Curriculum	3
EDUC 410: Methods for Elementary Mathematics Instruction	3	EDUC 370: Intro to Multicultural Education	3
	15	Apply to Graduate College	15

Graduate Year			
Fall Semester (Student Teaching)	Credits	Spring Semester (Student Teaching)	Credits
EDSP 646: Instruction and Intervention Strategies in Reading and Writing for Students with Disabilities	3	EDEF 605: Introduction to Educational Research	3
EDSP 669: Diagnostic and Assessment Procedures for Individuals with Disabilities	3	EDSP 645: Instructional and Adaptive Methods in Mathematics	3
EDSP 675: Teaching Students with Exceptional Learning Needs in the Elementary General Curriculum	3	EDSP 676: Teaching and Transitioning Exceptional Learners in the Secondary General Curriculum	3
EDSP 791: Elementary Teaching Internship in Special Education: General and Adapted Curriculum	6	EDSP 792: Secondary Teaching Internship in Special Education: General and Adapted Curriculum	6
	15		15

122 credit hours required for graduation for BS degree. Taking additional courses during the Early Field Exp. and Student Teaching semesters is not recommended.

*Fall only course

**Indicates courses that should be taken during the same semester.