

Co-Teaching Lesson Plan Template

Topic:

Grade Level:

SOL:

Objectives: Key Knowledge, Skills, or Attitudes: (aligned with your learning plan)

All students will learn to

Obj1:

Obj2:

Most students will learn to

Obj1:

Obj2:

Some students will learn to

Obj1:

Obj2:

Essential Questions:

Q1:

Q2:

Lesson Materials:

Universal Design for Learning (How does the lesson provide universal access to content/learning?)

Representation – Options for presenting content	Engagement – Options for engaging student interest	Expression – Options for demonstrating student learning	Cultural Considerations
<input type="checkbox"/> Artifacts <input type="checkbox"/> Pictures	<input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Partner Learning	<input type="checkbox"/> Written response <input type="checkbox"/> Illustrated response	<input type="checkbox"/> Nature of content and race/ethnicity of students

<input type="checkbox"/> Graphic organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input type="checkbox"/> Lecture <input type="checkbox"/> Other _____ CONTENT	<input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role plays or Simulations <input type="checkbox"/> Other _____ PROCESS	<input type="checkbox"/> Oral response <input type="checkbox"/> Technological response <input type="checkbox"/> Model creation or construction <input type="checkbox"/> Other _____ PRODUCT	<input type="checkbox"/> Other _____
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Learning Plan

Lesson Section	Co-Teaching Model	Time	Lesson Plan Procedure and Roles of Co-Teachers	Accommodations, Modifications, or Other Considerations (Paraprofessional support)
<u>Introduction</u> (Opening; Do Now/Warm Up/Bell Ringer; Review Previous Lesson; Introduce Key Vocabulary)	<input type="checkbox"/> 1 Teach, 1 Assist <input type="checkbox"/> 1 Teach, 1 Observe <input type="checkbox"/> Parallel <input type="checkbox"/> Station <input type="checkbox"/> Alternative <input type="checkbox"/> Team			
Lesson Section	Co-Teaching Model	Time	Lesson Plan Procedure and Roles of Co-Teachers	Accommodations, Modifications, or Other Considerations (Paraprofessional support)

<p>Procedure: (Mini-Lesson, Direct Instruction; Inquiry-based Instruction; Blended Learning; Checks for Understanding; Independent / Group Practice)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1 Teach, 1 Assist <input type="checkbox"/> 1 Teach, 1 Observe <input type="checkbox"/> Parallel <input type="checkbox"/> Station <input type="checkbox"/> Alternative <input type="checkbox"/> Team 			
Lesson Section	Co-Teaching Model	Time	Lesson Plan Procedure and Roles of Co-Teachers	Accommodations, Modifications, or Other Considerations (Paraprofessional support)
<p>Review: (Closing Review, Assessments, Exit Slip, Extension of the Lesson)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1 Teach, 1 Assist <input type="checkbox"/> 1 Teach, 1 Observe <input type="checkbox"/> Parallel <input type="checkbox"/> Station <input type="checkbox"/> Alternative <input type="checkbox"/> Team 			