

GRADUATE AFFAIRS COUNCIL

Friday, May 2, 2014
1:00 p.m. – Heth Hall 043

PRESENT: Dennis Grady (*presiding*), Laura Jacobsen (*ex officio*), Brad Bizzell, John Brummette, Matthew Brunner, Jeff Chase, Joan Dickinson, Rana Duncan-Daston, Lori Elis, Lauren Flora, James Gumaer, Sarah Hastings, Rodrigo Hernandez, Jennifer Jones, Eric Mesmer, Kristan Morrison, Eloise Philpot, Brenda Tyler, Patricia Winter, Paul Witkowsky

Staff: Patricia Phillips (*recorder*)

1. CALL TO ORDER/INTRODUCTIONS

The meeting was called to order at approximately 1:05 p.m. by Dr. Dennis Grady. A motion was made and seconded to amend the agenda to reflect an item in new business. The motion passed by consensus.

2. MINUTES

A motion was made and seconded to approve the minutes from the April 4, 2014 GAC meeting. The minutes were approved by consensus.

3. ANNOUNCEMENTS

- Language and Cultural Institute at Radford University: <http://www.radford.edu/content/lci/home.html> . Charlene Dandrow, Associate Director of LCI at Radford is located in room 207, Young Hall. The first group of students will arrive in June or July.
- Dr. Laura Jacobsen announced that phone interviews have been completed for the candidates for the International Education Director position. Campus visits should be scheduled very soon.
- The Graduate College is hoping to move into the Buchanan House sometime in June or early July.
- Dean Grady announced that Dr. Laura Jacobsen was recommended by the search committee for the Associate Dean position. The formal announcement should be coming in the very near future. Teri Hills has been chosen to fill the Graduate Student Support Specialist position and will start on May 19th. The position of Admissions Technician has been advertised and the screening of 49 applications has begun.
- Commencement will be held Friday, May 9th at 5:00 at the Dedmon Center. Line-up will begin at 4:15 p.m. Approximately 280 students will be hooded.

- A summer retreat for Program Coordinators/GAC and the Graduate College has been scheduled for Thursday, July 24th at Selu. This retreat would be a brainstorming session on various topics with the Graduate College.
- Dean Grady announced that the new freshman enrollment for Fall 2014 is at 2091, which could fluctuate.

4. NEW BUSINESS

- The Policies and Procedures Committee presented a change to the “Grievance Policy”. (see below)
 - A motion was made to suspend the rules to discuss the motion as old business. Motion passed by consensus.
 - The motion was then presented as old business and opened for discussion. Having no further discussion the motion was then voted upon and passed by consensus.
- Full-Time Student Course Load
 - The following motion passed on 2/7/14:
 - “In order to be eligible for an assistantship or fellowship, a student must be enrolled in a minimum of 9 graduate credit hours and be in good standing.”
 - The following motion was made to change the catalog language for full-time student course load.
 - *The normal full-time load for a graduate student is nine graduate hours per semester, with a recommended maximum of 14. ~~A student may enroll in 15 graduate credit hours, but no more, without permission only if one or more of those credits involves a local field placement. A graduate student who is employed full-time or part-time must realize that an excessive course load might well result in substandard performance in academics and on the job.~~*
 - A motion was made to suspend the rules to discuss the motion as old business. Motion passed by consensus.
 - The motion was then presented as old business and opened for discussion.
 - After discussion, a motion was made to amend the motion by adding “recommended”. Motion passed by consensus.
 - The final motion to be voted upon is:
 - **“The normal full-time load for a graduate student is nine graduate hours per semester, with a recommended maximum of 14. ”**
 - Motion was voted upon as amended, and passed by consensus.
 - Dean Grady discussed the idea of having the Academic Course and Program Review committee act on behalf of the Graduate Affairs Council during the

summer. There is a Four Plus One MBA program proposal on the table that would like to be started in Fall 2014.

- Discussion ensued. Motion was made to empower the ACPR to act on behalf of GAC. Motion passed by consensus.
 - As a side note: It was announced that June 15th is the last day for any curricular changes. After that date the catalog is locked for editing.

5. **SUBCOMMITTEE REPORTS**

Graduate Faculty – A report of 4 graduate faculty applications were processed since the last GAC meeting on March 7, 2014. The report was accepted as presented. (See attached).

Academic Course and Program Review – Dr. Jacobsen presented the report from the April 18th subcommittee meeting, as attached. The report was approved as presented.

Policies and Procedures Committee – This was presented in “New Business”.

6. **GOOD OF THE ORDER**

- Dean Grady announced that there will be two new certificate programs: Bioethics and Digital Literacy
- The Graduate College is still optimistically awaiting information about the \$50,000 travel funding for Graduate Students.
- It was mentioned that the Graduate Student Council might be a subject of the retreat during the summer. The feeling is a lot of programs would like to see it reinstated.

7. **ADJOURN**

Dr. Grady adjourned the meeting at 2:10 p.m.

May 2, 2014

Graduate Faculty Application Status

(Approved Since Last Graduate Affairs Council Meeting)

Full Graduate Faculty Status - 5 year term

Name	Dept	Limitation(s)
William Ratcliffe	Art	
Cheri Triplett	Literacy Education	
Leslie Daniel	Special Education	
Anthony Dove	Mathematics & Statistics	

Associate Graduate Faculty Status - 3 year term

Name	Dept	Limitation(s)
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MINUTES
ACADEMIC COURSE AND PROGRAM REVIEW COMMITTEE
Friday, April 18, 2014
1:00 p.m. - Heth 018

PRESENT: Laura Jacobsen (presiding), Brad Bizzell, Matthew Brunner, Lauren Flora, Rodrigo Hernandez, Jessica Ireland for Kay Johnson, Bob Hiltonsmith for Eric Mesmer, Patricia Winter

Staff: Patricia Phillips (recorder)

Guest: Sarah Hastings

I. EDSP

A. New Course Proposal

1. EDSP 10-14-041614 EDSP 700 "E-Portfolio Preparation for Special Education" **Approved**

B. Course Description & Syllabi Change

1. EDSP 11-14-041614 **Approved**

C. Program and Other Catalog Revisions

1. EDSP 12-14-041614 **Approved**

D. Program Revision/Course Description Change/Other Catalog Revisions

1. EDSP 13-14-041614 **Approved**

E. Course Credit Hour Change

1. EDSP 14-14-041614 **Approved**
2. EDSP 15-14-041614 **Approved**

II. PSYC

A. Other Catalog Revision

1. PSYC 08-14-032014 **Approved**
2. PSYC 09-14-032014 **Approved**
3. PSYC 10-14-032014 **Approved**
4. PSYC 11-14-032014 **Approved**
5. PSYC 12-14-032014 **Approved**
6. PSYC 13-14-032014 **Approved**

7. PSYC 14-14-032014 **Approved**
8. PSYC 15-14-032014 **Approved**
9. PSYC 16-14-032014 **Approved**

III. PsyD

A. Course Description/Title/Syllabus Change

1. PSYD 01-14-041114 PSYC 808 "Qualitative Research Methods"
Approved
2. PSYD 02-14-041114 PSYC 809 "Supervision and Consultation"
Approved
3. PSYD 03-14-041114 PSYC 810 "Rural Consultation and
Program Evaluation" **Approved**
4. PSYD 04-14-041114 PSYC 811 "Health Psychology in Rural
Areas" **Approved**

B. Program Revision

1. PSYD 05-14-041114 **Approved**

Graduate Student Grievance Procedures

The following policy and procedures regarding non-grade grievances by graduate students can be adopted or adapted in whole or in part by programs/schools/departments or they can develop their own set of policies and procedures. Graduate students should examine the policies and procedures that will be used in their particular program/department/school. Graduate students should also note that the focus of any review undertaken as a result of a grievance will be on the process undertaken to arrive at a decision; decisions themselves are not reviewed by external bodies. Questions about grievance policies and procedures should be directed to the student's advisor and/or program/department/school director or chair.

The graduate student grievance procedure is designed to give the student the opportunity to correct a perceived injustice. It should be utilized only when the student contends that the process followed in reaching an evaluation or decision has been arbitrary or capricious. This procedure is not to be used for grades because a separate policy exists for course grades. Situations that would be appropriate for the present set of procedures include but are not limited to concerns about the process associated with supervisory reviews that affect grades but are not grades in and of themselves. For the purposes of this set of procedures, "arbitrary or capricious" indicates that e.g.

- The student has been given an evaluation on the basis of something other than his or her performance in the activity or of criteria unrelated to published professional standards; or
- Standards utilized in evaluating the student's progress are more exacting or demanding than those applied to other students in the program; or
- The decision is based upon standards that are significant, unannounced and unreasonable departures from those articulated in the program handbook that has been made available to students.

The assessment of the student's academic performance is one of the major responsibilities of university faculty members and is solely and properly their responsibility. Therefore, the focus of any review associated with a grievance is on the process used in making the decision, not on the decision itself. For some graduate students, other university employees may be involved in evaluations (e.g., practicum supervisors). A grievance is not appropriate when a student simply disagrees with the faculty member's/university employee's/program faculty's judgment about the quality of the student's work. A student who is uncertain about whether a decision should be appealed or who needs additional information about the grievance process can contact the Graduate College.

The burden of proof is on the student to prove that a review of the process associated with a given decision is an appropriate action in his or her case. Students must adhere to the timeline delineated in this policy, or the right to appeal may be lost. (The Graduate College Dean may, under extreme circumstances, extend timelines at his or her discretion.)

Filing a formal grievance is an important decision that should not be entered into lightly because it can have serious repercussions for everyone involved. A formal grievance should be filed only after all other avenues have been thoroughly investigated and exhausted. The Graduate College administration and all graduate faculty urge students to make every effort to consult with knowledgeable and trusted people and to attempt to resolve the perceived problem through an informal process.

Informal Grievance Resolution Process

The student must begin the grievance process by contacting the university employee (for a concern about a particular person) or the student's Program director (for a concern about a programmatic decision) in an attempt to resolve the disagreement in an informal and cooperative atmosphere. This discussion should take place within 10 class days after the experience of concern or notification of the decision in question. The Graduate College and graduate faculty believe that this is the preferred way of resolving problems and that most issues can be addressed through an informal process of mutually respectful discussion. If the student and employee/Program director cannot reach a satisfactory resolution, the student may begin the formal grievance process.

Formal Grievance Resolution Process

1. Following the failure to reach resolution through the informal grievance resolution process and not later than one month after the attempt at informal resolution failed, the student must complete the [Notice of Intent to File a Formal Grievance form](#). The form is available on the College of Graduate and Professional Studies webpage. The student initiates the process by submitting the form to the chair/director of the student's department/school, or his or her designee (or the Graduate Dean if the chair/director is part of the grievance). On the form, the student will be asked to

- verify that he or she has been unsuccessful in reaching a resolution through the informal grievance resolution process;
- precisely and specifically state the reasons for the grievance; and
- offer suggestions as to what the student would consider a fair resolution of the grievance (note that this must focus on the process associated with a decision, not the decision itself), with supporting reason(s).

After all signatures are obtained, copies of the form will be distributed to the student and the other parties involved.

2. If the grievance involves a specific person in the student's department/school or in another department/school, the university employee in question will be asked to submit a written response to her or his department chair/school director, or his or her designee (or to the Graduate Dean if the chairperson/director is part of the grievance), and to the student within five class days of the receipt of the grievance. If the grievance involves a programmatic decision, the appropriate program faculty will be asked to submit a written response to the department chair/school director, or his or her designee (or to the Graduate Dean if the chairperson/director is part of the grievance), and to the student within ten class days of the receipt of the grievance. If the grievance involves a specific person who is not a part of a department or school, the university employee in question will be asked to submit a written response to her or his supervisor and to the student within five class days of the receipt of the grievance.

The department chair/school director, or his or her designee (or the Graduate Dean if the chairperson/director is part of the grievance or the employee is not part of a department/school), will attempt to resolve the appeal within ten additional class days through conferencing with the employee/program faculty and student. If not resolved within ten class days, the department chair/school director, or his or her designee, or the Graduate Dean will request in writing to the department's/school's Graduate Student Grievance Committee or other designated Departmental committee that the Committee consider the grievance. If a department/school does not have a Committee charged with handling graduate student grievances that do not fall under the grade policy, the grievance will be directed to the Graduate College Grievance Committee.

If the process moves to the Department/School level (i.e., does not go directly to the Graduate College), the procedure within the Department/School will be followed and only if the Department/School Committee's decision is appealed will the Graduate College Committee become involved.

The Graduate College Student Grievance Committee is constituted from the University's graduate faculty. Criteria for creation of the Committee are that there be no fewer than five faculty members, and that the members be selected at the beginning of the academic year, to hear formal appeals from fall, spring, and summer semesters. At least three of the Committee members must be from departments/schools where students work with people (typically referred to as "clients" or "students" or "patients") under the supervision of faculty or other professionals (e.g., communication sciences and disorders, counselor education, criminal justice, nursing, psychology, social work). One or more alternates must be chosen at the beginning of the year to replace members of the Committee who might be unavailable to hear a case in a timely manner or who might have a conflict of interest. In addition, the student may choose to include one voting graduate student who will be appointed by the Graduate Dean. If the student chooses to include a peer, that student must be in good academic and disciplinary standing. The Committee shall select the chair. A quorum for decisions of the Committee is three-fifths or more of the assigned members. For each appeal, the Dean shall appoint to the committee one additional graduate faculty member knowledgeable in the academic area of the grievance.

3. The student appellant and the employee/program faculty involved may submit additional brief written summaries of the evidence regarding the process that was followed in making the decision to the chair of the Graduate College Student Grievance Committee within ten class days after the chair notifies the Committee that a formal appeal has been filed. The student has the right to consult with a Radford University faculty member of the student's choice. The faculty member may also attend the appeal hearing if one is conducted. Based upon the evidence presented and any additional evidence requested by the Committee, the Committee will meet to decide if there are grounds for a hearing regarding the process that was followed. Minutes of the meeting must be kept, and copies of any evidence presented shall become part of the record.

- If the Graduate College Student Grievance Committee decides by a majority vote at a meeting at which a quorum is present that there are grounds for a hearing, a formal hearing will be scheduled not sooner than ten and not later than twenty class days after the notice of a hearing is given to the employee/program faculty and the student.
- If the Graduate College Student Grievance Committee decides by a majority vote at a meeting at which a quorum is present that there are no grounds for a hearing, the grievance goes to step 5 of the process, and, if certified, the grievance process ends.

In either case, the student and the employee/program faculty shall be notified in writing within two class days of the Committee's decision. Copies of the minutes of the Graduate College Student Grievance Committee meeting shall accompany the notification of the decision. Should a hearing be necessary, the Committee chair will notify the student and the employee/program faculty in writing at least five class days prior to the hearing date. The Graduate College Student Grievance Committee cannot find in favor of the student without a full hearing as described in the next step.

4. If a hearing is to be held, the Graduate College Student Grievance Committee will conduct the hearing, at which both the student and the involved employee/program faculty must be present. The student may also elect to have present a faculty advisor, who may privately counsel the student but may not address the Committee or question witnesses. Neither party may be represented by legal counsel at these proceedings. In the event that either the student or the employee/majority of the program faculty is absent at the time of the appeal as a result of illness, resignation, or any other reason found valid by the Graduate College Student Grievance Committee, the Committee may delay the hearing until a more appropriate time. If the Committee determines that the reason is not valid, the Committee may proceed with the

hearing and notify the absent party(ies) that a full hearing was held in his/her/their absence. The employee/program faculty and student shall place all available pertinent evidence regarding the process that was followed in the hands of the Graduate College Student Grievance Committee. Access to work/experience of other students must protect the privacy rights of the students either by requiring permission of the students or through having their names redacted. Members of the Committee must be present at the hearing in order to be eligible to vote. Minutes of the hearing must be kept. The hearing should proceed as follows:

- The Chair of the Graduate College Student Grievance Committee calls the hearing to order. All those present for the hearing introduce themselves and indicate their roles in the hearing. The Chair points out that one member of the Committee will be taking notes. The Chair reminds all present that all participants are bound by the Radford University Honor Code and asks for the verbal assurance of each that he or she will uphold the Honor Code. The Chair then states the purpose of the hearing, emphasizing that the focus is on the decision-making process, not the decision itself, and briefly explains the procedure.
- Any witnesses present are dismissed from the hearing room. They are asked to remain available outside the room, to be called upon as needed.
- As is usual in academic debate, the individual bringing the grievance has the opportunity to speak first and last. Because the student maintains the burden of proving that the process leading to the original decision was flawed, he or she gives the initial opening statement and the final closing statement.
- The student makes a statement about the reason(s) for the grievance. This statement should be limited to the reason(s) included on the "Intent to File a Formal Grievance" form, emphasizing the concerns about the process followed.
- The employee/program director makes a statement stating his or her position as to why the process associated with the interaction/decision was appropriate.
- Members of the Committee may direct questions, first to the student and then to the employee/program faculty regarding the process used. The employee/program faculty may ask questions of the student, and the student may ask questions of the employee/program faculty.
- The student may call upon his or her witnesses, one at a time. Witnesses are questioned by the Committee regarding the process used. The employee/program faculty may also ask questions of the witnesses if he/she/they wishes to do so. Each witness is thanked and dismissed.
- The employee/program faculty may call upon his/her/their witnesses, one at a time. Witnesses are questioned by the Committee regarding the process used. The student may also ask questions of the witnesses if he or she chooses to do so. Each witness is thanked and dismissed.
- The employee/program faculty is given the opportunity to make a brief final statement that summarizes his/her/their position that the original process associated with the interaction/decision was appropriate.
- The student is given the opportunity to make a brief final statement that summarizes his or her position that the grievance is warranted because of the concerns about the process that was followed.
- The Chair asks everyone to leave the hearing room except the members of the Graduate College Student Grievance Committee. The student and the employee/program faculty are informed that they will be notified in writing within five days of the Committee's decision. They are also informed that the Committee's decision is final and may not be appealed, except on procedural grounds.
- The Committee deliberates and reaches a decision. The Chair dismisses the hearing.

One of two outcomes may result from the hearing:

- If the majority of the members of the Graduate College Student Grievance Committee present and voting (excluding abstentions) vote in favor of the student's position regarding the process followed, the chair of the Graduate College Student Grievance Committee will notify the Graduate Dean to send the issue back to the departmental (or other appropriate) committee for reconsideration, taking into account the Grievance Committee's written memorandum. This reconsideration must begin within 5 class days

of receipt of the notice from the Graduate Dean. The result of the Departmental reconsideration, including an explanation of how the department took into consideration the Grievance Committee's written memorandum, must be submitted to the Graduate Dean within 5 class days. The result of the reconsideration will be communicated to all parties and the grievance will be considered closed.

- If less than a majority of the Graduate College Student Grievance Committee members vote in favor of the student's position regarding the process followed, the Committee notifies the Dean of its vote and the Graduate Dean will be asked to close the grievance procedure at this point.

Within five class days of the hearing, the Chair of the Committee shall inform the Graduate Dean of its decision by written memorandum, with copies to the appellant, the employee/program faculty, and the department chairperson/school director, or his or her designee. The written memorandum shall include a description of the procedure followed from informal appeals through the hearing decision, copies of all materials presented, and a copy of the minutes of the hearing.

5. The Graduate Dean or his/her designee shall review the Grievance Committee process, all related materials, and hearing minutes within five class days of the receipt of all materials.

- If the Graduate Dean or his/her designee certifies that the procedures were followed, he/she follows the recommendation of the Grievance Committee (as outlined above, either mandating a Departmental reconsideration or closing the grievance). Upon receipt of the written report of the Department's reconsideration, the Graduate Dean will inform all parties of the decision of the reconsideration. The grievance procedure is thus considered completed.
- If the Graduate Dean or his/her designee finds substantive errors in the process that the/she believes could have reasonably altered the decision reached, The Graduate Dean shall appoint a new Graduate College Student Grievance Committee made up of different members to initiate a reconsideration. The reconsideration shall begin at step 4 of this process. The Graduate Dean shall advise all parties of the outcome of the process review. The Graduate Dean cannot reverse the decision of the Graduate College Student Grievance Committee but can only send it to a second committee based upon procedural errors.

