GRADUATE AFFAIRS COUNCIL

Friday, April 2, 2010 1:00 p.m. – Hurlburt 248

PRESENT: Dennis Grady, Chair, Elizabeth Altieri, Matthew Brunner, Ann Elliott, Lori Elis, Wayne Gallops, Gerald Gordon, James Gumaer, Bob Hiltonsmith for Eric Mesmer, Diane Millar, Douglas Mitchell, Sandra Moore for Kristan Morrison, Lisa Onega, Eloise Philpot, Nora Reilly, Steve Corwin for Laura Spielman, Ed Swanson, Lynne Taylor, Jim Werth, Paul Witkowsky.

Guests: Rebecca Conner.

1. MINUTES

Minutes from the March 5, 2010 meeting were approved unanimously as presented. The draft copy will be updated on the graduate college website.

2. SUB-COMMITTEE REPORTS

<u>Academic Course and Program Review</u> – Nora Reilly reported that the subcommittee met on March 16th, 19th, and 26th in Lucas Hall. The minutes from these meetings were approved as presented.

The following proposals, presented and recommended for approval or tabled (as noted) at the March 16th, 19th, and 26th meetings, were accepted by Council members as previously moved and seconded:

From March 16, 2010, ACPR Meeting

SOCIAL WORK

New Course Proposal

02-SOWK-10 SOWK 678, Advanced Standing Bridge Course I

Course Description, Title, Syllabus Change

SOWK 679, Advanced Standing Bridge Course to

03-SOWK-10 Advanced Standing Bridge Course II

SPECIAL EDUCATION

Course Number Change and Other Catalog Revision

EDSP 528, changing to 628, EDSP 628, Language

Development and Literacy for Deaf and Hard of Hearing

06-EDSP-10 Students

EARLY CHILDHOOD EDUCATION

Course Description, Credit Hour and Syllabus Change

EDEC 525, Assessment-Based Instruction and Adaptations

01-EDEC-10 for Young Children (PreK-3rd Grade)

NURSING

New Course Proposals	
09-NURS-10	NURS 804, Clinical Scholarship and Population-Based Outcomes for Advanced Practice Nurses
10-NURS-10	NURS 810, Health Care Systems, Information Systems, and Business Practices
11-NURS-10	NURS 812, Health Care Policy, Ethics, and Law
13-NURS-10	NURS 724, Advanced Family Nursing: Chronic Illness Across the Lifespan
14-NURS-10	NURS 725, Advanced Family Nursing: Chronic Illness Across the Lifespan-Clinical
15-NURS-10	NURS 736, Advanced Family Nursing: Preceptorship
16-NURS-10	NURS 740, Adult-Gerontology Clinical Nurse Specialist: Patient/Client Sphere of Influence
18-NURS-10	NURS 741, Adult-Gerontology Clinical Nurse Specialist: Patient/Client Sphere of Influence –Clinical
19-NURS-10	NURS 745, Adult-Gerontology Clinical Nurse Specialist: Nurses and Nursing Practice Sphere of Influence-Clinical
20-NURS-10	NURS 748, Adult-Gerontology Clinical Nurse Specialist: Organization/System Sphere of Influence
21-NURS-10	NURS 749, Adult-Gerontology Clinical Nurse Specialist: Organization/System Sphere of Influence – Clinical
22-NURS-10	NURS 733, Advanced Family Nursing: Children's Health-Clinical
23-NURS-10	NURS 732, Advanced Family Nursing: Children's Health

From March 19, 2010, ACPR Meeting

EDUCATIONAL TECHNOLOGY

New Certificate Proposal

07-EDET-10 Educational Technology

Program Revision, Syllabus Change and Other Catalog Revisions Masters of Science in Education with a concentration in Educational Technology: Revised program informed by global technological trends and the latest research on how people learn while staying grounded in practical classroom realities

08-EDET-10

MATH

	New Course Proposal 01-MATH-10	MATH 630, Algebra and Functions for Secondary Teachers
	Program Revision	
	02-MATH-10	M.S. in Education with a Concentration in Content Area Studies—Mathematics - to add MATH 630
	Certificate Revision	
	03-MATH-10	Post-Baccalaureate Mathematics Education Certificate - to add MATH 630
NURSING		
	New Course Proposals	NURS 802, Synthesis and Evaluation of Evidence-Based
	08-NURS-10	Data for Advanced Practice Nurses
	17-NURS-10	NURS 744, Adult-Gerontology Clinical Nurse Specialist: Nurses and Nursing Practice
	24-NURS-10	NURS-720, Advanced Family Nursing: Acute Illness Across the Lifespan
	25-NURS-10	NURS 721, Advanced Family Nursing: Acute Illness Across the Lifespan-Clinical
	26-NURS-10	NURS 728, Advanced Family Nursing: Women's Health NURS 729, Advanced Family Nursing: Women's Health-
	27-NURS-10	Clinical
	28-NURS-10	NURS 752, Adult-Gerontology Clinical Nurse Specialist- Preceptorship
	29-NURS-10	NURS 824, Doctorate of Nursing Practice Clinical Residency NURS 820, Doctorate of Nursing Practice Clinical Capstone-
	32-NURS-10	1
	33-NURS-10	NURS 821, Doctorate of Nursing Practice Clinical Capstone-2
	Course Description, Title, Number and Syllabus Change	
	12-NURS-10	NURS 651/700, Role Preparation in Nursing to Advanced Practice Nursing Roles and Leadership

From March 26, 2010, ACPR Meeting

SPECIAL EDUCATION

Course Description, Title and Syllabus

Change

EDSP 781. Teaching Internship in Severe Disabilities (Elementary K-8) and EDSP 782. Teaching Internship in Severe Disabilities (Secondary 6-12) to EDSP 781:782. Teaching Internship in Special Education: Adapted

07-EDSP-10 *Curriculum (K-8, 6-12)*

New Course Proposal

08-EDSP-10 EDSP 625. Audiologic Assessment and Intervention

Program Revision

Program Revision MS in Special Education, changing minor

wording in catalog, admissions criteria and process,

09-EDSP-10 additional testing as option to GRE.

NURSING

Course Description and Syllabus Change

34-NURS-10 NURS 696, Master's Capstone Project

Program Revision and

Other Catalog Revisions

35-NURS-10 Program Revision, DNP

<u>Graduate Faculty</u> – Six applications not requiring subcommittee review were presented. As previously moved and seconded, the applications were approved as presented. See attached.

<u>Graduate Student Council (GSC)</u> – Matt Shelor was not present. Nora Reilly reported that elections are underway for the new officers of Graduate Student Council. It was noted that there is no student representation on the Provost Search Committee. Council members are encouraged to send suggestions for student representation to Paul Witkowsky, Provost Search Committee member. Dr. Margaret Hrezo is the chair of that committee. The next Provost Search Committee meeting will be held in two weeks.

3. DISCUSSION

<u>Waiving Test Scores for Applicants</u> with Advanced Degrees Already Completed – Dennis Grady discussed current practices allowing students that already have a master's degree or higher to have test scores waived. Discussion followed. Nursing has internal guidelines. There was a question about requiring scores for certificates. The consensus

was that the policy to waive scores for students with graduate degrees already completed should be considered on a case by case basis. The Graduate College allows the test score requirement to be waived at the department's discretion for applicants that hold an advanced degree. Graduate Admissions will not indicate to an applicant that test scores have been waived without approval from the department.

Tuition Item- Dennis Grady discussed a per credit hour tuition model for graduate students raised by Mr. Alvarez, Vice President for Finance and Administration for Radford University. In the current fee schedule, those students taking 12 hours or less are subsidizing students taking 13 or more hours. Peer institutions like James Madison University are using a per credit hour tuition model. Radford University's Board of Visitors meets May 6th and will set the new tuition fee for 2010-2011. Discussion followed. It was noted that the current fee schedule was established decades ago and is based upon the undergraduate tuition model. There was a suggestion to look at programs requiring internships, practicum, or field experiences, and that consideration be given to reduce these tuition charges. A suggestion was made to look at the per credit hour tuition model more closely. There were concerns of losing students to other universities or that some students would simply not be able to pay higher fees. Others felt the model would be acceptable if an increase in tuition is used to give more funding to new students. There was a question about how this change would affect the bottom line. Based on this year's enrollment numbers, an increase of approximately \$69,112 was calculated. A motion to defer the decision for a year to do a study was presented and withdrawn. Dennis Grady will take the input received forward for consideration.

Accepting Applicants to Graduate Programs with Deficient Undergraduate Coursework – Dennis Grady asked for discussion about the admission of applicants to graduate programs while they are taking prerequisite undergraduate courses. These students are required to pay graduate level tuition for these courses. Up to now, it has not always been clear how to handle deficient undergraduate pre-requisites. Discussion followed. It became clear that different programs handle undergraduate deficiencies in different manners. Departments were asked to send general policies pertaining to deficient undergraduate coursework to Rebecca Conner. Conditional admissions letters will state the specific conditions upon which students are being admitted, including a statement that students must meet those specific conditions by the end of the first semester as graduate students or he/she will be dropped from the program and have to reapply.

What Do We Mean by Acceptable GRE Scores? – Council members discussed the meaning of acceptable GRE scores. Current policy requires "acceptable" GRE scores for several programs. Departments were asked to provide Rebecca Conner with what constitutes "acceptable" scores. Discussion followed. In order to avoid charges that admissions decisions were arbitrary or capricious, it was agreed that criteria needed to be stated to define "acceptable" GRE scores. In order to provide some flexibility for students with lower scores but having other attributes, a 10% ceiling per program for lower scoring applicants was discussed. Council members were asked to take the topic/recommendation back to the departments for further discussion. Specific test score requirements for conditional admissions should be noted in the yellow coversheet to be included in the admission letter.

GA/GTA/GTF Graduate Catalog/Website Policy Proposals: Conflict Resolution –

Due to time restraints this agenda item was tabled.

4. OTHER

<u>Graduate Student Awards/Hooding</u> – Dennis Grady discussed the deadlines for submission of graduate student awards for 1) Research; 2) Creative Activity; and 3) Exemplary Performance. Applications screen by college dean's offices should be submitted to the graduate college by April 9th. The awards will be presented at the spring hooding ceremony on May 7th. The ceremony starts at 6:00 p.m. Faculty participating are asked to arrive at the Dedmon Center by 5:30 p.m. The speaker will be Industrial/Organizational Psychology alumnus David Cohen.

Dennis Grady asked for volunteers, one faculty member with graduate faculty status from each college, to serve on the Graduate Student Awards Selection Committee. Volunteers included Ed Swanson, Paul Witkowsky, and Don Langrehr. Representation from other colleges will be recruited. UPDATE: 2009-10 Graduate Student Awards Selection Committee Members: Nora Reilly, Ed Swanson, Paul Witkowsky, Don Langrehr, Roann Barris, and Rodrigo Hernandez.

<u>Graduate Student Scholarships</u> – Dennis Grady discussed the availability of one full-time scholarship in the amount of \$1,000, and one part-time scholarship in the amount of \$500 recognizing and encouraging excellence in entering graduate students. The deadline for scholarship nominations is May 5th. More information will be emailed to graduate faculty, program chairs/directors, coordinators, and college deans.

<u>2010 – 2011 Graduate Catalog</u> – Catalog copy for 2010-2011 is not yet available pending completion of Academic Course and Program Review activity, approval, and processing.

<u>Next GAC Meeting</u> – The next Graduate Affairs Council meeting will be held on May 7 at 1 pm in Hurlburt 248. The Academic Course and Program Review subcommittee will meet on April 16th.

5. ADJOURN

The meeting was adjourned at approximately 2:15 p.m.

Atta. (1)

Recommendations from Graduate Faculty Sub-Committee Graduate Affairs Council Meeting Friday, April 2, 2010

Graduate Faculty Status

Adjunct Graduate Faculty Status

Associate Graduate Faculty Status

Graduate Faculty Applications Not Requiring Sub-Committee Review

(Approved Since Last Graduate Affairs Council Meeting)

Graduate Faculty Status				
Witkowsky, Paul	English	GF1A		
Young, Wesley Gorman, C.	Theatre	GF1A		
Allen	Psychology	GF1A		
Waldron, Claire Ingham, Alice	COSD	GF1A		
King	Social Work	GF1A		
Saubert, Lynn	Accounting	GF1A		
Adjunct Graduate Faculty Status				
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Associate Graduate Faculty Status				