Radford University Sociology Program Learning Outcomes Matrix

The Sociology Program has identified 17 learning outcomes for students in our program categorized into 5 areas. Below you will find a listing of these learning goals mapped to required courses in the Sociology major that address these learning goals as either minor or major components of the class. Bold indicates major learning outcome and assessed in that course.

	SOCY 250 Social Inequality	SOCY 360 Social Theory	SOCY 365 Society and the Individual	SOCY 380 Intro to Research Methods	SOCY 480 Survey Research Methods	SOCY 497 Senior Seminar	SOCY 499 Internship	SOCY 493 Practicum
THEORY OUTCOMES								
1. Compare & contrast theoretical perspectives of sociology particularly relevant to sociological practice	X	**X**	**X**	X			X	X
2. Describe how practice informs and modifies sociological theory	**X**	**X**		X			X	X
3. Use sociological theory in identification and resolution of individual and social problems	**X**	X				**X**	X	X
METHODS OUTCOMES								
4. Compare and contrast types of methodological approaches that are particularly relevant to sociological practice			**X**	**X**				
5. Describe how data can be used as the basis for examining issues and making recommendations to clients	X			**X**	X	**X**	X	X
SKILLS OUTCOMES								
6. Communicate effectively with appropriate audiences	X		X	X	**X**	**X**	X	X
7. Understand group processes and decision making	X	**X**	**X**	X			X	X
8. Identify, locate and retrieve information relevant to the practice of sociology	**X**	X	X	**X**	X	X	X	X
PRACTICE EXPERIENCE								
9. Illustrate how sociological theories can be used with clients in a specific practice setting	X			X	X	X	**X**	**X**
10. Illustrate how research methods can be used with clients in a specific practice setting				X	X	X	**X**	**X**
11. Recognize the individual, group, and/or organizational processes within a specific practice setting			X	X	X		**X**	**X**
12. Adhere to professional norms and demonstrate appropriate behavior with regard to work assignments				X	X	X	**X**	**X**
13. Realize influence of student's personal values and perceptions as related to other individuals and groups in practice setting	X		X				**X**	**X**
14. Function as an effective member of a work team or group in a specific practice setting				X	X		**X**	**X**
PROFESSIONAL ORIENTATION AND ETHICS								
15. Acquire and maintain a professional identity as a sociological practitioner				X	X	**X**	**X**	**X**
16. Comply with the code of ethics of the AACS and/or other relevant professional association				X	X	X	**X**	**X**
17. Recognize the social, political, and ethical constraints on sociological practice				**X**	**X**		X	X