

RADFORD UNIVERSITY

Davis College of
Business and Economics
MBA

Student Handbook 2022-2023



“Your MBA faculty members are committed to your success and have the qualifications to lead you in this journey. They are academically qualified, with doctoral degrees in their disciplines from leading universities, maintaining their qualifications by publishing rigorous research and by consulting for professional organizations.”

Dr. Joy Bhadury, Dean, Davis College of Business & Economics



Radford University is one of the elite business schools in the world that has achieved Association to Advance Collegiate Schools of Business (AACSB) International accreditation status. AACSB International accreditation represents the highest standard of achievement for business schools and is the hallmark of excellence in management education.



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Contents

Welcome from Dean Bhadury	2
Welcome from Dr. Dogan, the Director of Graduate Programs.....	3
Radford MBA Overview.....	4
Radford MBA History	5
Davis College of Business and Economics (DCOBE).....	5
Mission	5
History	5
7-Week Asynchronous Sessions	6
Communication and MBA Office Contact Information	6
Program of Study	7
Coursework for the MBA	7
SAS Graduate Certificate in Business Analytics.....	8
Class Schedule	9
Academic & Student Policies	10
Class Registration	10
Expectations of Academic Work	10
Standards of Student Conduct	11
Withdrawal Procedures	11
Retention and Graduation Policy.....	12
Good Academic Standing	12
Grades of “C”	12
Academic Probation	12
Return to Good Academic Standing	13
Suspension	13
Return After Suspension	13
Dismissal for Academic Performance	14
Admission After Dismissal for Academic Performance	14
Title IX and Nondiscrimination Policies	14
Resources.....	15
Academic Advising	15
Library Resources	15
Radford MBA Student Association (MBASA).....	15
Desire to Learn (D2L) Instructions	15

Welcome from Dean Bhadury



I want to welcome you to the Radford University Master of Business Administration program. It is my distinct pleasure to encourage you to make the most of this opportunity and let your efforts take you to the heights you dream of reaching in your life and your career. Radford University is known as a caring community and you will come to see that influence in your time with us. Take advantage of all the support that Radford makes available, starting with your MBA Director, the staff of the MBA office, the faculty of the Davis College of Business and Economics, and the Office of the Dean.

The mission of our MBA program is to provide an active learning environment in which responsible business professionals work collaboratively developing the skills to compete in the dynamic, global economy. Today's workplace rewards individuals with a working combination of analytics and innovation skills, which our program delivers in full force. We bring together a diverse student body that includes on-campus and online, full-time and part-time students, including many who are working professionals. Some students have traveled from distant lands to make the Radford University MBA their new learning home, while others completed their undergraduate studies here in the New River Valley.

Your MBA faculty members are committed to your success and have the qualifications to lead you in this journey. They are academically qualified, with doctoral degrees in their disciplines from leading universities, maintaining their qualifications by publishing rigorous research and by consulting for professional organizations. They will help you maximize the value of your graduate studies and the time and effort you put into the program. Almost every one of your MBA professors has earned their own MBA, so they have navigated the same challenges you now will encounter. The AACSB Accreditation held by Radford University provides the global stamp of approval for business education and distinguishes the degree you earn from the Davis College of Business and Economics.

So, welcome to Radford University's MBA, where we **MAKE YOUR REASON OUR BUSINESS!**

Sincerely,

A handwritten signature in black ink that reads "Joy Bhadury". The signature is written in a cursive, flowing style.

Dr. Joy Bhadury, Dean
Davis College of Business and Economics

Welcome from Dr. Dogan, the Director of Graduate Programs

Hello and welcome to the MBA program!

As the Director of Graduate Programs for the Davis College, I am excited to work with you to ensure your success in our MBA program and beyond. Radford University aspires to be an innovative, student-centered institution, and our program works hard to reflect that dedication.

We are excited to take our AACSB-Accredited MBA Program to the next level by combining years of excellence in a traditional program with a cutting-edge online experience. To serve the needs of our students and the organizations, the graduate faculty worked with industry experts to redesign a unique fully-online MBA experience in which you thrive and make an impact in your organization.



The core curriculum of the MBA program is designed to build a strong foundation in core business disciplines with a focus on applied and experiential learning. You will have the opportunity to excel in areas of interest and elevate your Radford experience by taking a variety of elective courses. You can build deep competency in data-driven decision making by choosing a concentration in Business Analytics. You can also use your elective hours to earn a Graduate Certificate in Business Analytics jointly granted by Radford University and SAS, a worldwide leader in data analytics software.

Everything we do here at the Davis College begins and ends with student success in mind. Our dedicated faculty and staff are committed to make your experience valuable and position you for a successful career. We believe success comes as a team and we would like to welcome you as the newest member of our team.

I am confident that you will find your MBA experience a rewarding one here at Radford University.

A handwritten signature in black ink, appearing to read 'Can Dogan'.

Can Dogan, Ph.D.
Associate Professor of Economics,
Director of Graduate Programs at Davis College of Business and Economics



The Purpose of This Handbook

The purpose of this handbook is to clarify what is expected of you as a student as well as what you can expect from the program to lay the groundwork for a successful Radford MBA experience. This handbook will familiarize you with the privileges, benefits, and responsibilities of being a student in the Radford MBA program. Please understand that this handbook only highlights and summarizes the relevant policies and practices. For detailed information, talk to the Radford MBA Office Staff.

The Radford MBA program, as with the rest of the world, is constantly changing to meet the evolving and increasingly complex business environment. As a result, these policies may be revised or supplemented throughout your Radford experience to better meet your needs as well as those of future Radford MBA students. Therefore, the policies can change at any time, for any reason, in order to best meet the demands of the environment.

Radford MBA Overview

Experience business differently through the Radford MBA program through....

EXCELLENCE: A premier business education accredited by the AACSB

COMMITMENT: A faculty, staff, and university community dedicated to your success

COMPASSION: A flexible schedule to accommodate your work-life balance

PARTNERSHIP: A partner in your educational, business, and future goals through customized program to meet your business education needs

The Radford MBA is designed to be flexible and personal. Full time students can complete the program within 12 months but are permitted to take up to six years. Asynchronous sessions bring online students together for enhanced peer-to-peer and student-instructor engagement in a format convenient for working professionals.

Radford MBA History

The graduate program in Business Administration was approved by the Radford Board of Visitors in November of 1979, and submitted for approval to the State Council of Higher Education. In 1982, the first cohort of MBA students at Radford University began the program of study resulting in nine students graduating with their MBA in 1984. Our MBA Program has been accredited by the AACSB since 1992. AACSB is the “gold standard” for business programs and estimates that less than 5 percent of the world’s business programs earn this level of quality to be accredited by AACSB. RU proudly remains part of this elite community.

Davis College of Business and Economics (DCOBE)

Mission

Our mission is to provide an active learning environment that develops analytical and innovative business professionals for the dynamic global economy.



History

The study of business began at Radford University during the 1960s with the offering of Economics courses followed by the creation of the Economics major and the Department of Economics in 1969. During the 1974-75 academic year, coursework in other areas of business were added and the department was expanded to become the Department of Business and Economics. Continued growth in the business area resulted in the creation of the School of Business and Professional Studies in 1978. In 1982, graduate study in business began with the approval of the MBA program.

One of the historic buildings on the Radford campus, Whitt Hall, was renovated and rededicated in 1983 becoming the new home to the College of Business and Economics. In 1992, the College of Business and Economics received initial accreditation of its undergraduate and graduate programs from the Association to Advance Collegiate Schools of Business (AACSB). Both programs were reaccredited by AACSB in the Fall of 1997 and most recently reaffirmed in 2017-18.

As a part of Radford University’s 2010 Centennial activities, the university broke ground on a \$44 million, 110,000 square foot state-of-the-art building. The new home for the College was opened in August 2012 and in Spring 2016 was named Kyle Hall in recognition of Penelope Kyle’s 11 years of service as President of Radford University. In October 2018, the college was officially named the Sandra C. Davis and William C. Davis College of Business and Economics. Sandra C. and William C. Davis donated the largest gift in the history of the University to date.

7-Week Asynchronous Sessions

All MBA courses are offered in 7-week, asynchronous sessions. These courses are designed to be user friendly and flexible for students. Courses will be offered in 6 sessions throughout the academic year: Fall A, Fall B, Spring A, Spring B, Summer A, and Summer B. Students taking two courses per session will be able to complete their MBA in under 12 months.

Communication and MBA Office Contact Information

The majority of the communication between students and the MBA office will occur using the Radford email system. To activate your student email account, go to the Radford homepage (www.radford.edu) and click on the OneCampus link in the upper right corner. Once on the OneCampus page, select the account activation link directly under the login and follow the instructions. All MBA students are required to check this email on a regular basis.

You may contact us at:

MBA Office

P.O. Box 6956

Radford, VA 24142

(540) 831-6905

radfordmba@radford.edu

Dr. Can Dogan, Director of Graduate Programs

Sandi McGrady, MBA Associate

Program of Study

All students enrolled in MBA program will, at the time of admission, familiarize themselves with the basic requirements of the program. Students must fulfill all the requirements of the MBA program as published in the Graduate College Catalog. To review the requirements for your catalog year, please visit:

<https://www.radford.edu/content/grad/home/admissions/graduate-catalog.html>

Any changes to the program must be approved by the Radford MBA Director.

Each Radford MBA student is required to complete at least 36 semester hours of graduate coursework.

Coursework for the MBA

The MBA program consists of 12 courses (36 credit hours). There are 7 core courses (21 credit hours) all MBA students are required to take regardless of concentration. There are 5 elective courses (15 credits hours) students can choose from a pool of electives either to get their General MBA or MBA with a Concentration in Business Analytics.

Required Courses	Credits
ACTG 611 - Managerial Accounting (prerequisite to MGNT 685)	3
ECON 651 - Managerial Economics	3
MGNT 624 - Operations Management (prerequisite to MGNT 685)	3
MKTG 641 - Marketing Management (prerequisite to MGNT 685)	3
FINC 631 - Financial Management (prerequisite to MGNT 685)	3
MGNT 621 - Org, Behavior and Managerial Skills	3
MGNT 685 - Strategic Management	3
5 General MBA Electives* or Business Analytics Concentration Electives**	15
Total	36

* General MBA Electives must be 600 level courses from the Davis College of Business and Economics unless otherwise approved by the MBA Director. Business Analytics Concentration Electives can also be taken as a General MBA Elective.

** Students in Business Analytics Concentration must take specified electives. General MBA electives would not count toward Business Analytics Concentration.

Business Analytics Concentration Electives	Credits
MKTG 625- Business Analytics Foundations	3
MKTG 630- Predictive Analytics and Data Mining	3
FINC 651- Financial Analytics: Applications for Data Analysis and Portfolio Construction	3
ECON 694 – Business Forecasting	3
MGNT 622 – Prescriptive Analytics and Modeling	3
Total	15

While it is recommended that students start taking core courses, particularly the pre-requisite courses for MGNT 685, in earlier semesters, they are not required to complete all 7 core courses before taking elective courses. They can start taking elective courses before completing all core courses.

Electives

The Radford MBA Director must approve other graduate level electives outside the Davis College of Business and Economics prior to enrollment of the course. Additionally, The Radford MBA must be completed by the end of the sixth academic year. This includes any approved MBA transfer credit.

SAS Graduate Certificate in Business Analytics

Radford MBA students can earn a SAS Graduate Certificate in Business Analytics by completing 4 specified electives in Analytics during their program. This option is open to students in the general MBA program as well as those seeking an MBA with a Concentration in Analytics. Required courses are the following:

SAS Graduate Certificate in Business Analytics	Credits
MKTG 625- Business Analytics Foundations	3
MKTG 630- Predictive Analytics and Data Mining	3
FINC 651- Financial Analytics: Applications for Data Analysis and Portfolio Construction	3
One of the following two courses: ECON 694 – Business Forecasting Or MGNT 622- Prescriptive Analytics and Modeling	3
Total	12

Students are required to submit the following certificate completion form upon completing all four courses to receive their certificates:

<https://www.radford.edu/content/dam/colleges/cgps/PDF/ApplicationCertificateCompletion.pdf>

For more information on this certificate, please visit:

<https://www.radford.edu/content/grad/home/academics/graduate-programs/mba/business-cert.html>

Class Schedule

Course offerings are posted on the MBA website at <https://www.radford.edu/mba-schedule>

MBA Course Schedule*

	Fall A	Fall B	Spring A	Spring B	Summer A	Summer B
Core Courses	ACTG 611: Accounting for Decision Making and Control FINC 631: Financial Management MGNT 621: Organizational Behavior & Management Skills	MKTG 641: Marketing Management MGNT 624: Operations Management MGNT 685: Strategic Management	ACTG 611: Accounting for Decision Making and Control FINC 631: Financial Management MGNT 621: Organizational Behavior & Management Skills ECON 651: Managerial Economics	MKTG 641: Marketing Management MGNT 624: Operations Management MGNT 685: Strategic Management	ACTG 611: Accounting for Decision Making and Control FINC 631: Financial Management MGNT 621: Organizational Behavior & Management Skills	MKTG 641: Marketing Management MGNT 624: Operations Management MGNT 685: Strategic Management ECON 651: Managerial Economics
Business Analytics Electives	MKTG 630: Predictive Analytics & Data Mining FINC 651: Financial Analytics - Applications for Data Analysis & Portfolio Construction	MGNT 622: Prescriptive Analytics & Modeling ECON 694: Business Forecasting	MKTG 625: Business Analytics Foundations	MKTG 630: Predictive Analytics & Data Mining FINC 651: Financial Analytics - Applications for Data Analysis & Portfolio Construction	MGNT 622: Prescriptive Analytics & Modeling ECON 694: Business Forecasting	MKTG 625: Business Analytics Foundations
General MBA Electives**	FINC 635: International Finance	MKTG 601: Creativity in Business MGNT 635: Strategic Innovation	MGNT 671: AI & ML for Managers	FINC 635: International Finance	MKTG 601: Creativity in Business MGNT 635: Strategic Innovation	MGNT 671: AI & ML for Managers

* This class schedule is subject to change, some courses may change, or additional courses may be offered based on faculty resources. For most updated schedule, contact the MBA Office.

**Students in the General MBA may take either General MBA Electives or Business Analytics Electives. Students in the MBA with a Concentration in Business Analytics must take the Analytics Electives.

Academic & Student Policies

Class Registration

Registration for the MBA classes is restricted to individuals who have been accepted into the MBA program or received approval from the MBA Director. It is highly recommended for graduate students to register for classes during the early registration period to ensure registration in desired classes. All scheduled MBA courses are subject to a minimum enrollment of 12. Students admitted into the MBA program (who have foundational knowledge deficiencies) must complete all deficiencies prior to enrolling in MBA courses.

Web Registration Instructions

1. Go to Radford homepage: www.radford.edu
2. Select the “OneCampus” icon
3. For new users: select “Account Activation” and follow the instructions. You will be returned to the Highlander Connection page.
4. Login- enter username and password
5. Select the “Academics” icon
6. On the “Academics” icon click “Course registration” to the right and click the blue “register now”

Expectations of Academic Work

The College of Graduate and Professional Studies monitors the quality standards of all Radford graduate work. To graduate, the student must have a minimum 3.0 grade point average overall. In addition, every course in the Program of Study must be completed with at least a grade of C. It is the policy of the graduate school that a student is not allowed to have more than two C’s during their graduate studies or they will be dismissed from the Radford Graduate College. For details, see “Retention and Graduation Policy” section of this document or refer to your Graduate College Catalog for specific policies and procedures governing this policy (<https://www.radford.edu/content/grad/home/admissions/graduate-catalog.html>).

The quality of work completed is recognized by the assignment of grade points to various letter grades. The student’s academic standing depends upon the number of semester hours of work successfully completed and upon the number of grade points accumulated. Radford University uses a four-point system in which points are assigned to grades as follows:

- A = 4.0 points
- A- = 3.7 points
- B+ = 3.3 points
- B = 3.0 points
- B - = 2.7 points
- C = 2.0 points
- F = 0 points

Some graduate students may be admitted to their program under “Conditional” or “Conditional-Temporary” status. This means that they must satisfy specific conditions by the end of a term specified in the admission decision. Some conditions govern academic performance and may include earning a specific cumulative GPA as well as earning a minimum specific grade in all courses specified at the time of admission decision. If admission conditions are not satisfied, the graduate student will be dismissed from their program.

More information on the “Conditional” and “Conditional-Temporary” policies can be found in the Graduate Catalog; however, please be aware that the MBA has more stringent policies governing the academic performance of students with “Conditional” or “Conditional-Temporary” admission status. Our policies are as follows: “Conditional” students must achieve a B or better in the first 3 courses (9 credit hours) of their program. These conditional admission policies supersede those outlined in the Graduate Catalog.

Not every first-semester graduate student is subject to admission conditions. If you are unsure of your admission status, or the academic performance conditions you may be held to, contact your program coordinator or advisor, or review your official acceptance letter from Radford University’s Graduate College.

For more information regarding academic policies please visit:

<https://www.radford.edu/content/grad/home/admissions/graduate-catalog.html>

and select the catalog for your current year.

Standards of Student Conduct

Graduate students are expected to act in an ethical manner appropriate to academic life and to meet the expectations expressed in the RU Standards of Student Conduct Handbook. The Radford Standards of Student conduct Handbook is available for review at: <https://www.radford.edu/content/radfordcore/home/student-life/student-handbook.html> . Students are expected to become familiar with the content of this publication.

Withdrawal Procedures

The MBA Program follows the Fast-Track Academic Calendar, which is updated on the registrar’s website:

<https://www.radford.edu/content/registrar/home/impact-student-resources1/fast-track-academic-calendar.html>

A student who wants to withdraw from a course may complete a withdrawal form in the Registrar’s Office or notify the Registrar’s Office (<https://www.radford.edu/content/registrar/home.html>) in writing or via email that he or she wishes to withdrawal from one or more (but not all) classes. The withdrawal is not

complete until the Registrar's Office has been notified. Students must contact the Office of the Bursar (<https://www.radford.edu/content/bursar/home.html>) to initiate a request for refund of tuition if the class was dropped prior to the census date. A student who drops a class prior to the conclusion of schedule adjustment will receive no grade. A student who withdraws from class after schedule adjustments but before the last day to withdraw from one or more (but not all) courses as posted on the Fast-Track Academic Calendar will receive a grade of "W" (withdrawal). A student who withdraws from class after this date will receive a grade of "F." A student may not withdraw from more than three graduate classes. Anything beyond the third withdrawal results in an automatic "F." When a student is granted an approved withdrawal from all courses for medical or other non-academic reasons, the withdrawal grades will not count towards the three "W" limit."

Retention and Graduation Policy

Good Academic Standing

Any student who maintains a minimum 3.0 cumulative grade point average (GPA) in graduate courses will be in good academic standing. Undergraduate courses may not be taken to correct a GPA deficiency.

Grades of "C"

Only two course grades of "C" will be allowed to count towards the completion of any graduate degree or certificate. ("Courses" include courses attempted at Radford University while classified as a graduate student, including graduate courses, graduate supporting coursework, and courses taken as a non-degree student.) When a student earns their first course grade of "C" or lower, they will be contacted by the Graduate College. When a student earns a second course grade of "C" or lower, they will be contacted by the Graduate College and informed of the consequences for earning a third "C." When a student earns a third course grade of "C" or lower, they will be suspended. (See "Suspension.") A student who earns four course grades of "C" or lower will be dismissed from the Graduate College. (See "Dismissal.")

Academic Probation

Once a student has completed 6 credit hours and their cumulative GPA is at least a 2.0 but less than a 3.0, they will be placed on academic probation until they return to good academic standing. (See "Return to Good Academic Standing.") While on academic probation, a student will be restricted to enrolling in no more than 12 credit hours of coursework in any given semester or combination of semesters until they return to good academic standing.

A student may be placed on academic probation up to two times: A student who has been placed on probation but eventually returns to good academic standing will be placed on probation again if the student's cumulative GPA falls between a 2.0 and 3.0 a second time. If a student's academic record warrants being placed on probation for a

third time, they will not be placed on probation but instead will be dismissed from the Graduate College. (See “Dismissal.”)

Return to Good Academic Standing

Once on academic probation, in order to return to good academic standing, a student must earn a minimum cumulative GPA of 3.0 within the first 12 graduate credit hours attempted after being placed on probation. A student who does not earn at least a 3.0 cumulative GPA within 12 credit hours or who cannot achieve a 3.0 cumulative GPA within 12 credit hours will be suspended from the Graduate College. (See “Suspension.”)

Suspension

A student will be suspended from the Graduate College under any one of the following conditions:

- (1) The student is placed on probation but cannot mathematically achieve a 3.0 cumulative GPA within 12 credits.
- (2) After being placed on probation, the student completes 12 credit hours but does not achieve a 3.0 cumulative GPA.
- (3) The student earns a third course grade of “C” or lower.

If a student is suspended from the Graduate College, they may not resume the MBA Program at Radford until at least 8 months (**or four successive, 7-week sessions**) have elapsed. Return after suspension is not automatic and suspended students must petition to resume their studies. (See “Return After Suspension”)

Return After Suspension

To return after the suspension period, a student must submit a “Petition to Return After Suspension” form to the Graduate College for review. The form must be accompanied by the following:

- A letter from the student addressing why they seek to return, and why they believe they are ready to do so.
- A plan of study, developed in consultation with the MBA Director, that (1) accounts for at least the next 12 credits of the students’ expected enrollment, and (2) outlines how the student will return to good standing (i.e., the support they will seek, etc.). If warranted, this plan of study also must include the expected time table for retaking course(s) in which a grade of “C” or lower has been earned.
- Signature of the graduate program coordinator of the student’s primary graduate program
- Signature of a graduate faculty member in the MBA Program.

The dean of the Graduate College has the final authority to allow a suspended student to return to academic studies; however, the dean will consult with the graduate program in making a decision. If a suspended student is not approved to return, they will be dismissed from the Graduate College. (See “Dismissal.”) If a suspended student is approved to return, they are restricted to enrolling in no more than 12 credit hours in their first semester after returning, and they must enroll in the courses specified in their approved plan of study. Upon completing 12 credit hours, the student must have earned

a 3.0 cumulative GPA to return to good academic standing; if good academic standing is not achieved within the first 12 credit hours after the student has returned from suspension, the student will be dismissed from the Graduate College (See “Dismissal.”)

Dismissal for Academic Performance

A student will be dismissed from the Graduate College under any one of the following conditions:

- (1) The student warrants being placed on academic probation for a third time.
- (2) The student fails to achieve good academic standing after being placed on probation, and the student is enrolled in a program that does not permit suspension.
- (3) A student is suspended and fails to return to good academic standing within 12 credit hours.
- (4) Two calendar years have elapsed since a student has been suspended.
- (5) The student earns four grades of “C” or lower.
- (6) The cumulative GPA falls below a 2.0.

Dismissal results in the termination of one’s affiliation as a graduate student with the university.

Admission After Dismissal for Academic Performance

A student who has been dismissed for academic performance from the Graduate College may pursue graduate studies at the university after two calendar years. At that time, they will be eligible to apply and must pay the application fee, submit supplemental application materials, and be accepted in order to enroll in graduate courses.

Title IX and Nondiscrimination Policies

Radford University is committed to providing an environment that emphasizes the dignity and worth of every member of its community and is free from harassment and discrimination based on race, sex, color, national origin, religion, age, veteran status, sexual orientation, gender identity, gender expression, pregnancy, genetic information, against otherwise qualified persons with disabilities, or based on any other status protected by law. Per federal Title IX regulations, as well as other federal and state regulations, Radford University prohibits discrimination and harassment in its educational programs and activities, on the basis of sex or any other protected class, by individuals subject to its control or supervision. This requirement to not discriminate in the educational program or activity of Radford University extends to admission. Inquiries about the application of federal Title IX regulations may be referred to Radford University’s Title IX Coordinator, the U.S. Department of Education’s Assistant Secretary, or both.

Resources

Academic Advising

Students are responsible for reviewing the graduate catalog and meeting all requirements and deadlines. The MBA Director is the official advisor for all MBA students. Students should contact the MBA Office for academic advising. MBA Students who have questions about their change of status, graduation, or other requirements should consult with the Graduate College. This includes assistance with required paperwork, deadlines, etc. However, it is each student's responsibility to meet all deadlines and submit all required paperwork.

The Graduate College provides a repository of forms for students, include the Graduation & Participation Application and the Certificate Completion form. To locate these forms, please visit: <https://www.radford.edu/content/grad/home/forms-policies/student-forms.html>

Library Resources

The John Preston McConnell Library supports and enhances the university's academic programs by providing collections, access, and instructional services for students. Students are able to access databases and online periodicals from home as well as on campus. Currently, McConnell Library contains more than 500,000 print and electronic resources.

McConnell Library offers a wide range of services to students including borrowing of printed materials, reference and research assistance, access to computers, printers, and photocopiers, equipment checkout, interlibrary loan, and library survivor workshops. Further, the library offers graduate students a lounge located on the fifth floor in room 562 where graduate students can meet and have access to computers and a printer.

For more information on services offered by McConnell Library, please visit: <http://library.radford.edu>

Radford MBA Student Association (MBASA)

The MBASA is the campus organization for MBA students. The Radford MBASA utilizes the strengths of its students and alumni to enhance the post-graduate experience and the overall development of business students by providing intellectual, social, networking, and professional development activities that supplements program coursework. All students are encouraged to join the organization.

Desire to Learn (D2L) Instructions

All Radford University students are provided with an account in the D2L system. In order to access D2L, go to Radford University Homepage (<http://www.radford.edu>).

- Once at the homepage, select "OneCampus" link in the upper right corner of screen
- Enter your username and password when prompted to do so.

- Once you have logged in your OneCampus page, use the search bar to find the icon labeled Learning Management System (D2L). Click on the icon and you will be taken to the D2L website.
- Inside D2L you will find a list of classes you are currently enrolled. You are able to click on each one of your courses, which will take you to the homepage for that course. Along the top of the page are a series of menu items, which include the following:
 - Class List: provides a listing of each of the students within the course. Students can choose to click on the name of a particular student to send them an email. There is also a feature that allows you to send an email to everyone in the course.
 - Content: allows the professor to post the course syllabus, additional course materials, study guide, etc.
 - Assignments: enables professors to post assignments with specific deadlines associated with them. Students are able to download the assignment and post their completed submissions up until the deadline associated with the assignment.
 - Discussions: allows for students and the professor within a particular course to post discussion items that all parties are able to see regarding course topics.
 - Grades: contains a comprehensive listing of grades posted by the professor.

For questions or issues pertaining to D2L, please contact the D2L Helpdesk via email at d2lhelp@radford.edu