Course Innovation Checklist

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Topic: Course and Curriculum

- ☐ Innovative topic (such as wicked problems or cutting-edge disciplinary problem)
- ☐ Curriculum (general education, majors/minors/certificates, pop-up courses)

Pedagogy

- ☐ Active learning techniques (collaborative, team-based, problem/project-based, discussion, community-building, etc.)
- ☐ Field or community-based
- ☐ Progressive policies (competency-based, gradeless, flexible)
- ☐ Instructor presence (student visiting hours, clear and consistent ways to contact, efficient and formative feedback)
- ☐ Scaffolding and low-stakes opportunities to fail-forward

Student Success

- ☐ Community-building (collaborative policies, activities, team-building)
- ☐ Student resources and resilience (availability of academic and wellness resources, flexibility, instructor presence)
- ☐ Inclusion and belonging (inclusive pedagogy and materials, activities to instil sense of belonging)

Outreach

- ☐ Service-learning, community-based project, environmental impact
- ☐ Public presentation, policy paper, or other audience-based signature project

Assessment

- ☐ Midcourse review
- ☐ Course observation
- ☐ Survey or other assessment tool
- ☐ Collect student artifacts for learning outcome review

Campus Champion or Partner

- ☐ Administrator, Center for Teaching and Learning, department/program/college, faculty peers

Sharing and Publicity

- ☐ Broadcast success via campus publicity, local news, social media, etc.