



Office of the Provost Newsletter

April 12, 2023

Faculty Development/CITL

Radford University's May Our Turn Call for Presentations



It is time once again to plan for Our Turn, an opportunity for faculty, staff, and professionals to come together as a teaching and learning community to discuss best teaching practices, participate in essential training, learn about and experiment with new technologies and become informed about new initiatives on campus. The next Our Turn will be held in a **hybrid format Wednesday, May 10 - Thursday, May 11.**

We accept proposals in all areas of teaching and learning, campus resources and systems, and wellness and recreation opportunities. We are especially interested in proposals aimed at building **student success and retention.**

If you would like to offer a session, please complete the online form **before close of business on Wednesday, April 19th.** Feel free to share this information with other interested parties. CITL and campus partners will review proposals and assign sessions to tracks. You will be contacted later regarding scheduling and room assignments.

Research & Creative Scholarship Connections

FACULTY MEET-UPS

Research and Creativity Connections: Faculty Meet-Up – all faculty are invited on **Friday, April 14, 3:00-4:00pm in 118 Whitt Hall** for an informal meet-and-greet to learn about student-faculty research and creative inquiry, with assistance from the Office of Undergraduate Research and Scholarship (OURS), and Joe Wirgau, Director of OURS. A Zoom option is also available for those who cannot attend in person: <https://radford.zoom.us/j/95487255260>. This is the fourth event in an ongoing series of meet-ups to discuss research and creative scholarship, opportunities for interdisciplinary collaborations, and learn about institutional resources and support. Please make plans to join us!

RADFORD UNIVERSITY
Office of Undergraduate Research and Scholarship

Student Engagement Forum April 18-29, 2023

The Office of Undergraduate Research & Scholarship (OURS) is now in the early phases of planning for Radford University and RUC students in all disciplines for the 32nd Student Engagement Forum. Ideas for discipline or course based sessions are welcome and we would be happy to plan those sessions as requested. Oral presentations, poster sessions, visual arts exhibitions, e-portfolios, panels, performing arts presentations, and other ideas are invited from all disciplines. Presentations accepted at other conferences are also welcome. Please save the dates below to ensure timely submission of your projects.

Important Dates

—> April 5 - Poster printing submission deadline

—> April 7 - Schedule finalized and published

We look forward to working with you to create an exceptional opportunity for students to share their scholarly and creative contributions with the Radford campus and the community.

Faculty, staff, and students are encouraged to reach out to the OURS office in Whitt 118, www.radford.edu/sef_ours@radford.edu, or 540-831-7203 with their ideas for disseminating their work in April.

Sponsored Programs and Grants Management

Congratulations to our colleagues who were awarded external grants March 3rd through March 24th!

Project Department	Project Director(s)	Project Title	Sponsor	Amount
School of Teacher Education and Leadership	Sharon Gilbert	Virginia Consortium for Teacher Preparation in Early Childhood Special Education	VDOE	\$100,000.00
Physical Therapy	Shala Cunningham	Managing and supporting the ReLAB-HS project research activities for Physiopedia	Physiopedia Plus, LTD	\$24,049

Internal Grant SEED Grant Program – Next round of applications due April 15

SPGM would like to remind all of the faculty who are interested in internal funding to be sure to check out our SEED Grant Program. We are accepting applications through April 15, 2023.

Please visit SPGM's website for more details: <https://www.radford.edu/content/sponsored-programs/home/internal-funding.html>

If you have questions about the internal grant program, please contact Tom Cruise at tcruise@radford.edu

Upcoming Grant Opportunities

Please contact Tom Cruise (tcruise@radford.edu) if you are interested in applying.

Grant Name:	Infrastructure and Capacity Building Challenge Grants: Capital Projects (NEH)
Summary:	Capital Projects support the purchase, design, construction, restoration, or renovation of facilities for humanities activities. This includes costs related to planning as well as the purchase and installation of related moveable and permanently affixed equipment for exhibiting, maintaining, monitoring, and protecting collections (whether on exhibit or in storage), and for critical building systems, such as electrical, heating ventilation and air conditioning, security, life safety, lighting, utilities, telecommunications, and energy management.
Eligibility:	IHEs are eligible to apply.
Dates:	Proposals are due by May 17, 2023.

Grant Name:	Dissemination and Implementation of Equity-Focused Evidence-Based Interventions in Healthcare Delivery Systems (R18) (AHRQ)
Summary:	This program seeks applications using dissemination and implementation science to fill evidence gaps critical to the development, adaption, implementation, and

	evaluation of equity-focused evidence-based interventions to accelerate health equity within healthcare delivery systems. Evidence-based interventions include but are not limited to care practices, processes, guidelines, programs, and policies shown to have effectiveness across multiple ecological levels (individual, interpersonal, health system, community, and societal/policy).
Eligibility:	There are no eligibility restrictions.
Dates:	Proposals are due by April 21, 2023.

Grant Name:	NIJ FY23 Research and Development in Forensic Science for Criminal Justice Purposes (DOJ)
Summary:	NIJ seeks proposals for rigorous basic or applied research and development projects. An NIJ forensic science research and development grant supports a discrete, specified, circumscribed project that will increase the body of knowledge to guide and inform forensic science policy and practice; or lead to the production of useful material(s), device(s), system(s), or method(s) that have the potential for forensic application.
Eligibility:	There are no eligibility restrictions.
Dates:	Proposals are due by April 19, 2023.

Honors College

Honors College 1st-3rd Banquet and Contract Award

Over 175 first-year and third-year honors students celebrated their academic success during the annual 1st-3rd Banquet hosted by the Honors College. This event brings together students and honors faculty to build generational community through a shared meal.

The 1st-3rd Banquet is also where the Honors College announces the winner of the Outstanding Contract Award. Honors contracts are individualized assignments that students complete in non-honors courses to earn honors credit. More importantly, they are opportunities for academic exploration, professional development, and additional faculty mentorship. This year's recognitions included:





Meridythe Witt, Dance (*Prof. Ji-Eun Lee*) – 2023 Outstanding Honors Contract

Bethany Pearsall, English (*Prof. Justine Stone Jackson*) – Honorable Mention

Stephanie Sheline, Communication (*Prof. Courtney Bosworth*) – Honorable Mention

<p>8:30 Breakfast and Sign-in Heth 25 PT early assurance program meeting Heth 16</p>	
<p>9:00 Welcome Heth 14 Kenneth M. Cox, Au.D., M.P.H., CCC-A Professor and Dean</p>	
<p>9:10 Keynote Address Heth 14 Kay Danilowicz, MEd, MA, CCC-SLP <i>My Therapy Journey</i></p>	
<p>9:50 Break</p>	
<p>10:00 Poster session 1 In-person: Heth 14 Hybrid: Heth 16</p>	<p>10:30 Considerations for Stroke-Related Recruitment in Small Urban and Rural Settings* Heth 43 Kevin Parcetich Jr., PT, DPT Bradley Frizzle, student Joshua Greenway, student Ethan Lyle, student Teresa Scott, student <i>Department of Physical Therapy</i></p>
<p>10:50 Break</p>	
<p>11:00 Poster Session 2 In-person: Heth 14 Hybrid: Heth 16</p>	<p>Netta Gurari, M.S.E., Ph.D. Eileen Medina, student <i>Virginia Tech, Department of Biomedical Engineering and Mechanics</i></p> <p>Clinical Performance Evaluation: Healthcare Simulation Can Help! Heth 22 Christina Keller, DNP, RN, CNE, CNEcl, CMSRN, CHSE <i>Radford University Clinical Simulation Center</i></p>
<p>11:20 Break</p>	
<p>11:30 Visit with therapy dog, Baine Heth 14</p>	
<p>12:00 Lunch on your own</p>	

<p>1:00 Poster session 3 Heth 14</p> <p>Still Awake? Exploring Sensory Processing Approaches to Better Sleep in Children* Heth 22 Jason Browning, Ph.D., OTR/L <i>Department of Occupational Therapy</i></p> <p>Interdisciplinary Ethics: Working Together Through Shared Values & Decision-Making Heth 16 (Hybrid) Christine V. Rogerson, Ph.D., MSW, LCSW <i>School of Social Work</i></p>	<p>1:00 REVIVE! Opioid Overdose and Naloxone Education Heth 43</p> <p>Ashlea Hough, LPC, NCC, CSAC, M.S. <i>Substance Abuse and Violence Education Support (SAVES)</i></p> <p>Please note: Must pre-register for this session</p>
<p>1:50 Break <i>Refreshments available</i></p>	<p>2:30 Break <i>Refreshments available</i></p>
<p>2:00 Rural Health Roundtable – Training, Research, and Service Opportunities Heth 16 (hybrid) Sarah E. (Sallie Beth) Johnson, PhD, MPH, MCHES[®] <i>Department of Public Health and Healthcare Leadership</i></p>	<p>2:35 A Multidisciplinary Approach to Treating Substance Use Disorders Heth 43</p> <p>Diane Hodge, MSW, PhD, LCSW (Social Work) Wil Kolb, PT, DPT (Physical Therapy) Glenn Mathews, MS, LPC, LMFT, MAC, LSATP (New River Valley Community Services) Sarah Smidl, PhD, OTR/L (Occupational Therapy) Laura Lee Whitten DNP, MEd, RN (Nursing)</p>
<p>2:50 Break</p>	
<p>3:00 Inclusive Teaching: Grand Rounds Heth 16 Eunyoung (Euna) Lee, PhD, RN, FNP-C, ACNP/ANP-BC, FAHA Marjorie Young, DNP, FNP-BC Carey Cole, DNP, FNP-BC <i>School of Nursing</i></p>	
<p>3:25 Break</p>	
<p>3:35 Coping With Chaos: Simple Practice Strategies for Lifelong Mental Health Heth 43</p> <p>Sarah Smidl, PhD, OTR/L Sarah Garrison, MOT, OTR/L Carma Sample, MOT, OTR/L <i>Department of Occupational Therapy</i></p>	
<p>4:30 Thank you for attending!</p>	

Poster Sessions –Hybrid/Virtual, 10:00-12:00 (5 minute increments) *cont.*

Deakins, Caitlyn Department of Public Health and Healthcare Leadership

Johnson, Sallie Beth Department of Public Health and Healthcare Leadership

CATCH Healthy Smiles: An Oral Health Intervention Implemented in Rural Southwest Virginia for 2nd Graders

Divelbiss, Laura Department of Clinical Health Sciences / Respiratory Therapy

Emerson, Logan Department of Clinical Health Professions / Respiratory Therapy

Poulsen, Chase Department of Clinical Health Professions / Respiratory Therapy

Creation and Efficacy of the ROX Index for High Flow Cannula Use

Everhart, F. Jeannine Department of Public Health and Healthcare Leadership

Coffey, Melanie Department of Public Health and Healthcare Leadership

Taylor, Melanie Department of Public Health and Healthcare Leadership

Johnson, Sallie Beth Department of Public Health and Healthcare Leadership

Deciphering Patient Perspectives on Telehealth in a Rural Practice Setting

Fletcher, Melissa Clinical Health Professions / Respiratory Therapy

Emerson, Logan Clinical Health Professions / Respiratory Therapy

Poulsen, Chase Clinical Health Professions / Respiratory Therapy

The Evolution and Future Use of Surfactant Administration in Neonates

Gwozdecki, Kaitlyn Department of Physician Assistant Studies

Matossian, Ali Department of Physician Assistant Studies

Collins, Amanda Department of Physician Assistant Studies

Singleton, Hailey Department of Physician Assistant Studies

Comparison of the clinical outcomes and complications of biceps tenotomy and tenodesis during shoulder arthroscopy

Holroyd, Kendall Department of Physician Assistant Studies

Lemus, Marili Department of Physician Assistant Studies

Durham, Morgan Department of Physician Assistant Studies

Sorensen, Shelby Department of Physician Assistant Studies

In patients with cirrhosis, are non-selective beta blockers as effective as the TIPS procedure at reducing mortality?

Mingyang Zheng School of Social Work

Comparing Working Conditions of Social Workers in Different Sectors in the Context of Neoliberal Managerialism*

Perez, Bernadette Department of Occupational Therapy

Chumpitaz, Anderson Department of Occupational Therapy

Plunkett, Kerstin Department of Occupational Therapy

Browning, Jason P.h.D Department of Occupational Therapy

The Impact of Oncology Rehabilitation on the Quality of life in the Acute Care Setting*

Poulsen, Chase Clinical Health Professions

Pellant, Kathy Clinical Health Professions

Wright, Douglas Clinical Health Professions

Evaluating Effectiveness of Interprofessional Activities on Perceptions of Participants - A Mixed Methods Approach*

Rhea Kapania Department of Physician Assistant Studies

Ellie Kelly Department of Physician Assistant Studies

Kirsten Walker Department of Physician Assistant Studies

Jamieson Slaughter Department of Physician Assistant Studies

Bone-Patellar Tendon-Bone Graft vs. Hamstring Tendon Graft for ACL Reconstruction*

Roberson, Melanie Doctor of Physical Therapy

Neast, Stephanie Doctor of Physical Therapy

Chea, Billy Doctor of Physical Therapy

VanRavestein, Aaron Doctor of Physical Therapy

Velocity versus Distance-Based Return to Throw Protocol: Valgus Elbow Torque in Baseball Players*

Wilson, Mallory Clinical Health Professions / Respiratory Therapy

Poulsen, Chase Clinical Health Professions / Respiratory Therapy

Evaluating Best Practices: Treatment for Refractory Hypoxemia and Pulmonary Hypertension with INO and Epoprostenol

Nuckles, Hannah Clinical Health Professions / Respiratory Therapy

Poulsen, Chase Clinical Health Professions / Respiratory Therapy

Evolution of High Flow Cannulas for the Treatment of Refractory Hypoxemia

Poster Session One

Abel, Elizabeth	Department of Physician Assistant Studies
Anderson, Sarah	Department of Physician Assistant Studies
Jones, Remi	Department of Physician Assistant Studies
de Wit, Kirsty	Department of Physician Assistant Studies

Sounds Like Urine Trouble: D-Mannose and the Prevention of Urinary Tract Infections

Archila, David SOWK 220 Introduction to Social Justice

4 Major Barriers Veterans Face to get Mental Health Services

Balisage, Clerlie School of Social Work

School Social Workers' Outlook on School Violence

Choo, Alyssa	Department of Physician Assistant Studies
Hoch, Riley	Department of Physician Assistant Studies
Raymond, Sidney	Department of Physician Assistant Studies
Roach, Karah	Department of Physician Assistant Studies

Cephalosporins compared to penicillin in the treatment of group A streptococcal pharyngitis

Finet, Lucas School of Social Work

Restorative Justice: A Social Work Analysis

Frazier, Iyonna SOWK 220 Introduction to Social Justice

Police Brutality

Hillard, Addison SOWK 220 Introduction to Social Justice

Domestic Violence

Hilton, Zoria SOWK 220 Introduction to Social Justice

Human Trafficking

Huth, Rene'e Department of Physical Therapy

Neurauter, Viki Department of Occupational Therapy

Millar, Diane Department of Communication Sciences and Disorders

Kelkar, Isha Department of Physical Therapy

Empathy: First Step Toward Improved DEI in Healthcare and Healthcare Education*

Krajnik, Sheila Department of Occupational Therapy

Wix, Amy Department of Occupational Therapy

Browning, Jason Department of Occupational Therapy

Smidl, Sarah Department of Occupational Therapy

Holistic Admissions: Considering the Unique Qualities of Applicants to the Master of Occupational Therapy Program

Maus, Tabitha School of Social Work

Generational trauma and how it effects reunification in the foster care systems

McGrath, Kirsten "Kiki" School of Social Work

Who Are We Now? Considering the Family Perspective of the Military-to-Civilian Transition

Mulligan, Kacie SOWK 220 Introduction to Social Justice

Injustices within Foster Care

O'Brien, Ashley School of Social Work

Quality Hospice Care: Understanding the Necessity of and Implementing Improved Quality Change in Hospice Agencies

Poulsen, Chase Clinical Health Professions

Pellant, Kathy Clinical Health Professions

Wright, Douglas Clinical Health Professions

Qualitative analysis in a Quantitative Interprofessional World*

Snider, Chloe SOWK 220 Introduction to Social Justice

Health Care in America

Sutphin, Mary Beth School of Social Work

Stigma Attached to Court Mandated Clients

Thrasher, Kayla SOWK 220 Introduction to Social Justice

Gun Violence in The United States

Throckmorton, Wilson School of Social Work

Effective Elements of Reentry Programs

Nicole Valyear SOWK 220 Introduction to Social Justice

Gender Wage Gap

Poster Session 2

Bilis, Kara SOWK 220 Introduction to Social Justice

Mass Incarceration and African Americans

Chavla, Harinder School of Social Work

Reducing Barriers to Hospice Care to Improve Quality of Life Among Terminally Ill Patients.

Clemmer, Allison Department of Physician Assistant Studies

Hayes, Brooke Department of Physician Assistant Studies

Nadeau, Zoë Department of Physician Assistant Studies

Schaaf, Lauren Department of Physician Assistant Studies

Benefits of Using Mesh in Paraesophageal Hernia Repair

Diaz, Ingrid SOWK 220 Introduction to Social Justice

Mass Incarceration

Diggs, Bilal SOWK 220 Introduction to Social Justice

Redlining

Duggan, Yana SOWK 220 Introduction to Social Justice

Homelessness in the U.S.

Fowlkes, Helen SOWK 220 Introduction to Social Justice

The facts: Opioid Addiction

Herndon Beth School of Social Work

Social Media in Relation to Mental Health

Holland, Amya SOWK 220 Introduction to Social Justice

The Negative Health Care Disparities Against Black Women

Kennedy, Kendall SOWK 220 Introduction to Social Justice

The Harm That Is Redlining

Moleno, Jerome SOWK 220 Introduction to Social Justice

Racial Discrimination

Moore, Kelsey SOWK 220 Introduction to Social Justice

Gun Control

Noa Powell SOWK 220 Introduction to Social Justice

The interaction between misogynoir and the school-to-prison pipeline

Oladejo, Muftau School of Social Work

Burnout in University Students: An Integrative Paper

Reeves, Jada SOWK 220 Introduction to Social Justice

Racial Disparities in Healthcare

Scott, Dori SOWK 220 Introduction to Social Justice

Child Neglect and Abuse

Smith, Ayani SOWK 220 Introduction to Social Justice

Children's Mental Health & Stigmas

Souza, Beatrice SOWK 220 Introduction to Social Justice

Women's Mental Health

Thomas, Layla SOWK 220 Introduction to Social Justice

Interpersonal Violence

Wiggins, Desiree School of Social Work

Inclusion of individuals with autism

Wolf, Elizabeth SOWK 220 Introduction to Social Justice

Mental Health Infographic

Poster Session 3

Austin, Jennifer School of Social Work

Veterans Transitioning from Military to Civilian Life

Ayers, Ellisa School of Social Work

Guilt and Shame Among the Male Population

Barrick, Andrea School of Social Work

Creating Domestic Violence Policies in the Intermediate Appellate Courts from 1965- 2015*

Bozack, Mackenzie Department of Physician Assistant Studies

Ledford, Abigail Department of Physician Assistant Studies

Schneider, Becky Department of Physician Assistant Studies

Trant, Bryce Department of Physician Assistant Studies

Hardware removal vs. debridement, antibiotics and retention of an infected prosthetic joint

Carter, Beth School of Social Work

Implications of Dobbs for Women's Healthcare

Handy, Clay Curtis Department of Occupational Therapy

Hatcher, Laurin Department of Occupational Therapy

Ratliff, Delaney Department of Occupational Therapy

Browning, Jason Department of Occupational Therapy

Vision Rehabilitation following Concussions, what is the Role of OT?

Harris, Clienette School of Social Work

What are the perspectives of the VA Cares reentry program

Hoops, Whitney Department of Occupational Therapy

Alanko, Becca Department of Occupational Therapy

Stites, Peyton Department of Occupational Therapy

Browning, Jason Department of Occupational Therapy

Effectiveness of Constraint Induced Movement Therapy on Children Above the Age of Five with Neurological Deficits*

Lawhorn-Spencer, Sarah School of Social Work

Analyzing Burn Out & Self-Care Among the Social Work Field

Miller, Nolen School of Social Work

Understanding factors influencing LGBT students: A social work perspective

Arianna Rivera School of Social Work

Perceptions of Sex Offenders

O'Brien, Ashley School of Social Work

Quality Hospice Care: Understanding the Necessity of and Implementing Improved Quality Change in Hospice Agencies

Ramsey, Sheena School of Social Work

External Social Worker's Role in the School Setting

Sallee, David	Health and Human Performance
Newsome, Laura	Health and Human Performance
Brock, David	Health and Human Performance

Student Research in Health and Human Performance

Sigmon, Abigail	Department of Physician Assistant Studies
Ladaw, Elisa	Department of Physician Assistant Studies
Ha, Boi	Department of Physician Assistant Studies
White, Rachel	Department of Physician Assistant Studies

The Effects of Smoking Tobacco on Development of Symptomatic Peripheral Arterial Disease

Carolyn Singh	Department of Physician Assistant Studies
Chloé Slaughter	Department of Physician Assistant Studies
Rachel Manuele	Department of Physician Assistant Studies
Mirzet Ibrahimovic	Department of Physician Assistant Studies

The Efficacy of Vitamin D Supplementation in Patients with Fibromyalgia

Stanley, Joi	School of Social Work
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What is the relationship between burnout and on-call?

Stinson, Isabella	School of Social Work
Rakes, Sarah	School of Social Work

Aging in Place Successfully in Southwest Virginia

Tyler, Yasmine	School of Social work
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Disparities in Student Athletes Mental Health: A Social Work Analysis