

#### RADFORD UNIVERSITY BOARD OF VISITORS ADVANCEMENT/ALUMNI RELATIONS & COMMUNICATIONS/MARKETING COMMITTEE 8:30 A.M. SEPTEMBER 15, 2016 BOARD ROOM THIRD FLOOR-MARTIN HALL RADFORD, VIRGINIA

**APPROVED** 

#### MINUTES

#### **COMMITTEE MEMBERS PRESENT**

Mr. Randolph "Randy" J. Marcus, Chair Ms. Callie M. Dalton, Vice Chair (*entered meeting at 9:03 a.m.*) Mr. Robert A. Archer Ms. Mary Ann Hovis Ms. Alethea "A.J." Robinson (*entered meeting at 9:06 a.m.*)

#### **BOARD MEMBERS PRESENT**

Mr. Christopher Wade, Rector (*entered meeting at 9:15 a.m.*) Dr. Javaid Siddiqi, Vice Rector (*entered meeting at 9:45 a.m.*) Ms. Krisha Chachra (*entered meeting at 9:45 a.m.*) Dr. Rachel Fowlkes Dr. Susan Whealler Johnston

#### **OTHERS PRESENT**

President Brian O. Hemphill, Ph.D.
Mr. Joe Carpenter, Vice President for University Relations and Chief Communications Officer
Ms. Katherine "Kitty" McCarthy, Vice President for Enrollment Management
Mr. James Pennix, Dean of Admissions
Ms. Michele N. Schumacher, Secretary to the Board of Visitors
Ms. Melissa Wohlstein, Vice President for University Advancement
Radford University faculty and staff

#### CALL TO ORDER

Mr. Randolph "Randy" J. Marcus, Chair, formally called the meeting to order at 8:31 a.m. in the Board Room in Martin Hall, Radford University.

#### APPROVAL OF AGENDA

Mr. Marcus asked for a motion to approve the September 15, 2016 meeting agenda, as published. Mr. Robert A. Archer so moved, and Ms. Mary Ann Hovis seconded the motion and the agenda as published was approved.

#### APPROVAL OF MINUTES

Mr. Marcus asked for a motion to approve the minutes of the May 5, 2016 meeting of the Advancement/Alumni Relations & Communications/Marketing Committee, as published. Mr. Archer so moved, and Ms. Mary Ann Hovis seconded, and the minutes were approved. A copy of the approved minutes can be found at

http://www.radford.edu/content/bov/home/meetings/minutes.html.

#### UNIVERSITY RELATIONS REPORT

Mr. Joe Carpenter, Vice President for University Relations and Chief Communications Officer, provided a recap of the 2015-2016 marketing and advertising campaign, which provided statistics on (i) the number of impressions that were delivered in support of undergraduate admissions; (ii) the amount of web traffic to the undergraduate admissions sections of the University's website; and (iii) the amount of web traffic to the MBA section pages of the University's website, as a result of the MBA marketing campaign. He also reported on the University's active presence within 10 social media platforms, including Facebook, Snap Chat, and Twitter.

He outlined the 2016-2017 advertising campaign indicating it will be conducted in three phases in recognition that the undergraduate admissions cycle is becoming year-long and less cyclical. Mr. Carpenter also noted the activities of both the Media Relations team and the Creative Services team within University Relations. These activities included: placing faculty subject matter experts in media opportunities that highlight the University's programs, value, and opportunity; and the design or coordination of numerous products in support of branding, marketing, and the presidential transition.

A copy of Mr. Carpenter's report is attached hereto as Attachment A and is made a part hereof.

Mr. Marcus thanked Mr. Carpenter for his report.

#### UNIVERSITY ADVANCEMENT REPORT

Ms. Melissa Wohlstein, Vice President for University Advancement, provided a recap of the FY 2016 fundraising noting that a total of \$7,996,999 had been raised in gifts and pledges. She also reported on the development goals that have been established for FY 2017, and reviewed several strategic initiatives that will assist in fundraising efforts, including business arrangements entered into with Royall and Company and CampusCall to assist with targeted direct mail campaigns, as well as segment calling pools for highly targeted appeals.

Ms. Wohlstein also provided highlights of alumni relations activities since the May 2016 meeting, which included the creation of the Radford University Alumni Association, LLC, noting that the advisory board has been selected, and we are in the process of developing alumni chapters; a recap of President Hemphill's alumni tour throughout the Commonwealth, and an overview of activities that will take place during Homecoming Weekend.

A copy of Ms. Wohlstein's presentation is attached hereto as *Attachment B* and is made a part hereof.

Mr. Marcus thanked Ms. Wohlstein for her report.

#### **ENROLLMENT MANAGEMENT REPORT**

Ms. Katherine "Kitty" McCarthy, Vice President for Enrollment Management, provided a brief bio of her career noting that she has been with Radford University approximately two weeks. She then introduced Mr. James Pennix, Dean of Admissions, who reported on Fall 2016 enrollment. Mr. Pennix reported that Fall 2016 enrollment included 1,751 new freshman and 719 transfer students for a total undergraduate student enrollment of 9,401, which is a decrease of approximately four percent. He also noted that thirty-eight percent of the student body are first generation college students, and twenty-nine percent of the student body are students of color.

Ms. McCarthy provided an outline of how the Fall 2017 recruitment plan will be implemented, and noted that the plan will be highly tactical, data informed, collaborative, goal oriented, and include competitive practices. She indicated that specific initiatives that are included in the plan and are currently underway include: territory management, a partnership with Royall and Company, and scholarships. She concluded that she will present the finalized plan, including analytics, at the November Committee meeting. Ms. McCarthy reminded the Committee that the 2017 plan will be our baseline year for using various analytics.

The Committee discussed how changes in the timing of the financial aid application, the use of scholarships, and recruitment methods for first-generation college students can impact student enrollment.

Mr. Marcus thanked Ms. McCarthy for her report.

#### ADJOURNMENT

With no further business to come before the Committee, Mr. Marcus, Chair, adjourned the meeting at 10:33 a.m.

Respectfully submitted,

Michele N. Schumacher Secretary to the Board of Visitors ATTACHMENT A

# University Relations Update

RADFORD UNIVERSITY

Office of University Relations

9/15/16

### Branding & Marketing Progress Report

- FY15/16 Campaign Activity Summary
- Upcoming FY16/17 Campaign Approach
- Media Relations
- Creative Services
- Web Communications & Strategy

# FY15/16 Campaign Activity Summary

### FY15/16 Campaign Activity Summary

CAMPAIGN/MEDIA	Impressions	August	Sept	October	November	Dec	January	February	March	April	May	June	July
UNDERGRADUATE	81,881,955												
Print	3,794,813												
Out of Home	26,670,764												
Radio	4,746,028												
Streaming Radio	1,547,096												
TV	17,921,158												
Online Video	3,478,212												
Digital	23,247,154												
SEM	476,730												
TRANSFER	7,253,282												
Digital	6,978,884												
SEM	274,398												
MULTICULTURAL	8,039,025												
Print	380,000												
Radio	388,000												
Streaming Radio	1,228,466												
Digital	6,042,559												
MBA	10,200,081												
Print	631,032												
Radio	145,700												
Digital	8,317,973												
SEM	135,624												
Social Media	969,752												
AII CAMPAIGNS	107,374,343												

#### Office of University Relations

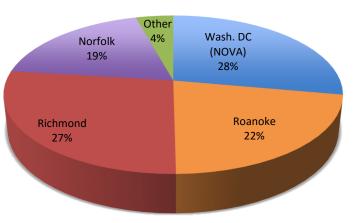
### FY15/16 Advertising Summary

Media Channel	Advertising Spend	Impression Volume		
Digital Display	\$184,258	36,268,597		
Print	\$195,683	4,174,813		
TV	\$153,692	17,921,158		
Out of Home	\$94,932	26,670,764		
Radio	\$64,068	5,134,028		
Paid Search	\$40,906	751,128		
Online Video	\$44,705	3,478,212		
Streaming Radio	\$41,985	2,775,562		
Total	\$820,229	97,174,262		

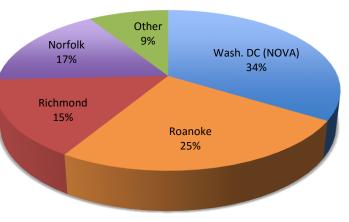
Includes all Undergraduate, Transfer and Multicultural advertising

#### Office of University Relations

### **Advertising's Impact by Market**



% Ad Spend by Market (DMA)



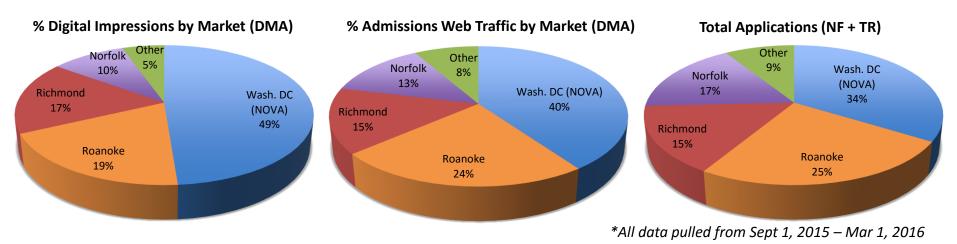
% Total Applications (NF + TR)

\*All data pulled from Sept 1, 2015 – Mar 1, 2016

- The majority of advertising spend during Sept-Feb was allocated to four key market DMAs (Designated Market Areas): Washington DC (NOVA), Roanoke, Richmond and Norfolk
- In general, in-state applications through February were consistent with the proportion of ad spend per market, with a particular uptick in Radford's home market of Roanoke

### Office of University Relations

# Digital Advertising's Impact by Market



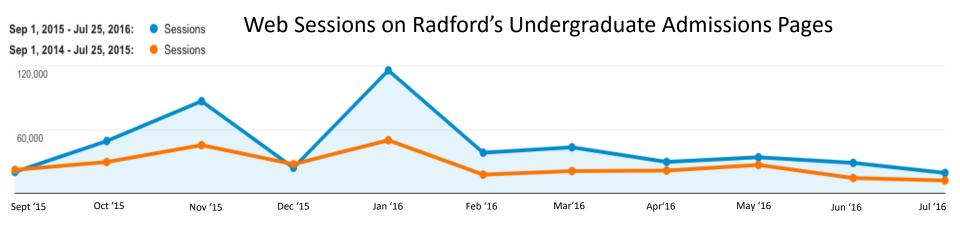
- Digital advertising impressions targeted the same four major Virginia markets, with the majority of impressions focused on the heavily populated Washington DC (NOVA) market
- Traffic patterns on the Admissions section of the Radford website mirrored the delivery of digital ad impressions by market
- Total applications are highly correlated with the pattern of traffic to the Admission site

### FY15/16 Key Performance Indicators

KPI	Undergrad	Transfer	Multicultural	MBA	Total
Advertising Impressions	81,881,955	7,253,282	8,039,025	10,200,081	107,374,343
Landing Page Visits	39,408	7,888	10,229	25,234	82,759
Visit Rate (digital banners)	62%	66%	50%	43%	N/A
Landing Page Event Actions	733	183	163	453	1,532
Application Actions	50,146	9,498	N/A	N/A	59,644

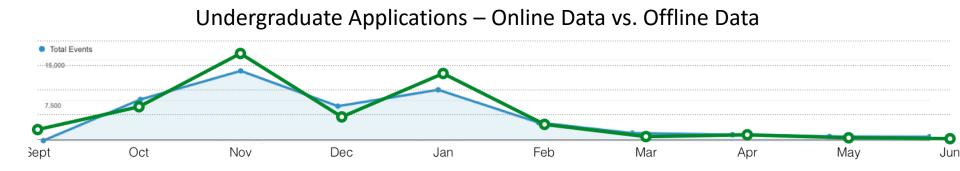
#### Office of University Relations

### Website Performance (Admissions Section Year over Year)



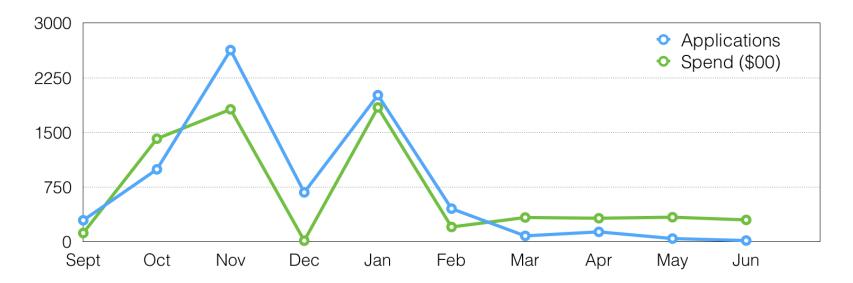
- 71% YoY increase in web traffic to Radford Admissions Section during Sept 2015 July 2016
- Largest increases in traffic were during months of November (+91% YoY) and January (+132% YoY) when there was an elevated amount of paid advertising in market
- Additionally, the Admissions pages had a 48% increase in page views and 19% increase in new web sessions

### FY15/16 Application Trends



- Applications received by Radford Admissions through offline data (green line) closely correlates to the trend of event actions occurring on the website (blue line)
- Most students submitted applications during November and January

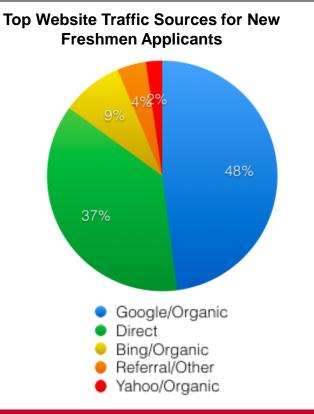
### **Advertising Spend vs. Undergraduate Applications**



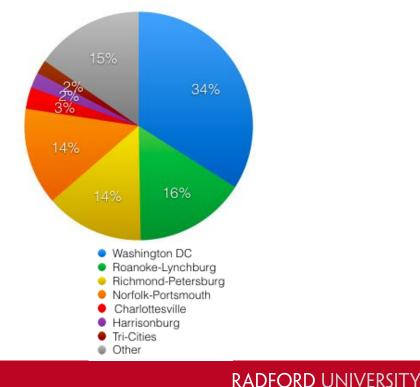
Undergraduate application rates reflect a correlative pattern of advertising spent in the market each month

#### Office of University Relations

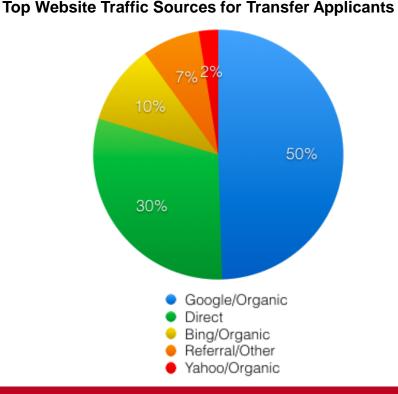
### FY15/16 New Freshmen Application Trends (Online Data)



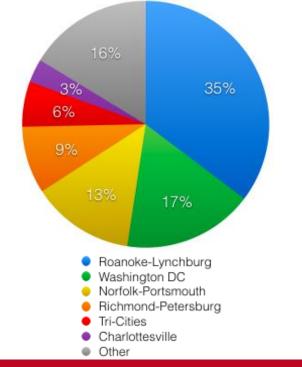
#### Top Feeder Markets for New Freshmen Applicants



### FY15/16 Transfer Application Trends (Online Data)



**Top Feeder Markets for Transfer Applicants** 



#### Office of University Relations

### **MBA Marketing**

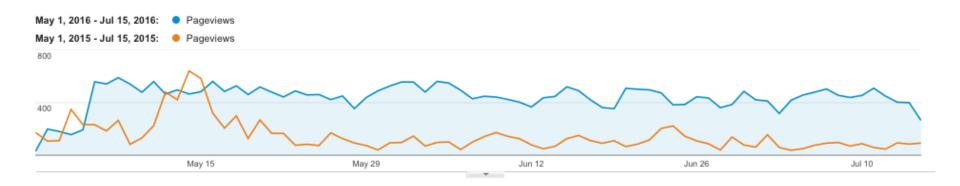
- Situation: Low awareness of the Radford MBA and 2 years of declining enrollment
- Overall Seasonal Goal: Generate 100 applications and enroll 50
   new students for fall 2016
- Objective: Build visibility for the Radford MBA as a high quality, convenient and affordable way for career advancement
- Tactics: Use targeted media to drive interest and inquiries in high priority markets
- Results Highlight: 202% YoY increase in website visits to the Radford MBA

### **MBA Advertising Campaign Overview**

- Target Audience: Prospects for fulltime, part-time or online (MBA) degree
  - Primary: Working professionals and current Radford undergrad students
  - Secondary: Radford alumni
- Timing: May 1 July 15
- Geography: Feeder colleges and key markets of opportunity: Northern Virginia (Washington, DC market), Richmond and Norfolk

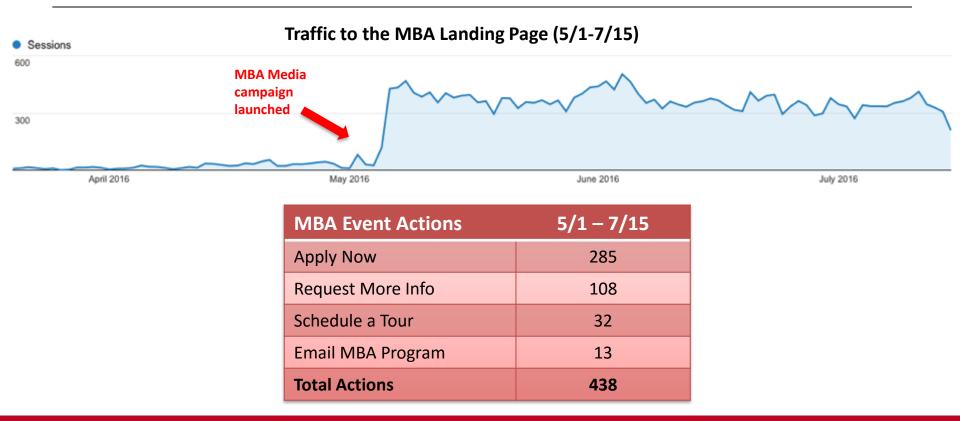
Media Channel	Advertising Spend Cost	Impression Volume		
Digital Display	\$34,759	8,317,973		
Paid Search	\$14,809	135,624		
Print	\$7,081	631,032		
Paid Social	\$5,029	969,752		
Radio	\$4,783	145,700		
Total	\$66,462	10,200,081		

### Website Performance (MBA Pages Year over Year)



- The MBA Campaign resulted in 33,322 total page views on all MBA section pages
  - 202% YoY increase in total website visits to the MBA section
  - 266% increase in unique visits to the MBA section
- Users spent an average of 2:09 minutes on MBA section pages (111% YoY increase)

### Traffic to all MBA Pages on Radford Website



#### Office of University Relations

### **COBE Branding & Marketing**

- Goal: Introduce the COBE brand and drive interest and enrollment in Radford undergraduate business education
- Audience: Prospective students and their parents; current Radford students
- **Strategy:** Position COBE as providing a hands-on education that develops the competencies that will support any career path students choose. Make business education relevant to the Millennial generation
- Tactics:
  - Target a paid social media campaign to prospective students and parents in high potential markets;
  - **Promote COBE enrollment events** for highly selective students;
  - Develop collateral to tell the COBE story

### **COBE Creative**

#### One Sheet



#### FOLLOW YOUR PASSION AND SUCCESS WILL FOLLOW.

Reacting University COME seems to the and pairs are built of the Analy Analy Reacting and the analytic set which yiels want and servey while provides the Analytic genurnersy thereas and parts. Next seems to find a site party genurnersy thereas and parts are built and the analytic Reacting Statement of a server in the sear the Analytic Reacting Statement of an and the sear the Analytic Reacting Statement of an and the sear the Analytic Reacting Statement of an and the sear the Analytic Statement Reacting Statement of an and the sear the Analytic Statement.

#### WE'RE REDEFINING BUSINESS. ONE STUDENT AT A TIME.

When you wait this air offeige, you can't help but her valance. The automati-rayel insertions in the second second second second second bar mativated to per our there and her second-to the even have a most thereign own flaw," pluring an analysis her waits in access to reported toos in statistic recommy.

Together, let's turn your passion into your purpose, Learn about everything we have to offer.

Non-the and the lotse' and initially, and pressed upon the ground incomment.

indexers and next actuary invited the field payre thereine

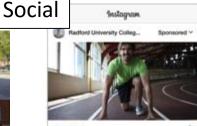


#### THIS IS BUSINESS

"Peaker" and "backness beyer" and young in priority to waik by them then interprint and thinks having a series and the timb in the advect it is young assertant status. Dury takes asserted a structure it haven it is a series young how them is a series of timber in the advect in it they appeared makes a series and other the timber and advect with the priority young in the advect in the timber and advect in the regular young how the timber and other the timber and advect in the regular young in the timber and other the timber and timber and the regular young in the timber and the timber at timber and timber and the young is the timber and the timber at timber and timber (CMC), we appeared it takes are not advect to the timber and the timber at timber at timber at timber at timber at timber and the timber at timber at timber at timber at timber at timber and the timber at timber at timber at timber at timber at timber and the timber at timber at



By providing a page-free processing of stress pins are providential and the processor process. Other and processing on the stress and processing of the processor process. A stress of the pinst processing of the processing of the pinst pinst



#### 

Today's business degrees can be tied to whatever it is you're passionate about. Turn your passion into your purpose.

#### Radiand University College of Business & dt Like Page Sconsenice

Today's business degrees can be fied to whatever it is you're passionale about. Turn your passion into your purpose.



The measure of the Relative Sense by Califyor of Names and Economics is if provide on about hearing anomalous factors of the design of measure grades anomalous provide sense and the sense of the design of the sense of the design of the sense provide sense and the sense of the design of o

d Like Gannant Blanc



#### Office of University Relations

19

### FY15/16 Advertising Insights

- Undergraduate enrollment year has three "phases"; advertising needs to be in synch
  - Discovery/Early Application phase: Sept-Oct
  - Conversion/Regular Application phase: Nov-Feb
  - Yield & Early Discovery phase: Mar-May
- **Transfer prospects** typically research all year (both seasons), but application phase only ramps up in January and maintains momentum through May
- **Majority of online applicants are using Google** to search for Radford. They go straight to the homepage
  - Vital to continue to include and expand key information on homepage to drive students to learn more and apply
- **Digital marketing landing page** will benefit from adding visuals, attractive buttons, and incentivized call-to-actions.

# Upcoming FY16/17 Campaign Approach

Office of University Relations

### Strategic Approach for FY2016-17

- Launch with awareness and interest building branding tactics Sept-Oct during discovery phase for high school seniors and their influencers
  - Hyper-targeted digital media
  - Radio/Streaming tactics to promote Open Houses and campus visits
  - Align with relevant print content
  - Introduce paid social media to encourage engagement and promote Open House dates
- Elevate ad presence during key application/conversion phase of Nov-March
  - Launch new TV spot and leverage spot on digital channels to expand reach
  - Strategically targeted out of home opportunities to extend brand presence
  - Communicate deadline dates on digital executions (display/social) to generate sense of urgency
- Continue momentum through the Spring during yield phase and younger high school students' discovery phase
  - Consider native advertising channels that seek to educate and inform the next generation of applicants
  - Concentrate paid search on Transfer prospects who are more likely to apply in the Spring

### Office of University Relations

# Fall 16/Spring 17 Media Approach

- Out of Home
  - Continue to leverage OOH in areas where Radford will benefit from additional visibility
  - Continue to employ proven transit opportunities to expand the marketing footprint
  - Consider digital units that will allow for rotation of multiple creatives and time-sensitive copy
- Print/Magazine
  - Focus on college guides and program-specific publications with contextual relevance
  - Diminish use of newspapers/magazines, which tend to skew older in readership and historically contribute more to resource constraints
- Radio
  - Continue to use terrestrial radio in Roanoke market for branding and Open House communication
  - Use streaming radio across all state markets to efficiently target prospects and parents
- Television
  - Run new TV spot in high potential markets
  - Flight media to run after political season (Nov) to avoid rate hikes
  - Run online video of new spot to extend reach and frequency; include call to action graphic

### Office of University Relations

# Fall 16/Spring 17 Media Approach

- Digital Advertising
  - Continue to target display banners to Radford's most relevant audience
  - Consider allocating a larger pool of budget toward mobile targeting, as 50% of website searches are now done on a mobile device first
  - Employ unique sizes and executions to command attention
  - Use Cost per Visit as a primary KPI for digital media and use Radford's FY16 CPV as a benchmark
  - Employ innovative digital and paid social media tactics to engage students, parents and influencers "where they live," and multiply exposure through social media "sharing"
  - Coordinate "Search Engine Marketing" timing during periods with highest opportunity for conversion or return on ad spend (ROAS)

### **Key Performance Indicators for FY16-17**

- Employ GLOBAL Key Performance Indicators (KPIs) that measure the quantity and quality of traffic engaging with the Admissions section of the Radford website as a product of the overall marketing effort
- Utilize **DIGITAL** KPIs that measure specific campaign metrics and actions that are directly attributable to the digital marketing efforts

### Global KPIs

- Undergrad Admissions Section Traffic
- "Apply" Page Traffic
- Application Link Event Actions

### Digital KPIs

- Digital Media Impressions
- Marketing Landing Page Visits
- Marketing Landing Page Inquiry Actions

\*Visit Rate & Cost Per Visit used as quality performance benchmarks

#### Office of University Relations

# **Media Relations**

### Class of 2016

- Roanoke Times
  - <u>Features student Christina</u> <u>Poole</u>
- WDBJ
  - <u>Graduate Student, Joe Reser,</u> moves to Alaska
- Southwest Virginia Today
  - <u>Teacher making trek to</u>
     <u>Alaska student Jordan</u>
     <u>Addison</u>



RADFORD UNIVERSITY

### **Summer Programs**

- The Roanoke Times
  - Boys State builds leaders during week at Radford
- WDBJ Channel 7
  - Virginia students experience government during Boys State
  - Radford University hosting Summer Bridge program for high school science girls
  - <u>Summer Bridge program -</u> <u>ammunition plant visit</u>
  - <u>Summer Bridge forensic science</u> and cyber security exercise



🗧 🗢 Weather 🖈 Sports 🛛 Featured Links 🕤 Health 🖙 Livestre

#### Home / Education / Article

Virginia students experience government during Boys State



Radford University hosting Summer Bridge program for high school science girls

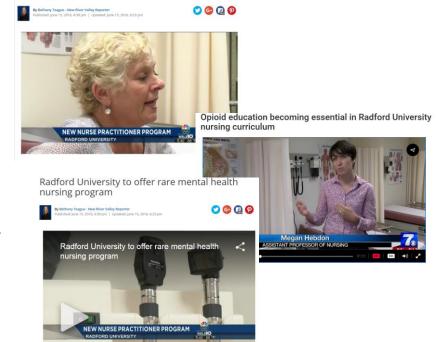


#### Office of University Relations

### Nursing, Health and Social Services

- WDBJ Channel 7 SME
  - School of Nursing Professor, Meghan Hebdon - new opiod education program
    - Story was also picked up by online news outlets in UK and India
  - School of Nursing professor, Majorie
     Young traveling in areas known to have
     Zika virus
- WSLS Channel 10 SME
  - School of Nursing professor, Vicki Bierman
     new mental health nurse practitioner
     certificate
    - CHBS psychology professor, Sarah Hastings - lack of psychiatrists nationwide

Radford University to offer rare mental health nursing program



RADFORD UNIVERSITY

### **Performing Arts and Design**

- The Roanoke Times
  - CVPA professor, Wesley Young one man Oscar Wilde show
- Aviation Pros (industry publication)
  - CVPA art exhibit at National airport
- Interior Design (industry publication)
  - <u>Sherwin-Williams Reveals 2016 STIR Student Design Challenge</u> <u>Winners - RU student Anna Nicholson won second place in residential</u> <u>category and won the Facebook fan favorite category</u>

### **Economics**

- WDBJ Channel 7 SME
  - <u>COBE finance professor, Steve Beach -</u> how Brexit could impact economy
  - <u>COBE finance professor Steve Beach -</u> recovery from recent stock market drop may not be sustainable
  - <u>COBE finance professor Steve Beach –</u> <u>SMIPO</u>
  - <u>COBE finance professor Steve Beach -</u> <u>impact of elections on our wallets</u>
- WSLS Channel 10 SME
  - <u>COBE finance professor Steve Beach -</u> <u>stock market spike</u>



RADFORD UNIVERSITY

### Criminal Justice & Politics

- Business Insider SME
  - CHBS criminal justice professor, Tod Burke police body cameras
  - <u>CHBS criminal justice professor, Tod Burke law exempting police camera footage from the</u> <u>public record</u>
- WFIR 960 AM radio SME
  - CHBS criminal justice professor, Tod Burke police ambush in Dallas
  - CHBS School of Communications professor, Scott Dunn, political campaign communications
- The Christian Science Monitor SME
  - CHBS criminal justice professor, Tod Burke police and race
  - <u>CHBS criminal justice professor, Tod Burke Baton Rouge tragedy, challenges faced by</u> <u>black officers</u>

### **Criminal Justice & Politics**

- NBC News SME
  - <u>CHBS criminal justice professor, Tod Burke -</u> <u>Dallas highlights police stress, recruitment</u> <u>struggles</u>
- WDBJ 7 two faculty SMEs
  - <u>CHBS professor of communications, John</u> <u>Brummette and Tod Burke - deadly force in</u> <u>wake of police shootings</u>
- WFXR Channel 21/27 SME
  - <u>CHBS School of Communications professor,</u>
     <u>Scott Dunn, political campaign communications</u>



RADFORD UNIVERSITY

# **Creative Services**

### **Creative Services**

- Creative Services designed or coordinated numerous products in support of branding, marketing and presidential transition, including:
  - President Hemphill alumni tour and transition
  - Residential Life promotional campaign
  - Quest guide, Quest online video "commercial" <u>https://vimeo.com/171811331</u> and Quest video vignettes
  - The Reason is Radford campaign-aligned brochures for academic and cocurricular programs
  - Implemented a Creative Services project management system: streamlined processes resulting in increased productivity, quality control and customer service
  - Post-production support to The Reason is Radford 2016-17 TV/web ad

### **Creative Services**









#### Office of University Relations

# Web Communications & Strategy

## Web Communications & Strategy

- May 1 to July 26, 2016 all of Radford.edu received nearly 2.4 million page views. Top pages viewed for this period were:
  - Radford.edu homepage
  - Directory
  - Admissions (undergraduate)
  - New Student Programs
  - Graduate College homepage
- RU Mobile App 5.0 went live
- · New search mechanism went live on Radford.edu
- Created webpages within School of Nursing website highlighting online RN continuing education (CE) courses
- Threat Management and Behaviors of Concern website went live
- Supported updates to International Education Center site
- Supported content and usability updates to Disability Resources Office site





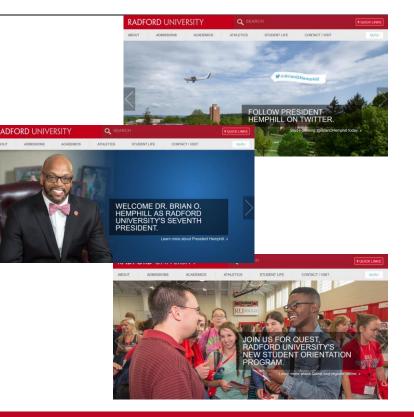


ol of Nursing	Online Continuing Education for Registered Nurses
e Us	Beginned numas in the Commonwealth of Viraina are researed to needer ther licenses overy two usars. The Radiard University School of Nursina has
ng Programs	Biggibbed naries in the Contractwealth of Vegena are request to rever their license every two yaks. The Halford University licitian of Australy his been approach to the Vegena license accented approaches of continuing adduction (CD) for registered marks in Vegena, For names
	Icensed in other states, these course may also be approved as CE credit. Check with your state runsing association
ent Students	Beginning August, 2014, Radford University will offer a variety of unline courses that will help nurses meet CE requirements for license renewal.
ei	The online courses are
ty, Staft, and elstration	Convenient - Nurses can complete the courses any time and any place an internet connection is present.
Gude	<ul> <li>Current — All courses were developed by active narsing faculty or practicing nurses on topics relevant to today's health issues.</li> </ul>
	<ul> <li>Certified          — All courses are approved by the Virginia Nurses Association and will count toward loanse renewal requirements.</li> </ul>
	<ul> <li>Cosheffective Courses are offered at 95/CE.</li> </ul>
	View a current listing of the continuing education courses for registered surses in Virginia.
	INQUIRIES AND QUESTIONS ABOUT CONTINUING EDUCATION FOR NURSES IN VIRGINIA:
	Dr. Virginia Burgeraf
	540-431-71% (phone) stormand 2017 a third only
	BUT BY BUT BUT BY BUT B
	Radford University School of Naming is an Approved Provider of continuing existing education by the Vegnia Namis Association an

#### RADFORD UNIVERSITY

## Web Communications & Strategy

- · Created new website for Maker Space
- Created new website for Helping Eradicate Homelessness through Resources, Opportunities and Supplies (HEHROS)
- Commenced redesign of Human Resources site
- Developed Office of Student Life site template
- Developed COBE Center for Innovation and Analytics site template
- Homepage banner images with eight different banners
   promoting
  - President Hemphill's first day, his Twitter account, Alumni Tour, President's Welcome to the Community
  - Welcome to Boys State, Quest
  - Mobile App 5.0
  - Ambient video
- Implemented Snapchat social media platform launched during Quest
  - Quest Assistants participated



RADFORD UNIVERSITY

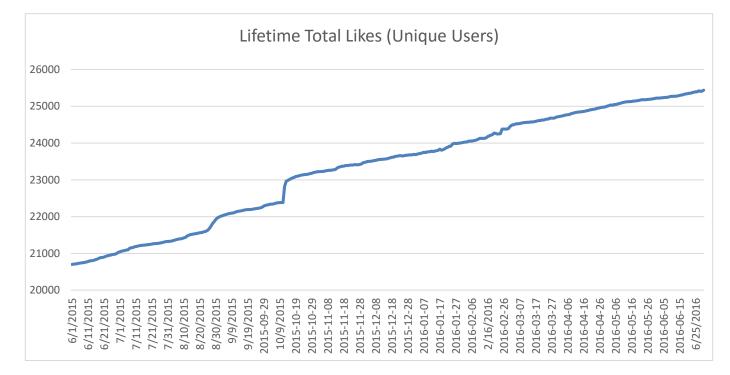
### Social Media Summary (May 1 - July 26, 2016)

Twitter		Facebook			
Total overall impressions	-3,901,000 total - 4.7k per day	Overall posts	<ul><li>65 total posts</li><li>12K total engagement</li></ul>		
Overall Engagement	- 1.2% engagement rate	Overall Likes	<ul><li>26K total likes</li><li>+ 613 new likes</li></ul>		
	<ul> <li>870 total link clicks</li> <li>461 retweets</li> <li>1.2K likes</li> </ul>	Snapchat	Quest Campaign: 5/26-7/8		
	- 64 replies	Posts	196		
Followers	<ul> <li>- 15,265 followers total</li> <li>- 1.5 new followers per day</li> </ul>	Number of Views	163,118		
	udy	Average Views per Post	747		

#### Office of University Relations

### Facebook -Users trends (June 1, 2015-June 27, 2016)

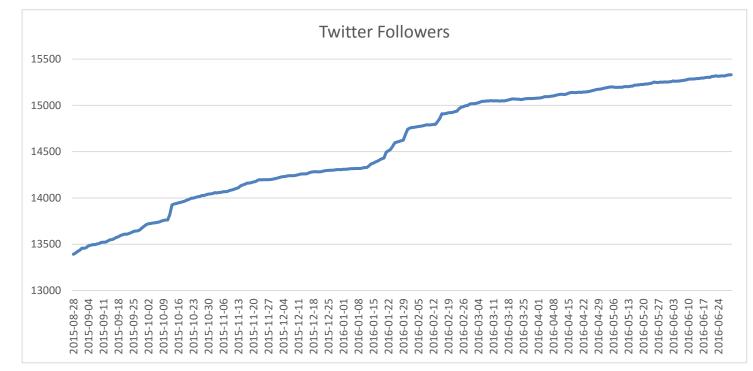
- Total reach -9,825,077 users
- Overall Engagement (likes, comments, shares) -68,000
- 23% increase in fans/likes during this period



RADFORD UNIVERSITY

### Twitter - User Trends (Aug. 28, 2015-June 27, 2016)

- Total impressions -1,654,262
- Overall Engagement (likes, replies, retweets) -6,600
- 14% increase in fans/likes during this period



#### Office of University Relations

# **Discussion**

ATTACHMENT B

# **Board of Visitors**

RADFORD UNIVERSITY

Office for University Advancement

September 2016

# Office for University Advancement and Alumni Relations

RADFORD UNIVERSITY

Office for University Advancement

September 2016

### Fiscal Year Update Development Strategic Approach Alumni Relations Strategic Approach Upcoming Activities

### Fiscal Year by the Numbers

#### Advancement

Total Fiscal Year Use, Endowed/Capital Gifts, and New Pledges									
		FY13-14		FY14-15					
	FY13-14	Donors	FY14-15	Donors	FY15-16	Donors			
Fiscal Year Use	\$1,572,889	3,236	\$1,604,966	3,441	\$2,009,493	3,996			
Endowed	\$754,490	1,946	\$538,001	1,369	\$496,800	514			
Capital	\$422,261	200	\$454,958	60	\$25,451	33			
Real Estate	\$222,500	1	\$0	0	\$0	0			
Planned Gifts	\$752,500	5	\$1,282,000	8	\$5,090,000	9			
Loans	\$0	0	\$0	0	\$140,300	4			
Total	\$3,724,640		\$3,879,925		\$7,762,044				

### Office for University Advancement

### Fiscal Year by the Numbers

#### **Advancement**

Grand Total All Gifts and Pledges								
	FY13-14	FY13-14 Donors	FY14-15	FY14-15 Donors	FY15-16	FY15-16 Donors		
Fiscal Year Use	\$769,093	3,067	\$874,743	2,665	\$1,039,647	3,582		
Restricted-Pending	\$0	0	\$36,487	22	\$12,350	7		
Endowed/Capital Gifts	\$880,042	1,492	\$892,883	1,082	\$459,723	537		
Real Estate	\$222,500	1	\$0	0	\$0	0		
New Pledges	\$1,853,005	1,023	\$2,075,812	1,176	\$6,250,324	570		
Subtotal =	\$3,724,640		\$3,879,925		\$7,762,044			
Gifts in Kind	\$105,257	49	\$200,775	38	\$223,955	45		
Realized Bequests	\$7,500	1	\$37,639	3	\$11,000	1		
Subtotal =	\$112,757		\$238,414		\$234,955			
Grand Total	\$3,837,397		\$4,118,339		\$7,996,999			

### Office of University Advancement

## Development

### Strategic Approach

- College-Based:
  - Staffing:
    - COBE: Sam Wagner (July)
    - CHBS/CVPA: Ron Nolan (July)
    - CHEHD/CHHS: Jocelyn Stephens
    - CSAT:
    - Planned Giving: Bruce Cunningham
    - Corporate/Foundation (open)
    - Athletics: Andrew Hartley
  - Approach:
    - Annual/Major/Planned Gifts
    - Alumni Relations
    - Matrix:
      - 16 appointments per month (face-to-face visits)

RADFORD UNIVERSITY

- Strategic personal solicitations (proposals)

### Development

### Annual Approach

- Direct Mail:
  - Partnership with Royall and Company (second year contract)
    - Fall mailings (3) and emails (multiple per each mailing)
      - September first mailing thank you renewal Presidential approach

- November Entire data base
- December calendar year end push
- Fiscal Year end mailing and emails
  - Late May (15-20) schedule drop date
- New initiatives:
  - Young alumni (separating new graduates)
  - Data Analysis for personal solicitations
- Non-Royall Spring Mailing
  - College based focused

### Development

### Annual Approach

- Phone Program:
  - New hire: Frankie West (July)
- Strategic Approach:
  - Partnership with CampusCall (training and development)/ Royall
  - Renewal / Acquisition
  - New hires for student callers / updated training and development

RADFORD UNIVERSITY

- College presentations / Affinity groups
- Crowd Funding
  - Currently reviewing corporate partners
  - Target Spring platform launch
  - Day of Giving

## **Alumni Relations**

Strategic Approach

- Key Initiatives:
  - Alumni Association LLC Completed
  - Advisory Board members selected
  - 1<sup>st</sup> Affinity Group partnership in process
- Regional:
  - New hire: Richmond/Virginia Beach Coordinator: Alexa Jupe (July)

RADFORD UNIVERSITY

- Outreach and Development Chapters
- Partnerships:
  - Career Services
  - Admissions
  - Colleges

# **Alumni Relations**

### Presidential Tour Recap

Phase One:
 Pogion

Re	egion	Attendees			
•	NoVa: July 13	214			
•	Richmond: July 14	187			
•	Va Beach: July 19	173			
	Doopokot August 11	160			

- Roanoke: August 11 163
- NRV: August 14 313
- Phase Two:

#### Region

- Abingdon: August 17 100
- Raleigh: September 22
- Charlotte: September 28
- Atlanta: September 29



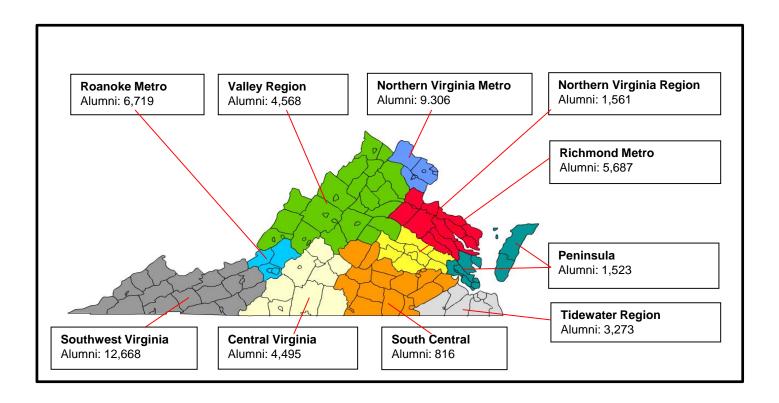




### RADFORD UNIVERSITY

### By the Numbers

Number of Living Alumni by Region in Virginia (May 2016)



#### Office for University Advancement

### By the Numbers

Number of Living Alumni in Virginia - by Region and College (May 2016)

Region	COBE	CEHD	CHHS	CHBS	CSAT	CVPA	GRAD	UNKN	Total
Central VA	663	1,218	403	1,057	324	264	496	70	4,495
Northern VA	282	405	81	450	137	105	59	42	1,561
Northern VA Metro	2,297	1,795	311	3,129	763	622	191	198	9,306
Peninsula	243	405	85	425	119	114	67	65	1,523
Richmond	1,225	1,301	346	1,603	435	431	225	121	5,687
Roanoke Metro	1,157	1,606	825	1,470	356	320	900	85	6,719
South Central	95	234	73	235	64	51	44	20	816
Southwest	1,590	3,207	1,001	3,056	1,097	683	1,769	265	12,668
Tidewater	630	807	171	959	270	230	111	95	3,273
Valley	699	1,287	314	1,259	403	281	231	94	4,568
Total	8,881	12,265	3,610	13,643	3,968	3,101	4,093	1,055	50,616

#### Office for University Advancement

## **Alumni Relations**

### **Engagement Activities / Events**

- Summer Engagement
  - Radford University Day at the Nationals Park
  - Watermelon Festival
  - Alumni / Legacy Family Luncheon
  - Alumni Faculty / Staff Welcome Back
- Fall Engagement
  - Golf Society Reunion
  - Neptune Festival
  - Highlander Festival
  - HOMECOMING



### Office for University Advancement

# Questions

Office for University Advancement