

RADFORD UNIVERSITY

Board of Visitors

ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE MEETING

11:30 A.M.

MAY 9, 2019

**MARY ANN JENNINGS HOVIS MEMORIAL BOARD ROOM
MARTIN HALL, THIRD FLOOR, RADFORD, VA**

DRAFT **MINUTES**

COMMITTEE MEMBERS PRESENT

Dr. Rachel D. Fowlkes, Vice Chair
Ms. Krisha Chachra
Mr. Randy J. Marcus
Dr. Jake Fox, Faculty Representative (Non-voting Advisory Member)

COMMITTEE MEMBERS ABSENT

Dr. Susan Whealler Johnston, Chair
Ms. Georgia Anne Snyder-Falkinham

OTHER BOARD MEMBERS PRESENT

Mr. Mark S. Lawrence, Rector
Mr. Robert A. Archer, Vice Rector
Dr. Thomas Brewster
Dr. Jay A. Brown
Dr. Debra K. McMahan
Ms. Karyn K. Moran
Ms. Nancy A. Rice
Ms. Myriah Brooks, Student Representative (Non-voting Advisory member)

OTHERS PRESENT

President Brian O. Hemphill
Ms. Karen Castele, Secretary to the Board of Visitors and Special Assistant to the President
Dr. Kenna M. Colley, Interim Provost and Vice President for Academic Affairs
Mr. Danny M. Kemp, Vice President for Information Technology and Chief Information Officer
Ms. Wendy Lowery, Vice President for University Advancement
Ms. Kitty McCarthy, Vice President for Enrollment Management
Mr. Chad A. Reed, Vice President for Finance and Administration and Chief Financial Officer
Ms. Ashley Schumaker, Chief of Staff and Vice President for University Relations
Dr. Susan Trageser, Vice President for Student Affairs
Mr. Allen Wilson, Senior Assistant Attorney General, Commonwealth of Virginia
Other Radford University faculty and staff

CALL TO ORDER

Dr. Rachel D. Fowlkes, Vice Chair, formally called the Academic Excellence and Research Committee meeting to order at 11:31 a.m. in the Mary Ann Jennings Hovis Memorial Board Room in Martin Hall.

APPROVAL OF AGENDA

Dr. Fowlkes asked for a motion to approve the May 9, 2019 agenda. Mr. Randy Marcus so moved, Ms. Krisha Chachra seconded, and the motion carried unanimously.

APPROVAL OF MINUTES

Dr. Fowlkes asked for a motion to approve the minutes of the February 7, 2019 meeting of the Academic Excellence and Research Committee, as published. Mr. Randy Marcus so moved, Ms. Krisha Chachra seconded, and the motion carried unanimously.

ACTION ITEMS

Recommendation to Approve Teaching and Research Faculty Tenure for 2019-2020

Interim Provost and Vice President for Academic Affairs Kenna M. Colley, Ed.D. presented the list of teaching and research faculty recommended for tenure for the 2019-2020 academic year. Following discussion, Dr. Fowlkes asked for a motion to recommend the resolution to the full Board of Visitors for approval. Mr. Marcus so moved, Ms. Chachra seconded, and the motion carried unanimously. A copy of the report and resolution are attached hereto as *Attachment A* and is made a part hereof.

Recommendation to Approve Changes to the *Teaching and Research Faculty Handbook*, Section 1.8.4, Composition of Faculty Appeals Committee and Section 1.9.5, Composition of Faculty Grievance Committee

Dr. Colley presented a recommendation for changes to the Teaching and Research Faculty Handbook. The proposed changes align the language in the Handbook with the newly approved Academic Governance at Radford University document and put into place a process for updating membership by representation of faculty across the undergraduate colleges. Additionally, parallel language was created between the two committees in order to eliminate potential confusion. Dr. Fowlkes asked for a motion to recommend the resolution to the full Board of Visitors for approval. Mr. Marcus so moved, Ms. Chachra seconded, and the motion carried unanimously. The resolution is attached hereto as *Attachment B* and is made a part hereof.

ACADEMIC AFFAIRS REPORT

Dr. Colley began the Academic Affairs Report by acknowledging 51 faculty members who will be promoted effective Fall 2019 and represent outstanding work by all faculty across the campus. The list of faculty being promoted is attached hereto as *Attachment C* and is made a part hereof.

Dr. Colley shared with the Committee the process and criteria for retired faculty to receive emeritus status and congratulated seven faculty who were recognized with this honor. The list of faculty receiving emeritus status for this academic year is attached hereto as *Attachment D* and is made a part hereof.

Dr. Colley presented information on Open Education Resources (OER), which are materials for teaching, learning and research that can be used freely and repurposed by others. The materials

are either in the public domain or have been released under a license that allows them to be used freely and shared with others. Dr. Colley also discussed the University's actions related to low-cost and no-cost resources. A copy of the presentation is attached hereto as *Attachment E* and is made a part hereof.

In an update of recent activities in the Division of Academic Affairs, Dr. Colley reported that the Artis College of Science and Technology's Department of Information Technology hosted the Capture the Flag contest on April 27, 2019. There were 62 contestants and 15 teams with almost all Virginia school districts represented. The Department of Information Technology will also host the University's first cybersecurity camps this summer with local partnership schools. Also, this summer, in partnership with Montgomery County Parks and Recreation, the College of Humanities and Behavioral Science's Department of Criminal Justice will be sponsoring the University's first forensic science camp.

Dr. Colley stated that, thus far, 105 individuals have requested an application for the University's new Doctor of Education program. Plans are to accept 20 students for a cohort beginning in January 2020, and 20 students for a cohort beginning in January 2021. Dr. Colley continued her report by stating that in January 2020, Radford University will begin a new cohort at the Southwest Virginia Higher Education Center in Abingdon for the Master of Science in School Counseling. She was pleased to report that Radford University held 29 significant training and professional development events this academic year at the Southwest Virginia Higher Education Center.

FACULTY SENATE REPORT

Faculty Senate President Jake R. Fox, Ph.D. reported that the REAL Model of general education reform was passed in the Faculty Senate and the Senate has completed elections to the REAL Committees. In other Senate business, Dr. Fox reported that discussions with administration around the Family Leave Motion are ongoing and that they are continuing to look at needed updates to the Teaching and Research Faculty Handbook in light of the new Academic Governance at Radford University document. Dr. Fox announced that he was re-elected as President of the Faculty Senate for the next academic year and extended his gratitude to the outgoing members of the Faculty Senate Executive Council.

OTHER BUSINESS

Dr. Colley invited the members of the Board of Visitors to the second floor Executive Conference Room for a Student Research and Student Internship Poster Session.

ADJOURNMENT

With no further business to come before the Committee, Dr. Fowlkes asked for a motion to adjourn the meeting. Mr. Marcus so moved, Ms. Chachra seconded, and the motion carried unanimously. The meeting adjourned at 12 p.m.

Respectfully submitted,

Vickie Stewart Taylor
Executive Assistant to the Provost

**RADFORD UNIVERSITY
ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
RESOLUTION OF TENURE RECOMMENDATIONS**

MAY 9, 2019

WHEREAS, tenure-track faculty are appointed initially on one-year contracts and throughout the probationary period, which is normally six years, are subject to reappointment annually upon the recommendation of the Department Personnel Committee, the Department Chair, the College Dean, the Provost and the President; and

WHEREAS, no later than the beginning of the fall semester of the sixth year of full-time appointment, tenure-track faculty are notified by their Department Chair of their eligibility for consideration for the award of tenure. Candidates for tenure must submit to their Department Personnel Committees pertinent information regarding their qualification for tenure, including: a statement justifying the granting of tenure; all past performance evaluations, including a summary of student evaluations and any peer evaluations; a current curriculum vita; and any other relevant documentation; and

WHEREAS, criteria for the award of tenure include: the continuing need for the individual's expertise; the individual's teaching effectiveness; effectiveness as an advisor; professional development; participation in University co-curricular activities; committee work; cooperation with colleagues; and contributions toward the objectives of the department, college, and University; and

WHEREAS, upon consideration of the candidate's achievement of the above criteria, the Department Personnel Committee submits its recommendation to the Department Chair, who in turn submits his or her recommendation to the College Dean. The Dean submits his or her recommendation to the Provost, and the Provost submits his or her recommendation in each case to the President. At each stage, the recommendation is added to the previous recommendation, and all are transmitted to the next level. Copies of each recommendation, together with justification, are sent to the faculty member, who has the right to appeal a negative recommendation to the Faculty Grievance Committee; and

WHEREAS, the final authority for awarding or denying tenure lies with the Board of Visitors and all of the faculty members listed below have met the criteria for award of tenure:

ARTIS COLLEGE OF SCIENCE AND TECHNOLOGY

<u>Name</u>	<u>Department</u>
Joyce E. Caughron	Department of Biology
Matthew T. Close	Department of Biology
Laura T. Gruss	Department of Biology
Eric Phillip Choate	Department of Mathematics and Statistics
Shawn M. Huston	Department of Physics

DAVIS COLLEGE OF BUSINESS AND ECONOMICS

<u>Name</u>	<u>Department</u>
Feifei Zhu	Department of Accounting, Finance and Business Law
Thomas K. Duncan	Department of Economics
Jane Emma Machin	Department of Marketing

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Department</u>
Keith M. Davis	Department of Counselor Education
Laurie Marie Bianchi	Department of Health and Human Performance
Joshua Carroll	Department of Recreation, Parks and Tourism
Carol Mason Bland	School of Teacher Education and Leadership
Theresa L. Burriss	School of Teacher Education and Leadership

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES

<u>Name</u>	<u>Department</u>
Laura Vernon	Department of English
Tay Keong Tan	Department of Political Science
Dayna M. Hayes	Department of Psychology

COLLEGE OF VISUAL AND PERFORMING ARTS

Amy Lane VanKirk	Department of Dance
Jimmy R. Ward	Department of Theatre and Cinema

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

<u>Name</u>	<u>Department</u>
Judith A. Ismail	Department of Occupational Therapy
Sheila R. Krajnik	Department of Occupational Therapy
Sarah M. Gilbert	School of Nursing
Philip Christopher Mongan	School of Social Work
Matthias J. Naleppa	School of Social Work

THEREFORE, BE IT RESOLVED, it is recommended that the Academic Excellence and Research Committee approve the faculty tenure recommendations listed above to be presented to the full Board of Visitors at its next meeting, to become effective the beginning of the 2019-2020 academic year.

**RADFORD UNIVERSITY
ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
RESOLUTION TO AMEND THE
TEACHING AND RESEARCH FACULTY HANDBOOK**

May 9, 2019

WHEREAS, all proposed changes to the *Teaching and Research Faculty Handbook* must be managed in accord with §5.0 of that handbook; and

WHEREAS, the authority to amend or revise the Faculty Handbook lies with the Board of Visitors. However, proposals for revising the Handbook may be initiated by faculty, administrators, the President, or members of the Board of Visitors. Revisions fall into two categories: (1) those required to ensure that the University is in compliance with state policies and mandates, and (2) those within the purview of the decision-making processes within the University; and

WHEREAS, revisions required to ensure that the University is in compliance with state policies and mandates, and that do not require a decision by University personnel, will be effected through an administrative update, with faculty being informed of the change and the reasons for it; and

WHEREAS, revisions within the purview of the decision-making processes in the University Internal Governance system will be considered by the appropriate committees as defined by the Internal Governance system. Proposals for changes will be made in the form of text intended to replace a portion of the Teaching and Research Faculty Handbook, noting new language and striking out the old language; and

WHEREAS, it will be the Faculty Senate's responsibility to ensure that the general faculty is provided time and opportunity to review the proposed change so faculty can communicate with their senators prior to any action by the Faculty Senate; and

WHEREAS, the Faculty Senate's recommendations on proposed revisions to the Teaching and Research Faculty Handbook will be forwarded to and approved by the President. The Provost will forward the Faculty Senate's recommendations to the Academic Excellence and Research Committee who will in turn make recommendations to the full Board of Visitors;

NOW, THEREFORE, BE IT RESOLVED, that the Academic Excellence and Research Committee of the Radford University Board of Visitors hereby approves in accordance with §5.0 of the *Teaching and Research Faculty Handbook*, **Section 1.8.4, Composition of Faculty Appeals Committees and Section 1.9.5, Composition of Faculty Grievance Committee** of the *Teaching and Research Faculty Handbook* to hereby amend to revise the language regarding the composition of the two committees. Said sections are to now read as follows (deletions are strikethrough and additions are in **red**):

1.8.4 Composition of Faculty Appeals Committees

The Faculty Appeals Committee shall consist of ten elected tenured faculty members. Representation is as follows: ~~three representatives elected from the College of Humanities and Behavioral Sciences, one from the College of Business and Economics, one from the College of Education and Human Development, one from the College of Visual and Performing Arts, two~~

from the College of Science and Technology, and one from the Waldron College of Health and Human Services. One faculty member will be elected at large by the University faculty. **When colleges have multiple representatives, the representatives must come from different departments. Elections must take place prior to the end of the spring semester for the following academic year according to the Academic Governance document terms of service on committees. Ten representatives will be divided among the undergraduate colleges proportionate to the number of full-time faculty within each college, to be calculated every four years by the University Internal Governance Review Committee. Colleges must establish procedures to address allocation changes in representation.**

~~One alternate member shall be elected to the committee from each college. Colleges should establish procedures to ensure that the alternate is not from the same department as the elected member who may temporarily be replaced. Alternates should be those faculty who received the second highest number of votes and are members of a Department other than that in which the committee member elected serves. One alternate member shall be elected for the at large faculty representative. This shall be the faculty who received the second highest number of votes in the at large election and who is a member of a department other than that in which the elected at large member serves.~~

No member may be elected to serve concurrently as principal or alternative on both the Faculty Appeals Committee and the Faculty Grievance Committee. Elected ~~members~~ **representatives** and alternates will serve three-year terms. **Transfer in membership will occur at the first meeting of the fall semester.** The terms should be staggered so that each year one-third of the members are elected. **Committee m**Members may serve more than one term. At the beginning of the fall term of each academic year, the President of the Faculty Senate shall designate the convener of the Faculty Appeals Committee from among the elected members of that committee. The Faculty Appeals Committee shall elect its own chair.

No committee member shall participate in any deliberations when the appellant is a member of her or his department. Nor may a committee member serve as an appellant's advocate in any matter brought before the committee. In addition, a committee member may excuse himself or herself or may be excused by the Chair of the committee from participation in proceedings any time there is a conflict of interest, a potential conflict of interest or even the appearance of a conflict of interest. In such cases, the member will be temporarily replaced by the alternate from her or his college. In the event there is disagreement between a committee member and the committee Chair as to whether or not the committee member should be so excused, the matter will be resolved by vote of the committee.

One alternate committee member shall be elected to the committee from each college. Colleges must establish procedures to ensure that the alternate is not from the same department as the elected member who is temporarily replaced. Additionally, alternates should be those faculty who received the next highest number of votes.

1.9.5 Composition of Faculty Grievance Committee

The Faculty Grievance Committee shall consist of ten elected tenured faculty members. Representation is as follows: ~~three representatives elected from the College of Humanities and Behavioral Sciences, one from the College of Business and Economics, one from the College of~~

~~Education and Human Development, one from the College of Visual and Performing Arts, two from the College of Science and Technology, and one from the Waldron College of Health and Human Services. One faculty member will be elected at large by the University faculty.~~

When colleges have multiple representatives, the representatives must come from different departments. Elections must take place prior to the end of the spring semester for the following academic year according to the Academic Governance document terms of service on committees. Ten representatives will be divided among the undergraduate colleges proportionate to the number of full-time faculty within each college, to be calculated every four years by the University Internal Governance Review Committee. Colleges must establish procedures to address allocation changes in representation.

No member may be elected to serve concurrently on both the Faculty Appeals Committee and the Faculty Grievance Committee.

No member may be elected to serve concurrently as principal or alternative on both the Faculty Appeals Committee and the Faculty Grievance Committee. Committee members and alternates will serve three year terms. Transfer in membership will occur at the first meeting of the fall semester. The committee may meet at any time during the calendar year, not just the academic year. The terms should be staggered so that each year one-third of the representatives are elected. Committee members may serve more than one term. The President of Faculty Senate shall convene the first meeting of the committee no later than the fourth week of the fall semester. The Grievance Committee shall elect its own chair.

No committee member shall participate in any deliberations when the grievant is a member of her or his department. Nor may a committee member serve as ~~an appellants grievant's~~ **an appellants grievant's** advocate in any matter brought before the committee ~~on which that member is actively serving~~. In addition, a committee member may excuse himself or herself or may be excused by the Chair of the committee from participation in proceedings any time there is a conflict of interest, a potential conflict of interest or even the appearance of a conflict of interest. In such cases, the **committee** member will be temporarily replaced by the alternate from **his or** her ~~or his~~ college. In the event there is disagreement between a committee member and the committee Chair as to whether or not the committee member should be so excused, the matter will be resolved by vote of the committee.

Elected members and alternates will serve three-year terms. The terms should be staggered so that each year one-third of the members are elected. Members may serve more than one term. One alternate ~~member~~ **representative** shall be elected to the committee from each college. Colleges should establish procedures to ensure that the alternate is not from the same department as the elected member who may temporarily be replaced. Alternates should be those faculty who received the second highest number of votes and are members of a ~~d~~ Department other than that in which the committee member elected serves. One alternate member shall be elected for the at-large faculty representative. This shall be the faculty who received the second highest number of votes in the at-large election and who is a member of a department other than that in which the elected at-large member serves.

~~At the beginning of the Fall term of each academic year, the President of the Faculty Senate shall designate the convener of the Faculty Grievance Committee from among the elected members of that committee. The Faculty Grievance Committee shall elect its own chair.~~

RADFORD UNIVERSITY
ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
2019-2020 PROMOTIONS WITH SALARY INCREMENTS

May 9, 2019

The following Teaching and Research faculty members have been recommended for promotion by their respective Department Promotion Committees, Department Chair, and College Dean and approved by the Provost and President.

ARTIS COLLEGE OF SCIENCE AND TECHNOLOGY

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Jason R. Fox	Professor	Department of Anthropological Sciences
Cassady Jane Yoder Urista	Professor	Department of Anthropological Sciences
Justin R. Anderson	Professor	Department of Biology
Joyce E. Caughron	Associate Professor	Department of Biology
Peter Christmas	Professor	Department of Biology
Matthew T. Close	Associate Professor	Department of Biology
Laura T. Gruss	Associate Professor	Department of Biology
Christopher T. Bibeau	Senior Instructor	Department of Chemistry
Lissa F. Huston	Assistant Professor	Department of Chemistry
Elizabeth A. McClellan	Professor	Department of Geology
Brian W. Cabbage	Assistant Professor	Department of Mathematics and Statistics
Carrie Stephens Case	Senior Instructor	Department of Mathematics and Statistics
William A. Case	Senior Instructor	Department of Mathematics and Statistics
Brenda K. Hastings	Senior Instructor	Department of Mathematics and Statistics
Erik Sorensen	Senior Instructor	Department of Mathematics and Statistics
Libby Todd Watts	Senior Instructor	Department of Physics

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Keith M. Davis	Professor	Department of Counselor Education
Pamela Y. Frasier	Professor	Department of Health and Human Performance
Laurie Marie Bianchi	Associate Professor	Department of Health and Human Performance
Leslie S. Daniel	Professor	School of Teacher Education and Leadership
Katherine R. Clouse	Professor	School of Teacher Education and Leadership
Carol Mason Bland	Associate Professor	School of Teacher Education and Leadership
Theresa L. Burriss	Associate Professor	School of Teacher Education and Leadership

DAVIS COLLEGE OF BUSINESS AND ECONOMICS

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Feifei Zhu	Associate Professor	Department of Accounting, Finance and Business Law
Rodrigo J. Hernandez	Professor	Department of Accounting, Finance and Business Law
Abhay Kaushik	Professor	Department of Accounting, Finance and Business Law
Thomas K. Duncan	Associate Professor	Department of Economics
Jane Emma Machin	Associate Professor	Department of Marketing

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCE

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Luke W. Hunt	Associate Professor	Department of Criminal Justice
Amy E. Rubens	Associate Professor	Department of English
Ricky L. Cox	Senior Instructor	Department of English
Nancy G. Taylor	Senior Instructor	Department of English
I-Ping Fu	Professor	Department of Foreign Languages and Literature
Suzanne E. Ament	Professor	Department of History
Kurt A. Gingrich	Professor	Department of History
Dayna M. Hayes	Associate Professor	Department of Psychology
Tracy J. Cohn	Professor	Department of Psychology
Jennifer L. Mabry	Professor	Department of Psychology
John Edward Brummette	Professor	School of Communication
Sandra L. French	Professor	School of Communication

COLLEGE OF VISUAL AND PERFORMING ARTS

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Amy Lane VanKirk	Associate Professor	Department of Dance
Timothy L. Channell	Professor	Department of Music
Jimmy R. Ward	Associate Professor	Department of Theatre
William D. Wheeler	Professor	Department of Theatre

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Judith A. Ismail	Associate Professor	Department of Occupational Therapy
Sheila R. Krajnik	Associate Professor	Department of Occupational Therapy
Sarah M. Gilbert	Associate Professor	School of Nursing
Sharon S. O'Donnell	Senior Instructor	School of Nursing
Philip Christopher Mongan	Associate Professor	School of Social Work

McCONNELL LIBRARY

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Jennifer Resor Whicker	Associate Professor	McConnell Library
Alyssa Michelle Archer	Associate Professor	McConnell Library

It has been the practice of Radford University to recognize faculty promotions at the beginning of the next academic year with a salary adjustment according to rank. The following increments are noted for 2019-2020 academic year.

Promotion to Senior Instructor	\$1,500
Promotion to Assistant Professor	\$3,500
Promotion to Associate Professor	\$5,500
Promotion to Professor	\$8,000

**RADFORD UNIVERSITY
ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
EMERITUS FACULTY**

May 9, 2019

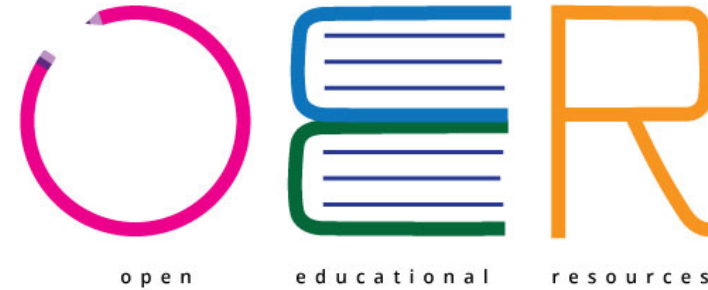
Based on recommendations from the Department Personnel Committee, the Department Chair, the College Dean, and the Provost, President Hemphill has awarded emeritus status to the following retired faculty members:

Dr. Virginia Burggraf	School of Nursing
Dr. Daniel Davidson	Department of Accounting, Finance and Business Law
Dr. Juergen Gerlach	Department of Mathematics and Statistics
Dr. Sharon Hartline	Department of Philosophy and Religious Studies
Dr. Lucy Hochstein	Department of Criminal Justice
Dr. Susan Kwilecki	Department of Philosophy and Religious Studies
Dr. ETTY Vandsburger	School of Social Work

- Criteria for the awarding of emeritus faculty status are:
 - A minimum of ten years of service to Radford University;
 - Evidence of effective teaching; and
 - Significant professional contributions.
- The privileges and responsibilities attached to emeritus status include:
 - Use of the library;
 - Use of those athletic facilities available to regular faculty;
 - Use of a University computer account;
 - A Radford University identification card and special event discounts available with it; and
 - Attendance at University functions that are open to all regular faculty.

Presentation by
Provost and Vice
President for
Academic Affairs

Kenna M. Colley, Ed.D.



RADFORD
UNIVERSITY

State Mandate and Institutional Action

- *The governing board of each public institution of higher education shall implement guidelines for the adoption and use of low-cost and no-cost open educational resources in courses offered at such institution.*
 - Institutions must designate:
 - Courses that use OER; and
 - Courses that use no-cost or low-cost materials.
-
- Radford University Board of Visitors Delegation of Authority (*September 2011*)
 - Radford University Textbook Sales Policy (*FA-PO-1204*)
 - Radford University Open Educational Resources and Low-Cost Resources Guidelines (*May 2019*)



Background Information

- What are Open Educational Resources (OER)?
 - Publicly available teaching, learning, and research resources
 - Textbooks, videos, case studies, etc.
 - Can be used freely and repurposed by others
 - Released under an open intellectual property license, most often Creative Commons or public domain.
 - Hewlett Foundation, 2019

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Use

Alignment
with
Strategic
Plan

RADFORD UNIVERSITY

2018-2023 Strategic Plan

*Embracing the Tradition and
Envisioning the Future*



Addresses the changing financial and demographic profile of our incoming students.



Promotes, retention, completion, enrollment growth, and academic success, particularly for historically underserved groups.



Builds interdisciplinary partnerships in resource creation.



Uses technology and innovative pedagogy to ensure access to education for all students.



Facilitates faculty-student collaboration on resource creation and pedagogy research.

Assistant Professor Matthew DeCarlo, Ph.D.

School of Social Work

- SOWK 350; SOWK 621: Research Methods
- Adopted at 16 schools outside RU
- >\$16,000 in student savings in one year
- Higher student satisfaction
- First social work OER textbook

A photograph of a green plant with two leaves growing out of a clear glass lightbulb that is partially filled with water. The lightbulb is placed on a rustic wooden surface, possibly a log or a piece of weathered wood. The background is blurred, showing more of the wooden surface and some greenery.

**SCIENTIFIC INQUIRY
IN SOCIAL WORK**

Matthew DeCarlo

<https://scientificinquiryinsocialwork.pressbooks.com/>

Collaborative Graduate Social Work Research Textbook

Multi-disciplinary team of research practitioners, academics, instructional designer, interactive resource designer, and librarian across three universities

RADFORD UNIVERSITY

School of Social Work



Collaboration Between Science Departments

Artis College of Science and Technology: Biology and Chemistry Departments



BIOL 231: Genetics



CHEM 301: Organic Chemistry I
CHEM 302: Organic Chemistry II



Open Educational Resources (OER) Committee

- Community-building;
- Designating courses;
- Training and one-on-one help;
- Raising awareness; and
- Measuring student outcomes.

End of Board of Visitors Materials

