



**RADFORD UNIVERSITY BOARD OF VISITORS MEETING
BOARD ROOM
MARTIN HALL – THIRD FLOOR
RADFORD, VIRGINIA
9:00 A.M.
MAY 5, 2017**

APPROVED

MINUTES

BOARD MEMBERS PRESENT

Mr. Christopher Wade, Rector
Dr. Javaid Siddiqi, Vice Rector
Mr. Robert A. Archer
Dr. Jay A. Brown
Ms. Krisha Chachra
Ms. Callie M. Dalton
Dr. Rachel D. Fowlkes
Ms. Mary Ann Hovis
Dr. Susan Whealler Johnston
Mr. Mark S. Lawrence
Mr. Randolph “Randy” J. Marcus
Dr. Debra K. McMahan
Ms. Alethea “A.J.” Robinson
Ms. Georgia Anne Snyder-Falkinham
Mr. Kevon DuPree, Student Representative (non-voting advisory member)
Dr. Carter Turner, Faculty Representative (non-voting advisory member)

BOARD MEMBERS ABSENT

Mr. Steve A. Robinson

OTHERS PRESENT

President Brian O. Hemphill, Ph.D.
Mr. Richard Alvarez, Vice President for Finance and Administration and Chief Financial Officer
Dr. Irvin Clark, Interim Vice President for Student Affairs
Mr. Joe Carpenter, Vice President for University Relations and Chief Communications Officer
Mr. Bruce Cunningham, Interim Vice President for University Advancement
Mr. Danny M. Kemp, Vice President for Information Technology and Chief Information Officer
Ms. Katherine “Kitty” McCarthy, Vice President for Enrollment Management
Dr. Joseph Scartelli, Interim Provost and Vice President for Academic Affairs
Ms. Ashley Schumaker, Chief of Staff, Office of the President
Mr. Robert Lineburg, Director of Athletics
Ms. Margaret McManus, University Auditor
Ms. Mary Weeks, Secretary to the Board of Visitors/Senior Assistant to the President
Mr. Allen Wilson, Senior Assistant Attorney General, Commonwealth of Virginia
Radford University faculty and staff

CALL TO ORDER

Mr. Christopher Wade, Rector, called the meeting to order at 9:05 a.m. in the Board Room on the Third Floor of Martin Hall, Radford University, Radford, Virginia.

APPROVAL OF AGENDA

Rector Wade requested a motion to approve the agenda as published. The motion was made by Mr. Robert A. Archer, and seconded by Ms. Mary Ann Hovis. The agenda was unanimously approved.

APPROVAL OF MINUTES

Rector Wade asked for a motion to approve the minutes of the February 17, 2017 meeting of the Board of Visitors, as published. Mr. Randolph “Randy” J. Marcus so moved, and Dr. Javaid Siddiqi, Vice Rector, seconded the motion. The minutes were unanimously approved. A copy of the approved minutes can be found at <http://www.radford.edu/content/bov/home/meetings/minutes.html>.

RECOGNITION OF NANCY E. AND H. PAT ARTIS

Ms. Georgia Anne Snyder-Falkinham requested the floor and brought forth a resolution recognizing H. Pat and Nancy E. Artis. Ms. Snyder-Falkinham read the resolution of appreciation and showed a video of the Artis College of Science and Technology naming and dedication ceremony. The resolution was seconded by Ms. Alethea “A.J.” Robinson and was unanimously approved. Members of the Board of Visitors and the gallery stood and applauded the Artises as they were presented a copy of the resolution. A copy of the resolution is hereto attached as (*Attachment A*) and is made a part thereof.

PRESIDENT’S REPORT

President Hemphill recognized and thanked several individuals who have made a difference in the success of the 2016-2017 academic year. President Hemphill acknowledged Dr. Joe Scartelli, Interim Provost and Vice President for Academic Affairs, who embodies the best of what makes Radford University a special place, and Dr. Carter Turner, Faculty Senate President and Board of Visitors Faculty Representative, for his invaluable input and conversations that have assisted in moving the University forward. President Hemphill also recognized several others for meeting the challenges and embracing the opportunities this past year. President Hemphill noted that faculty concerns were heard and are being addressed. One example is the ad hoc committee recommending reductions in red tape for research grants. President Hemphill also provided an update on the two leadership searches that are currently underway, Vice President for Student Affairs and Vice President for University Advancement. A copy of President Hemphill’s report is hereto attached as (*Attachment B*) and is made a part thereof. Rector Wade thanked President Hemphill for his report and noted that the Board has witnessed a passionate and positive change at Radford University this past year.

REPORT FROM THE ADVISORY (NON-VOTING) STUDENT REPRESENTATIVE TO THE BOARD

Mr. Kevon DuPree, Student Representative to the Board of Visitors, provided the Board with an update on his initiatives, specifically Unity Fest and the founding of Omicron Delta Kappa. Mr. DuPree thanked several individuals for providing him guidance during his tenure on the Board. He presented the members of the Board with Unity Fest tee shirts. A copy of the presentation is hereto attached as (*Attachment C*) and is made a part thereof. Mr. Mark Lawrence requested the floor and presented Mr. DuPree with a token of the Board’s appreciation for his dedicated efforts as a student

representative to the Board of Visitors. Members of the Board of Visitors stood and applauded while the presentation was made. Rector Wade thanked Mr. DuPree for his report and his service on the Board.

REPORT FROM THE ADVISORY (NON-VOTING) FACULTY REPRESENTATIVE TO THE BOARD

Dr. Carter Turner, Faculty Representative to the Board of Visitors, provided a summary of the results from the Radford University 2016 Faculty Morale Survey. He discussed various measures, which have improved since 2015. He expects continued improvements in 2017 due to the positive changes, specifically, relationships with the new leadership and a clearer vision of where Radford University is heading. Dr. Turner highlighted continued work on eliminating red tape and streamlining paperwork processes. Dr. Turner was asked what are the main issues for faculty. He noted that there are several: faculty still struggle with workload balance; adjunct support and pay; continued clear channels of communications; and support staffing. Dr. Turner also noted that the strategic planning process will provide opportunities for improvements in all areas. A copy of the 2016 Faculty Morale Survey is hereto attached as (*Attachment D*) and is made a part thereof. At this time, Rector Wade requested a motion to approve a resolution of appreciation for Dr. Carter Turner. Mr. Marcus so moved, and Ms. Callie M. Dalton seconded. The resolution passed unanimously. A copy of the resolution is hereto attached as (*Attachment E*), and is made a part thereof. Members of the Board of Visitors and gallery stood and applauded as the resolution was presented to Dr. Carter Turner. Rector Wade thanked Dr. Turner for his report and for his service on the Board.

REPORT FROM THE ACADEMIC AFFAIRS COMMITTEE

Dr. Susan Whealler Johnston, Chair of the Academic Affairs Committee, stated that the Committee met on May 4, 2017. Dr. Johnston reported on faculty promotions and faculty who were awarded emeritus status. She then discussed the tenure process and noted that obtaining tenure is a great accomplishment for faculty. She brought forth a recommendation from the Committee to approve the resolution for Faculty Tenure as submitted. Mr. Marcus seconded the motion, and the resolution was approved unanimously. A copy of the resolution is hereto attached as (*Attachment F*) and is made a part thereof.

Dr. Johnston discussed the Doctor of Education (Ed.D) proposal and the multiple steps needed for program approval. The Committee recommends to the Board of Visitors, approval of the resolution for the Doctor of Education. Mr. Marcus so moved, and Mr. Lawrence seconded. The resolution was passed unanimously and is hereto attached as (*Attachment G*) and is made a part thereof. Rector Wade thanked Dr. Johnston for her report.

REPORT FROM THE UNIVERSITY ADVANCEMENT, UNIVERSITY RELATIONS AND ENROLLMENT MANAGEMENT COMMITTEE

Mr. Marcus, Chair of the University Advancement, University Relations and Enrollment Management Committee, stated that the Committee met on May 4, 2017. He reported on the universities recruiting efforts, which have resulted in an increased applicant pool with rates that are 96 percent above numbers for this same time last year, and admission offers that are up 81 percent over fall 2016. Deposits have also shown an increase of 10% compared to fall 2016. The 2017 freshman class is shaping up to be more diverse both in geography and ethnicity than 2016. Academic quality of

deposited freshmen is up slightly over fall 2016 with an average GPA of deposited freshmen of 3.21, compared to 3.17 for fall 2016, and SAT of 1,048 for fall 2017, compared to 1,045 for fall 2016. Transfer student applications have increased 26 percent with received deposits under what is expected and continued efforts to increase this pool is planned over summer.

University Relations has played a vital part in the recruiting campaign and has primarily focused on supporting Enrollment Management strategies by extensively utilizing digital marketing, and introducing the newest TV ad into specific markets to stay top-of-mind to admitted applicants. University Relations has also assisted various other campus initiatives such as developing website and social media campaigns promoting the Graduate College's March campaign and video and social media campaigns promoting summer school registration.

Mr. Marcus also reported that University Advancement has experienced increased donations, a 39 percent increase over last year, which is a pattern of continuous improvement over the last three years. Proposal increases and production are largely due to presidential proposals with total proposals in production and outstanding at the end of April in the amount of \$16,357,450. Alumni Affairs reported on various activities, which are designed in partnership with multiple campus offices to assist in retention and recruitment. There were no action items for this Committee. Rector Wade thanked Mr. Marcus for his report

Reactor Wade called for a brief 5-minute break at 10:25 a.m.

CALL TO ORDER

At 10:32 a.m., Rector Wade called the meeting to order after all members reconvened.

REPORT FROM BUSINESS AFFAIRS & AUDIT COMMITTEE

Ms. Hovis, Chair of the Business Affairs and Audit Committee, stated that the Committee met on May 4, 2017. She reported that Ms. Margaret McManus provided an update on the University Discretionary Fund review for the quarter ending March 31, 2017. One hundred percent of expenditures were reviewed, and all were found in compliance with the Board of Visitors' guidelines. Also, the Board will receive a report from the Auditor of Public Accounts in September. Ms. Hovis noted that renovations on Reed-Curie Hall will begin Summer 2017, to be completed by January 2019.

Ms. Hovis stated that the Committee recommends to the Board of Visitors approval of the resolution for tuition and fees for 2017-2018 as submitted. Mr. Marcus seconded the motion. The motion was approved unanimously and is hereto attached as (*Attachment H*) and is made a part thereof. Rector Wade thanked Ms. Hovis for her report.

REPORT FROM THE GOVERNANCE, ADMINISTRATION & ATHLETICS COMMITTEE

Ms. Alethea "A.J." Robinson, Chair of the Governance, Administration and Athletics Committee reported that Mr. Kemp discussed the top ten information technology issues that institutions face and how Radford University is addressing each. They are: Information Security, Student Success and Completion, Data-Informed Decision Making, Strategic Leadership, Sustainable Funding, Data Management and Governance, Higher Education Affordability, Sustainable Staffing, Next-Gen Enterprise IT and Digital Transformation of Learning.

Ms. Robinson also provided an update on multiple items for Athletics.

- This summer, the basketball court floor is being redone with the new branding logos.
- Beginning with the 2019-2020 academic year, all Division I schools' share of NCAA revenue would be tied to academic achievement.
- Mr. Bryheem Hancock has been hired as the new Head Men's Soccer Coach, and students Zach Turk and Hannah Duff were nominated for the prestigious Big South Conference George A. Christenberry Award.
- She also noted that new initiatives to prepare student athletes for careers have been successful.
- As of March 31, 2017, there have also been increases in external revenue streams for 2016-2017 with \$841,000 raised to date.

Ms. Robinson noted the success of the Highlander Pride Weekend activities with a total raised of \$117,000. The events included a Red and White Gala/Auction and Dalton Golf Tournament to name a few. There were no action items from this Committee. Rector Wade thanked Ms. Robinson for her report and also thanked Ms. Callie Dalton and former Board member Mr. Mark Pace for sponsoring the Highlander Pride Weekend events.

REPORT FROM THE STUDENT AFFAIRS COMMITTEE

Mr. Mark S. Lawrence, Chair of the Student Affairs Committee, stated that the Committee met on May 4, 2017 and had no action items. Mr. Lawrence thanked the Rector and the Board for the opportunity to chair this Committee. The Committee heard updates on the progress of Retention Plan efforts in multiple offices. Staff have received additional training in Starfish in order to track early indicators of student problems. Housing and Residential Life, and the Substance Abuse and Violence Education offices have had active campaigns to increase retention and success for returning fall 2017 students. Both offices also briefed the Committee on respective polices.

The Committee received an update on the 2017 SCHEV Student Advisory Committee, which focused on college affordability, prevention of sexual violence on campuses and jobs for graduates. Ms. Jacinda Jones provided a semester wrap-up report on Student Government Association (SGA) activities, which included a sexual assault awareness campaign; Take Back the Night; a campus wide Unity festival; and Adopt a Spot initiative. The SGA has worked with the Administration in creating a micro-loan program to assist students with cash flow problems. Mr. Lawrence announced that Ms. Julianna Stanley is the new SGA President for 2017-2018.

Mr. Lawrence reported that the Division of Student Affairs is currently reviewing processes and practices to bring them up-to-date with current strategies being developed. Rector Wade thanked Mr. Lawrence for his report.

CLOSED SESSION

At this time, Rector Wade requested a re-order of agenda items in order to accommodate student candidate schedules and called for a Closed Session to interview candidates for the non-voting student representative on the Board. Dr. Javaid Siddiqi so moved that the Radford University Board of Visitors convene a closed session under the Virginia Freedom of Information Act in order to discuss, pursuant to Section 2.2-3711 (A) (1) and Section 2.2-3711 (A) (2), relating to personnel and scholastic records, respectively, and specifically related to the appointment of the Student Representative to the Board of

Visitors, and also Section 2.2-3711 (A) (10), consideration of Honorary Degrees, and more specifically, Honorary Degrees to be awarded during the Radford University May 6, 2017 Commencement Ceremonies of the Freedom of Information Act. Mr. Marcus seconded the motion. Ms. Ashley Schumaker, Chief of Staff, Office of the President, Ms. Mary Weeks, Secretary to the Board of Visitors/Senior Assistant to the President and Mr. Allen Wilson, Senior Assistant Attorney General, Commonwealth of Virginia, were requested to remain in the meeting. The motion passed unanimously. The public was invited to leave. The Board went into closed session at 11:10 a.m.

RECONVENED SESSION

Rector Wade called the meeting to order at 11:55 a.m. and requested a motion to come out of closed session and for a Certification of Executive Meeting. Dr. Siddiqi moved on the following resolution:

WHEREAS, the Radford University Board of Visitors has convened a closed session on this date pursuant to an affirmative recorded vote and in accordance with the provisions of The Virginia Freedom of Information Act; and

WHEREAS, §2.2-3712 of the Code of Virginia requires a certification by this Board that such closed meeting was conducted in conformity with Virginia law;

NOW, THEREFORE, BE IT RESOLVED, that the Board certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements under this chapter were discussed in the closed meeting to which this certification resolution applies, and (ii) only such public business matters as were identified in the motion by which the closed session was convened were heard, discussed or considered by the Board. Mr. Marcus seconded the motion.

<u>Roll Call</u>	<u>Vote</u>
Mr. Christopher Wade, Rector	Yes
Dr. Javaid Siddiqi, Vice Rector	Yes
Mr. Robert A. Archer	Yes
Dr. Jay A. Brown	Yes
Ms. Krisha Chachra	Yes
Ms. Callie M. Dalton	Yes
Dr. Rachel D. Fowlkes	Yes
Ms. Mary Ann Hovis	Yes
Dr. Susan Whealler Johnston	Yes
Mr. Mark S. Lawrence	Yes
Mr. Randolph "Randy" J. Marcus	Yes
Dr. Debra K. McMahan	Yes
Ms. Alethea "A.J." Robinson	Yes
Ms. Georgia Anne Snyder-Falkinham	Yes

RECOMMENDATION FOR HONORARY DEGREES

Dr. Johnston moved to recommend awarding two honorary degrees at the Radford University Spring Commencement ceremonies for candidates as discussed in closed session. Dr. Rachel Fowlkes

seconded. The motion passed unanimously, and the resolution is hereto attached as (*Attachment I*), and is made a part thereof.

ELECTION OF NON-VOTING ADVISORY STUDENT REPRESENTATIVE TO THE BOARD OF VISITORS FOR 2017-2018

Mr. Lawrence moved that the Board elect Ms. Jessica Wollmann to serve as the non-voting advisory student representative on the Board of Visitors for 2017-2018. Dr. Jay Brown seconded. The motion passed unanimously.

REPORT ON THE RADFORD UNIVERSITY FOUNDATION

Ms. Callie M. Dalton provided a brief update on the investments of the Radford University Foundation. She noted that both Third Securities and the Student Managed Investment Portfolio Organization presented portfolio results to the Radford University Foundation Board of Directors. Board of Directors Officers were elected and the 2018 budget was passed. She also noted that the Virginia Employment Commission will move into the RU Corporate Park. Ms. Dalton distributed a chart of current investments, and it is hereto attached as (*Attachment J*), and is made a part thereof. Rector Wade thanked Ms. Dalton for her report and for serving as the Board liaison to the Radford University Foundation.

GOVERNMENTAL AND STATE RELATIONS

Ms. Lisa Ghidotti, Director of State Government Relations, updated the Board on legislation that directly impacts Board and University processes. Beginning July 1, 2017, the Board must post a 30 days' notice for tuition discussion and tuition increase proposals, and Board officers (Rector and Vice Rector) must be state residents. Ms. Ghidotti discussed upcoming plans to increase engagement with members of the General Assembly. She noted there could be a change of House leadership with the upcoming elections. The presentation is hereto attached as (*Attachment K*) and is made a part thereof.

CLOSED SESSION

Rector Wade requested a closed session to discuss a performance evaluation. Mr. Marcus moved that the Radford University Board of Visitors convene a closed session under the Virginia Freedom of Information Act in order to discuss, pursuant to Section 2.2-3711 (A) (1) of the Freedom of Information Act, personnel matters, more specifically relating to the performance evaluation, compensation of certain Radford University employees and evaluation of performance of certain departments of Radford University which will require performance evaluations of specific individuals in those departments. Ms. Hovis seconded and the motion carried unanimously. Ms. Ashley Schumaker, Chief of Staff, Office of the President, and Mr. Allen Wilson, Senior Assistant Attorney General, Commonwealth of Virginia, was requested to remain; the public was invited to leave. The Board went into closed session at 12:20 p.m.

RECONVENED SESSION

Rector Wade called the meeting to order at 12:50 p.m. and requested a motion to return to open session and for a Certification of Executive Session. Mr. Marcus so moved on the following resolution: WHEREAS, the Radford University Board of Visitors has convened a closed session on this date pursuant to an affirmative recorded vote and in accordance with the provisions of The Virginia Freedom of Information Act; and

WHEREAS, §2.2-3712 of the Code of Virginia requires a certification by this Board that such closed meeting was conducted in conformity with Virginia law;

NOW, THEREFORE, BE IT RESOLVED, that the Board certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements under this chapter were discussed in the closed meeting to which this certification resolution applies, and (ii) only such public business matters as were identified in the motion by which the closed session was convened were heard, discussed or considered by the Board.”

<u>Roll Call</u>	<u>Vote</u>
Mr. Christopher Wade, Rector	Yes
Dr. Javaid Siddiqi, Vice Rector	Yes
Mr. Robert A. Archer	Yes
Dr. Jay A. Brown	Yes
Ms. Krisha Chachra	Yes
Ms. Callie M. Dalton	Yes
Dr. Rachel D. Fowlkes	Yes
Ms. Mary Ann Hovis	Yes
Dr. Susan Whealler Johnston	Yes
Mr. Mark S. Lawrence	Yes
Mr. Randolph “Randy” J. Marcus	Yes
Dr. Debra K. McMahon	Yes
Ms. Alethea “A.J.” Robinson	Yes
Ms. Georgia Anne Snyder-Falkinham	Yes

APPROVAL OF EVALUATION AND COMPENSATION

Ms. Hovis moved that the Board approve the recommendation for the 2016-2017 Evaluation and Compensation of President Hemphill, and Mr. Marcus seconded. The motion passed unanimously, and is hereto attached as (*Attachment L*), and is made a part thereof.

Ms. Hovis moved that Board approve the recommendation of the 2017-2018 Performance Plan for President Hemphill, and Mr. Marcus seconded. The motion passed unanimously, and is hereto attached as (*Attachment M*), and is made a part thereof.

PRESENTATION OF SLATE OF NOMINATIONS FOR ELECTION OF RECTOR, 2017-2018

Ms. Robinson, on behalf of the Governance, Administration and Athletics Committee, submitted to the Board of Visitors the name of Mr. Mark S. Lawrence to serve as Rector for 2017-2018 and Mr. Marcus seconded. The recommendation passed unanimously. Mr. Mark S. Lawrence will serve as Rector in 2017-2018.

PRESENTATION OF SLATE OF NOMINATIONS FOR ELECTION OF VICE RECTOR, 2017-2018

Ms. Robinson stated that the Governance, Administration and Athletics Committee did not receive any nominations for Vice Rector. Rector Wade opened the floor for nominations. Dr. Johnston nominated Mr. Marcus, and Dr. Siddiqi seconded the nomination. Ms. Snyder-Falkinham nominated Mr. Robert Archer, and Dr. Debra K. McMahon seconded the nomination. Both candidates briefly spoke on the

experience they would bring to the position. Rector Wade called for the vote. Mr. Marcus received 7 votes, and Mr. Archer received 5 votes. Rector Wade and Vice Rector Siddiqi did not vote. Mr. Marcus will be the Vice Rector for 2017-2018.

INTRODUCTION OF THE NON-VOTING ADVISORY FACULTY REPRESENTATIVE TO THE BOARD OF VISITORS FOR 2017-2018

Dr. Tuner introduced Dr. Jason “Jake” Fox as the 2017-2018 Faculty Senate President, who will serve on the Board of Visitors as the non-voting faculty representative. Dr. Fox is an Associate Professor of Anthropological Sciences and has been at Radford University since 2007. The Board welcomed Dr. Fox to the Board.

APPROVAL OF RESOLUTIONS

Ms. Johnston requested the Board approve a resolution of appreciation, which also includes Provost Emeritus rank, for Dr. Joe Scartelli. Dr. Siddiqi seconded the motion and the resolution passed unanimously and is hereto attached as (*Attachment N*) and is made a part thereof. The members of the Board of Visitors and the gallery stood and applauded as Dr. Scartelli was presented the resolution. Dr. Scartelli commented how grateful he has been to have worked with this leadership team as the capstone of his career. Several members of the Board expressed individual sentiments of appreciation to Dr. Scartelli.

Mr. Marcus made a motion that the Board approve a resolution of appreciation for Ms. Alethea “A.J.” Robinson, and Mr. Lawrence seconded the motion. The resolution passed unanimously and is hereto attached as (*Attachment O*) and is made a part thereof. The members of the Board of Visitors and the gallery stood and applauded as Ms. Robinson was presented the resolution. Ms. Robinson thanked the members of the Board for the leadership opportunities she experienced during her tenure.

Dr. Siddiqi made a motion that the Board approve a resolution of appreciation for Ms. Callie M. Dalton and Ms. Hovis seconded the motion. The resolution passed unanimously and is hereto attached as (*Attachment P*) and is made a part thereof. The members of the Board of Visitors and the gallery stood and applauded as Ms. Dalton was presented the resolution. Ms. Dalton thanked the members of the Board for the experience and opportunities during her tenure and that she would always be a part of Radford University.

Dr. Siddiqi made a motion that the Board approve a resolution of appreciation for Mr. Christopher Wade, Rector, and Mr. Marcus seconded the motion. The resolution passed unanimously and is hereto attached as (*Attachment Q*) and is made a part thereof. The members of the Board of Visitors and the gallery stood and applauded as Rector Wade was presented the resolution. Rector Wade thanked the members of the Board for the success this past year in making changes, and that this was a unique group he has been privileged to have served with. Rector Wade thanked the Board of Visitors Committee Chairs for their respective service in 2016-2017. Mr. Lawrence thanked the Board for their confidence in his leadership and he is honored to serve as Rector for the upcoming year. He thanked Rector Wade and Vice Rector Siddiqi for their leadership and for setting the course.

ADJOURNMENT

With no further business to come before the Board, Rector Wade asked for a motion to adjourn. Ms. Hovis made the motion to adjourn, and Mr. Lawrence seconded. The meeting adjourned the meeting at 1:48 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "MWeeks".

Mary Weeks
Secretary to the Board of Visitors/Senior Assistant to the President

RADFORD UNIVERSITY

Board of Visitors

Resolution Recognizing Nancy E. and H. Pat Artis

WHEREAS, Nancy E. and H. Pat Artis daily demonstrate an unwavering commitment to and active involvement in the New River Valley, especially Radford University, in addition to leading a highly-successful business, Performance Associates, Inc., a Pagosa Springs, Colorado based company focusing on performance and replication for enterprise storage subsystems, thereby providing educational and consulting services, as well as a family of software products; and

WHEREAS, Nancy, a proud 1973 biology graduate, served on Radford University's Board of Visitors from 2006 through 2013 and currently serves as a member of the College of Science and Technology Alumni Advisory Council and as Vice President of the Radford University Foundation Board of Directors; and

WHEREAS, the Artises exhibit their limitless dedication and selfless support to Radford University and its students, faculty, staff, alumni and friends by championing the mission and vision of Radford University and faithfully attending academic, alumni and athletic events in support of all Highlanders; and

WHEREAS, the Artises serve as steadfast champions of the Radford family and have done so for many decades, thereby contributing to many initiatives across Radford University, including the College of Business and Economics, the College of Science and Technology, the College of Visual and Performing Arts and Radford University Athletics, and

WHEREAS, the Artises provided the overarching vision and generous support for the Applied Research in Technology and Information Science (ARTIS) Lab located in Davis Hall and the Artis Computing Laboratory for the Biological Sciences located in the Center for the Sciences, thereby providing unique opportunities for students and faculty to interact with industry leaders and academic partners; and

WHEREAS, on April 28, 2017, Nancy and Pat's long-standing partnership with Radford University took a bold step forward with the public announcement of a \$5 million gift, the largest by an individual and/or alumna or alumnus in the University's history, thereby forever changing the lives of students studying in the College of Science and Technology and producing a lifetime of Artis Scholars, who will carry on the Artis Legacy, a deep love for science and technology and a strong desire to provide for others; and

WHEREAS, in recognition of the Artises and their historic contribution, the Radford family forever etched the legendary Artis name in the history of Radford University with the naming of the Artis College of Science and Technology, thereby endlessly serving as a symbol of their profound commitment to and unwavering passion for the campus and the community.

NOW, THEREFORE BE IT RESOLVED, that on this fifth day of the month of May in the year two thousand seventeen, the Radford University Board of Visitors does hereby consider and pass this resolution of appreciation and gratitude on behalf of Radford University students, faculty, staff, alumni and supporters and a copy be presented to Nancy E. and H. Pat Artis.




Christopher J. Wade
Rector



Brian O. Hemphill, Ph.D.
President

Brian O. Hemphill, Ph.D.

TO: Members of the Board of Visitors^{President}

FROM: Brian O. Hemphill, Ph.D. 
President

DATE: May 5, 2017

RE: President's Report

I want to thank you for the opportunity to update you and share my perspectives about our University as we are completing the 2016-2017 academic year.

The First Year

It is hard to believe that I am soon approaching my first full year as Radford University's President. As I reflect upon this past year to guide me in charting our plans for the next year, I look back on the commitments that I made to the Radford family on July 1, 2016: excellence, accountability, transparency, and student-centeredness. This has guided us throughout the academic year and, on balance, I believe we have seen success.

Shortly after my assumption of the presidency, I embarked on a deliberate and concerted effort to engage the campus and the community, specifically our students, faculty, staff, alumni and community and business leaders. I wanted to hear what was on their minds, to solicit their input and recommendations about how to move Radford University forward. The response has been outstanding. I am fulfilling a commitment to meet with every academic department. Throughout all of these meetings, I have received candid feedback and suggestions that have been valuable in making changes and, which I believe, will be beneficial for us in the future.

We hosted the University's first-ever Budget Planning Summit to gain ideas and input from faculty, staff and students on ways we can do business more efficiently and effectively, and to solicit ideas about initiatives that will enable us to fulfill our mission. Additionally, we recently concluded a faculty and staff-led review of obstacles to research and will utilize the summer months to begin identifying and planning the implement process for improvements in order to realize our full potential and become more competitive. Also, through a campus-wide, cross-disciplinary approach, we developed a Recruitment Plan for Fall 2017 and a multi-year Student Success and Retention Plan to systematically improve key student success indicators of retention and graduation rates.

This year also saw the commencement of our strategic planning process. With student, faculty, staff, alumni and community participation, various subgroups have been making progress toward recommendations for the future strategic plan in the following areas: Academic Excellence and Research; Brand Identity; Budget; Challenges and Opportunities; Economic Development and Community Partnerships; Mission, Vision and Core Values; Philanthropic Giving and Alumni Engagement; Strategic Enrollment Growth; and Student Success. Along the way, we have

identified innovative initiatives that make sense to commence an accelerated implementation, including introducing competency-based education programs in the near future to better serve student populations that Radford University does not currently serve.

The collaboration, innovative spirit, student-focus and enthusiasm at Radford University are genuine and have inspired me in my role as President. As I stated shortly after my selection, Radford feels like home to Marisela, our family and me. The welcome we have received and the accomplishments we achieved together makes me optimistic and enthusiastic about the 2017-18 academic year.

Senior Leadership Farewells

As we conclude this academic year, the Radford family will be saying farewell and thank you to a humble legend, Dr. Joseph P. Scartelli. Since joining Radford in 1981, Dr. Scartelli has embodied the best of Radford. As a scholar, a teacher, a mentor and as a leader, Dr. Scartelli has been a bedrock of Radford University's success and has made a positive impact on many generations of students, faculty, staff and alumni. Because of the respect he garners across the Radford University family, Dr. Scartelli has served as Interim Provost and Vice President for Academic Affairs since July 2015, the second time in his career as he was called upon to serve the University in the role of leading its academic mission.

Indeed, Dr. Scartelli is a consummate professional. I value his insights, his candor and his encouragement. The Radford University family will be taking an opportunity after the conclusion of this semester to acknowledge Joe. I would be honored to take this opportunity before the Board, publicly and on behalf of the entire Radford family, to thank Dr. Scartelli for his tireless commitment and dedication to this institution. We wish him all the best in his retirement!

Additionally, next week, we will send off Dr. Irvin R. Clark, who most recently has been serving as Interim Vice President for Student Affairs since last summer. He previously served as Associate Vice President for Student Affairs and Dean of Students since fall 2013. I think I echo the overwhelming sentiment across campus with those who have had the privilege to work with Dr. Clark in that his impact has been significant and long-lasting. I have shared with him and at Cabinet, that Irvin ranks among the most talented and effective student affairs leaders with which I have had the privilege to serve. He is one of the hardest working individuals you will ever meet and is a natural leader. We wish him all the best in his future endeavors!

Senior Leadership Transitions

In preparation for the transition within the senior Student Affairs leadership team, I have announced that Susan Trageser, who has served as Interim Associate Vice President for Student Affairs and Dean of Students since last summer, will serve as Interim Vice President for Student Affairs effective May 9, 2017. Susan began her tenure with Radford University in June 2012, serving as Associate Dean of Students and has an equally impressive career in student affairs with several other universities. Additionally, I have asked Dr. Andrea Zuschin, the University's Director of Student Success and Retention, to serve as Interim Associate Vice President for Student Affairs and Dean of Students. Prior to joining the Radford family, Dr. Zuschin served in several capacities at Ferrum College, including Vice President for Student Affairs, and also has extensive experience in student affairs positions at several other universities. I have asked the campus to

provide their full support during this period as we continue the search for a permanent Vice President for Student Affairs. The search is active and remains in progress through the work of a Search Committee, which is being chaired by Vice President for Finance and Administration Richard Alvarez with assistance from Spelman Johnson. The Search Committee will be completing review of applicants with a goal of identifying candidates to visit campus for interviews with the campus community the first few weeks of the 2017-2018 academic year.

Vice President Search

Additionally, the search for the Vice President for University Advancement began in late February. This effort is being led by a Search Committee, chaired by Vice President for University Relations Joe Carpenter with assistance from Greenwood Asher. The Search Committee consists of student, faculty and staff representatives, as well as George Harvey, a member of the Radford community dedicated to the University. The Search Committee has reviewed applicant materials and conducted in-person interviews and received feedback from detailed reference checks. Over the course of the last two weeks, two highly-qualified and competitive finalists separately visited campus for a series of discussions with campus and community stakeholders.

A Historic Announcement

Last Friday, the Radford family had the distinguished privilege of celebrating a historic announcement on the lawn in front of Reed and Curie Halls. Radford University and our students are the beneficiaries of the dedicated and selfless generosity of many donors and supporters, who all give selflessly of their time, talent and treasure. Among the most loyal and dedicated of those benefactors are Nancy E. and Pat H. Artis. During last Friday's event, I was honored to accept their generous contribution of a gift of \$5 million to Radford University on behalf of our students, faculty, staff and alumni in order to create the Artis Endowed Scholarship fund. To date, this \$5 million gift is the largest in the history of the University by an individual or an alumnus. In recognition of the Artises, the College of Science and Technology will forever be known as the Artis College of Science and Technology in their honor.

The historic announcement was attended by a large crowd of students, faculty, staff, alumni, friends and supporters. Georgia Anne Snyder-Falkinham provided a welcome on behalf of the Board of Visitors with fellow Board members Mary Ann Hovis and Mark Lawrence in attendance. Mr. Rector and members of the Board, I would like to go on record as once again thanking and acknowledging the Artises for their tremendous generosity to our University and unwavering support of our students. Indeed, it was a historic day for Radford University!

Class of 2017

The culmination of our Radford family's work is the graduation of our students. It takes dedicated professionals, working closely as a team, to ensure every student realizes this life-changing milestone. As part of this tradition, we will be hosting a number of ceremonies today, including commissioning U.S. Army second lieutenants, white coat and pinning ceremonies for our graduates in the Doctor of Physical Therapy program and the pinning of our newest School of Nursing graduates. Later this afternoon, we begin the formal Commencement ceremonies with the College of Graduate Studies and Research hooding ceremony. Tomorrow, we will celebrate our main Commencement Ceremony beginning at 10:00 a.m. on Moffett Lawn followed by College Commencement Ceremonies, which are held at various locations across campus.

At the main Commencement Ceremony, we will be privileged to have Coach Frank Beamer, M.S. '72 serve as our keynote speaker. Coach Beamer's family have close ties to Radford University. His mother, Herma, graduated from what was then the Radford State Teachers College in 1936, and several other family members, including his sisters, also proudly call Radford University their alma mater. We are looking forward to Coach Beamer coming back home to share his perspectives with the Class of 2017 as they embark on the next step in their lives. Of particular note, our Spring 2017 Commencement will have 1,887 graduates, 36 percent of whom are first-generation college students. Other interesting facts about the Class of 2017 include: 29 percent are STEM-H graduates; the youngest is 19 years old; and the oldest is 57. Eighteen states are represented, while 19 other nations will be represented during our two days of ceremonies. I look forward to joining with members of the Board for these memorable and significant ceremonies.

The Radford family has made much progress during the 2016-2017 academic year. Together, we have faced many challenges and opportunities. Our Highlander spirit has enabled us to persevere. We are moving forward with all due speed in transforming Radford into an innovative, premier university in the Commonwealth of Virginia and beyond with a keen focus on teaching, research and service. With success from this academic year, I am excited about future opportunities, and I am confident that we will build upon that success during the upcoming academic year.

This concludes my report. Thank you.

Attachment C

Student Representative Report to the Board of Visitors

RADFORD
UNIVERSITY

Omicron Delta Kappa (OΔK)

- New Member Initiation Ceremony (3/18)
- 50 New Members (Juniors, Seniors, and Faculty Members)
- Campus and Community Service Opportunities (4/1-4/30)



Campus Unity Fest

- Unity Fest Committee Meetings (11/16/16 - 4/19/17)
- Promotion (Social Media, Flyers, Print, Door-to-Door, etc.)
- Features: Bubble Soccer, Inflatables, Food Trucks, Free T-Shirts, Live Performances, and Much More

Radford University's Inaugural Unity Fest (April 22nd)



QUESTIONS?

RADFORD
UNIVERSITY

Report on the 2017 Faculty Morale Survey

The Faculty Morale Survey (FMS) was conducted online using Qualtrix, just as it has been in previous years. The survey was made available to all T&R faculty on campus via an email link. Responses were collected from April 3 through April 21, 2017. In all, 380 faculty responded to the survey, although not all respondents answered every question included on the survey. This is the highest number of respondents on record for the FMS.

The tables below show response rates from different categories of the T&R faculty, followed by the mean score for each objective question. Data are also included from the 2013 and 2015 FMS in order to illustrate changes in faculty viewpoints over the last several years. Finally, changes in faculty opinion between 2015 and 2017 are included, and statistically significant changes are noted accordingly.

Table 1. Categories of Respondents (percentages shown are column percentages for each survey year).

I am...	2013		2015		2017	
	n	%	n	%	n	%
Full Professor	60	26	91	34	82	29
Associate Professor	61	26	80	30	68	24
Assistant Professor	54	23	72	27	72	25
Instructor	60	26	28	10	63	22
I am...						
Tenured	117	50	164	61	136	47
Tenure Track	50	22	71	26	70	24
Special Purpose	18	8	26	10	26	9
Full Time Temporary	3	1	8	8	11	4
Adjunct	45	19	1	<1	48	17
I am also...						
Clinical Faculty	8	4	9	4	13	5
Graduate Faculty	105	48	147	60	130	48
Admin/Prof Faculty	15	7	5	2	19	7
None of these	91	42	85	35	109	40
I am in the College...						
COBE	14	7	22	9	21	7
CEHD	34	16	38	15	53	19
WCHHS	25	12	34	13	38	14
CHBS	80	37	77	30	94	33
ACSAT	42	19	55	21	50	18
CVPA	22	10	32	12	26	9
I have worked at Radford University for...						
0-2 Years	37	16	37	14	44	15
3-5 Years	44	19	36	14	71	24
6-10 Years	62	26	67	25	59	20
11-15 Years	28	12	46	17	44	15
16-20 Years	24	10	25	9	28	10
More than 20 Years	41	17	55	21	49	17

Table 2. Mean Response Scores for Three Separate Survey Years and the Mean Change from 2015 – 2017. Note that statistically significant changes ($p < .05$) are highlighted and bolded.

Questions About the Department	Mean Score (1 – 5)			
Question	2013	2015	2017	2015-2017 Change
My work environment is collegial at the department level.	4.04	4.11	4.00	-0.11
I am given the opportunity to participate in decisions that affect me in my department.	3.85	4.02	3.69	-0.33
My chair keeps me well informed of matters important to faculty.	4.13	4.21	3.97	-0.24
I am satisfied with the leadership of my department chair.	4.09	4.06	3.88	-0.18
My chair values my opinion.	4.16	4.18	3.93	-0.25

Questions About the College				
Question	2013	2015	2017	2015-2017 Change
My work environment is collegial at the college level.	3.74	3.83	3.74	-0.09
I am given the opportunity to participate in decisions that affect me in my college.	3.26	3.34	3.10	-0.24
My dean keeps me well informed of matters important to faculty.	3.59	3.67	3.36	-0.32
The dean does all s/he can to meet the needs of my department.	3.53	3.67	3.38	-0.29
I am satisfied with the leadership of my dean.	3.65	3.70	3.46	-0.24
My dean values my opinion.	3.58	3.63	3.35	-0.28

Questions About the Administration, the Board of Visitors, and Government				
Question	2013	2015	2017	2015-2017 Change
Upper administration keeps me well informed on matters important to faculty.	2.68	2.75	3.18	0.43
The Provost does all s/he can to meet the needs of my college.	3.08	2.89	3.28	0.39
The Provost values faculty opinion.	3.24	2.93	3.38	0.45
I am satisfied with the leadership of the Provost.	3.33	3.00	3.46	0.46
The Provost responds to inquiries from faculty in a timely manner.	3.13	2.87	3.31	0.43
The President does all s/he can to meet the needs of our university.	2.59	2.79	3.81	1.02
The President values faculty opinion.	2.22	2.32	3.78	1.45
I am satisfied with the leadership of the President.	2.43	2.57	3.88	1.31
The President responds to inquiries from the faculty in a timely manner.	2.58	2.51	3.45	0.93
I am satisfied with the leadership of the BOV.	2.53	2.57	3.00	0.43
The faculty senate is doing all it can to represent the faculty.	3.58	3.48	3.60	0.13

Questions About Work Environment, Facilities, Resources, and Compensation				
Question	2013	2015	2017	2015-2017 Change
The university facilitates my professional development.	3.26	3.55	3.37	-0.18
RU's bureaucratic procedures are reasonable.	2.07	2.04	2.14	0.10
RU provides the equipment and materials needed to do my job well.	3.38	3.53	3.46	-0.07
RU provides sufficient support for student research opportunities.	3.13	3.44	3.42	-0.03
My workload is reasonable.	2.77	2.86	2.95	0.09
My office is adequate for my needs.	3.69	3.81	3.90	0.09
The classrooms where I typically teach are conducive to learning.	3.61	3.62	3.63	0.01
RU has family-friendly employee benefits.	3.17	3.46	3.46	-0.01
RU offers programs to help invest/manage my finances effectively.	3.18	3.24	3.15	-0.10
I am satisfied with my pay.	2.09	2.33	2.43	0.10
RU provides good health benefits.	3.64	3.86	3.80	-0.06

Questions About Overall Satisfaction at Radford University				
Question	2013	2015	2017	2015-2017 Change
My colleagues have a positive attitude about the state of the university.	2.51	2.55	2.99	0.44
I am satisfied with the current state of the university.	2.56	2.68	3.02	0.34
Radford University has a positive image.	2.90	2.98	3.16	0.18
I am dedicated to my profession.	4.72	4.75	4.70	-0.05
My job allows me to express my special talents.	3.98	4.00	3.90	-0.10
The future of RU is important to me.	4.50	4.56	4.52	-0.05
If I had it to do over again, I would still choose this university.	3.36	3.58	3.69	0.11
Morale among faculty is positive.	2.40	2.49	2.91	0.42
Overall, I am satisfied with my job.	3.25	3.47	3.60	0.13



Resolution Recognizing E. Carter Turner, Ph.D.

WHEREAS, Dr. E. Carter Turner began his career at Radford University in January of 2004 as an adjunct faculty member and during the ensuing time moved to a tenure-track, full-time faculty position with the current rank of Associate Professor, thereby daily showcasing a steadfast commitment to teaching, research and service; and

WHEREAS, Dr. Turner has served his students as an excellent teacher and dedicated mentor with consistent high rankings and positive reviews, while concurrently serving as the Alumni Advisor for Delta Chi Fraternity since 2010 and Faculty Advisor for the Philosophy and Religious Studies Student Club since 2005, as well as leading and/or participating in multiple student engagement activities such as: Council for Student Engagement and Success; New Student Convocation; and the Virginia Governor's School for the Humanities; and

WHEREAS, Dr. Turner also served and represented the faculty on various committees such as: the Bioethics Certificate Program; the Council of Chairs; the Intercollegiate Athletics Committee; the Faculty Senate Governance Committee; the Living Library Committee; the First Amendment Policy Committee; the Intellectual Property Committee; the Committee on International Studies; the Faculty Senate Campus Environment Committee; the Philosophy and Religion Studies Search Committee; the College of Humanities and Behavioral Sciences Centennial Committee; the President's Leadership Committee; the Provost and Vice President for Academic Affairs Search Committee; and Member of the Faculty Senate Executive Council and President of the Faculty Senate for the 2016-2017 academic year; and

WHEREAS, Dr. Turner is actively engaged with the surrounding community, serving as a member of the Board of Directors for Total Action for Progress from 2010 through 2016 and the Chairman for multiple House of Delegates Nominating Committees from 2015 through 2017; and

WHEREAS, Dr. Turner is consulted and interviewed by national and regional media outlets as an expert on religion and its impact and influence on society, having been interviewed and quoted in print, television and radio outlets most notably during the 2017 Presidential election cycle, representing Radford University with honor and distinction; and

WHEREAS, Dr. Turner has faithfully served on the Radford University Board of Visitors as a representative of his fellow faculty members for the 2016-2017 academic year, thereby providing valuable insight and expert guidance in all matters related to faculty affairs and shared governance, while providing unwavering collegiality and strong partnership at all times and during all interactions;

NOW, THEREFORE BE IT RESOLVED, that on this fifth day of the month of May in the year two thousand seventeen, the Radford University Board of Visitors does hereby consider and pass this resolution of commendation and appreciation for service and contribution to the Radford University Board of Visitors, the Radford University students, faculty and staff and the many contributions to national and regional communities, and furthermore that this resolution be preserved in perpetuity in permanent business records of the Radford University Board of Visitors and a copy be presented to Dr. E. Carter Turner.

A handwritten signature in cursive script that reads "Christopher J. Wade".

Christopher J. Wade
Rector

A handwritten signature in cursive script that reads "Brian O. Hemphill".

Brian O. Hemphill, Ph.D.
President

**RADFORD UNIVERSITY BOARD OF VISITORS
RESOLUTION OF TENURE RECOMMENDATIONS**

MAY 5, 2017

WHEREAS, the tenure-track faculty are appointed initially on one-year contracts and throughout the probationary period, which is normally six years, they are subject to reappointment annually upon recommendation by the Department Personnel Committee, the Department Chair, the College Dean, the Provost, and the President; and

WHEREAS, no later than the beginning of the fall semester of the sixth year of full-time appointment, tenure-track faculty are notified by their Department Chairs of their eligibility for consideration for award of tenure and candidates for tenure must submit to their Department Personnel Committees pertinent information regarding their qualification for tenure, including a statement justifying the granting of tenure, all past performance evaluations, including a summary of student evaluations and any peer evaluations, a current curriculum vita, and any other relevant documentation; and

WHEREAS, criteria for the award of tenure include: the continuing need for the individual's expertise; the individual's teaching effectiveness; effectiveness as an advisor; professional development; participation in University co-curricular activities; committee work; cooperation with colleagues; and contributions towards the objectives of the department, college, and University; and

WHEREAS, upon consideration of the candidate's achievement of the above criteria, the Department Personnel Committee submits its recommendation to the Department Chair, who in turn submits his or her recommendation to the College Dean. The Dean submits his or her recommendation to the Provost, and the Provost submits his or her recommendation in each case to the President. At each stage, the recommendation is added to the previous recommendations, and all are transmitted to the next level. Copies of each recommendation, together with justification, are sent to the faculty member, who has the right to appeal negative recommendations to the Faculty Grievance Committee; and

WHEREAS, the final authority for awarding or denying tenure lies with the Board of Visitors and all of the faculty members listed below have met the criteria for award of tenure,

COLLEGE OF BUSINESS AND ECONOMICS

Name	Current Rank	Department
Danylle R. Kunkel	Assistant Professor	Department of Management

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Current Rank</u>	<u>Department</u>
Laura J. Newsome	Assistant Professor	Department of Health and Human Performance
Auguste Jean-Paul Barfield	Associate Professor	Department of Health and Human Performance
Sandra B. Schneider	Assistant Professor	School of Teacher Education and Leadership

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES

<u>Name</u>	<u>Current Rank</u>	<u>Department</u>
Daniel Richard Woods	Assistant Professor	Department of English
Allison Kay Wisecup	Assistant Professor	Department of Sociology
Kevin W. Bowers	Assistant Professor	School of Communication
Twange Kasoma	Assistant Professor	School of Communication

COLLEGE OF SCIENCE AND TECHNOLOGY

<u>Name</u>	<u>Current Rank</u>	<u>Department</u>
Timothy J. Fuhrer	Assistant Professor	Department of Chemistry
Christopher Jon Monceaux	Assistant Professor	Department of Chemistry
Richard Stockton Maxwell	Assistant Professor	Department of Geospatial Science

COLLEGE OF VISUAL AND PERFORMING ARTS

<u>Name</u>	<u>Current Rank</u>	<u>Department</u>
Patricia J. Winter	Assistant Professor	Department of Music

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

Name	Current Rank	Department
Sarah L. Smidl	Assistant Professor	Department of Occupational Therapy
Brent A. Harper	Assistant Professor	Department of Physical Therapy
Kristen L. Jagger	Associate Professor	Department of Physical Therapy
Alex M. Siyufy	Assistant Professor	Department of Physical Therapy
Erin G. Cruise	Assistant Professor	School of Nursing
Kerry Fay Vandergrift	Assistant Professor	School of Social Work

THEREFORE, BE IT RESOLVED, Board of Visitors approve the Faculty Tenure Recommendations listed above to become effective the beginning of the 2017-2018 academic year.

RADFORD UNIVERSITY ACADEMIC AFFAIRS COMMITTEE

**RESOLUTION FOR APPROVAL OF
DOCTOR OF EDUCATION (ED. D.)**

MAY 5, 2017

WHEREAS, the School of Teacher Education and Leadership (STEL) in the College of Education and Human Development (CEHD) at Radford University proposes a Doctor of Education (Ed. D.); and

WHEREAS, the proposed Doctor of Education (Ed. D.) program is to prepare new generations of executive-level leaders in education with the scholarship and leadership skills to identify and solve challenging interrelated problems associated with educational organizations and their surrounding local communities; and

WHEREAS, the proposed Doctor of Education (Ed. D.) will develop leaders who can foster practical and constructive partnerships between schools and communities to improve student achievement while creating positive impacts on the quality of life and social and economic vitality of those communities; and

WHEREAS, the proposed Doctor of Education (Ed. D.) program is designed with the purpose of preparing leaders through coursework, field experiences, and applied research activities to work collaboratively within their communities to improve outcomes for all students; and

WHEREAS, student and alumni interest support the establishment of the Doctor of Education (Ed. D.) program; and

WHEREAS, the Board of Visitors Academic Affairs Committee has recommended the Doctor of Education (Ed.D) for approval; and

NOW, THEREFORE, BE IT RESOLVED, that the Radford University Board of Visitors approves the Doctor of Education (Ed. D.) program; and it is further

RESOLVED, that the President and/or his designee(s) are hereby authorized to submit any and all documentation that may be required to receive approval of said program from the State Council of Higher Education of Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges.

RADFORD UNIVERSITY BOARD OF VISITORS

**Resolution
May 5, 2017**

Approval of 2017-18 Tuition and Fees

NOW, THEREFORE, BE IT RESOLVED that the Radford University Board of Visitors approves tuition and fees for the 2017-18 academic year as reflected in the Summary of Proposed 2017-18 Tuition and Fees beginning with the Fall 2017 semester and thereafter until otherwise adjusted by the Board of Visitors.

Summary of Proposed 2017-18 Tuition and Fees

	<u>Approved 2016-17</u>	<u>Proposed 2017-18</u>	<u>Dollar Increase</u>	<u>Percent Increase</u>
Undergraduate				
<u>In-state Undergraduate (full-time) -</u>				
Tuition	\$6,991	\$7,407	\$416	5.95%
Mandatory Technology Fee	54	54	0	0.00%
Mandatory Comprehensive Fee	3,036	3,166	130	4.28%
Total In-state Undergraduate	\$10,081	\$10,627	\$546	5.42%
Room - Standard Double	5,127	5,127	0	0.00%
Board - 19 Meal Plan	3,984	4,105	121	3.04%
Total In-state Undergraduate Living in University Housing	\$19,192	\$19,859	\$667	3.48%
<u>Out-of-state Undergraduate (full-time) -</u>				
Tuition	\$18,626	\$19,042	\$416	2.23%
Mandatory Capital Fee	446	447	1	0.22%
Mandatory Technology Fee	54	54	0	0.00%
Mandatory Comprehensive Fee	3,036	3,166	130	4.28%
Total Out-of-state Undergraduate	\$22,162	\$22,709	\$547	2.47%
Room - Standard Double	5,127	5,127	0	0.00%
Board - 19 Meal Plan	3,984	4,105	121	3.04%
Total Out-of-state Undergraduate Living in University Housing	\$31,273	\$31,941	\$668	2.14%

May 5, 2017

Proposed 2017-18 Tuition & Fees

	<u>Approved 2016-17</u>	<u>Proposed 2017-18</u>	<u>Dollar Increase</u>	<u>Percent Increase</u>
Graduate				
<u>In-state Graduate (full-time) -</u>				
Tuition	\$7,868	\$8,336	\$468	5.95%
Mandatory Technology Fee	54	54	0	0.00%
Mandatory Comprehensive Fee	3,036	3,166	130	4.28%
Total In-state Graduate	\$10,958	\$11,556	\$598	5.46%
<u>Out-of-State Graduate (full-time) –</u>				
Tuition	\$16,394	\$16,862	\$468	2.85%
Mandatory Capital Fee	446	447	1	0.22%
Mandatory Technology Fee	54	54	0	0.00%
Mandatory Comprehensive Fee	3,036	3,166	130	4.28%
Total Out-of-state Graduate	\$19,930	\$20,529	\$599	3.01%
Differential Tuition & Fees				
<u>Master of Occupational Therapy (MOT) In-State (per credit hour)</u>				
Tuition	\$333	\$352	\$19	5.71%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Comprehensive Fee ¹	127	132	5	3.94%
Total In-state Graduate MOT	\$463	\$487	\$24	5.19%
<u>Master of Occupational Therapy (MOT) Out-of-State (per credit hour)</u>				
Tuition	\$890	\$943	\$53	5.96%
Mandatory Capital Fee ¹	19	19	0	0.00%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Comprehensive Fee ¹	127	132	5	3.94%
Total Out-of-state Graduate	\$1,039	\$1,097	\$58	5.58%

¹ For applicable differential tuition programs, students enrolled in 12 to 18 credit hours will be assessed up to the annualized rate of \$1,583 per semester for the mandatory comprehensive fee, \$27 per semester for the technology fee, and \$223.50 per semester for the Out-of-State Capital Fee.

	<u>Approved</u> <u>2016-17</u>	<u>Proposed</u> <u>2017-18</u>	<u>Dollar</u> <u>Increase</u>	<u>Percent</u> <u>Increase</u>
<u>Doctor of Nursing Practice (DNP) In-State (per credit hour)</u>				
Tuition	\$445	\$471	\$26	5.84%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Online Program Fee ²	25	25	0	0.00%
Total In-state Graduate DNP	\$473	\$499	\$26	5.50%
<u>Doctor of Nursing Practice (DNP) Out-of-State (per credit hour)</u>				
Tuition	\$910	\$964	\$54	5.93%
Mandatory Capital Fee ¹	19	19	0	0.00%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Online Program Fee ²	25	25	0	0.00%
Total Out-of-state Graduate DNP	\$957	\$1,011	\$54	5.64%
<u>Doctor of Physical Therapy (DPT) In-State (per credit hour)</u>				
Tuition	\$424	\$449	\$25	5.90%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Comprehensive Fee ¹	127	132	5	3.94%
Total In-state Graduate DPT	\$554	\$584	\$30	5.42%
<u>Doctor of Physical Therapy (DPT) Out-of-State (per credit hour)</u>				
Tuition	\$883	\$935	\$52	5.89%
Mandatory Capital Fee ¹	19	19	0	0.00%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Comprehensive Fee ¹	127	132	5	3.94%
Total Out-of-state Graduate DPT	\$1,032	\$1,089	\$57	5.52%

¹ For applicable differential tuition programs, students enrolled in 12 to 18 credit hours will be assessed up to the annualized rate of \$1,583 per semester for the mandatory comprehensive fee, \$27 per semester for the technology fee, and \$223.50 per semester for the Out-of-State Capital Fee.

² The online program fee applies to select differential tuition programs that are offered fully online. This fee is assessed on a per credit hour basis in lieu of the comprehensive fee.

May 5, 2017

Proposed 2017-18 Tuition & Fees

	<u>Approved 2016-17</u>	<u>Proposed 2017-18</u>	<u>Dollar Increase</u>	<u>Percent Increase</u>
<u>Master of Fine Arts in Design Thinking In-State (per credit hour)</u>				
Tuition	\$657	\$696	39	5.94%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Online Program Fee ²	25	25	0	0.00%
Total In-state Graduate DNP	\$685	\$724	\$39	5.69%
<u>Master of Fine Arts in Design Thinking Out-of-State (per credit hour)</u>				
Tuition	\$657	\$696	39	5.94%
Mandatory Capital Fee ¹	19	19	0	0.00%
Mandatory Technology Fee ¹	3	3	0	0.00%
Mandatory Online Program Fee ²	25	25	0	0.00%
Total Out-of-state Graduate DNP	\$704	\$743	\$39	5.54%
<u>Competency Based Certificate Program (per year)</u>				
Tuition	\$0	\$6,000	\$6,000	--
Mandatory Capital Fee ¹	0	0	0	--
Mandatory Technology Fee ¹	0	0	0	--
Total Competency Certificate	\$0	\$6,000	\$6,000	--

¹ For applicable differential tuition programs, students enrolled in 12 to 18 credit hours will be assessed up to the annualized rate of \$1,583 per semester for the mandatory comprehensive fee, \$27 per semester for the technology fee, and \$223.50 per semester for the Out-of-State Capital Fee.

² The online program fee applies to select differential tuition programs that are offered fully online. This fee is assessed on a per credit hour basis in lieu of the comprehensive fee.

Part-time, 2017 Wintermester and Summer³ Rates

<u>Tuition</u>	<u>Approved 2016-17</u>	<u>Proposed 2017-18</u>	<u>Dollar Increase</u>	<u>Percent Increase</u>
<i><u>Undergraduate</u></i>				
In-state	\$291	\$308	\$17	5.84%
Out-of-state	776	793	17	2.19%
<i><u>Graduate</u></i>				
In-state	328	347	19	5.79%
Out-of-state	683	702	19	2.78%
In-state MOT	333	352	19	5.71%
Out-of-state MOT	890	943	53	5.96%
In-state DPT	424	449	25	5.90%
Out-of-state DPT	883	935	52	5.89%
In-state DNP	445	471	26	5.84%
Out-of-state DNP	910	964	54	5.93%
In-state MFA	657	696	39	5.94%
Out-of-state MFA	657	696	39	5.94%
Virginia Educator	251	266	15	5.98%
<u>Other Mandatory Fees</u>				
Technology Fee	3	3	0	0.00%
Out-of-state Capital Fee	19	19	0	0.00%
Online Program Fee ²	25	25	0	0.00%
Comprehensive Fee	127	132	5	3.94%

²The online program fee applies to select differential tuition programs that are offered fully online. This fee is assessed on a per credit hour basis in lieu of the comprehensive fee.

³Summer III only - full-time students taking 12 to 18 credit hours are charged the annualized rate schedule instead of the per credit hour rate schedule.

Comprehensive Fee

	Approved 2016-17	Proposed 2017-18	Dollar Increase	Percent Increase
Mandatory Comprehensive Fee				
Athletics	\$1,180	\$1,180	\$0	0.00%
Auxiliary Building/Facilities	248	258	10	4.03%
Auxiliary Support	194	209	15	7.73%
Debt Service	299	299	0	0.00%
Recreation	275	282	7	2.55%
Student Activities	129	127	(2)	-1.55%
Student Health	312	322	10	3.21%
Student Services	0	75	75	---
Student Union	276	286	10	3.62%
Transit	123	128	5	4.07%
Total Comprehensive Fee	\$3,036	\$3,166	\$130	4.28%

Fall & Spring Annual Room Rates⁴

	Approved 2016-17	Proposed 2017-18	Dollar Increase	Percent Increase
Room				
Traditional Double	\$4,540	\$4,540	\$0	0.00%
Standard Double - Phase I	5,127	5,127	0	0.00%
Standard Double - Phase II	5,127	5,281	154	3.00%
Traditional Single	6,627	6,627	0	0.00%
Standard Single - Phase I	7,294	7,294	0	0.00%
Standard Single - Phase II	7,294	7,513	219	3.00%
Standard - Super Suite	5,127	5,545	418	8.15%
University Managed Apartments	5,290	5,909	619	11.70%

⁴Notes:

a) Double occupancy rooms which remain tripled after the census date will receive a weekly 25 percent prorated credit on their respective room rate.

b) Summer rates are prorated based on the approved annualized rate for a standard room.

Fall & Spring Annual Board & Meal Plan Rates⁵

	Approved 2016-17	Proposed 2017-18	Dollar Increase	Percent Increase
On-Campus Board Plan				
Flex Plan	\$3,865	\$3,982	\$117	3.03%
19 Meal Plan	3,984	4,105	121	3.04%
15 Meal Plan	3,877	3,994	117	3.02%
Off-Campus Meal Plan (optional)				
Flex Jr. Plan	\$1,953	\$2,012	\$59	3.02%
65 Meal Plan	974	1,003	29	2.98%
90 Meal Plan	1,348	1,389	41	3.04%
5 Meal Plan	1,436	1,479	43	2.99%

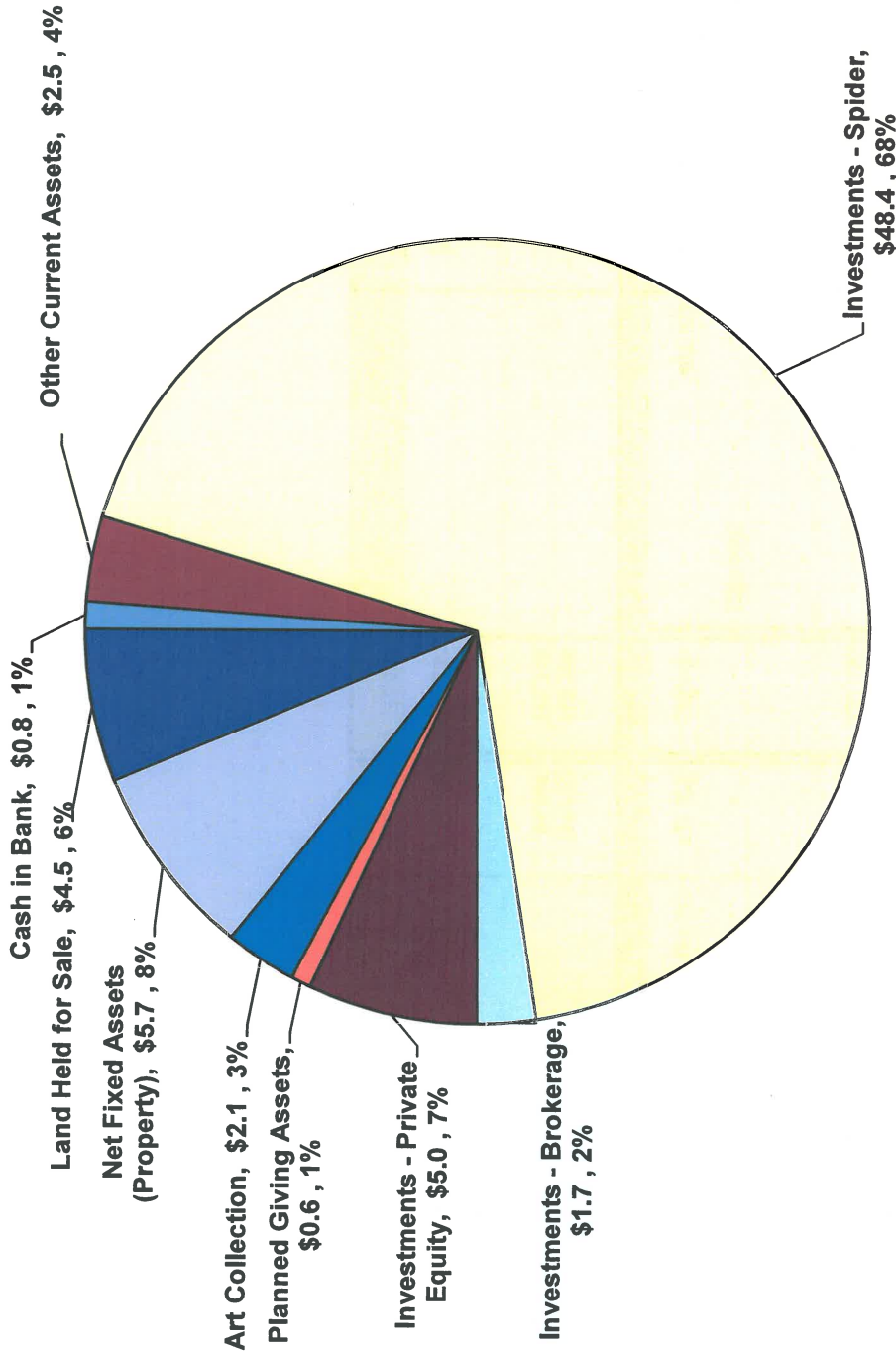
⁵ Notes:

- a) Summer rates are prorated on the approved annualized rate.
- b) Select board and meal plans may not be available each term.

Honorary Degree Recommendation

NOW, THEREFORE, BE IT RESOLVED that the Radford University Board of Visitors approve the Honorary Degrees as presented by the Academic Affairs Committee, to be awarded at the May 6, 2017 Radford University Commencement ceremonies.

Radford University Foundation Asset Composition as of 3/31/17



(in millions)
Total Assets: \$71.3M

Government Relations Update RADFORD UNIVERSITY

Government Relations

2017 General Assembly Update

- Governing Board/Authority Legislation
- In-State/Out-of-State Student Ratio Legislation
- Financial Aid/In-State Tuition Legislation
- Student Affairs/Student Health Legislation
- Freedom of Information Act (FOIA) Legislation
- Procurement Legislation
- Bills for Interim Study

Government Relations

Challenges & Opportunities

- Virginia will have a new Governor, Lieutenant Governor, and possibly a new Attorney General in 2018.
- All 100 seats in the Virginia House of Delegates are up for re-election.
- There will be new leadership in the House, particularly within the House Republican Caucus.
- There will be at least two new members of the House Appropriations - Higher Education Subcommittee; and possibly one new House budget conferee.
- There will be a new Chair of the House Education - Higher Education Subcommittee and at least three new members.
- The General Assembly will be re-located over the next 4 years due to the demolition of the existing General Assembly Building; offices, meeting rooms, and dining services will be spread among three separate buildings.

Government Relations

Higher Education Related Commissions & Study Groups

- House Appropriations Committee & Senate Finance Committee
- Joint Subcommittee on the Future Competitiveness of Virginia Higher Education
- GO Virginia
- Virginia Research Investment Committee (VRIC)
- Joint Commission on Technology and Science (JCOTS) - Higher Education Subcommittee
- Joint Legislative Audit and Review Commission (JLARC) - State Employee Compensation Study
- State Council of Higher Education for Virginia (SCHEV)
- Virginia FOIA Council

Government Relations

Strategic Initiatives to Maximize Radford's Visibility

- Legislative district visits to strengthen relationships with key legislators.
- Invite key legislators, government officials, and candidates for statewide office to visit Radford University.
- Identify and engage key Radford alumni working in/around Capitol Square.
- Encourage student engagement in state government (Radford Advocacy Day, internships, grants, participation in Virginia21).
- Increase inclusivity with faculty and staff in Radford government relations by providing timely information and updates about Radford legislative and budget priorities, action taken by the Governor and General Assembly, and other items of interest.

Government Relations

Questions?



2017 Legislative Update

Governing Board Authority

HB 1401 (Landes) - Public institutions of higher education; speech on campus. Prohibits public institutions of higher education from abridging the freedom of any individual, including enrolled students, faculty and other employees, and invited guests, to speak on campus, except as otherwise permitted by the First Amendment to the United States Constitution.

HR 431 (LaRock) – Encouraging public institutions of higher education in the Commonwealth to protect free speech. Encourages public institutions of higher education to protect free speech and communicates the urgent need for the governing board of each public institution of higher education in the Commonwealth to develop and adopt a policy on free speech that contains certain specifications relating to the institution's function and role with regard to public policy controversies.

HB 1402 (Landes) and SB 907 (Surovell) - Governing boards of public institutions of higher education; leadership; residency. Requires the president or any one of the vice presidents of the board of visitors of Virginia Military Institute, the chairman or the vice-chairman of the State Board, and the rector or vice-rector of the governing board of each other public institution of higher education shall be a resident of the Commonwealth.

HB 2171 (Massie) - Public institutions of higher education; annual report of investment fund earnings. Requires that no later than December 1 of each year, the governing board of each public institution of higher education will report to the State Council of Higher Education for Virginia (SCHEV) the:

- Value of investments as reflected on the Statement of net Position as of June 30 of the previous fiscal year – excluding any funds derived from endowment donations, endowment income, or other private gifts;
- Cash earnings on those balances in the previous fiscal year; and
- Use of the case earning resulting from the balances.

Virginia Commonwealth University and University of Virginia will exclude the value of and earnings resulting from investments held by their health system authority and medical center, respectively.

Student Affairs and Health

HB 1842 (Knight) Alcoholic beverage control; neutral grain spirits or alcohol sold at government stores; proof. Increases from 101 to 151 the proof of neutral grain spirits or alcohol that is without distinctive character, aroma, taste, or color that may be sold at government stores. The provisions of the bill will expire on July 1, 2022.

HB 1911 (Yost) Public institutions of higher education; resident assistants; mental health first aid training. Each resident assistant in a student housing facility at a public institution of higher education shall participate in Mental Health First Aid, or similar training, prior to the commencement of his duties.

HB 2127 (Levine) and SB 1501 (Favola) Rights of victims of sexual assault; physical evidence recovery kits. Requires the Division of Consolidated Laboratory Services of the Virginia Department of General Services and law-enforcement agencies to store a physical evidence recovery kit for an additional 10 years following a written objection to its destruction from the victim. The bill requires the law-enforcement agency to notify the victim at least 60 days prior to the intended date of destruction of the kit and provides that no victim of sexual assault shall be charged for the cost of collecting or storing a kit.

SB 944 (Chafin)/HB 1746 (Rush) - Institutions of higher education; possession and administration of epinephrine. Authorizes and provides liability protection for employees of a public or private institution of higher education who are authorized by a prescriber and trained in the administration of epinephrine, insulin, or glucagon to possess and administer such epinephrine, insulin, or glucagon.

Academic Affairs

HB 1512 (Bell) - Public institutions of higher education; academic credit for American Sign Language courses. Requires each public institution of higher education to develop policies for counting credit received for successful completion of foreign language courses, including American Sign Language courses, either in a secondary school or another institution of higher education toward satisfaction of the foreign language entrance, placement, and course credit requirements of the public institution of higher education. The bill requires each public institution of higher education to count credit received for successful completion of American Sign Language courses at the institution toward satisfaction of its foreign language course credit requirements.

HB 1592 (James) and SB 999 (Ruff) - Comprehensive community colleges; academic credit. Requires the State Board for Community Colleges to require each comprehensive community college to develop policies and procedures for awarding academic credit to enrolled students who have successfully completed a state-approved registered apprenticeship credential.

HB 1662 (Greason) and SB 1534 (Sturtevant) - Public institutions of higher education; course credit; dual enrollment courses. Requires the State Council of Higher Education for Virginia (SCHEV), in consultation with the governing board of each public institution of higher education, to establish a policy for granting undergraduate course credit to any entering freshman student who has successfully completed a dual enrollment course at a comprehensive community college pursuant to an agreement for postsecondary degree attainment. The bill requires SCHEV and each public institution of higher education to make the policy available to the public on their websites.

HB 2262 (Cox) Online Virginia Network Authority established. Establishes the Online Virginia Network Authority (the Authority) as a political subdivision of the Commonwealth for the purpose of establishing the Online Virginia Network to coordinate the online delivery of courses that facilitate the completion of degrees at George Mason University and Old Dominion University. The bill requires the Authority to be governed by a 15-member board.

SB 1234 (Dunnivant) Public institutions of higher education; transferable credits. Requires the State Council of Higher Education for Virginia (Council), in consultation with each public institution of higher education, to develop a passport credit program that will be offered at each associate-degree-granting public institution of higher education.

Financial Aid and In-State Tuition

HB 1721 (Anderson) - State Board for Community Colleges; reduced rate tuition and mandatory fee charges; certain students who are active duty members of the Armed Forces of the United States. Permits the State Board for Community Colleges to charge reduced rate tuition and mandatory fees to any student who is (i) an active duty member of the Armed Forces of the United States; (ii) enrolled in a degree program at a comprehensive community college, provided that any such comprehensive community college that offers online degree programs is a member of the National Council for State Authorization Reciprocity; and (iii) enrolled in training that leads to a Military Occupational Specialty in the Army or Marine Corps, an Air Force Specialty Code, or a Navy Enlisted Classification.

HB 1848 (Hester) Comprehensive community colleges; tuition grants. Provides that certain Virginia students who were in foster care or in the custody of the Department of Social Services or considered a special needs adoption and are enrolled in a noncredit workforce credential training program in a comprehensive community college may qualify for a grant for the payment of tuition and fees.

HB 1965 (Massie) and SB 1026 (Dunnivant) - Two-Year College Transfer Grant Program; Expected Family Contribution. Broadens eligibility for the Two-Year College Transfer Grant Program by including students whose Expected Family Contribution, as calculated by the federal government using the family's financial information reported on the Free Application for Federal Student Aid (FAFSA), is no

more than \$12,000. Currently the program is available only to students whose Expected Family Contribution is no more than \$8,000. The bill does not affect additional eligibility requirements for the Two-Year College Transfer Grant Program.

HB 2427 (Cox) and SB 1527 (Saslaw) Virginia Guaranteed Assistance Program; grants. Makes several changes to the Virginia Guaranteed Assistance Program (Program), including adding requirements that (i) each student eligible for the Program receive a grant from the institution's appropriations for undergraduate student financial assistance before grants are awarded to students with equivalent remaining need, (ii) each eligible student receive a Program grant in an amount greater than other grants awarded to students with equivalent remaining need, (iii) each eligible student receive a Program grant in an amount greater than the grant of each eligible student with equivalent remaining need in the next-lowest class level, and (iv) each Program grant be determined by a proportionate award schedule adopted by each institution and vary according to each student's remaining need and the total of tuition, fees, and other necessary charges, including books.

Data Collection and Publishing

HB 1664 (Greason) - State Council of Higher Education for Virginia; collection and publication of wage data and the Virginia Longitudinal Data System. Authorizes the Council to administer the Virginia Longitudinal Data System as a multiagency partnership for the purposes of developing educational, health, social service, and employment outcome data; improving the efficacy of state services; and aiding decision making.

Virginia Research Investment Committee

HB 2245 (Jones) and SB 1371 (Saslaw) - Expands the role of the Virginia Research Investment Committee (the Committee) to include, in addition to awarding grants and loans from the Virginia Research Investment Fund, providing guidance and coordination in the use of public funds to support research and commercialization efforts throughout the Commonwealth. Effective January 1, 2018, the bill moves responsibility for the development of the Commonwealth Research and Technology Strategic Roadmap (the Roadmap) from the Center for Innovative Technology to the State Council of Higher Education for Virginia (the Council), which shall submit the plan to the Committee for approval. The Roadmap would be used to determine areas of focus for awards from the Virginia Research Investment Fund and the Commonwealth Research Commercialization Fund.

Bills for Interim Study

HB 1447 (Miyares) - Higher education; student housing; substance abuse recovery housing program. The bill would have required baccalaureate public institutions of higher education with at least 25 percent of undergraduate student

population living in on-campus housing to establish a substance abuse recovery housing program. The bill was laid on the table in House Education, Higher Education subcommittee, but the Chair will be recommending a letter be sent to SCHEV to study the proposal and make recommendations about whether there is a need for such housing at the Commonwealth's institutions of higher education.

HB 1410 (Albo) - Certain educational institutions; designation of governing boards; financial assistance; enrollment. Would have required the board of visitors of each baccalaureate public institution of higher education, except Virginia Military Institute, Norfolk State University, and Virginia State University, to adopt policies prohibiting the annual enrollment of full-time equivalent undergraduate non-Virginia students from exceeding 30 percent of the total annual enrollment of full-time equivalent undergraduate students unless the board, after covering the cost to educate each full-time equivalent undergraduate non-Virginia student that exceeds such 30 percent cap with tuition revenue from such students, uses any remaining tuition revenue from such students to lower in equal amounts the rate of tuition and fees charged to each undergraduate Virginia student.

SB 1036 (Howell) - Virginia Student Loan Refinancing Authority; refinancing loan guaranty program. The bill would have established the Virginia Student Loan Refinancing Authority (the Authority), for the purpose of developing and implementing a program by which the Authority may guarantee the obligations of an individual who incurred qualified education loan debt as a Virginia student at an institution of higher education in the Commonwealth under loans that refinance such education loan debt. The Senate Education and Health Committee voted to PBI the bill but to send a letter to SCHEV, Virginia 529 and Treasury to study the proposal in greater depth.

Budget Bill Language

<p>Item 144 #4c</p> <p>Standardization of Financial Aid Award Letters</p>	<p>"K. 1. The State Council of Higher Education for Virginia shall work with representatives of the higher education institutions receiving state financial aid or whose students receive tuition assistance grants and review the financial aid award letters utilized by these institutions by November 1, 2017. During this review, the Council shall identify opportunities for improvement as well as best practices for, but not limited to, clarity and completeness of the information provided on gift aid as well as student's responsibility regarding student loans or work-study, student's ability to compare financial aid award packages among these institutions to make informed financial choices, and the conditions under which these awards or outstanding balance might change.</p> <p>2. The Council shall then develop and implement award letter</p>

	<p>policies so that the following information is available to the student (1) a breakdown of the components of the institution's cost of attendance, designating billable charges; (2) a clear identification of each award, indicating the type of aid; (3) the use of standardized terminology consistent with the National Association of Student Financial Aid Administrators (NASFAA); and (4) whether awards are conditional and renewal requirement criteria information.</p> <p>3. The Council shall report its findings and provide a status report on the implementation of the policy and process changes to the House Appropriations and Senate Finance Committees by December 1, 2018."</p>
<p>Item 144 #5c Additional Language Under New Economy Workforce Credential Grant</p>	<p>'Local community colleges shall not start new workforce programs that would duplicate existing high school and adult Career and Technical Education (CTE) programs for high-demand occupations in order to receive funding under this Grant."</p>
<p>Item 213 #4c Dual Enrollment Redesign</p>	<p>This amendment directs VCCS, DOE, and SCHEV to recommend certain changes to the structure of dual enrollment. In the 2015-16 academic year, 37,926 high school students earned college credit through dual enrollment at one of the 23 community colleges. In Virginia, dual enrollment is delivered primarily at the high school by a faculty member who is verified by the college as qualified to teach college-level courses. The college and the high school enter into a contract agreement that sets out the terms and conditions upon which college courses will be offered.</p>
<p>Item 249 #1c NCI Restructuring</p>	<p>This amendment provides \$100,000 from the general fund in the second year for the purposes of the New College Institute researching and developing a five-year plan. The amendment also updates the language to provide some additional stipulations for the plan</p>
<p>Item 4-.01 #2c AP/IB/CLEP Policies</p>	<p>The State Council of Higher Education for Virginia shall establish a policy for granting undergraduate course credit to entering freshman students who have taken one or more Advanced Placement, Cambridge Advanced (A/AS), College-Level Examination Program (CLEP), or International Baccalaureate examinations by August 1, 2017. The policy shall:</p> <p>a) Outline the conditions necessary for each public institution of higher education to grant course credit, including the minimum required scores on such examinations;</p> <p>b) Identify the course credit or other academic requirements of each public institution of higher education that the student satisfies by achieving the minimum required scores on such examinations;</p>

	<p>and</p> <p>c) Ensure, to the extent possible, that the grant of course credit is consistent across each public institution of higher education and each such examination.</p> <p>2. The Council and each public institution of higher education shall make the policy available to the public on its website."</p>
<p><u>Item 1 #5c</u></p> <p>Legislative Department - Joint Subcommittee on the Future Competitiveness of Virginia Higher Education</p>	<p>The members of the Joint Subcommittee shall provide a final report to their respective committees at the conclusion of the review.</p> <p>Explanation: This amendment updates the final reporting date for the Joint Subcommittee on the Future Competitiveness of Virginia Higher Education. The Joint Subcommittee will continue the review beyond 2017.</p>
<p><u>Item 1 #15c</u></p> <p>Legislative Department - Joint Subcommittee on the Future Competitiveness of Virginia Higher Education</p>	<p>The Subcommittee will also conduct a focused review of access, affordability, quality, and autonomy issues related to Virginia's public higher education system. As part of that review the Subcommittee will explore ways to (a) improve the quality of higher education; (b) review the autonomy and flexibility granted to Virginia's public higher education institutions, including the history of restructuring and the expansion of autonomy; (c) examine access and affordability in higher education, including the cost of education and need-based financial aid programs; (d) review the impact of financial, demographic, and competitive changes on the sustainability of Virginia's public higher education system; and (e) identify any practices that would result in more efficient outcomes regarding cost and completion, including dual enrollment and online programs.</p> <p>Explanation: This amendment updates the final reporting date for the Joint Subcommittee on the Future Competitiveness of Virginia Higher Education. The Joint Subcommittee will continue the review beyond 2017.</p>

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End of Materials

Performance Compensation Approval for 2016-2017

President Brian O. Hemphill

Now Therefore Be it Resolved, the Board of Visitors hereby approves payment for President Brian O. Hemphill's Performance Plan, 2016-2017, as discussed in closed session on May 5, 2017, and that said performance plan pursuant to Section E of the Employment Agreement of Brian O. Hemphill, Ph.D. dated December 15, 2015, and amended November 11, 2016, is considered a personnel record.

DRAFT

Performance Plan Approval for 2017-2018

President Brian O. Hemphill

Now Therefore Be it Resolved, that the Board of Visitors hereby approves President Brian O. Hemphill's Performance Plan for 2017-2018, as discussed in closed session on May 5, 2017, and that said performance plan pursuant to Section E of the Employment Agreement of Brian O. Hemphill, Ph.D. dated December 15, 2015, and amended November 11, 2016, is considered a personnel record.

DRAFT



Resolution Recognizing Joseph P. Scartelli, Ph.D.

WHEREAS, Dr. Joseph P. Scartelli served Radford University and the Commonwealth of Virginia with distinction as a faculty member, mentor, colleague, friend, leader and administrator from 1981 to 2017; and

WHEREAS, Dr. Scartelli inspired countless students and fulfilled his passion for teaching as an associate professor of music and program director of music therapy from 1981 to 1988 when he established the Radford University Music Therapy Program, which has become highly successful in meeting and exceeding professional standards and celebrating graduates' valuable contributions to this critical field of medical support; and

WHEREAS, Dr. Scartelli provided dedicated leadership to Radford University from 1988 to 2009 as dean of the College of Visual and Performing Arts and as professor of music, the position to which he returned in July 2011 following serving as interim provost from December 2009 to July 2011; and

WHEREAS, Dr. Scartelli agreed to serve as the interim provost a second time beginning July 2015 during the transition period between President Penelope W. Kyle and President Brian O. Hemphill, providing extraordinary advice, counsel and support and ensuring an effective and seamless transition that both fostered continuity and prepared faculty, staff and students for innovative and exciting new directions for Radford University; and

WHEREAS, Dr. Scartelli worked diligently and tirelessly with the Radford family to ensure that faculty, staff, students, alumni, retired faculty and staff, and local civic and governmental leaders had many opportunities to meet and develop effective working relationships with Radford University, ensuring the development of requisite partnerships to strengthen and promote the vision for Radford University's future; and

WHEREAS, Dr. Scartelli effectively and astutely balanced the challenging tasks of attending to faculty and staff members needs and concerns, while articulating the importance of being open to change and new ideas, creating a receptive environment in which Radford University ushered in a new era of prominence and excellence; and

WHEREAS, Dr. Scartelli selflessly and wisely provided information and support on a wide range of issues affecting Radford University, thereby assisting the administration more effectively to implement changes and to establish important initiatives to strengthen Radford University, the positive results of which are already evident; and

WHEREAS, though Dr. Scartelli has been a strong and decisive leader as program director, dean, and twice as interim provost, he will be most remembered for his decency, his fairness, his kindness and his integrity; for the legions of friendships he made among administrative colleagues, faculty, staff and students; and for the many friendships he made for the institution in the local community; and

WHEREAS, Dr. Scartelli has, during these past two years of serving Radford University as the interim provost, delayed and even sacrificed personal and family opportunities and plans to ensure that he will retire from a University whose prospects and fortunes are as vibrant and as promising as possible; and

WHEREAS, Dr. Scartelli has a passion for the game of golf, a game at which he has worked diligently to make himself an exceptional player, a keen competitor, a jovial playing partner and an aficionado, an avocation that he substantially has had less time to pursue as he served as the interim provost, creating within him an overwhelming demand to tee it up; and

WHEREAS, even as Radford University recognizes and appreciates Dr. Scartelli as no less than our own “Iron Horse,” “Captain,” and “Sultan of Swat” put together, retirement will afford him more time to follow the exploits of his beloved Yankees as he reflects on a career well spent and firmly invested in the lifetimes of students and in Radford University;

NOW, THEREFORE BE IT RESOLVED, in recognition of a brilliant career at Radford University comprised of effective teaching, significant professional contributions and dedicated leadership, the Radford University Board of Visitors awards Dr. Joseph P. Scartelli the status of Provost Emeritus upon retirement; and

BE IT FURTHER RESOLVED that, on this fifth day of the month of May in the year two thousand seventeen, the Radford University Board of Visitors does hereby consider and pass this resolution of commendation and appreciation for the extraordinary service Dr. Joseph P. Scartelli has rendered to Radford University, to higher education and to the Commonwealth of Virginia, and furthermore that this resolution be preserved in perpetuity in the permanent business records of the Radford University Board of Visitors and a copy presented to Dr. Scartelli.



Christopher J. Wade
Rector



Brian O. Hemphill, Ph.D.
President



Resolution Recognizing Alethea “A.J.” Robinson

WHEREAS, Ms. Alethea “AJ” Robinson earned an Associate Degree in Criminal Justice from Virginia Western Community College and attended Radford University, majoring in criminal justice; and

WHEREAS, AJ is a loving spouse to Erik, and proud mother to Sophia and Dalton, thereby providing a wealth of experiences and enriching activities for the family; and

WHEREAS, AJ serves her community in multiple capacities as chairperson of the Sanders House Managing Board; secretary of the East River Mountain Garden Club; secretary of the Dudley Elementary Parent Teacher Organization; and board member of the Graham High School Educational Foundation; and

WHEREAS, AJ has been active in numerous Commonwealth of Virginia political efforts such as director of special projects on behalf of Allen for U.S. Senate; campaign staff, Kilgore for Governor; constituent services representative and legislative coordinator for U.S. Senator George Allen; and congressional staff for Senator John Warner; additionally having been instrumental in bringing a national Presidential candidate to the Radford University campus for a campaign rally; and

WHEREAS, AJ is the event organizer for the Second Chance Rocks the Two Virginia Concert, which benefits over 35 local agencies and charities; and

WHEREAS, AJ has faithfully supported athletics and student engagement at Radford University; and

WHEREAS, AJ served the Radford University family as a member of the Presidential Search Committee, co-chair of the Presidential Transition Committee, co-chair of the Presidential Inauguration Planning Committee and member of the Radford University Board of Visitors from 2013 through the present with most recent service as Chair of the Governance, Administration and Athletics Committee; member of the University Advancement, University Relations and Enrollment Management Committee; and member of the Executive Committee; and

NOW, THEREFORE BE IT RESOLVED, that on this fifth day of the month of May in the year two thousand seventeen, the Radford University Board of Visitors does hereby consider and pass this resolution of commendation and appreciation for service and contribution to the Radford University Board of Visitors, the Radford University students, faculty and staff and the many contributions to national and regional communities, and furthermore that this resolution be preserved in perpetuity in permanent business records of the Radford University Board of Visitors and a copy be presented to Ms. Alethea “AJ” Robinson.

A handwritten signature in cursive script that reads "Christopher J. Wade".

Christopher J. Wade
Rector

A handwritten signature in cursive script that reads "Brian O. Hemphill".

Brian O. Hemphill, Ph.D.
President



Resolution Recognizing Callie M. Dalton

WHEREAS, Ms. Callie M. Dalton graduated from Radford University in 1982 with a Bachelor of Science degree in Interior Design and a minor in Art History, thereby remaining an active member of the Radford family; receiving the RU Alumni Outstanding Service Award in 1998; and lending her time and talent to the interior renovation of the historic Governor Tyler House, among other many selfless acts for her beloved alma mater; and

WHEREAS, Callie proudly serves her family as a beloved spouse to Ted, mother to Candice, Teddy and Garrett and “Coco” to three beautiful granddaughters; and

WHEREAS, Callie continues the Dalton family legacy as a community leader following the examples of the Honorable Ted Dalton and former Virginia Governor John Dalton for which Radford University’s Dalton Hall is named; and

WHEREAS, Callie has been recognized as a leader in the real estate industry, thereby receiving numerous regional and national awards and serving as Founder and Team Leader of Callie Dalton & Associates; and

WHEREAS, Callie spearheaded and supported numerous Radford University alumni events and functions such as Roanoke Alumni Chapter Holiday gatherings, the Highlander Open and the Hoops Group; and

WHEREAS, Callie serves Radford University students by employing many graduates; serving as a sponsor for the founding chapter of Sigma Nu; and supporting Fashion Fete and many events in the College of Visual and Performing Arts; and

WHEREAS, Callie has selflessly served as a founding member of the Radford University Athletics Foundation Board of Directors since 2011; liaison to the Radford University Foundation Board of Directors on behalf of the University’s Board of Visitors since 2015; and member of the Radford University Board of Visitors from 2013 through the present with most recent service on the University Advancement, University Relations and Enrollment Management Committee, as well as the Governance, Administration and Athletics Committee.

NOW, THEREFORE BE IT RESOLVED, that on this fifth day of the month of May in the year two thousand seventeen, the Radford University Board of Visitors does hereby consider and pass this resolution of commendation and appreciation for service and contribution to the Radford University Board of Visitors, the Radford University students, faculty and staff and the many contributions to national and regional communities, and furthermore that this resolution be preserved in perpetuity in permanent business records of the Radford University Board of Visitors and a copy be presented to Ms. Callie M. Dalton.

A handwritten signature in cursive script that reads "Christopher J. Wade".

Christopher J. Wade
Rector

A handwritten signature in cursive script that reads "Brian O. Hemphill".

Brian O. Hemphill, Ph.D.
President

Resolution Recognizing Christopher J. Wade

WHEREAS, Mr. Christopher J. Wade is a devoted family man, proud father to Caleb, Julia and Liam, technology guru with high business acumen, selfless champion to many worthwhile causes and civic organizations and servant leader to Radford University; and

WHEREAS, Rector Wade faithfully served as the leader of the Radford University Board of Visitors during the 2016-2017 academic year, thereby taking every opportunity to highlight the dedication and service of his fellow Board members and the contributions and passion of the Radford family, especially Highlander students who excel in and out of the classroom; and

WHEREAS, Rector Wade led Radford University's Board of Visitors during a time of transition, which has ushered in an exciting era built upon boundless energy, widespread enthusiasm, and positive momentum for the future of the campus and the community; and

WHEREAS, Rector Wade produced an inspiring legacy and built a solid framework for future Board of Visitors leaders and members to focus all meetings and deliberations to further Radford University's storied history and exciting future; and

WHEREAS, Rector Wade served the Radford University family as a member of the Radford University Board of Visitors from 2014 through the present with most recent service as Rector of the Board of Visitors and Chair of the Executive Committee, as well as prior tenure as Vice Rector of the Board of Visitors.

NOW, THEREFORE BE IT RESOLVED, that on this fifth day of the month of May in the year two thousand seventeen, the Radford University Board of Visitors does hereby consider and pass this resolution of commendation and appreciation for service and contribution to the Radford University Board of Visitors, the Radford University students, faculty and staff and the many contributions to national and regional communities, and furthermore that this resolution be preserved in perpetuity in permanent business records of the Radford University Board of Visitors and a copy be presented to Mr. Christopher J. Wade.



Javaid Siddiqi, Ph.D.
Vice Rector



Brian O. Hemphill, Ph.D.
President

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End of Materials