

MINUTES
2014-2015 Faculty Senate Meeting
November 6, 2014
Heth 014

Members present: David Allen, Suzanne Ament, Jeff Aspelmeier (interim senator for Psychology), Ian Barland, Vickie Bierman, Brad Bizzell, James Collier, Steve Corwin, Jason Davis, Seife Dendir, Lori Elis, Mary Ferrari, Jake Fox, Andrew Foy, Tim Fuhrer, Kim Gainer, Brent Harper, Vince Hazleton, Rhett Herman, Rodrigo Hernandez, Bill Hrezo, Margaret Hrezo, Prahlad Kasturi, Abhay Kaushik, Jerry Kopf, Elizabeth Lanter, Laura LaRue, Douglas Mitchell, James Newman, Laura Newsome, Mashooq Salehin, Sandra Schneider, Susan Schoppelrey, Julie Temple, Maneesh Thakkar (substituting for Andrea Stanaland), Paul Thomas, Carter Turner, Jimmy Ray Ward, Skip Watts, Jennifer Whicker

Members absent: Kevin Ayers, Roann Barris, Eric Du Plessis, Mary LaLone, Christine Mitchell, Monica Pazmino-Cevallos, Rob Sanderl, Wally Scott, Amy VanKirk

Guests: Ebenezer Kolajo, Provost Minner

- I. The meeting was called to order at 3:31 p.m.
- II. The minutes for October 23, 2014, were approved.
- III. Provost Minner gave his report.
 - a. Dr. Minner spoke on the subject of the Career Center. (See below for PowerPoint.)
 - o He reviewed his vision for tactics and strategic planning in Academic Affairs.
 - o He surveyed the anticipated domains that would be addressed by new career services, stating that a broader conception of the Career Center would be adopted.
 - o These domains will be distributed across the curriculum and across years, starting from a student's first year.
 - o He reviewed changes that have been made so far, including one position repurposed for career networking and another repurposed for student employment.
 - o A search for a director had been initiated.
 - o RU is making use of a Career Services Office (CSO) survey to determine student employment outcomes.
 - o The process of engineering the final design of the Career Center will be similar to that adopted for the Honor Academy.
 - o The goal for the Career Center is that it be a "major player on campus" that is positioned at a prominent spot.
 - o The goals for our students that would be supported by the Career Center are that (1) they land at a "good first destination" upon graduation from RU (job or graduate school) and (2) they acquire the knowledge, skills, and dispositions that will allow them to lead lives of purpose and meaning.

- IV. Dr. Kopf, president of the Faculty Senate, gave his report.
 - a. Dr. Kopf offered remarks about the importance of creating processes for getting issues such as the Career Center into forums where discussion can take place before the university moves into the implementation phase.

- V. Dr. Vince Hazleton, FSEC representative to the RU Futures Commission, gave his report on the Commission's recent retreat.
 - a. Dr. Hazleton stated that he was impressed by the "good will" at the retreat and that participants spent a lot of time talking about how to engage with faculty, as well as about the importance of student involvement.
 - b. The goal of the commission is to get something meaningful to the BOV by May, 2015.
 - c. Retreat participants divided into teams, including teams that brainstormed on the subject of process.
 - d. Other topics discussed by teams included environmental constraints, identification of stakeholders, core services, university culture, fiscal context, and business models.
 - e. Dr. Foy is on the commission as well and stated that the commission is concerned with the decision-making process and effective measures for faculty involvement.
 - f. Senators posed questions regarding the availability of copies of six-year plans and of commission minutes, as well as whether meetings are open and whether the next three Pathways to Excellence programs have been chosen.

- VI. Committee Reports
 - a. Campus Environment: No report.
 - b. Curriculum: Dr. Gainer reported that that the committee had two motions under Old Business: a Motion to Approve Revised Goal 11 Outcomes and a Motion to Expedite Approval of Official Detailed Course Descriptions for Courses Receiving Core Credit. Dr. Gainer also reported that Drs. Kennan and Oyos would be meeting with the committee to provide an update on a move toward online administration of student evaluations for all classes and that Jeanne Mekolichick would be meeting with the committee to report on High Impact practices.
 - c. Faculty Issues: Dr. Ament reported that Dr. Schneider will be serving as interim chair. She also reported that the committee had one motion under Old Business: a Motion *re* Formation of an Internal Governance Committee on Online Education. Dr. Ament also reported that Dr. Oyos met with the committee to provide information about the pilot administration of online student evaluations that will take place this fall and that will require students to respond on laptops or smart phones during class.
 - d. Governance: Dr. Schoppelrey reported that the committee met with Drs. Kennan and Minner to discuss motions that were passed by the senate but sent back by the

provost and that the committee would be revising and reintroducing those motions.

- e. Resource Allocation: Dr. Kasturi reported that the committee is revising its faculty workload document.

VII. Old Business

- a. A Motion to Approve Revised Goal 11 Outcomes, referred by the Curriculum Committee, was taken from the table and approved.
- b. A Motion Directing the Council for Review of University Policy to Edit the *Internal Governance System and University Committee and Councils*, referred by the Faculty Senate Executive Council, was taken from the table and approved.
- c. A Motion to Expedite Approval of Official Detailed Course Descriptions for Courses Receiving Core Credit, introduced by the Curriculum Committee, was taken from the table and approved.
- d. The senate took up the Motion on Establishing a Fall Break, referred by the Faculty Senate Executive Council.
 - o The following amendment was taken from the table: that “and to start two days earlier in the fall” be added to item 2 after “as the break.” After discussion, the question was called and the senate voted on the amendment. The motion to amend failed.
 - o The following amendment was proposed: that “Thursday and” be stricken from item 2. After discussion, the question was called and the senate voted on the amendment. The motion to amend was approved.
 - o Item 2 now reading “amend the motion on Fall Break to designate Friday of Week 7 as the break,” the senate discussed the motion as a whole. After discussion, the question was called and the senate voted on the motion. The motion passed.
- e. The meeting nearing adjournment, the Motion *re* Formation of an Internal Governance Committee on Online Education, referred by the Faculty Issues Committee, was deferred for later discussion.

VIII. New Business

- a. A Motion on Policy and Procedures for Determining Credit Hours, referred by the Academic Affairs Leadership Team, was introduced and placed on the table for later discussion.

- IX. The meeting was adjourned at 4:57 p.m.

[See below for slides from Dr. Minner’s report.]

Year

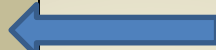
- 22 (2032) *
- 20 (2030)
- 19 (2029)
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- 9 (2019)
- 8 (2018)
- 7 (2017)
- 6 (2016)
- 5 (2015)
- 4 (2014)
- 3 (2013)
- 2 (2012)
- 1 (2011)

ACADEMIC AFFAIRS TACTICS AND STRATEGIC PLAN

- competency-based programs
- focus on health disciplines and other professional programs
- online offerings

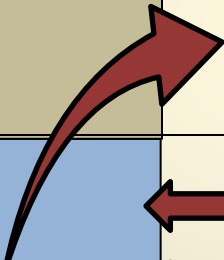
Pressures:

1. intense competition for new students and changing demography of those students
2. decreased support from state
3. student debt
4. online and other competitors



Personal, Professional, Career Services

"Highlander Promise"



retention

High Impact Practices
Undergraduate Education Excellence



New Graduate Programs
e.g. DAIM



High Impact Practices
competitive advantage
learning outcomes



Excellence in Undergraduate Education
faculty (compensation)
class size
disciplinary accreditation
program assessment

enrollment
faculty
SACS

** 0 state funding if current trend continues*

Anticipated Domains Of New Career Services

- professional knowledge/skill/dispositions
- entrepreneurship and innovation
- career development
- these domains will be distributed across the curriculum and across time

Changes Thus Far

- one position repurposed for career networking
- one position repurposed for student employment
- search for new leader initiated
- CSO

Path Forward

- employ new leader
- final design engineered (similar to HA)
- implementation
- ongoing review