

Class Climate	Radford University Faculty and Course Evaluation - PROPOSED FACE-TO-FACE DRAFT	

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. Please provide fair and thoughtful information about your work in the course, the course itself, and the course instructor.

2. STUDENT Information

- 2.1 I am a
- | | | |
|-----------------------------------|---|---|
| <input type="checkbox"/> Freshman | <input type="checkbox"/> Sophomore | <input type="checkbox"/> Junior |
| <input type="checkbox"/> Senior | <input type="checkbox"/> Graduate Student | <input type="checkbox"/> Non-Degree Seeking Student |
- 2.2 I took this course because....(select all that apply)
- | | | |
|---|---|--|
| <input type="checkbox"/> I needed it for my major | <input type="checkbox"/> I needed it for my minor | <input type="checkbox"/> I needed it to complete a general education requirement |
| <input type="checkbox"/> I wanted it as an elective | <input type="checkbox"/> I wanted to take a class from this professor | <input type="checkbox"/> Other |
- 2.3 My cumulative grade point average up to now is:
- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> N/A; I am a new student | <input type="checkbox"/> Less than 2.00 | <input type="checkbox"/> 2.01 to 2.50 |
| <input type="checkbox"/> 2.51 to 3.00 | <input type="checkbox"/> 3.01 to 3.50 | <input type="checkbox"/> 3.51 to 4.00 |
- 2.4 During the course of the semester, how many classes did you miss in this course?
- | | | |
|---|--|---|
| <input type="checkbox"/> None | <input type="checkbox"/> 1 to 2 classes | <input type="checkbox"/> 3 to 4 classes |
| <input type="checkbox"/> 5 to 6 classes | <input type="checkbox"/> 7 or more classes | |
- 2.5 Compared to other classes at a similar level, I put a great deal of effort into this course:
- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Not Applicable |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. COURSE Questions

- | | | | | | | |
|--|-----------------------|--------------|-------------|-----------|--------------------|----------------|
| | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Not Applicable |
|--|-----------------------|--------------|-------------|-----------|--------------------|----------------|
- 3.1 Tests, assignments, and other student work were related to the course content.
- 3.2 Readings and other utilized materials enhanced student learning.
- 3.3 The content of this course was academically challenging.
- 3.4 I learned a great deal in this course.



4. INSTRUCTOR Questions

Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Not Applicable

The instructor:

4.1	Used effective teaching strategies to encourage my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Made the grading standards in the course clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Made course requirements clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	Challenged students to think in-depth about the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Provided opportunities for participation and engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6	Responded to student questions and requests for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7	Provided feedback to enhance my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. WRITTEN Responses

Written examples are very helpful for course and instructor development. Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two. Professors will view comments to help improve their teaching ability and/or classroom procedures. No comments will be traceable to any student. No penalty will be assessed to a student who expresses an opinion about a particular professor. We encourage your comments.

5.1 Please provide feedback on the strengths or weakness of the course.



5. **WRITTEN Responses** [Continue]

5.2 Please provide feedback on the strengths or weaknesses of the **instructor**.

5.3 Please provide feedback on the strengths or weaknesses of any **instructional technology** used in the course (if applicable).

