

Cover Sheet for New Undergraduate Curriculum Proposals

Proposal Number:

Date: 10-05-2020

is desired.

Department: Design	(Assigned by the Registrar)
Current Course or Program ID:	Contact Person: Holly Cline
Proposal Category: (✓ all that apply). A separ proposal.	rate cover sheet must be submitted for each
Course Prerequisite Change	Change to Catalog Description
Course Title Change	Minor Change to Course
Course Deletion	New Course
Course Number Change	Program Revision
Course Credit Hour Change	x New or Discontinued Program (Major, minor, or certificate)
Course Syllabus Change	
Other Proposal Requirements: (✓ as applies	and attach form)
For New Course Proposals, attach	the New Course Proposal.
program requirements contact the	Certificates, or significant changes in SCHEV liaison, the Assistant Provost for and attach the proposal in SCHEV format.
Proposal Description with Rationale: For cha	anges in catalog entries or syllabi, include the

The Department of Design will create a new Design Studies in Professional Practice minor at Radford University, designed to address the growing need for students to apply their knowledge in a professional setting. An internship component is required in order for students to gain "hands-on" experience and acquire real on-the-job learning experiences. Students will reflect

current language and use track changes to indicate proposed changes. Explain why the change

and analyze their own strengths and weaknesses within the professional context of their internship experience.

Effective Date: Fall 2021

Reason for requesting an alternative effective date:

Design Studies in Professional Practice Minor (15 credits)

Introduction:

The Department of Design will create a new Design Studies in Professional Practice minor at Radford University, designed assist students from other disciplines and majors to discover the professional opportunities for non-majors in the design industry and allied fields.

Design Studies in Professional Practice minor at Radford University is designed to address the growing need for students to apply their knowledge in a professional setting. An internship component is required in order for students to gain "hands-on" experience and acquire real on-the-job learning experiences. Students will reflect and analyze their own strengths and weaknesses within the professional context of their internship experience.

Required Core

Classes (9-credits):

DSN 143 Business of Design (3 credits)

DSN 220 Media Presentations (3 credits)

DSN 340 Pre-Internship Seminar (1 credit)

DSNP 341 Design Management Internship (* new course proposal submitted) (2 credits)

Additional Class Requirement (6 credits)

ANY L approved course electives (6 credits)

Student cannot receive a BS or BFA in Design Major and any additional Minor in Design Studies*

Implementation:

No new resources required.

Target: Students from various disciplines that want to understand more about the professional opportunities in design industries and allied professions, gain professional exposure to digital expression and communication. Learn professional software applications that are applied to real world and create their own internship experience in order to develop their own professional identity.

Approval/Recommendation Signature Sheet for Undergraduate Curriculum Proposals

Signature	Title	Date
	Department Curriculum Committee Chair	10-5-20
Holly R. Oline	Department Chair (on behalf of faculty)	10-5-20
	College Curriculum Committee Chair	
	College Dean	
For courses proposed to be included in the Core Curriculum:		
	Core Curriculum Advisory Committee Chair	
For new majors and certifica	ites:	
	Library Liaison	
For new or discontinued majors, minors, certificates, concentrations, options or significant changes in program requirements:		
	Faculty Senate President following review by the	
	Faculty Senate	
	Provost and VP for Academic Affairs	
For proposals going to BOV	, SCHEV and/or SACSCOC:	
	President	
	Board of Visitors approval date	
	SCHEV approval date	
	SACSCOC approval date	
	Entered into catalog by Registrar's Office	