New Course Proposal

New course proposals at the undergraduate level must be approved by the Department Curriculum Committee, Department Chair, College Curriculum Committee, and College Dean before being presented to the Undergraduate Curriculum and Catalog Review Committee. Proposals for new courses intended for inclusion in the Core Curriculum must also be approved by the General Education Curriculum Advisory Committee before being presented to the Undergraduate Curriculum and Catalog Review Committee. Courses recommended by the Undergraduate Curriculum and Catalog Review Committee to the Vice President for Academic Affairs must be approved before they can be scheduled.

I. Catalog Entry

a.   Department Prefix (three or four capital letters) CLP

b. Course Number (three numbers) 200

c. Course Title: Leaders for a Better World

d. Prerequisites None

e. Credit Hours 3

f. Brief Description

This is a course that develops college students into civically engaged community leaders. The course will introduce the Social Change Model (HERI, 1996) that identifies leadership as a trajectory across three components: the individual, the group, ending with the community. Each of these components are examined and analyzed including their interrelated relationship.

This course has been approved by the Citizen Leader Program Office.

II. Detailed Description of Course

a.   Content
1.   Overview of the Social Change Model (SCM) for leader development
2.   SCM and the individual: Overview – self-aware
3.   SCM and the individual: Consciousness of self - motivation and mindfulness
4.   SCM and the individual: Congruence – consistency, authentic
5.   SCM and the individual: Commitment - trustworthy
6.   SCM and the group: Overview – relationship building
7.   SCM and the group: Collaboration – inclusive to other voices
8.   SCM and the group: Common purpose – identifying shared goals
9.   SCM and the group: Controversy with civility – responding vs reacting
10. SCM and community: Overview
11. SCM and community: Citizenship, responsibility

b.   Detailed Description of Conduct of Course

Course delivery methods may include lectures, case studies, student presentations, cooperative learning groups, and/or oral communication activities.

c. Student Goals and Objectives of the Course

Goal: To provide the opportunity for students to engage in leader development in order to successfully participate as active and engaged citizens within a community, be it local, state, national or global with the purpose to make the world a better place.

Objectives: The student will:

1. Describe the Social Change Leader Model and explain how the 7 C's values relate to each of the three components: individual, group, and community.

2. Gain self-awareness of their values

3. Explain the interrelationship between the three components: individual, group, and community

4. Know how to successfully manage and resolve interpersonal conflict within a group

5. Know how to build positive relationships with others and team building in order to promote the groups' goal

6. Explain the benefits of human diversity within a group

7. Explain the responsibility and benefits to become civically engaged citizens

d. Assessment Measures

Assessment of the student's success in the course will be based on tests, homework assignments, course project, and reflections. The number and weights of which are left to the instructor's discretion.

e. Other Course Information

III. Background and Justification

a. Need for the Course
This is a new course to enhance the Citizen Leader Program. The course will benefit students by providing students with the skills to engage and lead others to address community-based issues before and after graduation. The course will fulfill part of the course requirement, 6 hours of Citizen Leader designated coursework, by meeting 3 hours of the 6-hour requirement.

b. Students for Whom Course is Offered
This course is offered to all students interested in enhancing their leadership skills with a focus on improving society.

c. Anticipated Enrollment
10 students each semester

d. Frequency of Course Offerings
This course will be offered each semester beginning Fall 2020

e.   Level and Prerequisites It is a 200 level course.

IV. Rationale for Resources Required

   a.   Faculty Resources
Dr. Jean Mistele will offer this course, one of the Co-Directors for the Citizen Leader Program.

   b.   Effect on Existing Curricula
No effect on the existing curricula other than providing students with an alternative to fulfill the Citizen Leader course requirement of the program.

   c.   Facilities, Equipment and Supplies
Students needs computer access for this course.

d. Library Resources

   1.   Describe the adequacy of materials available to support this course.
None
   2.   List in priority order the additional materials to be purchased.
None

Attach additional sheets as needed.

Prepared by:

Signature of Faculty Member: Signature of Librarian assigned
                                            to requesting department:

_____   _____

   d.   Computer Resources
Students can either use their own laptops.

   e.   Other Anticipated Resources
none

* Approval of new courses only. Resources required for new courses must be approved through the college resource allocation process.