

REAL Curriculum Program Alignment Proposal

Department or School: RUC – Clinical Health Professions / Emergency Services Date: 1/15/2021

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: Bachelor of Science Emergency Services – Degree Completion Track

REAL Area Program Designation Sought (check all that apply): R E A L

Dept/School Contact: Dr. John Cook, jcook85@radford.edu 540-400-3536

BS/BA Requirements: _____

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal Justice_BS.docx)

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Date:
-----------------------	-------

Official Program Description:**Mission**

The Emergency Services Program at Radford University Carilion develops highly qualified and innovative leaders in the field by creating an immersive, people-centered culture of evidence-based practice, advocacy, research, professional excellence, and life-long learning.

The mission of the Paramedic education component of the Emergency Services Program is to prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Goals/Outcomes

Graduates of the Bachelor of Science in Emergency Services program will be able to

1. provide care to patients of all age groups and ethnicities,
2. advocate for patients,
3. serve in a designated National Incident Management System (NIMS) command or staff position during incident operations,
4. communicate effectively on an interprofessional team and with peers,
5. analyze data and assess findings to formulate an appropriate plan of action,
6. mitigate the hazard level of an incident scene,
7. assess the need for and propose appropriate fire, injury, and/or illness prevention strategies,
8. evaluate emergency services related research,
9. exhibit caring, culturally competent behaviors in the delivery of services,
10. value life-long professional development,
11. participate in research processes in an emergency services organization

Accreditation**National Accreditation**

The Emergency Services program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation for Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
131 Park Street
Clearwater, FL 33763
727-210-2350
www.caahep.org

Committee on Accreditation for Emergency Medical Services Professions

8301 Lakeview Parkway

Suite 111 - 312

Rowlett, TX 75099

Phone 214-703-8445

www.coaemsp.org

State Accreditation

The program is also accredited by the

Virginia Department of Health,

Office of Emergency Medical Services (VAOEMS)

1041 Technology Park Drive

Glen Allen, VA 23059-4500

Phone 804-888-9120

Background

The Bachelor of Science Degree in Emergency Services (BSES) prepares graduates for entry level practitioner and management positions in the field of emergency services. The Emergency Services profession has experienced dynamic changes since September 11, 2001. These changes have placed an increased emphasis on a well-educated and prepared workforce to meet the needs of both traditional and all-hazards responses. The program meets these challenges by providing a well-rounded core of general education courses and allows students to customize their plans of study to fit long-term career goals. Students enjoy a perfect blend of classroom, laboratory, clinical and field internship experiences in pursuit of their degree. The College offers three tracks to the BSES.

- The **Firefighter / Paramedic Track** prepares students for management and leadership positions in the fire and emergency medical services (EMS) professions. Graduates will be eligible to sit for the national paramedic credentialing exam and complete numerous fire certifications. This track is offered on-campus only.
- The **Critical Care / Paramedic Track** prepares students for management and leadership positions in critical care ground and air transport services as well as non-fire service based EMS agencies. Graduates will be eligible to sit for the national paramedic credentialing exam (NRP), Certified Flight Paramedic (FP-C), and the Certified Critical Care Paramedic (CCP-C). This track is offered on-campus only.
- The **Degree Completion Track** is designed for students that are already working in the field of emergency services and are looking to take their career to the next level. Students looking to enter this track should already have some college experience and may receive institutional credit for already possessing a national paramedic credential (NRP). This track is offered 100% online for those that qualify

Bachelor of Science in Emergency Services

Degree Completion Track

Effective Fall, 2021

****Track is offered 100%
online****

Notes:

- A. Students who have completed of a VCCS Transferable Associate Degree (see additional information in the Radford University Transfer Guide) will satisfy all requirements for the REAL Curriculum.
- B. Students who have not completed one of these approved transfer associate degrees but have at least 60 approved transfer credit hours and at least 3 credit hours in each of the REAL areas (R, E, A, and L) are only required to complete a major, minor or certificate that fulfills at least one area of the REAL Curriculum. If students are missing any 3 credit hour requirements in the REAL areas, those courses may be taken at Radford University to complete general education requirements.
- C. This Plan of Study covers the "R," "E," and "A" areas of the REAL curriculum.
- D. Applicants holding valid certification from the National Registry of EMTs at the Paramedic level are eligible to receive 42 credits through the "Credit by Exam" process.

Required for Admission to the Program

Previous Coursework	42
---------------------	----

Requirements (or equivalent) Beyond Program Requirements

Foundational Writing	3
Foundational Math	3
Electives	16

Total	22
-------	----

Semester 1: Fall

Prefix	Course Title	Credits
PHIL 112 / E	Foundations of Ethics	3
STAT 130, 200 / R	STAT 130 or STAT 200	3
ESID 110	Foundations of Evidence Based Practice	1
HSCI 300 / R	Foundations of Healthcare Research	3
ENGL 112 / E / WI <u>OR</u>	Critical Reading and Writing in the Digital Age	3

PHIL 213 / E	Critical Reasoning and Argumentation	Semester Total	13
--------------	--------------------------------------	----------------	----

Semester 2: Spring

Prefix	Course Title	Credits
ESID 390	Political & Legal Foundations of Emergency Services	3
ESID 245 / R / WI	Introduction to Emergency Services Research	3
ESID 375 / L	Introduction to Emergency Management	3
PHIL 320, 330 or 350 /E	PHIL "E" Elective	3
	Elective	3
	Semester Total	15

Semester 3: Fall

Prefix	Course Title	Credits
ESID 431 / L / PPD	Senior Practicum Proposal	3
ESID 425 / L	Personnel Management in ES	3
ESID 360	Educational Methods for Emergency Services	3
SOCY 110 / A	Introduction to Sociology	3
PSYC 121 / A	Introduction to Psychology	3
	Semester Total	15

Semester 4: Spring

Prefix	Course Title	Credits
ESID 490 / L	Senior Practicum	3
ESID 440 / A/ WI	Current Issues in Emergency Services	3
ESID 480 / L	Emergency Services Administration	3
(L) Elective	(L) Elective	3
	ES Elective 300/400	3
	Semester Total	15
	Program Total	122

SCIENTIFIC AND QUANTITATIVE REASONING

<p>R Area: Course Prefix: STAT Course Number: 130 Course Title: Understanding Statistics in Society Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval</p>
<p>R Area: Course Prefix: STAT Course Number: 200 Course Title: Introduction to Statistics Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval</p>
<p>R Area: Course Prefix: HSCI Course Number: 300 Course Title: Foundations in Healthcare Research Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval</p>
<p>R Area: Course Prefix: ESID Course Number: 245 Course Title: Introduction to Emergency Services Research Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>

R Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)
HSCI 300

R Area:
Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas.

Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.	Description of learning outcome assessment plan: The plan for assessment of the Bachelor of Science in Emergency Services is to use the university-based assessment that will be developed for REAL studies minors and that a program can opt into. The Bachelor of Science in Emergency Services program plans to opt into the assessment that the university will offer for indirect and direct measures.
Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.	Description of learning outcome assessment plan: The plan for assessment of the Bachelor of Science in Emergency Services is to use the university-based assessment that will be developed for REAL studies minors and that a program can opt into. The Bachelor of Science in Emergency Services program plans to opt into the assessment that the university will offer for indirect and direct measures.
Additional information for REAL Council consideration:	

HUMANISTIC OR ARTISTIC EXPRESSION

E Area: Course Prefix: ENGL Course Number: 112 Course Title: Critical Reading and Writing in the Digital Age Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:	Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval
E Area: Course Prefix: PHIL Course Number: 112 Course Title: Introduction: Ethics and Society Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:	Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval
E Area: Course Prefix: PHIL Course Number: 213 Course Title: Critical Reasoning and Argumentation Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:	Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: Email approval
E Area: Course Prefix: PHIL	Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<p>Course Number: 320 Course Title: Philosophy of Mind and Metaphysics Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: Email approval</p>
<p>E Area: Course Prefix: PHIL Course Number: 330 Course Title: Theories of Knowledge Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: Email approval</p>
<p>E Area: Course Prefix: PHIL Course Number: 350 Course Title: Philosophy of Religion Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: Email approval</p>
<p>E Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be) PHIL 112</p>	

<p>E Area: Learning Goal: To explore humanistic or artistic expression through inquiry or creativity.</p>	
<p>Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.</p>	<p>Description of learning outcome assessment plan: The plan for assessment of the Bachelor of Science in Emergency Services is to use the university-based assessment that will be developed for REAL studies minors and that a program can opt into. The Bachelor of Science in Emergency Services program plans to opt into the assessment that the university will offer for indirect and direct measures.</p>
<p>Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.</p>	<p>Description of learning outcome assessment plan: The plan for assessment of the Bachelor of Science in Emergency Services is to use the university-based assessment that will be developed for REAL studies minors and that a program can opt into. The Bachelor of Science in Emergency Services program plans to opt into the assessment that the university will offer for indirect and direct measures.</p>

Additional information for REAL Council consideration:

CULTURAL OR BEHAVIORAL ANALYSIS

<p>A Area: Course Prefix: PSYC Course Number: 121 Course Title: Introductory Psychology Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval</p>
<p>A Area: Course Prefix: SOCY Course Number: 110 Course Title: Introduction to Sociology Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval</p>
<p>A Area: Course Prefix: ESID Course Number: 440 Course Title: Current Issues in Emergency Services Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>A Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be) PSYC 121</p>	

<p>A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).</p>	
<p>Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan: The plan for assessment of the Bachelor of Science in Emergency Services is to use the university-based assessment that will be developed for REAL studies minors and that a program can opt into. The Bachelor of Science in Emergency Services program plans to opt into the assessment that the university will offer for indirect and direct measures.</p>

Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: The plan for assessment of the Bachelor of Science in Emergency Services is to use the university-based assessment that will be developed for REAL studies minors and that a program can opt into. The Bachelor of Science in Emergency Services program plans to opt into the assessment that the university will offer for indirect and direct measures.
Additional information for REAL Council consideration:	

Are existing material resources adequate to support this program alignment proposal?




Yes No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?

Yes No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?

Yes No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature: 	Date: 01/15/2021
Chair/Dean on Behalf of Dept/School:	Signature: 	Date: 1/15/2021
College Curriculum Committee Approval:	Signature: 	Date: 01/27/21
Dean/AVP Approval:	Signature: 	Date: 1.27.21
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:

01/14/2020

Provost Approval:	Signature:	Date:
-------------------	------------	-------