

REAL Curriculum Program Alignment Proposal

Department or School: School of Nursing

Date: 5/5/2020

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: Nursing, "RN-to-BSN" or "Post Licensure"

REAL Area Program Designation Sought (check all that apply): R E A L

Dept/School Contact: Dean Johnnie Sue Wijewardane, PhD, RN, FNP

BS/BA Requirements: n/a

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Date:
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Official Program Description:

Admission:

- Option 1:

- Holds an Associate Degree or Diploma in Nursing from a State-approved program.
- Holds an active Registered Nurse license with the Virginia Board of Nursing or a Nurse License from another state and be eligible for licensure in the Commonwealth of Virginia.
- Has at least a 2.5 cumulative GPA on all nursing courses attempted and on all cumulative credit hours attempted.
- May pursue full-time or part-time studies

- Option 2:

- Enrolled in an Associate of Applied Science Nursing Program in any VCCS school.
- Completed at least one year of program.
- Students admitted concurrently are limited to taking one course per term.
- Has at least a 2.5 cumulative GPA on all nursing courses attempted and on all cumulative credit hours attempted.

Program Outcomes-

The graduate of the baccalaureate program of Radford University School of Nursing:

- Integrate life-long learning strategies into professional nursing practice.
- Assume leadership role within complex healthcare systems to promote holistic health for diverse populations.
- Utilize evidenced-based processes in collaboration with other members of the healthcare team to improve nursing practice and health care outcomes.
- Utilize technology and information systems to enhance clinical decision making.
- Advocate for policies and legislation that promote a safe, affordable, patient-centered health care environment.
- Utilize effective communication strategies to create a positive professional work environment.
- Collaborate in the design, implementation, and evaluation of a health promotion program.
- Exemplify the core values of nursing as a collaborative member of the health care team.
- Facilitate coordination of care within a variety of healthcare settings.

120 credit hours required for graduation including general education and nursing major requirements

- 30 credit hours minimum at Radford University
 - Ten 3 credit hour nursing courses
 - Students are required to complete
- All RN-to-BSN students will need to complete the following courses, or their transfer equivalencies, Anatomy/Physiology (equivalent to 8 total credit hours), Microbiology with lab, Statistics (this is a pre-requisite for Nutrition).

Curriculum:

REAL General Education Curriculum (students in this program will likely be bringing in more than 60 credit hours) and additional nursing requirements will map to cover R and A and students will need an additional course to complete the department will allow nursing courses from regionally accredited programs to transfer in as NURS 1ELE in the

NURS 400 RN Strategies for Professional Nursing (3)

NURS 401 RN Theoretical Foundations of Nursing (3)

NURS 402 RN Healthcare Informatics and Technology (3)

NURS 403 RN Healthcare Policy (3)
NURS 404 RN Community Health Nursing (3)
NURS 405 RN Gerontological Nursing (3)
NURS 406 RN Holistic Nursing Practice (3)
NURS 407 RN Leadership and Management (3)
NURS 408 RN Nursing Research and Evidence Based Practice (3)
NURS 409 RN Interprofessional Clinical and Capstone (3)

SCIENTIFIC AND QUANTITATIVE REASONING

<p>R Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
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<p>R Area: Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas. Describe assessment plan:</p>	
<p>Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.</p>	<p>Description of learning outcome assessment plan:</p>
<p>Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.</p>	<p>Description of learning outcome assessment plan:</p>

HUMANISTIC OR ARTISTIC EXPRESSION

<p>E Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
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<p>E Area: Learning Goal: To explore humanistic or artistic expression through inquiry or creativity. Describe assessment plan:</p>	
<p>Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.</p>	<p>Description of learning outcome assessment plan:</p>
<p>Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.</p>	<p>Description of learning outcome assessment plan:</p>

CULTURAL OR BEHAVIORAL ANALYSIS

<p>A Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
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<p>A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s). Describe assessment plan:</p>	
<p>Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan:</p>
<p>Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan:</p>

APPLIED LEARNING

<p>L Area: Course Prefix: NURS Course Number: 407 Course Title: RN Leadership and Management Credit Hours: 3 New course: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 150+</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) See RN-BSN Carousel (every 5 minimesters of 7 week courses) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other <i>Online</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area: Course Prefix: NURS Course Number: 404 Course Title: Community Health Nursing Credit Hours: 4 New course: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year: 4150+</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) See RN-BSN Carousel (every 5 minimesters of 7 week courses) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other <i>Online</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area: Course Prefix: NURS Course Number: 409 Course Title: RN Interprofessional Clinical and Capstone Professional Role Transition Credit Hours: 3 New course: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 150+</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) See RN-BSN Carousel (fixed final course offered every 7 week courses) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input checked="" type="checkbox"/> Other <i>Online</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>

<p>L Area: Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.</p>	
<p>Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice.</p>	<p>Description of learning outcome assessment plan: We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</p>
<p>Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.</p>	<p>Description of learning outcome assessment plan: We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</p>

Are existing material resources adequate to support this program alignment proposal?

Yes No If not, what additional material resources would be needed? **Independent of the REAL alignment, this is a preexisting concern:** We lack IT instruction design specialists. This is something that continues to be needed at RU Main Campus, RHEC and RUC. This is also promised with the endeavor with Academic Partnerships

Are existing space resources adequate to support this program alignment proposal?

Yes No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?

Yes No If not, what additional human resources would be needed? **Independent of the REAL alignment, this is a preexisting concern:** We are lacking permission to search for **10** faculty lines and also **3** administrative assistant positions. We have also lost some of our AP positions and are seeking permission to fill these to be able to adequately operate our simulation centers (this is utilized by nursing and other Waldron college programs). This is a critical need during the unknown times created by COVID-19.

Department Curriculum Committee Recommendation:

Signature: _____

Date: _____

Chair/Dean on Behalf of Dept/School:

Signature: _____

Date: _____

College Curriculum Committee Approval:

Signature: _____

Date: _____

Dean/AVP Approval:

Signature: _____

Date: _____

REAL Council Recommendation:

Signature: _____

Date: _____

Faculty Senate Curriculum Committee Recommendation:

Signature: _____

Date: _____

Faculty Senate Approval:

Signature: _____

Date: _____

Provost Approval:

Signature: _____

Date: _____