

# REAL Curriculum Program Alignment Proposal

Department or School: School of Nursing

Date: 1/31/2021

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: BSN Nursing "Traditional" or "Prelicensure"

REAL Area Program Designation Sought (check all that apply):  R  E  A  L

Dept/School Contact: Johnnie Sue Wijewardane, Dean of School of Nursing

BS/BA Requirements: n/a

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature Dean Johnnie Sue Wijewardane	Date: 1-31-2021
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## Official Program Description:

Nursing, B.S.N.

### Core Curriculum Requirements (43-45 credits)

Nursing majors are required to take the following prerequisite courses and are advised to take them as part of their Core Curriculum requirements.

- [NUTR 214 - Introduction to Nutrition](#)
- [PSYC 121 - Introduction to Psychology](#)
- [SOCY 110 - Introduction to Sociology](#)
- [STAT 130 - Understanding Statistics in Society](#) or [STAT 200 - Introduction to Statistics](#)
- [CHEM 120 - Chemistry of Life](#)
- or
- [CHEM 111 - General Chemistry I](#) and [CHEM 112 - General Chemistry II](#)

### Additional Courses

- [BIOL 310 - Human Structure and Function I](#)
- [BIOL 311 - Human Structure and Function II](#)
- [BIOL 334 - Microbiology](#)
- [NURS 321 - Pathophysiology](#) (also counts as major requirement)
- [PSYC 230 - Lifespan Developmental Psychology](#)

### Major Specific Nursing Core Requirements (60 credits)

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- [NURS 340 - Health Assessment Throughout the Lifespan](#)
- [NURS 345 - Foundations of Nursing Practice](#)
- [NURS 352 - Mental Health Nursing](#)
- [NURS 362 - Nursing Research](#)
- [NURS 364 - Nursing of the Adult I](#)
- [NURS 366 - Nursing of Childbearing Family](#)
- [NURS 368 - Nursing Pharmacology](#)
- [NURS 443 - Nursing of Children](#)
- [NURS 444 - Gerontological Nursing](#)
- [NURS 448 - Nursing of the Adult II](#)
- [NURS 451 - Community Health Nursing](#)
- [NURS 453 - Leadership in Nursing](#)
- [NURS 454 - Clinical Nursing Practicum](#)
- [NURS 457 - Transition to Licensure](#)

**Total Credits Needed for Degree 123**

**SCIENTIFIC AND QUANTITATIVE REASONING [GE-Approved courses: CHEM 111, 112, 120; STAT 130, 200**

<p>R Area: Course Prefix: <b>CHEM</b> Course Number: <b>120</b> Course Title: <b>Chemistry of Life</b> Credit Hours: <b>4</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective (Choice of 120 or 111 and 112) Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: <b>STAT</b> Course Number: <b>200</b> Course Title: <b>Introduction to Statistics</b> Credit Hours: <b>3</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective (Choice of 130 or 200) Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: <b>STAT</b> Course Number: <b>130</b> Course Title: <b>Understanding Statistics in Society</b> Credit Hours: <b>3</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective (Choice of 130 or 200) Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: <b>BIOL</b> Course Number: <b>310</b> Course Title: <b>Human Structure and Function I</b> Credit Hours: <b>4</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: <b>BIOL</b> Course Number: <b>311</b> Course Title: <b>Human Structure and Function II</b> Credit Hours: <b>4</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p>

Projected enrollment need per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
<b>R Area:</b> Course Prefix: <b>CHEM</b> Course Number: <b>111</b> Course Title: <b>General Chemistry I</b> Credit Hours: <b>4</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year:	Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective (Choice of 120 or 111 and 112) Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
<b>R Area:</b> Course Prefix: <b>CHEM</b> Course Number: <b>112</b> Course Title: <b>General Chemistry II</b> Credit Hours: <b>4</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year:	Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective (Choice of 120 or 111 and 112) Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:

<b>R Area:</b> Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas. Describe assessment plan: <b>University-Based Assessment of R Area</b>	
Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.	Description of learning outcome assessment plan: <b>We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</b>
Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.	Description of learning outcome assessment plan: <b>We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</b>

**CULTURAL OR BEHAVIORAL ANALYSIS [GE-Approved courses: SOCY 110; PSYC 121, 230]**

<p>A Area:                  Course Prefix: <b>SOCY</b>                  Course Number: <b>110</b>                  Course Title: <b>Introduction to Sociology</b>                  Credit Hours: <b>3</b>                  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective                  Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>A Area:                  Course Prefix: <b>PSYC</b>                  Course Number: <b>121</b>                  Course Title: <b>Introduction to Psychology</b>                  Credit Hours: <b>3</b>                  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective                  Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>A Area:                  Course Prefix: <b>PSYC</b>                  Course Number: <b>230</b>                  Course Title: <b>Developmental Psychology</b>                  Credit Hours: <b>3</b>                  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective                  Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>A Area:                  Course Prefix: <b>NURS</b>                  Course Number: <b>352</b>                  Course Title: <b>Mental Health Nursing</b>                  Credit Hours: <b>5</b>                  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective                  Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>

<p>A Area:                  Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).                  Describe assessment plan: <b>University-Based Assessment of A Area</b></p>	
<p>Learning Outcome 1:                  Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan:  <b>We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</b></p>

<p>Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan:</p> <p><b>We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</b></p>
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**APPLIED LEARNING**

<p>L Area: Course Prefix: <b>NURS</b> Course Number: <b>451</b> Course Title: <b>Community Health Nursing</b> Credit Hours: <b>5</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected enrollment need per academic year: 110</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other <i>Every semester – on rotating campuses</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area: Course Prefix: <b>NURS</b> Course Number: <b>454</b> Course Title: <b>Nursing Practicum</b> Credit Hours: <b>4</b> New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected enrollment need per academic year: 110</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other <i>Every semester – on rotating campuses</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No  Projected enrollment need per academic year:</p>	<p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)  Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>

<p>L Area: Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection. Describe assessment plan: <b>University-Based Assessment of L Area</b></p>	
<p>Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice.</p>	<p>Description of learning outcome assessment plan:</p> <p><b>We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</b></p>

<p>Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.</p>	<p>Description of learning outcome assessment plan:</p> <p><b>We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</b></p>
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Are existing material resources adequate to support this program alignment proposal?

Yes  No If not, what additional material resources would be needed? **Independent of the REAL alignment, this is a preexisting concern:** We are lacking access to classrooms that have adequate electrical plugs for students to use in class. We need a computerized testing center for students for proctored testing (Main Campus, RU and RHEC). We need high fidelity AV equipment (example: iHuman). We continue to need faculty-friendly Zoom capable rooms (RUC, RU and RHEC)

Are existing space resources adequate to support this program alignment proposal?

Yes  No If not, what additional space resources would be needed? **Independent of the REAL alignment, this is a preexisting concern:** We are lacking adequate access to large classrooms. We need dedicated learning space for nursing classes related to equipment and size. Office spaces in RHEC are extremely limited, requiring faculty to share office space (this is a significant concern with social distancing and the ability to conference with students privately).

Are existing human resources adequate to support this program alignment proposal?

Yes  No If not, what additional human resources would be needed? **Independent of the REAL alignment, this is a preexisting concern:** We have a significant need for administrative assistants and faculty to replace those who have retired or left the University. This is a critical need to retain faculty who have been in overload for multiple semesters.

Department Curriculum Committee Recommendation: Signature:  Date: 1/31/2021

Chair/Dean on Behalf of Dept/School: Signature: \_\_\_\_\_ Date: \_\_\_\_\_

College Curriculum Committee Approval: Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Dean/AVP Approval: Signature: \_\_\_\_\_ Date: \_\_\_\_\_

REAL Council Recommendation: Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Senate Curriculum Committee Recommendation: Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Senate Approval: Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Provost Approval: Signature: \_\_\_\_\_ Date: \_\_\_\_\_