

REAL Curriculum Program Alignment Proposal

Department or School: Public Health and Healthcare Leadership Date: March 5, 2020

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: Public Health

REAL Area Program Designation Sought (check all that apply): R E A L

Dept/School Contact: Sallie Beth Johnson, sejohnson1@radford.edu

BS/BA Requirements: N/A

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal Justice_BS.docx)

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Date:
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Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: <https://catalog.radford.edu/>

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

Minor

Public Health – Radford University Carilion Campus
(15 Semester Hours)

Public health promotes and protects the health of people and the communities where they live, learn, work and play. The minor in public health consists of 15 semester hours which include the following required and elective courses. All courses are delivered in a synchronous, on-line format.

Students who wish to minor in Public Health must submit a Declaration of Minor form with appropriate signatures to the Registrar. Contact the Program Director for the Bachelor of Science in Public Health program for advising and more information.

Required courses (12 credits):

- o PBHL 150 Survey of US Public Health or PBHL 350 Principles of Public Health (3 credits)
- o PBHL 210 Survey of Global Environmental Health (3 credits)
- o PBHL 320 Social Determinants of Health (3 credits)
- o PBHL 370 Fundamentals of Epidemiology (3 credits)

Elective course (3 credits), choose one of the following courses:

- o PBHL 310 Public Health Biology (3 credits)
- o PBHL 340 Behavior Change Theory and Practice in Public Health (3 credits)
- o PBHL 382 Public Health Ethics, Policy and Law (3 credits)
- o PBHL 390 Interprofessional Community Collaboration and Advocacy (3 credits)
- o PBHL 415 Population Health Management (3 credits)
- o PBHL 430 Aging and Public Health (3 credits)
- o PBHL 455 Health Communication and Social Marketing in Public Health (3 credits)

REAL Requirements

The Public Health minor fulfills the REAL program designation for:

A- Cultural or Behavioral Analysis (9 credits with 300 level)

PBHL 150 Survey of US Public Health, 3 credits, General Ed. or PBHL 350 Principles of Public Health, 3 credits, General Ed.

PBHL 210 Survey of Global Environmental Health, 3 credits, General Ed.

PBHL 320 Social Determinants of Health, 3 credits, General Ed.

CULTURAL OR BEHAVIORAL ANALYSIS

<p>A Area: Course Prefix: PBHL Course Number: 150 Course Title: Survey of US Public Health Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year: 30</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required or PBHL 350 <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>A Area: Course Prefix: PBHL Course Number: 210 Course Title: Survey of Global Environmental Health Credit Hours:3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:30</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>A Area: Course Prefix: PBHL Course Number: 320 Course Title: Social Determinants of Health Credit Hours:3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected student enrollment per academic year:30</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>

A Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)
 PBHL 150 Survey of US Public Health, PBHL 250 Survey of Global Environmental Health, PBHL 320 Social Determinants of Health, PBHL 350 Principles of Public Health (not required if PBHL 150 is taken)

A Area:
 Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

<p>Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have direct examination questions or a course project that students will describe behaviors, beliefs, cultures, social institutions, and/or environments related to the public health discipline. Each of these PBHL program-specific minor courses require a grade minimum of "C"-73% or higher to meet graduation requirements.</p>
<p>Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have direct examination questions or a course project that students will analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments related to the public health discipline. Each of these PBHL program-specific minor courses require a grade minimum of "C"-73% or higher to meet graduation requirements.</p>
<p>Additional information for REAL Council consideration:</p>	

Are existing material resources adequate to support this program alignment proposal?




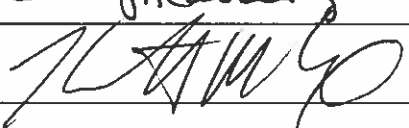
Yes No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?

Yes No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?

Yes No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature: 	Date: 5-8-20
Chair/Dean on Behalf of Dept/School:	Signature: 	Date: 5/9/20
College Curriculum Committee Approval:	Signature: 	Date: 5/20/20
Dean/AVP Approval:	Signature: 	Date: 5/19/2020
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: