

REAL Curriculum Program Alignment Proposal

Department or School: School of Nursing

Date: 5/1/2020

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: BSN Nursing "Traditional" or "Prelicensure"

REAL Area Program Designation Sought (check all that apply): R E A L

Dept/School Contact: Iris Mullins; imullins@radford.edu

BS/BA Requirements: n/a

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature

Iris E. Mullins

Date: 5/1/2020

Official Program Description:

Nursing, B.S.N.

Nursing majors are required to take the following prerequisite courses and are advised to take them as part of their Core Curriculum requirements: (Note that transfer students who transfer in the following: BIOL 322 (or BIOL 310 and BIOL 311) and BIOL 334 do not need to take BIOL 105, which is a prerequisite at RU for BIOL 322 and BIOL 334.)

NUTR 214 - Introduction to Nutrition

PSYC 121 - Introduction to Psychology

SOCY 110 - Introduction to Sociology

STAT 130 - Understanding Statistics in Society or STAT 200 - Introduction to Statistics

CHEM 120 - Chemistry of Life or CHEM 111 - General Chemistry I or CHEM 112 - General Chemistry II

Additional Courses

BIOL 105 - Biology for Health Sciences (Pre-requisite to take Biology 322 – must earn C or better)

BIOL 322 - Human Anatomy and Physiology for Pre-Nursing Majors

BIOL 334 - Microbiology (meets Natural Science Core requirement)

NURS 321 - Pathophysiology (also counts as major requirement)

PSYC 230 - Lifespan Developmental Psychology

Major Core Requirements (60 credits)

NURS 340 - Health Assessment Throughout the Lifespan

NURS 345 - Foundations of Nursing Practice

NURS 352 - Mental Health Nursing

NURS 362 - Nursing Research

NURS 364 - Nursing of the Adult I

NURS 366 - Nursing of Childbearing Family

NURS 368 - Nursing Pharmacology

NURS 443 - Nursing of Children

NURS 444 - Gerontological Nursing

NURS 448 - Nursing of the Adult II

NURS 451 - Community Health Nursing

NURS 453 - Leadership in Nursing

NURS 454 - Clinical Nursing Practicum

NURS 457 - Transition to Licensure

Total Credits Needed for Degree 123

SCIENTIFIC AND QUANTITATIVE REASONING

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| <p>R Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year:</p> | <p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
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| <p>Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.</p> | <p>Description of learning outcome assessment plan:</p> |

HUMANISTIC OR ARTISTIC EXPRESSION

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| <p>E Area: Learning Goal: To explore humanistic or artistic expression through inquiry or creativity. Describe assessment plan:</p> | |
| <p>Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.</p> | <p>Description of learning outcome assessment plan:</p> |
| <p>Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.</p> | <p>Description of learning outcome assessment plan:</p> |

CULTURAL OR BEHAVIORAL ANALYSIS

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| <p>A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s). Describe assessment plan:</p> | |
| <p>Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p> | <p>Description of learning outcome assessment plan:</p> |
| <p>Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.</p> | <p>Description of learning outcome assessment plan:</p> |

APPLIED LEARNING

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| <p>L Area: Course Prefix: NURS Course Number: 451 Course Title: Community Health Nursing Credit Hours: 5 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 110</p> | <p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other <i>Every semester – on rotating campuses</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
| <p>L Area: Course Prefix: NURS Course Number: 454 Course Title: Nursing Practicum Credit Hours: 4 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 110</p> | <p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other <i>Every semester – on rotating campuses</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
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| <p>L Area: Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.</p> | |
| <p>Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice.</p> | <p>Description of learning outcome assessment plan: We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</p> |
| <p>Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.</p> | <p>Description of learning outcome assessment plan: We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</p> |

Are existing material resources adequate to support this program alignment proposal?

Yes No If not, what additional material resources would be needed? Independent of the REAL alignment, this is a preexisting concern: We are lacking access to classrooms that have adequate electrical plugs for students to use in class. We need a computerized testing center for students for proctored testing (Main Campus and RHEC). We need high fidelity AV equipment (example: iHuman). We need more zoom capable rooms (RUC and RHEC)

Are existing space resources adequate to support this program alignment proposal?

Yes No If not, what additional space resources would be needed? Independent of the REAL alignment, this is a preexisting concern: We are lacking adequate access to large classrooms. We need some dedicated learning space. Office spaces in RHEC are limited, requiring faculty to share office space (this is a significant concern with social distancing).

Are existing human resources adequate to support this program alignment proposal?

Yes No If not, what additional human resources would be needed? Independent of the REAL alignment, this is a preexisting concern: We are lacking permission to search for 10 faculty lines and also 3 administrative assistant positions. We have also lost some of our AP positions and are seeking permission to fill these to be able to adequately operate our simulation centers (this is utilized by nursing and other Waldron college programs). This is a critical need during the unknown times created by COVID-19.

Department Curriculum Committee
Recommendation:

Signature: Dr. Suellen Miller

Date: 5/1/2020

Chair/Dean on Behalf of Dept/School:

Signature: *Sue C. Mullins*

Date: 5/1/2020

College Curriculum Committee
Approval:

Signature: *Dee Cassidy*

Date: 5/8/20

Dean/AVP Approval:

Signature: *LA M G*

Date: 5/13/2020

REAL Council Recommendation:

Signature:

Date:

Faculty Senate Curriculum Committee
Recommendation:

Signature:

Date:

Faculty Senate Approval:

Signature:

Date:

Provost Approval:

Signature:

Date:

REAL Curriculum Program Alignment Proposal

Department or School: School of Nursing

Date: 5/5/2020

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: Nursing, "RN-to-BSN" or "Post Licensure"

REAL Area Program Designation Sought (check all that apply): R E A L

Dept/School Contact: Iris Mullins; imullins@radford.edu

BS/BA Requirements: n/a

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
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By signing, the department/school acknowledges the above conditions and considerations:

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|-----------------------|------------------------|----------------|
| Dept/School Signature | <i>Iris C. Mullins</i> | Date: 5/7/2020 |
|-----------------------|------------------------|----------------|

Official Program Description:

RN-BSN Track

The post-licensure track of the undergraduate nursing program, or "RN-to-BSN," provides flexible online learning diploma schools and are licensed Registered Nurses (RN). Co-enrollment options are available as well. Students can gain learning and work experience. Transfer credit hours are awarded towards the Core Curriculum requirements for this level. Students are admitted each fall and spring. The RN-BSN curriculum is as follows:

NURS 302 - Strategies for Success

NURS 332 - Theoretical Foundations of Nursing

NURS 365 - Nursing Research and Evidence-Based Practice

NURS 380 - Holistic Nursing Practice

NURS 441 - Gerontological Nursing - Post-Licensure Track

NURS 449 - Nursing Management and Leadership Post-Licensure Track

NURS 452 - Introduction to US Healthcare

NURS 456 - Community Health Nursing – Post-licensure track

NURS 470 - Professional Role Transitions

Additional RU Courses with "C" or better (6 credits)

Note(s):

*Number in parenthesis indicate credits awarded for prior learning and work experience.

An individual may be admitted to the post-licensure track based upon the following eligibility criteria if he/she:

Option 1:

Holds an Associate Degree or Diploma in Nursing from a state-approved program;

Holds an active Registered Nurse license with the Virginia Board of Nursing or a Nurse Licensure Compact state or territory for licensure in the Commonwealth of Virginia;

Has practiced as an R.N. for a minimum of six (6) months and/or plans to practice concurrently while enrolled;

Option 2:

Enrolled in an Associate of Applied Science Nursing Program in any VCCS school;

Within two semesters of completing the AAS in Nursing;

Have a letter of recommendation for AAS Nursing faculty (that student has the ability to be successful in second year of nursing);

Has completed the following degree requirements or their transfer equivalencies with a grade of "C" or better: BIOL 101 taken concurrently with nursing courses with SON approval);

Has at least a 2.50 G.P.A. on all nursing courses attempted and on all cumulative college work;

Has not withdrawn from any two nursing courses, earned a grade of "C" or below in any two nursing courses, or had one withdrawal from a nursing course at any nursing program; the only exception to this policy is withdrawal from a medical withdrawal);

Has been admitted to Radford University.

SCIENTIFIC AND QUANTITATIVE REASONING

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| <p>E Area: Learning Goal: To explore humanistic or artistic expression through inquiry or creativity. Describe assessment plan:</p> | |
| <p>Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.</p> | <p>Description of learning outcome assessment plan:</p> |
| <p>Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.</p> | <p>Description of learning outcome assessment plan:</p> |

CULTURAL OR BEHAVIORAL ANALYSIS

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| <p>A Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year:</p> | <p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
| <p>A Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year:</p> | <p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
| <p>A Area: Course Prefix: Course Number: Course Title: Credit Hours: New course: <input type="checkbox"/> Yes <input type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input type="checkbox"/> No Projected enrollment need per academic year:</p> | <p>Is this course required or an elective for your degree program? <input type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below) Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |

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| <p>A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s). Describe assessment plan:</p> | |
| <p>Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p> | <p>Description of learning outcome assessment plan:</p> |
| <p>Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.</p> | <p>Description of learning outcome assessment plan:</p> |

APPLIED LEARNING

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| <p>L Area: Course Prefix: NURS Course Number: 449 Course Title: Nursing Leadership Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 40</p> | <p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p><i>Online</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
| <p>L Area: Course Prefix: NURS Course Number: 456 Course Title: Community Health Nursing Credit Hours: 4 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 40</p> | <p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p><i>Online</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |
| <p>L Area: Course Prefix: NURS Course Number: 470 Course Title: Professional Role Transition Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Projected enrollment need per academic year: 40</p> | <p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p><i>Online</i> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p> |

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| <p>L Area: Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.</p> | |
| <p>Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice.</p> | <p>Description of learning outcome assessment plan: We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</p> |
| <p>Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.</p> | <p>Description of learning outcome assessment plan: We plan to utilize the university-based assessment that is developed for REAL minors. This program plans to opt-in to the assessment that the university will offer for direct and indirect measures.</p> |

Are existing material resources adequate to support this program alignment proposal?

Yes No If not, what additional material resources would be needed? Independent of the REAL alignment, this is a preexisting concern: We lack IT instruction design specialists. This is something that continues to be needed at RU Main Campus, RHEC and RUC.

Are existing space resources adequate to support this program alignment proposal?

Yes No If not, what additional space resources would be needed? Independent of the REAL alignment, this is a preexisting concern: Office spaces in RHEC are limited, requiring faculty to share office space (this is a significant concern with social distancing). Labs for recording online lectures would help improve the quality of our content delivery.

Are existing human resources adequate to support this program alignment proposal?

Yes No If not, what additional human resources would be needed? Independent of the REAL alignment, this is a preexisting concern: We are lacking permission to search for 10 faculty lines and also 3 administrative assistant positions. We have also lost some of our AP positions and are seeking permission to fill these to be able to adequately operate our simulation centers (this is utilized by nursing and other Waldron college programs). This is a critical need during the unknown times created by COVID-19.

Department Curriculum Committee Recommendation:

Signature: Dr. P. Mullins for Dr. Suellen Miller Date: 5/7/2020

Chair/Dean on Behalf of Dept/School:

Signature: Dr. P. Mullins Date: 5/7/2020

College Curriculum Committee Approval:

Signature: Dee Cassidy Date: 5/8/20

Dean/AVP Approval:

Signature: LA M G Date: 5/8/2020

REAL Council Recommendation:

Signature: _____ Date: _____

Faculty Senate Curriculum Committee Recommendation:

Signature: _____ Date: _____

Faculty Senate Approval:

Signature: _____ Date: _____

Provost Approval:

Signature: _____ Date: _____