



Annual Report from the Dean

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March 2023-March 2024

This report outlines the various activities of the College of Graduate Studies since submission of the last Annual Report in March 2023. Since these reports are due in March, this report will contain some information that relates to data or information pertaining to the end of the previous year (i.e. spring/summer 2023).

Mission Statement:

The College of Graduate Studies at Radford University is committed to providing students and faculty with exceptional resources and opportunities in academics, research, and scholarship and to promoting innovation, professional development, applied learning, and the betterment of society.

The College of Graduate Studies (or simply the Graduate College) is responsible for overseeing the administration of policies, procedures and processes needed to assist and support graduate students, graduate faculty, and graduate programs at Radford University. Graduate programs exist in all seven colleges. Thus, the Graduate College engages with each college and each location in which graduate programs or courses are offered (Radford, RUC, Roanoke Higher Education Center, Southwest Virginia Higher Education Center in Abingdon, Southern Virginia Higher Education Center in South Boston, and New College Institute in Martinsville) or online students.

The Graduate College oversees each of the following main areas:

- Graduate Recruitment and Admissions
- Graduate Assistantships
- Academic Policies and Procedures
- Graduate Student Support

Currently, Radford University offers **21 Master's degrees, an Educational Specialist degree, 6 doctoral degrees, and 18 graduate certificate programs**. Taking into account the various concentrations and tracks within some degrees, the Radford offers **64 different graduate programs in total**.

During the past year SCHEV approved several changes and new programs

- Approval for new Certificate in Educational Leadership
- Approval of Master of Social Work program to be offered online
- Approval for new Certificate in Clinical Research Feb 2024

SCHEV also approved renaming the College of Graduate Studies and Research to the College of Graduate Studies.

A full-time staff of nine work diligently to administer these programs and the support services listed above (and described below). During the past year the Graduate College staff included:

- Dr. Ben Caldwell, Graduate Dean
- Dr. Agida Manizade, Interim Associate Dean
- Ms. Rebecca Conner, Director of Graduate Enrollment Management and Graduate Admissions
- Ms. Tracey Drowne, Director of Graduate Recruitment
- Mr. Zach Johnson, Manager of Graduate Admissions
- Ms. Michele Ralston, Graduate Assistant Coordinator
- Ms. Emily Close, Student Support Specialist and Non-degree Coordinator
- Ms. Elizabeth Rice, Admission Processor
- Ms. Teri Hills, Executive Administrative Assistant to the Dean

Two staff resigned during the past year, leaving open the positions for the Manager of Graduate Admissions and Executive Administrative Assistant to the Dean. These positions have not been filled to date. Restructuring of the Graduate College is being planned by the Provost and will be discussed at the end of the report.

Graduate College staff perform tasks or coordinate activities across the university that faculty or programs often do not have the time or additional staff to do on a regular basis. The Graduate College staff also act as advocates for graduate student and graduate faculty interests. These include on- and off-campus recruitment events, coordinating professional development activities, training, or workshops. Administrative tasks (i.e. processing petitions, transfer requests, degree audits, etc.) performed by the Graduate College staff reduce redundancy within the undergraduate colleges and helps maintain policy consistency across the university.

Graduate Recruitment

Recruitment and admissions are key efforts for supporting graduate program enrollment. In the fall of 2022, Director of Graduate Recruitment, Tracey Drowne, developed an extensive recruitment plan. This plan included a combination of activities to increase awareness of Radford graduate programs for potential students and provide information that will help them decide if Radford programs are right for them. In addition to attending typical recruitment events such as career and graduate school fairs (39 events during 2023-24, see Appendix A for list), but also assisted programs in providing attending at events specifically for Radford students (Career Fair, Open House Days, Student Club). Tracey Drown spent a significant portion of time working with programs assisting programs in planning program specific recruiting efforts, and with virtual open houses and information sessions.

The Graduate College also provides some funding directly to graduate programs for recruitment efforts such program faculty attending discipline specific events to recruit or supporting recruitment efforts (i.e. swag, brochures). This past year the Graduate College provided over \$17,000 to programs.

Overall, the recruitment strategies developed during 2022 have yielded significant positive returns for the past three terms of enrollment (summer 2023, fall 2023 and spring 2024) (See Table 2-4)

Applications and Enrollment

From the table below a **four-year comparison of application and admission data** are summarized. The per cent change from Fall 2022 to Fall 2023 indicates a decline in applications by 198 applications, representing a -13% decrease in applications. There was a decline in admitted students of 60 students or -9.3%. However, as can be seen in Table 2, Fall 2023 enrollment showed a positive increase.

Table 1

Fall Graduate Applications 2020-2023										
Program	Fall 2020		Fall 2021		Fall 2022		Fall 2023		2023-2022 Change	
	Apps	Admit	Apps	Admit	Apps	Admit	Apps	Admit	Apps	Admit
Master's Total	1571	522	1466	521	1342	485	1213	502	-129	6
Post Master's	26	20	32	26	25	20	12	10	-13	-10
Doctoral	67	31	57	27	43	26	28	19	-15	-7
Certificate	18	12	19	14	28	25	33	28	5	3
Non-Degree/Licensure	38	35	99	89	81	76	35	24	-46	-52
TOTAL APPLICATIONS	1721	620	1674	677	1519	643	1321	583	-198	-60

A comparison of Fall Enrollments from Fall 2019 to Fall 2023 are shown in Table 2 below. Following the RU-Jefferson College of Health Sciences merger in 2019, fall enrollments increased moderately but steadily with 1.0% to 0.6% increases from 2020-2022. Given the pandemic years of 2020 and 2021, avoiding enrollment declines demonstrates relative stability at the graduate level for the university. The With the 2022-2023 Recruitment Plan, the **goal for Fall 2023 was to increase enrollment by 3%**. Based on the enrollment data shown in the table above, we were able to **meet and exceed that goal with an increase of 3.8%**.

Table 2

Final Fall Semester Enrollments*		
Fall	Total	Change from Prior Year
2019	1323	3.3% (RU)/38% RU+RUC
2020	1,336	1.00%
2021	1,405	1.00%
2022	1413	0.60%
2023	1467	+3.8%

*Source: Radford University Institutional Research

Typically, fall enrollments are the standard when measuring effectiveness of recruitment and enrollments. Tables 3 and 4 show substantial increases in the Summer 2023 and Spring 2024 enrollments.

Table 3

Summer Enrollment	
2021	1486
2022	1499
2023	1706

Table 4

Spring	Enrollment
2022	1300
2023	1388

Summer 2023 enrollment was record-setting, with a **13.8% increase** over summer 2021 and 2022 enrollments. Spring 2024 Enrollment showed an **increase of 6.8%** compared to spring 2023.

These trends in enrollment show the strength of, and interest in, Radford’s graduate programs, and can be attributed in part to the long-range planning by the Director of Graduate Recruitment.

Graduate Assistant Support

The Graduate College manages the administration of graduate assistantships for graduate programs and the university. Graduate Assistants provide a variety of service roles for the university, from graduate teaching fellows (GTFs) and teaching assistants (GTAs) who help in the delivery of academic programs (100 level courses), to service roles as non-teaching graduate assistants (GAs) both internally within graduate programs and externally to academic and nonacademic units across campuses. In return, graduate assistants receive a stipend; GTAs and GTFs also receive tuition assistance for up to 9 credits per semester at the in-state-tuition rate. Ms. Michele Ralston coordinates assignments from graduate programs for GTAs and GTFs and final assignments for GAs and manages hiring documentation and disbursement of funds for tuition and stipends.

The Graduate College assists with administration of assistantships and tuition assistance:

- HR and onboarding
- Payroll management,
- Notification/communication of awards
- Orientation and training for GAs/GTAs/GTFs (discipline specific training for GTAs/GTF's take place at the academic unit level).

Graduate assistantships provide financial support for graduate students, and act as a significant recruiting aid. Assistantship stipends make up nearly 70% of the entire CGS budget. The Graduate College provides **\$1.9 million in stipend support for graduate assistants** from institutional funds, and more than **\$1 million in funding from the state for tuition assistance.**

The Graduate College typically offers **180-183 assistantship** opportunities across the university. For 2023-2024, assistantships were down to 165 positions accepted during the fall 2023 semester but rebounded to 180 assistantships during the spring 2024 semester.

Table 5

	GA	GTA	GTF	PSYD	Total
Fall'23	92.5	40	27	6	165.5
Spring '24	101.5	45.5	27	6	180

Graduate assistants provide office and program support both within graduate programs and departments, but also within administrative offices (i.e. Registrar, Financial, Dean of Students) or support services (i.e. Library, CAS, SAVES, OURS, and the Highlander Success Center), as well as to support the Wicked Problems Initiative and the SMART Lab.

Adjusted state funding for graduate fellowships allowed the Graduate College to **increase stipend support by 10% for graduate assistantships** during the 2023-2024 academic year.

Table 6.

Type	2022-23	2023-24
GA	\$ 9,000.00	\$ 9,900.00
GTA	\$ 10,000.00	\$ 11,000.00
GTF	\$ 11,000.00	\$ 12,100.00

These stipend increases will help make Radford assistantships more competitive for recruiting purposes.

Additional GA Opportunities

During the past year, the Graduate College was able to offer additional assistance to graduate programs by **offering supplemental GA positions**. These opportunities were created, in part by COVID-19, when the campus shutdown resulted in unused fellowship funds from state appropriations. In cooperation with the Budget Office, unused funds were allowed to be carried over from prior years and then used to fund one-time GA positions during the summer of 2023.

In previous years only 22 GA positions were funded during the summer terms. During the summer of 2023, the Graduate College was able to more than double the number of GA and GTA support for students and graduate programs. The **College will expand offerings for the upcoming summer of 2024** as well and will continue to offer additional GA positions as one-time assignments whenever unused state fellowship funds allow.

Table 7

Type	GA	GTA	Total
Summer '22	22	0	22
Summer '23	33	14.5	47.5
Summer '24	50	7.5	57.5

Graduate Student Support and Service

With the decline in undergraduate enrollment, **the proportion of graduate students on campus has increased from 12% in 2020 to nearly 20% of the entire Radford student population** (based on fall 2023 headcount). Although a significant group within the university, graduate students are often an invisible population within the campus community, and often of secondary consideration for offices that primarily serve undergraduates. From experience, and in consultation with graduate deans and staff at other institutions, this is an unfortunate universal truth on many university campuses. The Graduate College has worked diligently to provide opportunities for graduate student engagement and professional development.

The Graduate College provides a variety of support services for graduate students, including academic administrative support, as well we professional development opportunities.

Administrative Support

In addition to professional development (discussed below), the Graduate College assists students with a variety of administrative support tasks. Students and faculty often need help with a variety of petitions, credit transfer requests and other forms for processing and documenting various needs to complete a graduate program successfully and on-time. Table 8 below demonstrates the various types (and number) of forms processed for graduate students by the Graduate College.

Table 8

Form Type	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Average by Term
Petitions	44	97	118	89	80	47	93	81
Directed Study	4	13	4	18	9	2	8	8

Continuous Enrollment	6	21	23	24	4	11	21	16
Program Change Requests	4	14	3	28	14	4	23	13
Credit Transfer Requests	0	42	20	10	8	11	24	16
Thesis/ Comprehensive Exam Defense	111	224	85	170	165	82	97	133

The Graduate College is also primarily responsible for processing graduation applications and degree audits to confirm that degree requirements have been met.

The Graduate College has been working on a variety of areas to help improve service and assist students. **Below is a list of initiatives the College has worked on this past year.**

- Assisted in reducing redundancy for programs using CastleBranch, so as not to require submission of multiple Health Information forms. (Complete)
- Worked with the Financial Aid Office to update the policy for summer graduate tuition assistance, expanding the eligibility for students to receive tuition assistance during summer terms. (Complete)
- Facilitated creating a pathway for Radford students and faculty to access Carilion patient data for data analysis and research purposes. (Complete)
- Collaborating with state and regional, public and private colleges, toward the goal of establishing Memorandum of Agreements to assist in creating pathways for undergraduate students into Radford graduate programs. (Ongoing)
- Assisted in facilitating a new paid graduate internship opportunity. (Complete)
- Hired a second thesis editor to provide students with more support and faster turnaround time in completing submission of final thesis or dissertation documents. (Complete)

Professional Development Support for Students

The Graduate College provides a variety of professional development and personal support services for students each year. Regularly offered services include:

- **Graduate Student Professional Development Awards** - \$500 per student – 54 students received financial assistance to attending conference or professional development workshops during the 2023-2024 academic year.
- **Orientation** support for new graduate students, new graduate assistants and new graduate teaching assistants – online orientation shells are provided to help new graduate students, GAs and GTAs transition to Radford and into their new roles. These orientation shells provide information for students about academic policies and expectations, and guidance and resources for personal and professional support and success.
- **In-person Orientation for New Graduate Teaching Assistants**, with an emphasis on know what to expect as new GTA and managing potentially challenging situations in the classroom setting.
- **Professional development** seminars, workshops and activities are regularly scheduled to provide for students to learn skills to assist in their growth and performance as a graduate

student and a professional in their fields, as well developing cultural awareness and personal wellness support. A complete list of student support and professional development opportunities offered during the fall 2023 and spring 2024 semesters are included in the attached Appendix.

Some new or re-newed initiatives were focus areas for the Graduate College over the past year.

- The **Graduate Student Council** was re-established as a recognized student organization. The GSC had been inactive for several years.
- Radford participated in celebrating **Graduate Student Appreciation Week** during the first week of April in 2023. Events included professional development workshops, and personal wellness and social activities. (See the Appendix for listing.) The upcoming Graduate Student Appreciation Week is scheduled for April 1-5, 2024.
- The Graduate College has sponsored an Outstanding Graduate Assistant Program in the past. This program was re-imagined as the **Outstanding Graduate Student Awards Program** to recognize excellence in graduate students across the university. This program coupled participation in professional and personal development offerings from the Graduate College and other collaborating offices and units from across the university.
- The **Highlander Research Blitz Competition** is a re-branded version of the 3 Minute Thesis Competition. COVID-19 and staffing issues have interrupted offering this annual event on a consistent basis. This event was rebranded for 2024 as the new Highlander Research Blitz due to restrictions imposed by the University of Queensland. The upcoming event (April 3, 2024) will be in collaboration with the Office of Undergraduate Research and will include an undergraduate competition category along with the graduate level competition.
- In response to requests from graduate students for a dedicated space for graduate students, the Graduate College repurposed space in Whitt Hall for a new **Graduate Student Lounge** where students can come to relax or work in a quiet space dedicated just to them.
- The Graduate College initiated a **Graduate College Advisory Board**, which met for the first time during Homecoming Weekend. This group will provide input into supporting graduate students and the Graduate College.

Graduate Affairs Council

The Graduate College provides leadership (by the Dean and Associate Dean) and administrative support for the Graduate Affairs Council. GAC oversees a variety of areas, with a focus on:

- Graduate faculty
- GAC membership, committees
- Policy development and revision
- Curriculum development and revision

Curriculum

Academic changes to graduate programs are managed and approved primarily by GAC. (Proposals requiring SCHEV approval, must be reviewed by faculty Senate as well.) Graduate College staff conduct **Academic Curriculum and Program review (ACPR)** of all proposals to make sure they meet

Graduate College and University policies. If there are issues or concerns, Graduate College staff work with proposal authors to correct issues before proposals are forwarded to GAC for approval.

Below is a summary of **graduate curriculum proposal types reviewed by GAC** so far during the 2023-2024 and totals for the previous 2022-2023 academic year.

Table 9

Proposal Type	2022-23	2023-24*
New Course	49	0
Course Revision	61	27
Course Deletion	4	11
Program Revision	28	6
Program Deletion	0	2
New Program	0	0
Total Proposals	142	46

*Data for 2023-2024 are incomplete at this time, as the curriculum cycle is not yet complete

Major Program changes for 2023-2024 include two proposals for **program deletion**:

- **MA Criminal Justice** - removing thesis option makes MA degree unnecessary; MS degree will remain.
- **Teaching Language Arts in the Digital Age Certificate** – enrollment is very low and a drain on department resources.
 - both will require BoV and SCHEV Approval

Policies Development and Revision Efforts

- The **Directed Study** policy was updated to reflect that directed study projects/courses are intended for a single student to work with a faculty member, and not for group or multi-student projects.
- The **Grievance Policies and Procedures** document is being reviewed for revision by the GAC Grievance Committee. The Grievance document has not been updated since 2014, and it was evident through grievances filed by students over the past year, that the procedures were difficult for both students and faculty to follow and understand. Legal counsel also recommended revising the policies and procedures for clarity. The Grievance Committee has worked diligently through the fall and spring and will present an updated draft for consideration by GAC before the end of the 2024 spring semester.
- **The Thesis Manual** is being reviewed by an *ad hoc* committee to update processes to current practices, particularly in relation to submitting theses or dissertations to the Library’s repository.
- A new policy on **Academic Forgiveness** was proposed and adopted by GAC. This policy will allow a previously enrolled graduate student who has been separated from the university for 2 or more years (i.e. dismissed) to request academic forgiveness for a specified semester or period time (sequential semesters only). This portion of the student’s academic transcript will remain on the transcript, but will be omitted from GPA calculations. This policy will allow students who have experienced significant life events that have impacted their academic performance to re-engage in their previous degree program or start new/different degree programs with a fresh start. This policy is similar to graduate polices offered at other VA institutions.

- **GAC Bylaws**

The Graduate Affairs Council has been operating without any specified guidelines or rules governing GAC operations or procedures other than those included in the Radford University Governance document, which primarily focuses on committee membership. During the Spring of 2023, Dean Caldwell asked GAC to create an *ad hoc* committee to develop bylaws to guide GAC operations and procedures. This committee began meeting in the spring of 2023, reviewing the bylaws and constitutions of Radford governing bodies (Faculty, A&P, and Staff Senates), as well as those from other state institutions' Graduate Colleges and Schools. Work on bylaws has continued through the fall and into the spring of 2024, and the Bylaws Committee has presented draft bylaws to GAC, with hope of approval and adoption by the end of the current spring semester. The bylaws are intended to provide guidelines for procedures and policies of GAC activities to ensure fairness and consistency.

Efforts aimed at supporting Diversity and Inclusion for graduate students

- Graduate College staff and some graduate teaching assistants completed Safe Zone level I and II training. Completion of the in-person level II train allows trained personnel to designate their offices as Safe Zones in which anyone who needs a supportive, non-judgmental space can find refuge if needed.
- Dean Caldwell is the Faculty Advisor for the Red Door Campus Ministry, which offers LGBTQ+ students a safe space (the Red Door House at the Corner of Tyler and Jefferson streets), and supportive environment.
- The Graduate College co-sponsored with the Center for Diversity and Inclusion, bringing Dr. Justin Grimes to campus, who presented a program for undergraduates, "*Stick With It! Applying to Grad School*"
- The Graduate College co-sponsored the Black History 101 Mobile Museum that visited campus January 29th to begin Black History Month activities on campus.
- The GAC *ad hoc* DEI committee began work on developing a Diversity and Inclusion statement for the Graduate College.

Diversity takes many forms and is not limited just to ethnic, racial or gender backgrounds. Student diversity also includes the locations where students are enrolled (Radford main campus, RUC, or Higher Education Centers in Roanoke or Abingdon), or whether students or faculty are engaged in face-to face or on-line environments. A vast majority of graduate students (62%) are identified as **Distance Learning** students.

- Initial Orientation for new graduate students is offered online via D2L, so as to reach both in-person and online students equally. The online orientation includes a wide variety of elements available from the university to support graduate student needs.
 - Video on transitioning to graduate studies and the impact on **work-life-studies balance, imposter syndrome and mental health.**
 - Highlighted general information about **counseling center services, substance abuse support (SAVES), Military Resource Center, Title IX Office.**
 - Highlights of activities and resources the **Center for Diversity and Inclusion** and the **Center for Accessibility Services** sponsors that would welcome graduate students.

- Special content specifically designed to **help students transition to graduate studies**, keeping in mind that many non-traditional graduate students have been "out of the classroom" and in the professional world for at least a few years.
- Many D2L modules include videos with **transcripts for video content**.

The online orientation for new Graduate Teaching Assistants includes modules providing information and training about **cultural competency resources**. In person GTA training includes a component on **Interacting with Diverse Student Populations**.

College Restructuring and Transition

A number of changes for the Graduate College have been planned by the Provost's Office for the upcoming year.

The Provost's Office has determined that a reorganization of graduate-related functions is in order. At the March 1, 2024, GAC meeting, Provost Usher described her plans for reorganization of graduate related functions according to six primary areas.

- Graduate Admissions → Enrollment Management
- Graduate Catalog → Registrar
- Graduate Academic Affairs
 - a. Graduate Assistants
 - b. Graduate Policy (GAC)
 - c. Curriculum (GAC)
 - d. Student Success

The current admissions portal and software, collectively known as CollegeNet, will be replaced this coming summer by Slate, the same admission system used for undergraduate admissions. With this change in systems, the Graduate Admissions staff have already been moved (organizationally, but not in location, yet) within Enrollment Management. This change officially took place during February 2024 to assist with the implantation and planning for the Slate switchover.

To streamline catalog related processes, graduate catalog related functions will move to Registrar's Office, and ultimately a single catalog with both undergraduate and graduate curriculum and policies will be produced (likely summer 2025).

Given that no academic programs or faculty report directly to the Dean of the Graduate College, the Provost has proposed creating a new Office of Graduate Academic Affairs. This is still in the planning stages (an exact name has not been decided upon just yet). The remaining functions (graduate assistants, graduate policy, Graduate Affairs Council, and Student Success) and the associated support staff will remain. Dean Caldwell will continue to lead the Graduate College through the summer but will transition to faculty in August at the beginning of the new academic year. The leadership of the new Office of Graduate Academic Affairs will be determined by the Provost.

At the time of writing this report, a variety of factors related to the new Office of Graduate Academic Affairs have not been defined and should be determined through the coming spring and summer months.

Areas for Improvement

The Graduate College acknowledges that some areas need more emphasis or can be improved.

- Increased timely responsiveness to requests from students and faculty times to inquiries.
- With the ability to now implement electronic forms, many Graduate College forms can be converted for electronic submission, which will assist in improving turnaround time in processing requests.
- Graduate Admissions experienced some significant difficulties with processing late applications during August and January prior to the start of the fall and spring semester.
- Some students experienced late probation and dismissal notifications between the fall and spring semesters. This was due to staff-related issues, and some accommodations and allowances for students were needed in a small number of cases.
- The Graduate College Newsletter has been a source for communicating information on upcoming events, activities, and opportunities, as well as celebrating accomplishments and kudos for graduate students for the past several years. Due to staffing issues the newsletter has not been published regularly since the end of spring 2023.
- Even with a significant increase in professional development opportunities during the past year, only about 10% of graduate students took advantage of these opportunities. Finding ways to offer or engage more student development opportunities, or make them more accessible, particularly for online students, needs to be expanded.

Appendices

A. Recruitment Events Fall 2023 and Spring 2024

Fall 2023 Recruitment Events	Spring 2024 Recruitment Events
VCU Health Professions Fair	Univ of Richmond
RU Club Fair	NC State
RU PT/Internship Fair	Wake Forest
Elmwood Park-Alumni Event	Appalachian State
Univ of Richmond	Roanoke College Expo
JMU Grad Fair	Longwood University
VWU Grad Fair / Norfolk State Visit	Emory & Henry
Floyd County Public Library	WVU Tech
UVA Grad Fair	VMI
William & Mary Grad Fair	Roanoke College OT day
Virginia Tech Grad Fair	RUC Spring Open House
Roanoke College	Wyth Hospital
Guilford College Grad Fair	Averett College
RU Grad Fair	
Bridgewater Fair	
RUC Patrick Henry	
UNC Greensboro Table	
Hampden-Sydney	
Longwood Career Fair	
UNC-Asheville Grad Fair	
RU Parade of Tents Homecoming	
CNU Grad Expo	
ODU	
Hollins University	
WVU Tech Grad Fair	
Highlander House at RUC	

B. Graduate College Sponsored/Co-sponsored Student Activities & Professional Development Events

Spring 2023	Graduate Student Appreciation Week April 3-8	Sponsor/Presenter	Event Type
4/3/2023	Afternoon Coffee for Graduate Students	Graduate College	Social
4/3/2023	Hazel Batrezchavez: When the Cicadas Sing - Art Exhibition	Art Department/Graduate Collage	Cultural Awareness/Social
4/4/2023	Mindfulness Meditation for Graduate Students	Dr. Frank Napolitano	Wellness
4/4/2023	Systematic Review of Literature Graduate Workshop	McConnell Library	Professional Development
4/5/2023	Bowling And Pizza Lunch at the Bonnie	Graduate College	Social
4/5/2023	Finding Article Publishing Opportunities	McConnell Library	Professional Development
4/6/2023	Time to Paws	RUC	Wellness/Social
4/6/2023	How to Create Your Professional Resume	Center for Career and Talent Development	Professional Development
4/7/2023	Breakfast at the Highlander	Graduate College	Social
4/7/2023	Women's Tennis vs. Bluefield State	Radford Athletics	Wellness/Social
4/8/2023	Breakfast at Radford Coffee Company	Graduate College	Social
4/8/2023	Traditions Week Spring Concert	Radford Student Affairs	Social

Fall 2023	Events	Event Sponsor/Presenter	Event Type
8/10/2003	Collaborative Relationships and IRB	Dr. Patricia Winter	Professional Development
8/23/2023	Mindfulness Meditation for Graduate Students	Dr. Frank Napolitano	Wellness
8/28/2023	Welcome to the Library: Getting Started on Your Research	McConnell Library	Professional Development
9/11/2023	The Magic of Conflict: Conflict Resolution and Mental Health Part 1	Dr. Alan Forest	Professional Development/Wellness
9/13/2023	The Magic of Conflict: Conflict Resolution and Mental Health Part 2	Dr. Alan Forest	Professional Development/Wellness
9/13/2023	Afternoon Coffee for Graduate Students	Graduate College	Social
9/20/2023	Tips and Tools for IRB Application	Dr. Patricia Winter	Professional Development
9/25/2023	Reading in Grad School	McConnell Library	Professional Development
9/27/2023	Stick With It! Applying to Grad School - Questions to Answer Before You Apply to Grad School	Dr. Justin Grimes - Center for Diversity and Inclusion	Professional Development

9/27/2023	Culturally Responsive Teaching Practices	Dr. Darryl Corey	Professional Development/ Cultural Awareness
9/28/2023	Stick With It! Applying to Grad School - Writing a Winning Personal Statement	Dr. Justin Grimes - Center for Diversity and Inclusion	Professional Development
10/4/2023	Safe Zone Level II Certification Training	Safe Zone/Graduate College	Professional Development/ Cultural Awareness
10/4/2023	Mindfulness Meditation for Graduate Students	Dr. Frank Napolitano	Wellness
10/11/2023	Afternoon Coffee for Graduate Students	Graduate College	Social
10/12/2023	How to Create Your Professional Resume and CV	Nicole Ramsey/Center for Career and Talent Development	Professional Development
10/18/2023	Graduate Student Paint Party	Graduate College	Social
10/25/2023	LGBTQ+ Dating and Domestic Violence Workshop	Safe Zone/Graduate College	Cultural Awareness
10/30/2023	APA 7/Zotero/Citation Support	McConnell Library	Professional Development
11/8/2023	Afternoon Coffee for Graduate Students	Graduate College	Social
11/15/2023	Mindfulness Meditation for Graduate Students	Dr. Frank Napolitano	Wellness
11/27/2023	Finding publishing opportunities over break	McConnell Library	Professional Development
11/29/2023	Afternoon Coffee for Graduate Students	Graduate College	Social
11/29/2023	Campus Scavenger Hunt	Graduate College	Social
12/4/2023	Afternoon Coffee for Graduate Students	Graduate College	Social

Spring 2024	Events	Event Sponsor/Presenter	Event Type
1/29/2024	Tracking the Literature: Identifying and Tuning in to Scholarly Conversations	McConnell Library	Professional Development
1/30/2024	IRB process at RUC	Dr. Patricia Winter	Professional Development
2/7/2024	Mindfulness Meditation for Graduate Students	Dr. Frank Napolitano	Wellness
2/14/2024	Afternoon Coffee for Graduate Students	Graduate College	Social

2/26/2024	Inclusive Citations: Amplifying Marginalized Voices	McConnell Library	Professional Development/ Cultural Awareness
3/6/2024	Afternoon Coffee for Graduate Students	Graduate College	Social
3/13/2024	Mindfulness Meditation for Graduate Students	Dr. Frank Napolitano	Wellness
3/13/2024	FREE Professional Headshots	Radford University	Professional Development
3/13/2024	Career Fair	Center for Career and Talent Development	Professional Development
3/16/2024	International Culture Night	McGlothlin Center for Global Education and Engagement	Cultural Awareness/Social