## PROPOSAL FOR ASSESSMENT OF CIVIC ENGAGEMENT

## THE CONTEXT

In October 2018, Radford University Faculty Senate passed a motion creating an ad hoc committee to fulfill the following charges:

- > To define civic engagement for purposes of this SCHEV competency
- > To define criteria for the identification of appropriate curricular and/or non-curricular activities that should be considered part of students' civic engagement
- > To specify goals and objectives related to the competency of civic engagement
- > To identify an assessment strategy for measuring attainment of competency of civic engagement

The Civic Engagement team has been working to identify a definition of civic engagement that will help identify an assessment strategy for this SCHEV competency. Unlike other competencies, civic engagement is not required to be fulfilled within curriculum. The approach taken by the team has been to build an inclusive definition that will allow the alignment and identification of opportunities that contribute to building civic engagement competency among Radford University students. Goals will be developed for outcomes. Additional information will be provided to assist departments and units across campus to identify ways to contribute to the work related to civic engagement.

## THE COMMITTEE

Dr. Roann Barris (CVPA representative)

Dr. Bruce Chase (DCOBE representative)

Ms. Melanie Fox (Office of Institutional Effectiveness

and Quality Improvement)

Dr. Sarah Gilbert (Waldron representative)

Dr. Nicole Hendrix, (Core Curriculum)

Dr. Darren Minarik (CEHD representative)

Dr. Jean Mistele (Citizen Leader Co-Director)

Dr. Sara O'Brien (ACSAT representative)

Dr. Michele Ren (CHBS representative)

Ms. Tricia Smith (Student Affairs)

Ms. Jessica Twiest (Citizen Leader Co-Director)

## THE PROPOSAL

This image is a culmination of pedagogical frameworks, aspirational ideas, potential outcomes, and intended audiences. It is not intended to be measurable as written, rather to provide some insight into the mind-mapping that inspired the proposed definition below.

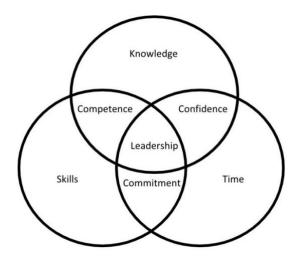
The Ladder of Engagement	Rolfe et al. Reflective Model	Cycle, not linear	Action/Values	Skills	dership	
Civic Engagement	Now What	Partnership	Self-Realization	Sustainable, matching gifts	der	Alumni
	=//	6	Commitment, Obligation	and talents with a need in the world, immersive	Lead	
			Leadership	Multiple definitions across	5	Senior
Community Engagement	So What	9	Direction	disciplines, informal & formal, collaborative, mobilizing, grassroots, scholarship	,   35	Junior
Service Learning	1/	000	Civil Discourse	Voice, express, communicate, understanding, listening, motivation, impact	Knowledge	
		5	Contributing	Literacy, knowledge, research	¥	Sophomore
Community Service	What	Compliance	Participating	Awareness, donating, hours, volunteerism	Time	Freshman

The team requests campus input on the following working draft of a definition of civic engagement for Radford University:

Civic engagement is a sustainable university-wide commitment to serve the community. Highlanders will contribute time, knowledge, skills, and leadership to the civic life of their communities.

This is a campus-wide commitment to develop the competency of civic engagement but is not expected to be fulfilled by any one unit. Measures of this competency might include an array of campus and community entities, activities, behaviors, and are assessed institution-wide. Proposed definitions include:

- Time how many students participated in civic engagement activities, coursework, etc., how many courses, events, etc. were held on our campus, how much time students spent in those activities defined as civic engagement
- Knowledge learning within the discipline and learning that takes place related to civic engagement
- Skills application of knowledge to real world problems and issues in and out of the classroom, activities with community and/or campus groups, clubs, and organizations
- Leadership motivating others to achieve common goals



YoucangiveinputviaananonymousQualtricssurveyLink <a href="http://radford.qualtrics.com/jfe/form/SV\_dbB6X36ovaSr46F">http://radford.qualtrics.com/jfe/form/SV\_dbB6X36ovaSr46F</a>) orbycontacting any member of the Civic Engagement team