

# RU RADFORD UNIVERSITY

## Fact Book 2014





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*General Information*

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Dr. Kenneth Cox	Dean, Waldron College of Health and Human Services
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Ms. Barbara Porter	Director, Financial Aid
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Ms. Jessica Twiest	Assistant Director, Student Activities

# Radford University Quick Facts

**RU** 7,774 new freshman applications

**RU** 9,928 total fall enrollment  
8,913 undergraduate, 1,015 graduate

**RU** 2,836 first generation college students

**RU** 9,410 total FTE generated in 2012-13

**RU** 2,156 degrees awarded for 2012-13

**RU** 1,555 total employees  
including 433 full-time faculty

**RU** 68,323 living alumni

**RU** 191 acres on main campus, 56 acres on west campus

## Academic Colleges

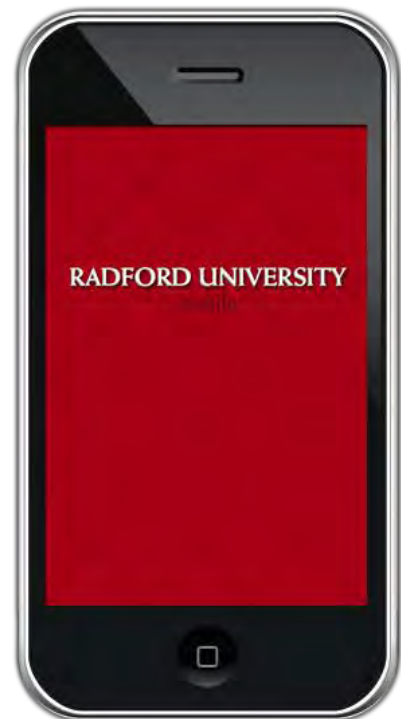
College of Business and Economics  
College of Education and Human Development  
College of Humanities and Behavioral Sciences  
College of Science and Technology  
College of Visual and Performing Arts  
Waldron College of Health and Human Services  
College of Graduate and Professional Studies

## Campus Sites

Radford University Main Campus, Radford  
Carilion Clinic and Jefferson Colleges of Health Sciences, Roanoke  
New College Institute, Martinsville  
Roanoke Higher Education Authority and Center, Roanoke  
Southwest Virginia Higher Education Center, Abingdon

## Technology

100% Wireless campus  
170 electronic digital classrooms  
RUmobile app for iPhone, iPad, and Android  
Desire2Learn for 24-hour access to web enhanced classes



## New Construction and Renovation



In fall 2012, RU opened the new \$44 million, 110,000 square foot state-of-the-art College of Business and Economics building.

RU started construction on the Student Fitness and Wellness Center in February 2013 with a projected completion date of fall 2014. The 111,000 square feet center will have education facilities to help students learn to live a healthy lifestyle to include physical fitness and nutrition. The building will have an indoor sloped running track, three indoor basketball courts, a multi-activity court, racquetball courts, free weights, exercise equipment and floor exercise rooms.

RU started construction in August 2012 on the Center for the Sciences, a 114,000 square feet state-of-the-art building that will provide advanced technology classrooms and facilities supporting science education and outreach at the University. The building will feature 18 teaching labs and five additional classrooms, and will incorporate a Biosafety Level 2 research lab, a forensic sciences research lab, nine science specific research labs, a vivarium, the Museum of the Earth Sciences and a planetarium. The building is projected to be completed in spring 2015.



Bondurant Auditorium reopened after major renovation in fall 2012 which included improvements to infrastructure, sound and lighting, carpet, paint, and orchestra pit covering.

Moffett Hall renovation was completed in time for the fall 2012 opening with new mechanical, plumbing and electrical systems, air conditioning, fire suppression and accessibility upgrades.

Renovation of Washington Hall commenced with new mechanical, plumbing and electrical systems, air conditioning, fire suppression and accessibility upgrades. The renovation will incorporate energy efficiencies and many sustainable best practices. Completion is slated for fall 2013.



## University Profile



*One of the Commonwealth of Virginia's premier educational institutions, Radford University is home to nearly 10,000 students from across the U.S. and around the world.*

Known for student-focused academic programs, a strong emphasis on service to others, and a picturesque 191-acre campus, an RU education develops well-rounded students both inside and outside the classroom. The outstanding Scholar-Citizen Initiative at RU fosters the development of mature, responsible citizens by preparing students to put their intellectual skills to work for the public good.

As a mid-size institution, the university provides its students a winning combination of broad opportunities associated with a large university and highly personalized relationships considered the hallmark of a smaller college.

Through its six academic colleges, the university offers 69 undergraduate degree programs, 22 master's programs and three doctoral programs at the graduate level; it also offers seven post-baccalaureate certificates. Over the past 100 years, Radford has become known for meeting the growing needs of society through its academic programs. Recent additions include a master's in occupational therapy and allied health doctoral programs in psychology, physical therapy and nursing practice, and an expansion of STEM-H (science, technology, engineering, mathematics and health) programs.

Radford University has consistently been recognized in national rankings, including:

"Best Value Colleges" – The Princeton Review, 2013-14

"Best Regional Universities in the South" – U.S. News & World Report, 2014

"Best Colleges and Universities in the Southeast" – The Princeton Review, 2008-12, 2014

"Best Bang for the Buck" Universities – Washington Monthly Magazine, 2013

"Top Public Master's Universities in the South" – U.S. News & World Report, 2010-12

"Top Online Education Programs" (Doctor of Nursing Practice) – U.S. News & World Report, 2012

Top 13 of "Institutions Housing Multiple Strong Programs" in teacher preparation – NCTQ Teacher Prep Review, 2013

"Top Interior Design Schools in the South" – DesignIntelligence, 2014

"Top 10 Interior Design Programs in the Nation" – DesignIntelligence, 2011

"Best 295 Business Schools" – The Princeton Review, 2012-14

"Top Green Colleges in the Nation" – The Princeton Review, 2010-14

The campus community supports a culturally diverse student population and offers more than 250 clubs and organizations for student participation and growth, leadership development and service. Students also have the opportunity to participate in faculty-led study abroad programs in 13 countries.

Radford University operates a strong NCAA Division I athletic program, competing in the Big South Conference. Known as the Highlanders, the university's six men's and nine women's

teams compete in an outstanding athletics complex that includes high-quality fields, courts and stadiums. In addition, the university provides the student body with opportunities for sports and recreation through numerous sports clubs and intramural teams.

Advancements continue each year in the expansion and renovation of campus. Since 2005, Radford University has secured approval and funding for more than \$300 million in capital projects, for both new construction and renovation. In 2008, RU opened the Covington Center for Visual and Performing Arts, and in 2012 it opened a \$44 million signature building for the College of Business and Economics. The university also has renovated several major campus buildings, including the technologically advanced Young Hall. Construction is underway on a 114,000-square-foot Center for the Sciences. The new facility will provide advanced laboratory, research, classroom, outreach and office space for the College of Science and Technology. In 2013, work also commenced on a 111,000-square-foot Student Recreation and Wellness Center that will include state-of-the-art physical fitness and wellness facilities. The center is expected to open in fall 2014. Also in 2014, construction commenced on the 143,600-square-foot College of Humanities and Behavioral Sciences building. This building, which will be the largest academic space on campus, is scheduled for completion in 2016.

Radford University continues to make great strides in its commitment to sustainability and responsible stewardship of economic, social and environmental resources. The Princeton Review again named the university to its updated "Guide to 322 Green Colleges," honoring RU for an "above-average commitment to sustainability in terms of campus infrastructure, activities and initiatives." The U.S. Environmental Protection Agency has recognized multiple buildings on campus with Energy Star certification, and according to the agency's website, RU is the only university in Virginia with Energy Star-certified residence halls.

## Mission

Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university



emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible and well-educated citizens. RU develops students' creative and critical thinking skills, teaches students to analyze problems and implement solutions, helps students discover their leadership styles and fosters their growth as leaders. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.

## History

- 1910 Virginia General Assembly establishes Radford as the State Normal and Industrial School for Women.
- 1913 Radford begins its first academic session for students.
- 1914 Institution changes name to State Normal School for Women.
- 1916 Commonwealth authorizes a four-year curriculum leading to the Bachelor of Science degree.
- 1921 First Bachelor of Science Degree awarded.
- 1924 Name changes to Radford State Teacher's College.
- 1931 Botanist George Washington Carver visits the campus.
- 1932 Dedication ceremonies held for McConnell Library, named for institution's first president.
- 1935 Commonwealth authorizes Radford to confer Bachelor of Arts Degree.
- 1944 Institution becomes the Women's Division of Virginia Polytechnic Institute and changes name to Radford College.
- 1964 Radford College severs ties with VPI and became autonomous and is authorized to award Master of Science degree.
- 1972 Radford opens its doors to men and officially becomes coeducational.  
Radford University Foundation established to raise private gifts for institution.
- 1973 First male students graduate.
- 1978 Public radio station WVRU begins operation.
- 1979 Governor signs bill that grants university status and approves name change to Radford University.
- 1980 First Radford University degrees awarded.
- 1984 Radford becomes a member of NCAA Division I.
- 1985 Distinguished Visiting Professor Program begins with former First Lady of Egypt Dr. Jehan Sadat.
- 1987 Former U.S. Supreme Court Justice Arthur Goldberg serves as a Distinguished Visiting Professor.
- 1996 The Highlander is introduced as RU's mascot.
- 2005 General Assembly approves RU for first Doctoral Program. Penelope Ward Kyle becomes the sixth, as well as the first female, President of Radford University.
- 2006 Former Distinguished Visiting Professors Jehan Sadat and Maya Angelou join Virginia's First Lady Anne Holton at a Women's Leadership symposium held as part of Inaugural Celebration for President Penelope Kyle.
- 2007 Board of Visitors approves creation of College of Humanities and Behavioral Sciences and College of Science and Technology.
- 2008 First students enroll in Doctoral Program in Counseling Psychology.
- 2009 First students enroll in the Master of Occupational Therapy Program.  
Radford University gains Level II Authority for operational autonomy along with James Madison University, Virginia Military Institute, Old Dominion University and George Mason University.
- 2010 Radford University celebrates 100 years of service to the Commonwealth of Virginia.
- 2010 First Student Enrolled in Doctoral Program in Nursing Practice
- 2011 First Student Enrolled in Doctoral Program in Physical Therapy
- 2011 Awarded First Doctoral Degrees in Nursing Practice
- 2011 Designated All-Steinway School
- 2012 Radford University's accreditation was reaffirmed by the Southern Association of Colleges and Schools (SACS) Commission on Colleges.

## Presidents of Radford University

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<b>Dr. John Preston McConnell</b>	1911-1937
<b>Dr. David Peters</b>	1938-1951
<b>Dr. Charles Martin</b>	1952-1972
<b>Dr. Donald Dedmon</b>	1972-1994
<b>Dr. Douglas Covington</b>	1995-2005
<b>Ms. Penelope W. Kyle</b>	2005-Present

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Penelope Ward Kyle is Radford University's sixth president and the first woman to hold the position. She came to Radford in 2005 after more than 30 years of experience in state government, higher education, and the corporate and legal worlds. She received her juris doctor degree from the University of Virginia School of Law, her master's degree in business administration from the College of William and Mary, and her undergraduate degree from Guilford College in Greensboro, North Carolina.

During President Kyle's tenure, she has led the university on a course of unprecedented growth and achievement. Radford University has secured approval and funding for more than \$300 million in capital projects, including both new construction and renovation. During her tenure, Radford has opened the Covington Center for Visual and Performing Arts and, in 2012, the new College of Business and Economics. Construction is underway on the Center for the Sciences, the Student Recreation and Wellness Center and the College of Humanities and Behavioral Sciences. Student residential and dining services improvements have continued, most recently with renovations of Washington and Dalton halls, both completed in 2013.

Radford University has seen a number of significant academic developments under President Kyle's leadership. The university's first doctoral programs were added in psychology, physical therapy and nursing practice, as well as a master's degree in occupational therapy.

Radford University's growth and innovation have drawn numerous national and regional accolades. In addition to being named one of the Princeton Review's "Best Colleges and Universities in the Southeast" in 2008-12 and 2014, Radford has distinguished itself in many ways. Other recognition includes: U.S. News & World Report's "Best Regional Universities" in 2014; the Princeton Review's "Best Value Colleges" in 2013-14; and the Princeton Review's Guide to Green Colleges in 2010-13 in recognition of RU's sustainability efforts. The State Council of Higher Education for Virginia frequently recognizes RU for innovation in higher education, most recently for the university's Wintermester online mini-sessions.

President Kyle is currently a member of the Board of Directors of the Roanoke Regional Chamber of Commerce and the Board of Directors of PRA Inc., a publically traded company. She is a member of the Board of Directors of the Foundation for Educational Exchange Between Canada and the United States, which encourages and provides support for academic exchange between students and faculty in both countries through the prestigious Canada-U.S. Fulbright Program. She also served as president of the Big South Conference in 2011-2013, the first woman elected to that office.





**Dr. John Preston McConnell** accepted the presidency of the State Normal and Industrial School for Women in 1911 and worked two years without pay, planning buildings and programs and hiring faculty and staff, while continuing his duties as dean and professor at Emory & Henry College. He received both his bachelor's and master's degrees from Milligan College and a doctorate from the University of Virginia.



**Dr. David W. Peters** became president of Radford State Teacher's College in 1938 as the country dealt with difficult economic times and a world war loomed on the horizon. The former director of instruction for the Commonwealth of Virginia was a graduate of Roanoke College and held master's and doctoral degrees from Columbia University. A focus during his years was to upgrade the curriculum and diversify academic offerings.



**Dr. Charles K. Martin, Jr.** began his tenure in 1952, and during his 20-year presidency oversaw a dramatic increase both in enrollment and academic offerings as well as a major expansion and renovation of campus facilities. He received both undergraduate and graduate degrees from Southwest Missouri State College and held a doctorate from Yale. Before coming to Radford, he taught at Mary Washington College.



**Dr. Donald N. Dedmon** was appointed in 1972, coming from Marshall University where he served as acting president and executive vice president. Under his leadership, Radford became coeducational, moved to university status, increased enrollment dramatically and began competing at the NCAA Division I level. A graduate of Southwest Missouri State College, he also held master's and doctoral degrees from the University of Iowa.



**Dr. Douglas Covington** came to Radford in 1995 following presidencies at several institutions, including Cheyney University. Under his leadership, Radford developed a number of partnerships with the business community, conducted its first capital campaign and constructed a new soccer and track stadium. A graduate of Central State University, he held both master's and doctoral degrees from Ohio State University.

## Radford University Board of Visitors

<b>Name</b>	<b>Position</b>
Michael A. Wray	Rector
Anthony R. Bedell	Board Member
Mary Waugh Campbell	Board Member
Matthew B. Crisp	Board Member
Callie M. Dalton	Board Member
Kevin R. Dye	Board Member
Andrew B. Fogarty	Board Member
Susan Whealler Johnston	Board Member
Randy J. Marcus	Board Member
Alethea "A.J." Robinson	Board Member
Steve A. Robinson	Board Member
Ruby W. Rogers	Board Member
Javaid Siddiqi	Board Member
Georgia Anne Snyder-Falkinham	Board Member
Christopher Wade	Board Member
Colby Bender	Student Representative
Jerry M. Koph	Faculty Representative

The Radford University Foundation is governed by a Volunteer Board of Directors who are committed to the success of both the Foundation and Radford University. This board is made up of alumni, supporters and senior staff at the University. The current Board of Directors is listed below. Most members of the Board are elected to their posts by the Board.

### RU Foundation Board of Directors

---

Mr. Matthew Crisp, '04	Board President
Ms. Dale Lee, '85	Board Vice President
Mr. Novel Martin CPA, '87	Board Treasurer
Mr. Stephen A. Musselwhite	Board Secretary

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Mr. Richard S. Alvarez  
Ms. Nancy E. Ardis, '73  
Dr. Nathaniel Bishop, '88  
Ms. Mary Ann Hovis, '65  
Mr. Christopher Huther, '88  
Mr. Doug Juanarena  
Mr. Kirk Knott CPA, '85  
President Penelope W. Kyle  
Dr. Sam H. Minner  
Ms. Georgia Anne Snyder-Falkinham  
Mr. Marquett Smith, '85  
Mr. Kent T. Warren, '93

## Radford University Administration

### **Dr. Sam Minner**

Provost and Vice President for Academic Affairs



Dr. Minner came to Radford University in 2011 from Truman State University in Kirksville, Missouri, where he was the founding dean of the School of Health Sciences and Education. He leads the Academic Affairs Division, which includes the Office of Academic Advising and all of the university's academic colleges and departments. The provost's responsibilities include working as a senior member of President Kyle's leadership team, chairing the Deans' Council and directing the faculty's mission to strengthen academic programs and foster a culture of academic excellence and community.

### **Mr. Richard Alvarez**

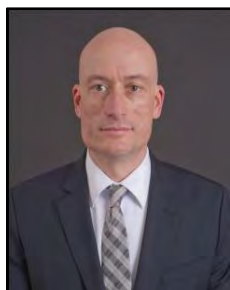
Chief Financial Officer and Vice President for Finance and Administration



Mr. Alvarez came to Radford University in 2009 from Hollins University, where he was vice president for finance and administration. He oversees the planning, development and management of the fiscal and administrative support functions of the university, including the departments of Facilities Management and Construction; Financial Services; University Police; and Emergency Preparedness. His areas of responsibility also include the Selu Conservancy; Institutional Research, Reporting and Assessment; and University Services, including campus dining, the bookstore, post office and conference services.

### **Mr. Joe Carpenter**

Chief Communications Officer and Vice President for University Relations



Mr. Carpenter came to Radford University in 2013 after a career in the U.S. Navy. His previous Navy assignments include director of public affairs and chief spokesperson for the United States Naval Academy, Annapolis, Maryland. He leads RU's external and internal public relations activities, the development and supervision of branding and marketing campaigns for the university, and all alumni and advancement communications. He serves as the university's chief spokesperson and is also the university's representative to the New River Valley Planning District Commission and the Montgomery County Economic Development Commission.

## **Mr. Danny Kemp**

Chief Information Officer and Vice President for Information Technology



Mr. Kemp, who has more than 30 years of information technology experience, came to Radford University in 2006 from Wake Forest University, where he was director of software solutions. He is responsible for the campus-wide IT infrastructure, including academic technologies, enterprise systems, technology support services, web communications, electronic engineering and communication services, printing services, telephone services and computer information security. He oversees the planning, evaluation, procurement, deployment, management and operation of IT systems in support of strategic objectives and university operations.

## **Dr. Mark Shanley**

Vice President for Student Affairs



Dr. Shanley came to Radford University in 2010 from Miami University in Ohio, where he was interim assistant vice president for student affairs. Previously, he was vice president of student affairs and enrollment management at Northern Kentucky University. He is responsible for leadership management and administration of all student affairs services and related programs at Radford. His areas of responsibility include the Office of the Dean of Students, residential life and housing, co-curricular activities, student recreation and wellness, and student health services and counseling services.

# Radford University Faculty Senate

## Aug. 2013 – Dec. 2013

### Faculty Senate Executive Council:

Dr. Jerry Kopf, President  
Dr. Carter Turner, Vice-President  
Dr. Kim D. Gainer, Secretary  
Dr. Mary Ferrari, At-Large Representative  
  
Dr. Vince Hazleton, At-Large Representative  
  
Dr. Laura Jacobsen, Past President

## Jan. 2014 – July 2014

### Faculty Senate Executive Council:

Dr. Jerry Kopf, President  
Dr. Carter Turner, Vice-President  
Dr. Kim D. Gainer, Secretary  
Dr. Susan Schoppelrey, At-Large Representative  
  
Dr. Vince Hazleton, At-Large Representative  
  
Dr. Laura Jacobsen, Past President

## Committees

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### Campus Environment

Dr. Carter Turner, Chair  
Dr. Mary C. Ferrari, Secretary  
Dr. Victoria Bierman  
Dr. Jake Fox  
Dr. Seife Dendir  
Dr. James Newman  
Dr. Robert Sanderi  
Dr. Eric Du Plessis  
Dr. Mashooq Salehin  
Dr. Philip Sweet

### Faculty Issues

Dr. Roann Barris, Chair  
  
Dr. Kim D. Gainer, Secretary  
Dr. Suzanne Ament  
Dr. Christine Hermann  
  
Dr. Mary LaLone  
Dr. Laura E. LaRue  
Dr. Charles Manyara  
Dr. Sandra Schneider  
Dr. Laura Newsom  
Dr. Andrea Stanaland

### Curriculum Committee

Dr. Rhett Herman, Secretary  
Dr. Kevin Ayers  
Dr. Ian Barland  
Dr. Rodrigo Hernandez  
Dr. Kurt Gingrich  
Dr. Margaret Hrezo  
Dr. Emmanuel John  
Dr. Julie Temple  
Dr. Jennifer Whicker

### Governance

Mr. James E. Collier, Secretary  
  
Dr. Robert Boross  
Dr. Jane Bucy  
Dr. Nadine Hartig  
  
Dr. Bill Hrezo  
Dr. Elizabeth Lanter  
Dr. Jerry Kopf  
Dr. Susan Schoppelrey  
Dr. Neil Sigmon

### Resource Allocation

Dr. Abhay Kaushik, Chair  
Dr. Jason Davis  
Dr. Vince Hazleton  
Dr. Prahlad Kasturi  
Dr. Monica Pazmino

Dr. Kenneth Smith  
Dr. Lori A. Elis  
Dr. Douglas Mitchell  
Dr. Skip Watts

## Radford University Administrative Professional Senate

<b><u>Senator</u></b>	<b><u>Area Represented</u></b>	<b><u>Office Held</u></b>
Ms. Ashlee Claud	Information Technology	President
Mr. Jeffrey Orzolek	Executive	Vice President
Ms. Elizabeth McCormick	Library	Secretary
Ms. Beth Deskins	Academic Affairs	Parliamentarian
Donna Spradlin	Academic Affairs	
Anthony Byrd	Academic Affairs	
Loretta Estes	Academic Affairs	
Scott Bennett	Executive	
Leslie Anderson	Executive	
Alix Guynn	Executive	
Phil Crigger	Finance and Administration	
Laura Quesenberry	Finance and Administration	
Lisa McDaniel	Information Technology	
John Leonard	Student Affairs	
Geoff White	Student Affairs	
Sandra Bond	University Advancement	
Dan Waidelich	University Relations	

## Radford University Staff Senate

<b><u>Senator</u></b>	<b><u>Area Represented</u></b>	<b><u>Office Held</u></b>
Kara Hall	Academic Affairs	President
Marie Testerman	Finance and Administration	Vice President
Mark Patterson	Executive	Recorder/Secretary
Norma Whitlow	Academic Affairs	Parliamentarian
Sam Shumate	Finance and Administration	Senate Board Advisor (Retiring President)
Pamela Duncan	Finance and Administration	
Shelia Eaton	Finance and Administration	
Margaret McCue	Finance and Administration	
Teresa Hurt	University Advancement	
Jade Copher	University Advancement	
Christopher Shelor	Student Affairs	
Kimberly Nester	Student Affairs	
Travis Alley	Information Technology	
Linda Mitchell	Information Technology	

Radford University's growing roll of doctoral graduates added eleven Doctor of Physical Therapy (DPT) graduates at the 2014 Commencement ceremonies.



Colleges, Schools, Departments and Centers

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## College of Business and Economics

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The COBE serves a population of approximately 1,500 pre-business and business students who complete BBA degrees in accounting, economics, finance, management or marketing; BS degrees in economics; and MBA degrees. Students add minors in business administration, accounting, finance, economics, entrepreneurship, management, or marketing and concentrations in entrepreneurship or international economics. The RU MBA program consists of two populations: full-time student, mostly younger professionals with less work experience and part-time students, primarily people who have work experience and earn their MBA on a part-time basis.

**The COBE is accredited** by the Association to Advance Collegiate Schools of Business (reaffirmed in 2012-13). AACSB Accreditation is the hallmark of excellence in business education, and has been earned by less than five percent of the world's business programs. The COBE also has the honor society of Beta Gamma Sigma, the top honor a student can earn in an accredited business program and the honor society of Beta Alpha Psi, the top honor students in the financial information fields can achieve in an accredited business program.



**RU completed COBE's signature academic home** in fall 2012. Faculty, staff, students and the community benefit from its modern learning and teaching technologies. The building's design, guided by a faculty committee, incorporates such signature features as:



a trading room with a Bloomberg terminal, MorningStar data service and displays from RISE, a Cisco Telepresence room for virtual conferencing, student study areas, some of which are equipped with SteelCase furniture to foster team projects; a wireless environment that supports the requirement for students to have laptop computers; and facilities for the outreach of COBE through the Small Business Development Center and the Government and Nonprofit Assistant Center.

**Transitions:** As the faculty, staff and students settled into our new building, we bid farewell to our Dean of five years, Dr. Faye Gilbert who was selected as Dean of the business school at her alma mater, the University of Southern Mississippi. We welcomed Dr. Dennis Grady, Dean of the College of Graduate and Professional Studies as he stepped in as Interim Dean. A search committee was formed during the summer of 2013 to get an early start on finding a new Dean. Following a nationwide search, Dr. George Low was chosen to lead the college starting July 1. Dr. Low comes to us from the M.J. Neely School of Business at Texas Christian University.

**Other points of pride for the COBE for 2013/2014** exemplify the dedication of the business faculty to *challenge minds, cultivate talents and connect people within our technology-rich environment*. **Our mission is to provide an active learning environment that develops analytical and innovative business professionals for a dynamic global economy [adopted in November 2012].**



**Princeton Review:** Radford's MBA Program was among the Nation's Best For the fifth year in a row, Radford University's MBA program has earned recognition for the College of Business and Economics from The Princeton Review. The program is listed in "The Best 295 Business Schools: 2014 Edition."



**The COBE Certiport Certification Center** is up and running. Students, faculty and staff took 139 exams, with 110 passes resulting in a certification. Of these 99 were at the Excel specialist level. Having achieved that, 36 went on to become certified at the Excel Expert level! The tests were supervised by Drs. Chatham, Hernandez and A. Stanton who also helped maintain the testing and training software programs.



**Student organizations in the COBE** provide many opportunities to connect with external constituents and to give back to our community. Examples for 2013-14 include: Alpha Kappa Psi raised over \$1900 in the Alzheimer's Walk to Remember; the newly formed COBE Ambassadors developed a peer tutoring center for core business courses; Delta Sigma Pi participated in a food donation drive and a blood drive; and Pi Sigma Epsilon volunteered for a local swim competition and a local festival.

**The Global Capitalism Distinguished Speaker Series** is an ongoing collaboration between



BB&T and the Radford University College of Business and Economics (COBE) to stimulate thought and discussion about capitalism, the tenets of free enterprise and the best practices of successful organizations. This past year, the COBE welcomed two presentations. The Global Capitalism Speaker Series hosted speakers from George Mason University. In the Fall, Dr. Christopher Coyne, the F.A. Harper Professor of Economics at the Mercatus Center at GMU spoke to students, faculty and guests on "Doing Bad by Doing Good" and the limitations of humanitarian actions.

In the Spring, Mr. Steven Pearlstein, a Pulitzer Prize winning business columnist for the Washington Post and a Robinson Professor of Public and International Affairs at GMU engaged in lively discussion with the COBE Advisory Council at a dinner and spoke the next day to students, faculty and guests on "The Morality of Capitalism."



## Our New Dean



Dr. George S. Low became Dean of Radford University's College of Business and Economics in 2014. In his new role, he looks forward to working closely with faculty, staff, students, alumni, the business community, and the Advisory Council to ensure the College continues to improve its academic programs and career opportunities for students to match its superb facilities in the new COBE building. Low, who received his PhD in Business Administration from the University of Colorado-Boulder, was Associate Dean for Undergraduate Studies and International Programs in the M. J. Neeley School of Business at TCU in Fort Worth, Texas, where he was also a faculty member and Chair of the Department of Marketing before joining RU. His research on brand management and marketing communications has been published in leading journals and is widely cited, and he has taught various marketing courses at the BBA, MBA, and EMBA levels. Dean Low was an American Council on Education Fellow in 2011-2012.

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## College of Business and Economics - Faculty

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<b>Associate Dean:</b>	<b>Dr. George Santopietro, Professor</b>
<b>Director, MBA Program:</b>	<b>Mr. Christopher Niles</b>
<b>Government and Non-Profit Assistant Center:</b>	<b>Dr. Bruce Chase, Professor</b>

### **Accounting**

Dr. Felix E. Amenkhienan, Professor  
Dr. Lynn K. Saubert, Professor  
Dr. R. Wayne Saubert, Professor  
Dr. Michael D. Chatham, Associate Professor  
Dr. Helen M. Roybark, Associate Professor  
Ms. Ann H. Shawver, Adjunct

### **Economics**

Dr. Prahlad Kasturi, Professor, Chair  
Dr. Nozar Hashemzadeh, Professor  
Dr. Alexei Orlov, Professor  
Dr. Sumati Srinivas, Associate Professor  
Dr. Seife Dendir, Associate Professor  
Dr. Thomas K. Duncan, Assistant Professor  
Ms. Eftila Tanellari, Assistant Professor  
Dr. Kiertisak Toh, Assistant Professor  
Dr. Charles Vehorn, Assistant Professor  
Dr. Carlos Elias, Adjunct  
Ms. Sanaz Fesharaki, Adjunct

### **Finance**

Dr. Daniel Davidson, Professor, Chair  
Dr. Clarence Rose, Professor  
Dr. Steven Beach, Associate Professor  
Dr. Douglas Brinckman, Associate Professor  
Dr. Rodrigo Hernandez, Associate Professor  
Dr. Abhay Kaushik, Associate Professor  
Mr. Hongyu Song, Assistant Professor

### **Management**

Dr. Dale Henderson, Associate Professor, Chair  
Dr. Hooshang Beheshti, Professor  
Dr. Bruce Blaylock, Professor  
Dr. Jerry Kopf, Professor  
Dr. John Childers, Associate Professor  
Dr. Iain Clelland, Associate Professor  
Dr. K. Harrington, Associate Professor  
Ms. Brooklyn Cole, Assistant Professor  
Dr. Gary M. Fetter, Assistant Professor  
Dr. Michael King, Assistant Professor  
Ms. Danylle Kunkel, Assistant Professor  
Dr. Shuhong Wang, Assistant Professor  
Dr. Tal Zarankin, Assistant Professor  
Dr. Bruce Brown, Adjunct

### **Marketing**

Dr. James Lollar, Associate Professor, Chair  
Dr. Carol Bienstock, Professor  
Dr. Duncan Herrington, Professor  
Dr. Angela Stanton, Professor  
Dr. Wil Stanton, Professor  
Dr. Hsin-Min Tong, Professor  
Dr. Andrea Stanaland, Associate Professor  
Dr. Gary Schirr, Associate Professor  
Dr. Maneesh Thakkar, Associate Professor  
Dr. Jane Machin, Assistant Professor  
Dr. Thomas Lachowicz, Instructor

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## College of Education and Human Development

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The College has grown from the five students who were Radford's very first students in 1910 to over 2,100 students in Fall 2013. The College has expanded from its elementary, middle and secondary education roots to include over 31 programs in such areas as athletic training; sport administration; sports medicine; strength and conditioning; health promotion; nutrition and dietetics; recreation, parks and tourism; counselor education; educational leadership; reading; early childhood education and early childhood special education; deaf and hard of hearing education; and general curriculum and adapted curriculum special education.

The College of Education and Human Development includes five academic divisions:

- School of Teacher Education and Leadership
- Department of Health and Human Performance
- Department of Recreation, Parks and Tourism
- Department of Counselor Education
- Appalachian Studies

The Department of Exercise, Sport, and Health Education has a new name—Health and Human Performance—which captures the significant changes in programs in this department, including the addition of a major in nutrition and dietetics. The Appalachian Studies program and the Appalachian Regional and Rural Studies Center also joined the College, which brings us closer to projects such as the Appalachian Arts and Studies in the Schools (AASIS) and the Farm at Selu Conservancy.

The College employs 62 full-time, tenure-track faculty members. A sample of faculty publications collected over three years shows that faculty have published several books, over 200 articles in professional journals, and have conducted over 500 workshops and presentations at state, national, and international conferences. Faculty members are very active in over fifty states and national professional associations, often serving as officers and chairing key committees. Over the past five years, faculty have generated nearly \$17 million in grants, a dozen faculty have been recognized in the Million Dollar Circle for receiving grants over a million dollars, and two CEHD faculty have been the sole recipients of Radford's Ten Million Dollar Circle awards.



***The Department of Recreation, Parks, and Tourism (RCPT)*** is the first in the United States to be fully accredited by the Wilderness Education Association (WEA) this year. This accreditation allows RCPT majors to enroll in the International Registry of Outdoor Leaders, a forum for individuals seeking outdoor leadership certification. Students in this program take on leadership roles in outdoor recreation, tourism, and recreational therapy through multiple experiential learning opportunities throughout their program, including study abroad projects in such locations as France and the

Bahamas.

***The School of Teacher Education and Leadership (STEL)*** has been preparing educators for the Commonwealth since 1910. In collaboration with practitioners, faculty members have developed educator preparation programs grounded in school-, agency- and home-based clinical practice. Most of the candidates' experiences in the professional programs take place

in the schools rather than on the university campus. Candidates emerge as experienced professionals. Faculty have a notable record of service through collaborative research and grants which bring extensive resources into the schools enabling them to better serve students, their families, and practitioners, and which further ensures that STEL's preparation programs are grounded in the day-to-day realities of professional practice.



STEL faculty and students assisted a Malawi community in building a kitchen as part of the Malawi Chibale Project, a collaborative effort funded by from the Radford and Blacksburg areas. Project participants met with mothers and daughters interested in establishing the Women's Project to support them in pursuing their business ideas.

**The Department of Counselor Education and Human Development (COED)** established a new Center for Integrated Care Training and Research to support the emergence of integrated behavioral healthcare. This is a new model for delivering healthcare with comprehensive services in one setting and includes locating a behavioral health consultant within primary care health clinics. The Department coordinated the first Mid-Atlantic Integrated Care Conference which brought practitioners, community stakeholders, policy makers, educators, and students from five states to the Southwest Virginia Higher Education Center in Abingdon to discuss introductory and advanced concepts in integrated behavioral healthcare.



With childhood obesity and early onset of heart disease and diabetes growing at alarming rates and the on-going need we all experience in integrating physical activity into our daily lives, the work of the **Department of Health and Human Performance (HHP)** is becoming increasingly critical. Students and faculty are involved in several service projects such as *PEAK*—Physical Exercise and Activity Kamp—which has a goal of getting kids away from Saturday morning TV and up and moving. Faculty and their students coach 5-7 year olds in recreational activities.

At the other end of the life span, faculty members coach NFL officials in getting into shape for the season. To build regimens specifically for NFL officials' needs, they used data gathered during a 10-game NFL game-day study conducted with research colleagues to examine the physiological demands of football officiating. They analyzed the findings and applied the data to a precise plan for building a healthier, stronger NFL official.

The College led the University's efforts in successfully gaining national accreditation for programs preparing individuals to work in P-12 schools as teachers, special educators, principals, speech pathologists, social workers, school counselors and school psychologists, and specialists in music, dance, art, and physical and health education. Twenty-seven programs were also reviewed and approved by the Virginia Department of Education. Radford is fully accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE) at both the initial and advanced levels for seven years.

## **Dean - College of Education and Human Development**



Dr. Pat B. Shoemaker became Dean of the College of Education and Human Development in 2007. She began her career at RU in 1987 and since then has served in a number of capacities, including National Council for the Accreditation of Teacher Education (NCATE) coordinator, Director of Field Experiences and Assistant and Associate Dean.

Shoemaker holds a bachelor in music education from the University of St. Mary in Kansas and bachelors, masters and doctoral degrees from the University of South Florida where she also served as an educational specialist in an at-risk program and coordinated youth enrichment programs. Shoemaker is a member of numerous national and state organizations and is currently the Executive Director of the Association of Teacher Educators in Virginia. She is an examiner for national and state accreditation and approval of educator preparation programs and a frequent speaker at national conferences. Most recently she made a presentation on “Relational Leadership: Building Healthy Communities of Practice during Hard Times” at a conference in Orlando, Fla.

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## College of Education and Human Development - Faculty

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**Associate Dean:**

**Dr. Frances Steigerwald**

### **Appalachian Studies**

Dr. Theresa Burris, Director

Ms. Ruth Derrick, Adjunct

### **Counselor Education**

Dr. Alan Forrest, Professor, Chair

Dr. D. Gumaer, Professor

Dr. Lauren Ermann, Assistant Professor

Dr. Nadine Hartig, Associate Professor

Dr. William Scott, Assistant Professor

Dr. Sharon Jones, Assistant Professor

Mrs. Alysia A. Hoover-Thompson, Adjunct

Ms. Jennifer L. Keith, Adjunct

Ms. Angela K. Scott, Adjunct

### **Foods and Nutrition**

Dr. Anne Alexander, Professor

Dr. Jyotsna Sharman, Assistant Professor

Ms. Mary Miller, Assistant Professor

### **Recreation, Parks and Tourism**

Dr. Edward Udd, Professor, Chair

Dr. Mark Wagstaff, Professor

Dr. James Newman, Associate Professor

Dr. Anja Whittington, Associate Professor

Dr. Joshua Carroll, Assistant Professor

Mr. Ronald Downs, Adjunct

Mrs. Paula Dawson-Downs, Adjunct

### **Exercise, Sport and Health Education**

Dr. Beverly Zeakes, Professor, Chair

Dr. Jerry Beasley, Professor

Dr. Angela Mickle, Professor

Dr. Jon Poole, Professor

Dr. Kathleen Poole, Professor

Dr. E. Kevin Ayers, Associate Professor

Dr. Melissa Grim, Associate Professor

Dr. Michael Moore, Associate Professor

Dr. Monica Pazmino-Cevallos, Associate Professor

Dr. David Sallee, Associate Professor

Dr. Anna Devito, Assistant Professor

Ms. Laura Newsome, Assistant Professor

Mr. Stephen Shelton, Instructor

Mr. Donald Tickle, Instructor

Ms. Jessica Bandy, Adjunct

Ms. Elisabeth Cochrane, Adjunct

Ms. Amy L. Davis, Adjunct

Mr. James DeMarco, Adjunct

Ms. Kim Faulkner, Adjunct

Ms. Helen H. Gillespie, Adjunct

Mr. Kenneth J. Harrah, Adjunct

Dr. Margaret Sproule, Adjunct

Dr. Nolan Stewart, Adjunct

Ms. Betty Strum, Adjunct

**School of Teacher Education and Leadership**

Dr. Kenna Colley, Associate Professor, Chair  
Dr. Elizabeth Altieri, Professor  
Dr. Elizabeth Dore, Professor  
Dr. Donald Langrehr, Professor  
Dr. Sandra Moore, Professor  
Dr. Debora Bays, Associate Professor  
Dr. Katherine Clouse, Associate Professor  
Dr. Leslie Daniel, Associate Professor  
Dr. Gaston Dembele, Associate Professor  
Dr. Matthew Dunleavy, Associate Professor  
Dr. Patricia Easterling Vaccare, Associate Professor  
Dr. Sharon Gilbert, Associate Professor  
Dr. Glenna Gustafson, Associate Professor  
Dr. Kathryn Hoover, Associate Professor  
Dr. Laura Jacobsen, Associate Professor  
Dr. Kevin LoPresto, Associate Professor  
Dr. Kristan Morrison, Associate Professor  
Dr. Boyoung Park, Associate Professor  
Dr. Jennifer Jones Powell, Associate Professor  
Dr. Holly Robbins, Associate Professor  
Dr. Anne Roberts, Associate Professor  
Dr. Dana Rose, Associate Professor  
Dr. Gregory Sherman, Associate Professor  
Dr. Patricia Talbot, Associate Professor  
Dr. Cheri Triplett, Associate Professor  
Dr. Brenda Tyler, Associate Professor  
Dr. Tamara Wallace, Associate Professor  
Dr. Brad E. Bizzell, Assistant Professor  
Dr. Allyster Blanks, Assistant Professor  
Dr. Wendy Eckenrod-Green, Assistant Professor

Dr. Sandra Schneider, Assistant Professor  
Ms. Rayya Younes, Assistant Professor  
Ms. Vanessa Haskins, Instructor  
Mr. Darren Minarik, Instructor  
Dr. Terry Arbogast, Adjunct  
Mrs. Ann Benson, Adjunct  
Dr. Michael L. Bentley, Adjunct  
Ms. Pamela K. Bostwick, Adjunct  
Dr. Thomas M. Brewster, Adjunct  
Mr. Gregory A. Brown, Adjunct  
Ms. Cheryl D. Burrell-Graves, Adjunct  
Mrs. Wendy C. Byers, Adjunct  
Ms. Jayne Cox, Adjunct  
Ms. Johnna R. Elliott, Adjunct  
Ms. Mary Evans, Adjunct  
Ms. Ashleigh Fisher, Adjunct  
Ms. Donna Fogelsong, Adjunct  
Ms. Roofia Galeshi, Adjunct  
Dr. Carol Geller, Adjunct, Professor Emerita  
Ms. Suzanne E. Graham, Adjunct  
Ms. Lynda Gumaer, Adjunct  
Mr. Royce Jacomen, Adjunct  
Ms. Lynn G. Jacomen, Adjunct  
Ms. Marilyn Lanier, Adjunct  
Ms. Leigh S. Leslie, Adjunct  
Ms. Julie Ligon, Adjunct  
Ms. Billie Mullins, Adjunct  
Mr. Charlie J. Perry, Adjunct  
Ms. Wendy W. Phillips, Adjunct  
Dr. Wanda L. Price, Adjunct  
Ms. Tristan M. Robertson, Adjunct  
Dr. Charlotte Sellers, Adjunct  
Ms. Jennifer Smith, Adjunct  
Ms. Karen A. Stinson, Adjunct  
Ms. Jennifer C. Trotter, Adjunct  
Ms. Katie Van Horn, Adjunct



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## College of Humanities and Behavioral Sciences

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Welcome to the College of Humanities and Behavioral Sciences! Our 130+ faculty members offer the highest quality instruction to over 2,000 students pursuing majors in eight departments, a School of Communication, and a number of interdisciplinary programs. We provide our students with the individualized attention of a liberal arts college coupled with the resources and opportunities of a comprehensive university such as Radford.

Through the core curriculum integrated with coursework in their majors, our students develop skill sets in oral and written communication, critical thinking, creative problem solving, ethical judgment, and collaboration with others that serve them well throughout their academic careers, as well as their personal lives and professional employment after graduation from Radford University. In addition, interested students regularly team up with faculty on research projects that often result in conference presentations and even publications.

Our students engage in a variety of experiential learning experiences and internships that provide opportunities to apply what they're learning in the classroom to the workplace. Not only does this help to prepare students for jobs after graduation but also offers them the means to serve the larger community surrounding the university.



Many of our students take advantage of the chance to study abroad in countries around the world. Whether through a month-long summer program or a full year of immersion in another world culture, study abroad experiences help students develop vital skills as global citizens.

Faculty and students from the College of Humanities and Behavioral Sciences were very productive during the 2013-2014 academic year. Some highlights include the following:

On September 16, in celebration of Constitution Day, guest speakers Dr. Wayne Moore of Virginia Tech and Mr. Wade McNichols, Attorney-at-law (Christiansburg, VA), anchored a panel addressing the 2<sup>nd</sup> Amendment right to keep and bear arms.

In February, Radford University's Center for Gender Studies sponsored a panel of alumni who shared their experience working with compliance issues in the public school system.

The School of Communication's Annual Communication Week, held April 6-11, featured alumni speakers on panels focused on advertising, public relations, and communication studies. This year's events also offered career development training with events such as "How to Ace the Interview," a panel by hiring professionals from Ad 2 Roanoke.

In April, the RU English Club sponsored the 6th annual Highlander Literary Festival which featured readings, book signings, and panel discussions. Professor of English, prose author, and poet Dr. Louis Gallo moderated the panel discussion with authors Crystal Wilkinson and Carrie Brown.

Professor of Psychology Dr. Hilary Lips and Associate Professor of Sociology Dr. Carla Corroto and two senior undergraduate students, Ms. Kasey Campbell and Ms. Rori Holford, planned and organized an on-campus day-long series of presentations and workshops on the gender pay gap: "Is she worth less?" The event, which received support from the Scholar-Citizen Initiative, attracted approximately 300 students.

Emerita Professor of Anthropology and Appalachian Studies Dr. Melinda Bollar Wagner received a grant from the Appalachian Regional Commission to study sustainable communities. Since 2007, Dr. Wagner has also collaborated with Floyd County High School and the Floyd Story Center in a program called *Roots with Wings*. The program was awarded a \$640 grant from the Community Foundation of the New River Valley.

On November 22, Professor of Sociology and Director of RU's Center for Social and Cultural Research Dr. Jeanne Mekolichick, received a \$20,000 Verizon Foundation Grant to support *Peaceline Plus*, a sexual assault and dating violence awareness program co-sponsored by Radford University and the Women's Resource Center of the New River Valley.

Dr. Jolanta Wawrzycka, Professor of English, was awarded the College of Humanities and Behavioral Sciences grant for scholarly research that allowed her to translate the poetry of James Joyce into her native Polish and then travel to Utrecht, Netherlands to present her work.

In September, Associate Professor of Chinese Dr. I-Ping Fu received the Teaching Excellence Award from the government of Taiwan.

Professor of Criminal Justice Dr. Lucy Hochstein won the Academy of Criminal Justice Sciences Police Section Service Award

Assistant Professor of Criminal Justice Dr. Riane Bolin won the University of South Carolina Department of Criminology and Criminal Justice Outstanding Doctoral Student Award.

Associate Professor of Criminal Justice Dr. Nichole Hendrix published the textbook, *Experience Criminal Justice* (2013 McGraw-Hill).

Professors of Criminal Justice Dr. Tod Burke and Dr. Stephen Owen published the second edition of their textbook (co-authored with Dr. Hank Fradella, Arizona State University, and Dr. Jerry Joplin, Guilford College), *Foundations of Criminal Justice* (2014, Oxford University Press).

In November Professor of Psychology Dr. Tom Pierce was honored with the 2013 James and Betty Birren Award for Excellence in Practice at the Biennial Conference of the International Institute for Reminiscence and Life Review in New Orleans. Dr. Pierce also received RU's 2013 Donald N. Dedmon Distinguished Teaching Professor Award.

Professors of Criminal Justice Dr. Jack Call and Dr. Stephen Owen served as co-editors and frequent contributors to the *Virginia Police Legal Bulletin*.

Associate Professor of Criminal Justice Dr. Egan Green co-authored a textbook *The Police Manager*.

Associate Professor of Psychology Dr. Eric Mesmer co-authored a book entitled *Reading Intervention in the Primary Grades. A Common-Sense Guide to RTI* (2014, Guilford Press).

A *Dossier* on Associate Professor of Spanish Dr. Rita Martin was published in May (*Spanish-American Review*).

Professor of French Dr. Eric H. du Plessis published a book entitled *The Nineteenth-Century French Novel: A Reader's Path to Classic Fiction*.

Associate Professor of Psychology Dr. Tracy Cohn was the recipient of a King Foundation grant to support collaboration between the Community Health Center for the New River Valley and Radford University. The grant provides funding for mental health services.

Associate Professor of Sociology Dr. Carla Corroto was recognized by the architecture news website *ArchDaily* for an article she wrote entitled "When Will Architects Speak up for Women's Rights?"

Professor of Philosophy Dr. Glen T. Martin was named a 2013 Gusi Peace Prize Laureate by the Gusi Peace Prize Foundation for his work on behalf of world peace. He was one of 17 international award winners.

In April, Professor of History Dr. Richard Straw spoke with the National Public Radio program *With Good Reason* to discuss the publication of his new book in the *Images of America* series. Dr. Straw focused on the photography of Michael Miley (1841-1918), which tells the story of Rockbridge County and the Shenandoah Valley from the end of the Civil War through the turn of the 20th Century.

School of Communication Director and Professor of Communication Dr. Lynn Zoch co-authored two articles that received widespread acclaim in the field of public relations. The first article, "Does social media use affect journalists' perceptions of source credibility?" was selected as the top paper in the Public Relations Division for the 2014 conference of the Association for Education in Journalism & Mass Communication. The second article, "Dictating the News: Understanding Newsworthiness from the Journalistic Perspective" was honored as one of the five best articles in the *Public Relations Journal*, a publication by the Public Relations Society of America.

English instructor Ricky Cox received the inaugural Excellence in Teaching Appalachian Studies Award, given by the Appalachian Studies Association.

On March 22, Adjunct Professor of Criminal Justice Emil Moldovan held a mock crime scene investigation competition. Seven student teams of three participated in an exercise based on the 1849 Parkman-Webster murder case, one of the first historical investigations to use forensic science.

Peter Weber, a junior philosophy and religious studies major from Winchester, was one of five RU undergraduate students to receive grants from the Scholar-Citizen Initiative. Peter spent his summer as a volunteer English teacher at a primary school in rural Nepal and completed two independent studies there. Professor of Philosophy Dr. Joe Jones and Associate Professor of Religion Dr. Turner were his faculty mentors.

During Maymester, Radford University criminal justice students traveled to Washington, D.C. for a seminar experience that extended students' education with practical interactions with law enforcement. Led by Associate Professor of Criminal Justice Dr. Nicole Hendrix, the course examined the operation of criminal justice agencies in an urban environment. Students visited headquarters of law enforcement agencies, such as the FBI, Washington Metro Police Department, United States Attorney's Office, and the George Washington University Police Department.

Associate Professor of Communication Dr. Courtney Bosworth taught a Public Relations Campaigns class in which students worked to prepare a tri-county campaign to increase tourism in the counties of Montgomery, Pulaski, and Giles, with a focus on agritourism.

During the fall semester, Associate Dean and Professor of Criminal Justice Tod Burke and Professor of Criminal Justice Stephen Owen taught a course entitled "Investigating the Kennedy Assassination". To cap off the semester, five student groups presented projects that analyzed existing data and considered new ways to explore the JFK assassination. RU President Penelope W. Kyle, Radford Chief of Police Don Goodman '84, Radford Commonwealth Attorney Chris Rehak '92, RU Office of Emergency Preparedness Dr. Dennie Templeton, educational consultant Dr. Tom Goodale, and Criminal Justice Professor Dr. Emil Moldovan served as panelists.

Professor of Political Science Dr. Margaret Hrezo invited Senator Mark Warner to speak with her CORE 202 class. Senator Warner joined the students via video conference in RU's Cisco Telepresence Room and fielded questions about ethics in American public policy.

The Public Relations Student Society of America (PRSSA) renamed their chapter in honor of Dr. Vincent Hazleton, a professor in the School of Communication who served as the chapter's original advisor.

Jennifer Stroup and Jennifer Glass, students in the Doctor of Psychology in Counseling Psychology program (Psy.D) had their co-authored article "The adjustment to U.S. rural college campuses for bisexual students in comparison to gay and lesbian students: an exploratory study" accepted for publication in *The Journal of Bisexuality*. The article was co-written with Associate Professor of Psychology Dr. Tracy Cohn.

In March, Psychology Doctorate student Sarah Lyall served on a panel addressing the needs of fibromyalgia patients. The panel was sponsored by the Food and Drug Administration.

Experimental Psychology graduate student Chris Hartless presented his thesis work at the Research Society on Alcoholism (RSA) National conference held in Seattle in June.

A research team of graduate and undergraduate students, mentored by Professor of Psychology Dr. Pam Jackson, won the Graduate Student Award Competition for the best poster at the 21<sup>st</sup> Annual International Conference on Comparative Cognition, sponsored by the Comparative Cognition Society.

Associate Professor of Psychology Dr. Tracy Cohn and student Michael Love co-wrote an encyclopedia entry on the topic of sexual repression for *The Encyclopedia of Human Sexuality*.

Eight Radford University psychology students traveled to Williamsburg for the College of William and Mary Graduate Research Symposium on March 21-22. Two graduate students, Brianna Pomeroy and Rachel Turk, presented at the symposium on research on polyvictimization of college-aged individuals. They conducted their research with Professors of Psychology Dr. Ann Elliott, Dr. Tom Pierce, and Dr. Jeff Aspelmeier.

RU alumna Kasey Campbell '14 received a grant from the Community Foundation of the New River Valley to promote community involvement in the Wilderness Road Regional Museum. With a dual major in sociology and psychology, Campbell used the grant to build a new picnic area at the museum.

Professor of Psychology Dr. Hilary Lips and RU alumna Katie Lawson published an article in the *Journal of Applied Social Psychology* entitled *The role of self-perceived agency and job attainability in women's impressions of successful women in masculine occupations*.

In October, the Virginia Academy of School Psychologists (VASP) named RU alumna Virginia Gallup Larsen '92 as Virginia School Psychologist of the Year.

The College of Humanities and Behavioral Sciences implemented a student ambassador program. CHBS Ambassadors advocate for the college to members of the campus community, future students, and alumni. They attend the CHBS Advisory Board welcoming, aid in commencement ceremonies, escort dignitaries to receptions, and participate in off-campus recruitment. Ambassadors are nominated by chairs or directors of their department or school. They must be in good academic standing with a minimum 3.2 GPA.

In February RU announced that the College of Humanities and Behavioral Sciences (CHBS) will build a new academic facility. The \$52.8 million, 143,900-sq. foot building will house all of the college's academic departments and school. It will also feature a landscaped courtyard, a 90-seat classroom, moot courtroom, a television studio, forensic laboratory, and an emergency operations training center that will double as RU's actual emergency center, as necessary.

## Dean - College of Humanities and Behavioral Sciences



Dr. Katherine Hawkins became Dean of the College of Humanities and Behavioral Sciences in 2011. Before joining the faculty at Radford University, she served as a member of the faculty at Texas Tech University and at Wichita State University. She was chair of the Department of Communication Studies at Clemson University for eight years before moving to Radford University to serve as Professor of Communication and College Dean. She has held leadership positions in a number of regional and national scholarly organizations, including the Southern States Communication Association and the National Communication Association.

Dr. Hawkins earned her B.A. (with Distinction) in Psychology and Sociology from the University of Virginia. She earned both her M.A. and Ph.D. in Speech Communication from the University of Texas at Austin. Her teaching and research focuses on health communication, particularly as it impacts decisions young people make about their health. While at Wichita State University, she administered over \$5 million in grants from the Kansas Health Foundation, an organization whose vision is to make Kansas the best state in the nation in which to raise a child. She has presented and published her work in national and international scholarly venues. She is currently the editor of *Communication Currents*, a publication of the National Communication Association.

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## College of Humanities and Behavioral Sciences - Faculty

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**Associate Dean:**

**Dr. Tod W. Burke**

### **Criminal Justice**

Dr. Stephen Owens, Professor, Chair  
Dr. Tod Burke, Professor, Associate Dean  
Dr. Mary Atwell, Professor  
Dr. Jack Call, Professor  
Dr. Lucy Hochstein, Professor  
Dr. Isaac Van Patten, Professor  
Dr. Bakhitah Abdul-Ra'uf, Associate Professor  
Dr. Lori Elis, Associate Professor  
Dr. Egan Green, Associate Professor  
Dr. Pamela Hendrix, Associate Professor  
Mr. Rick Arnold, Adjunct  
Ms. Denise K. Burton, Adjunct  
Mr. Donald Davis, Adjunct  
Mr. Richard Jones, Adjunct  
Mr. Randy Matney, Adjunct  
Mr. Emil Moldovan, Adjunct  
Ms. Kimberly B. O'Donnell, Adjunct  
Ms. Jacqueline Talevi, Adjunct  
Mr. Robert Wilburn, Adjunct  
Ms. Kristi L. Wilson, Adjunct

### **English**

Dr. Rosemary Guruswamy, Professor, Chair  
Dr. Justin Askins, Professor  
Dr. Moira Baker, Professor  
Dr. Laurie Cubbison, Professor  
Dr. Kim Gainer, Professor  
Dr. Louis Gallo, Professor  
Dr. Kathryn Kelly, Professor  
Dr. Carolyn Mathews, Professor  
Dr. Timothy Poland, Professor  
Dr. Donald Samson, Professor  
Dr. Jeffrey Saperstein, Professor  
Dr. Donald Seceast, Professor  
Dr. Richard Van Noy, Professor  
Dr. Jolanta Wawrzycka, Professor  
Dr. Robert Williams, Professor  
Dr. Paul Witkowsky, Professor  
Dr. Don Cunningham, Associate Professor  
Dr. Renee Dickinson, Associate Professor  
Dr. Frank Napolitano, Assistant Professor  
Dr. Michele Ren, Assistant Professor  
Dr. Laura Vernon, Assistant Professor

Dr. Daniel Woods, Assistant Professor  
Mr. Ricky Cox, Instructor  
Ms. Shalin Krieger, Instructor  
Mr. James Minick, Instructor  
Ms. Nancy Taylor, Instructor  
Ms. Caroline G. Alphin, Adjunct  
Ms. April Asbury, Adjunct  
Mr. Mark Burnette, Adjunct  
Ms. Dorothy S. Connor, Adjunct  
Ms. Willie Everhart, Adjunct  
Ms. Danielle F. French, Adjunct  
Ms. Claire E. Hall, Adjunct  
Dr. Jean S. Hamm, Adjunct  
Ms. Heather Hollingsworth, Adjunct  
Ms. Katherine LaRosa  
Mr. Terry Lovern, Adjunct  
Mr. Phillip McReynolds, Adjunct  
Mr. Brandon Stafford, Adjunct  
Ms. Shaylin Surratt, Adjunct

### **Foreign Language and Literature**

Dr. I-Ping Fu, Assistant Professor, Chair  
Dr. Philip Sweet, Professor,  
Dr. Eric du Plessis, Professor  
Dr. Caridad Martin, Associate Professor  
Dr. Jorge Hernandez, Associate Professor  
Dr. Ahmad Azzam, Adjunct  
Dr. Linda E. Bernick, Adjunct  
Ms. Silvia Klaus, Adjunct  
Dr. John W. Knowles, Adjunct  
Mr. Julio O. Opazo, Adjunct  
Ms. Christine Steer, Adjunct

### **History**

Dr. Sharon Roger Hepburn, Professor, Chair  
Dr. Mary Ferrari, Professor  
Dr. Matthew Oyos, Professor  
Dr. Richard Straw, Professor  
Dr. Suzanne Ament, Associate Professor  
Dr. Kurt Gingrich, Associate Professor  
Dr. Garth Montgomery, Associate Professor  
Dr. Johnny Moore, Associate Professor  
Dr. Brock Cutler, Assistant Professor  
Dr. Mark Munzinger, Associate Professor  
Mr. John Ryder, Instructor  
Mr. Terry L. Findley, Adjunct  
Dr. Charles McClellan, Adjunct, Professor Emeritus

### **Philosophy and Religious Studies**

Dr. Joe Jones III, Professor, Chair  
Dr. Sharon Hartline, Professor  
Dr. Kay Jordan, Professor  
Dr. Susan Kwilecki, Professor  
Dr. Glen Martin, Professor  
Dr. Guy Axtell, Associate Professor  
Dr. Edward Turner, Associate Professor  
Dr. Paul Thomas, Assistant Professor  
Ms. Helen C. Brownlie, Adjunct  
Ms. Dana Cochran, Adjunct  
Dr. Gilbert Goffstein, Adjunct  
Dr. Russell Gregory, Adjunct, Professor Emeritus  
Dr. Christian G. Matheis, Adjunct  
Ms. Pamela Mullins-Baker, Adjunct  
Mr. William D. Parks, Adjunct  
Mr. Jonathan Webster, Adjunct  
Ms. Hannah R. Wildman-Short, Adjunct

### **Political Science**

Dr. Margaret Hrezo, Professor, Chair  
Dr. William Hrezo, Professor  
Dr. Reginald Shareef, Professor  
Dr. Tanya Corbin, Assistant Professor  
Dr. James Radford, Assistant Professor  
Dr. A. Waggaman, Associate Professor  
Mr. Michael DeLor, Instructor  
Mr. David A. DeVries, Adjunct  
Ms. Stefanie F. Georgakis, Adjunct  
Ms. Holly LaFountain, Adjunct  
Mr. Edwin Morris, Adjunct  
Ms. Adriana Seagle, Adjunct

### **Psychology**

Dr. Hilary Lips, Professor, Chair  
Dr. Jeffery Aspelmeier, Professor, Acting Chair  
Dr. Jayne Bucy, Professor  
Dr. Jeffrey Chase, Professor  
Dr. Peter Christensen, Professor  
Dr. Tracy Cohn, Associate Professor  
Dr. Ann Elliott, Professor  
Dr. Donald Hall, Professor  
Dr. Robert Hiltonsmith, Professor  
Dr. Pamela Jackson, Professor  
Dr. Valerie Leake, Associate Professor  
Dr. Thomas Pierce, Professor  
Dr. Jeffrey Willner, Professor  
Dr. Sarah Hastings, Associate Professor  
Dr. Jennifer Mabry, Associate Professor  
Dr. Eric Mesmer, Associate Professor  
Dr. Jenessa Steele, Associate Professor  
Dr. Jared Caughron, Assistant Professor  
Dr. Jessica Doll, Assistant Professor  
Dr. Adrienne Means-Christensen, Assistant Professor  
Dr. Ruth Riding-Malon, Assistant Professor  
Dr. Steven Sutherland, Assistant Professor  
Dr. Michael Aamodt, Adjunct, Professor Emeritus  
Dr. Amy Aussiker, Adjunct  
Ms. Kimberly Cole, Adjunct  
Ms. Jennifer L. Glass, Adjunct  
Ms. Lindsay G. Pittington, Adjunct  
Mr. Jonathan D. Renz, Adjunct  
Ms. Kathryn Ryder, Adjunct  
Mr. Jason Watson, Adjunct

### **Counseling Psychology**

Dr. James L. Werth, Professor, Director of Counseling Psychology, Psy.D.



### **School of Communication**

Dr. Lynn Zoch, Professor, Director

### **Communication**

Dr. Vincent Hazleton, Professor

Dr. Lisa Baker Webster, Associate Professor

Dr. Sandra French, Associate Professor

Dr. Colin Baker, Assistant Professor

Dr. John Brummette, Assistant Professor

Mr. Scott Dunn, Assistant Professor

Dr. Twange Kasoma, Assistant Professor

Dr. Shuo Yao, Assistant Professor

Ms. Erin Berman, Instructor

Ms. Betty Kennan, Instructor

Mr. Christopher Finley, Adjunct

### **Media Studies**

Dr. Joe Flickinger, Professor

Dr. William Kovarik, Professor

Dr. Courtney Bosworth, Associate Professor

Dr. Matthew Turner, Associate Professor

Dr. West Bowers, Assistant Professor

Mr. James Collier, Assistant Professor

Mr. Samuel Jennings, Instructor

Ms. Leigh Kelley, Instructor

Mr. Joseph Staniunas, Instructor

### **Sociology**

Dr. Jeanne Mekolichick-Jakoubek, Associate Professor, Chair

Dr. Mary LaLone, Professor

Dr. Carole Seyfrit, Professor

Dr. Melinda Wagner, Professor

Dr. Elizabeth Lyman, Associate Professor

Dr. Carla Corroto, Assistant Professor

Dr. Lawrence Eppard, Assistant Professor

Dr. Joanna Hunter, Assistant Professor

Dr. Elizabeth Lyman, Associate Professor

Dr. Edwin Page, Assistant Professor

Dr. Allison Wisecup, Assistant Professor

Dr. Svetla S. Dimitrova, Adjunct

Mrs. Jill Harrison, Adjunct

Mr. Steven McGlamery, Adjunct

Ms. Courtney Ross, Adjunct

Ms. Michelline Stokes, Adjunct

Mr. William Taggart, Adjunct

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## College of Science and Technology

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The College of Science and Technology (CSAT) inspires students to look beyond their world and into the global arena of innovation and research. Here at Radford University, CSAT faculty guide motivated students through the process of discovery in the classroom and in real-world research. There are eight

academic departments and the Forensic Science Institute (FSI) within the CSAT.

- Department of Anthropological Sciences
- Department of Biology
- Department of Chemistry
- Department of Geology
- Department of Geospatial Science
- Department of Information Technology
- Department of Mathematics and Statistics
- Department of Physics

College faculty and students collaborate across disciplines in research and real-world problem solving. This synergy inspires many opportunities for faculty and student innovation to take root and grow to meet the ever changing needs of the global community.

In 2014, senior biology major Dan Metz won one of three national fellowships, valued at \$12,000, from the Ecological Society of America. Lloyd Jones, a senior computer science major, took third place at the Virginia State Championship of the Cyber Aces competition, and the RU Cyber Defense Team placed third for the third consecutive year at the Mid-Atlantic Collegiate Cyber Defense Challenge at Johns Hopkins University.

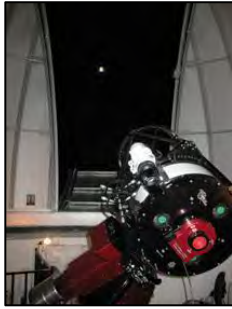
May 2014 Anthropological Sciences graduates have been accepted to graduate school at Georgia State University, Mercyhurst, Virginia Tech and Indiana University. Biology graduates will be attending medical school at VCOM and Texas Chiropractic College as well as graduate school at Western Kentucky University, Virginia Tech and University of Southern California. Three chemistry graduates will be attending pharmacy school at Appalachian College of Pharmacy, Wingate University and Auburn University, one will be attend veterinary medical school at Virginia Tech and others will be starting Ph.D. programs in chemistry, biochemistry and material science and engineering at Virginia Tech, West Virginia University, Temple University and University of Virginia. A geology and physics double major will be starting a M.S. in Geosciences at Virginia Tech, and a geospatial science graduate will start graduate school at VCU. Information Technology graduates will be starting careers in companies including TEDS, Northrup Grumman, Eastman Chemical and Epic Medical Systems as well as attending ETSU for graduate school. A Mathematics graduate will be starting graduate school at Ohio State University.

Several unique facilities in the CSAT enhance learning experiences for students across the university and provide science education outreach activities for the region.



The Biology Department Greenhouse allows students hands-on experience with plant species native to Virginia and from around the world. An impressive collection of bromeliads, tropical plants including orchids and a large fruiting banana tree highlight the greenhouse collection. Local school groups also visit the greenhouse for RU student led tours.

The Museum of the Earth Sciences fosters an appreciation of the earth by encompassing the related fields of Geology, Meteorology, Oceanography, Planetary Astronomy and Physical Anthropology. The facility includes physical exhibits and computer-based activities and is open to RU and K-12 students as well as the general public.



The Planetarium is an educational resource for the entire region. Shows run twice a week during the fall and spring semesters and are free of charge. The Observatory, located not far from the main campus on the Selu Conservancy, brings the wonders of the night skies to the public in a convenient setting. It also allows researchers to investigate the dynamics of the universe and allows interested amateurs to see first-hand the intriguing objects in space that affect tides, weather and seasons.

The Forensic Science Institute is an interdisciplinary organization devoted to research, academic training and public outreach. The faculty and affiliates of RUFISI include a wide range of specialists with interests in forensic science. Widely recognized, the FSI offers expertise in the search, recovery and analysis phases of investigations of prehistoric, historic, and modern human remains.



Construction is in progress for the new Center for the Sciences building that is scheduled to open in the fall of 2015 and provide enhanced teaching and research facilities for Biology, Chemistry, Anthropological Sciences and the FSI as well as a new planetarium and Museum of the Earth Sciences.

## **Dean - College of Science and Technology**



Dr. J. Orion Rogers became founding dean of the College of Science and Technology in July 2008. Since 1994 when he began his RU career, he has served in a number of positions, including chair of the biology department and interim associate dean of the College of Science and Technology. Rogers' research specialty is developmental physiology. Rogers earned his Ph.D. in physiology with a minor in zoology from North Carolina State University and his Bachelor of Arts degree in biology from Wake Forest University.

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## College of Science and Technology - Faculty

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**Associate Dean:**

**Dr. Arthur E. Carter**

### **Anthropological Sciences**

Dr. Cassady Jane Urista, Assistant Professor, Chair  
Dr. Jason R. Fox, Assistant Professor  
Dr. Cliff Boyd, Professor, Co-Director of the Radford University Forensic Science Institute  
Dr. Donna Boyd, Professor, Co-Director of the Radford University Forensic Science Institute  
Dr. David Anderson, Adjunct

### **Biology**

Dr. Joel Hagen, Professor, Chair  
Dr. Gary Coté, Professor  
Dr. Georgia Hammond, Professor  
Dr. Judy Niehaus, Professor  
Dr. Robert Sheehy, Professor  
Dr. Justin Anderson, Associate Professor  
Dr. Peter Christmas, Associate Professor  
Dr. Judith Guinan, Associate Professor  
Dr. Tara Phelps-Durr, Associate Professor  
Dr. Karen Powers, Associate Professor  
Dr. Christine Small, Associate Professor  
Dr. Jeremy Wojdak, Associate Professor  
Dr. Joyce Caughron, Assistant Professor  
Dr. Matthew Close, Assistant Professor  
Dr. Jason Davis, Assistant Professor  
Dr. Laura Gruss, Assistant Professor  
Dr. Sara O'Brien, Assistant Professor  
Dr. Tiffany Carpenetti, Instructor  
Dr. Anthony Curtis, Instructor  
Mr. John Kell, Instructor  
Mr. Eric Weigel, Instructor  
Mr. Darrell White, Instructor  
Dr. Laurie DeMarco, Adjunct  
Mr. Gregory Zagursky, AP

### **Chemistry**

Dr. Christine Hermann, Professor, Chair  
Dr. Cindy Burkhardt, Professor  
Dr. H. Francis Webster, Professor  
Dr. Joseph Wirgau, Associate Professor  
Mr. Timothy Fuhrer, Assistant Professor  
Dr. Kimberly Lane, Assistant Professor  
Dr. Christopher Monceaux, Assistant Professor  
Mr. Patrick Muldoon, Adjunct

### **Geology**

Dr. Jonathan Tso, Associate Professor, Chair  
Dr. Parvinder Sethi, Professor  
Dr. Chester Watts, Professor  
Dr. Stephen Lenhart, Associate Professor  
Dr. Elizabeth McClellan, Associate Professor  
Mr. Viktoras Liogys, Adjunct  
Mr. George Stephenson, AP

### **Geospatial Science**

Dr. Richard Roth, Professor, Chair  
Dr. Grigory Ioffe, Professor  
Dr. Charles Manyara, Associate Professor  
Dr. Andrew Foy, Assistant Professor  
Dr. Richard Maxwell, Assistant Professor  
Ms. Maria Ball, Adjunct

**Information Technology**

Dr. Arthur Carter, Associate Professor, Chair  
Dr. Joseph Chase, Professor  
Dr. Maung Htay, Professor  
Dr. Edward Okie, Professor  
Dr. Robert Phillips, Professor  
Dr. Ian Barland, Associate Professor  
Dr. Hwajung Lee, Associate Professor  
Dr. Tracy Lewis-Williams, Associate Professor  
Dr. Jeffrey Pittges, Associate Professor  
Dr. Chen-Chi Shing, Associate Professor  
Dr. Robert Spillman, Associate Professor  
Dr. Premchand Uppuluri, Associate Professor  
Mr. David Daugherty, Assistant Professor  
Dr. Andrew Ray, Assistant Professor  
Dr. Hui Wang, Assistant Professor  
Mr. Donald Braffitt, Instructor  
Mr. Jack Davis, Instructor  
Mrs. Sallie Dodson, Instructor

**Physics**

Dr. Walter Jaronski, Professor, Chair  
Dr. Rhett Herman, Professor  
Dr. Brett Taylor, Professor  
Dr. Jack Brockway, Associate Professor  
Dr. Shawn Huston, Assistant Professor  
Ms. Mythianne Shelton, Instructor  
Ms. Libby Watts, Instructor  
Mr. Daniel J. Blake, Adjunct

**Mathematics and Statistics**

Dr. M. Jill Stewart, Professor, Chair  
Dr. Stephen Corwin, Professor  
Dr. Juergen Gerlach, Professor  
Dr. Neil Sigmon, Professor  
Dr. Wei-Chi Yang, Professor  
Dr. Agida Manizade, Associate Professor  
Dr. Caleb Adams, Assistant Professor  
Dr. Eric Choate, Assistant Professor  
Dr. Anthony Dove, Assistant Professor  
Dr. Stephen Fawthrop, Assistant Professor  
Ms. Jean Mistele, Assistant Professor  
Dr. Tingyao Xiong, Assistant Professor  
Dr. Yong Xu, Assistant Professor  
Dr. Brian Cabbage, Instructor  
Ms. Carrie Case, Instructor  
Mr. William Case, Instructor  
Ms. Brenda Hastings, Instructor  
Ms. Andrea Kirtner, Instructor  
Mr. John McGee, Instructor  
Mr. Erik Sorensen, Instructor  
Ms. Sherry Ballew, Adjunct  
Mr. Richard Fisher, Adjunct  
Ms. Susette Kilgore, Adjunct  
Ms. Heather Lowe, Adjunct  
Dr. Robert Powers, Adjunct  
Mr. Bryan R. Snare, Adjunct  
Mr. Robert Snider, Adjunct  
Mr. Daniel Snuffer, Adjunct  
Ms. Dorothy T. Strater, Adjunct  
Ms. Xiaodan Zhang, Adjunct

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## College of Visual and Performing Arts

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The College of Visual and Performing Arts, has a four-point mission:

- To create an artistic community of practice,
- To expose others to the creative process,
- To engage in interdisciplinary and international collaboration and
- To lead Radford University to a position of cultural prominence.

To accomplish this mission, the College provides a comprehensive professional and liberal arts education for students in the disciplines of Dance, Fashion, Interior Design, Design Thinking, Music, Theatre and Cinema and the Visual Arts. In addition, the College offers opportunities and experiences in the arts and design for all RU students and presents a variety of public performances, teaches master classes, coordinates community education programs and directs residencies on campus and throughout the region. Meaningful partnerships are developed and nurtured with area arts organizations, educational institutions, and businesses. Faculty volunteer their time and expertise with state, regional and national professional organizations.

During 2013-2014 the College presented over one 150 varied performances, exhibitions and festivals that brought over 44,000 audience members and participants to campus. As of spring 2014, there are 700 CVPA undergraduates and 46 graduate students. The CVPA also worked with the Student Finance Committee in contracting and presenting the University Performance Series, which included concerts by Sweet Honey in the Rocks™, Ailey II and Chick Corea.

Faculty and students maintain active professional lives as performers, artists, designers and research scholars. For example:

The College of Visual and Performing Arts continues to host the Virginia Governor's School for the Visual and Performing Arts, a month-long residential program sponsored by the Virginia Department of Education. There are 220 students chosen for the program from across the Commonwealth after rigorous rounds of auditions and adjudications in the disciplines of art, dance, music and theatre.

The college participated in hosting events during the Woodrow Wilson Visiting Fellow, Stuart Diamond's winter RU residency. He was part of a film panel screening of two Charlie Chaplin

films, for which Department of Theatre and Cinema professor Ted McKosky also contributed. Through the Department of Dance, Diamond discussed "The Creative Life and the Role of Technology." Through the Department of Art, he was part of a panel discussion entitled "Ladders, Labyrinths & Socially Engaged Art."

## **The Department of Art**

At the Western Virginia Advertising Federation's Annual Advertising Awards, graphic design students won 18 student Addy Awards and brought home the Judges' Choice Award for the second year in a row.



The department submitted an application for NASAD accreditation. Site visits have been completed.

The American Alliance of Museum's Museum Assessment Program (MAP) has accepted the RU Art Museum in to its program. A site visit has been completed.

At the Southeastern College Art Conference in Greensboro, North Carolina:

- Professor Steve Arbury had a photograph included in the conference juried art show and chaired a session on Renaissance and Baroque art.
- Associate Professor Eloise Philpot presented her work, "Metamorphosis in Animation: Shape Shifting in Time, Space and Form," in a session on animation.
- Professor Halide Salam's paper, "Icon as Word, Word as Feeling," was part of the session on "Icons and Idols: Iconophobia in Islamic Art."
- Chair of the Art Department, Associate Professor Roann Barris presented her paper, "Painting Literature, Reading Art: 700 Years of Dante's Inferno," in a session she co-chaired with a curator from the Andy Warhol Museum on "Narratives in Contemporary Art."

The Kappa Pi Executive Council approved the establishment of Theta Phi chapter of Kappa Pi International Honorary Art Fraternity at Radford University.

Professor Steve Arbury celebrated his fourth year as the head of the Athens Institute for Education and Research (ATINER) unit that organizes an International Conference on Visual and Performing Arts in Greece.

Department Chair Roann Barris and her Art History 420 students lead a panel discussion on "Gender, Culture and Posters: Russia and the U.S." during Women's History Month. They also presented "War Posters and Advertisements: The Role of Gender" during the Office of Undergraduate Research and Scholarships' (OURS) Student Engagement Forum.

Professor Richard Bay had a solo exhibition at Gallery Flux in Ashland, Virginia. The gallery director is art alumna Alexis Van Voorhis.



Associate Professor Carlee Bradbury had her History of Books class create “A Creative Collection of Spineless Volumes” art exhibit to coincide with the McConnell Library’s Winesett Book Collecting Contest.

Professor Z.L. Feng won several national awards and distinctions such as the North East Watercolor Society Award for Excellence (top prize) at the 2013 North East Watercolor Society 37th Annual International Exhibition; the Hella Ballin Honorary Memorial Award for Impressionistic Landscape or Figurative Watercolor at the 2013 Audubon Artists 71st Annual National Exhibition and the Salis International, Inc. Winsor Newton and Jack Richeson and Co. Award at the Watercolor Society of Alabama's 73rd National Exhibition 2014. He also won two Best in Show awards and four first places in national and regional art competitions. He served as juror of selection and award for the Buenaventura Art Association/California Gold Coast Watercolor Society's Fifth Annual Watercolor and AquaMedia Open Competition at Harbor Village Gallery in Ventura, California. His works were also featured in the “Pratique des Arts; l'Art de l'Aquarelle” 2014 calendar of international artists; Watercolor Artist Magazine; and Delaware & Hudson Canvas Magazine.

Associate Professor Alison Pack exhibited her metalwork in Georgia Southern University's invitational show “Convergence: Survey of Contemporary Jewelry & Small Metals.”

Assistant Professor Ken Smith:

- Opened the 2013-14 Museum season with a graphic design show, “Great War Commander,” at Gallery 205.
- Won his third George Gray Award, an annual recognition from the U.S. Coast Guard Art Program (COGAP) for his painting “Steady as she goes.”
- Was featured on National Public Radio’s “With Good Reason” for his student-based Cherokee Typography Project.
- Has two paintings on display during the yearlong art show “Year of the Coast Guard” at the U.S. Navy Memorial in Washington, D.C.

Assistant Professor Shaun Whiteside:

- Won first place in the Jacksonville Center's 2013 Jax Juried Exhibit in Floyd, Virginia.
- Had a piece selected the juried exhibit “Neoteric Abstract” at the Limner Gallery in Hudson, New York.
- Was featured along with RU alumna Sidra Kaluszka in The National Art Center's 17th Japan Media Arts Festival in Tokyo.

Graduate Students:

- Jerry Frech’s work was in the exhibition, “Esprit de Corps” at the National Veterans Art Museum in Chicago on Veterans Day with artwork that traces the processes and roles of therapeutic art and expression in understanding of the real impact of war.
- Nathan Popp was featured as one of Watercolor Artist Magazine’s “Ones to Watch.”
- Ashley Marlowe won first prize in the Winesett Book Collecting Contest sponsored by McConnell Library. Kathleen Sickman received honorable mention.
- Bonnie Catron, Karie Edwards and Aaron Forrester, along with RU alumnus Jonathan Murrill, were featured in the Jacksonville Center for the Arts invitational showcase “New Voice, Young Innovation.”
- Professor Z.L. Feng and his graduate watercolor students exhibited their work at the Peggy Lee Hahn Garden Pavilion at Virginia Tech.

Two art majors received summer research grants from the Office of Undergraduate Research (OURS):

- Debra Lustig to travel to Germany to study the differences in the messages given by two artistic representations of King Charlemagne. Associate Professor Carlee Bradbury is her mentor.
- Keela Dooley to study the history and technology of techniques for forming and raising sterling silver as Dooley engages in the creation of a silver teapot and cup. Associate Professor Alison Pack is her mentor.

CVPA student designer and graphic design art major Elizabeth Dreher won the H.S. "Buddy" & Janet N. Johnston Outstanding Student Worker Award, which she received at the 2014 Student Awards Ceremony.

"Sky Castles" by Dorothy Gillespie was listed in the Virginia Collections as one of Virginia's Top Ten Most Endangered Artifacts for 2013.

During 2013-2014, the RU Art Museum hosted 27 exhibitions in its three locations: the RU Art Museum at the Covington Center, the RU Art Museum at the Bondurant Center, Gallery 205 and the satellite galleries in Muse and Tyler Hall. Visitation numbers indicate that 21,700 visitors enjoyed art exhibits by professional artists, alumni, and current students.

### **The Department of Interior Design and Fashion**

The interior design program just hosted their re-accreditation visit April 2013. The visit went extremely well and they will hear the official word about the re-accreditation near the end of August 2014.

Radford University was named one of the Top Interior Design Schools in the South for 2014 in the latest edition of America's Best Architecture & Design Schools, published by DesignIntelligence.

The department launched a three-semester course that will result in the design and production of a fully sustainable, off the grid "tiny house" prototype. The course, DSN400 - Think Through Make: an Interdisciplinary Approach was approved as a Scholar-Citizen Initiative. Fifteen students from various majors were recruited to make the course very interdisciplinary.

This academic year featured the first Nancy Artis Junior Fashion Design Scholarship competition. Junior fashion majors competed by designing evening gowns for alumna Nancy Artis. The winners were Thomy Owens (first place), Ashleigh Wells (second place) and Hannah Waldron (honorable mention). Artis emceed the Spring Fashion Show and modeled the three winning designs.

The Department of Interior Design and Fashion Advisory Board, faculty members and students entered the Herman Miller Video Competition. The competition required them to create the video two and a half hours. The competition title was "why does your campus matter." The students decided that it was the community, a sense of engagement and the hands-on experiences that make RU great.

The department hosted a fundraiser for a local animal shelter by creating specially designed doghouses. Interior Design students addressed the role of designing for societal needs by reading "Nickel and Dimed" and then designing a temporary homeless shelter and low income housing solutions within their second year studio. Fashion design students designed and developed fashions clothes by using recycled and old t-shirts.

RU was well represented at the American Association of Family and Consumer Sciences Design Showcase and Exhibition's 104th Annual Conference & Expo. Chair Holly Kline, along with Associate Professors Farrell Doss, Kathy Mitchell and Tammy Robinson all attended and participated.

### **The Department of Music**

Director of Guitar Studies, Dr. Robert Trent hosted the 13<sup>th</sup> Annual Radford University International Guitar Festival in April 2014, bringing in world-renowned guitarists Beijing Duo, Gothenburg Combo, Marija Temo and alumnus Paul Masinelli. They performed recitals, gave master classes, and provided forums for discussion, benefitting both RU students, and those participants from the tri-state region.

The Department of Music hosted the Navy Concert Band, IBLA Grand Prize Winner Concert and Vanbrugh Quartet from Ireland (co-sponsored by Musica Viva).

Professor Jim Borling:

- Contributed chapters for two books: "Music Therapy and Addiction: Addressing Essential Components of the Recovery Process" to "Developments in Music Therapy Practice: Case Study Perspectives," edited by Anthony Meadows; and "Considerations in Treatment Planning for Addictions" to "Treatment Planning for Music Therapy Cases," edited by Anita Gadberry.
- Won the American Music Therapy Association's Professional Practice Award. The award recognizes members of this national organization who have made a substantial contribution to the practice of music therapy.
- Was rebroadcast on NPR's "With Good Reason" about using rock and metal music to help teenagers externalize their internal struggles.

Associate Professor David Castonguay and the RU Chorale were part of the Hillel Center for Virginia Tech's Jewish Music Celebration, honoring Holocaust survivors.

Associate Professor Wayne Gallops:

- Performed a benefit concert for Wounded Warriors at the First Presbyterian Church in Roanoke. Chair and percussionist Al Wojtera joined him for one number.
- Discussed the idea of competition stifling young musicians growth with NPR's "With Good Reason."

Professor Bruce Mahin:

- Collaborated with composer Graham Hair and Scottish Voices for "Music from Three Continents" CD, produced through Ravello Records, which features many of Mahin's own compositions.
- The iTunes Education Bookstore is now carrying his e-book "I Love Music."

Assistant Professor Patricia Winter:

- Was one of three RU faculty members to travel to Malawi on a mission to foster professional development among teachers, promote literacy and the arts and identify and support students with special needs.
- She also received a 2014 McGlothlin international travel grant to continue her research during the summer of 2014.
- Winter also co-supervised the RU Preschool Language Lab summer program in 2013. She oversaw the efforts of two students, Anthony Kaseoru and Charity Quesenberry, who presented their research at the National Music Therapy Conference in Jacksonville, Florida.

As part of the celebration of Hispanic Heritage Month, RU Guitar students presented a concert featuring Spanish and Latin American composers.

### ***School of Theatre and Dance***

The School of Theatre and Dance hosted a trip to London in January 2014. Fifteen students and two faculty members attended. The purpose of this trip was to learn about different cultures in regard to the arts. London has a rich culture for theatre and dance, making it a logical location for such study.

### **The Department of Dance**

During the May 2013 to May 2014 time period, the department of dance presented three main stage contemporary productions; three Albion Studio Theatre productions; and numerous collaborative performances both on and off campus. The department invited six professional guest performers and choreographers to work with RU dance majors – all nationally and/or internationally renowned.

The Department of Dance conducted its 8<sup>th</sup> International Summer Intensive Program (ISIP). Inessa Plekhanova, Margaret Devaney, Aleksey Plekhanov and Amy VanKirk taught classes in classical and contemporary technique, repertory, somatics and performance to 31 high school students, 11 of who are travelling from Tokyo and Sapporo Japan.

Eight dance majors represented RU at the 2014 American College Dance Festival Association's Mid-Atlantic Regional Conference in Greensboro, N.C.

Associate Professor Inessa Plekhanova's taught master classes for three major Dance Centers in Tokyo and Sapporo, Japan.

Radford University Ballet Youth (RUBY) student Lindy Mesmer was the Gold Medal winner of the Youth America Grand Prix international ballet competition held in April in New York City. She has studied extensively with Assistant Professor Aleksey Plekhanov.

Associate Professor Deborah McLaughlin along with Chair of Appalachian Studies, Theresa Burriss, toured their collaborative dance effort "The Shadow Waltz." It traveled to the Opressed Conference at Miami University in Ohio and in part at conferences at RU, North Georgia State University and University of the Arts in Philadelphia. In November 2013, it was performed at

College of New Jersey's Kendall Hall Main Stage. Along with this, the two presented a talk entitled "Constructing the Past and Shaping The Present in Appalachia Through Dance."

Radford University's Assistant Professor of Dance Amy VanKirk was among 14 choreographers selected to present work at the New York Jazz Choreography Project. With this, she took six dance majors to perform her work on the Salvatore Capezio Theater stage in New York City, April 2014.

Department of Dance collaborated with the Virginia Tech Center for the Arts community coordinator to schedule guest artist master classes for the community including Martha Graham Dance Company and dance choreographer Bebe Miller.

Collaboration with the RU Dance Wellness Program in conjunction with somatic care partners RU Commonhealth, Pulaski YMCA, In Balance Yoga, and Montessori Infant Nido Environment served diverse populations.

### **The Department of Theatre and Cinema**

Professor Emeritus Chuck Hayes was honored in October when the Pridemore Playhouse stage was formally named the "Hayes Stage." The fundraising effort was headed by theatre alumnus Mark Curran.

Radford University theatre students took part in the first Virginia Theatre Association College Theatre Showcase. One of eight Virginia universities participating, six RU student actors and technicians presented two scenes from "The Trestle at Pope Lick Creek."

Seventeen students from RU's departments of theatre and music attended the Virginia Theatre Association's annual conference in Reston, Va. and participated in screening auditions, with the hope qualifying for the privilege of auditioning at Southeastern Theatre Conference in March.

Assistant Professor Tommy Iafrate continued as Artistic Director of the Clinton Area Showboat Theatre, a summer stock company in Clinton, Iowa.

Associate Professor Jennifer Juul is a certified trainer candidate for Lessac voice and movement work. She was chosen to assist with a workshop taught by Robin Carr, president-elect of the Lessac Institute and Head of Graduate Acting at the University of Southern Mississippi.

Theatre major Nic Sticinski presented his Honors Capstone, a one-man show called "The Undiscovered Country: A Contemplation of the Future" as part of the OURS Student Engagement Forum.

The 2013-2014 theatre season opened with two student directed productions: "The Trestle at Pope Lick Creek" and "The Baltimore Waltz."

The department presented their annual children's play to over 3800 local elementary school children in December. The production, "The Lion, The Witch and the Wardrobe," adapted and

directed by Associate Professor Wesley Young, was performed over a four-day run attracting schools from Radford and its three neighboring counties.

The department's fall production of "The Dining Room" was directed by Assistant Professor Tommy lafrate. The spring main stage production was the musical "Cabaret," which was directed by Jennifer Juul, musically directed by Tommy lafrate and choreographed by Amy VanKirk. "The Effect of Gamma Rays on Man-in-the-Moon Marigolds" in the Hawes Studio theatre was student directed.

The department's 2013-2014 season presented 10 productions in Pridemore Playhouse and the Hawes Studio Theatre attended by over 8,100 patrons.

### **Dean – College of Visual and Performing Arts**



After more than 20 years in his role of Dean of the College of Visual and Performing Arts, Dr. Joseph P. Scartelli retiring at the end of June to return to the classroom. He joined the RU faculty in 1981 as the director of the school's then-new music therapy program. He took on the role of dean in 1988. Between 2009 and 2011, Dr. Scartelli served as interim provost and vice president for academic affairs.



Following a national search and a series of candidate interviews and presentations on campus, Margaret Devaney has been selected to serve as the next dean of the CVPA. Devaney has served as chair of the RU Department of Dance since 1985. In addition to this role, she was interim CVPA dean between 2010-11, a professor of dance since 2000 and associate professor of dance from 1985-2000. Her tenure as dean begins on July 1, 2014.

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## College of Visual and Performing Arts - Faculty

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### Art

Dr. Roann Barris, Associate Professor, Chair  
Dr. Andrew Arbury, Professor  
Dr. Richard Bay, Professor,  
Mr. Zheng Feng, Professor  
Dr. Halide Salam, Professor  
Dr. Carlee Bradbury, Associate Professor  
Mr. Drew Dodson, Associate Professor  
Ms. Alison Pack, Associate Professor  
Dr. Eloise Philpot, Associate Professor  
Ms. Leah M. Gose, Assistant Professor  
Mr. Joseph O'Connor, Assistant Professor  
Mr. Kenneth Smith, Assistant Professor  
Ms. Jan Downs, Adjunct  
Mr. Kenneth Lively, Adjunct  
Mr. William Ratcliffe, Adjunct  
Mr. Parker Stafford, Adjunct  
Mr. Nicholas Umstead, Adjunct  
Mr. Shaun Whiteside, Adjunct  
Ms. Cheng Yeh, Adjunct

### Dance

Ms. Margaret T. Devaney, Professor,  
Ms. Danah Bella, Associate Professor  
Ms. Deborah McLaughlin, Associate Professor  
Ms. Inessa Plekhanova, Associate Professor  
Ms. Amy VanKirk, Assistant Professor  
Mr. Salvador Barajas, Adjunct  
Mr. Aleksey Plekhanov, Adjunct

### Interior Design and Fashion

Dr. Holly Cline, Associate Professor, Chair  
Dr. Joan Dickinson, Associate Professor  
Dr. Farrell Doss, Associate Professor  
Dr. John Jacob, Associate Professor  
Dr. Kathy Mitchell, Associate Professor  
Dr. Tammy Robinson, Associate Professor  
Ms. Julie Temple, Associate Professor  
Ms. Lori Anthony, Assistant Professor  
Mr. Nathan Bicak, Assistant Professor  
Ms. Jessica Goldsmith, Assistant Professor  
Ms. Kathleen Sullivan, Assistant Professor  
Mr. Robert Parsons, Adjunct  
Ms. Diane M. Steele, Adjunct  
Mrs. Barbara Z. Tuck, Adjunct

### Music

Mr. Allen Wojtera, Professor, Chair  
Mr. James Borling, Professor  
Dr. Bruce Mahin, Professor  
Dr. Robert Trent, Professor  
Mr. David Castonguay, Associate Professor  
Dr. Ronald Gallops, Associate Professor  
Dr. Robert Glarner, Associate Professor  
Ms. Nitza Kats, Associate Professor  
Dr. Christopher White, Associate Professor  
Dr. David Zuschin, Associate Professor  
Mr. Timothy Channell, Assistant Professor  
Dr. Youngmi Kim, Assistant Professor  
Dr. Jane Lindamood, Assistant Professor  
Dr. Robert Sanderl, Assistant Professor  
Ms. Patricia J. Winter, Assistant Professor  
Dr. David Allen, Adjunct  
Ms. Mary Bulen, Adjunct  
Mr. William Burnett, Adjunct  
Ms. Carla E. Copeland-Burns, Adjunct  
Wallace E. Easter, Adjunct  
Mr. Kristopher Hale, Adjunct  
Mr. Mark Hekman, Adjunct  
Mr. Jeffrey Kresge, Adjunct  
Mr. Vladimir Kromin, Adjunct  
Mr. William Parrish, Adjunct  
Ms. Erica A. Sipes, Adjunct  
Ms. Melisa Sumner, Adjunct  
Ms. Brenda Williams, Adjunct

**Theatre and Cinema**

Mr. Carl Lefko, Professor, Director School  
of Dance and Theatre

Ms. Monica Weinzapfel, Professor

Ms. Jennifer Juul, Associate Professor

Mr. Wesley Young, Associate Professor

Mr. Thomas J. Iafrate, Assistant Professor

Mr. Jimmy Ward, Assistant Professor

Mr. Daryl A. Pauley, AP

Mr. William D. Wheeler, AP



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## Waldron College of Health and Human Services

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The Waldron College of Health and Human Services provides undergraduate, master and doctoral students with programs of study for entry and advancement in health-related professions as well as meeting credentialing requirements. The undergraduate programs combine a liberal arts and science base with discipline-specific study. The graduate programs provide specialization and advanced study.

Both undergraduate and graduate programs are characterized by an emphasis on integrating theory and research with practicum experiences. Faculty members are highly committed to teaching, promoting student development and advancing scholarship, research and practice. Degrees include:

- Communication Sciences and Disorders: B.A., B.S., M.A. & M.S.
- Occupational Therapy: M.O.T.
- Nursing: B.S.N. & D.N.P
- Social Work: B.S.W. & M.S.W.
- Physical Therapy: D.P.T

All of the programs in Waldron College are fully accredited and represent the University's commitment to meet the critical demands for highly educated professionals in the health and human services. The Department of OT offers students innovative academic and clinical opportunities throughout the community. OT faculty have also recently implemented international programs in Belize and Croatia, where students have the opportunity to engage in service-learning experiences throughout the academic year. The PT Department continues to grow and is quickly becoming one of the region's leaders in PT education. Known for high impact clinical education and instruction, PT students have opportunities to participate in state-of-the-art research and advanced clinical practice opportunities. The Department of COSD continues to graduate highly sought after clinicians throughout the country and the faculty continue to be honored with clinical, service, and teaching awards at both the state and national levels. The School of Social Work has solidified its reputation as the leader in social services education in the region. The School offers the Bachelor's degree in social work and the Master of Social Work degree on RU's main campus, as well as the Master of Social Work through a hybrid distance learning format at the Roanoke Higher Education Center. The School of Nursing also continues to thrive. Faculty are using innovative teaching techniques and high impact practices in the classroom and continue to offer state of the art practicum experiences which enhance students' critical thinking abilities, communication skills, and clinical skills through unique, collaborative experiences. In a recent accreditation site visit, the RU School of Nursing was cited as the "gold standard" for nursing education in Virginia. The School of Nursing has recently received several innovative grants, including two from the U.S. Department of Health and Human Services, with funding for more than 1.4 million dollars. These training grants support advanced practice nursing students working toward their D.N.P. as well as interdisciplinary education that will lead to an Interprofessional Certificate in the areas of chronic illness and mental health in veterans for graduate students in all of the College's programs.

Each of these programs benefit from a distinguished group of faculty dedicated to student-focused learning and ethical practice and state-of-the-art technologies and equipment in first-rate facilities.



The School of Nursing has two sophisticated Clinical Simulation Centers and a long-standing partnership with the Roanoke-based Carilion Clinic. Another mark of excellence includes a comprehensive clinic operated by the Department of Communication Sciences and Disorders. The Radford University Speech-Language-Hearing Clinic provides between 2500 and 3000 hours of service, per academic year to children and adults with communication and swallowing disorders in the New River and Roanoke Valleys. The doctoral program in Physical Therapy is established within the Carilion Roanoke

Community Hospital, and has received generous support from a variety of health-related companies including Medical Facilities of America, Genesis Rehab Inc., and Friendship Retirement Community.

Faculty members in this College pride themselves on their dedication to lifelong learning. All have extensive clinical experiences that are shared with their students in studies designed to provide real-life experiences. Faculty members continuously conduct scholarly research and administer funded projects to further contribute to their professional disciplines and have a distinguished track record of publications, presentations, and other means of disseminating their discoveries within national and international venues. The College hosts an annual Interprofessional Symposium & Expo through which faculty and students work together to present their new and unfolding scholarship, share programs that have been implemented, and collaborate across disciplines in and beyond the College.



### **Dean - Waldron College of Health and Human Services**

Dr. Kenneth M. Cox is a tenured Professor and Dean of the Waldron College of Health and Human Services. Prior to his appointment as dean, he was the Associate Dean of the College, as well as the Chair of the Department of Communication Sciences and Disorders at Radford University (RU).

He attended the University of North Carolina at Chapel Hill on a football scholarship and obtained a Bachelor of Arts in Psychology. He received a Master of Arts in Audiology from the University of North Carolina at Greensboro and his Doctor of Audiology degree from the University of Florida. He received his Master of Public Health (M.P.H.) in Public Health Leadership from the University of North Carolina at Chapel Hill. He also has graduate training in clinical research from The Johns Hopkins University Schools of Medicine and Public Health.

Prior to joining the faculty at Radford University, he was an Assistant Professor and Research Coordinator for Audiology at The Johns Hopkins University School of Medicine, Department of Otolaryngology-Head and Neck Surgery, where he participated in a wide variety of clinical and research activities, including clinical trials on implantable hearing aids.

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## Waldron College of Health and Human Services - Faculty

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**Associate Dean:**

**Dr. Corey Cassidy**

### **Communication Sciences and Disorders**

Dr. Diane Millar, Professor, Chair  
Dr. Raymond Linville, Professor  
Dr. Lauren S. Flora, Assistant Professor  
Dr. Elizabeth Lanter, Assistant Professor  
Ms. Rebecca Epperly, Instructor  
Ms. Patricia Rossi, Instructor  
Mrs. Terri Shelor, Instructor  
Ms. Hillary Billings, Adjunct  
Mrs. Laura Buzzard, Adjunct  
Ms. Nara B. Harrison, Adjunct  
Mrs. Holly L. Nester, Adjunct  
Mrs. Barbara Patterson, Adjunct  
Mrs. Laura S. Peery, Adjunct  
Dr. Gary L. Pillow, Adjunct  
Ms. Cynthia L. Ptak, Adjunct  
Mr. Randall Robey, Adjunct  
Mr. Benjamin Shelor, Adjunct

### **Occupational Therapy**

Dr. Douglas Mitchell, Professor, Chair  
Dr. Sarah L. Smidl, Assistant Professor  
Ms. Vesna Cotic Costello, Instructor  
Ms. Sheila Krajnik, Instructor  
Ms. Laura Mear, Instructor

### **Physical Therapy**

Dr. Edward Swanson, Associate Professor,  
Founding Chair  
Dr. Kristen L. Jagger, Associate Professor  
Dr. Emmanuel B. John, Associate  
Professor  
Dr. Adrian Aron, Assistant Professor  
Ms. Julia Castleberry, Assistant Professor  
Dr. Brent A. Harper, Assistant Professor  
Dr. Alex Siyufy, Assistant Professor

### **School of Nursing**

Dr. Anthony Ramsey, Assistant Professor,  
Director  
Dr. Ellen Birx, Professor  
Dr. Virginia Burggraf, Professor, Eminent  
Scholar  
Dr. Lisa Onega, Professor  
Dr. Sharla Cooper, Associate Professor  
Dr. Kereen Mullenbach, Associate  
Professor  
Dr. Victoria Bierman, Assistant Professor  
Dr. Rebecca Bryant, Assistant Professor  
Ms. Patricia Conklin, Assistant Professor  
Dr. Kathleen Cox, Assistant Professor  
Dr. Laura LaRue, Assistant Professor  
Dr. Eunyoung Lee, Assistant Professor  
Dr. Melanie Parks, Assistant Professor  
Ms. Virginia Weisz, Assistant Professor  
Ms. Elizabeth Armstrong, Instructor  
Ms. Kathleen Brennan, Instructor  
Ms. Christi Callahan, Instructor  
Ms. Erin Cruise, Instructor  
Ms. Leonita Cutright, Instructor  
Ms. Linda Ely, Instructor  
Ms. Barbara Farris, Instructor  
Ms. Sarah Gilbert, Instructor  
Ms. Katie Katz, Instructor  
Ms. Mary McGill, Instructor  
Ms. Suellen A. Miller, Instructor  
Ms. Sharon O'Donnell, Instructor  
Mrs. Virginia Ousley, Instructor  
Mr. John Phillips, Instructor  
Ms. Cynthia Thomas, Instructor  
Ms. Margaret Bassett, Adjunct, Associate  
Professor Emeritus  
Ms. Lindsay Buschor, Adjunct  
Ms. Kemberly Campbell, Adjunct  
Ms. Louise Coats, Adjunct  
Ms. Carey Cole, Adjunct  
Ms. Judith Collins-Cox, Adjunct  
Ms. Linda Davis, Adjunct  
Dr. Gloria Just, Adjunct  
Ms. Jamie Lilley, Adjunct  
Ms. Deborah Ring, Adjunct  
Dr. Sarah S. Strauss, Adjunct

**School of Social Work**

Dr. Diane Hodge, Professor

Dr. Rana Duncan-Daston, Associate  
Professor

Dr. Alice King Ingham, Associate Professor

Dr. Debora Schneller, Associate Professor

Dr. Susan Schoppelrey, Associate  
Professor

Dr. Ety Vandsburger, Associate Professor

Dr. Deneen Evans, Assistant Professor

Dr. Philip Mongan, Assistant Professor

Mr. Mashooq Salehin, Assistant Professor

Ms. Kerry Vandergrift, Assistant Professor

Ms. Elizabeth J. Deskins, AP

Dr. Elizabeth Arthur, Adjunct

Ms. Andrea Carter, Adjunct

Ms. Deena Cress, Adjunct

Ms. Erin Griffith, Adjunct

Ms. Jane Hundley, Adjunct

Dr. William Lewis, Adjunct

Mr. James Pritchett, Adjunct

Mr. John Roman, Adjunct

Ms. Rhonda Seltz, Adjunct

Ms. Sabrina Sidden-Hicklin, Adjunct

Ms. Stacy Williams, Adjunct

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## College of Graduate and Professional Studies

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Programs in Radford University's College of Graduate and Professional Studies are designed to give the student advanced knowledge in a special field of study, higher levels of professional competence, an understanding of and respect for scholarly research and a sophisticated knowledge of the techniques of continued, lifelong intellectual growth. Today, the College offers 19 graduate programs with 22 concentrations, three at the doctoral level, a number of specializations within those degrees and post-baccalaureate certificates, as well as an extended off-campus presence in Western Virginia.

Many fields that once employed graduates with bachelor's degrees are now requiring employees with master's degrees and, in some cases, the doctorate. RU is meeting the challenge of educating men and women in a wide variety of fields, including business administration, nursing, music, art, English, criminal justice, communication, social work, psychology, occupational therapy, physical therapy, communication disorders and a variety of areas within the field of professional education.

The Graduate College has established four major goals. These are:

- To provide high quality graduate degree programs in fields in which: a) there are needs for people with such qualifications; b) prospective students seek such advanced qualifications and c) the university can devote the requisite human and material resources;
- To provide advanced educational opportunities beyond the baccalaureate for professionals and others who are: a) not seeking a graduate degree; b) already have a graduate degree but who need to develop new knowledge and skills to meet changing conditions and c) seek to continue to keep current with advancing knowledge in their specialties;
- To enhance the academic environment of the university by: a) attracting qualified students; b) giving faculty the opportunity to teach their specialties at an advanced level; and c) fostering research and creative activity among graduate students and faculty;
- To assure that the graduate student's experience in RU's programs is a coherent experience of intellectual growth, enabling each to meet reasonable academic, intellectual and professional goals.

Faculty members take pride in working collaboratively with graduate students, many of whom deliver papers at professional conferences with financial support from the Graduate College. Similarly, faculty supervise graduate students in many course-related activities that benefit the community and region.

## Dean – College of Graduate and Professional Studies



Dr. Dennis Grady became Dean of the College of Graduate and Professional Studies in 2008. Prior to joining RU, Grady worked at Appalachian State University, where he served as director of the Energy Center at the Cratis D. Williams Graduate School and chair of the Department of Political Science/Criminal Justice.

Experienced in program development, intellectual property protection and graduate student recruitment, Grady says “mentoring graduate students and watching them progress into productive professionals is the reason I joined the academy.” He also has been instrumental in the sustainability program at RU.

Grady earned a Ph.D. in political science at Emory, a master’s degree in city planning at Georgia Tech and a bachelor’s degree in economics at the University of North Carolina at Chapel Hill.

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## Core Curriculum

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The purpose of the Core Curriculum is to give students a foundational learning experience where students improve their ability to think, both critically and analytically, and begin to take **possession of the learning process**. **With few exceptions, Core Curriculum courses introduce** students to a broad academic discipline or field of study and teach them how scholars discover and create knowledge in that area. As introductory courses, they do not assume any post-secondary study of the subject and may be the only course a student takes in a particular area. These courses provide students with the skills, knowledge, and perspectives that denote educated persons rather than preparing students for specific professions.

The Core Curriculum is divided into two key areas: University Core and College Core. The University Core places a clear emphasis on the competencies central to a liberal arts education for the modern world. The centerpiece of this program is a common, interdisciplinary experience for all students in Core Foundations. In this required four-course sequence (12 hours), students must demonstrate competencies rooted in the principles of grammar, logic, and rhetoric – the classic education known as the trivium. The University Core also includes five required courses (16 hours) in Core Skills and Knowledge that introduce students to the primary branches of knowledge: Mathematical Sciences, Natural Sciences, Humanities, Visual and Performing Arts, and Social and Behavioral Sciences.

While the University Core is designed to be a shared experience among Radford University students, the College Core provides more flexibility to meet each College's educational and programmatic needs. The College Core includes two required courses (6 hours) in National and International Perspectives, which allow students to embrace being both members of a community and citizens of the world. The College Core also includes three courses (9-11 hours) in Supporting Skills and Knowledge, which are designed to build a stronger foundation in three key areas: Mathematical Sciences or Natural Sciences; Humanities, Visual and Performing Arts, or Foreign Languages; and Social and Behavioral Sciences or Health and Wellness.

### Director – Core Curriculum



Dr. Laurie Cubbison is Core Curriculum Director and also is a professor in the Department of English. Dr. Cubbison holds a bachelor of arts in English and Communication from Muskingum College, a Master of Arts from Eastern Kentucky University, and doctor of philosophy in English from Purdue University. Prior to becoming Core Curriculum Director, Dr. Cubbison coordinated the Department of English's graduate teaching assistant mentoring program and directed the writing program. In addition to her Core Curriculum duties, Dr. Cubbison regularly teaches and publishes on a variety of topics related to the teaching of writing.

## Core Curriculum- Instructors

Ms. Melanie Fox, Instructor  
Mr. Sean Kotz, Instructor  
Mr. James Monaghan, Instructor  
Ms. Peggy Ayers, Adjunct  
Ms. Marion Billups, Adjunct  
Dr. Adrienne Birecree, Adjunct  
Mr. Neal Buck, Adjunct  
Mr. Jeremy Carter, Adjunct  
Ms. Caroline Connell, Adjunct  
Ms. Dolly Conner, Adjunct  
Ms. Kinberly Dickerson, Adjunct  
Dr. Boyce Durr, Adjunct  
Ms. Megan-Dawn Elder-Taylor, Adjunct  
Ms. Laura Fariss, Adjunct  
Mr. Danny Gilbert, Adjunct  
Ms. Kaschia Hogan, Adjunct  
Ms. Lindsey Kameron, Adjunct  
Ms. Denise Mathews, Adjunct  
Mr. Kevin McDaniel, Adjunct  
Mr. William McDarmont, Adjunct  
Ms. Jacqueline McNulty, Adjunct  
Mr. James Newcomer, Adjunct  
Mr. Keith Palmer, Adjunct  
Mr. David Porter, Adjunct  
Ms. Carolyn Quinn, Adjunct  
Ms. Suzanne Saunders, Adjunct  
Ms. Sarah Sells, Adjunct  
Dr. Edward Sewell, Adjunct  
Mr. Jason Steele, Adjunct  
Ms. Jodi Stone, Adjunct  
Ms. Dana Volk, Adjunct



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## John Preston McConnell Library

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From the moment that students first attended classes at Radford State Normal and Industrial School in 1913, the Library has been a core component of Radford's academic life. Originally staffed by four librarians, with a collection of several thousand books, the Library quickly outgrew its initial location within the original Administration Building. Responding to the need for a larger library, John Preston McConnell Library was built and opened its doors in 1932. With two expansions in the 1960s and 1990s, McConnell Library has grown and evolved to meet the ever-changing academic needs of Radford University's students, faculty, and staff.

Today, McConnell Library provides modern resources and services for Radford's 21st century academic community. Students and faculty enjoy the services and amenities found in its physical building, logon to its website to use McConnell's robust collection of online resources, and come to McConnell to check out books, find a quiet corner to study, attend library instruction sessions, and use the Archives and Special Collections.

McConnell Library consists of five administrative departments: Access Services, Reference/Instruction, Collection and Technical Services, Library Information Technology, and Archives and Special Collections. Each department plays a critical and unique role in fulfilling the overall mission of McConnell Library.

Access Services includes the Front Desk, Circulation, Interlibrary Loan, and Reserves. The Front Desk is staffed by Access Services employees whenever the library is open. The Front Desk checks out materials, offers item paging and holds services, proxy checkouts, and online renewals. Front Desk workers also provide patrons with information about library services, and are responsible for opening and closing the building and monitoring the general safety and security of the library, staff, and patrons. The Circulation Unit maintains the patron database, makes daily financial deposits, handles billing and debt collection procedures and reports tracks item circulation and other statistics, searches for missing items, and supervises the approximately 20 undergraduate students and 3 Graduate Assistants who work in Access Services. The Interlibrary Loan Unit borrows materials from, and lends materials to, other libraries throughout the world. The Reserves Unit places materials on reserve and monitors reserve copyright issues, either in a limited-access collection or in digital format online.

Reference/Instruction staffs the reference desk, answers in-person and virtual reference queries, assists patrons in using the variety of computers, scanners, and other equipment in the library, and monitors silent and group study areas. They assist faculty with research projects, such as assisting with grant applications through helping with literature searches. Instruction librarians teach workshops on APA/MLA/Chicago-Turabian styles, RefWorks, and on specific databases. They work with teaching faculty to offer course-related instruction that focuses on using library resources such as online databases, electronic books, and journals. Reference/Instruction also oversees and manages the Winesett Library Research Award.

Collection and Technical Services is responsible for the budgeting and procurement of all library books, online databases, journals, and other materials. They develop library collection policies based on usage, cost, and departmental needs. Technical Services maintains the library's online catalog, works with materials vendors, ensures the continuity of electronic resources, and maintains the physical collections through labeling, shelving, and mending.

Archives and Special Collections collects, organizes, preserves, and provides finding aids for the RU Archives, Special Collections, Appalachian Collection, and Rare Books. The Archives digitizes materials for online access, maintains the Archives website and blog, creates exhibits and displays, and assists RU faculty, staff, students, alumni, and community members in using photos, manuscripts, and other materials from the Archives and Special Collections. The Archives trains interns in archival practice through a collaborative program with the RU History Department, and oversees and manages the Winesett Book Collecting Contest.

The Information Technology Department maintains the library's website and integrated library system, administers the many library servers, monitors access and security for the library's online materials, manages online databases, blog software, library intranet, Syllabi and Electronic Theses and Dissertation repositories, and archival software used by the library faculty and staff. They also maintain and support the computers, printers, scanners, and software on all staff and public computers and other hardware in McConnell Library.

In addition, the library has an Administrative Council consisting of the Dean of the Library and department heads from these five departments.

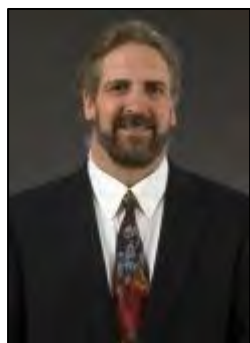
Many of the library's faculty and staff are highly engaged in the library profession, serving as leaders and holding memberships in state and national professional organizations, conducting research and publishing in academic library publications, attending and presenting at professional conferences, and taking coursework and seminars to keep abreast of the many changes in library practices, standards, and the ever-evolving field of library technology. All library faculty hold a Masters of Library Science degree, or its equivalent, as do a number of the library's classified staff.

McConnell Library faculty and staff are engaged in a full array of both traditional and innovative services to students and faculty. Services and operations are improved and expanded through the work of more than 34 colleagues, in addition to student workers, interns, a host of committees, and several of task-specific working groups.

<b>Use of McConnell Library</b>	
Number of library instruction sessions taught	399
Total number of students taught in library instruction sessions	7,496
Total number of reference transactions	4,432
Number of books, CDs, DVDs, etc., checked out (excluding renewals)	33,602
Number of items ordered from other libraries by Interlibrary Loan	4,323
Number of items loaned to other libraries by Interlibrary Loan	8,320
Number of successful full-text article requests	351,063
Number of regular searches in databases	1,485,602

<b>Collection Statistics</b>	
Titles held	728,837
Volumes held	680,679
EBooks held	314,810
Journals held	98,749
Databases	314

### **Dean of the Library**



Dean Steven P. Helm is the first Dean of McConnell Library. Previously he served as Interim University Librarian from 2010-2011, and as Coordinator of Library Technology (1997-2010). Prior to coming to Radford University Helm worked at Montgomery-Floyd Regional Library, where he served as Manager of Networked Services, and on the Blacksburg Electronic Village project. He was awarded several grants in support of the Blacksburg Electronic Village Project, and gave presentations at many national and state conferences. He has served on the Virginia Library Association Council as VLA Webmaster (1995-2011), as well as other VLA, and VIVA committees. He has served on the VIVA Steering Committee since 2010.

Specializing in 21st century library technologies, strategic planning, and library facilities, Helm always is seeking to improve user experiences. He also was instrumental in deploying RU's first learning management system WebCT, and founding the RU Multimedia Center, which later evolved into the Center for Innovative Teaching and Learning. (CITL)

Helm earned his MLIS from the University of North Carolina at Greensboro, and BA in Political Science at Virginia Tech.

## Program Accreditation

### College of Business and Economics

#### Business Administration

<b>Program Info:</b>	College of Business and Economics Accreditation Information
<b>Accredited Areas:</b>	Bachelor of Business Administration (BBA) Master of Business Administration (MBA)
<b>Accrediting Body:</b>	Association to Advance Collegiate Schools of Business (AACSB), International <a href="http://www.aacsb.edu/">http://www.aacsb.edu/</a> <b><u>Detailed Accreditation Information</u></b> Accredited from <b>1992</b> to <b>2017</b> . Reaccredited last in <b>2012</b> .



## College of Education and Human Development

### University-Wide Accreditation

**Description:** Radford University is accredited by the Council for the Accreditation of Educator Preparation (CAEP; formerly the National Council for the Accreditation of Teacher Education; NCATE). CAEP accredits institutions with programs preparing K-12 teachers and other school personnel. Individual programs may be accredited by more specific accrediting bodies and/or certified by The Commonwealth of Virginia.

**Accrediting Body:** Council for the Accreditation of Educator Preparation (CAEP)  
<http://www.caepnet.org/>  
**Detailed Accreditation Information**  
Accredited from **1954 to 2018**  
Reaccredited last in **2012**.



### Athletic Training

**Accrediting Body:** Commission on Accreditation of Athletic Training Education (CAATE)  
<http://www.caate.net/>  
**Detailed Accreditation Information**  
Accredited from **2004 to 2020**.  
Reaccredited last in **2010**.



## College of Education and Human Development

### Counselor Education, Clinical Mental Health Counseling

**Accrediting  
Body:**

Council for Accreditation of Counseling and Related  
Educational Programs (CACREP)  
<http://www.cacrep.org/>  
**Detailed Accreditation Information**  
Accredited from **1996 to 2015**.  
Reaccredited last in **2013**.



*Council for Accreditation of  
Counseling & Related Educational Programs*

### Counselor Education, Master of School Counseling

**Accrediting  
Body:**

Council for Accreditation of Counseling and Related  
Educational Programs (CACREP)  
<http://www.cacrep.org/>  
**Detailed Accreditation Information**  
Accredited from **1996 to 2015**.  
Reaccredited last in **2013**.



*Council for Accreditation of  
Counseling & Related Educational Programs*

## College of Education and Human Development

### Education

**Program Info:** Elementary Education Contacts and Accreditation  
Middle School Education Contacts and Accreditation

**Accredited Areas:** Administration and Supervision PreK-12  
Dance Arts PreK-12  
Early/Primary Education PreK-3  
Elementary Education PreK-6  
English  
Health and Physical Education PreK-12  
History and Social Sciences  
Mathematics  
Middle Education 6-8  
Music Education - Instrumental PreK-12  
Music Education - Vocal/Choral PreK-12  
Reading Specialist  
School Counselor PreK-12  
School Psychology  
School Social Worker  
Science - Biology  
Science - Chemistry  
Science - Earth Science  
Science - Physics  
Special Education - Early Childhood  
Special Education - Hearing Impairments K-12  
Special Education - General Curriculum K-12  
Speech Language Pathologist PreK-12  
Visual Arts PreK-12

**Accrediting Body:** Virginia Department of Education  
<http://www.doe.virginia.gov/teaching/licensure/>  
**Detailed Accreditation Information**  
Accredited from **1969 to 2018**.  
Reaccredited last in **2012**.

The logo for Virginia.gov, featuring the text "Virginia.gov" in a serif font with a horizontal line underneath.

## College of Education and Human Development

### Nutrition

**Program Info:** Nutrition and Dietetics Accreditation Information

**Accrediting Body:** Accreditation Council for Education in Nutrition and Dietetics (ACEND)

<http://www.eatright.org/ACEND/>  
**Detailed Accreditation Information**

Accredited from **1993 to 2023**.

Reaccredited last in **2013**.



### Recreation, Parks and Tourism

**Accredited Areas:** Outdoor Education and Leadership Concentration

**Accrediting Body:** Wilderness Education Association (WEA)

<http://www.weainfo.org/>  
**Detailed Accreditation Information**

Accredited from **2010 to 2015**.

Last accredited **2015**.



**Accredited Areas:** Major in Recreation, Parks, and Tourism and Special Events (concentrations: outdoor recreation and leadership, recreation therapy, and tourism and special events)

**Accrediting Body:** Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT)

<http://www.nrpa.org/coaprt/>  
**Detailed Accreditation Information**

Accredited from **1979 to 2014**.

Reaccredited last in **2009**.





## College of Humanities and Behavioral Sciences

### Psychology, Ed.S. in School Psychology

**Accrediting  
Body:**

National Association of School Psychologists (NASP)

<http://www.nasponline.org/>

**Detailed Accreditation Information**

Accredited from **1989** to **2014**.

Reaccredited last in **2012**.



National Council for the Accreditation of Teacher Education (NCATE)

<http://www.ncate.org/>

**Detailed Accreditation Information**

Accredited from **1989** to **2014**.

Reaccredited last in **2012**.



### Psychology, Psy.D. in Counseling Psychology

**Accrediting  
Body:**

American Psychological Association (APA)

<http://www.apa.org/ed/accreditation/>

**Detailed Accreditation Information**

Accredited from **2012** to **2016**.

First accredited in **2012**.



## College of Science and Technology

### Computer Science

**Program Info:** The Concentration in Computer Science at Radford University

**Accredited Area:** Computer Science Concentration, BS

**Accrediting Body:** Accreditation Board for Engineering and Technology  
<http://www.abet.org/>  
**Detailed Accreditation Information**  
Accredited from **1992** to **2016**.  
Reaccredited last in **2010**.



### Information Science and Systems

**Accredited Areas:** Information Systems Concentration, BS  
Web Development Concentration, BS

**Accrediting Body:** Accreditation Board for Engineering and Technology  
<http://www.abet.org/>  
**Detailed Accreditation Information**  
Accredited from **2010** to **2016**.  
First accredited in **2010**.



## College of Visual and Performing Arts

### Interior Design

**Program Info:** Interior Design Information

**Accrediting Body:** Council for Interior Design Accreditation  
<http://www.accredit-id.org/>  
**Detailed Accreditation Information**  
Accredited from **2006** to **2019**.  
Reaccredited last in **2013**.



### Music

**Program Info:** Music Accreditations and Affiliations

**Accredited Areas:** Bachelor of Arts in Music  
Bachelor of Music in Music Education  
Bachelor of Music in Music Therapy  
Bachelor of Music with an Emphasis in Music Business  
Bachelor of Science in Music  
Master of Arts in Music  
Master of Science in Music Therapy

**Accrediting Body:** National Association of Schools of Music (NASM)  
<http://nasm.arts-accredit.org/>  
**Detailed Accreditation Information**  
Accredited from **1977** to **2023**.  
Reaccredited last in **2013**.

NASM

## College of Visual and Performing Arts

### Theatre

**Program Info:** Theatre Accreditations and Affiliations

**Accredited Areas:** Bachelor of Arts: Theatre (Cinema, History and Literature, Performance, Technical Theatre)  
Bachelor of Science: Theatre (Cinema, History and Literature, Performance, Technical Theatre)

**Accrediting Body:** National Association of Schools of Theatre (NAST)  
<http://nast.arts-accredit.org/>  
**Detailed Accreditation Information**  
Accredited from **1997** to **2023**.  
Reaccredited last in **2013**.

NAST

## Waldron College of Health and Human Services

### Nursing (BSN), Bachelor of Science

**Accrediting Bodies:** The Commission on Collegiate Nursing Education (CCNE)  
<http://www.aacn.nche.edu/ccne-accrreditation>  
**Detailed Accreditation Information**  
Accredited from **2004** to **2024**.  
Reaccredited last in **2014**.



The Virginia State Board of Nursing (SBON)  
<http://www.dhp.virginia.gov/nursing/>  
**Detailed Accreditation Information**  
Accredited from **1996** to **2020**.  
Reaccredited last in **2010**.



### Nursing (DNP), Doctor of Nursing Practice

**Accrediting Body:** The Commission on Collegiate Nursing Education (CCNE)  
<http://www.aacn.nche.edu/ccne-accrreditation>  
**Detailed Accreditation Information**  
Accredited from **2010** to **2020**.  
First accredited in **2010**.



### Occupational Therapy (MOT), Master

**Program Info:** Occupational Therapy Accreditation Information

**Accrediting Body:** Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)  
<http://www.acoteonline.org/>  
**Detailed Accreditation Information**  
Accredited from **2010/2011** to **2017/2018**.  
First accredited in **2010/2011**.



## Waldron College of Health and Human Services

### Physical Therapy (DPT), Doctorate of Physical Therapy

**Program Info:** Physical Therapy Education Accreditation Information

**Accrediting Body:** Commission on Accreditation in Physical Therapy Education (CAPTE)

<http://www.capteonline.org/home.aspx>

**Detailed Accreditation Information**

Accredited from **2014** to **2019**.

First accredited in **2014**.



### Social Work (BSW), Bachelor

**Program Info:** Bachelor of Social Work Information

**Accrediting Body:** Council on Social Work Education (CSWE)

<http://www.cswe.org/>

**Detailed Accreditation Information**

Accredited from **1976** to **2014**.

Reaccredited last in **2006**.



### Social Work (MSW), Master

**Program Info:** Master of Social Work Information

**Accrediting Body:** Council on Social Work Education (CSWE)

<http://www.cswe.org/>

**Detailed Accreditation Information**

Accredited from **1996** to **2014**.

Reaccredited last in **2006**.



## Waldron College of Health and Human Services

### Speech-Language Pathology, Master

**Program Info:** Communication Sciences and Disorders

**Accrediting Body:** Council on Academic Accreditation of the American Speech-Language Hearing Association

<http://www.asha.org/>

**Detailed Accreditation Information**

Accredited from **1988** to **2016**.

Reaccredited last in **2008**.



*Each year the Radford University Foundation funds six awards that recognize faculty members for their outstanding work and service. Recipients receive a plaque, a monetary prize and the honor to help select an outstanding student who is awarded a scholarship in the faculty member's name.*

## **2014 Faculty Award Winners**



### **Donald N. Dedmon Distinguished Teaching Professor Award**

Dr. Jennifer Jones  
Associate Professor of Education  
College of Education and Human Development



### **Distinguished Creative Scholar Award**

Dr. Inessa Plekhanova  
Associate Professor of Dance  
College of Visual and Performing Arts



### **University Distinguished Service Award**

Dr. Justin Anderson  
Associate Professor of Biology  
College of Science and Technology



### **Distinguished Faculty Advising Award**

Dr. Angela Stanton  
Professor of Marketing  
College of Business and Economics



### **Award for Administrative and Professional Excellence**

Ms. Deborah Kitts  
Academic Advising Coordinator  
College of Humanities and Behavioral Sciences



## **US Professor of the Year**

Dr. Donna Boyd

Eminent Professor of Anthropology



In 2006 Dr. Donna Boyd received the prestigious U.S. Professor of the Year Award in the category of Outstanding Master's Universities and Colleges. Given by The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, the award recognizes faculty who "excel as educators and influence the lives and careers of their students." That same year she was named one of Virginia's Outstanding Faculty for superior accomplishments in teaching, research and public service by the State Council for Higher Education.

## SCHEV Outstanding Faculty Award



The Outstanding Faculty Awards are the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities. These awards recognize superior accomplishments in teaching, research, and public service.

Dr. Charles Boyd, Professor Department of Anthropology College of Science and Technology	2008
Dr. Donna Boyd, Eminent Professor Department of Anthropology College of Science and Technology	2006
Mr. Mark Camphouse Department of Music College of Visual and Performing Arts	2002
Dr. Robert C. Whisonant, Professor Emeritus Department of Geology College of Science and Technology	2000
Dr. Chester F. Watts Department of Geology College of Science and Technology 2001-2002 Congressional Science Fellowship	1998
Dr. Franklin M. Jones, Professor Emeritus Department of Chemistry and Physics College of Science and Technology	1996
Dr. Leonor A. Ulloa, Professor Emeritus Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1993
Dr. Grace Toney Edwards, Professor Emeritus Department of English College of Humanities and Behavioral Sciences	1990
Dr. Steven K. Pontius Department of Geography College of Science and Technology	1990

## Radford University Fulbright Scholars



Dr. Moira Baker,  
Professor of English and Director of Women's  
Studies  
College of Education and Human Development

Osijek, Croatia

2013



Dr. Roann Barris, Associate Professor  
Department of Art  
College of Visual and Performing Arts

Russia

2011



Dr. Carole Seyfrit, Professor  
Department of Sociology  
College of Humanities and Behavioral Sciences

Iceland

2008



Dr. Allen Bures, Professor Emeritus  
Department of Management  
College of Business and Economics

Osijek, Croatia  
Kyrgyz Republic

2007  
2000



Dr. Matthew J. Franck, Professor Emeritus  
Department of Political Science  
College of Humanities and Behavioral Sciences

South Korea

1998



Dr. Marilyn Graham, Professor Emeritus  
School of Teacher Education and Leadership  
College of Education and Human Development

Hungary

1998



Dr. Myrl G. Jones, Professor Emeritus  
Department of English  
College of Humanities and Behavioral Sciences

Croatia  
Germany

2001  
1994



Dr. Charles McClellan, Professor Emeritus  
Department of History  
College of Humanities and Behavioral Sciences

Ethiopia

1990



Dr. Linda R. Killen,  
Department of History  
College of Humanities and Behavioral Sciences

Yugoslavia

1986



Dr. Kay K. Jordan, Professor  
Department of Philosophy and Religious Studies  
College of Humanities and Behavioral Sciences

India

1984



Dr. Paul Witkowsky, Professor  
Department of English  
College of Humanities and Behavioral Sciences

Spain

1981

## Excellence in Teaching Award - RU Foundation

Dr. John E. Davis	Department of History College of Humanities and Behavioral Sciences	1992
Dr. Michael G. Aamodt, Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1991
Dr. Maslin R. Young	School of Nursing Waldron College of Health and Human Services	1990
Dr. Samuel J. Zeakes Professor, Emeritus	Department of Biology College of Science and Technology	1989
Dr. Anna Lee Stewart Professor Emeritus	Department of Recreation, Parks and Tourism Waldron College of Health and Human Services	1988
Dr. Coreen L. Mett Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1987
Dr. Melinda B. Wagner	Department of Sociology College of Humanities and Behavioral Sciences	1986
Dr. Michael W. Cronin Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1985
Dr. Nina Carole Spencer Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	1984
Dr. Albert C. Smith Jr. Professor, Emeritus	Department of Management College of Business and Economics	1983
Mr. Douglas E. Brinckman	Department of Accounting, Finance, and Business Law College of Business and Economics	1983
Dr. Karma L. Castleberry Professor Emeritus	School of Nursing Waldron College of Health and Human Services	1981
Dr. Robert M. Gill Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	1980
Dr. Janet S. Milton Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1979
Dr. Marie Louise Waters Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1978
Dr. Edward D. Jervey Professor Emeritus	Department of History College of Humanities and Behavioral Sciences	1977

## Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Jennifer Jones	School of Teacher Education and Leadership College of Education and Human Development	2014
Dr. Thomas Pierce	Department of Psychology College of Humanities and Behavioral Science	2013
Dr. P. Niels Christensen	Department of Psychology College of Humanities and Behavioral Science	2012
Dr. Christine Small	Department of Biology College of Science and Technology	2011
Dr. Angela Stanton	Department of Marketing College of Business and Economics	2010
Dr. Jolanta W. Wawrzycka	Department of English College of Humanities and Behavioral Sciences	2009
Dr. Richard J. Bay	Department of Art College of Visual and Performing Arts	2008
Dr. Rhett B. Herman	Department of Chemistry and Physics College of Science and Technology	2007
Dr. H. Francis Webster	Department of Chemistry and Physics College of Science and Technology	2006
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2005
Dr. Carol H. Geller Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2004
Ms. Caryl W. Conger Associate Professor Emeritus	Department of Music College of Visual and Performing Arts	2003
Dr. Richard A. Straw	Department of History College of Humanities and Behavioral Sciences	2002
Dr. Moira P. Baker	Department of English College of Humanities and Behavioral Sciences	2001
Ms. JoAnn Asbury	Department of English College of Humanities and Behavioral Sciences	2000
Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology	1999
Dr. Donna C. Boyd Eminent Professor	Department of Sociology and Anthropology College of Science and Technology	1998
Dr. Mary B. LaLone	Department of Sociology and Anthropology College of Science and Technology	1997

## Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Gwendolyn O. Brown Associate Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1996
Dr. Franklin M. Jones Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	1995
Dr. Stephen H. Lerch Professor Emeritus	Department of Sociology and Anthropology College of Humanities and Behavioral Sciences	1994
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	1993
Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1992
Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts	1991
Dr. Russell I. Gregory Professor Emeritus	Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	1990
Dr. Grace Toney Edwards Director Emeritus	Appalachian Studies College of Humanities and Behavioral Sciences	1989
Dr. Herman Thomas Mullis Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1988
Dr. Warren P. Self Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1987
Dr. Steven K. Pontius	Department of Geography College of Humanities and Behavioral Sciences	1986
Dr. Linda R. Killen	Department of History College of Humanities and Behavioral Sciences	1985
Dr. Noel C. Eggleston	Department of History College of Humanities and Behavioral Sciences	1984

## **Donald N. Dedmon Distinguished Teaching Professor Award**

Dr. Robert E. Batie	Department of Biology College of Science and Technology	1983
Dr. Richard Murphy	Department of English College of Humanities and Behavioral Sciences	1982
Dr. Kathryn Obenshain Professor Emeritus	Department of Music College of Visual and Performing Arts	1981
Dr. Joseph A. Kloba, Jr.	School of Teacher Education and Leadership College of Education and Human Development	1980
Dr. Myrl G. Jones Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1979
Dr. Jack W. Clark Professor Emeritus	Department of Biology College of Science and Technology	1978

## RU Foundation Distinguished Creative Scholar Award

Dr. Inessa Plakhanova	Department of Dance College of Visual and Performing Arts	2014
Dr. Alexei Orlov	Department of Economics College of Business and Economics	2013
Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2012
Dr. James Werth	Department of Psychology College of Humanities and Behavioral Sciences	2011
Dr. Grigory Ioffe	Department of Geography College of Science and Technology	2010
Dr. Wei-Chi Yang	Department of Mathematics and Statistics College of Science and Technology	2009
Dr. Mark A. Cline	Department of Biology College of Science and Technology	2008
Dr. Bruce P. Mahin	Department of Music College of Visual and Performing Arts	2007
Dr. Thomas W. Pierce	Department of Psychology College of Humanities and Behavioral Sciences	2006
Dr. Mary W. Atwell	Department of Criminal Justice College of Humanities and Behavioral Sciences	2004
Dr. Robert K. Boggess Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	2003
Dr. Arthur F. Jones	Department of Art College of Visual and Performing Arts	2002
Dr. Matthew J. Franck Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	2001
Dr. Frederick D. Singer	Department of Biology College of Science and Technology	2000
Dr. Charles C. Boyd	Department of Sociology and Anthropology College of Science and Technology	1999
Dr. Halide Salam	Department of Art College of Visual and Performing Arts	1998
Dr. Ernst H. Kastning	Department of Geology College of Science and Technology	1997
Dr. Hilary M. Lips	Department of Psychology College of Humanities and Behavioral Sciences	1996
Dr. Hooshang M. Beheshti	Department of Management College of Business and Economics	1995
Dr. Chester F. Watts	Department of Geology College of Science and Technology	1993



## RU Foundation Distinguished Service Award

Dr. Justin Anderson	Department of Biology College of Science and Technology	2014
Dr. Beverly Zeakes	Department of Exercise, Sport and Health Education College of Education and Human Development	2013
Dr. Tod Burke	Department of Criminal Justice College of Humanities and Behavioral Sciences	2012
Dr. Christine Hermann	Department of Chemistry College of Science and Technology	2011
Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2010
Dr. Susan R. Van Patten	Recreation, Parks, and Tourism College of Education and Human Development	2009
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2008
Dr. Claire M. Waldron	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2007
Dr. Gary D. Ellerman Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2006
Dr. Jack E. Call	Department of Criminal Justice College of Humanities and Behavioral Sciences	2005
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	2004
Dr. Stephen A. Ames Professor Emeritus	Department of Exercise, Sport and Health Education College of Education and Human Development	2003
Ms. Susan C. Kirby Associate Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	2002
Dr. James E. Nicely Professor Emeritus	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2001
Dr. David L. Albig Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	2000
Dr. Judy B. Engelhard	School of Teacher Education and Leadership College of Education and Human Development	1999
Dr. Pegeen H. Albig Professor Emeritus	Department of Dance College of Visual and Performing Arts	1998

## RU Foundation Distinguished Service Award

Dr. Clarence D. White Professor Emeritus	College of Business and Economics	1997
Dr. R. Wayne Saubert	Department of Accounting, Finance, and Business Law College of Business and Economics	1996
Dr. Alastair V. Harris Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1995
Dr. Earl B. Brown Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1994
Ms. Mary C. Calloway	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	1993

## Distinguished Faculty Advising Award

Dr. Angela Stanton	Department of Marketing College of Business and Economics	2014
Mr. Jonathan Phillips	School of Nursing Waldron College of Health and Human Services	2013
Dr. Karen Francl	Department of Biology College of Science and Technology	2012
Dr. Melissa Grim	Department of Exercise, Sport and Health Education College of Education and Human Development	2011
Dr. Elizabeth Dore	School of Teacher Education and Leadership College of Education and Human Development	2010
Dr. Holly L. Cline	Department of Interior Design and Fashion College of Visual and Performing Arts	2009
Dr. Jeffrey A. Willner	Department of Psychology College of Humanities and Behavioral Sciences	2008
Dr. Dianne E. Friedman Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	2007



*Admissions*

## New Freshman Admissions Highlights

RU 7,774 new freshmen applications

RU 1,986 new freshmen enrolled

RU 94% are Virginia residents

RU 33% from northern Virginia  
17% from southwest & Roanoke metro

RU 57% female, 43% male

RU 70% white, 13% black, 7% hispanic

RU 3.19 average high school GPA  
994 average SAT score

RU 87% graduated from VA public schools

## Transfer Admissions Highlights

RU 1,627 transfer applications

RU 770 new transfer students enrolled

RU 74% from the Virginia Community College System

RU 28% transfer with an associate's degree

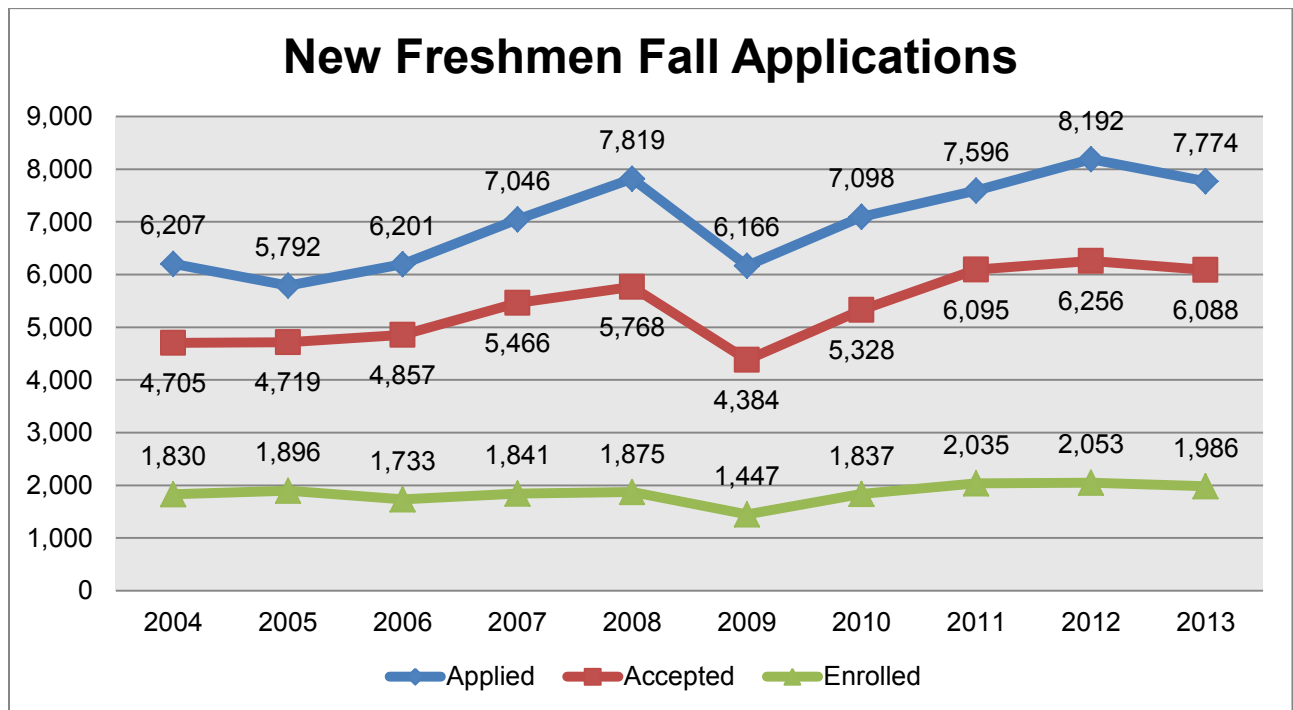
## Graduate Admissions Highlights

RU 1,123 applications for 2012-2013

RU 1,015 enrolled fall 2013

RU 85% of new graduate students are VA residents

New Freshmen Fall Applications				
Semester	Applied	Accepted	Enrolled	Yield Rate
Fall 1997	5,392	4,176	1,624	39%
Fall 1998	5,441	3,964	1,526	38%
Fall 1999	5,736	4,299	1,664	39%
Fall 2000	6,007	4,548	1,759	39%
Fall 2001	6,279	4,708	1,877	40%
Fall 2002	6,110	4,573	1,817	40%
Fall 2003	6,381	4,708	1,802	38%
Fall 2004	6,207	4,705	1,830	39%
Fall 2005	5,792	4,719	1,896	40%
Fall 2006	6,201	4,857	1,733	36%
Fall 2007	7,046	5,466	1,841	34%
Fall 2008	7,819	5,768	1,875	33%
Fall 2009	6,166	4,384	1,447	33%
Fall 2010	7,098	5,328	1,837	34%
Fall 2011	7,596	6,095	2,035	33%
Fall 2012	8,192	6,256	2,053	33%
Fall 2013	7,774	6,088	1,986	33%

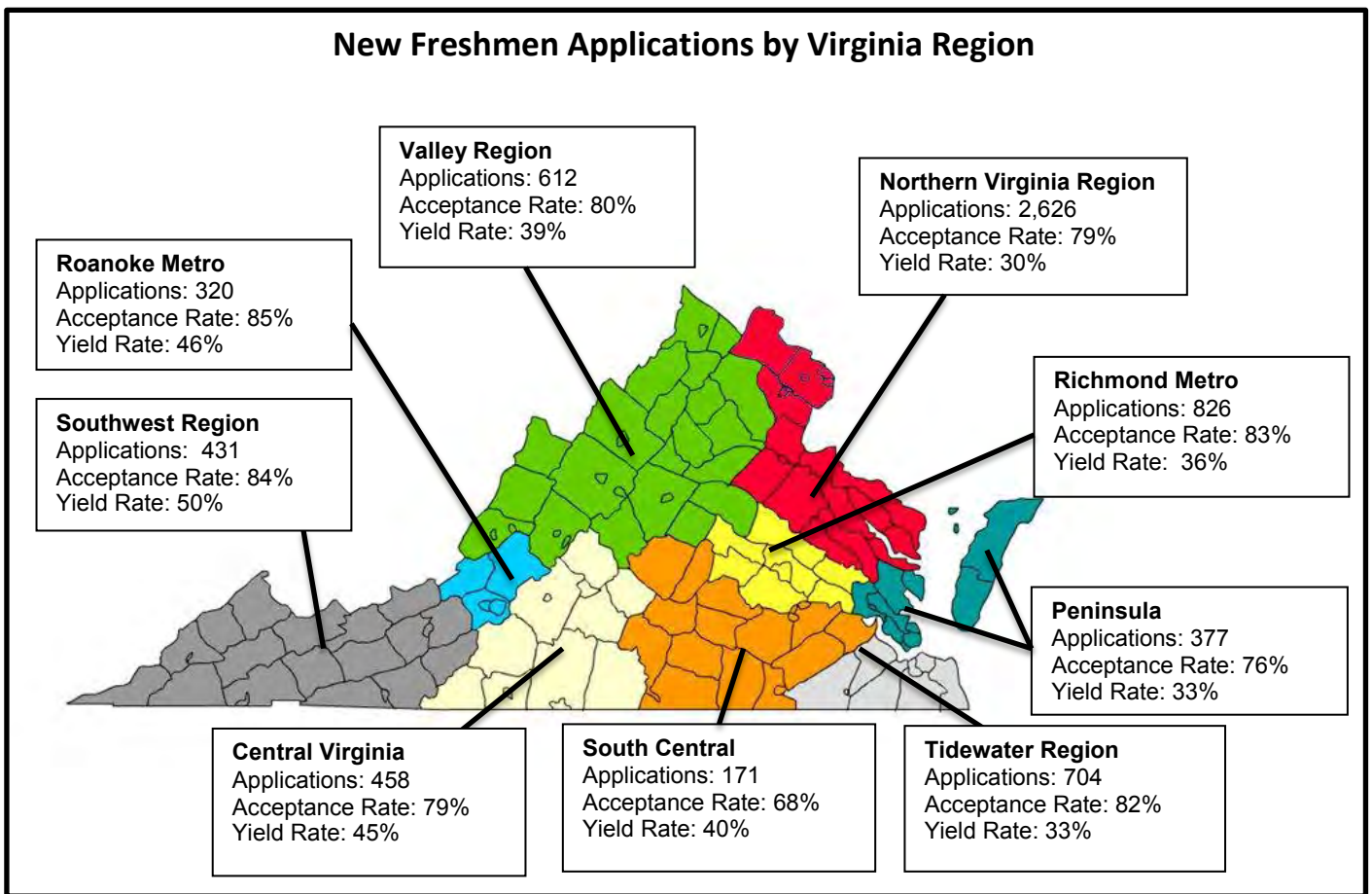


<b>New Freshmen Applications by Major Fall 2013</b>			
<b>Major</b>	<b>Applied</b>	<b>Admitted</b>	<b>Enrolled</b>
Accounting	117	94	31
Anthropological Sciences	39	32	6
Art	163	126	39
Athletic Training	185	136	41
Biology	496	412	118
Chemistry	223	177	42
Communication	130	101	29
Communication Sciences and Disorders	50	47	21
Computer Science and Technology	270	199	52
Criminal Justice	474	326	137
Dance	49	37	13
Design	160	127	43
Economics	34	25	11
English	78	63	18
Exercise, Sport, and Health Education	379	287	105
Finance	28	25	15
Foreign Languages	15	13	3
Geology	32	25	8
Geospatial Science	25	19	3
History	118	92	19
Information Science and Systems	37	32	6
Interdisciplinary Studies	400	345	153
Management	88	73	18
Marketing	169	135	37
Mathematics	46	42	15
Media Studies	118	88	19
Music	173	134	27
Nutrition and Dietetics	63	53	23
Philosophy and Religious Studies	11	9	3
Physics	45	36	14
Political Science	114	96	19
Pre-Business	744	570	201
Pre-Major	1,246	1,017	325
Pre-Nursing	791	608	217
Psychology	405	300	91
Recreation, Parks, and Tourism	45	36	18
Social Science	9	6	7
Social Work	113	75	21
Sociology	37	26	7
Theatre	55	44	11
<b>Grand Total</b>	<b>7,774</b>	<b>6,088</b>	<b>1,986</b>

## New Freshmen Applications by Region of Residency Fall 2013

Region	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Central Virginia	458	360	162	79%	45%
Northern Virginia	2,626	2,078	618	79%	30%
Peninsula	377	288	96	76%	33%
Richmond	826	688	245	83%	36%
Roanoke Metro	320	272	125	85%	46%
South Central	171	116	46	68%	40%
Southwest	431	360	181	84%	50%
Tidewater	704	578	188	82%	33%
Valley	612	488	190	80%	39%
In-State, Unknown	11	5	0	45%	0%
<b>Total In-State</b>	<b>6,536</b>	<b>5,233</b>	<b>1,851</b>	<b>80%</b>	<b>35%</b>
Total Out-of-State	1,135	820	128	72%	16%
Foreign Countries	42	20	6	48%	30%
Unknown Region	61	15	1	25%	7%
<b>Total</b>	<b>7,774</b>	<b>6,088</b>	<b>1,986</b>	<b>78%</b>	<b>33%</b>

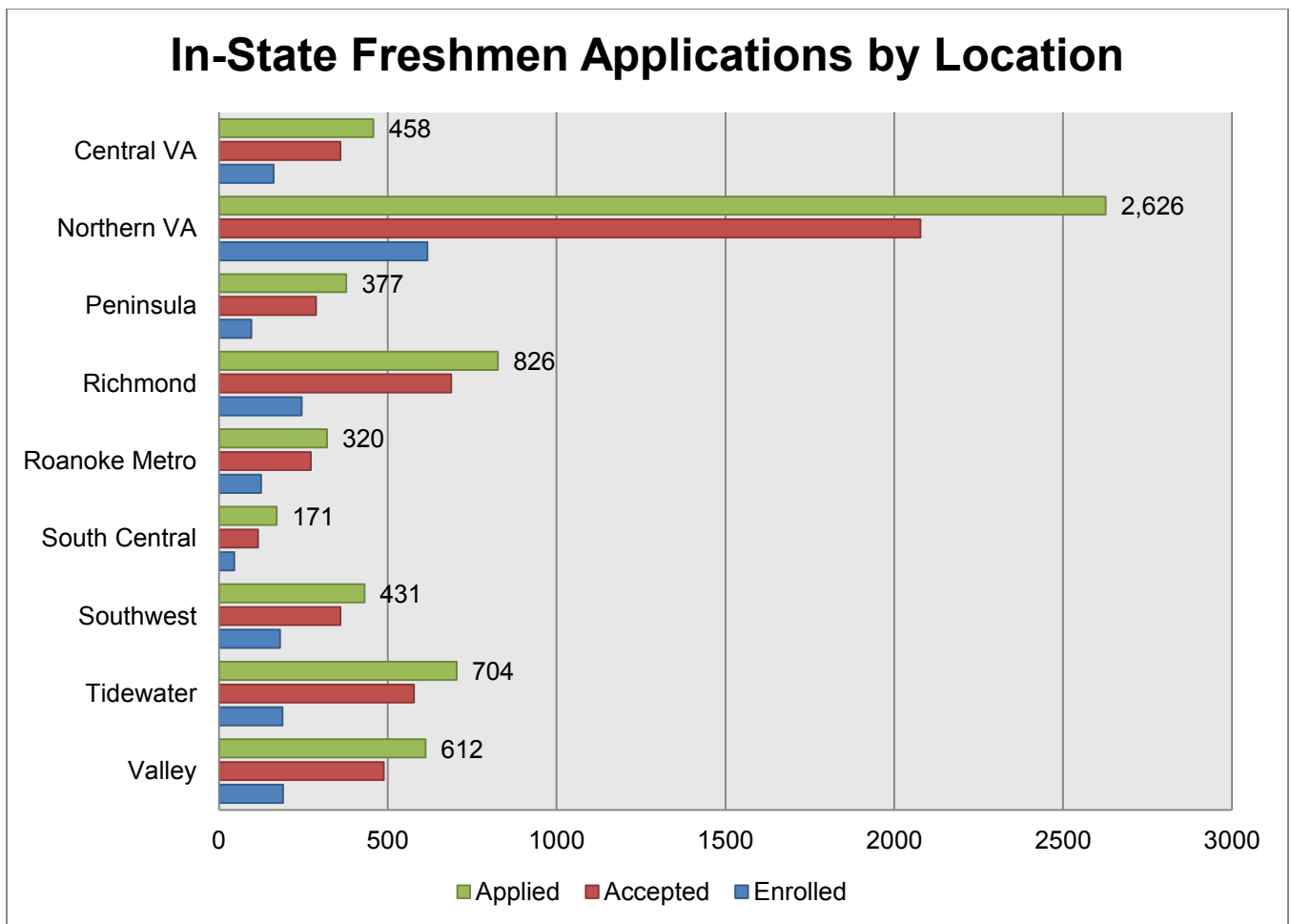
### New Freshmen Applications by Virginia Region



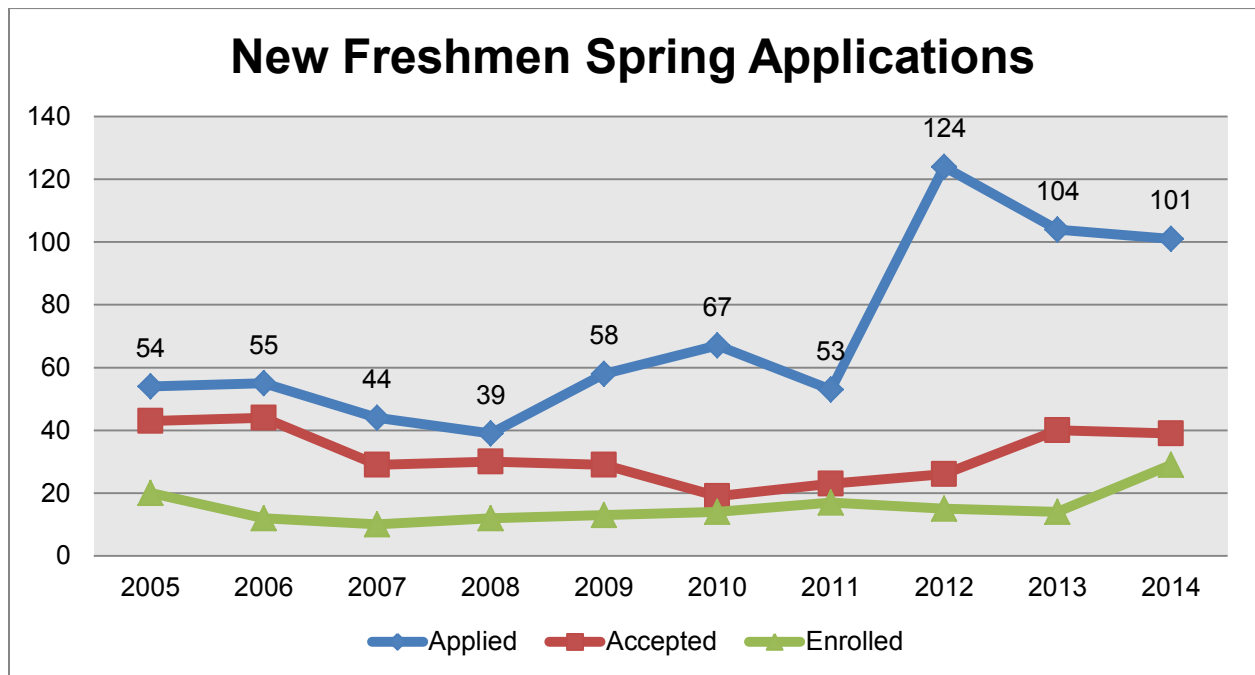


<b>In-State New Freshmen Applications by Virginia Region Fall 2013</b>						
<b>Region</b>	<b>Applied</b>	<b>%*</b>	<b>Accepted</b>	<b>%*</b>	<b>Enrolled</b>	<b>%*</b>
Central Virginia	458	7%	360	7%	162	9%
Northern Virginia	2,626	40%	2,078	40%	618	33%
Peninsula	377	6%	288	6%	96	5%
Richmond	826	13%	688	13%	245	13%
Roanoke Metro	320	5%	272	5%	125	7%
South Central	171	3%	116	2%	46	2%
Southwest	431	7%	360	7%	181	10%
Tidewater	704	11%	578	11%	188	10%
Valley	612	9%	488	9%	190	10%
In-State, Unknown	11	0%	5	0%	0	0%
<b>Total</b>	<b>6,536</b>	<b>100%</b>	<b>5,233</b>	<b>100%</b>	<b>1,851</b>	<b>100%</b>

\*Percent of In-State Applications



New Freshmen Spring Applications				
Spring Semester	Applied	Accepted	Enrolled	Yield Rate
Spring 1998	71	57	26	46%
Spring 1999	75	61	33	54%
Spring 2000	82	58	37	64%
Spring 2001	76	57	30	53%
Spring 2002	66	45	33	73%
Spring 2003	64	52	26	50%
Spring 2004	60	46	29	63%
Spring 2005	54	43	20	47%
Spring 2006	55	44	12	27%
Spring 2007	44	29	10	34%
Spring 2008	39	30	12	40%
Spring 2009	58	29	13	45%
Spring 2010	67	19	14	74%
Spring 2011	53	23	17	74%
Spring 2012	124	26	15	58%
Spring 2013	104	40	14	35%
Spring 2014	101	39	29	74%



## Historical Application Data

New Freshmen Applications			
Fall Term	Applied	Accepted	Enrolled
Fall 1974	1,848	1,848	1,061
Fall 1975	2,193	1,934	1,126
Fall 1976	2,340	2,026	1,081
Fall 1977	2,772	2,321	1,153
Fall 1978	3,027	2,310	1,124
Fall 1979	3,067	2,277	1,180
Fall 1980	3,232	2,305	1,133
Fall 1981	3,732	2,642	1,385
Fall 1982	3,880	2,688	1,150
Fall 1983	3,926	3,023	1,484
Fall 1984	4,206	3,262	1,402
Fall 1985	4,823	3,805	1,700
Fall 1986	5,714	4,398	1,830
Fall 1987	6,492	4,794	2,047
Fall 1988	7,095	4,871	2,039
Fall 1989	6,938	4,946	1,976
Fall 1990	6,366	4,830	1,617
Fall 1991	5,930	4,956	1,893
Fall 1992	5,681	4,754	1,821
Fall 1993	5,671	4,876	1,743
Fall 1994	3,931	3,564	1,534
Fall 1995	4,396	3,872	1,390
Fall 1996	5,398	4,444	1,429
Fall 1997	5,392	4,176	1,624
Fall 1998	5,441	3,964	1,526
Fall 1999	5,736	4,299	1,664
Fall 2000	6,007	4,548	1,759
Fall 2001	6,279	4,708	1,877
Fall 2002	6,110	4,573	1,817
Fall 2003	6,381	4,708	1,802
Fall 2004	6,207	4,705	1,830
Fall 2005	5,792	4,719	1,896
Fall 2006	6,201	4,857	1,733
Fall 2007	7,046	5,466	1,841
Fall 2008	7,819	5,768	1,875
Fall 2009	6,166	4,384	1,447
Fall 2010	7,098	5,328	1,837
Fall 2011	7,596	6,095	2,035
Fall 2012	8,192	6,256	2,053
Fall 2013	7,774	6,088	1,986

**Note:** Historical application numbers may not be comparable to more recent ones due to changes in reporting criteria

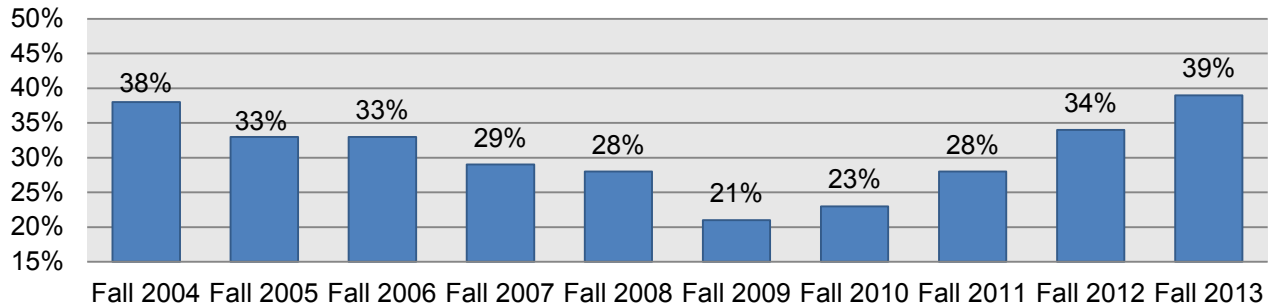
## New Freshmen Characteristics Fall 2013

Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<b><i>Ethnicity</i></b>					
American Indian/Alaskan Native	1	0	2	0	3
Asian	12	0	12	0	24
Black or African American	111	0	143	0	254
Hispanic of any race	68	0	64	0	132
Native Hawaiian/Pacific Islander	1	0	3	0	4
White	608	0	790	0	1,398
Two or More Races	44	0	96	0	140
Nonresident Alien	3	0	3	0	6
Race and Ethnicity Unknown	5	0	4	0	9
Refused to Disclose	7	0	9	0	16
<b>Total</b>	<b>860</b>	<b>0</b>	<b>1,126</b>	<b>0</b>	<b>1,986</b>
<b><i>Class Standing</i></b>					
Freshman	834	0	1,062	0	1,896
Sophomore	16	0	49	0	65
Junior	10	0	15	0	25
Senior	0	0	0	0	0
<b>Total</b>	<b>860</b>	<b>0</b>	<b>1,126</b>	<b>0</b>	<b>1,986</b>
<b><i>Tuition Status</i></b>					
In-State	817	0	1,034	0	1,851
Military Dependent	6	0	7	0	13
Academic Common Market	1	0	10	0	11
Nonresident Employed Full-Time	0	0	1	0	1
Out-of-State	36	0	73	0	109
Federal Military	0	0	1	0	1
<b>Total</b>	<b>860</b>	<b>0</b>	<b>1,126</b>	<b>0</b>	<b>1,986</b>
<b><i>Housing Status</i></b>					
On-Campus	831	0	1,075	0	1,906
Off-Campus	29	0	51	0	80
<b>Total</b>	<b>860</b>	<b>0</b>	<b>1,126</b>	<b>0</b>	<b>1,986</b>
<b><i>Citizenship</i></b>					
US Citizen	848	0	1,115	0	1,963
Resident Alien	9	0	8	0	17
Nonresident Alien	3	0	3	0	6
<b>Total</b>	<b>860</b>	<b>0</b>	<b>1,126</b>	<b>0</b>	<b>1,986</b>

### First Generation Status of New Freshmen

Fall Term	Total New Freshmen	First Generation	Percent First Generation
Fall 2004	1,830	698	38%
Fall 2005	1,896	627	33%
Fall 2006	1,733	576	33%
Fall 2007	1,841	530	29%
Fall 2008	1,875	520	28%
Fall 2009	1,447	307	21%
Fall 2010	1,837	424	23%
Fall 2011	2,035	578	28%
Fall 2012	2,053	704	34%
Fall 2013	1,986	768	39%

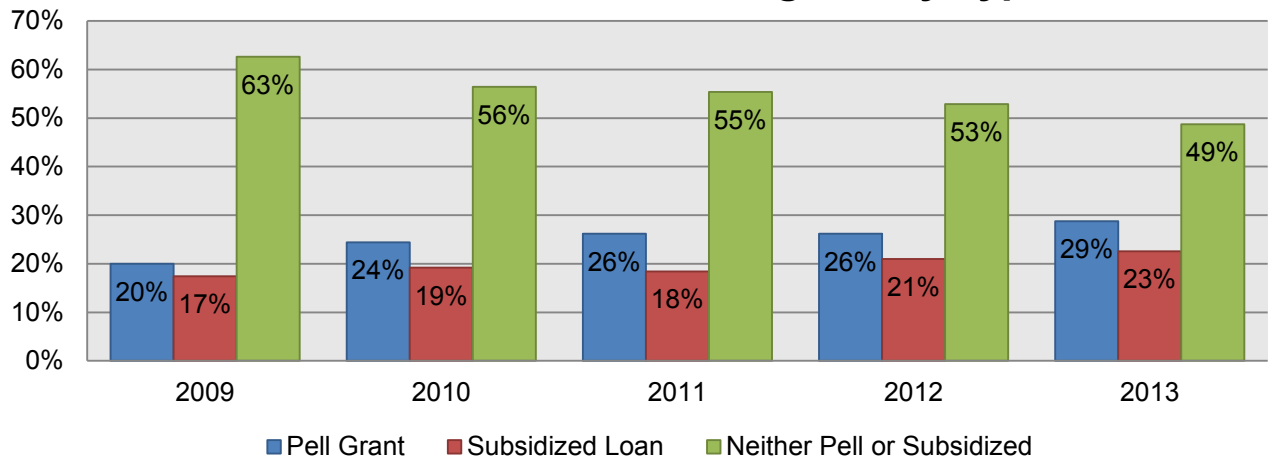
### % of Fall New Freshmen who are First Generation



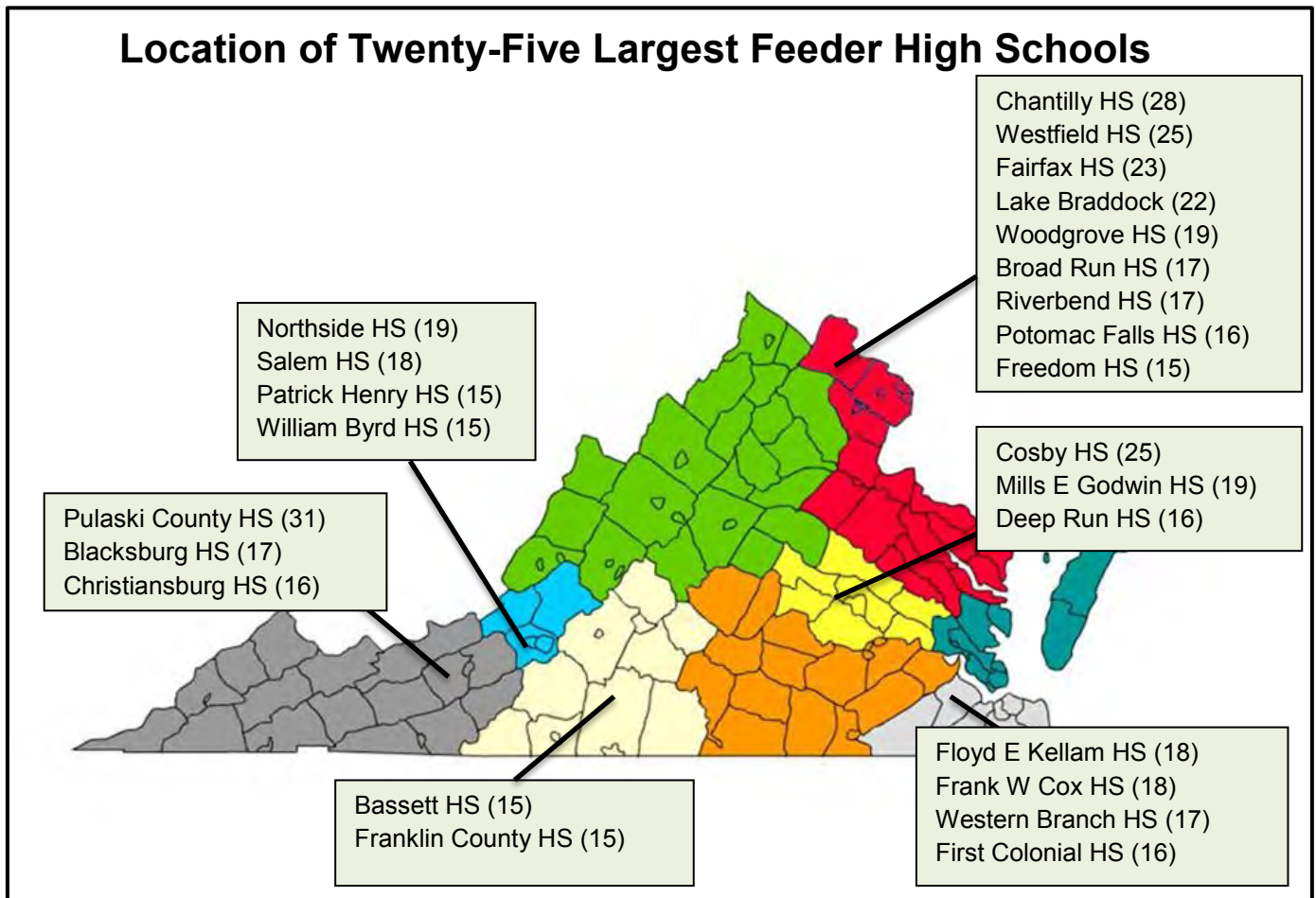
### Number of New Freshmen Receiving Financial Aid by Type

Aid Type	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013*
Pell Grant	289	448	533	537	571
Subsidized Loan	252	353	375	431	449
Neither Pell or Subsidized Loan	906	1,036	1,127	1,085	966
<b>Total New Freshmen</b>	<b>1,447</b>	<b>1,837</b>	<b>2,035</b>	<b>2,053</b>	<b>1,986</b>

### % of New Freshmen Receiving Aid by Type

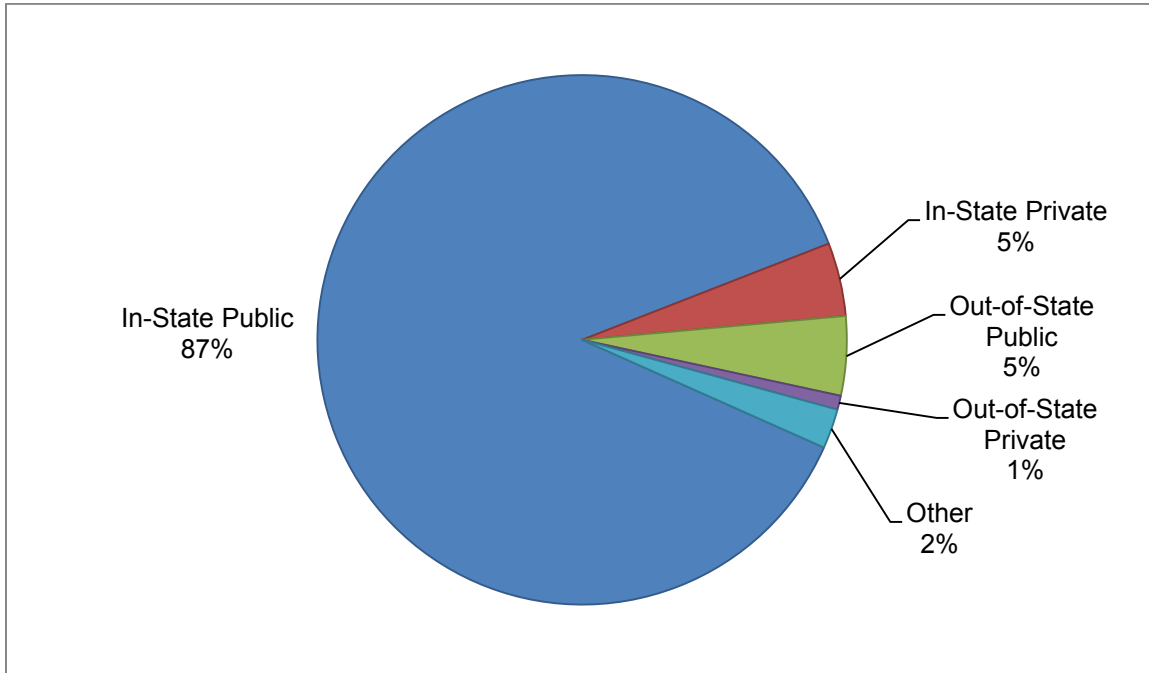


New Freshmen Twenty-Five Largest Feeder High Schools-Fall 2013					
High School	Location	N	High School	Location	N
Pulaski County High School	Dublin	31	Broad Run High School	Ashburn	17
Chantilly High School	Chantilly	28	Riverbend High School	Fredericksburg	17
Cosby High School	Midlothian	25	Western Branch High School	Chesapeake	17
Westfield High School	Chantilly	25	Christiansburg High School	Christiansburg	16
Fairfax High School	Fairfax	23	Deep Run High School	Glen Allen	16
Lake Braddock Secondary	Burke	22	First Colonial High School	Virginia Beach	16
Mills E Godwin High School	Richmond	19	Potomac Falls High School	Potomac Falls	16
Northside High School	Roanoke	19	Bassett High School	Bassett	15
Woodgrove High School	Purcellville	19	Franklin County High School	Rocky Mount	15
Floyd E Kellam High School	Virginia Beach	18	Freedom High School	South Riding	15
Frank W Cox High School	Virginia Beach	18	Patrick Henry High School	Roanoke	15
Salem High School	Salem	18	William Byrd High School	Vinton	15
Blacksburg High School	Blacksburg	17			



### New Freshmen High Schools by Location and Control – Fall 2013

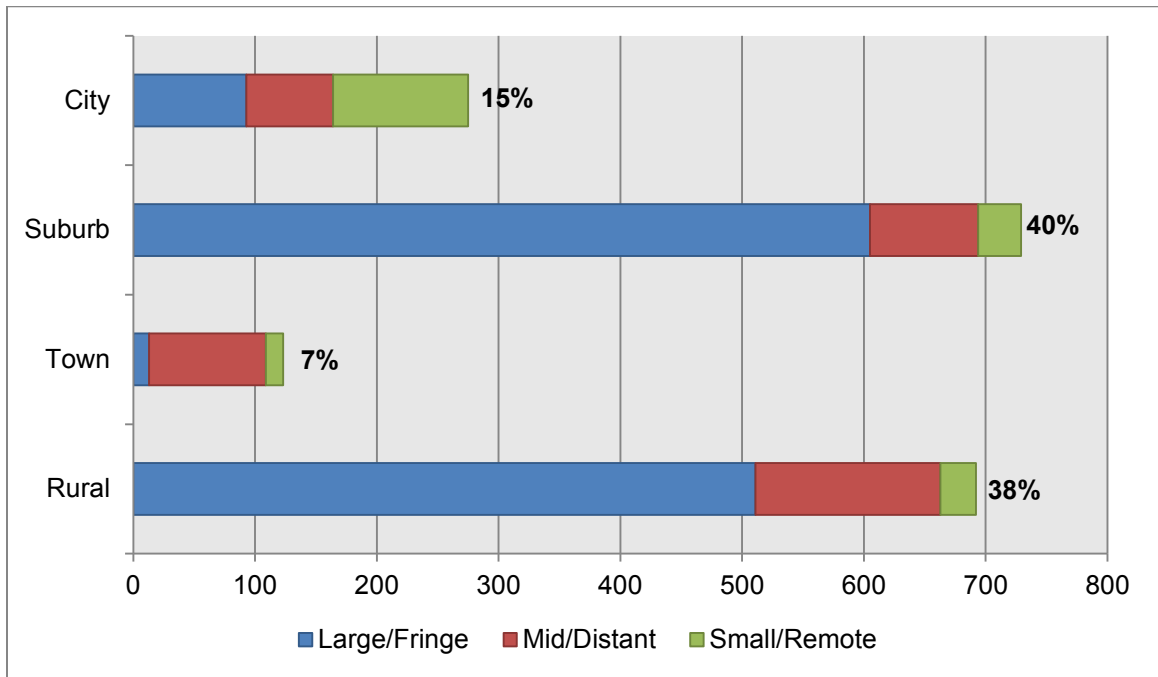
Control	In-State	Out-of-State	Total	Percent
Public	1,736	96	1,832	92%
Private	89	17	106	5%
Home School	1	5	6	0%
Unknown	7	35	42	2%
<b>Total</b>	<b>1,833</b>	<b>153</b>	<b>1,986</b>	<b>100%</b>



### Top State Agency of New Freshmen Public High Schools – Fall 2013

State Agency	State	New Freshmen
Fairfax County Public Schools	VA	250
Loudoun County Public Schools	VA	152
Chesterfield County Public Schools	VA	108
Virginia Beach City Public Schools	VA	89
Henrico County Public Schools	VA	67
Roanoke County Public Schools	VA	61
Prince William County Public Schools	VA	60
Chesapeake City Public Schools	VA	52
Montgomery County Public Schools	VA	52
Spotsylvania County Public Schools	VA	40

Urban Locale of New Freshmen Public High Schools – Fall 2013		
Urban Locale	Description	New Freshmen
City, Large	Principal city, population of 250K or more	93
City, Mid	Principal city, population between 100K and 250K	71
City, Small	Principal city, population less than 100K	111
Suburb, Large	Urbanized area, population of 250K or more	605
Suburb, Mid	Urbanized area, population between 100K and 250K	89
Suburb, Small	Urbanized area, population less than 100K	35
Town, Fringe	Urban cluster, less than 10 mi from an urbanized area	13
Town, Distant	Urban cluster, between 10 and 35 mi from an urbanized area	96
Town, Remote	Urban cluster, more than 35 mi from an urbanized area	14
Rural, Fringe	Rural territory, less than 5 miles from an urbanized area	511
Rural, Distant	Rural territory, between 5 and 25 mi from an urbanized area	152
Rural, Remote	Rural territory, more than 25 mi from an urbanized area	29
Unknown	Urban Locale unknown	13

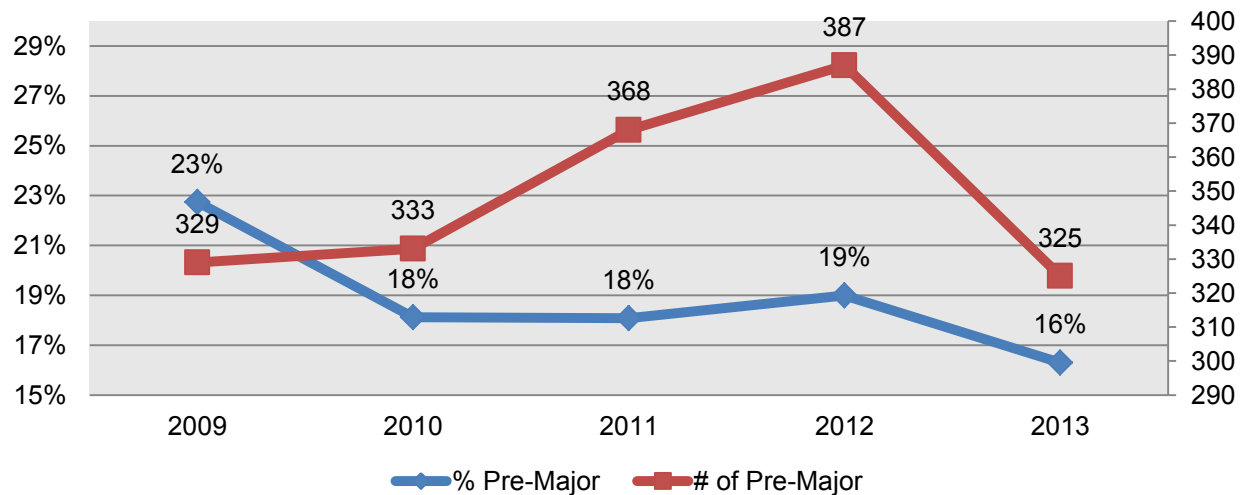




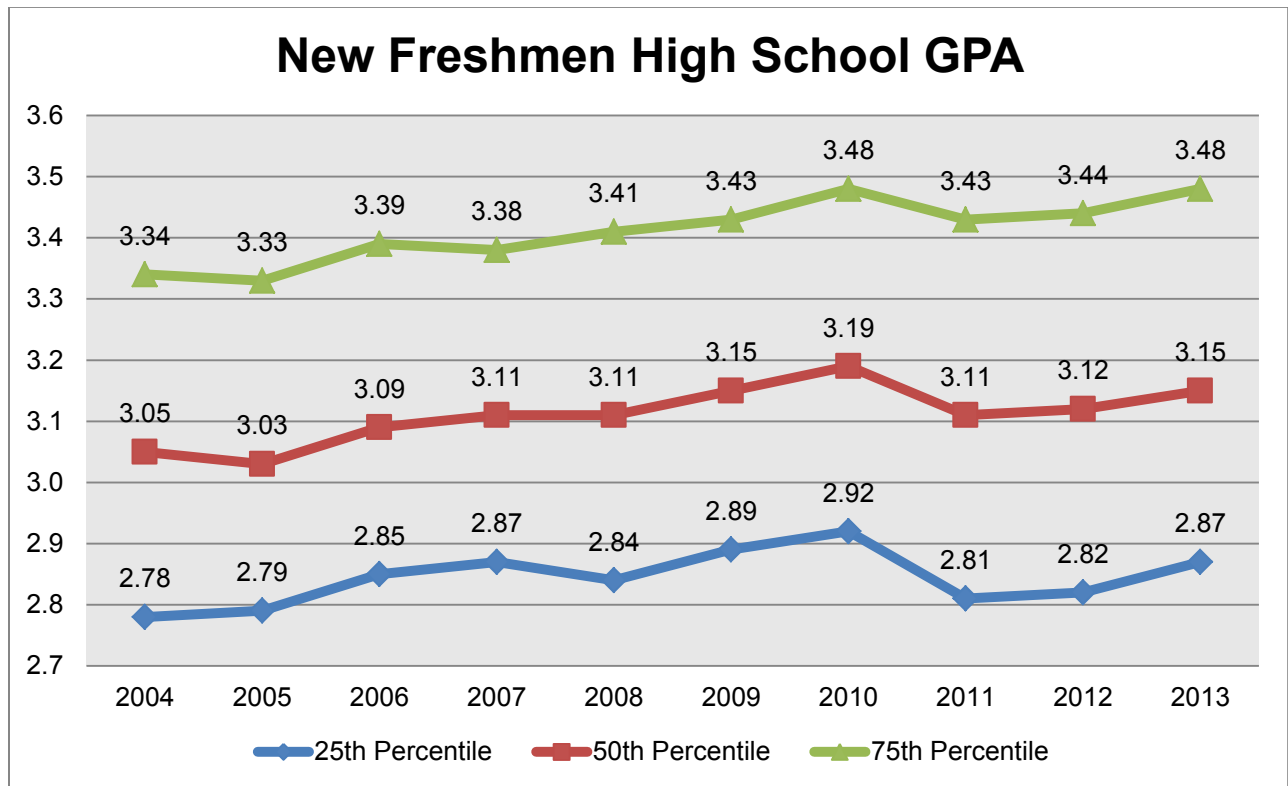
## Twenty Largest Majors of Entering New Freshmen – Fall Term

	2009	2010	2011	2012	2013	5 YR AVG
Pre-Major	329	333	368	387	325	348
Pre-Nursing	122	190	215	203	217	189
Pre-Business	108	68	159	197	201	147
Interdisciplinary Studies	101	126	140	136	153	131
Criminal Justice	59	112	139	97	137	109
Biology	79	99	90	103	118	98
Exercise, Sport, and Health Education	97	67	118	115	105	100
Psychology	63	86	94	93	91	85
Computer Science and Technology	37	45	54	81	52	54
Design	62	47	56	49	43	51
Chemistry	12	34	36	32	42	31
Athletic Training	0	34	39	47	41	32
Art	37	35	41	56	39	42
Marketing	38	69	33	44	37	44
Accounting	14	31	20	26	31	24
Communication	31	38	40	26	29	33
Music	36	37	50	38	27	38
Nutrition and Dietetics	15	19	28	21	23	21
Communication Sciences and Disorders	4	11	13	23	21	14
Social Work	9	11	19	14	21	15

### New Freshmen Entering as Pre-Major

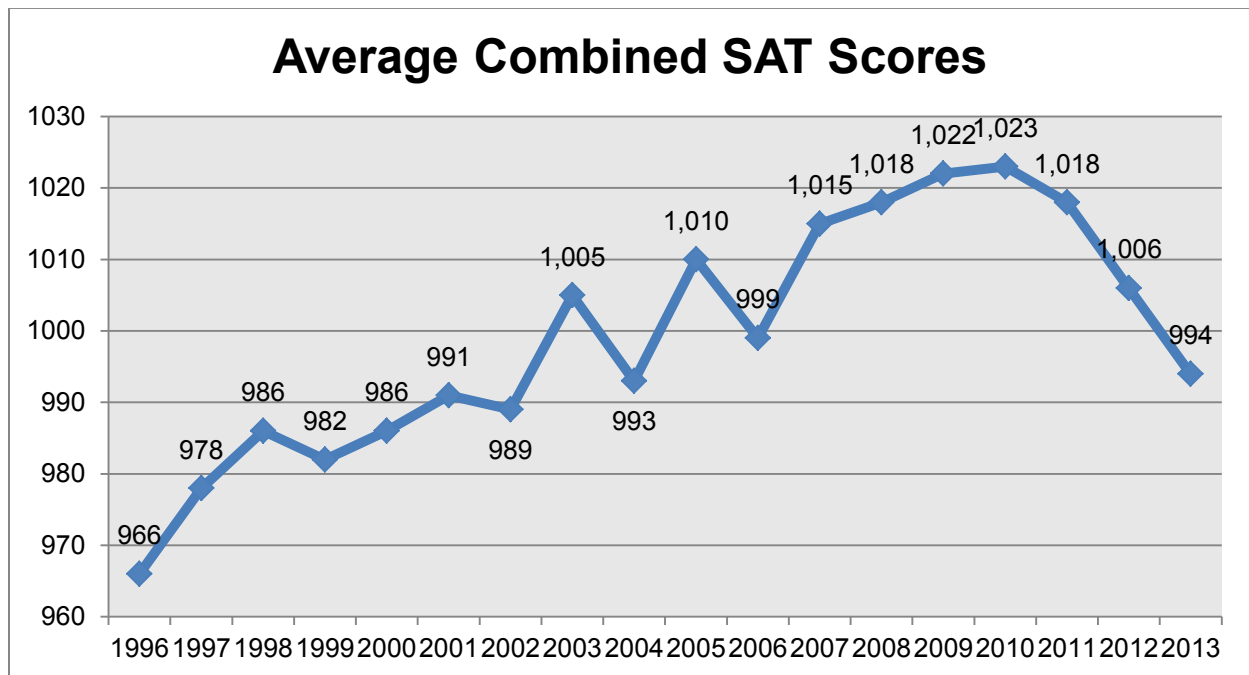


New Freshmen High School GPA				
Fall Semester	25th Percentile	50th Percentile	75th Percentile	Average GPA
Fall 1996	2.55	2.82	3.14	2.88
Fall 1997	2.64	2.91	3.29	2.97
Fall 1998	2.68	2.94	3.29	3.00
Fall 1999	2.65	2.93	3.26	2.98
Fall 2000	2.72	2.97	3.26	3.01
Fall 2001	2.75	3.00	3.27	3.03
Fall 2002	2.74	3.00	3.30	3.04
Fall 2003	2.80	3.04	3.33	3.08
Fall 2004	2.78	3.05	3.34	3.09
Fall 2005	2.79	3.03	3.33	3.07
Fall 2006	2.85	3.09	3.39	3.13
Fall 2007	2.87	3.11	3.38	3.15
Fall 2008	2.84	3.11	3.41	3.14
Fall 2009	2.89	3.15	3.43	3.18
Fall 2010	2.92	3.19	3.48	3.22
Fall 2011	2.81	3.11	3.43	3.13
Fall 2012	2.82	3.12	3.44	3.15
Fall 2013	2.87	3.15	3.48	3.19

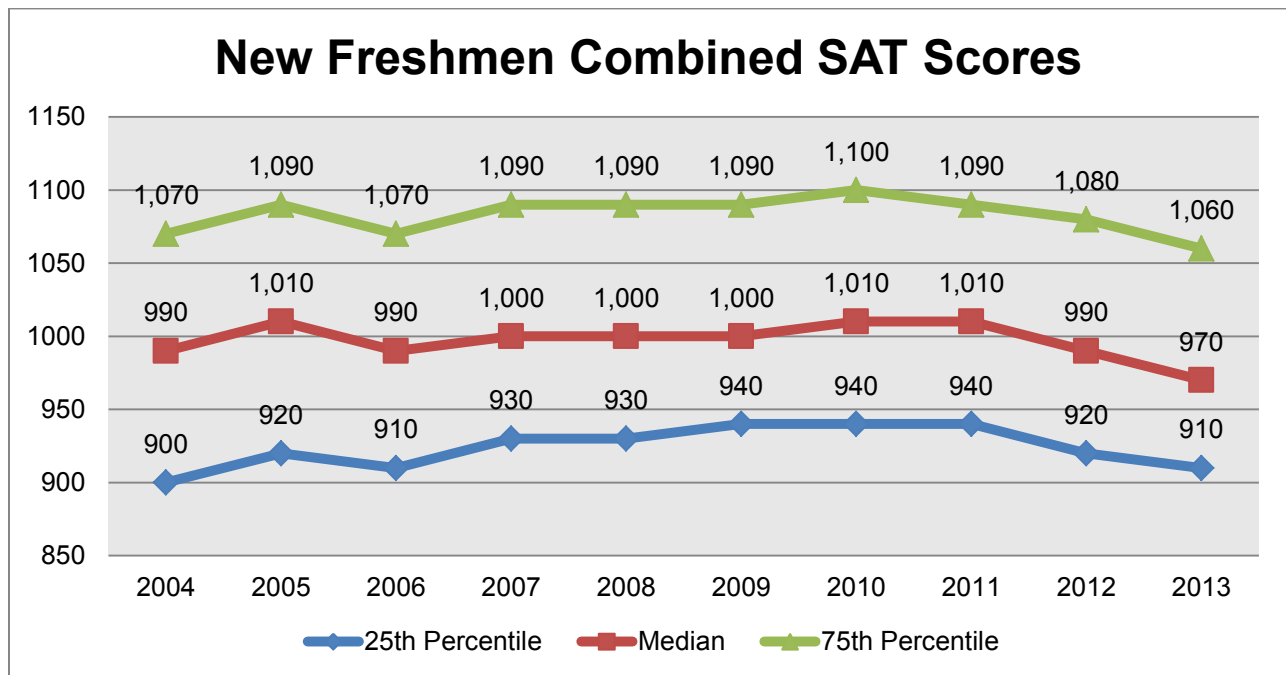


<b>New Freshmen High School GPA Distribution</b>								
<b>Cohort</b>	<b>3.75 or higher</b>	<b>3.50-3.74</b>	<b>3.25-3.49</b>	<b>3.00-3.24</b>	<b>2.50-2.99</b>	<b>2.00-2.49</b>	<b>1.00-1.99</b>	<b>Below 1.00</b>
2004	8%	9%	14%	23%	39%	5%	0%	0%
2005	7%	8%	16%	22%	41%	6%	0%	0%
2006	8%	10%	17%	26%	37%	2%	0%	0%
2007	8%	10%	18%	26%	35%	2%	0%	0%
2008	9%	10%	18%	24%	35%	4%	0%	0%
2009	10%	11%	20%	25%	31%	3%	0%	0%
2010	12%	12%	21%	25%	28%	3%	0%	0%
2011	10%	12%	18%	20%	33%	7%	0%	0%
2012	11%	11%	17%	21%	37%	4%	0%	0%
2013	12%	12%	18%	22%	33%	2%	0%	0%

New Freshmen Average SAT Scores			
Fall Term	SAT Verbal Score	SAT Math Score	SAT Combined
1996	484	475	966
1997	489	481	978
1998	492	487	986
1999	492	484	982
2000	494	487	986
2001	495	492	991
2002	489	492	989
2003	491	500	1,005
2004	498	495	993
2005	507	504	1,010
2006	498	501	999
2007	504	511	1,015
2008	507	511	1,018
2009	510	512	1,022
2010	511	512	1,023
2011	512	506	1,018
2012	501	505	1,006
2013	499	495	994



New Freshmen Combined SAT Scores				
Fall Term	25th Percentile	50th Percentile	75th Percentile	Average SAT
1996	880	960	1,040	966
1997	890	970	1,060	978
1998	903	980	1,060	986
1999	900	980	1,060	982
2000	900	980	1,070	986
2001	900	990	1,070	991
2002	900	980	1,070	989
2003	920	1,000	1,080	1,005
2004	900	990	1,070	993
2005	920	1,010	1,090	1,010
2006	910	990	1,070	999
2007	930	1,000	1,090	1,015
2008	930	1,000	1,090	1,018
2009	940	1,000	1,090	1,022
2010	940	1,010	1,100	1,023
2011	940	1,010	1,090	1,018
2012	920	990	1,080	1,006
2013	910	970	1,060	994



## New Freshmen SAT Score Distribution

### SAT Verbal Scores Distribution

Fall Semester	700-800	600-699	500-599	400-499	300-399	200-299
2004	1%	10%	39%	44%	6%	0%
2005	1%	11%	41%	42%	5%	0%
2006	0%	9%	41%	47%	4%	0%
2007	1%	10%	40%	47%	3%	0%
2008	1%	10%	43%	45%	2%	0%
2009	1%	10%	43%	44%	1%	0%
2010	1%	10%	45%	43%	1%	0%
2011	1%	12%	44%	42%	2%	0%
2012	1%	7%	41%	48%	2%	0%
2013	1%	9%	37%	51%	3%	0%

### SAT Mathematics Scores Distribution

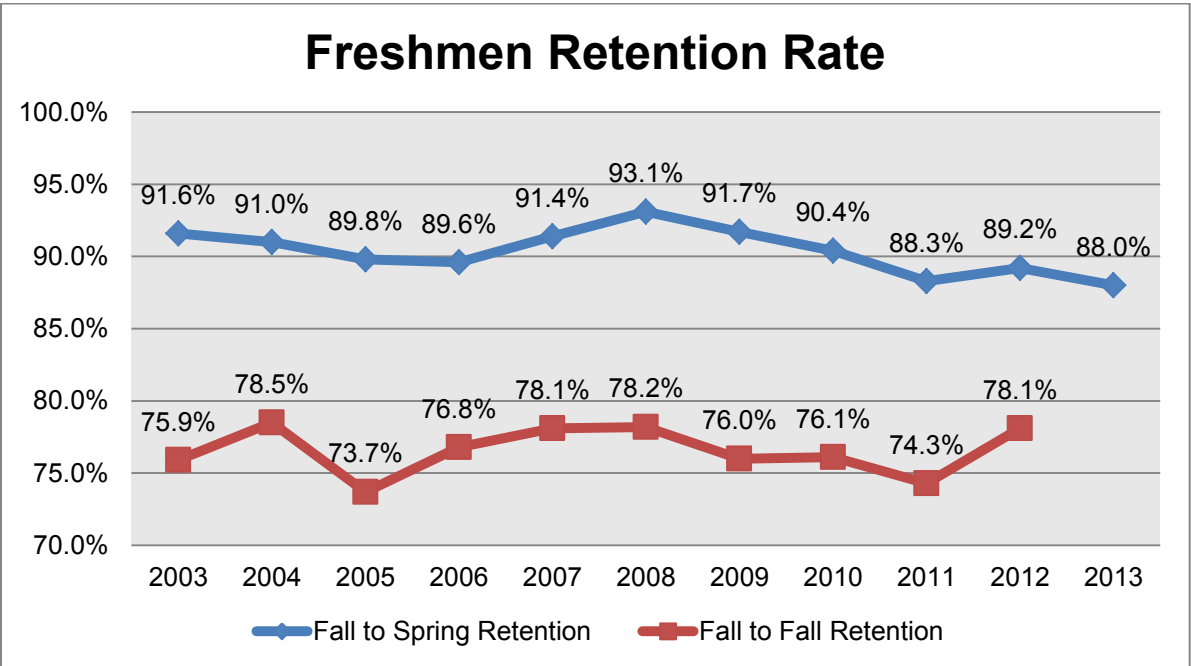
Year	700-800	600-699	500-599	400-499	300-399	200-299
2004	1%	7%	41%	44%	7%	0%
2005	1%	10%	42%	41%	6%	0%
2006	0%	9%	40%	46%	4%	0%
2007	1%	10%	46%	41%	2%	0%
2008	1%	10%	45%	42%	2%	0%
2009	1%	11%	44%	42%	2%	0%
2010	1%	10%	47%	41%	2%	0%
2011	0%	8%	43%	46%	3%	0%
2012	0%	9%	45%	44%	2%	0%
2013	0%	8%	38%	50%	3%	0%

### SAT Combined Score Distribution

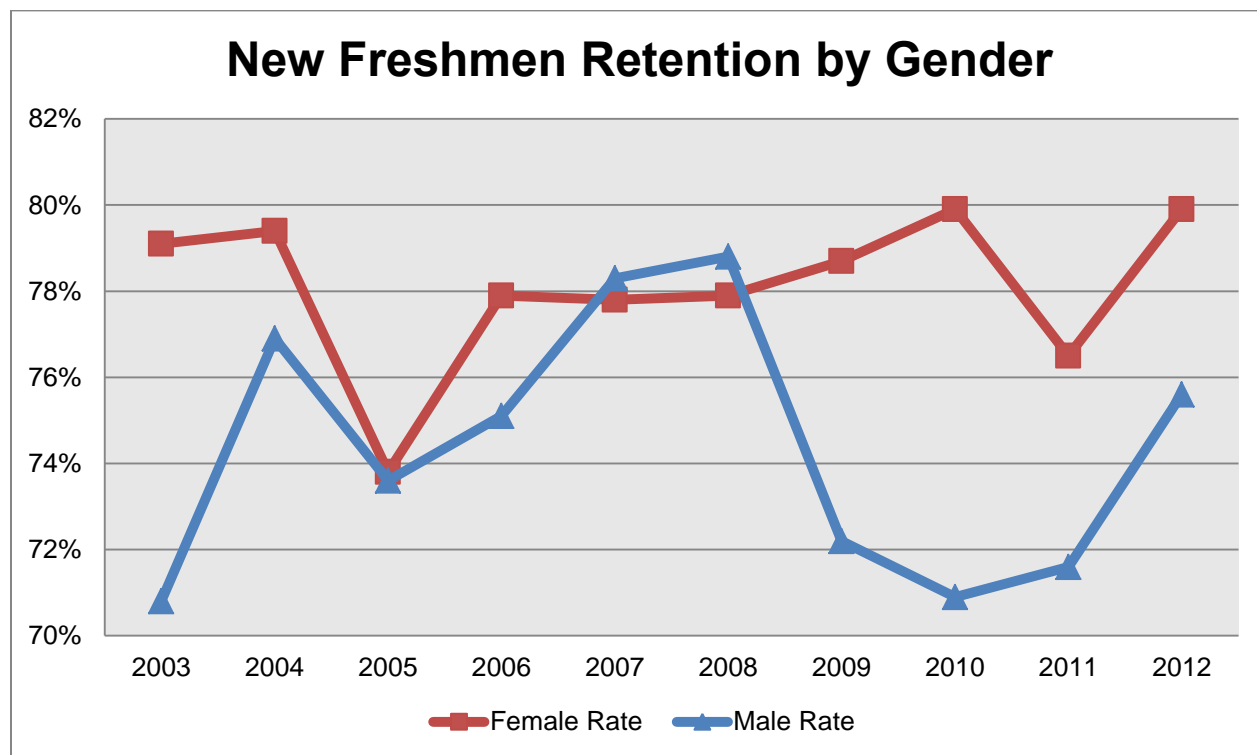
Year	1400-1600	1200-1399	1000-1199	800-999	600-799	400-599
2004	0%	6%	41%	47%	5%	0%
2005	0%	8%	45%	44%	3%	0%
2006	0%	6%	43%	50%	1%	0%
2007	0%	8%	43%	49%	0%	0%
2008	0%	7%	45%	47%	0%	0%
2009	0%	9%	45%	46%	0%	0%
2010	0%	6%	50%	43%	0%	0%
2011	0%	6%	48%	45%	0%	0%
2012	0%	6%	43%	51%	0%	0%
2013	0%	5%	39%	56%	0%	0%

Note: may not = 100% due to rounding

New Freshmen Cohort Retention/Graduation Rates			
Fall Cohort	Fall to Spring Retention	Fall to Fall Retention	6-Year Graduation Rate
Fall 1994	86.3%	68.1%	46.0%
Fall 1995	91.4%	72.5%	53.0%
Fall 1996	90.0%	75.3%	53.0%
Fall 1997	89.5%	74.4%	55.0%
Fall 1998	89.4%	75.9%	56.5%
Fall 1999	88.6%	73.1%	51.3%
Fall 2000	91.9%	79.1%	56.3%
Fall 2001	91.3%	77.5%	56.3%
Fall 2002	90.1%	77.5%	59.7%
Fall 2003	91.6%	75.9%	56.7%
Fall 2004	91.0%	78.5%	56.6%
Fall 2005	89.8%	73.7%	55.7%
Fall 2006	89.6%	76.8%	60.1%
Fall 2007	91.4%	78.1%	58.5%
Fall 2008	93.1%	78.2%	N/A
Fall 2009	91.7%	76.0%	N/A
Fall 2010	90.4%	76.1%	N/A
Fall 2011	88.3%	74.3%	N/A
Fall 2012	89.2%	78.1%	N/A
Fall 2013	88.0%	N/A	N/A



New Freshmen Retention by Gender						
Cohort	Female	Retained	%	Male	Retained	%
Fall 1995	839	613	73.1%	552	395	71.6%
Fall 1996	871	673	77.3%	558	403	72.2%
Fall 1997	1,051	790	75.2%	573	418	72.9%
Fall 1998	1,015	774	76.3%	511	384	75.1%
Fall 1999	1,079	785	72.8%	585	432	73.8%
Fall 2000	1,085	865	79.7%	674	526	78.0%
Fall 2001	1,155	907	78.5%	722	548	75.9%
Fall 2002	1,110	874	78.7%	707	534	75.5%
Fall 2003	1,097	868	79.1%	705	499	70.8%
Fall 2004	1,137	903	79.4%	693	533	76.9%
Fall 2005	1,104	815	73.8%	792	583	73.6%
Fall 2006	1,046	815	77.9%	687	516	75.1%
Fall 2007	1,056	822	77.8%	785	615	78.3%
Fall 2008	1,122	874	77.9%	753	593	78.8%
Fall 2009	839	660	78.7%	608	439	72.2%
Fall 2010	1,068	853	79.9%	769	545	70.9%
Fall 2011	1,145	876	76.5%	890	637	71.6%
Fall 2012	1,167	933	79.9%	886	670	75.6%





## Top Subjects of New Freshmen Accepted Credits

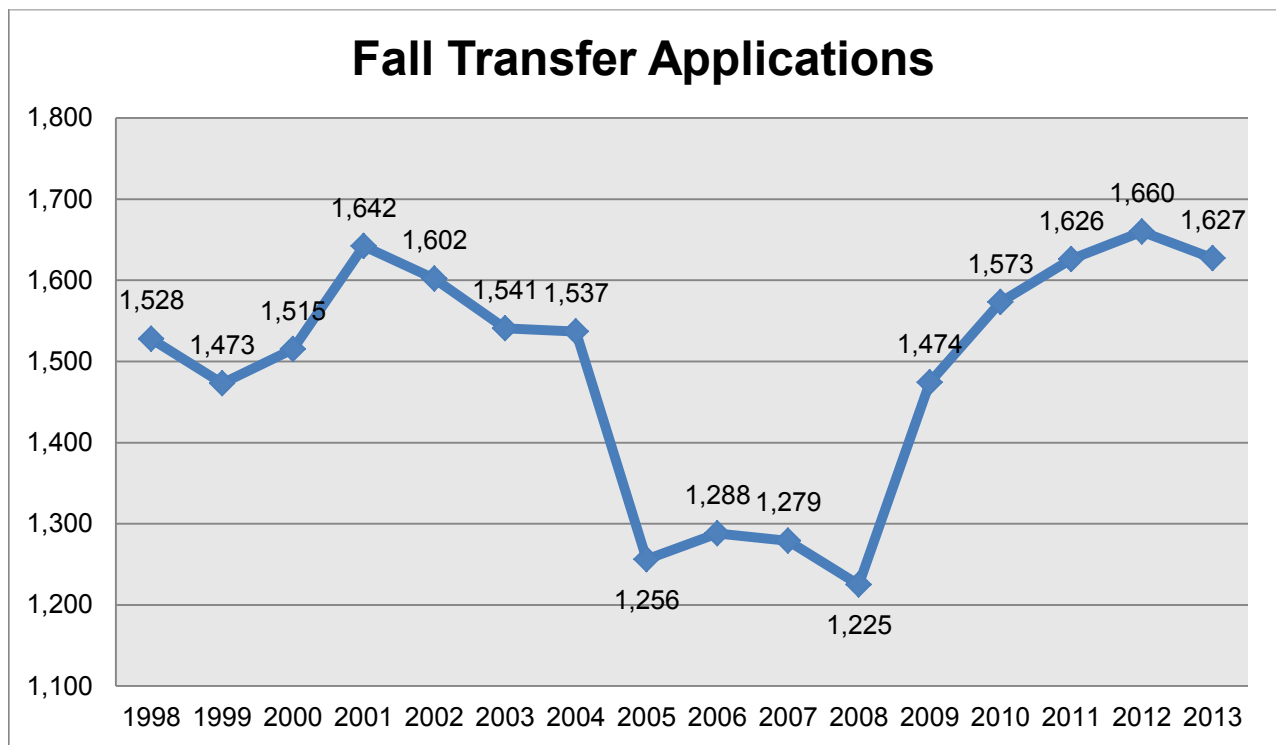
Transfer Credit Area	Number of Students	Credit Hours
Core Curriculum	348	1,869
History	191	1,098
Biology	148	1,055
Mathematics	148	857
Political Science	164	825
English	80	486
Information Science and Technology	104	459
Psychology	129	408
Elective	50	209
Statistics	47	162
Spanish	25	159
Sociology	43	156
Physics	20	136
Communication and Media Studies	39	118
Chemistry	18	116
Music	26	81
Art	23	78
Health	26	74
Criminal Justice	18	72
Business Elective	21	66

<b>Top Schools New Freshmen Transfer to After One Semester at RU Fall to Spring</b>						
<b>Institution</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2011</b>	<b>2012</b>	<b>Average</b>
Northern Virginia Community College	24	23	22	39	31	28
Tidewater Community College	7	8	6	6	15	8
New River Community College	2	6	10	9	9	7
Virginia Western Community College	6	3	8	13	5	7
John Tyler Community College	3	2	6	3	10	5
J Sargeant Reynolds Community College	2	4	3	3	11	5
Germanna Community College	5	2	2	1	7	3
Virginia Commonwealth University	6	2	2	3	0	3
Central Virginia Community College	3	0	2	0	8	3

<b>Top Schools New Freshmen Transfer to After Two Semesters at RU Fall to Fall</b>						
<b>Transfer Institution</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2011</b>	<b>2012</b>	<b>Average</b>
Northern Virginia Community College	36	57	40	56	53	48
Virginia Tech	55	32	44	27	27	37
New River Community College	23	20	26	33	27	26
Virginia Commonwealth University	22	20	15	23	22	20
James Madison University	20	9	11	19	8	13
George Mason University	12	12	11	15	10	12
Tidewater Community College	12	13	8	12	18	13
Old Dominion University	12	14	8	12	9	11
Virginia Western Community College	5	12	9	15	9	10
Germanna Community College	11	7	2	9	8	7

Source: SCHEV Transfer-Out by Cohort Report, Information is not available for the Fall 2010 Cohort

Transfer Applications				
Semester	Applied	Accepted	Enrolled	Yield Rate
Fall 1998	1,528	1,019	675	66%
Fall 1999	1,473	991	648	65%
Fall 2000	1,515	1,044	673	64%
Fall 2001	1,642	1,117	735	66%
Fall 2002	1,602	1,032	704	68%
Fall 2003	1,541	1,045	700	67%
Fall 2004	1,537	1,049	724	69%
Fall 2005	1,256	1,090	709	65%
Fall 2006	1,288	1,082	641	59%
Fall 2007	1,279	931	591	63%
Fall 2008	1,225	1,007	671	67%
Fall 2009	1,474	976	624	64%
Fall 2010	1,573	1,027	700	68%
Fall 2011	1,626	1,206	818	68%
Fall 2012	1,660	1,259	803	64%
Fall 2013	1,627	1,241	770	62%

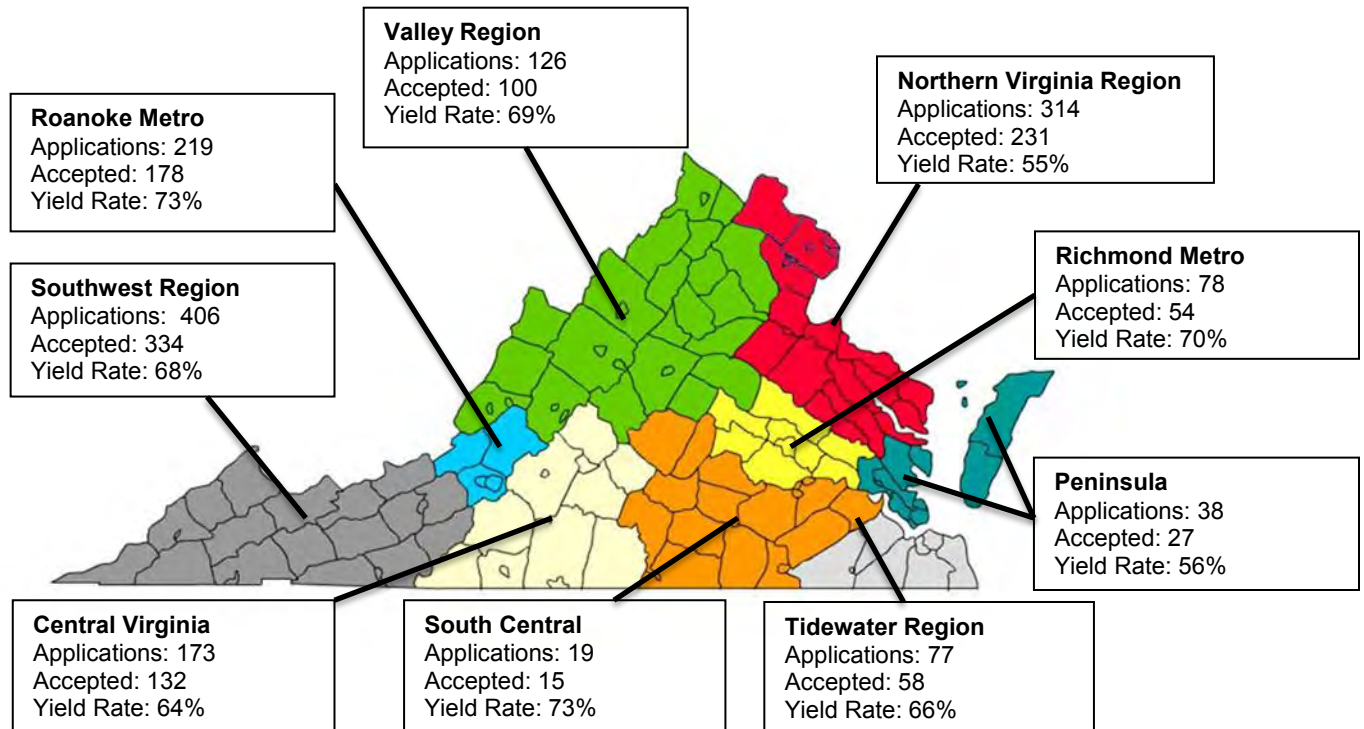


<b>Fall 2013 Transfer Applications by Major</b>			
<b>Major</b>	<b>Applied</b>	<b>Admitted</b>	<b>Enrolled</b>
Accounting	29	19	18
Anthropological Sciences	11	9	5
Art	30	23	15
Athletic Training	18	15	12
Biology	78	67	41
Chemistry	23	14	8
Communication	31	29	18
Communication Sciences and Disorders	30	27	22
Computer Science and Technology	90	64	45
Criminal Justice	105	75	58
Dance	6	5	1
Design	29	20	11
Economics	5	4	1
English	26	19	9
Exercise, Sport, and Health Education	97	75	70
Finance	8	7	8
Foreign Languages	3	3	1
Geology	14	8	2
Geospatial Science	9	6	3
History	45	29	18
Information Science and Systems	20	15	5
Interdisciplinary Studies	108	84	68
Management	24	20	18
Marketing	24	19	13
Mathematics	13	11	10
Media Studies	33	24	19
Music	33	24	10
Nursing	0	0	15
Nutrition and Dietetics	33	27	13
Philosophy and Religious Studies	4	3	4
Physics	10	6	3
Political Science	33	22	9
Pre-Business	127	97	52
Pre-Major	77	61	8
Pre-Nursing	177	139	47
Psychology	102	80	45
Recreation, Parks, and Tourism	26	20	18
Social Science	14	11	5
Social Work	57	45	29
Sociology	14	9	8
Theatre	10	5	5
Undergraduate Non-Degree	1	1	0
<b>Total</b>	<b>1,627</b>	<b>1,241</b>	<b>770</b>

## Transfer Applications by Region of Residency Fall 2013

Region	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Central Virginia	173	132	85	76%	64%
Northern Virginia	314	231	128	74%	55%
Peninsula	38	27	15	71%	56%
Richmond	78	54	38	69%	70%
Roanoke Metro	219	178	130	81%	73%
South Central	19	15	11	79%	73%
Southwest	406	334	227	82%	68%
Tidewater	77	58	38	75%	66%
Valley	126	100	69	79%	69%
In-State, Unknown	3	1	0	33%	0%
<b>Total In-State</b>	<b>1,453</b>	<b>1,130</b>	<b>741</b>	<b>78%</b>	<b>66%</b>
Out-of-State	161	105	26	65%	25%
Foreign Countries	9	5	3	56%	60%
Unknown Region	4	1	0	25%	0%
<b>Total</b>	<b>1,627</b>	<b>1,241</b>	<b>770</b>	<b>76%</b>	<b>62%</b>

### Transfer Applications by Virginia Region



## Transfer Characteristics Fall 2013

Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<b><i>Ethnicity</i></b>					
American Indian/Alaskan Native	1	0	0	0	1
Asian	1	0	5	0	6
Black or African American	44	2	35	1	82
Hispanic of any race	19	1	12	2	34
Native Hawaiian/Pacific Islander	0	0	0	0	0
White	281	23	270	23	597
Two or More Races	19	3	16	1	39
Nonresident Alien	3	0	1	0	4
Race and Ethnicity Unknown	1	0	0	0	1
Refused to Disclose	4	0	2	0	6
<b>Total</b>	<b>373</b>	<b>29</b>	<b>341</b>	<b>27</b>	<b>770</b>
<b><i>Class Standing</i></b>					
Freshman	74	4	51	0	129
Sophomore	160	3	140	10	313
Junior	128	20	135	15	298
Senior	11	2	15	2	30
<b>Total</b>	<b>373</b>	<b>29</b>	<b>341</b>	<b>27</b>	<b>770</b>
<b><i>Tuition Status</i></b>					
In-State	357	28	330	26	741
Military Dependent	2	0	0	0	2
Academic Common Market	2	0	1	0	3
Out-of-State	11	1	9	1	22
Military Member	1	0	0	0	1
Federal Military	0	0	1	0	1
<b>Total</b>	<b>373</b>	<b>29</b>	<b>341</b>	<b>27</b>	<b>770</b>
<b><i>Housing Status</i></b>					
On-Campus	135	0	120	0	255
Off-Campus	238	29	221	27	515
<b>Total</b>	<b>373</b>	<b>29</b>	<b>341</b>	<b>27</b>	<b>770</b>
<b><i>Citizenship</i></b>					
US Citizen	364	28	335	27	754
Resident Alien	6	1	5	0	12
Nonresident Alien	3	0	1	0	4
<b>Total</b>	<b>373</b>	<b>29</b>	<b>341</b>	<b>27</b>	<b>770</b>

### Twenty Largest New Transfer Student Majors by Fall Term

Major	2009	2010	2011	2012	2013	5YR Avg
Exercise, Sport, and Health Education	56	51	59	36	70	54
Interdisciplinary Studies	64	59	69	83	68	69
Criminal Justice	37	51	48	54	58	50
Pre-Business	43	17	59	60	52	46
Pre-Nursing	53	63	50	55	47	54
Computer Science and Technology	26	44	39	36	45	38
Psychology	30	27	46	43	45	38
Biology	26	38	45	54	41	41
Social Work	20	23	29	34	29	27
Communication Sciences and Disorders	12	8	11	9	22	12
Media Studies	5	23	11	10	19	14
Accounting	16	23	22	26	18	21
Communication	21	13	19	13	18	17
History	17	22	25	16	18	20
Management	10	25	14	19	18	17
Recreation, Parks, and Tourism	8	14	22	17	18	16
Art	11	25	28	25	15	21
Nursing	22	9	21	10	15	15
Marketing	8	16	16	17	13	14
Nutrition and Dietetics	14	6	13	13	13	12

### Largest Previous Institutions of New Transfer Students - Fall 2013

Institution	Number of Students
Virginia Western Community College	135
New River Community College	113
Northern Virginia Community College	69
Wytheville Community College	54
Patrick Henry Community College	24
Tidewater Community College	23
Southwest Virginia Community College	21
Central Virginia Community College	16
Lord Fairfax Community College	16
Germanna Community College	16

### Transfer Credit Hours by Type of Institution - Fall 2013

School Type	Students	Credit Hours
2-Year Institution, In-State	662	30,121
4-Year Institution, In-State	158	4,340
Post-Secondary, Out-of-State	152	4,117

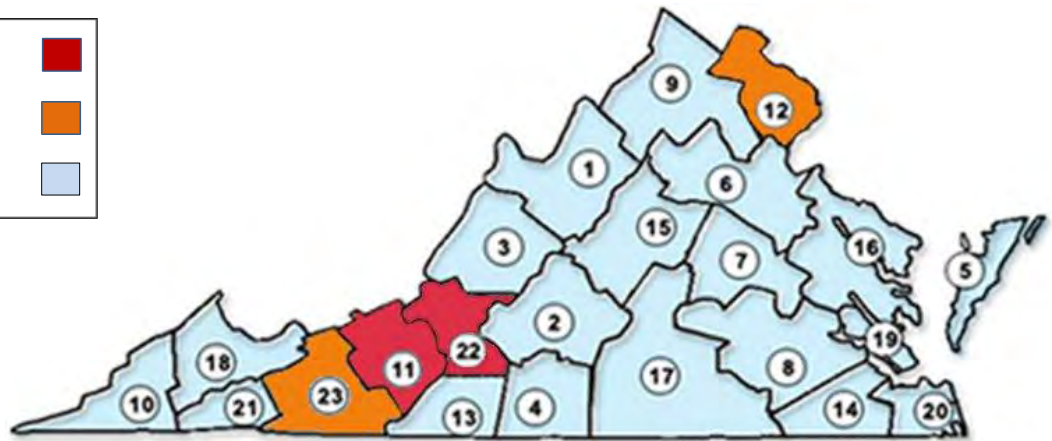
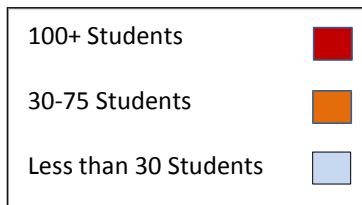
### Fall Transfer Students Entering with an Associate's Degree

Year	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
With Associate's	100	137	122	138	171	191	226	211	219	217
Percent of Total	15%	20%	20%	24%	26%	31%	32%	26%	27%	28%



<b>Virginia Community College System Transfer</b>						
<b>Institution</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Average</b>
Blue Ridge Community College	7	13	15	11	10	11
Central Virginia Community College	10	12	12	14	16	13
Dabney S. Lancaster Community College	4	9	4	19	8	9
Danville Community College	6	8	8	9	9	8
Eastern Shore Community College	0	1	1	0	0	0.4
Germanna Community College	7	11	13	13	16	12
J. Sargeant Reynolds Community College	5	5	13	10	10	9
John Tyler Community College	5	3	10	13	11	8
Lord Fairfax Community College	20	13	17	16	16	16
Mountain Empire Community College	0	0	1	6	1	3
New River Community College	145	142	124	140	113	133
Northern Virginia Community College	32	48	71	73	69	59
Patrick Henry Community College	12	25	20	12	24	19
Paul D Camp Community College	0	1	0	0	2	1
Piedmont Virginia Community College	7	3	7	10	5	6
Rappahannock Community College	2	5	5	4	1	3
Southside Virginia Community College	7	6	4	2	3	4
Southwest Virginia Community College	16	16	20	19	21	18
Thomas Nelson Community College	6	8	10	12	12	10
Tidewater Community College	19	18	19	23	23	20
Virginia Highlands Community College	13	19	18	11	14	15
Virginia Western Community College	94	87	135	128	135	116
Wytheville Community College	36	39	51	43	54	45
<b>Total</b>	<b>453</b>	<b>492</b>	<b>578</b>	<b>588</b>	<b>573</b>	<b>537</b>

# Virginia Community College System Transfer Enrollment Fall 2013

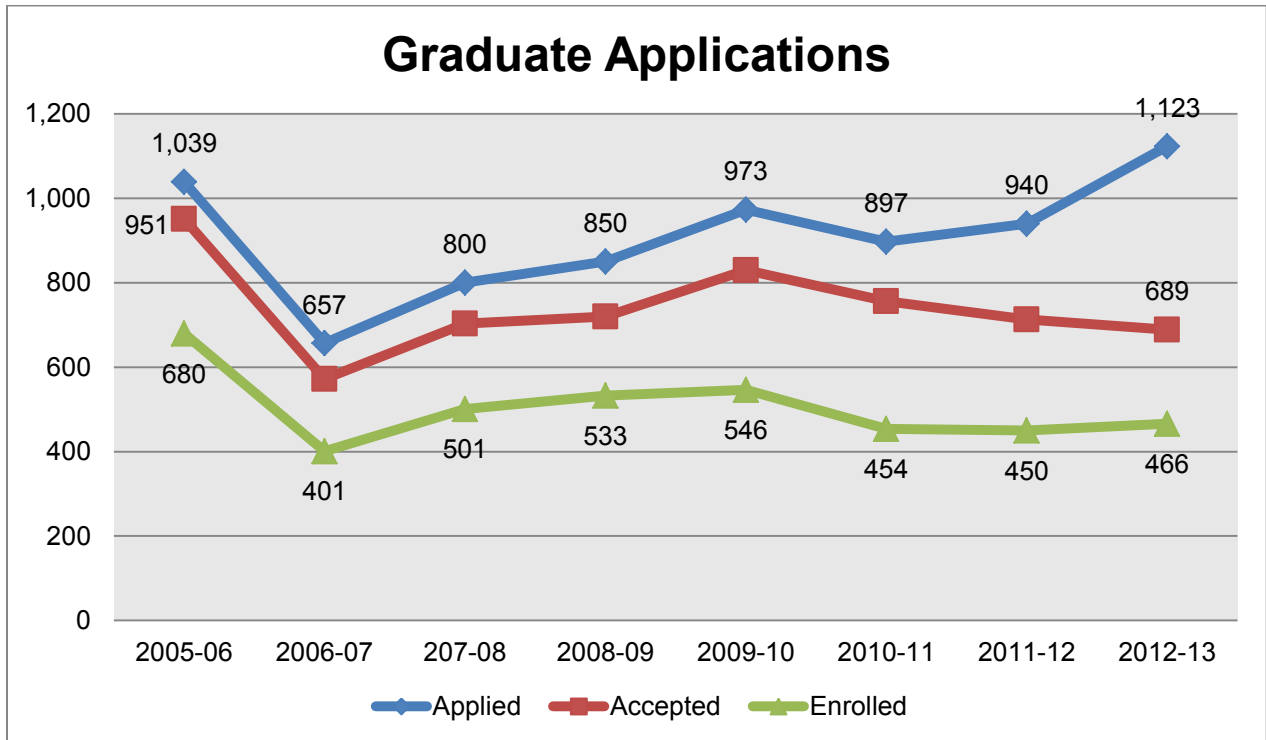


- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>① <b>Blue Ridge Community College</b><br/>Transfer Students: 10</li> <li>② <b>Central Virginia Community College</b><br/>Transfer Students: 16</li> <li>③ <b>Dabney S. Lancaster Community College</b><br/>Transfer Students: 8</li> <li>④ <b>Danville Community College</b><br/>Transfer Students: 9</li> <li>⑤ <b>Eastern Shore Community College</b><br/>Transfer Students: 0</li> <li>⑥ <b>Germanna Community College</b><br/>Transfer Students: 16</li> <li>⑦ <b>J. Sargeant Reynolds Community College</b><br/>Transfer Students: 10</li> <li>⑧ <b>John Tyler Community College</b><br/>Transfer Students: 11</li> <li>⑨ <b>Lord Fairfax Community College</b><br/>Transfer Students: 16</li> <li>⑩ <b>Mountain Empire Community College</b><br/>Transfer Students: 1</li> <li>⑪ <b>New River Community College</b><br/>Transfer Students: 113</li> <li>⑫ <b>Northern Virginia Community College</b><br/>Transfer Students: 69</li> </ul> | <ul style="list-style-type: none"> <li>⑬ <b>Patrick Henry Community College</b><br/>Transfer Students: 24</li> <li>⑭ <b>Paul D. Camp Community College</b><br/>Transfer Students: 2</li> <li>⑮ <b>Piedmont Virginia Community College</b><br/>Transfer Students: 5</li> <li>⑯ <b>Rappahannock Community College</b><br/>Transfer Students: 1</li> <li>⑰ <b>Southside Virginia Community College</b><br/>Transfer Students: 3</li> <li>⑱ <b>Southwest Virginia Community College</b><br/>Transfer Students: 21</li> <li>⑲ <b>Thomas Nelson Community College</b><br/>Transfer Students: 12</li> <li>⑳ <b>Tidewater Community College</b><br/>Transfer Students: 23</li> <li>㉑ <b>Virginia Highlands Community College</b><br/>Transfer Students: 14</li> <li>㉒ <b>Virginia Western Community College</b><br/>Transfer Students: 135</li> <li>㉓ <b>Wytheville Community College</b><br/>Transfer Students: 54</li> </ul> <p style="text-align: right;"><b>Total Students from VCCS System: 573</b></p> |
|--|--|

<b>Transfer Applications Fall Terms</b>			
<b>Fall Term</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>
1974	668	594	378
1975	860	719	N/A
1976	960	793	502
1977	1,055	856	517
1978	964	714	391
1979	1,004	704	442
1980	1,058	701	422
1981	1,198	863	555
1982	952	741	458
1983	1,214	861	479
1984	1,221	867	465
1985	1,141	815	479
1986	1,146	774	439
1987	1,320	848	477
1988	1,485	918	539
1989	1,613	924	572
1990	1,833	837	499
1991	1,807	1,249	762
1992	1,840	1,240	765
1993	1,796	1,368	843
1994	1,327	1,300	741
1995	1,368	1,254	741
1996	1,300	1,186	711
1997	1,323	1,142	753
1998	1,528	1,019	675
1999	1,473	991	648
2000	1,515	1,044	673
2001	1,642	1,117	735
2002	1,602	1,032	704
2003	1,541	1,045	700
2004	1,537	1,049	724
2005	1,256	1,090	709
2006	1,288	1,082	641
2007	1,279	931	591
2008	1,225	1,007	671
2009	1,474	976	624
2010	1,573	1,027	700
2011	1,626	1,206	818
2012	1,660	1,259	803
2013	1,627	1,241	770

**Note: Historical application numbers may not be comparable to more recent ones due to changes in reporting criteria**

Annual Graduate Applications			
Academic Year	Applied	Accepted	Enrolled
2005-2006	1,039	951	680
2006-2007	657	572	401
2007-2008	800	703	501
2008-2009	850	720	533
2009-2010	973	830	546
2010-2011	897	756	454
2011-2012	940	713	450
2012-2013	1,123	689	466



<b>Graduate Applications (In-State)</b>			
<b>Academic Year</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>
2005-2006	849	789	613
2006-2007	501	458	343
2007-2008	601	549	436
2008-2009	649	577	475
2009-2010	757	664	472
2010-2011	668	587	397
2011-2012	677	546	378
2012-2013	759	525	394

<b>Graduate Applications (Out-of-State)</b>			
<b>Academic Year</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>
2005-2006	190	162	67
2006-2007	156	114	58
2007-2008	199	154	65
2008-2009	201	143	58
2009-2010	216	166	74
2010-2011	229	169	57
2011-2012	263	167	72
2012-2013	364	164	72

<b>Graduate Programs Applications by Year</b>					
<b>Program Level</b>	<b>Major</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>Average</b>
Post- Bacc	Appalachian Studies	1	1	0	1
Post- Bacc	Autism Studies	12	7	2	7
Post- Bacc	Crime Analysis	0	3	2	2
Post- Bacc	Educational Leadership	0	1	1	1
Post- Bacc	Educational Technology	2	1	0	1
Post- Bacc	Gerontological Nursing	1	0	0	0
Post- Bacc	Information Technology	1	0	0	0
Post- Bacc	Mathematics Education	3	0	4	2
Master	Art	11	16	21	16
Master	Business Administration	85	62	57	68
Master	Communication Sciences and Disorders	104	153	172	143
Master	Corporate and Professional Communication	20	17	20	19
Master	Counseling and Human Development	73	104	63	80
Master	Criminal Justice	34	21	29	28
Master	Education	108	70	68	82
Master	Educational Leadership	29	35	40	35
Master	English	37	30	23	30
Master	Literacy Education	2	16	6	8
Master	Music	14	16	11	14
Master	Nursing	1	0	0	0
Master	Occupational Therapy	27	30	63	40
Master	Psychology	96	99	104	100
Master	Social Work	94	87	97	93
Master	Special Education	42	47	46	45
Post-Master	School Psychology	20	22	31	24
Doctorate	Counseling Psychology	9	8	7	8
Doctorate	Nursing Practice	35	38	26	33
Doctorate	Physical Therapy	34	51	224	103

<b>Top Institutions Where New Graduate Students Earned a Bachelor's Degree</b>	
<b>Institution Name</b>	<b>Student Count</b>
Radford University	189
Virginia Polytechnic Institute and State University	48
Old Dominion University	14
James Madison University	12
The University of Virginia's College at Wise	12
Roanoke College	11
Christopher Newport University	7
Emory and Henry College	7
Mary Baldwin College	7

<b>Fall 2013 Graduate Major Enrollment</b>				
<b>Program Level</b>	<b>Major</b>	<b>Headcount</b>	<b>With RU Degree</b>	<b>Percent</b>
Post-Bacc	Crime Analysis	2	0	0%
Post-Bacc	Educational Leadership	1	0	0%
Post-Bacc	Mathematics Education	3	1	33%
Master	Art	23	8	35%
Master	Business Administration	67	18	27%
Master	Communication Sciences and Disorders	62	5	8%
Master	Corporate and Professional Communication	18	10	56%
Master	Counseling and Human Development	87	21	24%
Master	Criminal Justice	41	27	66%
Master	Education	95	43	45%
Master	Educational Leadership	80	16	20%
Master	English	38	13	34%
Master	Literacy Education	13	8	62%
Master	Music	21	1	5%
Master	Occupational Therapy	56	16	29%
Master	Psychology	46	5	11%
Master	Social Work	120	34	28%
Master	Special Education	54	22	41%
Post-Master	School Psychology	20	3	15%
Doctorate	Counseling Psychology	12	11	92%
Doctorate	Nursing Practice	57	17	30%
Doctorate	Physical Therapy	58	22	38%
Non-Degree	Graduate Non-Degree	38	13	34%
Non-Degree	Licensure and Professional Certification	3	3	100%
<b>Total</b>		<b>1,015</b>	<b>317</b>	<b>31%</b>

<b>Percent of Graduate Students who were RU Undergraduates</b>				
<b>Semester</b>	<b>Count</b>	<b>UG Degree not from RU</b>	<b>UG Degree from RU</b>	<b>% from RU</b>
Fall 2005	1,070	764	306	29%
Fall 2006	1,065	681	384	36%
Fall 2007	1,099	706	393	36%
Fall 2008	1,002	683	319	32%
Fall 2009	1,105	726	379	34%
Fall 2010	1,057	708	349	33%
Fall 2011	1,020	692	328	32%
Fall 2012	963	672	291	30%
Fall 2013	1,015	698	317	31%







*Enrollment*

## Enrollment Highlights

**RU** 9,928 total fall 2013 headcount

**RU** 8,913 undergraduate, 1,015 graduate

**RU** 95% undergraduates are VA residents

**RU** 32% of undergraduates are the first in their family to attend college

**RU** 56% of undergraduates are female  
74% of graduates are female

**RU** 19% of all students from Southwest VA  
26% from Northern VA

**RU** 30% enrolled in a STEM-H program

**RU** 9,334 total spring 2014 headcount

<b>Historical Fall Headcount</b>					
<b>Term</b>	<b>Undergraduate</b>	<b>Percentage</b>	<b>Graduate</b>	<b>Percentage</b>	<b>Total</b>
Fail 1964	2,297	93%	163	7%	2,460
Fail 1965	2,970	95%	167	5%	3,137
Fail 1966	3,059	93%	242	7%	3,301
Fail 1967	3,246	90%	347	10%	3,593
Fail 1968	3,328	91%	336	9%	3,664
Fail 1969	3,566	90%	392	10%	3,958
Fail 1970	3,694	89%	465	11%	4,159
Fail 1971	3,473	90%	387	10%	3,860
Fail 1972	3,103	85%	567	15%	3,670
Fail 1973	3,217	83%	648	17%	3,865
Fail 1974	3,682	83%	761	17%	4,443
Fail 1975	4,075	82%	886	18%	4,961
Fail 1976	4,328	85%	784	15%	5,112
Fail 1977	4,696	84%	927	16%	5,623
Fail 1978	4,751	85%	871	15%	5,622
Fail 1979	4,813	85%	870	15%	5,683
Fail 1980	4,947	86%	810	14%	5,757
Fail 1981	5,258	86%	863	14%	6,121
Fail 1982	5,253	89%	650	11%	5,903
Fail 1983	5,677	90%	608	10%	6,285
Fail 1984	5,856	86%	946	14%	6,802
Fail 1985	6,023	86%	977	14%	7,000
Fail 1986	6,402	84%	1,250	16%	7,652
Fail 1987	7,270	90%	852	10%	8,122
Fail 1988	7,914	90%	850	10%	8,764
Fail 1989	8,427	88%	1,128	12%	9,555
Fail 1990	8,050	85%	1,439	15%	9,489
Fail 1991	8,610	91%	886	9%	9,496
Fail 1992	8,577	91%	893	9%	9,470
Fail 1993	8,549	90%	997	10%	9,546
Fail 1994	8,146	89%	959	11%	9,105
Fail 1995	7,707	89%	980	11%	8,687
Fail 1996	7,262	88%	1,008	12%	8,270
Fail 1997	7,334	86%	1,200	14%	8,534
Fail 1998	7,236	86%	1,132	14%	8,368
Fail 1999	7,406	86%	1,173	14%	8,579
Fail 2000	7,622	86%	1,215	14%	8,837
Fail 2001	8,061	88%	1,081	12%	9,142
Fail 2002	8,200	89%	1,042	11%	9,242
Fail 2003	8,167	89%	1,052	11%	9,219
Fail 2004	8,356	90%	973	10%	9,329
Fail 2005	8,482	89%	1,070	11%	9,552
Fail 2006	8,155	88%	1,065	12%	9,220
Fail 2007	8,023	88%	1,099	12%	9,122
Fail 2008	8,155	89%	1,002	11%	9,157
Fail 2009	7,773	88%	1,105	12%	8,878
Fail 2010	7,950	88%	1,057	12%	9,007
Fail 2011	8,350	89%	1,020	11%	9,370
Fail 2012	8,610	90%	963	10%	9,573
Fail 2013	8,913	90%	1,015	10%	9,928

<b>Total Fall Headcount</b>										
	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
New Freshmen	1,830	1,896	1,733	1,841	1,875	1,447	1,837	2,035	2,053	1,986
Other Freshmen	347	424	384	353	353	308	229	363	362	383
Sophomores	1,941	1,959	1,939	1,863	1,955	1,950	1,632	1,834	1,987	2,097
Juniors	2,001	1,939	1,865	1,874	1,848	1,955	1,965	1,812	1,966	2,054
Seniors	2,148	2,201	2,168	2,051	2,076	2,076	2,258	2,275	2,125	2,255
Unclassified	0	0	0	0	0	0	0	0	82	91
Non-Degree Seeking	89	63	66	41	48	37	29	31	35	47
<b>All Undergraduate</b>	<b>8,356</b>	<b>8,482</b>	<b>8,155</b>	<b>8,023</b>	<b>8,155</b>	<b>7,773</b>	<b>7,950</b>	<b>8,350</b>	<b>8,610</b>	<b>8,913</b>
Post-Baccalaureate	0	0	1	19	21	8	31	17	10	6
Master's Degree	771	834	876	879	814	935	886	852	800	821
Post-Master's	33	32	28	28	20	28	30	31	25	20
Doctor's	0	0	0	0	5	7	36	69	99	127
Non-Degree Seeking	169	204	160	173	142	127	74	51	29	41
<b>Graduate Students</b>	<b>973</b>	<b>1,070</b>	<b>1,065</b>	<b>1,099</b>	<b>1,002</b>	<b>1,105</b>	<b>1,057</b>	<b>1,020</b>	<b>963</b>	<b>1,015</b>
<b>Total Headcount</b>	<b>9,329</b>	<b>9,552</b>	<b>9,220</b>	<b>9,122</b>	<b>9,157</b>	<b>8,878</b>	<b>9,007</b>	<b>9,370</b>	<b>9,573</b>	<b>9,928</b>
<b>Gender</b>										
<b>Gender</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Undergraduate Female	4,925	4,955	4,730	4,625	4,652	4,459	4,568	4,701	4,825	4,972
Undergraduate Male	3,431	3,527	3,425	3,398	3,503	3,314	3,382	3,649	3,785	3,941
Graduate Female	728	828	838	850	761	848	795	768	715	749
Graduate Male	245	242	227	249	241	257	262	252	248	266
<b>Residency Status</b>										
<b>Residency Status</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Undergraduate</b>										
In-State	7,634	7,786	7,540	7,409	7,578	7,282	7,491	7,898	8,145	8,443
Out-of-State	722	696	615	614	577	491	459	452	465	470
<b>Graduate</b>										
In-State	833	953	960	977	884	982	933	889	827	886
Out-of-State	140	117	105	122	118	123	124	131	136	129
<b>Citizenship Status</b>										
<b>Citizenship Status</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Undergraduate</b>										
US Citizen	8,202	8,330	8,029	7,886	8,013	7,645	7,812	8,194	8,435	8,747
Resident Alien	97	91	77	90	85	73	80	106	115	110
Non Resident Alien	57	61	49	47	57	55	58	50	60	56
<b>Graduate</b>										
US Citizen	943	1,044	1,037	1,079	976	1,073	1,030	1,001	942	992
Resident Alien	8	5	6	3	9	16	6	8	7	8
Non Resident Alien	22	21	22	17	17	16	21	11	14	15

<b>Total Fall Headcount</b>										
	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Undergraduate</b>										
American Indian/Alaska Native	20	23	26	25	32	30	35	39	31	27
Asian	191	185	183	198	201	160	153	149	151	128
Black or African American	497	522	492	479	464	436	463	557	650	859
Hispanic of any race	198	221	188	200	237	224	222	256	341	409
Native Hawaiian/Pacific Islander	0	0	0	0	9	10	17	29	24	23
White	7,450	7,524	7,238	7,060	7,068	6,744	6,803	7,001	7,002	6,938
Two or more races	0	0	0	0	43	64	66	139	232	365
Nonresident Alien	0	0	0	0	0	0	50	50	60	56
Race and Ethnicity Unknown	0	7	27	57	95	98	140	130	119	108
<b>Graduate</b>										
American Indian/Alaska Native	3	1	1	3	2	1	3	4	2	0
Asian	20	27	31	22	22	22	9	11	10	18
Black or African American	53	64	60	68	56	65	59	64	58	56
Hispanic of any race	4	5	13	8	13	19	20	14	10	13
Native Hawaiian/Pacific Islander	0	0	0	1	1	0	1	2	3	2
White	893	973	960	997	898	987	934	891	837	875
Two or more races	0	0	0	0	5	6	1	5	8	13
Nonresident Alien	0	0	0	0	1	1	17	11	14	15
Race and Ethnicity Unknown	0	0	0	0	3	4	13	18	21	23
<b>Campus</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Undergraduate</b>										
On Campus	8,167	8,247	7,922	7,803	7,877	7,561	7,700	8,157	8,415	8,699
Off Campus	189	235	233	220	278	212	250	193	195	214
<b>Graduate</b>										
On Campus	789	723	832	770	653	774	707	773	659	707
Off Campus	184	347	233	329	349	331	350	247	304	308
<b>Total Headcount</b>	<b>9,329</b>	<b>9,552</b>	<b>9,220</b>	<b>9,122</b>	<b>9,157</b>	<b>8,878</b>	<b>9,007</b>	<b>9,370</b>	<b>9,573</b>	<b>9,928</b>

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load  
Fall 2013**

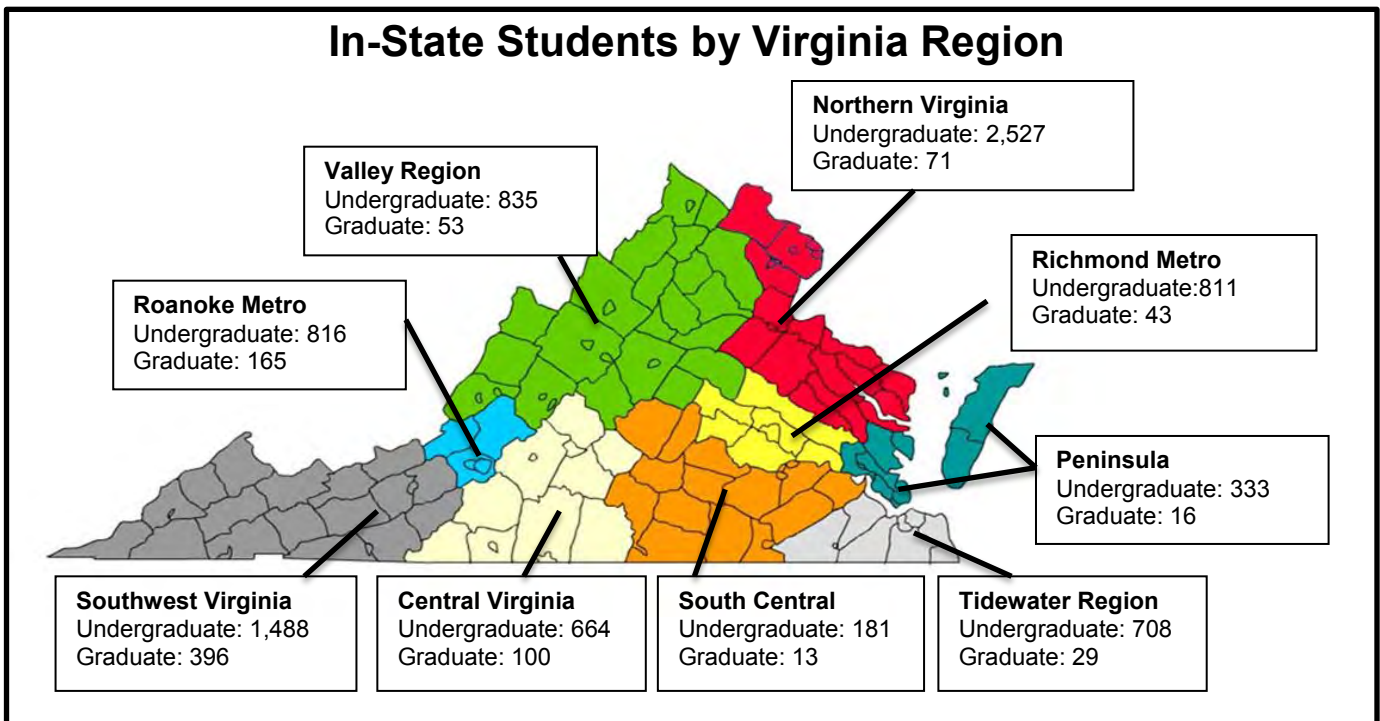
	Undergraduate					Graduate					Grand Total
	Male		Female		Total	Male		Female		Total	
	FT	PT	FT	PT		FT	PT	FT	PT		
<b>Ethnicity</b>											
American Indian/Alaska Native	8	0	19	0	27	0	0	0	0	0	27
Asian	63	5	60	0	128	1	0	9	8	18	146
Black or African American	395	4	450	10	859	9	6	24	17	56	915
Hispanic of any race	193	6	201	9	409	2	1	6	4	13	422
Native Hawaiian/Pacific Islander	8	0	15	0	23	2	0	0	0	2	25
White	2,880	142	3,744	172	6,938	135	93	397	250	875	7,813
Two or more races	140	9	214	2	365	1	2	7	3	13	378
Nonresident Alien	35	1	19	1	56	6	0	9	0	15	71
Unknown	49	3	52	4	108	3	5	10	5	23	131
<b>Total</b>	<b>3,771</b>	<b>170</b>	<b>4,774</b>	<b>198</b>	<b>8,913</b>	<b>159</b>	<b>107</b>	<b>462</b>	<b>287</b>	<b>1,015</b>	<b>9,928</b>
<b>Citizenship</b>											
US Citizen	3,677	164	4,709	197	8,747	153	107	447	285	992	9,739
Resident Alien	59	5	46	0	110	0	0	6	2	8	118
Non Resident Alien	35	1	19	1	56	6	0	9	0	15	71
<b>Total</b>	<b>3,771</b>	<b>170</b>	<b>4,774</b>	<b>198</b>	<b>8,913</b>	<b>159</b>	<b>107</b>	<b>462</b>	<b>287</b>	<b>1,015</b>	<b>9,928</b>
<b>Residency Status</b>											
In-State	3,618	166	4,472	187	8,443	132	102	380	272	886	9,329
Out-of-State	153	4	302	11	470	27	5	82	15	129	599
<b>Total</b>	<b>3,771</b>	<b>170</b>	<b>4,774</b>	<b>198</b>	<b>8,913</b>	<b>159</b>	<b>107</b>	<b>462</b>	<b>287</b>	<b>1,015</b>	<b>9,928</b>

## Region of Residency for Students at Radford University Fall 2013

Virginia Region	Undergraduate	Graduate	Total	Percent
Central Virginia	664	100	764	8%
Northern Virginia	2,527	71	2,598	26%
Peninsula	333	16	349	4%
Richmond	811	43	854	9%
Roanoke Metro	816	165	981	10%
South Central	181	13	194	2%
Southwest	1,488	396	1,884	19%
Tidewater	708	29	737	7%
Valley	835	53	888	9%
In-State Military Dependents*	80	0	80	1%
<b>In-State Total</b>	<b>8,443</b>	<b>886</b>	<b>9,329</b>	<b>94%</b>
Out-of-State	419	114	533	5%
Foreign Countries	51	15	66	1%
<b>Total</b>	<b>8,913</b>	<b>1,015</b>	<b>9,928</b>	<b>100%</b>

\*Students are counted in-state under the military dependence rule even though they have an out-of-state domicile.

### In-State Students by Virginia Region



**Total Enrollment by Virginia Localities  
Fall 2013**

<b>City/County Name</b>	<b>Students</b>	<b>City/County Name</b>	<b>Students</b>	<b>City/County Name</b>	<b>Students</b>
Accomack County	8	Giles County	98	Poquoson City	25
Albemarle County	78	Gloucester County	29	Portsmouth City	21
Alexandria City	27	Goochland County	16	Powhatan County	34
Alleghany County	22	Grayson County	37	Prince Edward County	12
Amelia County	6	Greene County	24	Prince George County	10
Amherst County	29	Greensville County	8	Prince William County	364
Appomattox County	10	Halifax County	44	Pulaski County	161
Arlington County	47	Hampton City	53	Radford City	278
Augusta County	44	Hanover County	136	Rappahannock County	6
Bath County	7	Harrisonburg City	35	Richmond City	41
Bedford County	115	Henrico County	268	Richmond County	5
Bland County	16	Henry County	85	Roanoke City	271
Botetourt County	97	Highland County	3	Roanoke County	426
Bristol City	12	Hopewell City	5	Rockbridge County	19
Brunswick County	18	Isle of Wight County	33	Rockingham County	28
Buchanan County	31	James City County	70	Russell County	41
Buckingham County	6	King George County	12	Salem City	173
Buena Vista City	11	King William County	13	Scott County	16
Campbell County	30	King and Queen County	3	Shenandoah County	33
Caroline County	15	Lancaster County	12	Smyth County	68
Carroll County	69	Lee County	5	Southampton County	14
Charlotte County	13	Lexington City	20	Spotsylvania County	122
Charlottesville City	27	Loudoun County	634	Stafford County	144
Chesapeake City	207	Louisa County	19	Staunton City	23
Chesterfield County	337	Lunenburg County	3	Suffolk City	48
Clarke County	28	Lynchburg City	73	Surry County	3
Colonial Heights City	26	Madison County	12	Sussex County	9
Covington City	34	Manassas City	37	Tazewell County	91
Craig County	14	Martinsville City	76	Virginia Beach City	371
Culpeper County	41	Mathews County	3	Warren County	27
Cumberland County	5	Mecklenburg County	25	Washington County	73
Danville City	67	Middlesex County	6	Waynesboro City	21
Dickenson County	12	Montgomery County	573	Westmoreland County	7
Dinwiddie County	14	Nelson County	21	Williamsburg City	2
Essex County	6	New Kent County	22	Winchester City	27
Fairfax City	69	Newport News City	78	Wise County	36
Fairfax County	1,052	Norfolk City	35	Wythe County	127
Falls Church City	5	Northampton County	1	York County	83
Fauquier County	104	Northumberland County	6	Military Dependent	80
Floyd County	63	Norton City	4		
Fluvanna County	30	Nottoway County	11		
Franklin City	8	Orange County	41		
Franklin County	121	Page County	10		
Frederick County	93	Patrick County	58		
Fredericksburg City	9	Petersburg City	20		
Galax City	73	Pittsylvania County	56	<b>Total:</b>	<b>9,329</b>





## Fall 2013 Undergraduate Programs of Study

Major	Female	Male	Total
Accounting	76	117	193
Anthropological Sciences	35	17	52
Art	162	77	239
Athletic Training	66	56	122
Biology	228	183	411
Chemistry	61	48	109
Communication	203	83	286
Communication Sciences and Disorders	120	2	122
Computer Science and Technology	31	294	325
Criminal Justice	213	401	614
Dance	61	1	62
Design	194	14	208
Economics	8	48	56
English	108	35	143
Exercise, Sport, and Health Education	279	362	641
Finance	30	82	112
Foreign Languages	11	9	20
Geography	0	1	1
Geology	18	35	53
Geospatial Science	10	46	56
History	30	109	139
Information Science and Systems	22	59	81
Interdisciplinary Studies	679	58	737
Interdisciplinary Studies Liberal Arts	9	2	11
Management	93	236	329
Marketing	119	182	301
Mathematics	36	39	75
Media Studies	109	124	233
Music	71	71	142
Nursing	215	19	234
Nutrition and Dietetics	80	15	95
Philosophy and Religious Studies	9	10	19
Physics	9	47	56
Political Science	41	76	117
Pre-Business	124	373	497
Pre-Major	168	227	395
Pre-Nursing	453	46	499
Psychology	401	124	525
Recreation, Parks, and Tourism	123	84	207
Social Science	21	41	62
Social Work	159	19	178
Sociology	33	15	48
Theatre	30	31	61
Undergraduate Non-Degree	24	23	47
Total	4,972	3,941	8,913

<b>Fall 2013 Graduate Programs of Study</b>			
<b>Major</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Post-Baccalaureate Certificate</b>			
Crime Analysis Certificate	2	0	2
Educational Leadership	1	0	1
Mathematics Education Certificate	1	2	3
<b>Post-Baccalaureate Certificate</b>	<b>4</b>	<b>2</b>	<b>6</b>
<b>Master's Degree</b>			
Art	15	8	23
Business Administration	27	40	67
Communication Sciences and Disorders	60	2	62
Corporate and Professional Communication	11	7	18
Counseling and Human Development	70	17	87
Criminal Justice	16	25	41
Education	72	23	95
Educational Leadership	46	34	80
English	30	8	38
Literacy Education	12	1	13
Music	14	7	21
Occupational Therapy	49	7	56
Psychology	25	21	46
Social Work	102	18	120
Special Education	44	10	54
<b>Master's Degree</b>	<b>593</b>	<b>228</b>	<b>821</b>
<b>Post-Master's Certificate</b>			
School Psychology	18	2	20
<b>Post-Master's Certificate</b>	<b>18</b>	<b>2</b>	<b>20</b>
<b>Doctor's Degree</b>			
Counseling Psychology	10	2	12
Nursing Practice	51	6	57
Physical Therapy	37	21	58
<b>Doctor's Degree</b>	<b>98</b>	<b>29</b>	<b>127</b>
<b>No Degree Sought (Graduate)</b>			
Graduate Non-Degree	34	4	38
Licensure and Professional Certification	2	1	3
<b>No Degree Sought (Graduate)</b>	<b>36</b>	<b>5</b>	<b>41</b>
<b>Total</b>	<b>749</b>	<b>266</b>	<b>1,015</b>

<b>Headcount by College – College of Business and Economics</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Accounting	147	165	165	172	193
Economics	31	42	43	56	56
Finance	96	103	110	108	112
Management	291	315	308	298	329
Marketing	239	288	268	279	301
Pre-Business	468	309	299	416	497
<b>Bachelor's Degree Total</b>	<b>1,272</b>	<b>1,222</b>	<b>1,193</b>	<b>1,329</b>	<b>1,488</b>
<b>Master's Degree</b>					
Business Administration	82	83	96	84	67
<b>Master's Degree Total</b>	<b>82</b>	<b>83</b>	<b>96</b>	<b>84</b>	<b>67</b>
<b>COBE Total</b>	<b>1,354</b>	<b>1,305</b>	<b>1,289</b>	<b>1,413</b>	<b>1,555</b>

<b>Headcount by College – College of Education and Human Development</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Athletic Training	0	83	95	107	122
Exercise, Sport, and Health Education	548	505	584	607	641
Foods and Nutrition	1	0	0	0	0
Interdisciplinary Studies	676	699	719	705	737
Nutrition and Dietetics	97	91	114	114	95
Recreation, Parks, and Tourism	154	176	198	190	207
<b>Bachelor's Degree Total</b>	<b>1,476</b>	<b>1,554</b>	<b>1,710</b>	<b>1,723</b>	<b>1,802</b>
<b>Post-Baccalaureate Certificate</b>					
Appalachian Studies	0	1	0	0	0
Autism Studies Certificate	6	11	6	1	0
Educational Leadership	10	14	6	2	1
Educational Technology	0	1	1	1	0
Mathematics Education Certificate	1	4	2	4	3
<b>Post-Baccalaureate Certificate Total</b>	<b>17</b>	<b>31</b>	<b>15</b>	<b>8</b>	<b>4</b>
<b>Master's Degree</b>					
Counseling and Human Development	122	103	83	84	87
Education	138	156	140	80	95
Educational Leadership	86	73	54	79	80
Literacy Education	16	22	26	13	13
Reading	17	6	1	0	0
Special Education	73	57	59	61	54
<b>Master's Degree Total</b>	<b>452</b>	<b>417</b>	<b>363</b>	<b>317</b>	<b>329</b>
<b>Non-Degree Seeking</b>					
Licensure and Professional Certification	7	7	3	5	3
<b>Non-Degree Seeking Total</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>3</b>
<b>CEHD Total</b>	<b>1,952</b>	<b>2,009</b>	<b>2,091</b>	<b>2,053</b>	<b>2,138</b>

<b>Headcount by College – College of Humanities and Behavioral Sciences</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Communication	245	227	273	268	286
Criminal Justice	464	470	537	534	614
English	151	138	146	145	143
Foreign Languages	26	18	16	17	20
History	142	155	161	145	139
Interdisciplinary Studies Liberal Arts	24	13	12	11	11
Media Studies	268	252	263	270	233
Philosophy and Religious Studies	21	19	16	16	19
Political Science	122	115	107	115	117
Psychology	356	380	449	466	525
Social Science	103	119	92	83	62
Sociology	46	42	52	55	48
<b>Bachelor's Degree Total</b>	<b>1,968</b>	<b>1,948</b>	<b>2,124</b>	<b>2,125</b>	<b>2,217</b>
<b>Post-Baccalaureate Certificate</b>					
Crime Analysis Certificate	1	0	2	2	2
<b>Post-Baccalaureate Certificate Total</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Master's Degree</b>					
Corporate and Professional Communication	32	23	16	24	18
Criminal Justice	31	42	47	36	41
English	37	35	37	32	38
Psychology	45	41	48	44	46
<b>Master's Degree Total</b>	<b>145</b>	<b>141</b>	<b>148</b>	<b>136</b>	<b>143</b>
<b>Post-Master's Certificate</b>					
School Psychology	28	30	31	25	20
<b>Post-Master's Certificate Total</b>	<b>28</b>	<b>30</b>	<b>31</b>	<b>25</b>	<b>20</b>
<b>Doctor's Degree</b>					
Counseling Psychology	7	10	14	15	12
<b>Doctor's Degree Total</b>	<b>7</b>	<b>10</b>	<b>14</b>	<b>15</b>	<b>12</b>
<b>CHBS Total</b>	<b>2,149</b>	<b>2,129</b>	<b>2,319</b>	<b>2,303</b>	<b>2,394</b>

<b>Headcount by College – College of Science and Technology</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Anthropological Sciences	0	35	46	47	52
Anthropology	29	9	1	0	0
Biology	320	377	359	400	411
Chemistry	78	92	104	98	109
Computer Science and Technology	228	265	267	299	325
Geography	28	26	10	4	1
Geology	44	53	59	61	53
Geospatial Science	0	8	30	57	56
Information Science and Systems	89	99	79	88	81
Mathematics	65	65	75	83	75
Medical Technology	5	2	0	0	0
Physics	41	50	49	45	56
<b>Bachelor's Degree Total</b>	<b>927</b>	<b>1,081</b>	<b>1,079</b>	<b>1,182</b>	<b>1,219</b>
<b>CSAT Total</b>	<b>927</b>	<b>1,081</b>	<b>1,079</b>	<b>1,182</b>	<b>1,219</b>

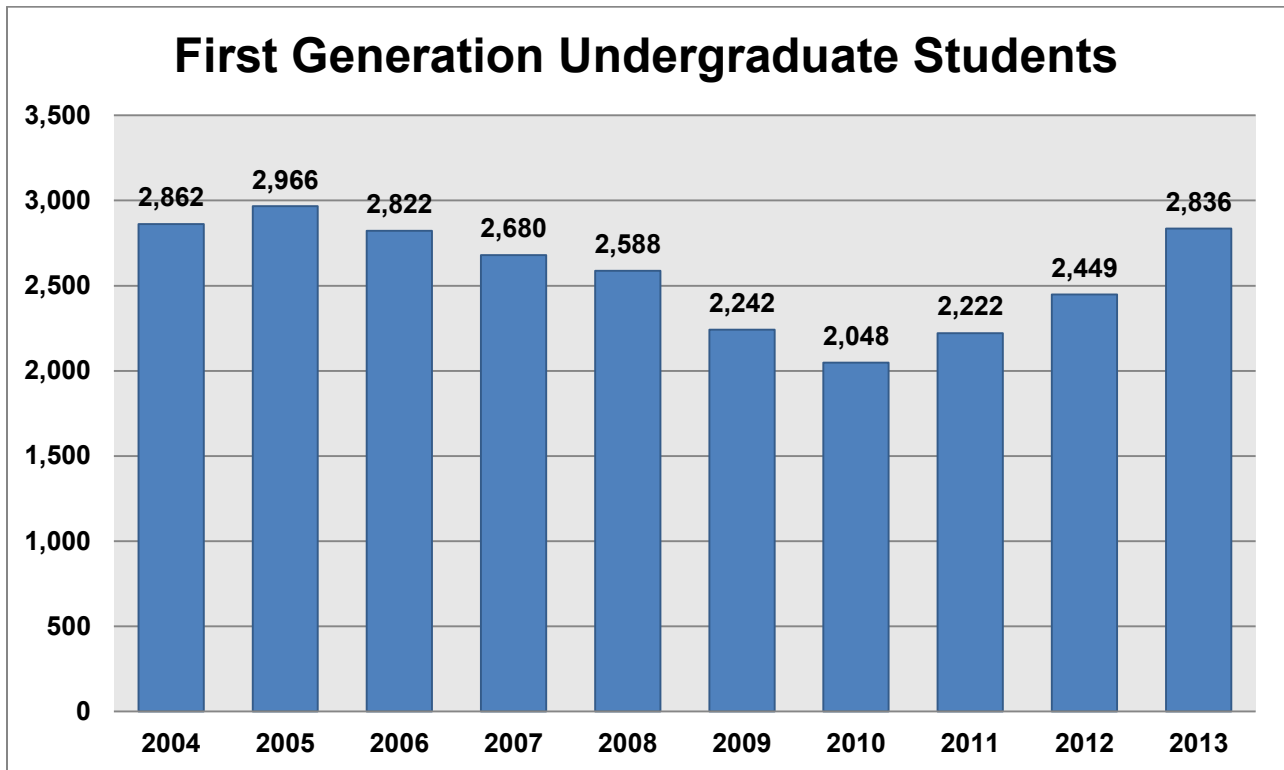
<b>Headcount by College – College of Visual and Performing Arts</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Art	202	233	257	273	239
Dance	70	70	67	66	62
Design	277	259	236	211	208
Music	126	136	165	161	142
Theatre	70	63	67	67	61
<b>Bachelor's Degree Total</b>	<b>745</b>	<b>761</b>	<b>792</b>	<b>778</b>	<b>712</b>
<b>Master's Degree</b>					
Art	18	18	19	20	23
Music	16	18	21	19	21
<b>Master's Degree Total</b>	<b>34</b>	<b>36</b>	<b>40</b>	<b>39</b>	<b>44</b>
<b>CVPA Total</b>	<b>779</b>	<b>797</b>	<b>832</b>	<b>817</b>	<b>756</b>

<b>Headcount by College – Waldron College of Health and Human Services</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Communication Sciences and Disorders	86	93	84	96	122
Nursing	265	264	244	231	234
Pre-Nursing	381	432	472	493	499
Social Work	98	103	124	157	178
<b>Bachelor's Degree Total</b>	<b>830</b>	<b>892</b>	<b>924</b>	<b>977</b>	<b>1,033</b>
<b>Master's Degree</b>					
Communication Sciences and Disorders	55	55	63	59	62
Nursing	32	16	2	1	0
Occupational Therapy	11	27	43	56	56
Social Work	114	111	97	108	120
<b>Master's Degree Total</b>	<b>212</b>	<b>209</b>	<b>205</b>	<b>224</b>	<b>238</b>
<b>Doctor's Degree</b>					
Nursing Practice	0	26	41	49	57
Physical Therapy	0	0	14	35	58
<b>Doctor's Degree Total</b>	<b>0</b>	<b>26</b>	<b>55</b>	<b>84</b>	<b>115</b>
<b>WCHHS Total</b>	<b>1,042</b>	<b>1,127</b>	<b>1,184</b>	<b>1,285</b>	<b>1,386</b>

<b>Headcount by College – Not in an academic college</b>					
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Bachelor's Degree</b>					
Pre-Major	518	463	497	461	395
<b>Bachelor's Degree Total</b>	<b>518</b>	<b>463</b>	<b>497</b>	<b>461</b>	<b>395</b>
<b>Non-Degree Seeking</b>					
High School Non-Degree	0	0	0	1	0
Undergraduate Non-Degree	37	29	31	34	47
Graduate Non-Degree	120	67	48	24	38
<b>Non-Degree Seeking Total</b>	<b>157</b>	<b>96</b>	<b>79</b>	<b>59</b>	<b>85</b>
<b>Total</b>	<b>675</b>	<b>559</b>	<b>576</b>	<b>520</b>	<b>480</b>

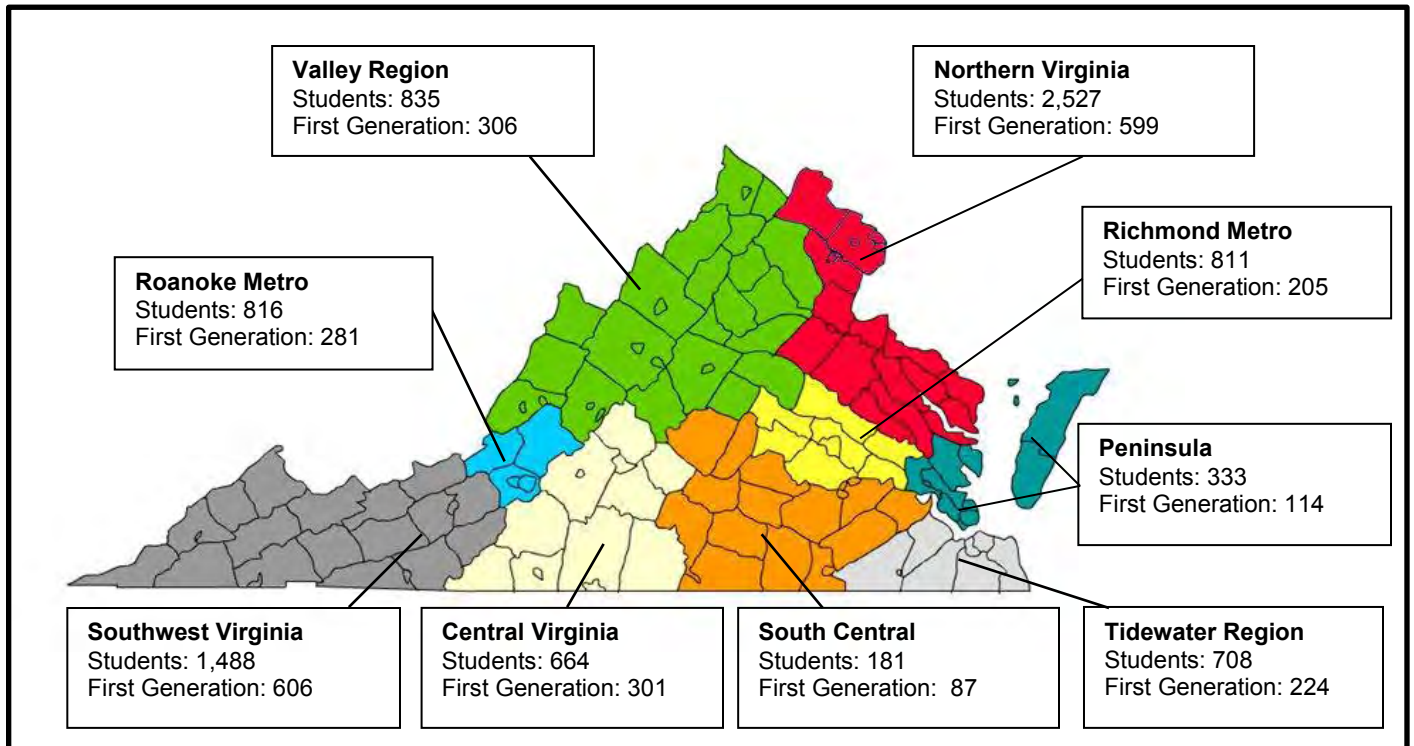


<b>First Generation Undergraduate Students by Level (10 Year Average)</b>										
<b>Level</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
New Freshmen	698	627	576	530	520	307	424	578	704	768
Freshmen	114	160	124	117	105	79	38	94	117	122
Sophomore	693	728	695	637	627	568	385	448	554	673
Junior	724	690	659	671	610	591	547	461	509	652
Senior	628	756	765	719	719	696	652	637	563	616
Unclassified	5	5	3	6	7	1	2	4	2	5
<b>Total</b>	<b>2,862</b>	<b>2,966</b>	<b>2,822</b>	<b>2,680</b>	<b>2,588</b>	<b>2,242</b>	<b>2,048</b>	<b>2,222</b>	<b>2,449</b>	<b>2,836</b>



<b>First Generation Undergraduate Students by Virginia Region Fall 2013</b>			
<b>Virginia Region</b>	<b>Undergraduate Students</b>	<b>First Generation Students</b>	<b>% First Generation</b>
Central Virginia	664	301	45%
Northern Virginia	2,527	599	24%
Peninsula	333	114	34%
Richmond	811	205	25%
Roanoke Metro	816	281	34%
South Central	181	87	48%
Southwest	1,488	606	41%
Tidewater	708	224	32%
Valley	835	306	37%
In-State Military Dependents	80	23	29%
Out-of-State	419	89	21%
International	51	1	2%
<b>Total</b>	<b>8,913</b>	<b>2,836</b>	<b>32%</b>

### First Generation Undergraduate Students by Virginia Region



## Undergraduate First Generation Students by College (Fall 2013)

Major	First Major	First Generation	Percent First Generation
<b>Undergraduate Total</b>	<b>8,913</b>	<b>2,836</b>	<b>32%</b>
<b>College of Business and Economics</b>			
Accounting	193	75	39%
Economics	56	14	25%
Finance	112	26	23%
Management	329	99	30%
Marketing	301	84	28%
Pre-Business	497	151	30%
<b>Total</b>	<b>1,488</b>	<b>449</b>	<b>30%</b>
<b>College of Education and Human Development</b>			
Athletic Training	122	46	38%
Exercise, Sport, and Health Education	641	182	28%
Interdisciplinary Studies	737	237	32%
Nutrition and Dietetics	95	29	31%
Recreation, Parks, and Tourism	207	54	26%
<b>Total</b>	<b>1,802</b>	<b>548</b>	<b>30%</b>
<b>College of Humanities and Behavioral Sciences</b>			
Communication	286	65	23%
Criminal Justice	614	211	34%
English	143	51	36%
Foreign Languages	20	4	20%
History	139	47	34%
Interdisciplinary Studies Liberal Arts	11	2	18%
Media Studies	233	58	25%
Philosophy and Religious Studies	19	3	16%
Political Science	117	34	29%
Psychology	525	187	36%
Social Science	62	19	31%
Sociology	48	15	31%
<b>Total</b>	<b>2,217</b>	<b>696</b>	<b>31%</b>

## Undergraduate First Generation Students by College (Fall 2013)

Major	First Major	First Generation	Percent First Generation
<b>College of Science and Technology</b>			
Anthropological Sciences	52	16	31%
Biology	411	146	36%
Chemistry	109	44	40%
Computer Science and Technology	325	121	37%
Geography	1	0	0%
Geology	53	16	30%
Geospatial Science	56	14	25%
Information Science and Systems	81	30	37%
Mathematics	75	31	41%
Physics	56	13	23%
<b>Total</b>	<b>1,219</b>	<b>431</b>	<b>35%</b>
<b>College of Visual and Performing Arts</b>			
Art	239	70	29%
Dance	62	17	27%
Design	208	41	20%
Music	142	37	26%
Theatre	61	19	31%
<b>Total</b>	<b>712</b>	<b>184</b>	<b>26%</b>
<b>Waldron College of Health and Human Services</b>			
Communication Sciences and Disorders	122	40	33%
Nursing	234	69	29%
Pre-Nursing	499	226	45%
Social Work	178	67	38%
<b>Total</b>	<b>1,033</b>	<b>402</b>	<b>39%</b>
<b>Academic Advising and Non Degree Seeking</b>			
Pre-Major	395	121	31%
Non-Degree Seeking	47	5	11%
<b>Total</b>	<b>442</b>	<b>126</b>	<b>29%</b>

<b>First Generation Students by Major (5 Year Average)</b>						
<b>Major</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Average</b>
Accounting	34	39	53	59	75	52
Anthropological Sciences	0	9	16	17	16	12
Anthropology	8	2	0	0	0	2
Art	59	55	69	71	70	65
Athletic Training		27	36	34	46	29
Biology	88	99	114	128	146	115
Chemistry	24	23	32	37	44	32
Communication	61	43	49	48	65	53
Communication Sciences and Disorders	26	22	19	25	40	26
Computer Science and Technology	72	70	80	92	121	87
Criminal Justice	149	138	140	164	211	160
Dance	13	14	14	21	17	16
Design	76	65	61	53	41	59
Economics	11	8	14	17	14	13
English	50	39	45	49	51	47
Exercise, Sport, and Health Education	185	150	157	166	182	168
Finance	29	20	20	23	26	24
Foreign Languages	7	4	5	5	4	5
Geography	8	4	2			3
Geology	11	12	12	16	16	13
Geospatial Science		2	7	15	14	8
History	43	41	39	28	47	40
Information Science and Systems	22	28	24	27	30	26
Interdisciplinary Studies	226	210	220	211	237	221
Interdisciplinary Studies Liberal Arts	8	4	2	2	2	4
Management	92	96	79	68	99	87
Marketing	59	67	43	63	84	63
Mathematics	24	20	23	29	31	25
Media Studies	78	59	58	56	58	62
Music	41	32	42	36	37	38
Nursing	89	80	62	59	69	72
Nutrition and Dietetics	26	25	28	27	29	27
Philosophy and Religious Studies	4	2	3	5	3	3
Physics	7	9	11	11	13	10
Political Science	35	28	25	29	34	30
Pre-Business	117	57	69	115	151	102
Pre-Major	110	101	133	151	121	123
Pre-Nursing	117	106	141	186	226	155
Psychology	101	94	112	136	187	126
Recreation, Parks, and Tourism	45	44	47	46	54	47
Social Science	38	44	34	29	19	33
Social Work	23	29	46	52	67	43
Sociology	11	13	14	22	15	15
Theatre	14	12	18	19	19	16
<b>Total</b>	<b>2,241</b>	<b>2,046</b>	<b>2,218</b>	<b>2,447</b>	<b>2,831</b>	<b>2,357</b>

<b>Enrollment by Age Fall 2013</b>					
	<b>Undergraduate</b>		<b>Graduate</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	
Below 18	48	74	0	0	122
Age 18	737	1,078	0	0	1,815
Age 19	775	1,067	0	0	1,842
Age 20	755	977	0	2	1,734
Age 21	692	941	7	22	1,662
22-24	678	567	90	308	1,643
25-29	159	134	67	156	516
30-34	39	54	36	84	213
35-39	26	34	27	52	139
40-44	13	25	20	45	103
45-49	12	10	10	34	66
50-54	3	7	6	29	45
55-59	3	4	3	15	25
60-64	0	0	0	2	2
65 and above	1	0	0	0	1
<b>Total</b>	<b>3,941</b>	<b>4,972</b>	<b>266</b>	<b>749</b>	<b>9,928</b>
<b>Average Age</b>	<b>21</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>21</b>

<b>Average Age</b>					
<b>Student Level</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
<b>Undergraduate</b>					
New Freshman	18	18	18	18	18
Freshman	19	20	20	20	20
Sophomore	20	20	20	20	20
Junior	21	21	21	21	21
Senior	23	23	23	23	23
Unclassified	30	26	27	26	27
<b>Undergraduate Average</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>
<b>Graduate</b>					
Post-Baccalaureate Certificate	40	42	40	36	31
Master's Degree	30	30	30	29	29
Post-Master's Certificate	25	25	25	24	24
Doctor's Degree	28	37	35	34	33
No Degree Sought (Graduate)	40	41	42	40	39
<b>Graduate Average</b>	<b>31</b>	<b>31</b>	<b>31</b>	<b>30</b>	<b>30</b>

**Students Receiving Military or Veteran Benefits by Level  
Fall 2013**

Student Level	Ch 33							VMSDEP	Total
	Ch 30	Ch 31	Ch 33	Dependent	Ch 35	Ch 1606	Ch 1607		
New Freshman	1	0	2	39	6	1	0	0	49
Freshman	1	0	2	11	1	1	0	0	16
Sophomore	1	1	6	52	12	8	0	0	80
Junior	1	2	13	36	8	3	2	0	65
Senior	3	2	13	33	15	5	2	0	73
Unclassified	0	1	0	0	0	0	0	0	1
Graduate	0	2	5	1	5	1	1	0	15
<b>Total</b>	<b>7</b>	<b>8</b>	<b>41</b>	<b>172</b>	<b>47</b>	<b>19</b>	<b>5</b>	<b>0</b>	<b>299</b>

**Students Receiving Military or Veteran Benefits by College  
Fall 2013**

College	Ch 33							VMSDEP	Total
	Ch 30	Ch 31	Ch 33	Dependent	Ch 35	Ch 1606	Ch 1607		
Business and Economics	0	0	5	25	4	2	1	0	37
Education and Human Development	3	2	8	34	6	1	0	0	54
Humanities and Behavioral Sciences	1	1	10	48	13	11	3	0	87
Health and Human Services	1	3	6	18	7	2	1	0	38
Science and Technology	2	0	9	29	12	3	0	0	55
Visual And Performing Arts	0	1	2	10	4	0	0	0	17
Not in an academic college	0	1	1	8	1	0	0	0	11
<b>Total</b>	<b>7</b>	<b>8</b>	<b>41</b>	<b>172</b>	<b>47</b>	<b>19</b>	<b>5</b>	<b>0</b>	<b>299</b>

<b>Chapter 30</b>	Montgomery GI Bill - Active Duty
<b>Chapter 31</b>	Vocational Rehabilitation is a program of services for service members and veterans with service-connected physical or mental disabilities
<b>Chapter 33</b>	The Post-9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001
<b>Chapter 35</b>	Dependents' Educational Assistance provides education and training opportunities to eligible dependents of certain veterans
<b>Chapter 1606</b>	The Montgomery GI Bill - Selected Reserve program may be available to you if you are a member of the Selected Reserve
<b>Chapter 1607</b>	Established October 28, 2004 in recognition of the sacrifices made by Reserve Component members in answering the call to duty
<b>VMSDEP</b>	Virginia Military Survivors and Dependents Education Program

<b>Total Spring Headcount</b>										
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
New Freshmen	20	12	11	13	14	14	18	15	14	40
Other Freshmen	1,623	1,673	1,484	1,615	1,668	1,334	1,504	1,676	1,724	1,557
Sophomores	1,716	1,769	1,739	1,677	1,761	1,652	1,507	1,775	1,816	1,998
Juniors	1,967	1,883	1,864	1,875	1,833	1,940	1,870	1,724	2,001	2,049
Seniors	2,467	2,530	2,456	2,329	2,393	2,433	2,615	2,647	2,428	2,599
Unclassified	0	0	0	0	0	0	0	0	81	77
Non-Degree Seeking	89	75	46	50	40	43	30	25	34	31
<b>All Undergraduate</b>	<b>7,882</b>	<b>9,969</b>	<b>7,600</b>	<b>7,559</b>	<b>7,709</b>	<b>7,419</b>	<b>7,544</b>	<b>7,862</b>	<b>8,098</b>	<b>8,351</b>
Post-Baccalaureate	0	0	2	19	11	20	26	14	7	9
Master's Degree	783	840	843	869	854	906	891	814	770	783
Post-Master's	28	32	27	26	20	28	29	30	24	19
Doctor's	0	0	0	0	5	7	36	68	91	121
Non-Degree Seeking	184	175	186	157	111	153	113	87	26	51
<b>Graduate Students</b>	<b>995</b>	<b>1,047</b>	<b>1,058</b>	<b>1,071</b>	<b>1,001</b>	<b>1,114</b>	<b>1,095</b>	<b>1,013</b>	<b>918</b>	<b>983</b>
<b>Total Headcount</b>	<b>8,877</b>	<b>9,016</b>	<b>8,658</b>	<b>8,630</b>	<b>8,710</b>	<b>8,530</b>	<b>8,639</b>	<b>8,875</b>	<b>9,016</b>	<b>9,334</b>
<b>Gender</b>										
<b>Gender</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Undergraduate Female	3,247	3,341	3,178	3,236	3,297	3,162	3,223	3,450	3,548	4,676
Undergraduate Male	4,635	4,628	4,422	4,323	4,412	4,254	4,321	4,412	4,550	3,675
Graduate Female	256	234	220	246	245	251	266	250	228	727
Graduate Male	739	813	838	825	756	863	829	763	690	256
<b>Residency Status</b>										
<b>Residency Status</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>Undergraduate</b>										
In-State	7,290	7,346	7,033	7,004	7,166	6,954	7,108	7,433	7,670	7,917
Out-of-State	592	623	567	555	543	462	436	429	428	434
<b>Graduate</b>										
In-State	915	936	960	957	884	1,003	978	887	794	860
Out-of-State	80	111	98	114	117	111	117	126	124	123
<b>Citizenship Status</b>										
<b>Citizenship Status</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>Undergraduate</b>										
US Citizen	7,743	7,832	7,475	7,422	7,586	7,289	7,408	7,708	7,940	8,197
Resident Alien	86	86	80	89	71	72	83	107	106	105
Non Resident Alien	53	51	45	48	52	55	53	47	52	49
<b>Graduate</b>										
US Citizen	965	1,024	1,033	1054	970	1,086	1,071	998	901	961
Resident Alien	10	3	6	3	12	12	5	6	4	6
Non Resident Alien	20	20	19	14	19	16	19	9	13	16

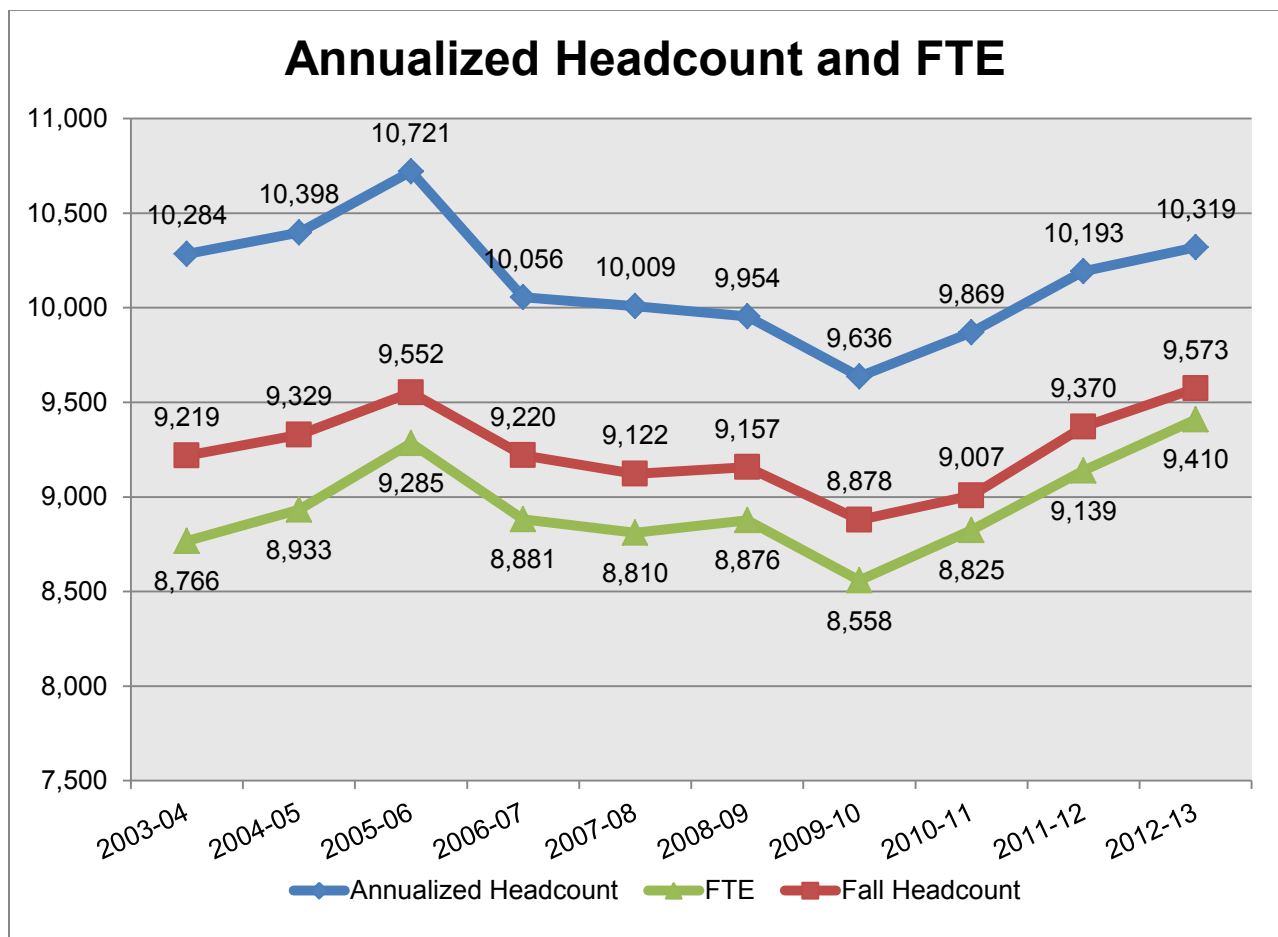


<b>Total Spring Headcount</b>										
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>Undergraduate</b>										
American Indian/Alaska Native	19	20	21	24	32	27	33	36	30	26
Asian	167	160	161	174	166	144	142	134	126	124
Black or African American	466	497	456	455	430	421	442	550	636	831
Hispanic of any race	178	198	172	189	223	218	218	245	322	399
Native Hawaiian/Pacific Islander	0	0	0	0	10	10	19	29	24	21
White	6,999	7,036	6,718	6,615	6,663	6,376	6,437	6,568	6,579	6,459
Two or more races	0	1	0	0	43	5	60	129	218	343
Nonresident Alien	53	51	45	48	52	55	53	47	52	49
Race and Ethnicity Unknown	0	6	27	54	90	160	140	124	111	99
<b>Graduate</b>										
American Indian/Alaska Native	3	1	2	3	2	1	3	2	0	0
Asian	11	10	15	11	11	11	7	11	11	14
Black or African American	54	57	69	57	50	62	67	62	54	53
Hispanic of any race	2	7	12	7	12	22	19	13	8	10
Native Hawaiian/Pacific Islander	0	0	0	1	1	0	1	2	3	0
White	905	952	941	977	899	988	963	888	800	859
Two or more races	0	0	0	0	4	0	2	5	10	10
Nonresident Alien	20	20	19	14	19	16	19	9	13	16
Race and Ethnicity Unknown	0	0	0	1	3	14	14	21	19	21
<b>Campus</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>Undergraduate</b>										
On Campus	7,688	7,752	7,386	7,357	7,505	7,167	7,354	7,686	7,900	8,141
Off Campus	194	217	214	202	204	249	190	176	198	210
<b>Graduate</b>										
On Campus	755	803	806	758	800	719	793	753	614	657
Off Campus	240	244	252	313	201	395	302	260	304	326
<b>Total Headcount</b>	<b>8,877</b>	<b>9,016</b>	<b>8,658</b>	<b>8,630</b>	<b>8,710</b>	<b>8,530</b>	<b>8,639</b>	<b>8,875</b>	<b>9,016</b>	<b>9,334</b>

## Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load Spring 2014

	Undergraduate					Graduate					Grand Total
	Male		Female		Total	Male		Female		Total	
	FT	PT	FT	PT		FT	PT	FT	PT		
<b>Ethnicity</b>											
American Indian/Alaska Native	7	1	18	0	26	0	0	0	0	0	26
Asian	61	7	54	2	124	0	1	8	5	14	138
Black or African American	370	12	434	15	831	8	5	25	15	53	884
Hispanic of any race	181	10	204	4	399	2	0	5	3	10	409
Native Hawaiian/Pacific Islander	8	0	13	0	21	0	0	0	0	0	21
White	2,650	142	3,479	188	6,459	128	96	376	259	859	7,318
Two or more races	140	1	198	4	343	1	1	5	3	10	353
Nonresident Alien	35	1	13	0	49	7	0	7	2	16	55
Unknown	46	3	41	9	99	5	2	8	6	21	120
<b>Total</b>	<b>3,498</b>	<b>177</b>	<b>4,454</b>	<b>222</b>	<b>8,351</b>	<b>151</b>	<b>105</b>	<b>434</b>	<b>293</b>	<b>983</b>	<b>9,334</b>
<b>Citizenship</b>											
US Citizen	3,405	171	4,400	221	8,197	144	105	424	288	961	9,158
Resident Alien	58	5	41	1	105	0	0	3	3	6	111
Non Resident Alien	35	1	13	0	49	7	0	7	2	16	65
<b>Total</b>	<b>3,498</b>	<b>177</b>	<b>4,454</b>	<b>222</b>	<b>8,351</b>	<b>151</b>	<b>105</b>	<b>434</b>	<b>293</b>	<b>983</b>	<b>9,334</b>
<b>Residency Status</b>											
In-State	3,354	175	4,177	211	7,917	125	100	359	276	860	8,777
Out-of-State	144	2	277	11	434	26	5	75	17	123	557
<b>Total</b>	<b>3,498</b>	<b>177</b>	<b>4,454</b>	<b>222</b>	<b>8,351</b>	<b>151</b>	<b>105</b>	<b>434</b>	<b>293</b>	<b>983</b>	<b>9,334</b>

Ten Year FTE and Headcount Summary										
	0304	0405	0506	0607	0708	0809	0910	1011	1112	1213
Annualized Headcount	10,284	10,398	10,721	10,056	10,009	9,954	9,636	9,869	10,193	10,319
Total FTE	8,766	8,933	9,285	8,881	8,810	8,876	8,558	8,825	9,139	9,410
UG Headcount	8,841	8,962	9,148	8,562	8,498	8,558	8,177	8,406	8,835	9,088
GR Headcount	1,443	1,436	1,573	1,494	1,511	1,396	1,459	1,463	1,358	1,231
UG FTE	7,993	8,194	8,451	8,024	7,966	8,091	7,718	7,944	8,302	8,551
GR FTE	773	739	834	857	845	784	840	881	837	859
Fall Headcount	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007	9,370	9,573
In State FTE	7,831	8,100	8,483	8,169	8,084	8,177	7,945	8,244	8,561	8,817
Out of State FTE	935	833	802	713	726	699	613	581	578	593



## Historical Enrollment Data by Classification and Gender

Fall Term	Undergraduate				Graduate				Total		
	Female	Male	Total	% of Total	Female	Male	Total	% of Total	Female	Male	Total
1992	4,973	3,604	8,577	91%	615	278	893	9%	5,588	3,882	<b>9,470</b>
1993	4,875	3,674	8,549	90%	708	289	997	10%	5,583	3,963	<b>9,546</b>
1994	4,651	3,495	8,146	89%	677	282	959	11%	5,328	3,777	<b>9,105</b>
1995	4,411	3,296	7,707	89%	701	279	980	11%	5,112	3,575	<b>8,687</b>
1996	4,160	3,102	7,262	88%	724	284	1,008	12%	4,884	3,386	<b>8,270</b>
1997	4,341	2,993	7,334	86%	890	310	1,200	14%	5,231	3,303	<b>8,534</b>
1998	4,380	2,856	7,236	86%	814	318	1,132	14%	5,194	3,174	<b>8,368</b>
1999	4,522	2,884	7,406	86%	859	314	1,173	14%	5,381	3,198	<b>8,579</b>
2000	4,581	3,041	7,622	86%	885	330	1,215	14%	5,466	3,371	<b>8,837</b>
2001	4,825	3,236	8,061	88%	797	284	1,081	12%	5,622	3,520	<b>9,142</b>
2002	4,801	3,399	8,200	89%	764	278	1,042	11%	5,565	3,677	<b>9,242</b>
2003	4,790	3,377	8,167	89%	808	244	1,052	11%	5,598	3,621	<b>9,219</b>
2004	4,925	3,431	8,356	90%	728	245	973	10%	5,653	3,676	<b>9,329</b>
2005	4,955	3,527	8,482	89%	828	242	1,070	11%	5,783	3,769	<b>9,552</b>
2006	4,730	3,425	8,155	88%	838	227	1,065	12%	5,568	3,652	<b>9,220</b>
2007	4,625	3,398	8,023	88%	850	249	1,099	12%	5,475	3,647	<b>9,122</b>
2008	4,652	3,503	8,155	89%	761	241	1,002	11%	5,413	3,744	<b>9,157</b>
2009	4,459	3,314	7,773	88%	848	257	1,105	12%	5,307	3,571	<b>8,878</b>
2010	4,568	3,382	7,950	88%	795	262	1,057	12%	5,363	3,644	<b>9,007</b>
2011	4,701	3,649	8,350	89%	768	252	1,020	11%	5,469	3,901	<b>9,370</b>
2012	4,825	3,785	8,610	90%	715	248	963	10%	5,540	4,033	<b>9,573</b>
2013	4,972	3,941	8,913	90%	749	266	1,015	10%	5,721	4,207	<b>9,928</b>

## Historical Enrollment Data by Gender (Percentages)

### Undergraduate

Fall Term	Female	% Female	Male	% Male	Total
1992	4,973	58%	3,604	42%	8,577
1993	4,875	57%	3,674	43%	8,549
1994	4,651	57%	3,495	43%	8,146
1995	4,411	57%	3,296	43%	7,707
1996	4,160	57%	3,102	43%	7,262
1997	4,341	59%	2,993	41%	7,334
1998	4,380	61%	2,856	39%	7,236
1999	4,522	61%	2,884	39%	7,406
2000	4,581	60%	3,041	40%	7,622
2001	4,825	60%	3,236	40%	8,061
2002	4,801	59%	3,399	41%	8,200
2003	4,790	59%	3,377	41%	8,167
2004	4,925	59%	3,431	41%	8,356
2005	4,955	58%	3,527	42%	8,482
2006	4,730	58%	3,425	42%	8,155
2007	4,625	58%	3,398	42%	8,023
2008	4,652	57%	3,503	43%	8,155
2009	4,459	57%	3,314	43%	7,773
2010	4,568	57%	3,382	43%	7,950
2011	4,701	56%	3,649	44%	8,350
2012	4,825	56%	3,785	44%	8,610
2013	4,972	56%	3,941	44%	8,913

## Historical Enrollment Data by Gender (Percentages)

Graduate					
Fall Term	Female	% Female	Male	% Male	Total
1992	615	69%	278	31%	893
1993	708	71%	289	29%	997
1994	677	71%	282	29%	959
1995	701	72%	279	28%	980
1996	724	72%	284	28%	1,008
1997	890	74%	310	26%	1,200
1998	814	72%	318	28%	1,132
1999	859	73%	314	27%	1,173
2000	885	73%	330	27%	1,215
2001	797	74%	284	26%	1,081
2002	764	73%	278	27%	1,042
2003	808	77%	244	23%	1,052
2004	728	75%	245	25%	973
2005	828	77%	242	23%	1,070
2006	838	79%	227	21%	1,065
2007	850	77%	249	23%	1,099
2008	761	76%	241	24%	1,002
2009	848	77%	257	23%	1,105
2010	795	75%	262	25%	1,057
2011	768	75%	252	25%	1,020
2012	715	74%	248	26%	963
2013	749	74%	266	26%	1,015

## Historical Enrollment Data by Gender (All Students)

Total					
Fall Term	Female	% Female	Male	% Male	Total
1992	5,588	59%	3,882	41%	9,470
1993	5,583	58%	3,963	42%	9,546
1994	5,328	59%	3,777	41%	9,105
1995	5,112	59%	3,575	41%	8,687
1996	4,884	59%	3,386	41%	8,270
1997	5,231	61%	3,303	39%	8,534
1998	5,194	62%	3,174	38%	8,368
1999	5,381	63%	3,198	37%	8,579
2000	5,466	62%	3,371	38%	8,837
2001	5,622	61%	3,520	39%	9,142
2002	5,565	60%	3,677	40%	9,242
2003	5,598	61%	3,621	39%	9,219
2004	5,653	61%	3,676	39%	9,329
2005	5,783	61%	3,769	39%	9,552
2006	5,568	60%	3,652	40%	9,220
2007	5,475	60%	3,647	40%	9,122
2008	5,413	59%	3,744	41%	9,157
2009	5,307	60%	3,571	40%	8,878
2010	5,363	60%	3,644	40%	9,007
2011	5,469	58%	3,901	42%	9,370
2012	5,540	58%	4,033	42%	9,573
2013	5,721	58%	4,207	42%	9,928

## Historical Enrollment Data (Course Load)

Historical Enrollment Data (Course Load)													
	Undergraduate				Graduate				Total				
Fall	Full-Time	Part-Time	Total	% Full-Time	Full-Time	Part-Time	Total	% Full-Time	Full-Time	% Full-Time	Part-Time	% Part-Time	Total
1992	8,150	427	8,577	95%	354	539	893	40%	8,504	90%	966	10%	9,470
1993	8,077	472	8,549	94%	409	588	997	41%	8,486	89%	1,060	11%	9,546
1994	7,680	466	8,146	94%	440	519	959	46%	8,120	89%	985	11%	9,105
1995	7,156	551	7,707	93%	478	502	980	49%	7,634	88%	1,053	12%	8,687
1996	6,671	591	7,262	92%	468	540	1,008	46%	7,139	86%	1,131	14%	8,270
1997	6,678	656	7,334	91%	521	679	1,200	43%	7,199	84%	1,335	16%	8,534
1998	6,610	626	7,236	91%	505	627	1,132	45%	7,115	85%	1,253	15%	8,368
1999	6,841	565	7,406	92%	477	696	1,173	41%	7,318	85%	1,261	15%	8,579
2000	7,084	538	7,622	93%	459	756	1,215	38%	7,543	85%	1,294	15%	8,837
2001	7,526	535	8,061	93%	418	663	1,081	39%	7,944	87%	1,198	13%	9,142
2002	7,638	562	8,200	93%	416	626	1,042	40%	8,054	87%	1,188	13%	9,242
2003	7,719	448	8,167	95%	446	606	1,052	42%	8,165	89%	1,054	11%	9,219
2004	7,870	486	8,356	94%	440	533	973	45%	8,310	89%	1,019	11%	9,329
2005	8,028	454	8,482	95%	438	632	1,070	41%	8,466	89%	1,086	11%	9,552
2006	7,728	427	8,155	95%	500	565	1,065	47%	8,228	89%	992	11%	9,220
2007	7,645	378	8,023	95%	481	618	1,099	44%	8,126	89%	996	11%	9,122
2008	7,779	376	8,155	95%	434	568	1,002	43%	8,213	90%	944	10%	9,157
2009	7,440	333	7,773	96%	487	618	1,105	44%	7,927	89%	951	11%	8,878
2010	7,627	323	7,950	96%	538	519	1,057	51%	8,165	91%	842	9%	9,007
2011	8,023	327	8,350	96%	542	478	1,020	53%	8,555	91%	805	9%	9,370
2012	8,288	322	8,610	96%	591	372	963	61%	8,879	93%	694	7%	9,573
2013	8,545	368	8,913	96%	621	394	1,015	61%	9,166	92%	762	8%	9,928



## Historical Enrollment Data (Domicile)

Historical Enrollment Data (Domicile)													
	Undergraduate				Graduate				Total				
Fall Term	In-State	Out-of-State	Total	% In-State	In-State	Out-of-State	Total	% In-State	In-State	Out-of-State	Total	% In-State	% Out-of-State
1992	7,421	1,156	8,577	87%	778	115	893	87%	8,199	1,271	9,470	87%	13%
1993	7,445	1,104	8,549	87%	895	102	997	90%	8,340	1,206	9,546	87%	13%
1994	7,057	1,089	8,146	87%	831	128	959	87%	7,888	1,217	9,105	87%	13%
1995	6,674	1,033	7,707	87%	831	149	980	85%	7,505	1,182	8,687	86%	14%
1996	6,300	962	7,262	87%	861	147	1,008	85%	7,161	1,109	8,270	87%	13%
1997	6,360	974	7,334	87%	1,016	184	1,200	85%	7,376	1,158	8,534	86%	14%
1998	6,246	990	7,236	86%	961	171	1,132	85%	7,207	1,161	8,368	86%	14%
1999	6,425	981	7,406	87%	1,011	162	1,173	86%	7,436	1,143	8,579	87%	13%
2000	6,654	968	7,622	87%	1,055	160	1,215	87%	7,709	1,128	8,837	87%	13%
2001	7,097	964	8,061	88%	942	139	1,081	87%	8,039	1,103	9,142	88%	12%
2002	7,323	877	8,200	89%	913	129	1,042	88%	8,236	1,006	9,242	89%	11%
2003	7,355	812	8,167	90%	912	140	1,052	87%	8,267	952	9,219	90%	10%
2004	7,634	722	8,356	91%	833	140	973	86%	8,467	862	9,329	91%	9%
2005	7,786	696	8,482	92%	953	117	1,070	89%	8,739	813	9,552	91%	9%
2006	7,531	624	8,155	92%	956	109	1,065	90%	8,487	733	9,220	92%	8%
2007	7,409	614	8,023	92%	977	122	1,099	89%	8,386	736	9,122	92%	8%
2008	7,578	577	8,155	93%	884	118	1,002	88%	8,462	695	9,157	92%	8%
2009	7,282	491	7,773	94%	982	123	1,105	89%	8,264	614	8,878	93%	7%
2010	7,491	459	7,950	94%	933	124	1,057	88%	8,424	583	9,007	94%	6%
2011	7,898	452	8,350	95%	889	131	1,020	87%	8,787	583	9,370	94%	6%
2012	8,145	465	8,610	95%	827	136	963	86%	8,972	601	9,573	94%	6%
2013	8,443	470	8,913	95%	886	129	1,015	87%	9,329	599	9,928	94%	6%

## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>College of Business and Economics</b>						
Economics	Basic Economics	8	12	16	20	19
	International Economics	1	7	6	8	6
Finance	Business Finance	0	11	2	0	0
	Financial Planning	0	2	2	0	0
	Insurance and Real Estate	0	0	0	0	3
Management	Entrepreneurship	16	31	40	59	59
<b>College of Education and Human Development</b>						
Counseling and Human Development	Clinical Mental Health Counseling	0	0	28	43	49
	Community Counseling	64	64	31	9	2
	School Counseling	41	35	22	25	30
	Student Affairs Administration	7	2	1	0	0
	Student Affairs Counseling	10	2	1	1	0
Education	Content Area Studies	16	28	0	0	0
	Content Area Studies: Appalachian Studies	0	0	0	0	1
	Content Area Studies: Mathematics Education	0	0	32	24	18
	Curriculum and Instruction	80	90	81	45	59
	Early Childhood Education	17	1	0	0	0
	Early Childhood Special Education	0	15	10	7	14
	Educational Technology	7	17	17	2	2
	Library Media	17	5	0	0	1
Exercise, Sport, and Health Education	Athletic Training	72	0	0	0	0
	Exercise and Sport Science	197	213	247	269	263
	Health Education and Health Promotion	19	14	21	24	52
	Physical and Health Education	120	114	119	114	102
	Sports Administration	0	0	0	0	29
	Sport and Wellness Leadership	145	168	189	197	195

## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>College of Education and Human Development (Cont.)</b>						
Interdisciplinary Studies	Deaf and Hard of Hearing	19	26	29	26	29
	Early Childhood Special Education	40	86	87	100	119
	Elementary Education	382	483	462	459	468
	General Curriculum Program	0	20	34	58	73
	High Incidence Disabilities	6	15	8	2	1
	Interdisciplinary Studies	1	0	0	0	0
	Middle Education	43	69	78	68	53
Nutrition and Dietetics	Dietetics	2	0	1	1	0
Recreation, Parks, and Tourism	Outdoor Recreation	65	69	76	59	49
	Outdoor Recreation and Leadership	0	0	0	0	9
	Recreational Therapy	35	40	56	67	84
	Therapeutic Recreation	1	0	0	1	0
	Tourism and Recreation Management	63	61	41	19	6
	Tourism and Special Events	0	19	47	67	77
Special Education	Adapted Curriculum	0	0	2	5	7
	Deaf and Hard of Hearing	44	3	3	0	0
	Early Childhood Special Education	5	2	6	5	7
	General Curriculum Program	0	0	23	39	32
	Hearing Impairments	0	0	1	5	7
	High Incidence Disabilities	0	15	6	1	0
	Severe Disabilities	9	2	0	0	0
	Visual Impairment	0	0	0	0	1

## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>College of Humanities and Behavioral Sciences</b>						
Communication	Communication Studies	18	7	8	16	39
	Corporate Communication and Public Advocacy	15	18	29	10	2
	Public Relations	173	187	225	230	244
English	Creative Writing	0	0	0	0	4
	English Education	0	0	0	1	1
	Technical and Business Writing	10	17	13	13	8
Foreign Languages	French	4	7	8	10	12
	German	5	4	4	1	2
	Spanish	29	18	16	25	28
Interdisciplinary Studies	Liberal Arts	24	13	12	11	11
Media Studies	Advertising	92	75	70	83	78
	Journalism	64	75	85	77	71
	Production Technology	71	68	85	94	81
	Web Design	29	20	26	23	8
Philosophy and Religious Studies	Philosophy	15	12	14	13	16
	Religious Studies	13	12	8	11	13
Political Science	American Government	6	4	1	0	0
	Comparative Government and International Relations	13	5	3	0	0
	General Political Science	34	56	41	3	1
	Political Science	0	0	26	71	95
	Political Theory	2	2	1	0	0
	Public Administration	0	5	5	2	0
	Public Administration and Public Service	0	0	8	13	7
Psychology	Clinical Psychology	16	14	15	14	13
	Experimental Psychology	9	13	12	9	9
	Industrial/Organization Psychology	20	14	20	21	24

## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>College of Science and Technology</b>						
Anthropological Sciences	Forensic Anthropology	0	12	24	21	24
	General Anthropology	0	0	0	3	13
Biology	Biotechnology	7	10	2	1	0
	Environmental Biology	41	40	38	45	50
	General Biology	261	291	209	183	180
	Medical Laboratory Sciences	0	0	0	0	12
	Medical Technology	10	21	29	44	26
	Molecular Biology	0	0	3	8	9
	Pre-Health	0	7	63	115	142
Chemistry	Biochemistry	0	1	10	9	16
	Forensics	0	4	15	13	12
	Pre-Health Professional	41	43	48	44	53
	Professional Chemist	12	18	21	22	37
Computer Science and Technology	Computer Science	55	73	88	113	123
	Database	64	69	42	36	49
	Networks	44	55	54	57	63
	Software Engineering	77	91	95	110	130
Geography	Environmental Studies	8	10	7	3	0
	General Geography	3	2	0	0	0
	Geographic Information Systems	0	4	1	0	0
	Planning Geography	9	5	2	0	0
	Technical	5	2	0	0	0
Geology	Earth Sciences	2	8	8	6	4
	Engineering and Environmental Geosciences	0	0	4	17	22
	Environmental and Engineering Geoscience	18	21	16	2	1
	General Geology	12	14	28	34	27

## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>College of Science and Technology (Cont.)</b>						
Geospatial Science	Environmental	0	5	24	37	38
	Geoinformatics	0	3	4	17	20
Information Science and Systems	Enterprise Systems Development	3	0	0	0	0
	Information Systems	54	65	62	66	66
	Web Design	15	24	20	25	21
Mathematics	Applied Mathematics	30	31	32	34	30
	Math Teaching	0	15	17	15	3
	Secondary Education	0	0	16	28	38
	Statistics	9	5	10	10	11
	Teaching Licensure - Math	32	18	5	0	0
Physics	Earth and Space Science	0	1	7	8	15
	Physical Science	6	11	3	0	1
	Physics	0	0	5	28	42
	Physics Education	0	0	4	2	3

## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>College of Visual and Performing Arts</b>						
Art	Art Education	33	29	38	43	38
	Art History and Museum Studies	13	14	12	11	11
	Graphic Design	43	74	121	152	131
	Studio Art	46	62	58	52	33
	Three-Dimensional Art	6	8	2	5	13
	Two-Dimensional Art	25	20	24	24	28
Dance	Ballet	19	14	8	1	0
	Contemporary	11	9	6	2	0
	Dance Education	16	10	6	13	17
Design	Design Management	0	0	1	10	19
	Fashion	126	98	60	25	5
	Fashion Design	0	4	7	27	39
	Interior Design	0	11	31	65	85
	Interiors	120	109	61	28	3
	Merchandising for Design	0	13	24	39	56
Music	Music	1	1	0	0	0
	Music Business	9	31	45	44	34
	Music Education	30	38	50	51	45
	Music Therapy	13	23	31	45	44
	Performance	0	0	0	1	0
Theatre	Technical Theatre	1	0	0	0	0
<b>Master's</b>						
Art	Design Thinking	0	0	0	1	7
	Studio Art	0	0	0	5	15
Music	Music	6	1	5	6	10
	Music Therapy	6	6	10	10	11

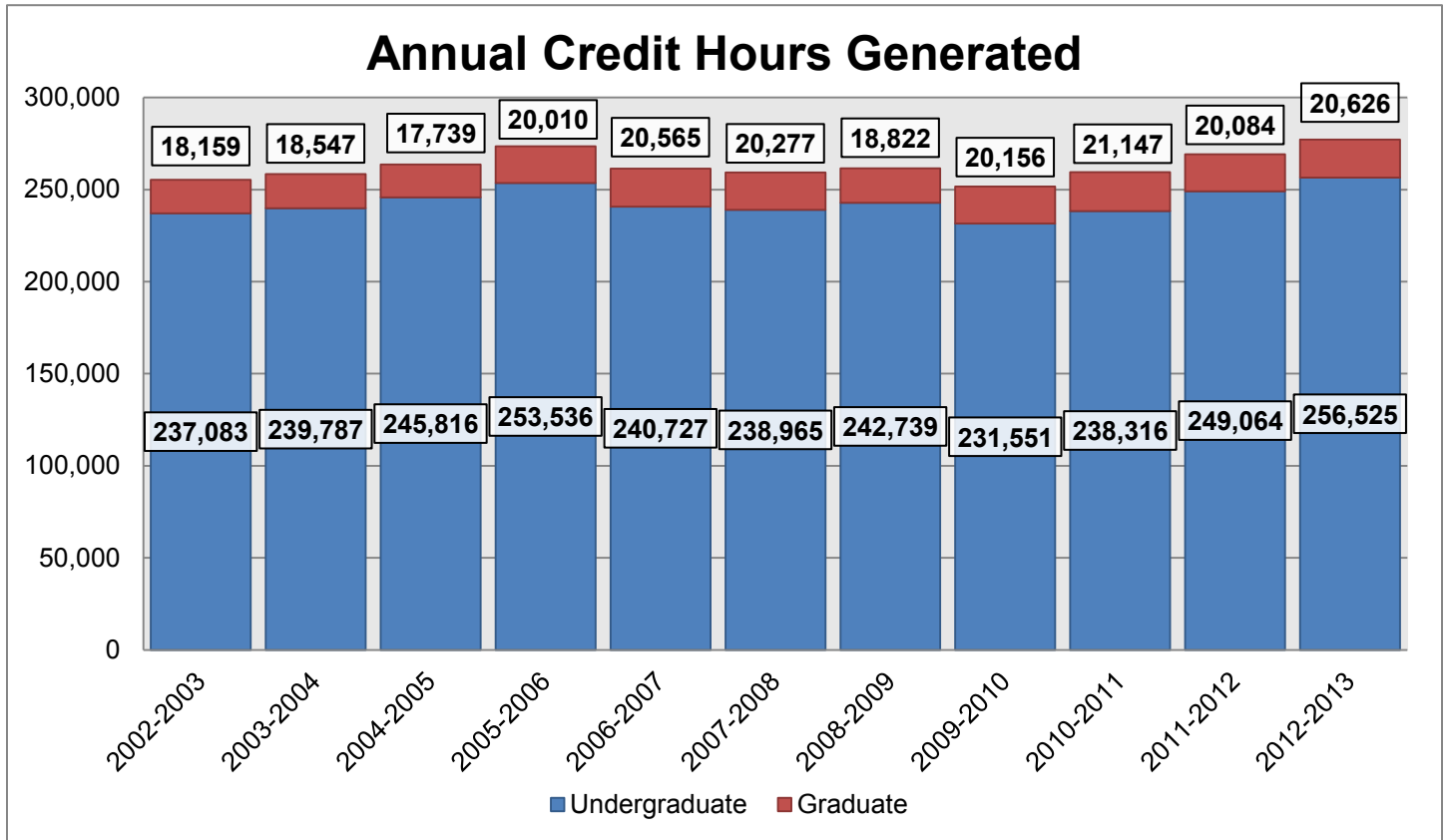
## Concentrations by Program and College

Major	Concentration	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Waldron College of Health and Human Services</b>						
Communication Sciences and Disorders	Speech and Language Pathology	54	55	63	59	62
Nursing	Adult Clinical Nurse Specialist	4	0	0	0	0
	Family Nurse Practitioner	26	14	2	1	0
	Gerontology Clinical Nurse Specialist	2	1	0	0	0
Nursing Practice	Nurse Executive Leadership	0	0	0	0	4
	Post-BSN Adult Gerontology	0	0	1	0	0
	Post-BSN Family Nurse Practitioner	0	14	18	19	24
	Post-BSN Nurse Midwifery	0	0	2	1	1
	Post-BSN Psychology Mental Health	0	0	0	0	2
	Post-Masters Adult Gerontology	0	0	1	1	0
	Post-Masters Psychology Mental Health	0	0	0	1	2
	Post-MSN Adult Gerontology	0	4	5	3	3
	Post-MSN Family Nurse Practitioner	0	8	14	24	21



Annualized Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	FTE	Hours*	FTE	Hours*	FTE**	Hours
1999-2000	7,194	215,806	855	20,521	8,049	236,327
2000-2001	7,468	224,029	805	19,317	8,273	243,346
2001-2002	7,840	235,195	790	18,962	8,630	254,157
2002-2003	7,903	237,083	757	18,159	8,659	255,242
2003-2004	7,993	239,787	773	18,547	8,766	258,334
2004-2005	8,194	245,816	739	17,739	8,933	263,555
2005-2006	8,451	253,536	834	20,010	9,285	273,546
2006-2007	8,024	240,727	857	20,565	8,881	261,292
2007-2008	7,966	238,965	845	20,277	8,810	259,242
2008-2009	8,091	242,739	784	18,822	8,876	261,561
2009-2010	7,718	231,551	840	20,156	8,558	251,707
2010-2011	7,944	238,316	881	21,147	8,825	259,463
2011-2012	8,302	249,064	837	20,084	9,139	269,148
2012-2013	8,551	256,525	859	20,626	9,410	277,151

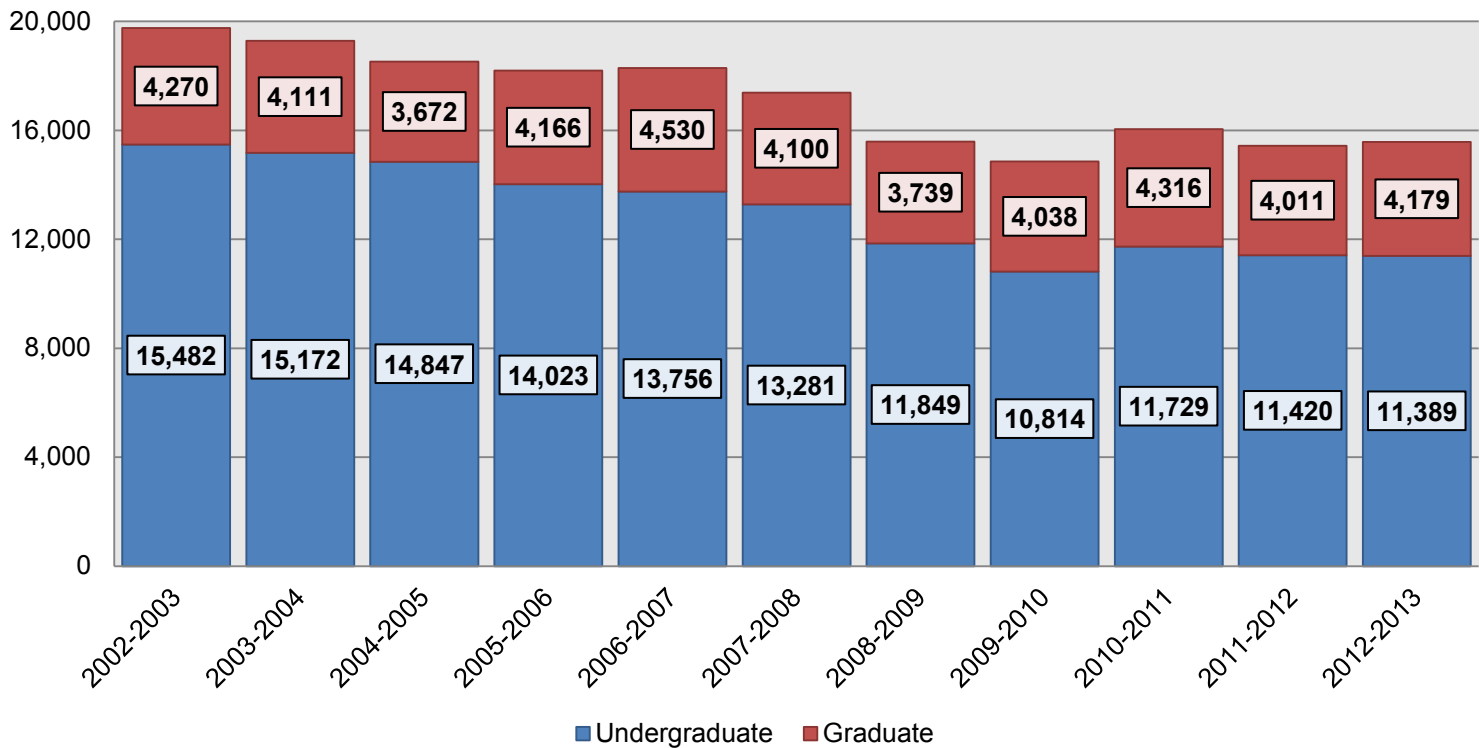
\*Undergraduate and Graduate FTE may not equal total due to rounding



Summer Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE*	Hours
1999-2000	484	14,510	186	4,461	670	18,971
2000-2001	493	14,795	158	3,795	651	18,590
2001-2002	502	15,073	192	4,602	694	19,675
2002-2003	516	15,482	178	4,270	694	19,752
2003-2004	506	15,172	171	4,111	677	19,283
2004-2005	495	14,847	153	3,672	648	18,519
2005-2006	467	14,023	174	4,166	641	18,189
2006-2007	459	13,756	189	4,530	647	18,286
2007-2008	443	13,281	171	4,100	614	17,381
2008-2009	395	11,849	156	3,739	551	15,588
2009-2010	360	10,814	168	4,038	529	14,852
2010-2011	391	11,729	180	4,316	571	16,045
2011-2012	381	11,420	167	4,011	548	15,431
2012-2013	380	11,389	174	4,179	554	15,568

\*Undergraduate and Graduate FTE may not equal total due to rounding

### Summer Credit Hours Generated



<b>Total Course Credit Hours by College and Department</b>										
<b>Department</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>1112</b>	<b>1213</b>
<b>College of Business and Economics</b>										
Accounting, Finance, and Business Law	9,201	8,792	9,569	8,313	8,990	8,845	9,367	8,715	8,005	8,937
College of Business and Economics	0	0	0	0	0	0	0	29	33	41
Economics	8,305	8,262	8,700	8,094	7,452	7,377	7,853	6,839	7,150	7,152
Management	9,324	9,219	10,224	9,900	9,698	9,546	9,644	8,634	7,899	8,883
Marketing	5,017	5,688	5,769	5,706	5,623	5,372	5,402	5,337	4,786	6,039
<b>Total</b>	<b>31,847</b>	<b>31,961</b>	<b>34,262</b>	<b>32,013</b>	<b>31,763</b>	<b>31,140</b>	<b>32,266</b>	<b>29,554</b>	<b>27,873</b>	<b>31,052</b>
<b>College of Education and Human Development</b>										
Appalachian Studies	174	147	161	336	351	483	546	540	555	648
Counselor Education	2,721	2,949	3,411	3,505	3,064	2,977	3,095	2,827	2,591	2,611
Health and Human Performance	13,233	13,521	14,445	14,499	15,149	14,745	13,433	13,872	14,481	14,082
Recreation, Parks, and Tourism	3,395	3,613	4,020	3,958	4,135	3,927	3,551	4,058	4,644	4,242
Teacher Education and Leadership	15,183	15,394	18,053	18,268	17,436	17,191	17,642	17,693	15,644	14,994
<b>Total</b>	<b>34,706</b>	<b>35,624</b>	<b>40,090</b>	<b>40,566</b>	<b>40,135</b>	<b>39,323</b>	<b>38,267</b>	<b>38,990</b>	<b>37,915</b>	<b>36,577</b>
<b>College of Humanities and Behavioral Sciences</b>										
Criminal Justice	7,664	8,697	7,842	7,124	6,173	6,679	6,902	7,017	7,861	8,232
English*	21,041	22,566	23,459	21,709	20,774	21,243	18,528	19,022	19,022	18,729
Foreign Languages and Literature	2,478	2,696	2,789	2,805	2,866	2,531	2,380	2,249	2,390	3,038
History	9,649	10,179	10,962	9,873	9,748	9,653	9,741	9,927	10,911	10,435
Military Science	498	392	332	342	403	421	610	703	595	591
Philosophy and Religious Studies	8,430	8,265	8,538	7,365	7,890	8,601	5,684	5,931	7,638	7,815
Political Science	6,504	6,054	6,163	5,519	5,132	5,488	5,601	5,283	5,940	6,220
Psychology	16,947	16,646	16,973	15,319	15,232	14,944	14,602	14,678	16,117	16,251
School of Communication	12,361	12,877	14,328	13,686	13,585	13,155	11,429	11,188	11,025	10,380
Sociology	8,171	8,514	7,395	7,395	6,512	6,738	8,823	7,864	8,419	8,302
<b>Total</b>	<b>93,743</b>	<b>96,886</b>	<b>98,590</b>	<b>91,137</b>	<b>88,315</b>	<b>89,453</b>	<b>84,300</b>	<b>83,862</b>	<b>89,918</b>	<b>89,993</b>
<b>College of Science and Technology</b>										
Anthropology	4,358	3,897	4,337	3,184	3,924	4,055	1,416	1,374	1,572	1,222
Biology	13,360	13,865	14,640	14,572	14,097	15,363	14,420	14,370	14,584	14,515
Chemistry	3,411	3,825	3,950	3,783	3,882	4,124	4,046	4,408	4,812	5,018
Geology	4,492	4,954	5,212	5,332	5,501	5,321	4,100	3,492	3,901	3,794
Geospatial Science	4,318	4,334	3,973	3,633	3,826	3,529	3,354	3,250	3,186	3,557
Information Technology	10,935	9,863	9,345	7,989	8,521	8,919	7,779	7,326	6,955	7,924
Mathematics and Statistics	14,708	14,901	15,056	14,758	14,669	15,232	15,054	15,956	16,381	18,705
Physics	3,034	2,504	3,154	2,786	2,717	2,959	3,013	3,409	3,102	3,245
<b>Total</b>	<b>58,616</b>	<b>58,143</b>	<b>59,667</b>	<b>56,037</b>	<b>57,137</b>	<b>59,502</b>	<b>53,182</b>	<b>53,585</b>	<b>54,493</b>	<b>57,980</b>

\*The English department numbers include CORE 101 and 102, CORE 201 and 202 are reported in —University Courses—

<b>Total Course Credit Hours by College and Department</b>										
<b>Department</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>1112</b>	<b>1213</b>
<b>College of Visual and Performing Arts</b>										
Art	9,096	10,253	9,929	9,765	10,033	9,920	9,779	10,219	11,026	11,441
Dance	2,128	2,177	1,930	1,843	2,001	1,965	2,809	3,182	4,222	4,020
Design	4,443	4,585	4,361	4,189	4,156	4,101	4,118	3,882	3,536	3,339
Music	4,559	4,229	3,727	3,532	3,779	4,049	5,046	5,564	6,478	5,727
Theatre and Cinema	3,950	3,735	3,494	3,423	3,573	3,988	3,597	3,408	3,498	4,548
College of Visual and Performing Arts	0	0	0	0	0	0	0	12	0	0
<b>Total</b>	<b>24,176</b>	<b>24,979</b>	<b>23,441</b>	<b>22,752</b>	<b>23,542</b>	<b>24,023</b>	<b>25,349</b>	<b>26,267</b>	<b>28,760</b>	<b>29,075</b>
<b>Waldron College of Health and Human Services</b>										
Communication Sciences and Disorders	2,558	2,511	2,907	3,206	3,036	2,813	3,131	2,951	3,025	2,923
Nursing	6,853	7,164	7,717	8,642	8,818	9,377	8,837	8,762	8,285	7,776
Occupational Therapy	0	0	0	0	0	0	407	985	1279	1,550
Physical Therapy	0	0	0	0	0	0	0	112	703	1,614
Social Work	4,284	4,561	5,084	5,282	4,802	4,234	3,808	4,199	4,121	4,775
Waldron College of Health and Human Services	0	21	0	0	18	0	0	0	0	0
<b>Total</b>	<b>13,695</b>	<b>14,257</b>	<b>15,708</b>	<b>17,130</b>	<b>16,674</b>	<b>16,424</b>	<b>16,183</b>	<b>17,009</b>	<b>17,413</b>	<b>18,638</b>
<b>University Courses</b>										
Core Curriculum	0	0	0	0	0	0	822	8,538	10,941	12,009
University 100	1,427	1,578	1,665	1,558	1,562	1,522	1,206	1,493	1,589	1,554
Other Courses	124	127	123	99	114	174	132	165	246	273
<b>Grand Total</b>	<b>258,334</b>	<b>263,555</b>	<b>273,546</b>	<b>261,292</b>	<b>259,242</b>	<b>261,561</b>	<b>251,707</b>	<b>259,463</b>	<b>269,148</b>	<b>277,151</b>

## Undergraduate Course Credit Hours by College and Department

Department	0304	0405	0506	0607	0708	0809	0910	1011	1112	1213
<b>College of Business and Economics</b>										
Accounting, Finance, and Business Law	8,850	8,651	9,302	8,067	8,580	8,502	9,037	8,382	7,657	8,619
Economics	8,179	8,076	8,613	7,944	7,299	7,230	7,733	6,605	6,949	7,023
Management	8,907	8,790	9,810	9,486	9,182	9,051	9,173	8,253	7,344	8,472
Marketing	4,747	5,505	5,547	5,505	5,332	5,096	5,135	5,058	4,381	5,760
College of Business and Economics	0	0	0	0	0	0	0	29	33	41
<b>Total</b>	<b>30,683</b>	<b>31,022</b>	<b>33,272</b>	<b>31,002</b>	<b>30,393</b>	<b>29,879</b>	<b>31,078</b>	<b>28,327</b>	<b>26,364</b>	<b>29,915</b>
<b>College of Education and Human Development</b>										
Appalachian Studies	165	144	134	303	330	447	522	525	552	630
Counselor Education	0	357	465	633	412	535	596	532	521	520
Health and Human Performance	13,152	13,395	14,445	14,499	15,149	14,745	13,433	13,872	14,481	14,082
Recreation, Parks, and Tourism	3,395	3,613	4,020	3,958	4,135	3,927	3,551	4,058	4,644	4,242
Teacher Education and Leadership	10,820	10,789	12,369	12,060	10,829	11,267	10,798	11,663	10,821	10,257
<b>Total</b>	<b>27,532</b>	<b>28,298</b>	<b>31,433</b>	<b>31,453</b>	<b>30,855</b>	<b>30,921</b>	<b>28,900</b>	<b>30,650</b>	<b>31,019</b>	<b>29,731</b>
<b>College of Humanities and Behavioral Sciences</b>										
Criminal Justice	7,145	7,947	6,853	6,230	5,498	5,992	6,275	6,165	7,053	7,491
English*	20,527	21,960	22,872	21,118	20,177	20,715	17,922	18,380	18,470	18,180
Foreign Languages and Literature	2,478	2,696	2,789	2,805	2,866	2,531	2,380	2,249	2,390	3,038
History	9,649	10,179	10,962	9,873	9,748	9,653	9,741	9,927	10,911	10,435
Military Science	498	392	332	342	403	421	610	703	595	591
Philosophy and Religious Studies	8,430	8,265	8,538	7,365	7,890	8,601	5,684	5,931	7,638	7,815
Political Science	6,504	6,054	6,163	5,519	5,132	5,488	5,601	5,283	5,940	6,220
Psychology	14,761	14,179	14,480	13,158	13,475	13,312	12,830	12,831	14,204	14,474
School of Communication	12,016	12,526	13,939	13,353	13,282	12,738	10,904	10,768	10,722	9,930
Sociology	8,171	8,514	7,204	7,395	6,512	6,738	8,823	7,864	8,415	8,302
<b>Total</b>	<b>90,179</b>	<b>92,712</b>	<b>94,132</b>	<b>87,158</b>	<b>84,983</b>	<b>86,189</b>	<b>80,770</b>	<b>80,101</b>	<b>86,338</b>	<b>86,476</b>
<b>College of Science and Technology</b>										
Anthropology	4,358	3,897	4,337	3,184	3,924	4,055	1,416	1,374	1,572	1,222
Biology	13,345	13,787	14,634	14,567	14,097	15,363	14,420	14,370	14,584	14,515
Chemistry	3,411	3,825	3,950	3,783	3,882	4,124	4,046	4,408	4,812	5,018
Geology	4,258	4,920	5,100	5,296	5,449	5,305	4,100	3,492	3,901	3,794
Geospatial Science	4,318	4,334	3,973	3,633	3,826	3,529	3,354	3,250	3,186	3,557
Information Technology	10,740	9,605	9,183	7,758	8,321	8,742	7,659	7,161	6,892	7,795
Mathematics and Statistics	14,708	14,901	15,056	14,758	14,597	15,145	14,821	15,485	16,105	18,555
Physics	2,684	2,438	2,853	2,636	2,646	2,885	3,013	3,233	3,038	3,245
<b>Total</b>	<b>57,822</b>	<b>57,707</b>	<b>59,086</b>	<b>55,615</b>	<b>56,742</b>	<b>59,148</b>	<b>52,829</b>	<b>52,773</b>	<b>54,090</b>	<b>57,701</b>

## Undergraduate Course Credit Hours by College and Department

Department	0304	0405	0506	0607	0708	0809	0910	1011	1112	1213
<b>College of Visual and Performing Arts</b>										
Art	8,519	9,695	9,383	9,237	9,604	9,494	9,398	9,851	10,642	11,072
Dance	2,128	2,177	1,930	1,843	2,001	1,965	2,809	3,182	4,222	4,020
Design	4,443	4,585	4,361	4,189	4,156	4,101	4,118	3,882	3,535	3,255
Music	4,227	3,956	3,472	3,328	3,597	3,779	4,786	5,228	6,181	5,408
Theatre and Cinema	3,950	3,735	3,494	3,423	3,573	3,988	3,597	3,408	3,498	4,548
College of Visual and Performing Arts	0	0	0	0	0	0	0	12	0	0
<b>Total</b>	<b>23,267</b>	<b>24,148</b>	<b>22,640</b>	<b>22,020</b>	<b>22,931</b>	<b>23,327</b>	<b>24,708</b>	<b>25,563</b>	<b>28,079</b>	<b>28,303</b>
<b>Waldron College of Health and Human Services</b>										
Communication Sciences and Disorders	1,474	1,860	1,822	1,630	1,438	1,463	1,704	1,622	1,643	1,661
Nursing	6,191	6,440	7,059	8,147	8,175	8,742	8,206	7,975	7,556	7,145
Social Work	2,157	2,475	2,759	2,690	2,129	1,658	1,559	1,513	1,775	2,280
Waldron College of Health and Human Services	0	9	0	0	15	0	0	0	0	0
<b>Total</b>	<b>9,822</b>	<b>10,784</b>	<b>11,640</b>	<b>12,467</b>	<b>11,757</b>	<b>11,863</b>	<b>11,469</b>	<b>11,110</b>	<b>10,974</b>	<b>11,086</b>
<b>University Courses</b>										
Core Curriculum	0	0	0	0	0	0	822	8,538	10,941	12,009
University 100	1,427	1,578	1,665	1,558	1,562	1,522	1,206	1,493	1,589	1,554
Other Courses	123	126	123	99	114	174	132	165	246	273
<b>Grand Total</b>	<b>240,855</b>	<b>246,375</b>	<b>253,991</b>	<b>241,372</b>	<b>239,337</b>	<b>243,023</b>	<b>231,914</b>	<b>238,720</b>	<b>249,640</b>	<b>257,048</b>

## Graduate Course Credit Hours by College and Department

Department	0304	0405	0506	0607	0708	0809	0910	1011	1112	1213
<b>College of Business and Economics</b>										
Accounting, Finance, and Business Law	351	141	267	246	410	343	330	333	348	318
Economics	126	186	87	150	153	147	120	234	201	129
Management	417	429	414	414	516	495	471	381	555	411
Marketing	270	183	222	201	291	276	267	279	405	279
<b>Total</b>	<b>1,164</b>	<b>939</b>	<b>990</b>	<b>1,011</b>	<b>1,370</b>	<b>1,261</b>	<b>1,188</b>	<b>1,227</b>	<b>1,509</b>	<b>1,137</b>
<b>College of Education and Human Development</b>										
Appalachian Studies	9	3	27	33	21	36	24	15	3	18
Counselor Education	2,721	2,592	2,946	2,872	2,652	2,442	2,499	2,295	2,070	2,091
Health and Human Performance	81	126	0	0	0	0	0	0	0	0
Teacher Education and Leadership	4,363	4,605	5,684	6,208	6,607	5,924	6,844	6,030	4,823	4,737
<b>Total</b>	<b>7,174</b>	<b>7,326</b>	<b>8,657</b>	<b>9,113</b>	<b>9,280</b>	<b>8,402</b>	<b>9,367</b>	<b>8,340</b>	<b>6,896</b>	<b>6,846</b>
<b>College of Humanities and Behavioral Sciences</b>										
Criminal Justice	519	750	989	894	675	687	627	852	808	741
English	514	606	587	591	597	528	606	642	552	549
Psychology	2,186	2,467	2,493	2,161	1,757	1,632	1,772	1,847	1,912	1,777
School of Communication	345	351	389	333	303	417	525	420	303	450
Sociology	0	0	0	0	0	0	0	0	4	0
<b>Total</b>	<b>3,564</b>	<b>4,174</b>	<b>4,458</b>	<b>3,979</b>	<b>3,332</b>	<b>3,264</b>	<b>3,530</b>	<b>3,761</b>	<b>3,580</b>	<b>3,517</b>
<b>College of Science and Technology</b>										
Biology	15	78	6	5	0	0	0	0	0	0
Geology	234	34	112	36	52	16	0	0	0	0
Information Technology	195	258	162	231	200	177	120	165	63	129
Mathematics and Statistics	0	0	0	0	72	87	233	471	276	150
Physics	350	66	301	150	71	74	0	176	64	0
<b>Total</b>	<b>794</b>	<b>436</b>	<b>581</b>	<b>422</b>	<b>395</b>	<b>354</b>	<b>353</b>	<b>812</b>	<b>403</b>	<b>279</b>

### Graduate Course Credit Hours by College and Department

Department	0304	0405	0506	0607	0708	0809	0910	1011	1112	1213
<b>College of Visual and Performing Arts</b>										
Art	577	558	546	528	429	426	381	368	384	369
Design	0	0	0	0	0	0	0	0	0	84
Music	332	273	255	204	182	270	260	336	297	319
<b>Total</b>	<b>909</b>	<b>831</b>	<b>801</b>	<b>732</b>	<b>611</b>	<b>696</b>	<b>641</b>	<b>704</b>	<b>681</b>	<b>772</b>
<b>Waldron College of Health and Human Services</b>										
Communication Sciences and Disorders	1,084	651	1,085	1,576	1,598	1,350	1,427	1,329	1,382	1,262
Nursing	662	724	658	495	643	635	631	787	729	631
Occupational Therapy	0	0	0	0	0	0	407	985	1,279	1,550
Physical Therapy	0	0	0	0	0	0	0	112	703	1,614
Social Work	2,127	2,086	2,325	2,592	2,673	2,576	2,249	2,686	2,346	2,495
Waldron College of Health and Human Services	0	12	0	0	3	0	0	0	0	0
<b>Total</b>	<b>3,873</b>	<b>3,473</b>	<b>4,068</b>	<b>4,663</b>	<b>4,917</b>	<b>4,561</b>	<b>4,714</b>	<b>5,899</b>	<b>6,439</b>	<b>7,552</b>
<b>University Courses</b>										
Other Courses	1	1	0	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>17,479</b>	<b>17,180</b>	<b>19,555</b>	<b>19,920</b>	<b>19,905</b>	<b>18,538</b>	<b>19,793</b>	<b>20,743</b>	<b>19,508</b>	<b>20,103</b>

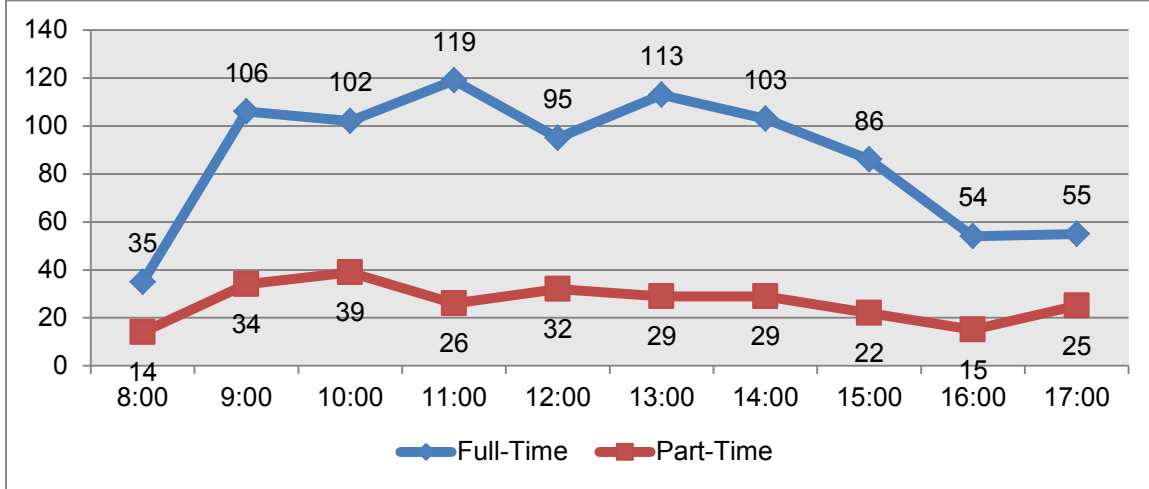


## Sections and Course Hours by Faculty Type - Fall 2013

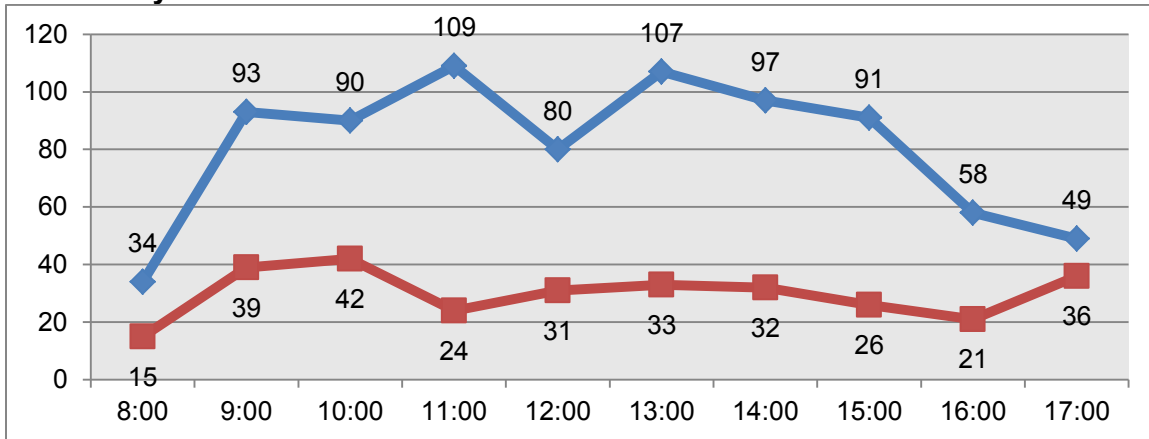
Department	Full-Time		Part-Time	
	Sections	Course Hours	Sections	Course Hours
Accounting, Finance, and Business Law	44	132	2	6
Anthropological Sciences	6	18	5	17
Appalachian Studies	2	6	2	6
Art	67	201	32	96
Biology	94	344	4	16
Chemistry	33	117	2	8
Communication Sciences and Disorders	20	50	12	24
Core Curriculum	52	156	121	363
Counselor Education	23	69	16	36
Criminal Justice	42	131	19	56
Dance	18	45	2	4
Economics	32	96	3	9
English	61	187	13	38
Foreign Languages and Literature	14	47	19	68
Geology	25	93	0	0
Geospatial Science	14	46	1	3
Health and Human Performance	76	249	27	73
History	41	124	6	18
Information Technology	55	164	0	0
Interior Design and Fashion	38	107	4	11
Management	48	143	2	6
Marketing	27	81	2	6
Mathematics and Statistics	80	238	25	75
Music	70	147	39	67
Nursing	90	374	5	14
Occupational Therapy	8	28	2	9
Philosophy and Religious Studies	18	54	20	60
Physical Therapy	14	42	2	6
Physics	23	86	2	8
Political Science	21	63	9	66
Psychology	88	253	27	81
Recreation, Parks, and Tourism	20	74	9	27
School of Communication	73	220	9	27
Social Work	25	77	19	66
Sociology	30	85	8	24
Teacher Education and Leadership	124	479	64	221
Theatre and Cinema	17	51	9	23
University 100	11	12	62	65
<b>Total</b>	<b>1,544</b>	<b>4,886</b>	<b>605</b>	<b>1,703</b>
<b>Percent of Total</b>	<b>72%</b>	<b>74%</b>	<b>28%</b>	<b>26%</b>

## On Campus Class Sections by Day and Faculty Type – Fall 2013

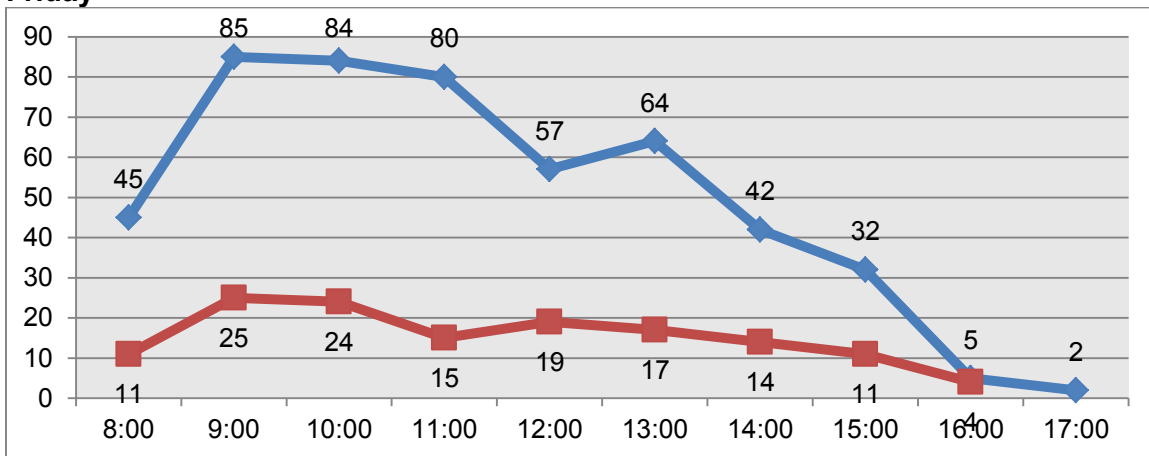
### Monday



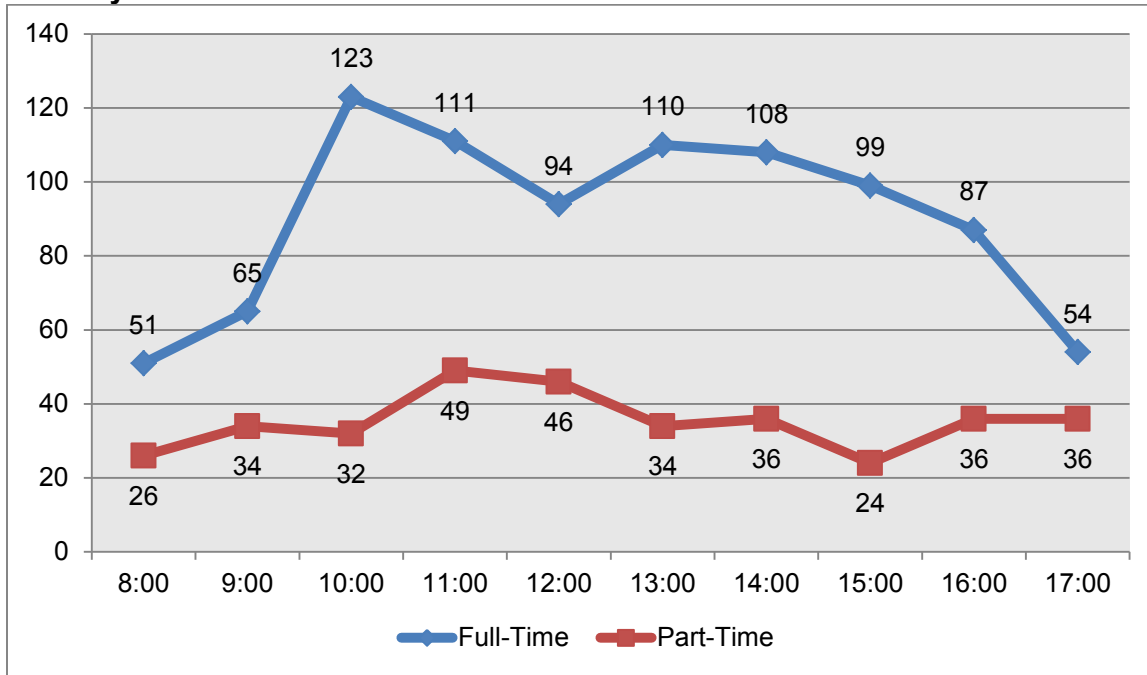
### Wednesday



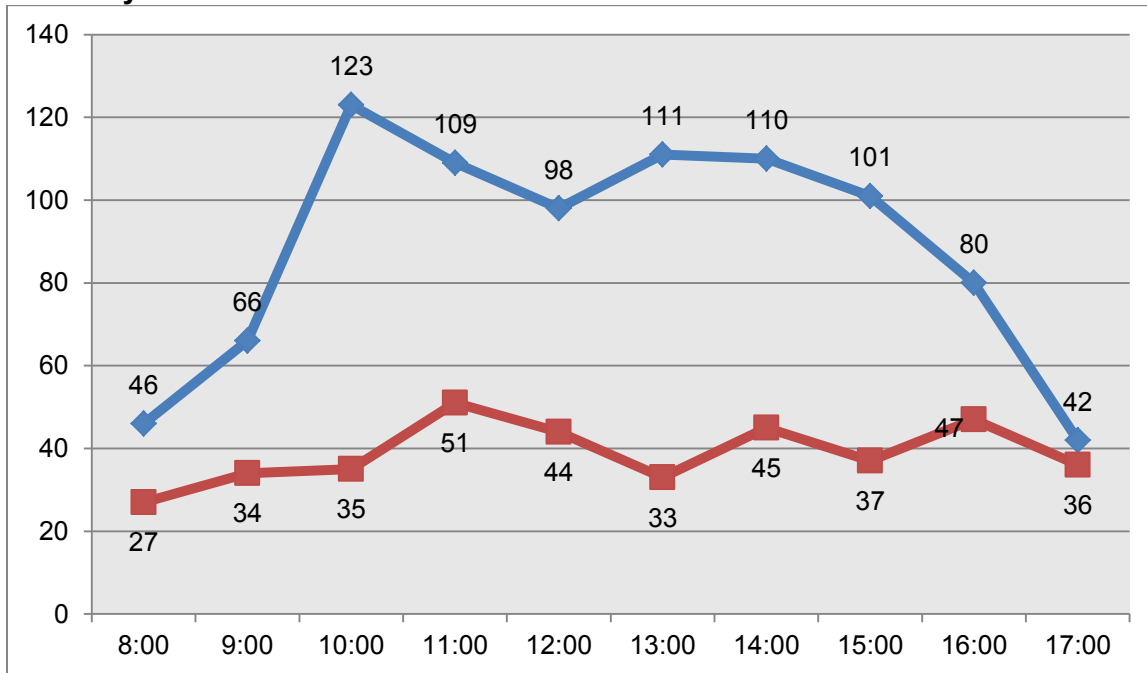
### Friday



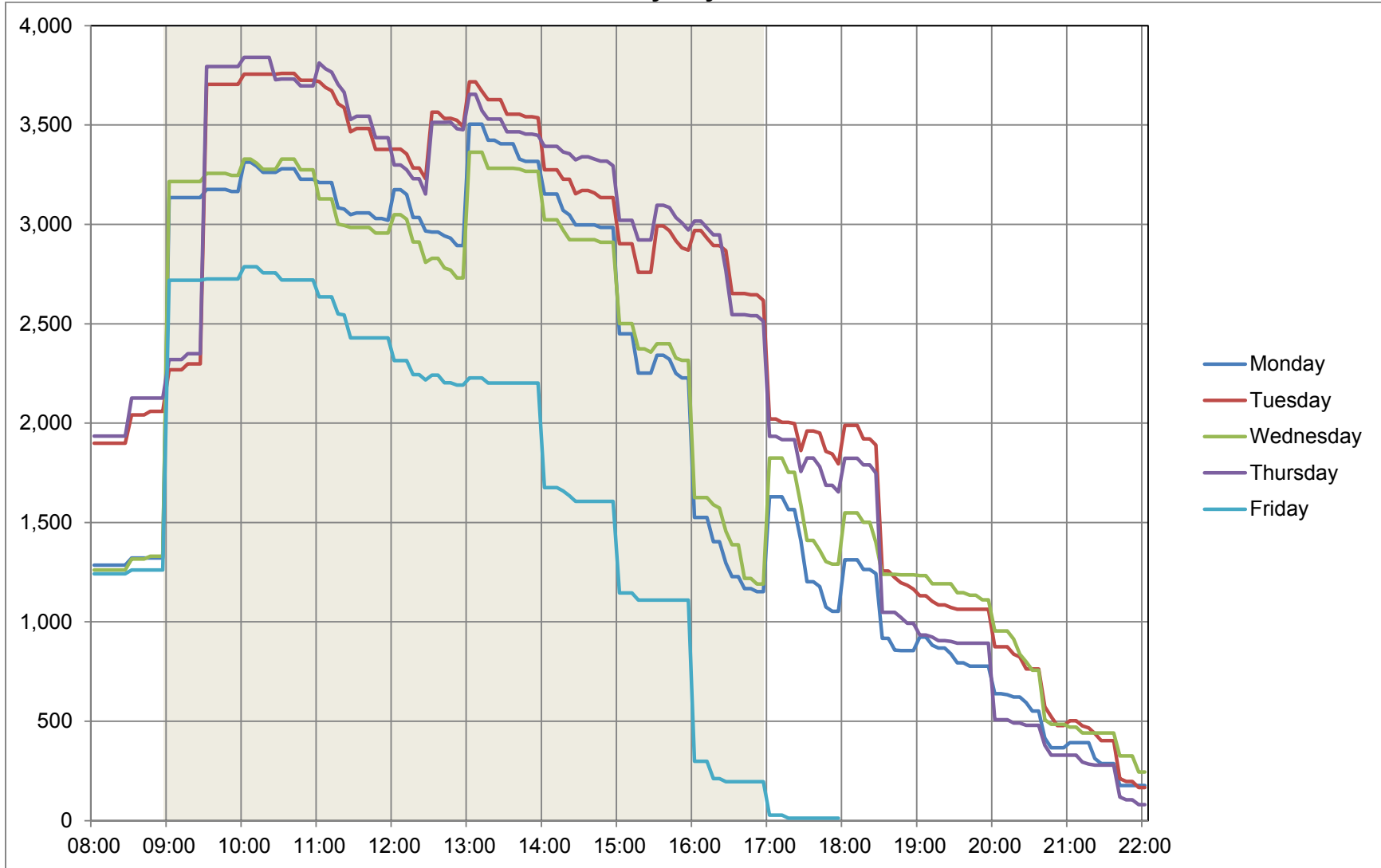
### Tuesday







### Thursday



Students in Class by Day and Time – Fall 2013



<b>Enrollment and Credit Hours Generated by Off Campus Location (AY 2012-13)</b>				
<b>Campus Site</b>	<b>Undergraduate</b>		<b>Graduate</b>	
	<b>Enrolled</b>	<b>Credits</b>	<b>Enrolled</b>	<b>Credits</b>
Carilion Clinic and Jefferson Colleges of Health Sciences	0	0	62	1,614
Distance Learning	2,606	12,086	518	3,860
New College Institute, Martinsville	0	0	1	6
Roanoke Higher Education Center	280	4,252	155	1,169
Southwest Virginia Higher Education Center	0	0	15	267
Study Abroad	125	736	1	3

<b>Off Campus Site Locations</b>	
	<p><b>New College Institute</b>  <b>Address:</b> 29 Jones Street Courthouse Square  Martinsville, Virginia 24112  <b>Number of Programs Offered by RU: 1</b>  <a href="http://www.newcollegeinstitute.org/Home.aspx">http://www.newcollegeinstitute.org/Home.aspx</a></p>
	<p><b>Roanoke Higher Education Center</b>  <b>Address:</b> 108 North Jefferson Street  Roanoke, Virginia 24016  <b>Number of Programs Offered by RU: 12</b>  <a href="http://www.education.edu/">http://www.education.edu/</a></p>
	<p><b>Southwest Virginia Higher Education Center</b>  <b>Address:</b> One Partnership Circle  PO Box 1987  Abingdon, Virginia 24210  <b>Number of Programs Offered by RU: 5</b>  <a href="http://www.swcenter.edu/">http://www.swcenter.edu/</a></p>
	<p><b>Carilion Roanoke Community Hospital</b>  <b>Address:</b> 1<sup>st</sup> Floor – Office 1008  101 Elm Avenue  Roanoke, Virginia 24013  <b>Number of Programs Offered by RU: 1</b>  <a href="http://www.radford.edu/content/wchs/home/pt.html">http://www.radford.edu/content/wchs/home/pt.html</a></p>

Source: Each institution lists the number of programs offered by RU at their campus location.





*Degrees Conferred*

RU 2,156 awards conferred for 2012-13

RU 1,761 bachelor's, 1 UG certificate

RU 69 bachelor's degrees offered  
in 39 disciplines

RU 95% UG completers were VA residents

RU 363 master's and 8 doctor's degrees

RU 15 post-bacc, 8 post-master's

RU 88% GR awards went to VA residents

RU 74% GR awards conferred to women



**Radford University Degrees Conferred  
1963 - 2013**

<b>Year</b>	<b>Certificates</b>	<b>Bachelor</b>	<b>Post-Bacc</b>	<b>Masters</b>	<b>Post Masters</b>	<b>Doctor</b>	<b>Total</b>
1963-64		366		31			397
1964-65		442		30			472
1965-66		438		54			492
1966-67		583		67			650
1967-68		591		105			696
1968-69		818		124			942
1969-70		697		141			838
1970-71		737		163			900
1971-72		841		186			1,027
1972-73		793		210			1,003
1973-74		703		253			956
1974-75		650		262			912
1975-76		698		294			992
1976-77		720		238			958
1977-78		803		254			1,057
1978-79		950		207			1,157
1979-80		846		259			1,105
1980-81		970		283			1,253
1981-82		1,001		265			1,266
1982-83		943		227			1,170
1983-84		1,040		226			1,266
1984-85		1,059		159			1,218
1985-86		999		198			1,197
1986-87		1,004		167			1,171
1987-88		1,051		193			1,244
1988-89		1,177		177			1,354
1989-90		1,471		263			1,734
1990-91		1,622		188			1,810
1991-92		1,758		222			1,980
1992-93		1,720		278			1,998
1993-94		1,820		253			2,073
1994-95		1,659		282			1,941
1995-96		1,914		282	7		2,203
1996-97		1,608		314	6		1,928
1997-98		1,520		292	9		1,821
1998-99		1,479		386	10		1,875
1999-00		1,525		346	8		1,879
2000-01		1,610		364	10		1,984
2001-02		1,592		374	8		1,974
2002-03		1,633		340	7		1,980
2003-04		1,567		337	4		1,908
2004-05		1,725		352	9		2,086
2005-06		1,830		352	10		2,192
2006-07		1,898	16	365	9		2,288
2007-08		1,825	11	426	12		2,274
2008-09		1,762	18	417	6		2,203
2009-10	6	1,752	13	384	6		2,161
2010-11	1	1,725	18	364	9		2,117
2011-12	17	1,818	28	443	13	5	2,324
2012-13	1	1,761	15	363	8	8	2,156
<b>Total</b>	<b>25</b>	<b>61,514</b>	<b>119</b>	<b>12,760</b>	<b>151</b>	<b>13</b>	<b>74,582</b>

### Degrees Awarded by Gender and Ethnicity 2012-2013

Degree	Gender	Ethnicity								Total
		Black	American Indian	Asian	Hispanic	Native Hawaiian or Other Pacific Islander	White	Unknown /Unreported	Non Resident Alien	
Certificate	Men	0	0	0	0	0	1	0	0	1
Bachelor's	Men	36	3	13	22	1	647	16	6	744
Bachelor's	Women	50	1	9	24	3	896	28	6	1,017
Post-Bachelor's Certificate	Men	0	0	0	0	0	8	0	0	8
Post-Bachelor's Certificate	Women	1	0	0	0	0	6	0	0	7
Master's	Men	6	0	1	3	0	79	2	1	92
Master's	Women	18	1	1	2	1	241	6	1	271
Post-Master's Degree	Men	0	0	0	0	0	0	1	0	1
Post-Master's Degree	Women	1	0	0	0	0	6	0	0	7
Doctorate	Men	0	0	0	0	0	2	0	0	2
Doctorate	Women	0	0	1	0	0	4	1	0	6
<b>Total Degrees</b>		<b>112</b>	<b>5</b>	<b>25</b>	<b>51</b>	<b>5</b>	<b>1,890</b>	<b>54</b>	<b>14</b>	<b>2,156</b>

**Bachelor Degrees and Certificates Awarded by Gender and Residence (AY 2012-13)**

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
<b>Undergraduate Certificates</b>					
Information Security	1	0	0	0	1
<b>Bachelor Degrees</b>					
Accounting	23	2	8	1	34
Anthropological Sciences	4	0	4	0	8
Art	19	1	35	1	56
Athletic Training	3	0	6	1	10
Biology	23	1	31	1	56
Chemistry	9	0	5	0	14
Communication	20	1	58	1	80
Communication Sciences and Disorders	0	0	14	0	14
Computer Science and Technology	42	2	3	0	47
Criminal Justice	84	4	43	1	132
Dance	0	0	9	2	11
Design	0	0	39	8	47
Economics	14	1	5	0	20
English	10	0	34	0	44
Exercise, Sport and Health Education	68	1	53	4	126
Finance	32	1	11	3	47
Foreign Language	3	0	7	0	10
Geography	2	0	2	0	4
Geology	9	1	3	0	13
Geospatial Science	3	0	1	0	4
History	26	1	10	0	37
Information Science and Systems	13	0	3	0	16
Interdisciplinary Studies	11	0	133	4	148

### Bachelor Degrees and Certificates Awarded by Gender and Residence (AY 2012-13)

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Interdisciplinary Studies Liberal Arts	2	0	20	0	22
Management	65	4	37	1	107
Marketing	43	2	34	1	80
Mathematics	6	1	9	0	16
Media Studies	41	2	38	2	83
Music	13	1	11	2	27
Nursing	5	0	94	9	108
Nutrition and Dietetics	3	0	17	3	23
Philosophy and Religious Studies	5	0	1	0	6
Physics	8	1	1	0	10
Political Science	23	1	13	0	37
Psychology	25	4	91	8	128
Recreation, Parks, and Tourism	25	0	30	0	55
Social Science	9	1	5	1	16
Social Work	2	0	29	0	31
Sociology	7	0	10	1	18
Theatre	11	0	5	0	16
Total Bachelor Degrees	711	33	962	55	1,761

**Bachelor Degrees and Certificates Awarded by Ethnicity (AY 2012-13)**

<b>Major</b>	<b>Black</b>	<b>American Indian</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native Hawaiian Pacific Islander</b>	<b>White</b>	<b>Unknown</b>	<b>Non-Resident Alien</b>	<b>Total</b>
<b>Certificates</b>									
Information Security	0	0	0	0	0	1	0	0	1
<b>Bachelor's Degrees</b>									
Accounting	2	1	1	1	0	27	0	2	34
Anthropological Science	0	0	0	0	0	8	0	0	8
Art	3	0	2	0	0	51	0	0	56
Athletic Training	0	0	0	0	0	10	0	0	10
Biology	9	0	1	1	0	43	2	0	56
Chemistry	1	0	0	0	0	12	1	0	14
Communication	1	1	1	2	0	73	2	0	80
Communication Sciences and Disorders	0	0	0	0	0	13	1	0	14
Computer Science and Technology	2	0	2	2	0	38	2	1	47
Criminal Justice	6	1	1	3	0	120	1	0	132
Dance	0	0	0	0	0	10	1	0	11
Design	1	0	1	4	0	41	0	0	47
Economics	3	0	0	3	0	13	0	1	20
English	2	0	0	1	0	40	1	0	44
Exercise, Sport and Health Education	9	0	1	3	0	109	3	1	126
Finance	3	0	0	3	2	37	1	1	47
Foreign Language	0	0	0	2	0	8	0	0	10
Geography	0	0	0	0	0	4	0	0	4
Geology	0	0	0	1	0	12	0	0	13
Geospatial Science	0	0	0	0	0	4	0	0	4
History	0	0	1	3	0	32	1	0	37

<b>Bachelor Degrees and Certificates Awarded by Ethnicity (AY 2012-13)</b>									
<b>Major</b>	<b>Black</b>	<b>American Indian</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native Hawaiian Pacific Islander</b>	<b>White</b>	<b>Unknown</b>	<b>Non-Resident Alien</b>	<b>Total</b>
Information Science and Systems	1	0	1	0	0	13	1	0	16
Interdisciplinary Studies	0	0	1	1	1	139	6	0	148
Interdisciplinary Studies Liberal Arts	1	0	0	0	0	20	1	0	22
Management	6	0	4	1	0	93	2	1	107
Marketing	3	0	3	3	0	69	1	1	80
Mathematics	1	0	0	0	0	15	0	0	16
Media Studies	6	0	1	2	0	71	3	0	83
Music	1	0	0	1	0	22	2	1	27
Nursing	3	0	1	0	0	101	2	1	108
Nutrition and Dietetics	4	0	0	1	0	17	1	0	23
Philosophy and Religious Studies	0	0	0	0	0	5	1	0	6
Physics	0	0	0	0	0	9	0	1	10
Political Science	1	0	0	1	0	34	1	0	37
Psychology	9	1	0	4	1	109	4	0	128
Recreation, Parks, and Tourism	1	0	0	1	0	52	1	0	55
Social Science	0	0	0	0	0	16	0	0	16
Social Work	4	0	0	1	0	24	2	0	31
Sociology	2	0	0	0	0	15	0	1	18
Theatre	1	0	0	1	0	14	0	0	16
<b>Total Bachelor's Degree</b>	<b>86</b>	<b>4</b>	<b>22</b>	<b>46</b>	<b>4</b>	<b>1,543</b>	<b>44</b>	<b>12</b>	<b>1,761</b>
<b>Total Awards</b>	<b>86</b>	<b>4</b>	<b>22</b>	<b>46</b>	<b>4</b>	<b>1,543</b>	<b>44</b>	<b>12</b>	<b>1,761</b>

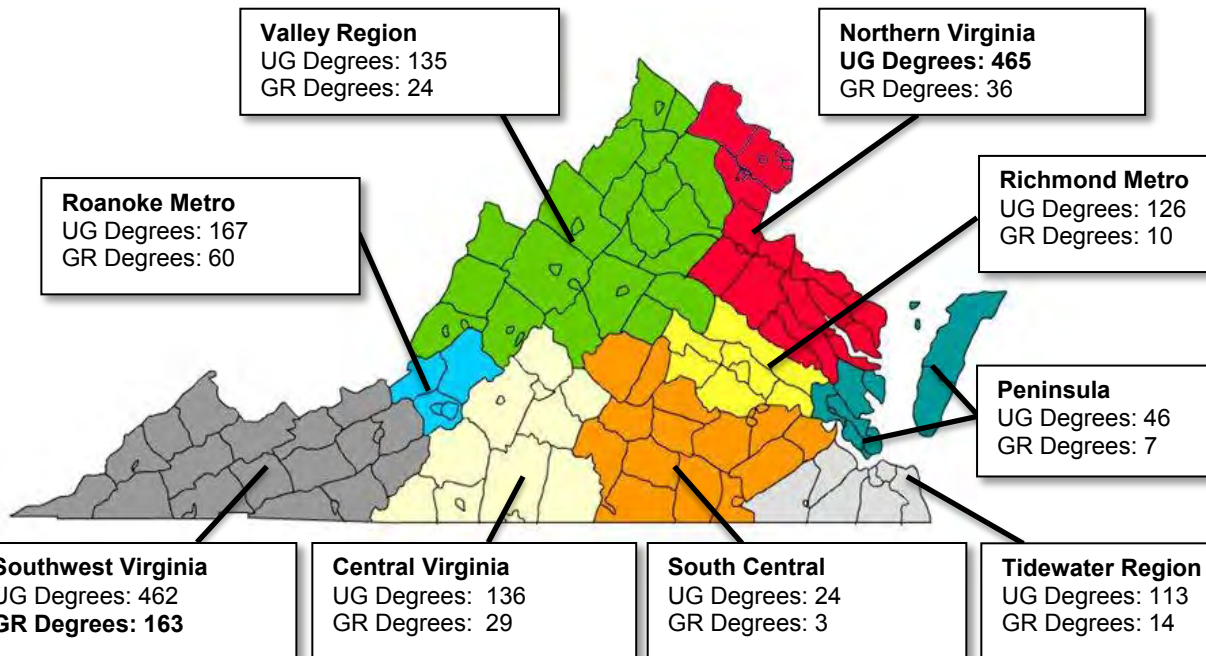
<b>Graduate Degrees and Certificates Awarded by Gender and Residence (AY 2012-13)</b>					
<b>Major</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>In State</b>	<b>Out of State</b>	<b>In State</b>	<b>Out of State</b>	
<b>Post-Baccalaureate Certificates</b>					
Autism Studies	0	0	2	0	2
Crime Analysis	8	0	1	1	10
Educational Leadership	0	0	1	0	1
Educational Technology	0	0	1	0	1
Mathematics Teacher Education	0	0	1	0	1
<b>Post-Baccalaureate Total</b>	<b>8</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>15</b>
<b>Master's Degrees</b>					
Art	3	0	0	0	3
Business Administration	24	3	13	0	40
Communication Sciences and Disorders	0	0	15	9	24
Corporate and Professional Communication	4	1	6	2	13
Counseling and Human Development	9	0	20	0	29
Criminal Justice	10	0	6	1	17
Education	5	0	34	3	42
Educational Leadership	9	0	18	0	27
English	1	0	6	3	10
Literacy Education	0	0	19	0	19
Music	4	0	0	1	5
Occupational Therapy	3	0	13	1	17
Psychology	4	1	16	12	33
Social Work	7	0	28	3	38
Special Education	4	0	41	1	46
<b>Master's Total</b>	<b>87</b>	<b>5</b>	<b>235</b>	<b>36</b>	<b>363</b>
<b>Post-Master's Degree</b>					
School Psychology	1	0	4	3	8
<b>Doctor's Degrees</b>					
Counseling Psychology	0	2	0	1	3
Nurse Practitioner	0	0	5	0	5
<b>Total Awards</b>	<b>88</b>	<b>7</b>	<b>244</b>	<b>40</b>	<b>379</b>

## Graduate Degrees and Certificates Awarded by Ethnicity (AY 2012-13)

Major	Black	American Indian	Asian	Hispanic	Native Hawaiian Pacific Islander	White	Unknown	Non-Resident Alien	Total
<b>Post-Baccalaureate Certificates</b>									
Autism Studies	1	0	0	0	0	1	0	0	2
Crime Analysis	0	0	0	0	0	10	0	0	10
Educational Leadership	0	0	0	0	0	1	0	0	1
Educational Technology	0	0	0	0	0	1	0	0	1
Mathematics Teacher Education	0	0	0	0	0	1	0	0	1
<b>Post-Baccalaureate Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>15</b>
<b>Master's Degrees</b>									
Art	1	0	0	0	0	2	0	0	3
Business Administration	2	0	0	1	0	35	0	2	40
Communication Sciences and Disorders	2	0	1	0	0	20	1	0	24
Corporate and Professional Communication	2	0	0	1	1	7	2	0	13
Counseling and Human Development	1	1	0	0	0	27	0	0	29
Criminal Justice	1	0	0	0	0	16	0	0	17
Education	1	0	0	1	0	38	2	0	42
Educational Leadership	0	0	0	0	0	27	0	0	27
English	0	0	1	2	0	7	0	0	10
Literacy Education	0	0	0	0	0	19	0	0	19
Music	0	0	0	0	0	5	0	0	5
Occupational Therapy	1	0	0	0	0	16	0	0	17
Psychology	4	0	0	0	0	27	2	0	33
Social Work	6	0	0	0	0	32	0	0	38
Special Education	3	0	0	0	0	42	1	0	46
<b>Master's Total</b>	<b>24</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>320</b>	<b>8</b>	<b>2</b>	<b>363</b>
<b>Post-Master's Degree</b>									
School Psychology	1	0	0	0	0	6	1	0	8
<b>Doctor's Degrees</b>									
Counseling Psychology	0	0	0	0	0	3	0	0	3
Nurse Practitioner	0	0	1	0	0	3	1	0	5
<b>Total</b>	<b>26</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>346</b>	<b>10</b>	<b>2</b>	<b>394</b>



## Degrees Conferred by Virginia Region (AY 2012-13)



2012-2013 Degrees Conferred by Virginia Region			
Virginia Region	Undergraduate	Graduate	Total
Central Va	136	29	165
Northern Va	465	36	501
Peninsula	46	7	53
Richmond	126	10	136
Roanoke Metro	167	60	227
South Central	24	3	27
Southwest	462	163	625
Tidewater	113	14	127
Valley	135	24	159
<b>Total In-State</b>	<b>1,674</b>	<b>346</b>	<b>2,020</b>
Out of State	79	47	126
Foreign Countries	9	1	10
<b>Total</b>	<b>1,762</b>	<b>394</b>	<b>2,156</b>

## Top High Schools Represented by the (AY 2012-13) Graduating Class

High School	Students
Westfield High School	26
Chantilly High School	23
Midlothian High School	20
Blacksburg High School	17
Heritage High School	17
Pulaski County High School	17
Floyd County High School	15
Cave Spring High School	15
Christiansburg High School	14
Radford High School	14
Hickory High School	13
Loudon Valley High School	13
Franklin County High School	13
William Byrd High School	13
Lake Braddock Secondary School	12
Carroll County High School	12
Woodbridge Senior High School	11
Broad Run High School	10
Stone Bridge High School	10
Centreville High School	10
James W. Robinson Jr. Secondary School	10
Battlefield High School	10
Potomac Falls High School	10
Osbourn Park Senior High School	9
Marion Senior High School	9
Atlee High School	9
Brentsville District High School	9
Mills E. Godwin High School	9
Hidden Valley High School	9
Oakton High School	9

*Note: A student was counted if they started as a new, degree seeking student at Radford University. Transfer and readmit students are not included in these numbers.*

## Top Transfer Institutions Represented by the 2012-13 Graduating Class

<b>Transfer Institution</b>	<b>Students</b>
New River Community College	120
Virginia Western Community College	76
Northern Virginia Community College	40
Wytheville Community College	28
Tidewater Community College	19
Virginia Polytechnic Institute and State University	17
Ferrum College	16
Virginia Highlands Community College	14
Patrick Henry Community College	13
Southwest Virginia Community College	12
Lord Fairfax Community College	10
Blue Ridge Community College	10
Richard Bland College of the College of William and Mary	8
Central Virginia Community College	7
Germanna Community College	7
Virginia Commonwealth University	5
Rappahannock Community College	5
George Mason University	5
Dabney S. Lancaster Community College	5
James Madison University	4
Thomas Nelson Community College	4
Bridgewater College	3
Concord University	3
Old Dominion University	3
Danville Community College	3
J. Sargeant Reynolds Community College	3
Piedmont Virginia Community College	3
Randolph-Macon College	3
Piedmont Virginia Community College	3

**Ten Year Summary  
Bachelor Degrees and Undergraduate Certificates Awarded  
(By Student Demographics)**

<b>Gender</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>1112</b>	<b>1213</b>
Male	607	680	718	783	732	724	730	700	740	745
Female	960	1045	1,112	1,115	1,093	1,038	1,028	1,026	1,095	1,017
<b>Total</b>	<b>1,567</b>	<b>1,725</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,758</b>	<b>1,726</b>	<b>1,835</b>	<b>1,762</b>
<b>Ethnicity</b>										
Black	99	92	100	104	112	94	104	97	102	86
American Indian	1	2	4	4	6	4	7	4	3	4
Asian	23	33	38	21	41	36	31	43	39	22
Hispanic	19	24	39	37	41	31	41	53	57	46
Native Hawaiian or Pacific Islander	0	0	0	0	0	0	0	1	1	4
White	1,409	1,555	1,635	1,714	1,614	1,570	1,550	1491	1,569	1544
Unknown/Unreported	0	0	0	1	1	16	19	27	54	44
Non Resident Alien	16	19	14	17	10	11	6	10	10	12
<b>Total</b>	<b>1,567</b>	<b>1,725</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,758</b>	<b>1,726</b>	<b>1,835</b>	<b>1,762</b>
<b>Generation Status</b>										
First Generation Student	-	-	586	661	616	605	570	556	535	454
Not First Generation	-	-	1,244	1,237	1,209	1,157	1,188	1,170	1,300	1,308
<b>Total</b>	<b>-</b>	<b>-</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,758</b>	<b>1,726</b>	<b>1,835</b>	<b>1,762</b>
<b>Virginia Region</b>										
Central Virginia	142	121	169	184	154	153	149	124	144	136
Northern Virginia	261	341	395	437	424	413	485	461	493	465
Peninsula	50	41	57	56	55	53	59	74	60	46
Richmond	110	132	138	147	160	164	147	138	152	126
Roanoke Metro	179	140	163	183	201	165	161	150	184	167
South Central	31	30	33	26	23	34	33	36	25	24
Southwest	431	480	468	420	406	376	335	367	368	462
Tidewater	97	109	127	140	131	118	112	103	129	113
Valley	99	120	116	161	140	153	180	146	158	135
In-State Unknown	15	29	15	2	0	0	0	0	0	0
Out of State	152	182	149	142	131	133	97	127	122	88
<b>Total</b>	<b>1,567</b>	<b>1,725</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,758</b>	<b>1,726</b>	<b>1,835</b>	<b>1,762</b>

*\*Note: first generation status not available for graduates before 2005*

**Ten Year Summary  
Graduate Degrees and Certificates Awarded  
(By Student Demographics)**

<b>Gender</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>1112</b>	<b>1213</b>
Male	101	75	98	88	90	107	110	97	120	103
Female	240	280	255	302	359	334	293	294	369	291
<b>Total</b>	<b>341</b>	<b>355</b>	<b>353</b>	<b>390</b>	<b>449</b>	<b>441</b>	<b>403</b>	<b>391</b>	<b>489</b>	<b>394</b>

<b>Ethnicity</b>										
Black	16	16	20	17	28	21	18	23	25	25
American Indian	1		1	1	1	2			1	1
Asian	1	3	1	7	5	1	6	4	5	3
Hispanic	1			6	5	4	4	8	13	5
Native Hawaiian or Pacific Islander	-	-	-	-	-	-	-	-	-	1
White	309	324	317	354	399	400	365	343	429	332
Unknown/Unreported	-	-	-	-	-	2	5	3	7	10
Non Resident Alien	13	12	14	5	11	11	5	10	9	2
<b>Total</b>	<b>341</b>	<b>355</b>	<b>353</b>	<b>390</b>	<b>449</b>	<b>441</b>	<b>403</b>	<b>391</b>	<b>489</b>	<b>394</b>

<b>Virginia Region</b>										
Central Virginia	24	28	21	21	71	37	28	30	65	29
Northern Virginia	8	13	8	22	30	23	31	37	49	36
Peninsula		3	2	3	2	4	5	5	6	7
Richmond	5	3	6	8	14	15	14	12	14	10
Roanoke Metro	58	47	49	63	59	61	62	59	70	60
South Central	2	1		2	7	4	5	1	3	3
Southwest	173	187	192	205	184	217	188	186	197	163
Tidewater	8	4	4	5	10	8	14	5	11	14
Valley	14	4	8	15	24	18	21	16	25	24
In-State Unknown	9	8	10	2					0	0
Out of State	40	57	53	44	48	54	35	40	49	48
<b>Total</b>	<b>341</b>	<b>355</b>	<b>353</b>	<b>390</b>	<b>449</b>	<b>441</b>	<b>403</b>	<b>391</b>	<b>489</b>	<b>394</b>

<b>Total Degrees Awarded (2008-2013)</b>						
<b>Program Level</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Undergraduate</b>						
Undergraduate Certificate	0	6	1	17	1	25
Bachelor's Degree	1,762	1,752	1,725	1,818	1,761	8,818
<b>Undergraduate Total</b>	<b>1,762</b>	<b>1,758</b>	<b>1,726</b>	<b>1,835</b>	<b>1,762</b>	<b>8,843</b>
<b>Graduate</b>						
Post-Baccalaureate Certificate	18	13	18	28	15	92
Master's Degree	417	384	364	443	363	1,971
Post-Master's Certificate	6	6	9	13	8	42
Doctor's Degree	0	0	0	5	8	13
<b>Graduate Total</b>	<b>441</b>	<b>403</b>	<b>391</b>	<b>489</b>	<b>394</b>	<b>2,118</b>
<b>Total</b>	<b>2,203</b>	<b>2,161</b>	<b>2,117</b>	<b>2,324</b>	<b>2,156</b>	<b>10,961</b>

<b>Degrees Conferred by College – College of Business and Economics</b>						
<b>Major</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Bachelor's Degree</b>						
Accounting	36	32	38	40	34	<b>180</b>
Economics	18	19	10	16	20	<b>83</b>
Finance	36	39	41	39	47	<b>202</b>
Management	150	149	125	122	107	<b>653</b>
Marketing	86	112	90	100	80	<b>468</b>
<b>Bachelor's Degree Total</b>	<b>326</b>	<b>351</b>	<b>304</b>	<b>317</b>	<b>288</b>	<b>1,586</b>
<b>Master's Degree</b>						
Business Administration	44	50	26	36	40	<b>196</b>
<b>Master's Degree Total</b>	<b>44</b>	<b>50</b>	<b>26</b>	<b>36</b>	<b>40</b>	<b>196</b>
<b>COBE Total</b>	<b>370</b>	<b>401</b>	<b>330</b>	<b>353</b>	<b>328</b>	<b>1,782</b>

<b>Degrees Conferred by College – College of Education and Human Development</b>						
<b>Major</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Bachelor's Degree</b>						
Athletic Training	0	5	11	15	10	<b>41</b>
Exercise, Sport, and Health Education	127	107	111	122	126	<b>593</b>
Interdisciplinary Studies	154	131	152	163	148	<b>748</b>
Nutrition and Dietetics	17	24	18	22	23	<b>104</b>
Recreation, Parks, and Tourism	51	47	46	66	55	<b>265</b>
<b>Bachelor's Degree Total</b>	<b>349</b>	<b>314</b>	<b>338</b>	<b>388</b>	<b>362</b>	<b>1,751</b>
<b>Post-Baccalaureate Certificate</b>						
Appalachian Studies	3	3	2	0	0	<b>8</b>
Autism Studies Certificate	9	9	4	7	2	<b>31</b>
Educational Leadership	0	0	10	5	1	<b>16</b>
Educational Technology	0	0	0	1	1	<b>2</b>
Mathematics Education Certificate	0	0	1	1	1	<b>3</b>
<b>Post-Baccalaureate Certificate Total</b>	<b>12</b>	<b>12</b>	<b>17</b>	<b>14</b>	<b>5</b>	<b>60</b>
<b>Master's Degree</b>						
Counseling and Human Development	53	32	52	43	29	<b>209</b>
Education	34	69	59	108	42	<b>312</b>
Educational Leadership	43	42	33	41	27	<b>186</b>
Literacy Education	0	0	0	0	19	<b>19</b>
Reading	27	3	11	2	0	<b>43</b>
Special Education	25	38	34	29	46	<b>172</b>
<b>Master's Degree Total</b>	<b>182</b>	<b>184</b>	<b>189</b>	<b>223</b>	<b>163</b>	<b>941</b>
<b>CEHD Total</b>	<b>543</b>	<b>510</b>	<b>544</b>	<b>625</b>	<b>530</b>	<b>2,752</b>



<b>Degrees Conferred by College – College of Humanities and Behavioral Sciences</b>						
<b>Major</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Bachelor's Degree</b>						
Communication	86	86	63	85	80	400
Criminal Justice	116	132	115	103	132	598
English	40	37	45	42	44	208
Foreign Language	6	7	11	5	10	39
General Studies	2	0	0	0	0	2
History	27	38	34	42	37	178
Interdisciplinary Studies Liberal Arts	49	33	20	22	22	146
Media Studies	94	101	82	67	83	427
Philosophy and Religious Studies	11	4	8	8	6	37
Political Science	26	30	28	26	37	147
Psychology	95	90	106	109	128	528
Social Science	28	25	26	37	16	132
Sociology	15	11	14	19	18	77
<b>Bachelor's Degree Total</b>	<b>595</b>	<b>594</b>	<b>552</b>	<b>565</b>	<b>613</b>	<b>2,919</b>
<b>Post-Baccalaureate Certificate</b>						
Crime Analysis Certificate	0	0	0	13	10	23
<b>Post-Baccalaureate Certificate Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>23</b>
<b>Master's Degree</b>						
Corporate and Professional Communication	10	18	14	7	13	62
Criminal Justice	19	16	9	23	17	84
English	20	13	15	13	10	71
Psychology	34	21	25	33	33	146
<b>Master's Degree Total</b>	<b>83</b>	<b>68</b>	<b>63</b>	<b>76</b>	<b>73</b>	<b>363</b>
<b>Post-Master's Certificate</b>						
School Psychology	6	6	9	13	8	42
<b>Post-Master's Certificate Total</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>13</b>	<b>8</b>	<b>42</b>
<b>Doctor's Degree</b>						
Counseling Psychology	0	0	0	0	3	3
<b>Doctor's Degree Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>CHBS Total</b>	<b>684</b>	<b>668</b>	<b>624</b>	<b>667</b>	<b>707</b>	<b>3,350</b>

<b>Degrees Conferred by College – College of Science and Technology</b>						
<b>Major</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Undergraduate Certificate</b>						
Information Security	0	6	1	17	1	<b>25</b>
<b>Undergraduate Certificate Total</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>17</b>	<b>1</b>	<b>25</b>
<b>Bachelor's Degree</b>						
Anthropological Sciences	0	0	2	9	8	<b>19</b>
Anthropology	8	11	11	3	0	<b>33</b>
Biology	50	40	58	68	56	<b>272</b>
Chemistry	12	12	10	16	14	<b>64</b>
Computer Science and Technology	36	37	49	54	47	<b>223</b>
Geography	9	10	6	5	4	<b>34</b>
Geology	15	15	9	13	13	<b>65</b>
Geospatial Science	0	0	0	4	4	<b>8</b>
Information Science and Systems	23	25	25	18	16	<b>107</b>
Mathematics	10	18	23	11	16	<b>78</b>
Medical Technology	5	7	1	1	0	<b>14</b>
Physics	7	7	10	7	10	<b>41</b>
<b>Bachelor's Degree Total</b>	<b>175</b>	<b>182</b>	<b>204</b>	<b>209</b>	<b>188</b>	<b>958</b>
<b>Post-Baccalaureate Certificate</b>						
Information Technology	1	0	0	1	0	<b>2</b>
<b>Post-Baccalaureate Certificate Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>CSAT Total</b>	<b>176</b>	<b>188</b>	<b>205</b>	<b>227</b>	<b>189</b>	<b>985</b>

<b>Degrees Conferred by College – College of Visual and Performing Arts</b>						
<b>Major</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Bachelor's Degree</b>						
Art	53	47	56	47	56	<b>259</b>
Dance	18	14	14	17	11	<b>74</b>
Design	61	37	57	66	47	<b>268</b>
Music	14	24	14	11	27	<b>90</b>
Theatre	12	12	14	17	16	<b>71</b>
<b>Bachelor's Degree Total</b>	<b>158</b>	<b>134</b>	<b>155</b>	<b>158</b>	<b>157</b>	<b>762</b>
<b>Master's Degree</b>						
Art	6	7	6	6	3	<b>28</b>
Music	5	9	6	9	5	<b>34</b>
<b>Master's Degree Total</b>	<b>11</b>	<b>16</b>	<b>12</b>	<b>15</b>	<b>8</b>	<b>62</b>
<b>CVPA Total</b>	<b>169</b>	<b>150</b>	<b>167</b>	<b>173</b>	<b>165</b>	<b>824</b>

<b>Degrees Conferred by College – Waldron College of Health and Human Services</b>						
<b>Major</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>Total</b>
<b>Bachelor's Degree</b>						
Communication Sciences and Disorders	29	22	28	37	14	<b>130</b>
Nursing	96	123	117	116	108	<b>560</b>
Social Work	34	32	27	28	31	<b>152</b>
<b>Bachelor's Degree Total</b>	<b>159</b>	<b>177</b>	<b>172</b>	<b>181</b>	<b>153</b>	<b>842</b>
<b>Post-Baccalaureate Certificate</b>						
Family Nurse Practitioner Certificate	1	1	0	0	0	<b>2</b>
Gerontological Nursing Certificate	4	0	1	0	0	<b>5</b>
<b>Post-Baccalaureate Certificate Total</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>Master's Degree</b>						
Communication Sciences and Disorders	27	24	25	27	24	<b>127</b>
Nursing	11	14	12	3	0	<b>40</b>
Occupational Therapy	0	0	0	10	17	<b>27</b>
Social Work	59	28	37	53	38	<b>215</b>
<b>Master's Degree Total</b>	<b>97</b>	<b>66</b>	<b>74</b>	<b>93</b>	<b>79</b>	<b>409</b>
<b>Doctor's Degree</b>						
Nursing Practice	0	0	0	5	5	<b>10</b>
<b>Doctor's Degree Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>WCHHS Total</b>	<b>261</b>	<b>244</b>	<b>247</b>	<b>279</b>	<b>237</b>	<b>1,268</b>

<b>Degrees Conferred by Concentration</b>						
<b>Major</b>	<b>Concentration</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>College of Business and Economics</b>						
Economics	Basic Economics	5	7	3	5	2
	International	4	0	0	0	0
	International Economics	0	2	1	0	2
Finance	Business Finance	0	1	6	0	0
	Financial Planning	0	1	2	0	0
Management	Entrepreneurship	0	7	25	50	37
<b>College of Education and Human Development</b>						
Exercise, Sport, and Health Education	Athletic Training	8	0	0	0	0
	Exercise and Sport Science	54	43	43	47	57
	Health Education and Health Promotion	7	5	9	10	5
	Physical and Health Education	24	20	20	20	24
	Sport and Wellness Leadership	35	37	39	46	39
Nutrition and Dietetics	Dietetics	16	3	0	0	0
Interdisciplinary Studies	Deaf and Hard of Hearing	2	6	0	6	6
	Early Childhood Special Education	17	18	16	9	15
	Elementary Education	98	86	112	119	99
	General Curriculum Program	0	0	2	2	4
	High Incidence Disabilities	10	5	9	6	2
	Interdisciplinary Studies	13	0	0	0	0
	Middle Education	8	9	13	19	22
	Liberal Arts	49	33	20	22	0
Recreation, Parks, and Tourism	Leisure Service Management	1	0	0	0	0
	Outdoor Recreation	22	13	20	24	16
	Recreation Management	15	0	0	0	0
	Recreation Therapy	3	0	0	0	0

*Note: These numbers may not match total degrees conferred since not all majors have concentrations and some students may enroll in multiple concentrations.*

## Degrees Conferred by Concentration

Major	Concentration	2008-09	2009-10	2010-11	2011-12	2012-13
<b>College of Education and Human Development (Cont.)</b>						
Recreation, Parks, and Tourism (Cont.)	Recreational Therapy	0	11	10	13	16
	Therapeutic Recreation	6	2	0	0	0
	Tourism and Recreation Management	13	24	22	20	24
	Tourism and Special Events	0	0	0	4	11
<b>Master's Degree</b>						
Counseling and Human Development	Clinical Mental Health Counseling	0	0	0	0	1
	Community Counseling	25	12	28	27	17
	School Counseling	22	12	20	13	10
	Student Administration Counseling	4	0	0	0	0
	Student Affairs Administration	0	6	3	2	0
	Student Affairs Counseling	2	1	1	1	1
Education	Content Area Studies	2	0	2	0	0
	Content Area Studies: Mathematics Ed.	0	0	0	12	9
	Curriculum and Instruction	20	38	28	71	25
	Early Childhood Education	5	3	0	0	0
	Early Childhood Special Education	0	8	14	10	6
	Educational Technology	2	3	4	14	2
	Information Technology	0	1	0	0	0
	Library Media	5	16	9	1	0
Special Education	Adapted Curriculum	0	0	0	0	3
	Deaf and Hard of Hearing	0	5	2	1	1
	Early Childhood Special Education	3	5	5	2	5
	General Curriculum Program	0	0	11	10	23
	Hearing Impairments	0	0	0	0	2
	High Incidence Disabilities	20	9	6	6	1
	Severe Disabilities	1	7	3	3	0

## Degrees Conferred by Concentration

Major	Concentration	2008-09	2009-10	2010-11	2011-12	2012-13
<b>College of Humanities and Behavioral Sciences</b>						
Communication	Communication Studies	9	10	3	2	2
	Corporate Communication and Public Advocacy	0	0	6	12	14
	Organizational Communication	1	0	0	0	0
	Public Relations	78	77	57	72	65
English	Technical and Business Writing	7	0	7	4	11
Foreign Language	French	3	0	3	1	6
	German	1	0	1	0	0
	Spanish	8	13	9	6	6
Interdisciplinary Studies	Liberal Arts	49	33	20	22	22
Media Studies	Advertising	47	47	30	23	37
	Journalism	21	24	16	22	20
	Production Technology	21	22	28	15	18
	Web Design	8	11	10	7	8
Philosophy and Religious Studies	Philosophy	7	3	5	6	3
	Religious Studies	6	2	5	5	4
Political Science	American Government	6	3	2	0	0
	Comparative Government and International Relations	7	6	2	3	0
	General - Political Science	15	0	0	0	0
	General Political Science	0	23	19	14	4
	Political Science	0	0	2	11	29
	Political Theory	0	0	1	0	1
	Public Administration	0	0	1	0	0
	Public Administration and Public Service	0	0	0	0	3

<b>Degrees Conferred by Concentration</b>						
<b>Major</b>	<b>Concentration</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>College of Humanities and Behavioral Sciences (Cont.)</b>						
<b>Master's Degree</b>						
Psychology	Clinical Psychology	11	5	4	7	7
	Counseling Psychology	2	0	0	0	0
	Experimental Psychology	2	5	5	5	7
	General Curriculum Program	0	0	0	0	1
	Industrial/Organization Psychology	14	11	7	8	10
<b>College of Science and Technology</b>						
Anthropological Sciences	Forensic Anthropology	0	0	1	3	0
Biology	Biotechnology	0	1	0	0	0
	Environmental Biology	3	4	6	7	5
	General Biology	48	36	52	58	50
	Medical Technology	0	0	1	2	0
	Pre-Health	0	0	0	0	3
Chemistry	Biochemistry	0	0	0	0	1
	Forensics	0	0	0	1	0
	Pre Health Professional	3	0	0	0	0
	Pre-Health Professional	0	10	9	10	5
	Professional Chemist	2	2	3	6	9
Computer Science and Technology	Computer Science	3	4	13	11	12
	Database	16	15	22	27	23
	Networks	10	10	9	12	8
	Software Engineering	16	16	19	23	21
Geography	Environmental Studies	5	4	3	1	5
	General Geography	1	0	0	0	0
	Geographic Information Systems	0	0	1	0	0
	Planning	1	0	0	0	0
	Planning Geography	0	1	1	3	0
Geology	Technical	3	5	1	1	0
	Engineering and Environmental Geosciences	0	0	0	8	4
	Environmental and Engineering Geoscience	4	10	7	1	1
	General Geology	9	6	2	4	9

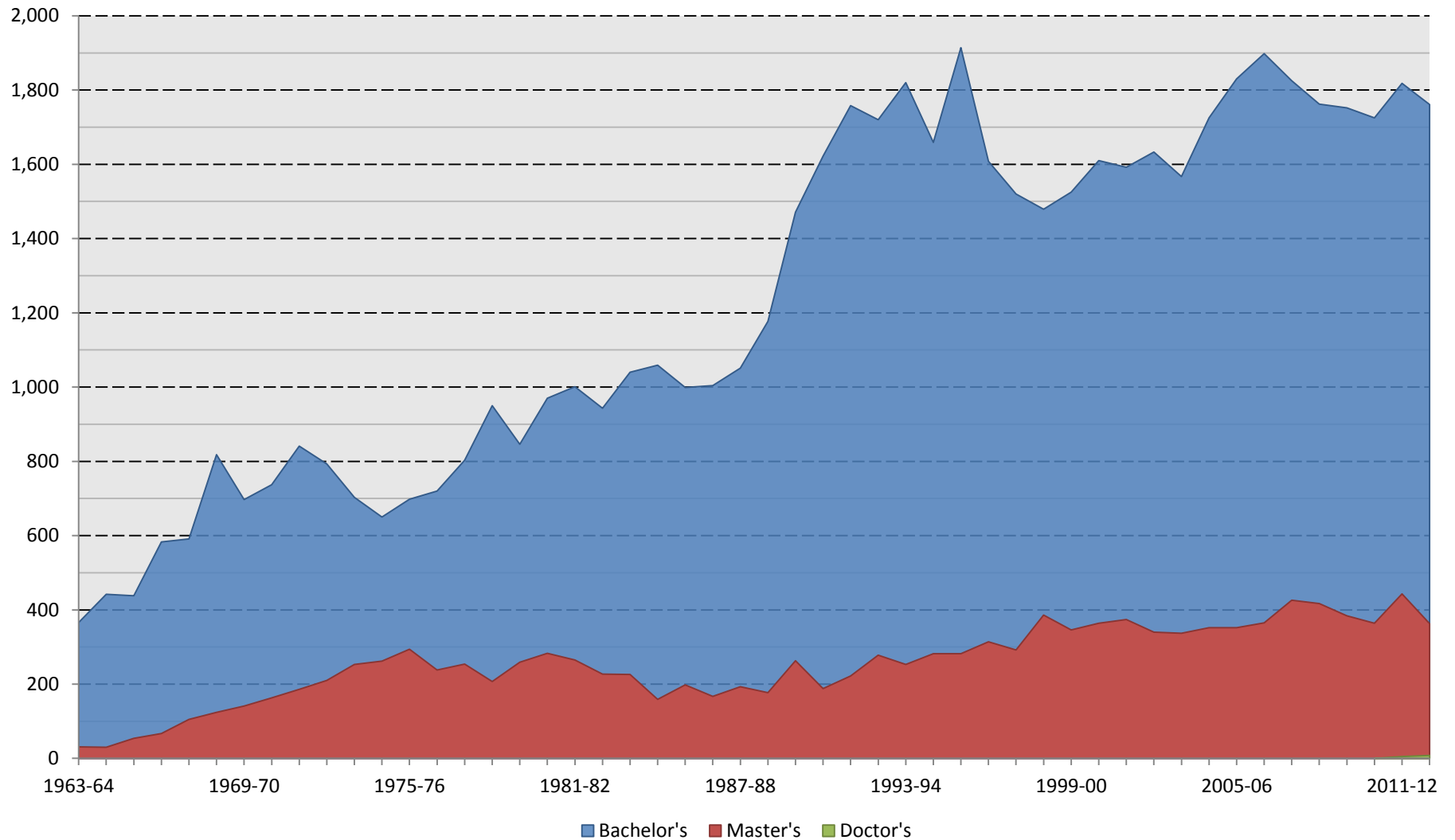


<b>Degrees Conferred by Concentration</b>						
<b>Major</b>	<b>Concentration</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>College of Science and Technology (Cont.)</b>						
Geospatial Science	Environmental	0	0	0	4	2
	Geoinformatics	0	0	0	0	2
Information Science and Systems	Enterprise Systems Development	0	1	0	0	0
	Information Systems	20	19	19	14	14
	Web Design	0	6	7	6	4
	Web Development	6	0	0	0	0
Mathematics	Applied Math	3	0	0	0	0
	Applied Mathematics	0	8	11	4	5
	Math Teaching	0	5	3	0	0
	Secondary Education	0	0	1	6	10
	Statistics	2	3	6	3	1
	Teaching Licensure - Math	6	2	0	0	0
Physics	Earth and Space Science	0	0	1	2	5
	Physical Science	3	1	6	1	1
	Physics	0	0	1	3	4
	Physics Education	0	1	0	0	0

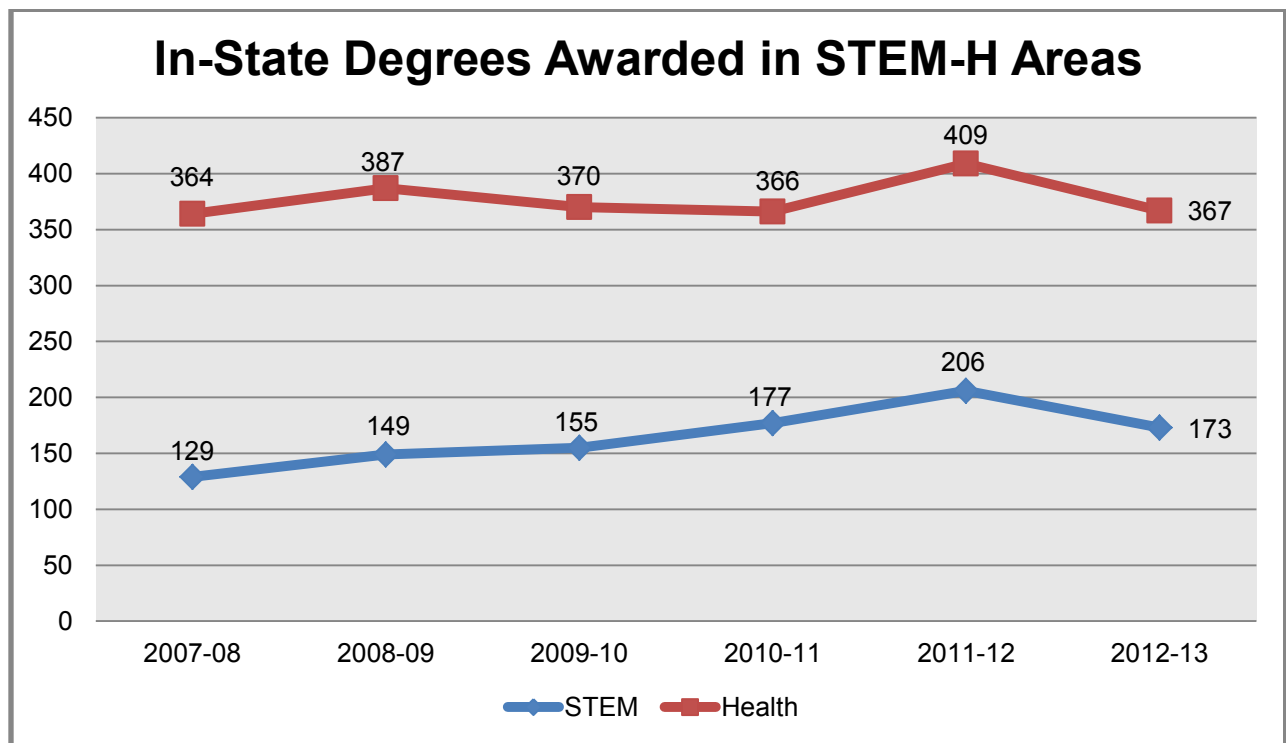
<b>Degrees Conferred by Concentration</b>						
<b>Major</b>	<b>Concentration</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>College of Visual and Performing Arts</b>						
Art	Art Education	8	9	9	5	9
	Art History and Museum Studies	2	3	4	6	3
	Graphic Design	7	7	7	13	23
	Studio Art	30	22	29	16	18
	Three-Dimensional Art	2	0	2	0	1
	Two-Dimensional Art	4	10	5	7	3
Dance	Ballet	1	4	3	3	1
	Contemporary	6	3	4	6	1
	Dance Education	4	4	4	1	2
Design	Design Management	0	0	0	1	3
	Fashion	29	17	26	30	23
	Interiors	32	19	24	25	21
Music	Music	6	0	0	0	0
	Music Business	4	1	0	1	7
	Music Education	1	10	5	3	10
	Music Therapy	2	6	2	1	2
Theatre	Performance	0	2	3	0	1
	Technical	0	0	1	0	0
	Technical Theatre	0	0	0	1	0
<b>Master's Degree</b>						
Art	Three-Dimensional Art	0	0	1	0	0
	Two-Dimensional Art	0	1	1	0	0
Music	Music	3	1	0	0	3
	Music Therapy	1	4	2	3	0

<b>Degrees Conferred by Concentration</b>						
<b>Major</b>	<b>Concentration</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>Waldron College of Health and Human Services</b>						
Communication Sciences and Disorders	Speech and Language Pathology	0	1	0	0	0
<b>Master's Degree</b>						
Communication Sciences and Disorders	Speech and Language Pathology	27	3	23	3	24
Nursing	Adult Clinical Nurse Specialist	1	1	2	0	0
	Family Nurse Practitioner	9	0	10	2	0
	Gerontology Clinical Nurse Specialist	1	1	0	0	0
	Midwifery	0	2	0	1	0
Nursing Practice	Post-BSN Family Nurse Practitioner	0	0	0	1	0
	Post-MSN Adult Gerontology	0	0	0	0	2
	Post-MSN Family Nurse Practitioner	0	0	0	3	3

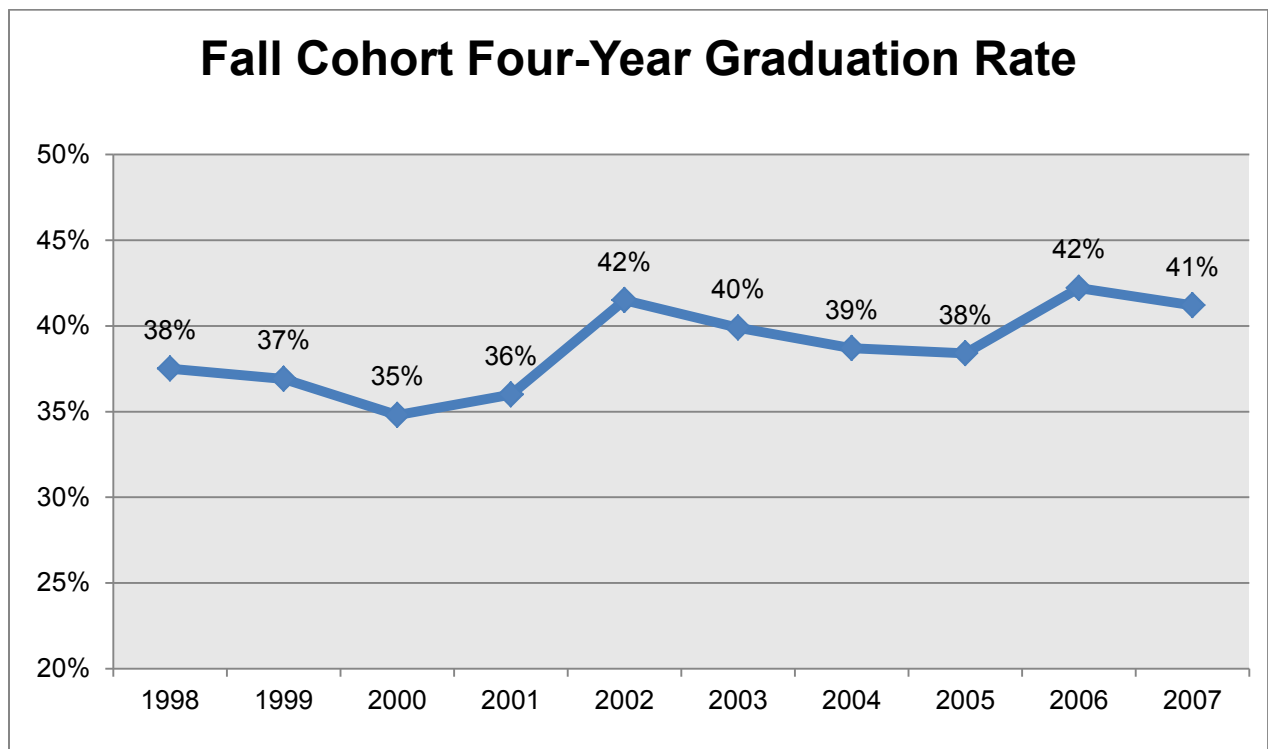
## Bachelor's, Master's, and Doctor's Degrees Awarded Since 1963



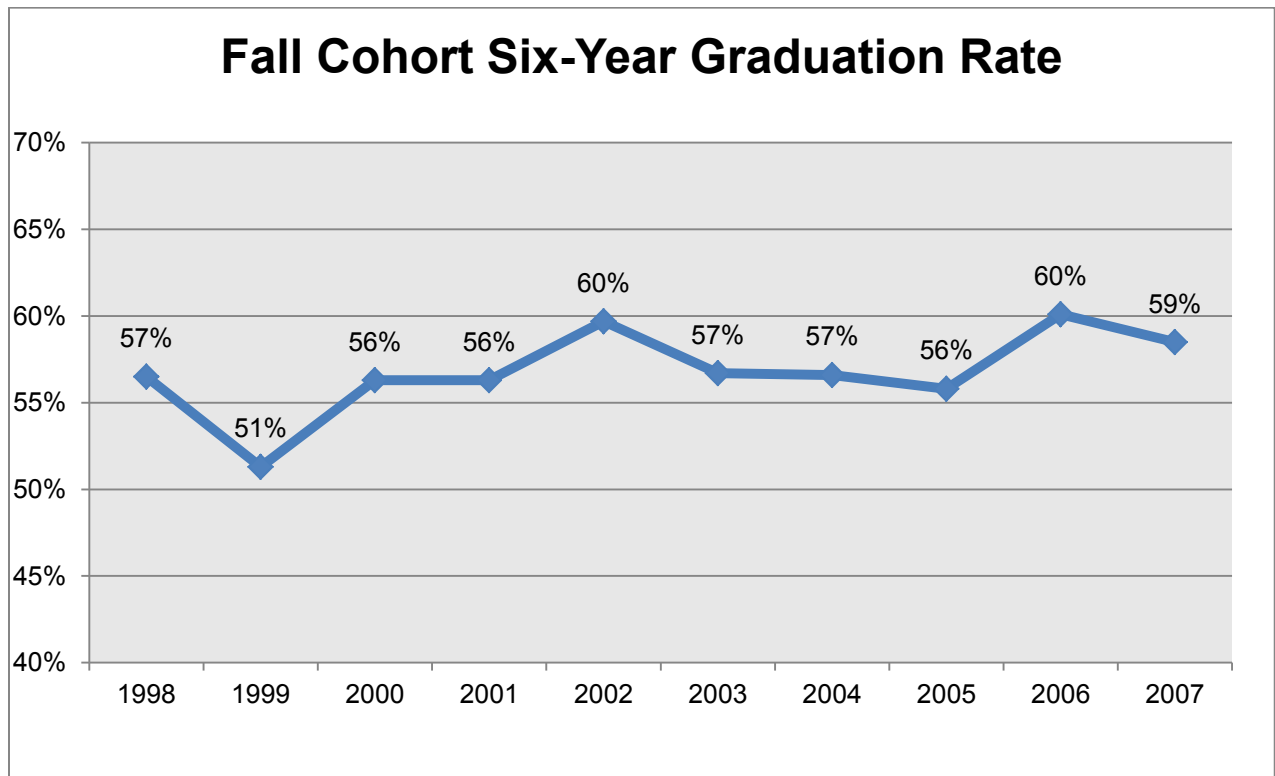
<b>In-State Degrees Awarded in STEM-H Areas</b>						
	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>Total</b>
<b>Health High Needs Area</b>						
Bachelors	289	301	297	317	294	<b>1,498</b>
Post-Baccalaureate Certificates	14	10	5	7	2	<b>38</b>
Masters	84	59	64	80	66	<b>353</b>
Doctorate	0	0	0	5	5	<b>10</b>
<b>Health Total</b>	<b>387</b>	<b>370</b>	<b>366</b>	<b>409</b>	<b>367</b>	<b>1,899</b>
<b>Science, Technology, Engineering and Mathematics</b>						
Undergraduate Certificates	0	6	1	17	1	<b>25</b>
Bachelors	148	149	175	187	171	<b>830</b>
Post-Baccalaureate Certificates	1	0	1	2	1	<b>5</b>
<b>STEM Total</b>	<b>149</b>	<b>155</b>	<b>177</b>	<b>206</b>	<b>173</b>	<b>860</b>
<b>Total High Needs Areas</b>	<b>536</b>	<b>525</b>	<b>543</b>	<b>615</b>	<b>540</b>	<b>2,759</b>



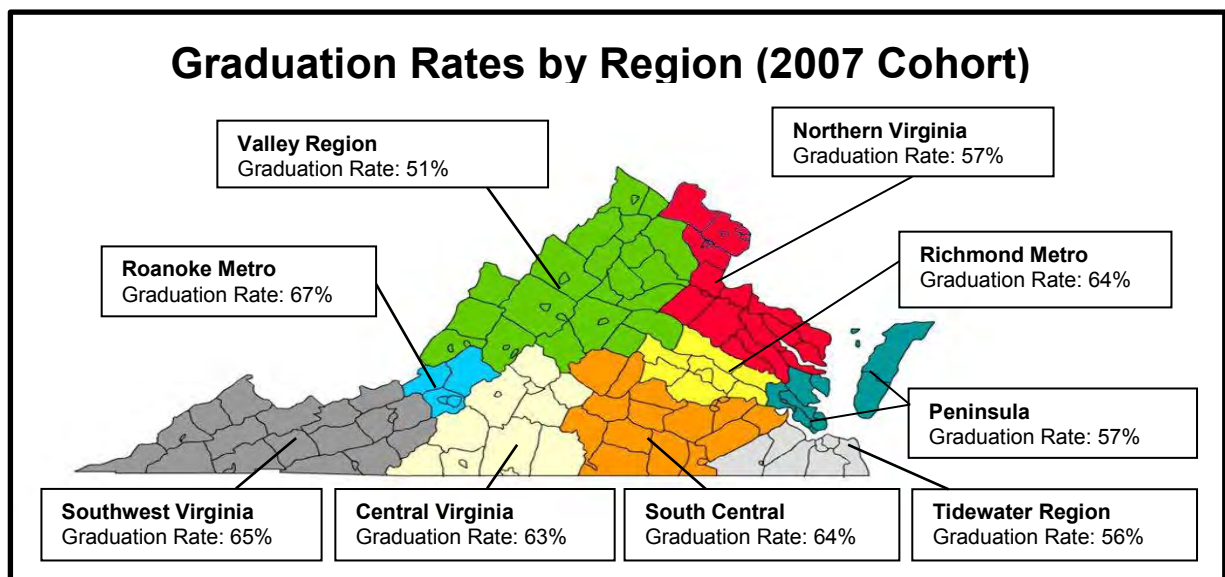
<b>Four-Year Graduation Rate by Cohort</b>			
	<b>Adj Cohort</b>	<b>Graduated 4 Years</b>	<b>4 YR Graduation Rate</b>
Fall 2007 Cohort	1,840	758	41.2%
Fall 2006 Cohort	1,730	730	42.2%
Fall 2005 Cohort	1,890	726	38.4%
Fall 2004 Cohort	1,828	708	38.7%
Fall 2003 Cohort	1,800	719	39.9%
Fall 2002 Cohort	1,813	753	41.5%
Fall 2001 Cohort	1,875	675	36.0%
Fall 2000 Cohort	1,753	610	34.8%
Fall 1999 Cohort	1,655	610	36.9%
Fall 1998 Cohort	1,517	569	37.5%
Fall 1997 Cohort	1,619	551	34.0%
Fall 1996 Cohort	1,419	476	33.5%
Fall 1995 Cohort	1,381	425	30.8%
Fall 1994 Cohort	1,529	431	28.2%



<b>Six-Year Graduation Rate by Cohort</b>			
	<b>Adj Cohort</b>	<b>Graduated 6 years</b>	<b>6 YR Graduation Rate</b>
Fall 2007 Cohort	1,840	1,077	58.5%
Fall 2006 Cohort	1,730	1,040	60.1%
Fall 2005 Cohort	1,890	1,054	55.8%
Fall 2004 Cohort	1,828	1,035	56.6%
Fall 2003 Cohort	1,800	1,020	56.7%
Fall 2002 Cohort	1,813	1,083	59.7%
Fall 2001 Cohort	1,875	1,055	56.3%
Fall 2000 Cohort	1,753	987	56.3%
Fall 1999 Cohort	1,655	849	51.3%
Fall 1998 Cohort	1,517	857	56.5%
Fall 1997 Cohort	1,619	890	55%
Fall 1996 Cohort	1,419	751	53%
Fall 1995 Cohort	1,381	719	52%
Fall 1994 Cohort	1,529	700	46%

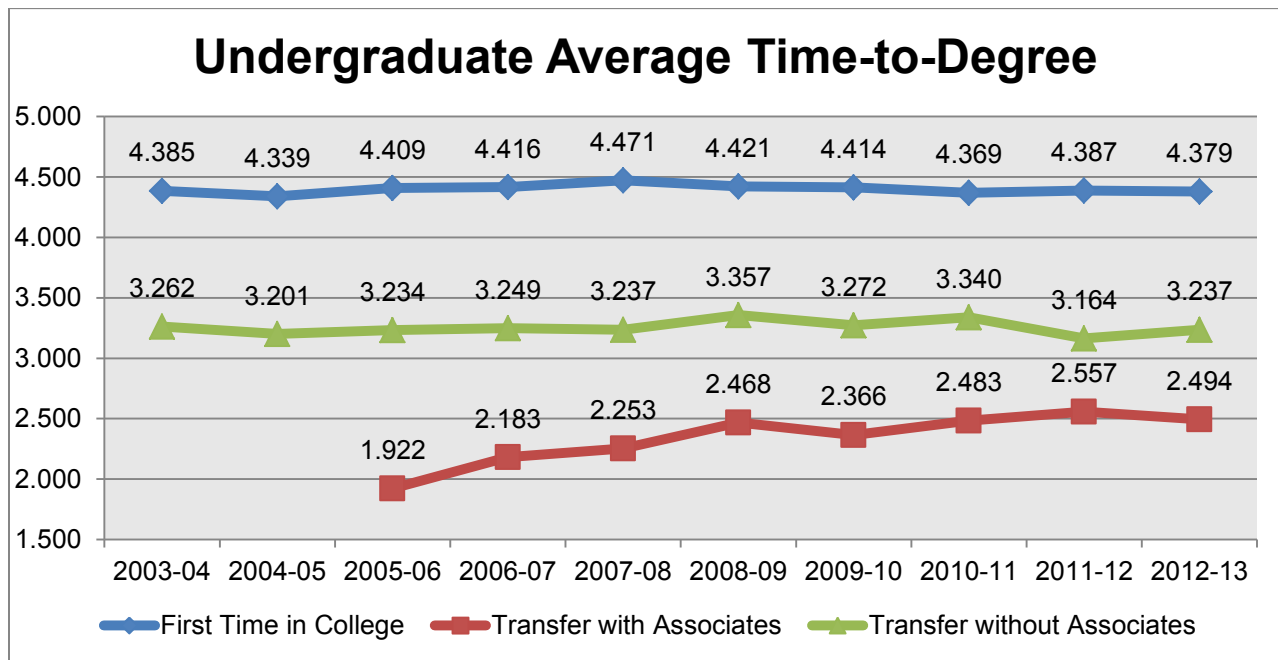


<b>Six-Year Graduation Rates for Fall 2007 Cohort</b>			
<b>Gender</b>	<b>Cohort</b>	<b>Graduated</b>	<b>Graduation Rate</b>
Male	784	420	54%
Female	1,056	657	62%
<b>Total</b>	<b>1,840</b>	<b>1,077</b>	<b>59%</b>
<b>Ethnicity</b>			
Black	78	38	49%
American Indian	8	3	38%
Asian	50	37	74%
Hispanic	52	31	60%
White	1,611	944	59%
Non Resident Alien	12	7	58%
Race Unknown	29	17	59%
<b>Total</b>	<b>1,840</b>	<b>1,077</b>	<b>59%</b>
<b>Generation Status</b>			
First Generation Student	529	314	59%
Not First Generation	1,311	763	58%
<b>Total</b>	<b>1,840</b>	<b>1,077</b>	<b>59%</b>
<b>Virginia Region</b>			
Central Va	103	65	63%
Northern Va	638	362	57%
Peninsula	92	52	57%
Richmond	183	117	64%
Roanoke Metro	106	71	67%
South Central	36	23	64%
Southwest	185	121	65%
Tidewater	185	103	56%
Valley	140	72	51%
In-State, Unknown	1	1	100%
Total Out-of-State	148	75	51%
International	9	7	78%
Unknown Region	14	8	57%
<b>Total</b>	<b>1,840</b>	<b>1,077</b>	<b>59%</b>





Undergraduate Average Time-to-Degree					
Grad Year	First Time in College	New Transfer With Associates	New Transfer Without Associates	Completed in Normal Time	Completed in Extended Time
2003-04	4.385	N/A	3.262	70%	95%
2004-05	4.339	N/A	3.201	68%	97%
2005-06	4.409	1.922	3.234	66%	97%
2006-07	4.416	2.183	3.249	68%	96%
2007-08	4.471	2.253	3.237	69%	96%
2008-09	4.421	2.468	3.357	68%	96%
2009-10	4.414	2.366	3.272	69%	97%
2010-11	4.369	2.483	3.340	70%	97%
2011-12	4.387	2.557	3.164	70%	97%
2012-13	4.379	2.494	3.237	71%	96%



### Undergraduate Average Time-to-Degree by Major (2012-13 Graduating Class)

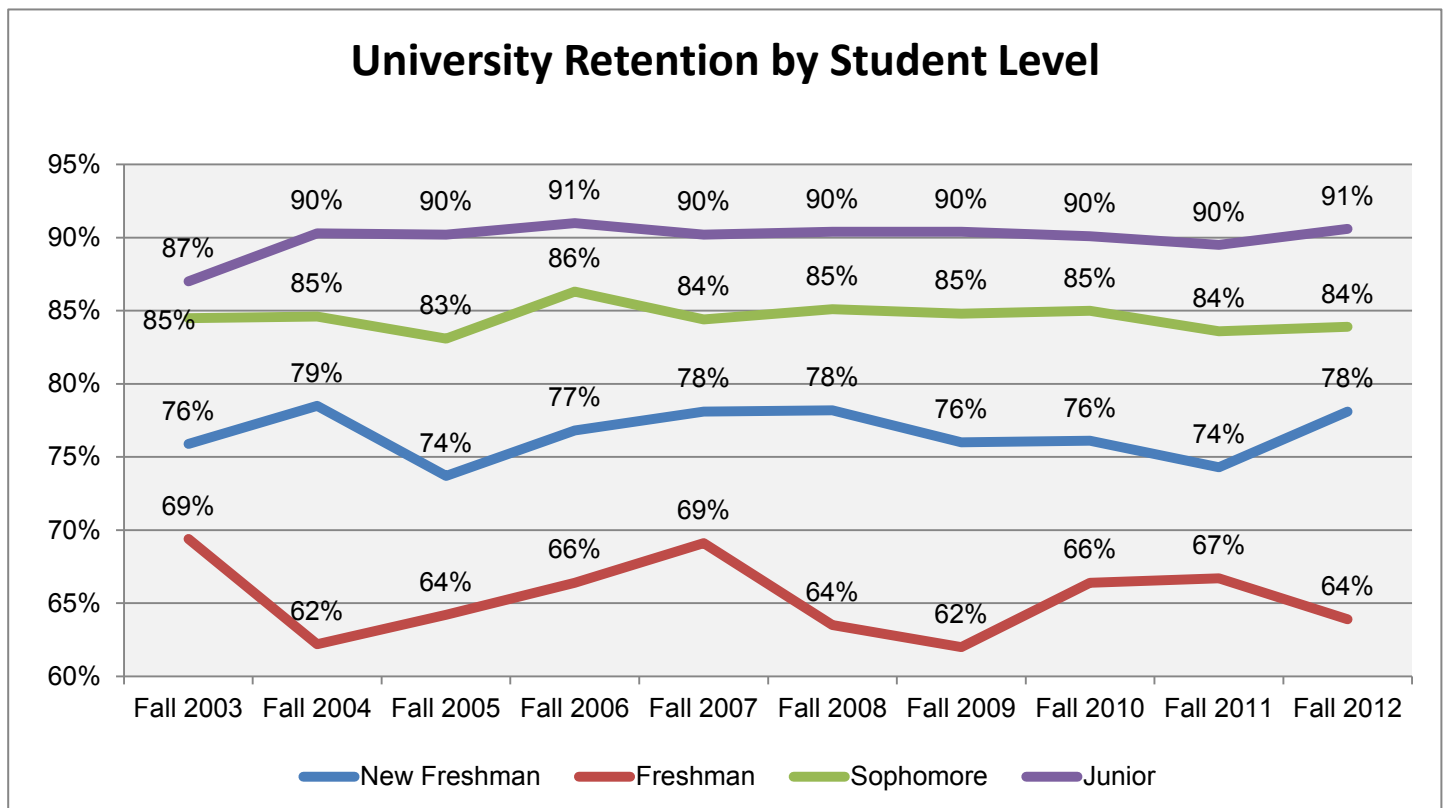
Major	First Time in College	New Transfer With Two Year Degree	New Transfer Without Two Year Degree	Graduate in Normal Time	Graduated in Extended Time
Accounting	4.735	2.400	3.000	58%	97%
Anthropological Sciences	4.375	2.750	2.750	75%	100%
Art	4.581	2.500	3.367	68%	96%
Athletic Training	5.143		3.000	80%	90%
Biology	4.319	2.643	3.077	66%	96%
Chemistry	4.125	3.000	3.800	71%	93%
Communication	4.107	2.333	2.810	84%	100%
Communication Sciences and Disorders	3.800	2.000	2.667	93%	100%
Computer Science and Technology	4.500	3.300	3.167	74%	98%
Criminal Justice	4.342	2.409	2.958	75%	96%
Dance	3.929		4.333	80%	100%
Design	4.219	4.000	4.321	60%	96%
Economics	4.600	4.000	2.625	74%	95%
English	4.840	2.571	2.917	70%	98%
Exercise, Sport, and Health Education	4.384	2.722	3.548	60%	98%
Finance	4.212	2.000	3.550	76%	96%
Foreign Language	4.250	2.500	3.000	86%	100%
Geography	4.500	3.000	0.000	50%	100%
Geology	5.313	2.500	5.750	25%	83%
Geospatial Science			4.000	50%	75%
History	4.432	2.200	4.000	62%	92%
Information Science and Systems	4.333	3.000	4.500	67%	100%
Interdisciplinary Studies	4.247	2.500	3.078	74%	99%
Interdisciplinary Studies Liberal Arts	4.909	3.000	5.350	45%	86%
Management	4.310	2.250	3.515	73%	96%
Marketing	4.375	2.286	3.000	75%	97%

### Undergraduate Average Time-to-Degree by Major (2012-13 Graduating Class)

Major	First Time in College	New Transfer With Two Year Degree	New Transfer Without Two Year Degree	Graduate in Normal Time	Graduated in Extended Time
Mathematics	4.286	2.500	3.000	79%	100%
Media Studies	4.358	2.300	3.250	73%	96%
Music	5.310		3.250	41%	89%
Nursing	4.492	2.625	2.818	69%	96%
Nutrition and Dietetics	4.467	3.000	2.857	83%	91%
Philosophy and Religious Studies	4.875		3.250	33%	100%
Physics	4.083	3.000	2.000	80%	100%
Political Science	4.447	3.000	2.773	82%	94%
Psychology	4.103	2.000	2.938	80%	98%
Recreation, Parks, and Tourism	4.419	2.400	2.708	69%	96%
Social Science	4.714	3.000	2.929	69%	100%
Social Work	4.571	2.111	4.192	86%	90%
Sociology	4.071	2.200	3.083	83%	94%
Theatre	4.333	2.500	3.333	56%	100%

Entry Status	Normal Time	Extended Time
First Time in College, Full-Time	4 years to complete	6 years to complete
First Time in College, Part-Time	6 years to complete	8 years to complete
New Transfer, Full-Time	3 years to complete	5 years to complete
New Transfer, Part-time	5 years to complete	7 years to complete

Undergraduate Retention by Student Level				
Term	New Freshman	Freshman	Sophomore	Junior
Fall 1996	75.3%	63.1%	81.4%	87.3%
Fall 1997	74.4%	65.0%	82.7%	89.0%
Fall 1998	75.9%	63.1%	83.9%	87.4%
Fall 1999	73.1%	70.4%	82.5%	88.8%
Fall 2000	79.1%	65.7%	84.1%	89.6%
Fall 2001	77.5%	64.3%	82.3%	88.8%
Fall 2002	77.5%	68.1%	82.0%	87.4%
Fall 2003	75.9%	69.4%	84.5%	87.0%
Fall 2004	78.5%	62.2%	84.6%	90.3%
Fall 2005	73.7%	64.2%	83.1%	90.2%
Fall 2006	76.8%	66.4%	86.3%	91.0%
Fall 2007	78.1%	69.1%	84.4%	90.2%
Fall 2008	78.2%	63.5%	85.1%	90.4%
Fall 2009	76.0%	62.0%	84.8%	90.4%
Fall 2010	76.1%	66.4%	85.0%	90.1%
Fall 2011	74.3%	66.7%	83.6%	89.5%
Fall 2012	78.1%	63.9%	83.9%	90.6%



## Official Radford University Degree Inventory

Program Name	CIP Code	Degrees Offered
Accounting	52.0301	BBA
Anthropological Sciences	45.0201	BA/BS
Appalachian Studies Certificate	05.0122	CERT
Art	50.0701	BA/BS/BFA
Arts-Fine Arts	50.0701	MFA
Athletic Training	51.0913	BS
Autism Studies Certificate	13.1013	CERT
Bioethics	51.3201	CERT
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BS
Corporate & Prof Communication	09.0101	MS
Counseling and Human Development	13.1101	MS
Counseling Psychology	42.2803	Psy.D.
Crime Analysis	43.0111	CERT
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BA/BS/BFA
Design	50.0401	BFA/BS
Economics	45.0601	BS/BBA
Education	13.0101	MS
Educational Leadership	13.0401	MS
Educational Technology	13.0501	CERT
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport and Health Education	13.1314	BS
Finance	52.0801	BBA
Foods and Nutrition	19.0501	BS
Foreign Languages	16.0101	BA/BS
Geography	45.0701	BA/BS
Geology	40.0601	BA/BS
Geospatial Science	45.0702	BS/BA
History	54.0101	BA/BS
Information Science and Systems	11.0401	BS
Information Security	11.0401	CERT

## Official Radford University Degree Inventory

Program Name	CIP Code	Degree Offered
Interdisciplinary Studies	30.9999	BA/BS
Literacy Education	13.1315	MS
Management	52.0201	BBA
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Mathematics Education	13.1311	CERT
Media Studies	09.0401	BA/BS
Music	50.0901	BA/BS/BM
Music	50.0901	MA/MS
Music Pedagogy	50.0912	CERT
Nursing	51.3801	BSN
Nursing	51.3899	MSN
Nursing Practice	51.3805	DNP
Occupational Therapy	51.2306	MOT
Philosophy and Religious Studies	38.9999	BA/BS
Physical Therapy	51.2308	DPT
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Professional Development in Educational Leadership	13.0401	CERT
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Recreation, Parks, and Tourism	31.0101	BA/BS
School Psychology	42.2805	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BSW
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	09.0101	BA/BS
Sustainability and Environmental	30.3301	CERT
Teaching Language Arts in the Digital Age	23.9999	CERT
Theater	50.0501	BA/BS

Radford University Assistant Professor of Mathematics Anthony Dove is developing a flipped classroom model that uses technology to enhance student-faculty interaction with his students and improve teaching and learning.



*Faculty and Staff*

## Faculty and Staff Highlights

**RU** 1,555 employed at Radford University

**RU** 1,226 full-time, 329 part-time

**RU** 53% female, 47% male full-time employees

**RU** 66% of full-time employees live in Radford City or Montgomery County

**RU** 433 full-time faculty members

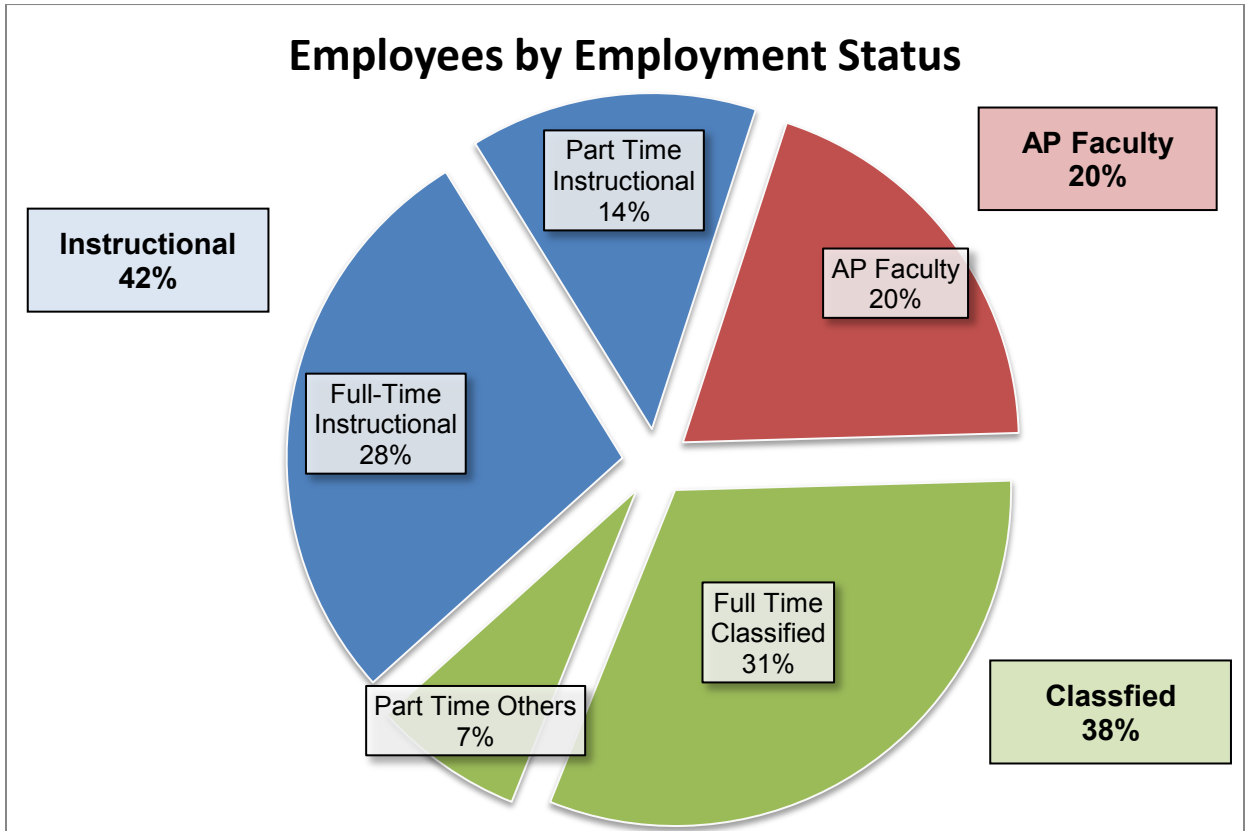
**RU** 131 full professors, 134 associate  
106 assistant, 62 instructors

**RU** 83% of faculty hold a terminal degree

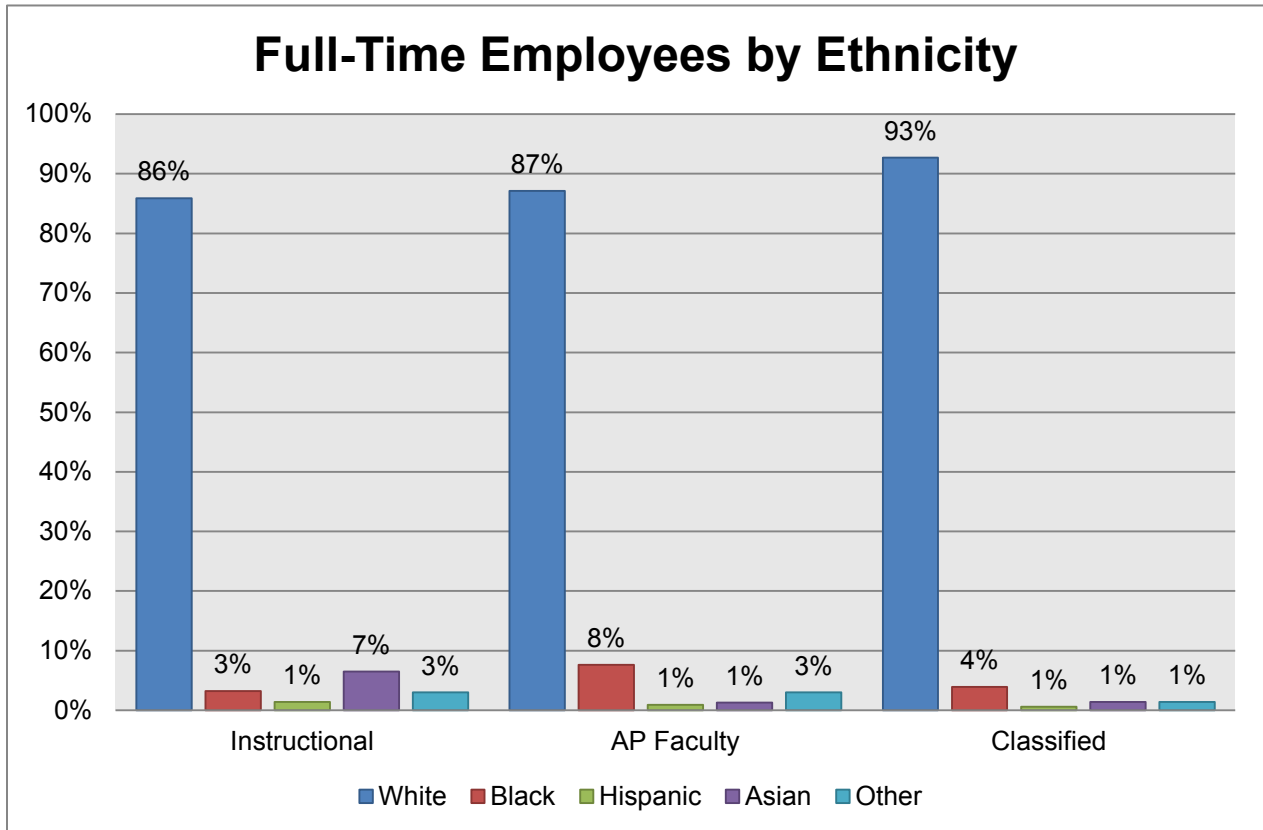
**RU** 81% of faculty are tenured or on tenure track



<b>All Employees by Status and Gender Fall 2013</b>										
	<u>Instructional</u>			<u>AP Faculty</u>			<u>Classified/Wage</u>			<b>Grand Total</b>
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Full-Time	213	220	433	167	136	303	272	218	490	1,226
Part-Time	131	84	215	1	0	1	68	45	113	329
<b>Grand Total</b>	<b>344</b>	<b>304</b>	<b>648</b>	<b>168</b>	<b>136</b>	<b>304</b>	<b>340</b>	<b>263</b>	<b>603</b>	<b>1,555</b>



Full-Time Employees by Ethnicity Fall 2013										
Ethnicity	Instructional			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
White	186	186	372	147	117	264	253	201	454	1,090
Black	7	7	14	13	10	23	13	6	19	56
Hispanic of any race	4	2	6	1	2	3	2	1	3	12
Asian	14	14	28	2	2	4	3	4	7	39
American Indian or Alaskan Native	0	1	1	0	1	1	1	2	3	5
Two or more races	0	1	1	0	0	0	0	0	0	1
Nonresident Alien	0	1	1	0	1	1	0	0	0	2
Race and Ethnicity unknown	2	8	10	4	3	7	0	4	4	21
<b>Grand Total</b>	<b>213</b>	<b>220</b>	<b>433</b>	<b>167</b>	<b>136</b>	<b>303</b>	<b>272</b>	<b>218</b>	<b>490</b>	<b>1,226</b>

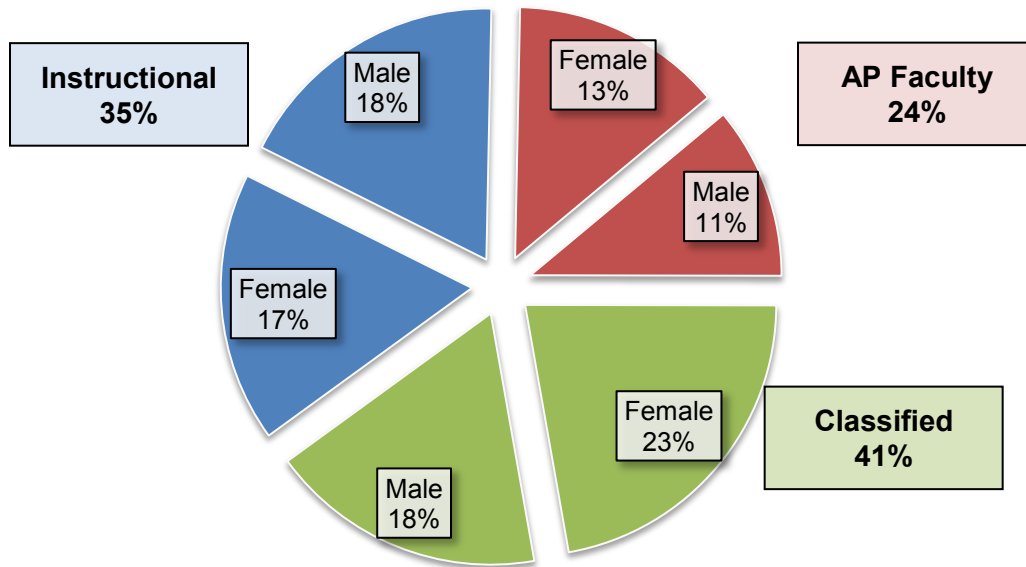


Note: Percentages may not equal 100% due to rounding

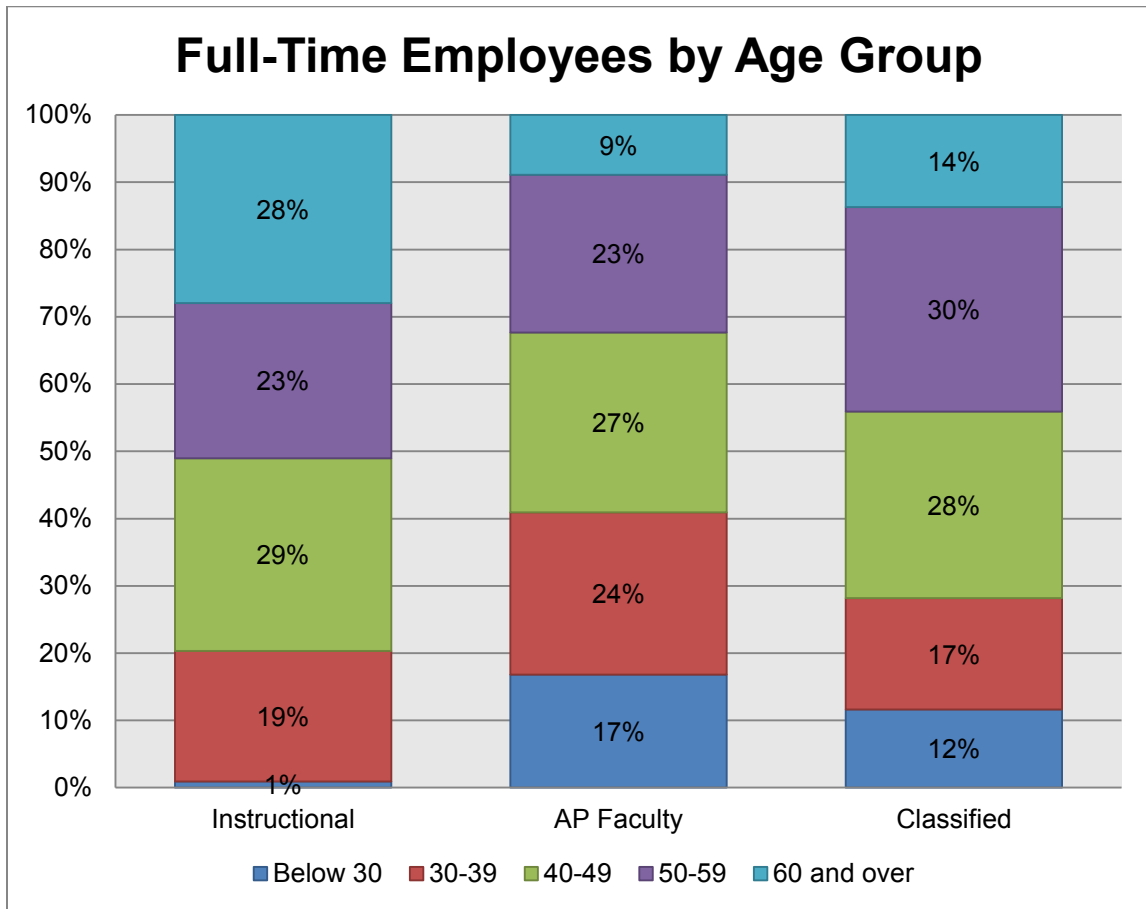
**Full-Time Employees by Division and Gender  
Fall 2013**

University Division	Instructional			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Affairs	213	220	433	88	41	129	100	18	118	680
Central Administration				24	39	63	14	11	25	88
Finance and Administration				11	17	28	119	150	269	297
Information Technology				10	15	25	20	36	56	81
Student Affairs				17	12	29	14	2	16	45
University Advancement				11	5	16	4	1	5	21
University Relations				6	7	13	1	0	1	14
<b>Grand Total</b>	<b>213</b>	<b>220</b>	<b>433</b>	<b>167</b>	<b>136</b>	<b>303</b>	<b>272</b>	<b>218</b>	<b>490</b>	<b>1,226</b>

**Full-Time Employees by Status and Gender**



Full-Time Employees by Age Fall 2013				
Age Group	Instructional	AP Faculty	Classified	Total
18-24	0	10	16	26
25-29	4	41	41	86
30-34	26	44	41	111
35-39	58	29	40	127
40-44	59	46	70	175
45-49	65	35	66	166
50-54	47	41	68	156
55-59	53	30	81	164
60-64	81	21	52	154
65 and Older	40	6	15	61
<b>Grand Total</b>	<b>433</b>	<b>303</b>	<b>490</b>	<b>1,226</b>
<b>Average Age</b>	<b>50</b>	<b>43</b>	<b>46</b>	<b>47</b>



<b>Residence of Full-Time Employees (Fall 2013)</b>				
<b>Residence</b>	<b>Instructional</b>	<b>AP</b>	<b>Classified</b>	<b>Total</b>
<b>Radford</b>	<b>172</b>	<b>102</b>	<b>130</b>	<b>404</b>
<b>Montgomery County</b>	<b>156</b>	<b>106</b>	<b>135</b>	<b>397</b>
Blacksburg	89	24	29	142
Christiansburg	55	72	87	214
Elliston	2	0	2	4
Pilot	0	0	3	3
Riner	8	9	9	26
Shawsville	2	1	5	8
<b>Pulaski County</b>	<b>22</b>	<b>33</b>	<b>131</b>	<b>186</b>
Belspring	0	0	2	2
Draper	1	2	6	9
Dublin	9	19	57	85
Hiwassee	2	1	5	8
New River	0	0	1	1
Newbern	1	0	2	3
Parrott	0	0	13	13
Pulaski	9	11	45	65
<b>Floyd County</b>	<b>9</b>	<b>8</b>	<b>27</b>	<b>44</b>
<b>Giles County</b>	<b>4</b>	<b>7</b>	<b>23</b>	<b>34</b>
<b>Roanoke</b>	<b>30</b>	<b>15</b>	<b>8</b>	<b>53</b>
<b>Salem</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>19</b>
<b>Wythe County</b>	<b>3</b>	<b>3</b>	<b>17</b>	<b>23</b>
<b>Other Localities</b>	<b>28</b>	<b>23</b>	<b>15</b>	<b>66</b>



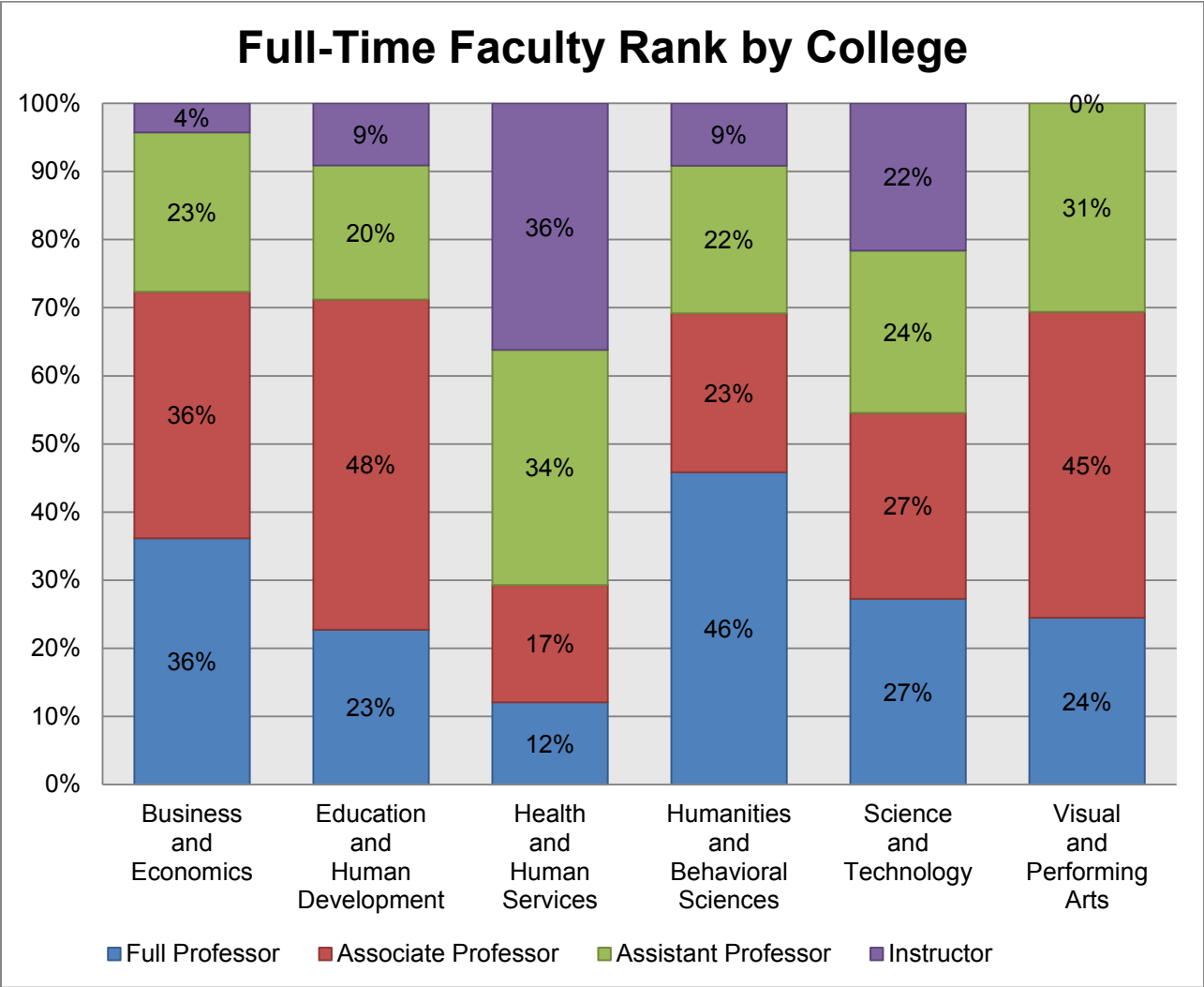
Map data © 2012 Google

<b>Part-Time Employees by Division and Gender Fall 2013</b>			
<b>University Division</b>	<b>Female</b>	<b>Male</b>	<b>Grand Total</b>
Academic Affairs	170	97	267
Central Administration	6	10	16
Finance and Administration	3	6	9
Information Technology	2	13	15
Student Affairs	18	3	21
University Advancement	1	0	1
University Relations	0	0	0
<b>Grand Total</b>	<b>200</b>	<b>129</b>	<b>329</b>

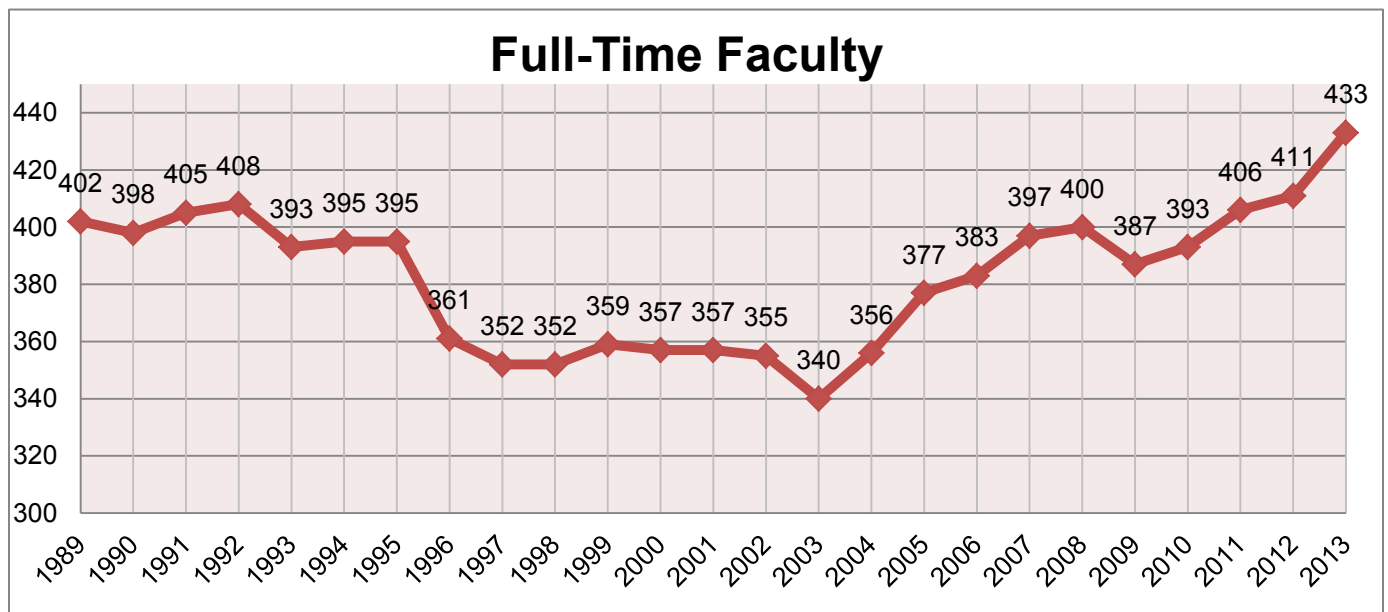
<b>Part-Time Employees by Ethnicity and Gender Fall 2013</b>			
<b>Ethnicity</b>	<b>Female</b>	<b>Male</b>	<b>Grand Total</b>
White	174	104	278
Black	5	6	11
Hispanic of any race	0	4	4
Asian	2	0	2
American Indian or Alaskan Native	0	0	0
Two or more races	3	0	3
Nonresident Alien	0	0	0
Race and Ethnicity unknown	16	15	31
<b>Grand Total</b>	<b>200</b>	<b>129</b>	<b>329</b>

<b>Part-Time Employees by Age Group Fall 2013</b>				
<b>Age Group</b>	<b>Instructional</b>	<b>AP Faculty</b>	<b>Other Part-Time</b>	<b>Grand Total</b>
18-24	4		20	24
25-29	23		19	42
30-34	26		10	36
35-39	29		5	34
40-44	29		7	36
45-49	22		8	30
50-54	13		7	20
55-59	27	1	9	37
60-64	20		15	35
65 and Older	22		13	35
<b>Grand Total</b>	<b>215</b>	<b>1</b>	<b>113</b>	<b>329</b>
<b>Average Age</b>	<b>46</b>	<b>--</b>	<b>43</b>	<b>45</b>

Full-Time Teaching Faculty by College Fall 2013					
College Name	Full Professor	Associate Professor	Assistant Professor	Instructor	Grand Total
Business and Economics	17	17	11	2	47
Education and Human Development	15	32	13	6	66
Health and Human Services	7	10	20	21	58
Humanities and Behavioral Sciences	55	28	26	11	120
Science and Technology	24	24	21	19	88
Visual and Performing Arts	12	22	15	0	49
Academic Affairs	1	1	0	3	5
<b>Grand Total</b>	<b>131</b>	<b>134</b>	<b>106</b>	<b>62</b>	<b>433</b>



Full-Time Teaching Faculty by Fall Term	
Fall Semester	Full-Time Faculty
Fall 2013	433
Fall 2012	411
Fall 2011	406
Fall 2010	393
Fall 2009	387
Fall 2008	400
Fall 2007	397
Fall 2006	383
Fall 2005	377
Fall 2004	356
Fall 2003	340
Fall 2002	355
Fall 2001	357
Fall 2000	357
Fall 1999	359
Fall 1998	352
Fall 1997	352
Fall 1996	361
Fall 1995	395
Fall 1994	395
Fall 1993	393
Fall 1992	408
Fall 1991	405
Fall 1990	398
Fall 1989	402

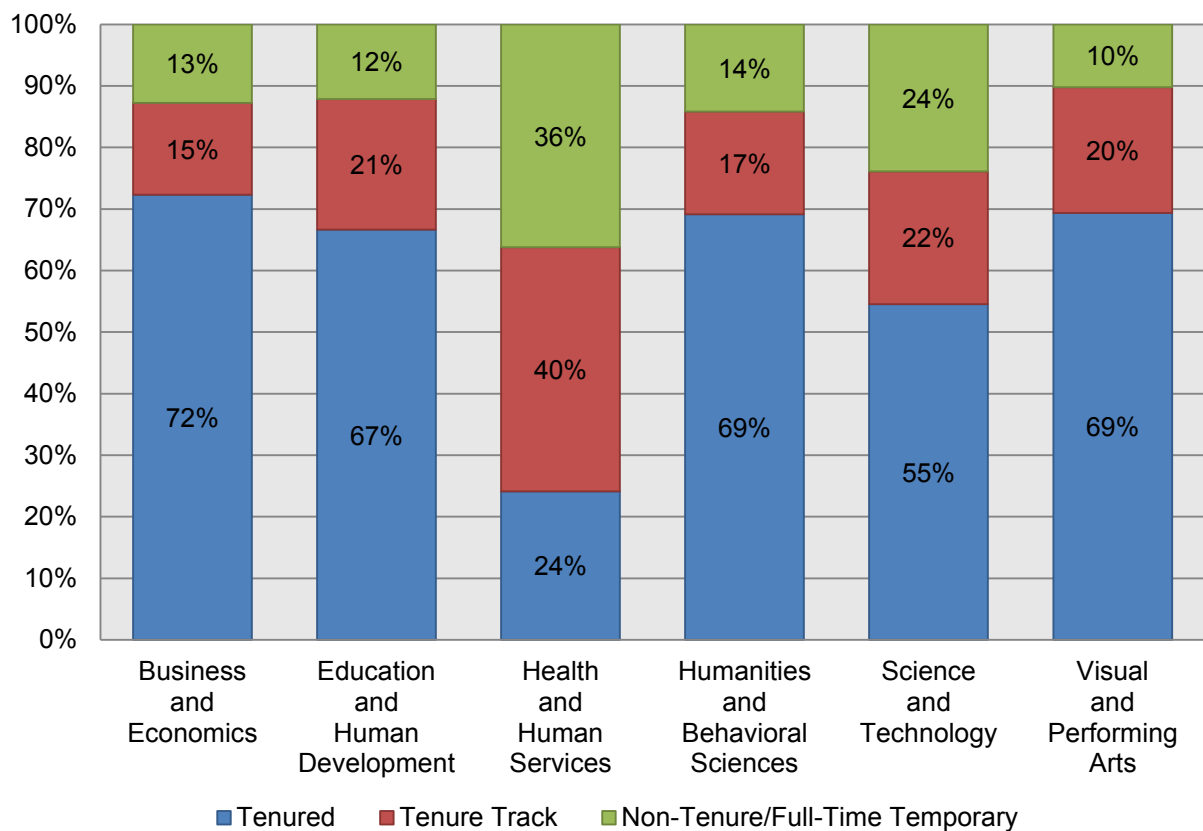




**Full-Time Teaching Faculty by Tenure Status  
Fall 2013**

College	Tenured	Tenure Track	Non Tenure Track	Full-Time Temporary	Grand Total
Business and Economics	34	7	4	2	47
Education and Human Development	44	14	7	1	66
Health and Human Services	14	23	20	1	58
Humanities and Behavioral Sciences	83	20	13	4	120
Science and Technology	48	19	15	6	88
Visual and Performing Arts	34	10	1	4	49
Academic Affairs	2	0	0	3	5
<b>Grand Total</b>	<b>259</b>	<b>93</b>	<b>60</b>	<b>21</b>	<b>433</b>

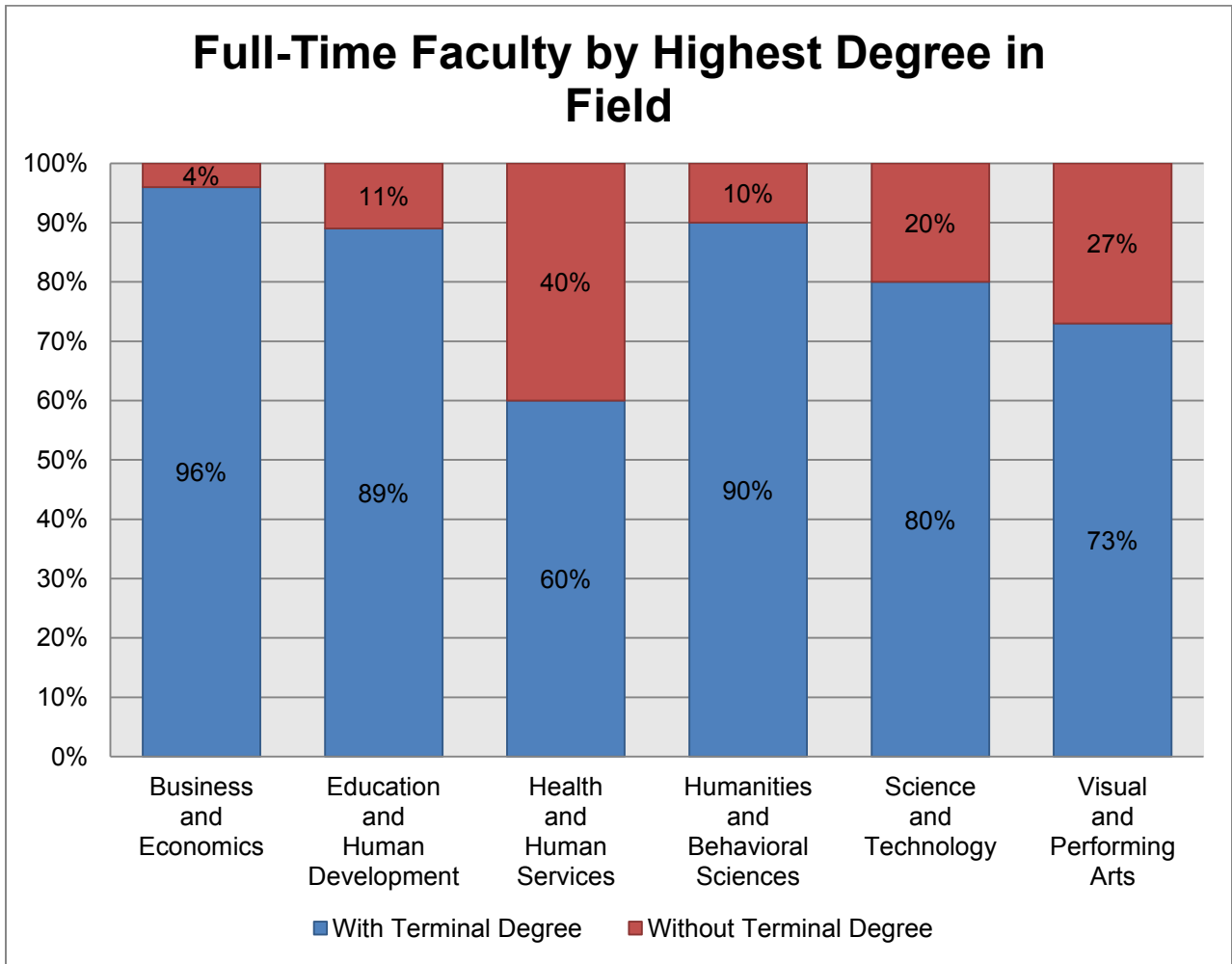
**Full-Time Faculty Tenure Status by College**



<b>Full-Time Faculty by College and Discipline</b>		
<b>CIP</b>	<b>Program</b>	<b>Full-Time Faculty</b>
<b>College of Business and Economics</b>		
45.0601	Economics	10
52.0201	Management	14
52.0301	Accounting	6
52.0801	Finance	7
52.1401	Marketing	10
<b>College of Education and Human Development</b>		
13.0101	Education	2
13.0401	Educational Leadership	1
13.0501	Educational Technology	3
13.1001	Special Education	9
13.1101	Counselor Education	7
13.1202	Elementary Education	7
13.1203	Middle School Education	2
13.1210	Early Childhood Education	2
13.1311	Mathematics Education	3
13.1314	Physical Education Teaching and Coaching	15
13.1315	Reading Teacher Education	4
13.1316	Science Education	1
19.0501	Foods and Nutrition	3
31.0101	Recreation, Parks, and Tourism	5
51.0913	Athletic Training	2
<b>College of Humanities and Behavioral Sciences</b>		
9.0101	Communication	12
9.0401	Journalism	8
16.0101	Foreign Languages	5
23.0101	English	2
38.9999	Philosophy and Religious Studies	8
42.0101	Psychology	23
43.0104	Criminal Justice	10
45.1001	Political Science	7
45.1101	Sociology	10
54.0101	History	11

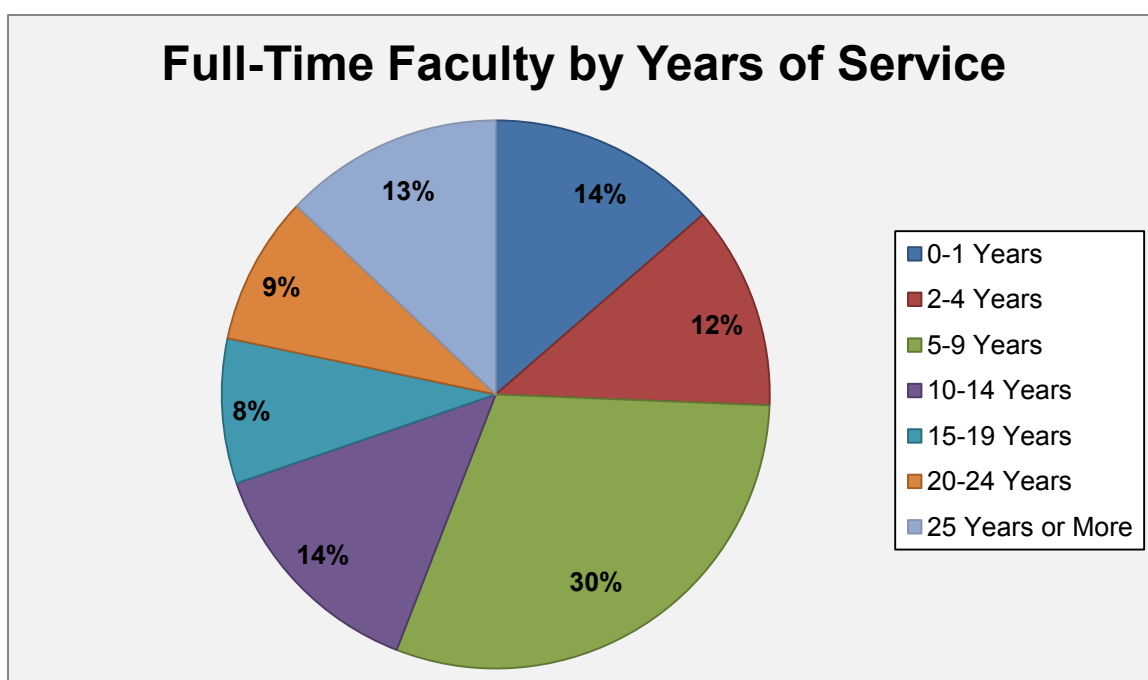
<b>Full-Time Faculty by College and Discipline</b>		
<b>CIP</b>	<b>Program</b>	<b>Full-Time Faculty</b>
<b>College of Science and Technology</b>		
11.0401	Information Technology	18
26.0101	Biology	22
27.0101	Mathematics	20
40.0501	Chemistry	9
40.0601	Geology	5
40.0801	Physics	7
45.0201	Anthropological Sciences	2
45.0702	Geospatial Science	5
<b>College of Visual and Performing Arts</b>		
50.0301	Dance	5
50.0401	Design	11
50.0501	Theatre	6
50.0701	Art	12
50.0901	Music	15
<b>Waldron College of Health and Human Services</b>		
44.0701	Social Work	10
51.0201	Communication Sciences and Disorders	7
51.2306	Occupational Therapy	5
51.2308	Physical Therapy	7
51.3801	Nursing	29
<b>Academic Affairs</b>		
	Academic Affairs	5

Full-Time Teaching Faculty by Degree Status Fall 2013					
College Name	Terminal Degrees	% With Terminal	Non Terminal	% Without Terminal	Grand Total
Business and Economics	45	96%	2	4%	47
Education and Human Development	59	89%	7	11%	66
Health and Human Services	35	60%	23	40%	58
Humanities and Behavioral Sciences	108	90%	12	10%	120
Science and Technology	70	80%	18	20%	88
Visual and Performing Arts	36	73%	13	27%	49
Academic Affairs	2	40%	3	60%	5
<b>Grand Total</b>	<b>355</b>	<b>82%</b>	<b>78</b>	<b>18%</b>	<b>433</b>



<b>Top Institutions Where Full-Time Faculty Earned Highest Degree in Field</b>	
<b>College Name</b>	<b>Faculty</b>
Virginia Polytechnic Institution and State University	60
University of Virginia	11
Ohio State University	8
University of North Carolina at Greensboro	8
Michigan State University	7
University of Maryland, College Park	7
University of North Carolina at Chapel Hill	7
Virginia Commonwealth University	7
Florida State University	6
University of Florida	6
University of Georgia	6
North Carolina State University	5
Texas A&M University	5
University of Kentucky	5
Duke University	4
Kent State University	4
Oklahoma State University - Stillwater	4
Old Dominion University	4
University of Iowa	4
University of Missouri - Columbia	4
University of South Florida	4
University of Texas at Austin	4
University of Kansas	4
West Virginia University	4

Full-Time Faculty by Years of Service and College Fall 2013								
College	0-1	2-4	5-9	10-14	15-19	20-24	25+	Total
Business and Economics	7	4	11	8	3	4	10	47
Education and Human Development	8	7	25	17	5	2	2	66
Health and Human Services	7	18	20	7	5	0	1	58
Humanities and Behavioral Sciences	9	13	35	9	12	21	21	120
Science and Technology	16	8	25	11	9	6	13	88
Visual and Performing Arts	9	2	15	6	3	5	9	49
Academic Affairs	3	0	0	2	0	0	0	5
<b>Total</b>	<b>59</b>	<b>52</b>	<b>131</b>	<b>60</b>	<b>37</b>	<b>38</b>	<b>56</b>	<b>433</b>



## Outstanding First-Year Student Advocates

<b>Mr. Michael A. Dunn</b>	<b>New Student Programs and Services</b>	<b>2003</b>
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Each June an army of faculty, staff and student assistants meet with hundreds of new students and their families to teach them everything there is to know about living and learning at Radford University. Mike Dunn, a nationally recognized student affairs professional, has provided leadership for RU's New Student Programs and Services since 1993. Among his many honors over the years was his selection as a First-Year Student Advocate by the National Resource Center for the First-Year Experience and Students in Transition housed at the University of South Carolina.

Dunn's colleagues nominated him because his programs have made a significant impact on RU. He was one of 10 professionals to receive the award based on the innovation, creativity, acceptance and institutionalization of his office's programs as well as their success in making a difference for students. One of the programs is University 100: Introduction to Higher Education, a first semester course that focuses on academics and social and personal issues and is taught by faculty and upper-class students. It has made such an impact on the success of students and student retention that Dunn says "it has become part of the fabric of the university."

## Distinguished Professional Advising Award

<b>Ms. Patricia D. Williamson</b>	<b>Pre-Major Advising Center</b>	<b>2009</b>
<b>Ms. Loretta C. Estes</b>	<b>College of Health and Human Services</b>	<b>2008</b>
<b>Ms. Donna M. Dunn</b>	<b>Academic Advising / Student Support Center</b>	<b>2007</b>

## Anna Lee Stewart Award for Contributions to Faculty Development

<b>Mr. Jason Burton</b>	<b>Distance Learning and Media Specialist</b>	<b>2012</b>
<b>Ms. Lisa McDaniel</b>	<b>Information Technology</b>	<b>2007</b>
<b>Ms. Janet M. Hahn</b>	<b>Sponsored Programs and Grant Management</b>	<b>2006</b>
<b>Ms. Ellen S. Taylor</b>	<b>Academic Outreach</b>	<b>2005</b>
<b>Mr. Edward B. Oakes</b>	<b>Information Technology</b>	<b>2004</b>
<b>Dr. Robert R. Sheehy</b>	<b>Department of Biology</b>	<b>2003</b>

## Additional Awards Received by Administrative Professional (AP) Faculty

<b>Dr. Patricia Shoemaker</b>	Radford University Award for Administrative and Professional Excellence Dean	2012
<b>Dr. Joseph King</b>	College of Education and Human Development Radford University Award for Administrative and Professional Excellence Professor of Psychology and Director of the Honors Academy	2010
<b>Scott Schull</b>	College of Humanities and Behavioral Sciences Presidential Employee Service Award	2010
<b>Charles W. Cosmato</b>	Radford University Presidential Employee Service Award	2009
<b>Dr. Dennie Templeton</b>	Governor's Award for Workplace Safety and Health Finalist for the Campus Safety Conference and Campus Safety Magazine 2008 Safety Director of the Year Award	2009  2008

## Employee Service Awards

Radford University holds an annual employee recognition luncheon each spring to honor faculty and staff for their length of service to the institution.

### Thirty-Five Years

Dr. Douglas E. Brinckman  
Mr. Carl H. Lefko  
Mr. Robert L. Mills

### Thirty Years

Dr. Chester F. Watts	Mr. Roy E. Saville
Dr. Hsin-Min Tong	Ms. Sarah D. Dowdy
Dr. Robert D. Spillman	

### Twenty-Five Years

Dr. Bruce P. Mahin	Mr. Thomas C. Cochran
Dr. Hilary M. Lips	Mr. Troy S. Godsey
Dr. Jeffrey L. Chase	Mrs. Minnie G. Thompson
Dr. Joel B. Hagen	Mrs. Patricia D. Williamson
Dr. Kathy S. Mitchell	Mrs. Regina P. Tabor
Dr. Mary B. LaLone	Mrs. Teresa D. King
Dr. Wei-Chi Yang	Ms. Barbara W. Griffiths
Mr. Albert Mah	Ms. Betty Y. Smith
Mr. Donald R. Bowman	Ms. Pamela R. Duncan
Mr. James K. Harris	Ms. Peggy P. Perdue
Mr. Jeffery D. Woods	Ms. Sara P. Baker

### Twenty Years

Dr. Anne R. Alexander	Mr. Ronald J. Rojewski
Dr. Bruce K. Blaylock	Mr. Stephen D. Everett
Dr. Jeffrey A. Willner	Mr. William A. Rutledge
Dr. Sandra J. Moore	Mrs. Vickie S. Taylor
Dr. Sharla C. Cooper	Ms. Connie A. Phillips
Dr. Sharon E. Hartline	Ms. Debra D. Carr
Dr. Wilbur W. Stanton	Ms. Elizabeth A. Hall
Mr. Jeffrey L. Conley	Ms. Freda B. Johnson
Mr. Jian G. Qi	Ms. Joan C. Wright
Mr. John W. Fox	Ms. Lynn E. Arnold
Mr. Mike Smith	Ms. Sandra S. Joseph
Mr. Reggie A. Williams	Sergeant Garnett L. Phillips



## Fifteen Years

Dr. Ann N. Elliott  
Dr. Carolyn L. Mathews  
Dr. Holly L. Cline  
Dr. Jeffery E. Aspelmeier  
Dr. Kathryn H. Kelly  
Dr. Maung M. Htay  
Dr. Robert H. Williams  
Dr. Susan R. Van Patten  
Mr. Jack C. Davis  
Mr. Kenneth R. Godbey

Mr. Michael S. Ramsey  
Mr. Norman M. Harman  
Mr. Randall D. Meade  
Mr. William D. Wheeler  
Mrs. Linda P. King  
Mrs. Sallie B. Dodson  
Ms. Ann H. Brown  
Ms. Gail G. Wright  
Ms. Mary R. Weeks

## Ten Years

Dr. David A. Zuschin	Mr. Jesse L. Murphy
Dr. Edward Udd	Mr. John S. Hildreth
Dr. Gregory P. Sherman	Mr. Jonathan F. Benfield
Dr. I-Ping P. Fu	Mr. Robert A. Chrisley
Dr. James A. Newman	Mr. Robert S. Johnson
Dr. Jeremy M. Wojdak	Mr. Roland E. Beland
Dr. John S. Childers	Mr. Ronald W. Gallops
Dr. Kathleen P. Poole	Mr. Steven E. Parks
Dr. Kathryn A. Hoover	Mr. Timothy N. Mullins
Dr. Kevin D. LoPresto	Mrs. Donna S. Oliver
Dr. Melissa L. Grim	Ms. Brenda T. Nicewander
Dr. Michael D. Chatham	Ms. Carmella M. Carter
Dr. Peter N. Christensen	Ms. Elizabeth J. Deskins
Dr. Stephen G. Fawthrop	Ms. Holly N. King
Dr. Tammy R. Robinson	Ms. Jill N. DeLoach
Dr. Theresa L. Burriss	Ms. Jo A. Alger
Dr. Tracy L. Lewis-Williams	Ms. Julie A. Temple
Mr. Adam D. Blevins	Ms. Kimberly J. Aspelmeier
Mr. Darren W. Minarik	Ms. Leonita H. Cutright
Mr. Donald W. Breedlove	Ms. Margaret C. Taylor
Mr. Douglas N. Holland	Ms. Pamela P. Simpkins
Mr. Dwane L. Williams	Ms. Sandra T. Steele
Mr. Gerald W. Umbarger	

## Center for Innovative Teaching and Learning

The Center for Innovative Teaching and Learning (CITL) and Academic Technologies offer training for faculty and staff throughout the year. Highlights include Our Turn, New Faculty Orientation, Online Student Orientation, and CITL Films Project.

### August Our Turn Training

Overview: 433 participants took part in 41 training and development sessions offered in five general categories. This represented a 43% increase over the previous year. These sessions were held August 14 through August 17, 2013.



Categories & Sessions	Number of Participants
<b>Desire2Learn (D2L)</b>	<b>100</b>
Creating and Managing Quizzes in D2L 10	
D2L 10 ePortfolio: An Overview	
D2L 10 Jumpstart for Fall Instructors	
D2L 10 Rapid Course Deployment	
D2L Jumpstart for Fall Instructors	
Setting Up and Managing the D2L 10 Gradebook	
Using the FREE D2L Assignment Grader App for iPad	
What's New in D2L 10.1?	
<b>Office Productivity and Instructional Technologies</b>	<b>135</b>
Become a Google Scholar Jedi: Master Your Search	
Clickers are not just for quizzes: A conversation on using them for active learning	
Creating Instructional Videos with Screen Capture	
First Look at the New MyRU Portal	
Introducing the Online Student Orientation	
I've Got An iPad - Now What?	
Lecture Capture Technology in the Classroom	
Office Productivity Tips for Administrative Assistants	
Prezi: The Coolest Way to Present	
Review and Support for Cognos Reporting	
SuperSearch to the Rescue!	
Technology Enhanced Classroom: Best Practices	
Using Adobe Connect	
Using Adobe Connect for Group Meetings	
Video Conferencing Technologies not just for Distance Education Courses	
<b>Personal Growth and Development</b>	<b>75</b>
Feeling out of sorts or a bit stressed? Find balance with a bit of yin and a bit of flow -- Yinyasa Yoga	
See You In A Hundred Years: Faculty and Staff Book Group	
Simple Times: Memoir Writing Workshop of Lived Experiences	
Virtual Bulletin Boards and Organizers: Symbaloo, Springpad, and Pinterest	
Work-Life Balance: Overcoming Stress to Find Joy, Peace, and Balance in a Busy World	
<b>Scholarship of Teaching</b>	<b>50</b>
Combat 2 Classroom	

Faculty Opportunities in Alternative Spring Breaks	
Peace Studies Pedagogy at RU: Past, Present and Future	
Planning Your Flipped Class	
Team-Based Learning: Experience It for Yourselves!	
Understanding Poverty in the NRV	
Working with Students with Disabilities	
<b>University Training and Support Services</b>	<b>73</b>
Completion of Wage Time Cards	
Funds Handling	
Internships @ RU	
Internships @ RU	
Terrorism and Security Awareness Training	
Travel Policy Training	
<b>Grand Total</b>	<b>433</b>



For more than twenty years, Our Turn has provided an opportunity for faculty and staff to come together as a teaching and learning community to discuss best teaching practices, participate in essential trainings, learn about and experiment with new technologies, and become informed about new initiatives on campus.

## January Our Turn Training

Overview: 410 participants took part in 47 training and development sessions offered in six general categories. These sessions were held January 14 through January 17, 2014.

<b>Categories &amp; Sessions</b>	<b>Number of Participants</b>
<b>Desire2Learn (D2L)</b>	<b>67</b>
Customizing Your D2L Course Homepage	
D2L 10 ePortfolio: An Overview	
D2L Open Lab	
D2L Rapid Course Deployment	
Managing and Setting Up the D2L Gradebook	
Using the Free D2L Assignment Grader App for an iPad	
Utilizing Quizzes in D2L	
Working with Groups in D2L	
<b>Office Productivity and Social Media</b>	<b>78</b>
Best Practices for Social Media	
Excel – Essential Training and What’s New in Excel 2013	
Max Out Your PowerPoint Usage/ Preview to PowerPoint 2013	
Outlook - Tips and Tricks with a Preview of Outlook 2013	
Technology Tips for Administrative Assistants	
<b>Personal Growth and Development</b>	<b>19</b>
Cultivating an Attitude of Gratitude	
Spin Academy: Learn to DJ	
Tour of the Volvo NRV Plant	
<b>Research, Publishing, and Funding Opportunities</b>	<b>28</b>
Advice and Tips for Creating Large Professional Poster Presentations	
Finding Funding Opportunities	
Managing Your Grant	
Q&A With the Research Compliance Office	
What is SCI and How Do I Apply for Designation and Funding?	
<b>Scholarship of Teaching and Instructional Technologies</b>	<b>120</b>
AdvisorTrac for Faculty: Record Keeping and Scheduling Made Easy!	
Clickers Are Not Just for Quizzes: Using Them to Encourage Higher Learning	
Front Desk 101	
Introducing the Online Student Orientation	
I've Got an iPad - Now What?	
Modes and Means of Civic Engagement as High Impact Practice	
NetTutor Orientation	
Pick Your Switch	
Recording Classroom Lectures	
SuperSearch to the Rescue!	
Teaching and Learning with ePortfolio: A Faculty Conversation	
Technology Enhanced/Multimedia Classroom: Best Practices	
Urban Legend or Practical Pedagogy?	

Using Adobe Connect	
Using Adobe Connect for Group Meetings	
Using the New Portal for Advising	
What to Do When You Don't know What to Do: Engaging with the At-Risk Student Population	
<b>University Trainings and Support Services</b>	<b>98</b>
Budget Development - How to Re-Array Your Departmental Base Budget	
Data, Data, Data .... Now What?	
Departmental Procurement Authority: What You Need to Know	
Funds Handling	
ICS 100 Introduction to the Incident Command System for Higher Education	
Small Purchase Charge Card Procedures Refresher	
Terrorism and Security Awareness Training	
Travel Training	
Wage Time Transition and Banner Wage Time Entry	
<b>Grand Total</b>	<b>410</b>

## May Our Turn Training

Overview: 562 participants took part in 56 training and development sessions offered in six general categories. This represented a 27% participation increase over the previous year. These sessions were held May 13 through May 16, 2014.

<b>Categories &amp; Sessions</b>	<b>Number of Participants</b>
<b>Desire2Learn (D2L)</b>	<b>91</b>
D2L 10 ePortfolio: An Overview	
D2L Open Lab	
D2L Open Lab	
D2L Open Lab	
D2L Rapid Course Deployment	
Introducing D2L Student Orientation	
Managing and Setting Up the D2L Gradebook	
Using the Free D2L Assignment Grader app for an iPad	
Utilizing Quizzes in D2L	
What's New in D2L Version 10.3	
Working with Groups in D2L	
<b>Office Productivity</b>	<b>96</b>
Best Practices for Social Media	
Office 365 Demonstration	
Office Productivity Tips for Administrative Assistants	
Search Engine Optimization: Tips for Your Website	
What's New in Excel 2013? + Basic Excel	
What's New in Excel 2013? + Intermediate Excel Training	
What's new in Outlook 2013? - Including how to tricks and tips	
What's New in PowerPoint 2013? + How to make better presentations!	
<b>Personal Growth and Development</b>	<b>105</b>
"Twitter? I just don't get it:" Using Twitter for Professional Development	
Blogging for Beginners	
Daring Greatly Book Group	

Introduction to Knitting	
Scratch Academy	
The Role of Coal in Central Appalachian Identity: A Fieldtrip to the Southern WV Coalfields	
Trees of the RU Campus	
Introduction to Fiber Arts	
<b>Research, Publishing, and Statistics</b>	<b>59</b>
A Mixed Methods Assessment Comparing Team-Based Learning to Usual Classroom Teaching Methods	
Activity Insight - Demonstration of the New Electronic FAR System	
Applying the QM Rubric (APPQMR) Workshop	
Best Practices for using an iPad in a Classroom	
Copyright and Fair Use 101	
Developing an Online Class at RU	
Interactive Presentations with Adobe Indesign	
Reaching Them Where They Are: Connecting To Your Students Outside Of The Classroom Through Technology	
Recording Classroom Lectures	
Remote Control Learning: How to Utilize Mobile Devices to Enhance Instruction	
Summer School Best Practices	
Teaching and Learning with ePortfolio: A Faculty Conversation	
UNIV 100 New Faculty Workshop	
Using Adobe Connect	
<b>University Training and Support Services</b>	<b>75</b>
Budgeting - Year End	
Budgeting - Year End	
Data, Data, Data... Now What?	
Equipment Liaison and Departmental Inventory Training	
ICS 100 Introduction to the Incident Command System for Higher Education	
Introduction to CaterTrax	
Small Purchase Charge Card Procedures Refresher Training	
Terrorism and Security Awareness	
Travel Training	
Wage and Work Study Time Issues	
<b>Grand Total</b>	<b>562</b>

## New Faculty Orientation

The Center for Innovative Teaching and Learning, in conjunction with the Office of Human Resources and other campus partners, held an orientation for 37 new faculty members August 12 through August 14, 2013. During this three-day program, faculty members had the opportunity to complete all paperwork required for the Office of Human Resources, meet representatives from academic and student affairs, begin the process of developing networks with their peers, and gain valuable information that will assist them in the classroom.

## Special Projects

The Center for Innovative Teaching and Learning supports selected projects that significantly and positively impact innovations in the teaching and learning environment at RU. This year center staff supported and/or completed the following major innovation projects:

*Integration of an Academic Video Hosting and Distribution Platform (Kaltura) within the Campus Learning Management System.* In partnership with the Office of Academic Technologies, the project was completed in May 2014. Faculty and students can now securely create and share videos within the electronic class environment including: 1) uploaded clips; 2) webcam recordings; and 3) screen recordings. The video can be played on any device and is permanently associated with the course in which it was shared.

*Live Online Tutoring (NetTutor) Launch.* In partnership with the RU Office of Student Engagement, the project was completed in January 2014. Students in all RU academic courses now have live synchronous access to subject tutoring via links in the D2L learning environment.

*Custom E-Learning Modules for Bioethicist Training.* In partnership with the Department of Philosophy and Religious Studies and author Michael Gillette, the project was completed in May 2014. Students entering the new bioethics certificate program will have free access to a unique electronic case exploration tool. The tool allows students to examine sample medical cases and explore typical ethical issues and responses. In addition to building the eLearning content, the project required development of a custom authoring platform that can be used by others to create similar case study materials.

*eBook for Radford University Core Handbook.* In partnership with Radford University's Core Curriculum, the project was completed in July 2014. Core Curriculum faculty authored a standard handbook that will be used in CORE 101, 102, 201, and 202. CITL supported the project by selecting an authoring platform and supporting the book editors in mastering ebook production. The end product is a free eTextbook for all Core Curriculum students that is available for any mobile device.

## Student Orientation to D2L

On May 12, 2014, CITL launched a new training module for students. This self-registered, self-paced training module is open to all students and is an introduction to the Desire2Learn Learning Management System as well as available resources and skills students need to be a successful learner. As of June 16 a total of 159 students have enrolled in this orientation.

## CITL Films Project

The CITL Films Project continued to produce faculty profiles that spotlight some of the interesting and innovative things our teachers are doing inside and outside the classroom, as well as short dramatic works that serve as a vehicle for students and interns to gain experience as actors in front of the camera and also as technicians and artists behind it. Productions are featured on the CITL website as well as on our [Vimeo channel](#).

During the 2013-2014 academic year, CITL collaborated with McConnell Library's Archives and Special Collections to produce the multi-part documentary film "Bluegrass Music: Its Origin and Development as a Unique and Creative Art Form," hosted by New River Valley music legend Butch Robins. The film is a PBS-style documentary and will soon be available in the McConnell collection as well as streamed from their website.





<b>Videos</b>	<b>Publication Date</b>	<b>Number of Views</b>
Dr. Erin Webster Garrett: Digital Storytelling with eText	April 23, 2014	10
Judi Billups: The Brand You Project	February 26, 2014	59
Butch Robins History of Bluegrass Trailer	September 26, 2013	166
Scott McDarmont: Power and Responsibility – Super Heroes and Ethics	August 27, 2013	41
Candice Benjes-Small: CORE 202 The Hunger Games and Student Groups	July 24, 2013	63
<b>Grand Total</b>		<b>339</b>

CITL hosted a Spring Film Challenge for RU students from March 26 to April 4, 2014. All entries were screened at the Radford Theater on April 17, 2014. Each team was challenged to create an original short film (1-4 minutes) that contained a specific line of dialogue, assigned prop, and a specific genre. There was an audience choice award as well as two judges' awards. Top Honors and Audience Choice were both taken by Skylar Askey and J. J. Gagliardi for "8 Ball," and Honorable Mention honors were taken by Robert Worley and Seth Testerman for "Girl with the Red Umbrella."





*Alumni and Career Services*

## Radford University's Office of Alumni Relations

Website: [www.radford.edu/alumni](http://www.radford.edu/alumni)  
Toll Free #: 1-888-4RU-GRAD  
Facebook: [www.facebook.com/radforduniversityalumni](https://www.facebook.com/radforduniversityalumni)  
Twitter: [www.twitter.com/radford\\_alumni](https://www.twitter.com/radford_alumni)  
LinkedIn: [www.linkedin.com/groups/Radford-University-Alumni-101130](https://www.linkedin.com/groups/Radford-University-Alumni-101130)  
Pinterest: [www.pinterest.com/radfordalumni/](https://www.pinterest.com/radfordalumni/)  
Instagram: [www.instagram.com/ru\\_alumni](https://www.instagram.com/ru_alumni)  
Hashtag: #RUALumni

Established in 1920, the Radford University Office of Alumni Relations has been a major force in shaping the destiny of the university and today serves more than 68,000 alumni. Alumni regional networks were formed early in the departments history as a way to bring alumni together to share experiences and strengthen the university through public and private resources, recruit students and to develop professional networking opportunities.

In addition to regional events, the Office of Alumni Relations celebrates fall homecoming and class/affinity reunions each year on the campus of Radford University.

The Office of Alumni Relations offers an exciting range of volunteer opportunities for all alumni to contribute back to the university in personally meaningful ways. Alumni can volunteer in the areas of:

- Career Development
- Alumni Speaker's Bureau
- Alumni Admissions Recruitment Program
- Regional Leader
- Affinity or Class Reunion Leader
- Community Service Liaison

Alumni, family and friends can stay connected to the university by updating their contact information online at [www.radford.edu/alumniupdate](http://www.radford.edu/alumniupdate).

*Alumni statistics as of May 2014*

	<b>Total</b>	<b>Percent</b>
Number of Living Alumni	68,323	
Male	22,025	32%
Female	46,298	68%
Alumni living in VA	47,089	68.9%
Alumni living outside of VA	20,941	30.7%
Alumni living internationally	293	.4%
College of Business and Economics	11,893	17%
College of Education and Human Development	15,957	23%
Waldron College of Health and Human Services	4,549	7%
College of Humanities and Behavioral Sciences	17,709	26%
College of Science and Technology	5,388	8%
College of Visual and Performing Arts	4,622	7%
College of Graduate and Professional Studies	6,698	10%
Undesignated College	1,507	2%

**Radford University Regional Networks:**

Active regional networks are regionally based groups were at least 500 Radford University alumni live.

<ul style="list-style-type: none"> <li>➤ Atlanta, Georgia</li> <li>➤ Baltimore, Maryland</li> <li>➤ Bristol, Virginia and Tennessee area</li> <li>➤ Charleston, South Carolina</li> <li>➤ Charlotte, North Carolina</li> <li>➤ Hampton Roads, Virginia</li> </ul>	<ul style="list-style-type: none"> <li>➤ New River Valley area, Virginia</li> <li>➤ Northern Virginia area and DC</li> <li>➤ Raleigh and Durham, North Carolina</li> <li>➤ Richmond, Virginia</li> <li>➤ Roanoke, Virginia</li> </ul>
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**Radford University Contact Areas:**

Radford University contacts extend a hand to cultivate and enhance individual relationships between alumni, students, parents and the community to help with Radford University engagement. A Radford University contact is usually in an area where there are fewer than 500 alumni.

<ul style="list-style-type: none"> <li>➤ Greensboro, High Point and Winston-Salem, North Carolina</li> <li>➤ Martinsville, Virginia</li> </ul>	<ul style="list-style-type: none"> <li>➤ New York City, New York</li> <li>➤ San Diego, California</li> <li>➤ Winchester, Virginia</li> </ul>
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### Radford University Alumni Affinity Groups:

Several Radford University affinity groups have volunteers who represent the group's alumni base.

<ul style="list-style-type: none"> <li>➤ Alpha Kappa Alpha</li> <li>➤ Alpha Sigma Phi</li> <li>➤ Black Alumni Network</li> <li>➤ Class Reunion</li> <li>➤ Delta Sigma Theta</li> <li>➤ Radford Redcoats</li> <li>➤ Sigma Chi</li> <li>➤ Sigma Phi Epsilon</li> <li>➤ SIMPO</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Tartan</li> <li>➤ Lacrosse</li> <li>➤ Men's Basketball</li> <li>➤ Men's Soccer</li> <li>➤ Nursing</li> <li>➤ Phi Kappa Sigma</li> <li>➤ Theta Chi</li> <li>➤ Women's Basketball</li> <li>➤ Women's Softball</li> </ul>
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### Publications:

#### RU Connected e-News

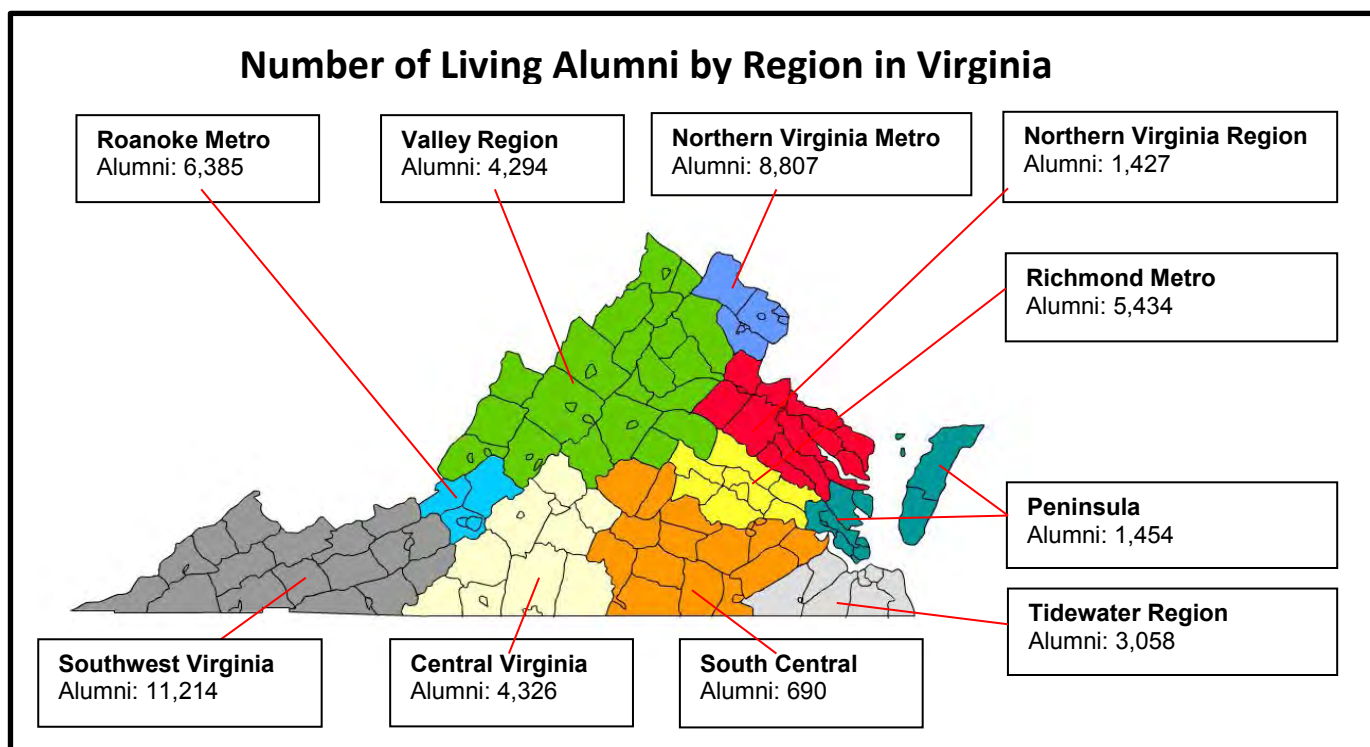
A weekly electronic newsletter

<http://www.radford.edu/ru-connected/archives.html>

#### The Magazine of Radford University

A printed and online publication for alumni and friends

[www.radford.edu/magazine](http://www.radford.edu/magazine)



# The Career Center

## Mission

The Radford University Career Center helps students and graduates realize their career potential and aspirations through career advising, resources, connections, and by fostering a campus-wide commitment to the career development of our students.

## Career Center Goals

**Goal 1: Career Readiness:** A career ready graduate can identify and market their key skills, strengths and experiences as they transition from RU to their first destination and a life of purpose and meaning.

**Goal 2: Career Connections:** A network of alumni, employers and the university community with a purpose of providing mentorship, shadowing, internships, and career opportunities for RU students and alumni.

**Goal 3: Mission Critical:** A career mission strategically aligned with university mission; and, with organizational metrics to assess program relevancy and effectiveness.

## Career Center Services and Benchmarks

Career Resources & Services Provided	NACE*	RU
Career Assessment	94%	Yes
Career Advising / Drop In Advising	98%	Yes
On Line Career Advising	65%	Yes
Career Classes for Credit	30%	Yes
Career Workshops	92%	Yes
Internships for Credit	84%	Yes
Assistance with Internship	71%	Yes
Collaboration with Departments	87%	Yes
Career Fairs	94%	Yes
Specialized Career Fairs	57%	Yes
On-Campus Interviewing	67%	Yes
Work-Study Student Employment	19%	No
Career Resource Library	91%	Yes
First Destination Survey	76%	Yes

\*National Association of Colleges & Employers Career Services Benchmark Survey. Indicates the % of peer institutions providing the Career Resources and Services

<b>Career Center Usage Statistics</b>	<b>RU</b>	<b>NACE *</b>
Career Appointments & Walk-ins	2555	1744
Career Classes Offered	4	4
Career Workshops / Presentations	55	65
Workshop/Presentation Attendance	1598	1487
Career Fairs (# of Fairs)	4	4
Career Fairs (# Employers)	195	175
On-Campus Interviewing (# employers)	52	49

\*National Association of Colleges & Employers Career Services Benchmark Survey. Indicates usage statistics of peer institutions providing the Career Resources and Services

### **FIRST DESTINATION AFTER GRADUATION**

Initial data from the First Destination Survey administered to May 2013 graduates at graduation indicates:

### **CSO OUTCOMES SURVEY 2014**

<b>COMPARISON</b>	<b>RU</b>	<b>CSO* Benchmark</b>
Response Rate -6 Months"	25%	26%
<b>EMPLOYMENT STATUS</b>		
Working Full Time	41%	39%
Military Service	1%	1%
Post-Graduate Education	11%	15%
Seeking Employment	29%	23%
<b>HIGH IMPACT EXPERIENCE</b>		
Internship	43%	60%
Field Experience	29%	20%
Student Teaching	10%	9%
Clinical Experience	9%	9%
Internship Abroad	6%	6%
Service Learning	15%	24%

\*CSO Benchmarked survey of 42 colleges and universities using the CSO Outcomes Survey.



## Graduate School Attendance after Graduation

<b>RU Graduates who Attend Graduate School within Two Years of Graduation</b>		
<b>Graduation Year</b>	<b>Student Count</b>	<b>Percent Continuing</b>
2011-2012	1,808	21.1%

<b>Where RU Graduates Attend Graduate School within Two Years of Graduation (2011-2012)</b>	
Radford University	124
Liberty University	37
George Mason University	24
Virginia Polytechnic And State University	18
Virginia Commonwealth University	12
Old Dominion University	10
Shenandoah University	6
Marymount University	5
University Of Phoenix	5
College Of William & Mary	5

Source: National Student Clearinghouse





*Campus Life*

## Residential Life

<b>Student Housing Status Fall 2013</b>			
	<b>Undergraduate Students</b>	<b>Graduate Students</b>	<b>Total</b>
Male Dormitory Student	1,370	10	1,380
Male Commuter Student	2,571	256	2,827
Female Dormitory Student	1,839	13	1,852
Female Commuter Student	3,133	736	3,869
<b>Total</b>	<b>8,913</b>	<b>1,015</b>	<b>9,928</b>

<b>Dormitory Residents Fall 2013</b>			
<b>Dorm Name</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Bolling Hall	59	69	128
Draper Hall	66	54	120
Floyd Hall	85	54	139
Ingles Hall	69	50	119
Jefferson Hall	115	49	164
Madison Hall	111	56	167
Moffett Hall	180	155	335
Muse Hall	461	369	830
Norwood Hall	52	54	106
Peery Hall	80	62	142
Pocahontas Hall	63	60	123
Stuart Hall	48	81	129
Trinkle Hall	98	39	137
Tyler Hall	82	56	138
Washington Hall	90	98	188
University Controlled Apartments	193	74	267
<b>Total</b>	<b>1,852</b>	<b>1,380</b>	<b>3,232</b>

## Main Quad



### Jefferson Hall

Jefferson, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Jefferson Hall offers housing for approximately 185 students. There are two penthouse units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2013 Residents: **115 Female 49 Male**



### Madison Hall

Madison, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Madison Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2013 Residents: **111 Female 56 Male**



### Norwood Hall

Open to all class standings, Norwood Hall houses approximately 120 students and features 60 double rooms with individual baths and is co-ed by alternating room.

2013 Residents: **52 Female 54 Male**



### Tyler Hall

Open to all class standings, Tyler Hall features suite-style rooms where two rooms share a bathroom. Tyler is also the location of the offices of Student Counseling Services, the Disability Resource Office, and the office of Substance Abuse and Violence Education Support Services.

2013 Residents: **82 Female 56 Male**



### Washington Hall

Washington Hall was newly renovated for fall 2013. Washington Hall offers housing for approximately 200 students.

2013 Residents: **90 Female 98 Male**

## Moffett Quad



### **Bolling Hall**

Open to all class standings. Bolling Hall houses approximately 130 students in suite-style rooms where two rooms share a bathroom.

2013 Residents: **59 Female 69 Male**



### **Draper Hall**

Draper Hall is open to all classifications and houses approximately 130 students.

2013 Residents: **66 Female 54 Male**



### **Ingles Hall**

Ingles Hall primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Ingle is one of two halls that remain open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students staying during the university breaks. Ingles houses approximately 140 students.

2013 Residents: **69 Female 50 Male**



### **Moffett Hall**

Moffett Hall, newly renovated for fall 2012, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Moffett Hall offers housing for approximately 350 students.

2013 Residents: **180 Female 155 Male**



### **Pocahontas Hall**

Pocahontas Hall is one of two halls that stay open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students who wish to stay during university breaks. Pocahontas accommodates approximately 130 students and offers residents the opportunity to live with and learn from people of diverse backgrounds and experiences.

2013 Residents: **63 Female 60 Male**

## Governors Quad



### Floyd Hall

Floyd houses approximately 150 students from all classifications and is designated as the Honors residence hall. This living option is only offered to students who accept admittance into the Honors Academy.

2013 Residents: **85 Female 54 Male**



### Peery Hall

Peery Hall houses approximately 150 students. The first floor is reserved for students who participate in the Honor's Academy. The second and third floor houses all classifications of the student body. The office of the Associate Director of the Honors Academy is located in Peery Hall

2013 Residents: **80 Female 62 Male**



### Stuart Hall

Stuart Hall is designated as the College of Science and Technology emphasis building and houses approximately 150 students from all classifications. To be eligible to live in Stuart, students must have a major in the Information Science and Technology field.

2013 Residents: **48 Female 81 Male**



### Trinkle Hall

Trinkle Hall, the designated Visual and Performing Arts emphasis building, houses approximately 150 students of all class levels. Students must have a major in the Visual and Performing Arts field to qualify to live in Trinkle. This hall offers an art studio, practice rooms, and performance areas to complement the residents' interests.

2013 Residents: **98 Female 39 Male**



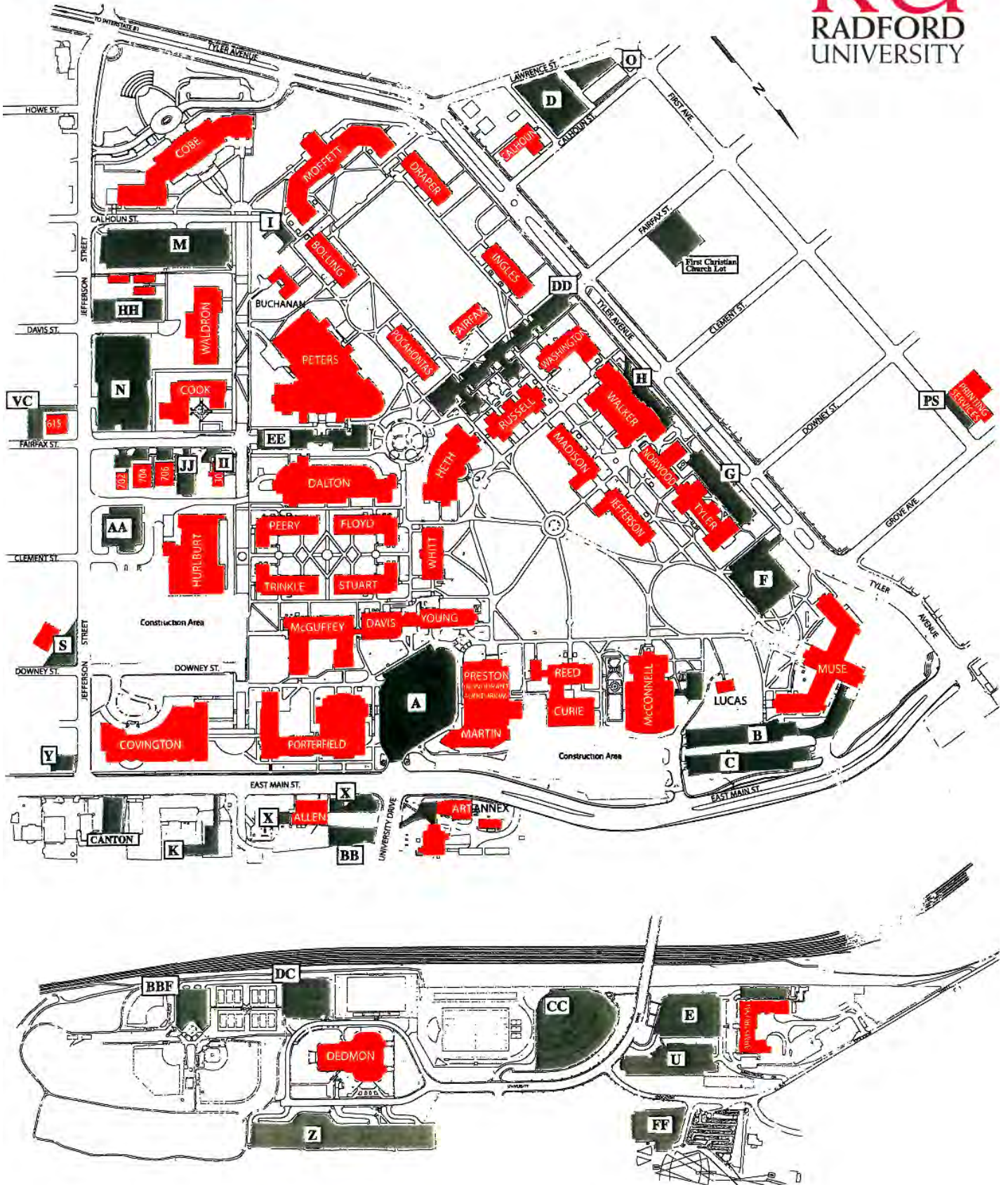
### Muse Hall

This 13-floor high rise is the largest residence hall on campus. Muse houses approximately 950 students and offers several styles of living for students from all class levels. Muse floors 1 and 2 are coed by wing and floors 3-13 are coed by alternating suite. This building features a dining facility as well as a fitness center and weight room.

2013 Residents: **461 Female 369 Male**

Source: Housing Residential Life Web Site

# campus map





## Building Information

Building Name	Built	Renovated	Square Feet	Function
1011 Grove Ave.	1970		13,308	Printing and Vending Services
1015 Calhoun St.	1925 LEASED		23,860	Off-campus Housing
307 Adams St.	1965		5,139	Criminal Justice
604 Tyler Ave.	LEASED		1,748	Vacant
615 Fairfax St.	1940	2005	1,258	Emergency Preparedness
702 Fairfax St.	1986		3,954	Core Curriculum, Governor's School, Gender Studies
704 Fairfax St.	1986		9,267	School of Communication, T/TAC
706 Fairfax St.	1986		8,824	Philosophy and Religious Studies
Allen Building	1965	1996, 2005, 2011	10,895	RU Police Department, EMS
Art Annex	1938	1983	4,398	Art Education Lab
Boiler Plant	1939	Replaced Boilers 1997	10,948	University Central Steam Plant
Bolling Hall	1958		39,222	Residence Hall
Bondurant Center for the Arts	LEASED		7,471	Art Studio
Bonnie Hurlburt Student Center	2005		46,721	Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices
Buchanan House	1960		4,387	Appalachian Regional Studies
Calhoun Hall	LEASED	2012	3,094	Financial Reporting, General Account
College of Business and Economics	2012		90,928	College of Business and Economics, Classrooms
Cook Hall	1998		31,659	Foreign Languages, Geography, History, International Education Center
Covington Center	2008		43,757	Art Gallery, Music Rehearsal Room, Multi-purpose Hall
Cupp Stadium	2003		16,150	Athletic Offices, Soccer Field, Team Locker Rooms, Track
Curie Hall	1971		40,457	Science Building, Museum of the Earth, Planetarium
Dalton Hall	1991	2003, 2004	69,134	Dining Services, Bookstore, Post Office, Terrace Shops, Dalton Dining Hall

Building Information				
Building Name	Built	Renovated	Square Feet	Function
David E. Armstrong Complex	1994		48,027	Facilities Management, Facilities Planning, Procurement and Contracts, Warehouse Services, Safety, Accounts Payable, Payroll
Davis Hall	1988	Ground Floor Renovation 2009	27,024	College of Science & Technology, Information Technology, Computer Labs
Dedmon Center	1981	Natatorium Addition 1987, A/C & Roof 2009	124,562	Athletics, Learning Enhancement Center, Natatorium
Dedmon Center Control Building	1984		837	Athletics, Press Box, Restrooms
Draper Hall	1959		39,736	Residence Hall
Floyd Hall	1964	2002	34,603	Residence Hall, Honors Academy
Garage	1938		1,950	Maintenance
Greenhouse	1980		2,316	Greenhouse
Heth Hall	1973	2009	65,187	Student Affairs, Student Accounts, Dean of Students, Parking Services, Financial Aid, Registrar, Student Support Services, Help Desk, RU Express
Ingles Hall	1950	1999	38,058	Residence Hall
Jefferson Hall	1967	2011	40,507	Residence Hall
Lucas Alumni Hall	1929		4,912	Vacant
Madison Hall	1967	2011	43,157	Residence Hall
Martin Hall	1996		28,896	Undergraduate Admissions, University Advancement, Institutional Research, Administrative Offices
McConnell Hall	1931	Additions 1965, 1994	101,585	Library, Division of Information Technology, University Relations
McGuffey Hall	1952	1996	30,615	Interior Design & Fashion
Modular Buildings			4,136	Division of Information Technology Offices
Moffett Hall	1963	2012	79,561	Residence Hall, Student Health Center
Muse Hall	1970		259,145	Residence Hall, New River Grill House, Banquet Hall, Fitness Center

## Building Information

Building Name	Built	Renovated	Square Feet	Function
Norwood Hall	1939	1986	25,424	Residence Hall
Peery Hall	1965	2003	35,666	Residence Hall
Peters Hall	1953	Additions 1956, 1957, Renovation & Addition 2003	96,882	College of Education & Human Development, Teaching Resource Center, Fitness Center, Climbing Wall, Dance
Pocahontas Hall	1956		38,660	Residence Hall
Porterfield Hall	1968 / 1972		66,992	College of Visual & Performing Arts, Pridemore Theatre
Preston Hall	1960	1996	38,428	Bondurant Auditorium, Administrative Offices
Reed Hall	1939	1995	20,003	Biology, Chemistry, Geology, Physics
RU West Campus	LEASED			Clinical Simulation Center, University Advancement
Russell Hall	1927	1987, 2007	44,880	College of Humanities & Behavioral Sciences
Selu Conservancy	1997 LEASED		4,390	Conservatory with Laboratory & Conference Facilities, Boat Launch, Observatory
Staff House	1966	Addition 1986	6,591	President's Residence
Stuart Hall	1965	2004	34,912	Residence Hall - College of Science and Technology emphasis, Computer Lab
Trinkle Hall	1965	2005	34,844	Residence Hall - College of Visual and Performing Arts emphasis, Art Studio, Practice Rooms, Performance Areas
Tyler Hall	1916	1993	53,237	Residence Hall, Disability Resource Office, Student Counseling Services, Substance Abuse and Violence Education Support Services
Waldron Hall	2000	2000	52,221	Waldron, College of Health and Human Services, Speech and Health Clinic
Walker Hall	1935	Addition 1963, Partial Renovation 1992, 2003	48,298	Mathematics and Statistics, Walker Technology Center, Division of Information Technology, New Student Programs, Center for Innovating Teaching and Learning
Washington Hall	1967	2012	47,789	Residence Hall
Whitt Hall	1929	1981	19,901	College of Graduate and Professional Studies
Young Hall	1968	2009	41,265	Classrooms, Computer Lab, Distance Education Classrooms

## International Education Center

Eighty-two students from 27 different countries attended RU during the 2013-2014 academic year.

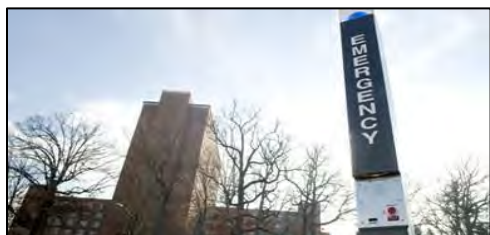


RU Students' Countries of Citizenship			
Country	#	Country	#
Albania	1	Nigeria	1
Brazil	4	Norway	3
Canada	2	Russian Federation	1
China	2	Saudi Arabia	19
Croatia	3	Spain	4
Ethiopia	2	Taiwan, Province Of China	2
France	5	Turkey	1
Germany	1	Uganda	2
India	4	United Arab Emirates	1
Israel	1	United Kingdom	13
Japan	1	Venezuela	4
Korea, Republic Of	1	Vietnam	1
Kuwait	1	Zambia	1
<b>Total</b>			<b>82</b>
Source: IR Files and the International Education Center			

## Emergency Preparedness



The **Office of Emergency Preparedness (OEP)** is tasked with the overall emergency operations planning and continuity of operations planning for Radford University. The OEP is also responsible for emergency management training, drills and exercises including implementation of all Virginia Department of Emergency Management, Department of Education, FEMA, and Homeland Security emergency preparedness related directives and activities related to Radford University.



### **RU Alert Technologies**

Radford University provides multiple alert notification technology services to RU students, faculty and staff that enable university police department, emergency preparedness, and senior campus administrators to send emergency alert message information through multiple alert notification systems including cell phone, text

messages, emails, web sites, Facebook, Twitter, campus classroom and lab computers, campus IP telephone system, and campus siren system.

**As of April 5, 2014 there were 9,931 registered RU students and staff signed up for RU Alert.**

In the fall of 2013, Radford University Emergency Preparedness and RU Police departments brought together RU departments, the City of Radford and state and regional first responders to conduct a full day virtual table top hazmat spill exercise that tested institutional, regional, and state emergency response procedures including application of Incident Command System and FEMA recommended command structure principles. The exercise also included participation by faculty and students from criminal justice and communications departments as a parallel emergency operations center to respond to the exercise scenario as would the professional emergency responders. Throughout the year additional training and drills were also conducted including communication, tornado, alert technology, and evacuation exercises as well as adoption of revised RU Emergency Operations and Continuity of Operations Plans. New and alert technology upgrades and additions will also be implemented in the fall of 2014.

The Office of Emergency Preparedness will continue to work to develop relevant training, drills, and exercises that will test the emergency response capabilities of RU emergency responders, faculty, staff, and regional partners.

## Technology at RU



Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning and business environments positioning the University as a leader in higher education. With the growth of mobile computing, Radford supports a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. More than 90% of Radford University faculty utilize mobile devices. Wi-Fi connections are installed throughout campus providing wireless network connectivity in all campus buildings.

RU also prides itself on providing state-of-the-art multimedia resources for faculty and students in campus classrooms. Young Hall, the university's flagship classroom building, provides flexible, technologically advanced, modern learning spaces that are designed to provide opportunities for instructors to engage students in a wide variety of active and collaborative learning activities. Extended hours provide students with a quiet place to study late at night and accommodate varying student schedules and study habits.



Radford University provides the following technology services:

- High-speed Internet connectivity utilizing a 650 Megabit connection to MATP in Northern Virginia through Virginia Tech and a 550 Megabit connection through Lumos and a 500 Megabit Connection through Citizens.
- Internet2 connectivity through MATP.
- Redundant Gigabit Ethernet connectivity between campus buildings.
- Residence halls with cable TV, including 48 HD Satellite Channels, 78 SD channels, and 13 local channels; two 100 Mb/s Ethernet connections and 802.11 g/n wireless access in every room.
- 250 wireless access points providing 802.11g/n/ac and 500 wireless access points providing 802.11 g/n Wi-Fi connectivity throughout campus.
- SSL VPN connectivity for secure connections from off campus.
- File server storage, Web hosting, and Exchange e-mail for all students and faculty.
- MyRU Web portal, providing a single place to access campus technology resources.
- RUmobil, a mobile app for iPhone/iPad/Android users providing access to useful campus information and resources on a mobile platform.
- A fully mobile-optimized Web presence. The code used creates a mobile-friendly version of every Web page hosted in the university's content management system.
- Desire2Learn learning management system (LMS) for 24-hour access to web enhanced classes.
- Adobe Connect (Breeze) for Web conferencing and online classes.
- iTunes University participation.
- 765 workstations available in computer labs and public areas for student use.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows updates.

- 122 HDCP compliant all digital classrooms.
- 208 electronic learning spaces with a multimedia podium including computer, laptop connection, wireless presenter data projector, VCR/DVD, and visual presenter.
- 7 lecture capture units in classrooms.
- 6 classrooms, 6 conference room and 3 portable videoconferencing units utilized for distance education and on-demand videoconferencing.
- 7 classrooms and 2 portable videoconferencing units located at the Roanoke Higher Education Center, Southwest Virginia Higher Education Center, Carilion Community Hospital, and Woodrow Wilson Rehab Center in Staunton, Va.
- Television studio with satellite uplink capability and broadcast network connection.
- Multiple campus audio locations to provide sound reinforcement for public address.
- C-Band and Ku Band satellite downlink capability.
- Campus 24-hour broadcast FM station, WVRU, which also streams to the world.
- High definition conferencing for video and audio connections around the world for meetings and distance learning.
- A robust Web content management system (CMS) to ensure consistency of brand and navigation pertaining to the RU Web presence.
- A single RU Express ID card used for meal plans, vending purchases and card based door access.
- A centralized copier management program for academic departments and administrative areas.
- Voice over IP (VoIP) telephone system providing phone services to faculty and staff offices.

### **University Information Systems**

In the fall of 2010, the University completed a major multi-year project designed to review, replace and enhance the university's administrative information systems. These core systems include undergraduate and graduate admissions, financial aid, registration and records, advancement and fundraising, financials, budget, human resources and the current portal. Together, these systems provide the business processing, data retrieval, reporting and self-service functions critical to providing essential services to faculty, staff, students, prospective students, alumni and the entire university community.

The system implemented is the Ellucian (formerly SunGard Higher Education) Banner administrative systems suite. The following components of the system and supporting ancillary systems are now operational:

- Banner Finance and related self-service components
- Banner Student and related self-service components
- Banner Human Resources and related self-service components
- Banner Advancement and related self-service components
- Banner Financial Aid and related self-service components
- Banner Relationship Management
- Operational Data Store
- Cognos Reporting
- Workflow
- Luminis Portal (MyRU portal)
- Banner Document Management System (Imaging)
- Integration for eVA, the Commonwealth's e-Procurement system

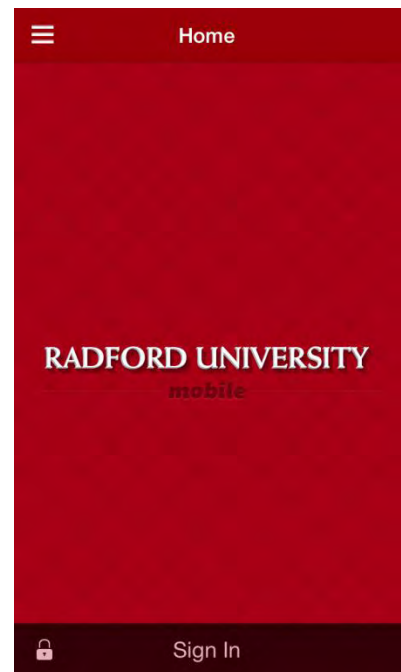
The Cbord Odyssey system was selected to support Housing and Judicial functions and was implemented in spring 2011. It offers many enhanced features, including online applications for housing, which streamline processes and enhance self service offerings for students.

### **University Web Presence**

In the spring of 2010, the University completed a major project designed to review, replace and enhance the university's web presence. A new web site was built on top of the Adobe CQ5 web content management system (CMS) that provides an easy to maintain and flexible site and ensures consistency of brand and navigation. Since the launch in 2010, 100% of university colleges and departments have been migrated.

### **RUMobile Application**

In spring of 2012, Radford University launched the RUMobile application for iPhone, iPad and Android devices. The application allows users to view dining menus and bus routes, check schedules, grades and RU Express balances, view videos, access a campus directory, and much more. In summer 2012, functionality was added to allow users to track the current location of buses and see projected arrival times at specific bus stops. In 2013, functionality was added to allow students to view the status of laundry machines in the residence halls.





## RU Sustainability



Sustainability is a broad concept that affects every area of campus, that's why you can see such a wide array of initiatives that are implemented or enhanced each academic year at Radford. RU's sustainability efforts affect the construction and renovation of buildings, transportation efforts, extracurricular activities, academics and research. And even with a rich tradition, there are many "firsts" that continue to take place on campus. The following are just a few examples of the many initiatives that Radford University has undertaken this past academic year in its efforts to be a more sustainable campus. To learn more, visit [RU Sustainability](#).

### **RU ranks again among greenest U.S. campuses**

Radford University is one of the 332 most environmentally responsible colleges in the U.S. and Canada, according to The Princeton Review. It's the fifth year in a row Radford University has been recognized by the education service company for its commitment to building and maintaining a sustainable, environmentally friendly campus.

The Princeton Review singled out RU for its three LEED Gold building certifications and for submitting its Climate Action Plan with a target climate neutrality date of 2040. The Princeton Review also lauded RU for being the recipient of the Environmental Protection Agency's Energy Star certification for six buildings, five of which are residence halls. RU is the only university in Virginia to receive certification for residence halls, the publication noted. More highlights from The Princeton Review include RU's car-sharing program, the university's energy-efficient measures and its dedication to sustainability.

### **That's gold, Moffett! Gold!**

Radford University's Moffett Hall has been granted LEED (Leadership in Energy and Environmental Design) Gold certification from the U.S. Green Building Council. Moffett joins Jefferson and Madison, the RU residence halls that received LEED Gold status in November 2012 and January 2013, respectively.

Leadership in Energy and Environmental Design (LEED) is a voluntary program that provides verification of green buildings by the U.S. Green Building Council. According to the USGBC, LEED-certified buildings lower operating costs, reduce harmful greenhouse gas emissions, reduce waste sent to landfills, are healthier for occupants and conserve energy and water.

All RU renovations are designed with sustainability in mind. Existing doors were reused when possible; low-flow toilet fixtures and shower heads were installed in all bathrooms; and bamboo, a rapidly renewable wood, was used for lounge flooring.

With construction already complete, the College of Business and Economics (COBE) and Washington Hall are on target to meet or exceed the same LEED Gold certification goal as well. Work is also underway for other buildings including a new Fitness & Wellness Center and the College of Sciences & Technology.

### **Moffett earns Energy Star certification**

Radford University's Moffett Hall recently was awarded Energy Star-certification from the U.S. Environmental Protection Agency (EPA). EPA's Energy Star energy performance scale helps organizations assess how efficiently their buildings use energy relative to similar buildings nationwide.

RU now has six buildings that have earned the EPA's symbol for superior energy efficiency. Floyd and Norwood residence halls earned Energy Star certification in 2008, and Stuart and Ingles residence halls earned the certification in 2011. Heth Hall, which houses university offices, also received Energy Star certification in 2011.

### **Scholar-Citizen Initiative class to join small house movement**

Radford University's department of Interior Design and Fashion (ID&F) launched a three-semester course that will result in the design and production of a fully sustainable, off the grid "tiny house" prototype. The course, DSN400 - Think Through Make: an Interdisciplinary Approach, was approved as a Scholar-Citizen Initiative.

By Spring 2016, the class will actually produce a product based on the design that they develop. The students will partner with community mentors to develop both the skills and design that will result in a fully functional, quality mobile home of between 100-400 square feet that is focused on simplified living.

### **New energy efficient buses roll out**

Radford Transit (RT) is added two new 35-foot-long New Flyer buses to its fleet in response to customer demand. The New Flyer also features "ultra-low emissions," and is 40 percent more fuel efficient than previous models. The bus is equipped with a hybrid cooling system, leading to improved fuel economy.

The six-route, 100-plus stop transit service, operated by the Community Transit Division of the New River Valley Community Services Board, connects the university community and citizens of Radford to transit systems across the New River Valley.

In its second year of service, Radford Transit experienced a 76 percent increase in ridership and now carries in excess of 325,000 passengers annually, making it the third largest transit system in the region and one of the top 25 systems, by riders, in all of Virginia. The Radford Transit is a partnership between the university and the city and serves the Radford University community, the citizens of Radford and the surrounding areas of the New River Valley.

## **RecycleMania results are in: RU has its best year ever**

During RecycleMania 2014, Radford University produced its best results yet in its six-year participation in the competition among higher education institutions. RU posted an 83 percent increase in overall recycling weight compared with its 2013 totals, said Pavan Muddanna, RU's Recycling Coordinator.

RecycleMania is a friendly competition among college and university recycling programs in North America. It is a benchmarking tool for those recycling programs to promote waste reduction activities to their campus communities.

Over the 10-week competition period, RU and the participating schools reported recycling and trash data which were then ranked according to which school collected the largest amount of recyclables per capita, the largest amount of total recyclables, the least amount of trash per capita or have the highest recycling rate.

## **New this fall: Recycling bins to each residential hall room**

Radford University Recycling, working with Housing and Residential Life, installed recycling bins in each room of all campus residential halls starting this past fall.

With the dorm recycling bins, students have the opportunity to collect all types of recyclables in one container and separate them out at the collection point bins. Each collection area on campus has a separate recycling bin for mixed paper and mixed containers (plastic, glass, aluminum etc.) and cardboard with the respective guidelines.

RU strives to be a leader in waste reduction, reusing products and maximizing all areas of recycling. The recycling office is devoted to providing support to the campus by minimizing wastes, reusing items as able and recycling everything else possible.

## **The gift of green**

RU students living in off-campus apartments received a treat as they moved. Thanks to RU Sustainability, Housing and Residential Life and Housekeeping Services, those students have a healthy inventory of green cleaning supplies and green cleaning recipes that can be used throughout the academic year.

The products included a mop bucket, a spray bottle of Green Earth window cleaner and a microfiber cloth that can be washed and used 500 times. The mop bucket sported a list of cleaning recipes for cleaning windows, floors and ovens.

## **Professor Melinda Wagner receives grant to study sustainable communities**

Radford University will be one of 16 universities approved by the Appalachian Regional Commission to participate in the 2013 Appalachian Teaching Project, a program that engages students and regional citizens in posing answers to the question, "How can we build a sustainable future for Appalachian communities?"

"The goal of the Appalachian Teaching Project to help use community assets to build sustainable communities and help keep people in Appalachia," said Professor of anthropology and Appalachian studies Melinda Bollar Wagner who was instrumental in designing this year's

project. Wagner also oversees the oral history project, which is an ongoing effort to catalogue and preserve the stories of Floyd, Va.'s elder generations.

### **Say hello to the new Dalton Hall**

After spending the summer under construction, the dining hall opened to students and faculty at the beginning of the Fall 2013 semester. The new naturally-lit, airy and open layout has been warmly welcomed by the RU community.

The centerpiece of the new Dalton, however, is the natural table top made from reclaimed redwood felled about 100 years ago. Dreaming Creek, a Floyd company who partners with a company from California, cut, treated and delivered the centerpiece for the renovated dining hall. The wood for the table was taken from the top section of a giant Redwood tree that was felled about the same time Radford University was formed.

### **Campus Sustainability Events**

#### **Service & Sustainability Week**

RU again hosted Service and Sustainability Week September 9-15. Events included sustainability-themed movies and documentaries, a blood drive, a volunteer and service fair and a clean-up of Mountain View Cemetery in Radford. Information booths concerning sustainability topics were set up at various campus locations throughout the week.

#### **RU freshmen get opportunity to live the farm life**

The Sept. 28 trip to Windy Hills Farm in Riner was part of the CORE Connections, a freshman learning community that blends two courses. Combining the use of a common reader with out of class events, CORE Connections allows new freshmen to meet in an intimate academic setting.

This year, students were assigned "See You in a Hundred Years" by writer Logan Ward. The book chronicles Ward's experiment living off the land in the Shenandoah Valley in a manner similar to residents at the turn of the 20th century. CORE Connections students got a taste of Ward's experience in their trip to the farm.

The purpose of the trip was to glean vegetables for the Society of St. Andrew, an organization that connects farmers and volunteers with charitable feeding organization. Gleaning is the practice of retrieving produce from fields that have already been commercially harvested. The RU students were able to glean more than 3500 pounds of turnips that will directly benefit the hungry in the region.

#### **"Hollow", an Interactive Documentary**

The RU campus community was invited to a screening of "Hollow," an interactive documentary and community participatory project that examines the future of rural America through the eyes and voices of those living in McDowell County, W.Va.

### **Students discover the spring break alternative**

For the third consecutive year, a handful of Radford University students chose an alternative to warm weather and beaches by opting to participate in university-supported opportunities to get involved in community, social and environmental projects.

This year, RU offered four alternative spring break (March 8-16) opportunities: an environmental restoration in the Hiwassee River Watershed, western N.C.; a wildlife rehabilitation on the rural coast of North Carolina; an urban renewal and local sustainable development in Washington, D.C.; and a mountaintop removal site restoration in Pike County, Ky.

### **Faculty, students to speak out about gender pay gap in campus forum**

Women's History Month at Radford University culminated with a day-long event focused on the gender pay gap, one of the most important issues facing women today.

Departments from across Radford's campus, including the Center for Gender Studies, the departments of Psychology and Sociology, and the Scholar-Citizen Initiative joined to present "Gender Pay Gap: a Day of Talks & Workshops" on Monday, March 31.

### **Anything But Clothes**

The Fashion Society hosted an ABC ("Anything But Clothes) fashion show in April. The fashion show allowed designers to utilize reused and repurposed items while allowing runway models to show off the garments to interested bystanders.

### **Students asked to donate unwanted items during Move Out Week**

Radford University Recycling and Goodwill Industries of the Valleys encouraged RU students to donate their unwanted items to charity while moving out of residence halls instead of tossing the items into the trash.

Donating clothing and household items diverts waste from landfills, furthering RU's commitment to sustainability. By giving items to Goodwill, RU students are giving back to the community where Goodwill resells the items affordably to the public in the New River and Roanoke valleys.

## Radford Transit



Radford Transit (RT) is a public transit system providing safe, reliable and convenient public transit to the citizens of Radford, Radford University students, faculty and staff and those who live in the surrounding areas. The RT is free to ride for RU students, faculty, and staff by showing their university ID. Professionally operated by NRVCS Transit Services, Radford Transit is a joint partnership between Radford University, Radford City, the Virginia Department of Rail and Public Transportation, and the Federal Transit Administration. RT connects riders to all points of campus and the

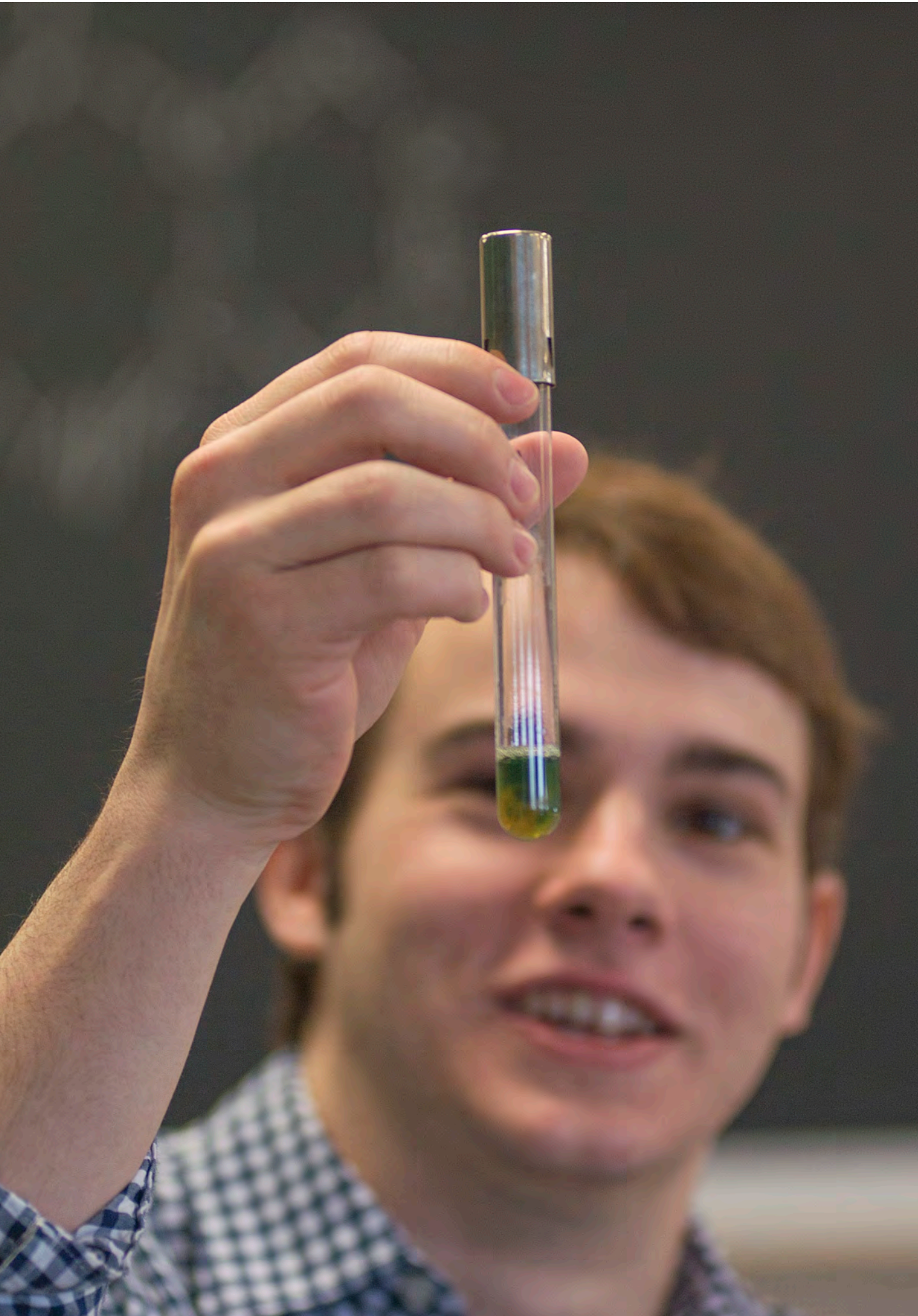
surrounding community including other local and regional transit systems. RT, currently in its third year of operation, continues to be a successful transit operation for Radford University and the Commonwealth. As of the third quarter of 2014, **RT has transported over 800,000 total passengers.** RT continues to evaluate the needs of consumers and expand innovative and technological advances in its operations.

## Radford University Parking Services

Radford University Parking Services is responsible for all parking permit sales, collection of parking related fines and fees, as well as counting and depositing parking meter revenue. In addition, the department coordinates for individual, group, and event parking for departments, organizations and the University. The Department also maintains the University's Parking Management system and serves in an advisory role for the Parking and Traffic Regulations Committee making recommendations in order to meet the ever changing needs of the University. In conjunction with the University Police Department, Parking Services disseminates parking information through printed materials, email, departmental web pages and the campus parking map.

Permit Sales (2012-2013 Academic Year)	
Faculty/Staff	1,300
Commuter Student	1,652
Resident Student	1,395

Permit Sales (2013-2014 Academic Year)	
Faculty/Staff	1,316
Commuter Student	1,360
Resident Student	1,315



*Student Resources*

# Student Government Association (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 45 student leadership positions. Comprised of eight councils and committees, the SGA is also responsible for electing and appointing approximately 75 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advises other SGA councils and committees.





## **Student Government Association Members**

### **Executive Officers 2013-2014**

Zach McCoy	Student Body President
Justin Blankenship	Vice President
Katrina Koussis	Chief Financial Officer
Lauren English	Chief of Staff
Evelyn Aleman	Chief Activities Officer

### **Student Senators 2013-2014**

Lee Hicks	At-Large Senator
Wendy Vianna	At-Large Senator
Dante Lavendar	Graduate Senator
Adam Kidd	Senior Class Senator
Rebecca Pinsky	Junior Class Senator
Klement Camaj	Sophomore Class Senator
Jacinda Jones	Freshman Class Senator
Natasha Perez	Pre-Major Senator
Shadjah Hunt	On-Campus Senator
Benjamin Brightman	Off Campus Senator
Tiffany Goins	College of Humanities and Behavioral Science Senator
Jessi Irvin	College of Science and Technology Senator
Alan Ward	College of Education and Human Development Senator
Ashley Light	College of Health and Human Services Senator
Tyler Besecker	College of Visual and Performing Arts Senator
Ryan Stiltner	College of Business and Economics Senator

### **Student Staff 2013-2014**

Lauren English	Chief of Staff
Emily McBroom	Public Relations Director
Noella Kim	Diversity Coordinator
Sarina Eames	Community Service Coordinator
Colby Bender	Legislative Action Coordinator
Jesus Martinez	School Spirit Director
Carly Grubbs	Website Administrator
Sammie Shifflett	Assistant to the Vice President
Jesse Lynch	Greek Life Representative
Colin Beckham	Communications Director

## Student Organizations

During Academic Year 2013-2014, Radford University offered over **250 clubs and organizations for students**. Some major events held during the 2013-2014 academic year include:

- RU Up All Night, sponsored by Campus Recreation, RU Campus Ministries, and Radford After Dark, August 2013
- Club Fair, August 2013
- Family Weekend, October 2013
- A\$AP Rocky concert, sponsored by R-SPaCE, April 2013
- Fourth Annual Zombie Prom, sponsored by National Residence Hall Honorary and Radford After Dark, October 2013
- Second Annual Girls Night In, sponsored by Alpha Sigma Tau and Radford After Dark, October 2013
- Second Annual Black Tie Affair and Art Opening, sponsored by AIGA and Radford After Dark, December 2013
- Fill-a-Truck Food Drive, sponsored by Greek Life, December 2012
- Second Annual Motherland Event, sponsored by African Student Association and Radford After Dark, April 2014
- Silent Disco Party, sponsored by Student Activities Student Employee Association and Radford After Dark, April 2014
- Cinco de Mayo Fiesta, sponsored by La Sociedad Hispanica and Radford After Dark, April 2014
- Earth Day Festival, sponsored by Environmental Club, RU Sustainability Office, and Club Programming Committee, April 2014
- Student Appreciation Days, sponsored by SGA, Once per month throughout semesters
- Greek Week, sponsored by Greek Life Office, April 2013
- Welcome Weekend, sponsored by Student Activities, August 2012 (move in days prior to first day of school)



# Student Clubs and Organizations

## **Activity Clubs and Organizations**

Amateur Radio Club  
Board Gaming Club  
Car Club  
Clogging Club  
Cyber Defense Club  
Defensive Pistol Association  
Guilds of Radford  
House of the Midnight Watch  
Photography Club  
R-SPaCE (Radford Student Programming & Campus Events)  
Radford Academic Competition Club  
Radford Crafty  
Radford Pitches  
Ranger Club  
Residence Hall Association  
Role Players Guild  
Salsa Dancing at RU  
Student Activities Student Employee Association  
The Wildlife Society  
Veterans Student Organization  
Warriors of RU

## **Cultural and International Organizations**

African Student Association  
Are U Hype! (Hip-Hop Culture)  
Asian Pop Culture  
Diversity Awareness Programming  
Global Highlanders Organization  
Korean Student Association  
La Sociedad Hispanica  
Men of Standards  
Otaku-Don: Anime & Japanese Culture Club  
RISE UP (Radford Inspiring Student Excellence for Underrepresented Populations)

## **Service and Social Action Organizations**

Alpha Phi Omega  
Autism Speaks U  
Chibale Society  
Environmental Club  
Eye to Eye  
Friends of Pound Pals  
Gay-Straight Alliance  
Highlander Helpers Backpack Program  
Invisible Children  
Love 146 Task Force  
NAACP  
Peer Health Educators  
Radford Students for Life  
Red Cross Club  
Relay for Life Planning Organization  
RU Ambassadors

RU-EMS (Emergency Medical Services)  
Scholar-Citizen Initiative Student Organization  
Spectrum: An LGBTQ Organization  
Student Health Awareness Club  
Student Organization of Radford  
Alumni Development (SoRAD)  
Students for St. Jude  
Young Democrats

## **Spiritual and Religious Organizations**

Athletes in Action  
Baptist Collegiate Ministry  
Campus Outreach  
Canterbury House  
Catholic Campus Ministry  
Chi Alpha Campus Ministries  
CRU (Campus Crusade for Christ)  
Deliverance Gospel Choir  
Disciples on Campus  
Hillel, B'nai Brith  
LDSSA (Latter Day Saints Student Association)  
New Life  
Sigma Alpha Omega (Christian Sorority)  
UKirk Presbyterian Fellowship  
Wesley Foundation United Methodists  
Young Life

## **Sports and Recreation Clubs**

**Sports Club Council**  
Bowling Club  
Club Baseball  
Club Swim  
Club Tennis  
Fishing Club  
Football Club  
Ice Hockey  
Men's Lacrosse Club  
Men's Ultimate  
Men's Volleyball  
Radford Billiards Club  
Radford Men's Basketball Club  
Radford Redcoats  
Radford Rugby  
Radford Skeet and Trap Club  
Radford Women's Club Soccer  
Radford Women's Volleyball Club  
Women's Club Basketball  
Women's Club Softball  
Women's Lacrosse Club  
Women's Ultimate Frisbee

## **Recreational Interest Clubs**

Archery Club  
Brazilian Jiu-Jitsu  
Fly Fishing Club  
Karate Club  
Men's Soccer Club  
Paintball Team  
Radford Ski and Snowboard Club  
Runners Club  
Table Tennis Club  
Women's Club Field Hockey  
Wrestling Club

## **Student Government Association**

Black Student Affairs Council  
International Student Affairs Council  
Student Government Association

## **Student Media**

The Tartan  
The Beehive  
Exit 109  
Radford on Camera (ROC TV)  
Radio Free Radford  
Student Media Advertising (SMADS)  
Whim

## **Greek Life**

### **Inter-Fraternity Council**

Alpha Chi Rho  
Alpha Sigma Phi  
Delta Chi  
Kappa Delta Rho  
Phi Kappa Sigma  
Phi Sigma Kappa  
Pi Kappa Phi  
Pi Lambda Phi  
Sigma Chi  
Sigma Phi Epsilon  
Sigma Pi  
Theta Chi

### **National Pan-Hellenic Council Social Sororities**

Alpha Kappa Alpha  
Delta Sigma Theta  
Sigma Gamma Rho  
Zeta Phi Beta

### **National Pan-Hellenic Social Fraternities**

Alpha Phi Alpha

## **PHC**

Alpha Sigma Alpha  
Alpha Sigma Tau  
Delta Zeta  
Phi Sigma Sigma  
Sigma Kappa  
Sigma Sigma Sigma  
Zeta Tau Alpha

## **Multicultural Greek Organizations**

Mu Sigma Upsilon (T.I.A.R.A.)

## **Greek Leadership Honoraries**

Fraternal Values Society  
Gamma Sigma Alpha  
Order of Omega Rho Lambda

## **ACADEMIC ORGANIZATIONS BY COLLEGE**

### **College of Business and Economics**

Alpha Kappa Psi  
American Marketing Association  
Beta Gamma Sigma (business honorary)  
COBE Student Advisory Board  
Collegiate DECA  
Collegiate Entrepreneurs  
Delta Sigma Pi (business fraternity)  
Economic Student Association  
Financial Management Association  
MBA Student Association  
Omicron Delta Epsilon (economics honorary)  
Sigma Iota Epsilon (management honorary)

### **College of Education and Human Development**

Appalachian Events Committee  
Chi Sigma Iota (counseling honorary)  
Collegiate Middle Level Association (CMLA)  
Dietetic Association  
Health and Human Performance  
Majors Club (ESHE)  
Kappa Delta Pi (education honorary)  
Recreation Therapy Club  
Rho Phi Lambda (rec, parks, & tourism honorary)  
Student Council for Exceptional Children  
Student VA Education Association (SVEA)

### **Waldron College of Health and Human Services**

American Sign Language  
National Student Speech Language Hearing Association  
Pre-Dental Club  
Pre-Med Club  
Social Work Club

Student Nurses Association (RU Campus)  
Student Occupational Therapy Association

### **College of Humanities and Behavioral Sciences**

Advertising Club  
Alpha Phi Sigma (criminal justice honorary)  
Chinese Club  
Creative Writers Guild  
Criminal Justice Club  
English Club  
History Club  
Lambda Alpha Epsilon (Criminal Justice)  
Lambda Pi Eta (communication honorary)  
Medieval Studies Club  
Peace Studies Club  
Phi Alpha Delta (pre-law honorary)  
Philosophy and Religious Studies (PHRE)  
Political Science Society  
Psi Chi (psychology honorary)  
Psychology Club  
Public Relations Student Society of America  
Sigma Tau Delta (English honorary)  
Sociology Club  
Women's Studies Club

### **College of Science and Technology**

Anthropology Club  
Association for Computing Machinery  
Association of Environmental Engineering  
Beta Beta Beta (biology honorary)  
Chemistry Club (American Chemical Society)  
CSAT STEM (College of Science & Technology)  
Geography Club  
Geological Society  
Math Club  
Sigma Gamma Epsilon (earth sciences honorary)  
Sigma Pi Sigma (physics honorary)  
Society of Physics Students  
Upsilon Pi Epsilon

### **College of Visual and Performing Arts**

AIGA: Radford (formerly graphic design guild)  
Ceramics Guild  
Fashion Society of Merchandise and Design  
Grammy U Society  
Harmony in Motion  
Improv Club

Jazz Organization  
Jewelry Guild  
Mu Phi Epsilon (Music)  
Museum Society  
Music Business Student Association  
Music Therapy Student Organization  
National Association for Music Educators (NAfME)  
Percussion Group  
Phi Mu Alpha Sinfonia (music fraternity for men)  
Sigma Alpha Iota (music fraternity for women)  
Southwest VA Classical Guitar Society  
U.S. Institute for Theatre Technology

### **College of Graduate and Professional Studies and Other Pre-Professional Groups**

Doctor of Psychology Student Organization  
School Psychology Graduate Organization  
Society of Human Resource Management

### **Leadership and Academic Honors Societies**

National Residence Hall Honorary  
National Society of Collegiate Scholars  
Phi Sigma Pi National Honors Fraternity  
SALUTE- National Honors Society for Veterans

### **ROANOKE HIGHER EDUCATION CENTER**

Social Work Club- Roanoke Campus  
Student Physical Therapy Association- Roanoke  
Nurse Student Association- Roanoke



## Student Health Services



Student Health Services provides basic healthcare to all-registered students on an outpatient basis at an on-campus facility. Open Monday through Friday, the Center is equipped to provide diagnosis and treatment for most health problems encountered by students as well as follow up care and referrals to a network of local specialists.

### RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999.
- Serves over 13,000 students annually.
- Provides a 24/7 Nurseline call service.
- Provides annual flu clinics and other immunizations. During 2012-2013, the Health Center provided 300 flu vaccinations to students and university employees.
- Includes 1 Physician of Record, 3 Nurse Practitioners and 5 Licensed Practical Nurses\*

*\* All medical staff members are licensed by the state of Virginia and all providers are nationally certified.*

## Student Counseling Services



Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns, to name a few. Services are free of charge to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling.

### Services include:

- Short term, mental health services to RU students
  - Individual, couples and group counseling
- Consultation services
- Psychiatric medication management by a part-time psychiatrist
- Referral services available when specialized services or longer term therapy is needed
  - Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System).
  - Programming/outreach on relevant mental health issues as available
  - Staff includes: two full-time, licensed mental health professionals, two part-time licensed mental health professionals, one doctoral in psychology intern, a part-time consulting psychiatrist, and a health educator.

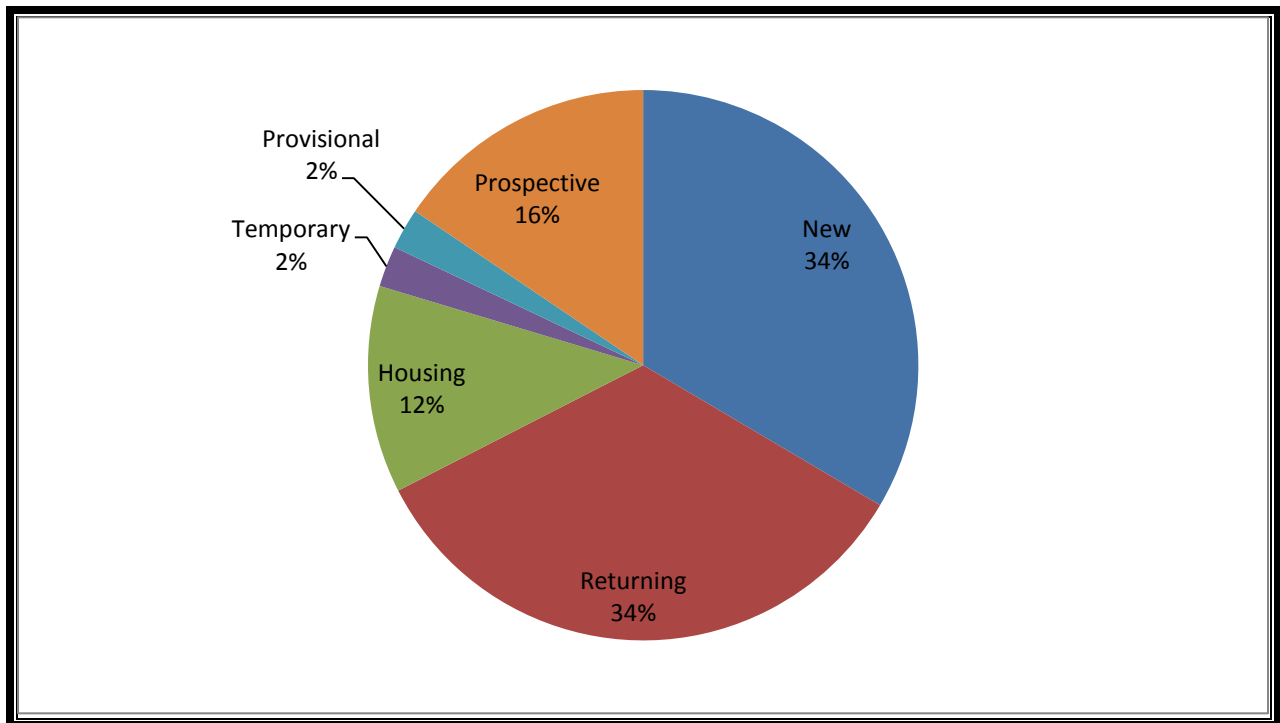
### Disability Resource Office

Radford University is committed to providing equal educational opportunities for all qualified students regardless of type of disability. Through the Disability Resource Office, Radford University provides reasonable academic accommodations for students with documented disabilities. These accommodations shall not compromise the University's academic standards. The Disability Resource Office is committed to the University's goal to remove physical and learning barriers that might infringe upon the individual's opportunity to fully participate in the university experience.

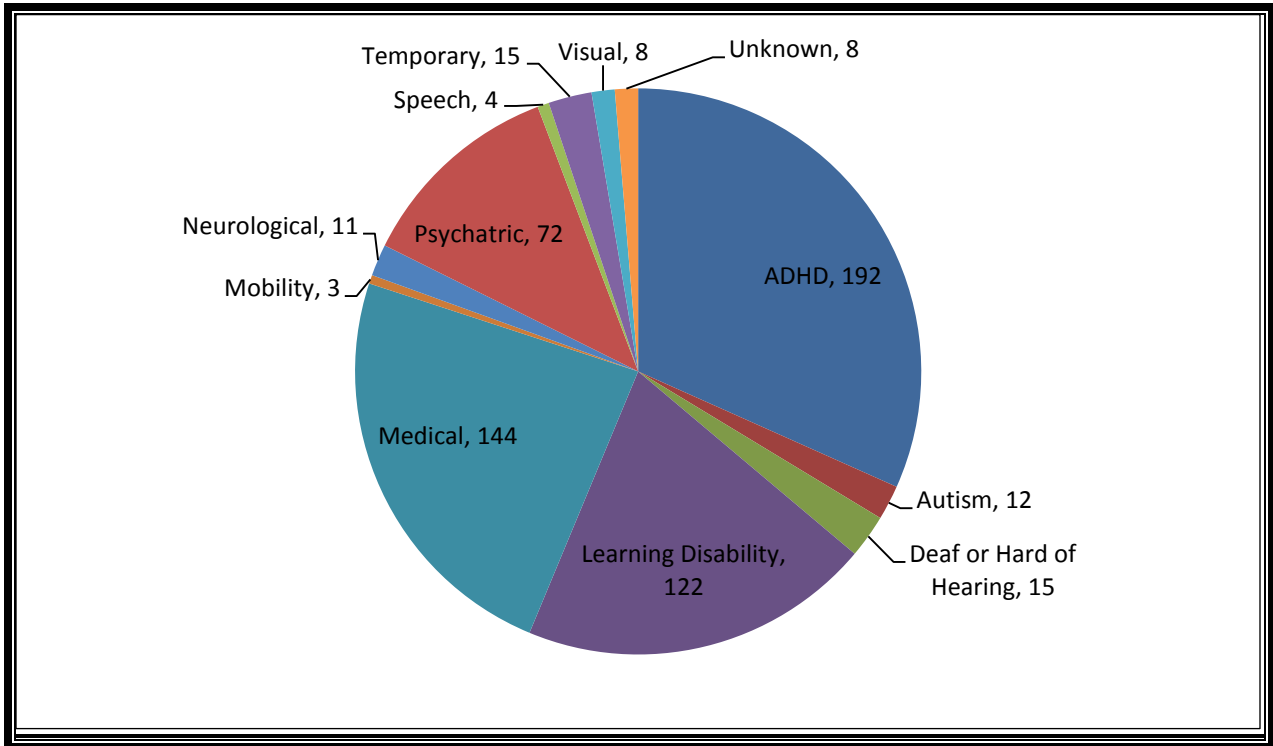
### Performance Data:

During AY 2013-2014 the Disability Resources Office (DRO) served a total of 606 students. This indicates a 27% increase in total number of students served when compared to AY 2012-2013.

**Percentage of Students Served 2013-2014**



## Primary Diagnosis



### Summary of Primary Diagnosis 2013-2014

Primary Diagnosis	Total
ADHD	192
Autism	12
Deaf or Hard of Hearing	15
Learning Disability	122
Medical	144
Mobility	3
Neurological	11
Psychiatric	72
Speech	4
Temporary	15
Visual	8
Unknown	8
<b>Total Number of Students</b>	<b>606</b>

Notable Information as it relates to primary diagnosis:

- Students with a primary diagnosis of ADD/ADHD is the largest number of students served
- Students with mobility challenges represent the smallest number of students served
- Students with a diagnosis falling into the Medical category represent the largest percent increase of students served in the DRO compared to AY 2012-2013.

## **Student Support Services**

Student Support Services is a grant-funded program operating under the umbrella of the Federal TRIO program and financially supported by the United States Department of Education. Student Support Services was designed to assist Radford University students who are considered at-risk to earn a baccalaureate degree. The Education Department defines at-risk as students who are: first generation college students, low income, and/or have a documented disability. First generation can be defined as students whose parents did not complete a four-year college degree and low income guidelines are set forth by the Department of Education and based upon their parents' taxable income.

The goal of Student Support Services is to increase the college retention and graduation rates of its participants and facilitate the process of transition from one level of higher education to the next. Currently, SSS is funded at a level of \$292,343 and accommodates 200 students. Participation is limited and dictated by grant specifications. Over the past 17 years, more than 2,920 RU students have been served through this program.





*Tuition, Financial Information and Financial Aid*

## Radford University Financial Data for Fiscal Years 2010-2013

Revenues				
	2010	2011	2012	2013
<b>Operating Revenues</b>				
Tuition and Fees	\$38,343,928	\$42,999,455	\$49,182,801	\$52,752,784
Grants and Contracts	\$6,767,801	\$7,062,305	\$6,579,975	\$5,770,864
Auxiliary Enterprises	\$44,289,555	\$46,997,743	\$52,045,322	\$55,684,394
Other Sources	\$679,441	\$961,344	\$1,069,020	\$1,229,109
Subtotal Operating Revenues	\$90,080,725	\$98,020,847	\$108,877,118	\$115,437,151
<b>Non-Operating Revenues</b>				
State Appropriations	\$51,381,376	\$50,641,211	\$46,151,567	\$53,339,807
Federal Student Financial Aid (Pell)	\$7,220,478	\$9,025,016	\$9,573,855	\$10,196,757
Other Sources	\$4,352,398	\$2,716,927	\$3,857,535	\$1,044,309
Subtotal Non-Operating Revenues	\$62,954,252	\$62,383,154	\$59,582,957	\$64,580,873
<b>Grand Total Revenues</b>	<b>\$153,034,977</b>	<b>\$160,404,001</b>	<b>\$168,460,075</b>	<b>\$180,018,024</b>

(1) "Non-Operating Other Sources" includes American Recovery & Reinvestment Act (ARRA) funds.

Expenses				
	2010	2011	2012	2013
<b>Operating Expenses</b>				
Instruction	\$50,769,265	\$55,147,276	\$58,790,234	\$60,835,227
Research	\$397,691	\$275,516	\$539,784	\$318,292
Public Service	\$3,253,403	\$4,227,197	\$3,376,415	\$3,297,389
Academic Support	\$8,378,322	\$8,338,253	\$8,284,105	\$8,683,719
Student Services	\$5,072,480	\$5,440,809	\$5,363,164	\$5,532,616
Institutional Support	\$13,744,795	\$14,781,347	\$15,535,386	\$15,646,843
Operation and Maintenance of Plant	\$9,022,578	\$10,873,972	\$10,473,285	\$11,966,337
Depreciation	\$11,350,473	\$11,411,890	\$11,807,896	\$13,215,985
Student Aid	\$4,098,867	\$3,893,823	\$4,770,221	\$5,419,905
Auxiliary Enterprises	\$38,736,942	\$37,066,234	\$40,924,446	\$47,142,987
Subtotal Operating Expenses	\$144,824,816	\$151,456,317	\$159,864,936	\$172,059,300
<b>Non-Operating Expenses</b>	\$8,644,340	\$1,366,118	\$1,016,978	\$1,088,215
<b>Grand Total Expenses</b>	<b>\$153,469,156</b>	<b>\$152,822,435</b>	<b>\$160,881,914</b>	<b>\$173,147,515</b>

(2) "Non-Operating expenses" includes Non-operating transfers to the Commonwealth.

## Radford University Foundation, INC

<b>Year Ended</b>	<b>30-Jun-2007</b>	<b>30-Jun-2008</b>	<b>30-Jun-2009</b>	<b>30-Jun-2010</b>	<b>30-Jun-2011</b>	<b>30-Jun-2012</b>	<b>30-Jun-2013</b>
Student Support	\$773,447	\$834,024	\$878,643	\$937,475	\$1,102,440	\$990,003	\$1,138,674
Student Support - Direct	\$0	\$0	\$0	\$0	\$0	\$0	\$6,623
University Program Support	\$1,850,281	\$1,586,251	\$1,806,587	\$2,432,021	\$3,331,787	\$1,687,881	\$1,911,154
University Program Support -Direct	\$84,534	\$62,232	\$13,004	\$32,667	\$21,450	\$62,227	\$31,404
Faculty & Staff Development	\$55,918	\$44,585	\$49,284	\$24,344	\$22,564	\$14,521	\$23,950
<b>Totals:</b>	<b>\$2,764,180</b>	<b>\$2,702,139</b>	<b>\$2,747,518</b>	<b>\$3,426,507</b>	<b>\$4,478,241</b>	<b>\$2,754,632</b>	<b>\$3,111,805</b>

<b>Scholarship Awards</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Dollar amount of awards	\$746,680	\$880,342	\$904,567	\$1,132,643	\$1,155,259	\$1,011,848	\$1,154,786

<b>Total Fundraising</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
	\$5,383,678	\$2,131,163	\$2,090,854	\$3,587,366	\$4,552,944	\$3,641,708	\$3,133,916

Co-founded by finance professors Steve Beach and Clarence Rose to provide students with an opportunity to gain real-world experience in investment management, the Student Managed Investment Portfolio Organization (SMIPO) has been funded annually by the RU Foundation since fall 2002. Early in 2013, Dr. Abhay Kaushik also began serving as an advisor to SMIPO.



For the calendar year 2013, SMIPO completed its “March to a Million” campaign, as the account grew from \$813,375.43 to \$1,058,082.86, representing a 30.08% return. SMIPO manages a Small-to-Mid Cap Value portfolio, providing the Foundation with extended exposure to the equity markets. The fund’s focus on less-known, possibly

emerging companies enhances student capabilities in financial statement analysis and valuation.

With the transition to the state-of-the art College of Business and Economics building complete, SMIPO is well-positioned to put newly available research tools to use. SMIPO meets in a fully-equipped trading room, with enhanced training capabilities to help the group continue its stellar historical performance. A continued commitment to delivering strong risk-adjusted returns on the Foundation funds provides these Radford University students the opportunity to hone their analytical and decision-making skills in a simulated corporate environment. Additionally, SMIPO’s reliance on campus-wide recruitment, in-house training, a stringent process flow, and internally-initiated management decisions has made it a training ground for emergent leaders from Radford University.

In 2012, 2013, and 2014 the Student Managed Investment Portfolio Organization (SMIPO) participated in the Global Asset Management Education (G.A.M.E.) symposium in New York, NY. While visiting New York, students and faculty advisors meet with Radford alumni working for investment firms including UBS Financial Services, Ipreo, and RBC Capital Markets. In 2011 the Student Managed Investment Portfolio Organization (SMIPO) at Radford University earned First Place in the Value Fund Category at the Redefining Investment Strategy Education (RISE) XI forum.

## Tuition and Fees

<b>Tuition and Fees (AY 2013-14)</b>		
	<b>Full-Time In-State Tuition</b>	<b>Full-Time Out-of-State Tuition</b>
<b>Undergraduate</b>		
Tuition	\$6,032	\$17,751
Room	\$4,474	\$4,474
Board	\$3,682	\$3,682
Fees	\$2,944	\$3,390
<b>Total</b>	<b>\$17,132</b>	<b>\$29,297</b>
<b>Graduate</b>		
Tuition	\$6,800	\$15,610
Fees	\$2,944	\$3,390
<b>Total</b>	<b>\$9,744</b>	<b>\$19,000</b>

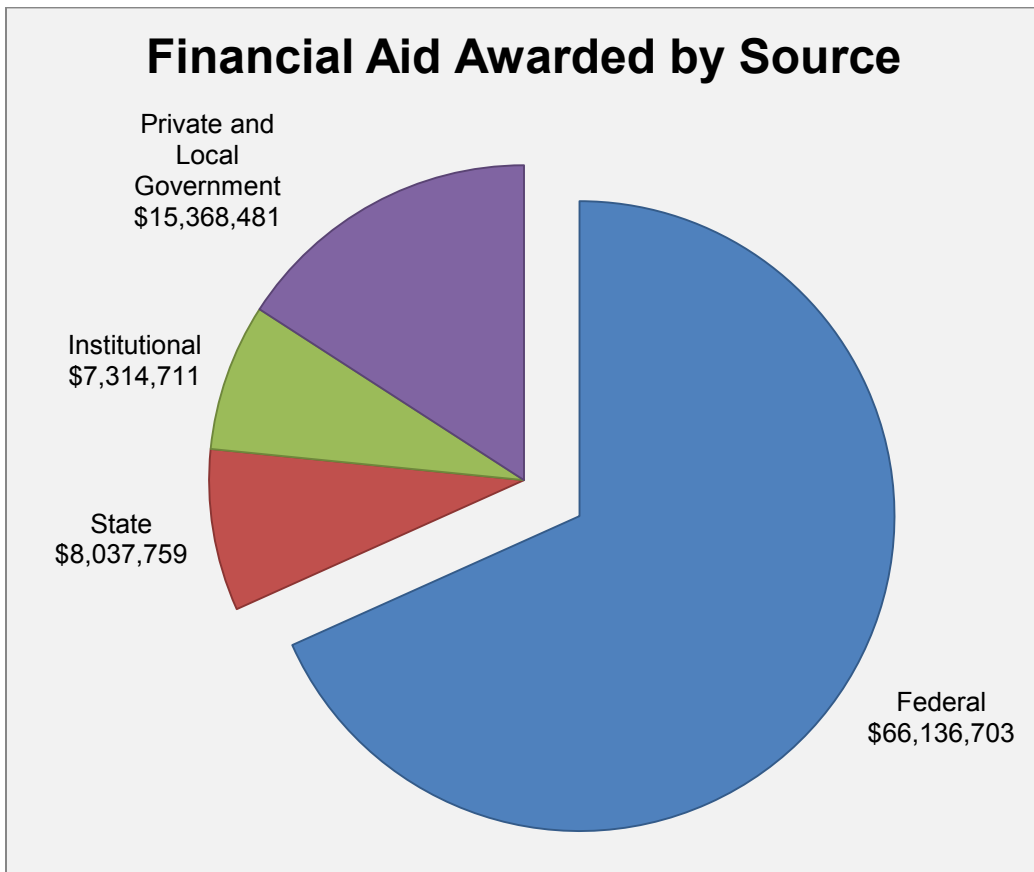
*Note: Room and Board expenses are not shown for graduate students.*

## Estimated Expenses

<b>Estimated Expenses for a Typical Full-Time Undergraduate Student</b>			
	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies	\$1,100	\$1,100	\$1,100
Room only			\$4,154
Board only		\$3,000	\$3,570
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,724
Transportation	\$1,000	\$1,400	\$1,400
Other expenses	\$1,900	\$1,900	\$1,900

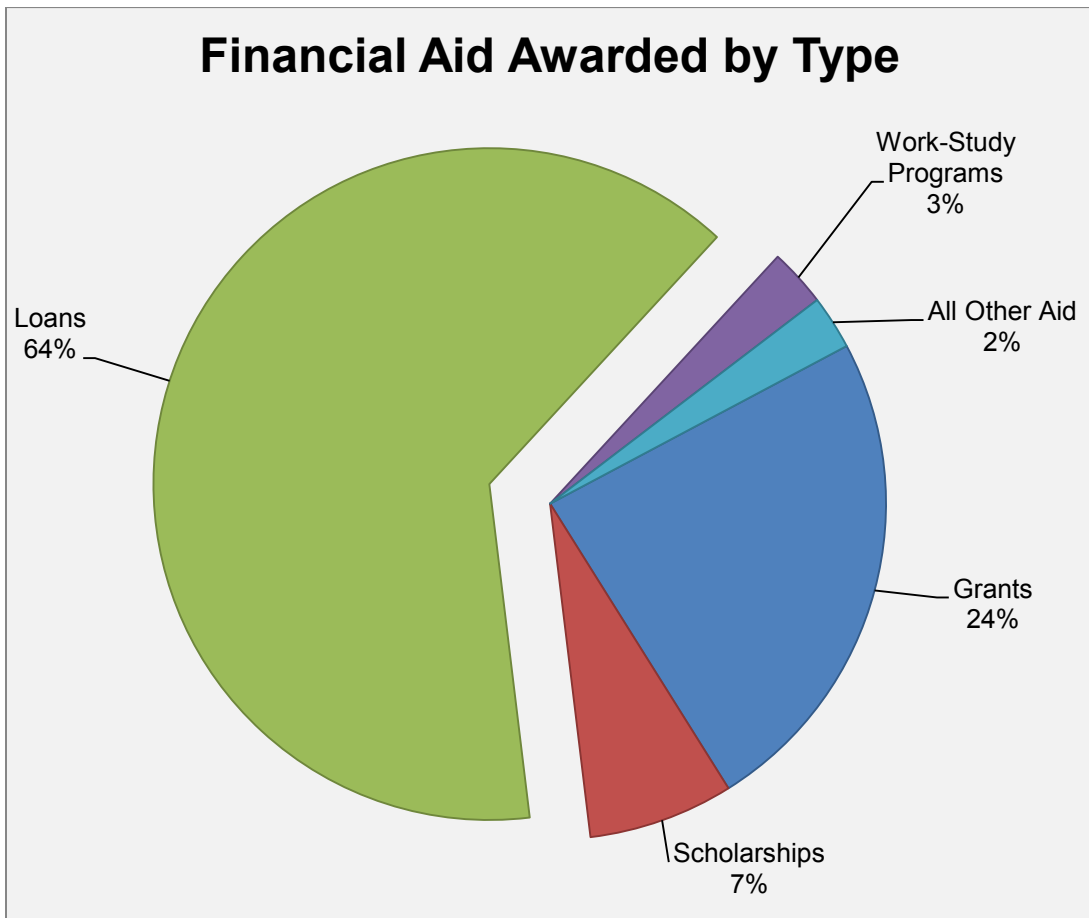
# Financial Aid

Financial Aid Awarded by Source (AY 2012-2013)		
Source	Total Dollars	Percentage
Federal	\$66,136,703	68%
State	\$8,037,759	8%
Institutional	\$7,314,711	8%
Private and Local Government	\$15,368,481	16%
<b>Total</b>	<b>\$96,857,655</b>	<b>100%</b>



### Financial Aid Awarded by Type (AY 2012-2013)

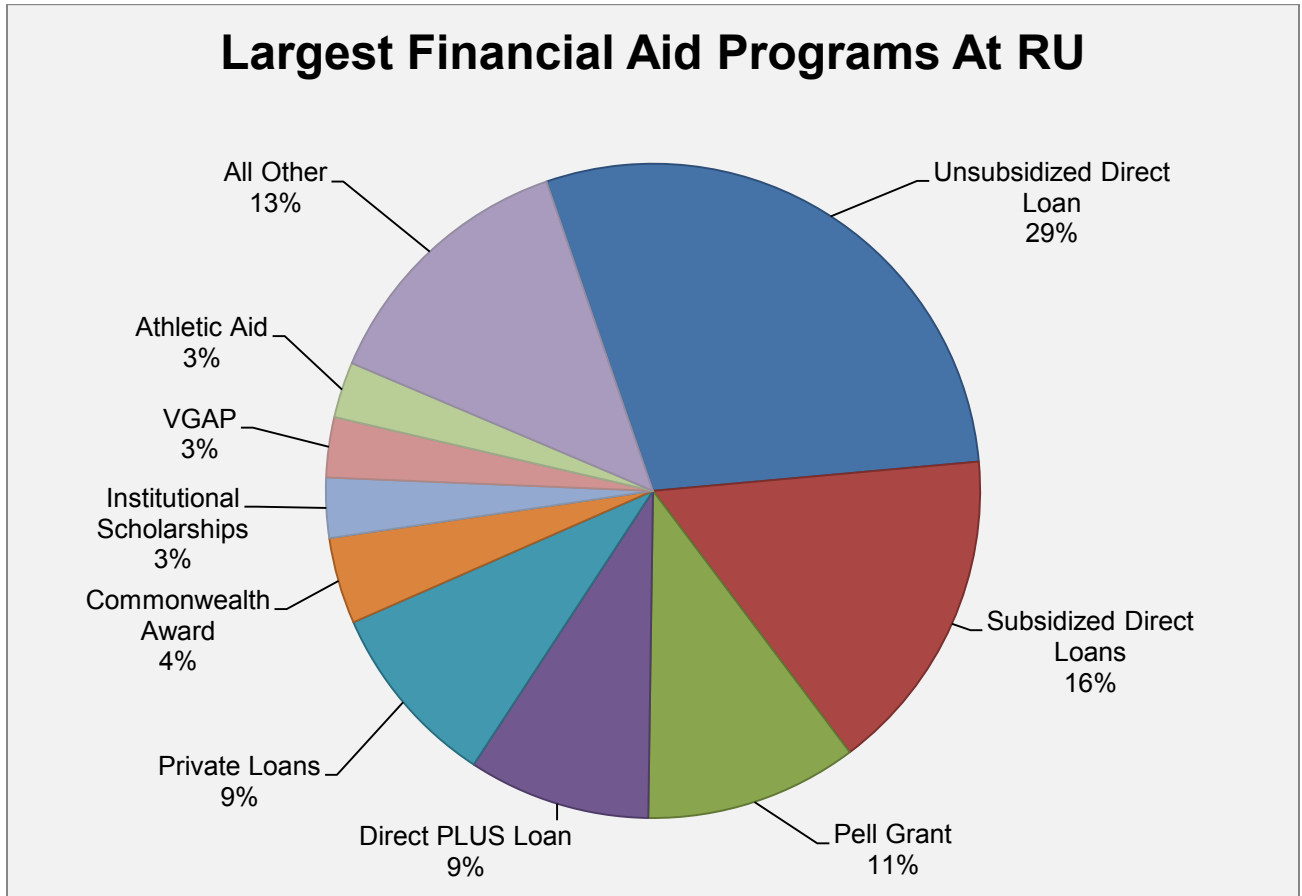
Type	Total Dollars	Percentage
Grants	\$23,116,184	24%
Scholarships	\$6,772,288	7%
Loans	\$61,767,120	64%
Work-Study Programs	\$2,691,457	3%
All Other Aid	\$2,510,606	3%
<b>Total</b>	<b>\$96,857,655</b>	<b>100%</b>



### Largest Financial Aid Programs At RU (AY 2012-2013)

Program	Total Dollars	Percentage
Unsubsidized Direct Loan	\$27,943,247	29%
Subsidized Direct Loans	\$15,649,652	16%
Pell Grant	\$10,172,077	11%
Private Loan	\$8,899,674	9%
Direct/Stafford PLUS Loan	\$8,717,648	9%
Commonwealth Award	\$4,137,278	4%
Virginia Guaranteed Assistance Program	\$2,877,651	3%
Scholarships from Institutional Funds	\$2,872,632	3%
Total Athletic Related Student Aid	\$2,671,436	3%
All Other Financial Aid	\$12,916,360	13%
<b>Total</b>	<b>\$96,857,655</b>	<b>100%</b>

### Largest Financial Aid Programs At RU



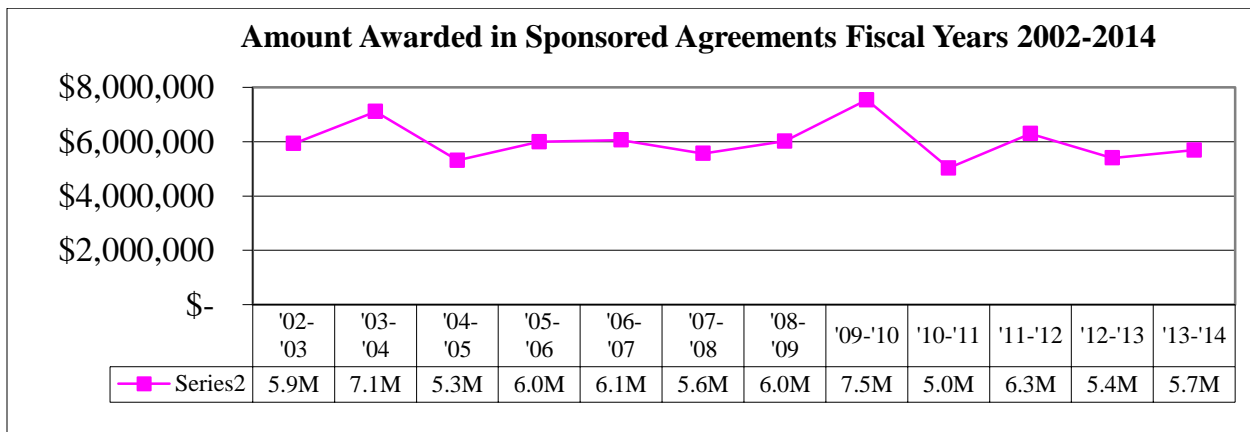


# The Office of Sponsored Programs and Grants Management

## FY 2014 Sponsored Activities

Since 2002, the RU faculty, staff, and students have brought in an average of \$6 million per year in externally funded grants, contracts, and cooperative agreements. During this past Fiscal Year ('14) external awards were received for a total of \$5.7 million.

Our success may be seen in the following graph.



## AWARDS RECEIVED

### Summary by Funding Type

#### **Federal Agencies**

**\$3,832,683**

College of Business and Economics	\$442,934
College of Education and Human Development	\$1,559,198
College of Humanities and Behavioral Sciences	\$4,000
College of Science and Technology	\$907,392
Student Affairs	\$464,844
Waldron College of Health and Human Services	\$454,315

#### **Foundations**

**\$24,035**

College of Business and Economics	\$6,500
College of Science and Technology	\$10,000
Student Affairs	\$7,535

**Special Purpose Organizations****\$172,857**


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College of Education and Human Development	\$525
College of Humanities and Behavioral Sciences	\$3,000
College of Science and Technology	\$22,000
College of Visual and Performing Arts	\$3,085
Library	\$57,727
Waldron College of Health and Human Services	\$86,520

**State and Local Governments****\$1,661,717**


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College of Education and Human Development	\$839,134
College of Humanities and Behavioral Sciences	\$714,504
College of Science and Technology	\$37,519
College of Visual and Performing Arts	\$2,500
Finance and Administration	\$6,538
Waldron College of Health and Human Services	\$61,522

**Total Amount this period****\$5,691,292****Total Number this period****46**

<u>Purpose</u>	<u>Dollars Awarded</u>	<u>Percent</u>
Instruction	\$1,709,088	30%
Public Service	\$2,193,412	38%
Research	\$541,444	10%
Academic Support	\$782,504	14%
Student Services	\$464,844	8%

# PROPOSALS SUBMISSIONS

## Summary by Funding

<b>Corporations</b>		<b>\$62,588</b>
College of Education and Human Development	\$62,588	
<b>Federal Agencies</b>		<b>\$21,503,533</b>
College of Science and Technology	\$630,531	
Waldron College of Health and Human Services	\$985,239	
Academic Affairs	\$834,987	
College of Humanities and Behavioral Sciences	\$2,891,571	
College of Science and Technology	\$9,500	
College of Visual and Performing Arts	\$3,085	
College of Business and Economics	\$407,499	
College of Education and Human Development	\$10,448,343	
College of Humanities and Behavioral Sciences	\$4,000	
Academic Affairs	\$448,684	
College of Science and Technology	\$4,079,607	
Waldron College of Health and Human Services	\$760,487	
<b>Foundations</b>		<b>\$1,179,041</b>
Student Affairs	\$7,535	
Waldron College of Health and Human Services	\$38,732	
College of Business and Economics	\$6,500	
Academic Affairs	\$524,478	
College of Education and Human Development	\$538,900	
College of Science and Technology	\$60,437	
Waldron College of Health and Human Services	\$2,459	
<b>Special Purpose Organizations</b>		<b>\$418,591</b>
College of Visual and Performing Arts	\$14,983	
College of Humanities and Behavioral Sciences	\$3,000	
College of Education and Human Development	\$525	
College of Science and Technology	\$255,836	
Waldron College of Health and Human Services	\$86,520	
Library	\$57,727	
<b>State and Local Governments</b>		<b>\$1,898,712</b>
College of Humanities and Behavioral Sciences	\$714,504	
College of Education and Human Development	\$958,515	
College of Science and Technology	\$203,193	
Waldron College of Health and Human Services	\$20,000	
College of Visual and Performing Arts	\$2,500	

<b>Total Amount this period</b>	<b>\$25,062,465</b>
<b>Total Number this period</b>	<b>66</b>

<u>Purpose</u>	<u>Dollars Requested</u>	<u>Percent</u>
Instruction	\$8,432,510	34%
Public Service	\$4,188,354	17%
Research	\$11,097,452	44%
Academic Support	\$782,504	3%
Financial Aid	\$561,645	2%

## 2013-2014 University Seed Grant Recipients

Seed Grants provide funds to conduct preliminary studies leading to major research grants or grants with a research component. Proposed sponsors must allow indirect cost recovery in the budget. Deadlines are rolling for the Seed Grants beginning September 1 through April 15, yearly.

### ***AWARDEES:***

**Dr. Lauren Flora (COSD)**

Awarded: \$17,524

*“Investigation of an iPad-Compatible Hearing Test App and Its Influence on Hearing Health Management Behaviors”*

**Dr. Justin Anderson (Biology)**

Awarded:

\$20,000

*“Association of mosquito digestive tract bacteria with virus infection status”*

**Drs. Jason Davis & Joyce Caughron (Biology)**

Awarded: \$20,000

*“Exploration of microbial community biodiversity in anthropogenically altered and pristine areas of the Peruvian Amazon”*

**Drs. Anthony Dove, Caleb Adams & Emily Dove**

Awarded: \$20,000

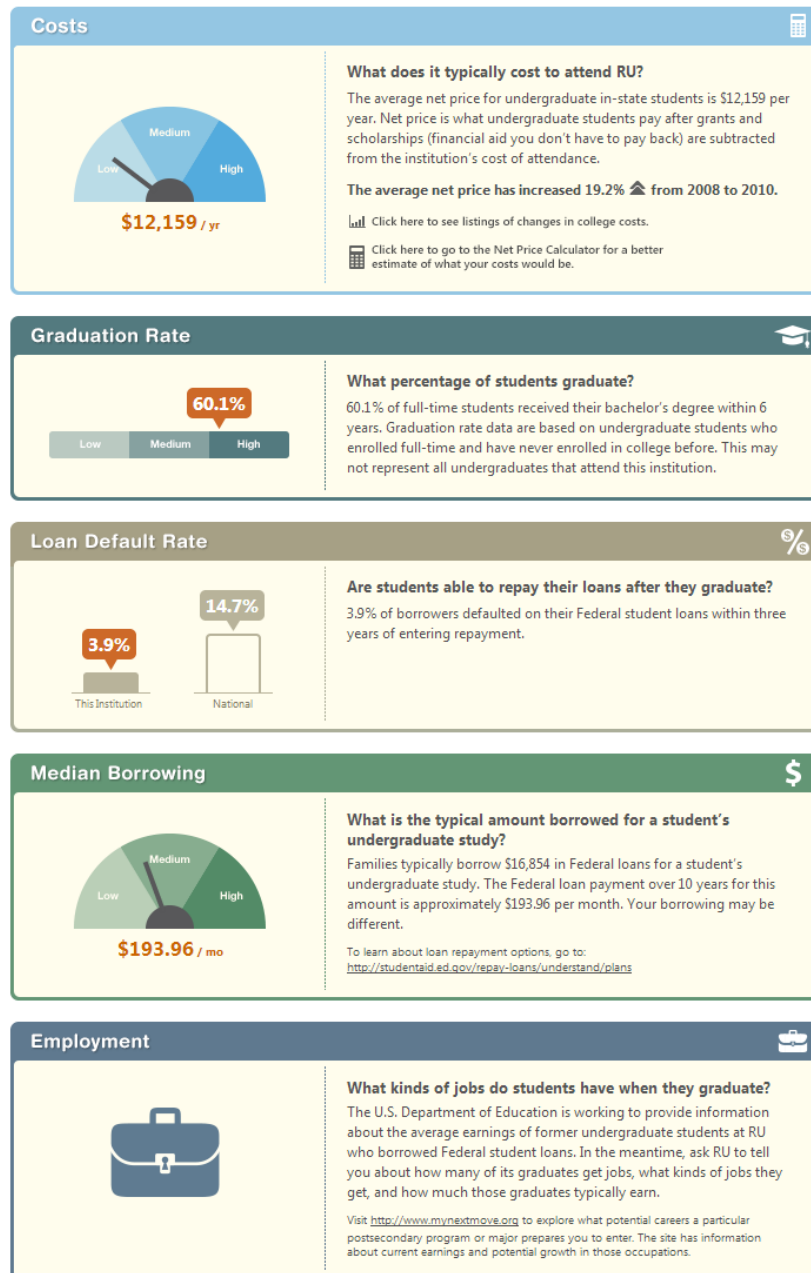
*“Examining the influence of the flipped classroom approach on student achievement and student attitudes in Calculus”*

**Total Invested Through the SPGM Seed Program for FY14: \$67,524**



## College Affordability and Transparency Center College Scorecard

The College Scorecard was designed by the U.S. Department of Education to provide better information to students and parents about college affordability and value. Information regarding cost of attendance, graduation rate, loan default rate, median borrowing and employment is located at <http://www.whitehouse.gov/issues/education/higher-education/college-score-card>





The learning environment reaches beyond the classroom into labs, like this one in which members of RU's EPA award-winning team pore over the equipment used to convert sand into a high-tech, low-cost water purifier.



*Academic Enhancement*

## New Student Programs

The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff. Information sessions addressing the institution's academic expectations, developmental and social opportunities and resources are also presented. The main objective during all programs is to academically advise and register new students for the upcoming semester's courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through the orientation program for new freshmen, students and families develop an understanding of the intellectual, cultural and social climate of the institution.



## New Student Orientation



New Student Orientation is Radford University's two-day summer program for new undergraduate freshmen and their families. Faculty advisors and Orientation Assistants, chosen from undergraduate student leaders, work closely with students and Parent Orientation Guides (POGs), also student leaders, to serve the families.

<b>New Student Orientation Attendance (2013)</b>	
Students:	1,981
Parents:	2,571
<b>Total:</b>	<b>4,552</b>

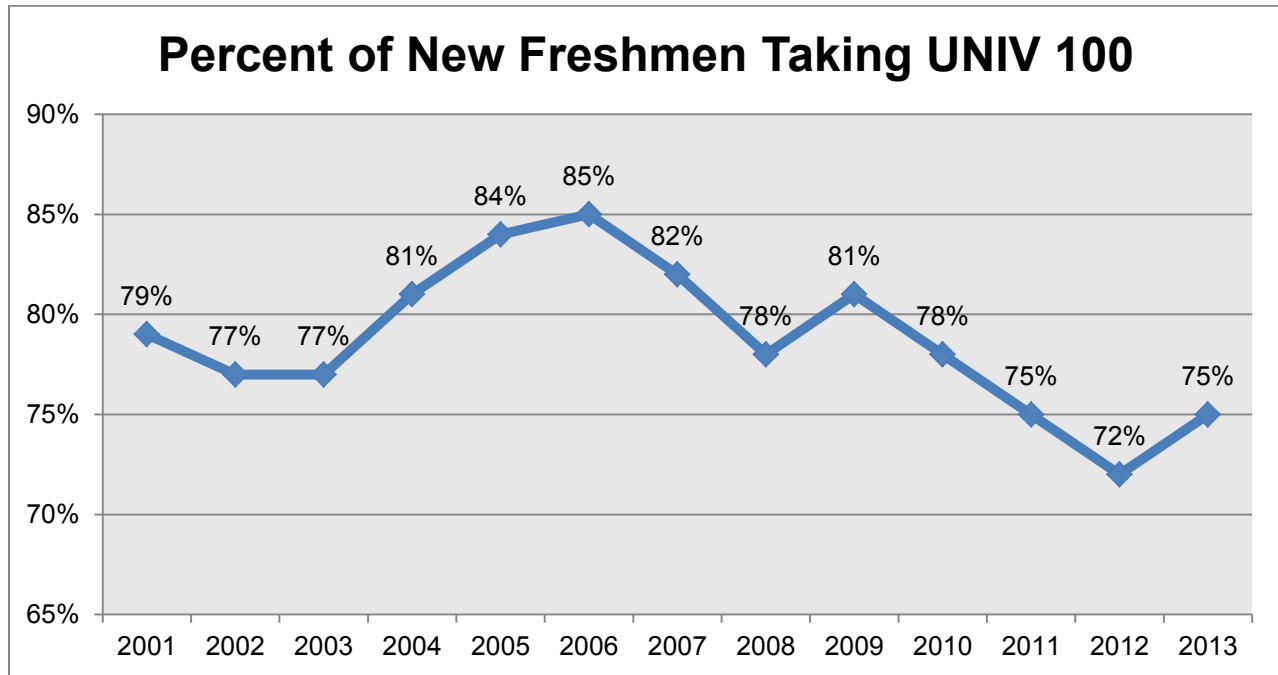
## Transfer Orientation

Transfer Orientation is Radford's one-day program for new transfer students and families. Held during summer months, the program allows students to receive appropriate attention to their transitional needs. New students are led by Transfer Assistants, undergraduate student leaders who themselves transferred to RU.

<b>Transfer Orientation Attendance (2013)</b>	
Students:	568
Parents:	563
<b>Total:</b>	<b>1,131</b>



New Freshmen Enrollment in University 100					
Fall Term	NF Cohort	Male	Female	Total Enrollment	% Taking UNIV 100
Fall 2001	1,877	569	921	1,490	79%
Fall 2002	1,817	541	861	1,402	77%
Fall 2003	1,802	517	877	1,394	77%
Fall 2004	1,827	557	925	1,482	81%
Fall 2005	1,892	648	941	1,589	84%
Fall 2006	1,730	575	897	1,472	85%
Fall 2007	1,841	620	887	1,507	82%
Fall 2008	1,875	575	890	1,465	78%
Fall 2009	1,447	470	705	1,175	81%
Fall 2010	1,837	575	851	1,426	78%
Fall 2011	2,035	655	869	1,524	75%
Fall 2012	2,053	595	879	1,474	72%
Fall 2013	1,986	622	862	1,484	75%



## Learning Assistance and Resource Center

The Warren P. Self Learning Assistance & Resource Center (LARC) is an all-inclusive academic support service open to the entire University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, statistics, accounting and finance, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Tutors aid students with writing assignments for any discipline, while math/statistics and science tutors help students understand formula, grasp abstract concept, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups and represent the LARC during official University-sponsored programs.

Inspired by a holistic approach to tutoring, LARC staff members are trained to make referrals if they detect other issues at play in students' lives. Becoming a tutor is an excellent way for students to increase their leadership skills, assist peers with academic challenges and build their resumes.

The LARC encourages Radford University students to address their academic challenges through proactive measures. Students are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each student's academic needs.

<b>Learning Assistance and Resource Center</b>			
<b>Academic Year</b>	<b>Visits</b>	<b>Students Served</b>	<b>Hours</b>
2010-2011	2,897	940	3,195
2011-2012	4,197	1013	3,567
2012-2013	5,032	972	4,697
2013-2014	5,040	1,059	4,864

## Internships

<b>Distinct Students Taking For-Credit Internships by Level</b>								
<b>Level</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Freshman	1	1	0	0	3	9	5	3
Sophomore	2	1	1	0	18	7	15	6
Junior	18	28	46	39	50	48	43	52
Senior	393	392	399	348	381	402	466	427
Unclassified	0	0	0	0	0	3	4	3
<b>Undergraduate</b>	<b>413</b>	<b>422</b>	<b>443</b>	<b>385</b>	<b>448</b>	<b>465</b>	<b>531</b>	<b>487</b>
Master	127	136	180	134	148	179	134	116
Advanced	11	8	13	5	7	8	28	44
Unclassified	7	11	6	4	3	3	5	3
<b>Graduate</b>	<b>145</b>	<b>154</b>	<b>199</b>	<b>142</b>	<b>158</b>	<b>190</b>	<b>166</b>	<b>163</b>
<b>University Total</b>	<b>558</b>	<b>576</b>	<b>642</b>	<b>527</b>	<b>606</b>	<b>655</b>	<b>696</b>	<b>650</b>

<b>Distinct Students Taking For-Credit Internships by College</b>					
<b>Department</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>College of Business and Economics</b>					
Accounting, Finance, and Business Law	6	9	7	8	8
Economics	1	1	1	1	1
Management	13	13	8	9	13
Marketing	13	11	12	31	19
<b>Undergraduate</b>	<b>33</b>	<b>34</b>	<b>28</b>	<b>49</b>	<b>41</b>
<b>COBE Total</b>	<b>33</b>	<b>34</b>	<b>28</b>	<b>49</b>	<b>41</b>
<b>College of Education and Human Development</b>					
Appalachian Studies	0	1	0	0	0
Counselor Education	2	44	37	36	43
Exercise, Sport, and Health Education	91	86	86	117	94
Recreation, Parks, and Tourism	0	45	55	69	56
<b>Undergraduate</b>	<b>93</b>	<b>176</b>	<b>178</b>	<b>222</b>	<b>191</b>
Counselor Education	39	44	71	38	34
Education	18	20	32	27	13
Education-Early Childhood	7	13	14	10	8
Education-Special Education	39	51	43	36	43
<b>Graduate</b>	<b>98</b>	<b>118</b>	<b>148</b>	<b>101</b>	<b>91</b>
<b>CEHD Total</b>	<b>191</b>	<b>294</b>	<b>326</b>	<b>323</b>	<b>282</b>

<b>Distinct Students Taking For-Credit Internships by College</b>					
<b>Department</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>College of Humanities and Behavioral Sciences</b>					
Communication	110	0	0	0	0
Communication and Media Studies	0	111	117	129	113
Criminal Justice	22	13	21	20	30
English	0	0	1	1	0
History	0	2	2	5	10
Media Studies	40	0	0	0	0
Philosophy and Religious Studies	1	1	1	2	2
Political Science	4	2	3	0	2
Psychology	10	5	6	9	6
Sociology	16	17	17	9	23
<b>Undergraduate</b>	<b>204</b>	<b>153</b>	<b>169</b>	<b>176</b>	<b>187</b>
Communication	5	0	0	0	0
Communication and Media Studies	0	7	7	5	3
Criminal Justice	5	1	8	1	4
Psychology	31	30	27	46	32
<b>Graduate</b>	<b>41</b>	<b>38</b>	<b>42</b>	<b>52</b>	<b>39</b>
<b>CHBS Total</b>	<b>245</b>	<b>191</b>	<b>211</b>	<b>228</b>	<b>226</b>
<b>College of Science and Technology</b>					
Anthropology	1	1	0	3	1
Biology	7	16	16	11	10
Geospatial Science	3	0	1	0	2
Mathematics and Statistics	2	2	3	3	0
<b>Undergraduate</b>	<b>13</b>	<b>19</b>	<b>20</b>	<b>17</b>	<b>13</b>
<b>CSAT Total</b>	<b>13</b>	<b>19</b>	<b>20</b>	<b>17</b>	<b>13</b>
<b>College of Visual and Performing Arts</b>					
Art	8	3	6	6	2
Design	28	60	61	50	43
Music	6	7	5	11	14
Theatre and Cinema	1	1	1	0	0
<b>Undergraduate</b>	<b>43</b>	<b>71</b>	<b>73</b>	<b>67</b>	<b>59</b>
Art	2	0	1	1	0
<b>Graduate</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>CVPA Total</b>	<b>45</b>	<b>71</b>	<b>74</b>	<b>68</b>	<b>59</b>
<b>Waldron College of Health and Human Services</b>					
Physical Therapy	0	0	0	12	33
<b>Graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>33</b>
<b>CHHS Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>33</b>

## Study Abroad

Students Participating in Study Abroad									
2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
43	74	108	55	218	74	150	134	142	126



Countries where Study Abroad is Offered		
Argentina	France	Poland
Australia	Germany	Portugal
Austria	Ghana	Russia
Belgium	Greece	Scotland
Bonaire	Hungary	Semester-at-Sea
Botswana	India	Senegal
Brazil	Ireland	Singapore
Cambodia	Israel	South Africa
Chile	Italy	South Korea
China	Japan	Spain
Costa Rica	Jordan	Sweden
Cuba	Malaysia	Taiwan
Czech Republic	Mexico	Tanzania
Dominican Republic	Morocco	Thailand
Ecuador	Netherlands	Turkey
Egypt	New Zealand	United Arab Emirates
England	Nicaragua	Wales
Fiji	Peru	Yucatan





*University Athletics*

## NCAA Athletic Programs at Radford University



At Radford University student-athletes currently participate in 15 varsity sports, six for men and nine for women with women's lacrosse set to become the 16<sup>th</sup> sport in 2015-16. Since the 1974-75 season when men's sports were first offered on a varsity level, the program has grown dramatically. That year men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletics program. A year later, the university added its first men's soccer team.

Under the leadership of Athletic Director Robert Lineburg, the University today offers men's and women's basketball, cross country, golf, soccer, tennis, women's indoor and outdoor track, softball, volleyball, and baseball.



In 1983 Radford helped found the **Big South Conference** and has played a prominent role in the league ever since.

Radford University Athletic Participation by Sport			
Sport	Male	Female	Total
Baseball	34	0	35
Basketball	15	11	32
Cross Country	12	10	19
Golf	9	7	15
Soccer	34	36	64
Softball	0	22	18
Tennis	9	8	14
Track and Field Indoor	0	36	57
Track and Field Outdoor	0	35	58
Volleyball	0	20	20
<b>Total Participation</b>	<b>167</b>	<b>202</b>	<b>369</b>

During the most recent academic year, over 60 percent of RU student-athletes earned a GPA of 3.0 or higher. For the sixth straight year, Radford University ranked among the highest institutions in the Big South Conference in academic achievement.

Nearly 10 percent of RU student-athletes attained a perfect 4.0 GPA during the fall semester in 2013-14. The overall GPA for all Highlander athletics teams averaged well above a 3.0. The Highlanders won the prestigious Kallander Cup for the highest overall academic performance among Big South institutions for the third time in five years in 2014.



## 2013-14 Athletics Highlights

<b>2 Big South Regular Season Champions</b>	<b>17 All-Academic Selections</b>
<b>1 Big South Tournament Champion</b>	<b>6 Big South Presidential Scholars</b>
<b>4 Big South Individual Champions</b>	<b>4 Big South Scholar-Athletes of the Year</b>
<b>1 NCAA Track All-American</b>	<b>3 Big South Coaches of the Year</b>
<b>2 Academic All-Americans</b>	<b>3 Academic All-District Selections</b>
<b>32 All-Conference Selections</b>	<b>1 Baseball National Player of the Week</b>
<b>4 Big South Players of the Year</b>	<b>1 Big South Tournament MVP</b>

## Championship Performances

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- Radford volleyball swept the Big South regular season and tournament titles and earned the program's third NCAA Tournament berth. Rachel Wiechecki earned Big South Player of the Year and Big South Tournament Most Valuable Player honors. Marci Jenkins was named Big South Coach of the Year.
- For the third time in four years and the fourth in program history, the Radford women's soccer team earned the Big South regular season title finishing 10-1 in league play. Che' Brown was named the conference Defensive Player of the Year, and Ben Sohrabi earned Big South Coach of the Year honors.
- Mike Grant, head coach of the RU men's golf program, earned Big South Coach of the Year honors in leading the Highlanders to one of the most successful seasons in program history.
- After winning individual championships in the 3,000 meters and the mile run at the Big South Indoor Track and Field championships, Teresa Williamson was named the women's Big South Most Outstanding Performer. She also won the league individual title in the 1,500 meters at the outdoor championships.
- Vincent Wyatt won the 60 meter hurdles at the Big South Indoor Track and Field championships and was named the Big South Track Athlete of the Year after earning All-America honors with a sixth-place finish in the 110 meter hurdles at the NCAA Championships. Wyatt also earned a Silver Medal for Team USA at the 23U NACAC Championships in international competition.
- Radford student-athletes earned four Big South Scholar-Athlete of the Year awards – Nick Sayer (men's tennis), Kirsty Condon (women's golf), Teresa Williamson (women's track and field), Emma Deininger (volleyball).
- Radford men's basketball tied a school record in the NCAA Division I era with 22 victories on the season. RU's win at Oregon State in the first round of the College Basketball Invitational (CBI) was the first NCAA postseason win in school history.
- Radford baseball set a school record with 33 wins. Alexander Lee earned national recognition as a Louisville Slugger National Player of the Week, and former Highlander pitcher and first-round MLB draft selection, Eddie Butler, made his Major League debut for the Colorado Rockies.

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### **Team Colors**

Red, White and Navy Blue

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### **Team Nickname**

Highlanders

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