



RADFORD UNIVERSITY

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Investing In Lifetimes

Radford University Fact Book 2005-2006

Compiled By the Office of Institutional Research, Planning, and Assessment

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Office of the Vice President for Planning and Research Radford University 321 Martin Hall

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Ms. Randa McDonald	Director, Information Technology Resources
Mr. Edward Oakes	Director, Academic Computing
Ms. Barbara Porter	Director, Financial Aid
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General Information



RADFORD UNIVERSITY 2005-06 FAST FACTS

HISTORY

- 1910 Established by the General Assembly as the State Normal and Industrial School for Women
- 1913 Industrial School for Women at Radford opened its doors
- 1914 The name changed to State Normal School for Women
- 1916 A four-year curriculum leading to the Bachelor of Science degree was authorized
- 1921 First Bachelor of Science Degree was awarded
- 1924 Became Radford State Teacher's College
- 1935 Authorized to confer Bachelor of Arts Degree
- 1944 Consolidated with the Virginia Polytechnic Institute as its Women's Division and renamed Radford College
- 1964 Radford College severed ties with VPI and became autonomous; Radford College was given authorization to award Master of Science degree
- 1972 Radford officially became coeducational
- 1973 First male graduates
- 1979 Radford College was granted university status and name was changed to Radford University
- 1980 First Radford University degrees awarded

MAIN CAMPUS SITE	185 acres
WEST CAMPUS SITE	78.5 acres
ACADEMIC DIVISIONS	College of Arts and Sciences
	College of Business & Economics
	College of Education & Human Development
	College of Graduate and Extended Education
	College of Information Science and Technology
	College of Visual & Performing Arts
	Waldron College of Health & Human Services
Main Campus Buildings	64
TECHNOLOGY	100% Wireless University
TOTAL OPERATING BUDGET (2005-06)	\$128,097,010
TOTAL FOUNDATION ASSETS	\$47,478,828
ALUMNI	Over 30,000 residing in Virginia

ENROLLMENT	Total Enrollment	9552	100%
FALL 2004	Undergraduate	8482	88.80%
	New Freshmen	1896	19.85%
	Graduate	1070	11.20%
	Full-Time	8466	89%
	Part-Time	1086	11%
	Male	3769	39%
	Female	5783	61%
	In State	8739	91.50%
	Out-of-State	813	8.50%
	Minority	1055	11.00%

DEGREES CONFERRED (AY 2004-05)	Undergraduate	1795
	Graduate	361
FACULTY	Full-time Instructional Faculty	377
	Number with Terminal Degrees	313
	Number Tenured	210
	Part-Time Instructional Faculty	193
	Number with Terminal Degrees	50
ATHLETICS:	Athletes in 11 different sports	205
	Female (10 sports)	116
	Male (7 sports)	89
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University Profile

Radford University is one of Virginia's finest coeducational institutions. As in its previous history, Radford maintains a dedication to students with an emphasis on personalized attention and instruction. A low student-to-faculty ratio allows students to interact with their professors both in and out of the classroom. Radford University is a comprehensive public university with highly diverse curricula for undergraduates and selected graduate programs. Undergraduate majors include over 112 program options in the Colleges of Arts and Sciences, Business and Economics, Education and Human Development, Health and Human Services, Information Science and Technology, and Visual and Performing Arts. The College of Graduate and Extended Education offers 45 programs of study at the master's and specialist levels. These programs provide advanced and specialized courses of study, supervised practicum experiences, and opportunities for research. The university has an outstanding nationally recruited faculty, 82 percent of whom hold doctorates or other terminal degrees in their teaching fields. While their primary focus is on the teaching and learning process, faculty are also engaged in professional development benefiting students' classroom experience as well as bringing notoriety to the campus.

The Radford University Mission Statement

Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible, well-educated citizens. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. RU believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society. (Approved by the Board of Visitors, May 10, 1991; revised and approved by the Board of Visitors, May 7, 1999.)

University Presidents	Term
Dr. John Preston McConnell	1911-1937
Dr. David Peters	1938-1951
Dr. Charles Martin	1952-1972
Dr. Donald Dedmon	1972-1995
Dr. Douglas Covington	1994-2005
Ms. Penelope W. Kyle	2005-Present

Radford University Map



Radford University Board of Visitors

Radford University is governed by a 13-member board that was created under Virginia state law. Eleven of the members are appointed by the Governor of the Commonwealth and serve four-year terms. Each year, the Board also selects a student and a faculty member to serve as non voting advisory representatives on the Board.

The Board meets in regular session four times each year, generally in February, May, August and November; however, all times are subject to the discretion of the Board. The third meeting of each calendar year, generally to be held in August, is considered the first meeting of the year and is designated as the "annual meeting of the Board." Board meetings are held in the Board Room in Martin Hall.

Radford University Board of Visitors 2005-2006

Mary Ann Hovis, Rector	June 30, 2006	Class of '65
Nancy H. Agee	June 30, 2007	
Thomas E. Faim, Jr.	June 30, 2008	Class of ' 87
Robert L. Blake	June 30, 2009	
Randal J. Kirk	June 30, 2007	Class of ' 76
R. Scott LaRose	June 30, 2006	Class of ' 91
Stephen A. Musselwhite	June 30, 2008	
Mark R. Pace	June 30, 2008	Class of ' 93
Cora S. Salzberg	June 30, 2007	
Karen H. Waldron	June 30, 2009	
Claire M. Waldron	Faculty Representative	
Stephanie R. Harmon	Student Representative	

**RADFORD UNIVERSITY FOUNDATION, INC.
BOARD OF DIRECTORS
2005-2006**

Mr. David W. DeHart, President
Mr. Fred L. Newhouse, Jr., Vice President
Mr. J. Raymond Hoyt, Secretary
Mr. Charles A. Wood, Jr., Executive Director

Mr. Robert L. Blake CPA
Ms. Diane Christian
Mr. C. Frank Fitzgerald
Dr. Florine R. Graham
Honorable J. Patrick Graybeal
Mrs. Ann Hlusko
Mr. David Horton
Mr. Gordon C. King
Dr. William W. King
Mr. Randal J. Kirk
President Penelope W. Kyle
Mr. Tom McCarthy, Jr.
Ms. Virginia Ousley
Dr. Norleen K. Pomerantz
Dr. Winsdon Pound
Dr. Mary Denton Roberts
Dr. Joseph Scartelli
Dr. Warren Self
Dr. Rick Slavings
Ms. Georgia Anne Snyder-Falkinham
Ms. Barbara Turk
Honorable James C. Turk

Dr. Charles R. Crews, Director-Emeritus

RADFORD UNIVERSITY REAL ESTATE FOUNDATION 2005-2006

Ms. Barbara Turk, President
Dr. William King, Vice President
Mr. J. Raymond Hoyt, Secretary
Mr. Robert Blake CPA, Treasurer
Charles A. Wood, Jr., Executive Director

Mr. David DeHart
Ms. Ann Hlusko
President Penelope Kyle
Mr. Matt Perry

Radford University Faculty Senate

President	Dr. Claire Waldron
Vice President	Dr. Jack Call
Past President	Dr. James Lollar
Secretary	Dr. Jennifer Clevenger
At-Large	Dr. Ned Okie
At-Large	Dr. Ed Udd

Senate Committees

Governance	Campus Environment
Dr. Bill Flora, Chair Dr. Mary Atwell Dr. Ginger Burgraff Dr. Jennifer Clevenger Dr. Vernard Harrington Dr. Peggy Hunt Dr. Alexei Orlov Dr. Richard Roth	Dr. Debbie Bays, Chair Mr. Erick Ackerman Dr. Richard Bay Dr. Courtney Bosworth Dr. Jack Call Dr. Charles Manyana Mr. Mike Montgomery Ms. Lisa Tucker

Curriculum	Faculty Issues
Dr. Marilyn Meador, Chair Dr. Betty Dore Dr. Sharon Hartline Dr. Vince Hazleton Dr. Laurie Cubbison Dr. Tom Mullis Dr. Ned Okie Dr. Ed Udd Dr. Craig Waggaman Dr. Joseph Wirgau	Mr. Wesley Young, Chair Dr. Danielle Currier Dr. Lance Gutierrez Dr. Angela Mickle Dr. Sean Robson Dr. Bob Sheehy Dr. Garland Wiggs Dr. Dennis Cogswell

Resource Allocation
Dr. Dale Henderson, Chair Dr. Alan Forrest Dr. Russell Gregory Dr. Maung Htay Dr. Ernst Kastning Dr. Don Langrehr Dr. Jim Newman Ms. Melinda Rose Dr. Skip Thompson

Administrative Senate

Administrative Senate Officers

Mr. Marc Jacobsen, President
Dr. Dennie E. Templeton, Vice President
Ms. Laura B. Turk, Secretary
Ms. Ellen S. Taylor, Parliamentarian
Ms. Kathleen A. Anderson, Webmaster

Administrative Senate Senators

Mr. Marc Jacobsen
Ms. Ellen S. Taylor
Dr. Dennie E. Templeton
Mr. Thomas P. Manning
Mr. William E. Hyde
Mr. Patrick L. Critzer
Ms. Monica Q. Hunter
Ms. Helen D. Steele
Ms. Laura B. Turk

Internal Governance Committee

Mr. Patrick L. Critzer
Mr. Ronald W. Downs
Ms. Monica Q. Hunter
Mr. Marc Jacobsen
Mr. Reed B. Kennedy
Ms. Lisa H. Ridpath
Dr. Rick L. Slavings
Ms. Ellen S. Taylor
Ms. Helen D. Steele
Ms. Monica Q. Hunter
Ms. Elizabeth J. Sechler

University Administration

President's Office

Ms. Penelope W. Kyle, President
Ms. Karen Casteale, Chief of Staff
Ms. Margaret McManus, University Auditor

Academic Affairs

Dr. Wilbur W. Stanton, Acting Vice President, Academic Affairs
Ms. Kathy Thompson, Administrative Staff Specialist
Dr. Stephen Lerch, Associate Vice President, Academic Programs
Ms. Melissa Elliott, Administrative Assistant

Business Affairs

Mr. David Burdette, Vice President, Business and Governmental Affairs
Ms. Evelyn Wilson, Associate Vice President, Finance and Controller
Ms. Hilda Dickerson, Assistant to the Vice President

Student Affairs

Dr. Norleen K. Pomerantz, Vice President, Student Affairs
Ms. Barbara Crawford, Administrative Assistant
Mr. Michael Mardis, Associate Vice President, Student Affairs/ Dean of Students

Planning and Research

Dr. Rick Slavings, Vice President, Planning and Research
Ms. Sandy Rose, Administrative Assistant

University Advancement

Mr. Charles A. Wood Jr., Vice President, University Advancement
Ms. Dotty Turman, Administrative Staff Assistant
Ms. Deborah Brown, Associate Vice President, University Relations
Dr. James Watson, Associate Vice President, Development
Mr. Michael Westfall, Associate Vice President, University Advancement

RU Directors and Executive Directors

Academic Affairs	
Academic Assessment	Ms. Bethany Bodo
Academic Computing	Mr. Ed Oakes
Distance Education	Dr. Dennie Templeton
New Student Programs	Mr. Mike Dunn
Honors Academy	Dr. Joe King
Learning Assistance and Resource Center	Dr. Theresa Burris
International Education	Dr. Joe Flory
Faculty Development Center	Dr. Paula Stanley
Continuing and Extended Education	Ms. Ellen Taylor
RU-Roanoke Programs	Ms. Eulah Price
RU-SHEC/Abingdon Programs	Mr. Gerald Blankenship
MBA & Outreach Programs	Dr. Duncan Herrington
Teaching Resource Center	Ms. Lorraine Durrill
Business Affairs	
Facilities Planning and Construction	Mr. Roy Saville
Facilities Operations	Mr. Thomas Manning
Human Resources	Mr. William Shorter
Information Technology Resources	Mr. Ray Kirby
Police	Mr. Granville Hampton
Recreational Complexes	Mr. Ronald Downs
University Services	Mr. William Dalton
Student Affairs	
Admissions	Mr. David Kraus
Dean of Students	Mr. Michael Mardis
Experiential Learning and Career Services	Dr. Kathryn Jordan
Co-Curricular Activities/The Bonnie Hurlburt Student Center	Mr. Kenneth Bonk
Financial Aid	Ms. Barbara Porter
Intercollegiate Athletics	Mr. Greig Denny
Multicultural and International Student Services	Ms. Monica Hunter
University Registrar	Ms. Heidi Terry
Residential Life	Mr. Patrick Critzer
Student Health Services	Ms. Jeanie Seay
Student Counseling Services	Ms. Wendy Bolt
University Advancement	
Alumni Affairs	Mr. R. David Horton
Annual Giving	Ms. Penny White
Athletic Development	Mr. G. T. Lillard
College Advancement	Mr. Evan Bohnen and Ms. Susan Stromberg
Governmental and Nonprofit Assistance Center	Mr. Bruce Chase
Public Relations	Mr. Rob Tucker
Operations, RU West	Mr. Kenneth Hall
Center for Leadership and Professional Development	Ms. Elizabeth Jamison
Corporate Foundation & College Development	Ms. Laura Turk
International Trade Center	Mr. David Denny
Marketing	Mr. Don Bowman
Radio/TV & Communications Service	Ms. Ashlee Claud
Small Business Development Center	Mr. David Shanks
Research and Planning	
Sponsored Programs and Grant Management	Ms. Janet Hahn
Institutional Research, Planning, and Assessment	Dr. Debra Templeton

Colleges, Schools, Departments, and Centers



COLLEGE OF ARTS AND SCIENCES

Dean: Dr. Ivan Liss 831-5149

Associate Dean: Dr. Judy Niehaus 831-5149

Advising Coordinator: Dr. Melissa Chase 831-6366

Academic Advisor: Ms. Darlene Hodge 831-6366

Appalachian Studies

Dr. Grace Edwards, Professor- Eminent Scholar

Biology

Dr. J. Orion Rogers, Chair, Professor
 Dr. Sally Dennis, Professor
 Dr. Joel Hagen, Professor
 Dr. Mary Roberts, Professor
 Dr. Frederick Singer, Professor
 Dr. Samuel Zeakes, Professor
 Dr. Gary Cote`, Associate Professor
 Dr. Georgia Hammond, Associate Professor
 Dr. Robert Sheehy, Associate Professor
 Dr. Mark Cline, Assistant Professor
 Dr. Judith Guinan, Assistant Professor
 Dr. Christine Small, Assistant Professor
 Dr. Jeremy Wojdak, Assistant Professor
 John Kell, Instructor/Special Purpose Faculty
 Darrell White, Instructor
 Greg Zagursky, Instructor

Chemistry & Physics

Dr. Walter Jaronski, Chair, Professor
 Dr. Christine Hermann, Professor
 Dr. Cindy Burkhardt, Associate Professor
 Dr. Rhett Herman, Associate Professor
 Dr. Francis Webster, II, Associate Professor
 Dr. Jack Brockway, Assistant Professor
 Dr. Timothy Johann, Assistant Professor
 Dr. Brett Taylor, Assistant Professor
 Dr. Joseph Wirgau, Assistant Professor
 Libby Watts, Instructor/Special Purpose Faculty

Communication

Dr. Kristin Froemling, Interim Chair, Assistant Professor
 Dr. William Kennan, Chair, Professor
 Dr. David Dobkins, Professor
 Dr. George Grice, Professor
 Dr. Vincent Hazleton, Professor
 Dr. Gwendolyn Brown, Associate Professor
 Dr. Angela Adema, Assistant Professor
 Betty Kennan, Instructor

Criminal Justice

Dr. Isaac Van Patten, Chair, Professor
 Dr. Mary Atwell, Professor
 Dr. Tod Burke, Professor
 Dr. Jack Call, Professor
 Dr. Bakhitah Brenda Abdul-Ra`uf, Assistant Professor
 Dr. Lucy Hochstein, Assistant Professor
 Dr. Stephen Owen, Assistant Professor
 Dr. Kenneth Wagner, Assistant Professor
 Sheryl Van Horne, Instructor

COLLEGE OF ARTS AND SCIENCES (Continued)

English

Dr. Rosemary Guruswamy, Chair, Professor
 Dr. Justin Askins, Professor
 Dr. Moira Baker, Professor
 Dr. Louis Gallo, Professor
 Dr. Rene Lanier, Jr., Professor
 Dr. Timothy Poland, Professor
 Dr. Donald Samson, Professor
 Dr. Jeffrey Saperstein, Professor
 Dr. Donald Secreast, Professor
 Dr. Jolanta Wawrzycka, Professor
 Dr. Paul Witkowsky, Professor
 Dr. Kim Gainer, Associate Professor
 Dr. Kathryn Kelly, Associate Professor
 Susan Kirby, Associate Professor
 Dr. Carolyn Mathews, Associate Professor
 Dr. Richard Van Noy, Associate Professor
 Dr. Laurie Cubbison, Assistant Professor
 Dr. Grace Edwards, Assistant Professor
 Dr. Erin Webster Garrett, Assistant Professor
 Dr. Robert Williams, Assistant Professor
 Blanche Adams, Instructor/Special Purpose Faculty
 Jo Ann Asbury, Instructor/Special Purpose Faculty
 Theresa Burriss, Instructor/Special Purpose Faculty
 Ricky Cox, Instructor/Special Purpose Faculty
 James Minick, Instructor/Special Purpose Faculty
 Ann H. Moser, Instructor/Special Purpose Faculty
 Nancy Taylor, Instructor/Special Purpose Faculty

Foreign Language & Literature

Dr. Philip Sweet, Chair, Professor
 Dr. Steven Benjamin, Professor
 Dr. Eric Du Plessis, Professor
 Dr. Leonor Ulloa, Professor-Eminent Scholar
 Dr. Salle Ann Schlueter-Gill, Associate Professor
 Dr. Lance Gutierrez, Assistant Professor
 Dr. I-Ping Fu, Assistant Professor
 Azucena Romero, Instructor

Geography

Dr. Bernd Kuennecke, Chair, Professor
 Dr. Grigory Ioffe, Professor
 Dr. Loretta Jean LeMay, Professor
 Dr. Susan Woodward, Professor
 Dr. Richard Roth, Associate Professor
 Dr. Charles Manyara, Assistant Professor

Geology

Dr. Stephen Lenhart, Chair, Associate Professor
 Dr. Ernst Kastning, Professor
 Dr. Kimbell Knight, Professor
 Dr. Chester Watts, Dalton Distinguished Professor
 Dr. Parvinder Sethi, Associate Professor
 Dr. Jonathan Tso, Associate Professor
 Amanda Patterson, Instructor

History

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 Dr. Richard Straw, Professor
 Dr. Mary Ferrari, Associate Professor
 Dr. Johnny Moore, Associate Professor
 Dr. Matthew Oyos, Associate Professor
 Dr. Sharon Roger Hepburn, Associate Professor
 Dr. Suzanne Ament, Assistant Professor
 Dr. Kurt Gingrich, Assistant Professor
 Dr. Garth Montgomery, Assistant Professor

COLLEGE OF ARTS AND SCIENCES (Continued)

Mathematics & Statistics

Dr. Stephen Corwin, Chair, Professor
 Dr. Juergen Gerlach, Professor
 Dr. Jill Stewart, Professor
 Dr. Sylvester Thompson, Professor
 Dr. Wei-Chi Yang, Professor
 Dr. James Davis, Associate Professor
 Dr. Stephen Fast, Assistant Professor
 Dr. Stephen Fawthrop, Assistant Professor
 Dr. Wendy Hageman Smith, Assistant Professor
 Dr. Neil Sigmon, Assistant Professor
 Erik Sorensen, Instructor/Special Purpose Faculty
 Dr. Stephen Fast, Assistant Professor
 Becker Smith, Instructor
 William Case, Instructor

Media Studies

Dr. Clayland Waite, Acting Chair, Professor
 Dr. Joe Flickinger, Professor
 Dr. William Kovarik, Professor
 Dr. Richard Worringham, Professor
 Dr. Stephen Bird, Associate Professor
 Dr. Courtney Bosworth, Assistant Professor
 Connie Henson, Instructor
 Samuel Jennings, Instructor

Philosophy & Religious Studies

Dr. Kim Kipling, Chair, Professor
 Dr. Russell Gregory, Professor
 Dr. Susan Kwilecki, Professor
 Dr. Glen Martin, Professor
 Dr. Sharon Hartline, Associate Professor
 Dr. Kay Jordan, Associate Professor
 Dr. Kevin Zanelotti, Assistant Professor
 Edward Turner, Instructor

Political Science

Dr. Matthew Franck, Chair, Professor
 Dr. Robert Gill, Professor
 Dr. William Hrezo, Professor
 Dr. Reginald Shareef, Professor
 Dr. Margaret Hrezo, Associate Professor
 Dr. Craig Waggaman, Associate Professor

Psychology

Dr. Hilary Lips, Chair, Professor
 Dr. Michael Aamodt, Professor
 Dr. Jeffrey Chase, Professor
 Dr. Dianne Friedman, Professor
 Dr. Donald Hall, Professor
 Dr. Robert Hiltonsmith, Professor
 Dr. Pamela Jackson, Professor
 Dr. Joseph King, Professor
 Dr. Joseph Montuori, Professor
 Dr. Thomas Mullis, Professor
 Dr. Thomas Pierce, Professor
 Dr. Nora Reilly, Professor
 Dr. Jeffery Aspelmeier, Associate Professor
 Dr. Jayne Bucy, Associate Professor
 Dr. Ann Elliott, Associate Professor
 Dr. Jeffrey Willner, Associate Professor
 Dr. Peter Christensen, Assistant Professor
 Dr. Rebecca Loehrer, Assistant Professor
 Dr. Adrienne Means-Christensen, Assistant Professor
 Dr. Sean Robson, Assistant Professor
 Dr. Jenessa Steele, Assistant Professor

COLLEGE OF ARTS AND SCIENCES (Continued)

Sociology & Anthropology

Dr. Charles Boyd, Professor
 Dr. Donna Boyd, Professor
 Dr. Kevin Everett, Professor
 Dr. Mary LaLone, Professor
 Dr. Howard Schwartz, Professor
 Dr. Melinda Wagner, Professor
 Dr. Danielle Currier, Assistant Professor
 Dr. Stevan Jackson, Assistant Professor
 Dr. Jeanne Mekolichick-Jakoubek, Assistant Professor
 Dr. Edwin Page, Assistant Professor

COLLEGE OF BUSINESS AND ECONOMICS

Dean: Dr. William Dempsey 831-5187

Associate Dean and Director of MBA Academic Outreach Programs: Dr. Duncan Herrington 831-5258

MBA Program Coordinator: Ms. Norma Whitlow 831-6905

Academic Advising Coordinator: Ms. Judy Birchfield 831-5074

Accounting, Finance, & Business Law

Dr. Felix Amenkhienan, Chair, Professor
 Dr. Bruce Chase, Professor
 Dr. Daniel Davidson, Professor
 Dr. Shalini Perumpral, Professor
 Dr. Clarence Rose, Professor
 Dr. Lynn Saubert, Professor
 Dr. Douglas Brinckman, Associate Professor
 Dr. Wayne Saubert, Associate Professor
 Dr. Steven Beach, Assistant Professor
 Dr. Michael Chatham, Assistant Professor
 Dr. Helen Roybark, Assistant Professor
 Robert Christopher, Instructor
 Lily Xu, Instructor
 Jay Wright, Instructor

Economics

Dr. Nozar Hashemzadeh, Chair, Professor
 Dr. Prahlad Kasturi, Professor
 Dr. John Roufagalas, Professor
 Dr. George Santopietro, Professor
 Dr. Douglas Woolley, Professor

Management & Marketing

Dr. Allen Bures, Chair, Professor
 Dr. Hooshang Beheshti, Professor
 Dr. Bruce Blaylock, Professor
 Dr. Forrest Green, Professor
 Dr. Melvin Mattson, Professor
 Dr. Robert Taylor, Professor
 Dr. Hsin-Min Tong, Professor
 Dr. Dale Henderson, Associate Professor
 Dr. James Lollar, Associate Professor
 Dr. Albert Smith, Associate Professor
 Dr. Carol Bienstock, Assistant Professor
 Jo Ann Brown, Assistant Professor
 Dr. J Stephen Childers, Assistant Professor
 Dr. Iain Clelland, Assistant Professor
 Dr. Carolyn Gardner, Assistant Professor
 Dr. K. Vernard Harrington, Assistant Professor
 Julie Palmer, Assistant Professor
 Dr. Andrea Stanaland, Assistant Professor
 Dr. Angela Stanton, Assistant Professor
 Dr. Garland Wiggs, Instructor/Special Purpose Faculty

Dr. Loretta Wilson, Associate Professor
Dr. Seife Dendir, Assistant Professor
Dr. Alexei Orlov, Assistant Professor
Dr. Sumati Srinivas, Assistant Professor
Ernest Wade, Instructor

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dean: Dr. Paul Sale 831-5439

Assistant Dean and Director Field Experiences Programs: Dr. Patricia Shoemaker 831-5277

Academic Advising Coordinator: Ms. Donna Dunn 831-5424

Teaching Resources Center: Ms. Lorraine Durrill 831-6285

Counselor Education

Dr. Donald Anderson, Chair, Professor
 Dr. Alan Forrest, Professor
 Dr. James Gumaer, Professor
 Dr. Paula Stanley, Professor
 Dr. Paul Harris, Associate Professor
 Dr. Mary Anderson, Assistant Professor
 Dr. William Scott, Assistant Professor
 Dr. Frances Steigerwald, Assistant Professor
 Dr. Faith Teel, Assistant Professor

Educational Studies

Dr. Alice Anderson, Chair, Professor
 Dr. Martin Aylesworth, Professor
 Dr. Fletcher Carter, Professor
 Dr. Gary Ellerman, Professor
 Dr. Barbara Foulks Boyd, Professor
 Dr. Ronald Kolenbrander, Professor
 Dr. Elizabeth Dore, Associate Professor
 Dr. Sandra Moore, Associate Professor
 Dr. Elizabeth Barber, Assistant Professor
 Dr. Patricia Easterling Vaccare, Assistant Professor
 Dr. William Flora, Assistant Professor
 Dr. Jennifer Jones, Assistant Professor
 Dr. Luther Kirk, Assistant Professor
 Dr. Donald Langrehr, Assistant Professor
 Dr. Susan Leahy, Assistant Professor
 Dr. Boyoung Park, Assistant Professor
 Dr. Holly Robbins, Assistant Professor
 Dr. Gregory Sherman, Assistant Professor
 Dr. Theron Thompson, Assistant Professor
 Dr. Carmel Vaccare, Assistant Professor
 Kevin LoPresto, Instructor
 Ann Mary Roberts, Instructor
 Dana Rose, Instructor

Exercise, Sports & Health

Dr. Beverly Zeakes, Chair, Associate Professor
 Dr. Jerry Beasley, Professor
 Dr. William Zuti, Professor
 Dr. Stephen Ames, Professor
 Dr. Michael Dumin, Associate Professor
 Dr. Jon Poole, Associate Professor
 Dr. Melissa Grim, Assistant Professor
 Dr. Angela Mickle, Assistant Professor
 Dr. Monica Pazmino-Cevallos, Assistant Professor
 Dr. Kathleen Poole, Assistant Professor
 Susan Miller, Instructor
 Michael Moore, Instructor
 Donald Tickle, Instructor

Teacher Education and Leadership

Dr. Alice Anderson, Chair, Professor
 Dr. Carol Geller, Professor
 Dr. Rachel Janney, Professor
 Dr. Elizabeth Altieri, Assistant Professor
 Dr. Debora Bays, Assistant Professor
 Dr. Kenna Colley, Assistant Professor
 Dr. Sharon Gilbert, Assistant Professor
 Dr. Kathryn Hoover, Assistant Professor
 Ellen Austin, Instructor
 Vanessa Haskins, Instructor/Special Purpose Faculty

COLLEGE OF INFORMATION SCIENCE AND TECHNOLOGY

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Director Distant Education: Dr. Dennie Templeton 831-6696

Systems Administrator: Mr. Bruce Deel 831-5991

Academic Advising Coordinator: Ms. Susan Underwood 831-5601

College of Information Science & Technology

Dr. Robert Phillips, Acting Chair, Associate Professor

Dr. Maung Htay, Professor

Dr. Edward Okie, Professor

Chen-Chi Shing, Associate Professor

Dr. Robert Spillman, Associate Professor

Dr. Arthur Carter, Assistant Professor

Dr. Joseph Chase, Assistant Professor

Dr. Emory Derrick, Assistant Professor

Dr. Hwajung Lee, Assistant Professor

Dr. Tracy Lewis, Assistant Professor

Dr. Kenneth Todd Stevens, Assistant Professor

Dr. Richard Tibbs, Assistant Professor

Anna Shawn Brenneman, Instructor/Special Purpose Faculty

Jack Davis, Instructor/Special Purpose Faculty

Sallie Dodson, Instructor/Special Purpose Faculty

Dr. Stephen Richards, Instructor/Special Purpose Faculty

Bonnie Skelton, Instructor/Special Purpose Faculty

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RU Art Museum Director: Dr. Preston Thayer 831-5754

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Dr. Steve Arbury, Chair, Professor

Charles Brouwer, Professor

Zheng Feng, Professor

Dorothy Gillespie, Distinguished Professor

James Knipe, Professor

Dr. Halide Salam, Professor

Dr. Richard Bay, Assistant Professor

Drew Dodson, Assistant Professor

Edward LeShock, Assistant Professor

Matthew Johnston, Assistant Professor

John O`Connor, Assistant Professor

Dr. Eloise Philpot, Assistant Professor

Kevin Smith, Assistant Professor

Dr. Preston Thayer, Assistant Professor

Dance

Margaret Devaney, Chair, Professor

Danah Bella, Assistant Professor

Deborah McLaughlin, Assistant Professor

Inessa Plekhanova, Assistant Professor

Interior Design and Fashion

Dr. Susan Barnard, Chair, Professor

Dr. Farrell Doss, Associate Professor

Dr. Kathy Mitchell, Associate Professor

Dr. Jennifer Clevenger, Assistant Professor

Holly Cline, Assistant Professor

Dr. Tammy Robinson, Assistant Professor

Julie Temple, Assistant Professor

Lisa Tucker, Assistant Professor

COLLEGE OF VISUAL AND PERFORMING ARTS (continued)**Music**

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Clarity James, Professor
Dr. Marilyn Meador, Professor
Dr. David Phillips, Professor
Dr. Bruce Mahin, Professor
Dr. Joseph Scartelli, Professor
James Borling, Associate Professor
David Castonguay, Associate Professor
Dr. Denise Dabney, Associate Professor
Nitza Kats, Associate Professor
Dr. Robert Trent, Associate Professor
Allen Wojtera, Associate Professor
Dr. Carl Derfler, Assistant Professor
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Dr. Lucy Mauro, Assistant Professor
David Zuschin, Instructor

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Charles Hayes, Professor
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William Wheeler, Associate Professor
Wesley Young, Assistant Professor
Lucinda Piro, Instructor

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Associate Dean: Dr. Raymond Linville 831-7667

Academic Advising Coordinator: Ms. Loretta Estes 831-7698

Communication Sciences and Disorders

Dr. Kenneth Cox, Chair, Assistant Professor
 Dr. Raymond Linville, Professor
 Dr. Claire Waldron, Professor
 Dr. Lynn Adams, Associate Professor
 Dr. Geoffrey Fredericks, Assistant Professor
 Dr. Diane Millar, Assistant Professor
 Patricia Rossi, Instructor
 Christine Stackpole-Hodges, Instructor

Foods and Nutrition

Dr. Anne Alexander, Associate Professor
 Dr. Susan Clark, Associate Professor
 Mary Jean Miller, Assistant Professor
 Kim Clelland, Instructor
 Amy Freel, Instructor
 Michele Lewis, Instructor
 Wren Roberts, Instructor
 Amy Vaughan, Instructor

Recreation, Parks, and Tourism

Director of RU-ABLE: James Pierson
 Dr. Ed Udd, Chair, Professor
 Dr. Susan Van Patten, Associate Professor
 Dr. Mark Wagstaff, Associate Professor
 Dr. Teresa Love, Assistant Professor
 Dr. Jim Newman, Assistant Professor

School of Social Work

Director: Dr. Cathryne Schmitz 831-7691
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 Dr. Steven Culver, Associate Professor
 Dr. Diane Hodge, Associate Professor
 Jo Brocato, Assistant Professor
 Jenny Burroughs, Assistant Professor
 Dr. Rana Duncan-Daston, Assistant Professor
 Barbara Honaker, Assistant Professor
 Alice King Ingham, Assistant Professor
 Dr. Lorraine Marais, Assistant Professor

School of Nursing

Director: Dr. Marcella Griggs, Professor 831-7703
Assistant Director: Dr. Kim Carter, Professor
 Dr. Ellen Birx, Professor
 Dr. Virginia Burggraf, Professor
 Dr. Mary Hope Gibson, Professor
 Dr. Karolyn Givens, Professor
 Dr. Anne Alexander, Associate Professor
 Margaret Bassett, Associate Professor
 Sharla Cooper, Associate Professor
 Dr. Lisa Onega, Associate Professor
 Dr. Sarah Strauss, Associate Professor
 Trish Conklin, Assistant Professor
 Joni Goldwasser, Assistant Professor
 Mary Jean Miller, Assistant Professor
 Janice Mooney, Assistant Professor
 Kereen Mullenbach, Assistant Professor
 Virginia Weisz, Assistant Professor
 Leonita Cutright, Instructor
 Andrea Kelso, Instructor
 Sharon O'Donnell, Instructor
 Virginia Ousley, Instructor
 Anthony Ramsey, Instructor

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Director of Extended and Continuing Education: Ms. Ellen Taylor 831-5845

Graduate College Advising Coordinator: Joseph Lawhorne 831-5724

Coordinator of Graduate Admission: Ms. Sharon Gunter 831-5431

Coordinator of Roanoke Extended Education Program: Ms. Eulah Price 767-6190

Continuing Student Program Coordinator: Ms. Jean Cox 831-6344

RU BUSINESS ASSISTANCE CENTER

Director of Operations for the Business Technology Park: Mr. Kenneth Hall 831-6235

Director of Leadership and Professional Development: Ms. Elizabeth Jamison 831-6712

Director of Small Business Development Center: Mr. David Shanks 831-7027

Economic Development Officer: Dr. Jerry Kopf 831-5075

Business Analyst/Counselor: Mr. Reed Kennedy 831-6711

Marketing Coordinator: Ms. Sherry Parsons 831-5949

Marketing Coordinator: Ms. Jennifer Tunstall 831-5744

Technology Specialist: Mr. Stephen Trent 831-6235

Admissions



Admission Highlights

- New freshmen increased thirty-six percent over the last ten years from 1390 in 1995 to 1896 in 2005
- Transfers have decreased twelve percent over the last ten years from 803 in 1995 to 709 in 2005
- Ninety-one percent of new freshmen were from Virginia, fifty-eight percent were female, and twelve percent were minority students.
- The top five feeder high schools for new freshmen were James Madison HS, Westfield HS, Floyd E. Kellam HS, Lake Braddock Secondary School, and Atlee HS
- The top five majors of incoming freshmen were Pre-major (N=440), Pre-business (N=150), Pre-nursing (N=139), Criminal Justice (N=118), and Elementary Education (N=95)
- The 25th percentile of combined SAT scores for new freshmen increased over the past ten years from 765 in 1995 to 920 in 2005
- The 25th percentile of high school GPAs for new freshmen increased over the past ten years from 2.44 in 1995 to 2.79 in 2005
- New freshmen retention rates have increased over the past six years from 72.9% in 1999 to 78.5% in 2005
- The top five previous institutions of new transfer students are New River Community College (N= 116), Virginia Western Community College (N= 105), Northern Virginia Community College (N= 61), Wytheville Community College (N= 27), and Virginia Tech (N= 22)
- The top five majors of new transfer students for fall 2005 were Pre-nursing (N= 48), Pre-management (N= 46), Elementary Education (N= 45), Pre-business (N= 38), and Exercise, Sport, and Health Education (N= 34)

New Freshmen Applications (1995-2005)

New Freshmen			
Year	Applied	Accepted	Enrolled
1995	4396	3872	1390
1996	5398	4444	1433
1997	5392	4176	1624
1998	5441	3964	1526
1999	5736	4299	1670
2000	6007	4548	1759
2001	6279	4708	1881
2002	6110	4573	1820
2003	6381	4708	1806
2004	6207	4705	1832
2005	5792	4719	1896

Source - RU Admissions

New Freshmen Combined SAT Scores			
Year	25th Percentile	50th Percentile	75th Percentile
1995	765	870	940
1996	870	950	1035
1997	890	970	1060
1998	900	980	1080
1999	900	980	1080
2000	890	980	1080
2001	900	990	1070
2002	900	980	1070
2003	910	990	1080
2004	900	990	1070
2005	920	1010	1090

New Freshmen High School GPA			
Year	25th Percentile	50th Percentile	75th Percentile
1995	2.44	2.70	3.00
1996	2.55	2.82	3.14
1997	2.64	2.91	3.29
1998	2.68	2.94	3.29
1999	2.65	2.93	3.26
2000	2.72	2.97	3.26
2001	2.75	3.00	3.27
2002	2.73	3.00	3.30
2003	2.79	3.03	3.32
2004	2.78	3.05	3.34
2005	2.79	3.03	3.33

New Freshmen Characteristics Fall 2005

Enrollment Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<i>Ethnicity</i>					
White	688	0	971	2	1661
African American	48	0	68	1	117
Hispanic	25	0	33	0	58
Asian	28	0	19	0	47
American Indian	2	0	5	0	7
Not Reported	1	0	5	0	6
Total	792	0	1101	3	1896
<i>Tuition Status</i>					
In-State	734	0	986	3	1723
Out-of-State	58	0	115	0	173
Total	792	0	1101	3	1896
<i>Citizenship</i>					
US Citizen	772	0	1087	3	1862
Resident Alien	13	0	9	0	22
Non Resident Alien	7	0	5	0	12
Total	792	0	1101	3	1896

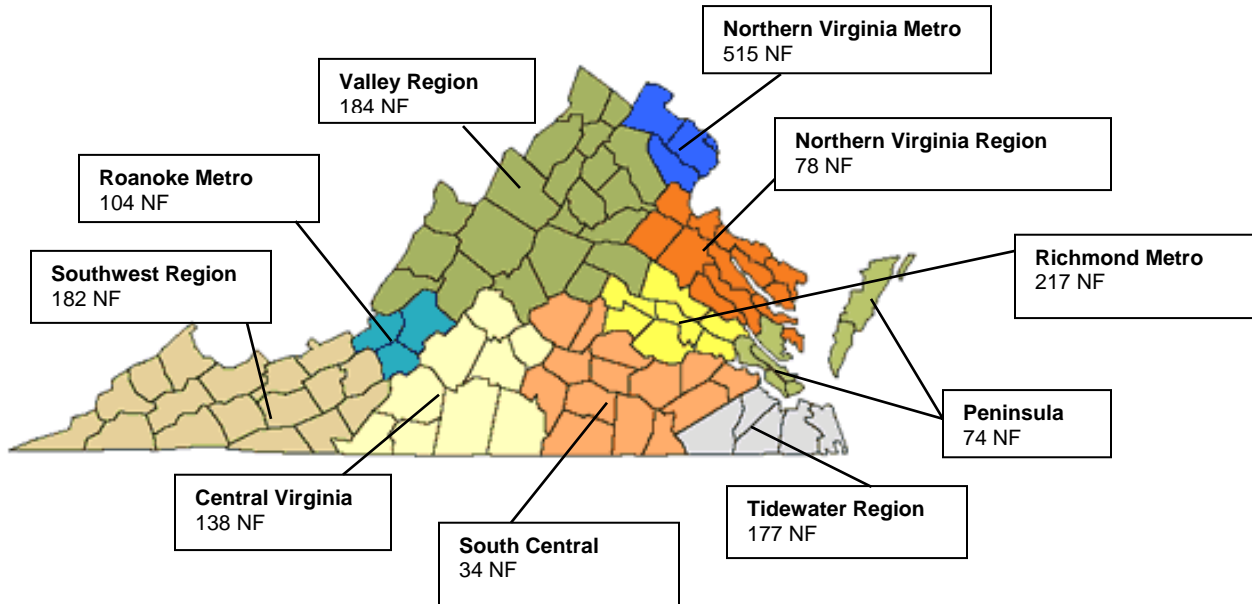
Top 30 Feeder High Schools for New Freshmen Fall 2005

High School	Location	Number Enrolled
James Madison HS	Vienna, VA	30
Westfield High School	Chantilly, VA	28
Floyd E Kellam HS	Virginia Beach, VA	27
Lake Braddock Secondary School	Burke, VA	24
Atlee High School	Mechanicsville, VA	23
Blacksburg HS	Blacksburg, VA	21
Christiansburg HS	Christiansburg, VA	21
Stone Bridge High School	Ashburn, VA	21
Forest Park HS	Woodbridge, VA	20
Herndon HS	Herndon, VA	20
James W Robinson Sec. School	Fairfax, VA	20
Pulaski County HS	Dublin, VA	20
Chantilly HS	Chantilly, VA	19
Hayfield Secondary HS	Alexandria, VA	19
Osborn Park HS	Manassas, VA	19
Douglas S. Freeman High School	Richmond, VA	18
Midlothian HS	Midlothian, VA	18
Potomac Falls HS	Sterling, VA	18
Carroll County HS	Hillsville, VA	17
Centreville High School	Clifton, VA	17
Deep Run HS	Glen Allen, VA	17
Hidden Valley HS	Roanoke, VA	17
Mills E Godwin HS	Richmond, VA	17
Cave Spring HS	Roanoke, VA	16
Clover Hill HS	Midlothian, VA	16
Paul VI High School	Fairfax, VA	16
William Byrd HS	Vinton, VA	16
First Colonial HS	Virginia Beach, VA	15
Hickory High School	Chesapeake, VA	15
James River High School	Midlothian, VA	15

Top 20 Majors Enrolled in by Incoming Freshmen 2005

Major	Number of Students
Pre-Major	440
Pre-Business	150
Pre-Nursing	139
Criminal Justice	118
Interdisciplinary Studies – Elementary Education	95
Psychology	74
Media Studies	72
Biology	63
Pre-Management	60
Exercise, Sport, and Health Education	58
Computer Science and Technology	51
Pre-Marketing	50
Design/Interior	44
Communication	41
Design/Fashion	39
Pre-Music	34
Pre-Accounting	25
Art	24
Political Science	23
Chemistry	23

New Freshmen by Virginia Region



Region	Number of New Freshmen
Central Virginia	138
Northern Virginia Metro	515
Northern Virginia Region	78
Peninsula	74
Richmond Metro	217
Roanoke Metro	104
South Central Region	34
Southwest Virginia	182
Tidewater Region	177
Valley Region	184
Out of State	182
In State Unknown	11
Grand Total	1896

Retention Rates for New Freshmen

Year	Rate	Year	Rate
1993	65.8%	1999	72.9%
1994	67.7%	2000	79.1%
1995	72.4%	2001	78.0%
1996	75.0%	2002	78.0%
1997	74.1%	2003	76.1%
1998	75.5%	2004	78.5%

New Transfer Applications (1995-2005)

Transfers			
Year	Applied	Accepted	Enrolled
1995	1232	1206	803
1996	1264	1244	738
1997	1625	1176	801
1998	1528	1019	675
1999	1473	991	648
2000	1515	1044	673
2001	1642	1117	735
2002	1602	1032	704
2003	1541	1045	700
2004	1537	1049	724
2005	1256	1090	709

Source - RU Admissions

New Transfer Student Characteristics- Fall 2005

Enrollment Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<i>Ethnicity</i>					
White	269	25	282	54	630
African American	22	1	13	6	42
Hispanic	9	0	5	0	14
Asian	8	0	9	2	19
American Indian	2	0	1	1	4
Total	310	26	310	63	709
<i>Tuition Status</i>					
In-State	288	26	277	60	651
Out-of-State	22	0	33	3	58
Total	310	26	310	63	709
<i>Citizenship</i>					
US Citizen	302	25	295	62	684
Resident Alien	4	1	4	1	10
Non Resident Alien	4	0	11	0	15
Total	310	26	310	63	709
<i>Age</i>					
17-20	50	0	74	2	126
21-25	224	6	208	20	458
26-30	28	9	14	16	67
Over 30	8	11	14	25	58
Total	310	26	310	63	709

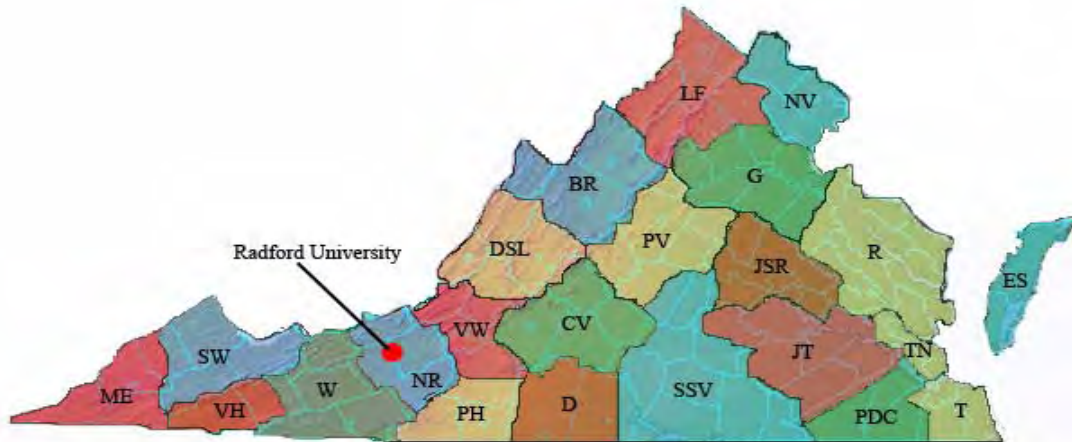
Top 20 Previous Institutions of New Transfer Students

Institution	Number of Students
New River Community College	116
Virginia Western Community College	105
Northern Virginia Community College	61
Wytheville Community College	27
Virginia Tech	22
Patrick Henry Community College	21
Virginia Highlands Community College	19
Southwest Virginia Community College	15
Tidewater Community College Virginia Beach	14
Central Virginia Community College	11
Danville Community College	10
Thomas Nelson Community College	10
Virginia Commonwealth University	10
Germanna Community College	9
Lord Fairfax Community College	9
John Tyler Community College	8
J Sargent Reynolds Community College	8
Blue Ridge Community College	7
George Mason University	7
University of Virginia's College Wise	7

Top 20 Majors for New Transfer Students- Fall 2005

Major	Number of Students
Pre-Nursing	48
Pre-Management	46
Interdisciplinary Studies - Elementary Education	45
Pre-Business	38
Exercise, Sport and Health Education	34
Special Non-Degree	32
Pre-Major	30
Media Studies	29
Criminal Justice	28
Psychology	26
Biology	25
History	23
Pre-Marketing	21
Communication	19
Art	17
Information Science and Systems	17
Computer Science and Technology	16
English	16
Virginia Western Social Work	15
Pre-Accounting	14

Virginia Community College System



New Transfer Student Enrollment For (Fall 2005)

Abbr	Name	# Enrolled	Abbr	Name	# Enrolled
BR	Blue Ridge	7	PH	Patrick Henry	21
CV	Central VA	11	PDC	Paul D. Camp	1
DSL	Dabney S Lancaster	5	PV	Piedmont VA	5
D	Danville	10	R	Rappahannock	3
ES	Eastern Shore	0	SSV	Southside VA	5
G	Germanna	9	SW	Southwest VA	15
JSR	J. Sargeant Reynolds	8	TN	Thomas Nelson	10
JT	John Tyler	8	T	Tidewater	14
LF	Lord Fairfax	9	VH	Virginia Highlands	19
ME	Mountain Empire	3	VW	Virginia Western	105
NR	New River	116	W	Wytheville	27
NV	Northern VA	61			

Enrollment Information



Enrollment Highlights

- Headcount increased 15.5 % from 1996 (8270) to 2005 (9552).
- New Freshmen increased 33% over the past ten-year period (1429 in 1995 to 1896 in 2005).
- Enrollment of undergraduate minority students increased 58% over the past ten years (601 in 1996 to 951 in 2005). In 2005, minority students constituted 11% of the total undergraduate student body.
- Total FTE increased 10% from academic year 1995-96 (8134) to academic year 2004-05 (8970). In-state FTE increased 15% (7002 in academic year 1995-96 to 8076 in academic year 2004-05) while out-of-state FTE decreased 21% (1132 in academic year 1995-96 to 894 in academic year 2004-05).
- The number of students enrolled in Teacher Preparation increased from 256 in academic year 2001-02 to 312 in academic year 2005-06 (22% increase).
- The fall 2005 undergraduate student body was largely full-time (95%) and from in-state (92%) while graduate enrollment was more part-time (59%) and had a higher percentage of out-of-state students (11%).
- Females constituted 58% (N=4955) of undergraduate students and 77% of the graduate students.
- The undergraduate majors with the highest enrollments in Fall 2005 included Interdisciplinary Studies—Elementary Education (N=636), Criminal Justice (N=538), Media Studies (N=457), Exercise Sport and Health Education (N=409) and Psychology (N=347).
- The graduate majors with the highest enrollments in Fall 2005 included Counseling and Human Development (N=128), Social Work (N=98), Psychology (N=82), Educational Leadership (N=76), and Special Education (N=68).
- In terms of in-state city/county domicile, the largest numbers of RU students came from Fairfax County (N=996) and Montgomery County (N=665). By region, the largest number of undergraduate students came from Northern Virginia (N=2202).

Total Headcount (10 Year Summary)

Total Headcount										
(1995-2005)										
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Total Headcount	8270	8534	8368	8579	8837	9142	9242	9219	9329	9552
Level										
New Freshmen	1429	1624	1529	1670	1763	1881	1820	1806	1832	1896
Other Freshmen	555	569	499	481	470	525	476	438	418	467
Sophomores	1504	1682	1735	1733	1743	1994	2050	2075	1944	1963
Juniors	1704	1571	1653	1662	1719	1696	1819	1878	2008	1945
Seniors	2070	1888	1820	1862	1927	1965	2035	1970	2154	2211
<i>All Undergraduate</i>	<i>7262</i>	<i>7334</i>	<i>7236</i>	<i>7408</i>	<i>7622</i>	<i>8061</i>	<i>8200</i>	<i>8167</i>	<i>8356</i>	<i>8482</i>
Graduate Students	1008	1200	1132	1171	1215	1081	1042	1052	973	1070
Gender										
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate Male	3102	2993	2856	2885	3041	3236	3399	3377	3431	3527
Undergraduate Female	4160	4341	4380	4523	4581	4825	4801	4790	4925	4955
Graduate Male	284	310	318	313	330	284	278	244	245	242
Graduate Female	724	890	814	858	885	797	764	808	728	828
Ethnicity-Undergrad										
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
White	6659	6687	6552	6620	6808	7191	7319	7293	7450	7524
Black	287	375	411	499	521	524	511	486	497	522
Hispanic	135	100	113	113	107	157	157	162	198	221
Asian	161	158	138	151	165	168	190	208	191	185
American Indian	18	14	21	23	20	19	21	17	19	23
Alaskan	0	0	1	1	1	2	2	1	1	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
Alien	0	0	0	1	0	0	0	0	0	0
Ethnicity not reported	2	0	0	0	0	0	0	0	0	7

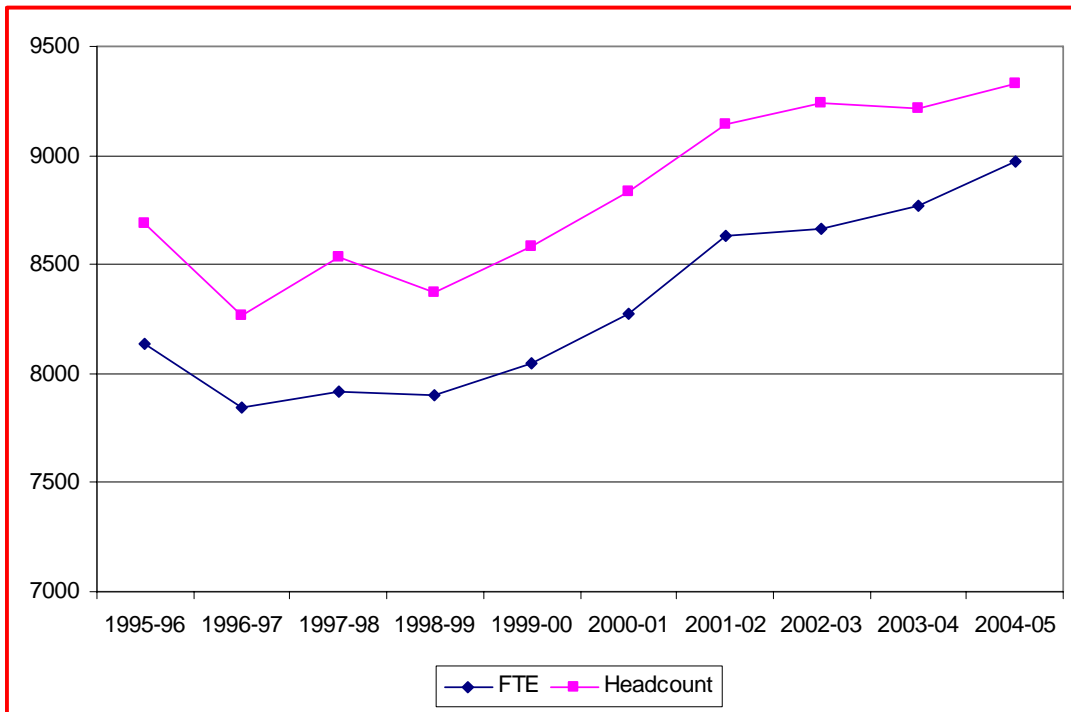
Total Headcount (10 Year Summary) - Continued

Total Headcount										
(1995-2005)										
Ethnicity- Graduate	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
White	921	1101	1028	1041	1096	1005	959	962	893	973
Black	46	50	48	70	61	37	46	61	53	64
Hispanic	9	8	14	17	15	7	7	6	4	5
Asian	29	38	41	41	40	28	24	18	20	27
American Indian	1	2	1	1	3	4	4	5	3	1
Alaskan	0	0	0	0	0	0	0	0	0	0
Pacific Islander	1	0	0	1	0	0	0	0	0	0
Alien	1	1	0	0	0	0	0	0	0	0
Ethnicity not reported	0	0	0	0	0	0	2	0	0	0
Citizenship Status	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate										
US Citizen	7120	7189	7090	7248	7456	7879	8030	7990	8204	8330
Non Residential Alien	92	92	91	90	89	95	81	90	56	61
Resident Alien	50	53	55	70	77	87	89	97	96	91
Graduate										
US Citizen	969	1157	1095	1129	1165	1047	1009	1013	942	1044
Non Residential Alien	36	41	34	34	46	28	29	29	22	21
Resident Alien	3	2	3	8	4	6	4	10	9	5
Campus										
Undergraduate										
On Campus	7171	7137	6995	7236	7416	7859	8012	7988	8168	8247
Off Campus	91	197	241	172	206	202	188	179	188	235
Graduate										
On Campus	914	935	905	877	885	812	766	792	792	723
Off Campus	94	265	227	294	330	269	276	260	181	347
Total Headcount	8270	8534	8368	8579	8837	9142	9242	9219	9329	9552

FTE- (10 year Summary)

Annualized FTE (1995-96—2004-05)											
	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	% Change
Total FTE	8134	7841	7920	7898	8049	8274	8630	8660	8768	8970	10%
UG FTE	7393	7039	7034	7051	7194	7468	7840	7903	7993	8164	10%
GR FTE	741	802	886	847	855	806	790	757	775	831	12%
In State FTE	7002	6775	6801	6762	6927	7165	7551	7678	7832	8076	15%
Out-of-State FTE	1132	1066	1119	1136	1122	1109	1079	982	936	894	-21%

Fall Enrollment and Annualized FTE (10 Year Trend)



Radford University Teacher Preparation Program Enrollment*

5-Year Trend

Program	Academic Year				
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Art Education	1	8	6	5	12
Dance Education	-	-	-	3	4
Elementary	151	162	136	155	188
Middle School	16	19	13	20	20
Music Education	3	6	2	2	8
Physical/Health Ed	14	12	12	18	16
Business Education	-	4	-	-	-
Secondary-Foreign Language	-	2	-	-	-
Secondary-Geology	-	-	1	-	-
Secondary-Physical Sci.	-	1	-	-	-
Secondary-Biology	3	-	4	1	1
Secondary-Chemistry	-	1	-	-	-
Secondary-English	8	11	15	15	7
Secondary-Math	7	-	6	2	3
Secondary-Social Studies	13	16	15	23	13
Secondary History	3	-	-	-	-
Special Ed-MR	-	-	11	9	-
Special Ed-ED/LD/MR	26	16	2	-	1
Special Ed-Deaf/HH	-	-	-	1	8
Special Ed-HID	-	-	-	2	9
Early Childhood/ECSE [IDEC]	11	12	11	15	22
TOTAL:	256	270	234	271	312

*Note: These enrollment figures are based on the count of individual students who were enrolled in an early field experience and/or student teaching placement during the academic year.

Fall 2005 Headcount by Gender, Ethnicity, Citizenship, Domicile, Course load and Campus

Ethnicity	Undergraduate					Graduate					All
	FT	PT	FT	PT	Total	Male	Female	Male	Female	Total	
White	2958	153	4165	248	7524	91	122	290	470	973	8497
Black	194	7	298	23	522	9	7	25	23	64	586
Hispanic	96	9	114	2	221	1	0	3	1	5	226
Asian	94	5	81	5	185	9	3	10	5	27	212
American Indian	9	0	13	1	23	0	0	0	1	1	24
Alaskan	0	0	0	0	0	0	0	0	0	0	0
Unknown	1	1	5	0	7	0	0	0	0	0	7
TOTAL	3352	175	4676	279	8482	110	132	328	500	1070	9552
Citizenship											
US Citizen	3278	169	4607	276	8330	100	130	318	496	1044	9374
Residential Alien	46	5	37	3	91	1	1	2	1	5	96
Non Resident Alien	28	1	32	0	61	9	1	8	3	21	82
TOTAL	3352	175	4676	279	8482	110	132	328	500	1070	9552
Domicile											
In state	3141	167	4209	269	7786	78	128	265	482	953	8739
Out-of-State	211	8	467	10	696	32	4	63	18	117	813
TOTAL	3352	175	4676	279	8482	110	132	328	500	1070	9552
Campus											
Main Campus	3349	170	4631	248	8398	107	82	325	353	867	9265
RHEC	3	5	45	31	84	1	27	2	72	102	186
SWCC	0	0	0	0	0	2	23	1	75	101	101
TOTAL	3352	175	4676	279	8482	110	132	328	500	1070	9552

Fall 2005 Enrollment by Age

	Graduate		Undergraduate	
	FT	PT	FT	PT
Under 18	0	0	68	2
18-19	0	0	1674	4
20-21	3	0	3224	37
22-24	208	30	2611	158
25-29	132	175	318	101
30-34	44	107	66	42
35-39	14	106	24	47
40-49	27	131	31	51
50-64	8	82	11	12
65 and over	0	0	0	0
Age unknown	2	1	1	0
Total	438	632	8028	454

Undergraduate Majors					
MAJOR	N	%	MAJOR	N	%
Accounting	100	1.18%	Information Science and Systems	132	1.56%
Anthropology	29	0.34%	Lower Business	113	1.33%
Art	209	2.46%	Mathematics	48	0.57%
Bachelor's of General Studies	18	0.21%	Medical Technology	34	0.40%
Biology	247	2.91%	Management	244	2.88%
Chemistry	81	0.95%	Marketing	146	1.72%
Communication	250	2.95%	Media Studies	457	5.39%
Communication Science & Disorder	58	0.68%	Music	84	0.99%
Criminal Justice	538	6.34%	Nursing	171	2.02%
Computer Science and Technology	210	2.48%	Organizational Management	12	0.14%
Dance	68	0.80%	Pre-Accounting	60	0.71%
Design/Fashion	164	1.93%	Pre-Business	382	4.50%
Design/Interior	162	1.91%	Pre-Communication Science	30	0.35%
Economics	51	0.60%	Pre-Finance	27	0.32%
English	150	1.77%	Philosophy/ Religion	23	0.27%
Exercise, Sport and Health Education	409	4.82%	Physical Science	53	0.62%
Foods and Nutrition	88	1.04%	Pre-Major	651	7.68%
Finance	63	0.74%	Pre-Management	163	1.92%
Foreign Languages and Literature	25	0.29%	Pre-Marketing	120	1.41%
Geography	39	0.46%	Pre-Music	47	0.55%
Geology	23	0.27%	Pre-Nursing	376	4.43%
History	124	1.46%	Political Science	143	1.69%
Human Development	1	0.01%	Pre-Social Work	70	0.83%
Interdisciplinary Studies- Early Childhood & Special Education	88	1.04%	Psychology	347	4.09%
Interdisciplinary Studies- Deaf/Hard of Hearing	30	0.35%	Recreation, Parks and Tourism	138	1.63%
Interdisciplinary Studies- High Incidence Disabilities	40	0.47%	Registered Nurse	8	0.09%
Interdisciplinary Studies- Mental Retardation	2	0.02%	Sociology	71	0.84%
Interdisciplinary Studies- Elementary Education	636	7.50%	Social Sciences	100	1.18%
Interdisciplinary Studies- Liberal Arts	41	0.48%	Social Work	70	0.83%
Interdisciplinary Studies-- Middle Ed	58	0.68%	Special Non-Degree	63	0.74%
International Economics	38	0.45%	Theatre	59	0.70%
			Total	8482	100%

Fall 2005 Enrollment by Concentration Within Major - Undergraduate

Major	Concentration	Number of Students	Major	Concentration	Number of Students
Art	No Concentration	55	Information Science & Systems	No Concentration	17
	Art Education	45		Business Systems Development	5
	Art History & Museum Studies	11		Enterprise Systems Development	3
	Art Studio General	71		Information Systems	96
	Three Dimensional	4		Web Development	11
	Two Dimensional	23		Total	132
Biology	Total	209	Interdisciplinary Studies – Deaf & Hard of Hearing	No Concentration	4
	No Concentration	122		Deaf & Hard of Hearing	26
	Biology, General	93		Total	30
	Biotechnology	13	Interdisciplinary Studies – Early Childhood/Special Ed.	No Concentration	56
	Environmental Biology	19		Early Childhood Special Education	32
Total	247	Total	88		
Communication	No Concentration	80	Interdisciplinary Studies – Elementary Education K-5	No Concentration	395
	Communication Studies	10		Elementary Education K-5	241
	Organizational Communication	11		Total	636
	Public Communication	5	Interdisciplinary Studies – High Incidence Disabilities	No Concentration	38
	Public Relations	143		High Incidence Disabilities	2
	Total	249		Total	40
Computer Science & Technology	No Concentration	25	Interdisciplinary Studies – Liberal Arts	No Concentration	1
	Computer Science	61		Liberal Arts	40
	Database	19		Total	41
	Networks	59	Interdisciplinary Studies – Middle Education 5-8	No Concentration	35
	Software Engineering	46		Middle Education 5-8	23
	Total	210		Total	58
Dance	No Concentration	43	Mathematics	No Concentration	35
	Ballet	22		Applied Mathematics	10
	Contemporary	3		Statistical Mathematics	3
	Total	68		Total	48
Design/Fashion	No Concentration	100	Media Studies	No Concentration	112
	Fashion	55		Advertising	148
	Fashion Design Option	2		Interdisciplinary Media Studies	6
	Fashion Merchandising Option	7		Journalism	101
	Total	164		Product Technology	69
Design/Interior	No Concentration	93	Music	Web Design	22
	Interior Merchandising Option	2		Total	458
	Interiors	67		No Concentration	10
	Total	162		Composition	2
Economics	No Concentration	29	Music & Technology	8	
	Basic	7	Music Business	15	
	International	12	Music Education	25	
	Managerial	3	Music Therapy	24	
	Total	51	Total	84	
English	No Concentration	140	Philosophy & Religious Studies	No Concentration	7
	Technical & Business Writing	10		Philosophy	9
	Total	150		Religious Studies	7
Exercise, Sport & Health Education	No Concentration	10	Physical Science	Total	23
	Athletic Training	17		No Concentration	17
	Athletic Training Education	49		Earth Science	14
	Exercise & Sport Science	115		Physics	22
	Health Education & Health Promotion	2	Political Science	Total	53
	Physical & Health Education	117		No Concentration	115
	Sports & Wellness Leadership	99		American Government	1
	Total	409		Comparative Government	3
Foods & Nutrition	No Concentration	8	General Political Science	20	
	Dietetics	75	Political Theory	1	
	Food Service Management	5	Public Administration	3	
	Total	88	Total	143	
Foreign Languages & Literature	No Concentration	4	Recreation, Parks & Tourism	No Concentration	24
	French	6		Leisure Service Management	1
	Spanish	15		Outdoor Recreation	42
Total	25	Recreation Management		43	
Geography	No Concentration	12	Theatre	Therapeutic Recreation	28
	Environmental Studies	15		Total	138
	General	3		No Concentration	40
	Planning	2		Performance	8
	Technical	7		Theatre Science	11
	Total	39		Total	59
Total			Grand Total	4102	

GRADUATE MAJORS

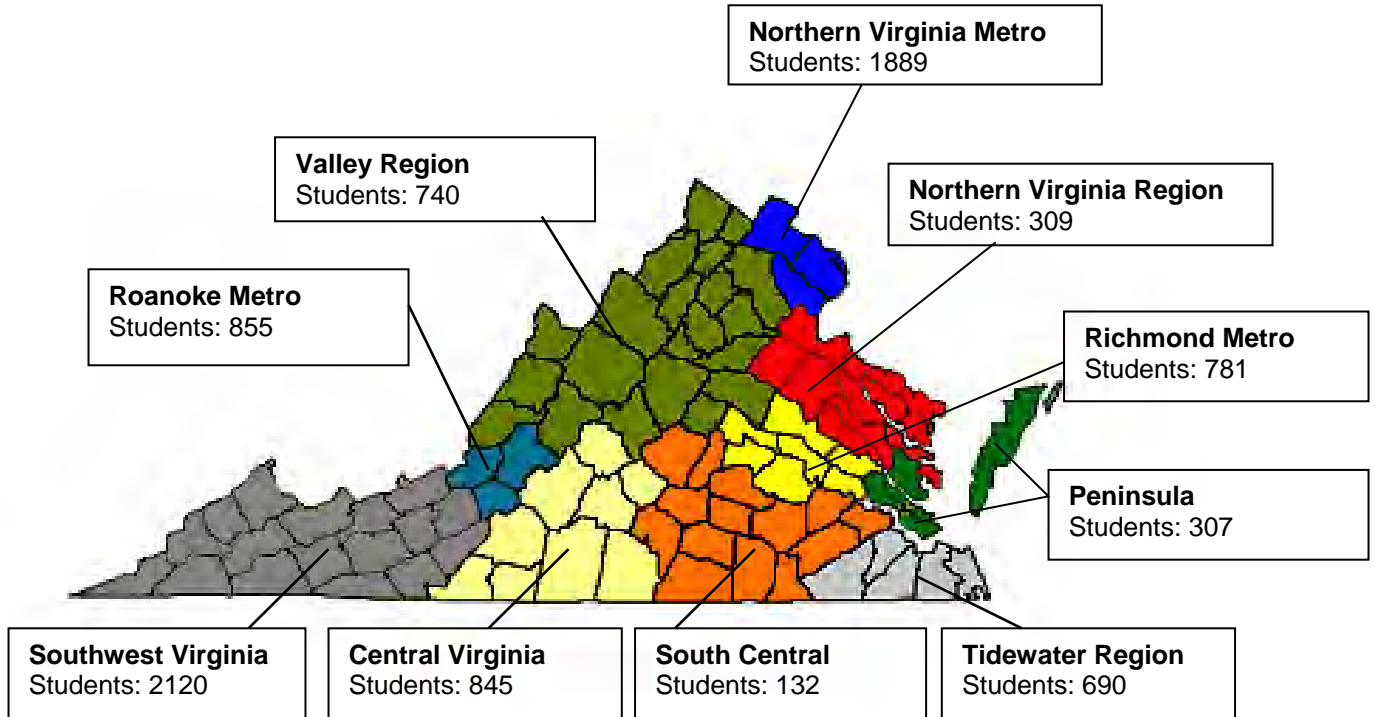
MAJOR	Number	Percentage
Counseling and Human Development	128	11.96%
Communication Science and Disorders	39	3.64%
Corporate & Professional Communication	19	1.78%
Criminal Justice	41	3.83%
Education- general	67	6.26%
Educational Leadership	76	7.10%
English	28	2.62%
License and Professional Certification	47	4.39%
Masters of Business Administration	63	5.89%
Masters of Fine Arts	26	2.43%
Masters of Social Work	98	9.16%
Music	15	1.40%
Nursing	33	3.08%
Psychology	82	7.66%
Reading	51	4.77%
No Major	157	14.67%
Special Education	68	6.36%
School Psychology	32	2.99%
Total	1070	100.00%

Fall 2005 Enrollment by Concentration within Major – Graduate		
Major	Concentration	Number of Students
Communications Sciences & Disorders	Speech & Language Pathology	39
	Total	39
	Counseling & Human Development	
Counseling & Human Development	No Concentration	5
	Community Counseling	44
	School Counseling	52
	Student Administration Counseling	13
	Student Affairs Counseling	14
	Total	128
Education – General	No Concentration	2
	Curriculum & Instruction	48
	Early Childhood Education	1
	Educational Technology	4
	Information Technology	3
	Library Media	9
	Total	67
License & Profession Certificate	No Concentration	34
	Community Counseling	2
	Curriculum & Instruction	5
	High Incidence Disabilities	2
	Library Media	2
	Library Science	2
	Total	47
Music	No Concentration	1
	Music	6
	Music Education	1
	Music Therapy	7
	Total	15
Nursing	No Concentration	18
	Advanced Adult Nursing	3
	Family Nurse Practitioner	8
	Total	29
Psychology	Clinical Psychology	14
	Counseling Psychology	31
	Experimental Psychology	9
	Industrial/Organizational Psychology	27
	Total	81
Special Non Degree	No Concentration	130
	Community Counseling	5
	Curriculum & Instruction	5
	High Incidence Disabilities	1
	Information Technology	1
	Library Media	10
	School Counseling	4
	Total	156
Special Education	No Concentration	8
	Early Childhood Education	1
	Early Childhood Special Education	3
	Emotionally Disturbed Education	1
	Deaf & Hard of Hearing	5
	High Incidence Disabilities	22
	Learning Disabled	23
	Mentally Retarded Education	1
	Severe Disabilities	2
	Total	66
	Grand Total	589

Fall 2005 Total Enrollment by Instate Domicile Location

City/County Name	Students	City/County Name	Students	City/County Name	Students
Accomack County	14	Frederick County	82	Page County	12
Albemarle County	60	Fredericksburg City	27	Patrick County	60
Alexandria City	70	Galax City	24	Petersburg City	4
Alleghany County	25	Giles County	90	Pittsylvania County	80
Amelia County	4	Gloucester County	27	Poquoson City	14
Amherst County	26	Goochland County	20	Portsmouth City	30
Appomattox County	17	Grayson County	34	Powhatan County	24
Arlington County	52	Greene County	18	Prince Edward County	8
Augusta County	51	Greensville County	5	Prince George County	15
Bath County	11	Halifax County	30	Prince William County	335
Bedford City	25	Hampton City	50	Pulaski County	215
Bedford County	126	Hanover County	135	Radford City	350
Bland County	21	Harrisonburg City	13	Rappahannock County	6
Botetourt County	100	Henrico County	205	Richmond City	44
Bristol City	25	Henry County	121	Richmond County	13
Brunswick County	4	Highland County	3	Roanoke City	255
Buchanan County	36	Hopewell City	1	Roanoke County	379
Buckingham County	5	In-State Unknown	45	Rockbridge County	26
Buena Vista City	10	Isle of Wight County	27	Rockingham County	36
Campbell County	88	James City County	43	Russell County	61
Caroline County	11	King and Queen County	2	Salem City	91
Carroll County	100	King George County	16	Scott County	21
Charles City County	2	King William County	2	Shenandoah County	39
Charlotte County	5	Lancaster County	11	Smyth County	79
Charlottesville City	26	Lee County	12	Southampton County	15
Chesapeake City	184	Lexington City	6	Spotsylvania County	83
Chesterfield County	341	Loudoun County	344	Stafford County	111
Clarke County	11	Louisa County	17	Staunton City	9
Clifton Forge City	12	Lunenburg County	4	Suffolk City	39
Colonial Heights City	19	Lynchburg City	65	Sussex County	2
Covington City	13	Madison County	10	Tazewell County	95
Craig County	30	Manassas City	70	Virginia Beach City	352
Culpepper County	48	Manassas Park City	2	Warren County	26
Cumberland County	6	Martinsville City	41	Washington County	84
Danville City	43	Mathews County	3	Waynesboro City	21
Dickenson County	11	Mecklenburg County	19	Westmoreland County	8
Dinwiddie County	11	Middlesex County	6	Williamsburg City	14
Emporia City	6	Montgomery County	624	Winchester City	33
Essex County	4	Nelson County	23	Wise County	42
Fairfax City	75	New Kent County	10	Wythe County	133
Fairfax County	926	Newport News City	64	York County	76
Falls Church City	15	Norfolk City	34	Grand Total	8713
Fauquier County	51	Northampton County	5		
Floyd County	59	Northumberland County	12		
Fluvanna County	9	Norton City	4		
Franklin City	9	Nottoway County	13		
Franklin County	120	Orange County	33		

Region of Residency for In-State Students at Radford University Fall 2005



Known Region:	8,668
In State Unknown:	45
Out of State:	757
International Students	82
Total Students:	9,552

Fall 2005 Out of State Enrollment	
State	Students
Alabama	2
Arizona	4
Arkansas	2
California	3
Colorado	5
Connecticut	27
Delaware	19
District of Columbia	5
Florida	13
Georgia	10
Illinois	9
Kentucky	10
Kansas	1
Louisiana	5
Maine	8
Maryland	217
Massachusetts	38
Michigan	10
Minnesota	1
Mississippi	1
Missouri	1
New Hampshire	14
New Jersey	69
New York	35
North Carolina	46
North Dakota	1
Ohio	17
Oklahoma	1
Oregon	3
Pennsylvania	42
Rhode Island	5
South Carolina	18
Tennessee	22
Texas	8
Unknown	26
Vermont	4
Washington	2
West Virginia	53
Total	757

Graduation Rate			
	Initial Cohort	Graduated within 6 years	Graduation Rate
Fall 1999 Cohort	1,655	849	51%
Fall 1998 Cohort	1,518	857	56%
Fall 1997 Cohort	1,619	890	55%
Fall 1996 Cohort	1,419	751	53%
Fall 1995 Cohort	1,381	719	52%
Fall 1994 Cohort	1,529	700	46%

Student Housing Status (2005-06)			
	Undergraduate Students	Graduate Students	Total
Male Dorm Student	1303	7	1310
Male Commuter Student	2224	235	2459
Female Dorm Student	1788	14	1802
Female Commuter Student	3167	814	3981
Total	8482	1070	9552

Radford University Business Assistance Center (BAC)

The BAC was established in 1996 with the goal of developing programs in the area of small business assistance, international trade assistance, and management/workforce development. In the university's 1997 Center of Excellence Plan, those goals were expanded to include the development of the New River Valley Technology Center and a Minority Business Development Center. Over the past five years, actual performance has met or exceeded the goals in all areas and the cumulative effect on both the University and the community has far exceeded any of our original expectations.

Since its inception, the BAC has worked with over 1,000 businesses, helped those businesses create over 1,000 new jobs, increase their sales over \$35,000,000, and acquire over \$50,000,000 in additional financing. It has provided over 250 workshops and seminars to over 2,000 participants throughout the western half of Virginia.

Currently, the BAC supports four internal programs, they are:

1. Small Business Development Center (SBDC)
2. Center for Leadership and Professional Development (CLPD)
3. Government and Non-profit Assistance Center (GNAC)
4. International Trade Center (ITC)

Funding for the BAC programs come from:

1. State appropriated funds
2. Federal, state and private grants
3. Program fees
4. Private support

Small Business Development Center:

The mission of the Small Business Development Center is to help people grow and improve their business. The SBDC staff provides business counseling and training for small businesses in Southwest Virginia. Sixty percent of counseling is provided to existing businesses and forty percent to start-up businesses. Assistance is provided with financing, business planning, market research and planning, regulatory compliance, and business start-up information. These programs further advance Radford University's capabilities and reputation in performing outreach services for businesses in Southwest Virginia.

Center for Leadership and Professional Development:

The mission of the CLPD is to enhance regional economic development by providing effective leadership development training programs and related consulting services and to provide an avenue through which Radford students can develop their job skills and improve their network of professional contacts.

Government and Non-profit Assistance Center:

The mission of the GNAC is to provide quality professional education, technical assistance, research assistance, and current information to governmental and not-for-profit organizations. The GNAC seeks to identify and promote "best practices" in accountability and management for organizations in the public and not-for-profit sectors.

International Trade Center:

The mission of the International Trade Center is to increase international trade in southwest and Southside Virginia by collecting and disseminating information, advising business owners/managers and communities, providing training and education, facilitating regional trade initiatives and assisting with the development of regional trade strategies. The ITC's role is to serve as a conduit between the academic programs and resources of Radford University and the needs of communities and businesses.

Training Hours for Business Assistance Center (2005)

	Number of training classes	Number of Participants	Number of training hours
Center for Leadership and Professional Development	73	1,281	6,334.5
Government and Nonprofit Assistance Center	66	613	6,884
Small Business Development Center	117	2,133	22,315.1

Academic Programs and Degrees Conferred



Academic Programs and Degrees Conferred Highlights

- The number of total degrees awarded increased by 8 percent over the past five years going from 2,003 degrees awarded in 2000-01 to 2,162 in 2004-05.
- There was a total of 1,795 degrees given at the bachelor's level and 361 at the master's level for 2004-05.
- Radford University currently offers 71 degrees at the bachelor's level in 40 different disciplines and 20 degrees offered at the master's level in 15 disciplines.
- The largest number of bachelor's degrees awarded for 2004-05 was in Interdisciplinary Studies with a total of 214 degrees. At the master's level the largest number of degrees was obtained by students majoring in the Masters of Business Administration program, 45 total degrees were awarded in this area.
- RU's library services currently houses a wide variety of books and media essential to the learning of its students. The library as of date has 1,894,656 separate holdings for its students.

Official List of Current Radford University Majors		
Communications, Journalism, and Related Programs		
Speech	90101	BA/BS
Corporate and Professional Communications	90101	MS
Media Studies	90401	BA/BS
Computer and Information Sciences and Support Services		
Information Technology	110401	BS
Computer Science	110701	BA/BS
Education		
Education	130101	MS
Educational Leadership	130401	MS
Special Education	131001	MS
Counseling and Human Development	131101	MS
Health Education	131307	MS
Physical Education	131314	BS
Reading	131315	MS
Foreign Languages, Literatures, and Linguistics		
Foreign Languages	160101	BA/BS
Family and Consumer Sciences/Human Sciences		
Foods and Nutrition	190501	BS
English Language and Literature/Letters		
English	230101	BA/BS
English	230101	MA/MS
Liberal Arts and Sciences, General Studies and Humanities		
General Studies	240199	BGS
Biological and Biomedical Sciences		
Biology	260101	BA/BS
Mathematics and Statistics		
Mathematics	270101	BA/BS
Multi/Interdisciplinary Studies		
Interdisciplinary Studies	309999	BA/BS
Parks, Recreation, Leisure, and Fitness Studies		
Recreation and Leisure Studies	310101	BA/BS
Philosophy and Religious Studies		
Philosophy and Religious Studies	389999	BA/BS
Physical Sciences		
Physical Science	400101	BA/BS
Chemistry	400501	BA
Geology	400601	BA/BS
Psychology		
Psychology	420101	BA/BS
Psychology	420101	MA/MS
School Psychology	421701	EDS
Security and Protective Services		
Criminal Justice	430104	MA/MS
Criminal Justice	430104	BA/BS

Public Administration and Social Service Professions		
Social Work	440701	BA/BS
Social Work	440701	MSW
Social Sciences		
Social Sciences	450101	BA/BS
Anthropology	450201	BA/BS
Economics	450601	BA/BS
Geography	450701	BA/BS
Political Science	451001	BA/BS
Sociology	451101	BA/BS
Visual and Performing Arts		
Dance	500301	BA/BS
Dance	500301	BFA
Design	500401	BA/BS
Theater	500501	BA/BS
Arts-Fine Arts	500701	MFA
Art	500701	BA/BS
Art	500701	BFA
Music	500901	MA/MS
Music	500901	BA/BS
Music	500901	BM
Health Professions and Related Clinical Sciences		
Communication Sciences and Disorders	510201	BA/BS
Communication Sciences and Disorders	510204	MA/MS
Medical Technology	511005	BS
Nursing	511601	BS
Nursing	511699	MS
Business, Management, Marketing, and Related Support Services		
Management	520201	BBA
Business Administration	520201	MBA
Accounting	520301	BBA
Finance	520801	BBA
Marketing	521401	BBA
History		
History	540101	BA/BS
Certificates		
Appalachian Studies	50122	Cert
Autism Studies	131013	Cert
Informatics	300601	Cert
Information Technology	110101	Cert

Undergraduate Degrees Conferred for 2004-2005

2000 CIP Code	Major Name	First Major	Second Major
52.0301	Accounting	47	1
52.0204	Administrative Systems	1	0
45.0201	Anthropology	11	3
50.0701	Art	58	1
24.0199	Bachelor's in General Studies	22	0
26.0101	Biology	31	1
40.0501	Chemistry	10	0
9.0401	Communication	92	0
51.0201	Communication Sciences and Disorders	25	0
43.0104	Criminal Justice	135	3
11.0701	Computer Science and Technology	31	0
50.0301	Dance	9	1
50.0401	Design	48	0
45.0601	Economics	23	3
23.0101	English	55	1
13.1314	Exercise, Sport and Health Education	74	0
19.0501	Foods and Nutrition	15	0
52.0801	Finance	35	4
16.0101	Foreign Languages and Literature	6	4
45.0701	Geography	20	0
40.0601	Geology	7	0
54.0101	History	27	5
19.0701	Human Development	4	0
30.9999	Interdisciplinary Studies	214	0
11.0401	Information Science and Systems	43	0
27.0101	Mathematics	6	1
51.1005	Medical Technology	2	0
52.0201	Management	125	9
52.1201	Management Information Systems	1	0
52.1401	Marketing	115	13
9.0101	Media Studies	75	1
50.0901	Music	21	0
51.1601	Nursing	73	0
38.9999	Philosophy and Religion	4	1
40.0101	Physical Science	7	0
45.1001	Political Science	33	4
42.0101	Psychology	88	5
31.0101	Recreation, Parks and Tourism	42	0
45.1101	Sociology	17	0
45.0101	Social Sciences	20	8
44.0701	Social Work	39	0
50.0501	Theatre	15	0
Total		1726	69

Graduate Degrees Conferred for 2004-2005

2000 CIP Code	Major Name	First Major	Second Major
13.1101	Counseling and Human Development	35	0
51.0204	Communication Sciences and Disorders	19	0
9.0101	Corporate and Professional Communication	10	0
43.0104	Criminal Justice	18	0
13.0101	Education – General	43	0
40.0699	Engineering and Geo-Sciences	3	0
13.0401	Educational Leadership	18	0
23.0101	English	12	0
52.0201	Masters of Business Administration	45	0
50.0701	Fine Arts	7	0
44.0701	Master of Social Work	41	0
50.0901	Music	5	0
51.1699	Nursing	12	0
42.0101	Psychology	42	0
13.1315	Reading	25	0
13.1001	Special Education	17	0
42.1701	School Psychology	9	0
Total		361	0

Undergraduate Degree's Awarded - Past Five Academic Years

Major	00-01	01-02	02-03	03-04	04-05
Accounting	52	48	29	32	48
Administrative Systems	12	12	16	5	1
Anthropology	13	9	8	13	14
Art	44	34	55	53	59
Bachelor's in General Studies	31	24	34	31	22
Biology	37	39	34	53	32
Chemistry	7	6	5	9	10
Communication	33	54	43	53	92
Communication Sciences and Disorders	38	20	30	25	25
Computer Science and Technology	19	21	18	26	31
Criminal Justice	110	131	111	110	138
Dance	15	14	8	10	10
Design	37	39	36	43	48
Economics	9	19	11	24	26
English	43	53	50	38	56
Exercise, Sport and Health Education	N/A	N/A	32	51	74
Finance	53	45	43	44	39
Foods and Nutrition	12	9	5	10	15
Foreign Languages and Literature	9	21	6	13	10
Geography	21	19	15	19	20
Geology	13	11	10	10	7
History	25	19	17	23	32
Human Development	8	7	13	8	4
Information Science and Systems	N/A	N/A	8	44	43
Information Systems	71	97	71	15	0
Interdisciplinary Studies	232	233	238	165	214
Management	88	84	117	134	134
Marketing	90	87	105	107	128
Mathematics	1	8	7	10	7
Media Studies	69	72	73	84	76
Medical Technology	5	3	N/A	2	2
Music	22	26	32	31	21
Nursing	70	73	54	49	73
Philosophy and Religion	8	14	10	9	5
Physical Education	58	52	16	N/A	N/A
Physical Science	4	4	7	8	7
Political Science	29	25	29	32	37
Psychology	88	84	88	91	93
Recreation, Parks and Tourism	20	31	45	38	42
Religious Studies	25	N/A	N/A	N/A	N/A
Social Sciences	23	25	23	24	28
Social Work	43	39	40	49	39
Sociology	18	18	18	13	17
Speech	20	N/A	N/A	N/A	N/A
Theatre	11	12	15	14	15
Total Degree's Awarded	1636	1641	1625	1622	1794

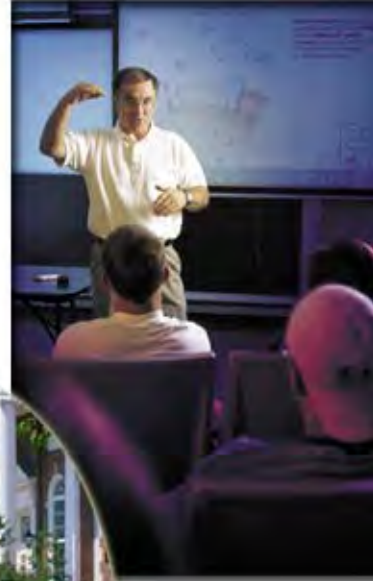
Graduate Degree's Awarded--Past Five Academic Years

Major	00-01	01-02	02-03	03-04	04-05
Art	3	0	2	1	7
Criminal Justice	14	11	14	17	18
Communication Sciences and Disorders	28	24	30	23	19
Corporate and Professional Communication	13	8	22	16	10
Counseling and Human Development	30	47	27	32	35
Educational Leadership	10	39	18	53	18
Education – General	46	46	21	28	43
Engineering and Geo Sciences	8	10	10	10	3
English	14	10	15	9	12
International Economics	4	3	0	1	0
Master of Social Work	53	33	55	37	41
Master of Business Administration	47	41	41	37	45
Master of Fine Arts	5	4	5	4	7
Music	7	5	4	11	5
Nursing	8	10	14	9	12
Physical Education	2	6	1	1	0
Psychology	40	36	27	34	42
Reading	16	19	5	2	25
School Psychology	10	8	7	4	9
Special Education	9	20	29	12	17
Total Degree's Awarded	367	380	347	341	368

Library Holdings

Media Type	Number of Holdings
Books, Serial Backfiles and Other Material	356,675
Serial Subscriptions	6,796
Microforms	1,473,288
Audiovisual Material	16,326
E-Books	41,571
Total Holdings	1,894,656

Faculty and Staff



Faculty and Staff Highlights

- As of fall 2005, RU employed 1415 (1153-full-time and 262 part-time) people
- Full-time employees (1153) included 377 faculty members, 251 Academic professionals, and 575 classified employees.
- Unduplicated part-time employees totaled 263 including 165 part-time faculty, 51 academic professionals, and 47 wage employees.
- Of the 377 Full-time faculty, 37% (141) are Full Professors, 18% (67) are Associate Professors, 33% (123) are Assistant Professors and 12% (46) are instructors.
- Around 45% of the full-time faculty are female and slightly over 8% are minority.
- Fifty-six percent of the full-time faculty are tenured and another 28% are on tenure track.
- Eighty-three percent of the full-time faculty hold a terminal degree.

Fall 2005 Headcount (Unduplicated)

All Employees (By Status and Gender)

	Faculty			AP			Classified/Wage			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Full-Time	169	208	377	99	102	201	336	239	575	604	549	1153
Part-Time	108	57	165	20	31	51	18	29	47	146	117	263
Total	277	265	542	119	133	252	354	268	622	750	666	1416

RU Full-Time Employees (By Status and Gender)

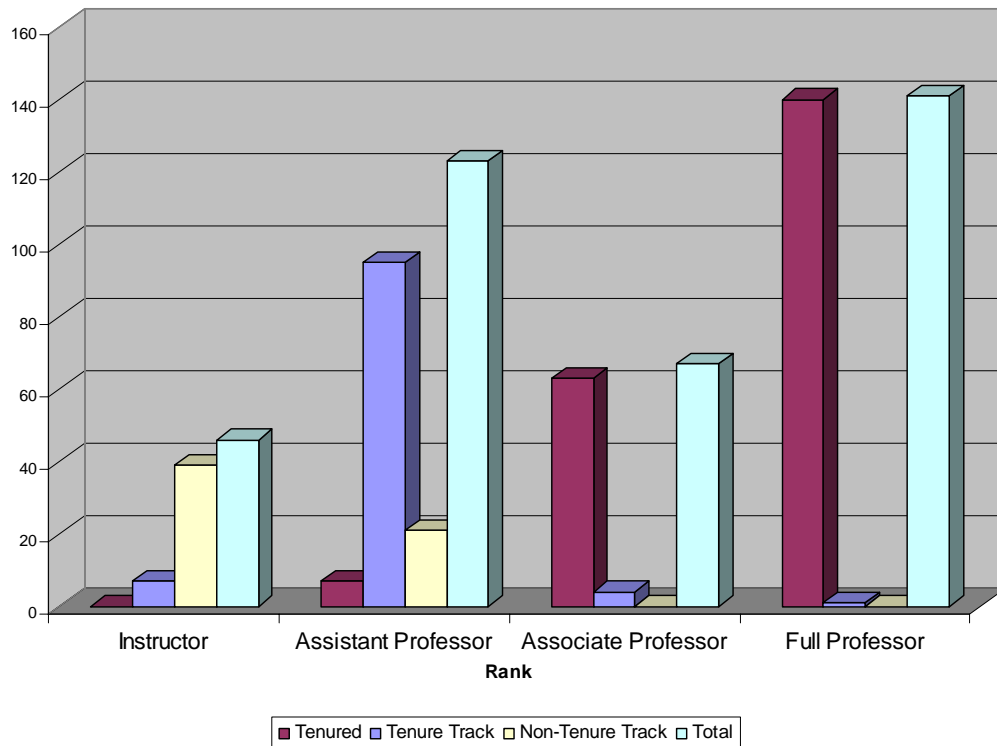
	Faculty			AP			Classified			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Academic Affairs	169	208	377	49	38	87	90	12	102	308	258	566
Business Affairs	0	0		3	10	13	170	207	377	173	217	390
Executive	0	0		3	0	3	1	0	1	4	0	4
Planning and Research	0	0		3	2	5	6	1	7	9	3	12
Student Affairs	0	0		34	41	75	43	7	50	77	48	125
University Advancement	0	0		7	11	18	26	12	38	33	23	56
Total	169	208	377	99	102	201	336	239	575	604	549	1153

RU Part-Time Employees (By Status and Gender)

	Faculty			AP			Wage			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Academic Affairs	108	57	165	6	8	14	8	7	15	122	72	194
Business Affairs	0	0			3	3	8	19	27	8	22	30
Executive	0	0			1	1					1	1
Planning and Research	0	0			1	1					1	1
Student Affairs	0	0		10	12	22	2	3	5	12	15	27
University Advancement	0	0		4	6	10				4	6	10
Total	108	57	165	20	31	51	18	29	47	146	117	263

Tenure Status by Faculty Rank

Criteria	Full Professor	Associate Professor	Assistant Professor	Instructor	Total/Avg
Total	141	67	123	46	377
Tenured	140	63	7	0	210
Tenure Track	1	4	95	7	107
% Tenured	99.29%	94.03%	5.69%	0.00%	55.70%
# Female	39	35	67	28	169
% Female	27.66%	52.24%	54.47%	60.87%	44.83%
# Minorities	12	5	13	4	31
% Minority	8.51%	7.46%	10.57%	8.70%	8.22%
Avg Years at Radford	20.6	15.6	3.6	4.4	12.2
Avg Salary	\$70,045	\$58,328	\$52,351	\$42,685	\$58,852



Full-Time Teaching Faculty Distribution by College

College	Full Professor		Associate Professor		Assistant Professor		Instructor		Total #
	#	%	#	%	#	%	#	%	
College of Arts and Science	82	47.4%	30	17.3%	41	23.7%	20	11.6%	173
College of Business and Economics	18	42.9%	6	14.3%	16	38.1%	2	4.8%	42
College of Education and Human Development	16	29.6%	5	9.3%	26	48.1%	7	13.0%	54
College of Health and Human Services	8	18.2%	12	27.3%	14	31.8%	10	22.7%	44
College of Information Science and Technology	2	11.8%	4	23.5%	7	41.2%	4	23.5%	17
College of Visual and Performing Arts	15	31.9%	10	21.3%	19	40.4%	3	6.4%	47
Grand Total	141	37.4%	67	17.8%	123	32.6%	46	12.2%	377

Academic Faculty Profile

Full-Time Teaching Faculty Distribution by College & Highest Degree

College	Terminal		Masters		Bachelors		Total #
	#	%	#	%	#	%	
College of Arts and Science	150	86.7%	22	12.7%	1	0.6%	173
College of Business and Economics	36	85.7%	6	14.3%	0	0.0%	42
College of Education and Human Development	45	83.3%	9	16.7%	0	0.0%	54
College of Health and Human Services	29	65.9%	14	34.1%	0	0.0%	43
College of Information Science and Technology	13	76.5%	4	23.5%	0	0.0%	17
College of Visual and Performing Arts	33	68.8%	15	31.3%	0	0.0%	48
Grand Total	306	81.0%	70	18.8%	1	0.3%	377

Full-Time Teaching Faculty – Distribution by Gender, Tenure Status & Degree

Department	Full Professor		Associate Professor		Assistant Professor		Instructor		Tenure Status			Highest Degree		Total
	F	M	F	M	F	M	F	M	Non-TT	TT	Tenured	Masters	Terminal	
Appalachian Studies	1										1		1	1
Biology	2	6	1	2	2	3		1	2	4	11	3	14	17
Chemistry and Physics	1	1	1	2		5	1		2	4	5	1	10	11
Communication		4	1		1		2		1	2	5	2	6	8
Criminal Justice	1	3			2	3	1		1	4	5	1	9	10
English	3	9	4	1	2	1	3	2	5	3	17	6	19	25
Foreign Languages & Literatures	1	3	1			1	2		2	1	5	2	6	8
Geography	2	2		1		1				1	5		6	6
Geology		3		3			1		1		6		6	7
History		2	2	2	1	2		1	2	1	7		10	10
Mathematics & Statistics	1	4		1	2	3		3	4	4	6	4	10	14
Media Studies		4		1		1	1	1	2	2	4	2	6	8
Philosophy & Religious Studies	1	3	2			1		1	2		6	1	7	8
Political Science		4	1	2							7		7	7
Psychology	3	8	2		3	4				4	16		20	20
Sociology & Anthropology	5	5			2	1			1	2	10		13	13
Arts & Science Total	21	61	15	15	15	26	11	9	25	32	116	22	150	173
Accounting, Finance & Business Law	2	4		2	2	2			1	3	8	2	10	12
Economics		5	1		1	2		1	1	3	6	2	8	10
Management & Marketing		7		3	6	3		1	1	9	10	2	18	20
Business & Economics Total	2	16	1	5	9	7	0	2	3	15	24	6	36	42
Counselor Education	1	3			3	1		1	3	2	4		9	9
Exercise, Sport & Health Education		3	1	2	4		1	2	4	3	6	3	10	13
Teacher Education & Leadership	5	4	2		12	6	3		3	18	11	6	26	32
Education & Human Development Total	6	10	3	2	19	7	4	3	10	23	21	9	45	54

Full-Time Teaching Faculty – Distribution by Gender, Tenure Status & Degree (Cont'd)

Department	Full Professor		Associate Professor		Assistant Professor		Instructor		Tenure Status			Highest Degree		Total	
	F	M	F	M	F	M	F	M	Non-TT	TT	Tenured	Masters	Terminal		
Communication Sciences & Disorders	1		1			2	3			2	3	2	2	5	7
Foods and Nutrition			1				1			1		1	1	1	2
Recreation, Parks & Tourism		1		1	2	1					5			5	5
Nursing	3		7		6		3	1	10	1	9	11	9	20	
Social Work	1	2	2		3		1		2	2	5	1	8	9	
Health & Human Services Total	5	3	11	1	11	3	8	1	15	11	17	15	28	43	
Information Technology	0	2		4	2	5	3	1	5	6	6	4	13	17	
Information Science & Technology Total	0	2	0	4	2	5	3	1	5	6	6	4	13	17	
Art	1	4			3	6			1	6	7	3	11	14	
Dance	1		1		3					4	1	0	4	5	
Interior Design & Fashion	1		1	1	5					5	3	3	5	8	
Music	2	4	2	4	1	1		2		4	12	7	9	16	
Theatre		2	1			1	1			2	3	1	4	5	
Visual & Performing Arts Total	5	10	5	5	12	8	1	2	1	21	26	14	33	48	
Grand Total	39	102	35	32	68	56	27	18	59	108	210	70	305	377	

Academic Affairs Faculty & Staff Profile

All Employees by Gender & Department

Department	Teaching & Research Faculty		Administrative Faculty		Part-Time Faculty		Classified Staff		Total
	F	M	F	M	F	M	F	M	
Appalachian Studies	1						1		2
Arts & Sciences			2	2			2		6
Biology	5	12		1	1	4	1		24
Chemistry and Physics	3	8	1			1	1		14
Communication	4	4			3	2	1		14
Criminal Justice	4	6			3	4	1		18
English	12	13			10	7	1		43
Foreign Languages & Literatures	4	4					1		9
Geography	2	4							6
Geology	1	6			2	1	1		11
History	3	7			2	1	1		14
Mathematics and Statistics	3	11			4	2	1		21
Media Studies	1	7	1		3	1	1		14
Philosophy & Religious Studies	3	5			1	2	1		12
Political Science	1	6				1			8
Psychology	8	12			5		1		26
Sociology & Anthropology	7	6			2	1	1		17
Arts & Sciences Total	62	111	4	3	36	27	16		259
Business & Economics			2	2			3		7
Accounting, Finance & Business Law	4	8			1	3	1		17
Economics	2	8			1	3	1		15
Management & Marketing	6	14				1	1		22
Business & Economics Total	12	30	2	2	2	7	6		61
Academic Advising & Student Support Center			1				2		3
Education & Human Development			1	3		1	2		7
Counselor Education	4	5			1		1	1	12
Exercise, Sport & Health Education	6	7			3		1		17
Field Experience Programs			1				1		2
Teacher Education & Leadership	22	10	10	2	18	2	4		68
Teaching Resources Center			1				2		3
Education & Human Development Total	32	22	14	5	22	3	13	1	112

Academic Affairs Faculty & Staff Profile All Employees by Gender & Department (Cont'd)

Department	Teaching & Research Faculty		Administrative Faculty		Part-Time Faculty		Classified Staff		Total
	F	M	F	M	F	M	F	M	
Graduate & Extended Education			3			1	8	2	14
Graduate & Extended Education Total			3			1	8	2	14
Health & Human Services			3	1			2		6
Communication Sciences & Disorders	5	2			7	3	2		19
Foods and Nutrition	2				4				6
Recreation, Parks & Tourism	2	3			2	1	1	1	10
Radford University Clinics			1			1	5	1	8
Nursing	19	1			16	3	4		43
Social Work	7	2	6	2	9	7	1		34
Health & Human Services Total	35	8	10	3	38	15	15	2	126
Information Science & Technology			2	2			1		5
Information Technology	5	12	1	1	1	3	1		24
Technology In Learning Center			1	2			1		4
Information Science & Technology Total	5	12	4	5	1	3	3		33
Art Museum				1					1
Visual & Performing Arts			1	2			2		5
Art	4	10			6	2	1		23
Dance	5				1				6
Interior Design & Fashion	7	1			2		1		11
Music	5	11			5	5	1		27
Theatre	2	3		1		1		1	8
Visual & Performing Arts Total	23	25	1	4	14	8	5	1	81
Learning Assistance/Resource Center			2						2
Learning Assistance Research Center Total			2						2
McConnell Library			6	10			14	3	33
McConnell Library Total			6	10			14	3	33

Academic Affairs Faculty & Staff Profile All Employees by Gender & Department (Cont'd)

Department	Teaching & Research Faculty		Administrative Faculty		Part-Time Faculty		Classified Staff		Total
	F	M	F	M	F	M	F	M	
Academic Assessment			1						1
International Education			1	1			1		3
New Student Programs & Services			1	3			1		5
Office of Academic Programs				1			2		3
Office of Academic Programs Total			3	5			4		12
Academic Computing				1			2	3	6
Office of the Vice President for Academic Affairs				1			1	1	3
Office of the Vice President for Academic Affairs Total				2			3	4	9
Pre-Major Advising Center							3		3
Pre-Major Advising Center Total							3		3
Grand Total	169	208	49	39	113	64	90	13	745

Budget and Facilities



Financial Data for Fiscal Years 2002-2005

REVENUES				
	2001-02	2002-03	2003-04	2004-05
<u>Operating Revenues</u>				
Tuition and Fees	19,768,832	20,937,739	25,385,467	29,253,363
Grants and Contracts	9,460,009	9,776,927	10,249,986	10,130,022
Auxiliary Enterprises	31,948,087	33,211,719	34,087,542	35,753,542
Other Sources	779,340	506,036	757,839	948,439
Subtotal Operating Revenues	61,956,268	64,432,421	70,480,834	76,085,366
<u>Nonoperating Revenues</u>				
State Appropriations	41,636,142	38,099,493	36,886,990	41,587,358
Other Sources	1,049,694	349,321	278,969	859,187
Subtotal Nonoperating Revenues	42,685,836	38,448,814	37,165,959	42,446,545
Grand Total-Revenues	104,642,104	102,881,235	107,646,793	118,531,911

EXPENSES				
	2001-02	2002-03	2003-04	2004-05
<u>Operating Expenses</u>				
Instruction	35,890,301	37,325,591	38,209,305	41,566,370
Research	301,260	166,867	220,767	162,784
Public Service	2,008,267	2,073,422	2,864,402	3,069,147
Academic Support	6,075,448	6,633,218	7,044,838	7,586,624
Student Services	4,011,147	3,352,714	3,887,269	3,641,095
Institutional Support	9,768,041	9,155,997	8,848,874	11,831,251
Physical Plant	6,245,324	5,308,246	6,189,520	7,204,031
Depreciation	4,442,954	4,651,448	4,570,985	4,959,635
Student Aid	1,706,265	1,533,455	1,453,497	1,463,425
Auxiliary Enterprises	27,160,388	30,430,250	29,996,671	32,049,299
Grand Total-Expenses	97,609,395	100,631,208	103,286,128	113,533,661

Source of data:

Radford University Audited Financial Statements

Building Information

Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use
200 Jefferson St.	1978		6,030	Communications
307 Adams St.	1965		6,251	Criminal Justice
604 Tyler Ave.			1,748	Southern Association of Colleges & Schools
613 Downey St.			4,234	Guest Apartments
614 Howe St.	1925		1,459	Vacant
615 Fairfax St.	1940	Renovated 2005	2,205	Visitor's Center
701 Davis St.			2,012	ROTC
702 Fairfax St.	1986		4,400	Off-campus Housing
704 Clement St. (A)	1979		4,927	Human Resources
704 Clement St. (B)	1950		5,916	Faculty Offices for Corporate & Professional Communications, Psychology
704 Fairfax St.	1986		10,252	Off-campus Housing
704 Howe St.	1955		3,805	Off-campus Housing
705 Howe St.	1984		6,626	Off-campus Housing
706 Fairfax St.	1986		10,252	Off-campus Housing
707 Howe St.	1984		6,626	Off-campus Housing
709 Howe St.	1980		2,327	Temporary Offices for Philosophy & Religious Studies
1011 Grove Ave.			1,308	Printing and Vending Services
1015 Calhoun St.	1925		23,860	Off-campus Housing
Allen Building	1965	Renovated 2005	13,176	EMS, RU Police Department
Armstrong Center	1994		50,085	Accounts Payable, Facilities Management, Material Management, Payroll, Warehouse Services
Art Annex	1938	Renovated 1983	3,784	Art Laboratory
ATM Building	1988		135	Automatic Teller Machine
Boiler Plant	1939	Replaced Boilers 1997	9,000	University Central Steam Plant
Bolling Hall	1958		41,160	Residence Hall
Bondurant Center			16,350	Art Gallery, Banquet Room
Buchanan House	1960		5,602	Appalachian Regional Studies, Student Support Services
Calhoun Hall			3,924	Temporary Classrooms for Philosophy & Religious Studies
Cook Hall	1998		36,200	Foreign Languages, Geography, History, International Studies & Education Center, Social Science, Study Abroad
Cupp Stadium	2003		16,150	Athletic Offices, Soccer Field, Team Locker Rooms, Track
Curie Hall	1971		48,110	Museum of the Earth, Planetarium, Science Building
Dalton Hall	1991	Food Court Renovation 2003, South Entry Renovation 2004	77,560	Bookstore, Dining Services, Post Office
Davis Hall	1988		32,300	College of Information Science & Technology, Economics
Dedmon Center	1981	Natatorium Addition 1987	139,369	Athletics, Natatorium, Recreation
Dedmon Center Control Building	1984		1,169	Athletics, Press Box, Restrooms
Draper Hall	1959		41,160	Residence Hall
Fairfax Hall	1897		12,500	Vacant
Floyd Hall	1964	Renovated 2002	40,463	Residence Hall – Honors Academy
Garage	1938		1,950	Maintenance
Greenhouse	1980		2,364	Greenhouse
Heth Hall	1973	Miscellaneous Renovations	73,045	Dean of Students, Multicultural Services, Student Offices
Hurlburt Hall	2005		49,883	Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices
Ingles Hall	1950	Renovated 1999	38,411	Residence Hall
Jefferson Hall	1967		49,513	Network Services, Residence Hall

Building Information continued

Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use
Lucas Alumni Hall	1929		5,600	Alumni Affairs, Alumni Association
Madison Hall	1967		49,513	Residence Hall
Martin Hall	1996		30,674	Administration, Admissions, Financial Aid, Registrar
McConnell Hall	1931	Additions 1965, 1994	108,031	Information Technology Resources, Library
McGuffey Hall	1952	Renovated 1996	35,943	Interior Design & Fashion
Mod. Classroom 4	1995		960	Facilities Storage
Mod. Classrooms 5, 6	1996		3,960	Information Technology Resource Offices
Moffett Hall	1963		109,087	Residence Hall & Student Health Center
Muse Hall	1970		303,069	Banquet Services, Dining, Residence Hall
Norwood Hall	1939	Renovated 1986	33,448	Residence Hall
Old Colony Box Factory	1950		41,840	Long Term Storage, Warehouse Services
Peery Hall	1965	Renovated 2003	40,463	Residence Hall, RU Connected Program
Peters Hall	1953	Additions 1956, 1957 Renovation & Addition 2003	106,209	College of Education & Human Development, Teaching Resource Center
Pocahontas Hall	1956		41,160	Residence Hall
Porterfield Hall	1972		47,680	College of Visual & Performing Arts, Pridemore Theatre
Powell Hall	1968		38,228	Art, Art Museum, College of Visual & Performing Arts, Music
Preston Hall	1960	Renovated 1996	42,964	Administrative Offices, Bondurant Auditorium, Graduate College
Reed Hall RU West Campus	1939	Renovated 1995	26,000	Biology, Chemistry, Geology, Physics Business Assistance Center, Department of Public Information, University Advancement, Virginia Training & Technical Assistance Center (T/TAC)
Russell Hall	1927	Renovated 1987, Currently under Renovation	52,500	Renovating for the College of Arts & Sciences – Anthropology, English, Philosophy, Political Science, Psychology, Religious Studies, Sociology
Selu	1997		4,390	Boat Launch, Conservatory with Laboratory & Conference Facilities, Observatory
Staff House	1966	Addition 1986	6,591	President's Residence
Stuart Hall	1965	Renovated 2004	40,463	Residence Hall - College of Information Sciences & Technology Theme
Trinkle Hall	1965	Renovated 2005	40,463	Residence Hall - Visual Performing Arts Theme
Tyler Hall	1916	Renovated 1993	68,578	Disability Resource Office, Peer Educators, Residence Hall, Residential Life Offices, Sexual Assault & Substance Abuse Educators, Student Counseling
Waldron Hall	2000		57,996	College of Health & Human Services, Departments of Food & Nutrition & Leisure Services, George Harvey Resource Center, School of Allied Health
Walker Hall	1935	Addition 1963, Partial Renovation 1992, 2003	60,377	Academic Computing, Experiential Learning & Career Development, Faculty Development Center, Learning & Assistance Resource Center, Math Department, New Student Programs, Parking & Telephone Services, RU Express, Sponsored Programs & Grants, Student Accounts, Technology Assistance Center, Writing Center
Washington Hall	1967		53,390	Residence Hall, Temporary Offices for Psychology Department
Whitt Hall	1929	Renovated 1981	28,927	College of Business & Economics
Young Hall	1968	Scheduled for Renovation 2007	41,818	College of Arts & Sciences, Anthropology, English, Interdisciplinary Studies, Sociology, (following 2007 renovation, College of Business & Economics)

Technology

Fact Book Information 2005-2006

Technology at RU – Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning environment. With the growth of mobile computing, Radford has built a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. Over 65% of Radford University faculty has a mobile Tablet computer. 802.11g has been installed throughout campus and provides wireless network connectivity in all campus buildings.

Radford University provides the following technology services:

- Two DS-3 connections to the Internet.
- Internet2 connectivity through Network Virginia.
- Gigabit Ethernet connectivity between campus buildings.
- Over 350 802.11g access points providing wireless connectivity throughout campus.
- Residence Halls with two Ethernet connections and wireless access in every room.
- Dial-up modem connectivity with 138 modem lines
- VPN connectivity for secure connections from off campus
- E-mail, File Server Storage, and Web Hosting for all students and faculty
- The Highlander Connection web portal, providing a single place to access campus technology resources
- WebCT for web enhanced classes
- 21 Departmental and general use computer labs with over 500 workstations
- 98 Multimedia classrooms
- 3 local Video Classrooms for Distance Education and videoconferencing.
- 2 remote Video Classrooms
- Over 65% of RU faculty has a mobile tablet computer.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows.

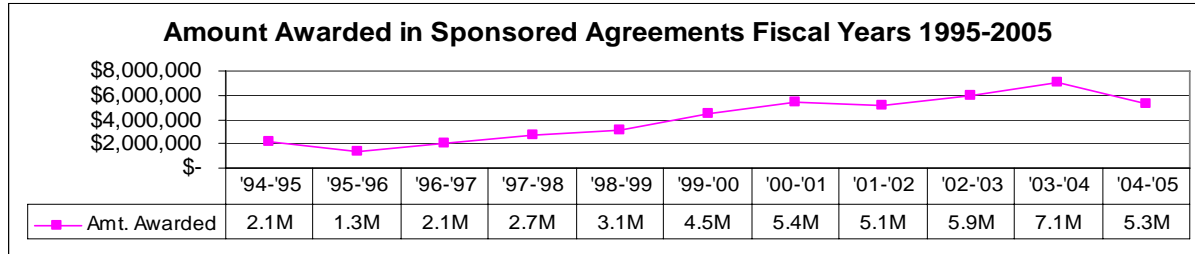
Gifts and Grants



Gifts and Grants

Sponsored Programs and Grants Management

For the fifth consecutive year, the work of Radford University faculty and staff has resulted in more than \$5 million in grants, contracts, and cooperative agreements from government, private, corporate, and special interest agencies. This is shown in the table below:



During the period July 2004 through June 2005, sponsored projects totaling \$5,313,875 in the form of 71 agreements and supplements were awarded. Of this, \$4,987,084 was awarded in the form of 56 grants and contracts directly to Radford University; \$322,591 was awarded through the Radford University Foundation in 14 grants; and one award of \$4,200 was made directly to a faculty member. Approximately one-fourth of the principal or co-investigators are first-time principal investigators at Radford University.

TOTAL GRANTS & CONTRACTS AWARDED -- BY AGENCY (July 2004-June 2005)		Amount
Federal, including grants flowing through state or other agencies		\$4,474,440 (84%)
State		\$ 311,432 (6%)
Foundation		\$ 257,041 (5%)
Special Purpose Organization		\$ 174,677 (3%)
Corporate		\$ 96,285 (2%)
GRANTS & CONTRACTS BY PURPOSE	<u>Number</u>	<u>Amount</u>
Instruction	31	\$2,117,382
Public Service	28	\$2,968,262
Research	12	\$228,231
GRANTS & CONTRACTS AWARDED -- BY COLLEGE / DIVISION		
College of Arts and Sciences	17	\$ 456,731
College of Business and Economics	5	\$ 140,819
College of Education and Human Development	21	\$ 2,670,444
Waldron College of Health and Human Services	15	\$ 920,912
College of Visual and Performing Arts	3	\$ 10,715
Academic Affairs	1	\$ 2,000
Library	1	\$ 500
Business and Governmental Affairs	4	\$ 171,560
Student Affairs	2	\$ 548,491
University Advancement	2	\$ 391,702

Radford University Foundation, INC

Year Ended	30-Jun-05	30-Jun-2004	30-Jun-2003	30-Jun-2002	30-Jun-2001	30-Jun-2000
Student Support	\$745,307.00	\$756,006.00	\$773,358.00	\$891,731.00	\$780,002.00	\$620,695.00
University Program						
Support	\$1,827,545.00	\$1,448,421.00	\$1,012,267.00	\$1,403,277.00	\$1,368,366.00	\$975,208.00
University Program						
Support - Direct	\$32,549.00	\$869,985.00	\$166,323.00	\$172,319.00	\$529,985.00	\$420,508.00
Faculty & staff						
development	\$58,933.00	\$51,001.00	\$56,022.00	\$111,124.00	\$75,944.00	\$113,877.00
TOTALS:	\$2,664,334.00	\$3,125,413.00	\$2,007,970.00	\$2,578,451.00	\$2,754,297.00	\$2,130,288.00

SCHOLARSHIP AWARDS	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002	2000-2001
Number of Graduate and Undergraduate awards	537	499	488	545	558	516
Dollar amount of awards	\$712,507.00	\$756,006.00	\$773,358.00	\$891,731.00	\$780,002.00	\$620,695.00

TOTAL FUNDRAISING:	2005	2004	2003	2002	2001	2000
	\$4,229,976.75	\$11,931,223.00	\$6,934,158.00	\$4,378,154.00	\$5,142,780.00	\$3,810,503.00

Academic Enrichment



Honors Academy

The Honors Academy is a Center for Excellence at Radford University that serves as a focus for student-faculty collaborative scholarship. Honors courses are all General Education courses taught by faculty in a highly interactive and engaging environment. Honors Sections are limited to 20-25 students, and may involve field trips, and special in-class activities well suited to a highly interactive environment. The Honors Academy also sponsors 'wireless' sections of some of its courses in which the professor designs the course with the knowledge that each student will attend class with a wireless laptop or tablet computer. Faculty in these sections have integrated online test submission and grading, visits to internet sites, WebCT, Breeze Live and other applications into their classroom teaching. Three faculty will lead a panel discussion about using tablet computers in a wireless classroom at the Southern Regional Honors Council Conference in April, 2006.

The Honors Academy fosters student faculty collaborative scholarship throughout the campus and is sponsoring 16 students and four faculty presentations to regional and national conferences in the Spring Semester, 2006. Each Spring, the Honors Academy also hosts the Annual Undergraduate/Graduate Student Engagement Forum. Demonstrating that student/faculty collaborative scholarship is becoming a hallmark of a Radford University education, 258 students, mentored by over 60 faculty made 175 presentations and performances in the Forum last Spring semester (2005). Only four and three years ago there were 73 and 117 presentations, respectively. Thirty graduating Highlander Scholars who are required to present the results of their Honors Capstone Projects were among the participants. Presentations included original dance performances, improvisational theater performances, independent study projects, and undergraduate laboratory research carried out by students as a result of their work with faculty. During the final evening of the Forum, recipients of the Faculty/Student Collaborative Grants Program presented the results of their work together. Another feature of the Forum was the organization of special topics symposia in Sociology, Forensic Anthropology, Chemistry, and Criminal Justice as well as a mock appellate court. This year's Forum will feature professional style poster sessions in several disciplines.

A mutually supportive academic and social environment for Honors Academy members is maintained in Floyd Hall where individuality is encouraged and academic commitments and responsibilities are respected. Approximately one third of the 145 residents are upperclassmen while the other two-thirds are new freshmen. Many sections of the Honors General Education courses are taught in the basement classroom which has a full complement of multimedia equipment and a wireless computing environment.

The Honors Academy also hosts an annual banquet to honor Graduating Highlander Scholars and recognize new Highlander Scholars. In contrast to 5 and 2 graduates only 6 and 5 years ago, respectively, 30 candidates for Spring Graduation will invite their parents and faculty capstone mentors for an early evening meal and celebration. Faculty mentors have prepared short statements about their student collaborators which are read aloud as the students are called to the podium to receive their gold stoles signifying status as a graduating Highlander Scholar. The Honors Academy itself

continues to grow as the total number of Highlander scholars presently sits at approximately 356. This past Fall semester we took in approximately 125 new freshman participants with another 71 joining the Academy at the beginning of Spring Semester. It is anticipated that within the next year or two that we will graduate approximately 50 Highlander Scholars per year.

Study Abroad

Number of RU Students Who Studied Abroad				
2001	2002	2003	2004	2005
93	111	86	113	240

Countries Where RU Students Studied
Australia
China
Costa Rica
England
France
Germany
Greece
Italy
Ireland
Japan
Mexico
New Zealand
Scotland
Spain
Taiwan
South Africa

New Student Programs

QUEST

QUEST is Radford's orientation program for new freshmen. This summer orientation program begins the supportive process with a comprehensive overview of university culture, resources and services. QUEST's main objective is to academically advise and schedule new students for the upcoming fall semester. Faculty advisors and student leaders who serve as Quest Assistants offer new students guidance and reassurance during the two days they and their families are at Radford.

QUEST Attendance (2004)

Students	1697	(725 Pre-Majors)
Parents	2254	
Total	3951	

University 100: Introduction to Higher Education

"UNIV 100" is a first semester course for new students. Faculty, staff, and upper-class peer instructors focus on academic, social and personal issues, including decision-making skills. Radford University has developed its own textbook to ensure content relevance which includes university and local resources, organizations and happenings.

UNIV 100 Total Enrollment

2004-2005 School Year	1,566	86% of New Students
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Learning Assistance and Resource Center (LARC)

The Warren P. Self Learning Assistance & Resource Center (LARC) at Radford University is an all-inclusive academic support service open to the entire Radford University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Writing tutors aid students with writing assignments for any discipline, while math and science tutors help students understand formula, grasp abstract concepts, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension, and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups, and represent the LARC during official University sponsored programs. Support for our international students is provided with a professional English as a Second Language (ESL) instructor.

Inspired by a holistic approach to tutoring, LARC tutors are trained to make referrals if they detect other issues at play in their students' lives. Becoming a tutor is an excellent way for Radford University students to increase their leadership skills, assist peers with academic challenges, and build their resumes.

The LARC encourages Radford University students to work through their difficulties with support and encouragement. Our student clients are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each Radford University student's academic needs.

From the start of the 2004 fall semester on August 23 to the end of 2005, the LARC has served nearly 1600 students and logged over 4000 visits.

Student Services and Organizations





Student Government Association (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 100 student leadership positions. The SGA is comprised of eight councils and committees. The SGA is also responsible for electing and appointing approximately 150 students to positions on internal governance committees and councils. The Dean of Students office staff advises the SGA Executive Counsel, Senate, Cabinet, Staff, and Off-Campus Student Counsel as well as overseeing and advising services for various other SGA councils and committees.

SGA Senate Roster 2005-2006

Name	Position
Stephanie Harmon	President
Brittany Fairchild	Executive Vice President
Sarah Prevette	Legislative Vice President
Martin Mash	Student Finance Vice President(SFC VP)
Chris Ruotolo	Graduate Student Senator
Tiffany Capehart	Senior Class Senator
Matthew Shelor	Junior Class Senator
Ashley Hall	Sophomore Class Senator
Brianna Bates	Freshman Class Senator
Robert Lataille	Freshman Class Senator
Chris Heughan	College of Business and Economic Senator
Mike McCoy	College of Information Science and Technology Senator
Andrea Alaownis	College of Visual and Performing Arts Senator
Dana Anaman	College of Arts and Sciences Senator
Kathryn Spurgas	College of Arts and Sciences Senator
Jennifer Fritz	College of Education and Human Development Senator
Gia Troiano	Waldron College of Health and Human Services Senator
Nicole Theriault	At-Large Senator
Rochelle Pennington	At-Large Senator
Monica Cooper	At-Large Senator
Tonise Webb	On-Campus Senator
Edward Warwick	Off-Campus Senator
Holly Keener	Pre-Major Senator
Erica Jones	Chief of Staff
Allison Jensen	Assistant to the Chief of Staff
Kristin Frazier	Secretary
Chris Williams	Webmaster
Robert Grant	Public Relations and Communications
Jenn Webber	Communications Assistant
Matt Bernard	External Relations Liaison
Meghan Rucker	School Spirit Promotions Director
Amanda Crisp	Publicity Assistant
Sarah Cecil	Community Service Coordinator
Nikole Joshi	Community Service Assistant
Shannon Yohman	Historian
Regis McKoy	Diversity Awareness Coordinator
Heather Hash	Assistant to the Legislative Vice President
Joseph Wildt	Honors System Promotion Coordinator
Crystal Hagen	Assistant to the Executive Vice President
Brian Erskine	Parliamentarian
Christy Jackson	Off-Campus Student Council (OCSC), Chair
Sinem Senalp	International Student Affairs Council (ISAC), Chair
Lauren Harris	Black Student Affairs Council (BSAC), Chair
Brad Carter	Graduate Student Affairs Council (GSC), Chair
Mike Jolicoeur	Athletic Promotions Council (APC), Chair
Mallery Spencer	Legislative Action Council (LAC), Chair

2005-2006 Student Government Association Accomplishments

- 13 SGA Members earned a Fall G.P.A. of 4.0
- SGA Fall G.P.A. – 3.35
- SGA Cumulative G.P.A. – 3.2
- Conducted SGA Pre-School Retreat
- Conducted SGA Winter Retreat
- Held successful Bone Marrow Drive in honor of local resident Henry Moore over 100 people volunteered to have their bone marrow tested and then placed in the national bone marrow database.
- SFC conducted budget hearings and approved the student activity fee allocation totaling over one million dollars
- Redesigned RU SGA Website including a new message board
- Successful RU Legislative Day in Richmond, VA
- Participated in Honor and Ethics Week
- Held successful Hurricane Katrina Relief Drive raising approximately \$9,000
- Coordinated and implemented the first ever RU Senior Week for Graduating Seniors in cooperation with the Campus Activities Board and the Black Awareness Programming Board
- Approved \$10,000 for new music, movie, and media student accessible program for RU students, faculty, and staff
- Supported 10% tuition increase
- Attended Founders Day at RU
- GSC hosted Successful Socials for students, faculty, and staff
- Passed Diversity Resolution to support RU student body
- Passed Parking Resolution to address concerns of parking area for the Fine Arts Building
- OCSC hosted Halloween Decorating Contest for off campus students
- OCSC coordinated successful “Clean with the Dean” with 20 student organizations participating and over 200 students
- OCSC hosted three Housing/Landlord Luncheons
- OCSC coordinated Off-Campus Housing Fair
- OCSC coordinated 1st Annual Pet Show for off campus students
- Distributed the University Telephone Directories
- Passed Radford University fall break implementation resolution
- ISAC hosted Halloween Party for International Students
- Coordinated ISAC International Dinner
- Contributed \$10,000 to the SGA Emerging Leaders Scholarship
- Held successful meetings with the City of Radford to address student issues
- Developed and supported petition to address City of Radford/Radford University student concerns
- Contributed \$10,000 to the Dr. Paul Harris Scholarship in recognition of his service to RU

- Participated in Campus Wide Blood Drive
- Developed surveys on web portal for RU student feedback
- Supported RU Athletics with SGA Nights
- Contributed \$5,000 to the Immediate Personal Need Discretionary Fund for Students who have emergency needs
- Participated in RU Homecoming Parade
- Hosted SGA End of the Year Banquet
- Executive Board recognized student leaders for “Member of the Week”
- Hosted Successful RU Ring Ceremony
- Student representative served on the Provost Search Committee
- Coordinated efforts to install new Honor Code Plaques in all academic buildings on campus
- Contributed \$10,000 to the Justice Arthur J. Goldberg Scholarship
- Updated constitution election guidelines
- Participation in Quest 2005
- Successful Parliamentary Workshop for student leaders in SGA
- 2432 students voted in successful SGA Elections
- Successful Service Project for children at “Willow Woods”
- Attended Student Leadership Conference at the University of South Carolina
- Attended Student Leadership at the University of Texas A & M
- Attended VASGA Conference
- Supported Diversity Week
- Conducted LAC Voter Registration Drive

NCAA Athletic Programs

Radford University Athletics

The Radford University athletic program offers 19 varsity sports, eight for men and 11 for women. Greig Denny is the athletic director at Radford University. He was named to the post in 1996, succeeding Dr. Chuck Taylor, who served as AD from the inception of the program in 1974 until stepping down in February of 1996.

The athletic program has grown dramatically since 1974-75, when men's sports were first offered on a varsity level. Men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletic program in 1974-75. A year later, in 1975-76, the first men's soccer team was organized. Since that period, growth has been rapid, but not random. Each step has been carefully controlled, with new sports being added only to meet existing demands and only after assurances that a quality operation could be met. The result is a well-balanced and highly successful program.

Radford currently offers men's and women's basketball, cross country, golf, soccer, tennis, indoor and outdoor track, along with field hockey, swimming, softball and volleyball for women, and baseball for men.

Radford joined the *Big South Conference* in 1984 and has been a prominent figure in the young league.

Radford University Athletic Participation by Sport			
Sport	Male	Female	Total
Baseball	30	0	30
Basketball	13	14	27
Cross Country	9	8	17
Field Hockey	0	24	24
Golf	10	8	18
Indoor and Outdoor Track	34	32	66
Soccer	27	28	55
Softball	0	18	18
Swimming and Diving	0	15	15
Tennis	8	12	20
Volleyball	0	12	12
Total Participation	131	171	302

Student Health Services

Radford University Student Health Services provides basic health care to students on an outpatient basis, Monday through Friday. All registered students are eligible for services. The student health center is equipped to provide diagnosis and treatment for most of the common health problems encountered by students, as well as follow up care and referrals to a network of local specialists. RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999
- Serves over 13,000 student visits annually
- Provides a 24/7 Nurseline call service
- * The medical staff includes: 1 Physician of Record, 2 Nurse Practitioners, 1 Physicians Assistant, and 4 Licensed Practical Nurses

** All medical staff members are licensed by the state of Virginia and all providers are nationally certified*

Student Counseling Services

Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns to name a few. Services at SCS are free to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling. Services include:

- Short term, mental health services to RU students
- Individual, couples and group counseling
- Consultation services
- Referral services when specialized services or long term therapy are necessary
- Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System)
- Programming/outreach on relevant mental health issues as available
- Part-time psychiatrist on campus.

Student Counseling Services employs two full-time, licensed mental health professionals and a part-time consulting psychiatrist.

Students Served by Student Counseling Services

2003 – 2004	2004 – 2005
402	425

The Disability Resource Center

Radford University is dedicated to providing equal educational opportunities for otherwise qualified students with documented disabilities. The Disability Resource Office (DRO) provides reasonable academic accommodations and services to facilitate the university's goal of removing physical, attitudinal, and technological barriers which might infringe upon any individual to fully participate in the University experience.

Accommodations are provided based on review of current documentation and upon completion of a student interview. Accommodations shall not alter the technical standards of a program or the integrity of Radford University.

The types of disabilities accommodated include but are not limited to: Learning disabilities, Attention Deficit Disorder (ADD), vision, hearing, speech, psychiatric, physical, neurological, medical, and temporary. Sixty-five percent of the students served have ADHD, LD or a combination of both. The most common accommodations are: extra time on tests, quiet room for testing and note taker.

Students Served by Disability Resource Center	
Year	Number of Students
1992	69
2000	279
2001	340
2002	329
2003	354
2004	361
2005	461

Student Support Services

Student Support Services (SSS) is a grant-funded program operating under the umbrella of the Federal TRIO programs and financially supported by the United States Department of Education (DOE). SSS was designed to assist RU students who are considered at-risk to attain a baccalaureate degree. DOE defines the at-risk population as students who are first generation and/or low income, as well as those students who have a documented disability.

Student Support Services is independently funded by the U.S. Department of Education at a level of \$278,298 per year and accommodates 160 students. Participation is limited and dictated by grant specifications. Over the past six years, SSS has served approximately 800 students.

Experiential Learning and Career Development Center

Radford University continues to place a strong focus on linking students and employers by using technology as one of the most effective contemporary job search techniques. Currently the Radford University's Virtual Career Management site is heavily used and includes:

Average Daily Number of Employment Opportunities Available = 1300
Number of Employers Utilizing the Electronic System = Over 1500

In addition to utilizing technology applications, over 150 employers also came to campus this past year to recruit RU students through on-campus interviewing dates and in career fair venues. Below are a few of the employers who recruited RU students.

Auditor of Public Accounts
 Bureau of Alcohol, Tobacco and Fire Arms
 Drug Enforcement Agency
 Geico Insurance
 Internal Revenue Service
 Norfolk Southern Corporation
 Northwestern Mutual Financial Network

Office of Personnel Management
 Peace Corps
 Ryan Homes
 State Farm Insurance
 U. S. Army Healthcare Recruiting
 Wells Fargo Financial

Service learning as a method of building community, citizenship, and awareness of civic issues in contemporary society continues to expand at Radford University. This year over 400 students participated in freshmen service projects as part of their orientation classes.

The Career Center's annual report also highlights that Radford University students participated in a wide range of internship experiences during the past year in non-profit agency, governmental, and in large and small corporate settings. Below is a list of a few of the RU internship sites.

ABC Sports, New York, NY
 Alternative Behavioral Services, Norfolk, VA
 America Online, Fairfax, VA
 Bread and Water for Africa, Lorton, VA
 Clear Channel Communications,
 Winchester, VA
 Comcast Sports Network, Baltimore, MD
 Geico Direct, Virginia Beach, VA
 Green Bank National Radio Astronomy
 Observatory, Green Bank, WV
 Hemophilia Assoc. of America of the Capital
 Area, Fairfax, VA
 Lockheed Martin, Orlando, FL
 National Public Radio, Mountain Stage,
 Charleston, WV
 Newport News Shipyard, Newport News, VA

Norfolk Southern Corporation, Roanoke, VA
 Pentagon (Office of the Chief of Public Affairs),
 Arlington, VA
 Philip Morris USA, Baltimore, MD
 Texas Instruments Activity Center, Dallas, TX
 United States Chamber of Commerce,
 Washington, DC
 UPI, United Press International,
 Washington, DC
 US House of Representatives Committee on
 Ways and Means on Capitol Hill,
 Washington, DC
 US National Central Bureau INTERPOL,
 Washington, DC
 WVEC News Channel 13, Norfolk, VA

Multicultural and International Student Services

The purpose of the Office of Multicultural and International Student Services is to develop cultural awareness, understanding, and a sense of belonging among Radford University students. The office provides academic and social support systems for students from various backgrounds and lifestyles. The Black Student Affairs Council (BSAC) and International Student Affairs Council (ISAC) of the Student Government Association (SGA) are administratively advised by the Director and Assistant Director.

Seventy-eight students from 43 different countries attended RU during the 2004-2005 academic year.

RU International Students – Continents and Countries of Origin			
Africa	15	Australia	1
Cameroon	1	Europe	17
Egypt	1	Belgium	1
Ethiopia	2	Bulgaria	1
Ghana	3	Croatia	1
Kenya	2	France	2
Liberia	1	Netherlands	1
Morocco	2	Poland	1
Nigeria	2	Portugal	1
South Africa	1	Sweden	3
Asia	32	Turkey	3
Bangladesh	1	United Kingdom	3
Burma (Myanmar)	1	North America	4
Republic of China	5	Canada	2
Cyprus	3	Mexico	1
India	4	Trinidad & Tobago	1
Indonesia	1	South America	6
Iran	1	Brazil	2
Japan	5	Bolivia	1
Kuwait	2	Colombia	1
Mongolia	1	Uruguay	1
Pakistan	1	Venezuela	1
Singapore	2	Unknown	2
South Korea	3		
Yemen	1		
Taiwan	1		
Total International Students	78		
Source: IR Files and Office of Multicultural & International Studies			

Academic Honor Organizations

Alpha Lambda Delta	Phi Alpha Delta
Alpha Phi Sigma	Phi Kappa Phi
Alpha Psi Omega	Phi Theta Kappa
Alpha Sigma Lambda	Pi Gamma Mu
Beta Beta Beta	Pi Omega Pi
Chi Sigma Iota	Psi Chi
Kappa Delta Pi	Sigma Delta Pi
Kappa Mu Epsilon	Sigma Gamma Epsilon
Lambda Pi Eta	Sigma Tau Delta
Mu Phi Epsilon	Sigma Theta Tau
Omicron Delta Epsilon	Upsilon Pi Epsilon
Phi Alpha	

Activity Clubs and Organizations

RU American Red Cross Club	The House of Midnight Watch
Association of the U.S. Army	International Club
Black Graduate Student Association	Native American Heritage Association
Black Male Alliance	The National Society for Collegiate Scholars
Bowling Club	Radford Role Player Guild
Ceramics Guild	Ultimate Frisbee Club
Clogging Team	The House of Midnight Watch
Crew Club	International Club
Ethiopian Cultural Society	Native American Heritage Association
RU Group and Social Dance Club	The National Society for Collegiate Scholars
Hellenic Student Association	Radford Role Player Guild
Hispanic and Asian Student Association	

Religious Organizations

Baptist Student Union	Friends of Jesus and Lionheart Association
Calvary Bible Fellowship	Intervarsity Christian Fellowship
Campus Crusade for Christ	Killel, B'nai Brith
Catholic Campus Ministries	Latter-Day Saints Student Association
Chi Alpha Christian Fellowship	New Life Campus Fellowship
Christ Gospel Ministries	Tree of Life
Crossroads Presbyterian Fellowship	Wesley Foundation
Episcopal Fellowship/Canterbury House	Young Life

Curriculum Clubs and Organizations

Alpha Kappa Psi	Music Therapy Student Organization
American Advertising Federation	National Art Education Association
American Assoc. of Textiles Chemist And Colorist	National Student Speech, Learning, and Hearing Association
American Chemical Society	Phi Beta Lambda
American Society of Interior Designers	Phi Mu Alpha Sinfonia
American Marketing Association	Philosophy/Religion Club
American Society of Interior Design	Physical Education Majors Club
Animus Quarens (Biology Club)	Physics Club
Art Guild	Political Science Society
Arts and Entertainment Business Association	Pre-Healthcare Organization
Association of Engineering and Geologists	Psychology Club
Computer Science Club	Public Relations Student Society of America
Criminal Justice Club	Recreation, Parks, and Tourism Club
Deliverance Gospel Choir	Roanoke Campus Student Nurses Association
Delta Sigma Pi	Sigma Alpha Iota
Economics Student Association	Sino-American Communications
English Club	Social Work Club
Fashion Society of Merchandising and Design	Social Work Club at VWCC
Financial Management Association	Society for the Advancement of Management
Foods and Nutrition Club	Society of Human Resource Management
Geography Club	Society of Professional Journalists
R.U. Geological Society	Sociology/Anthropology Club
Graduate Art Student Association	Southwest VA Classical Guitar Society
Harmony in Motion (Dance Club)	Student Council for Exceptional Children
History Club	Student Managed Investment Portfolio Org.
Institute of Management Accountants	Student Nurses Association
La Sociedad Hispania	Student Personnel Association (SPA)
Lambda Alpha Epsilon	Student VA Education Association
Le Cercle Francais (French Club)	Tri-M Club (Mathematics)
M.B.A. Student Organization	The US Institute for Theater Technology
Music Educators National Conference	

Residence Hall Associations

Bolling Hall Council	Norwood Hall Council
Draper Hall Council	Perry Hall Council
Floyd Hall Council	Pocahontas Hall Council
Ingles Hall Council	Stuart Hall Council
Jefferson Hall Council	Trinkle Hall Council
Madison Hall Council	Tyler Hall Council
Moffett Hall Council	Washington Hall Council
Muse Hall Council	

Service Organizations

Alpha Phi Omega National Co-ed Service Fraternity
Circle K International
Emergency Medical Service

Social Action Organizations

Activist
 BACCHUS (Blood Alcohol Consumption Concerning the Health of University Students)
 Campus Awareness of Animal Rights
 College Republicans
 EWOC (Educated Women of Color)
 Gay, Lesbian and Bisexual Student Union
 Habitat for Humanity
 NAACP (National Association for the Advancement of Colored People)
 Operation Smile
 Radford Green Team
 Women's Studies Club
 Young Democrats

Sport Clubs

Cheerleading	Redcoats Equestrian Team
Competitive Cycling Club	Rod and Gun Club
Dance (Rockers)	Rugby Club (Men and Women)
Ice Hockey Club	Snowboard and Ski Club
Karate Club	Women's Volleyball Club
Lacrosse Club	Wrestling Club
Ping Pong Club	

Student Government Association

Athletic Promotions Committee	Legislative Action Committee
Black Student Affairs Council	Off-Campus Student Council
Class Representative Council	Senate
Graduate Student Council	University Committee Council
International Student Affairs Council	

Student Media

The Beehive	The Tartan
Exit 109	Under the Kilt
The New Student Record	Whim – RU's Web Magazine
Radford on Camera (ROC-TV)	

Social Organizations

Fraternities

Alpha Chi Rho
 Alpha Sigma Phi
 Delta Chi
 Kappa Delta Rho
 Kappa Sigma
 Phi Kappa Sigma
 Sigma Chi
 Tau Kappa Epsilon
 Theta Chi

NPHC Fraternities

Alpha Phi Alpha
 Delta Sigma Theta
 Kappa Alpha Psi
 Omega Psi Phi
 Phi Beta Sigma

Sororities

Alpha Sigma Alpha
 Alpha Sigma Tau
 Delta Zeta
 Phi Sigma Sigma
 Sigma Kappa
 Sigma Sigma Sigma
 Zeta Tau Alpha

PHC Sororities

Alpha Kappa Alpha
 Alpha Sigma Alpha
 Delta Sigma Theta
 Sigma Gamma Rho
 Zeta Phi Beta