



Radford University Fact Book 2006-2007

Compiled By the Office of Institutional Research, Planning, and Assessment

Dr. Debra Templeton Director

Mr. William Dixon **Assistant Director** Mr. Michael Slate **Technology Specialist**

Mr. Paul Lusk Programmer

Ms. Krystle Elza **Graduate Assistant** Ms. Christina Mascio **Graduate Assistant** Ms. Brittany Taylor Graduate Assistant Mr. George Ferguson Graduate Assistant

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Office of the Vice President for Planning and Research Radford University 321 Martin Hall

Special Thanks to: Dr. Wilbur Stanton, Interim Provost, Dr. Norleen Pomerantz, Vice

President for Student Affairs, Ms. Sherri Mylott, Vice President for University Advancement, Dr.

Rick Slavings, Vice President for Planning and Research, Ms. Donna VanCleave, Vice

President for Finance and Administration, Mr. Danny Kemp, CIO

Contributors:

Ms. Andrea Alaownis Student

Financial Reporting Manager Ms. Suzanne Bledsoe

Ms. Wendy Bolt Coordinator, Student Counseling Services Mr. Kenneth Bonk Department of Student Activities Director

Learning Assistance & Resource Center Director Dr. Theresa Burriss Associate Director, New Student Programs Mr. Jason Clayton Assistant Professor / Interim Director - BAC Dr. Iain Clelland Administrative Assistant, Student Affairs Ms. Barbara Conner

Mr. Patrick Critzer Director, Residential Life Dr. George Davis **Director of Compliance**

Director, Intercollegiate Athletics Mr. Greig Denny

Administrative Staff Specialist, Business Affairs Ms. Hilda Dickerson

Ms. Fay Dishon Secretary, History Department

Director, New Student Programs and Services Mr. Michael Dunn

Ms. Patricia Farmer Secretary, Psychology Department Dr. Joe Flory Director of International Education Ms. Jo-Ann Stephens-Forrest Coordinator, Disability Resource Office

Ms. Rhonda Goad Secretary, Biology Department

Ms. Lora Gordon University Photographer

Administrative Assistant, Economics Department Ms. Teresa Grubb Director, Sponsored Programs and Grant Management Ms. Janet Hahn

Director, Operations RU West Mr. Kenneth Hall Secretary, Music Department Ms. Susan Harris

University Librarian Mr. David Hayes Assistant Registrar Ms. Carolyn Hines

Ms. Sharon Hollaway Secretary, Geology Department

Ms. Keri Huff Appalachian Studies, Archivist & Program Specialist

Ms. April Hunt Administrative Assistant, Exercise, Sport and Health Education

Dr. Kathryn Jordan Director, Center for Experiential Learning & Career

Secretary, Foreign Language Department Ms. Holly King

Dr. Joseph King Director, Honors Academy Fact Book 2007 Institutional Research

Linda W. Kipps Executive Assistant, Informational Technology

Mr. David Kraus Director, Admissions

Dr. Steve Lerch Associate Vice President for Academic Programs

Ms. Harriet Lewis

Office Manager, School of Social Work

Ms. Veronica Lewis

Office Manager, School of Social Work

Interim Director Student Support Services

Ms. Rebecca Long Administrative Assistant, Teacher Education and Leadership

Ms. Sara Madden Secretary, Geography Department

Mr. Albert Mah Manager, Research & Business Operations, Foundation

Mr. Thomas Manning Facilities Operations Director

Mr. Michael Mardis Associate Vice President and Dean of Students

Ms. Elizabeth McCormick Catalog Librarian

Ms. Rhonda McCroskey Secretary, Communication Department
Ms. Randa McDonald Director, Information Technology Resources

Ms. Vickie Midkiff Secretary, English Department

Mr. Philip Moffitt Database Specialist, Academic Affairs

Ms. Cheryl Myers Administrative Assistant, Philosophy & Religious Studies

Mr. Edward Oakes Director, Academic Computing

Ms. Lynn Phillips Secretary, Criminal Justice Department

Ms. Barbara Porter Director, Financial Aid

Ms. Carolyn Quesenberry Administrative Assistant, Counselor Education Department

Ms. Brenda Ritter

Ms. Sandy Rose

Ms. Judy Rudisill

Ms. Patricia Rupe

Secretary, Accounting, Finance, & Business Law

Administrative Staff Assistant, Planning and Research

Secretary, Recreation, Parks, & Tourism Department

Secretary, Sociology & Anthropology Department

Dr. Olena Smolova Educational Research Analyst

Mr. Roy Saville Director, Facilities Planning and Construction

Ms. Jeannie Seay Director, Student Health Services

Ms. Patricia Salmon Secretary, Mathematics & Statistics Department

Mr. William Shorter Director, Human Resources

Ms. Helen Steele Student Leader Resources Coordinator
Ms. Martha Strouth Office Manager, Mathematics & Statistics

Ms. Erin Sullivan Faculty

Dr. Dennie Templeton Director Distance Education

Ms. Kathy Thompson Administrative Staff Specialist, Academic Affairs

Ms. Dotty C. Turman

Administrative Staff Assistant, University Advancement

Ms. Teresa Underwood

Assistant Director, International Education Center

Ms. Susan Westbrook Secretary, Management Department Secretary, Marketing Department

Ms. Evelvn Wilson Associate Vice President, Business Affairs

Ms. Teresa Whitt Communication Sciences & Disorders Administrative Assistant

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General Information





RADFORD UNIVERSITY **2006-2007 FAST FACTS**

HISTORY

1910	Established by the General Assembly as the State Normal and Industrial School for Women
1913	Industrial School for Women at Radford opened its doors
1914	The name changed to State Normal School for Women
1916	A four-year curriculum leading to the Bachelor of Science degree was authorized
1921	First Bachelor of Science Degree was awarded
1924	Became Radford State Teacher's College
1935	Authorized to confer Bachelor of Arts Degree
1944	Consolidated with the Virginia Polytechnic Institute as its Women's Division and renamed
	Radford College
1964	Radford College severed ties with VPI and became autonomous; Radford College was
	given authorization to award Master of Science degree
1972	Radford officially became coeducational
1973	First male graduates
1979	Radford College was granted university status and name was changed to Radford
	University
1980	First Radford University degrees awarded

MAIN CAMPUS SITE 185 acres WEST CAMPUS SITE 78.5 acres

ACADEMIC DIVISIONS College of Arts and Sciences

College of Business & Economics

College of Education & Human Development College of Graduate and Extended Education College of Information Science & Technology

College of Visual & Performing Arts

Waldron College of Health & Human Services

MAIN CAMPUS BUILDINGS 64

TECHNOLOGY 100% Wireless University

TOTAL OPERATING BUDGET (2006-2007) \$140,328,778

TOTAL FOUNDATION ASSETS \$47,543,081

ALUMNI Over 30,000 Residing in Virginia



Fast Facts Continued

FALL 2006 ENROLLMENT STATISTICS			
Undergraduate	8155		
Graduate	1065		
Total Enrollment	9220		
New Freshmen	1733		
Full-Time	8228		
Part-Time	992		
Total Enrollment	9220		
Male Female Total Enrollment	3652 5568 9220		
In State	8487		
Out-of-State	733		
Total Enrollment	9220		
Minority	1022		
% Minority	11%		
Total Enrollment	9220		

DEGREES CONFERRED (AY 2005-06)	
Undergraduate	1924
Graduate	362
FACULTY	
Full-Time Instructional Faculty	383
Number with Terminal Degrees	317
Number Tenured	205
Part-Time Instructional Faculty	181
Number with Terminal Degrees	40
ATHLETICS	
Athletes in 12 different sports	359
Female (11 sports)	186
Male (8 sports)	173
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University Profile

Radford University is one of Virginia's finest coeducational institutions. As in its previous history, Radford maintains a dedication to students with an emphasis on personalized attention and instruction. A low student-to-faculty ratio allows students to interact with their professors both in and out of the classroom. Radford University is a comprehensive public university with highly diverse curricula for undergraduates and selected graduate programs. Undergraduate majors include over 112 program options in the Colleges of Arts and Sciences, Business and Economics, Education and Human Development, Health and Human Services, Information Science and Technology, and Visual and Performing Arts. The College of Graduate and Extended Education offers 45 programs of study at the master's and specialist levels. These programs provide advanced and specialized courses of study, supervised practicum experiences, and opportunities for research. The university has an outstanding nationally recruited faculty, 82 percent of whom hold doctorates or other terminal degrees in their teaching fields. While their primary focus is on the teaching and learning process, faculty are also engaged in professional development benefiting students' classroom experience as well as bringing notoriety to the campus.

The Radford University Mission Statement

Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible, well-educated citizens. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. RU believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.

(Approved by the Board of Visitors, May 10, 1991; revised and approved by the Board of Visitors, May 7, 1999.)

University Presidents	Term
Dr. John Preston McConnell	1911-1937
Dr. David Peters	1938-1951
Dr. Charles Martin	1952-1972
Dr. Donald Dedmon	1972-1995
Dr. Douglas Covington	1994-2005
Ms. Penelope W. Kyle	2005-Present



Radford University Map





Radford University Board of Visitors

Radford University is governed by a 13-member board that was created under Virginia state law. Eleven of the members are appointed by the Governor of the Commonwealth and serve four-year terms. Each year, the Board also selects a student and a faculty member to serve as non voting advisory representatives on the Board.

The Board meets in regular session four times each year, generally in February, May, August and November; however, all times are subject to the discretion of the Board. The third meeting of each calendar year, generally to be held in August, is considered the first meeting of the year and is designated as the "annual meeting of the Board." Board meetings are held in the Board Room in Martin Hall.

Radford Unive	rsity Board of Visit	ors 2006-2007			
Randal J. Kirk, Rector	June 30, 2007	Class of '76			
Nancy H. Agee, Vice Rector	June 30, 2007				
Nancy E. Artis	June 30, 2009	Class of ' 73			
Robert L. Blake	June 30, 2009				
Thomas E. Fraim Jr.	June 30, 2008	Class of '87			
C. Nelson Harris	June 30, 2010	Class of '87			
Mary Ann Hovis	June 30, 2010	Class of ' 65			
Stephen A. Musselwhite	June 30, 2008				
Mark R. Pace	June 30, 2008	Class of ' 93			
Cora S. Salzberg	June 30, 2007				
Karen H. Waldron	June 30, 2009				
Jack Call	Faculty Representative				
Martin Mash	Student Representativ	е			



RADFORD UNIVERSITY FOUNDATION, INC. **BOARD OF DIRECTORS** 2006-2007

Mr. David W. DeHart, President Ms. Diane Christian, Vice President Mr. Gordon C. King, Treasurer Mr. J. Raymond Hoyt, Secretary Ms. Sherri G. Mylott Ms. Mary W. Atwell Mr. Robert L. Blake Mr. Frank Fitzgerald Dr. Florine R. Graham Honorable J. Patrick Graybeal Dr. Wilbur Stanton Mrs. Ann Hlusko Mr. David Horton Ms. Mary Ann Jennings Hovis Dr. William W. King Mr. Randal J. Kirk President Penelope W. Kyle Mr. Tom McCarthy, Jr. Mr. Fred L. Newhouse, Jr. Ms. Virginia Ousley Dr. Norleen K. Pomerantz Dr. Winsdon Pound Dr. Joseph Scartelli Dr. Rick Slavings Ms. Georgia Anne Snyder-Falkinham

Dr. Wilbur Stanton Ms. Barbara Turk Honorable James C. Turk Ms. Donna M. VanCleave

Dr. Charles R. Crews, Director-Emeritus

RADFORD UNIVERSITY REAL ESTATE FOUNDATION 2006-2007

Ms. Barbara Turk, President Dr. William King, Vice President Mr. J. Raymond Hoyt, Secretary Mr. Robert Blake CPA, Treasurer Ms. Sherri G. Mylott Mr. David DeHart Dr. Wilbur Stanton Ms. Ann Hlusko President Penelope Kyle Mr. Matt Perry



Radford University Faculty Senate

President Dr. Claire Waldron Vice President Dr. Jack Call Past President Dr. James Lollar Secretary Dr. Skip Thompson At-Large Dr. Ned Okie At-Large Dr. Dale Henderson

Senate Committees

Campus Environment Governance Dr. James Lollar, Chair Ms. Lisa Tucker, Chair Dr. Mary Anderson Mr. Eric Akerman Dr. Mary Atwell Ms. Danah bella Dr. Ginger Burggraf Dr. Gwen Brown Dr. Betty Dore Dr. Jack Call Dr. Bill Flora Mr. James Knipe Dr. Alexei Orlov Dr. Iain Clelland Dr. Ed Udd Dr. Charles Manyara

Curriculum

Faculty Issues Dr. Roann Barris, Chair Dr. Stephen Owen, Chair Dr. Danielle Currier Dr. Stephen Bird Dr. Sharon Hartline Dr. Melissa Grim Dr. Lance Gutierrez Dr. Jennifer Juul Dr. Marilyn Meador Dr. Rachel Janney Dr. Jim Newman Dr. Mike Montgomery Dr. Ned Okie Dr. Sean Robson Dr. Lynn Saubert Dr. Bob Sheehy Ms. Nancy Taylor Dr. Craig Waggaman

Resource Allocation

Dr. Dale Henderson, Chair

Dr. Jolae Brocato

Dr. Art Carter

Dr. Bob Hiltonsmith

Dr. Ernst Kastning

Ms. Melinda Rose

Dr. Wally Scott

Dr. Skip Thompson

Dr. Joseph Wirgau



Administrative and Professional Senate 2006/2007 Officers

NAME	OFFICER/REPRESENATIVE
Dr. Dennie Templeton Director of Distance Education	President (Academic Affairs)
Dr. Theresa Burriss Director, Learning Assistance & Resource Center Assistant Professor of English	Vice President (Student Affairs)
Laura Turk Director Corporate, Foundation and College Development	Secretary (University Advancement)
Michael McGee RU Aware Coordinator Adjunct Faculty Psychology	(Student Affairs)
Charlie Cosmato Assistant Director, Technology in Learning Center	Webmaster (Academic Affairs)
Thomas P. Manning Director of Facilities Operations	(Business Affairs)
William E. Hyde Appalachian Collection Librarian Reference/Instruction Librarian	(Library)
Heather Evans Coordinator of Student Activities – Leadership	(Student Affairs)
Elliot Chamberlin-Long Assistant Director/Area Coordinator	(Student Affairs)



University Administration

President's Office

Ms. Penelope W. Kyle, President

Ms. Carlene Alvis, Executive Assistant to the President

Ms. Jo Ann Kiernan, Special Assistant to the President

Ms. Margaret McManus, University Auditor

Academic Affairs

Dr. Wilbur Stanton, Acting Provost

Ms. Kathy Thompson, Administrative Assistant to the Provost

Ms. Vickie Taylor, Administrative Assistant

Dr. Stephen Lerch, Vice Provost, Academic Programs

Ms. Melissa Elliott, Administrative Assistant

Dr. Karma Castleberry, Vice Provost, Academic Enhancement

Ms. Cary Sutherland, Assistant to the Vice Provost, Academic Enhancement

Business Affairs

Ms. Donna M. VanCleave, Vice President, Finance and Administration

Ms. Evelyn Wilson, Associate Vice President, Finance and Administration Controller

Ms. Hilda Dickerson, Assistant to the Vice President

Student Affairs

Dr. Norleen K. Pomerantz, Vice President, Student Affairs

Ms. Barbara Crawford, Administrative Assistant

Mr. Michael Mardis, Associate Vice President, Student Affairs/ Dean of Students

Planning and Research

Dr. Rick Slavings, Vice President, Planning and Research

Ms. Sandy Rose, Administrative Assistant

University Advancement

Ms. Sherri Mylott, Vice President, University Advancement

Ms. Dotty Turman, Administrative Staff Assistant

Vacant, Associate Vice President, University Advancement



RU Directors an	d Executive Directors
Academic Affairs	
Academic Assessment	Ms. Bethany Bodo
Systems Administrator and Data Center	Mr. Ron Rojewski
Distance Education	Dr. Dennie Templeton
New Student Programs	Mr. Mike Dunn
Honors Academy	Dr. Joe King
Learning Assistance and Resource Center`	Dr. Theresa Burris
nternational Education	Dr. Joe Flory
Faculty Development Center	Dr. Paula Stanley
Continuing and Extended Education	Ms. Ellen Taylor
RU-Roanoke Programs	Ms. Eulah Price
RU-SHEC/Abingdon Programs	Mr. Gerald Blankenship
MBA & Outreach Programs	Dr. Duncan Herrington
Teaching Resource Center	Ms. Lorraine Durrill
Business Affairs	
Facilities Planning and Construction	Mr. Roy Saville
Facilities Operations	Mr. Thomas Manning
Human Resources	Mr. William Shorter
Police	Mr. Granville Hampton
Recreational Complexes	Mr. Ronald Downs
University Services	Mr. William Dalton
Information Technology Resources	
System Administration and Compliance	Mr. Ronald Rojewski
Academic Computing	Mr. Edward Oakes
Student Affairs	Ma David Varia
Admissions	Mr. David Kraus
Dean of Students	Mr. Michael Mardis
Associate Dean of Students	Mr. Dan Bowman
Disability Resource Center Substance Abuse/Sexual Assault Education	Ms. JoAnn Stephens-Forrest
	Ms. Lee Smith Carter Ms. Veronica Turner-Lewis
Student Support Services, Interim Experiential Learning and Career Services	Dr. Kathryn Jordan
Co-Curricular Activities/The Bonnie Hurlburt Student Center	Mr. Kenneth Bonk
Financial Aid	Ms. Barbara Porter
President's Office/Intercollegiate Athletics	Mr. Greig Denny
Multicultural and International Student Services	Mr. Darrell Thorpe
University Registrar, Interim	Dr. Gene Carson
Residential Life	Mr. Patrick Critzer
Student Health Services	Ms. Jeanie Seay
Student Counseling Services	Ms. Erin Sullivan
University Advancement	No. Em Camvan
Alumni Affairs	Mr. R. David Horton
Annual Giving	Ms. Penny White
Athletic Development	Mr. G. T. Lillard
College Advancement	Mr. Evan Bohnen, Ms. Susan Stromberg and Ms. Karen Casteele
Governmental and Nonprofit Assistance Center	Mr. Bruce Chase
Planned Giving	Dr. James Watson
University Relations	Mr. Rob Tucker
Operations, RU West	Mr. Kenneth Hall
Center for Leadership and Professional Development	Ms. Elizabeth Jamison
Corporate Foundation & College Development	Ms. Laura Turk
International Trade Center	Mr. David Denny
Marketing	Mr. Don Bowman
Radio/TV & Communications Service	Ms. Ashlee Claud
Small Business Development Center	Mr. David Shanks
Research and Planning	
Sponsored Programs and Grant Management	Ms. Janet Hahn
Institutional Research, Planning, and Assessment	Dr. Debra Templeton



Colleges, Schools, Departments, and Centers





COLLEGE OF ARTS AND SCIENCES

Emeritus Dean: Dr. Ivan Liss 831-5149 Interim Dean: Dr. Judy Niehaus 831-5149 Advising Coordinator: Dr. Melissa Chase 831-6366 Academic Advisor: Ms. Darlene Hodge 831-6366

Appalachian Studies

Dr. Grace Edwards, Professor Eminent Scholar

Ms. Jo Ann Asbury, Instructor Dr. Theresa Burriss, Instructor

Ms. Katherine Combiths, Instructor

Mr. Ricky Cox, Instructor

Biology

Dr. J. Orion Rogers, Chair, Professor

Dr. Joel Hagen, Professor

Dr. Mary Roberts, Emeritus Professor

Dr. Frederick Singer, Professor

Dr. Samuel Zeakes, Professor

Dr. Gary Cote, Associate Professor

Dr. Georgia Hammond, Associate Professor

Dr. Robert Sheehy, Associate Professor

Dr. Mark Cline, Assistant Professor

Dr. Karen Francl. Assistant Professor

Dr. Judith Guinan, Assistant Professor

Dr. Tara Phelps-Durr, Assistant Professor

Dr. Christine Small, Assistant Professor

Dr. Jeremy Wojdak, Assistant Professor

John Kell, Instructor/Special Purpose Faculty

Darrell White, Instructor

Chemistry & Physics

Chemistry Department

Dr. Christine Hermann, Professor

Dr. Cindy Burkhardt, Associate Professor

Dr. Francis Webster, II, Associate Professor

Dr. Jack Brockway, Assistant Professor

Dr. Timothy Johann, Assistant Professor

Dr. Joseph Wirgau, Assistant Professor

Tim Fuhrer, Instructor/Special Purpose Faculty

Libby Watts, Instructor/Special Purpose Faculty

Physics Department

Dr. Walter Jaronski, Chair, Professor

Dr. Rhett Harman, Associate Professor

Dr. Brett Taylor, Associate Professor

Dr. Brent Viers. Associate Professor

Communication

English

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Dr. Justin Askins, Professor

Dr. Moira Baker, Professor

Dr. Louis Gallo, Professor

Dr. Rene Lanier, Jr., Professor

Dr. Timothy Poland, Professor

Dr. Donald Samson, Professor

Dr. Jeffrey Saperstein, Professor

Dr. Donald Secreast, Professor

Dr. Jolanta Wawrzycka, Professor

Dr. Paul Witkowsky, Professor

Dr. Kim Gainer, Associate Professor

Dr. Kathryn Kelly, Associate Professor

Ms. Susan Kirby, Emeritus Associate Professor

Dr. Carolyn Mathews, Associate Professor

Dr. Richard Van Noy, Associate Professor

Dr. Laurie Cubbison, Assistant Professor

Dr. Renee Dickinson, Assistant Professor

Dr. Grace Edwards, Assistant Professor Ms. Suzanne Kauer, Assistant Professor

Dr. Erin Webster Garrett, Assistant Professor

Dr. Robert Williams, Assistant Professor

Ms. Blanche Adams, Instructor/Special Purpose Faculty

Ms. Jo Ann Asbury, Instructor/Special Purpose Faculty

Dr. Theresa Burriss, Instructor/Special Purpose Faculty

Mr. Ricky Cox, Instructor/Special Purpose Faculty

Mr. James Minick, Instructor/Special Purpose Faculty

Ms. Nancy Taylor, Instructor/Special Purpose Faculty

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Dr. Eric Du Plessis, Professor

Dr. Leonor Ulloa, Emeritus Professor-Eminent Scholar

Dr. Salle Ann Schlueter-Gill, Emeritus Associate

Professor

Dr. Lance Gutierrez, Assistant Professor

Dr. I-Ping Fu, Assistant Professor

Ms. Azucena Romero, Instructor

Geography



Dr. Kristin Froemling, Interim Chair, Assistant Professor

Dr. David Dobkins, Emeritus Professor

Dr. William Kennan, Professor

Dr. George Grice, Professor

Dr. Vincent Hazleton, Professor

Dr. Gwendolyn Brown, Associate Professor

Dr. Angela Adema, Assistant Professor

Dr. Sandy French, Assistant Professor

Dr. Lisa Baker Webster. Assistant Professor

Ms. Betty Kennan, Instructor

Criminal Justice

Dr. Isaac Van Patten, Chair, Professor

Dr. Mary Atwell, Professor

Dr. Tod Burke, Professor

Dr. Jack Call, Professor

Dr. Lucy Hochstein, Associate Professor

Dr. Stephen Owen, Associate Professor

Dr. Bakhitah Brenda Abdul-Ra`uf, Assistant Professor

Dr. Egan Green, Assistant Professor

Dr. Nicole Hendrix, Assistant Professor

Geology

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Dr. Kimbell Knight, Professor

Dr. Parvinder Sethi, Professor

Dr. Chester Watts, Dalton Distinguished Prof

Dr. Jonathan Tso, Associate Professor

Ms. Amanda Patterson, Instructor

History

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Dr. Richard Straw, Professor

Dr. Mary Ferrari, Associate Professor

Dr. Johnny Moore, Associate Professor

Dr. Matthew Oyos, Associate Professor

Dr. Suzanne Ament, Assistant Professor

Dr. Kurt Gingrich, Assistant Professor

Dr. Garth Montgomery, Assistant Professor

Dr. Mark Munzinger, Assistant Professor

Dr. Bernd Kuennecke, Chair, Professor

Dr. Grigory Ioffe, Professor

Dr. Loretta Jean LeMay, Professor

Dr. Susan Woodward, Emeritus Professor

Dr. Richard Roth, Associate Professor

Dr. Charles Manyara, Assistant Professor

Philosophy & Religious Studies

Dr. Kim Kipling, Professor

Dr. Russell Gregory, Emeritus Professor

Dr. Susan Kwilecki, Professor

Dr. Glen Martin, Professor

Dr. Sharon Hartline, Chair, Associate Professor

Dr. Kay Jordan, Associate Professor

Ms. Stephanie Ingraham, Instructor

Mr. C. Edward Turner, Instructor

Political Science

Dr. Matthew Franck, Chair, Professor

Dr. Robert Gill, Professor

Dr. William Hrezo, Professor

Dr. Reginald Shareef, Professor

Dr. Margaret Hrezo, Associate Professor

Dr. Craig Waggaman, Associate Professor

Psychology

Dr. Hilary Lips, Chair, Professor

Dr. Michael Aamodt, Professor

Dr. Jeffrey Chase, Professor

Dr. Dianne Friedman, Professor

Dr. Donald Hall, Professor

Dr. Robert Hiltonsmith, Professor

Dr. Pamela Jackson, Professor

Dr. Joseph King, Professor

Dr. Thomas Mullis, Professor

Dr. Thomas Pierce, Professor

Dr. Nora Reilly, Professor

Dr. Jeffery Aspelmeier, Associate Professor

Dr. Jayne Bucy, Associate Professor

Dr. Ann Elliott, Associate Professor

Dr. Jeffrey Willner, Associate Professor

Dr. Peter Christensen, Assistant Professor

Dr. Sarah Hastings, Assistant Professor

Dr. Rebecca Loehrer, Assistant Professor

Dr. Jennifer Mabry, Assistant Professor

Psychology (cont.)

Mathematics & Statistics

Dr. M. Jill Stewart, Chair, Professor

Dr. Stephen Corwin, Professor

Dr. Juergen Gerlach, Professor

Dr. Sylvester Thompson, Professor

Dr. Wei-Chi Yang, Professor

Dr. James Davis, Associate Professor

Dr. Neil Sigmon, Associate Professor

Dr. Stephen Fawthrop, Assistant Professor

Dr. Wendy Hageman Smith, Assistant Professor

Dr. Laura Spielman, Assistant Professor

Dr. B. Sydney Smith, Assistant Professor

Mr. William Case, Instructor

Ms. Jean Mistele, Instructor

Mr. John McGee, Instructor

Ms. Patterson Rogers, Instructor

Mr. Erik Sorensen, Instructor

Media Studies

Dr. Clayland Waite, Acting Chair, Professor

Dr. Joe Flickinger, Professor

Dr. William Kovarik, Professor

Dr. Matthew Turner, Professor

Dr. Richard Worringham, Professor

Dr. Courtney Bosworth, Assistant Professor

Mr. Samuel Jennings, Instructor

Ms. Leigh Anne Kelley, Instructor

Mr. Joe Staniunas, Instructor

Dr. Adrienne Means-Christensen, Assistant Professor

Dr. Sean Robson, Assistant Professor

Dr. Jenessa Steele, Assistant Professor

Sociology & Anthropology

Dr. Paula Brush, Chair, Associate Professor

Dr. Charles Boyd, Professor

Dr. Donna Boyd, Professor

Dr. Kevin Everett, Professor

Dr. Mary LaLone, Professor

Dr. Howard Schwartz, Professor

Dr. Melinda Wagner, Professor

Dr. Jeanne Mekolichick, Associate Professor

Dr. Danielle Currier, Assistant Professor

Dr. Philip Luck, Assistant Professor

Dr. Edwin Page, Assistant Professor

Mr. Jeffrey Toussaint, Instructor



COLLEGE OF BUSINESS AND ECONOMICS

Dean: Dr. William Dempsey 831-5187

Associate Dean and Director of MBA Academic Outreach Programs: Dr. Duncan Herrington 831-5258

MBA Program Coordinator: Ms. Norma Whitlow 831-6905

Academic Advising Coordinator: Ms. Judy Birchfield 831-5074

Accounting, Finance, & Business Law

Dr. Daniel Davidson, Chair, Professor

Dr. Felix Amenkhienan, Professor

Dr. Bruce Chase, Professor

Dr. Shalini Perumpral, Professor

Dr. Clarence Rose, Professor

Dr. Lynn Saubert, Professor

Dr. Douglas Brinckman, Associate Professor

Dr. Wayne Saubert, Associate Professor

Dr. Steven Beach, Assistant Professor

Dr. Michael Chatham, Assistant Professor

Dr. Helen Roybark, Assistant Professor

Mr. Robert Christopher, Instructor

Economics

Dr. Nozar Hashemzadeh, Chair, Professor

Dr. Prahlad Kasturi, Professor

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Dr. Dale Henderson, Associate Professor

Dr. Albert Smith, Associate Professor

Dr. Jo Ann Brown, Assistant Professor

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Dr. Ian Clelland, Assistant Professor

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- Dr. Robert Spillman, Associate Professor
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- Dr. Emory Derrick, Assistant Professor
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- Mr. Kevin Smith, Assistant Professor
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- Dr. Tammy Robinson, Assistant Professor
- Ms. Julie Temple, Assistant Professor
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- Dr. Eugene Fellin, Chair, Professor
- Ms. Clarity James, Professor
- Dr. Marilyn Meador, Professor
- Dr. David Phillips, Professor
- Dr. Bruce Mahin, Professor
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- Dr. Carl Derfler, Assistant Professor
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Ms. Patricia Rossi, Instructor

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Dr. Jim Newman, Assistant Professor

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Dr. Sharla Cooper, Associate Professor

Dr. Lisa Onega, Associate Professor

Ms. Trish Conklin, Assistant Professor

Ms. Joni Goldwasser, Assistant Professor

Ms. Janice Mooney, Assistant Professor

Ms. Kereen Mullenbach, Assistant Professor

Ms. Virginia Weisz, Assistant Professor

Ms. Kathleen Brennan, Instructor

Ms. Erin Cruise, Instructor

Ms. Leonita Cutright, Instructor

Ms. Andrea Kelso, Instructor

Ms. Sharon O'Donnell, Instructor

Ms. Virginia Ousley, Instructor

Mr. James Pierce, Instructor

Mr. Anthony Ramsey, Instructor

Ms. Laura Larue, Instructor

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Dr. Alice King Ingham, Assistant Professor

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Coordinator of Graduate Admissions: Ms. Sharon Gunter 831-5431

Abingdon Site Director: Mr. Gerald Blankenship 619-4314

Roanoke Site Director: Ms. Eulah Price 767-6190

Graduate Student Services Coordinator: Ms. Jean Cox 831-6344

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Director of Leadership and Professional Development: Ms. Elizabeth Jamison 831-6712

Director of Small Business Development Center: Mr. David Shanks 831-7027

Business Analyst/Counselor: Mr. Reed Kennedy 831-6711

Program Coordinator: Ms. Sherry Parsons 831-5949

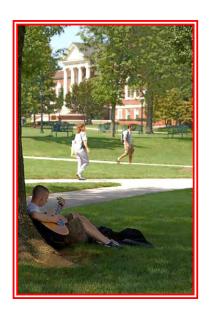
Program Coordinator: Ms. Jennifer Tunstall 831-5744

Technology Specialist: Mr. Stephen Trent 831-6235

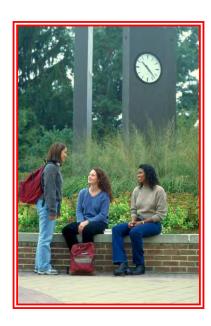
Admissions

















Admission Highlights

- New freshmen increased twenty-one percent over the last ten years from 1433 in 1996 to 1733 in 2006
- Transfers have decreased thirteen percent over the last ten years from 738 in 1996 to 643 in 2006
- Ninety-one percent of new freshmen were from Virginia, sixty percent were female, and thirteen percent were minority students.
- The top five feeder high schools for new freshmen were Christiansburg High School, Stone Bridge High School, Cave Spring High School, Blacksburg High School, and Pulaski County High School
- The top five majors of incoming freshmen were Pre-major (N=454), Pre-business (N=135), Pre-nursing (N=120), Criminal Justice (N=108), and Elementary Education (N=100)
- The 25th percentile of combined SAT scores for new freshmen increased over the past ten years from 870 in 1996 to 910 in 2006
- The 25th percentile of high school GPAs for new freshmen increased over the past ten years from 2.55 in 1996 to 2.84 in 2006
- The top five previous institutions of new transfer students are New River Community College (N= 111), Virginia Western Community College (N= 94), Wytheville Community College (N= 31), Northern Virginia Community College (N= 30), and Virginia Tech (N= 25)
- The top five majors of new transfer students for fall 2006 were Exercise, Sport and Health Education (N=52), Pre-Business (N=52), Interdisciplinary Studies – Elementary Ed (N=43), Criminal Justice (N=39), Pre-Nursing (N=37)
- 6201 Applications were received in 2006 for New Freshmen. Of these thirty-six percent were from the Northern Virginia Regions. The Southwest Virginia and Roanoke Metro region accounted for eleven percent of the applications



New Freshmen (1996-2006)

New Freshmen					
Fall Semester	Applied	Accepted	Enrolled		
1996	5398	4444	1433		
1997	5392	4176	1624		
1998	5441	3964	1526		
1999	5736	4299	1670		
2000	6007	4548	1759		
2001	6279	4708	1881		
2002	6110	4573	1820		
2003	6381	4708	1806		
2004	6207	4705	1832		
2005	5792	4719	1896		
2006	6201	4857	1733		
Source - RU Admission	ıs				

Fall 2006 New Freshmen Applications					
Region	All Apps	Accepted	Enrolled	Acceptance Rate	Enroll Rate
(Blank)	4	4	2	100.00%	50.00%
Central Va	334	265	119	79.34%	35.63%
In-State, Unknown	71	54	14	76.06%	19.72%
Northern Va	284	214	95	75.35%	33.45%
Northern Va Metro	1961	1437	453	73.28%	23.10%
Out-of-State	902	741	151	82.15%	16.74%
Peninsula	280	218	83	77.86%	29.64%
Richmond	596	468	167	78.52%	28.02%
Roanoke Metro	246	196	90	79.67%	36.59%
South Central	92	74	37	80.43%	40.22%
Southwest	444	389	210	87.61%	47.30%
Tidewater	479	378	113	78.91%	23.59%
Valley	508	419	199	82.48%	39.17%
Grand Total	6201	4857	1733	78.33%	27.95%



New Freshmen Characteristics Fall 2006

	Male		Female		
Enrollment Status	Full Time	Part Time	Full Time	Part Time	Total
Ethnicity					
White	603	1	902	1	1507
Black	29	0	64	0	93
Hispanic	22	0	33	0	55
Asian	16	0	29	0	45
American Indian	5	0	5	0	10
Nonresident Alien	3	0	4	0	7
Not Reported	8	0	8	0	16
Total	686	1	1045	1	1733
Tuition Status					
In-State	633	1	944	1	1579
Out-of-State	53	0	101	0	154
Total	686	1	1045	1	1733
Citizenship					
US Citizen	681	1	1034	1	1717
Resident Alien	2	0	7	0	9
Nonresident Alien	3	0	4	0	7
Total	686	1	1045	1	1733



Top 45 Feeder High Schools for New Freshmen Fall 2006

High School	Location	Number Enrolled
Christiansburg HS	Christiansburg, VA	31
Stone Bridge High School	Ashburn, VA	29
Cave Spring HS	Roanoke, VA	27
Blacksburg HS	Blacksburg, VA	25
Pulaski County H.S.	Dublin, VA	24
Osbourn Park HS	Manassas, VA	23
Westfield High School	Chantilly, VA	23
Floyd County HS	Floyd, VA	22
James W Robinson Sec. School	Fairfax, VA	22
Bassett HS	Bassett, VA	21
Herndon HS	Herndon, VA	21
Deep Run HS Oakton HS	Glen Allen, VA Vienna, VA	19
Potomac Falls HS	Sterling, VA	19
Lafayette HS	Williamsburg, VA	19
Loudoun Valley HS	Purcellville, VA	16 16
Midlothian HS	Midlothian, VA	16 16
Dominion HS	Sterling, VA	15
Liberty HS	Bealeton, VA	15
Massaponax HS	Fredericksburg, VA	15
Paul VI High School	Fairfax, VA	15
Clarke County HS	Berryville, VA	14
Frank W Cox HS	Virginia Beach, VA	14
Hayfield Secondary HS	Alexandria, VA	14
Hickory High School	Chesapeake, VA	14
WT Woodson HS	Fairfax, VA	14
Jefferson Forest HS	Forest, VA	13
Grafton HS	Yorktown, VA	12
Graham HS	Bluefield, VA	12
Lake Braddock Secondary School	Burke, VA	12
Lord Botetourt HS	Daleville, VA	12
Manchester HS	Midlothian, VA	12
Orange County HS	Orange, VA	12
Radford HS	Radford, VA	12
Chantilly HS	Chantilly, VA	11
Frankling County HS	Rocky Mount, VA	11
Glouchester HS	Glouchester, VA	11
Magna Vista HS	Ridgeway, VA	11
North Standford HS	Standford, VA	11
Northside HS	Roanoke, VA	11
Auburn HS	Riner, VA	10
Fauquier HS	Warrenton, VA	10
James Madison HS	Vienna, VA	10
Mills E Godwin HS	Richmond, VA	10
Osbourn HS	Manassas, VA	10



Top 20 Majors Enrolled in by Incoming Freshmen Fall 2006

Major	Number of Students
Pre-Major	454
Pre-Business	135
Pre-Nursing	120
Criminal Justice	108
Interdisciplinary Studies – Elementary Education	100
Psychology	79
Biology	68
Exercise, Sport, and Health Education	68
Communication	36
Design/Interior	36
Media Studies	36
Computer Science and Technology	35
History	34
Political Science	34
Design/Fashion	32
Pre-Music	31
Pre-Marketing	30
Pre-Accounting	26
Art	25
English	24

New Freshmen Combined SAT Scores					
Fall Term	25th Percentile	50th Percentile	75th Percentile		
1995	765	870	940		
1996	870	950	1035		
1997	890	970	1060		
1998	900	980	1080		
1999	900	980	1080		
2000	890	980	1080		
2001	900	990	1070		
2002	900	980	1070		
2003	910	990	1080		
2004	900	990	1070		
2005	920	1010	1090		
2006	910	990	1070		

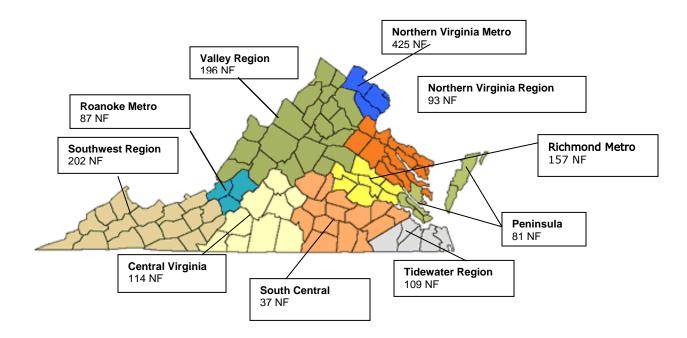


New Freshmen High School GPA					
Fall Semester	25th Percentile	50th Percentile	75th Percentile		
1995	2.44	2.70	3.00		
1996	2.55	2.82	3.14		
1997	2.64	2.91	3.29		
1998	2.68	2.94	3.29		
1999	2.65	2.93	3.26		
2000	2.72	2.97	3.26		
2001	2.75	3.00	3.27		
2002	2.73	3.00	3.30		
2003	2.79	3.03	3.32		
2004	2.78	3.05	3.34		
2005	2.79	3.03	3.33		
2006	2.84	3.09	3.39		

Retention Rates for New Freshmen					
Year	Rate	Year	Rate		
1993	65.8%	2000	79.1%		
1994	67.7%	2001	78.0%		
1995	72.4%	2002	78.0%		
1996	75.0%	2003	76.1%		
1997	74.1%	2004	78.5%		
1998	75.5%	2005	74.0%		
1999	72.9%				



Fall 2006 New Freshmen by Virginia Region



Region	Number of New Freshmen
Central Virginia	114
Northern Virginia Metro	425
Northern Virginia Region	93
Peninsula	81
Richmond Metro	157
Roanoke Metro	87
South Central Region	37
Southwest Virginia	202
Tidewater Region	109
Valley Region	196
Out of State	154
In State Unknown	
Grand Total	1733



New Transfer Applications (1996-2006)

Transfers					
Fall Semester	Applied	Accepted	Enrolled		
1996	1264	1244	738		
1997	1625	1176	801		
1998	1528	1019	675		
1999	1473	991	648		
2000	1515	1044	673		
2001	1642	1117	735		
2002	1602	1032	704		
2003	1541	1045	700		
2004	1537	1049	724		
2005	1256	1090	709		
2006	1288	1082	643		
Source - RU Admissions					

Fall 2006 Transfer Applications						
Region	All Apps	Accepted	Enrolled	Acceptance Rate	Enroll Rate	
(Blank)	1	1	0	100.00%	0.00%	
Central Va	118	93	61	78.81%	65.59%	
In-State, Unknown	5	4	5	80.00%	125.00%	
Northern Va	40	33	16	82.50%	48.48%	
Northern Va Metro	208	151	65	72.60%	43.05%	
Out-of-State	111	97	23	87.39%	23.71%	
Peninsula	47	36	18	76.60%	50.00%	
Richmond	63	46	27	73.02%	58.70%	
Roanoke Metro	156	139	99	89.10%	71.22%	
South Central	17	15	11	88.24%	73.33%	
Southwest	369	341	239	92.41%	70.09%	
Tidewater	54	47	28	87.04%	59.57%	
Valley	99	79	51	79.80%	64.56%	
Grand Total	1288	1082	643	84.01%	59.43%	



New Transfer Student Characteristics Fall 2006

		Male	F	emale	
Enrollment	Full Time	Part Time	Full Time	Part Time	Total
Status					
Ethnicity					
White	262	22	262	40	586
African American	19	0	9	3	31
Hispanic	3	1	1	0	5
Asian	9	0	1	2	12
American Indian/Alaskan	0	0	3	0	3
Not reported	3	0	3	0	6
Total	296	23	279	45	643
Tuition Status					
In-State	279	21	265	42	607
Out-of-State	17	2	14	3	36
Total	296	23	279	45	643
Citizenship					
US Citizen	288	22	274	43	627
Resident Alien	3	1	3	2	9
Non Resident Alien	5	0	2	0	7
Total	296	23	279	45	643
Age					
17-20	154	1	184	3	342
21-25	115	9	65	15	204
26-30	15	5	11	6	37
Over 30	11	6	18	21	56
Not Reported/Unknown	1	2	1	0	4
Total	296	23	279	45	643

Top 20 Previous Institutions of New Transfer Students for Fall 2006

Institution	Number of Students
New River Community College	111
Virginia Western Community College	94
Wytheville Community College	31
Northern Virginia Community College	30
Virginia Tech	25
Southwest Virginia Community College	22
Patrick Henry Community College	20
Lord Fairfax Community College	16
Danville Community College	14
Tidewater Community College Virginia Beach	14
Blue Ridge Community College	10
Germanna Community College	9
Piedmont Virginia Community College	9
Central Virginia Community College	8
Virginia Highlands Community College	8
John Tyler Community College	7
Rappahannock Community College	7
Richard Bland College	7
Virginia Commonwealth University	7
Dabney Lancaster Community College	6



Top 20 Majors New Transfer Students Enrolled In Fall 2006

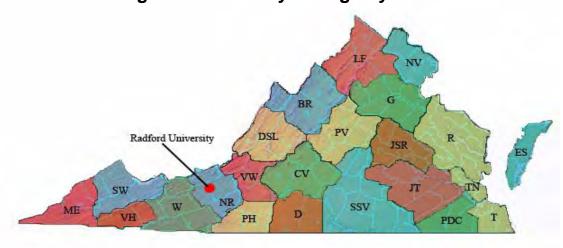
Major	Number of Students
Exercise, Sport and Health Education	52
Pre-Business	52
Interdisciplinary Studies – Elementary Education	43
Criminal Justice	39
Pre-Nursing	37
Psychology	30
Media Studies	29
Computer Science and Technology	20
Art	18
English	18
Biology	17
Information Systems and Sciences	15
Pre-Major	15
Lower-Business	14
Pre-Management	14
Social Work	14
History	13
Pre-Marketing	12
Social Science	11
Communication	10

Top 10 Transfer Credit Areas for New Freshmen Fall 2006

Transfer Credit Area	Number of Students	Credits Transferred
English	505	1515
History	285	855
Political Science	218	654
Math	196	633
Biology	117	468
Psychology	73	219
Information Technology	52	166
Chemistry	29	116
Elective	35	104
Physics	22	89



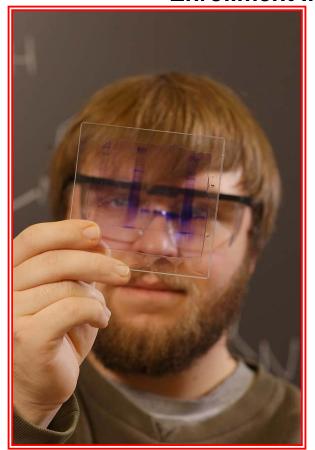
Virginia Community College System



New Transfer Student Enrollment For Fall 2006

Abbr	Name	# Enrolled	Abbr	Name	# Enrolled
BR	Blue Ridge	10	PH	Patrick Henry	20
CV	Central VA	8	PDC	Paul D. Camp	0
DSL	Dabney S Lancaster	6	PV	Piedmont VA	9
D	Danville	14	R	Rappahannock	7
ES	Eastern Shore	1	SSV	Southside VA	3
G	Germanna	9	SW	Southwest VA	22
JSR	J. Sargeant Reynolds	5	TN	Thomas Nelson	6
JT	John Tyler	7	T	Tidewater	14
LF	Lord Fairfax	16	VH	Virginia Highlands	8
ME	Mountain Empire	0	VW	Virginia Western	94
NR	New River	111	W	Wytheville	31
NV	Northern VA	30			

Enrollment Information









Enrollment Highlights

- There were a total of 9220 students enrolled at Radford University during Fall 2006, 8155 Undergraduate and 1065 Graduate
- First Generation students accounted for thirty-five percent of all undergraduates enrolled during the Fall 2006 term at RU
- Thirty-two percent of the first generation students at RU are from the Southwest Virginia and Roanoke Metro regions
- Student Enrollment has increased eight percent over the past ten years going from 8534 in fall 1997 to 9220 in fall 2006
- The fall 2006 undergraduate student body was largely full-time (95%) and from in-state (92%) while graduate enrollment was more part-time (53%) and had a slightly higher percentage of out-of-state students (10%)
- Females constituted fifty-eight percent (N=4730) of undergraduate students and seventy-nine percent of graduate students (N=838)
- The top five highest enrolled undergraduate majors in Fall 2006 were Interdisciplinary Studies Elementary Education (N=617), Pre-Major (N=612), Criminal Justice (N=498), Exercise, Sport and Health Education (N=460), and Media Studies (N=397)
- The top five highest enrolled graduate majors in Fall 2006 were Counseling and Human Development (N=127), Social Work (N=104), General Education (N=96), Psychology (N=75), Communication Science and Disorders (N=63)



Total Fall Headcount (10 Year Summary)

Total Headcount (Fall 1997-2006)										
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Total Headcount	8534	8368	8579	8837	9142	9242	9219	9329	9552	9220
Level										
New Freshmen	1624	1529	1670	1763	1881	1820	1806	1832	1896	1733
Other Freshmen	569	499	481	470	525	476	438	418	467	423
Sophomores	1682	1735	1733	1743	1994	2050	2075	1944	1963	1942
Juniors	1571	1653	1662	1719	1696	1819	1878	2008	1945	1867
Seniors	1888	1820	1862	1927	1965	2035	1970	2154	2211	2187
Unclassified	-	-	-	-	-	-	-	-	-	3
All Undergraduate	7334	7236	7408	7622	8061	8200	8167	8356	8482	8155
Graduate Students	1200	1132	1171	1215	1081	1042	1052	973	1070	1065
Gender	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Undergraduate Male Undergraduate	2993	2856	2885	3041	3236	3399	3377	3431	3527	3425
Female	4341	4380	4523	4581	4825	4801	4790	4925	4955	4730
Graduate Male	310	318	313	330	284	278	244	245	242	227
Graduate Female	890	814	858	885	797	764	808	728	828	838
Ethnicity-										
Undergraduate	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
White	6687	6552	6620	6808	7191	7319	7293	7450	7524	7238
Black	375	411	499	521	524	511	486	497	522	492
Hispanic	100	113	113	107	157	157	162	198	221	188
Asian	158	138	151	165	168	190	208	191	185	183
American Indian	14	21	23	20	19	21	17	19	23	25
Alaskan	0	1	1	1	2	2	1	1	0	1
Pacific Islander	0	0	0	0	0	0	0	0	0	0
Alien	0	0	1	0	0	0	0	0	0	0
Ethnicity not reported	0	0	0	0	0	0	0	0	7	28



Total Fall Headcount (10 Year Summary) - Continued

	Total Headcount (Fall 1997-2006)										
Ethnicity-											
Graduate	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	
White	1101	1028	1041	1096	1005	959	962	893	973	960	
Black	50	48	70	61	37	46	61	53	64	60	
Hispanic	8	14	17	15	7	7	6	4	5	13	
Asian	38	41	41	40	28	24	18	20	27	31	
American Indian	2	1	1	3	4	4	5	3	1	1	
Alaskan	0	0	0	0	0	0	0	0	0	0	
Pacific Islander	0	0	1	0	0	0	0	0	0	0	
Alien Ethnicity not	1	0	0	0	0	0	0	0	0	0	
reported	0	0	0	0	0	2	0	0	0	0	
Citizenship Status	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	
Undergraduate											
US Citizen Non Residential	7189	7090	7248	7456	7879	8030	7990	8204	8330	8029	
Alien	92	91	90	89	95	81	90	56	61	49	
Resident Alien Graduate	53	55	70	77	87	89	97	96	91	77	
US Citizen Non Residential	1157	1095	1129	1165	1047	1009	1013	942	1044	1037	
Alien	41	34	34	46	28	29	29	22	21	23	
Resident Alien	2	3	8	4	6	4	10	9	5	5	
Campus	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	
Undergraduate											
On Campus	7137	6995	7236	7416	7859	8012	7988	8168	8247	7922	
Off Campus Graduate	197	241	172	206	202	188	179	188	235	233	
On Campus	935	905	877	885	812	766	792	792	723	832	
Off Campus	265	227	294	330	269	276	260	181	347	233	
Total Headcount	8534	8368	8579	8837	9142	9242	9219	9329	9552	9220	



Fall 2006 Headcount by gender, ethnicity, citizenship, domicile, course load and Campus Undergraduate Graduate Male **Female** Total Male **Female** Total PΤ FT PT FT PT FT PT ΑII **Ethnicity** FT White Black Hispanic Asian American Indian Alaskan Unknown **TOTAL** Citizenship **US** Citizen Residential Alien Non Resident Alien **TOTAL Domicile** In state Out-of-State TOTAL



	Total Headcount (Spring 1998-2007)											
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007		
Total Headcount	7866	7847	7948	8279	8641	8594	8805	8877	9016	8658		
Level												
New Freshmen	28	24	22	26	24	14	18	20	11	10		
Other Freshmen	1603	1465	1541	1720	1756	1658	1694	1698	1722	1526		
Sophomores	1429	1586	1556	1580	1837	1863	1779	1722	1801	1741		
Juniors	1663	1626	1681	1732	1740	1885	1962	1967	1884	1864		
Seniors	2020	2078	2066	2133	2225	2201	2300	2475	2551	2459		
Unclassified	0	0	0	0	0	0	0	0	0	0		
All Undergraduate	6743	6779	6866	7191	7582	7621	7753	7882	7969	7600		
Graduate Students	1123	1068	1082	1088	1059	973	1052	995	1047	1058		
Gender	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007		
Undergraduate Male Undergraduate	2741	2702	2700	2876	3073	3139	3224	3247	3341	3178		
Female	4002	4077	4166	4315	4509	4482	4529	4635	4628	4422		
Graduate Male	317	304	295	301	289	250	256	256	234	220		
Graduate Female	806	764	787	787	770	723	796	739	813	838		
Ethnicity-												
Undergraduate	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007		
White	6133	6111	6131	6424	6763	6788	6939	7019	7060	6735		
Black	359	404	474	498	499	499	454	480	505	463		
Hispanic	103	109	101	104	139	141	156	181	203	173		
Asian	134	135	138	148	160	175	184	183	174	179		
American Indian	14	19	21	16	19	17	18	18	20	20		
Alaskan	0	1	1	1	1	1	2	1	0	1		
Pacific Islander	0	0	0	0	0	0	0	0	0	0		
Alien	0	0	0	0	0	0	0	0	0	0		
Ethnicity not	0	0	0	0	0	0	0	0	6	29		
reported	U	U	U	U	U	U	U	U	υ	29		



			Tota	l Hea	dcour	nt				
			(Spr	ing 199	8-2007)					
Ethnicity-										
Graduate	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
White	1022	976	960	979	980	893	969	913	955	945
Black	45	41	65	57	35	46	56	55	57	69
Hispanic	9	12	16	10	8	6	7	3	7	12
Asian	45	38	38	36	29	22	18	21	27	30
American Indian	2	1	2	5	4	4	2	3	1	2
Alaskan	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	1	0	0	0	0	0	0	0
Alien Ethnicity not	0	0	0	0	3	2	0	0	0	0
reported	0	0	0	1	0	0	0	0	0	0
Citizenship Status	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate										
US Citizen Non Residential	6616	6625	6703	7027	7410	7458	7594	7743	7832	7475
Alien	74	98	94	89	83	71	68	53	51	45
Resident Alien	53	56	69	75	89	92	91	86	86	80
Graduate										
US Citizen Non Residential	1072	1041	1036	1045	1023	937	1015	965	1024	1033
Alien	49	24	44	38	28	32	28	20	20	19
Resident Alien	2	3	2	5	8	4	9	10	3	6
Campus	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate										
On Campus	6549	6604	6704	6992	7403	7439	7564	7688	7752	7386
Off Campus	194	175	162	199	179	182	189	194	217	214
Graduate										
On Campus	939	850	832	767	806	802	793	755	803	806
Off Campus	184	218	250	321	253	171	259	240	244	252
Total Headcount	7866	7847	7948	8279	8641	8594	8805	8877	9016	8658



Spring 2007 Headcount by gender, ethnicity, citizenship, domicile, course load and Campus

	Campus										
		Undergraduate					Grad	uate			
	Ma	le	Fen	nale	Total	Ma	ıle	Fen	nale	Total	
Ethnicity	FT	PT	FT	PT		FT	PT	FT	PT		All
White	2638	170	3714	213	6735	84	108	327	426	945	7680
Black	178	10	257	18	463	8	5	28	28	69	532
Hispanic	71	3	96	3	173	1	1	7	3	12	185
Asian	84	3	83	9	179	7	4	13	6	30	209
American Indian	7	0	13	0	20	2	0	0	0	2	22
Alaskan	0	0	1	0	1	0	0	0	0	0	1
Unknown	14	0	15	0	29	0	0	0	0	0	29
TOTAL	2992	186	4179	243	7600	102	118	375	463	1058	8658
Citizenship											
US Citizen	2935	179	4124	237	7475	92	116	366	459	1033	8508
Residential Alien	22	2	20	1	45	9	1	7	2	19	64
Non Resident											
Alien	35	5	35	5	80	1	1	2	2	6	86
TOTAL	2992	186	4179	243	7600	102	118	375	463	1058	8658
Domicile											
In state	2812	179	3801	233	7025	79	113	319	449	960	7985
Out-of-State	180	7	378	10	575	23	5	56	14	98	673
TOTAL	2992	186	4179	243	7600	102	118	375	463	1058	8658



First Generation Undergraduate Students by Virginia Region (Fall 2006)

Virginia Region	First Generation Students
Southwest	669
Northern Va Metro	390
Central Va	348
Valley	311
Roanoke Metro	241
Richmond	212
Tidewater	200
Northern Va	130
Peninsula	91
South Central	67
In State Unknown/Not Reported	32
Out of State	131
Grand Total	2822

Fall 2006 Enrollment by Age

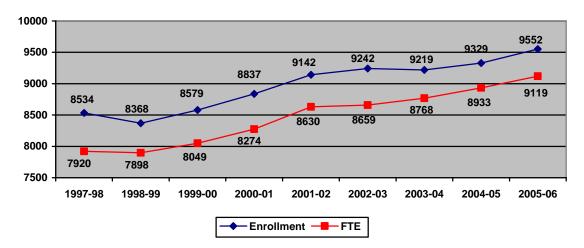
	Grac	luate	Undergraduate		Part	Time	Full Time		
	М	F	М	F	M	F	M	F	
16 and Below	0	0	0	2	0	0	0	2	
17-21	5	37	2538	3890	24	47	2519	3880	
22-26	104	373	735	608	128	206	711	775	
27-31	50	117	84	77	55	100	79	94	
32-36	29	94	29	52	34	98	24	48	
37-41	15	72	18	34	20	81	13	25	
42-45	10	44	9	30	14	52	5	22	
46-50	4	54	2	18	5	61	1	11	
51-55	8	40	3	10	7	43	4	7	
56-60 61 and	0	4	2	4	2	4	0	4	
Above Not	2	3	1	4	2	6	1	1	
Reported	0	0	4	1	3	0	1	1	
Total	227	838	3425	4730	294	698	3358	4870	



FTE- (10 year FTE Summary)

			Annua	lized FTE	(1997-98-	2005-06)			
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	% Change
Total FTE	7920	7898	8049	8274	8630	8659	8768	8933	9119	15%
UG FTE	7034	7051	7194	7468	7840	7903	7993	8194	8313	18%
GR FTE	886	847	855	806	790	757	775	739	806	-9%
In State FTE	6801	6762	6927	7165	7551	7678	7832	8100	8331	22%
Out-of-State FTE	1119	1136	1122	1109	1079	982	936	833	791	-29%

Fall Enrollment and Annualized FTE (10 Year Trend)





	Fall 2	006 Underg	raduate Majors		
MAJOR	N	%	MAJOR Information Science and	N	%
Accounting	88	1.1%	Systems	129	1.6%
Anthropology	30	0.4%	Lower Business	148	1.8%
Art	199	2.4%	Mathematics	51	0.6%
Bachelor's of General Studies	7	0.1%	Medical Technology	16	0.2%
Biology	253	3.1%	Management	234	2.9%
Chemistry	71	0.9%	Marketing	133	1.6%
Communication	248	3.0%	Media Studies	397	4.9%
Communication Science &	ΕΛ	0.70/	Music	78	4.00/
Disorder	54	0.7%	Music		1.0%
Criminal Justice	498	6.1%	Nursing	215	2.6%
Computer Science and Technology	186	2.3%	Organizational Management	13	0.2%
Dance	70	0.9%	Pre-Accounting	62	0.8%
Design/Fashion	146	1.8%	Pre-Business	393	4.8%
			Pre-Communication		
Design/Interior	155	1.9%	Science	34	0.4%
Economics	58	0.7%	Pre-Finance	30	0.4%
English Exercise, Sport and Health	164	2.0%	Philosophy/ Religion	21	0.3%
Education	460	5.6%	Physics	42	0.5%
Foods and Nutrition	80	1.0%	Pre-Major	612	7.5%
Finance Foreign Languages and	64	0.8%	Pre-Management	113	1.4%
Literature	31	0.4%	Pre-Marketing	96	1.2%
Geography	33	0.4%	Pre-Music	48	0.6%
Geology	43	0.5%	Pre-Nursing	332	4.1%
History	118	1.4%	Political Science	132	1.6%
Human Development Interdisciplinary Studies- Early	0	0.0%	Pre-Social Work	53	0.6%
Childhood & Special Education	66	0.8%	Psychology	370	4.5%
Interdisciplinary Studies- Deaf/Hard of Hearing	21	0.3%	Recreation, Parks and Tourism	123	1.5%
Interdisciplinary Studies- High Incidence Disabilities	53	0.6%	Registered Nurse	17	0.2%
Interdisciplinary Studies- Mental Retardation	1	0.0%	Sociology	47	0.6%
Interdisciplinary Studies- Elementary Education	617	7.6%	Social Sciences	100	1.2%
Interdisciplinary Studies- Liberal Arts	47	0.6%	Social Work	78	1.0%
Interdisciplinary Studies Middle Ed	59	0.7%	Special Non-Degree	66	0.8%
			Theatre	52	0.6%
			Total	8155	

^{*}See table on next page for enrollment for enrollment in majors with concentrations available.



Fall 2006 Enrollment by Concentration Within Major - Undergraduate							
Major	Concentration	Number of	Major	Concentration	Number of		
A mt	No Consentation	Students	01	No Consententia	Students		
Art	No Concentration	44	Geology	No Concentration	20		
	Art Education	38		Environmental and Engineering Geosciences	8		
	Art History & Museum Studies	12		General Geology	15		
	Art Studio General	57		Total	43		
	Three Dimensional	6	Information Systems and	No Concentration	26		
	Two Dimensional	42	Science	Enterprise Systems Development	10		
	Total	199		Information Systems	70		
Biology	No Concentration	101 116		Web Development Total	23 129		
	Biology, General Biotechnology	8	Math	No Concentration	32		
	Environmental Biology	28	Maui	Applied Math	19		
	Total	253		Total	51		
Communication	No Concentration	53	Media Studies	No Concentration	91		
	Communication Studies	10		Advertising	133		
	Organizational Communication	7		Interdisciplinary	1		
	Public Communication	3		Journalism	79		
	Public Relations	175		Production Technology	74		
Computer Science	Total No Concentration	248 24		Web Design Total	19 397		
& Technology	Computer Science	44	Music	No Concentration	15		
	Database	30		Composition	1		
	Networks	45		Music and Technology	2		
	Software Engineering	43		Music Business	12		
	Total	186		Music Education	25		
Dance	No Concentration	33		Music Therapy	23		
	Ballet	18 12	Dhilasanhu and Dalisian	Total No Concentration	78 4		
	Contemporary Dance Education	7	Philosophy and Religion	Philosophy	9		
	Total	70		Religious Studies	8		
Design/Fashion	No Concentration	59		Total	21		
Ŭ	Fashion	87	Physical Sciences	No Concentration	7		
	Fashion Design Option	0		Earth and Space Science	6		
	Fashion Merchandising Option	0		Physics	29		
Danima/Interior	Total	146	Delitical Calana	Total	42		
Design/Interior	No Concentration Interior Merchandising Option	91 0	Political Science	No Concentration American Govt.	82 5		
	Interior Merchandising Option	64		Comparative Govt.	13		
	Total	155		General – Political Science	29		
Economics	No Concentration	31		Political Theory	2		
	Basic	15		Public Administration	1		
	International	9		Total	132		
	Managerial	3	Recreation, Parks and	No Concentration	12		
English	Total	58 158	Tourism	Outdoor Recreation	38 47		
English	No Concentration Technical & Business Writing	6		Recreation Management Therapeutic Recreation	47 26		
	Total	164		Total	123		
Exercise, Sport &	No Concentration	17					
Health	Athletic Training	71					
Education	Athletic Training Education	0					
	Exercise & Sport Science	132					
	Health Education & Health Promotion	8					
	Promotion Physical & Health Education	0 126	_				
	Sports & Wellness Leadership	106					
	Total	460					
Foods & Nutrition	No Concentration	5					
	Dietetics	73					
	Food Service Management	2					
Foreign Languages	Total No Concentration	80					
&	French	6	_				
∝ Literature	Spanish	19					
torataro	German	4					
	Total	31					
Geography	No Concentration	11					
	Environmental Studies	12					
	General	3					
	Planning	2 5					
	Technical Total	33					
	Total	- 33					



Majors of First Generation Undergraduate Students (Fall 2006)						
Major	Students	Major	Students			
Interdisciplinary Studies	329	Recreation, Parks, and Tourism	34			
Criminal Justice	191	Mathematics	30			
Exercise, Sport and Health Education	183	Chemistry	29			
Pre-Major	181	Pre-marketing	28			
Pre-Nursing	139	Finance	26			
Psychology	135	Accounting	25			
Media Studies	129	Economics	21			
Undecided Pre-business	127	Sociology	21			
Biology	107	Music	20			
Nursing	89	Pre-Accounting	19			
Design	84	Dance	16			
Communication	81	Music Provisional	16			
Computer Science and Technology	69	Communication Sciences and Disorders	15			
Management	69	Theatre	14			
Art	61	Pre-Communication Sciences and Disorders	12			
Upper-division Pre-Business	56	Physical Science	11			
English	53	Pre-finance	11			
Information Science and Systems	50	Geography	10			
Social Science	47	Geology	10			
Political Science	45	Medical Technology	9			
History	44	Foreign Languages	8			
Marketing	44	Philosophy and Religious Studies	6			
Foods and Nutrition	39	Anthropology	5			
Social Work	36	Special Non Degree	3			
Pre-management	35	Total	2822			



Fall 2006 Graduate	Student Maj	ors
MAJOR	Number	Percentage
Certificate in Informatics	1	.09%
Counseling and Human Development Communication Science and	127	11.92%
Disorders Corporate & Professional	63	5.92%
Communication	22	2.07%
Criminal Justice	51	4.79%
Education – general	96	9.01%
Educational Leadership	58	5.45%
English License and Professional	34	3.19%
Certification	34	3.19%
Masters of Business Administration	63	5.92%
Masters of Fine Arts	27	2.54%
Masters of Social Work	104	9.77%
Music	19	1.78%
Nursing	26	2.44%
Psychology	75	7.04%
Reading	49	4.60%
Non-Degree Seeking	126	11.83%
Special Education	62	5.82%
School Psychology	28	2.63%
Total	1065	100%

^{*}See table on next page for enrollment for enrollment in majors with concentrations available.



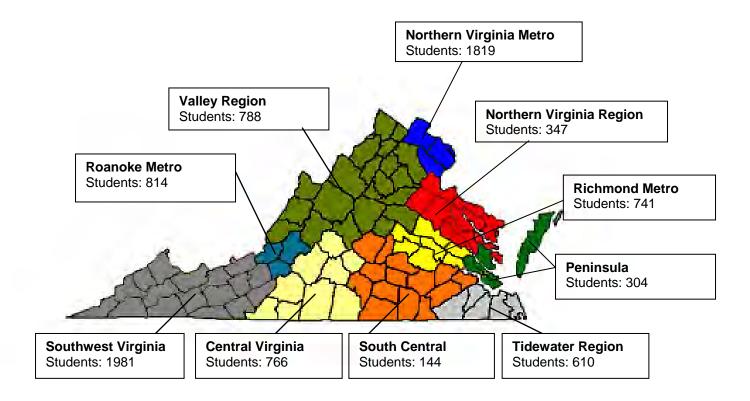
Fall 2006 Enrollment by Concentration within Major – Graduate					
Major	Concentration	Number of Students			
Communications Sciences & Disorders	Speech & Language Pathology Total	63 63			
Counseling & Human Development	No Concentration Community Counseling School Counseling Student Administration Counseling Student Affairs Counseling Total	9 43 54 11 10 127			
Education – General	No Concentration Curriculum & Instruction Early Childhood Education Educational Technology Information Technology Library Media Total	8 49 14 2 7 16			
License & Profession Certificate	No Concentration Curriculum & Instruction High Incidence Disabilities Total	1 33 0 34			
Music	No Concentration Music Music Education Music Therapy Total	0 7 0 12 19			
Nursing	No Concentration Gerontology Clinical Nurse Specialist Family Nurse Practitioner Total	18 1 7 26			
Psychology	Clinical Psychology Counseling Psychology Experimental Psychology Industrial/Organizational Psychology Total	17 25 8 25 75			
Special Education	No Concentration Early Childhood Special Education Deaf & Hard of Hearing High Incidence Disabilities Learning Disabled Mentally Retarded Education Severe Disabilities Total	10 2 4 38 5 1 2			



	Fall	2006 Total Enrollment by	Domicile Lo	cation	
City/County Name	Students	City/County Name	Students	City/County Name	Students
Accomack County	18	Frederick County	67	Orange County	38
Albemarle County	55	Fredericksburg City	51	Page County	14
Alexandria City	82	Galax City	26	Patrick County	51
Alleghany County	19	Giles County	98	Petersburg City	3
Amelia County	6	Gloucester County	32	Pittsylvania County	76
Amherst County	24	Goochland County	17	Poquoson City	9
Appomattox County	10	Grayson County	33	Portsmouth City	17
Arlington County	46	Greene County	19	Powhatan County	30
Augusta County	46	Greensville County	3	Prince Edward County	11
Bath County	9	Halifax County	21	Prince George County	14
Bedford City	31	Hampton City	42	Prince William County	304
Bedford County	102	Hanover County	122	Pulaski County	197
Bland County	20	Harrisonburg City	12	Radford City	276
Botetourt County	94	Henrico County	168	Rappahannock County	8
Bristol City	23	Henry County	136	Richmond City	79
Brunswick County	4	Highland County	2	Richmond County	13
Buchanan County	27	Hopewell City	1	Roanoke City	289
Buckingham County	5	In-State Military	1	Roanoke County	296
Buena Vista City	11	In-State Unknown	172	Rockbridge County	18
Campbell County	71	Isle of Wight County	23	Rockingham County	36
Caroline County	9	James City County	33	Russell County	53
Carroll County	94	King and Queen County	1	Salem City	103
Charles City County	1	King George County	18	Scott County	15
Charlotte County	6	King William County	1	Shenandoah County	44
Charlottesville City	41	Lancaster County	11	Smyth County	75
Chesapeake City	169	Lee County	14	South Boston City	4
Chesterfield County	313	Lexington City	9	Southampton County	10
Clarke County	23	Loudoun County	368	Spotsylvania County	98
Clifton Forge City	9	Louisa County	12	Stafford County	105
Colonial Heights City	15	Lunenburg County	7	Staunton City	19
Covington City	15	Lynchburg City	7 49	Suffolk City	37
Craig County	32	Madison County	9	Surry County	2
					6
Culpepper County Cumberland County	46 7	Manassas City Manassas Park City	86 1	Sussex County Tazewell County	109
Danville City	48	Martinsville City	39	Virginia Beach City	306
Dickenson County		Mathews County		Warren County	
Dickenson County Dinwiddie County	5 11	Mecklenburg County	4 19	Washington County	21 68
•		Middlesex County		-	
Emporia City Essex County	5 4	•	10	Waynesboro City Westmoreland County	33
<u> </u>	4	Montgomery County	632	•	10
Fairfax City Fairfax County	92	Nelson County	24 11	Williamsburg City	28 45
•	820	New Kent County		Winchester City	
Falls Church City	20	Newport News City	53	Wise County	36
Flour County	68	Norfolk City	27	Wythe County	113
Floyd County	61	Northampton County	4	York County	85
Fluvanna County	16	Northumberland County	12	Total	0.407
Franklin City	21	Norton City	6	Total	8487
Franklin County	104	Nottoway County	19		



Region of Residency for In-State Students at Radford University Fall 2006



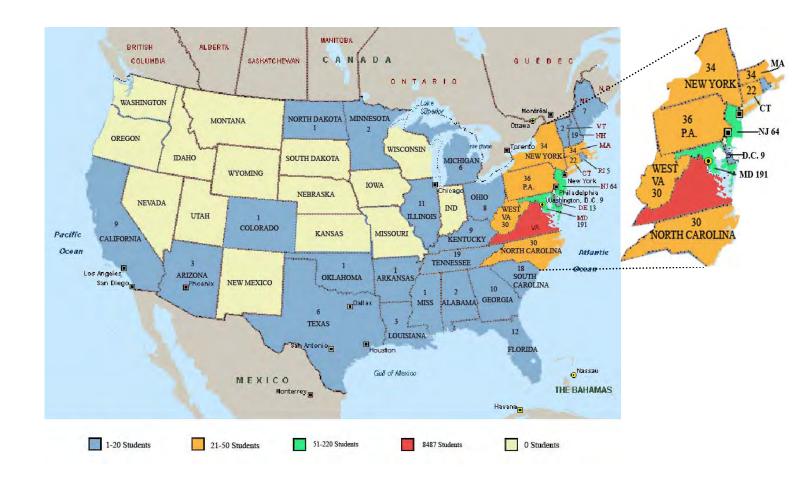
Known Region:	8314
Out of State:	733
In State Unknown:	172
In State Military	1
Total Students:	9220



Fall 2006 Out of State Enrollment					
State	Students				
Alabama	2				
Arizona	3				
Arkansas	1				
California	9				
Colorado	1				
Connecticut	22				
Delaware	13				
District of Columbia	9				
Florida	12				
Foreign Countries	57				
Georgia	10				
Illinois	11				
Kentucky	9				
Louisiana	3				
Maine	7				
Maryland	191				
Massachusetts	34				
Michigan	6				
Minnesota	2				
Mississippi	1				
New Hampshire	19				
New Jersey	64				
New York	34				
North Carolina	30				
North Dakota	1				
Ohio	8				
Oklahoma	1				
Pennsylvania	36				
Rhode Island	5				
South Carolina	18				
Tennessee	19				
Texas	6				
Unknown State	57				
Vermont	2				
West Virginia	30				
Total	733				



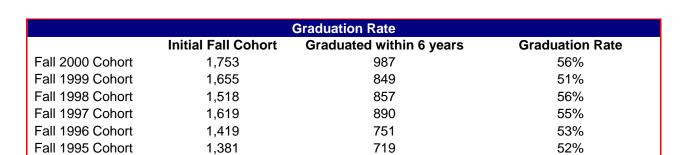
US Map of Out of State Student Enrollment For Fall 2006



1,529

Fall 1994 Cohort

46%



700

Fall 2006 Student Housing Status						
	Undergraduate Students	Graduate Students	Total			
Male Dorm Student	1245	8	1253			
Male Commuter Student	2180	219	2399			
Female Dorm Student	1728	15	1743			
Female Commuter Student	3002	823	3825			
Total	8155	1065	9220			

Teacher Preparation Program Enrollment* (5 year trend)

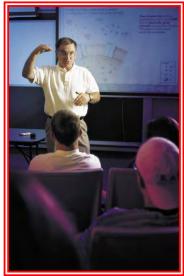
	Academic Year					
Program	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	
Art Education	8	6	5	12	11	
Dance Education	-	-	3	4	4	
Elementary	162	136	155	188	152	
Middle School	19	13	20	20	13	
Music Education	6	2	2	8	3	
Physical/Health Ed	12	12	18	16	22	
Business Education	4	-	-	-		
Secondary-Foreign Language	2	-	-	-		
Secondary-Geology	-	1	-	-		
Secondary-Physical Sci.	1	-	-	-		
Secondary-Biology	-	4	1	1		
Secondary-Chemistry	1	-	-	-		
Secondary-English	11	15	15	7	14	
Secondary-Math	-	6	2	3	4	
Secondary-Social Studies	16	15	23	13	11	
Secondary History	-	-	-	-		
Special Ed-MR	-	11	9	-		
Special Ed-ED/LD/MR	16	2	-	1		
Special Ed-Deaf/HH	-	_	1	8	4	
Special Ed-HID	-	_	2	9	9	
Early Childhood/ECSE [IDEC]	12	11	15	22	14	
TOTAL:	270	234	271	312	261	

*Note: These enrollment figures are based on the count of individual students who were enrolled in an early field experience and/or student teaching placement during the academic year.

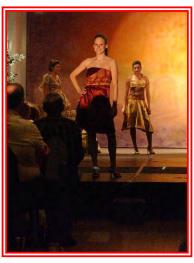
UNIVERSITY













Academic Programs and Degrees Conferred Highlights

- The number of total degrees awarded increased by 13 percent over the past five years going from 2,021 degrees awarded in 2001-02 to 2,286 in 2005-06.
- There was a total of 1,924 degrees awarded at the bachelor's level and 362 at the master's level for 2005-06.
- Radford University currently offers 71 degrees at the bachelor's level in 40 different disciplines and 20 degrees offered at the master's level in 15 disciplines.
- The largest number of bachelor's degrees awarded for 2005-06 was in Interdisciplinary Studies (244 degrees). At the master's level the largest number of degrees awarded was in the Counseling and Human Development program, 67 total degrees were awarded in this area.
- RU's library services currently houses a wide variety of books and media essential to the learning of its students. The library has 1,926,768 separate holdings for its students.



Official List of Current Radford	University N	/lajors
Major	CIP Code	Degrees Offered
Anthropology	45.0201	BA/BS
Appalachian Studies	5.0122	Cert
Art	50.0701	BFA/BA/BS
Arts-Fine Arts	50.0701	MFA
Autism Studies	13.1013	Cert
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BA/BS
Corporate and Professional Communications	9.0101	MS
Counseling and Human Development	13.1101	MS
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BFA/BA/BS
Design	50.0401	BA/BS
Economics	45.0601	BBA/BA/BS
Education	13.0101	MS
Educational Leadership	13.0401	MS
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport and Health Education	13.1314	BS
Finance		BBA
Foods and Nutrition	52.0801 19.0501	BS
Foreign Languages	16.0101	BA/BS
Geography	45.0701	BA/BS
Geology	40.0601	BA/BS BA/BS
History	54.0101	· -
Informatics	30.0601	Cert
Information Systems and Technology	11.0401	BS
Information Technology	11.0101	Cert
Interdisciplinary Studies	30.9999	BA/BS
Management	52.0201	BBA
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Media Studies	9.0401	BA/BS
Medical Technology	51.1005	BS BM/BA/BS
Music	50.0901	BM/BA/BS
Music	50.0901	MA/MS
Nursing	51.1601	BS
Nursing	51.1699	MS
Philosophy and Religious Studies	38.9999	BA/BS
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Reading	13.1315	MS



Official List of Current Radford	University Maj	ors cont.
Major	CIP Code	Degrees Offered
School Psychology	42.1701	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BA/BS
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	9.0101	BA/BS
Theater	50.0501	BA/BS



Undergraduate Degrees Conferred for 2005-2006

2000 CIP Code	Major Name	First Major	Second Major
52.0301	Accounting	39	1
45.0201	Anthropology	6	2
50.0701	Art	51	0
26.0101	Biology	34	1
40.0501	Chemistry	12	0
9.0401	Communication	62	0
51.0201	Communication Sciences and Disorders	30	0
11.0701	Computer Science and Technology	32	0
43.0104	Criminal Justice	157	1
50.0301	Dance	13	0
50.0401	Design	57	0
45.0601	Economics	15	5
23.0101	English	48	0
13.1314	Exercise, Sport and Health Education	93	0
52.0801	Finance	44	7
19.0501	Foods and Nutrition	18	0
16.0101	Foreign Languages and Literature	6	3
24.0199	General Studies	19	0
45.0701	Geography	14	0
40.0601	Geology	12	0
54.0101	History	31	7
11.0401	Information Sciences and Systems	35	1
30.9999	Interdisciplinary Studies	244	0
52.0201	Management	147	15
52.1401	Marketing	111	27
27.0101	Mathematics	6	1
9.0401	Media Studies	99	1
51.1005	Medical Technology	2	0
50.0901	Music	29	0
51.1601	Nursing	74	0
38.9999	Philosophy and Religion	7	1
40.0101	Physics	4	3
45.1001	Political Science	36	7
42.0101	Psychology	87	5
31.0101	Recreation and Leisure Services	40	1
45.0101	Social Sciences	34	4
44.0701	Social Work	43	0
45.1101	Sociology	26	1
50.0501	Theatre	13	0
Total		1830	94



Graduate Degrees Conferred for 2005-2006

2000 CIP Code	Major Name	First Major	Second Major
51.0204	Communication Sciences and Disorders	9	0
9.0101	Corporate and Professional Communications	11	0
13.1101	Counseling and Human Development	67	0
43.0104	Criminal Justice	21	0
13.0101	Education – General	27	0
13.0401	Educational Leadership	35	0
23.0101	English	11	0
52.0201	Masters of Business Administration	32	0
50.0701	Master of Fine Arts	9	0
44.0701	Master of Social Work	30	0
50.0901	Music	6	0
51.1699	Nursing	11	0
42.0101	Psychology	50	0
13.1315	Reading	7	0
42.1701	School Psychology	10	0
13.1001	Special Education	26	0
Total		362	0



Undergraduate Degrees Conferred - Past Five Academic Years

Major	01-02	02-03	03-04	04-05	05-06
Accounting	48	30	32	48	40
Administrative Systems	12	18	5	1	0
Anthropology	9	9	13	14	8
Art	34	55	53	59	51
Biology	39	35	53	32	35
Chemistry	6	7	9	10	12
Communication	54	44	53	92	62
Communication Sciences and Disorders	20	30	25	25	30
Computer Science and Technology	21	19	25	31	32
Criminal Justice	131	117	110	138	158
Dance	14	8	10	10	13
Design	39	37	43	48	57
Economics	19	12	24	26	20
English	53	51	38	56	48
Exercise, Sport and Health Education	N/A	48	51	74	93
Finance	45	45	44	39	51
Foods and Nutrition	9	5	10	15	18
Foreign Languages and Literature	21	11	13	10	9
General Studies	24	34	31	22	19
Geography	19	16	19	20	14
Geology	11	10	10	7	12
History	19	20	23	32	38
Human Development	7	13	8	4	N/A
Information Science and Systems	N/A	8	44	43	36
Information Systems	97	77	15	1	0
Interdisciplinary Studies	233	238	165	214	244
Management	84	126	135	134	162
Marketing	87	108	107	128	138
Mathematics	8	8	10	7	7
Media Studies	72	74	84	76	100
Medical Technology	3	N/A	2	2	2
Music	26	33	31	21	29
Nursing	73	54	49	73	74
Philosophy and Religion	14	12	9	5	8
Physical Éducation	52	N/A	N/A	N/A	N/A
Physics	4	7	8	7	7
Political Science	25	32	32	37	43
Psychology	84	94	91	93	92
Recreation and Leisure Services	31	45	38	42	41
Social Sciences	25	26	24	28	38
Social Work	39	40	49	39	43
Sociology	18	18	13	17	27
Theatre	12	16	14	15	13
Total Degrees Awarded	1641	1690	1622	1795	1924



Graduate Degrees Conferred - Past Five Academic Years

Major	01-02	02-03	03-04	04-05	05-06
Art	0	2	1	0	0
Criminal Justice	11	14	17	18	21
Communication Sciences and Disorders	24	30	23	19	9
Computational Science	2	0	0	0	0
Corporate and Professional Communication	8	22	16	10	11
Counseling and Human Development	47	27	32	35	67
Educational Leadership	39	18	53	18	35
Education – General	46	21	28	43	27
Engineering and Geo Sciences	10	10	10	3	0
English	10	15	9	12	11
International Economics	3	0	1	0	0
Master of Social Work	33	55	37	41	30
Master of Business Administration	41	41	37	45	32
Master of Fine Arts	4	5	4	7	9
Music	5	4	11	5	6
Nursing	10	14	9	12	11
Physical Education	6	1	1	0	0
Psychology	36	27	37	42	50
Reading	19	5	2	25	7
School Psychology	8	7	4	9	10
Special Education	20	29	12	17	26
Total Degrees Awarded	382	347	344	361	362

Library Holdings

Media Type	Number of Holdings
Books, Serial Back Files and Other Material	379,376
Serial Subscriptions	26,883
Microforms	1,455,683
Audiovisual Material	17,660
E-Books	47,166
Total Holdings	1,926,768

Faculty and Staff













Faculty and Staff Highlights

- As of fall 2006, RU employed 1434 (1153-full-time and 281 part-time) people
- Full-time employees (1153) included 383 faculty members, 210 academic professionals, and 569 classified employees.
- Unduplicated part-time employees totaled 281 including 181 part-time faculty, 55 academic professionals, and 45 wage employees.
- Of the 383 Full-time faculty, 36% (137) were Full Professors, 18% (70) were Associate Professors, 34% (129) were Assistant Professors were 12% (47) are instructors.
- Around 47% of the full-time faculty is female.
- Fifty-four percent of the full-time faculty is tenured and another Twenty-eight percent are on tenure track.
- Eighty-three percent of the full-time faculty holds a terminal degree.
- Forty-six percent of the full-time faculty are currently assigned to the College of Arts and Science

RU Unduplicated Headcount

(Note: Information as of October 31, 2006, the official IPEDS reporting date)

All Employees (By Status and Gender)

	Faculty			AP			Classified/Wage			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Full-Time	179	204	383	103	98	201	327	242	569	609	544	1153
Part-Time	115	66	181	24	31	55	15	30	45	154	127	281
Total	294	270	564	127	129	256	342	272	614	763	671	1434

RU Full-Time Employees (By Status and Gender)

1 / ()													
	Faculty				AP			Classified			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Affairs	179	204	383	51	37	88	91	15	106	321	256	577	
Finance & Admin				4	8	12	160	208	368	164	216	380	
Executive				10	20	30	7	0	7	17	20	37	
Planning and Research				3	2	5	6	1	7	9	3	12	
Student Affairs				26	22	48	38	6	44	64	28	92	
University Advancement				9	9	18	25	12	37	34	21	55	
Total	179	204	383	103	98	201	327	242	569	609	544	1153	

RU Part-Time Employees (By Status and Gender)

no i ait inno Employees (By Status and Sender)												
	Faculty				AP \			Wage			Total	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Academic Affairs	115	66	181	12	11	23	6	3	9	133	80	213
Finance & Admin					2	2	7	24	31	7	26	33
Executive				6	13	19				6	13	19
Planning and Research												
Student Affairs				5	1	6	2	3	5	7	4	11
University Advancement				1	4	5				1	4	5
Total	115	66	181	24	31	55	15	30	45	154	127	281



Full-Time Teaching Faculty Distribution by College

	Full Professor		Associate Professor		Assistant Professor		Ins	tructor	Total
College	#	%	#	%	#	%	#	%	#
College of Arts and Science	74	54%	37	53%	41	32%	24	51%	176
College of Business and Economics	18	13%	7	10%	17	13%	2	4%	44
College of Education and Human Development	15	11%	6	9%	27	21%	5	11%	53
College of Health and Human Services	12	9%	9	13%	14	11%	10	21%	45
College of Information Science and Technology	2	1%	3	4%	9	7%	4	9%	18
College of Visual and Performing Arts	16	12%	8	11%	21	16%	2	4%	47
Grand Total	137	100%	70	100%	129	100%	47	100%	383

Academic Faculty Profile Full-Time Teaching Faculty Distribution by College & Highest Degree

	Те	rminal	N	Masters	Total
College	#	%	#	%	#
College of Arts and Science	151	48%	25	38%	176
College of Business and Economics	41	13%	3	5%	44
College of Education and Human Development	48	15%	5	8%	53
College of Health and Human Services	28	9%	17	26%	45
College of Information Science and Technology	14	4%	4	6%	18
College of Visual and Performing Arts	35	11%	12	18%	47
Grand Total	317	100%	66	100%	383



Full-Time Teaching Faculty – Distribution by Gender, Tenure Status & Degree

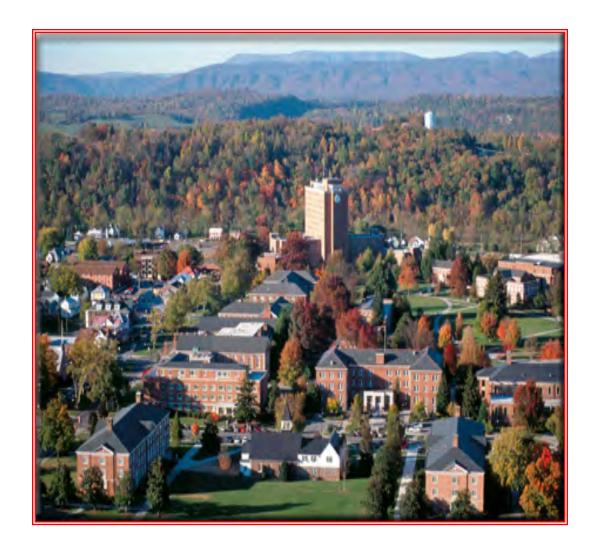
Department/School		ull essor		ciate essor		stant essor	Instr	uctor_		enure Stat	us _	Highest I	Degree	
	F	M	F	M	F	M	F	M	Non-TT	Tenured Tracked	Tenured	Masters	Terminal	Total
Appalachian Studies	1										1		1	1
Biology	1	4	1	2	3	2		2	2	5	8	2	13	15
Chemistry &	1	1	1	3		4	1	1	3	3	6	2	10	12
Physics	1			3		7		1						
Communication		4	1		4		1		1	4	5	1	9	10
Criminal Justice	1	2	1	1	2	1				2	7	1	o	9
English	1 3	3 8	1 5	1 1	2 2	1 1	4	2	5	2 4	7 17	1 6	8 20	9 26
Foreign Languages	3	0	3	1	2	1	4	2	3	4	1 /	0	20	20
Poleigii Languages	1	3	1		1	1	1		2	1	5	1	7	8
Geography	2	2	1	1	1	1	1			1	5	1	6	6
Geology	_	4		2		1	1		1		6	1	6	7
History		2	2	2	1	3			2	1	7	•	10	10
Mathematics and														
Statistics	1	4		2	2	2	2	3	6	3	7	5	11	16
Media Studies		3		1		2	1	2	3	3	3	3	6	9
Philosophy &														
Religious Studies														
	1	3	2				1	1	2		6	2	6	8
Political Science		4	1	1							6		6	6
Psychology	4	7	2	2	4	2				6	15		21	21
Sociology &	2	2	2			2			2	2	0	1	1.1	10
Anthropology Arts & Sciences	3	3	2		1	2		1	2	2	8	1	11	12
Total	19	55	19	18	20	21	12	12	29	35	112	25	151	176
Accounting, Finance & Business														
Law	2	4		2	1	3				4	8	1	11	12
Economics		4	1	1	1	3		1	1	5	5	1	10	11
Management		5	•	2	3	3		1	1	5	8	1	13	14
Marketing		3		1	3					3	4		7	7
Business & Economics Total														
	2	16	1	6	8	9	0	2	2	17	25	3	41	44
Counselor														
Education	1	3	0	0	1	4			2	3	4		9	9
Exercise, Sport &								1		_		_		
Health Education		3	1	2	4	1	1		4	3	6	2	11	13
Teacher Education	5	3	2	1	14	3	2	1	5	15	11	3	28	31
& Leadership Education &														
Human Development Total	6	9	3	3	19	8	3	2	11	21	21	5	48	53



Full-Time Teaching Faculty – Distribution by Gender, Tenure Status & Degree (Cont'd)

Department/School		'ull fessor		ciate essor		stant essor	Instr	uctor	T	enure Statı	IS	Highest l	Degree	
	F	M	F	M	F	M	F	М	Non-TT	Tenured Tracked	Tenured	Masters	Terminal	Total
Communication														
Sciences &	1		1	1	1		2		2	2	2	2	4	6
Disorders														
Foods & Nutrition			1		2				2		1	1	2	3
Recreation, Parks &		1	1	1	1	1				5			5	5
Tourism		1	1	1	1	1				3			3	3
Nursing	7		3		5		6	2	13	0	10	14	9	23
Social Work	1	2	1		4				1	3	4		8	8
Health & Human Services Total	9	3	7	2	13	1	8	2	18	10	17	17	28	45
Information				2	2	7	2	2	4	0	_	4	1.4	10
Technology		2		3	2	7	2	2	4	9	5	4	14	18
Information														
Science &		2		3	2	7	2	2	4	9	5	4	14	18
Technology Total														
Art	1	4		2	3	4			1	5	8	2	12	14
Dance	1				3					3	1		4	4
Interior Design &	1		1	1	6				2	4	3	3	6	9
Fashion	1		1	1	0					4	3)	0	9
Music	2	5	1	2	1	3	1	1	2	4	10	7	9	16
Theatre	1	1		1	1					1	3		4	4
Visual &														
Performing Arts	6	10	2	6	14	7	1	1	5	17	25	12	35	47
Total														
Grand Total	42	95	32	38	79	50	26	21	69	109	205	66	317	383

Budget and Facilities





Financial Data for Fiscal Years 2002-2005

	Rever	nues		
	2002-03	2003-04	2004-05	2005-06
Tuition and Fees	20,937,739	25,385,467	29,253,363	33,355,381
Grants and Contracts	9,776,927	10,249,986	10,130,022	10,699,523
Auxiliary Enterprises	33,211,719	34,087,542	35,753,542	38,916,318
Other Sources	506,036	757,839	948,439	979,370
Subtotal Operating Revenues	64,432,421	70,480,834	76,085,366	83,950,592
Non Operating Revenues				
State Appropriations	38,099,493	36,886,990	41,587,358	47,026,812
Other Sources	349,321	278,969	859,187	1,325,973
Subtotal Non Operating Revenues	38,448,814	37,165,959	42,446,545	48,352,785
Grand Total Revenues	102,881,235	107,646,793	118,531,911	132,303,377

	Expe	nses		
Operating Expenses	2002-03	2003-04	2004-05	2005-06
Instruction	37,325,591	38,209,305	41,566,370	47,268,783
Research	166,867	220,767	162,784	671,411
Public Service	2,073,422	2,864,402	3,069,147	3,038,307
Academic Support	6,633,218	7,044,838	7,586,624	8,515,754
Student Services	3,352,714	3,887,269	3,641,095	3,945,006
Institutional Support	9,155,997	8,848,874	11,831,251	12,726,815
Physical Plant	5,308,246	6,189,520	7,204,031	8,045,649
Depreciation	4,651,448	4,570,985	4,959,635	6,553,541
Student Aid	1,533,455	1,453,497	1,463,425	1,238,585
Auxiliary Enterprises	30,430,250	29,996,671	32,049,299	33,875,887
Grand Total- Expenses	100,631,208	103,286,128	113,533,661	125,879,738
Source of Data:				
Radford University Audited Finar	ncial Statements			



		Build	ding Informa	tion
Building Name	Year	Addition/	Gross Square	Building Use
000 1 "	Built	Renovation	Feet	
200 Jefferson St.	1978		6,030	Communications
307 Adams St.	1965		6,251	Criminal Justice
604 Tyler Ave.			1,748	Southern Association of Colleges & Schools
613 Downey St. 615 Fairfax St.	1940	Renovated 2005	4,234 2,205	Guest Apartments Alumni Affairs, Alumni Association
701 Davis St.	1940	Renovated 2005	2,203	ROTC
701 Davis St. 702 Fairfax St.	1986		4,400	Off-campus Housing
704 Clement St. (A)	1979		4,927	Human Resources
704 Clement St. (R)	1950		5,916	Faculty Offices for Corporate & Professional
			0,0.0	Communications, Psychology
704 Fairfax St.	1986		10,252	Off-campus Housing
704 Howe St.	1955		3,805	Off-campus Housing
705 Howe St.	1984		6,626	Off-campus Housing
706 Fairfax St.	1986		10,252	Off-campus Housing
707 Howe St.	1984		6,626	Off-campus Housing
709 Howe St.	1980		2,327	Temporary Offices for Philosophy & Religious Studies
1011 Grove Ave.			1,308	Printing and Vending Services
1015 Calhoun St.	1925		23,860	Off-campus Housing
Allen Building	1965	Renovated 2005	13,176	EMS, RU Police Department
Armstrong Complex	1994		50,085	Accounts Payable, Facilities Management, Facilities
				Planning, Material Management, Payroll, Warehouse Services
Art Annex	1938	Renovated 1983	3,784	Art Laboratory
Boiler Plant	1939	Replaced Boilers 1997	9,000	University Central Steam Plant
Bolling Hall	1958	Replaced Bollers 1991	41,160	Residence Hall
Bondurant Center	1330		16,350	Art Gallery, Banquet Room
Buchanan House	1960		5,602	Appalachian Regional Studies, Student Support
2 4 5 1 4 1 1 1 5 4 5 5			0,00=	Services
Calhoun Hall			3,924	Temporary Classrooms for Philosophy & Religious
				Studies
Cook Hall	1998		36,200	Foreign Languages, Geography, History, International
				Studies & Education Center, Social Science, Study
0 0 1				Abroad
Cupp Stadium	2003		16,150	Athletic Offices, Soccer Field, Team Locker Rooms,
Curie Hall	4074		40.440	Track
Dalton Hall	1971 1991	Food Court Renovation	48,110 77,560	Museum of the Earth, Planetarium, Science Building Bookstore, Dining Services, Post Office
Daiton Haii	1991	2003, South Entry	11,500	bookstore, Dirilling Services, Fost Office
		Renovation 2004		
Davis Hall	1988	Renovation 2004	32,300	College of Information Science & Technology,
			,	Economics
Dedmon Center	1981	Natatorium Addition	139,369	Athletics, Natatorium, Recreation
		1987	,	,
Dedmon Center	1984		1,169	Athletics, Press Box, Restrooms
Control Building				
Draper Hall	1959		41,160	Residence Hall
Fairfax Hall	1897		12,500	Vacant
Floyd Hall	1964	Renovated 2002	40,463	Residence Hall – Honors Academy
Garage	1938		1,950	Maintenance
Greenhouse	1980	Miggallangaria	2,364	Greenhouse
Heth Hall	1973	Miscellaneous Renovations	73,045	Dean of Students, Multicultural Services, Student Offices
Hurlburt Hall	2005	Renovations	49,883	Bowling Alley, Food Court, Game Room, Movie
i iulipuit i iall	2000		4 5,003	Theatre, Student Activities Offices
Ingles Hall	1950	Renovated 1999	38,411	Residence Hall
Jefferson Hall	1967	TOTIOVALOU 1000	49,513	Network Services, Residence Hall
53	. 501		.5,515	
1				



		Building I	nformation c	ontinued
Building Name	Year	Addition/	Gross Square	Building Use
	Built	Renovation	Feet	
Lucas Alumni Hall	1929		5,600	Graduate and Extended Ed.
Madison Hall	1967		49, 513	Residence Hall
Martin Hall	1996		30,674	Administration, Admissions, Financial Aid, Registrar
McConnell Hall	1931	Additions 1965, 1994	108,031	Information Technology Resources, Library
McGuffey Hall	1952	Renovated 1996	35,943	Interior Design & Fashion
Mod. Classroom 4	1995		960	Facilities Storage
Mod. Classrooms 5, 6	1996		3,960	Information Technology Resource Offices
Moffett Hall	1963		109,087	Residence Hall & Student Health Center
Muse Hall	1970		303,069	Banquet Services, Dining, Residence Hall
Norwood Hall	1939	Renovated 1986	33,448	Residence Hall
Old Colony Box	1950		41,840	Long Term Storage, Warehouse Services
Factory				
Peery Hall	1965	Renovated 2003	40,463	Residence Hall, RU Connected Program
Peters Hall	1953	Additions 1956, 1957	106,209	College of Education & Human Development, Teaching
		Renovation & Addition 2003		Resource Center
Pocahontas Hall	1956		41,160	Residence Hall
Porterfield Hall	1972		47,680	College of Visual & Performing Arts, Pridemore Theatre
Powell Hall	1968		38,228	Art, Art Museum, College of Visual & Performing Arts,
			,	Music
Preston Hall	1960	Renovated 1996	42,964	Administrative Offices, Bondurant Auditorium
Reed Hall	1939	Renovated 1995	26,000	Biology, Chemistry, Geology, Physics
RU West Campus				Business Assistance Center, Department of Public
·				Information, University Advancement, Virginia Training
				& Technical Assistance Center (T/TAC)
Russell Hall	1927	Renovated 1987,	52,500	Renovating for the College of Arts & Sciences –
		Currently under		Sociology & Anthropology, English, Philosophy &
		Renovation		Religious Studies, Political Science, Psychology
Selu	1997		4,390	Boat Launch, Conservatory with Laboratory &
				Conference Facilities, Observatory
Staff House	1966	Addition 1986	6,591	President's Residence
Stuart Hall	1965	Renovated 2004	40,463	Residence Hall - College of Information Sciences &
				Technology Theme
Trinkle Hall	1965	Renovated 2005	40,463	Residence Hall - Visual Performing Arts Theme
Tyler Hall	1916	Renovated 1993	68,578	Disability Resource Office, Peer Educators, Residence
				Hall, Residential Life Offices, Sexual Assault &
				Substance Abuse Educators, Student Counseling
Waldron Hall	2000		57,996	College of Health & Human Services, Departments of
				Food & Nutrition & Leisure Services, George Harvey
				Resource Center, School of Allied Health
Walker Hall	1935	Addition 1963, Partial	60,377	Academic Computing, Experiential Learning & Career
		Renovation 1992, 2003		Development, Faculty Development Center, Learning &
				Assistance Resource Center, Math Department, New
				Student Programs, Parking & Telephone Services, RU
				Express, Sponsored Programs & Grants, Student
				Accounts, Technology Assistance Center, Writing
				Center
Washington Hall	1967		53,390	Residence Hall, Temporary Offices for Psychology
				Department
Whitt Hall	1929	Renovated 1981	28,927	College of Business & Economics
Young Hall	1968	Scheduled for	41,818	College of Arts & Sciences, Anthropology, English,
		Renovation 2008		Interdisciplinary Studies, Sociology



Technology

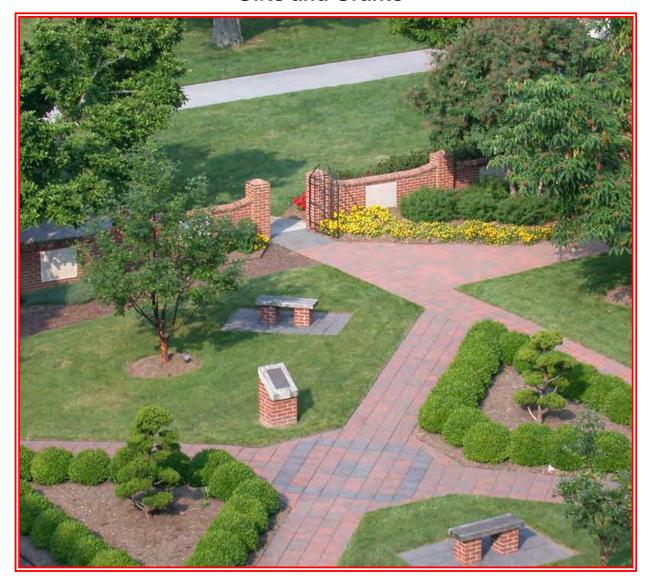
Fact Book Information 2006-2007

Technology at RU – Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning environment. With the growth of mobile computing, Radford has built a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. Over 65% of Radford University faculty has a mobile Tablet computer. 802.11g has been installed throughout campus and provides wireless network connectivity in all campus buildings.

Radford University provides the following technology services:

- Two DS-3 connections to the Internet.
- Internet2 connectivity through Network Virginia.
- Gigabit Ethernet connectivity between campus buildings.
- Over 350 802.11g access points providing wireless connectivity throughout campus.
- Residence Halls with two Ethernet connections and wireless access in every room.
- Dial-up modem connectivity with 138 modem lines
- VPN connectivity for secure connections from off campus
- E-mail, File Server Storage, and Web Hosting for all students and faculty
- The Highlander Connection web portal, providing a single place to access campus technology resources
- WebCT for web enhanced classes
- 21 Departmental and general use computer labs with over 500 workstations
- 98 Multimedia classrooms
- 3 local Video Classrooms for Distance Education and videoconferencing.
- 2 remote Video Classrooms
- Over 65% of RU faculty has a mobile tablet computer.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows.

Gifts and Grants

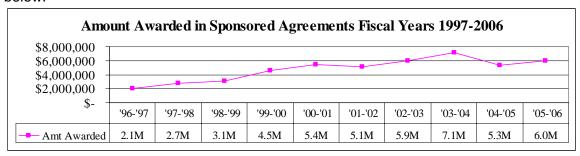




Gifts and Grants

Sponsored Programs and Grants Management

For the sixth consecutive year, the work of Radford University faculty and staff has resulted in more than \$5 million in grants, contracts, and cooperative agreements from government, private, corporate, and special interest agencies. This is shown in the table below:



Seventy-one awards were received, totaling \$5,996,181 during the year ending June 30, 2006. Of this, \$5,645,034 was awarded in the form of 51 grants and contracts directly to Radford University; \$351,147 was awarded through the Radford University Foundation through 20 grants. Only in Fiscal Year 2004 was there a year in which more funds were awarded. Approximately one-fourth of the principal or co-investigators are directing or co-directing sponsored agreements for the first time at Radford University.

TOTAL GRANTS & CONTRACTS AWARDED – BY AGENCY (July 2005-June 2006)		Amount
Federal, including grants flowing through state or other agencies		\$ 5,316,923 (89%)
State		\$263,504 (4%)
Foundation		\$162,700 (3%)
Special Purpose Organization		\$51,253 (1%)
Corporate		\$201,801 (3%)
GRANTS & CONTRACTS BY PURPOSE	<u>Number</u>	<u>Amount</u>
Instruction	27	\$2,169,087
Public Service	26	\$2,992,529
Research	18	\$834,565
GRANTS & CONTRACTS AWARDED-BY COLLEGE/DIVISION		
College of Arts and Sciences	21	\$753,238
College of Business and Economics	2	\$35,086
College of Education and Human Development	15	\$3,370,066
College of Information Science and Technology	1	\$2,500
Waldron College of Health and Human Services	20	\$1,147,836
College of Visual and Performing Arts	2	\$2,000
Academic Affairs	1	\$10,000
Library	1	\$13,850
Business and Governmental Affairs	2	\$8,700
Student Affairs	1	\$2,203
University Advancement	5	\$650,702



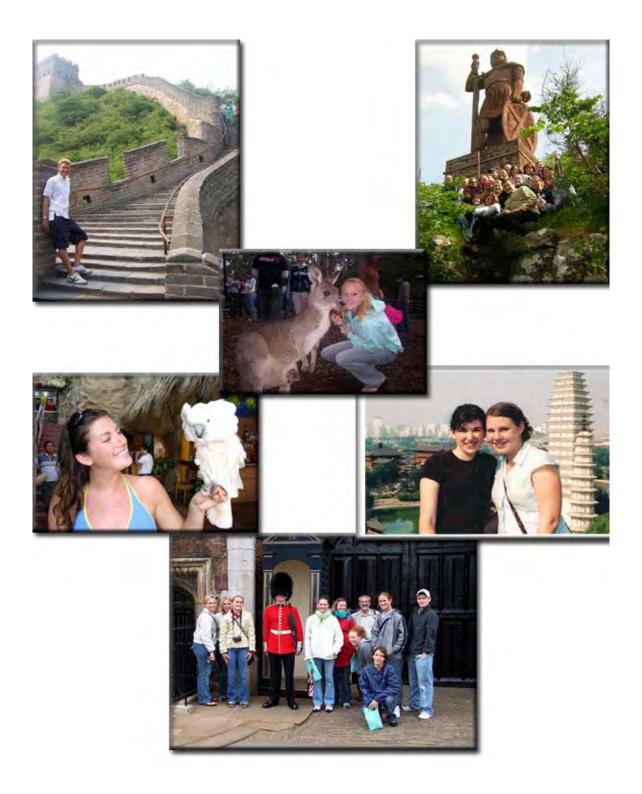
Radford University Foundation, INC

Year Ended	30-Jun-2001	30-Jun-2002	30-Jun-2003	30-Jun-2004	30-Jun-2005	30-Jun-2006
Student Support	\$780,002.00	\$891,731.00	\$773,358.00	\$756,006.00	\$745,307.00	\$722,284.00
University Program Support	\$1,368,366.00	\$1,403,277.00	\$1,012,267.00	\$1,448,421.00	\$1,827,545.00	\$2,334,788.00
University Program Support - Direct	\$529,985.00	\$172,319.00	\$166,323.00	\$869,985.00	\$32,549.00	\$41,483.00
Faculty & staff development	\$75,944.00	\$111,124.00	\$56,022.00	\$51,001.00	\$58,933.00	\$61,684.00
TOTALS:	\$2,754,297.00	\$2,578,451.00	\$2,007,970.00	\$3,125,413.00	\$2,664,334.00	\$3,160,239.00

SCHOLARSHIP AWARDS	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Number of Graduate and Undergraduate awards	558	545	488	499	537	556
Dollar amount of awards	\$780,002.00	\$891,731.00	\$773,358.00	\$756,006.00	\$712,507.00	\$728,737.00

TOTAL FUNDRAISING:	2001	2002	2003	2004	2005	2006
	\$5.142.780.00	\$4.378.154.00	\$6.934.158.00	\$11,931,223.00	\$4,229,976,75	\$3,942,309.00

Academic Enrichment





Honors Academy

The Honors Academy is a Center for Excellence at Radford University that serves as a focus for student-faculty collaborative scholarship. Honors courses are all General Education courses taught by faculty in a highly interactive and engaging environment. Honors Sections are limited to 20-25 students, and may involve field trips, and special in-class activities well suited to a highly interactive environment. The Honors Academy also sponsors 'wireless' sections of some of its courses in which the professor designs the course with the knowledge that each student will attend class with a wireless laptop or tablet computer. Faculty in these sections have integrated online test submission and grading, visits to internet sites, WebCT, Breeze Live, cross campus collaboration and other applications into their classroom teaching. Our faculty have led panel discussion about using tablet computers in a wireless classroom at state and regional conferences, and are updating a booklet of "Best Practices in Wireless Teaching" in the Spring of 2007. Honors students "contract" classes in their majors for honors credit by working on individual projects dealing with the subject matter in the class. Often these projects substitute for other class requirements.

The Honors Academy fosters student faculty collaborative scholarship throughout the campus and is sponsors travel for dozens of students and faculty mentors to national, regional and statewide conferences each year. Each Spring, the Honors Academy also hosts our campus' annual Undergraduate/Graduate Student Engagement Forum. Demonstrating that student/faculty collaborative scholarship is becoming a hallmark of a Radford University education, over 300 students, mentored by over 70 faculty made more than 200 presentations and performances in the Forum last Spring semester (2006). Only a few years ago there were less than 100 such presentations. Thirty or more graduating Highlander Scholars who are required to present the results of their Honors Capstone Projects are among the participants at each Forum. Presentations included original dance performances, improvisational theater performances, independent study projects, and undergraduate laboratory research carried out by students as a result of their work with faculty. During the final evening of the Forum, recipients of the Faculty/Student Collaborative Grants Program presented the results of their work together. Another feature of the Forum was the organization of special topics symposia in Sociology, Forensic Anthropology, Chemistry, and Criminal Justice as well as a mock appellate court. This year's Forum will feature professional style poster sessions in several disciplines.

A mutually supportive academic and social environment for Honors Academy members is maintained in Floyd and Perry residence halls where individuality is encouraged and academic commitments and responsibilities are respected. Approximately one third of the 180 residents are upperclassmen while the other two-thirds are new freshmen. Many sections of the Honors General Education courses are taught in the basement classrooms of these buildings which have a full complement of multimedia equipment and a wireless computing environment.

The Honors Academy also hosts an annual banquet to honor Graduating Highlander Scholars and recognize new Highlander Scholars. In contrast to 5 and 2 graduates only 6 and 5 years ago, respectively, 34 candidates for Spring Graduation will invite their parents and faculty capstone mentors for an early evening meal and celebration. Faculty mentors have prepared short statements about their student collaborators which are read aloud as the students are called to the podium to receive their gold stoles signifying status as a graduating Highlander Scholar. The Honors Academy itself continues to grow as the total number of participants presently sits at approximately 500. This past Fall semester we took in approximately 150 new freshman participants with another 120 joining the Academy at the beginning of Spring Semester. It is anticipated that within the next year or two that we will graduate approximately 50 Highlander Scholars per year.



Study Abroad

Number of RU Students Who Studied Abroad							
2001	2002	2003	2004	2005	2006		
93	111	86	113	240	202		

Countries Where RU Students Studied
Australia
China
England
France
Germany
Greece
Italy
Ireland
Japan
Mexico
New Zealand
Scotland
Singapore
Slovenia
South Africa
Spain
Taiwan
US Virgin Islands



New Student Programs

Orientation Programs

The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff. Information sessions addressing the institution's academic expectations, developmental and social opportunities, and resources are also presented. The main objective during all programs is to academically advise and register new students for the upcoming semester's courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through new student orientation students and families develop an understanding of the intellectual, cultural and social climate of the institution.

Quest

Quest is Radford University's two day summer undergraduate new freshmen and family orientation program. Faculty advisors and Quest Assistants, undergraduate student leaders, work most closely with students and Parent Orientation Guides (POGs), also student leaders, serve the families.

QUEST Attendance (2006)

Students: 1540 Parents: 2101 **Total:** 3641

Transfer Quest

Transfer Quest is Radford's orientation program for new transfer students and families. This one day summer orientation program allows transfer students to receive appropriate attention to their transitional needs. New students are led by undergraduate student leaders, Transfer Assistants, who themselves transferred to RU.

Transfer QUEST Attendance (2006)

Students: 494
Parents: 451 **Total:** 945



Fall Orientation

Those students, freshmen and transfer students, who are unable to attend one of our summer programs, are invited to a one day program offered a few days prior to the starts of fall classes. This abbreviated version of Quest and Transfer Quest meets new students' needs in an expedited fashion.

Fall Orientation (2006)

of Freshmen and Transfer Students that attended: 299

Spring Orientation

Spring Orientation is the welcoming event for freshmen and transfer students beginning their career at RU during the spring semester. This one day program is similar to Fall Orientation as it accommodates all new undergraduate freshmen and transfer students.

Spring Orientation (2007)

of Freshmen and Transfer Students that attended: 148

University 100: Introduction to Higher Education

"UNIV 100" is a first semester course for new students. Faculty, staff, and upper-class peer instructors focus on academic, social and personal issues, including decision-making skills. Radford University has developed its own textbook to ensure content relevance which includes university and local resources, organizations and happenings.

	UNIV 100 Total Enrollment	
Fall 2006 Enrollment	1,525	88% of New Students



Learning Assistance and Resource Center (LARC)

The Warren P. Self Learning Assistance & Resource Center (LARC) at Radford University is an all-inclusive academic support service open to the entire Radford University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Writing tutors aid students with writing assignments for any discipline, while math and science tutors help students understand formula, grasp abstract concepts, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension, and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups, and represent the LARC during official University sponsored programs. Support for our international students is provided with a professional English as a Second Language (ESL) instructor.

Inspired by a holistic approach to tutoring, LARC tutors are trained to make referrals if they detect other issues at play in their students' lives. Becoming a tutor is an excellent way for Radford University students to increase their leadership skills, assist peers with academic challenges, and build their resumes.

The LARC encourages Radford University students to work through their difficulties with support and encouragement. Our student clients are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each Radford University student's academic needs.

From the start of the 2004 fall semester on August 23 to the February 2007, the LARC has logged over 8970 visits and served nearly 1400 students per year.

Student Services and Organizations















Student Government Association (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 50 student leadership positions. The SGA is comprised of eight councils and committees. The SGA is also responsible for electing and appointing approximately 150 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advising services for various other SGA councils and committees.

SGA Senate Roster 2006-2007

Name	Position
Martin Mash	President
Jen Webber	Executive Vice President
Andrea Alaownis	Legislative Vice President
Regis McKoy	Student Finance Vice President(SFC VP)
Diedra Wells Haupt	Graduate Student Senator
Rob Barrett	Senior Class Senator
Ashley Hall	Junior Class Senator
Amber Alcaraz	Sophomore Class Senator
Matt Cox	Freshman Class Senator
Alex Bristol	College of Business and Economic Senator
Rochelle Pennington	College of Information Science and Technology Senator
Katie Griffith	College of Visual and Performing Arts Senator
Emily Cline	College of Arts and Sciences Senator
Gia Troiano	Waldron College of Health and Human Services Senator
Alia Zaro	Graduate College Senator
Robert Lataille	At-Large Senator
Meredith Friedman	At-Large Senator
Matt Williams	On-Campus Senator
Deon McCutchen	Off-Campus Senator
Nikole Joshi	Chief of Staff
Joe Wildt	Secretary
Caitlin Minteer	Webmaster
Amanda Crisp	Communications Coordinator
Lauren Hassenpflug	School Spirit Coordinator
India Miller	Community Service Coordinator
Hollie Courser	Historian
Omar Hossino	Diversity Awareness Coordinator
Matt Shelor	Honors Promotions Coordinator
Jessica Haas	Assistant to the Executive Vice President
Travis Hoge	International Student Affairs Council (ISAC), Chair
Sabrina Shelton	Black Student Affairs Council (BSAC), Chair
Jenni Stroup	Graduate Student Affairs Council (GSC), Chair
Paul Ballas	Athletic Promotions Coordinator
Erin Huddleson	Legislative Action Coordinator

Institutional Research



2006-2007 Student Government Association Accomplishments

- 13 SGA Members earned a Fall G.P.A. of 4.0
- SGA Fall G.P.A. 3.35
- SGA Cumulative G.P.A. 3.2
- Conducted SGA Pre-School Retreat
- Conducted SGA Winter Retreat
- Held successful Bone Marrow Drive in honor of local resident Henry Moore over 100 people volunteered to have their bone marrow tested and then placed in the national bone marrow database.
- SFC conducted budget hearings and approved the student activity fee allocation totaling over one million dollars
- Redesigned RU SGA Website including a new message board
- Successful RU Legislative Day in Richmond, VA
- Participated in Honor and Ethics Week
- Held successful Hurricane Katrina Relief Drive raising approximately \$9,000
- Coordinated and implemented the first ever RU Senior Week for Graduating Seniors in cooperation with the Campus Activities Board and the Black Awareness Programming Board
- Approved \$10,000 for new music, movie, and media student accessible program for RU students, faculty, and staff
- Supported 10% tuition increase
- Attended Founders Day at RU
- GSC hosted Successful Socials for students, faculty, and staff
- Passed Diversity Resolution to support RU student body
- Passed Parking Resolution to address concerns of parking area for the Fine Arts Building
- OCSC hosted Halloween Decorating Contest for off campus students
- OCSC coordinated successful "Clean with the Dean" with 20 student organizations participating and over 200 students
- OCSC hosted three Housing/Landlord Luncheons
- OCSC coordinated Off-Campus Housing Fair
- OCSC coordinated 1st Annual Pet Show for off campus students
- Distributed the University Telephone Directories
- Passed Radford University fall break implementation resolution
- ISAC hosted Halloween Party for International Students
- Coordinated ISAC International Dinner
- Contributed \$10,000 to the SGA Emerging Leaders Scholarship
- Held successful meetings with the City of Radford to address student issues
- Developed and supported petition to address City of Radford/Radford University student concerns
- Contributed \$10,000 to the Dr. Paul Harris Scholarship in recognition of his service to RU
- Participated in Campus Wide Blood Drive
- Developed surveys on web portal for RU student feedback
- Supported RU Athletics with SGA Nights
- Contributed \$5,000 to the Immediate Personal Need Discretionary Fund for Students who have emergency needs
- Participated in RU Homecoming Parade
- Hosted SGA End of the Year Banquet
- Executive Board recognized student leaders for "Member of the Week"
- Hosted Successful RU Ring Ceremony
- Student representative served on the Provost Search Committee

Fact Book 2007 Institutional Research

- Coordinated efforts to install new Honor Code Plaques in all academic buildings on campus
- Contributed \$10,000 to the Justice Arthur J. Goldberg Scholarship
- Updated constitution election guidelines
- Participation in Quest 2005
- Successful Parliamentary Workshop for student leaders in SGA
- 2432 students voted in successful SGA Elections
- Successful Service Project for children at "Willow Woods"
- Attended Student Leadership Conference at the University of South Carolina
- Attended Student Leadership at the University of Texas A & M
- Attended VASGA Conference
- Supported Diversity Week
- Conducted LAC Voter Registration Drive



NCAA Athletic Programs

Radford University Athletics

The Radford University athletic program offers 19 varsity sports, eight for men and 11 for women. Greig Denny is the athletic director at Radford University. He was named to the post in 1996, succeeding Dr. Chuck Taylor, who served as AD from the inception of the program in 1974 until stepping down in February of 1996.

The athletic program has grown dramatically since 1974-75, when men's sports were first offered on a varsity level. Men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletic program in 1974-75. A year later, in 1975-76, the first men's soccer team was organized.

Since that period, growth has been rapid, but not random. Each step has been carefully controlled, with new sports being added only to meet existing demands and only after assurances for a quality operation could be met. The result is a well-balanced and highly successful program. Radford currently offers men's and women's basketball, cross country, golf, soccer, tennis, indoor and outdoor track, along with field hockey, swimming, softball and volleyball for women, and baseball for men.

Radford joined the *Big South Conference* in 1984 and has been a prominent figure in the young league.

Radford University Athletic Participation by Sport					
Sport	Male	Female	Total		
Baseball	34	0	34		
Basketball	14	15	29		
Cross Country	9	7	16		
Field Hockey	0	21	21		
Golf	11	9	20		
Track and Field Indoor	35	27	62		
Track and Field Outdoor	35	27	62		
Soccer	26	22	48		
Softball	0	18	18		
Swimming and Diving	0	16	16		
Tennis	9	11	20		
Volleyball	0	13	13		
Total Participation	173	186	359		



Student Health Services

Radford University Student Health Services provides basic health care to students on an outpatient basis, Monday through Friday. All registered students are eligible for services. The student health center is equipped to provide diagnosis and treatment for most of the common health problems encountered by students, as well as follow up care and referrals to a network of local specialists. RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999
- Serves over 13,000 student visits annually
- Provides a 24/7 Nurseline call service
- * The medical staff includes: 1 Physician of Record, 2 Nurse Practitioners, 1 Physicians Assistant, and 4 Licensed Practical Nurses
- * All medical staff members are licensed by the state of Virginia and all providers are nationally certified

Student Counseling Services

Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns to name a few. Services at SCS are free to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling. Services include:

- Short term, mental health services to RU students
- Individual, couples and group counseling
- Consultation services
- Referral services when specialized services or long term therapy are necessary
- Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System)
- Programming/outreach on relevant mental health issues as available
- Part-time psychiatrist on campus.

Student Counseling Services employs two full-time, licensed mental health professionals, one part-time consulting psychiatrist, one health educator and a nurse practitioner.

Students Served by Student Counseling Services		
2004-2005	2005-2006	
425	477	



The Disability Resource Center

Radford University is dedicated to providing equal educational opportunities for otherwise qualified students with documented disabilities. The Disability Resource Office (DRO) provides reasonable academic accommodations and services to facilitate the university's goal of removing physical, attitudinal, and technological barriers which might infringe upon any individual to fully participate in the University experience. Accommodations are provided based on review of current documentation and upon completion of a student interview. Accommodations shall not alter the technical standards of a program or the integrity of Radford University. The types of disabilities accommodated include but are not limited to:

Learning disabilities, Attention Deficit Disorder (ADD), vision, hearing, speech, psychiatric, physical, neurological, medical, and temporary. Sixty-five percent of the students served have ADHD, LD or a combination of both. The most common accommodations are: extra time on tests, quiet room for testing and note taker.

Students Served by Disability Resource Center		
Year	Number of Students	
1992	69	
2000	279	
2001	340	
2002	329	
2003	354	
2004	361	
2005	461	
2006	380	

Student Support Services

Student Support Services (SSS) is a grant-funded program operating under the umbrella of the Federal TRIO programs and financially supported by the United States Department of Education (DOE). SSS was designed to assist RU students who are considered at-risk to attain a baccalaureate degree. DOE defines the at-risk population as students who are first generation and/or low income, as well as those students who have a documented disability. Student Support Services is independently funded by the U.S. Department of Education at a level of \$278,298 per year and accommodates 160 students. Participation is limited and dictated by grant specifications. Over the past 12 years, SSS has served approximately 1,000 students.



Experiential Learning and Career Development Center

1. Radford University continues to place a strong focus on linking students and employers by using technology as one of the most effective contemporary job search techniques. Currently the Radford University's Virtual Career Management site is heavily used and includes:

Average Daily Number of Employment Opportunities Available = 1659 Number of Employers Utilizing the Electronic System = 2,144

2. In addition to utilizing technology applications, nearly 250 (249) employers also came to campus this past year to recruit RU students through on-campus interviewing dates and in career fair venues. Below are a few of the employers who recruited RU students.

Auditor of Public Accounts
Carilion Health Systems
Central Intelligence Agency
CH Robinson Worldwide
Crate and Barrel
Dan Ryan Builders
Defense Contract Audit Agency
Department of Defense
Duke University Hospital

Eastman Chemical

Electronic System, Inc.

Fairfax County Schools

Frederick Maryland County Schools
Genworth Financial
John Hopkins Hospital
Loudon County Virginia Schools
Lowes Home Improvement
Norfolk Southern Corporation
Office of Personnel Management
Peace Corps
Southern Teachers Agency
Target Corporation Stores
Virginia Asset Management
Wells Fargo Financial

- 3. Service learning as a method of building community, citizenship, and awareness of civic issues in contemporary society continues to expand at Radford University. This year over 400 students participated in freshmen service projects as part of their orientation classes. Thirty non profit organizations participated in our Volunteer Visions fair to interest students in continuing service opportunities throughout the academic years.
- 4. The Career Center's annual report also highlights that Radford University students participated in a wide range of internship experiences during the past year in non-profit agency, governmental, and in large and small corporate settings. Below is a list of a few of the RU internship sites.

Department of Navy
Department of Veteran's Affairs
GE Energy
Media Storm Production
Morgan Stanley-Dean Witter
MTV Networks
National Basketball League in Sv

National Basketball League in Sydney, Australia National Center for Analysis of Violent Crime (FBI)

National Radio Astronomy Observatory
Norfolk Southern Corporation
PBS of Greater Washington, DC WETA
Polo/Ralph Lauren in New York

Secretary of the US Senate
The Globe Theater in London
Total Action Against Poverty
US Broadcasting Board of Governors
US Department of Agriculture
US Senator-Paul Sarbanes Office
US Senator-Ted Kennedy's Office
Virginia Living Magazine

Virginia Shakespeare Festival Virginia Tech Center for Survey Research Wachovia Women's Resource Center



Multicultural and International Student Services

The purpose of the office of multicultural and international student services is to develop cultural awareness, understanding, and a sense of belonging among Radford University students. The office provides academic and social support systems for students from various backgrounds and lifestyles. The Black Student Affairs Council (BSAC) and International Student Affairs Council (ISAC) of the Student Government Association (SGA) are administratively advised by the Director and Assistant Director.

Seventy-two students from 35 different countries attended RU during the 2006-200 academic year.

Africa	10	Australia	
Cameroon	1	Europe	14
Central African Republic	1	Bulgaria	1
Egypt	1	Croatia	1
Ethiopia	1	Denmark	3
Kenya	1	France	3
Morocco	2	Germany	1
Nigeria	2	Portugal	1
South Africa	1	United Kingdom	4
Asia	39	North America	4
Burma (Myanmar)	1	Canada	3
Republic of China	7	Trinidad & Tobago	1
India	4		
Japan	6	South America	5
Kuwait	2	Brazil	2
Mongolia	1	Colombia	2
Pakistan	1	Venezuela	1
Singapore	1		
South Korea	6		
Yemen	1		
Taiwan	4		
Thailand	1		
Malaysia	2		
Nepal	2		



Academic Honor Organizations

Alpha Lambda Delta Phi Alpha Delta Alpha Phi Sigma Phi Kappa Phi Alpha Psi Omega Phi Sigma Iota Alpha Sigma Lamda Phi Theta Kappa Beta Beta Beta Pi Delta Phi Beta Gamma Sigma Pi Gamma Mu Chi Sigma Iota Pi Omega Pi Psi Chi Kappa Delta Pi Kappa Mu Epsilon Sigma Delta Pi

Lambda Pi Eta Sigma Gamma Epsilon
Mu Phi Epsilon Sigma Tau Delta
Omicron Delta Epsilon Sigma Theta Tau
Phi Alpha Upsilon Pi Epsilon

Activity Clubs and Organizations

RU American Red Cross Club Highlander Motorcycle Association

Hispanic and Asian Student

American Sign Language Club Association

Asian Culture Club The House of Midnight Watch

Association of the U.S. Army International Club
Black Male Alliance Jewelry Guild

Ceramics Guild The National Society for Collegiate Scholars

Clogging Team Native American Heritage Association

Collegiate Entrepreneurs Otaku-Don

Dearthair Cochall Radford Role Player Guild
Deliverance Gospel Choir Skeet and Trap Club

Ethiopian Cultural Society Southwest VA Classical Guitar Society

Religious Organizations

Baptist Student Union Hillel, B'nai Brith

Calvary Bible Fellowship
Campus Crusade for Christ
Intervarsity Christian Fellowship
Latter-Day Saints Student Association

Catholic Campus Ministries

New Life Campus Fellowship

Chi Alpha Christian Fellowship Omega Delta Gamma
Christian Concert Planning Phi Gamma Gamma

Crossroads Presbyterian Fellowship Tree of Life

Episcopal Fellowship/Canterbury House Wesley Foundation

Friends of Jesus and Lionheart Association Young Life



Curriculum Clubs and Organizations

Alpha Kappa Psi

American Advertising Federation

American Chemical Society American Marketing Association American Society of Interior Design Animus Quarens (Biology Club)

Art Guild

Arts and Entertainment Business Association

Association of Engineering and Geologists

Computer Science Club Criminal Justice Club Delta Sigma Pi

Economics Student Association

Enalish Club

Fashion Society of Merchandising and Design

Financial Management Association

Foods and Nutrition Club

Geography Club

Graduate Art Student Association

Harmony in Motion (Dance Club) Institute of Management Accountants

La Sociedad Hispania

Music Educators National Conference Music Therapy Student Organization

National Student Speech, Learning, and

Hearing Association Phi Beta Lambda

Phi Mu Alpha Sinfonia

Physics Club

Political Science Society Pre-Healthcare Organization

Psychology Club

Public Relations Student Society of America

Recreation, Parks, and Tourism Club

Roanoke Campus Student Nurses Association

Sigma Alpha Iota Social Work Club

Social Work Club at VWCC

Society for the Advancement of Management

Society of Professional Journalists Student Council for Exceptional Children

Student Nurses Association

Student Personnel Association (SPA) Student Managed Investment Portfolio

Organization

Residence Hall Associations

Bolling Hall Council Norwood Hall Council Draper Hall Council Perry Hall Council Pocahontas Hall Council Floyd Hall Council Ingles Hall Council Stuart Hall Council Jefferson Hall Council Trinkle Hall Council Madison Hall Council Tyler Hall Council Moffett Hall Council Washington Hall Council

Muse Hall Council

Service Organizations

Alpha Phi Omega National Co-ed Service Fraternity

Circle K International (National Service Club)

Emergency Medical Service



Social Action Organizations

Activist

BACCHUS (Blood Alcohol Consumption Concerning the Health of University Students)

Campus Awareness of Animal Rights

College Republicans

EWOC (Educated Women of Color)

Gay, Lesbian and Bisexual Student Union

Habitat for Humanity Core Group

NAACP (National Association for the Advancement of Colored People)

Operation Smile Radford Green Team Women's Studies Club

Young Democrats

Sport Clubs

Equestrian Rugby (Men and Women)
Gymnastics Soccer (Men and Women)
Ice Hockey Women's Softball

Men's Baseball Women's Volleyball

Men's Basketball Ultimate Frisbee (Men and Women)

Student Government Association

Black Student Affairs Council International Student Affairs Council

Cabinet Off-Campus Student Council

Council Chairs Senate

Graduate Student Council

Student Media

The Beehive SMADS
Exit 109 The Tartan

Radford on Camera (ROC-TV) Whim – RU's Web Magazine



Social Organizations				
Fraternities	Sororities /PHC Sororities			
Alpha Chi Rho	Alpha Sigma Alpha			
Alpha Sigma Phi	Alpha Sigma Tau			
Delta Chi	Delta Zeta			
Kappa Delta Rho	Phi Sigma Sigma			
Kappa Sigma	Sigma Kappa			
Pi Kappa Phi	Sigma Sigma Sigma			
Phi Kappa Sigma	Zeta Tau Alpha			
Phi Sigma Kappa				
Sigma Chi				
Sigma Pi				
Tau Kappa Epsilon				
Theta Chi				
NPHC Fraternities	NPHC Sororities			
Alpha Phi Alpha	Alpha Kappa Alpha			
lota Phi Theta	Delta Sigma Theta			
Kappa Alpha Psi	Sigma Gamma Rho			
Omega Psi Phi	Zeta Phi Beta			
Phi Beta Sigma				