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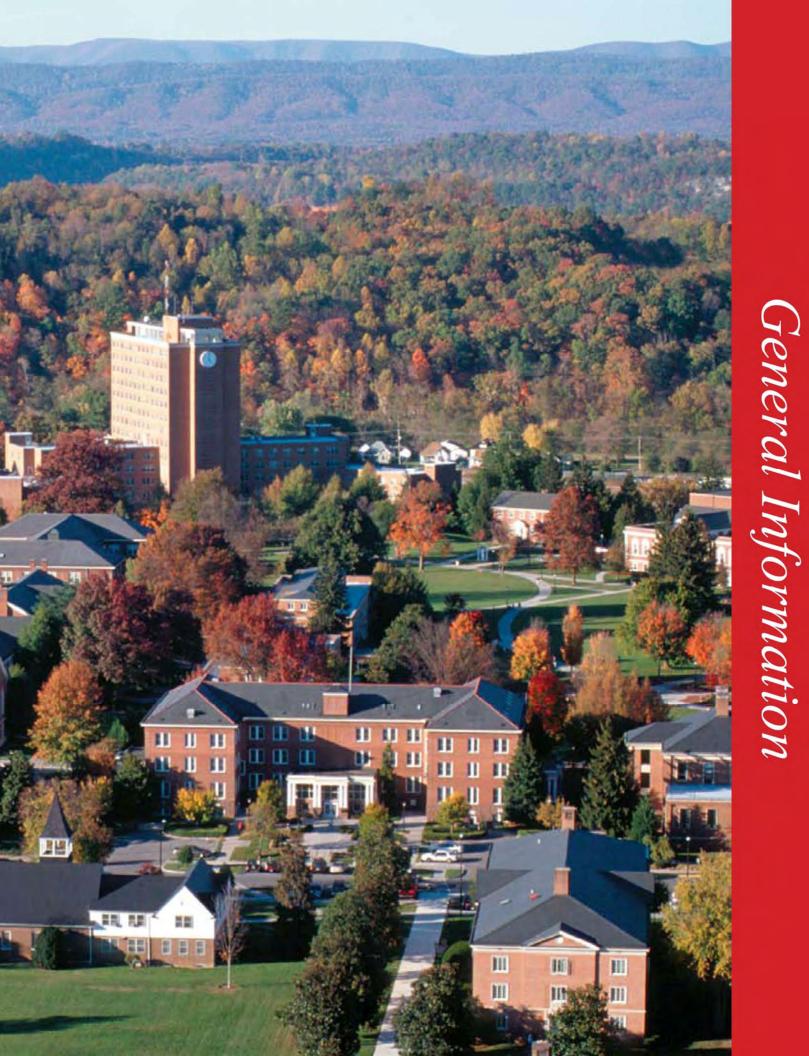
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Radford University Fact Book 2010 – Contributors

Compiled by the Office of Institutional Research, Planning and Assessment

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Ms. Catherine Greenberg	Vice President for Advancement
Mr. John Albono Mr. Trae Cotton Mr. Jeffrey Douglas	Director, Technology Support Services Associate Vice President and Dean of Students Executive Director of University Relations and Chief
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Ms. Kathy Thompson	Director, Emergency Management Executive Assistant to the President



Radford University	Quick Facts
Main Campus Acreage West Campus Acreage	191 56
Academic Colleges	College of Business and Economics College of Education and Human Development College of Graduate and Professional Studies College of Humanities and Behavioral Sciences College of Science and Technology College of Visual and Performing Arts Waldron College of Health and Human Services
Technology	100% Wireless
Total Operating Budget (2008-2009)	\$150,501,431
Total Foundation Assets	\$58,317,508
Fall 2009 Student Headcount	8,878
Total Degrees Awarded (2008-2009)	2,203
Six-Year Graduation Rate (2003 Cohort)	57%
New Freshmen Retention Rate (2008 Cohort)	78.2%
In-State Undergraduate Tuition/Fee Cost (2009-10) Out-of-State Undergraduate Tuition/Fee Cost (2009-10)	\$6,904 \$16,568
In-State Graduate Tuition/Fee Cost (2009-10) Out-of-State Graduate Tuition/Fee Cost (2009-10)	\$7,594 \$15,116
Average Financial Aid Package for First-Time, Full-Time Undergraduate Students	\$7,885
Percent of Undergraduates who Borrow at any time while Enrolled and Graduate	51%

Library Holding for Fall 2009		
Media Type	Number of Holdings	
Books, Serial Back Files and Other Materials	382,048	
Serial Subscriptions	11,069	
Microforms	1,443,770	
Audiovisual Material	18,011	
E-Books	53,818	
Total Holdings	1,908,716	

University Profile

One of the Commonwealth of Virginia's premier educational institutions, Radford University is home to some 9,000 students from across the U.S. and around the world. This year marks a milestone as the university celebrates its Centennial (1910-2010). From its noble beginnings as a teacher's college, the Radford of today is in the truest sense a global, comprehensive university.



Known for its small class sizes, rigorous academics, strong emphasis on service to others and a picturesque 191-acre campus, RU provides an education that is focused on developing the well-rounded student whose education occurs both in and outside the classroom. An outstanding Honors Academy and LEAD Scholars Program provide many academic and leadership opportunities for the best and brightest of student-scholars.

Because of its mid-size, the university

provides its students a winning combination of broad opportunities associated with a large university and highly personalized relationships considered the hallmark of a small institution.

Through its six academic colleges, the university offers 67 degree programs at the undergraduate level and 20 fields of graduate study, including 18 options/specializations and seven post-baccalaureate certificates. Over the past 100 years, Radford has become known for meeting growing needs of society; that commitment is stronger than ever as demonstrated by the recent addition of a master's in occupational therapy and allied health doctoral programs in psychology, physical therapy and nursing practice.



In 2010 Radford was named one of the nation's *Top Up*and Coming Schools in the U.S. News and World Report's Guide to America's Best Colleges and Universities and a Best College in the Southeast by The Princeton Review.

The campus community supports a culturally diverse student population through more than 200 clubs and

organizations. The recently established Center for Diversity and Inclusion helps provide a learning environment that respects diversity and encourages individuals to appreciate and value the differences that makes them unique.

Radford University operates an outstanding NCAA Division I athletic program as a competitor in the Big South Conference. Almost 400 students participate on 11 men's and eight women's teams. Known as the Highlanders, the university's teams compete in an outstanding athletics complex that includes high quality fields, courts and stadiums. In addition, the university provides the entire student body with opportunities for sports and recreation through 18 sports clubs and more than 400 intramural teams.

Advancements continue each year in the expansion and renovation of the campus. Fall of 2008 saw the opening of the state-of-the-art Covington Center for Visual and Performing Arts and in August 2009 the university completed a major renovation of Young Hall, making it one of the most technologically advanced academic buildings in the United States. In summer 2010, construction began on a \$44 million signature building for the College of Business and Economics, and plans call for the development of a \$32 million student fitness and wellness center in 2011.

Radford University also stands out for its commitment to sustainability and responsible stewardship of economic, social and environmental resources and in 2010 received recognition from two national groups for building a sustainable and environmentally-friendly campus. *The Princeton Review* named the university to its first *Guide to 286 Green Colleges*, and the *Blue Ridge Outdoors Magazine* included Radford in its honor roll of *Cool Schools* as one of 12 greenest colleges and universities in the southeast region of the U.S.

Mission



Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible and well-educated citizens. RU develops students' creative and critical thinking skills, teaches

students to analyze problems and implement solutions, helps students discover their leadership styles and fosters their growth as leaders. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.

History

- 1910 Virginia General Assembly establishes Radford as the State Normal and Industrial School for Women.
- 1913 Radford begins its first academic session for students.
- 1914 Institution changes name to State Normal School for Women.
- 1916 Commonwealth authorizes a four-year curriculum leading to the Bachelor of Science degree.
- 1921 First Bachelor of Science Degree awarded.
- 1924 Name changes to Radford State Teacher's College.
- 1931 Botanist George Washington Carver visits the campus.
- 1932 Dedication ceremonies held for McConnell Library, named for institution's first president.
- 1935 Commonwealth authorizes Radford to confer Bachelor of Arts Degree.
- 1944 Institution becomes the Women's Division of Virginia Polytechnic Institute and changes name to Radford College.
- 1964 Radford College severs ties with VPI and became autonomous and is authorized to award Master of Science degree.
- 1972 Radford opens its doors to men and officially becomes coeducational. Radford University Foundation established to raise private gifts for institution.
- 1973 First male students graduate.
- 1978 Public radio station WVRU begins operation.
- 1979 Governor signs bill that grants university status and approves name change to Radford University.
- 1980 First Radford University degrees awarded.
- 1984 Radford becomes a member of NCAA Division I.
- 1985 Distinguished Visiting Professor Program begins with former First Lady of Egypt Dr. Jehan Sadat.
- 1987 Former U.S. Supreme Court Justice Arthur Goldberg serves as a Distinguished Visiting Professor.
- 1996 The Highlander is introduced as RU's mascot.
- 2005 General Assembly approves RU for first Doctoral Program. Penelope Ward Kyle becomes the sixth, as well as the first female, President of Radford University.
- 2006 Former Distinguished Visiting Professors Jehan Sadat and Maya Angelou join Virginia's First Lady Anne Holton at a Women's Leadership symposium held as part of Inaugural Celebration for President Penelope Kyle.
- 2007 Board of Visitors approves creation of College of Humanities and Behavioral Sciences and College of Science and Technology.
- 2008 First students enroll in Doctoral Program in Counseling Psychology.
- 2009 First students enroll in the Master of Occupational Therapy Program. Radford University gains Level II Authority for operational autonomy along with James Madison University, Virginia Military Institute, Old Dominion University and George Mason University.
- 2010 Radford University celebrates 100 years of service to the Commonwealth of Virginia.

Celebrating the Century Forging the Future

Presidents of Radford University

Dr. John Preston McConnell	1911-1937
Dr. David Peters	1938-1951
Dr. Charles Martin	1952-1972
Dr. Donald Dedmon	1972-1994
Dr. Douglas Covington	1995-2005
Ms. Penelope W. Kyle	2005-Present



Penelope Ward Kyle is Radford University's sixth, and first female, president. She came to the university in 2005 after more than 30 years of experience in state government, the corporate and legal world and higher education. She received her Juris Doctorate from the University of Virginia Law School and later earned her MBA from the College of William and Mary.

Upon assuming the presidency, Kyle immediately focused on leading an initiative to become one of the top 50 masters universities in the nation. The university was named one of the nation's *Top Up-and-Coming Schools* in the *U. S. News and World Report's 2010 Guide to America's Best Colleges*. In addition, the campus has seen a number of major

developments, including the opening of a state-of-the-art visual and performing center, renovations of three major campus buildings and the addition of doctoral degrees in psychology, physical therapy and nursing practice as well as a master"s in occupational therapy.

Under President Kyle's leadership, RU is undertaking an ambitious campaign of construction and renovations that includes buildings for the College of Business and Economics and the College of Science and Technology, new residence halls, a student fitness and wellness center and an extension to the Hurlburt Student Center.



Dr. John Preston McConnell accepted the presidency of the State Normal and Industrial School for Women in 1911 and worked two years without pay, planning buildings and programs and hiring faculty and staff, while continuing his duties as Dean and Professor at Emory & Henry College. He received both his Bachelor and Master of Arts degrees from Milligan College and held a doctorate from the University of Virginia.



Dr. David W. Peters became president of Radford State Teacher's College in 1937 as the country dealt with difficult economic times and a world war loomed on the horizon. The former Director of Instruction for the Commonwealth of Virginia was a graduate of Roanoke College and held master's and doctoral degrees from Columbia University. A focus during his years was to upgrade the curriculum and diversify academic offerings.



Dr. Charles K. Martin, Jr. began his tenure in 1952, and during his 20-year presidency oversaw a dramatic increase both in enrollment and academic offerings as well as a major expansion and renovation of campus facilities. He received both undergraduate and graduate degrees from Southwest Missouri State College and held a doctorate from Yale. Before coming to Radford, he taught at Mary Washington College.



Dr. Donald N. Dedmon was appointed in 1972, coming from Marshall University where he served as acting president and executive vice president. Under his leadership, Radford became coeducational, moved to university status, increased enrollment dramatically and began competing at the NCAA Division I level. A graduate of Southwest Missouri State College, he also held master's and doctoral degrees from the University of Iowa.



Dr. Douglas Covington came to Radford in 1995 following presidencies at several institutions, including Cheyney University. Under his leadership, Radford developed a number of partnerships with the business community, conducted its first Capital Campaign and constructed a major soccer and track stadium. A graduate of Central State University, he held both master's and doctoral degrees from Ohio State University.

Radford University Board of Visitors

Name:	Class:	Term Expiration	Residence
Thomas E. Fraim, Jr., Rector	Class of 1987	June 30, 2012	Norfolk, VA
Nancy E. Artis, Vice Rector	Class of 1973	June 30, 2013	Pagosa Springs, CO
Nancy H. Agee		June 30, 2011	Roanoke, VA
Todd E. Barrish	Class of 1998	June 30, 2010	New York, NY
J. Brandon Bell		June 30, 2013	Roanoke, VA
Matthew B. Crisp	Class of 2004	June 30, 2011	San Francisco, CA
C. Nelson Harris	Class of 1987	June 30, 2010	Roanoke, VA
Mary Ann Hovis	Class of 1965	June 30, 2010	Oakton, VA
Darius A. Johnson		June 30, 2013	Richmond, VA
Stephen A. Musselwhite		June 30, 2012	Vinton, VA
Mark R. Pace	Class of 1993	June 30, 2012	Roanoke, VA
Walter Rugaber		June 30, 2012	Meadows of Dan, VA
Cora S. Salzberg		June 30, 2011	Richmond, VA
Ronald R. Wesley		June 30, 2012	Richmond, VA
Linda Whitley-Taylor	Class of 1986	June 30, 2010	Virginia Beach, VA
Dr. Stephen Owen	· · ·	ative; non-voting, advis	, , , , , , , , , , , , , , , , , , ,
Matt Clem	(Student Represen	tative; non-voting, advis	sory member)

A 17-member Board that was created under Virginia state law governs Radford University. Fifteen of the members are appointed by the Governor of the Commonwealth and serve fouryear terms. Each year the Board selects a student and a faculty member to serve as advisory representatives on the governing body. The Board convenes four times annually in regular session, usually in February, May, August and November. The third meeting, usually held in August, is considered the first meeting of the year and is designated the Annual Meeting of the Board. Meetings are held in the Martin Hall Board Room.

Supporting Her Alma Mater



Mary Ann Hovis, Class of "65, receives a standing ovation for her role as a member of the Board of Visitors and as a leader in alumni relations and fundraising. This year marks her completion of two terms on the Board, including service as rector. She also has served as a tri-chair for each of Radford University"s two major capital campaigns, is a former president of the National Alumni Association and has provided leadership for a host of other councils and

groups, including the Northern Virginia Alumni Chapter. In 1995 Hovis was named Outstanding Alumnus and in 2000 received the Foundation's Lifetime Achievement Award. A Board of Visitors resolution honoring the Southwest Virginia native noted that because of her "Radford University is a better, stronger, and more successful institution of higher education."

Radford University Administration

Penelope W. Kyle	President
Dr. Joseph P. Scartelli	Interim Provost and Vice President for Academic Affairs
Dr. Mark Shanley	Vice President for Students Affairs
Richard Alvarez	Vice President for Finance and Chief Financial Officer
Danny M. Kemp	Vice President for Information Technology and Chief Information Officer
Catherine Greenberg	Vice President for Advancement

RU Foundation Board of Directors

Ms. Georgia Anne Snyder-Falkinham	President
Mr. Novel Martin	Vice President
Mr. Kirk Knott	Treasurer
Mr. Michael Hurt	Secretary
Mr. Richard S. Alvarez Mr. Nathaniel L. Bishop "88 Mr. Paul C. Chrisman "77 Mr. Daniel R. Cooper "87 Mr. Matt Crisp "04 The Honorable J. Patrick Graybeal Ms. Cathy Greenberg Mr. Michael Hurt "94 Mr. Doug Juanarena Dr. William W. King Mr. Randal J. Kirk "76	Mr. Kirk Knott "85, CPA President Penelope W. Kyle Mr. Robert "Scott" LaRose "90 Mr. Novel Martin "87 Mr. Fred L. Newhouse, Jr. Mr. D. Gregory Rooker Dr. Joseph P. Scartelli Ms. Georgia Anne Snyder-Falkinham Mr. Kent T. Warren "93 Ms. Linda Whitley-Taylor "86

Radford University Faculty Senate

Faculty Senate Executive Council:

Dr. Stephen S. Owen, President Dr. Kay K. Jordan, Vice-President Dr. Becker Sidney Smith, Secretary Dr. Patricia Easterling Vaccare, At-Large Representative Dr. Judy Niehaus, At-Large Representative

Committees

Governance:

Dr. Mary W. Atwell Dr. Farrell D. Doss Dr. Douglas Mitchell Dr. Judy Niehaus Dr. Helen M. Roybark Dr. David N. Sallee Dr. Reginald Shareef Dr. Sylvester Thompson

Curriculum:

Dr. Moira P. Baker Dr. Gwendolyn O. Brown Dr. Katherine R. Hilden Mr. James Monaghan Dr. Garth N. Montgomery Dr. Richard A. Roth Dr. Lauren Smith Dr. Sumati Srinivas Dr. Richard G. Van Noy Dr. Erin L. Webster Garrett Dr. David A. Zuschin

Campus Environment:

Dr. Judith A. Guinan Dr. Deborah J. McLaughlin Dr. Gary R. Schirr Dr. Laura J. Spielman Dr. Jenessa C. Steele Mr. Kevin M. Tapp Dr. Edward Udd

Faculty Issues:

Dr. Suzanne E. Ament Dr. Roann Barris Dr. lain J. Clelland Dr. Patricia Easterling Vaccare

Radford University Staff/Administrative Professional Senates

Staff Senate

Cindy EllerPresidentSandra SteeleVice PresidentPam CaldwellRecorder/SecretaryBetty SmithParliamentarianKathy NesterSenate Board Advisor (Retiring President)

Representative Area Executive: Anita Woodyard-Dotson

Academic Affairs:

Sandra Steele Bobby Bell Cheryl Myers Rhonda McCroskey (alternate)

Finance and Administration:

Cindy Eller Betty Smith Sandra Long Trina Wall (alternate) Roland Beland Pam Caldwell Thomas Cochran **University Relations:** Tonia Clarkson

University Advancement: Cassandra Dove

Student Affairs: Samuel Shumate John Leonard (alternate)

Information Technology: Bob Underwood Hashim Durrani (alternate)

Administrative Professional Senate Officers:

Deneen Eveans Amanda Mollett Ashlee Claud Alice Coughlin President Vice President Secretary Parliamentarian

Technology at RU

Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning environment. With the growth of mobile computing, Radford has built a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. Over 90% of Radford University faculty have a mobile computer. Wi-Fi connections have been installed throughout campus providing wireless network connectivity in all campus buildings. RU also prides itself on providing state of the art multimedia resources for faculty and students in campus classrooms.

Radford University provides the following technology services:

- High speed Internet connectivity utilizing a 300 Megabit connection to MATP in Northern VA through Virginia Tech and a 200 Megabit connection through Verizon.
- Internet2 connectivity through MATP.
- Redundant Gigabit Ethernet connectivity between campus buildings.
- Residence Halls with Cable TV, two 100 Mbits/s Ethernet connections and wireless access in every room.
- 514 wireless access points providing 802.11 Wi-Fi connectivity throughout campus.
- SSL VPN connectivity for secure connections from off campus.
- File Server Storage, Web Hosting, and Exchange e-mail for all students and faculty.
- MyRU web portal, providing a single place to access campus technology resources.
- Blackboard CE (WebCT) for 24-hour access to web enhanced classes.
- Adobe Connect (Breeze) for web conferencing and online classes.
- iTunes University participation.
- 765 workstations available in computer labs and public areas for student use.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows.
- 20 HDCP compliant all digital classrooms in the Young Hall facility.
- 170 classrooms with a complete multimedia podium including computer, laptop connection, wireless presenter data projector, VCR/DVD, and visual presenter.
- 39 rooms with data projector, wireless presenter and VCR/DVD.
- The RU campus includes 6 classrooms, 6 conference room and 3 portable videoconferencing units utilized for Distance Education and on-demand videoconferencing.
- RU maintains 7 classrooms and 2 portable videoconferencing units located at the Roanoke Higher Education Center, Southwest Virginia Higher Education Center, and Woodrow Wilson Rehab Center in Staunton.

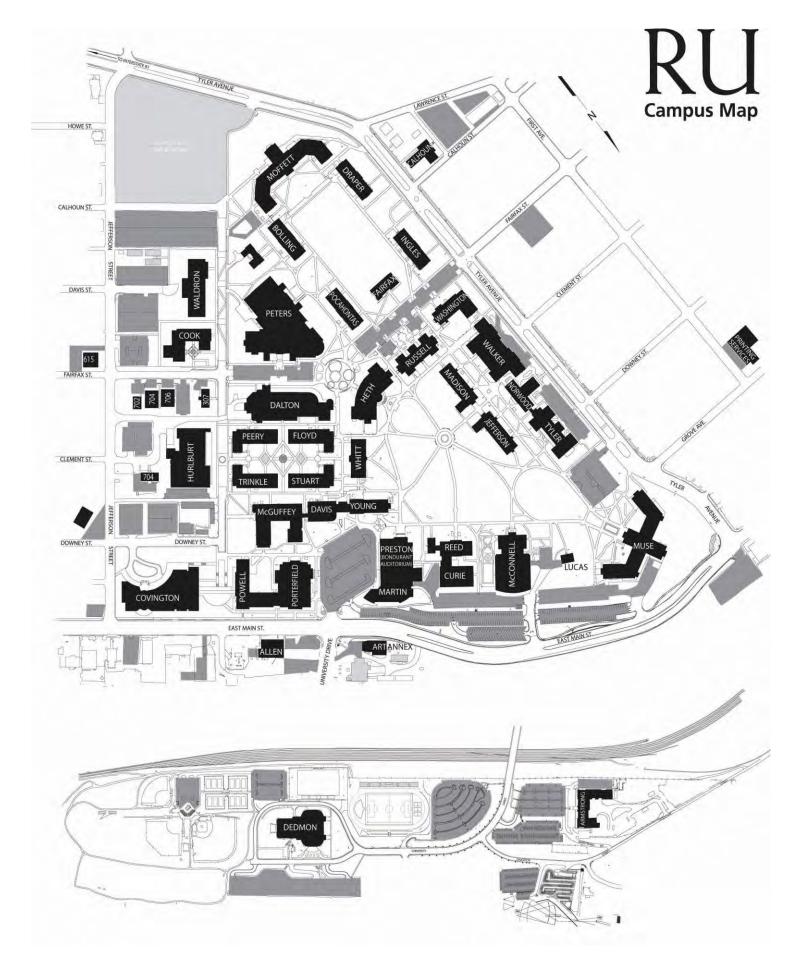
University Upgrades Information System

In January 2007, the University launched a major multi-year project designed to review, replace and enhance the university's administrative information systems. These core systems include undergraduate and graduate admissions, financial aid, registration and records, student housing, advancement and fundraising, financials, budget, human resources and the current portal. Together, these systems provide the business processing, data retrieval, reporting and self-service functions critical to providing essential services to faculty, staff, students, prospective students, alumni and the entire university community.

The University chose SunGard Higher Education's Banner administrative systems suite to replace the current systems. Implementation phases of Banner began in June 2007, and will continue through Fall 2010. When complete, the following components of the SunGard Banner system and supporting ancillary systems will be operational:

- Banner Finance and related self service components
- Banner Student and related self service components
- Banner Human Resources and related self service components
- Banner Advancement and related self service components
- Banner Financial Aid and related self service components
- Operational Data Store
- Cognos Reporting
- Workflow
- Enterprise Data Warehouse
- Luminis Portal (MyRU portal)
- Banner Xtender (Imaging) Solutions for two business areas
- LDI for e-Learning (WebCT integration)
- LDI for e-Procurement (integration for the Commonwealth's e-Procurement system, e-Va)





	Building Information			
Building	Year	Addition/	Gross	Building
Name	Built	Renovation	Square Feet	Use
307 Adams St.	1965		6.251	Criminal Justice
604 Tyler Ave.			1,748	
613 Downey St.			4,234	Marketing
615 Fairfax St.	1940	Renovated 2005	2,205	Emergency Preparedness, Distance Education
702 Fairfax St.	1986		4,400	School of Communications
704 Clement St. (A)	1979		4,927	Human Resources
704 Fairfax St.	1986		10,252	
1011 Grove Ave.	1970		13,308	Printing and Vending Services
1015 Calhoun St.	1925		23,860	Off-campus Housing
Allen Building	1965	Reno 1996,2005	13,176	RU Police Department, EMS,
Armstrong Complex	1994		50,085	Accounts Payable, Facilities Management, Facilities Planning, Material Management, Payroll, Warehouse Services, ITR
Art Annex	1938	Renovated 1983	3,784	Art Laboratory
Boiler Plant	1939	Replaced Boilers 1997	9,000	University Central Steam Plant
Bolling Hall	1958		41,160	Residence Hall & Classroom
Bondurant Center			16,350	Art Studio
Buchanan House	1960		5,602	Appalachian Regional Studies
Calhoun Hall			3,924	Temporary Classroom , Student Media
Cook Hall	1998		36,200	Foreign Languages, Geography, History, International Studies & Education Center, Social Science, Study Abroad
Covington Center	2008		57,775	Art Gallery, Music Rehearsal Room, Multi-purpose Hall

		Buildin	g Informatio	n
Building	Year	Addition/	Gross	Building
Name	Built	Renovation	Square Feet	Use
Cupp Stadium	2003		16,150	Athletic Offices, Soccer Field, Team Locker Rooms, Track
Curie Hall	1971		48,110	Science Building, Museum of the Earth, Planetarium
Dalton Hall	1991	Food Court Renovation 2003, South Entry Renovation 2004	77,560	Dining Services, Bookstore, Post Office
Davis Hall	1988	1 st Floor Renovation 2009	32,300	College of Information Science & Technology, Economics
Dedmon Center	1981	Natatorium Addition 1987, A/C & Roof 2009	138,369	Athletics, Learning Enhancement Center, Natatorium
Dedmon Center Control Building	1984		1,169	Athletics, Press Box, Restrooms
Draper Hall	1959		41,160	Residence Hall & Classroom
Floyd Hall	1964	Renovated 2002	40,463	Residence Hall – Honors Academy
Garage	1938		1,950	Maintenance
Greenhouse	1980		2,364	Greenhouse
Heth Hall	1973	Renovated 2009	73,045	VP Student Affairs, Student Accounts, Dean of Students, Parking Services, Financial Aid, Registrar, Student Support Services, Help Desk, Telecommunications and Bill Services, RU Express, Meeting Spaces
Hurlburt Hall	2005		49,883	Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices
Ingles Hall	1950	Renovated 1999	38,411	Residence Hall & Classroom
Jefferson Hall	1967	Under Renovation	49,513	Residence Hall, Network Services, Classroom
Lucas Alumni Hall	1929		5,600	Graduate and Extended Ed.
Madison Hall	1967	Under Renovation	49, 513	Residence Hall
Martin Hall	1996		30,674	Administration, Admissions, Advancement
McConnell Hall	1931	Additions 1965, 1994	108,031	Library, Information Technology Resources
McGuffey Hall	1952	Renovated 1996	35,943	Interior Design & Fashion

Building Information							
Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use			
Mod. Classrooms 5, 6			3,960	Information Technology Resource Offices			
Moffett Hall	1963		109,087	Residence Hall, Student Health Center, ROTC			
Muse Hall	1970		303,069	Residence Hall, Banquet Services, Dining, Fitness, Classroom			
Norwood Hall	1939	Renovated 1986	33,448	Residence Hall			
Peery Hall	1965	Renovated 2003	40,463	Residence Hall, RU Connected Program			
Peters Hall	1953	Additions 1956, 1957 Renovation & Addition 2003	106,209	College of Education & Human Development, Teaching Resource Center			
Pocahontas Hall	1956		41,160	Residence Hall, Classroom			
Porterfield Hall	1972		47,680	College of Visual & Performing Arts, Pridemore Theatre			
Powell Hall	1968		38,228	Art, College of Visual & Performing Arts, Music			
Preston Hall	1960	Renovated 1996	42,964	VP Finance & Administration, Administrative Offices, Bondurant Auditorium			
Reed Hall	1939	Renovated 1995	26,000	Biology, Chemistry, Geology, Physics			
RU West Campus				Virginia Training & Technical Assistance Center (T/TAC), Nursing Sim. Lab			
Russell Hall	1927	Renovated 1987, 2007	52,500	College of Humanities & Behavorial Sciences, Sociology & Anthropology, English, Political Science, Psychology			
Selu	1997		4,390	Conservatory with Laboratory & Conference Facilities, Boat Launch, Observatory			
Staff House	1966	Addition 1986	6,591	President"s Residence			
Stuart Hall	1965	Renovated 2004	40,463	Residence Hall, College of Information Sciences & Technology Theme, Computer Lab			
Trinkle Hall	1965	Renovated 2005	40,463	Residence Hall, Visual Performing Arts Theme			
Tyler Hall	1916	Renovated 1993	68,578	Residence Hall, Disability Resource Office, Peer Educators, Sexual Assault & Substance Abuse Educators, Student Counseling, Classroom			

Building Information						
Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use		
Waldron Hall	2000		57,996	College of Health & Human Services, Departments of Food & Nutrition & Leisure Services, Occupational Therapy, School of Allied Health		
Walker Hall	1935	Addition 1963, Partial Renovation 1992, 2003	60,377	Academic Computing, Experiential Learning & Career Development, Faculty Development Center, Learning & Assistance Resource Center, Math Department, New Student Programs, Sponsored Programs & Grants, Technology Assistance Center, Writing Center, ITR		
Washington Hall	1967		53,390	Residence Hall		
Whitt Hall	1929	Renovated 1981	28,927	College of Business & Economics		
Young Hall	1968	Renovated 2009	41,818	Classrooms, Computer Lab, Distance Education Classrooms		

New College of Business and Economics Building



The College of Business and Economics is getting a new \$44 million, 110,000-square-foot home that will feature the latest in educational technology and financial research capabilities. According to Dean Faye W. Gilbert, the building is called a transitional design and is scheduled for completion by fall 2012. "We consciously wanted the building to incorporate RU's traditions and at the same time convey the clear impression that this is a university that is moving forward." The project is the result of a public-private partnership in which the Commonwealth of Virginia will invest \$34 million and RU will raise the remaining \$10 million. "This new building will make a very bold, very confident statement about what the world can expect from Radford University and its College of Business and Economics," said President Penelope Kyle.



College of Humanities and Behavioral Sciences

Dean:

Interim Associate Dean:

Appalachian Studies Program

Dr. Grace Toney Edwards, Professor, Director Ms. Ruth B. Derrick, Adjunct

Criminal Justice

Dr. Mary W. Atwell, Professor, Chair Dr. Tod W. Burke, Professor Dr. Jack E. Call, Professor Dr. Isaac T. Van Patten, Professor Dr. Bakhitah Brenda Abdul-Ra'uf, Associate Professor Dr. Egan K. Green, Associate Professor Dr. Lucy E. Hochstein, Associate Professor Dr. Stephen S. Owen, Associate Professor Dr. Pamela N. Hendrix, Assistant Professor Mr. Randy K. Matney, Adjunct Mr. Emil J. Moldovan, Adjunct Ms. Jacqueline W. Talevi, Adjunct

English

Dr. Rosemary F. Guruswamy, Professor, Chair Dr. Justin S. Askins, Professor Dr. Moira P. Baker, Professor Dr. Dr. Kim D. Gainer, Professor Dr. Louis J. Gallo, Professor Dr. Kathryn H. Kelly, Professor

- Dr. Carolyn L. Mathews, Professor
- Dr. Timothy C. Poland, Professor
- Dr. Donald C. Samson, Professor
- Dr. Jeffrey S. Saperstein, Professor
- Dr. Donald E. Secreast, Professor
- Dr. Richard G. Van Noy, Professor
- Dr. Jolanta W. Wawrzycka, Professor
- Dr. Paul W. Witkowsky, Professor Dr. Laurie B. Cubbison, Associate Professor

Dr. Erin L. Webster Garrett, Associate Professor

Dr. Robert H. Williams, Associate Professor Dr. Don A. Cunningham, Assistant Professor Dr. Renee A. Dickinson, Assistant

Professor

Dr. Brian P. Conniff Dr. William R. Kennan

Dr. Frank Michael Napolitano, Assistant Professor Dr. Jean Shepherd Hamm, Assistant Professor Mrs. Jo Ann Asbury, Instructor Mr. Ricky L. Cox, Instructor Mr. James D. Minick, Instructor Ms. Nancy G. Taylor, Instructor Ms. April J. Asbury, Adjunct Mr. Mark A. Burnette, Adjunct Ms. Willie K. Everhart, Adjunct Ms. Shalin Rae Krieger, Adjunct Mr. William S. McDarmont, Adjunct Mr. Phillip Scott McReynolds, Adjunct Mr. James A. Monaghan, Adjunct Dr. Michele D. Ren, Adjunct Mr. Bradley Jason Settle, Adjunct Mr. Daniel Richard Woods, Adjunct

Foreign Language and Literature

Dr. Philip D. Sweet, Professor, Chair Dr. Eric H. du Plessis, Professor Dr. Jorge Blas Hernandez, Associate Professor Dr. I-Ping P. Fu, Assistant Professor Dr. Caridad Rita Martin, Assistant Professor Mr. Ahmad A. Azzam, Adjunct Ms. Silvia Klaus-Gerosa, Adjunct Dr. John W. Knowles, Adjunct Ms. Yelena Kulagina, Adjunct

<u>History</u>

Dr. Sharon A. Roger Hepburn, Professor, Chair Dr. Richard A. Straw, Professor Dr. Suzanne E. Ament, Associate Professor Dr. Mary C. Ferrari, Associate Professor Dr. Garth N. Montgomery, Associate Professor

Dr. Johnny S. Moore, Associate Professor

- Dr. Matthew M. Oyos, Associate Professor
- Dr. Kurt A. Gingrich, Assistant Professor
- Dr. Mark R. Munzinger, Assistant Professor
- Mr. John G. Ryder, Instructor

Dr. Charles W. McClellan, Professor Emeritus Ms. Jacqueline W. McNulty, Adjunct

Philosophy and Religious Studies

Dr. Sharon E. Hartline, Professor Dr. Kay K. Jordan, Professor Dr. Susan E. Kwilecki, Professor Dr. Glen T. Martin, Professor Dr. Guy Stanwood Axtell, Assistant Professor Dr. Paul B. Thomas, Assistant Professor Dr. Edward Carter Turner, Assistant Professor Dr. Gilburt M. Goffstein, Adjunct

Political Science

Dr. Matthew J. Franck, Professor, Chair Dr. Margaret Hrezo, Professor Dr. William E. Hrezo, Professor Dr. Reginald Shareef, Professor Dr. A. Craig Waggaman, Associate Professor Dr. James H. Radford, Assistant Professor, Director Dr. Nicholas J. Pappas, Professor Emeritus Mr. Daniel P. Boden, Adjunct

Psychology

- Dr. Hilary M. Lips, Professor, Chair
- Dr. Jeffrey L. Chase, Professor
- Dr. Ann N. Elliott, Professor
- Dr. Donald M. Hall, Professor
- Dr. Robert W. Hiltonsmith, Professor
- Dr. Pamela A. Jackson, Professor
- Dr. Thomas W. Pierce, Professor
- Dr. Jeffery E. Aspelmeier, Associate

Dr. Jayne E. Bucy, Associate Professor Professor

Dr. Peter Niels Christensen, Associate Professor

- Dr. Sean M. Robson, Associate Professor
- Dr. Jeffrey A. Willner, Associate Professor
- Dr. Tracy J. Cohn, Assistant Professor
- Dr. Charles A. Gorman, Assistant Professor
- Dr .Sarah L. Hastings, Assistant Professor
- Dr. Valerie S. Leake, Assistant Professor
- Dr. Jennifer L. Mabry, Assistant Professor
- Dr. Eric M. Mesmer, Assistant Professor

Dr. Ruth J. Riding-Malon, Assistant Professor

Dr. Jenessa C. Steele, Assistant Professor Dr. Mark Douglas Whiting, Assistant Professor Dr. Amy B. Aussiker, Adjunct Ms. Kimberly A. Cole, Adjunct Mr. Michael Sidney McGee, Adjunct

Counseling Psychology

Dr. James L. Werth, Professor, Director of Counseling Psychology, Psy.D.

School of Communication

Dr. Lynn M. Zoch, Professor, Director

Communication

Dr. Vincent Hazleton, Professor Dr. Gwendolyn O. Brown, Associate Professor Dr. Kristin K. Froemling, Associate Professor Dr. John Edward Brummette, Assistant Professor Dr. Lisa E. Baker Webster, Assistant Mr. Scott W. Dunn, Assistant Professor Dr. Sandra L. French, Assistant Professor Dr. Shuo Yao, Assistant Professor Ms. Erin M. Bachinsky, Instructor

- Mr. Christopher E. Finley, Adjunct
- Ms. Betty L. Kennan, Instructor

Media Studies

Dr. Joe A. Flickinger, Professor Dr. William J. Kovarik, Professor Dr. Courtney C. Bosworth, Assistant Professor Mr. James E. Collier, Assistant Professor Dr. Robert B. Stepno, Assistant Professor Dr. Matthew Reuben Turner, Assistant Professor Mr. Samuel R. Jennings, Instructor Ms. Leigh A. Kelley, Instructor

Ms. Sandra B. Kelly, Adjunct

Mr. Joseph P. Staniunas, Instructor

<u>Sociology</u>

Dr. Kevin D. Everett, Professor Dr. Mary B. LaLone, Professor Dr. Carole L. Seyfrit, Professor Dr. Howard D. Schwartz, Professor Dr. Melinda B. Wagner, Professor Dr. Paula S. Brush, Associate Professor, Chair Dr. Jeanne Mekolichick-Jakoubek, Associate Professor Dr. Carla Corroto, Assistant Professor Dr. Edwin R. Page, Assistant Professor Dr. Elizabeth C. W. Lyman, Assistant Professor Dr. Stevan R. Jackson, Assistant Professor Ms. Gabriella V. Smith, Adjunct Ms. Kathryn K. Everard-Van Patten, Adjunct

College of Science and Technology

Dean:

Associate Dean:

Biology

Dr. Gary G. Cote', Professor Dr. Jason Edward Davis, Professor Dr. Joel B. Hagen, Professor, Chair Dr. Judy H. Niehaus, Professor Dr. Robert R. Sheehy, Professor Dr. Frederick D. Singer, Professor Dr. Mark A. Cline, Associate Professor Dr. Judith A. Guinan, Associate Professor Dr. Georgia A. Hammond, Associate Professor Dr. Christine J. Small, Associate Professor Dr. Jeremy M. Wojdak, Associate Professor Dr. Justin R. Anderson, Assistant Professor Dr. Peter Christmas, Assistant Professor Dr. Karen E. Francl, Assistant Professor Dr. Tara L. Phelps-Durr, Assistant Professor Mr. John G. Kell, Instructor Mr. Darrell C. White, Instructor Mr. Matthew S. Arnold, Adjunct Mr. David M. Choate, Adjunct Ms. Jane E. Cundiff, Adjunct Dr. Laurie W. DeMarco, Adjunct Dr. James L. McDonel, Adjunct Dr. Graciela F. Santopietro, Adjunct Dr. Roger F. Sheppard, Adjunct Dr. Esmail H. Shokraii, Adjunct Mr. Eric R. Weigel, Adjunct Ms. Leah E. Wolford, Adjunct

Chemistry

Dr. Cindy A. Burkhardt, Professor Dr. Christine K.F. Hermann, Professor Dr. H. Francis Webster, Professor Dr. Joseph I. Wirgau, Associate Professor Dr. Kimberly T. Lane, Assistant Professor Mr. Timothy J. Fuhrer, Instructor Information Technology

Dr. Joseph D. Chase, Professor Dr. Maung M. Htay, Professor Dr. Edward G. Okie, Professor Dr. Arthur E. Carter, Associate Professor, Chair Dr. Hwajung Lee, Associate Professor

Dr. Robert H. Phillips, Associate Professor

Dr. J. Orion Rogers Dr. Arthur E. Carter

Dr. Chen-Chi Shing, Associate Professor Dr. Robert D. Spillman, Associate Professor Dr. Ian Barland, Assistant Professor Mr. David P. Daugherty, Assistant Professor Dr. Tracy L. Lewis, Assistant Professor Dr. Jeffrey J. Pittges, Assistant Professor Dr. Andrew A. Ray, Assistant Professor Dr. Premchand Uppuluri, Assistant Professor Mr. Donald J. Braffitt, Instructor Mr. Jack C. Davis, Instructor Mrs. Sallie B. Dodson, Instructor **Mathematics and Statistics** Dr. Stephen P. Corwin, Professor Dr. Juergen Gerlach, Professor Dr. M. Jill Stewart, Professor, Chair Dr. Sylvester Thompson, Professor Dr. Wei-Chi Yang, Professor Dr. Neil P. Sigmon, Associate Professor Dr. Stephen G. Fawthrop, Assistant Professor Dr. Jose Maria Menendez Gomez, Assistant Professor Dr. Agida G. Manizade, Assistant Professor Dr. Becker Sidney Smith, Assistant Professor Dr. Laura J. Spielman, Assistant Professor Mr. William A. Case, Instructor Ms. Jean M. Mistele, Instructor Ms. Patterson R. Rogers, Instructor Mr. Erik Sorensen, Instructor Dr. Brian W. Cabbage, Adjunct Ms. Carrie S. Case. Adjunct Mr. Richard A. Fisher, Adjunct Ms. Brenda K. Hastings, Adjunct Ms. Rebecca B Kates, Adjunct Andrea R. Kirtner, Adjunct Mr. John J. McGee, Instructor Ms. Cynthia S. Miller, Adjunct Dr. Robert K. Powers, Adjunct Ms. Julia M. Smith, Adjunct Mr. Daniel H. Snuffer, Adjunct

School of Environmental and Physical Sciences

Dr. Bernd H. Kuennecke, Professor, Interim Director

Anthropology

Dr. Jason R. Fox, Assistant Professor Dr. Cassady Jane Yoder, Assistant Professor

Geography

Dr. Grigory loffe, Professor Dr. Richard A. Roth, Professor Dr. Charles G. Manyara, Associate Professor Dr. Jeffrey A. VanLooy, Assistant Professor Mr. Andrew Scott Foy, Adjunct

<u>Geology</u>

Dr. Parvinder S. Sethi, Professor Dr. Chester F. Watts, Professor Dr. Stephen W. Lenhart, Associate Professor Dr. Jonathan L. Tso, Associate Professor Dr. Elizabeth A. McClellan, Assistant Professor Mr. Viktoras A. Liogys, Adjunct Mr. George C. Stephenson, Adjunct

Physics

Dr. Rhett B. Herman, Professor Dr. Walter S. Jaronski, Professor Dr. Jack W. Brockway, Associate Professor Dr. Brett E. Taylor, Associate Professor Mrs. Libby Todd Watts, Instructor Ms. Mythianne R. Shelton, Adjunct

Dean:

Associate Dean:

Communication Sciences and Disorders

Dr. Claire M. Waldron, Professor, Chair Dr. Diane C. Millar, Associate Professor Dr. Corey L. Herd, Assistant Professor Dr. Elizabeth A. Lanter, Assistant Professor Ms. Lauren Rae Smith, Assistant Professor Ms. Rebecca D. Epperly, Instructor Ms. Patricia Rossi, Instructor Mrs. Terri B. Shelor, Instructor Ms. Laura L. Gorzycki, Adjunct Ms. Melissa L. Hudson, Adjunct Mrs. Lora B. Kingma, Adjunct Dr. Kurt Metz, Adjunct Ms. Michelle J. Washenberger, Adjunct

Occupational Therapy

Dr. Douglas M. Mitchell, Professor, Chair Dr. Brittney G. Heinrich, Assistant Professor Ms. Vesna Cotic Costello, Instructor Ms. Sheila R. Krajnik, Instructor

Physical Therapy

Dr. Edward C. Swanson, Associate Professor, Founding Chair

School of Nursing

Dr. Ellen C. Birx, Professor Dr. Virginia Burggraf, Professor, Distinguished Professor Emeritus Scholar Dr. Kimberly F. Carter, Professor, Director Dr. Mary Hope Gibson, Professor Dr. Lisa L. Onega, Professor Dr. Sarah S. Strauss, Professor Ms. Margaret K. Bassett, Associate Professor Ms. Patricia S. Conklin, Assistant Professor Dr. Sharla C. Cooper, Associate Professor Ms. Joni C. Goldwasser, Assistant Professor Ms. Janice S. Mooney, Assistant Professor Dr. Kereen R. Mullenbach, Assistant Professor Mr. Anthony R. Ramsey, Assistant Professor

Ms. Virginia K. Weisz, Assistant Professor

Dr. Raymond N. Linville Dr. Kenneth M. Cox

Ms. Kathleen S. Brennan, Instructor Ms. Kristin H. Conrad, Instructor Ms. Erin G. Cruise. Instructor Ms. Leonita H. Cutright, Instructor Ms. Linda T. Ely, Instructor Ms. Barbara C. Farris. Instructor Ms. Andrea D. Kelso. Instructor Ms. Laura E. LaRue, Instructor Ms. Mary T. McGill, Instructor Ms. Sharon S. O'Donnell, Instructor Mrs. Virginia A. Ousley, Instructor Ms. Deidra L Atwood, Adjunct Mrs. Deborah F. Bratton, Adjunct Ms. Sharon Topping Clowes, Adjunct Ms. Carey A. Cole, Adjunct Mrs. Judith A. Collins-Cox, Adjunct Ms. Linda S. Davis, Adjunct Ms. Sarah M. Gilbert, Adjunct Dr. Gloria Just, Adjunct Mrs. Katie Snider Redde Katz, Adjunct Ms. Crystal Sheree Riddleberger, Adjunct Ms. Deborah S. Ring, Adjunct Ms. Laurie W. Seidel, Adjunct Ms. Martha Debra M. Shelton, Adjunct

School of Social Work

Dr. Elise M. Fullmer, Professor, Director Dr. Diane M. Hodge, Professor Dr. Rana S. Duncan-Daston, Associate Professor Dr. Susan L. Schoppelrey, Associate Professor Dr. Etty Vandsburger, Associate Professor Mr. Michael H. Eversman, Assistant Professor Dr. Alice King Ingham, Assistant Professor Dr. Debora P. Schneller, Assistant Professor Dr. Lynne Marie Taylor, Assistant Professor Ms. Elizabeth L. Arthur, Adjunct Mr. Raleigh Campbell, Adjunct Mr. Anthony P. Daston, Adjunct Ms. Jane C. Hundley, Adjunct Mrs. Diana S. Joyce, Adjunct Ms. Rhonda G. Seltz, Adjunct

College of Business and Economics

Dean:

Associate Dean: Director, MBA Program

Accounting

Dr. Felix E. Amenkhienan, Professor Dr. Bruce W. Chase, Professor Dr. Lynn K. Saubert, Professor Dr. R. Wayne Saubert, Professor Dr. Michael D. Chatham, Associate Professor Dr. Helen M. Roybark, Associate Professor

Economics

- Dr. Nozar Hashemzadeh, Professor
- Dr. Prahlad Kasturi, Professor
- Dr. George D. Santopietro, Professor, Chair
- Dr. Alexei G. Orlov, Associate Professor

Dr. Sumati Srinivas, Associate Professor

- Dr. Seife Dendir, Assistant Professor
- Dr. Basel Saleh, Assistant Professor
- Dr. Kiertisak Toh, Assistant Professor
- Dr. Charles L. Vehorn, Assistant Professor
- Mr. Ernest Watkins Wade, Instructor
- Dr. Carlos Elias, Adjunct

Finance

- Dr. Daniel V. Davidson, Professor, Chair
- Dr. Clarence C. Rose, Professor,
- Dr. Douglas E. Brinckman, Associate Professor
- Dr. Steven L. Beach, Associate Professor
- Dr. Axel Grossmann, Assistant Professor
- Dr. Abhay Kaushik, Assistant Professor

Dr. Rodrigo J. Hernandez, Assistant Professor Dr. Faye W. Gilbert Dr. John D. Herrington Dr. Elizabeth Jamison

Management

Dr. Hooshang M. Beheshti, Professor Dr. Bruce K. Blaylock, Professor Dr. Jerry M. Kopf, Professor Dr. John Stephen Childers, Associate Professor Dr. Iain J. Clelland, Associate Professor Dr. K. Vernard Harrington, Associate Professor, Chair Dr. Dale A. Henderson, Associate Professor Dr. Jo Ann E. Brown, Assistant Professor Mr. James A. Pokorski, Assistant Professor

Dr. Ted Jefferson Shockley, Assistant Professor

- Dr. Shuhong Wang, Assistant Professor
- Dr. Tal Gad Zarankin, Assistant Professor
- Dr. Garland D. Wiggs, Instructor
- Dr. Lori Choyce Anderson, Instructor

<u>Marketing</u>

- Dr. Robert L. Taylor, Professor
- Dr. Hsin-Min Tong, Professor
- Dr. Carol C. Bienstock, Associate Professor
- Dr. James G. Lollar, Associate Professor, Chair
- Dr. Andrea J. Stanaland, Associate Professor
- Dr. Angela D. Stanton, Associate Professor
- Dr. Gary R. Schirr, Assistant Professor
- Dr. Maneesh B. Thakkar, Assistant

Professor

Dr. Thomas L. Lachowicz, Instructor

College of Education and Human Development

Dean:

Interim Associate Dean:

Counselor Education

Dr. Alan W. Forrest, Professor, Chair Dr. D. James Gumaer, Professor Dr. Paula H. Stanley, Professor, Dr. Frances J. Steigerwald, Associate Professor Ms. Ellen W. Armbruster, Assistant Professor Dr. Wendy L. Eckenrod-Green, Assistant Professor Dr. Nadine A. Hartig, Assistant Professor Dr. William R. Scott, Assistant Professor Ms. Evelyn F. Hamilton, Adjunct Mr. David R. Hever, Adjunct

Exercise, Sport and Health Education

Dr. Jerry L. Beasley, Professor Dr. Jon R. Poole, Professor Dr. Melissa L. Grim, Associate Professor Dr. Angela M. Mickle, Associate Professor Dr. Monica Pazmino-Cevallos, Associate Professor Dr. Kathleen P. Poole, Associate Professor Dr. Beverly S. Zeakes, Associate Professor, Chair Dr. Adrian Aron, Assistant Professor Dr. E. Kevin Ayers, Assistant Professor Dr. Michael B. Moore, Assistant Professor Dr. David N. Sallee, Assistant Professor Ms. Susan M. Miller, Instructor Mr. Donald W. Tickle, Instructor Dr. Irma S. Barbeau, Adjunct Ms. Elisabeth M. Cochrane, Adjunct Mrs. Paula Dawson Downs, Adjunct Mr. James B. DeMarco, Adjunct Ms. Whitney N. Evans, Adjunct Mrs. Letitia R. Ferolino Beasley, Adjunct Ms. Amy E. Freel, Adjunct Mr. Michael L. Grim, Adjunct Mr. Michael P. Kunigonis, Adjunct Dr. Margaret B. Sproule, Adjunct Dr. Kathleen M. Stadler-Thompson, Adjunct Ms. Betty Harvey Strum, Adjunct Ms. Amy A. Vaughan, Adjunct

Dr. Patricia B. Shoemaker Dr. Sandra J. Moore

Foods and Nutrition

Dr. Anne R. Alexander, Professor Ms. Mary Jean Miller, Assistant Professor

Recreation, Parks and Tourism

Dr. Edward Udd, Professor, Chair Dr. Mark C. Wagstaff, Professor Dr. Teresa L. O'Bannon, Associate Professor Dr. James A. Newman, Associate Professor Dr. Susan R. Van Patten, Associate Professor Mr. Arthur G. Price, Adjunct

School of Teacher Education and Leadership

Dr. Elizabeth D. Dore, Professor Dr. Ronald W. Kolenbrander, Professor Dr. Elizabeth M. Altieri, Associate Professor Dr. Debora A. Bays, Associate Professor Dr. Kenna M. Colley, Associate Professor Dr. Patricia Easterling Vaccare, Associate Professor Dr. William F. Flora, Associate Professor Dr. Kathryn A. Hoover, Associate Professor Dr. Jennifer A. Jones, Associate Professor Dr. Donald B. Langrehr, Associate Professor Dr. Kristan A. Morrison, Associate Professor Dr. Gregory P. Sherman, Associate Professor Dr. Cheri F. Triplett, Associate Professor Dr. Linda M. Creighton, Assistant Professor Dr. Leslie S. Daniel, Assistant Professor Dr. Gaston Dembele, Assistant Professor Dr. Matthew C. Dunleavy, Assistant Professor Dr. Sharon L. Gilbert, Assistant Professor Dr. Glenna S. Gustafson, Assistant Professor Dr. Kevin D. LoPresto, Assistant Professor Dr. Boyoung Park, Assistant Professor Dr. Holly H. Robbins, Assistant Professor

Dr. Ann Mary Roberts, Assistant Professor

Dr. Dana G. Rose, Assistant Professor Dr. Patricia A. Talbot, Assistant Professor Dr. Brenda J. Tyler, Assistant Professor Dr. Tamara K. Wallace, Assistant Professor Dr. Katherine R. Clouse, Instructor Ms. Vanessa J. Haskins, Instructor Mr. Darren W. Minarik, Instructor Mrs. Ann T. Benson, Adjunct Dr. Strader E. Blankenship, Adjunct Mrs. Wendy C. Byers, Adjunct Ms. Katharine E. Jackson Daby, Adjunct Mrs. Kathie W. Dickenson, Adjunct Ms. Johnna R. Elliott, Adjunct Mrs. Sarah Linell Gillenwater, Adjunct Ms. Lynda M. Gumaer, Adjunct Ms. Suzanne E. Graham, Adjunct Ms. Lisa D. Holland, Adjunct Dr. Jane W. James, Adjunct Ms. Shelley Barnes Littleton, Adjunct

Ms. Christine Dorothy Luketic, Adjunct Ms. Jessica M. McClung, Adjunct Dr. Robert C. McCracken, Adjunct Ms. Billie Meade Mullins, Adjunct Ms. Katie-Ellen Newman, Adjunct Ms. Cynthia R. Pitonyak, Adjunct Dr. Wanda L. Price, Adjunct Mrs. Jodi Ann Raccuia, Adjunct Mr. Jonathan Edward Schulz, Adjunct Dr. James L. Sellers, Adjunct Mrs. Kathaleen Moses Shelor, Adjunct Mrs. Kristyn Shepherd, Adjunct Ms. Sharon Sheppard, Adjunct Ms. Katie J. Van Horn, Adjunct Ms. Kelly P. Wheeler, Adjunct Ms. Sharon Sheppard, Adjunct

Dr. Gary D. Ellerman, Professor Emeritus

College of Visual and Performing Arts

Interim Dean:

<u>Art</u>

Dr. Andrew S. Arbury, Professor, Chair Mr. Zheng L. Feng, Professor Dr. Halide Salam, Professor Dr. Roann Barris, Associate Professor Dr. Richard J. Bay, Associate Professor Mr. Drew T. Dodson, Associate Professor Dr. Eloise Philpot, Associate Professor Dr. Carlee A. Bradbury, Assistant Professor Mr. Edward LeShock, Assistant Professor Mr. Joseph John O'Connor, Assistant Professor Ms. Alison G. Pack, Assistant Professor Mr. Kenneth L. Smith, Assistant Professor Mrs. Rahn Koo Binkley, Adjunct Mrs. Kendall F. Kessler, Adjunct Mrs. Kathleen K. Linkous, Adjunct Mr. Kenneth Christopher Lively, Adjunct Mr. William Frazier Ratcliffe, Adjunct

Dance

Ms. Danah V. Bella, Associate Professor Ms. Deborah J. McLaughlin, Assistant Professor

Ms. Inessa Plekhanova, Assistant Professor

Mr. Kyle Robert Shukis, Adjunct Ms. Galina Vorotynova, Adjunct

Interior Design and Fashion

Dr. Linda M. Scott-Webber, Professor, Chair

Dr. Holly L. Cline, Associate Professor

Dr. Joan I. Dickinson, Associate Professor

Dr. Farrell D. Doss, Associate Professor

Dr. Kathy S. Mitchell, Associate Professor

Dr. Tammy R. Robinson, Associate Professor

Ms. A. Temple, Associate Professor Dr. John B. Jacob, Assistant Professor

Ms. Margaret T. Devaney

Mr. Robert A. Parsons, Adjunct Ms. Renee K. Walsh, Adjunct

<u>Music</u>

Mr. James E. Borling, Professor Ms. Clarity James, Professor Dr. Bruce P. Mahin, Professor Dr. Robert S. Trent, Professor Mr. Allen F. Wojtera, Professor, Chair Mr. David O. Castonguay, Associate Professor Dr. Ronald Wayne Gallops, Associate Professor Ms. Nitza Kats, Associate Professor Dr. David A. Zuschin, Associate Professor Dr. Robert L. Glarner, Assistant Professor Dr. Robert M. Sanderl, Assistant Professor Mr. Timothy L. Channell, Instructor Dr. Michelle Poland Devlin, Adjunct Ms. Jenice M. Riebe, Instructor Mr. Christopher K. White, Instructor Mr. David R. Allen, Adjunct Ms. Carla E. Copeland-Burns, Adjunct Mr. Kristopher Dominic Hale, Adjunct Mr. Vladimir Kromin, Adjunct Mr. Chris Magee, Adjunct Ms. Brenda B. Williams, Adjunct

Theatre and Cinema

- Mr. Carl H. Lefko, Professor, Chair
- Ms. Monica M. Weinzapfel, Professor
- Mr. Anthony R. Guest, Assistant Professor
- Mr. Wesley A. Young, Associate Professor
- Ms. Jennifer K. Juul, Assistant Professor
- Mr. Charles L. Hayes, Professor Emeritus

Each year the Radford University Foundation funds five awards that recognize faculty members for their outstanding work and service. Recipients receive a plaque, a monetary prize and the honor to help select an outstanding student who is awarded a scholarship in the faculty member's name.

2010 Faculty Award Winners



Donald N. Dedmon Distinguished Teaching Professor Award Dr. Angela Stanton Department of Marketing College of Business and Economics



Distinguished Creative Scholar Award Dr. Grigory Ioffe Professor of Geography College of Humanities and Behavioral Sciences



Distinguished Faculty Advising Award Dr. Elizabeth Dore Professor of Education College of Education and Human Services



Award for Administrative and Professional Excellence Dr. Joseph King Professor of Psychology and Director of the Honors Academy College of Humanities and Behavioral Sciences



University Distinguished Service Award Dr. Stephen Owen Professor of Criminal Justice College of Humanities and Behavioral Sciences

Success and Service Go Hand in Hand for Eminent Professor



Year after year Dr. Donna Boyd has been honored for her success in the field of anthropology. In 2006 she received the prestigious U.S. Professor of the Year Award in the category of Outstanding Master's Universities and Colleges. Given by The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, the award recognizes faculty who "excel as educators and influence the lives and careers of their students."

That same year she was named one of Virginia's Outstanding Faculty for superior accomplishments in teaching, research and public service by the State Council for Higher Education.

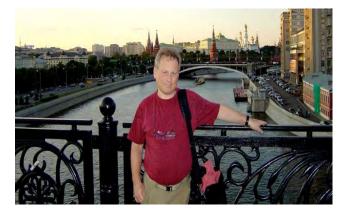
During 2009 she became only the second forensic anthropologist in Virginia and the only one affiliated with a university to be certified by the American Board of Forensic Anthropology. The co-director of RU's Forensic Science Institute is now able to accept national forensic cases and be called as an expert witness in court testimony. Her current work

with the Western District of the Virginia Medical Examiner"s Office involves taking DNA samples from human remains and entering the information into an FBI database in hopes of matching those remains to some of the nation"s 100,000-plus missing persons.

In January 2010, her work took her to earthquake-ravaged Haiti where Boyd says, "I've never seen so much suffering in one place at one time." Having been deployed by the U.S. government as a member of a Disaster Mortuary Operational Response Team, Boyd helped conduct search and rescue efforts as well as identify remains of Americans and Haitian-Americans. Although a heart-wrenching situation, Boyd said she found hope in completing a mission of service to help the suffering victims.

Whether in the classroom or the field, Boyd has a wealth of experiences, insight and compassion to share with her students.

Creative Scholar Publishes New Book



Geography professor Grigory loffe celebrated his 20th year at Radford University with the publication of *Russia and The New Abroad*, a collection of essays about his native country and 11 former Soviet republics. The book, his tenth, is published by McGraw-Hill as part of a Global Studies series, which provides students with comprehensive background and current information shaping regional cultures and countries of the world today.

SCHEV Outstanding Faculty Award



The Outstanding Faculty Awards are the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities. These awards recognize superior accomplishments in teaching, research, and public service.

Dr. Charles Boyd, Professor Department of Anthropology College of Science and Technology	2008
Dr. Donna Boyd, Eminent Professor Department of Anthropology College of Science and Technology	2006
Mr. Mark Camphouse Department of Music College of Visual and Performing Arts	2002
Dr. Robert C. Whisonant, Professor Emeritus Department of Geology College of Science and Technology	2000
Dr. Chester F. Watts Department of Geology College of Science and Technology 2001-2002 Congressional Science Fellowship	1998
Dr. Franklin M. Jones, Professor Emeritus Department of Chemistry and Physics College of Science and Technology	1996
Dr. Leonor A. Ulloa, Professor Emeritus Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1993
Dr. Grace Toney Edwards Department of English College of Humanities and Behavioral Sciences	1990
Dr. Steven K. Pontius Department of Geography College of Science and Technology	1990

Radford University Fulbright Scholars

Dr. Roann Barris Department of Art College of Visual and Performing Arts	Russia	2011
Dr. Carole Seyfrit Department of Sociology College of Humanities and Behavioral Sciences	Iceland	2008
Dr. Allen Bures, Professor Emeritus Department of Management College of Business and Economics	Osijek, Croatia Kyrgyz Republic	2007 2000
Dr. Matthew J. Franck Department of Political Science College of Humanities and Behavioral Sciences	South Korea	1998
Dr. Marilyn Graham, Professor Emeritus School of Teacher Education and Leadership College of Education and Human Development	Hungary	1998
Dr. Myrl G. Jones, Professor Emeritus Department of English College of Humanities and Behavioral Sciences	Croatia Germany	2001 1994
Dr. Charles McClellan, Professor Emeritus Department of History College of Humanities and Behavioral Sciences	Ethiopia	1990
Dr. Linda R. Killen, Department of History College of Humanities and Behavioral Sciences	Yugoslavia	1986
Dr. Paul Witkowsky, Department of English College of Humanities and Behavioral Sciences	Spain	1981

Excellence in Teaching Award - RU Foundation

Dr. John E. Davis	Department of History College of Humanities and Behavioral Sciences	1992
Dr. Michael G. Aamodt, Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1991
Dr. Maslin R. Young	School of Nursing Waldron College of Health and Human Services	1990
Dr. Samuel J. Zeakes Professor, Emeritus	Department of Biology College of Science and Technology	1989
Dr. Anna Lee Stewart Professor Emeritus	Department of Recreation, Parks and Tourism Waldron College of Health and Human Services	1988
Dr. Coreen L. Mett Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1987
Dr. Melinda B. Wagner	Department of Anthropology College of Science and Technology	1986
Dr. Michael W. Cronin Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1985
Dr. Nina Carole Spencer	School of Teacher Education and Leadership College of Education and Human Development	1984
Dr. Albert C. Smith Jr. Professor, Emeritus	Department of Management College of Business and Economics	1983
Mr. Douglas E. Brinckman	Department of Accounting, Finance, and Business Law College of Business and Economics	1983
Dr. Karma L. Castleberry Professor Emeritus	School of Nursing Waldron College of Health and Human Services	1981
Dr. Robert M. Gill Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	1980
Dr. Janet S. Milton Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1979

Excellence in Teaching Award - RU Foundation

Dr. Marie Louise Waters Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1978
Dr. Edward D. Jervey Professor Emeritus	Department of History College of Humanities and Behavioral Sciences	1977

Donald N, Dedmon D	istinguished Teaching Professor Award	
Dr. Angela Stanton	Department of Marketing College of Business and Economics	2010
Dr. Jolanta W. Wawrzycka	Department of English College of Humanities and Behavioral Sciences	2009
Dr. Richard J. Bay	Department of Art College of Visual and Performing Arts	2008
Dr. Rhett B. Herman	Department of Chemistry and Physics College of Science and Technology	2007
Dr. H. Francis Webster	Department of Chemistry and Physics College of Science and Technology	2006
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2005
Dr. Carol H. Geller Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2004
Ms. Caryl W. Conger Associate Professor Emeritus	Department of Music College of Visual and Performing Arts	2003
Dr. Richard A. Straw	Department of History College of Humanities and Behavioral Sciences	2002
Dr. Moira P. Baker	Department of English College of Humanities and Behavioral Sciences	2001
Ms. JoAnn Asbury	Department of English College of Humanities and Behavioral Sciences	2000
Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology	1999
Dr. Donna C. Boyd Eminent Professor	Department of Sociology and Anthropology College of Science and Technology	1998
Dr. Mary B. LaLone	Department of Sociology and Anthropology College of Science and Technology	1997

	ned Teaching Professor Award - Continu	
Dr. Gwendolyn O. Brown	School of Communication College of Humanities and Behavioral Sciences	1996
Dr. Franklin M. Jones Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	1995
Dr. Stephen H. Lerch	Department of Sociology and Anthropology College of Humanities and Behavioral Sciences	1994
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	1993
Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1992
Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts	1991
Dr. Russell I. Gregory	Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	1990
Dr. Grace Toney Edwards	Appalachian Studies College of Humanities and Behavioral Sciences	1989
Dr. Herman Thomas Mullis Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1988
Dr. Warren P. Self Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1987
Dr. Steven K. Pontius	Department of Geography College of Humanities and Behavioral Sciences	1986
Dr. Linda R. Killen	Department of History College of Humanities and Behavioral Sciences	1985
Dr. Noel C. Eggleston	Department of History College of Humanities and Behavioral Sciences	1984

Donald N. Dedmon Distinguished	Teaching Professor Award - Continue	ed
Dr. Robert E. Batie	Department of Biology College of Science and Technology	1983
Dr. Richard Murphy	Department of English College of Humanities and Behavioral Sciences	1982
Dr. Kathryn Obenshain Professor Emeritus	Department of Music College of Visual and Performing Arts	1981
Dr. Joseph A. Kloba, Jr.	School of Teacher Education and Leadership College of Education and Human Development	1980
Dr. Myrl G. Jones Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1979
Dr. Jack W. Clark Professor Emeritus	Department of Biology College of Science and Technology	1978

	stinguished Creative Scholar Award	
Dr. Grigory loffe	Professor of Geography College of Science and Technology	2010
Dr. Wei-Chi Yang	Department of Mathematics and Statistics College of Science and Technology	2009
Dr. Mark A. Cline	Department of Biology College of Science and Technology	2008
Dr. Bruce P. Mahin	Department of Music College of Visual and Performing Arts	2007
Dr. Thomas W. Pierce	Department of Psychology College of Humanities and Behavioral Sciences	2006
Dr. Mary W. Atwell	Department of Criminal Justice College of Humanities and Behavioral Sciences	2004
Dr. Robert K. Boggess Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	2003
Dr. Arthur F. Jones	Department of Art College of Visual and Performing Arts	2002
Dr. Matthew J. Franck	Department of Political Science College of Humanities and Behavioral Sciences	2001
Dr. Frederick D. Singer	Department of Biology College of Science and Technology	2000
Dr. Charles C. Boyd	Department of Sociology and Anthropology College of Science and Technology	1999
Dr. Halide Salam	Department of Art College of Visual and Performing Arts	1998
Dr. Ernst H. Kastning	Department of Geology College of Science and Technology	1997
Dr. Hilary M. Lips	Department of Psychology College of Humanities and Behavioral Sciences	1996
Dr. Hooshang M. Beheshti	Department of Management College of Business and Economics	1995
Dr. Chester F. Watts	Department of Geology College of Science and Technology	1993

RU Foundation	Distinguished Service Award	
Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2010
Dr. Susan R. Van Patten	Recreation, Parks, and Tourism College of Education and Human Development	2009
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2008
Dr. Claire M. Waldron	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2007
Dr. Gary D. Ellerman Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2006
Dr. Jack E. Call	Department of Criminal Justice College of Humanities and Behavioral Sciences	2005
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	2004
Dr. Stephen A. Ames Professor Emeritus	Department of Exercise, Sport and Health Education College of Education and Human Development	2003
Ms. Susan C. Kirby Associate Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	2002
Dr. James E. Nicely Professor Emeritus	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2001
Dr. David L. Albig Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	2000
Dr. Judy B. Engelhard	School of Teacher Education and Leadership College of Education and Human Development	1999
Dr. Pegeen H. Albig Professor Emeritus	Department of Dance College of Visual and Performing Arts	1998

RU Foundation Disting	guished Service Award - Continued	
Dr. Clarence D. White Professor Emeritus	College of Business and Economics	1997
Dr. R. Wayne Saubert	Department of Accounting, Finance, and Business Law College of Business and Economics	1996
Dr. Alastair V. Harris Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1995
Dr. Earl B. Brown Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1994
Ms. Mary C. Calloway	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	1993

Distinguisł	ned Faculty Advising Award	
Dr. Elizabeth Dore	School of Teacher Education and Leadership College of Education and Human Development	2010
Dr. Holly L. Cline	Department of Interior Design and Fashion College of Visual and Performing Arts	2009
Dr. Jeffrey A. Willner	Department of Psychology College of Humanities and Behavioral Sciences	2008
Dr. Dianne E. Friedman	Department of Psychology College of Humanities and Behavioral Sciences	2007



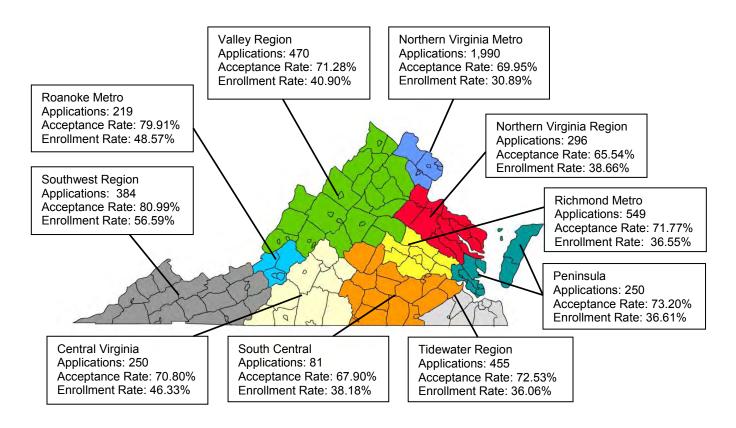
Admission Highlights

- 6,166 applications were received in 2009 for New Freshmen. Of these, 37% were from the Northern Virginia Regions. The Southwest Virginia and Roanoke Metro regions accounted for nearly 10% of the applications.
- New transfer students have slightly decreased over the last 10 years from 648 in 1999 to 624 in 2009.
- 92% of new freshmen were from Virginia, 58% were female, and 13% were minority students.
- The top five feeder high schools for new freshmen were Chantilly High School (N=48), Westfield High School (N=32), Blacksburg High School (N=23), Pulaski County High School (N=23), and Stone Bridge High School (N=23).
- Of those incoming freshmen who declared a major the top five were Pre-Nursing (N=122), Pre-Business (N=108), Interdisciplinary Studies (N=101), and Exercise, Sport and Health Education (N=97), and Biology (N=79).
- The 25th percentile of combined SAT scores for new freshmen increased over the past 10 years from 900 in 1999 to 940 in 2009.
- The 25th percentile of high school GPAs for new freshmen increased over the past 10 years from 2.65 in 1999 to 2.89 in 2009.
- Average Combined SAT scores for New Freshmen have increased during the past 10 year increasing from 982 in 1999 to 1018 in 2009.
- The top five previous institutions of new transfer students are New River Community College (N=140), Virginia Western Community College (N=86), Wytheville Community College (N=37), Lord Fairfax Community College (N=20), and Tidewater Community College (N=17).
- The top five majors of new transfer students for fall 2009 are Interdisciplinary Studies (N=64), Exercise, Sport and Health Education (N=56), Pre-Nursing (N=53), Pre-Business (43), and Criminal Justice (N=37). Interdisciplinary Studies includes Early Education, Deaf and Hard of Hearing, High Incidence Disabilities, Elementary Education, Middle Education

New Freshmen Fall Applications				
Fall Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students
1997	5,392	4,176	1,624	38.89%
1998	5,441	3,964	1,526	38.50%
1999	5,736	4,299	1,670	38.85%
2000	6,007	4,548	1,759	38.68%
2001	6,279	4,708	1,881	39.95%
2002	6,110	4,573	1,820	39.80%
2003	6,381	4,708	1,806	38.36%
2004	6,207	4,705	1,832	38.94%
2005	5,792	4,719	1,896	40.18%
2006	6,201	4,857	1,733	35.68%
2007	7,046	5,466	1,841	33.68%
2008	7,819	5,768	1,875	32.51%
2009	6,166	4,384	1,447	33.01%
Source - RU Adm	nissions			

New Freshmen Spring Applications					
Fall Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students	
1998	71	57	26	45.61%	
1999	75	61	33	54.10%	
2000	82	58	37	63.79%	
2001	76	57	30	52.63%	
2002	66	45	33	73.33%	
2003	64	52	26	50.00%	
2004	60	46	29	63.04%	
2005	54	43	20	46.51%	
2006	55	44	12	27.27%	
2007	44	29	10	34.48%	
2008	39	30	12	40.00%	
2009	58	29	13	44.83%	
2010	68	19	14	73.68%	
Source - RU Adm	issions				

New	New Freshmen Applications by Domicile Fall 2009						
Region	Applied	Accepted	Enrolled	Acceptance Rate	Enrollment Rate		
Central VA	250	177	82	70.80%	46.33%		
Northern VA	296	194	75	65.54%	38.66%		
Northern VA Metro	1,990	1,392	430	69.95%	30.89%		
Peninsula	250	183	67	73.20%	36.61%		
Richmond	549	394	144	71.77%	36.55%		
Roanoke Metro	219	175	85	79.91%	48.57%		
South Central	81	55	21	67.90%	38.18%		
Southwest	384	311	176	80.99%	56.59%		
Tidewater	455	330	119	72.53%	36.06%		
Valley	470	335	137	71.28%	40.90%		
Out-of-State	697	519	111	74.46%	21.39%		
Unknown	525	319	0	60.76%	0.00%		
Total In-State	4,944	3,546	1,336	71.72%	37.68%		
In-State, Unknown	2	1	0	50.00%	0.00%		
Total Out-of-State	697	519	111	74.46%	21.39%		
No Region Reported	523	318	0	60.80%	0.00%		
Total	6,166	4,384	1,447	71.10%	33.01%		

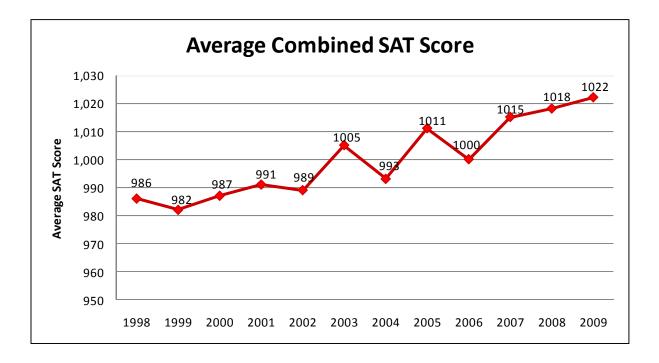


New Freshmen Characteristics Fall 2009						
Enrollment	Ма	ale	Female			
Status	Full Time	Part Time	Full Time	Part Time	Total	
Ethnicity						
White	524	0	728	0	1,252	
Black	28	0	39	0	67	
Hispanic	15	0	30	0	45	
Asian	12	0	13	0	25	
American Indian/Alaskan Native	1	0	3	0	4	
Native Hawaiian/Pacific Islander	1	0	2	0	3	
Two or More Races	13	0	15	0	28	
Nonresident Alien	7	0	3	0	10	
Not Reported	7	0	6	0	13	
Total	608	0	839	0	1,447	
Tuition Status						
In-State	576	0	796	0	1,372	
Out-of-State	32	0	43	0	75	
Total	608	0	839	0	1,447	
Citizenship						
US Citizen	596	0	831	0	1,427	
Resident Alien	5	0	5	0	10	
Nonresident Alien	7	0	3	0	10	
Total	608	0	839	0	1,447	

Top 25 Feeder High Schools for New Freshmen Fall 2009				
High School	Location	Number Enrolled		
Chantilly High School	Chantilly	48		
Westfield High School	Chantilly	32		
Blacksburg High School	Blacksburg	23		
Pulaski County High School	Dublin	23		
Stone Bridge High School	Ashburn	23		
Battlefield High School	Haymarket	19		
Heritage High School	Leesburg	19		
Centreville High School	Clifton	18		
Hickory High School	Chesapeake	18		
James W Robinson Sec. School	Fairfax	18		
Christiansburg High School	Christiansburg	17		
Deep Run High School	Glen Allen	17		
Loudoun Valley High School	Purcellville	16		
Fauquier High School	Warrenton	15		
Midlothian High School	Midlothian	15		
Radford High School	Radford			
Atlee High School	Mechanicsville			
Bishop Denis J O'Connell High School	Arlington			
Broad Run High School	Ashburn			
Cave Spring High School	Roanoke			
Cosby High School	Midlothian	13		
Hidden Valley High School	Roanoke			
Northside High School	Roanoke	13		
Paul VI High School	Fairfax	13		
Auburn High School	Auburn	12		

Top 20 New Freshmen Majors Fall 2009				
Major	Number of Students			
Pre-Major	329			
Pre-Nursing	122			
Pre-Business	108			
Interdisciplinary Studies	101			
Exercise, Sport and Health Education	97			
Biology	79			
Psychology	63			
Design	62			
Criminal Justice	59			
Marketing	38			
Art	37			
Computer Science and Technology	37			
Music	36			
Communication	31			
English	20			
Political Science	19			
Dance	18			
History	16			
Media Studies	16			
Nutrition and Dietetics	15			

New Freshmen Average SAT Scores					
Fall Term	SAT Verbal Score	SAT Math Score	SAT Combined		
1998	499	487	986		
1999	498	484	982		
2000	500	487	987		
2001	499	492	991		
2002	497	492	989		
2003	505	500	1005		
2004	498	495	993		
2005	507	504	1011		
2006	499	501	1000		
2007	504	511	1015		
2008	507	511	1018		
2009	510	512	1022		



New Freshmen Combined SAT Scores					
Fall Term	25th Percentile	50th Percentile	75th Percentile		
1996	870	950	1035		
1997	890	970	1060		
1998	900	980	1080		
1999	900	980	1080		
2000	890	980	1080		
2001	900	990	1070		
2002	900	980	1070		
2003	910	990	1080		
2004	900	990	1070		
2005	920	1010	1090		
2006	910	990	1070		
2007	930	1000	1090		
2008	930	1000	1090		
2009	940	1000	1090		

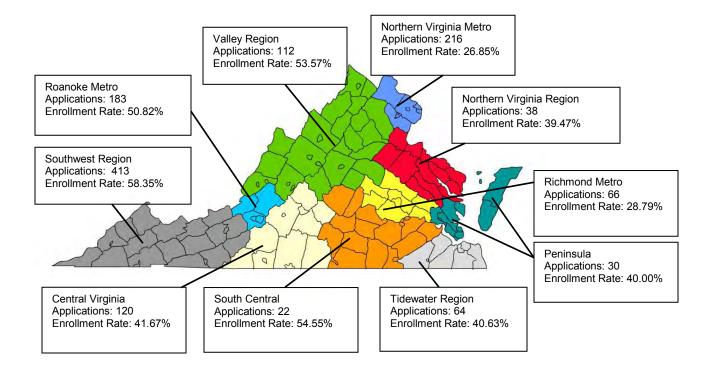
	New Freshmen High School GPA					
Fall Semester	25th Percentile	50th Percentile	75th Percentile			
1996	2.55	2.82	3.14			
1997	2.64	2.91	3.29			
1998	2.68	2.94	3.29			
1999	2.65	2.93	3.26			
2000	2.72	2.97	3.26			
2001	2.75	3.00	3.27			
2002	2.73	3.00	3.30			
2003	2.79	3.03	3.32			
2004	2.78	3.05	3.34			
2005	2.79	3.03	3.33			
2006	2.84	3.09	3.39			
2007	2.87	3.11	3.38			
2008	2.84	3.11	3.41			
2009	2.89	3.15	3.43			

New Freshmen Retention/Graduation Rates				
Year	Retention Rate	6-Year Graduation Rate		
1994	67.7%	46%		
1995	72.4%	53%		
1996	75.0%	53%		
1997	74.1%	55%		
1998	75.5%	57%		
1999	72.9%	51%		
2000	79.1%	56%		
2001	78.0%	56%		
2002	78.0%	60%		
2003	76.1%	57%		
2004	78.5%	N/A		
2005	74.0%	N/A		
2006	76.8%	N/A		
2007	78.1%	N/A		
2008	78.2%	N/A		

New Freshmen Transfer Credits Fall 2009					
Transfer Credit Area	Number of Students	Credits Transferred			
English	240	1372			
Biology	85	636			
Political Science	117	543			
History	95	534			
Mathematics	85	479			
Psychology	102	342			
Information Science & Technology	48	195			
Statistics	38	150			
Physics	17	128			
Chemistry	15	91			

New Transfer Applications 1998-2009					
Fall Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students	
1998	1,528	1,019	675	66.24%	
1999	1,473	991	648	65.39%	
2000	1,515	1,044	673	64.46%	
2001	1,642	1,117	735	65.80%	
2002	1,602	1,032	704	68.22%	
2003	1,541	1,045	700	66.99%	
2004	1,537	1,049	724	69.02%	
2005	1,256	1,090	709	65.05%	
2006	1,288	1,082	643	59.43%	
2007	1,279	931	591	63.48%	
2008	1,225	1,007	671	66.63%	
2009	1,474	976	624	63.93%	
Source - RU Admissions					

Transfer Applications by Domicile Fall 2009					
Region	All Apps	Enrolled	Enrollment Rate		
Central VA	120	50	41.67%		
Northern VA	38	15	39.47%		
Northern VA Metro	216	58	26.85%		
Peninsula	30	12	40.00%		
Richmond	66	19	28.79%		
Roanoke Metro	183	93	50.82%		
South Central	22	12	54.55%		
Southwest	413	241	58.35%		
Tidewater	64	26	40.63%		
Valley	112	60	53.57%		
Out-of-State	153	38	24.84%		
Unknown	57	0	0.00%		
Total In-State	1,264	586	46.36%		
In-State, Unknown	0	0	N/A		
Total Out-of-State	153	38	24.84%		
No Region Reported	57	0	0.00%		
Total	1,474	624	42.33%		



New Transfer Student Characteristics Fall 2009								
Enrollment	Male		F	emale				
Status	Full Time	Part Time	Full Time	Part Time	Total			
Ethnicity								
White	213	19	265	36	533			
African American	21	1	21	5	48			
Hispanic	10	0	6	0	16			
Asian	3	0	1	2	6			
American Indian/Alaskan	0	0	1	0	1			
Native Hawaiian/Pacific Islander	0	1	0	0	1			
Two or more races	7	0	2	0	9			
Not reported	4	0	5	1	10			
Total	258	21	301	44	624			
Tuition Status								
In-State	244	20	281	41	586			
Out-of-State	14	1	20	3	38			
Total	258	21	301	44	624			
Citizenship								
US Citizen	255	21	290	42	608			
Resident Alien	2	0	9	1	12			
Non Resident Alien	1	0	2	1	4			
Total	258	21	301	44	624			
Age								
17-20	133	2	195	2	332			
21-25	92	5	80	10	187			
26-30	17	7	12	10	46			
Over 30	16	7	14	22	59			
Average Age	22	30	21	32	23			
Total	258	21	301	44	624			

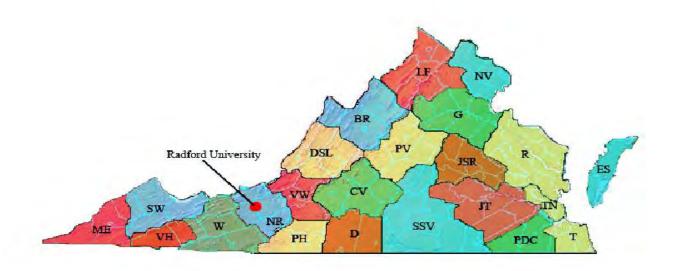
Transfer Student Enrollment by Fall Semester and Student Level								
Entering Level	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009			
Freshmen	128	110	117	122	60			
Sophomore	296	264	228	298	264			
Junior	238	231	210	208	247			
Senior	47	36	36	43	53			
Total Transfers	709	641	591	671	624			

Top 10 Previous Institutions of New Transfer Students Fall 2009

Institution	Number of Students
New River Community College	140
Virginia Western Community College	86
Wytheville Community College	37
Lord Fairfax Community College	20
Tidewater Community College	17
Virginia Tech	16
Northern Virginia Community College/Annandale	15
Southwest Virginia Community College	15
Virginia Highlands Community College	13
Ferrum College	11

Top 10 New Transfer Student Majors Fall 2009									
Major	Number of Students								
Interdisciplinary Studies	64								
Exercise, Sport and Health Education	56								
Pre-Nursing	53								
Pre-Business	43								
Criminal Justice	37								
Psychology	30								
Biology	26								
Computer Science and Technology	26								
Nursing	22								
Communication	21								

Virginia Community College System Transfer Enrollment Fall 2009

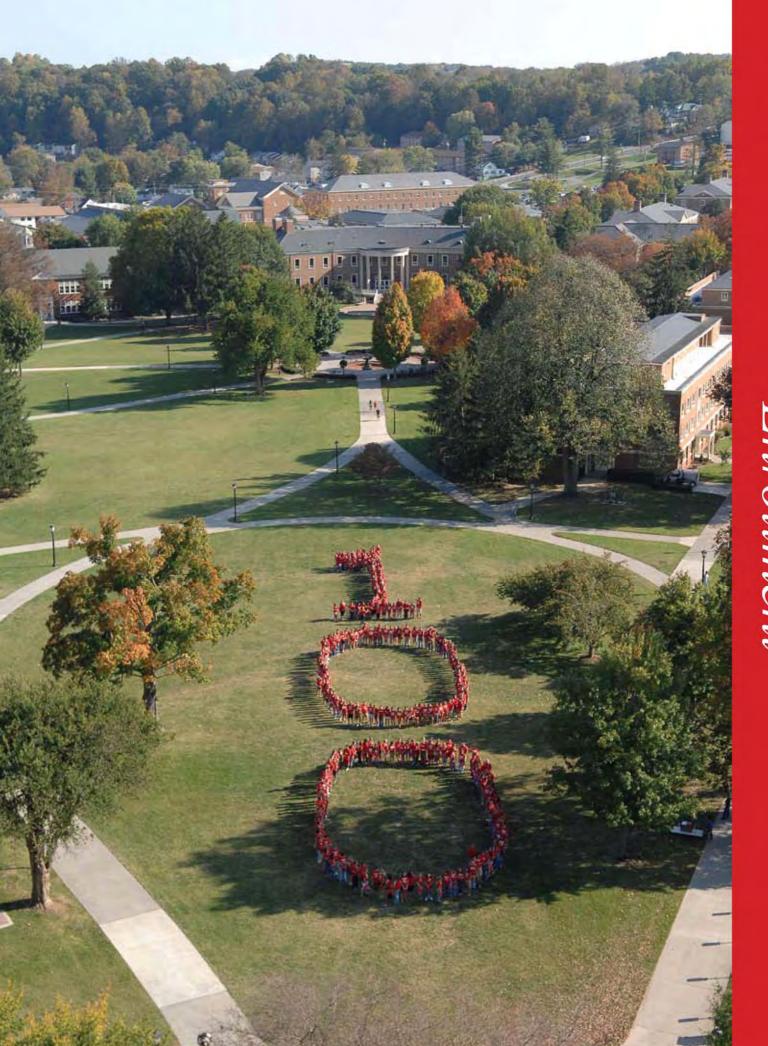


Enrollment Numbers by Community College

BR – Blue Ridge (8) **CV** Central Virginia (10) **DSL** – Dabney S Lancaster (4) **D** – Danville (6) ES – Eastern Shore (0) **G** – Germanna (7) **JSR** – J. Sargeant Reynolds (6) **PV** – Piedmont VA (8) **JT** – John Tyler (4)

LF – Lord Fairfax (20) **ME** – Mountain Empire (1) **NR** – New River (140) NV – Northern VA PH – Patrick Henry (11) PDC – Paul D. Camp (0) **R** – Rappahannock (2)

SSV – Southside VA (7) SW – Southwest VA (15) TN – Thomas Nelson (6) **T** – Tidewater (18) **VH** – Virginia Highlands (13) **VW** – Virginia Western (86) W – Wytheville (37)



Enrollment

Enrollment Highlights

- The first class of 11 students enrolls in the Master of Occupational Therapy program.
- There were a total of 8,878 students enrolled at Radford University during Fall 2009, 7,773 undergraduate students and 1,105 graduate students.
- 29% percent of all RU undergraduates were the first in their family to attend college.
- 33% percent of all first generation undergraduate students at RU are from Southwest Virginia.
- The majority of the Fall 2009 undergraduate student body was full-time (96%) and from in-state (93%).
- Females constituted 57% (N=4,459) of undergraduate students and 77% of graduate students (N=848).
- The top five highest enrolled undergraduate areas in Fall 2009 were Business (N=804), Interdisciplinary Studies (N=700), Nursing (N=646), Exercise, Sport and Health Education (N=548), and Criminal Justice (N=464).
- The top five highest enrolled graduate majors in Fall 2009 were Education (N=138), Counseling and Human Development (N=122), Social Work (N=114), Business Administration (N=82), and Communication Sciences and Disorders (N=55).

Total Headcount 2000-2009										
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Total Headcount	8837	9142	9242	9219	9329	9552	9220	9122	9157	8878
Level										
New Freshmen	1763	1881	1820	1806	1832	1896	1733	1841	1875	1447
Other Freshmen	470	525	476	438	418	467	423	377	381	330
Sophomores	1743	1994	2050	2075	1944	1963	1942	1880	1956	1951
Juniors	1719	1696	1819	1878	2008	1945	1867	1868	1857	1965
Seniors	1927	1965	2035	1970	2154	2211	2187	2057	2085	2080
Unclassified	-	-	-	-	-	-	3	-	1	-
All Undergraduate	7622	8061	8200	8167	8356	8482	8155	8023	8155	7773
Graduate Students	1215	1081	1042	1052	973	1070	1065	1099	1002	1105
Gender	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate Male	3041	3236	3399	3377	3431	3527	3425	3398	3503	3314
Undergraduate Female	4581	4825	4801	4790	4925	4955	4730	4625	4652	4459
Graduate Male	330	284	278	244	245	242	227	249	241	257
Graduate Female	885	797	764	808	728	828	838	850	761	848
Ethnicity- Undergraduate	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
White	6808	7191	7319	7293	7450	7524	7238	7060	7068	6744
Black	521	524	511	486	497	522	492	479	464	436
Hispanic	107	157	157	162	198	221	188	200	237	224
Asian	165	168	190	208	191	185	183	198	201	160
American Indian/Alaskan Native	21	21	23	18	20	23	26	25	32	30
Pacific Islander	0	0	0	0	0	0	0	0	9	10
2 or More Races	0	0	0	0	0	0	0	0	43	64
Alien	0	0	0	0	0	0	0	0	0	0
Ethnicity not reported	0	0	0	0	0	7	28	61	101	105

		Tot	al Head	lcount	2000-2	009				
Ethnicity- Graduate	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
White	1096	1005	959	962	893	973	960	997	898	987
Black	61	37	46	61	53	64	60	68	56	65
Hispanic	15	7	7	6	4	5	13	8	13	19
Asian	40	28	24	18	20	27	31	22	22	22
American Indian/Alaskan Native	3	4	4	5	3	1	1	3	2	1
Pacific Islander	0	0	0	0	0	0	0	1	1	0
2 or More Races	0	0	0	0	0	0	0	0	5	6
Alien	0	0	0	0	0	0	0	0	1	1
Ethnicity not reported	0	0	2	0	0	0	0	0	4	4
Citizenship Status	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate										
US Citizen	7456	7879	8030	7990	8204	8330	8029	7886	8013	7646
Non Residential Alien	89	95	81	90	56	61	49	47	57	54
Resident Alien	77	87	89	97	96	91	77	90	85	73
Graduate										
US Citizen	1165	1047	1009	1013	942	1044	1037	1079	976	1073
Non Residential Alien	46	28	29	29	22	21	23	17	17	16
Resident Alien	4	6	4	10	9	5	5	3	9	16
Campus	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate										
On Campus	7416	7859	8012	7988	8168	8247	7922	7803	7923	7561
Off Campus	206	202	188	179	188	235	233	220	232	212
Graduate										
On Campus	885	812	766	792	792	723	832	770	696	771
Off Campus	330	269	276	260	181	347	233	329	306	334
Residence Status	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate										
In-State	6664	7097	7327	7369	7638	7786	7531	7409	7541	7228
Out of State	958	964	873	798	718	696	624	614	614	545
Graduate										
In-State	1062	942	915	915	835	953	956	977	884	987
Out of State	153	139	127	137	138	117	109	122	118	118
Total Headcount	8837	9142	9242	9219	9329	9552	9220	9122	9157	8878

Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load Fall 2009											
		Un	dergrad	luate			G	radua	ate		Grand
	Ma	ale	Ferr	nale	Total	Ма	le	Female		Total	Total
Ethnicity	FT	PT	FT	PT		FT	PT	FT	PT		
White	2735	131	3718	160	6744	105	125	313	444	987	7731
Black	173	9	239	15	436	8	5	24	28	65	501
Hispanic	93	3	128	0	224	4	1	9	5	19	243
Asian	71	3	80	6	160	4	1	12	5	22	182
American Indian/Alaskan Native	16	0	13	1	30	0		0	1	1	31
Pacific Islander	3	1	6	0	10	0		0	0	0	10
Alien	0	0	0	0	0	0		1	0	1	1
2 or More Races	30	2	32	0	64	2		2	2	6	70
Unknown	43	1	60	1	105	2		1	1	4	109
Total	3164	150	4276	183	7773	125	132	362	486	1105	8878
Citizenship											
US Citizen	3112	148	4206	180	7645	120	128	349	476	1073	8718
Residential Alien	25	2	45	1	73	2	2	5	7	16	89
Non Resident Alien	27	0	25	2	54	3	2	8	3	16	70
Total	3164	150	4276	183	7773	125	132	362	486	1105	8878
Domicile											
In state	2984	145	3923	176	7228	101	125	290	471	987	8215
Out-of-State	180	5	353	7	545	24	7	72	15	118	663
Total	3164	150	4276	183	7773	125	132	362	486	1105	8878

	Total Headcount (Spring 2001-2010)									
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Total Headcount	8279	8641	8594	8805	8877	9016	8658	8672	8710	8530
Level										
New Freshmen	26	24	14	18	20	11	10	13	13	14
Other Freshmen	1720	1756	1658	1694	1698	1722	1526	1659	1695	1363
Sophomores	1580	1837	1863	1779	1722	1801	1741	1685	1765	1654
Juniors	1732	1740	1885	1962	1967	1884	1864	1881	1835	1941
Seniors	2133	2225	2201	2300	2475	2551	2459	2339	2401	2444
Unclassified	0	0	0	0	0	0	0	0	0	0
All Undergraduate	7191	7582	7621	7753	7882	7969	7600	7577	7709	7416
Graduate Students	1088	1059	973	1052	995	1047	1058	1095	1001	1114
Gender	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate Male	2876	3073	3139	3224	3247	3341	3178	3245	3297	3162
Undergraduate Female	4315	4509	4482	4529	4635	4628	4422	4332	4412	4254
Graduate Male	301	289	250	256	256	234	220	256	245	251
Graduate Female	787	770	723	796	739	813	838	839	756	863
Ethnicity- Undergraduate	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
White	6424	6763	6788	6939	7019	7060	6735	6655	6690	6383
Black	498	499	499	454	480	505	463	461	433	424
Hispanic	104	139	141	156	181	203	173	190	225	219
Asian	148	160	175	184	183	174	179	188	179	148
American Indian/Alaskan										
Native	17	21	18	20	19	20	21	24	32	27
Pacific Islander	0	0	0	0	0	0	0	0	10	10
2 or More Races	0	0	0	0	0	0	0	0	43	5
Alien	0	0	0	0	0	0	0	0	0	40
Ethnicity not reported	0	0	0	0	0	6	29	59	97	160

Total Headcount (Spring 2001-2010)										
Ethnicity- Graduate	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
White	979	980	893	969	913	955	945	1002	903	993
Black	57	35	46	56	55	57	69	59	53	62
Hispanic	10	8	6	7	3	7	12	8	13	24
Asian	36	29	22	18	21	27	30	21	21	13
American Indian/Alaskan Native	5	4	4	2	3	1	2	3	2	1
Pacific Islander	0	0	0	0	0	0	0	1	1	0
2 or More Races	0	0	0	0	0	0	0	0	4	0
Alien	0	3	2	0	0	0	0	0	0	7
Ethnicity not reported	1	0	0	0	0	0	0	1	4	14
Citizenship Status Undergraduate	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
US Citizen	7027	7410	7458	7594	7743	7832	7475	7440	7586	7289
Non Residential Alien	89	83	71	68	53	51	45	48	52	55
Resident Alien	75	89	92	91	86	86	80	89	71	72
Graduate										
US Citizen	1045	1023	937	1015	965	1024	1033	1078	970	1087
Non Residential Alien	38	28	32	28	20	20	19	14	19	16
Resident Alien	5	8	4	9	10	3	6	3	12	11
Campus Undergraduate	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
On Campus	6992	7403	7439	7564	7688	7752	7386	7357	7506	7167
Off Campus	199	179	182	189	194	217	214	220	203	249
Graduate										
On Campus	767	806	802	793	755	803	806	758	800	719
Off Campus	321	253	171	259	240	244	252	337	201	395
Total Headcount	8279	8641	8594	8805	8877	9016	8658	8672	8710	8530

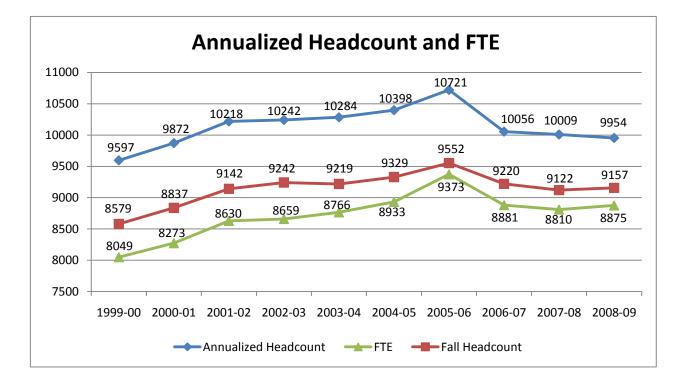
Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load Spring 2010											
		Un	dergrad	uate			Grad	uate			Grand
	Ма	le	Fem	nale	Total	Ма	le	Fen	nale	Total	Total
Ethnicity	FT	PT	FT	PT		FT	PT	FT	PT		
White	2,541	170	3,503	169	6,383	98	121	311	463	993	7,376
Black	169	10	230	15	424	9	5	22	26	62	486
Hispanic	94	0	125	0	219	3	6	10	5	24	243
Asian	65	3	75	5	148	2	0	9	2	13	161
American											
Indian/Alaskan Native	13	0	13	1	27	0	0	0	1	1	28
Pacific Islander	3	1	6	0	10	0	0	0	0	0	10
2 or More Races	4	0	1	0	5	0	0	0	0	0	5
Alien	18	0	20	2	40	0	1	5	2	8	48
Ethnicity not reported	70	1	84	5	160	5	1	2	5	13	173
Total	2977	185	4057	197	7416	117	134	359	504	1114	8,530
Citizenship											
US Citizen	2931	179	3989	190	7289	112	131	348	495	1086	8375
Residential Alien	21	5	43	3	72	2	2	3	5	12	84
Non Resident Alien	25	1	25	4	55	3	1	8	4	16	71
Total	2977	185	4057	197	7416	117	134	359	504	1114	8530
Domicile											
In state	2810	180	3725	185	6900	95	130	286	491	1002	7902
Out-of-State	167	5	332	12	516	22	4	73	13	112	628
Total	2977	185	4057	197	7416	117	134	359	504	1114	8530

First Generation Undergraduate Students by Virginia Region Fall 2009									
Virginia Region	First Generation Students								
Southwest	561								
Northern Va Metro	342								
Central VA	235								
Valley	257								
Roanoke Metro	177								
Richmond	176								
Tidewater	136								
Northern VA	114								
Peninsula	79								
South Central	65								
Out of State	100								
Total	2,242								

Enrollment by Age and College Fall 2009									
	Grad	luate	Underg	raduate					
	Μ	F	М	F	Total				
16 and Below	0	0	1	1	2				
17-21	3	23	2499	3648	6173				
22-26	114	362	664	616	1756				
27-31	63	131	84	77	355				
32-36	31	96	26	41	194				
37-41	21	77	25	26	149				
42-45	8	46	3	14	71				
46-50	7	54	3	24	88				
51-55	7	38	5	10	60				
56-60	3	17	2	1	23				
61 and Above	0	4	2	1	7				
Total	257	848	3314	4459	8878				

Enrollment by Age and Enrollment Status Fall 2009								
	Part	Time	Full	Time				
	Μ	F	Μ	F	Total			
16 and Below	0	1	1	0	1			
17-21	22	28	2480	22	28			
22-26	103	198	675	103	198			
27-31	61	112	86	61	112			
32-36	36	90	21	36	90			
37-41	28	71	18	28	71			
42-45	9	50	2	9	50			
46-50	8	62	2	8	62			
51-55	10	36	2	10	36			
56-60	4	16	1	4	16			
61 and Above	1	5	1	1	5			
Total	282	669	3289	282	669			

	10 - Year FTE and Headcount Summary										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	% Change
Annualized Headcount	9,597	9,872	10,218	10,242	10,284	10,398	10,721	10,056	10,009	9,954	3.72%
Total FTE	8,049	8,273	8,630	8,659	8,766	8,933	9,373	8,881	8,810	8,875	10.26%
UG Headcount	8,040	8,297	8,739	8,795	8,841	8,962	9,148	8,562	8,498	8,558	6.44%
GR Headcount	1,557	1,575	1,479	1,447	1,443	1,436	1,573	1,494	1,511	1,396	-10.34%
UG FTE	7,194	7,468	7,840	7,903	7,993	8,194	8,536	8,024	7,966	8,091	12.47%
GR FTE	855	805	790	757	773	739	837	857	845	784	-8.30%
Fall Headcount	8,579	8,837	9,142	9,242	9,219	9,329	9,552	9,220	9,122	9,157	6.74%
In State FTE	6,926	7,163	7,551	7,678	7,831	8,100	8,566	8,169	8,104	8,177	18.06%
Out-of-State FTE	1,122	1,110	1,079	982	935	833	808	713	706	699	-37.70%



	Annual Credit Hours Generated (2000-012008-09)									
	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	% Change
UG Credits	225,942	236,726	238,356	241,284	246,712	254,515	241,357	239,788	243,363	7.71%
GR Credits	18,116	18,115	17,540	17,937	17,531	19,781	20,068	20,193	18,840	4.00%
Credits	244,058	254,841	255,896	259,221	264,243	274,296	261,425	259,981	262,203	7.43%

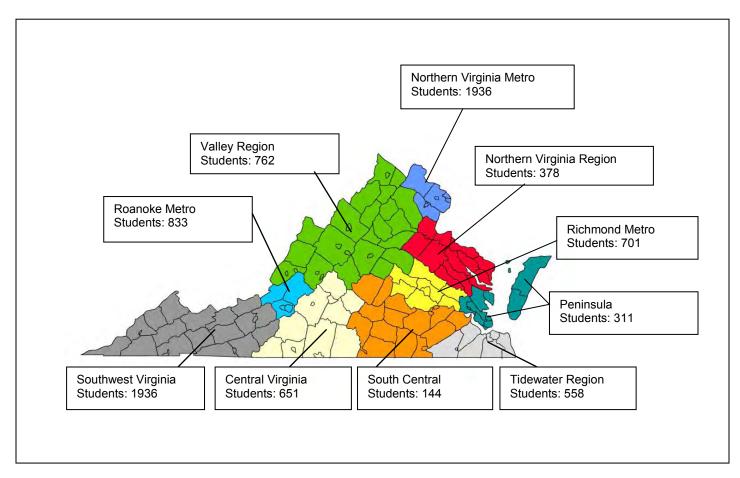


Undergraduate Enroll	Undergraduate Enrollment, by First and Second Majors Fall 2009								
Major	CIP Code	1st Major	%	2nd Major	%				
Accounting	52.0301	87	1.12%	6	2.05%				
Anthropology	45.0201	29	0.37%	2	0.68%				
Art	50.0701	202	2.60%	13	4.44%				
Biology	26.0101	320	4.12%	7	2.39%				
Chemistry	40.0501	78	1.00%	9	3.07%				
Communication	09.0101	245	3.15%	11	3.75%				
Communication Sciences & Disorders	51.0201	61	0.78%	0	0.00%				
Computer Science and Technology	11.0701	228	2.93%	4	1.37%				
Criminal Justice	43.0104	464	2.93%	9					
				9 7	3.07%				
Dance	50.0301	70	0.90%		2.39%				
Design	50.0401	277	3.56%	2	0.68%				
Economics	45.0601	31	0.40%	8	2.73%				
English	23.0101	151	1.94%	5	1.71%				
Exercise, Sport and Health Education	13.1314	548	7.05%	3	1.02%				
Finance	52.0801	63	0.81%	29	9.90%				
Foods and Nutrition	19.0501	98	1.26%	3	1.02%				
Foreign Languages	16.0101	26	0.33%	18	6.14%				
Geography	45.0701	28	0.36%	2	0.68%				
Geology	40.0601	44	0.57%	1	0.34%				
History	54.0101	142	1.83%	18	6.14%				
Information Science and Systems	11.0401	89	1.14%	4	1.37%				
Interdisciplinary Studies	30.9999	700	9.01%	1	0.34%				
Management	52.0201	227	2.92%	11	3.75%				
Marketing	52.1401	138	1.78%	12	4.10%				
Mathematics	27.0101	65	0.84%	8	2.73%				
Media Studies	09.0401	268	3.45%	6	2.05%				
Medical Technology	51.1005	5	0.06%	1	0.34%				
Music	50.0901	126	1.62%	3	1.02%				
Nursing	51.1601	265	3.41%	1	0.34%				
Philosophy and Religious Studies	38.9999	200	0.27%	9	3.07%				
Physics	40.0101	41	0.27%	0	0.00%				
Political Science			1.57%	6	2.05%				
Pre-Communication Sciences & Disorders	45.1001 51.0201	122 25	0.32%	0	0.00%				
		381		2					
Pre-Nursing	94.0000		4.90%		0.68%				
Pre-Accounting	92.0000	60	0.77%	0	0.00%				
Pre-Finance	92.0000	33	0.42%	2	0.68%				
Pre-Management	52.0201	64	0.82%	2	0.68%				
Pre-Marketing	92.0000	101	1.30%	1	0.34%				
Pre-Major	90.0000	518	6.66%	0	0.00%				
Pre-Social Work	44.0701	41	0.53%	1	0.34%				
Psychology	42.0101	356	4.58%	25	8.53%				
Recreation, Parks, and Tourism	31.0101	154	1.98%	2	0.68%				
Social Science	45.0101	103	1.33%	29	9.90%				
Political Science	45.1001	122	1.57%	6	2.05%				
Social Work	44.0701	57	0.73%	1	0.34%				
Sociology	45.1101	46	0.59%	2	0.68%				
Special Non Degree	93.0000	37	0.48%	0	0.00%				
Theatre	50.0501	70	0.90%	1	0.34%				
Pre-Business	92.0000	468	6.02%	6	2.05%				
Total		7,773		293					

Majors of First Generation Undergraduate Students Fall 2009							
Major	Students	Major	Students				
Accounting	18	Media Studies	78				
Anthropology	8	Medical Technology	0				
Art	59	Music	41				
Biology	88	Nursing	89				
Chemistry	24	Philosophy and Religious Studies	4				
Communication	61	Physics	7				
Communication Sciences and							
Disorders	20	Political Science	35				
Computer Science and Technology	72	Pre-Accounting	16				
		Pre-Communication Sciences and					
Criminal Justice	149	Disorders	6				
Dance	13	Pre-finance	9				
Design	76	Pre-major	110				
Economics	11	Pre-management	16				
English	50	Pre-marketing	20				
Exercise, Sport and Health Education	185	Pre-Nursing	117				
Finance	20	Pre-Social Work	12				
Foods and Nutrition	26	Psychology	101				
Foreign Languages	7	Recreation, Parks, and Tourism	45				
Geography	8	Social Science	38				
Geology	11	Social Work	11				
History	43	Sociology	11				
Information Science and Systems	22	Special Non Degree	1				
Interdisciplinary Studies	234	Theatre	14				
Management	76	Pre-business	117				
Marketing	39						
Mathematics	24						
Total	·		2,242				

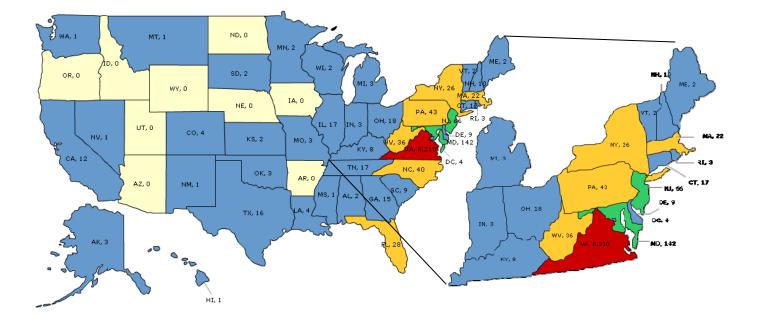
Graduate Student I	Majors Fall 20	09	
Major	CIP Code	Number	%
Business Administration	52.0201	82	7.42%
Certificate in Autism Studies	13.1013	6	0.54%
Certificate in Crime Analysis	43.0111	1	0.09%
Certificate in Mathematics and Education	13.1311	1	0.09%
Communication Sciences and Disorders	51.0204	55	4.98%
Corporate and Professional Communication	09.0101	32	2.90%
Counseling and Human Development	13.1101	122	11.04%
Counseling Psychology	42.0601	7	0.63%
Criminal Justice	43.0104	31	2.81%
Education	13.0101	138	12.49%
Educational Leadership	13.0401	96	8.69%
English	23.0101	37	3.35%
Fine Arts	50.0701	18	1.63%
Licensure & Professional Certification	91.0002	7	0.63%
Literacy Education	13.1315	33	2.99%
Music	50.0901	16	1.45%
Nursing	51.1699	32	2.90%
Occupational Therapy	51.2308	11	1.00%
Psychology	42.0101	45	4.07%
School Psychology	42.1701	28	2.53%
Social Work	44.0701	114	10.32%
Special Education	13.1001	73	6.61%
Special Non-Degree	96.0000	120	10.86%
Total		1,105	





Student Enrollment by Region					
Numk					
In State Student	8,210				
Out of State Student	668				
Total Enrollment	8,878				

Total Enrollment by Domicile Fall 2009							
City/County Name	Students	City/County Name	Students	City/County Name	Students		
Accomack County	6	Frederick County	54	Patrick County	49		
Albemarle County	51	Fredericksburg City	103	Petersburg City	6		
Alexandria City	83	Galax City	37	Pittsylvania County	70		
Alleghany County	24	Giles County	75	Poquoson City	28		
Amelia County	6	Gloucester County	27	Portsmouth City	12		
Amherst County	22	Goochland County	12	Powhatan County	21		
Appomattox County	5	Grayson County	36	Prince Edward County	3		
Arlington County	45	Greene County	9	Prince George County	10		
Augusta County	44	Greensville County	11	Prince William County	265		
Bath County	3	Halifax County	21	Pulaski County	206		
Bedford City	18	Hampton City	39	Radford City	230		
Bedford County	85	Hanover County	112	Rappahannock County	4		
Bland County	15	Harrisonburg City	21	Richmond City	166		
Botetourt County Bristol City	<u> </u>	Henrico County Henry County	<u>97</u> 103	Richmond County Roanoke City	<u>24</u> 381		
Brunswick County	9	Highland County	103	Roanoke County	256		
	1		-		Ĩ		
Buchanan County	33	Hopewell City	4	Rockbridge County	15		
Buckingham County	5	Isle of Wight County	23	Rockingham County	28		
Buena Vista City	10	James City County	24	Russell County	37		
Campbell County	26	King and Queen County	3	Salem City	91		
Caroline County	11	King George County	30	Scott County	7		
Carroll County	100	King William County	7	Shenandoah County	39		
Charles City County	1	Lancaster County	5	Smyth County	70		
Charlotte County	4	Lee County	6	South Boston City	3		
Charlottesville City	39	Lexington City	10	Southampton County	6		
	167		450		58		
Chesapeake City		Loudoun County		Spotsylvania County			
Chesterfield County	275	Louisa County	20	Stafford County	80		
Clarke County	28	Lunenburg County	3	Staunton City	17		
Clifton Forge City	4	Lynchburg City	61	Suffolk City	31		
Colonial Heights City	20	Madison County	12	Surry County	4		
Covington City	21	Manassas City	95	Sussex County	8		
Craig County	15	Manassas Park City	2	Tazewell County	96		
Culpeper County	24	Martinsville City	54	Virginia Beach City	285		
Cumberland County	2	Mathews County	7	Warren County	33		
Danville City	51	Mecklenburg County	32	Washington County	62		
Dickenson County	10	Middlesex County	16	Waynesboro City	15		
Dinwiddie County			675				
	6	Montgomery County		Westmoreland County	18		
Emporia City	3	Nelson County	15	Williamsburg City	59		
Essex County	11	New Kent County	17	Winchester City	55		
Fairfax City	48	Newport News City	54	Wise County	24		
Fairfax County	928	Norfolk City	20	Wythe County	110		
Falls Church City	20	Northampton County	4	York County	70		
Fauquier County	108	Northumberland County	5	,			
Floyd County	78	Norton City	8				
			8				
Fluvanna County	20	Nottoway County		1			
Franklin City	14	Orange County	23				
Franklin County	83	Page County	15	Total	8,210		



Out-of-State Student Enrollment Fall 2009

	Out	of-State Enrollmen	t Fall 2009		
State	Students	State	Students	State	Students
Alabama	2	Louisiana	4	Ohio	18
Alaska	3	Maine	2	Oklahoma	3
California	12	Maryland	142	Pennsylvania	43
Colorado	4	Massachusetts	22	Rhode Island	3
Connecticut	17	Michigan	3	South Carolina	9
Delaware	9	Minnesota	2	South Dakota	2
District of Columbia	4	Mississippi	1	State Unknown	1
Florida	28	Missouri	3	Tennessee	17
Foreign Countries	65	Montana	1	Texas	16
Georgia	15	Nevada	1	Vermont	2
Hawaii	1	New Hampshire	10	Virgin Islands	1
Illinois	17	New Jersey	66	Washington	1
Indiana	3	New Mexico	1	West Virginia	36
Kansas	2	New York	26	Wisconsin	2
Kentucky	8	North Carolina	40		
Total			-		668

	Graduation Rates								
	Cohort	Graduated 4 Years	Graduated 6 years	6 YR Graduation Rate					
Fall 2003 Cohort	1,800	719	1,020	57%					
Fall 2002 Cohort	1,813	753	1,083	60%					
Fall 2001 Cohort	1,875	510	1,055	56%					
Fall 2000 Cohort	1,753	610	987	56%					
Fall 1999 Cohort	1,655	459	849	51%					
Fall 1998 Cohort	1,518	569	857	56%					
Fall 1997 Cohort	1,619	551	890	55%					
Fall 1996 Cohort	1,419	476	751	53%					
Fall 1995 Cohort	1,381	425	719	52%					
Fall 1994 Cohort	1,529	431	700	46%					

Student Housing Status Fall 2009									
	Undergraduate Students	Graduate Students	Total						
Male Dorm Student	1,126	8	1,134						
Male Commuter Student	2,188	249	2,437						
Female Dorm Student	1,530	14	1,544						
Female Commuter Student	2,929	834	3,763						
Total	7,773	1,105	8,878						



Teacher Prepa	ration Progr	am Enrollm	ent * Five-y	ear Trend	
		Ac	ademic Yea	r	
Program	2005-06	2006-07	2007-08	2008-09	2009-10
Art Education	12	11	11	8	3
Counselor Education	-		-	-	15
Dance Education	4	4	3	3	3
Elementary	188	152	158	157	97
Middle School	20	13	15	23	18
Music Education	8	3	3	3	6
Physical/Health Education	16	22	15	28	11
Secondary-Geology	-	-	1	-	0
Secondary-Physical Science	-	-	1	-	0
Secondary-Biology	1	-	2	3	1
Secondary-English	7	14	13	13	11
Secondary-Math	3	4	7	11	11
Secondary-Social Studies	13	11	19	15	22
Special Ed-MR	-	-	-	-	
Special Ed-ED/LD/MR	1	-	-	-	
Special Ed-Deaf/HH	8	4	3	6	3
Special Ed-HID	9	9	22	24	10
Early Childhood/ECSE	22	14	23	33	25
Total	312	261	296	327	236

*Note: These enrollment figures are based on the count of individual students who were enrolled in an early field experience and/or student teaching placement during the academic year.



Academic Programs and Degrees Conferred Highlights

- The number of total degrees awarded increased by 5.6 percent over the past five years going from 2,086 degrees awarded in 2004-05 to 2,203 in 2008-09.
- RU conferred a total of 1,762 degrees awarded at the bachelor"s level for first majors for 2008-09, while 82 undergraduates also earned a second major. The institution also awarded 423 degrees, which include 6 Post-Masters certificates.
- Radford University currently offers 67 degrees at the bachelor"s level in 38 different disciplines, 22 degrees offered at the master"s level in 17 disciplines and three degrees offered at the doctoral level in three disciplines.
- The largest number of bachelor"s degrees awarded for 2008-09 was in Interdisciplinary Studies education with a total of 154 degrees. At the master"s level the largest number of degrees was obtained by students majoring in the Social Work program, with 59 total degrees.
- Radford University has been recognized for having one of the smallest gaps between the graduation rates of African-American and white students of all public colleges and universities in the nation. A report released by <u>The Education Trust</u>, a Washington, D.C. based group, has determined that Radford University ranks 19th overall in the nation, with about 60 percent of its African-American students and 58 percent of its white students graduating within the federal-described six-year graduation time-frame.

Official List of Radford Unive	ersity Majors	
Major	CIP Code	Degrees Offered
Accounting	52.0301	BBA
Anthropological Sciences	45.0201	BA/BS
Appalachian Studies Certificate	05.0122	Cert
Art	50.0701	BA/BS/BFA
Arts-Fine Arts	50.0701	MFA
Athletic Training	51.0913	BS
Autism Studies Certificate	13.1013	Cert
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BS
Corporate & Prof Communication	09.0101	MS
Counseling and Human Development	13.1101	MS
Counseling Psychology	42.0601	Psy.D.
Crime Analysis	43.0111	Čert
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BA/BS/BFA
Design	50.0401	BA/BS
Economics	45.0601	BBA/BS
Education	13.0101	MS
Educational Leadership	13.0401	MS
Educational Technology	13.0501	Cert
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport and Health Education	13.1314	BS
Family Nurse Practitioner	51.1699	Cert
Finance	52.0801	BBA
Foods and Nutrition	19.0501	BS
Foreign Languages	16.0101	BA/BS
Geography	45.0701	BA/BS
Geology	40.0601	BA/BS
Gerontological Nursing	51.1603	Cert
History	54.0101	BA/BS
Information Science and Systems	11.0401	BS
Information Security	11.0401	Cert
Interdisciplinary Studies	30.9999	BA/BS

Official List of Radford University N	lajors Conti	inued
Major	CIP Code	Degrees Offered
Literacy Education	13.1315	MS
Management	52.0201	BBA
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Mathematics Education	13.1311	Cert
Media Studies	09.0401	BA/BS
Music	50.0901	BA/BS/BM
Music	50.0901	MA/MS
Music Pedagogy	50.0912	Cert
Nursing	51.1601	BSN
Nursing	51.1699	MSN
Nursing Practice	51.1699	DNP
Occupational Therapy	51.2306	MOT
Philosophy and Religious Studies	38.9999	BA/BS
Physical Therapy	51.2308	DPT
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Professional Development in Educational Leadership	13.0401	Cert
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Recreation, Parks and Tourism	31.0101	BA/BS
School Psychology	42.1701	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BSW
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	09.0101	BA/BS
Theater	50.0501	BA/BS

First class in Occupational Therapy (MOT) program began Fall 2009

	То	tal De	grees	Conf	erred,	by C	ollege	20	04-20)5 to 2	2008-2	009		
College /	2004	-2005	2005	-2006	2006-	2007	2007	2008	2008-	2009		Five-Y	'ear Tot	tal
Major	1st Major	2nd Major	Total	% of Total Awards										
College of Bu	siness	s & Eco	onomi	cs			-						-	
Undergraduate De	egrees													
Accounting	47	1	39	1	43	4	41	4	36		206	10	216	9.63%
Administrative Systems	1										1	0	1	0.04%
Economics	23	3	15	3	31	3	19	3	18	6	106	18	124	5.53%
Finance	35	4	44	7	36	16	39	16	36	23	190	66	256	11.42%
Information Systems	1										1	0	1	0.04%
Management	125	9	147	13	161	23	176	23	150	4	759	72	831	37.07%
Marketing	115	13	111	25	84	32	115	32	86	10	511	112	623	27.79%
Graduate Degrees	s													
Business Administration	45		32		30		39		44		190	0	190	8.47%
Undergraduate Degrees	347	30	356	49	355	78	390	78	326	43	1774	278	2052	91.53%
Graduate Degrees	45	0	32	0	30	0	39	0	44	0	190	0	190	8.47%
Total Degrees	392	30	388	49	385	78	429	78	370	43	1964	278	2242	100%

	Tot	al De	grees	Conf	erred,	by Co	ollege	20	04-20()5 to 2	2008-2	009		
	2004-		2005-			-2007		2008	2008-				Year To	tal
College / Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	Total	% of Total Awards
College of Edu	cation	<mark>& Hu</mark>	man D	evelo	oment									
Undergraduate Deg	grees													
Exercise, Sport & Health Education	74		93		88		96		127	1	478	1	479	19.21%
Human Development	4										4	0	4	0.16%
Interdisciplinary Studies	131		182		180		171		154		818		818	32.81%
Foods and Nutrition	15		18		33		14		17		97	0	97	3.89%
Recreation, Parks, and Tourism	42	0	40	1	52	0	37	1	51		222	2	224	8.99%
Post-Bacc. Certifica	ate													
Autism Studies					13		5		9		27	0	27	1.08%
Graduate Degrees														
Counseling & Human			07						50		0.40		0.40	0.07%
Development	35		67		31		60		53		246	0	246	9.87%
Education Educational Leadership	43 18		27 35		44 13		62 40		34 43		210 149	0	210 149	8.42% 5.98%
Reading	25		7		5		23		43 27		87	0	87	3.49%
Special Education	17		26		48		36		27		152	0	152	6.10%
Undergraduate Degrees	266	0	333	1	353	0	318	1	349	1	1619	3	1622	65.06%
Post-Bacc. Certificates	0	0	0	0	13	0	5	0	9	0	27	0	27	1.08%
Graduate Degrees	138	0	162	0	141	0	221	0	182	0	844	0	844	33.85%
Total Degrees	404	0	495	1	507	0	544	1	540	1	2490	3	2493	100.00%

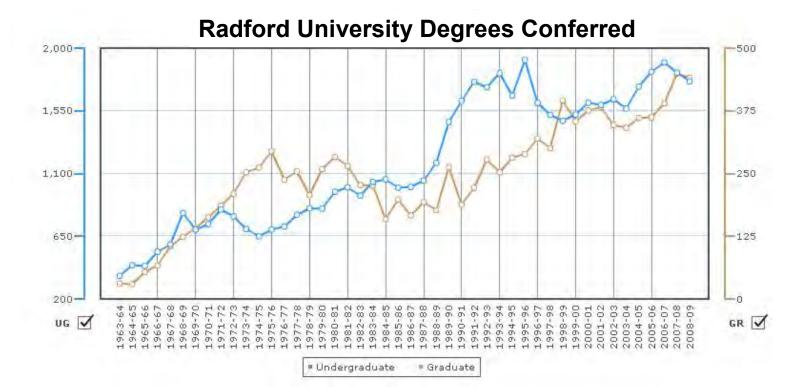
	Tota	al Deg	rees	Confe	rred,	by Co	llege	200	4-200	5 to 2	008-2(009		
	2004-			-2006	2006-		2007-			-2009			Year To	tal
College / Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	Total	% of Total Awards
College of Huma	i <mark>n & B</mark>	ehavic	oral Sc	iences	5									
Undergraduate Degre	es													
Communication	75	1	62		78		66		86	3	367	4	371	9.63%
Criminal Justice	135	3	157	1	119	3	127	5	116		654	12	666	17.29%
English	55	1	48		39	2	36		40	1	218	4	222	5.76%
Foreign Languages	6	4	6	3	13	7	8	6	6	6	39	26	65	1.69%
General Studies	22		19		5		3		2		51	0	51	1.32%
History	27	5	31	7	35	7	18	4	27	8	138	31	169	4.39%
Interdisciplinary														
Studies	83		62		64		60		49		318	0	318	8.25%
Media Studies	92		99	1	133	2	118	2	94	2	536	7	543	14.09%
Philosophy and		4	7	4	7	0	-	0		0	0.4	0	40	1.000/
Religious Studies Political Science	4	1	7	1	7	2	5	2	11	2	34	8	42	1.09%
	33	4	36	7	36	4	33		26		164	19	183	4.75%
Psychology	88	5	87	5	87	7	104	6	95	2	461	25	486	12.61%
Social Science	20	8	34	4	26	3	35	3	28	1	143	19	162	4.20%
Sociology	17		26	1	20	1	10	1	15		88	3	91	2.36%
Post-Bacc. Certificate	:													
Appalachian Studies					2		3		3		8		8	0.21%
Graduate Degrees												r	I.	
Corporate &														
Professional Communication	10		11		10		7		10		48	0	48	1.25%
Criminal Justice	18		21		23		21		19		102	0	102	2.65%
English	12		11		15		12		20		70	0	70	1.82%
Environmental &	12				10		12		20		10	0	70	1.02 /0
Engineering														
Geosciences	3										3	0	3	0.08%
Psychology	42		50		45		36	0	34		207		207	5.37%
Post-Masters Certifica	ates													
School Psychology	9		10		9		12	0	6		46	0	46	1.19%
Undergrad	057	20	074	20	000	00	000	04	505	07	0044	450	0000	07.440/
Degrees Post-Bacc.	657	32	674	30	662	38	623	31	595	27	3211	158	3369	87.44%
Certificates	0	0	0	0	2	0	3	0	3	0	8	0	8	0.21%
Graduate														
Degrees	85	0	93	0	93	0	76	0	83	0	430	0	430	11.16%
Post-Masters	0	0	40	0	0	0	10	0	0	0	40	0	40	1.400/
Certificates Total	9	0	10	0	9	0	12	0	6	0	46	0	46	1.19%
Degrees	751	32	777	30	766	38	714	31	687	27	3695	158	3853	100.00%

	Tota	al Deg	rees	Confe	rred,	by Co	ollege	200)4-20(05 to 2	2008-2	2009		
College /	2004-	2005	2005	-2006	2006	-2007	2007-	-2008	2008	-2009		Five-	/ear To	otal
Major	1st Major	2nd Major	Total	% of Total Awards										
College of Sci	ence	& Tecl	nnolog	ју										
Undergraduate De	egrees													
Anthropology	11	3	6	2	7	1	8	1	8	2	40	9	49	5.61%
Biology	31	1	34	1	48		43	2	50	1	206	5	211	24.17%
Chemistry	10		12		11		11	2	12		56	2	58	6.64%
Computer Science and Technology	31		32		44	1	32		36	1	175	2	177	20.27%
Geography	20		14		11		8		9		62	0	62	7.10%
Geology	7		12		12		6		15		52	0	52	5.96%
Information Science and Systems	42	0	35	1	33	0	33	1	23	3	166	5	171	19.59%
Mathematics	6	1	6	1	9	2	5	1	10	0	36	5	41	4.70%
Medical Technology	2		2		2		2		5	1	13	1	14	1.60%
Physics	7	0	4	3	7	1	7	1	7		32	5	37	4.24%
Post-Bacc. Certific	cates											T		
Information Technology					1						1	0	1	0.11%
Undergraduate Degrees	167	5	157	8	184	5	155	8	175	8	838	34	872	99.89%
Post Bacc. Certificates	0	0	0	0	1	0	0	0	0	0	1	0	1	0.11%
Total Degrees	167	5	157	8	185	5	155	8	175	8	839	34	873	100.00%

	Тс	otal De	grees	Conf	erred	, by C	ollege	e 20	04-20	05 to :	2008-2	2009		
College /	2004	-2005	2005	2006	2006	-2007	2007	-2008	2008-	-2009		Five-`	Year To	otal
Major	1st Major	2nd Major	Total	% of Total Awards										
College of \	/isual a	& Perfo	rming	Arts										
Undergraduate	Degrees	S												
Art	58	1	51	0	62	0	61	2	53	2	285	5	290	33.11%
Dance	9	1	13		17		10	1	18		67	2	69	7.88%
Design	48		57		62		47		61		275	0	275	31.39%
Music	21	0	29	0	25	1	15	0	14		104	1	105	11.99%
Theatre	15		13		13		10	1	12	1	63	2	65	7.42%
Graduate Degr	ees													
Art	2										2	0	2	0.23%
Fine Arts	5		9		9		10		6		39	0	39	4.45%
Music	5		6		8		7	0	5		31	0	31	3.54%
Undergradua te Degrees	151	2	163	0	179	1	143	4	158	3	794	10	804	91.78%
Graduate Degrees	12	0	15	0	17	0	17	0	11	0	72	0	72	8.22%
Total Degrees	163	2	178	0	196	1	160	4	169	3	866	10	876	100%

	Tot	al De	grees	Conf	erred,	by Co	ollege	20	04-20(05 to 2	2008-2	009		
	2004-	2005	2005	-2006	2006-	-2007	2007-	-2008	2008-	-2009		Five-`	Year To	tal
College / Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	1st Major	2nd Major	Total	% of Total Awards
Waldron Colleg	ge of <mark>⊦</mark>	lealth	& Hun	nan Se	ervices	5								
Undergraduate Deg	grees													
Communication Sciences & Disorders	25		30		23	1	23		29		130	1	131	11.02%
Nursing	73		74		98		123	0	96		464		464	39.02%
Social Work	39		43		44		50		34		210	0	210	17.66%
Post-Bacc. Certifica	ate													
Family Nurse Practitioner							1		1		2	0	2	0.17%
Gerontological Nursing							2		4		6	0	6	0.50%
Graduate Degrees														
Communication Sciences & Disorders	19		9		24		31		27		110	0	110	9.25%
Nursing	12		11		7		10		11		51	0	51	4.29%
Social Work	41		30		53		32		59		215	0	215	18.08%
Undergraduate Degrees	137	0	147	0	165	1	196	0	159	0	804	1	805	67.71%
Post-Bacc Certificates							3		5		8	0	8	0.67%
Graduate Degrees	72	0	50	0	84	0	73	0	97	0	376	0	376	31.62%
Total Degrees	209	0	197	0	249	1	272	0	261	0	1188	1	1189	100.00%

		Total	Degre	es Co	nferre	d, by (Colleg	ə 20	04-200)5 to 2	008-20)9		
	2004-	2005	2005-2	2006	2006-	2007	2007-	2008	2008-	2009		Five-Ye	ear Total	
College / Major	1st Major	2nd Major	Total	% of Total Awards										
Total Unive	ersity A	wards												
Undergrad, by 1st / 2nd Major	1,725	69	1,830	94	1,898	94	1,825	122	1,762	82	9,040	461	9,501	82.6%
Undergrad Degrees	1,7	94	1,92	24	1,9	92	1,9	47	1,8	44		9,	501	
	-												-	
Post-Bacc. Certificates	0	0	0	0	16	0	11	0	18	0	45	0	45	.4%
	1													
Graduate, by 1st / 2nd Major	352	0	352	0	365	0	426	0	417	0	1,912	0	1,912	16.6%
Graduate Degrees	35	2	35	2	36	5	42	6	41	7		1,	912	
									-					
Post- Masters Certificates	9		1()	9		12	2	6		46	0	46	.4%
									-					
Total, By 1st / 2nd Major	2,086	69	2,192	94	2,288	94	2,274	122	2,203	82	11,043	461	11,504	100%
Awards		2,155		2,286		2,382		2,396		2,285		11	,504	



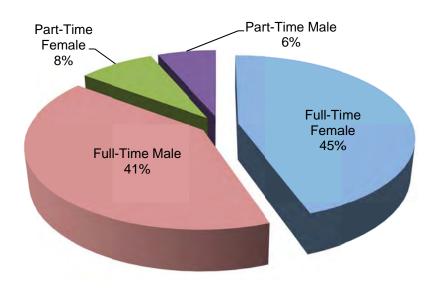
Radford	University Degrees (Conferred	AY 1963	-64 to 2008-	09
Year	Bach	Post Bacc	Masters	Post Masters	Total
1963-64	366		31		397
1964-65	442		30		472
1965-66	438		54		492
1966-67	583		67		650
1967-68	591		105		696
1968-69	818		124		942
1969-70	697		141		838
1970-71	737		163		900
1971-72	841		186		1,027
1972-73	793		210		1,003
1973-74	703		253		956
1974-75	650		262		912
1975-76	698		294		992
1976-77	720		238		958
1977-78	803		254		1,057
1978-79	950		207		1,157
1979-80	846		259		1,105
1980-81	970		283		1,253
1981-82	1,001		265		1,266
1982-83	943		227		1,170
1983-84	1,040		226		1,266
1984-85	1,059		159		1,218
1985-86	999		198		1,197
1986-87	1,004		167		1,171
1987-88	1,051		193		1,244
1988-89	1,177		177		1,354
1989-90	1,471		263		1,734
1990-91	1,622		188		1,810
1991-92	1,758		222		1,980
1992-93	1,720		278		1,998
1993-94	1,820		253		2,073
1994-95	1,659		282		1,941
1995-96	1,914		282	7	2,203
1996-97	1,608		314	6	1,928
1997-98	1,520		292	9	1,821
1998-99	1,479		386	10	1,875
1999-00	1,525		346	8	1,879
2000-01	1,608		366	10	1,984
2001-02	1,592		374	8	1,974
2002-03	1,633		340	7	1,980
2003-04	1,567		337	4	1,908
2004-05	1,725		352	9	2,086
2005-06	1,830		352	10	2,192
2006-07	1,898	16	365	9	2,288
2007-08	1,825	11	426	12	2,274
2008-09	1,762	18	417	6	2,203
TOTAL	54,456	45	11,978	115	65,824



Faculty and Staff Highlights

- As of fall 2009, RU employed 1,360 (1,160-full-time and 200 part-time) people.
- Full-time employees (1,160) included 387 faculty members, 255 academic professionals, and 518 classified employees.
- Unduplicated part-time employees totaled 200 including 140 part-time faculty, 30 academic professionals, and 30 wage employees.
- Of the 387 Full-time faculty, 30% (116) are Full Professors, 22% (86) are Associate Professors, 35% (133) are Assistant Professors and 13% (52) are instructors.
- 47% of the full-time faculty are female.
- 49% of the full-time faculty are tenured and another 33% are on tenure track.
- 82% percent of the full-time faculty hold a terminal degree.
- 30% of the full-time faculty are currently assigned to the College of Humanities and Behavioral Sciences.

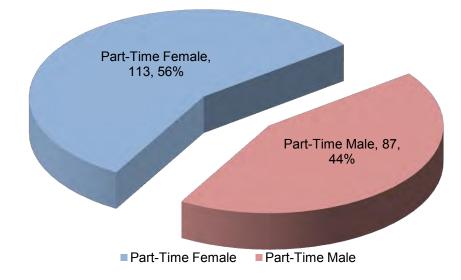
		All E	mploy	/ees by	Status	and G	ender		-	
	Fac	ulty	Total	AP Fa	culty	Total	Classifi	ed/Wage	Total	Grand
PT or FT	Female	Male	Total	Female	Male	Totai	Female	Male	Total	Total
Full-Time	183	204	387	132	123	255	292	226	518	1,160
Part-Time	88	52	140	15	15	30	10	20	30	200
Grand Total	271	256	527	145	138	283	302	246	548	1,360



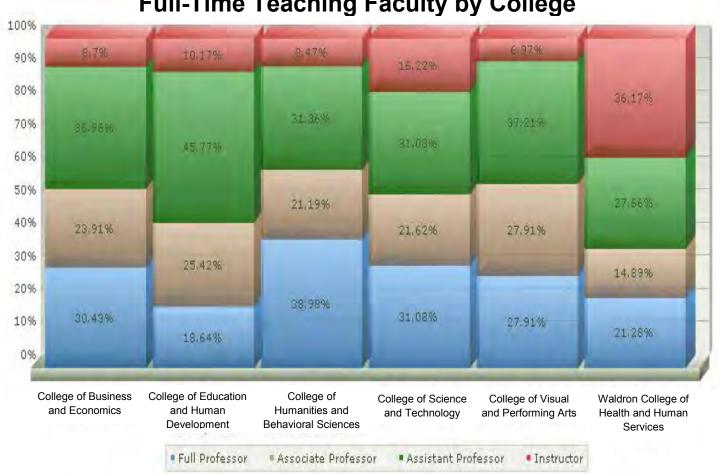
■ Full-Time Female ■ Full-Time Male ■ Part-Time Female ■ Part-Time Male

Full-Time Employees by Status and Gender								_		
	Facu	lty	Faculty	AF)	AP	Classi	fied	Classified	Grand
University Area-Classification	Female	Male	Count	Female	Male	Count	Female	Male	Count	Total
Academic Affairs	183	204	387	77	51	128	114	15	129	644
Centennial				2	0	2			0	2
Executive				16	35	51	15	9	24	75
Finance and Administration				4	8	12	115	141	256	268
Information Technology				4	9	13	17	40	57	70
Student Affairs				15	10	25	22	21	43	68
University Advancement				9	0	9	6	0	6	15
University Relations				5	10	15	3	0	3	18
Grand Total	183	204	387	132	123	255	292	226	518	1,160

Part-Time Employees by Status and Gender						
University Area-Classification	Female	Male	Grand Total			
Academic Affairs	95	57	152			
Executive	10	11	21			
Finance and Administration	1	10	11			
Information Technology	1	7	8			
Student Affairs	5	1	6			
University Relations	1	1	2			
Grand Total	113	87	200			



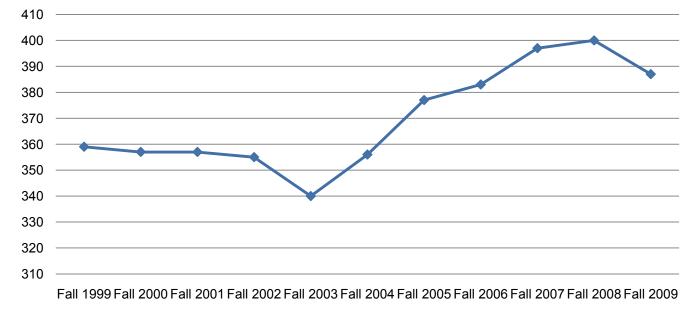
Full-Time Teaching Faculty by College							
College Name	Full Professor	Associate Professor	Assistant Professor	Instructor	Grand Total		
College of Business and Economics	14	11	17	4	46		
College of Education and Human Development	11	15	27	6	59		
College of Humanities and Behavioral Sciences	46	25	37	10	118		
College of Science and Technology	23	16	23	12	74		
College of Visual and Performing Arts	12	12	16	3	43		
Waldron College of Health and Human Services	10	7	13	17	47		
Grand Total	116	86	133	52	387		



Full-Time Teaching Faculty by College

Full-Time Teaching Faculty by Fall Term				
Fall Semester	Faculty Count			
Fall 2009	387			
Fall 2008	400			
Fall 2007	397			
Fall 2006	383			
Fall 2005	377			
Fall 2004	356			
Fall 2003	340			
Fall 2002	355			
Fall 2001	357			
Fall 2000	357			
Fall 1999	359			

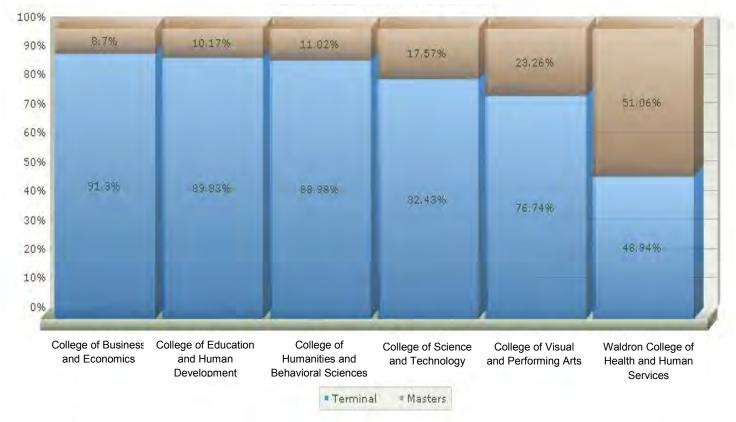
Full-Time Teaching Faculty



Residence of Full-Time Employees Fall 2009						
	Full-Time	Administrative	Classified	Total		
City/Count	Faculty	Professional	Staff	Employees		
Radford City	155	103	146	404		
Montgomery County Total	146	82	131	359		
Christiansburg	51	45	84	180		
Blacksburg	84	28	25	137		
Riner	7	6	11	24		
Shawsville	2	1	5	8		
Elliston	2	1	3	6		
Pilot		1	2	3		
МсСоу			1	1		
Pulaski County Total	26	28	175	229		
Dublin	11	11	78	100		
Pulaski	5	10	47	62		
Fairlawn	6	3	22	31		
Parrott			10	10		
Draper	1	3	6	10		
Hiwassee	2	1	6	9		
Newbern	1		3	4		
New River			2	2		
Belspring			1	1		
Roanoke County	24	12	6	42		
Roanoke	23	10	4	37		
Bent Mountain	1		2	3		
Vinton		2		2		
Floyd County	8	7	20	35		
Floyd	3	6	12	21		
Willis	5	1	4	10		
Indian Valley			2	2		
Check			2	2		
Other Locality	28	23	42	93		

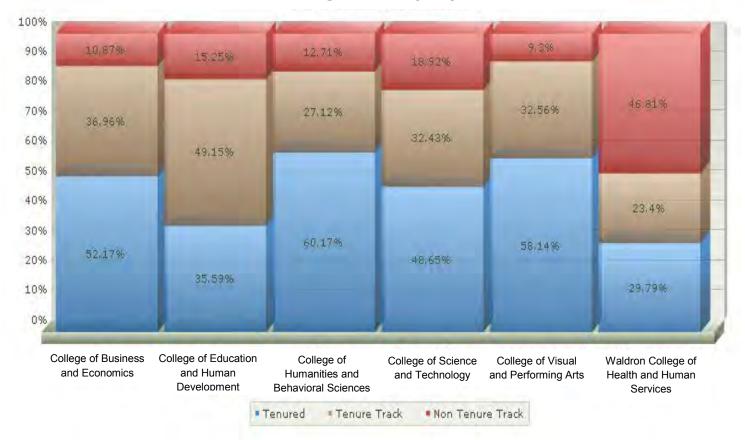
Full-Time Teaching Faculty by Degree Status							
College Name	Terminal Degrees	Terminal Percentage	Masters Degrees	Masters Percentage	Grand Total		
College of Business and Economics	42	91.30%	4	8.70%	46		
College of Education and Human Development	53	89.83%	6	10.17%	59		
College of Humanities and Behavioral Sciences	105	88.98%	13	11.02%	118		
College of Science and Technology	61	82.43%	13	17.57%	74		
College of Visual and Performing Arts	33	76.74%	10	23.26%	43		
Waldron College of Health and Human Services	23	48.94%	24	51.06%	47		
Grand Total	317	81.91%	70	18.09%	387		

Full-Time Teaching Faculty by Degree Status



Full-Time Teaching Faculty by Tenure Status							
College Name	Tenured	Tenure Track	Non Tenure Track	Grand Total			
College of Business and Economics	24	17	5	46			
College of Education and Human Development	21	29	9	59			
College of Humanities and Behavioral Sciences	71	32	15	118			
College of Science and Technology	36	24	14	74			
College of Visual and Performing Arts	25	14	4	43			
Waldron College of Health and Human Services	14	11	22	47			
Grand Total	191	127	69	387			

Full-Time Teaching Faculty by Tenure State



Outstanding First-Year Student Advocates

Mr. Michael A. Dunn

New Student Programs and Services

2003



Each June an army of faculty, staff and student assistants meet with hundreds of new students and their families to teach them everything there is to know about living and learning at Radford University. Mike Dunn, a nationally recognized student affairs professional, has provided leadership for RU's New Student Programs and Services since 1993. Among his many honors over the years was his selection as a First-Year Student Advocate by the National Resource Center for the First-Year Experience and Students in Transition housed at the University of South Carolina.

Dunn's colleagues nominated him because his programs have made a significant impact on RU. He was one of 10 professionals to receive the award based on the innovation, creativity, acceptance and institutionalization of his office's programs as well as their success in making a difference for students. One of the programs is University 100: Introduction to Higher Education, a first semester course that focuses on academics and social and personal issues and is taught by faculty and upper-class students. It has made such an impact on the success of students and student retention that Dunn says "it has become part of the fabric of the university."

Distinguished Professional	Advising Award	
Ms. Patricia D. Williamson	Pre-Major Advising Center	2009
Ms. Loretta C. Estes	College of Health and Human Services	2008
Ms. Donna M. Dunn	Academic Advising / Student Support Center	2007
	Contributions to Faculty Development	
Ms. Lisa McDaniel	Information Technology	2007
Ms. Janet M. Hahn	Sponsored Programs and Grant Management	2006
Ms. Ellen S. Taylor	Academic Outreach	2005
Mr. Edward B. Oakes	Information Technology	2004
Dr. Robert R. Sheehy	Department of Biology	2003
Additional Awards Received	by Academic Professional (AP) Faculty	
Dr. Joseph King	Professor of Psychology and Director of the Honors	2010
	Academy	
	College of Humanities and Behavioral Sciences	
Brad Greenberg, Head	Big South Coach of the Year	2009
Men's Basketball Coach	Richmond Times Dispatch State Coach of the	
	Year	
	Hugh Durham Award Finalist	
	Clair Bee Award Finalist	
	Red Auerback Coach of the Year	
	VaSID Coach of the Year	
Scott Schull	Presidential Employee Service Award	2010
Charles W. Cosmato	Radford University Presidential Employee	2009
	Service Award	
Dr. Dennie Templeton	Governor"s Award for Workplace Safety and	2009
-	Health	
	Finalist for the Campus Safety Conference and	2008
	Campus Safety Magazine 2008 Safety Director	
	of the Year Award	

Staff Awards



Each year Radford University holds an employee recognition luncheon each spring to honor faculty and staff for their length of service to the institution. In addition, a staff member is honored with a Presidential Employee Service Award. The 2010 recipient is Scott Schull, a staff member in the Division of Information Technology. An employee for 15 years, Schull was recognized for his long-time commitment to quality job performance and the extraordinary contributions he made in the recent renovation of Young Hall, which is now considered one of the most digitally

advanced academic buildings in the United States. This year a total of 110 employees plus 30 retirees were honored during the event.

10 Years

V. Renée Akers Clavton M. Allen Karen B. Casteele Ashley B. Claud Patricia S. Conklin C. Keith Crowder Laurie B. Cubbison Vonda K. Dillon Drew T. Dodson Cindy J. Eller Melissa S. Elliott Christopher C. Fields Kristin K. Froemling Laura D. Gibson-Szerokman Kurt A. Gingrich Donald L. Hall Fredrick L. Harris Jonathan C. Harris Lucy E. Hochstein Rachel L. Honaker Marc Jacobsen Kathryn L. Jordan William C. Kantsios Donald B. Langrehr Neal P. Leahy John C. Leonard Lisa O. Lorton Charles G. Manyara Mac McArthur-Fox Felicia J. McMillan Cynthia G. Mize Virgil H. Nester Lisa L. Onega

Alexei G. Orlov Stephen S. Owen Brett E. Taylor Dennie E. Templeton Susan M. Underwood Kay J. Waddell Lewis D. Whitlock Jack W. Wright Wesley A. Young

15 Years

Shairan G. Araiza Tod W. Burke Robert L. Hayes Veronica T. Lewis Rhonda C. Mah R. Douglas Mead Sharon A. Roger Hepburn Ronald S. Shull Wilbur W. Stanton Jane C. Swing Kimberly C. Vest Shairan G. Araiza Tod W. Burke Robert L. Hayes Veronica T. Lewis

20 Years

Cynthia M. Bain Carvel A. Brumfield Diana L. Fain Rhonda K. Goad Teresa G. Grubb Robert W. Hiltonsmith Teresa B. Hurt Grigory loffe Clarity James Nitza Kats Linda W. Kipps William J. Kovarik Gregory S. Mills Timothy W. Mitchell Lisa D. Montgomery Jeanette C. Sarver Reginald Shareef Douglas R. Starkey Charles M. Sutphin Kathy L. Thompson Claire M. Waldron Beverly S. Zeakes

25 Years

Felix E. Amenkhienan Ellen C. Birx Fred R. Caldwell Jack E. Call Sally K. Cox Margaret T. Devaney Linda P. Flinchum Louis J. Gallo Rosemary F. Guruswamy Christine K. F. Hermann Prahlad Kasturi Janice D. Linkous Deborah F. Lucas Glen T. Martin Polly P. McMillan Jeffrey S. Saperstein

Lynn K. Saubert R. Wayne Saubert M. Jill Stewart Robert L. Turner A. Craig Waggaman John J. Weaver Tyler E. West

30 Years

Hooshang M. Beheshti Nancy L. Bishop Graydon L. Collins Grace Toney Edwards

35 Years Cheryl M. Myers



Radford University's Alumni Association

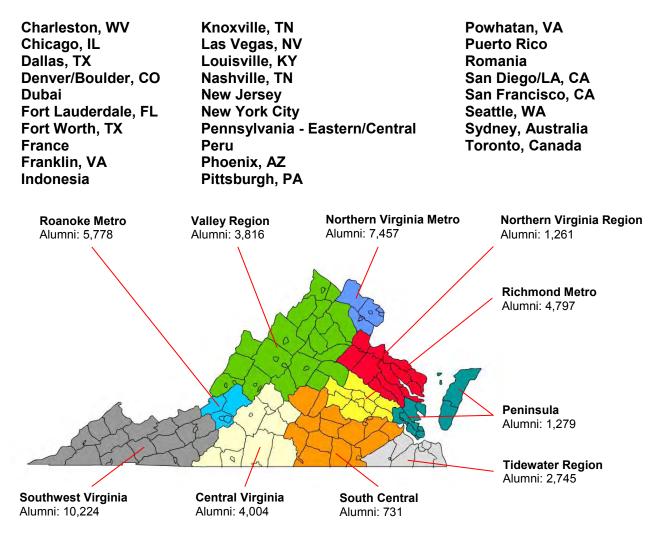
Established in 1920, the Association has been a major force in shaping the destiny of the university and today serves more than 65,000 alumni living in all 50 states and 64 foreign countries. Alumni chapters formed early in the association's history as a way to bring alumni together to share experiences, support and strengthen the university through public and private resources, recruit students and develop a professional and leadership network.

Chapters

Atlanta, GA	Danville, VA	Raleigh
Baltimore, MD	Hampton Area, VA	Richmo
Bristol, VA & TN	Lynchburg, VA	Roanok
Charlotte, NC	Northern VA and Washington DC	Rockbri
Charlottesville, VA	New River Valley, VA	

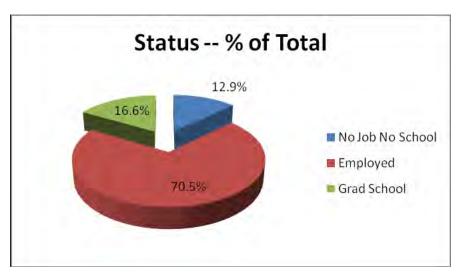
Raleigh/Durham, NC Richmond, VA Roanoke, VA Rockbridge, VA

In addition, there are **RU Highlander Contacts**, who act as liaisons for the university, throughout the U.S. and the world:



Graduate Placement Data

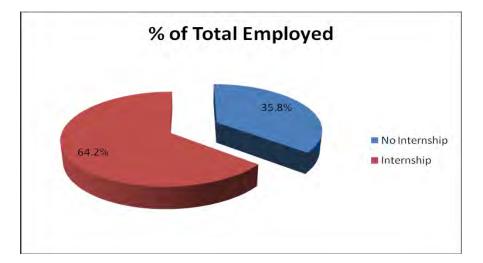
While Spring 2009 represented the worst recruiting season in the nation for the past 20 years, students at Radford University fared better than expected. Of the students who responded to a Radford Career Services survey six months post-graduation, 87.1 % had either entered full-time employment or were attending graduate school.



Employment and Graduate School Attendance Rate

Importance of Practical Experiences that Supplement Classroom Learning

We also found that, of the RU students who were employed, **64.2% of our graduates had reported they had an internship-type experience during their collegiate experience.** This reflects the national growing prominence of a paraprofessional experience as a key component to hiring decisions.





Revenues						
	2005-06	2006-07	2007-08	2008-09		
Tuition and Fees	\$33,355,381	\$33,644,645	\$36,984,336	\$37,519,366		
Grants and Contracts	\$10,699,523	\$10,859,208	\$6,428,958	\$5,897,720		
Auxiliary Enterprises	\$38,916,318	\$40,431,316	\$43,345,216	\$44,652,267		
Other Sources	\$979,370	\$1,098,636	\$1,247,839	\$1,429,569		
Subtotal Operating Revenues	\$83,950,592	\$86,033,805	\$88,006,349	\$89,498,922		
Non Operating Revenues						
State Appropriations	\$47,026,812	\$52,404,122	\$56,731,633	\$55,420,466		
Federal Student Financial Aid (Pell)			\$4,039,996*	\$4,729,443		
Other Sources	\$1,325,973	\$3,388,404	\$4,254,659	\$852,600		
Subtotal Non Operating Revenues	\$48,352,785	\$55,792,526	\$65,026,288	\$61,002,509		
Grand Total Revenues	\$132,303,377	\$141,826,331	\$153,032,637	\$150,501,431		

Radford University Financial Data for Fiscal Years 2006-2009

*Prior to 2007-08, Federal Student Financial Aid (Pell) was included in the Grants and Contracts category.

Expenses							
Operating Expenses	2005-06		2006-07		2007-08		2008-09
Instruction	\$47,268,783		\$51,164,121		\$50,889,172		\$52,435,199
Research	\$671,411		\$278,929		\$362,371		\$537,689
Public Service	\$3,038,307		\$3,644,818		\$4,123,331		\$3,324,631
Academic Support	\$8,515,754		\$9,290,411		\$8,529,209		\$8,549,825
Student Services	\$3,945,006		\$4,123,340		\$5,421,563		\$4,459,360
Institutional Support	\$12,726,815		\$14,910,277		\$17,598,351		\$16,729,321
Physical Plant	\$8,045,649		\$9,022,887		\$9,760,102		\$9,085,142
Depreciation	\$6,553,541		\$7,608,166		\$9,067,989		\$9,446,855
Student Aid	\$1,238,585		\$1,478,858		\$2,873,177		\$3,473,746
Auxiliary Enterprises	\$33,875,887		\$35,029,463		\$38,869,021		\$41,101,934
Grand Total Expenses	\$125,879,738		\$136,551,270		\$147,494,286		\$149,143,702
Source of Data: Radford University	Audited Financial S	Stat	tements		•		·

Radford University Foundation, INC.

Year Ended	30-Jun-2004	30-Jun-2005	30-Jun-2006	30-Jun- 2007	30-Jun-2008	30-Jun-2009
Student Support	\$756,006	\$745,307	\$722,284	\$773,447	\$834,024	\$878,643
University Program Support	\$1,448,421	\$1,827,545	\$2,334,788	\$1,850,281	\$1,586,251	\$1,806,587
University Program Support -Direct	\$869,985	\$32,549	\$41,483	\$84,534	\$62,232	\$13,004
Faculty & Staff Development	\$51,001	\$58,933	\$61,684	\$55,918	\$44,585	\$49,284
Totals:	\$3,125,413	\$2,664,334	\$3,160,239	\$2,764,180	\$2,702,139	\$2,747,518

Scholarship Awards	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Number of Graduate and Undergraduate awards	499	537	556	459	434	580
Dollar amount of awards	\$756,006	\$712,507	\$728,737	\$746,680	\$880,342	\$904,567

Total Fundraising	2004	2005	2006	2007	2008	2009
	\$11,931,223	\$4,229,976	\$3,942,309	\$5,383,678	\$2,131,163	\$2,090,854



For the last eight years a selective group of students has maintained an equity portfolio for the Radford University Foundation. Called the Student Managed Investment Portfolio Organization (SMIPO), the group makes all of the buying, selling and administrative decisions for the fund, which is currently valued at \$400,000.

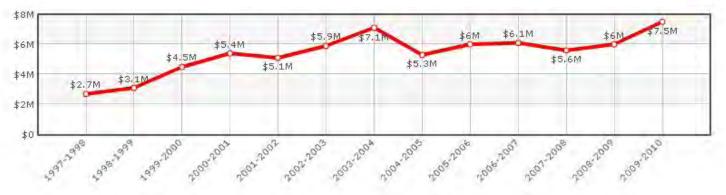
Co-founded by finance professors Steve Beach and Clarence Rose to provide students with an opportunity

to gain real-world experience in investment management, the organization has been funded annually by the RU Foundation. "A solid framework on top of their high-quality finance and business education affords these students the independence to really take responsibility for the fund"s performance," said Beach.

The students" consistent success is being recognized. For the fifth time in six years, SMIPO was invited to present at the International Reinventing Investment Strategy Education Symposium. In addition, the group was named RU's 2010 Outstanding Student Organization.

Sponsored Programs and Grant Management

Marking a 20% increase over the last fiscal year, Radford University brought in the highest amount of award funding on record. (This includes fiscal year 2004, when a database change added two additional weeks and hundreds of thousands more in funding to be added to that year, rather than the next.) Eighty awards were received, totaling \$7,540,478 during the year ended June 30, 2010. The success may be seen in the following graph:



Amount Awarded in Sponsored Agreements Fiscal Years 1998-2010

<i>Type and Name of Sponsor</i> Federal Agencies	Dollar Amount \$5,801,360	Number 46
Appalachian Regional	* 4 000	4
Commission	\$4,000	1
National Institutes of Health	\$17,364	1
National Science Foundation	\$ 1,321,145	7
U.S. Department of Agriculture	\$1,800	1
U.S. Department of Education	\$ 3,195,850	24
U.S. Department of Health and		
Human Services	\$249,576	6
U.S. Department of Justice	\$520,906	3
U.S. Department of Small		
Business Administration	\$476,215	2
U.S. Department of		
Transportation	\$14,504	1
State or Local Governments	\$1,315,528	18
City of Radford, Virginia	\$11,737	2
Commonwealth Health Research		
Board	\$65,522	1
New River Valley Planning		
District Commission	\$11,948	2
Virginia Commission for the Arts	\$1,500	1
Virginia Department of		
Behavioral Health and		
Developmental Sciences	\$260,521	4
Virginia Department of		
Conservation and Recreation	\$15,000	1
Virginia Department of Education	\$927,856	4

TOTAL SPONSORED AGREEMENTS AWARDED BY SOURCE OF FUNDS

\$19,941	1
\$3,971	1
(\$2,468)	1
\$308,214	8
\$111,544	5
\$2,000	1
\$194,670	2
\$113,576	6
\$20,000	2
\$92,186	1
\$1,390	3
\$1,800	2
\$1,300	1
\$500	1
\$7,540,478	
	80
	\$3,971 (\$2,468) \$308,214 \$111,544 \$2,000 \$194,670 \$113,576 \$20,000 \$92,186 \$1,390 \$1,800 \$1,800 \$1,300 \$500

Notes: Where funds flow through additional agencies, amounts are recorded under the prime sponsor.

An analysis of the awards by general purpose follows:

	Dollar Amount	Percent	Number of Awards	Percent Percent
Instruction	\$2,747,707	36%	28	35%
Public Service	\$4,203,177	56%	30	38%
Research	\$589,594	8%	22	27%
*Nista, lasta setta setta se tu	aliala a anianal atata	a a d a a (lua a fue ca	tions. A contenda to October and	

*Note: Instruction includes several state codes (Instruction; Academic Support, and Financial Aid)

MILLION DOLLAR CIRCLE

Dr. Laura Jacobsen in Mathematics achieved ranking in the One Million Dollar Circle. This tradition recognizes individuals who have authored competitive sponsored project(s) for Radford University that resulted in awards in excess of at least one million dollars.

PROPOSAL SUBMISSIONS

Members of the faculty and staff submitted 111 proposals for sponsored agreements, totaling more than \$29 million, an increase of 46% in comparison to the prior year. The number of proposal submitted remained constant from the prior year. A breakdown of the primary purpose of these submissions is listed below:

	Dollar Amount	Percent	Number of Submissions	Percent
Instruction	\$12,935,893	44%	33	30%
Public Service	\$6,197,597	21%	40	36%
Research	\$10,112,285	35%	38	34%

*Note: Instruction includes several state codes (Instruction; Academic Support and Financial Aid)

New proposals accounted for 62% of submissions; 6% were continuations, 17% were renewals, and 15% were supplements to existing awards.

2009-2010 University Grant Recipients

Deadlines are three times a year for the three large programs: October 1, February 1, and April

- 1. Applicants for *Quick Response* and *Traveling to Potential Sponsors* programs may submit at any time.
 - 2. <u>Seed Grants</u> provide funds to conduct preliminary studies leading to major research grants or grants with a research component. Proposed sponsors must allow indirect cost recovery in the budget:

Mark Cline, Assistant Professor, Biology Rodent Appetite Neurobiology Pursuing funding from the National Science Foundation and the National Institutes of Health. \$32,716

Tracy Cohn, Assistant Professor, Psychology Male Survivors of Childhood Sexual Abuse: The Mediating Influence of Self-Compassion Pursuing funding from the National Institutes of Health. \$15,115

Elizabeth McClellan, Assistant Professor, Geology Initial Breakup of the Rodinian Supercontinent: Evidence from the Lower Mount Rogers Formation, Southwestern Virginia Pursuing funding from the U.S. Geological Survey. \$19,945

Alexei Orlov, Assistant Professor, Economics Intellectual Property Protection, Innovations and Economic Growth Pursuing funding from the National Science Foundation. \$5,660

Linda Scott-Webber, Professor, Interior Design & Fashion *Preliminary Work on Understanding Interactive Learning Environments* Pursuing funding from the Institute of Education Sciences. \$17,027

Isaac Van Patten, Professor, Criminal Justice *Project on Neighborhood Crime Dynamics (PNCD): Effects in a Small Southern City* Pursuing funding from the National Institute of Justice. \$19,656

Virginia Weisz, Assistant Professor, School of Nursing Use of Complementary and Alternative (CAM) and Conventional Therapy for the Treatment of Anxiety and Depression in Rural Southwest Virginia Residents Pursuing funding from the National Institutes of Health. \$14,419

<u>Proposal Development Awards</u> provide reassigned time, summer money, or the hiring of assistance to write and submit a research proposal or a proposal for a project with a research component. A funding agency which will pay indirect cost recoveries must be identified.

Ellen Armbruster, Assistant Professor, Counselor Education Face of Counseling in Cuba as Practiced through the Pastorate

Pursuing funding from the National Science Foundation and the Christopher Reynolds Foundation. \$3,337

<u>Quick Response Grants</u> assist members of the faculty and staff to be able to secure externally funded grants and contracts when there is not enough time to go through the Proposal Development Award process. These short-term awards are primarily to purchase time for a principal author and/or assistant to write a competitive award for a specific Request for Proposal (RFP) without much lead time.

Carla Corroto, Assistant Professor, Sociology Diversity in Architecture Schools: The Connections Among External Criticism, Internal Attrition, and Institutional Responses Pursuing funding from the National Science Foundation and the Graham Foundation. \$1,196

Cynthia Cunningham, Director, Nursing Clinical Simulation Center *Evaluating Innovations in Nursing Education* Pursuing funding from the Robert Wood Johnson Foundation. \$5,000

<u>Mentoring Assistance Program (MAP)</u> is a program to fund Seed Grant and Proposal Development projects with the addition of an experienced individual to help faculty members reach a new level within grants and contracts. Funds for mentoring may be sought for a variety of purposes, including research design, a specific research technique, developing or managing a multi-institutional project, or proposal writing.

<u>Traveling to Potential Sponsors</u> funds have supported travel for Radford University faculty and staff to speak to program officers about proposal drafts in person for a number of years.

Commonwealth Health Research Board - Richmond, VA

- Justin Anderson, Biology
- o Isaac Van Patten, Criminal Justice

National Institutes of Health Regional Seminar – Philadelphia, PA

- Ruth Riding-Malon, Psychology
- Mark Whiting, Psychology



Pictured from Left to Right: Laura Sweat (RU Physics '10), Ashley Taylor, Gaven Burnett, Jason McLarty, Dan Blake (RU Physics '05, MS Physics U. of Missouri St. Louis '09, physics teacher at Southwest Virginia Governor's School), and Biyuan Zhao

Photo by: Jeremy M. McLaughlin (RU Physics '07, RU MEd '10)

Honors Academy

The Honors Academy is a Center for Excellence at Radford University that serves as a focus for student-faculty collaborative scholarship. Honors courses are fulfill requirements in the Core Curriculum and are taught by faculty in a highly interactive and engaging environment. Honors Sections are limited to 20 students, and may involve field trips, and special in-class activities well suited to a highly interactive environment. The Honors Academy also sponsors "wireless" sections of some of its courses in which the professor designs the course with the knowledge that each student will attend class with a wireless laptop or tablet computer. Faculty in these sections have integrated online test submission and grading, visits to internet sites, WebCT, Breeze Live, cross campus collaboration and other applications into their classroom teaching. Our faculty have led panel discussions about using tablet computers in a wireless classroom at state and regional conferences, and are updating a booklet of "Best Practices in Wireless Teaching" in the Spring of 2008. Honors students "contract" classes in their majors for honors credit by working on individual projects dealing with the subject matter in the class. Often these projects substitute for other class requirements.

The Honors Academy also fosters student faculty collaborative scholarship throughout the campus and sponsors travel for dozens of students and faculty mentors to national, regional and statewide conferences each year. Each Spring, the Honors Academy also hosts our campus" annual Undergraduate/Graduate Student Engagement Forum. Demonstrating that student/faculty collaborative scholarship is becoming a hallmark of a Radford University education, over 200 students, mentored by 50 faculty made more than 175 presentations and performances in the Forum last Spring semester (2010). Only a few years ago there were less than 100 such presentations. Thirty or more graduating Highlander Scholars who are required to present the results of their Honors Capstone Projects are among the participants at each Forum. Presentations included original dance performances, musical performances, independent study projects, study abroad projects and undergraduate laboratory research carried out by students as a result of their work with faculty. During the final evening of the Forum, recipients of the Faculty/Student Collaborative Grants Program presented the results of their work together. Another feature of the Forum is the organization of special topics symposia in Biology, Sociology, Forensic Sciences, Chemistry, Psychology, Arctic Geophysics and Gender Studies. The Forum also hosted the Second Annual Highlander Literary Festival.

A mutually supportive academic and social environment for Honors Academy members is maintained in Floyd and Perry residence halls where individuality is encouraged and academic commitments and responsibilities are respected. Approximately one third of the 180 residents are upperclassmen while the other two-thirds are new freshmen. Many sections of the Honors Core Curriculum courses are taught in the basement classrooms of these buildings which have a full complement of multimedia equipment and a wireless computing environment.

The Honors Academy also hosts an annual banquet to honor Graduating Highlander Scholars and recognize new Highlander Scholars. In contrast to 5 only 7 years ago 40 candidates for Graduation in 2010 invited their parents and faculty capstone mentors for an early evening meal and celebration. Faculty mentors have prepared short statements about their student collaborators which are read aloud as the students are called to the podium to receive their gold stoles signifying status as a graduating Highlander Scholar. The Honors Academy itself continues to grow as the total number of participants presently sits at approximately 500. This coming Fall semester we will add approximately 185 new freshman participants with another 75 joining the Academy at the beginning of Spring Semester. It is anticipated that within the next year or two that we will graduate 50 – 60 Highlander Scholars per year.

New Student Programs

The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff. Information sessions addressing the institution's academic expectations, developmental and social opportunities and resources are also presented. The main objective during all programs is



to academically advise and register new students for the upcoming semester"s courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through the orientation program for new freshmen, students and families develop an understanding of the intellectual, cultural and social climate of the institution.

New Student Orientation

New Student Orientation is Radford University's two-day summer program for new undergraduate freshmen and their families. Faculty advisors and Orientation Assistants, chosen from undergraduate student leaders, work closely with students and Parent Orientation Guides (POGs), also student leaders, to serve the families.

New Student Orientation Attendance (2009)
Students: 1,369
Parents: 1,845
Total: 3,214

Transfer Orientation

Transfer Orientation is Radford's one-day program for new transfer students and families. Held during summer months, the program allows students to receive appropriate attention to their transitional needs. New students are led by Transfer Assistants, undergraduate student leaders who themselves transferred to RU.

Transfer Orientation Attendance (2009)				
Students: 505				
Parents: 500				
Total: 1,005				

Learning Assistance and Resource Center

The Warren P. Self Learning Assistance & Resource Center (LARC) is an all-inclusive academic support service open to the entire University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, statistics, accounting and finance, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Tutors aid students with writing assignments for any discipline, while math/statistics and science tutors help students understand formula, grasp abstract concept, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups and represent the LARC during official University-sponsored programs.

Inspired by a holistic approach to tutoring, LARC staff members are trained to make referrals if they detect other issues at play in students" lives. Becoming a tutor is an excellent way for students to increase their leadership skills, assist peers with academic challenges and build their resumes.

The LARC encourages Radford University students to address their academic challenges through proactive measures. Students are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each student^s academic needs.

2009-2010 Academic Year Numbers		
Visits	Students	Hours
2768	998	3,052



Student Government Association (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 50 student leadership positions. Comprised of eight councils and committees, the SGA is also responsible for electing and appointing approximately 150 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advises other SGA councils and committees.

Senior Class Senator

Junior Class Senator

Executive Officers 2009-2010

Randi-Lyn Randall Allison Howard Amanda Rucka Jon Mitchell Student Body President Executive Vice President Vice President of Student Finance Chief of Staff

Student Senators 2009-2010

Lauren Duffy Allison Howard Cochise Pryor Karen Valluri Jordan Draper Katie Kelley Chris Pregot Maribel Street

Student Cabinet 2009-2010

Ashley Poage Amber Dinges Jon Mitchell Stephanie Cashwell

Senate Staff

Amanda Rucka Jonathan Haskins Steve Teresi Alyson Brackin Mark Plaugher College of Education and Human Development Senator College of Humanities and Behavioral Sciences Senator College of Humanities and Behavioral Sciences Senator At-Large Senator At-Large Senator

College of Business and Economics Senator

Chief of Staff Secretary Webmaster Communications Director

Executive Assistant Athletic Promotions School Spirit Promotions Director Historian Legislative Action Coordinator

Multicultural and International Student Services

The purpose of the Office of Multicultural and International Student Services is to develop



cultural awareness, understanding, and a sense of belonging among Radford University students. The office provides academic and social support systems for students from various backgrounds and lifestyles. The Black Student Affairs Council (BSAC) and International Student Affairs Council (ISAC) of the Student Government Association (SGA) are administratively advised by the Director and Assistant Director.

159 students from 59 different countries attended RU during the 2009-2010 academic year.

RU International Students Countries of Origin					
Country	#	Country	#	Country	#
Algeria	1	Honduras	1	Peru	2
Argentina	1	Hong Kong	1	Philippines	4
Australia	2	Hungary	1	Poland	1
Bolivia	2	India	7	Romania	1
Bosnia and Herzegovina	1	Ireland	1	Russian Federation	2
Brazil	4	Italy	1	Saudi Arabia	4
Bulgaria	2	Jamaica	1	Serbia	1
Cameroon	2	Japan	2	Sierra Leone	2
Canada	5	Kenya	2	Singapore	1
Central African Republic	1	Korea, Republic of	4	South Africa	2
China	9	Kuwait	1	Sweden	2
Colombia	2	Lebanon	1	Taiwan	2
Costa Rica	1	Liberia	3	Thailand	1
Crotia	6	Mexico	5	Tunisia	1
Egypt	2	Myanmar	1	Turkey	1
El Salvador	2	Nepal	1	Ukraine	3
Ethiopia	18	Netherlands	1	United Kingdom	11
France	6	Nigeria	4	Vietnam	1
Germany	4	Norway	1	Zimbabwe	6
Ghana	3	Pakistan	1		
Total International students 159					
Source: IR Files and Office of Multicultural & International Studies					

Clubs and Organizations			
Organization/Club	Specific Organization	Description	
	Alpha Psi Omega	Dramatics Honorary	
	Alpha Psi Sigma	Criminal Justice Honorary	
	Beta Beta Beta	Biology Major Honorary	
	Beta Gamma Sigma	Business Honor Society	
	Chi Sigma lota		
	Kappa Delta Pi	Education Honor Society	
	Lambda Pi Eta	Communication Honor Society	
	National Society for Collegiate Scholars		
Academic Honor Fraternities	Omicron Delta Epsilon	Economics Honorary	
Fraternities	Phi Alpha Delta		
	Phi Kappa Phi	Scholastic Honorary	
	Phi Sigma Pi	National Honors	
	Pi Gamma Mu	Social Sciences Honorary	
	Psi Chi	Psychology Honor Society	
	Sigma Gamma Epsilon	Earth Science/Geology Honorary	
	Sigma Pi Sigma	Physics Honorary	
	Sigma Tau Delta	English Honorary	
	Are U Hype!		
	Basketball, Women's		
	Ceramics Guild		
	Clogging Team		
	Collegiate Entrepreneurs		
	Deliverance Gospel Choir		
	Emerging Leaders Society		
	Fencing Club		
	Fishing Club		
	Football Club		
	Hips Wanted: Belly Dance Club		
	House of the Midnight Watch		
	Jewelry Guild		
	Men of Standards		
Activity Clubs and	Nat'l Residence Hall Honorary		
Organizations	Nat'l Society for Collegiate Scholars		
Ũ	Otaku-Don	Japanese Anime	
	Pre-Dental Club		
	Racquetball Club		
	Radio Broadcasting Club		
	Residence Hall Association		
	Role Players Guild		
	Rotaract Club		
	RU Ambassadors		
	Society of the Career Coaching Club		
	Southwest VA Classical Guitar Society		
	Student Activities Student Employee Association		
	The Umbrella Organization		
	Wine Society		
	Wrestling Club		

	Clubs and Organizations	
Organization/Club	Specific Organization	Description
	Alpha Kappa Psi	Business Fraternity
	American Advertising Federation	-
	American Marketing Association	
	American Sign Language	
	Appalachian Event Committee	
	Art Guild	
	Association of Engineering Geologists	
	Association of Women in Computing	
	Chemistry Club	
	Collegiate Music Ed Nat'l Conference	
	Criminal Justice Club	Dusinggo Fraternity
	Delta Sigma Pi	Business Fraternity
	Dietetic Association	
	Economics Student Association English Club	
	Fashion Society of Merchandise and Design	
	Financial Management Association	
	Geography Club	
	Geological Society	
	Graduate Art Student Association	
	Graduate Student Council	
	Harmony in Motion	Dance Club
	Honors Academy Student Organization	
	Institute of Management Accountant	
Curriculum Clubs	International Association of Jazz Educators	
and Organizations	La Sociedad Hispanica	Spanish Club
	Lambda Alpha Epsilon Photography Club	Criminal Justice Coed Fraternity
	Math Club	
	MBA Student Association	
	Music Therapy Student Organization	
	Nat'l Student Speech-Language-Hearing	
	Association	
	Phi Beta Lambda	Business Organization
	Phi Mu Alpha Sinfonia	Men's Music Fraternity
	Philosophy and Religious Studies	
	Physics and Astronomy Club	
	Pre-Law Club Psychology Club	
	Public Relations Student Society	
	Recreation, Parks and Tourism Club	
	Sigma Alpha lota	Women's Music Fraternity
	Social Work Club	
	Society for Advancement of Management	
	Society for Human Resource Management	
	Society of Physics Students	
	Student Council for Exceptional Children	
	Student Managed Investment Port	
	Student Nursing Association	
	Student Personnel Association	
	Student VA Educators Association	

	Clubs and Organizations	
Organization/Club	Specific Organization	Description
	Alpha Chi Rho	IFC Men's Fraternities
	Alpha Kappa Alpha	NPHC Sororities Women's Sororities
	Alpha Phi Alpha	NPHC Fraternities Men's Fraternities
	Alpha Sigma Alpha	PHC Sororities Women's Sororities
	Alpha Sigma Phi	IFC Men's Fraternities
	Alpha Sigma Tau	PHC Sororities Women's Sororities
	Chi Upsilon Sigma	NALFO Sorority Women's Sorority
	Delta Chi	IFC Men's Fraternities
	Delta Sigma Theta	NPHC Sororities Women's Sororities
	Delta Zeta	PHC Sororities Women's Sororities
	Kappa Alpha Psi	NPHC Fraternities Men's Fraternities
	Kappa Delta Rho	IFC Men's Fraternities
Greek Life	lota Phi Theta	NPHC Fraternities Men's Fraternities
	Kappa Sigma	IFC Men's Fraternities
	Phi Beta Sigma	NPHC Fraternities Men's Fraternities
	Phi Kappa Sigma	IFC Men's Fraternities
	Phi Sigma Kappa	IFC Men's Fraternities
	Phi Sigma Sigma	PHC Sororities Women's Sororities
	Pi Kappa Phi	IFC Men's Fraternities
	Psi Phi Omega	NPHC Fraternities Men's Fraternities
	Sigma Chi	IFC Men's Fraternities
	Sigma Gamma Rho	NPHC Sororities Women's Sororities
	Sigma Kappa	PHC Sororities Women's Sororities
	Sigma Pi	IFC Men's Fraternities
	Sigma Sigma	PHC Sororities Women's Sororities
	Tau Kappa Epsilon	IFC Men's Fraternities
	Theta Chi	IFC Men's Fraternities
	Zeta Phi Beta	NPHC Sororities Women's Sororities
	Zeta Tau Alpha	PHC Sororities Women's Sororities
Leadership Honoraries	Omicron Delta Kappa	Leadership Honor Society
	Order of Omega	Greek Honor Society
	Phi Sigma Pi	Academic, Leadership, and Service
	Rho Lambda	Panhellenic Honor Society
	RU Ambassadors	
Programming	Campus Activities Board	
Organizations	Chinese Club	

Clubs and Organizations			
Organization/Club	Specific Organization	Description	
Social Action Organizations	Amnesty International College Republicans NAACP Operation Smile Peer Educators Women's Studies Club Young Democrats	Alcohol Awareness	
Sports and	Baseball, Men's Billiard's Club Bowling Club Chess Club Ice Hockey Karate Lacrosse, Women's Red Coats	Equestrian team	
Recreation Organizations	Rugby, Men's Rugby, Women's Skeet and Trap Club Snowboard and Ski Club Soccer, Women's Softball, Women's Fast Pitch Ultimate Frisbee, Men's Ultimate Frisbee, Women's Volleyball, Men's Volleyball, Women's		
Student Government Associations	Black Student Affairs Council International Student Affairs Council Off Campus Student Council		
Student Media	Exit 109 Radford on Camera (ROC TV) Radio Free Radford Student Media Advertising (SM ADS) The Beehive The Tartan Whim	Literary Magazine ROC TV yearbook newspaper online magazine	

Student Health Services



Student Health Services provides basic healthcare to all-registered students on an outpatient basis at an on-campus facility. Open Monday through Friday, the Center is equipped to provide diagnosis and treatment for most of the health problems encountered by students as well as follow up care and referrals to a

network of local specialists.

RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999.
- Serves over 13,000 students annually.
- Provides a 24/7 Nurseline call service.
- Provides annual flu clinics and other immunizations. During 2009-2010, the Health Center provided 554 H1N1 vaccinations to students and university employees.
- Includes 1 Physician of Record, 2 Nurse Practitioners, 1 Physician Assistant and 5 Licensed Practical Nurses*

* All medical staff members are licensed by the state of Virginia and all providers are nationally certified.

Student Counseling Services

Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns, to name a few. Services are free of charge to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling. Services include:

- Short term, mental health services to RU students
- Individual, couples and group counseling
- Consultation services
- Psychiatric medication management by a nurse practitioner and part-time psychiatrist
- · Referral services available when specialized services or longer term therapy is needed
- Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System).
- Programming/outreach on relevant mental health issues as available
- Staff includes: two full-time, licensed mental health professionals, two part-time licensed mental health professionals, one doctoral in psychology intern, a part-time consulting psychiatrist, a nurse practitioner and a health educator.

The Disability Resource Center

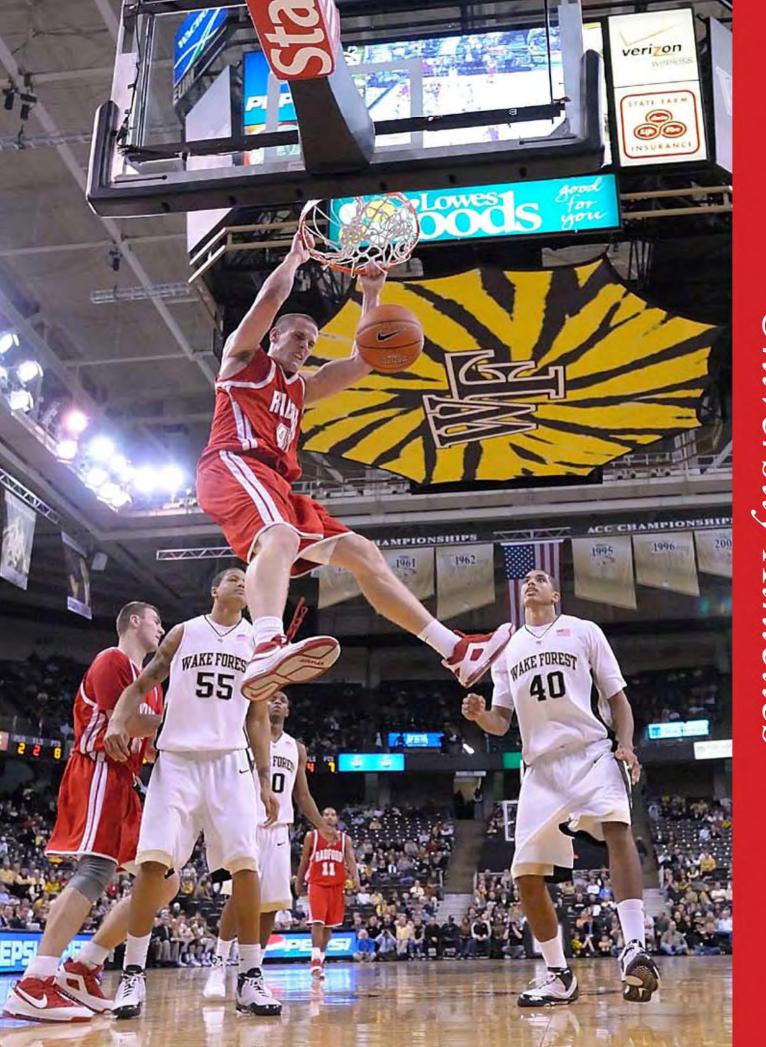
Radford University is dedicated to providing equal educational opportunities for otherwise qualified students with documented disabilities. The Disability Resource Office (DRO) provides reasonable academic accommodations and services to facilitate the university's goal of removing physical, attitudinal, and technological barriers which might infringe upon any individual to fully participate in the University experience. Accommodations are provided based on review of current documentation and upon completion of a student interview. Accommodations shall not alter the technical standards of a program or the integrity of Radford University.

The types of disabilities accommodated include but are not limited to: Learning disabilities, Attention Deficit Disorder (ADD), vision, hearing, speech, psychiatric, physical, neurological, medical, and temporary. Sixty-five percent of the students served have ADHD, LD or a combination of both. The most common accommodations are: extra time on tests, quiet room for testing and note taker.

Student Support Services

Student Support Services (SSS) is a grant-funded program operating under the umbrella of the Federal TRIO programs. The office is designed to assist Radford University students who are considered at-risk to attain a baccalaureate degree. The U.S. Dept. of Education, which funds the university program, defines the at-risk population as students who are first generation and/or low income as well as those who have a documented disability.

In past years SSS has received \$292,909 annually to accommodate 160 students. Participation is limited and dictated by grant specifications. Over the past 16 years, more than 2,560 RU students have been served through this program.



University Athletics

NCAA Athletic Programs at RU



ORD UNIVERSITY At Radford University student athletes participate in 19 varsity sports, eight for men and 11 for women. Since the 1974-75

season when men's sports were first offered on a varsity level, the program has grown dramatically. That year men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletic program. A year later, the university added its first men's soccer team.

Under the leadership of Athletic Director Robert Lineburg, the university today offers men's and women's basketball, cross country, golf, soccer, tennis, indoor and outdoor track; field hockey, swimming & diving, softball and volleyball for women, and baseball for men.



In 1983 Radford helped found the Big South Conference and has played a prominent role in the 27-year-old league ever since.

Radford University Athle	etic Particip	ation by Sp	ort
Sport	Male	Female	Total
Baseball	32	0	32
Basketball	15	14	29
Cross Country	9	9	18
Field Hockey	0	21	21
Golf	9	8	17
Track and Field Indoor	24	23	47
Track and Field Outdoor	24	23	47
Soccer	23	26	49
Softball	0	16	21
Swimming and Diving	0	19	26
Tennis	7	7	14
Volleyball	0	14	16
Total Participation	143	180	323

During the 2009-10 academic year, 58.3 percent of our student-athletes received the Big South Presidential Honor Roll Award, a percentage that ranks Radford the highest among league institutions for the second straight year.

2009-10 Athletic Highlights

2 Big South Regular Season Titles
1 Big South Tournament Champions
7 Big South Individual Champions
48 All-Conference Selections
1 AP Honorable Mention All-American
2 Big South Tournament MVP's
2 Big South Players of the Year
3 Big South Coaches of the Year
1 State Coach of the Year

12 All-State Selections
2 State Players of the Year
2 Big South Freshman of the Year
1 Track & Field All-America
2 Scholar Athletes of the Year
1 Team Sportsmanship Award
1 Most Outstanding Student
1 Big South Athlete of the Year
1 Big South Woman of the Year

Big South Championship Teams

Men's Tennis (Regular Season)April 18, 2010SoftballMay 15, 2010

- Radford University Athletes continue to succeed in the classroom. Ten teams--men's and women's golf, men's and women's soccer, women's tennis, field hockey, softball, women's swimming & diving, women's track & field and volleyball--earned a grade point average of 3.0 or higher during the 2009-10 academic year.
- Track & Field athlete Brittany Christian was named Radford University's Most Outstanding Student.
- Softball standout Kristen Shifflett was named the Big South Student-Athlete of the Year.
- Softball standout Hope Creasy was named the Big South Woman of the Year.
- The softball team won its second straight Big South Championship before advancing to the NCAA Regional Final in Athens, Ga.
- From Coach of the Year to Player of the Year, the Highlanders earned 20 Big South individual achievement awards during 2009-10.

Team Colors	Team Nickname
Red and white	Highlanders

Big South Conference Female-Athlete of the Year



Kristen Shifflett capped off a year of honors with the distinction of being named the 2009-10 Big South Conference Female Student-Athlete of the Year. The junior shortstop is the first softball player to garner the award. The former walk-on helped guide Radford to a 38-17 overall record, 16-2 Big South mark and the club's second straight Big South Championship and first-ever NCAA Regional finals appearance in 2010. Along with being named Big South and the Virginia Sports Information Directors State Player of the Year, she received the National Fastpitch Coaches Association's First-Team All-Region accolades.

Shifflett, who has been voted First-Team All-Conference all three years of her career, is Radford's all-time leader in home runs (36) and runs scored (150), and is the first player in school history with 200 career hits prior to her senior year. The psychology major is from Charlottesville, Virginia, where she graduated from Monticello High School.