



RU

RADFORD
UNIVERSITY

Fact Book 2011



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Radford University Fact Book 2011 Contributors

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Ms. Katherine Lavinder	Director, Residential Life
Mr. John Leonard	Assistant Director of Student Activities
Mr. Robert Lineburg	Director, Intercollegiate Athletics
Ms. Tracey Mattson	Interim Director, Learning Assistance Resource Center
Mr. Jeffrey Orzolek	Director of Housing Operations
Mr. James Pennix	Dean of Admissions
Ms. Barbara Porter	Director, Financial Aid
Mr. Jimmy Quesenberry	Associate Budget Director
Ms. Lisa Ridpath	Assistant Vice President for Budget and Planning
Mr. Roy Saville	Director, Facilities Planning and Construction
Dr. Alona Smolova	Director, Assessment and Accreditation (College of Education and Human Development)
Mr. Julio Stephens	Sustainability Coordinator
Ms. Joey Sword	Director, Human Resources
Ms. Ellen Taylor	Interim Director, Center for Experiential Learning & Career Services
Ms. Vickie Taylor	Executive Assistant to the Provost
Dr. Dennie Templeton	Director, Emergency Management
Ms. Katrina Terry	Controller, Radford University Foundation
Ms. Kathy Thompson	Executive Assistant to the President
Ms. Jennifer Tunstall	Assistant to the Vice President for Student Affairs
Ms. Melissa D. Vidmar	Associate Director of Alumni Relations

Radford University Quick Facts

Campus Information	
Main Campus Acreage	191
West Campus Acreage	56
Academic Colleges	Business and Economics Education and Human Development Graduate and Professional Studies Humanities and Behavioral Sciences Science and Technology Visual and Performing Arts Waldron College of Health and Human Services
Technology	100% Wireless
Total Operating Budget (2010-2011)	\$153,034,977
Student Information	
Fall 2010 Student Headcount	9,007
Total Degrees Awarded (2009-2010)	2,161
Six-Year Graduation Rate (2004 Cohort)	57%
New Freshmen Retention Rate (2009 Cohort)	76%
In-State Undergraduate Tuition/Fee Cost	\$7,694
Out-of-State Undergraduate Tuition/Fee Cost (2010-11)	\$18,428
In-State Graduate Tuition/Fee Cost	\$8,380
Out-of-State Graduate Tuition/Fee Cost (2010-11)	\$16,808
Average Financial Aid Package for First-Time, Full-Time Undergraduate Students	\$9,080
Percent of Undergraduates who Borrow at any time while Enrolled and Graduate	60%

University Profile

One of the Commonwealth of Virginia's premier educational institutions, Radford University is home to over 9,000 students from across the U.S. and around the world.

Known for its small class sizes, rigorous academics, and strong emphasis on service to others, and a picturesque 191-acre campus, RU provides an education that is focused on developing the well-rounded student whose education occurs both in and outside the classroom. An outstanding Honors Academy and LEAD Scholars Program provide many academic and leadership opportunities for the best and brightest of student-scholars.



Because of its mid-size, the university provides its students a winning combination of broad opportunities associated with a large university and highly personalized relationships considered the hallmark of a small institution.

Through its six academic colleges, the university offers 67 degree programs at the undergraduate level, 23 graduate degree programs including three doctoral programs. Over the past 100 years, Radford has become known for meeting growing needs of society; that commitment is stronger than ever as demonstrated by the recent addition of a master's in occupational therapy and allied health doctoral programs in psychology, physical therapy and nursing practice.



In 2010 Radford was named one of the nation's *Top Up-and Coming Schools in the U.S. News and World Report's Guide to America's Best Colleges and Universities*. Radford University has consistently ranked in the top twenty public master's universities in the south in *US News and World Report* rankings. For the third year in a row, Radford University was named to the Princeton Review's "best colleges and universities in the Southeast" list."



The campus community supports a culturally diverse student population through more than 200 clubs and organizations. The recently established Center for Diversity and Inclusion helps provide a learning environment that respects diversity and encourages individuals to appreciate and value the differences that makes them unique.

Radford University operates an outstanding NCAA Division I athletic program as a competitor in the Big South Conference. Almost 300 students participate on eight men's and 11 women's teams. Known as the Highlanders, the university's teams compete in an outstanding athletics complex that includes high quality fields, courts and stadiums. In addition, the university provides the entire student body with opportunities for sports and recreation through 18 sports clubs and more than 400 intramural teams.

Advancements continue each year in the expansion and renovation of the campus. Fall of 2008 saw the opening of the state-of-the-art Covington Center for Visual and Performing Arts and in August 2009 the university completed a major renovation of Young Hall, making it one of the

most technologically advanced academic buildings in the United States. In summer 2010, construction began on a \$44 million signature building for the College of Business and Economics, and plans call for the development of a \$32 million student fitness and wellness center in 2012. The university is planning the construction of a new 110,000 square-foot Student Fitness and Wellness Center that will have multiple levels for fitness, wellness, and recreation spaces including an elevated jogging track, three basketball courts, a multi-activities court, free weights and nautilus areas. Construction of a 115,000 square foot academic science facility to serve the science programs at the University is also planned. The new facility will provide laboratory, research, classroom, outreach, and office space to serve the College. The new facility will also include a vivarium.

Radford University continues to make great strides in its commitment to sustainability and responsible stewardship of economic, social and environmental resources. The Princeton Review again named the university to its updated Guide to 311 Green Colleges and the US Environmental Protection Agency recognized multiple buildings on campus as earning the Energy Star certification. From students who calculated carbon sequestration rates of trees at the Selu Conservancy to an Alternative Spring Break trip to help those in need to orientation classes that took field trips to see how campus building mechanical systems operate, educating for sustainability is vital to all of us. .



Mission



Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible and well-educated citizens. RU develops students' creative and critical thinking skills, teaches students to analyze problems and implement solutions, helps students discover their leadership styles and fosters their growth as

leaders. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.

History

- 1910 Virginia General Assembly establishes Radford as the State Normal and Industrial School for Women.
- 1913 Radford begins its first academic session for students.
- 1914 Institution changes name to State Normal School for Women.
- 1916 Commonwealth authorizes a four-year curriculum leading to the Bachelor of Science degree.
- 1921 First Bachelor of Science Degree awarded.
- 1924 Name changes to Radford State Teacher's College.
- 1931 Botanist George Washington Carver visits the campus.
- 1932 Dedication ceremonies held for McConnell Library, named for institution's first president.
- 1935 Commonwealth authorizes Radford to confer Bachelor of Arts Degree.
- 1944 Institution becomes the Women's Division of Virginia Polytechnic Institute and changes name to Radford College.
- 1964 Radford College severs ties with VPI and became autonomous and is authorized to award Master of Science degree.
- 1972 Radford opens its doors to men and officially becomes coeducational.
Radford University Foundation established to raise private gifts for institution.
- 1973 First male students graduate.
- 1978 Public radio station WVRU begins operation.
- 1979 Governor signs bill that grants university status and approves name change to Radford University.
- 1980 First Radford University degrees awarded.
- 1984 Radford becomes a member of NCAA Division I.
- 1985 Distinguished Visiting Professor Program begins with former First Lady of Egypt Dr. Jehan Sadat.
- 1987 Former U.S. Supreme Court Justice Arthur Goldberg serves as a Distinguished Visiting Professor.
- 1996 The Highlander is introduced as RU's mascot.
- 2005 General Assembly approves RU for first Doctoral Program. Penelope Ward Kyle becomes the sixth, as well as the first female, President of Radford University.
- 2006 Former Distinguished Visiting Professors Jehan Sadat and Maya Angelou join Virginia's First Lady Anne Holton at a Women's Leadership symposium held as part of Inaugural Celebration for President Penelope Kyle.
- 2007 Board of Visitors approves creation of College of Humanities and Behavioral Sciences and College of Science and Technology.
- 2008 First students enroll in Doctoral Program in Counseling Psychology.
- 2009 First students enroll in the Master of Occupational Therapy Program.
Radford University gains Level II Authority for operational autonomy along with James Madison University, Virginia Military Institute, Old Dominion University and George Mason University.
- 2010 Radford University celebrates 100 years of service to the Commonwealth of Virginia.
- 2010 First Student Enrolled in Doctoral Program in Nursing Practice.
- 2011 First Student Enrolled in Doctoral Program in Physical Therapy

Presidents of Radford University

Dr. John Preston McConnell	<i>1911-1937</i>
Dr. David Peters	<i>1938-1951</i>
Dr. Charles Martin	<i>1952-1972</i>
Dr. Donald Dedmon	<i>1972-1994</i>
Dr. Douglas Covington	<i>1995-2005</i>
Ms. Penelope W. Kyle	<i>2005-Present</i>



Penelope Ward Kyle is Radford University's sixth president and the first woman to hold the position. She came to the university in 2005 after more than 30 years of experience in state government, the corporate and legal worlds and higher education. She received her *juris doctor* degree from the University of Virginia School of Law and her master's degree in business administration from the College of William and Mary.

During Kyle's tenure, the university has been named one of *Top Up-and-Coming Schools* in the *U. S. News and World Report's 2011 Guide to America's Best Colleges*. In addition, RU was named to the *Princeton Review's 2011 guide to 311 Green Colleges* in recognition of its sustainability efforts.

The Radford University campus has also seen a number of major developments, including the opening of a state-of-the-art visual and performing arts center, renovations of three major campus buildings and RU's first ever doctoral programs in psychology, physical therapy and nursing practice as well as a master's degree in occupational therapy.

Under President Kyle's leadership, RU is undertaking an ambitious campaign of construction and renovations that includes a new building for the College of Business and Economics, a new Center for the Sciences, new residence halls, a student fitness and wellness center and an extension to the Hurlburt Student Center.



Dr. John Preston McConnell accepted the presidency of the State Normal and Industrial School for Women in 1911 and worked two years without pay, planning buildings and programs and hiring faculty and staff, while continuing his duties as Dean and Professor at Emory & Henry College. He received both his Bachelor and Master of Arts degrees from Milligan College and held a doctorate from the University of Virginia.



Dr. David W. Peters became president of Radford State Teacher's College in 1938 as the country dealt with difficult economic times and a world war loomed on the horizon. The former Director of Instruction for the Commonwealth of Virginia was a graduate of Roanoke College and held master's and doctoral degrees from Columbia University. A focus during his years was to upgrade the curriculum and diversify academic offerings.



Dr. Charles K. Martin, Jr. began his tenure in 1952, and during his 20-year presidency oversaw a dramatic increase both in enrollment and academic offerings as well as a major expansion and renovation of campus facilities. He received both undergraduate and graduate degrees from Southwest Missouri State College and held a doctorate from Yale. Before coming to Radford, he taught at Mary Washington College.



Dr. Donald N. Dedmon was appointed in 1972, coming from Marshall University where he served as acting president and executive vice president. Under his leadership, Radford became coeducational, moved to university status, increased enrollment dramatically and began competing at the NCAA Division I level. A graduate of Southwest Missouri State College, he also held master's and doctoral degrees from the University of Iowa.



Dr. Douglas Covington came to Radford in 1995 following presidencies at several institutions, including Cheyney University. Under his leadership, Radford developed a number of partnerships with the business community, conducted its first Capital Campaign and constructed a major soccer and track stadium. A graduate of Central State University, he held both master's and doctoral degrees from Ohio State University.

Radford University Board of Visitors

Name	Class	Term Expiration	Residence
Stephen A. Musselwhite, Rector		June 30, 2012	Vinton, VA
Mark R. Pace, Vice Rector	Class of '93	June 30, 2012	Roanoke, VA
Nancy H. Agee		June 30, 2011	Roanoke, VA
Nancy E. Artis	Class of '73	June 30, 2013	Pagosa Springs, CO
J Brandon Bell		June 30, 2013	Roanoke, VA
Stephan Q. Cassaday	Class of '76	June 30, 2014	Great Falls, VA
Matthew B. Crisp	Class of '04	June 30, 2011	San Francisco, CA
Thomas E. Fraim, Jr.	Class of '87	June 30, 2012	Norfolk, VA
Milton C. Johns		June 30, 2014	Gainesville, VA
Darius A. Johnson		June 30, 2013	Richmond, VA
Walter F. Rugaber		June 30, 2012	Meadows of Dan, VA
Cora S. Salzberg		June 30, 2011	Richmond, VA
Wendy S. Tepper		June 30, 2014	Forest, VA
Ronald R. Wesley		June 30, 2012	Richmond, VA
Linda K. Whitley-Taylor	Class of '86	June 30, 2014	Virginia Beach, VA
Kay K. Jordan	Faculty Representative; non-voting advisory member		
Randi L. Randall	Student Representative; non-voting advisory member		



From left to right, front row: Cora Salzberg; Stephen Musselwhite (Rector); Mark R. Pace (Vice Rector); middle row: Dr. Kay Jordan, Walter Rugaber; Stephan Q. Cassaday; Milton C. Johns; Nancy H. Agee; back row: Wendy S. Tepper; Randi L. Randall; Thomas E. Fraim, Jr.; Nancy E. Artis; J. Brandon Bell; and Linda K. Whitley-Taylor. (Not pictured: Matthew Crisp; Darius A. Johnson and Ronald R. Wesley).

A 17-member Board that was created under Virginia state law governs Radford University. Fifteen of the members are appointed by the Governor of the Commonwealth and serve four-year terms. Each year the Board selects a student and a faculty member to serve as advisory

representatives on the governing body. The Board convenes four times annually in regular session, usually in February, May, August and November. The third meeting, usually held in August, is considered the first meeting of the year and is designated the Annual Meeting of the Board. Meetings are held in the Martin Hall Board Room.

Radford University Administration

Penelope W. Kyle, J.D.	President
Dr. Joseph P. Scartelli	Interim Provost and Vice President for Academic Affairs
Mr. Richard Alvarez	Vice President for Finance and Chief Financial Officer
Ms. Catherine Greenberg	Vice President for Advancement
Mr. Danny M. Kemp	Vice President for Information Technology and Chief Information Officer
Ms. Jo Kiernan	Special Assistant to the President
Dr. Mark Shanley	Vice President for Student Affairs

RU Foundation Board of Directors

Ms. Georgia Anne Snyder-Falkinham	President
Mr. Novel Martin	Vice President
Mr. Kirk Knott	Treasurer
Mr. Michael Hurt	Secretary

Mr. Richard S. Alvarez
Mr. Nathaniel L. Bishop '88
Mr. Paul C. Chrisman '77
Mr. Daniel R. Cooper '87
Mr. Matt Crisp '04
The Honorable J. Patrick Graybeal
Mr. Michael Hurt '94
Mr. Doug Juanarena
Mr. Randal J. Kirk '76
Mr. Kirk Knott '85, CPA
President Penelope W. Kyle
Mr. Novel Martin '87
Mr. Fred L. Newhouse, Jr.
Mr. D. Gregory Rooker
Dr. Joseph P. Scartelli
Ms. Georgia Anne Snyder-Falkinham
Mr. Kent T. Warren '93
Ms. Linda Whitley-Taylor '86

Radford University Faculty Senate

Faculty Senate Executive Council:

Dr. Kay K. Jordan, President
Dr. Judy Niehaus, Vice-President
Dr. Rhett B. Herman, Secretary
Dr. Stephen S. Owen, Past President
Dr. Erin L. Webster Garrett, At-Large Representative
Dr. Joseph Wirgau, At-Large Representative

Committees

Campus Environment

Dr. E. Kevin Ayers
Dr. Roann Barris
Dr. Joseph Chase
Dr. D. Gumaer
Dr. Laura Jacobson
Dr. Jerry M. Kopf
Dr. Mary B. LaLone
Dr. Douglas Mitchell
Dr. Kenneth Smith
Ms. Sarah Smith
Dr. Edward Carter Turner
Ms. Renee K. Walsh

Faculty Issues

Dr. Suzanne E. Ament
Dr. Mary W. Atwell
Dr. Kim D. Gainer
Dr. Laura E. LaRue
Dr. Judy Niehaus
Dr. David N. Sallee
Dr. Andrea J. Stanaland
Dr. Isaac T. Van Patten
Ms. Monica M. Weinzapel

Resource Allocation

Mr. Anthony R. Guest
Mr. Blas Hernandez
Dr. Michael B. Moore
Dr. Basel Saleh
Dr. Susan L. Schoppelrey
Dr. Joseph I. Wirgau

Curriculum Committee

Mr. Timothy Channell
Dr. Katherine R. Hilden
Dr. Pamela A. Jackson
Dr. Garth N. Montgomery
Dr. Alexei G. Orlov
Dr. Richard A. Roth
Dr. Lauren Smith
Dr. Jonathan L. Tso
Dr. A. Craig Waggaman
Dr. Erin L. Webster Garrett

Governance

Mr. James E. Collier
Dr. Farrell D. Doss
Dr. Elise M. Fullmer
Dr. Stephen S. Owen
Dr. Helen M. Roybark
Dr. Sylvester Thompson
Dr. Edward Udd

Radford University Administrative Professional Senate

<u>Senator</u>	<u>Area Represented</u>	<u>Office Held</u>
Deneen Evans	Academic Affairs	President
Amanda Mollett	Student Affairs	Vice President
Ashlee Claud	University Relations	Secretary
Alice Coughlin	Student Affairs	Parliamentarian
Karen Castele	Executive	
Brent Chumbley	Executive/Athletics	
Robbie Davis	Executive/Athletics	
Stephanie Jennelle	Finance and Administration	
Elizabeth McCormick	Library	
Ed Oakes	Cabinet Liaison	
Robyn Porterfield	University Advancement	
Donna Spradlin	Academic Affairs	
Sarah Ross	Academic Affairs	
Brad Tilley	Information Technology	

Radford University Staff Senate

<u>Senator</u>	<u>Area Represented</u>	<u>Office Held</u>
Pam Caldwell	Finance and Administration	President
Rhonda McCroskey	Academic Affairs	Vice President
Sandra Steele	Academic Affairs	Recorder/Secretary
Anita Woodyard-Dodson	Executive	Parliamentarian
Cindy Eller	Finance and Administration	Senate Board Advisor
Tabitha Greear	Academic Affairs	
Sherry Wade (ALT)	Academic Affairs	
Sandra Long	Finance and Administration	
Trina Wall (ALT)	Finance and Administration	
Thomas Cochran (ALT)	Finance and Administration	
Tania Clarkson	University Relations	
Samuel Shumate (ALT)	University Relations	
Joey Sword	Liaison Administrators	
Larry Ashby	Liaison Administrators	



Colleges, Schools, Departments and Centers

College of Business and Economics



Central to the Strategic Plan for the College of Business and Economics is its vision “to provide such a transformative educational environment that we are widely recognized as a school of choice where students experience business: actively, globally and entrepreneurially.” This vision is being realized through the success of its faculty, staff, students and alumni.

According to Dean Faye W. Gilbert, “points of pride” for the 2010-2011 academic year include:



Success of the College’s 14 Student Organizations—This year the Student Managed Investment Portfolio Organization (SMIPO) earned first place in the Value Fund category at a national conference in Dayton, Ohio. Currently, SMIPO manages \$500,000 for the RU Foundation. In addition, other student groups completed projects for a number of non-profits including, Second Harvest Food Bank, Haiti Relief and Project Linus, and sponsored a variety of guest speakers and roundtables on the campus.

The MBA Degree—Students have the opportunity to work with faculty members and organizations to tailor the program to their career goals and include courses with global content as electives.

Curriculum Changes—COBE faculty developed “mini-cases” to assess key learning outcomes for the core courses of the Bachelor of Business Administration degree. Faculty members also developed new hybrid methods of delivery for key courses.

Internationalization—Through the use of electronic media and exchange programs, faculty and students continue to explore global business education, which is a “central component of the COBE experience,” says Dean Gilbert. Radford has developed relationships with such institutions as Blaise Pascal (France) University, Kassel (Germany) University; University of Galway and the Marine Oceanographic Institution, both in Ireland, and Germany’s Hochschule Furtwangen University.

Professional Activities—Faculty members produced 85 scholarly contributions within the past year, 48 of which were peer reviewed journal articles.

New Facilities—Work continues on a new \$44 million signature building that will reflect the teaching approach of the faculty and feature study areas for students and state-of-the-art equipment to enhance business learning.

COBE's four departments include Accounting, Finance and Business Law; Economics; Marketing; and Management. Both the undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB). Less than 15 percent of the world's business schools had received business and/or accounting accreditation from this agency as of December 2010.

Dean - College of Business and Economics



Dr. Faye W. Gilbert became Dean of Radford University's College of Business and Economics in 2008. Since then, she has worked closely with faculty, staff, students and an Advisory Council to ensure the College maintains accreditation from AACSB. That task was accomplished in 2009. Another hallmark of her career at RU has been the planning and construction of a new \$44 million College facility, which is scheduled for completion in 2012.

Gilbert, who received her Doctorate from the University of North Texas with a major in marketing and an emphasis in statistics, was Dean of the School of Business at Georgia College and State University before joining RU. She has taught at The University of Mississippi, where she was awarded the rank of Professor of Marketing with a joint appointment in Pharmacy Administration and served as Chair of the Senate of the Faculty. She was also honored with the Elsie M. Hood Outstanding Teaching Award.

College of Business and Economics - Faculty

**Interim Associate Dean:
Director, MBA Program**

**Dr. George Santopietro
Ms. Elizabeth Jamison**

Accounting

Dr. Felix E. Amenkhienan, Professor
Dr. Bruce W. Chase, Professor
Dr. Lynn K. Saubert, Professor
Dr. R. Wayne Saubert, Professor
Dr. Michael D. Chatham, Associate
Professor
Dr. Helen M. Roybark, Associate
Professor
Mr. James Wright, Adjunct

Economics

Dr. George Santopietro, Professor,
Chair
Dr. Nozar Hashemzadeh, Professor
Dr. Prahlad Kasturi, Professor
Dr. Alexei Orlov, Associate Professor
Dr. Sumati Srinivas, Associate
Professor
Dr. Seife Dendir, Assistant Professor
Dr. Basel Saleh, Assistant Professor
Dr. Kiertisak Toh, Assistant Professor
Dr. Charles Vehorn, Assistant Professor
Mr. Ernest Wade, Instructor
Dr. Adrienne Birecree, Adjunct
Dr. Carlos Elias, Adjunct

Finance

Dr. Daniel Davidson, Professor, Chair
Dr. Clarence Rose, Professor
Dr. Steven Beach, Associate Professor
Dr. Douglas Brinckman, Associate
Professor
Dr. Axel Grossmann, Assistant
Professor
Dr. Rodrigo Hernandez, Assistant
Professor
Dr. Abhay Kaushik, Assistant Professor
Dr. Shalini Perumpral, Adjunct,
Professor Emerita

Management

Dr. K. Harrington, Associate Professor,
Chair
Dr. Hooshang Beheshti, Professor
Dr. Bruce Blaylock, Professor
Dr. Jerry Kopf, Professor
Dr. John Childers, Associate Professor
Dr. Iain Clelland, Associate Professor
Dr. Dale Henderson, Associate
Professor
Dr. Jo Brown, Assistant Professor
Ms. Danylle Kunkel, Assistant Professor
Mr. James Pokorski, Assistant
Professor
Dr. Ted Shockley, Assistant Professor
Dr. Shuhong Wang, Assistant Professor
Dr. Tal Zarankin, Assistant Professor
Dr. Lori Anderson, Instructor
Dr. Garland Wiggs, Instructor

Marketing

Dr. James Lollar, Associate Professor,
Chair
Dr. Duncan Herrington, Professor
Dr. Robert Taylor, Professor
Dr. Hsin-Min Tong, Professor
Dr. Carol Bienstock, Associate
Professor
Dr. Andrea Stanaland, Associate
Professor
Dr. Angela Stanton, Associate
Professor
Dr. Wil Stanton, Professor
Dr. Gary Schirr, Assistant Professor
Dr. Maneesh Thakkar, Assistant
Professor
Dr. Thomas Lachowicz, Instructor
Mrs. Laurel Schirr, Adjunct

College of Education and Human Development



The College of Education and Human Development's faculty is at the forefront in providing students exceptional learning opportunities: developing cutting edge instructional technology applications; implementing unique experiential learning and field experiences and study abroad programs; expanding lab facilities and experiences; and increasing access to programs through the use of distributed education methods. Professional

activity is at an all-time high with faculty members continuing to present, publish, write grants, conduct workshops and service events, and serve in professional organizations. In addition, enrollments remain steady or are growing.

Known for its outstanding teacher preparation since the founding of Radford in 1910, today's College, with its 31 programs, has expanded from its elementary, middle and secondary education roots to include such areas as athletic training; sport administration; sports medicine; corporate/commercial fitness; health promotion; nutrition and dietetics; recreation, parks and tourism; counselor education; educational leadership; reading; early childhood education and early childhood special education; deaf and hard of hearing education; and high incidence disabilities.



Four academic divisions make up the College:

- School of Teacher Education and Leadership
- Department of Exercise, Sport and Health Education
- Department of Recreation, Parks and Tourism
- Department of Counselor Education



These programs are grounded in the daily realities of the profession, according to Dean Pat Shoemaker, with "a focus on developing responsive and engaged professionals who meet the real needs of people and communities."

One way the College helps bring attention to the profession of teacher education is through the prestigious McGlothlin Awards for Teaching Excellence funded by the McGlothlin Foundation, based in Bristol, Virginia. For the past eight years, the university has partnered with the Foundation and Blue Ridge PBS of Roanoke in hosting the awards ceremony. The awards rank among the largest individual teaching awards in the nation and are available to professionals from selected parts of Virginia, Tennessee, West Virginia and Kentucky.

One of this year's winners was Steven Sizemore, a sixth grade history teacher from Roanoke County and a graduate student at RU.

In addition, the College operates a highly respected Teaching Resources Center that provides instructional, curricular and technological support for RU students and faculty as well as K-12 teachers throughout Virginia. Collections include textbooks, software, instructional aids and periodicals as well as materials from the National Aeronautics and Space Administration and the Virginia Geographic Alliance.

Dean - College of Education and Human Development



Dr. Pat B. Shoemaker became Dean of the College of Education and Human Development in 2007. She began her career at RU in 1987 and since then has served in a number of capacities, including National Council for the Accreditation of Teacher Education (NCATE) coordinator, Director of Field Experiences and Assistant and Associate Dean.

A graduate of St. Mary College, Shoemaker holds bachelor's, master's and doctoral degrees from the University of South Florida where she also served as an educational specialist and supervised early childhood enrichment programs. Shoemaker is a member of numerous national and state organizations and is currently the Executive Director of the Association of Teacher Educators. In addition, she is an examiner for NCATE and a frequent speaker at national conferences. Most recently she made a presentation on "Relational Leadership: Building Healthy Communities of Practice during Hard Times" at a conference in Orlando, Fla.

College of Education and Human Development - Faculty

Associate Dean:

Dr. Frances Steigerwald

Counselor Education

Dr. Alan Forrest, Professor, Chair
Dr. D. Gumaer, Professor
Dr. Wendy Eckenrod-Green, Assistant Professor
Dr. Carla Emerson, Assistant Professor
Dr. Nadine Hartig, Assistant Professor
Dr. Cathy Hudgins, Assistant Professor
Dr. William Scott, Assistant Professor
Dr. Tara Bane, Adjunct
Dr. Trent Davis, Adjunct
Ms. Laura Farmer, Adjunct
Ms. Evelyn Hamilton, Adjunct
Dr. Jennifer J. Slusher, Adjunct

Foods and Nutrition

Dr. Anne Alexander, Professor
Ms. Mary Jean Miller, Assistant Professor
Dr. Irma Barbeau, Adjunct
Ms. Elizabeth Cochrane, Adjunct
Ms. Amy Freel, Adjunct
Ms. Amy Vaughan, Adjunct
Ms. Danielle Williams, Adjunct

Recreation, Parks and Tourism

Dr. Edward Udd, Professor, Chair
Dr. Mark Wagstaff, Professor
Dr. James Newman, Associate Professor
Dr. Teresa O'Bannon, Associate Professor
Mr. Ronald Downs, Adjunct

Exercise, Sport and Health Education

Dr. Beverly Zeakes, Associate Professor, Chair
Dr. Jerry Beasley, Professor
Dr. Jon Poole, Professor
Dr. William Zuti, Professor
Dr. Melissa Grim, Associate Professor
Dr. Angela Mickle, Associate Professor
Dr. Monica Pazmino-Cevallos, Associate Professor
Dr. Kathleen Poole, Associate Professor
Dr. E. Kevin Ayers, Assistant Professor
Dr. Anna Devito, Assistant Professor
Dr. Michael Moore, Assistant Professor
Dr. David Sallee, Assistant Professor
Ms. Susan Miller, Instructor
Ms. Laura Newsome, Instructor
Mr. Donald Tickle, Instructor
Dr. Stephen Ames, Adjunct, Professor Emeritus
Mr. Paul Ashley, Adjunct
Mr. James DeMarco, Adjunct
Ms. Paula Downs, Adjunct
Ms. Whitney Evans, Adjunct
Ms. Letitia Ferolino Beasley, Adjunct
Dr. Scott Kincaid, Adjunct
Mr. Michael Kunigonis, Adjunct
Ms. April Moore, Adjunct
Ms. Alison Shipley, Adjunct
Dr. Margaret Sproule, Adjunct
Ms. Betty Strum, Adjunct
Mr. Derrick Winters, Adjunct

School of Teacher Education and Leadership

Dr. Elizabeth Dore, Professor
Dr. Ronald Kolenbrander, Professor
Dr. Sandra Moore, Professor
Dr. Elizabeth Altieri, Associate Professor
Dr. Kenna Colley, Associate Professor
Dr. Patricia Easterling Vaccare, Associate Professor
Dr. William Flora, Associate Professor
Dr. Kathryn Hoover, Associate Professor
Dr. Jennifer Jones, Associate Professor
Dr. Donald Langrehr, Associate Professor
Dr. Kristan Morrison, Associate Professor
Dr. Gregory Sherman, Associate Professor
Dr. Cheri Triplett, Associate Professor
Dr. Katherine Clouse, Assistant Professor
Dr. Leslie Daniel, Assistant Professor
Dr. Gaston Dembele, Assistant Professor
Dr. Matthew Dunleavy, Assistant Professor
Dr. Sharon Gilbert, Assistant Professor
Dr. Glenna Gustafson, Assistant Professor
Dr. Joseph Jones, Assistant Professor
Dr. Kevin LoPresto, Assistant Professor
Dr. Boyoung Park, Assistant Professor

Dr. Holly Robbins, Assistant Professor
Dr. Ann Roberts, Assistant Professor
Dr. Dana Rose, Assistant Professor
Dr. Patricia Talbot, Assistant Professor
Dr. Brenda Tyler, Assistant Professor
Dr. Tamara Wallace, Assistant Professor
Ms. Suzanne Graham, Instructor
Ms. Vanessa Haskins, Instructor
Mr. Darren Minarik, Instructor
Mr. Terry Arbogast, Adjunct
Ms. Frances Baldwin, Adjunct
Ms. Ann Benson, Adjunct
Ms. Wendy Byers, Adjunct
Ms. Carol A. Cox, Adjunct
Ms. Jayne Cox, Adjunct
Dr. Gary Ellerman, Adjunct
Ms. Johnna Elliott, Adjunct
Ms. Mary Evans, Adjunct
Ms. Ashleigh Fisher, Adjunct
Dr. Carol Geller, Adjunct, Professor Emerita
Ms. Sarah Gillenwater, Adjunct
Ms. Christina Gilley, Adjunct
Ms. Lynn Graves-Jacomen, Adjunct
Ms. Lynda Gumaer, Adjunct
Ms. Melissa Kile, Adjunct
Ms. Marilyn Lanier, Adjunct
Ms. Beth MacDonald, Adjunct
Dr. Jessica McClung, Adjunct
Dr. Robert McCracken, Adjunct
Ms. Billie Mullins, Adjunct
Ms. Cynthia Pitonyak, Adjunct
Dr. Wanda Price, Adjunct
Ms. Tristan Robertson, Adjunct
Rochelle, Adjunct
Dr. Sandra Schneider, Adjunct
Dr. Charlotte Sellers, Adjunct
Dr. James Sellers, Adjunct
Ms. Katie Van Horn, Adjunct

College of Humanities and Behavioral Sciences



With eight departments, a School of Communication and a number of interdisciplinary programs, the College of Humanities and Behavioral Sciences brings together the personal attention of a liberal arts college with the resources and opportunities of a comprehensive university.

The curriculum is innovative and continually developing to meet new needs. It emphasizes an intelligent blend of traditional classroom learning with new educational technologies, group and team learning and student research activities.

Faculty members are dedicated teachers and scholars, and many have been recognized at the highest levels for their work with students. In fact, four members of the College have won the prestigious Commonwealth of Virginia Outstanding Faculty Award and more than 30 have been honored with university-wide awards.

The breadth of interest and collaboration of the faculty provide for a rich and vibrant learning and research culture. From a psychology faculty member studying traumatic brain injuries to a communication professor determining the satisfaction of state park visitors; from a criminal justice faculty member who studies neighborhood crime to a grant focusing on teaching in Appalachia, research life in the College and across the university is exciting and diverse. Highlights of faculty and student accomplishments over the past year include:



Dr. Guy Axtell, Philosophy and Religious Studies, has had a paper on virtue ethics accepted for publication in the *American Philosophical Quarterly*.



Dr. Nicole Hendrix, Criminal Justice, has been awarded the Academy of Criminal Justice Sciences (ACJS) Sage Junior Faculty Development Teaching Award.



Dr. Jack Call, Criminal Justice, published “The Roberts Court and Police Practices: The Impact of Chief Justice Roberts and Justice Alito in Police Practices Cases” in the December 2010 issue of *The American Journal of Criminal Justice*.



Dr. Richard Straw, History, has signed a contract for his book—*Seeing History: Historical Photographs and What They Reveal*.



Dr. Vincent Hazleton, Communication, and graduate student Brent McConnell received top honors in the Blue Ridge Chapter of the Public Relations Society of America's "Summit Awards" competition. Hazleton received the organization's "Compass" Award for providing leadership and direction to the profession of public relations. McConnell was honored in the student portfolio category.

Interim Dean - College of Humanities and Behavioral Sciences



Lynn M. Zoch, currently Interim Dean of the College of Humanities and Behavioral Sciences, is the founding Director of the School of Communication. An alumnus of Sarah Lawrence College, she has a doctoral degree in public communication and a master's in public relations management, both from Syracuse University.

Before coming to RU, Zoch taught at the University of West Florida, University of Miami and University of South Carolina, where she was director of the master's degree program and sequence head for the advertising and public relations programs. She has six years of experience in educational and nonprofit public relations and has continued her connection to the industry through consulting work.

Zoch's expertise involves the intersection of research and theory with the practice of public relations, and includes media relations, nonprofit public relations and issues faced by women in public relations. She is the author of numerous articles and book chapters and has presented nationally and internationally.

Zoch teaches public relations classes in the School of Communication and helps to mentor graduate teaching assistants through a class in communication pedagogy.

College of Humanities and Behavioral Sciences - Faculty

Interim Associate Dean:

Dr. Tod W. Burke

Criminal Justice

Dr. Mary Atwell, Professor, Chair
Dr. Tod Burke, Professor, Interim Associate Dean, College of Humanities and Behavioral Sciences
Dr. Jack Call, Professor
Dr. Stephen Owen, Associate Professor
Dr. Isaac Van Patten, Professor
Dr. Bakhitah Abdul-Ra'uf, Associate Professor
Dr. Lori Elis, Associate Professor
Dr. Egan Green, Associate Professor
Dr. Lucy Hochstein, Associate Professor
Dr. Pamela Hendrix, Assistant Professor
Dr. Kimberly O'Donnell, Assistant Professor
Ms. Ricky Arnold, Adjunct
Ms. Denise Burton, Adjunct
Mr. Randy Matney, Adjunct
Mr. Emil Moldovan, Adjunct

English

Dr. Rosemary Guruswamy, Professor, Chair
Dr. Justin Askins, Professor
Dr. Moira Baker, Professor
Dr. Kim Gainer, Professor
Dr. Louis Gallo, Professor
Dr. Kathryn Kelly, Professor
Dr. Carolyn Mathews, Professor
Dr. Timothy Poland, Professor
Dr. Donald Samson, Professor
Dr. Jeffrey Saperstein, Professor
Dr. Donald Secreast, Professor
Dr. Richard Van Noy, Professor
Dr. Jolanta Wawrzycka, Professor
Dr. Paul Witkowsky, Professor
Dr. Laurie Cubbison, Associate Professor

Dr. Erin Webster Garrett, Associate Professor
Dr. Robert Williams, Associate Professor
Dr. Don Cunningham, Assistant Professor
Dr. Renee Dickinson, Assistant Professor
Dr. Jean Hamm, Assistant Professor
Dr. Frank Napolitano, Assistant Professor
Dr. Michele Ren, Assistant Professor
Mrs. Jo Ann Asbury, Instructor
Mr. Ricky Cox, Instructor
Mr. James Minick, Instructor
Ms. Nancy Taylor, Instructor
Ms. April Asbury, Adjunct
Ms. Maria Bowling, Adjunct
Mr. Mark Burnette, Adjunct
Ms. Ruth Derrick, Adjunct
Ms. Laura Dumin, Adjunct
Ms. Willie Everhart, Adjunct
Mr. Ammon Gee, Adjunct
Ms. Shalin Krieger, Adjunct
Mr. Terry Lovern, Adjunct
Mr. William McDarmont, Adjunct
Mr. Phillip McReynolds, Adjunct
Mr. James Monaghan, Adjunct
Mrs. Shaylin Surratt, Adjunct
Mr. Daniel Woods, Adjunct

Foreign Language and Literature

Dr. Philip Sweet, Professor, Chair
Dr. Eric du Plessis, Professor
Dr. I-Ping Fu, Assistant Professor
Dr. Jorge Hernandez, Assistant Professor
Dr. Caridad Martin, Assistant Professor
Dr. Ahmad Azzam, Adjunct
Ms. Silvia Klaus- Gerosa, Adjunct
Dr. John Knowles, Adjunct
Ms. Yelena Kulagina, Adjunct

History

Dr. Sharon Roger Hepburn, Professor,
Chair

Dr. Richard Straw, Professor

Dr. Suzanne Ament, Associate
Professor

Dr. Mary Ferrari, Associate Professor

Dr. Garth Montgomery, Associate
Professor

Dr. Johnny Moore, Associate Professor

Dr. Matthew Oyos, Associate Professor

Dr. Kurt Gingrich, Assistant Professor

Dr. Mark Munzinger, Assistant
Professor

Mr. John Ryder, Instructor

Dr. Charles McClellan, Adjunct,
Professor Emeritus

Ms. Jacqueline McNulty, Adjunct

Philosophy and Religious Studies

Dr. Stephen Owen, Interim Chair

Dr. Sharon Hartline, Professor

Dr. Kay Jordan, Professor

Dr. Susan Kwilecki, Professor

Dr. Glen Martin, Professor

Dr. Guy Axtell, Assistant Professor

Dr. Gilbert Goffstein, Assistant
Professor

Dr. Paul Thomas, Assistant Professor

Dr. Edward Turner, Assistant Professor

Ms. Dana Cochran, Adjunct

Dr. Russell Gregory, Adjunct, Professor
Emeritus

Ms. Catherine Rolling, Adjunct

Mr. Matthew M. Schuler, Adjunct

Political Science

Dr. Margaret Hrezo, Professor, Chair

Dr. William Hrezo, Professor

Dr. Reginald Shareef, Professor

Dr. A. Craig Waggaman, Associate
Professor

Dr. James Radford, Assistant Professor

Dr. Todd Makse, Instructor

Mr. James Bland, Adjunct

Mr. Michael DeLor, Adjunct

Dr. Nicholas Pappas, Adjunct,
Associate Professor Emeritus

Ms. Teresa Pitts, Adjunct

Psychology

Dr. Hilary Lips, Professor, Chair

Dr. Jeffrey Chase, Professor

Dr. Ann Elliott, Professor

Dr. Donald Hall, Professor

Dr. Robert Hiltonsmith, Professor

Dr. Pamela Jackson, Professor

Dr. Thomas Pierce, Professor

Dr. Jeffery Aspelmeier, Associate
Professor

Dr. Jayne Bucy, Associate Professor

Dr. Peter Christensen, Associate
Professor

Dr. Jeffrey Willner, Associate Professor

Mr. Jared Caughron, Assistant
Professor

Dr. Tracy Cohn, Assistant Professor

Dr. Charles Gorman, Assistant
Professor

Dr. Sarah Hastings, Assistant Professor

Dr. Valerie Leake, Assistant Professor

Dr. Jennifer Mabry, Assistant Professor

Dr. Eric Mesmer, Assistant Professor

Dr. Ruth Riding-Malon, Assistant
Professor

Dr. Jenessa Steele, Assistant Professor

Dr. Mark Whiting, Assistant Professor

Dr. Michael Aamodt, Adjunct, Professor
Emeritus

Dr. Amy Aussiker, Adjunct

Ms. Kimberly Cole, Adjunct

Ms. Kathryn Ryder, Adjunct

Mr. Jason Watson, Adjunct

Counseling Psychology

Dr. James L. Werth, Professor, Director
of Counseling Psychology, Psy.D.

School of Communication

Dr. Vincent Hazleton, Professor, Acting Director

Communication

Dr. Kristin Froemling, Associate Professor
Dr. Lisa Baker Webster, Assistant Professor
Dr. John Brummette, Assistant Professor
Mr. Scott Dunn, Assistant Professor
Dr. Sandra French, Assistant Professor
Dr. Shuo Yao, Assistant Professor
Ms. Erin Berman, Instructor
Ms. Betty Kennan, Instructor
Mr. Roland Lazenby, Instructor
Ms. Megan-Dawn Elder-Taylor, Adjunct
Mr. Christopher Finley, Adjunct

Media Studies

Dr. Joe Flickinger, Professor
Dr. William Kovarik, Professor
Dr. Courtney Bosworth, Associate Professor
Mr. James Collier, Assistant Professor
Dr. Robert Stepno, Assistant Professor
Dr. Matthew Turner, Assistant Professor
Mr. Samuel Jennings, Instructor
Ms. Leigh Kelley, Instructor
Mr. Joseph Staniunas, Instructor

Sociology

Dr. Carole Seyfrit, Professor, Chair
Dr. Mary LaLone, Professor
Dr. Howard Schwartz, Professor
Dr. Melinda Wagner, Professor
Dr. Jeanne Mekolichick-Jakoubek, Associate Professor
Dr. Carla Corroto, Assistant Professor
Dr. Stevan Jackson, Assistant Professor
Dr. Elizabeth Lyman, Assistant Professor
Dr. Edwin Page, Assistant Professor
Ms. Gabriella Smith, Instructor
Ms. Kathryn Everard-Van Patten, Adjunct
Ms. Meredith Katz, Adjunct
Mr. Steven McGlamery, Adjunct
Ms. Eileen Weigand, Adjunct

College of Science and Technology



The College of Science and Technology inspires students to look beyond their world and into the global arena of ingenuity, invention and research. Here at Radford University, College faculty guide inquiring minds through the process of discovery in the classroom and in real-world research. There are five major divisions within CSAT:

- Department of Information Technology
- Department of Mathematics and Statistics
- Department of Chemistry
- Department of Biology
- School of Environmental and Physical Science, which includes programs in Anthropological Sciences, Geology, Geospatial Sciences and Physics

College faculty and students collaborate across disciplines in research and real-world problem solving. This synergy inspires many opportunities for faculty and student innovation to take root and grow to meet the ever changing needs of the global community. The College also provides several unique facilities that enhance experiences for students across the university and at the same time provide outreach activities for the region. These include:

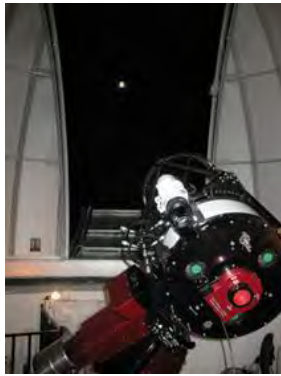


The Biology Department Greenhouse allows students hands-on experience with plant species native to Virginia and from around the world. An impressive collection of bromeliads and tropical plants including orchids and a large fruiting banana tree highlight the greenhouse collection. Local school groups also visit the greenhouse for RU student led tours.



The Museum of the Earth Sciences fosters an appreciation of the earth by encompassing the related fields of Geology, Meteorology, Oceanography, Planetary Astronomy and Physical Anthropology. The facility includes physical exhibits and computer-based activities and is open to RU and K-12 students as well as the general public.

The Planetarium is an educational resource for the entire region. Shows run twice a week during the fall and spring semesters and are free of charge.



The Observatory, located not far from the main campus on the Selu Conservancy, brings the wonders of the night skies to the public in a convenient setting. It also allows researchers to investigate the dynamics of the universe and allows interested amateurs to see first-hand the intriguing objects in space that affect tides, weather and seasons.

The Forensic Science Institute is an interdisciplinary organization devoted to research, academic training and public outreach. The faculty and affiliates of RUFISI include a wide range of specialists with interests in forensic science. Widely recognized, the Institute offers expertise in the search, recovery and analysis phases of investigations of prehistoric, historic, and modern human remains.

Dean - College of Science and Technology



Dr. J. Orion Rogers became founding dean of the College of Science and Technology in April 2008. Since 1994 when he began his RU career, he has served in a number of positions, including chair of the biology department and interim associate dean of the College of Science and Technology.

Rogers' research specialty is developmental physiology. He mentors students who are interested in learning histological techniques and determining the influence of retinoids on the differentiation of cultured embryonic chick intestine. In 2009, the dean and his wife Valerie created an Undergraduate Research Award because "we highly value the culture of mentoring that permeates the college, and we have witnessed how student lives are transformed by working with faculty members on special projects, in the field and in the laboratory."

Rogers earned his Ph.D. in physiology with a minor in zoology from North Carolina State University and his Bachelor of Arts degree in biology from Wake Forest University.

College of Science and Technology - Faculty

Associate Dean:

Dr. Arthur E. Carter

Biology

Dr. Joel Hagen, Professor, Chair
Dr. Gary Cote, Professor
Dr. Judy Niehaus, Professor
Dr. Robert Sheehy, Professor
Dr. Frederick Singer, Professor
Dr. Mark Cline, Associate Professor
Dr. Judith Guinan, Associate Professor
Dr. Georgia Hammond, Associate Professor
Dr. Christine Small, Associate Professor
Dr. Jeremy Wojdak, Associate Professor
Dr. Justin Anderson, Assistant Professor
Dr. Peter Christmas, Assistant Professor
Dr. Jason Davis, Assistant Professor
Dr. Karen Francl, Assistant Professor
Dr. Tara Phelps-Durr, Assistant Professor
Mr. John Kell, Instructor
Mr. Darrell White, Instructor
Mr. Matthew Arnold, Adjunct
Ms. Elizabeth Becker, Adjunct
Ms. Jane Cundiff, Adjunct
Dr. Laurie DeMarco, Adjunct
Dr. James McDonel, Adjunct
Dr. Mary Roberts, Adjunct, Professor, Emerita
Dr. Graciela Santopietro, Adjunct
Ms. Marissa Smith, Adjunct
Mr. Eric Weigel, Adjunct

Chemistry

Dr. Cindy Burkhardt, Professor
Dr. Christine Hermann, Professor
Dr. H. Francis Webster, Professor
Dr. Joseph Wirgau, Associate Professor
Ms. Sheree Allen, Assistant Professor
Dr. Kimberly Lane, Assistant Professor
Mr. Timothy Fuhrer, Instructor

Information Technology

Dr. Arthur Carter, Associate Professor, Chair
Dr. Joseph Chase, Professor
Dr. Maung Htay, Professor
Dr. Edward Okie, Professor
Dr. Hwajung Lee, Associate Professor
Dr. Robert Phillips, Associate Professor
Dr. Chen-Chi Shing, Associate Professor
Dr. Robert Spillman, Associate Professor
Dr. Ian Barland, Assistant Professor
Mr. David Daugherty, Assistant Professor
Dr. Tracy Lewis, Assistant Professor
Dr. Jeffrey Pittges, Assistant Professor
Dr. Andrew Ray, Assistant Professor
Dr. Premchand Uppuluri, Assistant Professor
Dr. Hui Wang, Assistant Professor
Mr. Donald Braffitt, Instructor
Mr. Jack Davis, Instructor
Mrs. Sallie Dodson, Instructor

Mathematics and Statistics

Dr. M. Jill Stewart, Professor, Chair
Dr. Stephen Corwin, Professor
Dr. Juergen Gerlach, Professor
Dr. Sylvester Thompson, Professor
Dr. Wei-Chi Yang, Professor
Dr. Neil Sigmon, Associate Professor
Dr. Stephen Fawthrop, Assistant Professor
Dr. Laura Jacobsen, Assistant Professor
Dr. Agida Manizade, Assistant Professor
Dr. Jose Menendez Gomez, Assistant Professor
Ms. Tingyao Xiong, Assistant Professor

Mr. William Case, Instructor
Ms. Brenda Hastings, Instructor
Mr. John McGee, Instructor
Mr. Erik Sorensen, Instructor
Dr. Brian Cabbage, Adjunct
Ms. Carrie Case, Adjunct
Mr. Richard Fisher, Adjunct
Ms. Andrea Kirtner, Adjunct
Ms. Graciela Menegay, Adjunct
Mr. Ramakanta Patra, Adjunct
Dr. Robert Powers, Adjunct
Mr. Daniel Snuffer, Adjunct
Ms. Sarah Wyatt, Adjunct

School of Environmental and Physical Sciences

Dr. Bernd H. Kuennecke, Interim Director and Professor of Geospatial Science

Anthropology

Dr. C. Clifford Boyd, Professor
Dr. Donna Boyd, Eminent Professor
Dr. Jason R. Fox, Assistant Professor
Dr. Cassady Jane Yoder, Assistant Professor

Geospatial

Dr. Grigory Ioffe, Professor
Dr. Richard Roth, Professor
Dr. Charles Manyara, Associate Professor
Mr. Andrew Foy, Instructor

Geology

Dr. Parvinder Sethi, Professor
Dr. Chester Watts, Professor
Dr. Stephen Lenhart, Associate Professor
Dr. Jonathan Tso, Associate Professor
Dr. Elizabeth McClellan, Assistant Professor
Mr. Viktoras Liogys, Adjunct
Mr. George Stephenson, Adjunct

Physics

Dr. Rhett Herman, Professor
Dr. Walter Jaronski, Professor
Dr. Jack Brockway, Associate Professor
Dr. Brett Taylor, Associate Professor
Ms. Libby Watts, Instructor
Dr. Robert Hazelton, Adjunct
Ms. Mythianne Shelton, Adjunct

College of Visual and Performing Arts



The College of Visual and Performing Arts has established a four-pronged mission:

- To Create an artistic community of practice,
- To Expose others to the creative process,
- To Engage in interdisciplinary and international collaboration and
- To Lead Radford University to a position of cultural prominence.

To accomplish this mission, the College provides a comprehensive professional and liberal arts education for students in the disciplines of Dance, Fashion, Interior Design, Music, Theatre and Cinema and the Visual Arts. In addition, the College offers opportunities and experiences in the arts and design for all RU students and has a long-standing reputation for enriching the artistic and cultural environment of the entire



region, the Commonwealth of Virginia and well beyond. For example, during 2010-2011 the College presented numerous varied performances, exhibitions and festivals that brought more than 35,000 audience members and participants to campus. One of this year's highlights was as special exhibition—"Van Gogh, Lichtenstein, Whistler: Masterpieces of World Art from the Virginia Museum of Fine Arts" that drew almost 6,000 patrons to the new

RU Art Museum in the Covington Center for Visual and Performing Arts.

Faculty members maintain active professional lives as performers, artists, designers and research scholars. For example:



Dr. Roann Barris of the Department of Art was awarded a Fulbright Scholarship to reside in Moscow for the fall 2010 semester. While there,. Barris taught and conducted research for an upcoming book publication.



David Castonguay, Director of Choral Activities in the Department of Music, traveled to Russia and the Czech Republic, presenting master classes to choral conductors and voice teachers, and rehearsed and performed concerts with choral groups in five different cities over a two-week period. The trip was funded through a combination of a McGlothlin grant, a U.S. State Department Fulbright grant and monies for the RU Foundation.

Each year faculty direct, perform or exhibit in numerous events held on and off the campus. This collaborative spirit has a great effect on the caliber of RU graduates. Just this past year, alumnus Jayma Mays was a member of the ensemble cast of the Fox series, “Glee,” which was selected as the 2010 Golden Globe award winner for best Television Series Musical or Comedy.

Interim Dean - College of Visual and Performing Arts



Margaret T. Devaney has served in the role of Interim Dean of the College of Visual and Performing Arts since January 2010. Prior to assuming this position, she served as Chair of the Department of Dance.

In addition to her administrative duties, she teaches contemporary dance technique and courses in composition, choreography, and somatics. Devaney received an MFA in Performance and Choreography at the University of North Carolina at Greensboro and has directed, choreographed and performed in numerous dance productions for both adults and children audiences. She says her “work manifests a strong blending of design, intricate pattern and gesture.”

Devaney’s choreography has been presented at national and international conferences and has been featured on regional PBS television. She is currently collaborating with area professional artists and adding the challenging dimensions of multi-media perspective and technology to her work.

College of Visual and Performing Arts - Faculty

Art

Dr. Richard Bay, Associate Professor, Chair
Dr. Andrew Arbury, Professor
Mr. Zheng Feng, Professor
Dr. Halide Salam, Professor
Dr. Roann Barris, Associate Professor
Dr. Richard Bay, Associate Professor
Mr. Drew Dodson, Associate Professor
Dr. Eloise Philpot, Associate Professor
Dr. Carlee Bradbury, Assistant Professor
Mr. Edward LeShock, Assistant Professor
Mr. Joseph O'Connor, Assistant Professor
Ms. Alison Pack, Assistant Professor
Mr. Kenneth Smith, Assistant Professor
Mr. Peter Taylor, Instructor
Mr. Emanuel Arnold, Adjunct
Ms. Jan Downs, Adjunct
Ms. Kendall Kessler, Adjunct
Ms. Yumiko Ichikawa, Adjunct
Mr. Kenneth Lively, Adjunct
Ms. Pamela McGraw, Adjunct
Mr. William Ratcliffe, Adjunct
Mr. Parker Stafford, Adjunct
Mr. Nicholas Umstead, Adjunct

Dance

Ms. Danah Bella, Associate Professor, Interim Chair
Ms. Deborah McLaughlin, Assistant Professor
Ms. Inessa Plekhanova, Assistant Professor
Mr. Robert Boross, Instructor
Mr. Salvador Barajas, Adjunct
Ms. Jody Franko, Adjunct
Mr. Aleksey Plekhanov, Adjunct

Interior Design and Fashion

Dr. Linda Scott-Webber, Professor, Chair
Dr. Holly Cline, Associate Professor, Chair
Dr. Joan Dickinson, Associate Professor
Dr. Farrell Doss, Associate Professor
Dr. Kathy Mitchell, Associate Professor
Dr. Tammy Robinson, Associate Professor
Ms. Julie Temple, Associate Professor
Dr. John Jacob, Assistant Professor
Mr. Gulcin DeBusk, Adjunct
Ms. Katherine Garrett, Adjunct
Mr. Robert Parsons, Adjunct
Ms. Renee Walsh, Adjunct

Music

Mr. Allen Wojtera, Professor, Chair
Mr. James Borling, Professor
Ms. Clarity James, Professor
Dr. Bruce Mahin, Professor
Dr. Robert Trent, Professor
Mr. David Castonguay, Associate Professor
Dr. Ronald Gallops, Associate Professor
Ms. Nitza Kats, Associate Professor
Dr. David Zuschin, Associate Professor
Dr. Robert Glarner, Assistant Professor
Dr. Robert Sanderl, Assistant Professor
Dr. Christopher White, Assistant Professor
Mr. Timothy Channell, Instructor
Ms. Jenice Riebe, Instructor
Dr. David Allen, Adjunct
Ms. Lindsay Bill, Adjunct
Ms. Lois Castonguay, Adjunct
Ms. Michelle Devlin, Adjunct
Mr. Kristopher Hale, Adjunct
Ms. Marya Katz, Adjunct
Mr. Patrick Kennelly, Adjunct
Mr. Jeffrey Kresge, Adjunct
Mr. Vladimir Kromin, Adjunct
Ms. Brenda Williams, Adjunct

Theatre and Cinema

Mr. Carl Lefko, Professor, Chair
Ms. Monica Weinzapfel, Professor
Mr. Wesley Young, Associate Professor
Mr. Anthony Guest, Assistant Professor
Ms. Jennifer Juul, Assistant Professor
Mr. Charles Hayes, Adjunct
Ms. Lucinda Piro, Adjunct
Mr. William Wheeler, Adjunct

Waldron College of Health and Human Services



The Waldron College of Health and Human Services provides undergraduate, master and doctoral students with programs of study for entry and advancement in health-related professions as well as meeting credentialing requirements. The undergraduate programs combine a liberal arts and science base with discipline-specific study. The graduate programs provide specialization and advanced study.

Both undergraduate and graduate programs are characterized by an emphasis on integrating theory and research with practicum experiences. Faculty members are highly committed to teaching, promoting student development and advancing scholarship, research and practice. Degrees include:

- Communication Sciences and Disorders: B.A., B.S., M.A. & M.S.
- Occupational Therapy: M.O.T.
- Nursing: B.S.N. & DNP
- Social Work: B.S.W. & M.S.W.
- Physical Therapy: DPT

Several of the programs are new and represent the University's efforts to meet the critical demands for more highly educated professionals in the health and human services. The charter class of Master of Occupational Therapy students will graduate in December 2011. The first students in a new Doctorate of Nursing Practitioner program began in the fall of 2010, and the first class of Doctorate of Physical Therapy students entered the program in the summer of 2011. Each of these programs benefits from a distinguished group of faculty dedicated to student-focused learning and ethical practice and state-of-the-art technologies and equipment in first-rate facilities.



The School of Nursing operates two highly sophisticated Clinical Simulation Centers and has established a long-standing partnership with the Roanoke-based Carilion Clinic. Other marks of excellence include one of the nation's few university-based Child Advocacy Centers operated by the School of Social Work and a large and comprehensive speech, language and hearing center operated by the Department of Communication Sciences and Disorders. The

new doctoral program in Physical Therapy is being established within the Carilion Roanoke Community Hospital and has received broad support from a variety of health-related companies.

Faculty members in this College pride themselves on their dedication to life-long learning. All have extensive clinical experiences that are shared with their students in studies designed to provide real-life experiences. Faculty members also conduct scholarly research and administer funded projects to further contribute to their professional disciplines. For example, an innovative research project in the Department of Occupational Therapy is investigating low vision and driver rehabilitation, especially among the elderly.

Dean - Waldron College of Health and Human Services



Dr. Raymond Linville began his service as a dean for the Waldron College of Health and Human and Services in 2007. Prior to that, he served as the college's associate dean, director for the School of Allied Health and chair for the Department of Communication Sciences and Disorders. Before joining the Radford University faculty in 2000, Linville was a professor, chair and associate dean for research at Texas Tech University Health Sciences Center.

He earned his doctorate from The University of Iowa where he also held a post-doctoral appointment in the Department of Otolaryngology-Head and Neck Surgery. Linville's areas of research have focused upon craniofacial anomalies, laryngeal pathologies and speech motor control.

Since his arrival, Dean Linville has been a primary force in the development of new doctoral programs in nursing and physical therapy as well as a new graduate program in occupational therapy. In addition, the College has experienced increased enrollment, raised admissions standards, increased faculty research and surpassed expectations for students' first-time pass rates on professional board exams.

Waldron College of Health and Human Services - Faculty

Associate Dean:

Dr. Kenneth M. Cox

Communication Sciences and Disorders

Dr. Kenneth Cox, Professor, Interim Chair
Dr. Claire Waldron, Professor
Dr. Diane Millar, Associate Professor
Dr. Corey Herd, Assistant Professor
Dr. Elizabeth Lanter, Assistant Professor
Dr. Lauren Smith, Assistant Professor
Ms. Rebecca Epperly, Instructor
Ms. Patricia Rossi, Instructor
Ms. Terri Shelor, Instructor
Ms. Melissa Hudson, Adjunct
Mrs. Lora Kingma, Adjunct
Ms. Patricia Tolley, Adjunct
Ms. Michelle Washenberger, Adjunct

Occupational Therapy

Dr. Douglas Mitchell, Professor, Chair
Dr. Cynthia Creighton, AP
Ms. Vesna Cotic Costello, Instructor
Ms. Sheila Krajnik, Instructor
Mr. Kenneth Gentry, Adjunct
Ms. Laura Mear, Adjunct
Ms. Nina Reiten, Adjunct

Physical Therapy

Dr. Edward Swanson, Associate Professor, Founding Chair
Dr. Adrian Aron, Assistant Professor
Dr. Alex Siyufy, Assistant Professor
Ms. Julia Castleberry, Instructor

School of Nursing

Dr. Kimberly Carter, Professor, Director
Dr. Ellen Birx, Professor
Dr. Virginia Burggraf, Professor
Dr. Kimberly Carter, Professor
Dr. Lisa Onega, Professor
Dr. Sarah Strauss, Professor
Dr. Sharla Cooper, Associate Professor

Ms. Patricia Conklin, Assistant Professor
Dr. Laura LaRue, Assistant Professor
Dr. Eunyong Lee, Assistant Professor
Ms. Janice Mooney, Assistant Professor
Dr. Kereen Mullenbach, Assistant Professor
Mr. Anthony Ramsey, Assistant Professor
Ms. Virginia Weisz, Assistant Professor
Ms. Victoria Bierman, Instructor
Ms. Kathleen Brennan, Instructor
Ms. Christi Callahan, Instructor
Ms. Erin Cruise, Instructor
Ms. Leonita Cutright, Instructor
Ms. Linda Ely, Instructor
Ms. Barbara Farris, Instructor
Ms. Katie Katz, Instructor
Ms. Andrea Kelso, Instructor
Ms. Mary McGill, Instructor
Ms. Sharon O'Donnell, Instructor
Mrs. Virginia Ousley, Instructor
Mr. John Phillips, Instructor
Ms. Deidra Atwood, Adjunct
Ms. Margaret Bassett, Adjunct, Associate Professor Emeritus
Ms. Deborah Bratton, Adjunct
Dr. Shannon Cohen, Adjunct
Ms. Carey Cole, Adjunct
Ms. Judith Collins-Cox, Adjunct
Ms. Linda Davis, Adjunct
Ms. Sarah Gilbert, Adjunct
Ms. Joni Goldwasser, Adjunct
Dr. Gloria Just, Adjunct
Ms. Deborah Ring, Adjunct
Ms. Laurie Seidel, Adjunct
Ms. Donna Warner, Adjunct

School of Social Work

Dr. Elise Fullmer, Professor, Director
Dr. Diane Hodge, Professor
Dr. Rana Duncan-Daston, Associate Professor
Dr. Susan Schoppelrey, Associate Professor
Dr. ETTY Vandsburger, Associate Professor
Dr. Michael Eversman, Assistant Professor
Dr. Alice King Ingham, Assistant Professor
Dr. Debora Schneller, Assistant Professor
Dr. Lynne Taylor, Assistant Professor
Ms. Elizabeth J. Deskins, AP
Ms. Deneen Evans, AP
Ms. Rhonda Seltz, AP
Mr. Michael Sinclair, AP
Dr. Elizabeth Arthur, Adjunct
Ms. Mary Cole-Mitchell, Adjunct
Mr. Randolph Floria, Adjunct
Mr. Ronald Herring, Adjunct
Ms. Jane Hundley, Adjunct
Ms. Diana Joyce, Adjunct
Mr. John Pendarvis, Adjunct
Ms. Sabrina Sidden, Adjunct
Mr. John Weatherspoon, Adjunct

College of Graduate and Professional Studies



Programs in Radford University's College of Graduate and Professional Studies are designed to give the student advanced knowledge in a special field of study, higher levels of professional competence, an understanding of and respect for scholarly research and a sophisticated knowledge of the techniques of continued, lifelong intellectual growth. Today, the College offers 19 programs, three at the doctoral level, a number of specializations within those degrees and post-baccalaureate certificates, as well as an extended off-campus presence in Western Virginia.

Many fields that once employed graduates with bachelor's degrees are now requiring employees with master's degrees and, in some cases, the doctorate. RU is meeting the challenge of educating men and women in a wide variety of fields, including business administration, nursing, music, art, English, criminal justice, communication, social work, psychology, occupational therapy, physical therapy, communication disorders and a variety of areas within the field of professional education.

The Graduate College has established four major goals. These are:

- To provide high quality graduate degree programs in fields in which: a) there are needs for people with such qualifications; b) prospective students seek such advanced qualifications and c) the university can devote the requisite human and material resources;
- To provide advanced educational opportunities beyond the baccalaureate for professionals and others who are: a) not seeking a graduate degree; b) already have a graduate degree but who need to develop new knowledge and skills to meet changing conditions and c) seek to continue to keep current with advancing knowledge in their specialties;
- To enhance the academic environment of the university by: a) attracting qualified students; b) giving faculty the opportunity to teach their specialties at an advanced level; and c) fostering research and creative activity among graduate students and faculty;
- To assure that the graduate student's experience in RU's programs is a coherent experience of intellectual growth, enabling each to meet reasonable academic, intellectual and professional goals.

Faculty members take pride in working collaboratively with graduate students, many of whom deliver papers at professional conferences with financial support from the Graduate College. One example of this collaboration is research by Amanda VanLaeken, one of three RU students who presented at the Sixth Annual Graduate Student Research Forum in Richmond in February. VanLaeken and psychology professor Mark Whiting have been researching methods that could improve memory and learning for individuals following brain injury.

Dean – College of Graduate and Professional Studies



Dr. Dennis Grady became Dean of the College of Graduate and Professional Studies in 2008. Prior to joining RU, Grady worked at Appalachian State University, where he served as director of the Energy Center at the Cratis D. Williams Graduate School and chair of the Department of Political Science/Criminal Justice.

Experienced in program development, intellectual property protection and graduate student recruitment, Grady says “mentoring graduate students and watching them progress into productive professionals is the reason I joined the academy.” He also has been instrumental in the sustainability program at RU.

Grady earned a Ph.D. in political science at Emory, a master’s degree in city planning at Georgia Tech and a bachelor’s degree in economics at the University of North Carolina at Chapel Hill.

John Preston McConnell Library

From the moment that students first attended classes at Radford State Normal and Industrial School in 1913, the Library has been a core component of Radford's academic life. Originally staffed by four librarians, with a collection of several thousand books, the Library quickly outgrew its initial location within the original Administration Building. Responding to the need for a larger library, John Preston McConnell Library was built and opened its doors in 1932. With two expansions in the 1960s and 1990s, McConnell Library has grown and evolved to meet the ever-changing academic needs of Radford University's students, faculty, and staff.

Today, McConnell Library provides modern resources and services for Radford's 21st century academic community. Students and faculty enjoy the services and amenities found in its physical building, logon to its website to use McConnell's robust collection of online resources, and come to McConnell to check out books, find a quiet corner to study, attend library instruction sessions, and use the Archives and Special Collections.

McConnell Library consists of five administrative departments: Access Services, Reference/Instruction, Technical Services, Technology, and Archives and Special Collections. Each department plays a critical and unique role in fulfilling the overall mission of McConnell Library.

Access Services includes the Front Desk, Circulation, Interlibrary Loan, and Reserves. The Front Desk is staffed by Access Services employees whenever the library is open. The Front Desk checks out materials, offers item paging and holds services, proxy checkouts, and online renewals. Front Desk workers also provide patrons with information about library services, and are responsible for opening and closing the building and monitoring the general safety and security of the library, staff, and patrons. The Circulation Unit maintains the patron database, makes daily financial deposits, handles billing and debt collection procedures and reports tracks item circulation and other statistics, searches for missing items, and supervises the approximately 20 undergraduate students and 3 Graduate Assistants who work in Access Services. The Interlibrary Loan Unit borrows materials from, and lends materials to, other libraries throughout the world. The Reserves Unit places materials on reserve and monitors reserve copyright issues, either in a limited-access collection or in digital format online.

Reference/Instruction staffs the reference desk, answers in-person and virtual reference queries, assists patrons in using the variety of computers, scanners, and other equipment in the library, and monitors silent and group study areas. They assist faculty with research projects, such as assisting with grant applications through helping with literature searches. Instruction librarians teach workshops on APA/MLA/Chicago-Turabian styles, RefWorks, and on specific databases. They work with teaching faculty to offer course-related instruction that focuses on using library resources such as online databases, electronic books, and journals. Reference/Instruction also oversees and manages the Winesett Library Research Award.

Technical Services is responsible for the budgeting and procurement of all library books, online databases, journals, and other materials. They develop library collection policies based on usage, cost, and departmental needs. Technical Services maintains the library's online catalog, works with materials vendors, ensures the continuity of electronic resources, and maintains the physical collections through labeling, shelving, and mending.

Archives and Special Collections collects, organizes, preserves, and provides finding aids for the RU Archives, Special Collections, Appalachian Collection, and Rare Books. The Archives digitizes materials for online access, maintains the Archives website and blog, creates exhibits and displays, and assists RU faculty, staff, students, alumni, and community members in using photos, manuscripts, and other materials from the Archives and Special Collections. The Archives trains interns in archival practice through a collaborative program with the RU History Department, and oversees and manages the Winesett Book Collecting Contest.

The Technology Department maintains the library's website and integrated library system, administers the many library servers, monitors access and security for the library's online materials, manages online databases, blog software, library intranet, and archival software used by the library faculty and staff. They also maintain and support the computers, printers, scanners, and software on all staff and public computers and hardware in McConnell Library.

In addition, the library has an Administrative Council consisting of the University Librarian and department heads from these five departments.

Many of the library's faculty and staff are highly engaged in the library profession, serving as leaders and holding memberships in state and national professional organizations, conducting research and publishing in academic library publications, attending and presenting at professional conferences, and taking coursework and seminars to keep abreast of the many changes in library practices, standards, and the ever-evolving field of library technology. All library faculty hold a Masters of Library Science degree, or its equivalent, as do a number of the library's classified staff.

McConnell Library faculty and staff are engaged in a full array of both traditional and innovative services to students and faculty. Services and operations are improved and expanded through the work of more than 32 colleagues, student workers, interns, a host of committees, and several of task-specific working groups.

Use of McConnell Library:

Visitors to McConnell Library (based on entering the front door): **450,632**

Number of library instruction sessions taught: **471**

Total number of students taught in library instruction sessions: **7505**

Total number of reference transactions: **4907**

Total number of Reference Consultations: **75**
Number of books, CDs, DVDs, etc, checked out: **45,321**
Number of reserve books, CDs, DVDs, etc. checked out: **2,797**
Number of items ordered from other libraries by Interlibrary Loan: **4,507**
Number of items loaned to other libraries by Interlibrary Loan: **10,008**

Use of McConnell Library's Website and Online Resources:

Total visits to McConnell Library's website's front page: **369,419**
Total visits to individual pages in McConnell's website: **663,250**
Number of logins to individual research databases: **455,076**
Number of classic catalog searches: **166,692**, and **38,120** visits
Number of Encore (discovery platform) searches: **352,132** and **51,120** visits
Number of individual searches in research databases: **607,739**
Number of full-text articles obtained from research databases: **193,157**

Collection Statistics:

Total number of print books (volumes) in McConnell Library: **311,997**
Total number of electronic books: **60,309**
Total number of print and online serial titles subscribed: **12,956**
Total number of free online serial titles through consortial sources (VIVA): **18,833**
Total number of online subscription databases: **267**
Total number sound and video recordings: **18,680**

Interim University Librarian



Mr. Steve Helm became Interim University Librarian in 2010. Before he accepted the interim role, Helm worked as McConnell Library's Coordinator of Library Technology for 13 years. Prior to joining RU, he worked at Montgomery-Floyd Regional Library, where he served as Manager of Networked Services, and on the Blacksburg Electronic Village project.

Specializing in 21st century library technologies, strategic planning, and library facilities Helm always is seeking to improve user experiences. He also was instrumental in deploying RU's first learning management system WebCT, and founding the RU Multimedia Center, which later evolved into the Center for Innovative Teaching and Learning. (CITL)

Helm earned his MLIS from the University of North Carolina at Greensboro, and BA in Political Science at Virginia Tech.

Program Accreditations

Programs	Accrediting Organization
College of Humanities and Behavioral Sciences	
Educational Specialist in School Psychology	National Association of School Psychologists (NASP) http://www.nasponline.org National recognized by the National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org
Doctor of Psychology	American Psychological Association (APA) http://www.apa.org/ed/accreditation

Programs	Accrediting Organization
College of Business and Economics	
Bachelor of Business Administration -Accounting -Economics -Finance -Management -Marketing	Association to Advance Collegiate Schools of Business (AACSB International) http://www.aacsb.edu
Master of Business Administration	Association to Advance Collegiate Schools of Business (AACSB International) http://www.aacsb.edu

Programs	Accrediting Organization
College of Science and Technology	
Bachelor of Science in Computer Science and Technology -Computer Science	Accreditation Board for Engineering and Technology http://www.abet.org
Information Science and Systems -Information Systems	Accreditation Board for Engineering and Technology http://www.abet.org

Programs	Accrediting Organization
Waldron College of Health and Human Services	
Communication Sciences and Disorders - Graduate Program in Speech-Language Pathology	Council on Academic Accreditation of the American Speech-Language Hearing Association http://www.asha.org
Bachelor of Science in Nursing	The Commission on Collegiate Nursing Education (CCNE) http://www.aacn.nche.edu/Accreditation (Baccalaureate Programs Only) The Virginia State Board of Nursing (SBON) http://www.dhp.state.va.us/nursing/default.html
Master of Science in Nursing	The Commission on Collegiate Nursing Education (CCNE) http://www.aacn.nche.edu/Accreditation
Bachelor of Science in Social Work	Council on Social Work Education (CWSE) http://www.cswe.org
Master of Science in Social Work	Council on Social Work Education (CWSE) http://www.cswe.org
Masters of Occupational Therapy	Accreditation Council for Occupational Therapy Education (ACOTE) http://www.aota.org/Educate/Accredit.aspx

Programs	Accrediting Organization
College of Visual and Performing Arts	
Department of Interior Design & Fashion--Interior Design	Council for Interior Design Accreditation http://www.accrediit-id.org
Department of Music--Music	National Association of Schools of Music (NASM) http://nasm.arts-accredit.org/
School of Dance and Theatre--Theatre	National Associate of Schools of Theatre (NAST) http://nast.arts-accredit.org/

Programs	Accrediting Organization
College of Education and Human Development	
Master of Science in Educational Leadership	National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org
Master of Science in Education <ul style="list-style-type: none"> - Curriculum and Instruction with Licensure (Science Education) - Curriculum and Instruction without Licensure - Math Education - Content Area Studies - Educational Technology - 5-year program in Early Childhood/Early Childhood - Special Education 	National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org
Master of Science in Literacy Education	National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org
Master of Science in Special Education <ul style="list-style-type: none"> - General Curriculum - Hearing Impairment - Early Childhood Special Education - Visual Impairment - Severe Disabilities - 5-year program in Special Education 	National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org
Interdisciplinary Studies <ul style="list-style-type: none"> - Elementary Education - Middle Education - Special Education – Deaf and Hard of Hearing - Secondary Education – English - Education, Mathematics - Education, Social Studies - Education 	National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org

Programs	Accrediting Organization
Master of Science in Counselor Education - School Counseling - Mental Health Counseling	Virginia Department of Education (VDE) http://www.doe.virginia.gov Council for Accreditation of Counseling and Related Educational Programs (CACREP) http://www.cacrep.org National Council for the Accreditation of Teacher Education (NCATE) http://ncate.org Council for Accreditation of Counseling and Related Educational Programs (CACREP) http://www.cacrep.org
Exercise, Sport and Health Education - Athletic Training Education	Commission on Accreditation of Athletic Training Education (CAATE) http://www.caate.net
Nutrition and Dietetics	Commission on Accreditation for Dietetics Education (CADE) http://www.eatright.org/cade

Each year the Radford University Foundation funds six awards that recognize faculty members for their outstanding work and service. Recipients receive a plaque, a monetary prize and the honor to help select an outstanding student who is awarded a scholarship in the faculty member's name.

2011 Faculty Award Winners



Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Christine Small
Associate Professor of Biology
College of Science and Technology



Distinguished Creative Scholar Award

Dr. James Werth
Professor of Psychology
College of Humanities and Behavioral Sciences



Distinguished Faculty Advising Award

Dr. Melissa Grim
Assistant Professor of Exercise, Sport and Health Education
College of Education and Human Services



Award for Administrative and Professional Excellence

Mr. Michael Dunn
Director of New Student Programs



University Distinguished Service Award

Dr. Christine Hermann
Professor of Chemistry
College of Science and Technology



The Anna Lee Steward Award for Contributions to Faculty Development

Ms. Candice Benjes-Small
Associate Professor and McConnell Library Coordinator



US Professor of the Year

Dr. Donna Boyd
Eminent Professor of Anthropology

In 2006 Dr. Donna Boyd received the prestigious U.S. Professor of the Year Award in the category of Outstanding Master's Universities and Colleges. Given by The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, the award recognizes faculty who "excel as educators and influence the lives and careers of their students." That same year she was named one of Virginia's Outstanding Faculty for superior accomplishments in teaching, research and public service by the State Council for Higher Education.

During 2009 she became only the second forensic anthropologist in Virginia and the only one affiliated with a university to be certified by the American Board of Forensic Anthropology. The co-director of RU's Forensic Science Institute is now able to accept national forensic cases and be called as an expert witness in court testimony. Her current work with the Western District of the Virginia Medical Examiner's Office involves taking DNA samples from human remains and entering the information into an FBI database in hopes of matching those remains to some of the nation's 100,000-plus missing persons.

SCHEV Outstanding Faculty Award



The Outstanding Faculty Awards are the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities. These awards recognize superior accomplishments in teaching, research, and public service.

Dr. Charles Boyd, Professor Department of Anthropology College of Science and Technology	2008
Dr. Donna Boyd, Eminent Professor Department of Anthropology College of Science and Technology	2006
Mr. Mark Camphouse Department of Music College of Visual and Performing Arts	2002
Dr. Robert C. Whisonant, Professor Emeritus Department of Geology College of Science and Technology	2000
Dr. Chester F. Watts Department of Geology College of Science and Technology 2001-2002 Congressional Science Fellowship	1998
Dr. Franklin M. Jones, Professor Emeritus Department of Chemistry and Physics College of Science and Technology	1996
Dr. Leonor A. Ulloa, Professor Emeritus Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1993
Dr. Grace Toney Edwards Department of English College of Humanities and Behavioral Sciences	1990
Dr. Steven K. Pontius Department of Geography College of Science and Technology	1990

Radford University Fulbright Scholars

	Dr. Roann Barris Department of Art College of Visual and Performing Arts	Russia	2011
	Dr. Carole Seyfrit Department of Sociology College of Humanities and Behavioral Sciences	Iceland	2008
	Dr. Allen Bures, Professor Emeritus Department of Management College of Business and Economics	Osijek, Croatia Kyrgyz Republic	2007 2000
	Dr. Matthew J. Franck Department of Political Science College of Humanities and Behavioral Sciences	South Korea	1998
	Dr. Marilyn Graham, Professor Emeritus School of Teacher Education and Leadership College of Education and Human Development	Hungary	1998
	Dr. Myrl G. Jones, Professor Emeritus Department of English College of Humanities and Behavioral Sciences	Croatia Germany	2001 1994
	Dr. Charles McClellan, Professor Emeritus Department of History College of Humanities and Behavioral Sciences	Ethiopia	1990
	Dr. Linda R. Killen, Department of History College of Humanities and Behavioral Sciences	Yugoslavia	1986
	Dr. Kay K. Jordan, Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	India	1984
	Dr. Paul Witkowsky, Department of English College of Humanities and Behavioral Sciences	Spain	1981

Excellence in Teaching Award - RU Foundation

Dr. John E. Davis	Department of History College of Humanities and Behavioral Sciences	1992
Dr. Michael G. Aamodt, Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1991
Dr. Maslin R. Young	School of Nursing Waldron College of Health and Human Services	1990
Dr. Samuel J. Zeakes Professor, Emeritus	Department of Biology College of Science and Technology	1989
Dr. Anna Lee Stewart Professor Emeritus	Department of Recreation, Parks and Tourism Waldron College of Health and Human Services	1988
Dr. Coreen L. Mett Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1987
Dr. Melinda B. Wagner		1986
Dr. Michael W. Cronin Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1985
Dr. Nina Carole Spencer	School of Teacher Education and Leadership College of Education and Human Development	1984
Dr. Albert C. Smith Jr. Professor, Emeritus	Department of Management College of Business and Economics	1983
Mr. Douglas E. Brinckman	Department of Accounting, Finance, and Business Law College of Business and Economics	1983
Dr. Karma L. Castleberry Professor Emeritus	School of Nursing Waldron College of Health and Human Services	1981

Excellence in Teaching Award - RU Foundation

Dr. Robert M. Gill Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	1980
Dr. Janet S. Milton Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1979
Dr. Marie Louise Waters Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1978
Dr. Edward D. Jervey Professor Emeritus	Department of History College of Humanities and Behavioral Sciences	1977

Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Angela Stanton	Department of Marketing College of Business and Economics	2010
Dr. Jolanta W. Wawrzycka	Department of English College of Humanities and Behavioral Sciences	2009
Dr. Richard J. Bay	Department of Art College of Visual and Performing Arts	2008
Dr. Rhett B. Herman	Department of Chemistry and Physics College of Science and Technology	2007
Dr. H. Francis Webster	Department of Chemistry and Physics College of Science and Technology	2006
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2005
Dr. Carol H. Geller Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2004
Ms. Caryl W. Conger Associate Professor Emeritus	Department of Music College of Visual and Performing Arts	2003
Dr. Richard A. Straw	Department of History College of Humanities and Behavioral Sciences	2002
Dr. Moira P. Baker	Department of English College of Humanities and Behavioral Sciences	2001
Ms. JoAnn Asbury	Department of English College of Humanities and Behavioral Sciences	2000
Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology	1999
Dr. Donna C. Boyd Eminent Professor	Department of Sociology and Anthropology College of Science and Technology	1998
Dr. Mary B. LaLone	Department of Sociology and Anthropology College of Science and Technology	1997

Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Gwendolyn O. Brown	School of Communication College of Humanities and Behavioral Sciences	1996
Dr. Franklin M. Jones Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	1995
Dr. Stephen H. Lerch	Department of Sociology and Anthropology College of Humanities and Behavioral Sciences	1994
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	1993
Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1992
Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts	1991
Dr. Russell I. Gregory	Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	1990
Dr. Grace Toney Edwards	Appalachian Studies College of Humanities and Behavioral Sciences	1989
Dr. Herman Thomas Mullis Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1988
Dr. Warren P. Self Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1987
Dr. Steven K. Pontius	Department of Geography College of Humanities and Behavioral Sciences	1986
Dr. Linda R. Killen	Department of History College of Humanities and Behavioral Sciences	1985
Dr. Noel C. Eggleston	Department of History College of Humanities and Behavioral Sciences	1984

Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Robert E. Batie	Department of Biology College of Science and Technology	1983
Dr. Richard Murphy	Department of English College of Humanities and Behavioral Sciences	1982
Dr. Kathryn Obenshain Professor Emeritus	Department of Music College of Visual and Performing Arts	1981
Dr. Joseph A. Kloba, Jr.	School of Teacher Education and Leadership College of Education and Human Development	1980
Dr. Myrl G. Jones Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1979
Dr. Jack W. Clark Professor Emeritus	Department of Biology College of Science and Technology	1978

RU Foundation Distinguished Creative Scholar Award

Dr. Grigory Ioffe	Professor of Geography College of Science and Technology	2010
Dr. Wei-Chi Yang	Department of Mathematics and Statistics College of Science and Technology	2009
Dr. Mark A. Cline	Department of Biology College of Science and Technology	2008
Dr. Bruce P. Mahin	Department of Music College of Visual and Performing Arts	2007
Dr. Thomas W. Pierce	Department of Psychology College of Humanities and Behavioral Sciences	2006
Dr. Mary W. Atwell	Department of Criminal Justice College of Humanities and Behavioral Sciences	2004
Dr. Robert K. Boggess Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	2003
Dr. Arthur F. Jones	Department of Art College of Visual and Performing Arts	2002
Dr. Matthew J. Franck	Department of Political Science College of Humanities and Behavioral Sciences	2001
Dr. Frederick D. Singer	Department of Biology College of Science and Technology	2000
Dr. Charles C. Boyd	Department of Sociology and Anthropology College of Science and Technology	1999
Dr. Halide Salam	Department of Art College of Visual and Performing Arts	1998
Dr. Ernst H. Kastning	Department of Geology College of Science and Technology	1997
Dr. Hilary M. Lips	Department of Psychology College of Humanities and Behavioral Sciences	1996
Dr. Hooshang M. Beheshti	Department of Management College of Business and Economics	1995
Dr. Chester F. Watts	Department of Geology College of Science and Technology	1993

RU Foundation Distinguished Service Award

Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2010
Dr. Susan R. Van Patten	Recreation, Parks, and Tourism College of Education and Human Development	2009
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2008
Dr. Claire M. Waldron	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2007
Dr. Gary D. Ellerman Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2006
Dr. Jack E. Call	Department of Criminal Justice College of Humanities and Behavioral Sciences	2005
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	2004
Dr. Stephen A. Ames Professor Emeritus	Department of Exercise, Sport and Health Education College of Education and Human Development	2003
Ms. Susan C. Kirby Associate Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	2002
Dr. James E. Nicely Professor Emeritus	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2001
Dr. David L. Albig Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	2000
Dr. Judy B. Engelhard	School of Teacher Education and Leadership College of Education and Human Development	1999
Dr. Pegeen H. Albig Professor Emeritus	Department of Dance College of Visual and Performing Arts	1998

RU Foundation Distinguished Service Award

Dr. Clarence D. White Professor Emeritus	College of Business and Economics	1997
Dr. R. Wayne Saubert	Department of Accounting, Finance, and Business Law College of Business and Economics	1996
Dr. Alastair V. Harris Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1995
Dr. Earl B. Brown Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1994
Ms. Mary C. Calloway	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	1993

Distinguished Faculty Advising Award

Dr. Elizabeth Dore	School of Teacher Education and Leadership College of Education and Human Development	2010
Dr. Holly L. Cline	Department of Interior Design and Fashion College of Visual and Performing Arts	2009
Dr. Jeffrey A. Willner	Department of Psychology College of Humanities and Behavioral Sciences	2008
Dr. Dianne E. Friedman	Department of Psychology College of Humanities and Behavioral Sciences	2007



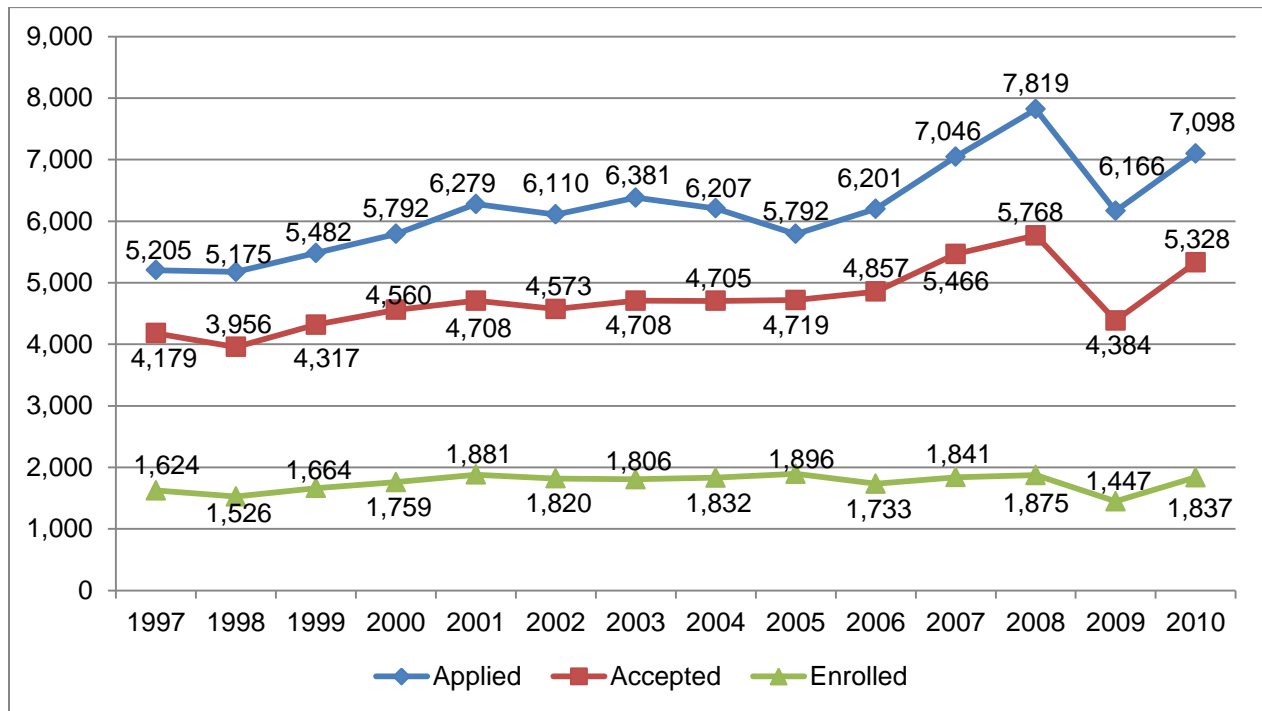
Admissions

Admission Highlights

- 7,098 applications were received in 2010 for New Freshmen. Of these, 37% were from the Northern Virginia Regions. The Southwest Virginia and Roanoke Metro regions accounted for 11% of the applications.
- New transfer students have slightly increased over the last 10 years from 673 in 2000 to 700 in 2010.
- 94% of new freshmen were from Virginia, 58% were female, and 15% were minority students.
- The top five feeder high schools for new freshmen Westfield High School (N=47), Stone Bridge High School (N=40), James W. Robinson Secondary School (N=35), Centreville High School (N=28), Franklin County High School (N=28)
- Of those incoming freshmen who declared a major the top five were Pre-Nursing (N=190), Interdisciplinary Studies (N=126), Criminal Justice (N=112), Biology (N=99), and Psychology (N=86)
- The 25th percentile of combined SAT scores for new freshmen increased over the past 10 years from 890 in 2000 to 940 in 2010.
- The 25th percentile of high school GPAs for new freshmen increased over the past 10 years from 2.72 in 2000 to 2.92 in 2010.
- Average Combined SAT scores for New Freshmen have increased during the past 10 year increasing from 987 in 2000 to 1023 in 2010.
- The top five previous institutions of new transfer students are New River Community College (N=134), Virginia Western Community College (N=86), Wytheville Community College (N=38), Northern Virginia Community College – Annandale (N=35), and Patrick Henry Community College (N=23).
- The top five majors of new transfer students for fall 2010 are Pre-Nursing (N=63), Interdisciplinary Studies (N=59), Criminal Justice (N=51), Exercise, Sport and Health Education (N=51), and Computer Science and Technology (N=44).

New Freshmen Fall Applications				
Fall Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students
1997	5,392	4,176	1,624	38.89%
1998	5,441	3,964	1,526	38.50%
1999	5,736	4,299	1,670	38.85%
2000	6,007	4,548	1,759	38.68%
2001	6,279	4,708	1,881	39.95%
2002	6,110	4,573	1,820	39.80%
2003	6,381	4,708	1,806	38.36%
2004	6,207	4,705	1,832	38.94%
2005	5,792	4,719	1,896	40.18%
2006	6,201	4,857	1,733	35.68%
2007	7,046	5,466	1,841	33.68%
2008	7,819	5,768	1,875	32.51%
2009	6,166	4,384	1,447	33.01%
2010	7,098	5,328	1,837	34.48%
Source - RU Admissions				

New Freshmen Applications

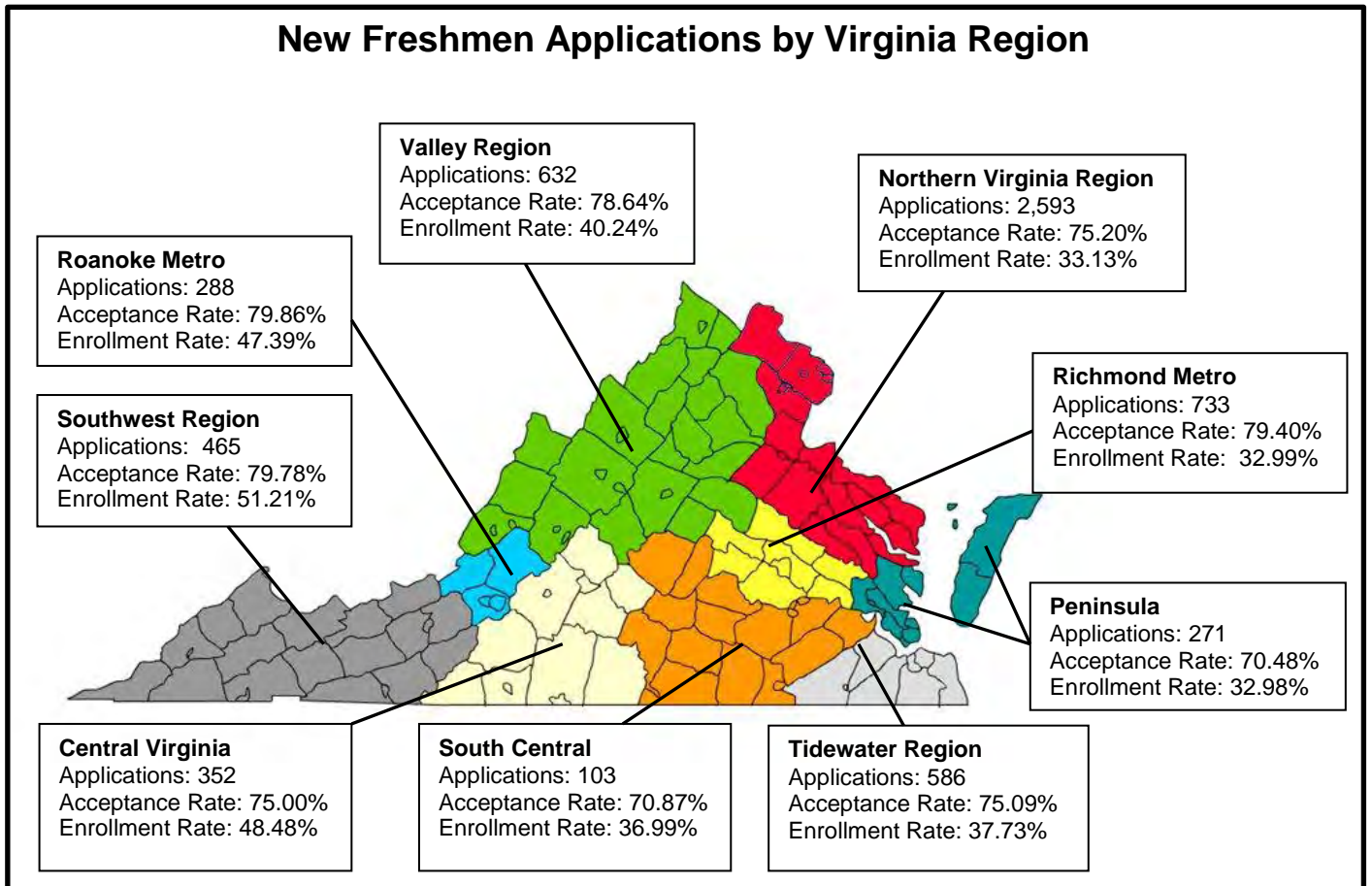


New Freshmen Applications by Major Fall 2010			
Major	Applied	Admitted	Enrolled
Accounting	126	110	31
Anthropological Sciences	35	28	14
Art	181	132	35
Athletic Training	33	32	34
Biology	469	360	99
Chemistry	144	108	34
Communication	169	130	38
Communication Sciences and Disorders	32	27	11
Computer Science and Technology	241	172	45
Criminal Justice	435	294	112
Dance	55	44	17
Design	209	151	47
Economics	92	65	9
English	78	60	13
Exercise, Sport and Health Education	459	308	67
Finance	61	50	15
Foreign Languages	27	24	3
Geography	38	34	1
Geology	36	29	17
History	201	151	30
Information Sciences and Systems	38	31	18
Interdisciplinary Studies	490	376	126
Management	368	280	60
Marketing	366	267	69
Mathematics	69	52	10
Media Studies	184	139	39
Music	159	121	37
Nursing	2	1	0
Nutrition and Dietetics	68	59	19
Philosophy and Religious Studies	17	9	2
Physics	53	42	22
Political Science	155	113	23
Pre-Business	33	25	68
Pre-Major	625	484	333
Pre-Nursing	639	500	190
Psychology	457	344	86
Recreation, Parks and Tourism	40	25	17
Social Science	23	15	17
Social Work	75	55	11
Sociology	44	29	6
Theatre	72	52	12
Grand Total	7,098	5,328	1,837

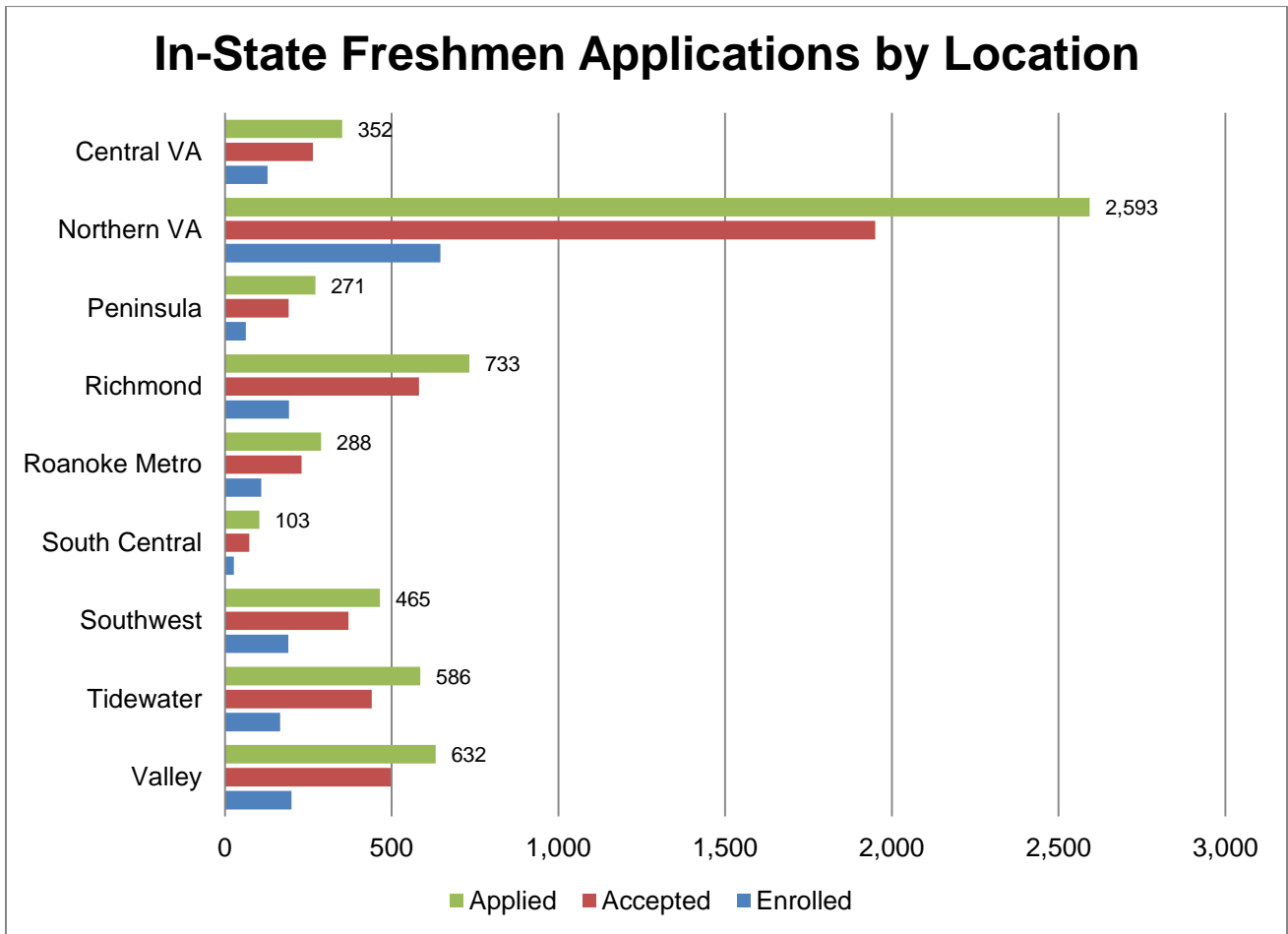
New Freshmen Applications by Domicile Fall 2010

Region	Applied	Accepted	Enrolled	Acceptance Rate	Enrollment Rate
Central Virginia	352	264	128	75.00%	48.48%
Northern Virginia	2,593	1,950	646	75.20%	33.13%
Peninsula	271	191	63	70.48%	32.98%
Richmond	733	582	192	79.40%	32.99%
Roanoke Metro	288	230	109	79.86%	47.39%
South Central	103	73	27	70.87%	36.99%
Southwest	465	371	190	79.78%	51.21%
Tidewater	586	440	166	75.09%	37.73%
Valley	632	497	200	78.64%	40.24%
Total In-State	6,023	4,598	1,721	76.34%	37.43%
Total Out-of-State	947	722	116	76.24%	16.07%
Unknown Region	128	8	0	6.25%	0.00%
Total	7,098	5,328	1,837	75.06%	34.48%

New Freshmen Applications by Virginia Region



In-State New Freshmen Applications by Virginia Region							
Region	Applied	%	Accepted	%	Enrolled	%	
Central VA	352	5.84%	264	5.74%	128	7.44%	
Northern VA	2,593	43.05%	1,950	42.41%	646	37.54%	
Peninsula	271	4.50%	191	4.15%	63	3.66%	
Richmond	733	12.17%	582	12.66%	192	11.16%	
Roanoke Metro	288	4.78%	230	5.00%	109	6.33%	
South Central	103	1.71%	73	1.59%	27	1.57%	
Southwest	465	7.72%	371	8.07%	190	11.04%	
Tidewater	586	9.73%	440	9.57%	166	9.65%	
Valley	632	10.49%	497	10.81%	200	11.62%	
Total In-State	6,023	84.85%	4,598	86.30%	1,721	93.69%	
Total Out-of-State	947	13.34%	722	13.55%	116	6.31%	
Unknown Region	128	1.80%	8	0.15%	0		
Total	7,098		5,328		1,837		



New Freshmen Spring Applications				
Spring Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students
1998	71	57	26	45.61%
1999	75	61	33	54.10%
2000	82	58	37	63.79%
2001	76	57	30	52.63%
2002	66	45	33	73.33%
2003	64	52	26	50.00%
2004	60	46	29	63.04%
2005	54	43	20	46.51%
2006	55	44	12	27.27%
2007	44	29	10	34.48%
2008	39	30	12	40.00%
2009	58	29	13	44.83%
2010	68	19	14	73.68%
2011	53	23	18	78.26%
Source - RU Admissions				

New Freshmen Characteristics Fall 2010

Enrollment Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<i>Ethnicity</i>					
White	644	0	914	0	1,558
Black	36	0	62	0	98
Hispanic	26	0	30	0	56
Asian	17	0	13	0	30
American Indian/Alaskan Native	6	0	9	0	15
Native Hawaiian/Pacific Islander	5	0	5	0	10
Two or More Races	20	0	26	0	46
Nonresident Alien	8	0	3	0	11
Not Reported	7	0	6	0	13
Total	769	0	1,068	0	1,837
<i>Tuition Status</i>					
In-State	737	0	1003	0	1,740
Out-of-State	32	0	65	0	97
Total	769	0	1,068	0	1,837
<i>Citizenship</i>					
US Citizen	753	0	1,061	0	1,814
Resident Alien	8	0	4	0	12
Nonresident Alien	8	0	3	0	11
Total	769	0	1,068	0	1,837

**Twenty-Five Largest Feeder High Schools for New Freshmen
Fall 2010**

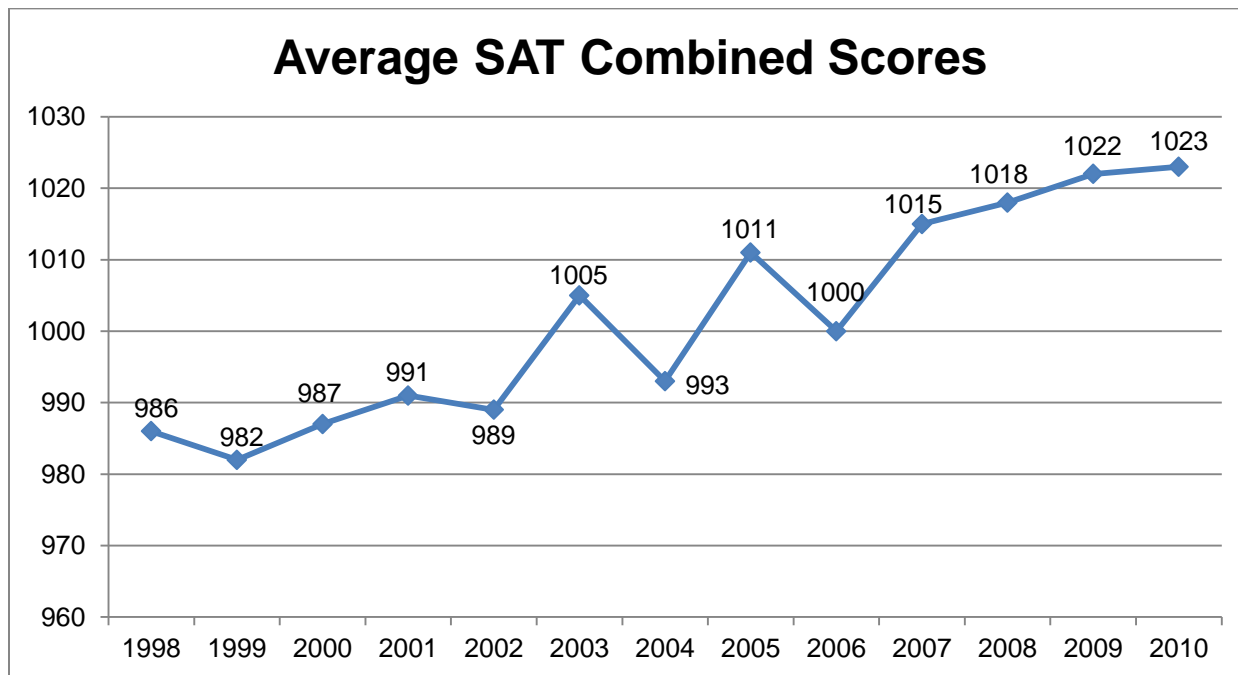
High School	Location	Number Enrolled
Westfield High School	Chantilly	47
Stone Bridge High School	Ashburn	40
James W Robinson Secondary School	Fairfax	35
Centreville High School	Clifton	28
Franklin County High School	Rocky Mount	28
Chantilly High School	Chantilly	27
Loudoun Valley High School	Purcellville	27
Pulaski County High School	Dublin	25
Battlefield High School	Haymarket	22
Hickory High School	Chesapeake	21
Albemarle High School	Charlottesville	20
Blacksburg High School	Blacksburg	19
Heritage High School	Leesburg	19
Mills E Godwin High School	Richmond	19
South County Secondary School	Lorton	19
Christiansburg High School	Christiansburg	18
Deep Run High School	Glen Allen	18
Hidden Valley High School	Roanoke	18
William Byrd High School	Vinton	18
Atlee High School	Mechanicsville	17
Frank W Cox High School	Virginia Beach	17
Northside High School	Roanoke	17
Paul VI High School	Fairfax	17
Broad Run High School	Ashburn	16
Carroll County High School	Hillsville	16

71% of Virginia Public High Schools were represented by RU's Fall 2010 Freshmen Class

Twenty Largest Majors of Entering New Freshmen

Major	Number of Students
Pre-Major	333
Pre-Nursing	190
Interdisciplinary Studies	126
Criminal Justice	112
Biology	99
Psychology	86
Marketing	69
Pre-Business	68
Exercise, Sport and Health Education	67
Management	60
Design	47
Computer Science and Technology	45
Media Studies	39
Communication	38
Music	37
Art	35
Athletic Training	34
Chemistry	34
Accounting	31
History	30

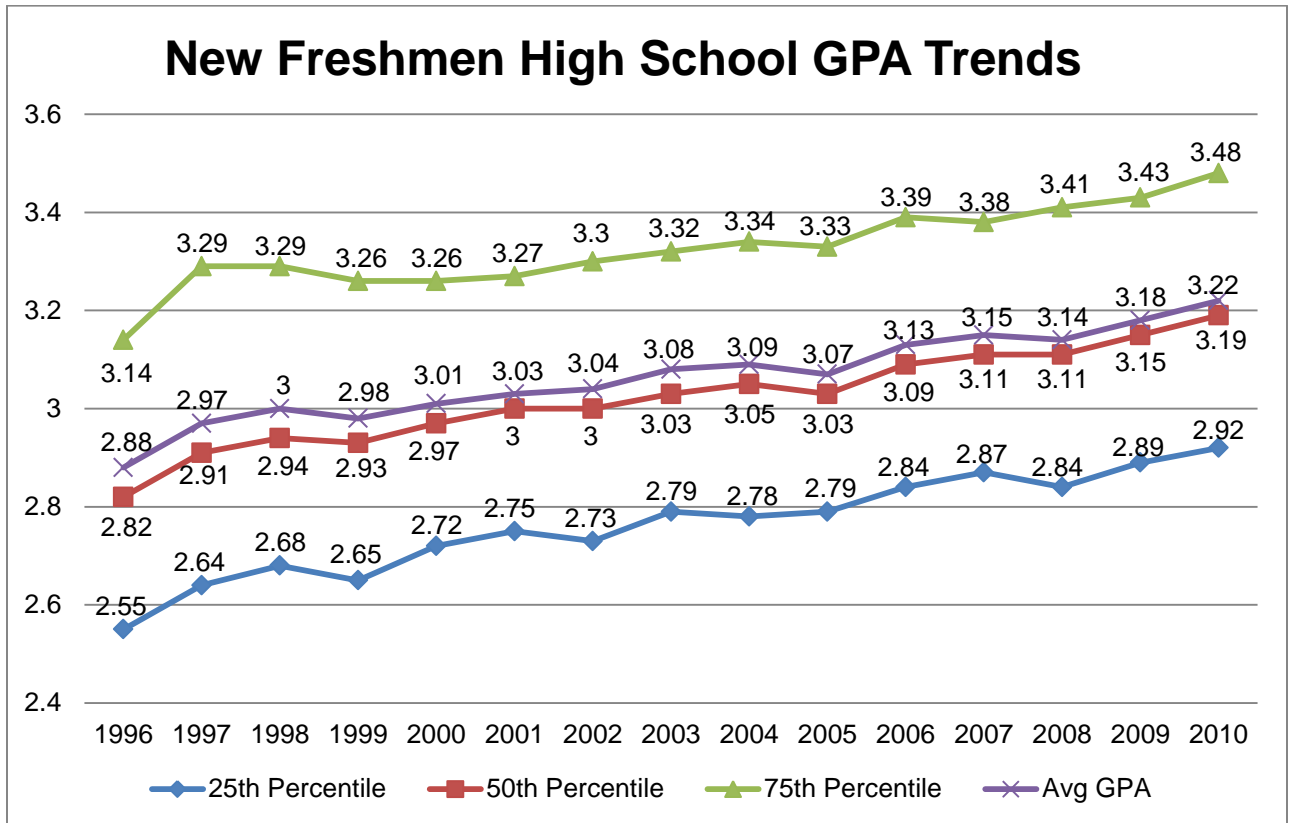
New Freshmen Average SAT Scores			
Fall Term	SAT Verbal Score	SAT Math Score	SAT Combined
1998	499	487	986
1999	498	484	982
2000	500	487	987
2001	499	492	991
2002	497	492	989
2003	505	500	1005
2004	498	495	993
2005	507	504	1011
2006	499	501	1000
2007	504	511	1015
2008	507	511	1018
2009	510	512	1022
2010	511	512	1023



New Freshmen Combined SAT Scores				
Fall Term	25th Percentile	50th Percentile	75th Percentile	Average SAT
1996	870	950	1035	966
1997	890	970	1060	978
1998	900	980	1080	986
1999	900	980	1080	982
2000	890	980	1080	987
2001	900	990	1070	991
2002	900	980	1070	989
2003	910	990	1080	1005
2004	900	990	1070	993
2005	920	1010	1090	1011
2006	910	990	1070	1000
2007	930	1000	1090	1015
2008	930	1000	1090	1018
2009	940	1000	1090	1022
2010	940	1010	1100	1023

New Freshmen SAT Score Distribution						
SAT Verbal Scores Distribution						
Fall Semester	700-800	600-699	500-599	400-499	300-399	200-299
2003	1%	10%	39%	45%	4%	1%
2004	1%	10%	39%	44%	6%	0%
2005	1%	11%	41%	42%	5%	0%
2006	0%	9%	41%	47%	3%	0%
2007	1%	10%	40%	47%	2%	0%
2008	1%	10%	43%	44%	2%	0%
2009	1%	11%	43%	44%	1%	0%
2010	1%	10%	45%	43%	1%	0%
SAT Mathematics Scores Distribution						
Year	700-800	600-699	500-599	400-499	300-399	200-299
2003	1%	9%	39%	45%	6%	0%
2004	1%	7%	41%	44%	7%	0%
2005	1%	10%	42%	41%	6%	0%
2006	1%	9%	40%	46%	4%	0%
2007	1%	10%	46%	41%	2%	0%
2008	1%	10%	45%	42%	2%	0%
2009	1%	11%	44%	42%	2%	0%
2010	1%	10%	47%	40%	2%	0%

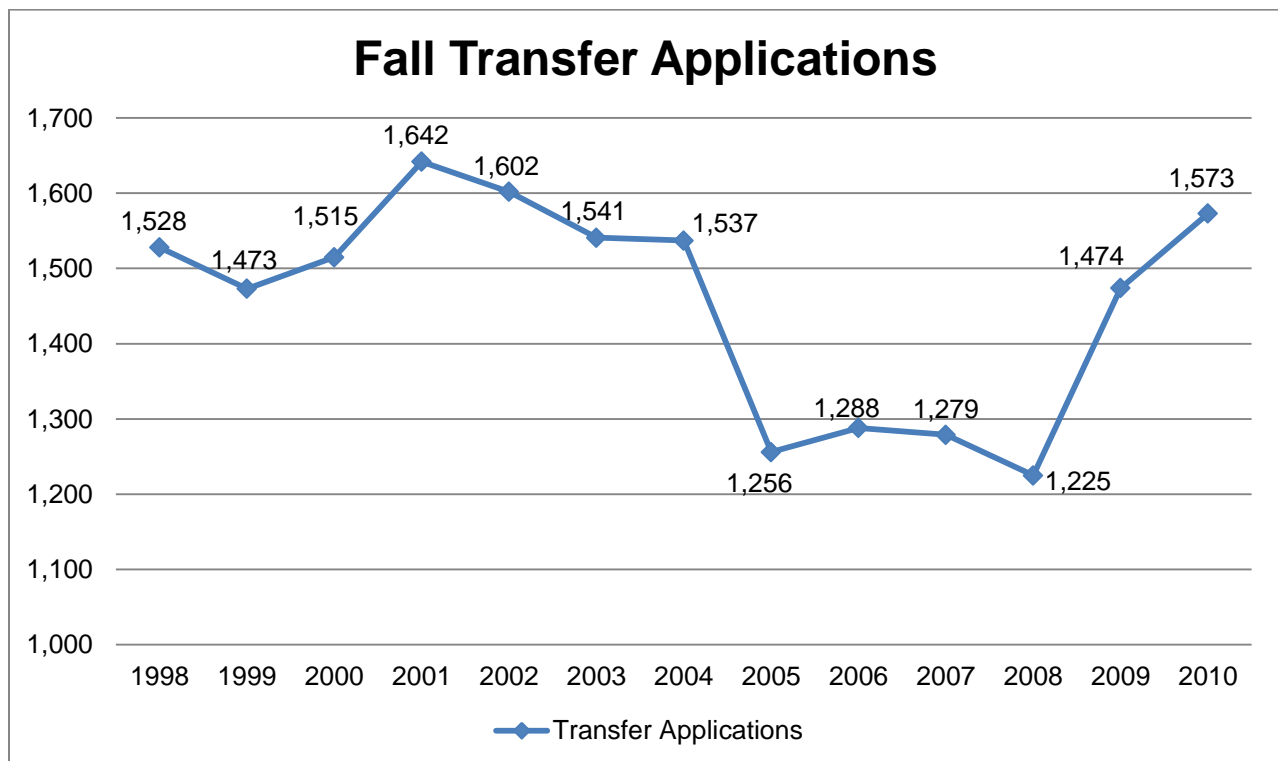
New Freshmen High School GPA				
Fall Semester	25th Percentile	50th Percentile	75th Percentile	Average GPA
1996	2.55	2.82	3.14	2.88
1997	2.64	2.91	3.29	2.97
1998	2.68	2.94	3.29	3.00
1999	2.65	2.93	3.26	2.98
2000	2.72	2.97	3.26	3.01
2001	2.75	3.00	3.27	3.03
2002	2.73	3.00	3.30	3.04
2003	2.79	3.03	3.32	3.08
2004	2.78	3.04	3.34	3.09
2005	2.79	3.03	3.33	3.07
2006	2.84	3.09	3.39	3.13
2007	2.87	3.11	3.38	3.15
2008	2.84	3.11	3.41	3.14
2009	2.89	3.15	3.43	3.18
2010	2.92	3.19	3.48	3.22



Freshmen Cohort Retention/Graduation Rates			
Fall Cohort	Fall to Spring Retention	Fall to Fall Retention	6-Year Graduation Rate
1994	86.3%	68.1%	46%
1995	91.3%	72.3%	53%
1996	90.0%	75.3%	53%
1997	89.5%	74.4%	55%
1998	89.4%	75.9%	57%
1999	88.6%	73.1%	51%
2000	91.9%	79.1%	56%
2001	91.3%	77.5%	56%
2002	90.1%	77.5%	60%
2003	91.6%	75.9%	57%
2004	91.0%	78.5%	57%
2005	89.8%	73.7%	
2006	89.6%	76.8%	
2007	91.4%	78.1%	
2008	93.1%	78.2%	
2009	91.7%	76.0%	
2010	90.4%		

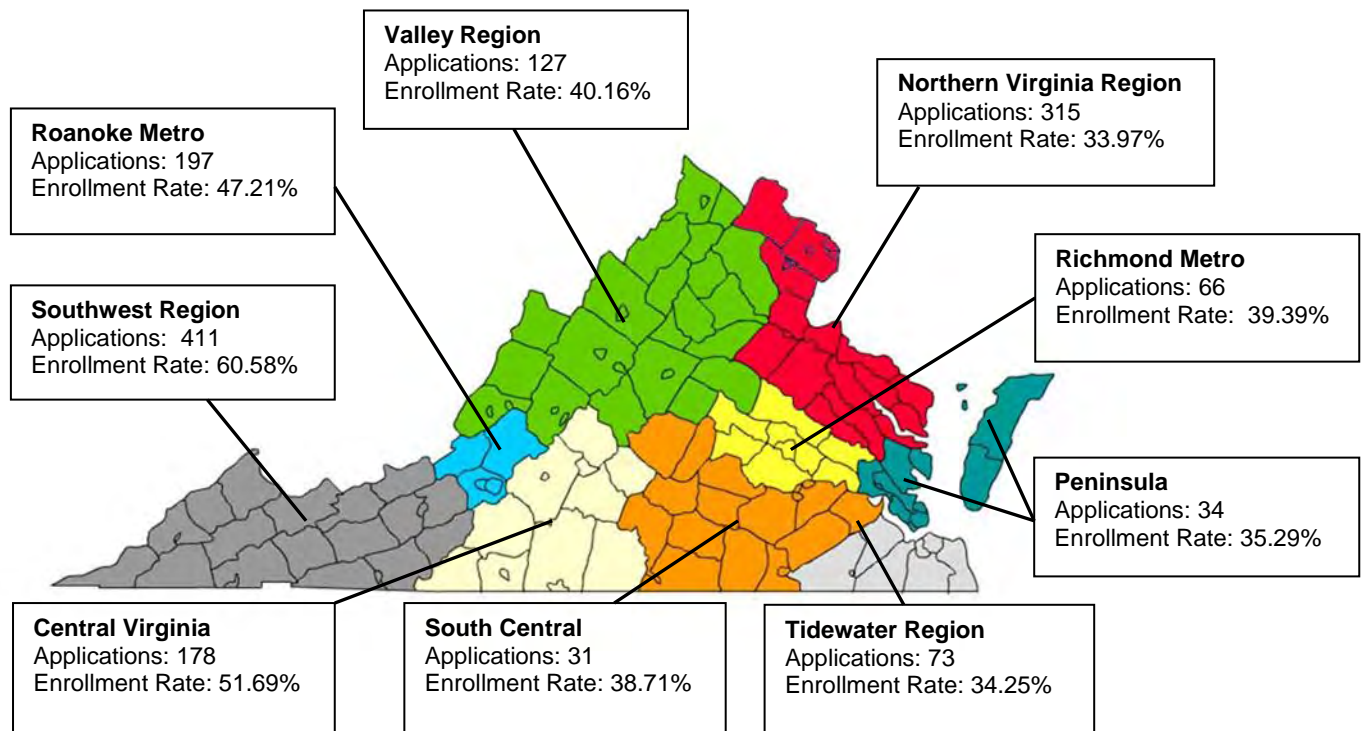
New Freshmen Transfer Credits Fall 2010		
Transfer Credit Area	Number of Students	Credits Transferred
English	297	1,810
History	150	921
Political Science	186	877
Biology	111	824
Mathematics	135	754
Psychology	145	459
Information Technology	76	265
Chemistry	24	168
Statistics	39	156
Physics	20	148

New Transfer Applications 1998-2010				
Fall Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students
1998	1,528	1,019	675	66.24%
1999	1,473	991	648	65.39%
2000	1,515	1,044	673	64.46%
2001	1,642	1,117	735	65.80%
2002	1,602	1,032	704	68.22%
2003	1,541	1,045	700	66.99%
2004	1,537	1,049	724	69.02%
2005	1,256	1,090	709	65.05%
2006	1,288	1,082	641	59.24%
2007	1,279	931	591	63.48%
2008	1,225	1,007	671	66.63%
2009	1,474	976	624	63.93%
2010	1,573	1,027	700	68.16%
Source - RU Admissions				



Transfer Applications by Domicile Fall 2010			
Region	Applied	Enrolled	Enrollment Rate
Central Virginia	178	92	51.69%
Northern Virginia	315	107	33.97%
Peninsula	34	12	35.29%
Richmond	66	26	39.39%
Roanoke Metro	197	93	47.21%
South Central	31	12	38.71%
Southwest	411	249	60.58%
Tidewater	73	25	34.25%
Valley	127	51	40.16%
Total In-State	1,432	667	46.58%
Total Out-of-State	118	33	27.97%
Unknown Region	23	0	0.00%
Total	1,573	700	44.50%

Transfer Applications by Virginia Region



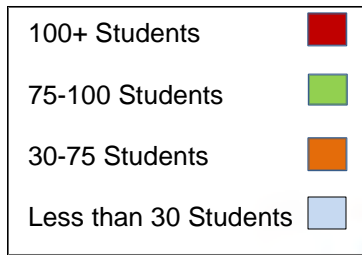
New Transfer Student Characteristics Fall 2010					
Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<i>Ethnicity</i>					
White	287	13	250	27	577
African American	30	3	23	3	59
Hispanic	8	0	6	0	14
Asian	7	0	2	0	9
American Indian/Alaskan	2	0	1	0	3
Native Hawaiian/Pacific Islander	1	0	1	0	2
Two or more races	5	0	10	0	15
Not reported	7	0	13	1	21
Total	347	16	306	31	700
<i>Tuition Status</i>					
In-State	334	16	286	31	667
Out-of-State	13	0	20	0	33
Total	347	16	306	31	700
<i>Citizenship</i>					
US Citizen	336	16	292	30	674
Resident Alien	7	0	6	1	14
Non Resident Alien	4	0	8	0	12
Total	347	16	306	31	700
<i>Age</i>					
17-20	180	2	180	2	364
21-25	137	6	96	12	251
26-30	14	4	16	5	39
Over 30	16	4	14	12	46
Total	347	16	306	31	700
Average Age	22	28	21	29	22

Transfer Student Enrollment by Student Level (Fall Semester)						
Entering Level	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Freshmen	128	110	117	122	60	102
Sophomore	296	264	228	298	264	272
Junior	238	231	210	208	247	268
Senior	47	36	36	43	53	58
Total Transfers	709	641	591	671	624	700

Ten Largest Previous Institutions of New Transfer Students Fall 2010	
Institution	Number of Students
New River Community College	134
Virginia Western Community College	86
Wytheville Community College	38
Northern Virginia Community College – Annandale	35
Patrick Henry Community College	23
Virginia Tech	19
Virginia Highlands Community College	17
Blue Ridge Community College	15
Southwest Virginia Community College	15
Danville Community College	14

Ten Largest New Transfer Student Majors Fall 2010	
Major	Number of Students
Pre-Nursing	63
Interdisciplinary Studies	59
Criminal Justice	51
Exercise, Sport and Health Education	51
Computer Science and Technology	44
Biology	38
Psychology	27
Art	25
Management	25
Accounting	23

Virginia Community College System Transfer Enrollment Fall 2010



- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 Blue Ridge Community College
Transfer Students: 15</p> <p>2 Central Virginia Community College
Transfer Students: 10</p> <p>3 Dabney S. Lancaster Community College
Transfer Students: 9</p> <p>4 Danville Community College
Transfer Students: 14</p> <p>5 Eastern Shore Community College
Transfer Students: 1</p> <p>6 Germanna Community College
Transfer Students: 12</p> <p>7 J. Sargeant Reynolds Community College
Transfer Students: 4</p> <p>8 John Tyler Community College
Transfer Students: 5</p> <p>9 Lord Fairfax Community College
Transfer Students: 12</p> <p>10 Mountain Empire Community College
Transfer Students: 1</p> <p>11 New River Community College
Transfer Students: 134</p> <p>12 Northern Virginia Community College
Transfer Students: 52</p> | <p>13 Patrick Henry Community College
Transfer Students: 23</p> <p>14 Paul D. Camp Community College
Transfer Students: 1</p> <p>15 Piedmont Virginia Community College
Transfer Students: 3</p> <p>16 Rappahannock Community College
Transfer Students: 5</p> <p>17 Southside Virginia Community College
Transfer Students: 5</p> <p>18 Southwest Virginia Community College
Transfer Students: 15</p> <p>19 Thomas Nelson Community College
Transfer Students: 7</p> <p>20 Tidewater Community College
Transfer Students: 19</p> <p>21 Virginia Highlands Community College
Transfer Students: 17</p> <p>22 Virginia Western Community College
Transfer Students: 86</p> <p>23 Wytheville Community College
Transfer Students: 38</p> <p style="text-align: right;">Total Students from VCCS System: 488</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Historical Application Data

New Freshmen Applications Fall Terms			
Fall Term	Applied	Accepted	Enrolled
1974	1,848	1,848	1,061
1975	2,193	1,934	1,126
1976	2,340	2,026	1,081
1977	2,772	2,321	1,153
1978	3,027	2,310	1,124
1979	3,067	2,277	1,180
1980	3,232	2,305	1,133
1981	3,732	2,642	1,385
1982	3,880	2,688	1,150
1983	3,926	3,023	1,484
1984	4,206	3,262	1,402
1985	4,823	3,805	1,700
1986	5,714	4,398	1,830
1987	6,492	4,794	2,047
1988	7,095	4,871	2,039
1989	6,938	4,946	1,976
1990	6,366	4,830	1,617
1991	5,930	4,956	1,893
1992	5,681	4,754	1,821
1993	5,671	4,876	1,743
1994	3,931	3,564	1,534
1995	4,396	3,872	1,390
1996	5,398	4,444	1,433
1997	5,392	4,176	1,624
1998	5,441	3,964	1,526
1999	5,736	4,299	1,670
2000	6,007	4,548	1,759
2001	6,279	4,708	1,881
2002	6,110	4,573	1,820
2003	6,381	4,708	1,806
2004	6,207	4,705	1,832
2005	5,792	4,719	1,896
2006	6,201	4,857	1,733
2007	7,046	5,466	1,841
2008	7,819	5,768	1,875
2009	6,166	4,384	1,447
2010	7,098	5,328	1,837

Note: Historical application numbers may not be comparable to more recent one due to changes in reporting criteria

Transfer Applications Fall Terms			
Fall Term	Applied	Accepted	Enrolled
1974	668	594	378
1975	860	719	
1976	960	793	502
1977	1,055	856	517
1978	964	714	391
1979	1,004	704	442
1980	1,058	701	422
1981	1,198	863	555
1982	952	741	458
1983	1,214	861	479
1984	1,221	867	465
1985	1,141	815	479
1986	1,146	774	439
1987	1,320	848	477
1988	1,485	918	539
1989	1,613	924	572
1990	1,833	837	499
1991	1,807	1,249	762
1992	1,840	1,240	765
1993	1,796	1,368	843
1994	1,327	1,300	741
1995	1,368	1,254	741
1996	1,300	1,186	711
1997	1,323	1,142	753
1998	1,528	1,019	675
1999	1,473	991	648
2000	1,515	1,044	673
2001	1,642	1,117	735
2002	1,602	1,032	704
2003	1,541	1,045	700
2004	1,537	1,049	724
2005	1,256	1,090	709
2006	1,288	1,082	641
2007	1,279	931	591
2008	1,225	1,007	671
2009	1,474	976	624
2010	1,573	1,027	700

Note: Historical application numbers may not be comparable to more recent one due to changes in reporting criteria



Enrollment

Enrollment Highlights

- There were a total of 9,007 students enrolled at Radford University during fall 2010, 7,950 undergraduate students and 1,057 graduate students.
- 21% percent of all students at RU were from Southwest Virginia.
- 26% percent of all RU undergraduates were the first in their family to attend college.
- The majority of the fall 2010 undergraduate student body were full-time (96%) and from in-state (94%).
- Fifty-seven percent (N=4,568) of undergraduate students and seventy-five percent (N=795) of graduate students were female.
- All Virginia counties and incorporated cities were represented by the fall 2010 student body.
- The top five highest enrolled undergraduate areas in fall 2010 were Business (N=913), Health (N=872), Education, Interdisciplinary Studies (N=712), Exercise, Sport and Health Education (N=505), and Criminal Justice (N=470).
- The top five highest enrolled graduate majors in fall 2010 were Education (N=156), Social Work (N=111), Counseling and Human Development (N=103), Business Administration (N=83), and Educational Leadership (N=73).

Total Headcount (Fall 2001-2010)										
Student Level	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
New Freshmen	1,881	1,820	1,806	1,832	1,896	1,733	1,841	1,875	1,447	1,837
Other Freshmen	525	476	438	418	467	423	377	381	330	246
Sophomores	1,994	2,050	2,075	1,944	1,963	1,942	1,880	1,956	1,951	1,632
Juniors	1,696	1,819	1,878	2,008	1,945	1,867	1,868	1,857	1,965	1,965
Seniors	1,965	2,035	1,970	2,154	2,211	2,187	2,057	2,085	2,080	2,270
Unclassified	-	-	-	-	-	3	-	1	-	-
All Undergraduate	8,061	8,200	8,167	8,356	8,482	8,155	8,023	8,155	7,773	7,950
Graduate Students	1,081	1,042	1,052	973	1,070	1,065	1,099	1,002	1,105	1,057
Total Headcount	9,142	9,242	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007
Gender	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate Male	3,236	3,399	3,377	3,431	3,527	3,425	3,398	3,503	3,314	3,382
Undergraduate Female	4,825	4,801	4,790	4,925	4,955	4,730	4,625	4,652	4,459	4,568
Graduate Male	284	278	244	245	242	227	249	241	257	262
Graduate Female	797	764	808	728	828	838	850	761	848	795
Ethnicity- Undergraduate	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
White	7,191	7,319	7,293	7,450	7,524	7,238	7,060	7,068	6,744	6,801
Black	524	511	486	497	522	492	479	464	436	461
Hispanic	157	157	162	198	221	188	200	237	224	222
Asian	168	190	208	191	185	183	198	201	160	149
American Indian/Alaskan Native	21	23	18	20	23	26	25	32	30	34
Pacific Islander	0	0	0	0	0	0	0	9	10	17
2 or More Races	0	0	0	0	0	0	0	43	64	66
Non Residential Alien	0	0	0	0	0	0	0	0	0	58
Ethnicity not reported	0	0	0	0	7	28	61	101	105	142

**Total Headcount
(Fall 2001-2010)**

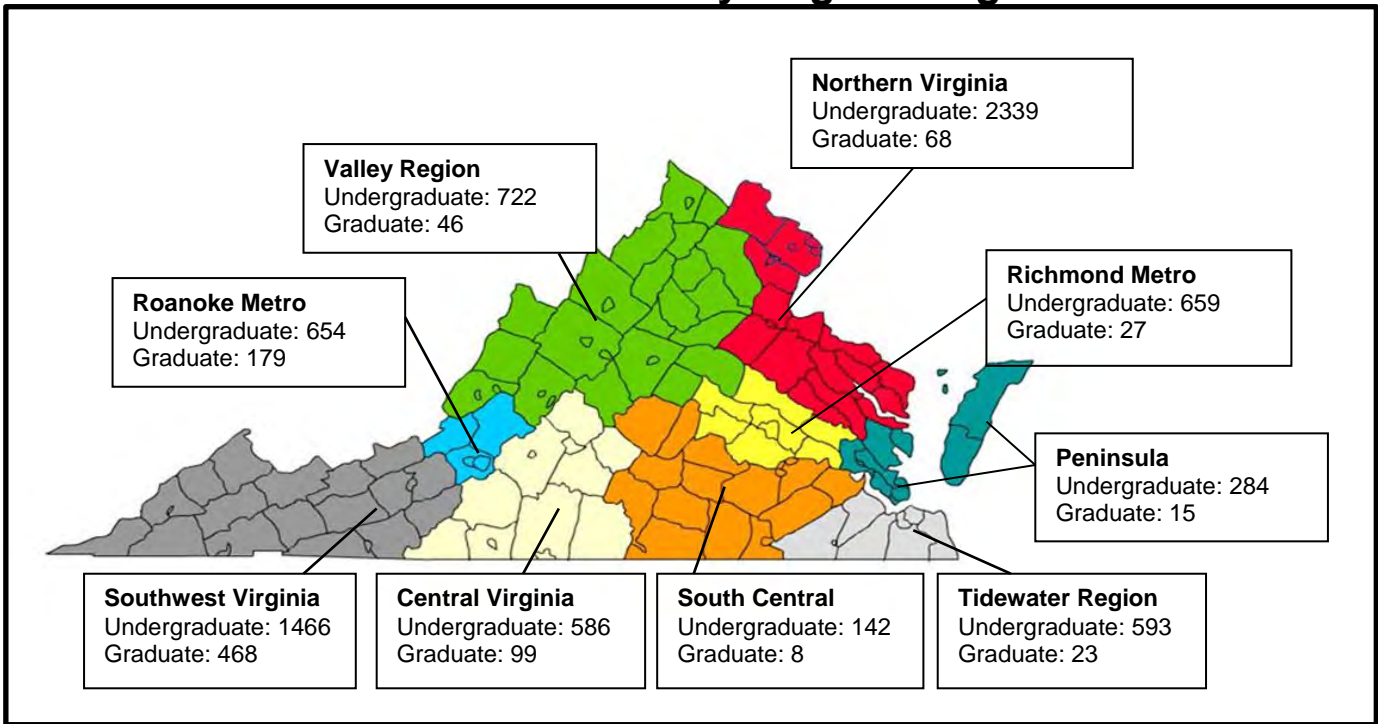
Ethnicity- Graduate	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
White	1,005	959	962	893	973	960	997	898	987	930
Black	37	46	61	53	64	60	68	56	65	59
Hispanic	7	7	6	4	5	13	8	13	19	18
Asian	28	24	18	20	27	31	22	22	22	9
American Indian/Alaskan Native	4	4	5	3	1	1	3	2	1	3
Pacific Islander	0	0	0	0	0	0	1	1	0	1
2 or More Races	0	0	0	0	0	0	0	5	6	1
Non Residential Alien	0	0	0	0	0	0	0	1	1	21
Ethnicity not reported	0	2	0	0	0	0	0	4	4	15
Citizenship Status	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate										
US Citizen	7,879	8,030	7,990	8,204	8,330	8,029	7,886	8,013	7,646	7,812
Resident Alien	87	89	97	96	91	77	90	85	73	80
Non Residential Alien	95	81	90	56	61	49	47	57	54	58
Graduate										
US Citizen	1,047	1,009	1,013	942	1,044	1,037	1,079	976	1,073	1,030
Resident Alien	6	4	10	9	5	5	3	9	16	6
Non Residential Alien	28	29	29	22	21	23	17	17	16	21
Campus	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate										
On Campus	7,859	8,012	7,988	8,168	8,247	7,922	7,803	7,923	7,561	7,755
Off Campus	202	188	179	188	235	233	220	232	212	195
Graduate										
On Campus	812	766	792	792	723	832	770	696	771	714
Off Campus	269	276	260	181	347	233	329	306	334	343
Tuition Status	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate										
In-State	7,097	7,327	7,369	7,638	7,786	7,531	7,432	7,578	7,282	7,491
Out-of-State	964	873	798	718	696	624	591	577	491	459
Graduate										
In-State	942	915	915	835	953	956	978	884	982	933
Out-of-State	139	127	137	138	117	109	121	118	123	124
Total Headcount	9,142	9,242	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load
Fall 2010**

	Undergraduate				Total	Graduate				Total	Grand Total
	Male		Female			Male		Female			
	FT	PT	FT	PT		FT	PT	FT	PT		
Ethnicity											
White	2,765	113	3,755	168	6,801	117	109	338	366	930	7,731
Black	182	10	254	15	461	11	4	23	21	59	520
Hispanic	96	2	123	1	222	2	4	10	2	18	240
Asian	75	0	70	4	149	2	0	5	2	9	158
American Indian/Alaskan Native	14	0	19	1	34	1	0	1	1	3	37
Pacific Islander	7	1	9	0	17	1	0	0	0	1	18
Non Residential Alien	27	0	29	2	58	4	1	13	3	21	79
2 or More Races	28	0	37	1	66	1	0	0	0	1	67
Unknown	61	1	76	4	142	3	2	6	4	15	157
Total	3,255	127	4,372	196	7,950	142	120	396	399	1,057	9,007
Citizenship											
US Citizen	3,192	126	4,302	192	7,812	137	117	382	394	1,030	8,842
Residential Alien	36	1	41	2	80	1	2	1	2	6	86
Non Resident Alien	27	0	29	2	58	4	1	13	3	21	79
Total	3,255	127	4,372	196	7,950	142	120	396	399	1,057	9,007
Tuition Status											
In-State	3134	127	4,037	193	7,491	117	117	313	386	933	8,424
Out-of-State	121	0	335	3	459	25	3	83	13	124	583
Total	3,255	127	4,372	193	7,950	142	120	396	399	1,057	9,007

Region of Residency for In-State Students at Radford University Fall 2010				
Virginia Region	Undergraduate Students	Graduate Students	Total	Percent of Total
Southwest	1,466	468	1,934	21.5%
Northern Virginia	2,339	68	2,407	26.7%
Valley	722	46	768	8.5%
Central Virginia	586	99	685	7.6%
Tidewater	593	23	616	6.8%
Roanoke Metro	654	179	833	9.2%
Richmond	659	27	686	7.6%
Peninsula	284	15	299	3.3%
South Central	142	8	150	1.7%
In-State Unknown Region	2	0	2	0.0%
Out-of-State	503	124	627	7.0%
Total	7,950	1,057	9,007	

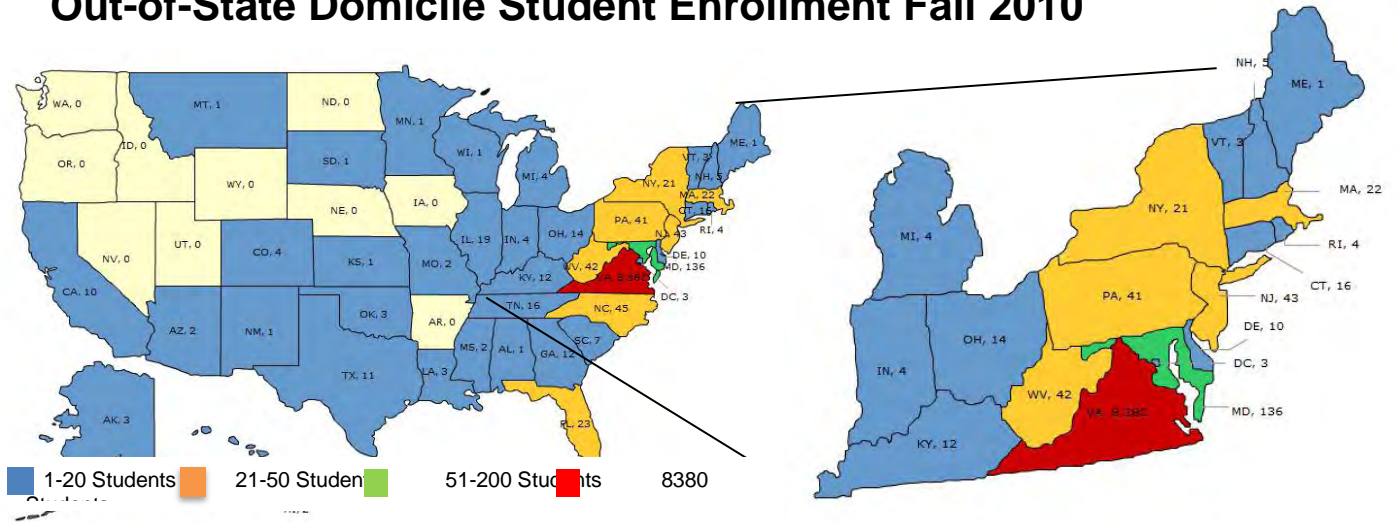
In-State Students by Virginia Region



**Total Enrollment by Virginia Localities
Fall 2010**

City/County Name	Students	City/County Name	Students	City/County Name	Students
Accomack County	6	Fredericksburg City	76	Petersburg City	11
Albemarle County	69	Galax City	47	Pittsylvania County	59
Alexandria City	63	Giles County	81	Poquoson City	31
Alleghany County	20	Gloucester County	21	Portsmouth City	15
Amelia County	5	Goochland County	10	Powhatan County	21
Amherst County	23	Grayson County	26	Prince Edward County	4
Appomattox County	6	Greene County	9	Prince George County	16
Arlington County	43	Greensville County	11	Prince William County	283
Augusta County	31	Halifax County	29	Pulaski County	187
Bath County	7	Hampton City	36	Radford City	266
Bedford City	16	Hanover County	104	Rappahannock County	4
Bedford County	77	Harrisonburg City	25	Richmond City	130
Bland County	14	Henrico County	132	Richmond County	18
Botetourt County	86	Henry County	99	Roanoke City	329
Bristol City	24	Highland County	1	Roanoke County	302
Brunswick County	10	Hopewell City	7	Rockbridge County	15
Buchanan County	28	Isle of Wight County	18	Rockingham County	28
Buckingham County	5	James City County	28	Russell County	42
Buena Vista City	11	King George County	31	Salem City	99
Campbell County	32	King William County	6	Scott County	6
Caroline County	13	King and Queen County	3	Shenandoah County	44
Carroll County	104	Lancaster County	7	Smyth County	67
Charles City County	2	Lee County	6	Southampton County	8
Charlotte County	2	Lexington City	10	Spotsylvania County	66
Charlottesville City	39	Loudoun County	489	Stafford County	101
Chesapeake City	186	Louisa County	15	Staunton City	18
Chesterfield County	270	Lunenburg County	3	Suffolk City	32
Clarke County	31	Lynchburg City	62	Surry County	1
Colonial Heights City	21	Madison County	13	Sussex County	7
Covington City	26	Manassas City	95	Tazewell County	85
Craig County	17	Manassas Park City	1	Virginia Beach City	312
Culpeper County	23	Martinsville City	78	Warren County	35
Cumberland County	4	Mathews County	11	Washington County	72
Danville City	48	Mecklenburg County	35	Waynesboro City	14
Dickenson County	15	Middlesex County	12	Westmoreland County	21
Dinwiddie County	3	Montgomery County	661	Williamsburg City	44
Emporia City	1	Nelson County	16	Winchester City	49
Essex County	10	New Kent County	17	Wise County	20
Fairfax City	54	Newport News City	57	Wythe County	107
Fairfax County	978	Norfolk City	34	York County	72
Falls Church City	17	Northampton County	4	In State Unknown	2
Fauquier County	100	Northumberland County	9		
Floyd County	68	Norton City	8		
Fluvanna County	17	Nottoway County	4		
Franklin City	11	Orange County	21		
Franklin County	107	Page County	14		
Frederick County	63	Patrick County	49	Total	8,380

Out-of-State Domicile Student Enrollment Fall 2010



Out-of-State Enrollment Fall 2010					
State	Students	State	Students	State	Students
Alabama	1	Kentucky	12	Ohio	14
Alaska	3	Louisiana	3	Oklahoma	3
Arizona	2	Maine	1	Pennsylvania	41
California	10	Maryland	136	Puerto Rico	1
Colorado	4	Massachusetts	22	Rhode Island	4
Connecticut	16	Michigan	4	South Carolina	7
Delaware	10	Minnesota	1	South Dakota	1
District of Columbia	3	Mississippi	2	State Unknown	2
Florida	23	Missouri	2	Tennessee	16
Foreign Countries	71	Montana	1	Texas	11
Georgia	12	New Hampshire	5	Vermont	3
Hawaii	2	New Jersey	43	Virgin Islands	1
Illinois	19	New Mexico	1	West Virginia	42
Indiana	4	New York	21	Wisconsin	1
Kansas	1	North Carolina	45		
Total					627

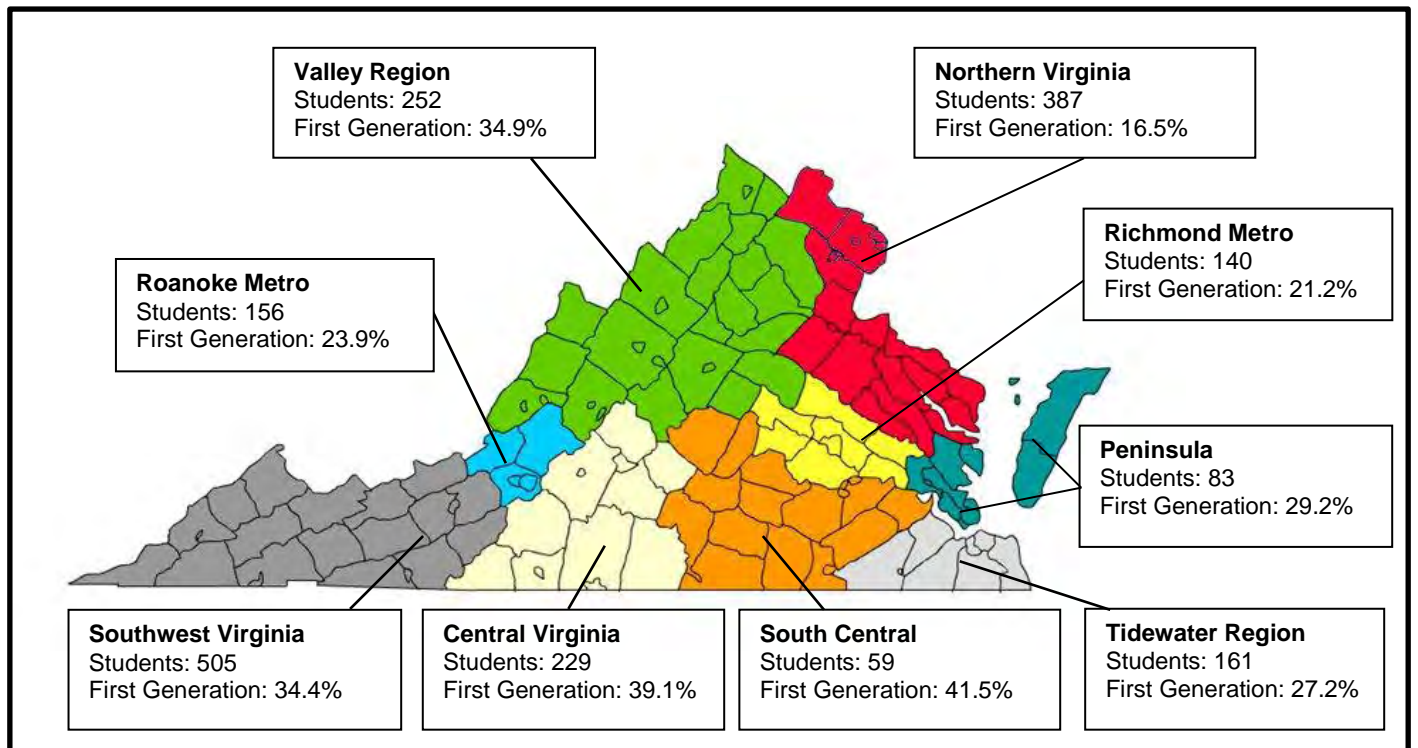
Largest Undergraduate Programs of Study Fall 2010			
Major	Male	Female	Total
Interdisciplinary Studies	50	662	712
Exercise, Sport and Health Education	291	214	505
Criminal Justice	312	158	470
Pre-Major	242	221	463
Pre-Nursing	41	391	432
Psychology	97	283	380
Biology	146	231	377
Management	230	85	315
Pre-Business	214	95	309
Marketing	147	141	288
Computer Science and Technology	245	20	265
Nursing	16	248	264
Design	5	254	259
Media Studies	129	123	252
Art	72	161	233
Communication	54	173	227

Largest Graduate Programs of Study Fall 2010			
Major	Male	Female	Total
Education	37	119	156
Social Work	13	98	111
Counseling and Human Development	24	79	103
Educational Leadership	29	59	88
Business Administration	53	30	83
Special Education	9	47	56
Communication Sciences and Disorders	2	53	55

First Generation Undergraduate Students by Virginia Region Fall 2010

Virginia Region	Undergraduate Students	First Generation Students	% First Generation
Southwest	1,466	505	34.4%
Northern Virginia	2,339	387	16.5%
Valley	722	252	34.9%
Central Virginia	586	229	39.1%
Tidewater	593	161	27.2%
Roanoke Metro	654	156	23.9%
Richmond	659	140	21.2%
Peninsula	284	83	29.2%
South Central	142	59	41.5%
Out of State	505	76	15.0%
Total	7,950	2,048	25.8%

First Generation Undergraduate Students by Virginia Region



Radford University Undergraduate First Generation Students by College

Major	Fall 2010	Fall 2010	Percent
	First Major	First Generation	First Generation
Undergraduate Total	7,950	2,048	25.8%
College of Humanities and Behavioral Sciences			
Anthropology	9	0	0.0%
Communication	227	43	18.9%
Criminal Justice	470	138	29.4%
English	138	39	28.3%
Foreign Languages	18	4	22.2%
History	155	41	26.5%
Interdisciplinary Studies - Liberal Arts	13	4	30.8%
Media Studies	252	59	23.4%
Philosophy and Religious Studies	19	2	10.5%
Political Science	115	28	24.3%
Psychology	380	94	24.7%
Social Science	119	44	37.0%
Sociology	42	13	31.0%
Total	1,957	509	26%
College of Business and Economics			
Accounting	165	39	23.6%
Economics	42	8	19.0%
Finance	103	20	19.4%
Management	315	96	30.5%
Marketing	288	67	23.3%
Pre-business	309	57	18.4%
Total	1,222	287	23.5%
College of Education and Human Development			
Athletic Training	83	27	32.5%
Exercise, Sport and Health Education	505	150	29.7%
Foods and Nutrition	91	25	27.5%
Recreation, Parks, and Tourism	176	44	25.0%
Interdisciplinary Studies Total	699	210	30.0%
Total	1,554	456	29.3%

Radford University Undergraduate First Generation Students by College

Major	Fall 2010	Fall 2010	Percent
	First Major	First Generation	First Generation
College of Science and Technology			
Anthropological Sciences	35	11	31.4%
Biology	377	99	26.3%
Chemistry	92	23	25.0%
Computer Science and Technology	265	70	26.4%
Geography	34	6	17.6%
Geology	53	12	22.6%
Information Science and Systems	99	28	28.3%
Mathematics	65	20	30.8%
Medical Technology	2	0	0.0%
Physics	50	9	18.0%
Total	1,072	278	25.9%
College of Visual and Performing Arts			
Art	233	55	23.6%
Dance	70	14	20.0%
Design	259	65	25.1%
Music	136	32	23.5%
Theatre	63	12	19.0%
Total	761	178	23.4%
Waldron College of Health and Human Services			
Communication Sciences and Disorders	93	22	23.7%
Nursing	264	80	30.3%
Pre-Nursing	432	106	24.5%
Social Work	103	29	28.2%
Total	892	237	26.6%
Academic Advising and Non Degree Seeking			
Pre-major	463	101	21.8%
Special Non Degree	29	2	6.9%
Total	492	103	20.9%

First Generation Undergraduate Students by Major and Fall Term									
Major Name	2002	2003	2004	2005	2006	2007	2008	2009	2010
Accounting	45	49	57	55	44	41	48	34	39
Administrative Systems	8	3	0	0	0	0	0	0	0
Anthropological Sciences	8	9	11	7	5	6	11	8	11
Art	49	55	68	64	61	59	60	59	55
Athletic Training	0	0	0	0	0	0	0	0	27
Biology	70	90	96	98	107	101	106	88	99
Chemistry	18	14	33	33	29	29	28	24	23
Communication	50	60	66	69	81	78	75	61	43
Communication Sciences and Disorders	32	28	39	39	27	29	29	26	22
Computer Science and Technology	69	83	88	79	69	68	80	72	70
Criminal Justice	160	180	211	206	191	153	153	149	138
Dance	15	16	18	16	16	10	9	13	14
Design	59	87	97	92	84	81	79	76	65
Economics	10	20	23	14	21	18	11	11	8
English	39	46	43	48	53	43	44	50	39
Exercise, Sport and Health Education	83	122	147	171	183	185	178	185	150
Finance	23	30	31	31	37	29	39	29	20
Foreign Language	5	5	8	8	8	9	12	7	4
General Studies	0	3	2	1	0	0	0	0	0
Geography	18	17	18	10	10	10	8	8	6
Geology	13	8	6	6	10	13	16	11	12
History	24	27	37	45	44	36	45	43	41
Human Development	10	4	2	1	0	0	0	0	0
Information Science and Systems	73	57	45	49	50	36	34	22	28
Interdisciplinary Studies	236	288	349	369	329	307	283	234	214
Management	75	86	112	132	104	112	99	92	96
Marketing	63	88	109	87	72	93	84	59	67
Mathematics	14	12	15	23	30	37	38	24	20
Media Studies	88	104	123	154	129	119	95	78	59
Medical Technology	12	10	9	9	9	9	5	0	0
Music	13	21	22	24	20	22	26	41	32
Nursing	30	44	50	72	89	82	81	89	80
Nutrition and Dietetics	10	15	21	32	39	33	32	26	25
Philosophy and Religious Studies	6	4	6	5	6	4	5	4	2
Physics	14	7	16	18	11	14	11	7	9
Political Science	29	34	49	45	45	39	36	35	28
Pre-Administrative Systems	1	0	0	0	0	0	0	0	0
Pre-Business	135	148	140	162	183	191	159	117	57
Pre-Information Systems	1	0	0	0	0	0	0	0	0
Pre-Major	265	231	215	211	181	176	149	110	101
Pre-Music	21	16	17	14	16	14	18	0	0
Pre-Nursing	101	113	163	149	139	137	143	117	106
Psychology	114	132	141	127	135	132	122	101	94
Recreation, Parks, and Tourism	23	31	42	52	34	29	37	45	44
Social Science	11	31	33	46	47	35	38	38	44
Social Work	39	35	39	46	36	29	25	23	29
Sociology	9	18	25	25	21	17	16	11	13
Theatre	15	14	15	17	14	9	14	14	12
Undergraduate Non-Degree	3	4	5	5	3	6	7	1	2
Grand Total	2,209	2,499	2,862	2,966	2,822	2,680	2,588	2,242	2,048

Enrollment by Age Fall 2010					
	Graduate		Undergraduate		Total
	M	F	M	F	
16 and Below	0	0	0	1	1
17-21	4	22	2,560	3,729	6,315
22-26	121	349	672	640	1,782
27-31	50	123	83	85	341
32-36	33	86	26	43	188
37-41	27	71	21	28	147
42-45	7	43	10	16	76
46-50	9	47	4	14	74
51-55	9	35	2	10	56
56-60	2	14	2	0	18
61 and Above	0	5	2	2	9
Total	262	795	3,382	4,568	9,007
Average Age	30	31	21	21	22

Enrollment by Age and Enrollment Status Fall 2010					
	Part Time		Full Time		Total
	M	F	M	F	
16 and Below	0	0	0	1	1
17-21	12	27	2,552	3,724	6,315
22-26	91	148	702	841	1,782
27-31	50	108	83	100	341
32-36	36	90	23	39	188
37-41	28	72	20	27	147
42-45	10	44	7	15	76
46-50	11	47	2	14	74
51-55	6	40	5	5	56
56-60	3	12	1	2	18
61 and Above	1	7	1	0	9
Total	248	595	3,396	4,768	9,007
Average Age	31	34	21	21	22

**Total Headcount
(Spring 2002-2011)**

Student Level	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
New Freshmen	24	14	18	20	11	10	13	13	14	18
Other Freshmen	1,756	1,658	1,694	1,698	1,722	1,526	1,659	1,695	1,363	1,522
Sophomores	1,837	1,863	1,779	1,722	1,801	1,741	1,685	1,765	1,654	1,509
Juniors	1,740	1,885	1,962	1,967	1,884	1,864	1,881	1,835	1,941	1,870
Seniors	2,225	2,201	2,300	2,475	2,551	2,459	2,339	2,401	2,444	2,625
Unclassified	0	0	0	0	0	0	0	0	0	0
<i>All Undergraduate</i>	<i>7,582</i>	<i>7,621</i>	<i>7,753</i>	<i>7,882</i>	<i>7,969</i>	<i>7,600</i>	<i>7,577</i>	<i>7,709</i>	<i>7,416</i>	<i>7,544</i>
Graduate Students	1,059	973	1,052	995	1,047	1,058	1,095	1,001	1,114	1,095
Total Headcount	8,641	8,594	8,805	8,877	9,016	8,658	8,672	8,710	8,530	8,639
Gender	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate Male	3,073	3,139	3,224	3,247	3,341	3,178	3,245	3,297	3,162	3,223
Undergraduate Female	4,509	4,482	4,529	4,635	4,628	4,422	4,332	4,412	4,254	4,321
Graduate Male	289	250	256	256	234	220	256	245	251	266
Graduate Female	770	723	796	739	813	838	839	756	863	829
Ethnicity	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate										
White	6,763	6,788	6,939	7,019	7,060	6,735	6,655	6,690	6,383	6,437
Black	499	499	454	480	505	463	461	433	424	442
Hispanic	139	141	156	181	203	173	190	225	219	218
Asian	160	175	184	183	174	179	188	179	148	142
American Indian/Alaskan Native	21	18	20	19	20	21	24	32	27	33
Pacific Islander	0	0	0	0	0	0	0	10	10	19
2 or More Races	0	0	0	0	0	0	0	43	5	60
Non Residential Alien	0	0	0	0	0	0	0	0	40	53
Ethnicity not reported	0	0	0	0	6	29	59	97	160	140
Graduate										
White	980	893	969	913	955	945	1002	903	993	963
Black	35	46	56	55	57	69	59	53	62	67
Hispanic	8	6	7	3	7	12	8	13	24	19
Asian	29	22	18	21	27	30	21	21	13	7
American Indian/Alaskan Native	4	4	2	3	1	2	3	2	1	3
Pacific Islander	0	0	0	0	0	0	1	1	0	1
2 or More Races	0	0	0	0	0	0	0	4	0	2
Non Residential Alien	3	2	0	0	0	0	0	0	7	19
Ethnicity not reported	0	0	0	0	0	0	1	4	14	14

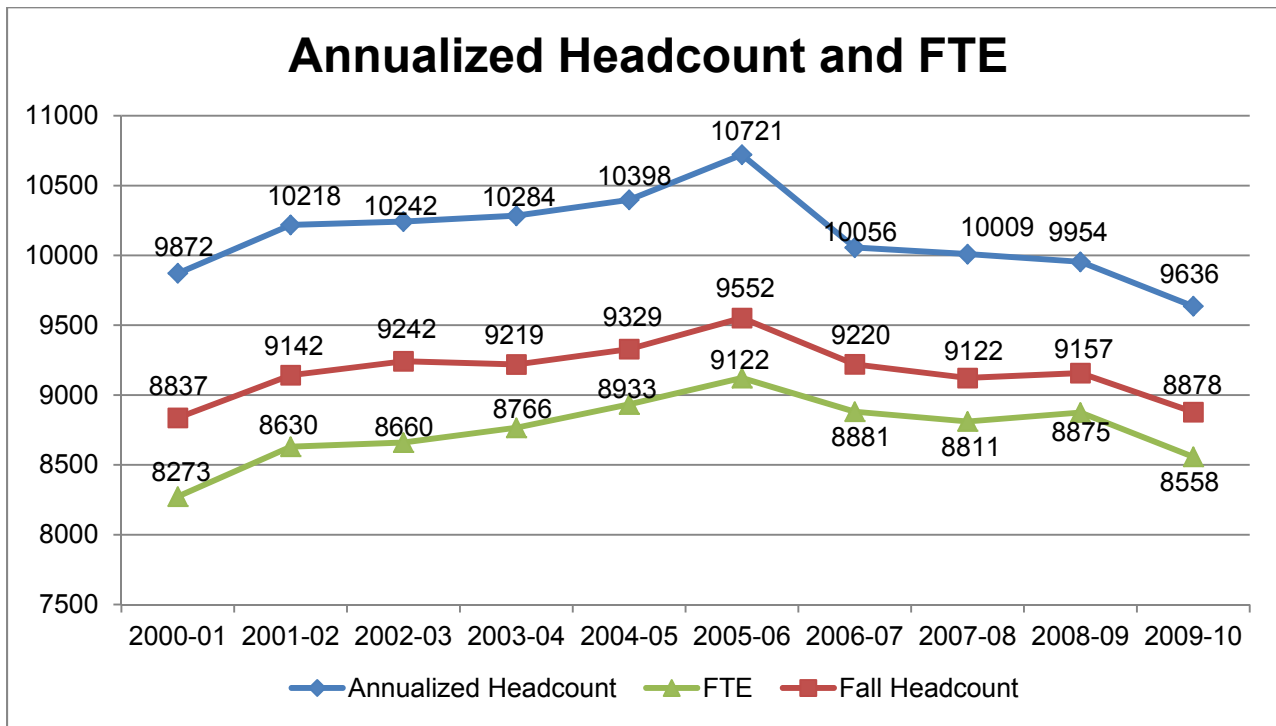
Total Headcount (Spring 2002-2011)										
Citizenship Status	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate										
US Citizen	7,410	7,458	7,594	7,743	7,832	7,475	7,440	7,586	7,289	7,408
Resident Alien	89	92	91	86	86	80	89	71	72	83
Non Residential Alien	83	71	68	53	51	45	48	52	55	53
Graduate										
US Citizen	1,023	937	1,015	965	1,024	1,033	1,078	970	1,087	1,071
Resident Alien	8	4	9	10	3	6	3	12	11	5
Non Residential Alien	28	32	28	20	20	19	14	19	16	19
Campus Undergraduate	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
On Campus	7,403	7,439	7,564	7,688	7,752	7,386	7,357	7,506	7,167	7,330
Off Campus	179	182	189	194	217	214	220	203	249	214
Graduate										
On Campus	806	802	793	755	803	806	758	800	719	787
Off Campus	253	171	259	240	244	252	337	201	395	308
Total Headcount	8,641	8,594	8,805	8,877	9,016	8,658	8,672	8,710	8,530	8,639

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load
Spring 2011**

	Undergraduate					Graduate					Grand Total
	Male		Female		Total	Male		Female		Total	
Ethnicity	FT	PT	FT	PT		FT	PT	FT	PT		
White	2,582	145	3,548	162	6,437	114	117	336	396	963	7,400
Black	172	13	236	21	442	10	5	25	27	67	509
Hispanic	98	2	116	2	218	1	5	9	4	19	237
Asian	70	2	65	5	142	1	0	4	2	7	149
American Indian/Alaskan Native	14	0	18	1	33	1	0	1	1	3	36
Pacific Islander	10	1	8	0	19	1	0	0	0	1	20
2 or More Races	25	0	35	0	60	1	0	0	1	2	62
Non Residential Alien	25	3	22	3	53	4	1	9	5	19	72
Ethnicity not reported	58	3	74	5	140	4	1	6	3	14	154
Total	3,054	169	4,122	199	7,544	137	129	390	439	1,095	8,639
Citizenship											
US Citizen	2,991	165	4,059	193	7,408	133	126	380	432	1,071	8,479
Residential Alien	38	1	41	3	83	0	2	1	2	5	88
Non Resident Alien	25	3	22	3	53	4	1	9	5	19	72
Total	3,054	169	4,122	199	7,544	137	129	390	439	1,095	8,639
Tuition Status											
In-State	2,940	160	3,817	191	7,108	115	125	316	422	978	8,086
Out-of-State	114	9	305	8	436	22	4	74	17	117	553
Total	3,054	169	4,122	199	7,544	137	129	390	439	1,095	8,639

Ten Year FTE and Headcount Summary

	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	% Change
Annualized Headcount	9,872	10,218	10,242	10,284	10,398	10,721	10,056	10,009	9,954	9,636	-2.39%
Total FTE	8,273	8,630	8,660	8,766	8,933	9,122	8,881	8,811	8,875	8,558	3.44%
UG Headcount	8,297	8,739	8,795	8,841	8,962	9,148	8,562	8,498	8,558	8,177	-1.45%
GR Headcount	1,575	1,479	1,447	1,443	1,436	1,573	1,494	1,511	1,396	1,459	-7.37%
UG FTE	7,468	7,840	7,903	7,993	8,194	8,315	8,024	7,966	8,091	7,718	3.35%
GR FTE	805	790	757	773	739	807	857	845	784	840	4.35%
Fall Headcount	8,837	9,142	9,242	9,219	9,329	9,552	9,220	9,122	9,157	8,878	0.46%
In State FTE	7,163	7,551	7,678	7,831	8,100	8,331	8,169	8,104	8,177	7,945	10.92%
Out of State FTE	1,110	1,079	982	935	833	791	713	706	699	613	-44.77%



Radford University First and Second Major Enrollments by College

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
Undergraduate Total	8,155	283	8,023	297	8,155	196	7,773	293	7,950	316	8,011	277
Graduate Total	1,065	2	1,099	6	1,002	0	1,105	6	1,057	3	1,066	3
University Total	9,220	285	9,122	303	9,157	196	8,878	299	9,007	319	9,077	280
College of Humanities and Behavioral Sciences												
Anthropology	30	2	27	5	42	5	29	2	9	1	27	3
Communication	248	3	249	3	261	5	245	11	227	9	246	6
Criminal Justice	498	7	441	10	461	8	464	9	470	14	467	10
English	164	8	134	6	136	4	151	5	138	5	145	6
General Studies	7		3									
Foreign Languages	31	22	32	16	28	9	26	18	18	15	27	16
History	118	15	110	16	146	22	142	18	155	19	134	18
Interdisciplinary Studies - Liberal Arts	47		26		30		24		13		28	0
Media Studies	397	11	355	10	323	8	268	6	252	6	319	8
Philosophy and Religious Studies	21	5	20	4	30	6	21	9	19	7	22	6
Political Science	132	9	122	8	117	9	122	6	115	8	122	8
Psychology	370	18	370	13	378	4	356	25	380	26	371	17
Social Science	100	13	99	16	101	8	103	29	119	23	104	18
Sociology	47	5	42		44	2	46	2	42	4	44	3
Total Undergraduate	2,210	118	2,030	107	2,097	90	1,997	140	1,957	137	2,058	118
Graduate (Post-Baccalaureate Certificate)												
Appalachian Studies		1	1	2	3			3	1	1	1	1
Crime Analysis							1	1			0	0
Graduate (Master's Degree)												
Corporate and Professional Communication	22		18		21		32		23		23	0
Criminal Justice	51		39		34		31		42		39	0
English	34		37		31		37		35		35	0
Psychology	75		62		50		45		41		55	0
Educational Specialist												
School Psychology	28		28		20		28		30		27	0
Doctorate												
Counseling Psychology					5		7		10		7	
Total Graduate	210	1	185	2	164	0	181	4	182	1	184	2
Total	2,420	119	2,215	109	2,261	90	2,178	144	2,139	138	2,243	120

Radford University First and Second Major Enrollments by College

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
College of Business and Economics												
Accounting	88	4	84	5	82	1	87	6	165	11	101	5
Pre-accounting	62	1	52		59		60				58	
Economics	58	6	47	7	41	9	31	8	42	7	44	7
Finance	64	21	62	34	70	33	63	29	103	35	72	30
Pre-finance	30	1	35		44		33	2			36	1
Management	247	28	261	29	231	2	227	11	315	12	256	16
Pre-management	113		58	1	60	1	64	2			74	1
Marketing	133	36	141	40	142	11	138	12	288	26	168	25
Pre-marketing	96	4	121		115	2	101	1			108	2
Pre-business	541	4	601	5	590	1	468	6	309	9	502	5
Total Undergraduate	1,432	105	1,462	121	1,434	60	1,272	77	1,222	100	1,364	93
Graduate (Master's Degree)												
Business Administration	63		77		71		82		83		75	
Total Graduate	63	0	77	0	71		82		83		75	
Total	1,495	105	1,539	121	1,505	60	1,354	77	1,305	100	1,440	93

Radford University First and Second Major Enrollments by College

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
College of Education and Human Development												
Athletic Training									83	2		
Exercise, Sport and Health Education	460	1	479	2	503	2	548	3	505	4	499	2
Foods and Nutrition	80	2	78	4	90	1	98	3	91		87	2
Human Development			1								0	0
Recreation, Parks, and Tourism	123	3	136	4	149	1	154	2	176	1	148	2
IDS – Early Childhood	66		77	1	72		60		87		72	0
IDS – Hard of Hearing	21		20		19		24		24	2	22	0
IDS – High Incidence	53		42		36		31		15		35	0
IDS – Mental Retardation	1		1		0		0		0		0	0
IDS – Elementary Education	587	2	580	1	521	1	479	1	465		526	1
IDS – Middle School Education	59		55		61		65		69		62	0
IDS – Special Education									20			
IDS – Virginia Western	30		24		27		17		19		23	0
<i>Interdisciplinary Studies Total</i>	817	2	799	2	736	1	676	1	699	2	745	2
Total Undergraduate	1,480	8	1,493	12	1,478	5	1,476	9	1,554	9	1,496	9
Graduate (Post-Baccalaureate Certificate)												
Autism Studies			13	4	16		6		11	1	9	1
Educational Leadership							10		14	1		
Educational Technology									1			
Mathematics Education							1	1	4			
Licensure & Professional Certification	34		22		10		7		7		16	0
Graduate (Master's Degree)												
Counseling and Human Development	127		134		122		122		103		122	0
Education	96		83		102		138		156		115	0
Educational Leadership	58		60		83		86		73		72	0
Literacy Education	49		42		9		33		28		32	
Special Education	62		71		54		73		57		63	0
Total Graduate	426	0	425	4	396	0	476	1	454	2	435	1
Total	1,906	8	1,918	16	1,874	5	1,952	10	2,008	11	1,932	10

Radford University First and Second Major Enrollments by College

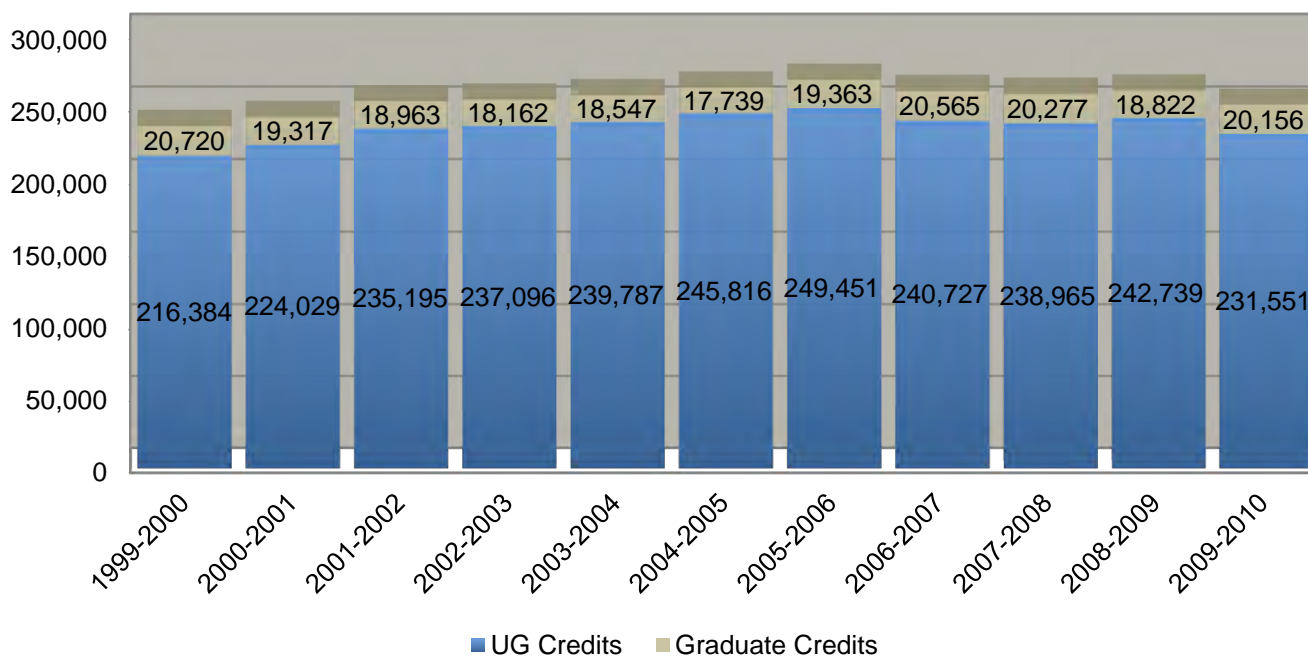
Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
College of Science and Technology												
Anthropological Sciences									35	3		
Biology	253	4	277	4	319	5	320	7	377	7	309	5
Chemistry	71	2	63	5	61	5	78	9	92	6	73	5
Computer Science and Technology	186	3	194	2	244	3	228	4	265	6	223	4
Geography	33		29		34	1	28	2	34	2	32	1
Geology	43	4	50	2	56		44	1	53		49	1
Information Science and Systems	129	3	120	4	106	5	89	4	99	6	109	4
Mathematics	51	4	67	4	69	8	65	8	65	11	63	7
Medical Technology	16	2	26	1	15		5	1	2	1	13	1
Physics	42	2	49	2	44		41		50	1	45	1
Total Undergraduate	824	24	875	24	948	27	898	36	1,072	43	923	31
Graduate (Post-Baccalaureate Certificate)												
Information Technology	1	1	4		2							
Total Graduate	1	1	4	0	2	0						
Total	825	25	879	24	950	27	898	36	1,072	43	925	31
College of Visual and Performing Arts												
Art	199	10	193	13	204	8	202	13	233	11	206	11
Dance	70	4	64	7	65	3	70	7	70	3	68	5
Design	301	3	294	3	289	1	277	2	259	3	284	2
Music	126	4	129	2	124	1	126	3	136	2	128	2
Theatre	52	4	52	5	70	1	70	1	63		61	2
Total Undergraduate	748	25	732	30	752	14	745	26	761	19	748	23
Graduate (Master's Degree)												
Fine Arts	27		20		17		18		18		20	0
Music	19		12		18		16		18		17	0
Total Graduate	46	0	32	0	35	0	34	0	36	0	37	0
Total	794	25	764	30	787	14	779	26	797	19	784	23

Radford University First and Second Major Enrollments by College

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
Waldron College of Health and Human Services												
Communication Sciences and Disorders	54	2	49		60		61	0	93		63	0
Pre-Communication Sciences and Disorders	34		39		32		25	0				
Nursing	232		252		239		265	1	264		250	0
Pre-Nursing	332	1	341	3	379		381	2	432	5	373	2
Social Work	131		126		69		57	1	103	1	97	0
Pre-Social Work					31		41	1				
Total Undergraduate	783	3	807	3	810	0	830	5	892	6	824	3
Graduate (Post-Baccalaureate Certificate)												
Family Nurse Practitioner			1								0	0
Gerontological Nursing								1				
Graduate (Master's Degree)												
Communication Sciences and Disorders	63		63		53		55		55		58	0
Nursing	26		27		30		32		16		26	0
Occupational Therapy							11		27			
Social Work	104		134		119		114		111		116	0
Doctorate												
Nursing Practice									26			
Total Graduate	193	0	225	0	202	0	212	1	235	0	213	0
Total	976	3	1,032	3	1,012	0	1,042	6	1,127	6	1,038	4
Academic Advising and Non Degree Seeking												
Premajor	612		583		588		518	0	463	2	553	0
Special Non Degree	66		41		48		37	0	29		44	0
Total Undergraduate	678	0	624	0	636	0	555	0	492	2	597	0
Graduate Special Non-Degree	126	0	151	0	132	0	120		67		119	0
Total Graduate	126	0	151	0	132	0	120		67		119	0

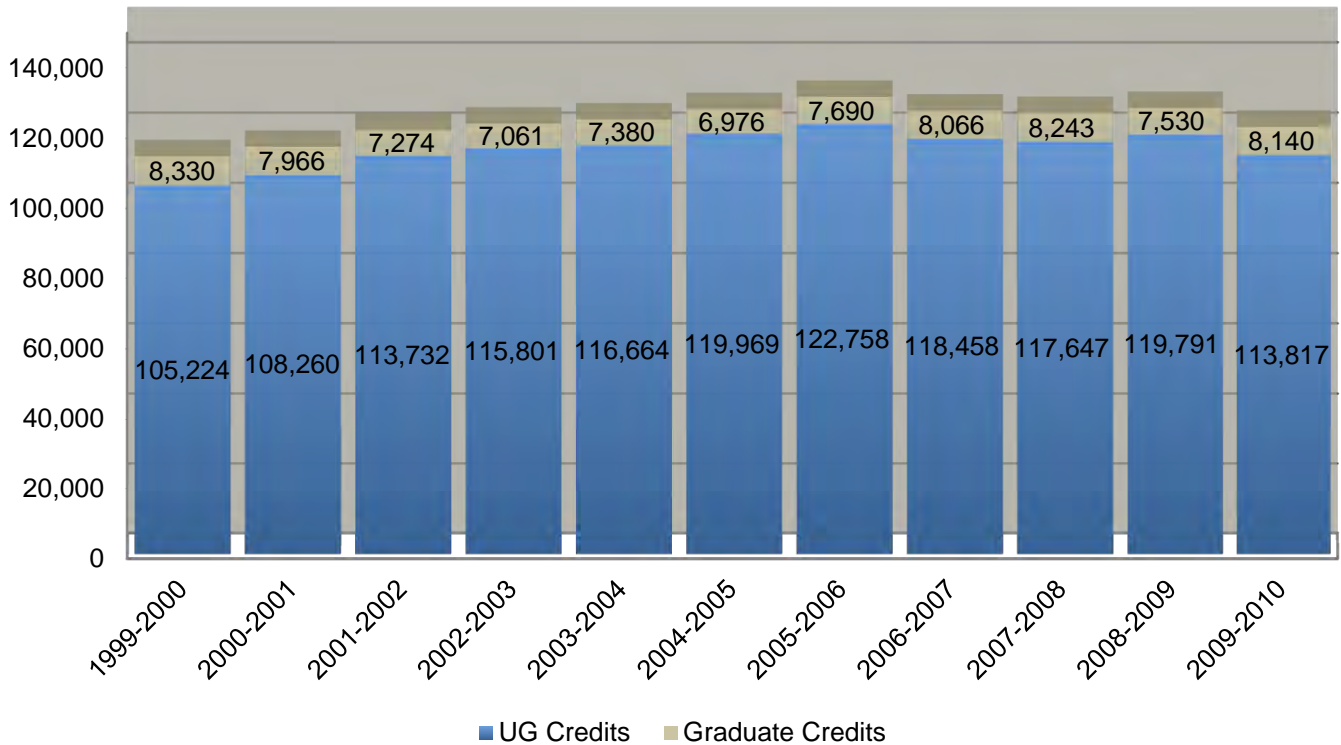
Annualized Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	FTE	Hours*	FTE	Hours*	FTE	Hours
1999-2000	7,213	216,384	863	20,720	8,076	237,104
2000-2001	7,468	224,029	805	19,317	8,273	243,346
2001-2002	7,840	235,195	790	18,963	8,630	254,158
2002-2003	7,903	237,096	757	18,162	8,660	255,258
2003-2004	7,993	239,787	773	18,547	8,766	258,334
2004-2005	8,194	245,816	739	17,739	8,933	263,555
2005-2006	8,315	249,451	807	19,363	9,122	268,814
2006-2007	8,024	240,727	857	20,565	8,881	261,292
2007-2008	7,965	238,965	845	20,277	8,810	259,242
2008-2009	8,091	242,739	784	18,822	8,875	261,561
2009-2010	7,718	231,551	840	20,156	8,558	251,707

Annual Credit Hours Generated 1999-2000 to 2009-2010



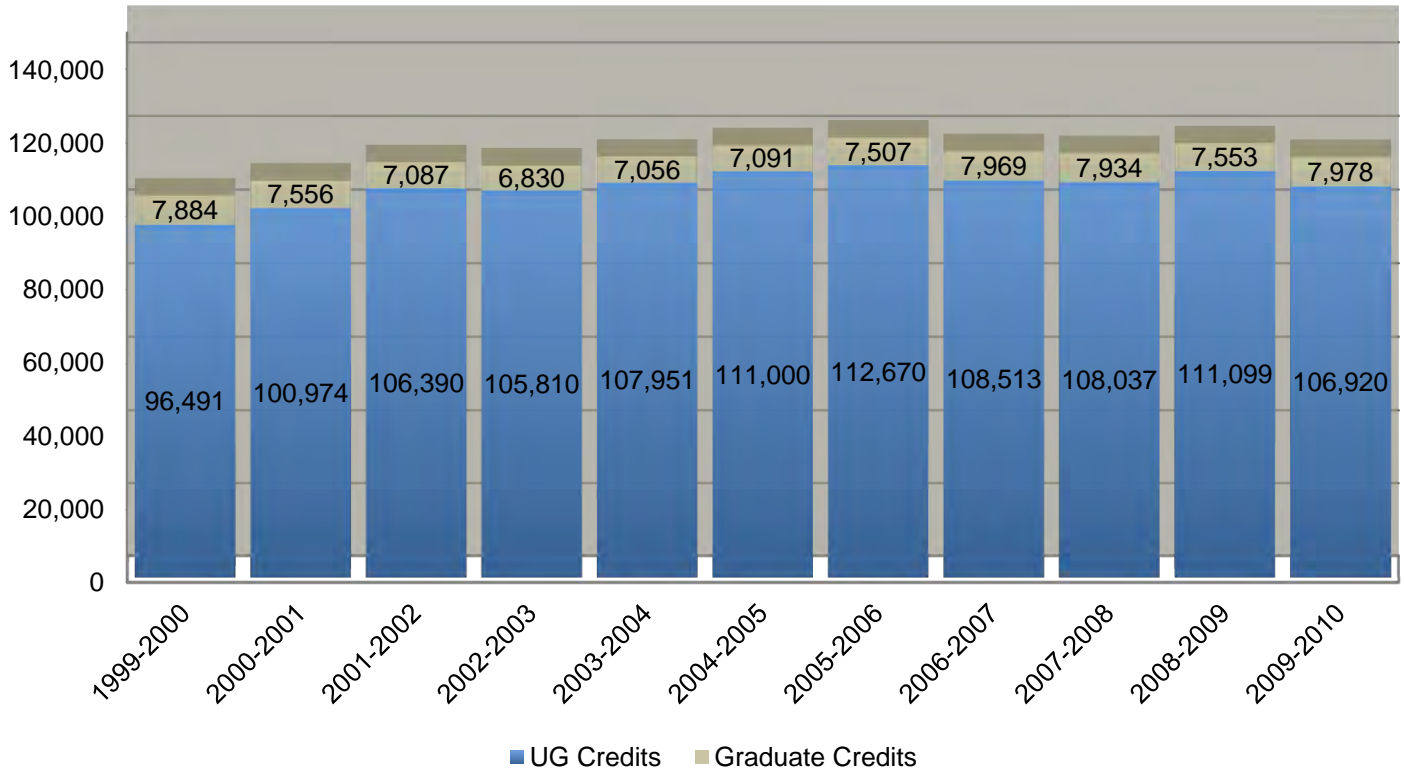
Fall Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	FTE	Hours	FTE	Hours	FTE	Hours
1999-2000	3,508	105,224	347	8,330	3,855	113,554
2000-2001	3,609	108,260	332	7,966	3,941	116,226
2001-2002	3,791	113,732	303	7,274	4,094	121,006
2002-2003	3,860	115,801	294	7,061	4,154	122,862
2003-2004	3,889	116,664	307	7,380	4,196	124,044
2004-2005	3,999	119,969	291	6,976	4,290	126,945
2005-2006	4,092	122,758	320	7,690	4,412	130,448
2006-2007	3,949	118,458	336	8,066	4,285	126,524
2007-2008	3,921	117,647	343	8,243	4,264	125,890
2008-2009	3,993	119,791	314	7,530	4,307	127,321
2009-2010	3,794	113,817	339	8,140	4,133	121,957

Fall Credit Hours Generated (1999-2000 to 2009-2010)



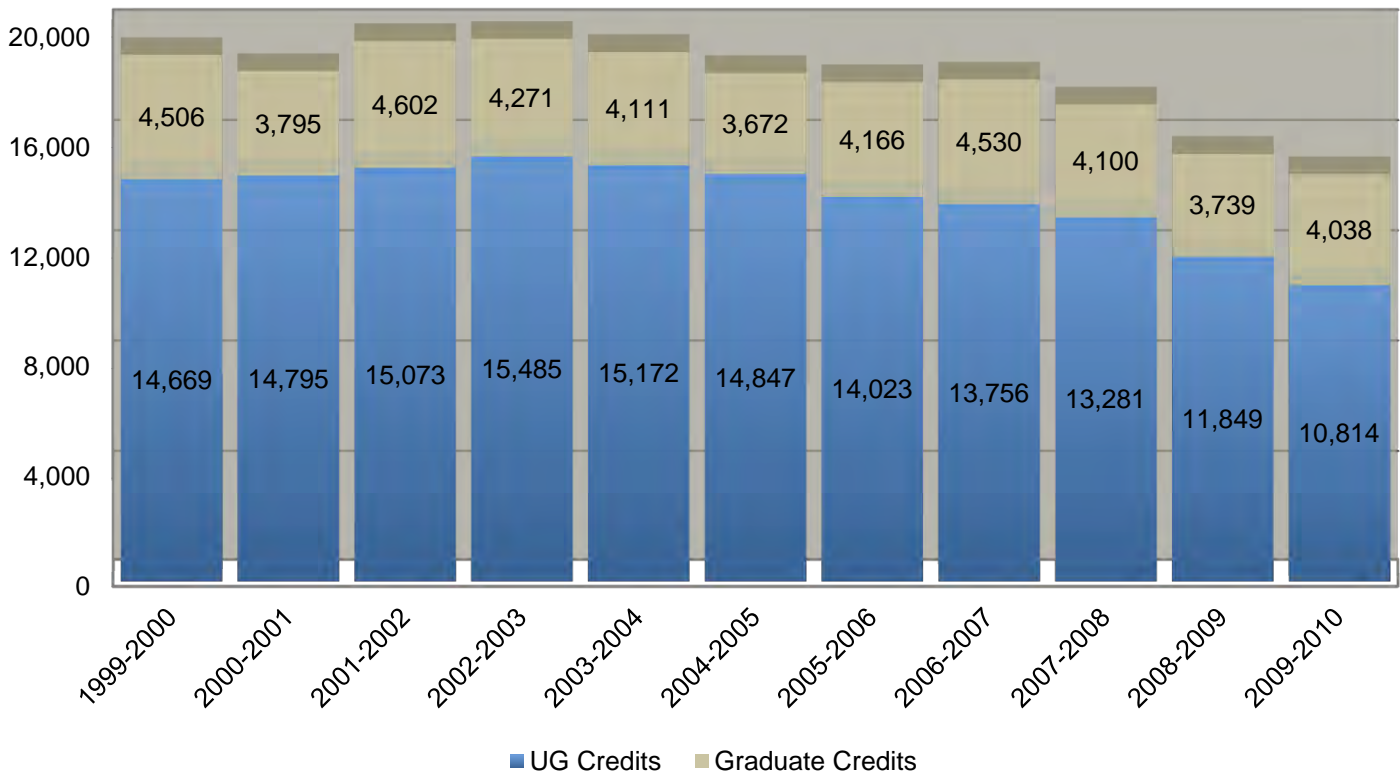
Spring Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE	Hours
1999-2000	3,216	96,491	328	7,884	3,544	104,375
2000-2001	3,366	100,974	315	7,556	3,681	108,530
2001-2002	3,547	106,390	295	7,087	3,842	113,477
2002-2003	3,527	105,810	285	6,830	3,812	112,640
2003-2004	3,598	107,951	294	7,056	3,892	115,007
2004-2005	3,700	111,000	295	7,091	3,995	118,091
2005-2006	3,755	112,670	313	7,507	4,068	120,177
2006-2007	3,617	108,513	332	7,969	3,949	116,482
2007-2008	3,601	108,037	331	7,934	3,932	115,971
2008-2009	3,703	111,099	315	7,553	4,018	118,652
2009-2010	3,564	106,920	332	7,978	3,896	114,898

Spring Credit Hours Generated (1999-2000 to 2009-2010)



Summer Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE	Hours
1999-2000	489	14,669	188	4,506	677	19,175
2000-2001	493	14,795	158	3,795	651	18,590
2001-2002	502	15,073	192	4,602	694	19,675
2002-2003	516	15,485	178	4,271	694	19,756
2003-2004	506	15,172	171	4,111	677	19,283
2004-2005	495	14,847	153	3,672	648	18,519
2005-2006	467	14,023	174	4,166	641	18,189
2006-2007	458	13,756	189	4,530	647	18,286
2007-2008	443	13,281	171	4,100	614	17,381
2008-2009	395	11,849	155	3,739	550	15,588
2009-2010	360	10,814	169	4,038	529	14,852

Summer Credit Hours Generated (1999-2000 to 2009-2010)



Total Course Credit Hours by College and Department											
Department	9900	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
College of Education and Human Development											
Counselor Education and Human Development	1,345	2,186	1,916	2,395	2,721	2,949	3,372	3,505	3,064	2,977	3,095
Exercise, Sport, and Health Education	10,914	10,138	10,447	12,768	13,233	13,521	14,241	14,499	15,149	14,745	13,433
Recreation, Parks, and Tourism	3,645	3,216	3,720	3,310	3,395	3,613	4,020	3,958	4,135	3,927	3,551
School of Teacher Education and Leadership	15,660	14,924	16,042	16,056	15,183	15,394	17,541	18,268	17,436	17,191	17,642
Total	31,564	30,464	32,125	34,529	34,532	35,477	39,174	40,230	39,784	38,840	37,721
College of Humanities and Behavioral Sciences											
Criminal Justice	7,866	7,806	7,224	7,347	7,664	8,697	7,695	7,124	6,173	6,679	6,902
English	19,799	20,753	21,910	21,641	21,215	22,806	23,299	22,123	21,200	22,023	20,022
Foreign Languages and Literature	2,954	3,072	2,811	2,507	2,478	2,696	2,747	2,805	2,866	2,531	2,380
History	8,150	8,868	9,240	9,693	9,649	10,179	10,770	9,873	9,748	9,653	9,741
Philosophy and Religious Studies	7,482	7,760	7,998	8,511	8,430	8,172	8,394	7,287	7,815	8,304	5,558
Political Science	4,234	5,202	5,912	6,533	6,504	6,054	6,079	5,519	5,132	5,488	5,601
Psychology	18,047	15,901	15,509	14,972	16,947	16,646	16,770	15,319	15,232	14,944	14,602
ROTC	386	370	402	428	498	392	332	342	403	421	610
School of Communication	9,605	10,443	11,306	11,840	12,361	12,877	14,012	13,686	13,585	13,155	11,429
Sociology	7,604	7,881	8,616	8,396	8,171	8,514	7,075	7,395	6,512	6,738	8,823
Total	86,127	88,056	90,928	91,868	93,917	97,033	97,173	91,473	88,666	89,936	85,668
College of Business and Economics											
Accounting, Finance, and Business Law	9,919	10,296	10,506	9,943	9,201	8,792	9,413	8,313	8,990	8,845	9,367
Economics	7,157	7,864	8,833	7,864	8,305	8,262	8,577	8,094	7,452	7,377	7,853
Management	8,692	9,846	9,411	9,462	9,324	9,219	9,813	9,900	9,698	9,546	9,644
Marketing	4,749	5,082	4,740	5,044	5,017	5,688	5,589	5,706	5,623	5,372	5,402
Total	30,517	33,088	33,490	32,313	31,847	31,961	33,392	32,013	31,763	31,140	32,266
College of Science and Technology											
Biology	13,167	13,151	13,152	12,746	13,360	13,865	14,317	14,572	14,097	15,363	14,420
Chemistry	3,750	3,750	3,350	3,851	3,411	3,825	3,866	3,783	3,882	4,124	4,046
Information Technology	10,521	10,903	12,227	11,533	10,935	9,863	9,321	7,989	8,521	8,919	7,779
Mathematics and Statistics	12,901	14,089	14,686	14,898	14,708	14,901	14,699	14,758	14,669	15,232	15,054
School of Environmental and Physical Sciences	13,700	13,666	15,548	16,269	16,202	15,689	16,219	14,935	15,968	15,864	11,883
Total	54,039	55,559	58,963	59,297	58,616	58,143	58,422	56,037	57,137	59,502	53,182

Total Course Credit Hours by College and Department											
Department	9900	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
College of Visual and Performing Arts											
Art	7,118	7,461	8,405	8,332	9,096	10,253	9,904	9,765	10,033	9,920	9,779
Design	2,663	2,774	3,264	3,196	4,443	4,585	4,361	4,189	4,156	4,101	4,118
Music	5,667	6,100	5,786	5,062	4,559	4,229	3,688	3,532	3,779	4,049	5,046
School of Dance and Theatre	5,161	5,373	5,725	5,825	6,078	5,912	5,268	5,266	5,574	5,953	6,406
Total	20,609	21,708	23,180	22,415	24,176	24,979	23,221	22,752	23,542	24,023	25,349
Waldron College of Health and Human Services											
Communication Sciences and Disorders	2,830	2,667	2,763	2,701	2,558	2,511	2,907	3,206	3,036	2,813	3,131
Occupational Therapy											407
School of Nursing	4,644	5,664	6,107	5,859	6,853	7,164	7,716	8,642	8,818	9,377	8,837
School of Social Work	5,269	4,448	4,899	4,631	4,284	4,561	5,024	5,282	4,802	4,234	3,808
Waldron College of Health and Human Services	12	9		15		21			18		
Total	12,755	12,788	13,769	13,206	13,695	14,257	15,647	17,130	16,674	16,424	16,183
Graduate and Professional Studies	23		12	8	1	1					
University	1,470	1,683	1,691	1,622	1,550	1,704	1,785	1,657	1,676	1,696	1,338
Grand Total	237,104	243,346	254,158	255,258	258,334	263,555	268,814	261,292	259,242	261,561	251,707

Undergraduate Course Credit Hours by College and Department

Department	9900	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
College of Education and Human Development											
Counselor Education and Human Development						357	465	633	412	535	596
Exercise, Sport, and Health Education	10,781	9,967	10,354	12,678	13,152	13,395	14,241	14,499	15,149	14,745	13,433
Recreation, Parks, and Tourism	3,412	3,165	3,717	3,310	3,395	3,613	4,020	3,958	4,135	3,927	3,551
School of Teacher Education and Leadership	10,374	10,567	11,098	11,366	10,820	10,789	12,212	12,060	10,829	11,267	10,798
Total	24,567	23,699	25,169	27,354	27,367	28,154	30,938	31,150	30,525	30,474	28,378
College of Humanities and Behavioral Sciences											
Criminal Justice	7,145	7,031	6,617	6,891	7,145	7,947	6,760	6,230	5,498	5,992	6,275
English	19,182	20,258	21,374	21,157	20,692	22,197	22,691	21,499	20,582	21,459	19,392
Foreign Languages and Literature	2,954	3,072	2,811	2,507	2,478	2,696	2,747	2,805	2,866	2,531	2,380
History	8,150	8,868	9,240	9,693	9,649	10,179	10,770	9,873	9,748	9,653	9,741
Philosophy and Religious Studies	7,482	7,760	7,998	8,511	8,430	8,172	8,394	7,287	7,815	8,304	5,558
Political Science	4,234	5,202	5,912	6,533	6,504	6,054	6,079	5,519	5,132	5,488	5,601
Psychology	15,554	13,431	13,491	13,056	14,761	14,179	14,279	13,158	13,475	13,312	12,830
ROTC	386	370	402	428	498	392	332	342	403	421	610
School of Communication	9,215	10,032	10,751	11,375	12,016	12,526	13,623	13,353	13,282	12,738	10,904
Sociology	7,604	7,881	8,616	8,396	8,171	8,514	7,075	7,395	6,512	6,738	8,823
Total	81,906	83,905	87,212	88,547	90,344	92,856	92,750	87,461	85,313	86,636	82,114
College of Business and Economics											
Accounting, Finance, and Business Law	9,379	9,906	10,125	9,660	8,850	8,651	9,176	8,067	8,580	8,502	9,037
Economics	6,830	7,636	8,707	7,705	8,179	8,076	8,490	7,944	7,299	7,230	7,733
Management	7,972	9,138	8,949	8,841	8,907	8,790	9,402	9,486	9,182	9,051	9,173
Marketing	4,419	4,782	4,443	4,915	4,747	5,505	5,367	5,505	5,332	5,096	5,135
Total	28,600	31,462	32,224	31,121	30,683	31,022	32,435	31,002	30,393	29,879	31,078
College of Science and Technology											
Biology	13,167	13,151	13,152	12,746	13,345	13,787	14,311	14,567	14,097	15,363	14,420
Chemistry	3,750	3,750	3,350	3,851	3,411	3,825	3,866	3,783	3,882	4,124	4,046
Information Technology	10,251	10,762	12,089	11,344	10,740	9,605	9,159	7,758	8,321	8,742	7,659
Mathematics and Statistics	12,778	14,016	14,686	14,898	14,708	14,901	14,699	14,758	14,597	15,145	14,821
School of Environmental and Physical Sciences	13,452	13,201	15,153	15,754	15,618	15,589	15,854	14,749	15,845	15,774	11,883
Total	53,398	54,880	58,430	58,593	57,822	57,707	57,889	55,615	56,742	59,148	52,829

Undergraduate Course Credit Hours by College and Department											
Department	9900	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
College of Visual and Performing Arts											
Art	6,725	7,122	7,979	7,954	8,519	9,695	9,365	9,237	9,604	9,494	9,398
Design	2,663	2,774	3,264	3,196	4,443	4,585	4,361	4,189	4,156	4,101	4,118
Music	5,439	5,899	5,485	4,775	4,227	3,956	3,472	3,328	3,597	3,779	4,786
School of Dance and Theatre	5,161	5,373	5,725	5,825	6,078	5,912	5,268	5,266	5,574	5,953	6,406
Total	19,988	21,168	22,453	21,750	23,267	24,148	22,466	22,020	22,931	23,327	24,708
Waldron College of Health and Human Services											
Communication Sciences and Disorders	1,320	1,465	1,415	1,453	1,474	1,860	1,822	1,630	1,438	1,463	1,704
Occupational Therapy											
School of Nursing	4,150	5,109	5,463	5,240	6,191	6,440	7,058	8,147	8,175	8,742	8,206
School of Social Work	2,651	2,084	2,284	2,318	2,157	2,475	2,759	2,690	2,129	1,658	1,559
Waldron College of Health and Human Services	9	9		15		9			15		
Total	8,130	8,667	9,162	9,026	9,822	10,784	11,639	12,467	11,757	11,863	11,469
Graduate and Professional Studies											
University	1,470	1,683	1,691	1,625	1,550	1,704	1,785	1,657	1,676	1,696	1,338
Grand Total	218,059	225,464	236,341	238,016	240,855	246,375	249,902	241,372	239,337	243,023	231,914

Graduate Course Credit Hours by College and Department

Department	9900	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
College of Education and Human Development											
Counselor Education and Human Development	1,345	2,186	1,916	2,395	2,721	2,592	2,907	2,872	2,652	2,442	2,499
Exercise, Sport, and Health Education	133	171	93	90	81	126					
Recreation, Parks, and Tourism	233	51	3								
School of Teacher Education and Leadership	5,286	4,357	4,944	4,687	4,363	4,605	5,329	6,208	6,607	5,924	6,844
Total	6,997	6,765	6,956	7,172	7,165	7,323	8,236	9,080	9,259	8,366	9,343
College of Humanities and Behavioral Sciences											
Criminal Justice	721	775	607	456	519	750	935	894	675	687	627
English	617	495	536	484	523	609	608	624	618	564	630
Foreign Languages and Literature											
History											
Philosophy and Religious Studies											
Political Science											
Psychology	2,493	2,470	2,018	1,916	2,186	2,467	2,491	2,161	1,757	1,632	1,772
ROTC											
School of Communication	390	411	555	465	345	351	389	333	303	417	525
Sociology											
Total	4,221	4,151	3,716	3,321	3,573	4,177	4,423	4,012	3,353	3,300	3,554
College of Business and Economics											
Accounting, Finance, and Business Law	540	390	381	283	351	141	237	246	410	343	330
Economics	327	228	126	159	126	186	87	150	153	147	120
Management	720	708	462	621	417	429	411	414	516	495	471
Marketing	330	300	297	129	270	183	222	201	291	276	267
Total	1,917	1,626	1,266	1,192	1,164	939	957	1,011	1,370	1,261	1,188
College of Science and Technology											
Biology					15	78	6	5			
Chemistry											
Information Technology	270	141	138	189	195	258	162	231	200	177	120
Mathematics and Statistics	123	73							72	87	233
School of Environmental and Physical Sciences	248	465	395	515	584	100	365	186	123	90	
Total	641	679	533	704	794	436	533	422	395	354	353

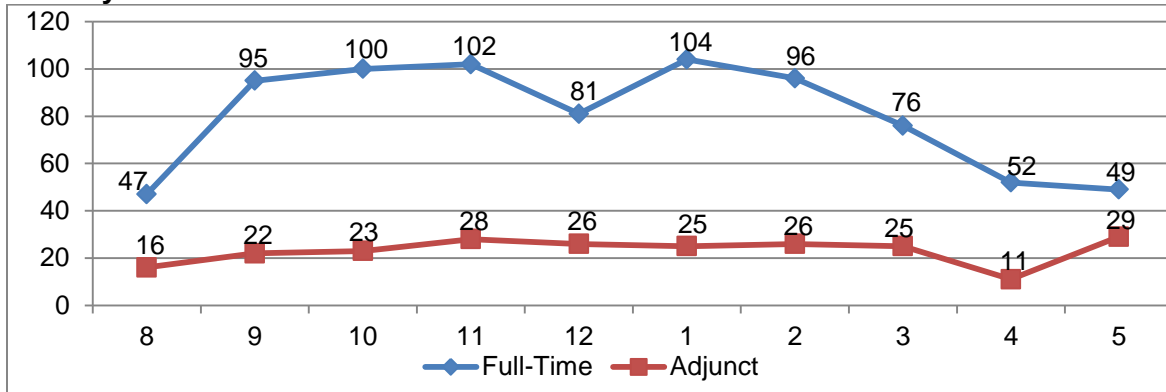
Graduate Course Credit Hours by College and Department											
Department	9900	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
College of Visual and Performing Arts											
Art	393	339	426	378	577	558	539	528	429	426	381
Design											
Music	228	201	301	287	332	273	216	204	182	270	260
School of Dance and Theatre											
Total	621	540	727	665	909	831	755	732	611	696	641
Waldron College of Health and Human Services											
Communication Sciences and Disorders	1,510	1,202	1,348	1,248	1,084	651	1,085	1,576	1,598	1,350	1,427
Occupational Therapy											407
School of Nursing	494	555	644	619	662	724	658	495	643	635	631
School of Social Work	2,618	2,364	2,615	2,313	2,127	2,086	2,265	2,592	2,673	2,576	2,249
Waldron College of Health and Human Services	3					12			3		
Total	4,625	4,121	4,607	4,180	3,873	3,473	4,008	4,663	4,917	4,561	4,714
Graduate and Professional Studies	23		12	8	1	1					
University											
Grand Total	19,045	17,882	17,817	17,242	17,479	17,180	18,912	19,920	19,905	18,538	19,793

**Fall 2010 Sections and Course Hours
(By Faculty Type)**

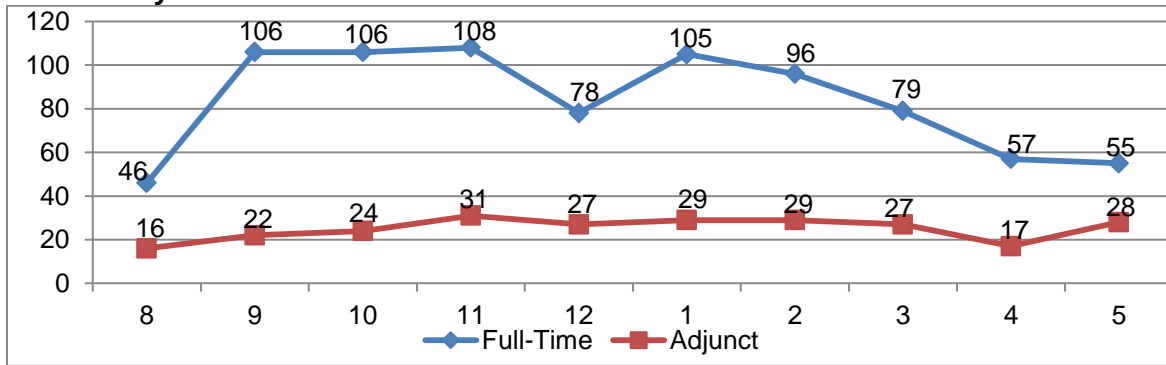
Program	Full-Time		Part-Time	
	Sections	Course Hours	Sections	Course Hours
Accounting	22	66	0	0
Anthropology	7	21	2	7
Art	68	205	24	72
Athletic Training	7	22	4	4
Biology	70	248	27	110
Chemistry	29	102	0	0
Communication and Media Studies	71	217	14	42
Communication Science and Disorders	34	68	6	12
Core Curriculum	51	150	94	279
Counselor Education	36	103	10	22
Criminal Justice	47	148	5	15
Dance	19	47	3	8
Design	33	92	2	6
Economics	30	90	2	6
Education	127	498	53	180
English	78	235	22	66
Exercise, Sport, and Health Education	63	181	19	37
Finance	22	66	1	3
Foreign Languages and Literature	17	59	9	31
Geography	21	67	0	0
Geology	22	84	1	1
History	42	126	5	15
Human Development	0	0	5	15
Information Science and Technology	51	153	0	0
Management	48	144	0	0
Marketing	30	90	2	6
Mathematics and Statistics	70	208	23	69
Music	75	171	29	47
Nursing	83	291	14	44
Nutrition and Dietetics	7	25	6	18
Occupational Therapy	7	22	4	6
Philosophy and Religious Studies	29	87	2	6
Physics	19	67	3	11
Political Science	24	72	7	64
Psychology	76	222	27	81
Recreation, Parks, and Tourism	14	42	5	15
Social Work	23	77	15	52
Sociology	38	110	3	9
Theatre	15	43	9	21
University 100	13	13	48	48
Total	1538	4,732	505	1428
Percent of Total	75%	77%	25%	23%

On Campus Class Sections - Fall 2010 (By Day and Faculty Type)

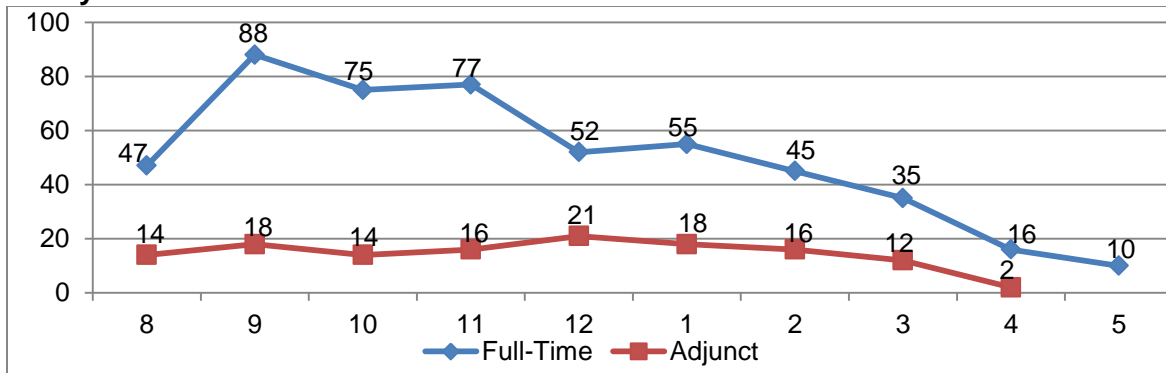
Monday



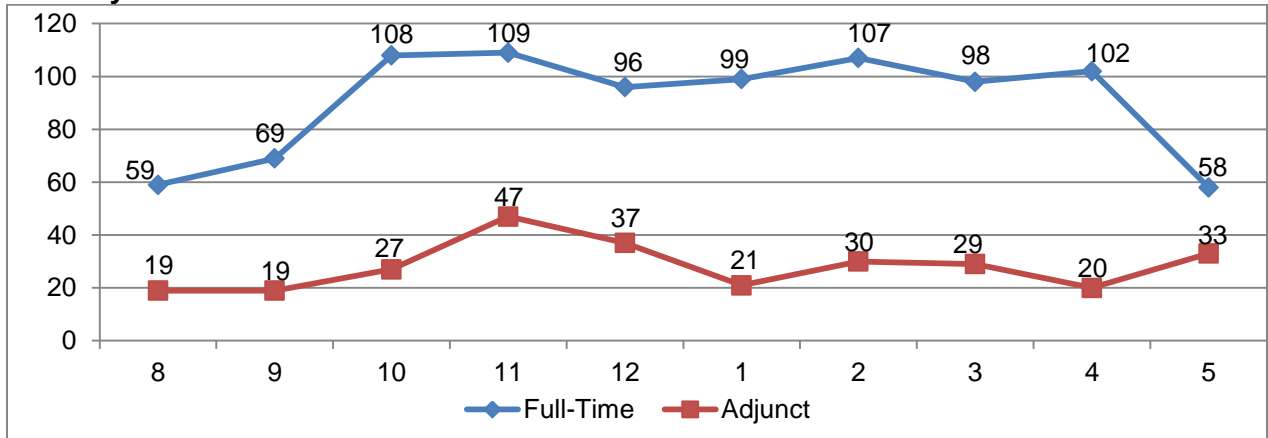
Wednesday



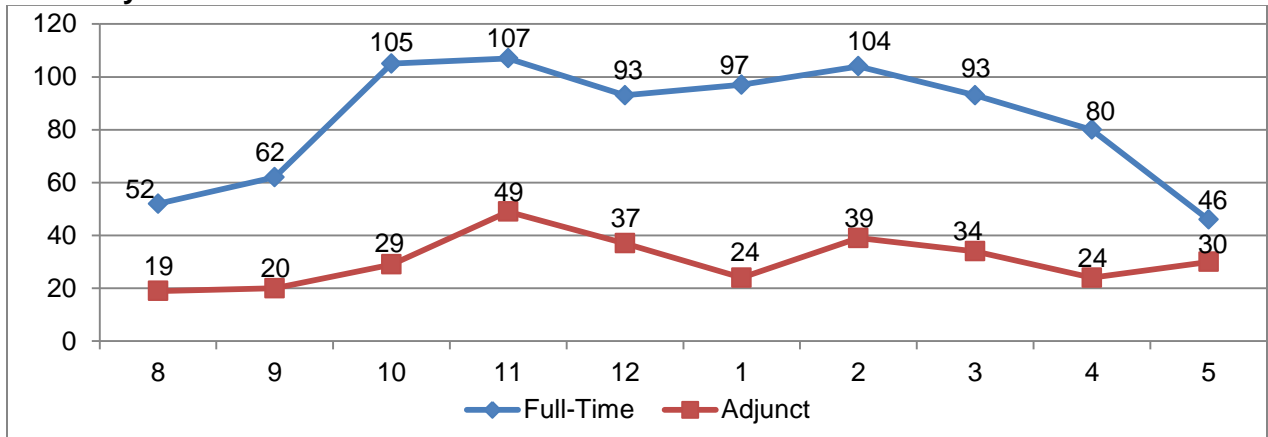
Friday






Tuesday



Thursday



Sections Taught and Credit Hours Generated by Off Campus Location (AY 2009-10)				
Campus Site	Undergraduate Sections	Undergraduate Credit Hours Generated	Graduate Sections	Graduate Credit Hours Generated
Study Abroad	90	1,143	4	57
Distance Learning	39	3,098	56	1,873
New College Institute, Martinsville	11	101	7	48
Roanoke Higher Education Center	84	3,830	43	1,335
Southwest Virginia Higher Education Center	6	109	49	1,395
Virginia Western Community College	20	840	1	3

Off Campus Site Locations	
	<p>New College Institute Address: 29 Jones Street Courthouse Square Martinsville, Virginia 24112 Number of Programs Offered by RU: 2 http://www.newcollegeinstitute.org/Home.aspx</p>
	<p>Roanoke Higher Education Center Address: 108 North Jefferson Street Roanoke, Virginia 24016 Number of Programs Offered by RU: 5 http://www.education.edu/</p>
	<p>Southwest Virginia Higher Education Center Address: One Partnership Circle PO Box 1987 Abingdon, Virginia 24210 Number of Programs Offered by RU: 5 http://www.swcenter.edu/</p>

Source: Each institution lists the number of programs offered by RU at their campus location.

Teacher Preparation Program Enrollment * Five-year Trend					
Program	Academic Year				
	2006-07	2007-08	2008-09	2009-10	2010-11
Art Education	11	11	8	3	4
Counselor Education	-	-	-	15	15
Dance Education	4	3	3	3	2
Elementary	152	158	157	97	121
Middle School	13	15	23	18	25
Music Education	3	3	3	6	3
Physical/Health Education	22	15	28	11	7
Secondary - Geology	-	1	-	-	-
Secondary - Physical Science	-	1	-	-	-
Secondary - Biology	-	2	3	1	2
Secondary - English	14	13	13	11	11
Secondary - Math	4	7	11	11	12
Secondary - Social Studies	11	19	15	22	29
Special Ed - Deaf/Hard of Hearing	4	3	6	3	6
Special Ed - High Incidence	9	22	24	10	18
Early Childhood	14	23	33	25	30
Total	261	296	327	236	285

***Note: These enrollment figures are based on the count of individual students who were enrolled in an early field experience and/or student teaching placement during the academic year.**



Degrees Conferred

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Degrees Conferred Highlights

- RU conferred a total of 1,752 degrees at the bachelor's level for 2009-10. Seventy-eight undergraduates also earned a second major.
- The university awarded 403 degrees at the graduate level, including 6 Post-Masters certificates and 13 post baccalaureate certificates.
- 95% of RU graduates were Virginia residents.
- The largest number of bachelor's degrees (164 degrees) awarded for 2009-10 was in Interdisciplinary Studies (Education). The largest number of master's degrees awarded was also in Education (69 degrees).
- Radford University has been recognized for having one of the smallest gaps between the graduation rates of African-American and white students of all public colleges and universities in the nation. A report released by **The Education Trust**, a Washington, D.C. based group, has determined that Radford University ranks 19th overall in the nation, with about 60 percent of its African-American students and 58 percent of its white students graduating within the federal-described six-year graduation time-frame.
- Radford University currently offers 67 degrees at the bachelor's level in 38 different disciplines, 22 degrees are offered at the master's level in 17 disciplines and three degrees are offered at the doctoral level in three disciplines.

**Undergraduate Degrees Awarded by Gender and Residence
(AY 2009-2010)**

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Accounting	15	2	15	0	32
Anthropology	5	1	5	0	11
Art	6	0	38	3	47
Athletic Training	2	0	3	0	5
Biology	17	0	22	1	40
Chemistry	5	0	5	2	12
Communication	26	0	54	6	86
Communication Sciences and Disorders	0	0	21	1	22
Computer Science and Technology	31	2	4	0	37
Criminal Justice	80	2	50	0	132
Dance	1	0	7	6	14
Design	1	0	29	7	37
Economics	12	0	7	0	19
English	10	1	25	1	37
Exercise, Sport and Health Education	58	5	42	2	107
Finance	23	2	14	0	39
Foods and Nutrition	0	0	3	0	3
Foreign Language	2	0	5	0	7
Geography	10	0	0	0	10
Geology	12	1	2	0	15
History	24	0	14	0	38
Information Science and Systems	22	0	3	0	25
Interdisciplinary Studies	6	2	150	6	164
Management	112	3	29	5	149
Marketing	57	6	45	4	112
Mathematics	10	0	8	0	18
Media Studies	46	1	49	5	101
Medical Technology	2	0	4	1	7
Music	12	0	12	0	24
Nursing	4	0	111	8	123
Nutrition and Dietetics	0	0	21	0	21
Philosophy and Religious Studies	3	0	1	0	4
Physics	4	0	3	0	7
Political Science	16	0	12	2	30
Psychology	22	0	65	3	90
Recreation, Parks, and Tourism	16	0	31	0	47
Social Science	13	0	10	2	25
Social Work	1	0	29	2	32
Sociology	4	1	6	0	11
Theatre	5	1	6	0	12
Total	695	30	960	67	1,752

**Graduate Degrees Awarded by Gender and Residence
(AY 2009-2010)**

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Post Baccalaureate Certificates					
Appalachian Studies	1	0	2	0	3
Autism Studies	0	0	9	0	9
Family Nurse Practitioner	0	0	1	0	1
Master's Degree					
Art	2	1	3	1	7
Business Administration	21	4	24	1	50
Communication Sciences and Disorders	1	0	18	5	24
Corporate and Professional Communication	8	0	8	2	18
Counseling and Human Development	5	0	25	2	32
Criminal Justice	6	0	10	0	16
Education	13	1	53	2	69
Educational Leadership	18	0	24	0	42
English	4	0	8	1	13
Music	3	0	3	3	9
Nursing	0	0	13	1	14
Psychology	8	3	7	3	21
Reading	0	0	3	0	3
Social Work	7	0	20	1	28
Special Education	4	0	33	1	38
Education Specialist Degree					
School Psychology	0	0	3	3	6
Total	101	9	267	26	403

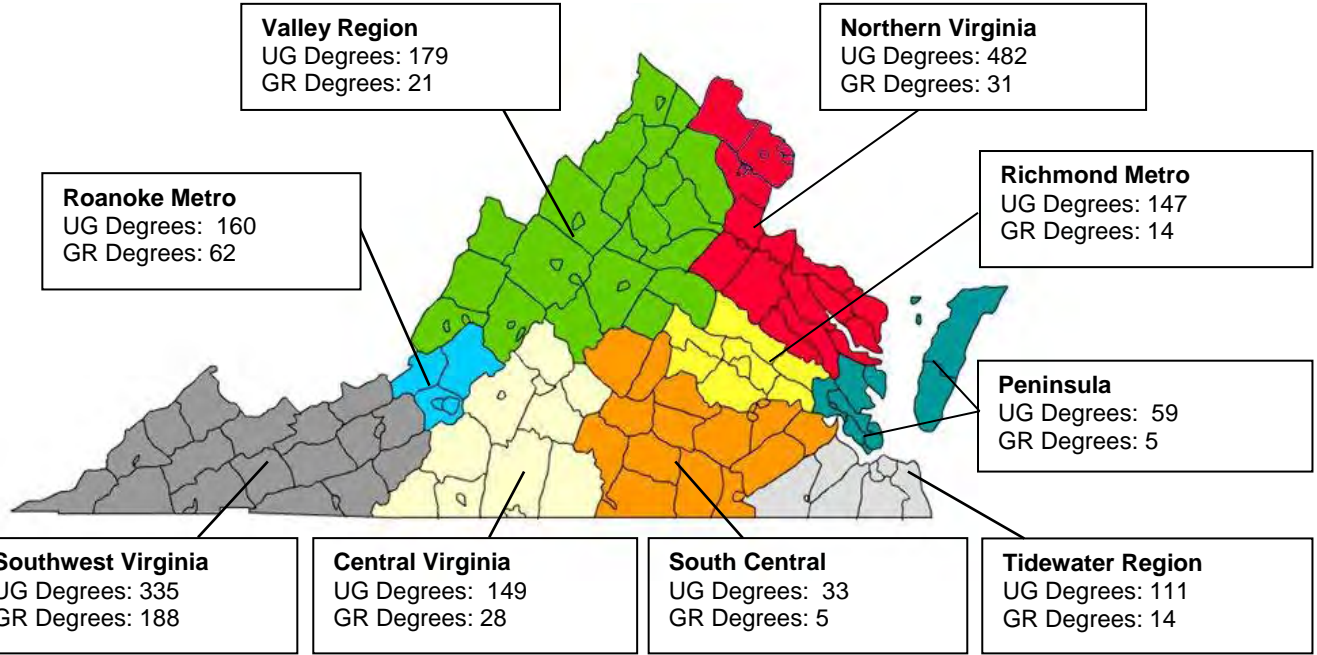
**Undergraduate Degrees Awarded by Ethnicity
(AY 2009-2010)**

Major	Ethnicity						Non Resident Alien	Total
	Black	American Indian	Asian	Hispanic	White	Unknown		
Accounting	2	0	1	3	25	0	1	32
Anthropology	0	0	0	1	10	0	0	11
Art	3	0	4	0	40	0	0	47
Athletic Training	0	0	0	0	5	0	0	5
Biology	4	0	2	1	33	0	0	40
Chemistry	0	0	1	0	10	1	0	12
Communication	4	0	0	4	77	1	0	86
Communication Sciences and Disorders	3	0	1	1	17	0	0	22
Computer Science and Technology	2	0	1	2	32	0	0	37
Criminal Justice	8	0	1	3	118	1	1	132
Dance	0	0	0	0	14	0	0	14
Design	2	0	0	2	32	1	0	37
Economics	1	1	4	0	13	0	0	19
English	0	1	1	0	35	0	0	37
Exercise, Sport and Health Education	7	1	2	0	96	0	1	107
Finance	2	1	0	1	33	2	0	39
Foods and Nutrition	0	0	0	0	3	0	0	3
Foreign Language	0	0	0	1	6	0	0	7
Geography	0	0	0	0	10	0	0	10
Geology	0	0	0	0	14	0	1	15
History	2	0	0	3	33	0	0	38
Information Science and Systems	1	0	1	0	22	1	0	25
Interdisciplinary Studies	8	0	2	1	150	3	0	164
Management	9	0	4	4	129	2	1	149
Marketing	9	1	0	2	99	1	0	112
Mathematics	3	0	0	0	15	0	0	18
Media Studies	8	0	1	2	89	1	0	101
Medical Technology	0	0	0	0	7	0	0	7
Music	0	0	1	0	23	0	0	24
Nursing	2	1	2	1	115	2	0	123
Nutrition and Dietetics	3	0	0	0	18	0	0	21
Philosophy and Religious Studies	0	0	0	0	4	0	0	4
Physics	0	0	0	0	7	0	0	7
Political Science	0	0	0	1	28	1	0	30
Psychology	6	0	1	4	78	1	0	90
Recreation, Parks, and Tourism	1	0	1	2	42	1	0	47
Social Science	2	1	0	1	21	0	0	25
Social Work	5	0	0	1	26	0	0	32
Sociology	4	0	0	0	6	0	1	11
Theatre	2	0	0	0	10	0	0	12
Total	103	7	31	41	1,545	19	6	1,752

**Graduate Degrees Awarded by Ethnicity
(AY 2009-2010)**

Major	Ethnicity						Non Resident Alien	Total
	Black	American Indian	Asian	Hispanic	White	Unknown		
Post Baccalaureate Certificates								
Appalachian Studies	0	0	0	0	3	0	0	3
Autism Studies	0	0	0	0	8	1	0	9
Family Nurse Practitioner	0	0	0	0	1	0	0	1
Master's Degrees								
Art	1	0	0	0	6	0	0	7
Business Administration	5	0	0	1	42	0	2	50
Communication Sciences and Disorders		0	1	0	23	0	0	24
Corporate and Professional Communication	1	0	0	1	12	2	2	18
Counseling and Human Development	1	0	0	1	28	2	0	32
Criminal Justice		0	0	0	16	0	0	16
Education	1	0	2	0	66	0	0	69
Educational Leadership	1	0	0	0	41	0	0	42
English		0	1	0	12	0	0	13
Music	2	0	0	0	6	0	1	9
Nursing		0	1	0	13	0	0	14
Psychology	1	0	1	0	19	0	0	21
Reading		0	0	0	3	0	0	3
Social Work	4	0	0	1	23	0	0	28
Special Education	1	0	0	0	37	0	0	38
Education Specialist Degree								
School Psychology	0	0	0	0	6	0	0	6
Total	18	0	6	4	365	5	5	403

Graduates by Virginia Residence (AY 2009-10)



2009-10 Degrees Conferred by Virginia Region			
Virginia Region	Undergraduate Degrees	Graduate Degrees	Total Degrees Awarded
Southwest	335	188	523
Northern Virginia	482	31	513
Valley	179	21	200
Central Virginia	149	28	177
Tidewater	111	14	125
Roanoke Metro	160	62	222
Richmond	147	14	161
Peninsula	59	5	64
South Central	33	5	38
In-State Unknown Region	0	0	0
Out of State	97	35	132
Total	1,752	403	2,155

Top High Schools Represented by the (AY 2009-10) Graduating Class

High School	Number
Potomac Falls High School	18
Cave Spring High School	17
Herndon High School	17
Jefferson Forest High School	17
Park View High School	16
James Madison High School	15
James W Robinson Junior Secondary School	15
Deep Run High School	14
Floyd E Kellam High School	14
Stone Bridge High School	14
Bassett High School	13
Blacksburg High School	13
Hayfield Secondary School	13
Loudoun Valley High School	13
Osborn Park Senior HS	13
Westfield High School	13
Clover Hill High School	12
Lord Botetourt High School	12
Christiansburg High School	11
Frank W Cox High School	11
Hidden Valley High School	11
Lake Braddock Secondary School	11
Salem High School	11
Floyd County High School	10
Gar-Field Senior High School	10
Liberty High School	10
Sherando High School	10
Centreville High School	9
Forest Park High School	9
Patrick Henry High School	9
Paul VI High School	9
Pulaski County High School	9
Radford High School	9
Note: A Student was counted if they started as a new, degree seeking student at Radford University. Transfer and readmit students are not included in these numbers.	

Top Transfer Schools Represented by the (AY 2009-10) Graduating Class

Transfer School	Number
New River Community College	117
Virginia Western Community College	72
Wytheville Community College	28
Patrick Henry Community College	20
Virginia Tech	20
Northern Virginia Community College -Annandale	18
Danville Community College	12
Piedmont Virginia Community College	12
Southwest VA Community College	12
Northern Virginia Community College -Manassas	10
Emory & Henry College	7
Old Dominion University	7
Rappahannock Community College	7
Tidewater Community College VA Beach	7
Blue Ridge Community College VA	6
Central VA Community College	6
Germanna Community College	6
J Sargeant Reynolds Community College Downtown	6
John Tyler Community College	6
Lord Fairfax Community College	6
Dabney S Lancaster Community College	5
East Tennessee State University	5
James Madison University	5
King College	5
Longwood University	5
Virginia Commonwealth University	5
Virginia Highlands Community College	5
Bridgewater College	4
Northern Virginia Community College -Loudoun	4
Liberty University	3

**Ten Year Summary
Bachelor Degrees Awarded
(By Student Demographics)**

Gender	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
Male	615	601	646	607	680	718	783	732	724	725
Female	992	990	987	960	1045	1,112	1,115	1,093	1,038	1,027
Total	1,607	1,591	1,633	1,567	1,725	1,830	1,898	1,825	1,762	1,752
Ethnicity										
Black	78	105	97	99	92	100	104	112	94	103
American Indian	5	8	3	1	2	4	4	6	4	7
Asian	25	29	14	23	33	38	21	41	36	31
Hispanic	20	19	27	19	24	39	37	41	31	41
White	1,455	1,410	1,473	1,409	1,555	1,635	1,714	1,614	1,570	1,545
Unknown/Unreported	0	0	0	0	0	0	1	1	16	19
Non Resident Alien	24	20	19	16	19	14	17	10	11	6
Total	1,607	1,591	1,633	1,567	1,725	1,830	1,898	1,825	1,762	1,752
Generation Status										
First Generation Student	-	-	-	-	-	586	661	616	605	568
Not First Generation	-	-	-	-	-	1,244	1,237	1,209	1,157	1,184
Total	-	-	-	-	-	1,830	1,898	1,825	1,762	1,752
Virginia Region										
Southwest	484	457	475	431	480	468	420	406	376	335
Northern Virginia	212	259	239	261	341	395	437	424	413	482
Valley	103	110	127	99	120	116	161	140	153	179
Central Virginia	107	126	127	142	121	169	184	154	153	149
Tidewater	111	98	103	97	109	127	140	131	118	111
Roanoke Metro	185	155	160	179	140	163	183	201	165	160
Richmond	105	107	120	110	132	138	147	160	164	147
Peninsula	50	40	46	50	41	57	56	55	53	59
South Central	40	24	35	31	30	33	26	23	34	33
In-State Unknown										
Region	32	26	20	15	29	15	2	0	0	0
Out of State	178	189	181	152	182	149	142	131	133	97
Total	1,607	1,591	1,633	1,567	1,725	1,830	1,898	1,825	1,762	1,752

**Ten Year Summary
Graduate Degrees and Certificates Awarded
(By Student Demographics)**

Gender	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910
Male	102	111	101	101	75	98	88	90	107	110
Female	274	271	246	240	280	255	302	359	334	293
Total	376	382	347	341	355	353	390	449	441	403
Ethnicity										
Black	23	17	14	16	16	20	17	28	21	18
American Indian		1		1		1	1	1	2	
Asian	2	7	3	1	3	1	7	5	1	6
Hispanic	8	2	1	1			6	5	4	4
White	319	341	309	309	324	317	354	399	400	365
Unknown/Unreported									2	5
Non Resident Alien	24	14	20	13	12	14	5	11	11	5
Total	376	382	347	341	355	353	390	449	441	403
Virginia Region										
Southwest	173	204	171	173	187	192	205	184	217	188
Northern Virginia Valley	16	13	8	8	13	8	22	30	23	31
Central Virginia	9	9	11	14	4	8	15	24	18	21
Tidewater	31	31	24	24	28	21	21	71	37	28
Roanoke Metro	4	4	6	8	4	4	5	10	8	14
Richmond	53	50	51	58	47	49	63	59	61	62
Peninsula	2	2	6	5	3	6	8	14	15	14
South Central	5	3	2		3	2	3	2	4	5
In-State Unknown Region	3	1	5	2	1		2	7	4	5
Out of State	22	12	5	9	8	10	2			
Total	58	53	58	40	57	53	44	48	54	35
Total	376	382	347	341	355	353	390	449	441	403

Total Degrees Awarded (AY 05-06 to 09-10)													
Major	05-06		06-07		07-08		08-09		09-10		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
University Total													
Undergraduate Degrees	1,830	94	1,898	94	1,825	122	1,762	82	1,758	78	9,073	470	
Graduate Degrees	362	0	390	0	449	0	441	0	403	0	2,045	0	
University Total	2,192	94	2,288	94	2,274	122	2,203	82	2,161	78	11,118	470	

Degrees Conferred by College and Major (AY 05-06 to 09-10)													
Major	05-06		06-07		07-08		08-09		09-10		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
College of Business and Economics													
Accounting	39	1	43	1	41	4	36	0	32	2	191	8	
Administrative Systems	0	0	0	0	0	0	0	0	0	0	0	0	
Economics	15	5	31	3	19	3	18	6	19	4	102	21	
Finance	44	7	36	7	39	16	36	23	39	16	194	69	
Management	147	15	161	13	176	23	150	4	149	7	783	62	
Marketing	111	27	84	25	115	32	86	10	112	6	508	100	
Undergraduate Total	356	55	355	49	390	78	326	43	351	35	1,778	260	
Business Administration	32	0	30	0	39	0	44	0	50	0	195	0	
International Economics	0	0	0	0	0	0	0	0	0	0	0	0	
Graduate Total	32	0	30	0	39	0	44	0	50	0	195	0	
Total	388	55	385	49	429	78	370	43	401	35	1,973	260	

Degrees Conferred by College and Major (AY 05-06 to 09-10)

Major	05-06		06-07		07-08		08-09		09-10		Total	
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd
College of Education and Human Development												
Athletic Training	0	0	0	0	0	0	0	0	5	0	5	0
Exercise, Sport and Health Education	93	0	88	0	96	0	127	1	107	0	511	1
Foods and Nutrition	18	0	33	0	14	0	17	0	3	0	85	0
Human Development	0	0	0	0	0	0	0	0	0	0	0	0
Interdisciplinary Studies	244	0	244	0	231	0	203	0	164	0	1,086	0
Nutrition and Dietetics	0	0	0	0	0	0	0	0	21	0	21	0
Physical Education	0	0	0	0	0	0	0	0	0	0	0	0
Recreation, Parks, and Tourism	40	1	52	0	37	1	51	0	47	1	227	3
Undergraduate Total	395	1	417	0	378	1	398	1	347	1	1935	4
Autism Studies Certificate	0	0	13	0	5	0	9	0	9	0	36	0
Counseling and Human Development	67	0	31	0	60	0	53	0	32	0	243	0
Education	27	0	44	0	62	0	34	0	69	0	236	0
Educational Leadership	35	0	13	0	40	0	43	0	42	0	173	0
Educational Media	0	0	0	0	0	0	0	0	0	0	0	0
Physical Education	0	0	0	0	0	0	0	0	0	0	0	0
Reading	7	0	5	0	23	0	27	0	3	0	65	0
Science Education	0	0	0	0	0	0	0	0	0	0	0	0
Special Education	26	0	48	0	36	0	25	0	38	0	173	0
Graduate Total	162	0	154	0	226	0	191	0	193	0	926	0
Total	557	1	571	0	604	1	589	1	540	1	2861	4

Degrees Conferred by College and Major (AY 05-06 to 09-10)

Major	05-06		06-07		07-08		08-09		09-10		Total	
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd
College of Humanities and Behavioral Sciences												
Communication	62	0	78	0	66	0	86	3	86	1	378	4
Criminal Justice	157	1	119	3	127	5	116	0	132	2	651	11
English	48	0	39	2	36	0	40	1	37	0	200	3
Foreign Language	6	3	13	7	8	6	6	6	7	6	40	28
General Studies	19	0	5	0	3	0	2	0	0	0	29	0
History	31	7	35	7	18	4	27	8	38	7	149	33
Media Studies	99	1	133	2	118	2	94	2	101	2	545	9
Philosophy and Religious Studies	7	1	7	2	5	2	11	2	4	2	34	9
Political Science	36	7	36	4	33	2	26	2	30	2	161	17
Psychology	87	5	87	7	104	6	95	2	90	1	463	21
Social Science	34	4	26	3	35	3	28	1	25	5	148	16
Sociology	26	1	20	1	10	1	15	0	11	0	82	3
Speech Communication	0	0	0	0	0	0	0	0	0	0	0	0
Undergraduate Total	612	30	598	38	563	31	546	27	561	28	2,880	154
Appalachian Studies	0	0	2	0	3	0	3	0	3	0	11	0
Corporate and Professional Communication	11	0	10	0	7	0	10	0	18	0	56	0
Criminal Justice	21	0	23	0	21	0	19	0	16	0	100	0
English	11	0	15	0	12	0	20	0	13	0	71	0
Psychology	50	0	45	0	36	0	34	0	21	0	186	0
School Psychology	10	0	9	0	12	0	6	0	6	0	43	0
Graduate Total	103	0	104	0	91	0	92	0	77	0	467	0
Total	715	30	702	38	654	31	638	27	638	28	3,347	154

Degrees Conferred by College and Major (AY 05-06 to 09-10)

Major	05-06		06-07		07-08		08-09		09-10		Total	
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd
College of Science and Technology												
Anthropology	6	2	7	1	8	1	8	2	11	1	40	7
Biology	34	1	48	0	43	2	50	1	40	1	215	5
Chemistry	12	0	11	0	11	2	12	0	12	0	58	2
Computer Science	0	0	0	0	0	0	0	0	0	0	0	0
Computer Science and Technology	32	0	44	1	32	0	36	1	37	0	181	2
Geography	14	0	11	0	8	0	9	0	10	0	52	0
Geology	12	0	12	0	6	0	15	0	15	0	60	0
Information Science and Systems	35	1	33	0	33	1	23	3	25	1	149	6
Information Security	0	0	0	0	0	0	0	0	6	0	6	0
Information Systems	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	6	1	9	2	5	1	10	0	18	1	48	5
Medical Technology	2	0	2	0	2	0	5	1	7	0	18	1
Physics	4	3	7	1	7	1	7	0	7	0	32	5
Statistics	0	0	0	0	0	0	0	0	0	0	0	0
Undergraduate Total	157	8	184	5	155	8	175	8	188	4	859	33
Computational Science	0	0	0	0	0	0	0	0	0	0	0	0
Environmental and Engineering Geosciences	0	0	0	0	0	0	0	0	0	0	0	0
Information Technology	0	0	1	0	0	0	1	0	0	0	2	0
Graduate Total	0	0	1	0	0	0	1	0	0	0	2	0
Total	157	8	185	5	155	8	176	8	188	4	861	33

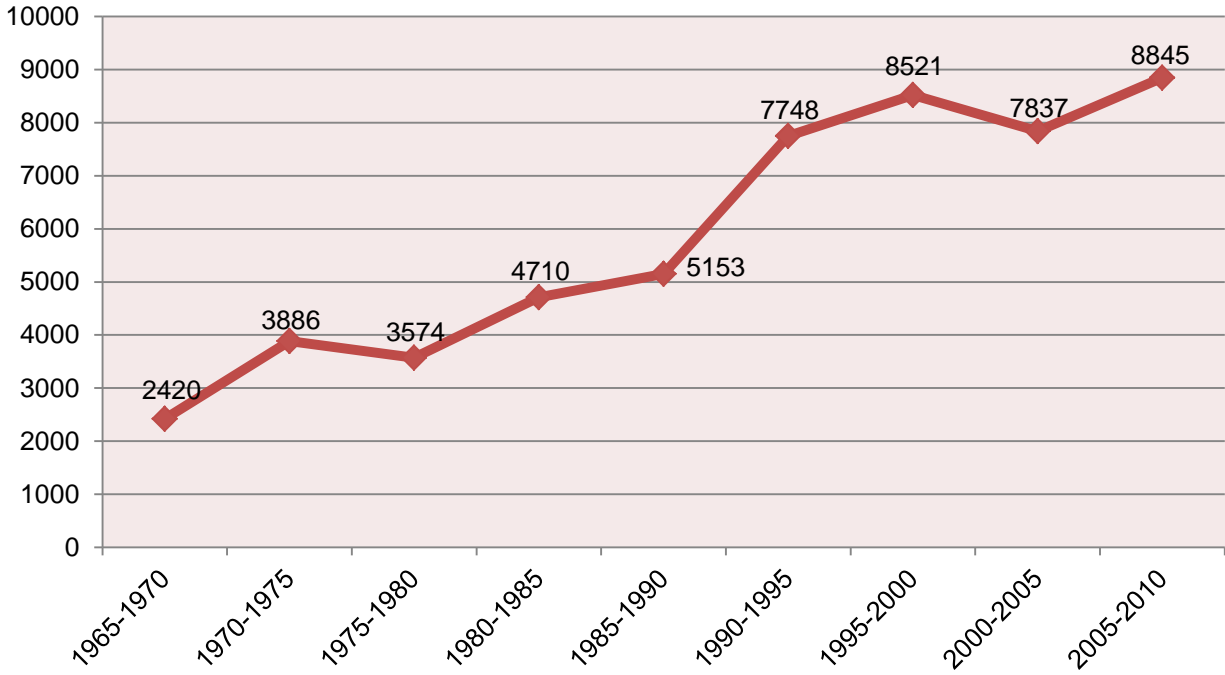
Degrees Conferred by College and Major (AY 05-06 to 09-10)													
Major	05-06		06-07		07-08		08-09		09-10		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
College of Visual and Performing Arts													
Art	51	0	62	0	61	2	53	2	47	5	274	9	
Dance	13	0	17	0	10	1	18	0	14	1	72	2	
Design	57	0	62	0	47	0	61	0	37	0	264	0	
Music	29	0	25	1	15	0	14	0	24	2	107	3	
Theatre	13	0	13	0	10	1	12	1	12	2	60	4	
Undergraduate Total	163	0	179	1	143	4	158	3	134	10	777	18	
Art	9	0	9	0	10	0	6	0	7	0	41	0	
Music	6	0	8	0	7	0	5	0	9	0	35	0	
Graduate Total	15	0	17	0	17	0	11	0	16	0	76	0	
Total	178	0	196	1	160	4	169	3	150	10	853	18	

Waldron College of Health and Human Services													
Communication Sciences and Disorders	30	0	23	1	23	0	29	0	22	0	127	1	
Nursing	74	0	98	0	123	0	96	0	123	0	514	0	
Social Work	43	0	44	0	50	0	34	0	32	0	203	0	
Undergraduate Total	147	0	165	1	196	0	159	0	177	0	844	1	
Communication Sciences and Disorders	9	0	24	0	31	0	27	0	24	0	115	0	
Family Nurse Practitioner Certificate	0	0	0	0	1	0	1	0	1	0	3	0	
Gerontological Nursing Certificate	0	0	0	0	2	0	4	0	0	0	6	0	
Nursing - Graduate	11	0	7	0	10	0	11	0	14	0	53	0	
Social Work	30	0	53	0	32	0	59	0	28	0	202	0	
Graduate Total	50	0	84	0	76	0	102	0	67	0	379	0	
Total	197	0	249	1	272	0	261	0	244	0	1223	1	

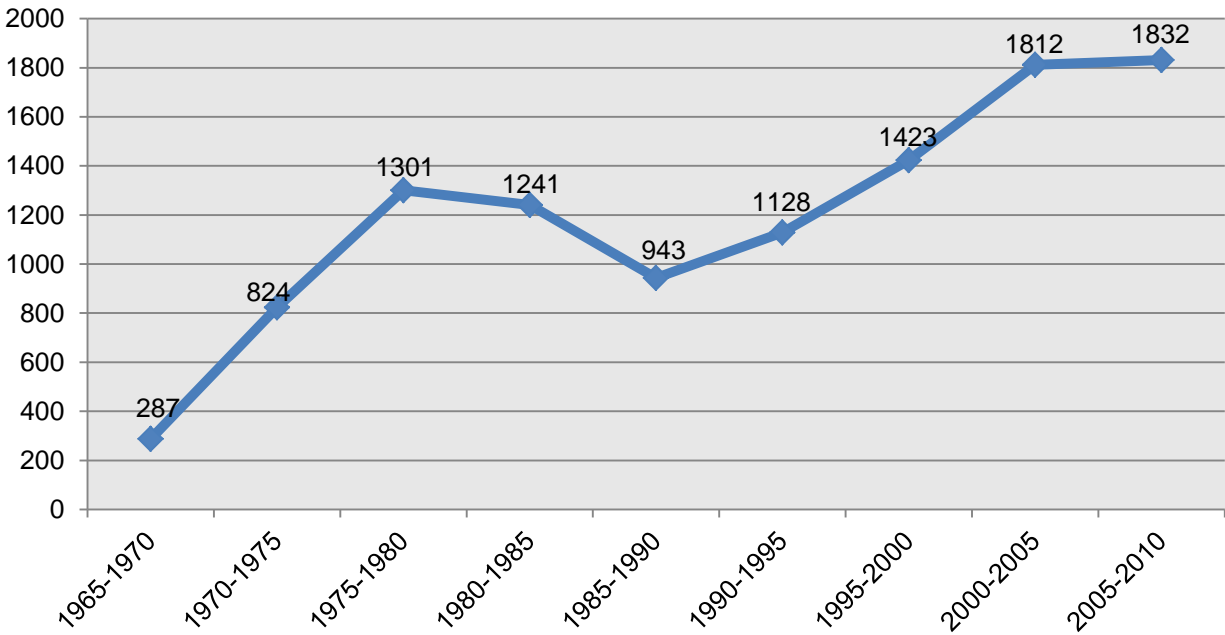
**Radford University Degrees Conferred
(AY 1963-64 to 2008-09)**

Year	Certificate/Diploma	Bachelor	Post Bach	Masters	Post Masters	Total
1963-64		366		31		397
1964-65		442		30		472
1965-66		438		54		492
1966-67		583		67		650
1967-68		591		105		696
1968-69		818		124		942
1969-70		697		141		838
1970-71		737		163		900
1971-72		841		186		1,027
1972-73		793		210		1,003
1973-74		703		253		956
1974-75		650		262		912
1975-76		698		294		992
1976-77		720		238		958
1977-78		803		254		1,057
1978-79		950		207		1,157
1979-80		846		259		1,105
1980-81		970		283		1,253
1981-82		1,001		265		1,266
1982-83		943		227		1,170
1983-84		1,040		226		1,266
1984-85		1,059		159		1,218
1985-86		999		198		1,197
1986-87		1,004		167		1,171
1987-88		1,051		193		1,244
1988-89		1,177		177		1,354
1989-90		1,471		263		1,734
1990-91		1,622		188		1,810
1991-92		1,758		222		1,980
1992-93		1,720		278		1,998
1993-94		1,820		253		2,073
1994-95		1,659		282		1,941
1995-96		1,914		282	7	2,203
1996-97		1,608		314	6	1,928
1997-98		1,520		292	9	1,821
1998-99		1,479		386	10	1,875
1999-00		1,525		346	8	1,879
2000-01		1,610		364	10	1,984
2001-02		1,592		374	8	1,974
2002-03		1,633		340	7	1,980
2003-04		1,567		337	4	1,908
2004-05		1,725		352	9	2,086
2005-06		1,830		352	10	2,192
2006-07		1,898	16	365	9	2,288
2007-08		1,825	11	426	12	2,274
2008-09		1,762	18	417	6	2,203
2009-10	6	1,752	13	384	6	2,161
TOTAL	6	56,208	58	11,592	121	67,985

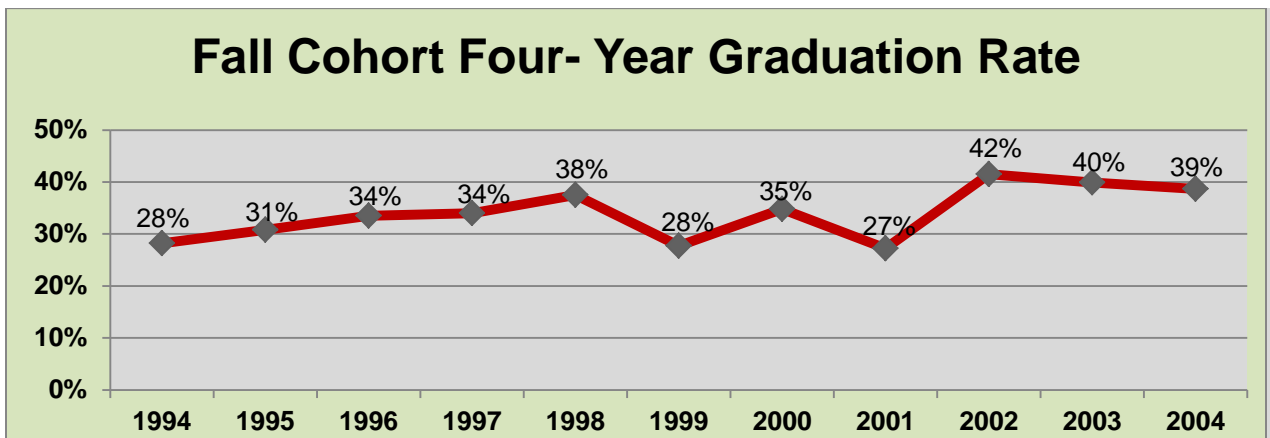
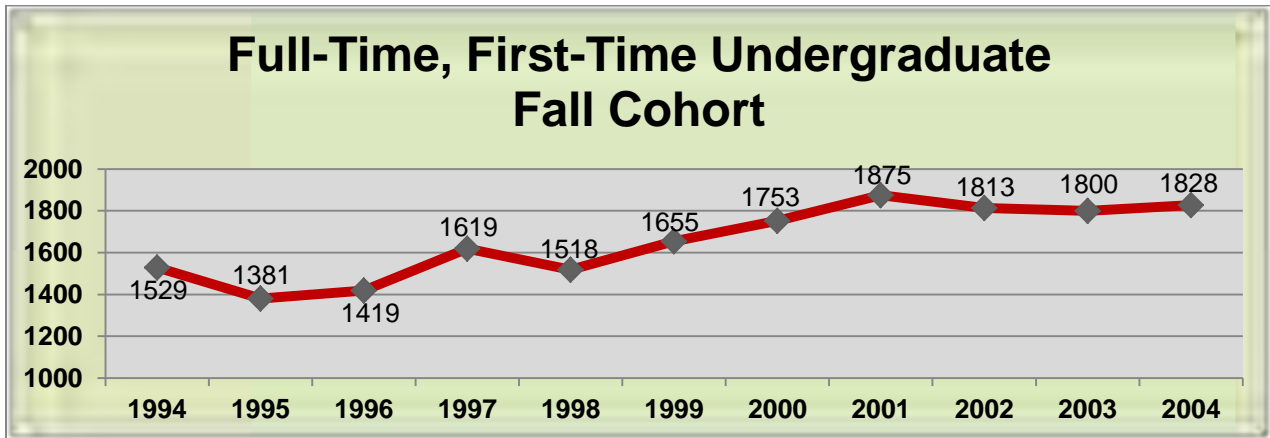
Bachelor Degrees Awarded Since 1965



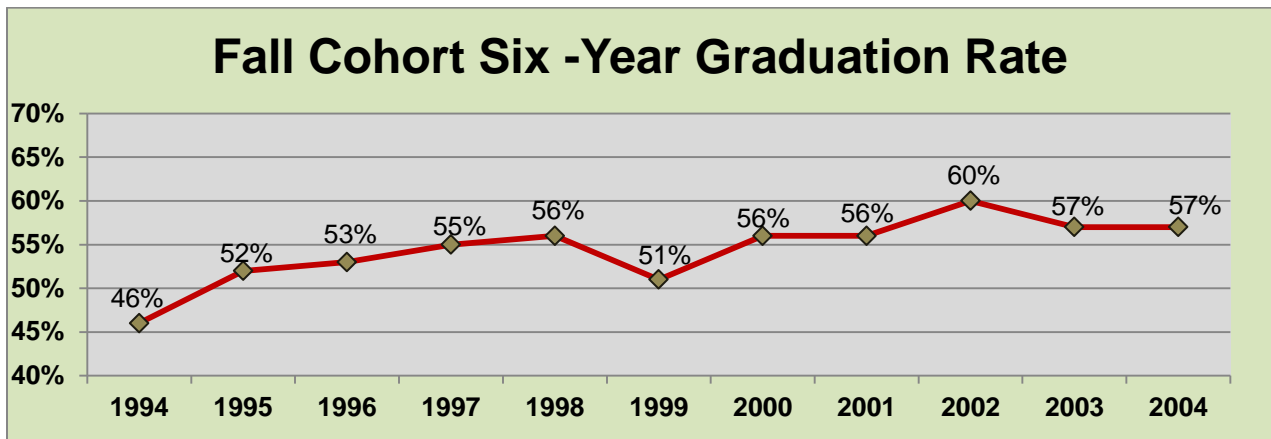
Master Degrees Awarded Since 1965



Four-Year Graduation Rate by Cohort				
	Cohort	Graduated 4 Years	4 YR Graduation Rate	
	Fall 2004 Cohort	1,828	708	38.7%
	Fall 2003 Cohort	1,800	719	39.9%
	Fall 2002 Cohort	1,813	753	41.5%
	Fall 2001 Cohort	1,875	510	27.2%
	Fall 2000 Cohort	1,753	610	34.8%
	Fall 1999 Cohort	1,655	459	27.7%
	Fall 1998 Cohort	1,518	569	37.5%
	Fall 1997 Cohort	1,619	551	34.0%
	Fall 1996 Cohort	1,419	476	33.5%
	Fall 1995 Cohort	1,381	425	30.8%
	Fall 1994 Cohort	1,529	431	28.2%

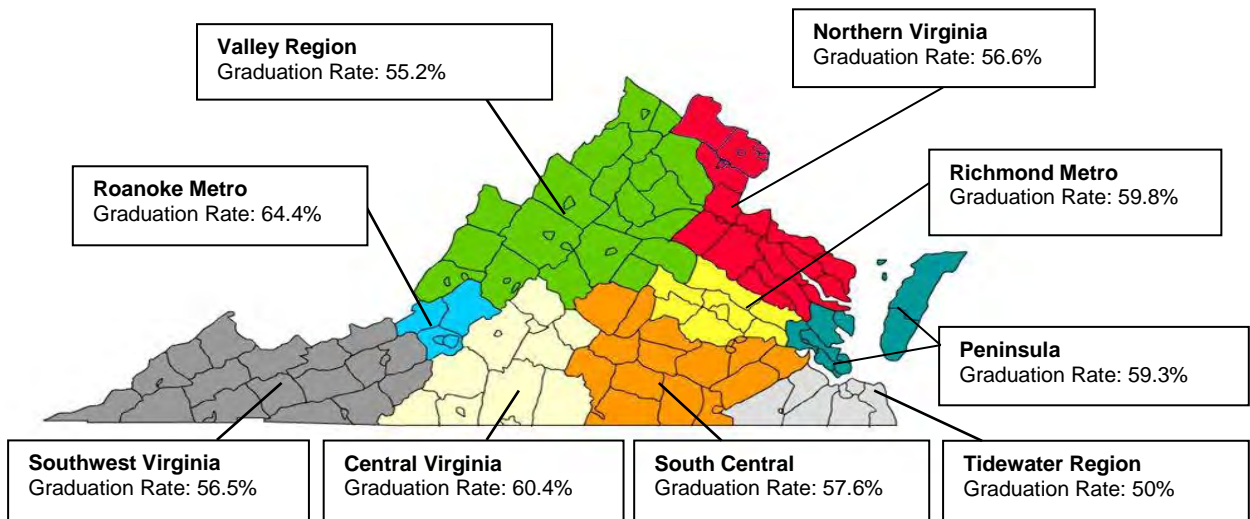


Six -Year Graduation Rate by Cohort			
	Cohort	Graduated 6 years	6 YR Graduation Rate
Fall 2004 Cohort	1,828	1,035	57%
Fall 2003 Cohort	1,800	1,020	57%
Fall 2002 Cohort	1,813	1,083	60%
Fall 2001 Cohort	1,875	1,055	56%
Fall 2000 Cohort	1,753	987	56%
Fall 1999 Cohort	1,655	849	51%
Fall 1998 Cohort	1,518	857	56%
Fall 1997 Cohort	1,619	890	55%
Fall 1996 Cohort	1,419	751	53%
Fall 1995 Cohort	1,381	719	52%
Fall 1994 Cohort	1,529	700	46%

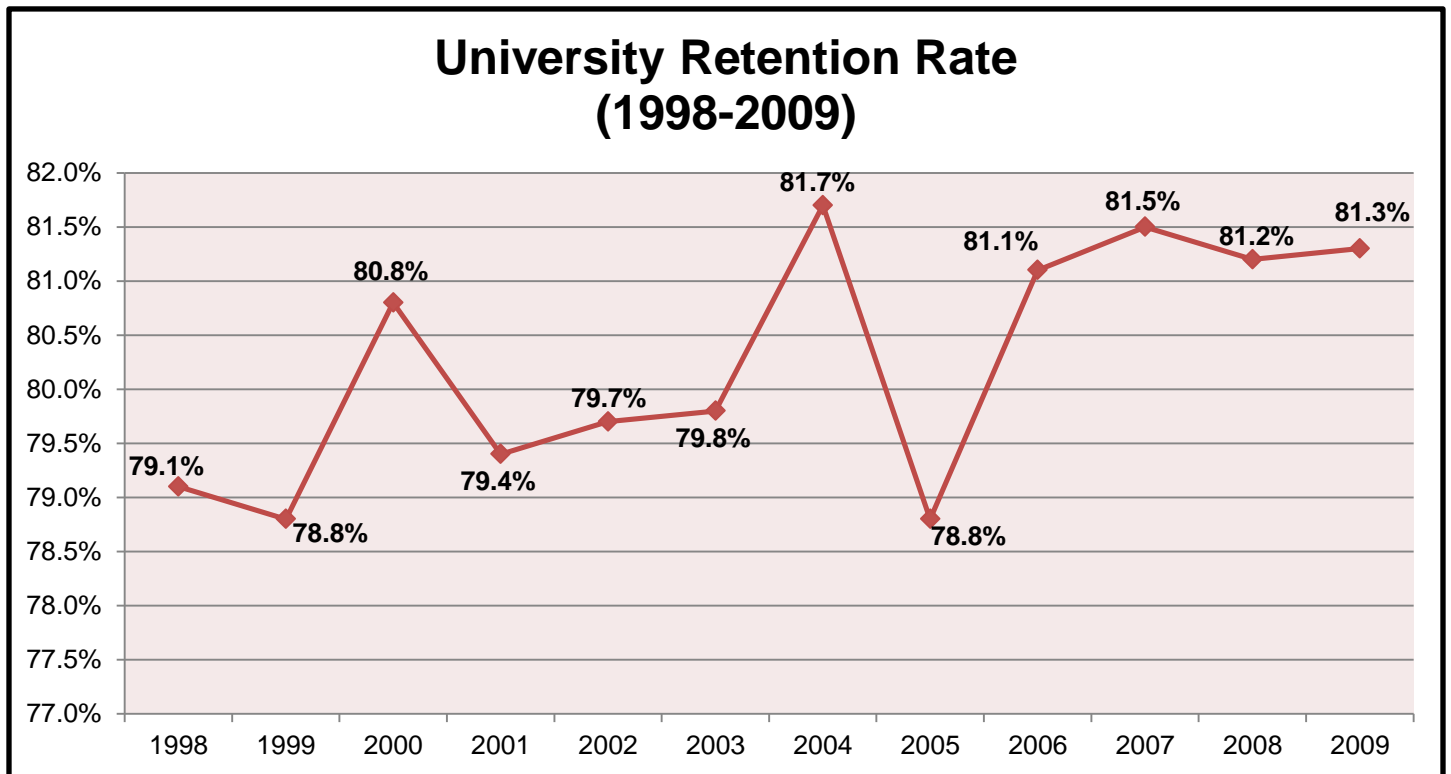


Six -Year Graduation Rates for Fall 2004 Cohort			
Gender	Cohort	Graduated	Graduation Rate
Male	693	350	50.5%
Female	1,135	685	60.4%
Total	1,828	1,035	56.6%
Ethnicity			
Black	113	72	63.7%
American Indian	1	0	0%
Asian	53	26	49.1%
Hispanic	55	27	49.1%
White	1,604	909	56.7%
Non Resident Alien	2	1	50%
Total	1,828	1,035	56.6%
Generation Status			
First Generation Student	698	383	54.9%
Not First Generation	1,130	652	57.7%
Total	1,828	1,035	56.6%
Virginia Region			
Southwest	237	134	56.5%
Northern Virginia	495	280	56.6%
Valley	163	90	55.2%
Central Virginia	144	87	60.4%
Tidewater	196	98	50.0%
Roanoke Metro	104	67	64.4%
Richmond	219	131	59.8%
Peninsula	73	36	49.3%
South Central	33	19	57.6%
In-State Unknown Region	9	8	88.9%
Out of State	155	85	54.8%
Total	1,828	1,035	56.6%

Graduation Rates by Region (2004 Cohort)



University Retention Rate Fall to Fall							
Fall Term	Freshmen	Retained Next Fall	Sophomore	Retained Next Fall	Juniors	Retained Next Fall	Overall Retention
2009	1,754	73.5%	1,951	84.6%	1,955	85.8%	81.3%
2008	2,228	75.8%	1,955	84.9%	1,848	83.1%	81.2%
2007	2,153	76.4%	1,902	84.3%	1,876	83.9%	81.5%
2006	2,073	75.0%	1,979	85.8%	1,869	82.6%	81.1%
2005	2,320	71.9%	1,959	83.0%	1,939	81.6%	78.8%
2004	2,177	75.8%	1,941	84.5%	2,001	84.7%	81.7%
2003	2,204	74.6%	2,074	84.4%	1,872	80.5%	79.8%
2002	2,247	75.6%	2,050	82.1%	1,816	81.4%	79.7%
2001	2,347	74.9%	1,992	82.3%	1,689	80.9%	79.4%
2000	2,193	76.3%	1,739	84.1%	1,719	82.0%	80.8%
1999	2,097	72.6%	1,728	82.4%	1,662	81.5%	78.8%
1998	1,970	72.8%	1,733	83.8%	1,643	80.6%	79.1%



Note: Retention rate is calculated from one fall to the next using SCHEV IPS methodology

Official List of Radford University Majors

Major	CIP Code	Degrees Offered
Accounting	52.0301	BBA
Anthropological Sciences	45.0201	BA/BS
Appalachian Studies	05.0122	CERT
Art	50.0701	BA/BS/BFA
Arts-Fine Arts	50.0701	MFA
Athletic Training	51.0913	BS
Autism Studies	13.1013	CERT
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BS
Corporate and Professional Communication	09.0101	MS
Counseling and Human Development	13.1101	MS
Counseling Psychology	42.0601	Psy.D
Crime Analysis	43.0111	CERT
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BA/BS/BFA
Design	50.0401	BFA/BS
Economics	45.0601	BS/BBA
Education	13.0101	MS
Educational Leadership	13.0401	MS
Educational Technology	13.0501	CERT
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport and Health Education	13.1314	BS
Finance	52.0801	BBA
Foods and Nutrition	19.0501	BS
Foreign Languages	16.0101	BA/BS
Geography	45.0701	BA/BS
Geology	40.0601	BA/BS
History	54.0101	BA/BS
Information Science and Systems	11.0401	BS
Information Security	11.0401	CERT
Interdisciplinary Studies	30.9999	BA/BS
Literacy Education	13.1315	MS
Management	52.0201	BBA

Official List of Radford University Majors -- Continued

Major	CIP Code	Degrees Offered
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Mathematics Education	13.1311	CERT
Media Studies	09.0401	BA/BS
Music	50.0901	BA/BS/BM
Music	50.0901	MA/MS
Music Pedagogy	50.0912	CERT
Nursing	51.3801	BSN
Nursing	51.3899	MSN
Nursing Practice	51.3805	DNP
Occupational Therapy	51.2306	MOT
Philosophy and Religious Studies	38.9999	BA/BS
Physical Therapy	51.2308	DPT
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Professional Development in Educational Leadership	13.0401	CERT
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Recreation, Parks, and Tourism	31.0101	BA/BS
School Psychology	42.2805	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BSW
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	09.0101	BA/BS
Theater	50.0501	BA/BS

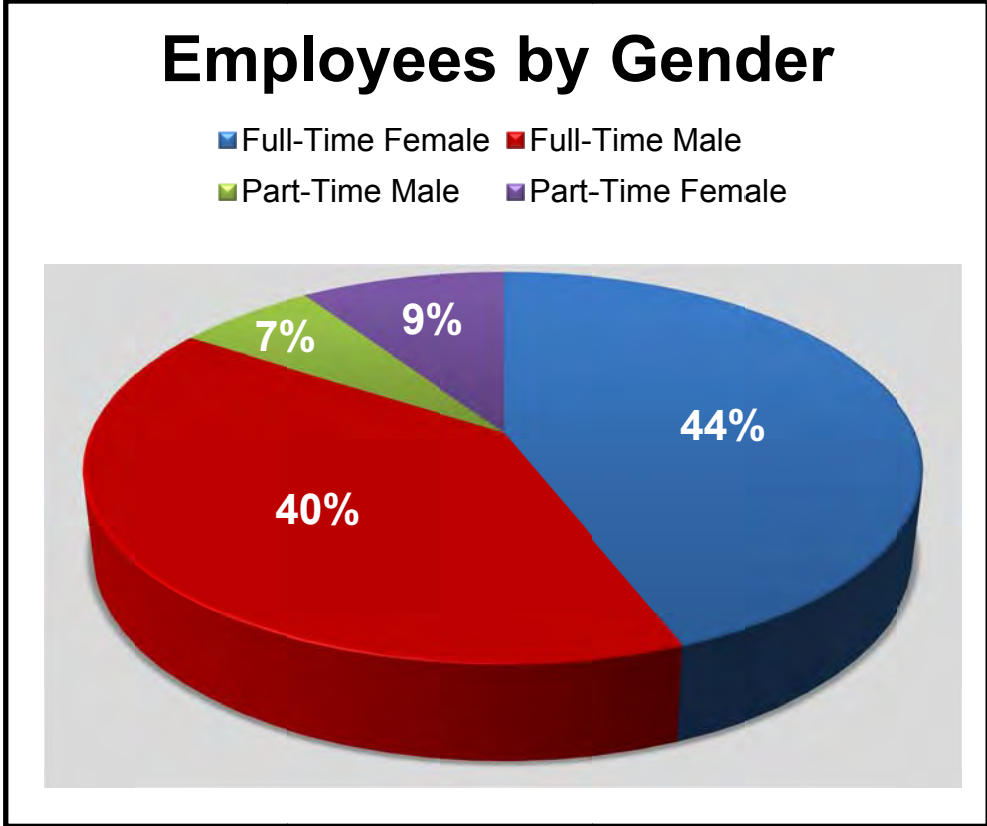


Faculty and Staff

Faculty and Staff Highlights

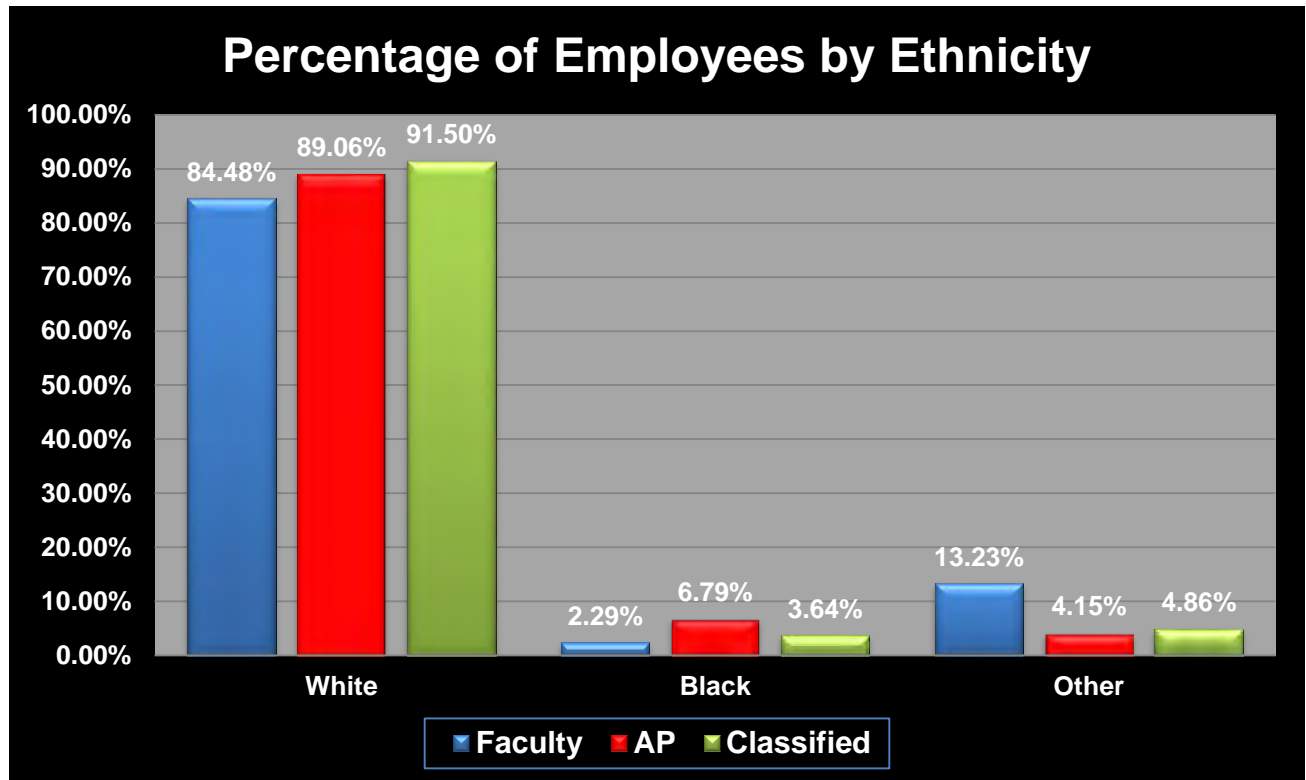
- As of fall 2010, Radford University employed 1,370 people.
- There are 1,152 full-time employees including 393 faculty members, 265 administrative professionals, and 494 classified staff members.
- There are 218 part-time employees including 156 adjunct faculty, 32 administrative professionals, and 30 wage workers.
- Of the 393 full-time faculty members, 114 (29%) are Full Professors, 93 (24%) Associate Professors, 129 (33%) Assistant Professors, and 57 (14%) Instructors.
- 47% of the full-time faculty are female.
- 52% of the full-time faculty are tenured and another 28% are on tenure track.
- 83% of the full-time faculty hold a terminal degree.
- 30% of the full-time faculty are currently assigned to the College of Humanities and Behavioral Sciences.
- 41% of full-time faculty live in the city of Radford and another 37% live in Montgomery County, Virginia.

All Employees by Status and Gender Fall 2010										
	Faculty			AP Faculty			Classified/Wage			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Full-Time	185	208	393	139	126	265	280	214	494	1,152
Part-Time	99	57	156	15	17	32	10	20	30	218
Grand Total	284	265	549	154	143	297	290	234	524	1,370



Full-Time Employees by Ethnicity Fall 2010

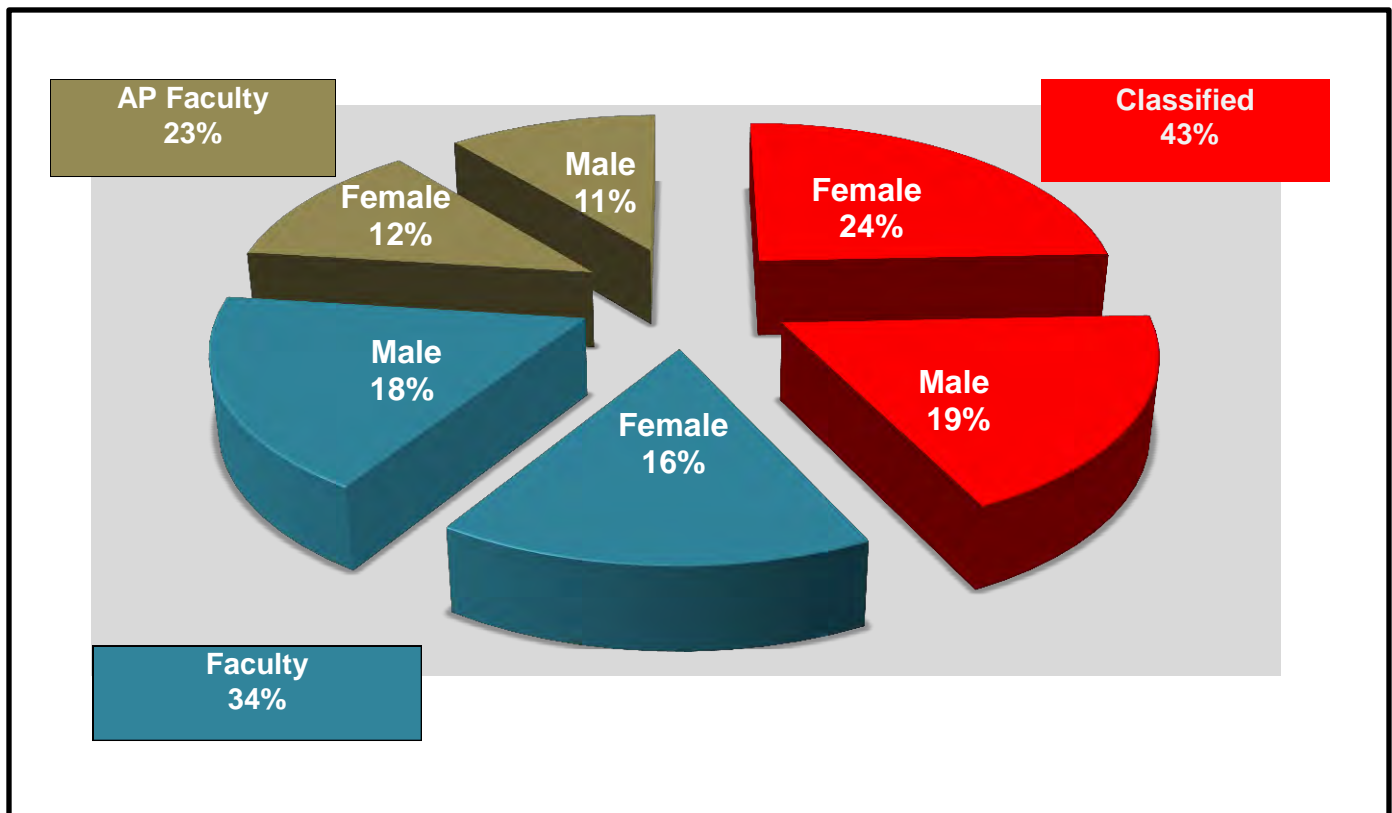
Ethnicity	Faculty			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
White	156	176	332	125	111	236	259	193	452	1,020
Black	4	5	9	10	8	18	12	6	18	45
Hispanic of any race	2	3	5	1	1	2	1	1	2	9
Asian	12	12	24	1	1	2	4	2	6	32
American Indian or Alaskan Native	0	1	1	0	1	1	2	3	5	7
Two or more races	1	0	1	0	0	0	0	0	0	1
Nonresident Alien	0	1	1	0	0	0	0	0	0	1
Race and Ethnicity unknown	10	10	20	2	4	6	2	9	11	37
Grand Total	185	208	393	139	126	265	280	214	494	1,152



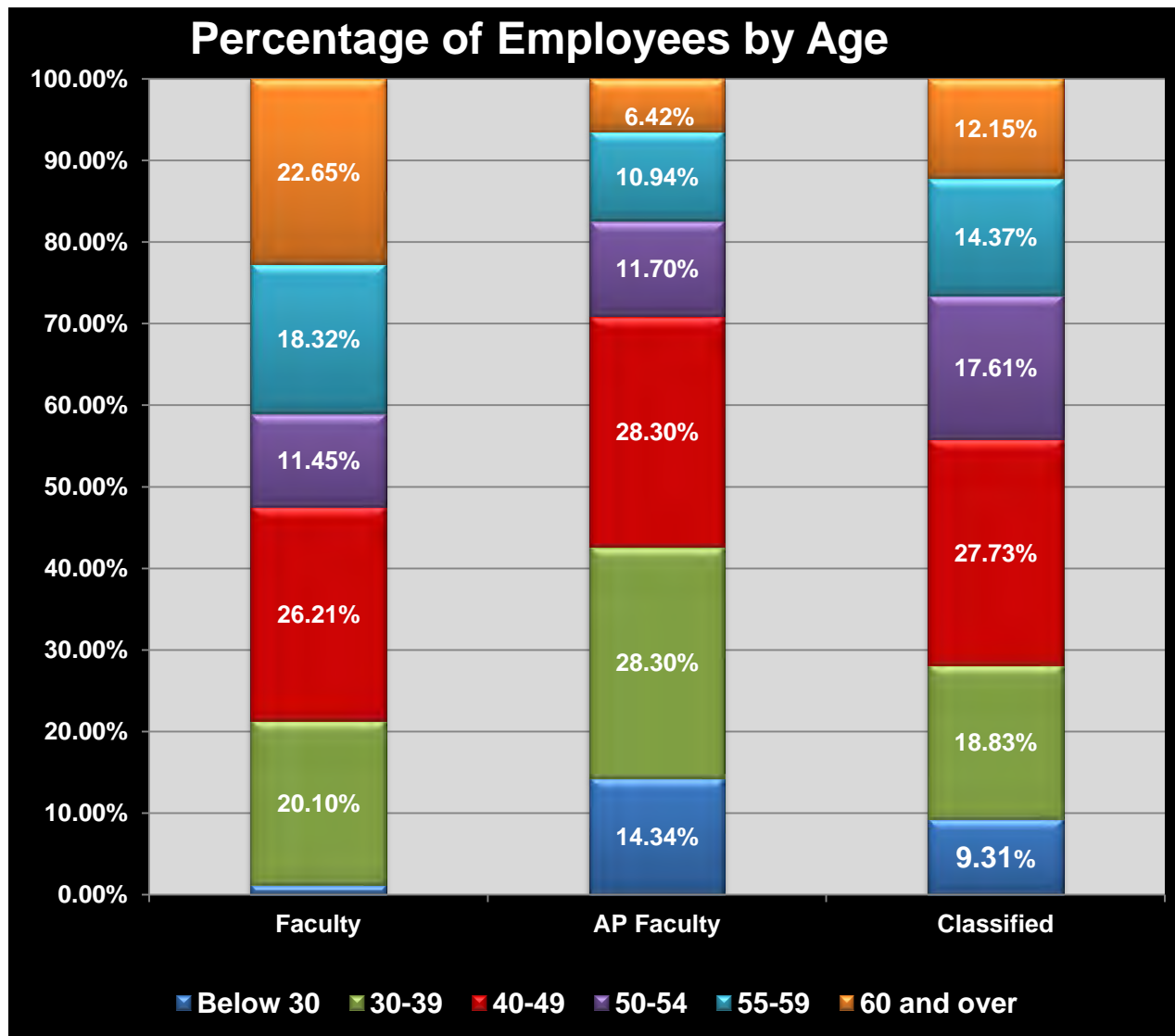
**Full-Time Employees by Division and Gender
Fall 2010**

University Division	Faculty			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Affairs	185	208	393	83	46	129	103	16	119	641
Finance and Administration				5	8	13	124	149	273	286
Information Technology				6	12	18	19	40	59	77
President				22	37	59	15	7	22	81
Student Affairs				10	12	22	13	2	15	37
University Advancement				9	2	11	4	0	4	15
University Relations				4	9	13	2	0	2	15
Grand Total	185	208	393	139	126	265	280	214	494	1,152

FULL-TIME EMPLOYEES BY STATUS AND GENDER

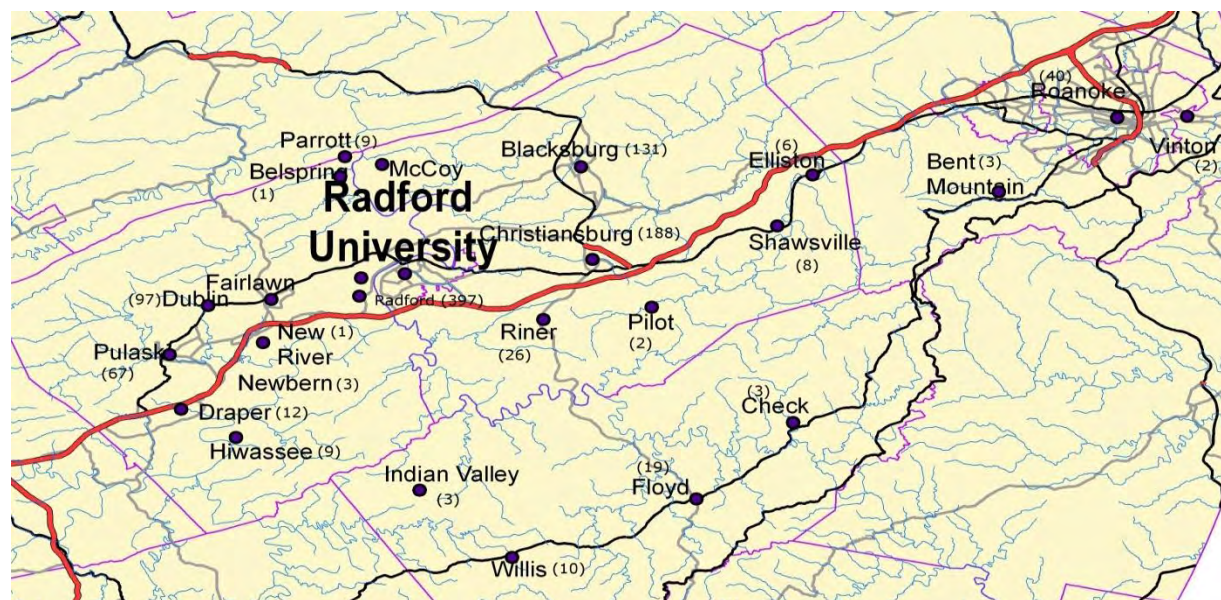


Full-Time Employees by Age Fall 2010				
Age Group	Faculty	AP Faculty	Classified	Total
18-24	0	11	15	26
25-29	5	27	31	63
30-34	27	43	45	115
35-39	52	32	48	132
40-44	46	37	68	151
45-49	57	38	69	164
50-54	45	31	87	163
55-59	72	29	71	172
60-64	73	15	49	137
65 and Older	16	2	11	29
Grand Total	393	265	494	1,152
Average Age	50	42	46	47



Residence of Full-Time Employees Fall 2010

Residence	Full-Time Faculty	Administrative Professional	Classified Staff	Total Employees
Radford City	160	95	142	397
Montgomery County Total	144	89	128	361
Blacksburg	81	26	24	131
Christiansburg	52	52	84	188
Elliston	2	1	3	6
Pilot			2	2
Riner	7	9	10	26
Shawsville	2	1	5	8
Pulaski County Total	22	29	148	199
Belspring			1	1
Draper	1	2	9	12
Dublin	10	13	74	97
Hiwassee	2	1	6	9
New River			1	1
Newbern	1		2	3
Parrott			9	9
Pulaski	8	13	46	67
Roanoke County	26	12	7	45
Bent Mountain	1		2	3
Roanoke	25	10	5	40
Vinton		2		2
Floyd County	8	6	22	36
Check			3	3
Floyd	3	4	12	19
Indian Valley			3	3
Willis	5	1	4	10
Wirtz		1		1
Other Locality	33	34	47	114



Map Courtesy of Dr. Bernd Kuennecke

**Part-Time Employees by Division and Gender
Fall 2010**

University Division	Female	Male	Grand Total
Academic Affairs	111	65	176
Finance and Administration	1	9	10
Information Technology	1	9	10
President	7	9	16
Student Affairs	4	2	6
University Advancement	0	0	0
University Relations	0	0	0
Grand Total	124	94	218

**Part-Time Employees by Ethnicity and Gender
Fall 2010**

Ethnicity	Female	Male	Grand Total
White	113	81	194
Black	1	2	3
Hispanic of any race	3	3	6
Asian	1	1	2
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Nonresident Alien	0	2	2
Race and Ethnicity unknown	6	5	11
Grand Total	124	94	218

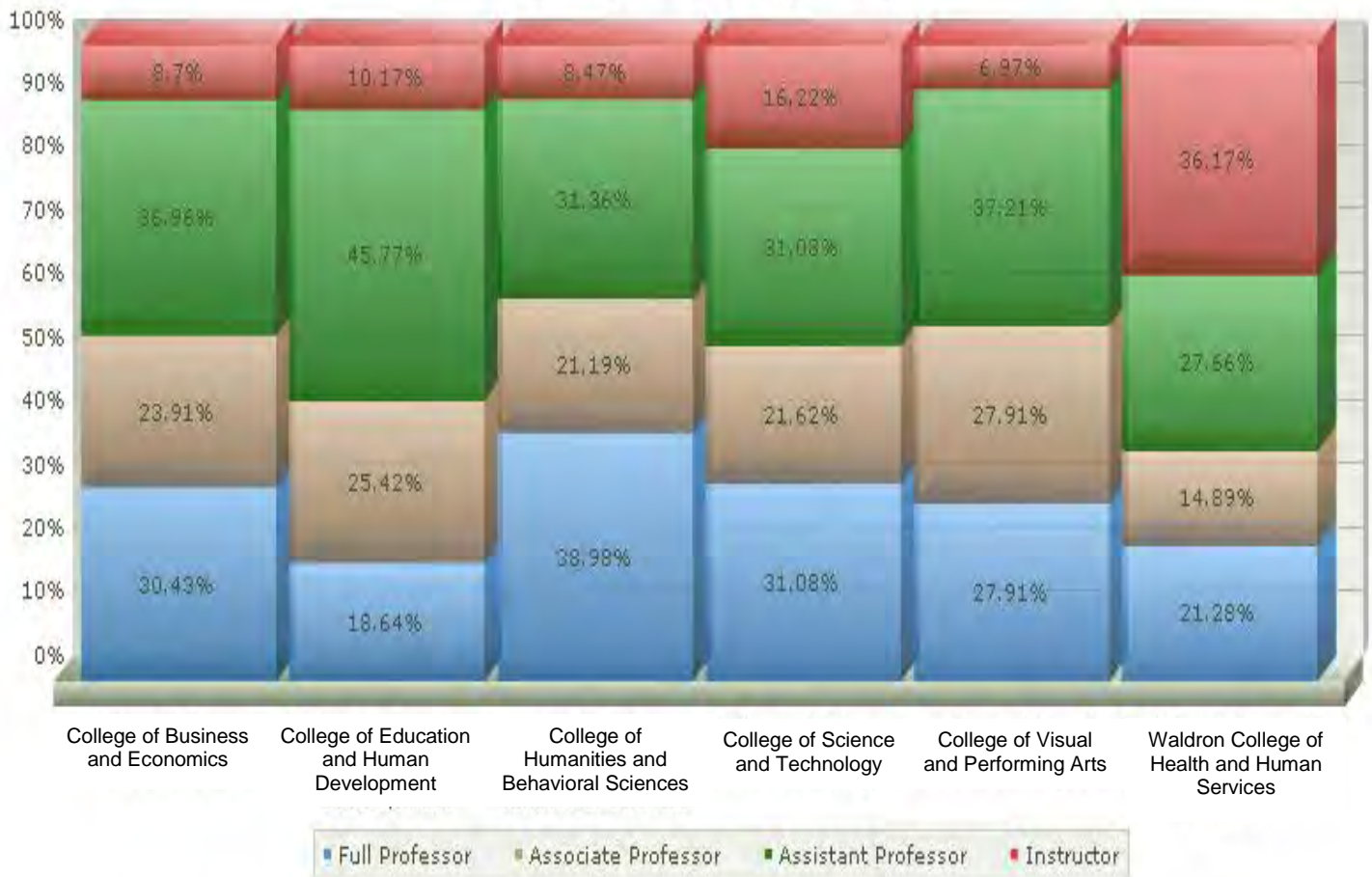
**Part-Time Employees by Age Group
Fall 2010**

Age Group	Faculty	AP Faculty	Classified	Grand Total
18-24 1		9	2	12
25-29 8		5	6	19
30-34 24		0	2	26
35-39 19		2	2	23
40-44 18		3	2	23
45-49 17		1	3	21
50-54 17		1	0	18
55-59 26		5	5	36
60-64 15		3	6	24
65 and Older	11	3	2	16
Grand Total	156	32	30	218
Average Age	47	41	46	45

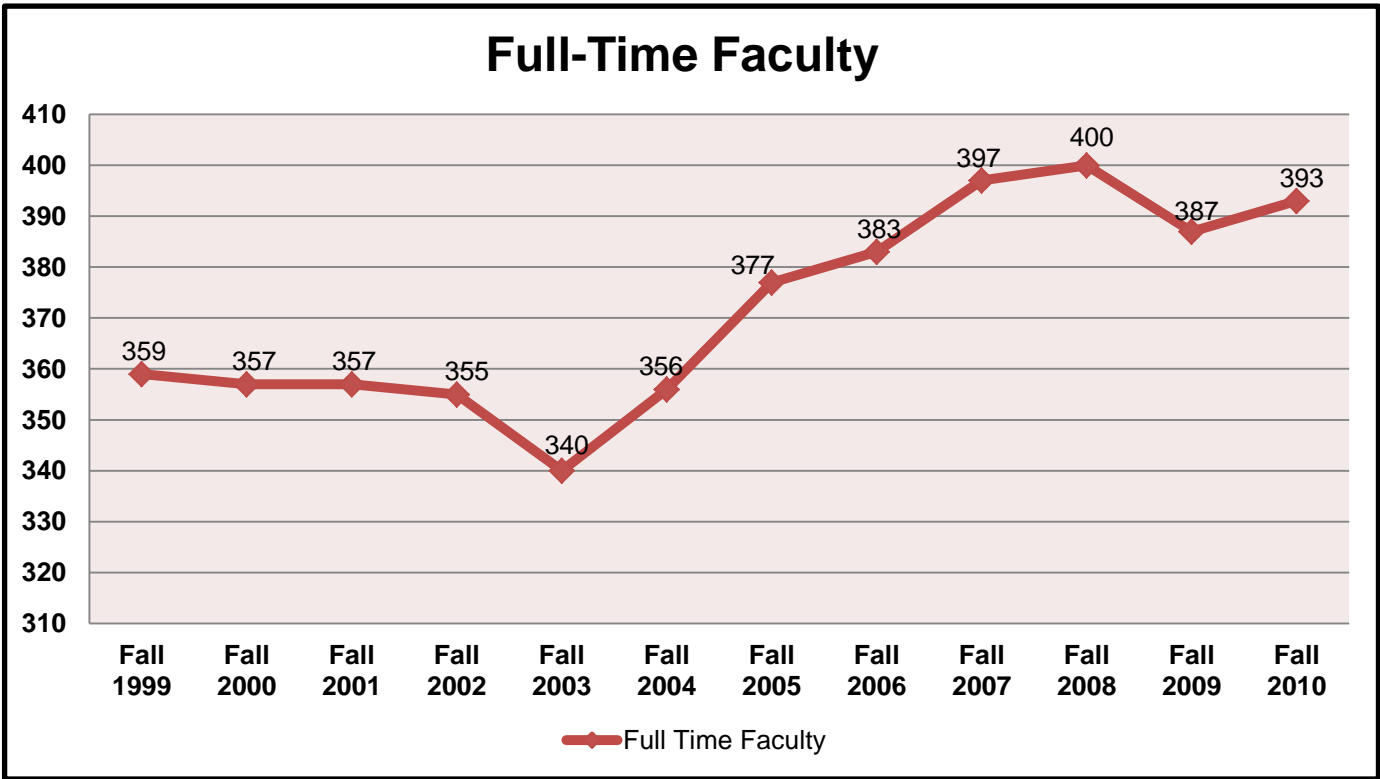
Full-Time Teaching Faculty by College Fall 2010

College Name	Full Professor	Associate Professor	Assistant Professor	Instructor	Grand Total
College of Business and Economics	14	14	15	4	47
College of Education and Human Development	11	19	25	6	61
College of Humanities and Behavioral Sciences	45	21	39	13	118
College of Science and Technology	23	17	22	12	74
College of Visual and Performing Arts	12	16	13	4	45
Waldron College of Health and Human Services	9	6	15	18	48
Grand Total	114	93	129	57	393

Full-Time Teaching Faculty by College



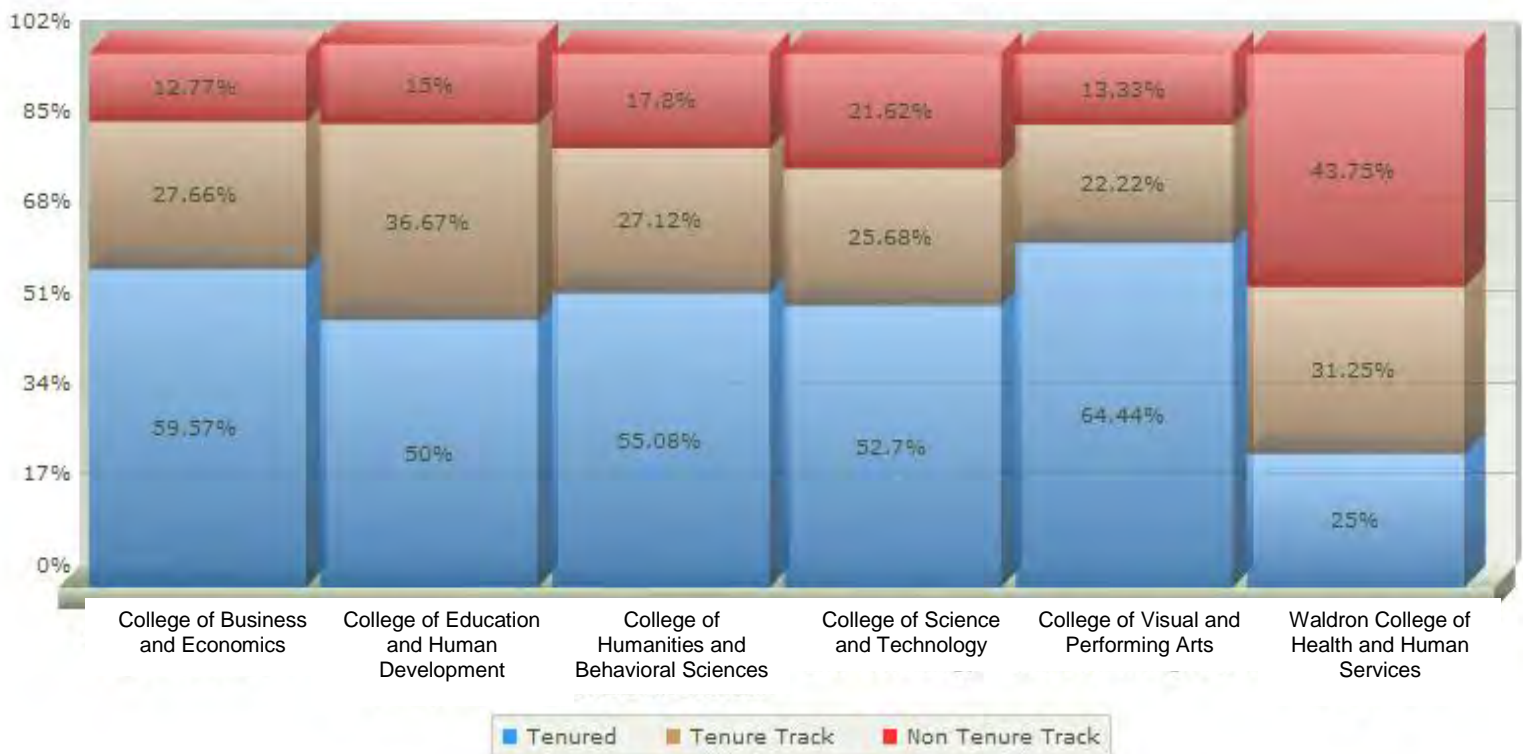
Full-Time Teaching Faculty by Fall Term	
Fall Semester	Faculty Count
Fall 2010	393
Fall 2009	387
Fall 2008	400
Fall 2007	397
Fall 2006	383
Fall 2005	377
Fall 2004	356
Fall 2003	340
Fall 2002	355
Fall 2001	357
Fall 2000	357
Fall 1999	359



Full-Time Teaching Faculty by Tenure Status Fall 2010

College Name	Tenured	Tenure Track	Non Tenure Track	Grand Total
College of Business and Economics	28	13	6	47
College of Education and Human Development	30	22	9	61
College of Humanities and Behavioral Sciences	65	32	21	118
College of Science and Technology	39	19	16	74
College of Visual and Performing Arts	29	10	6	45
Waldron College of Health and Human Services	12	15	21	48
Grand Total	203	111	79	393

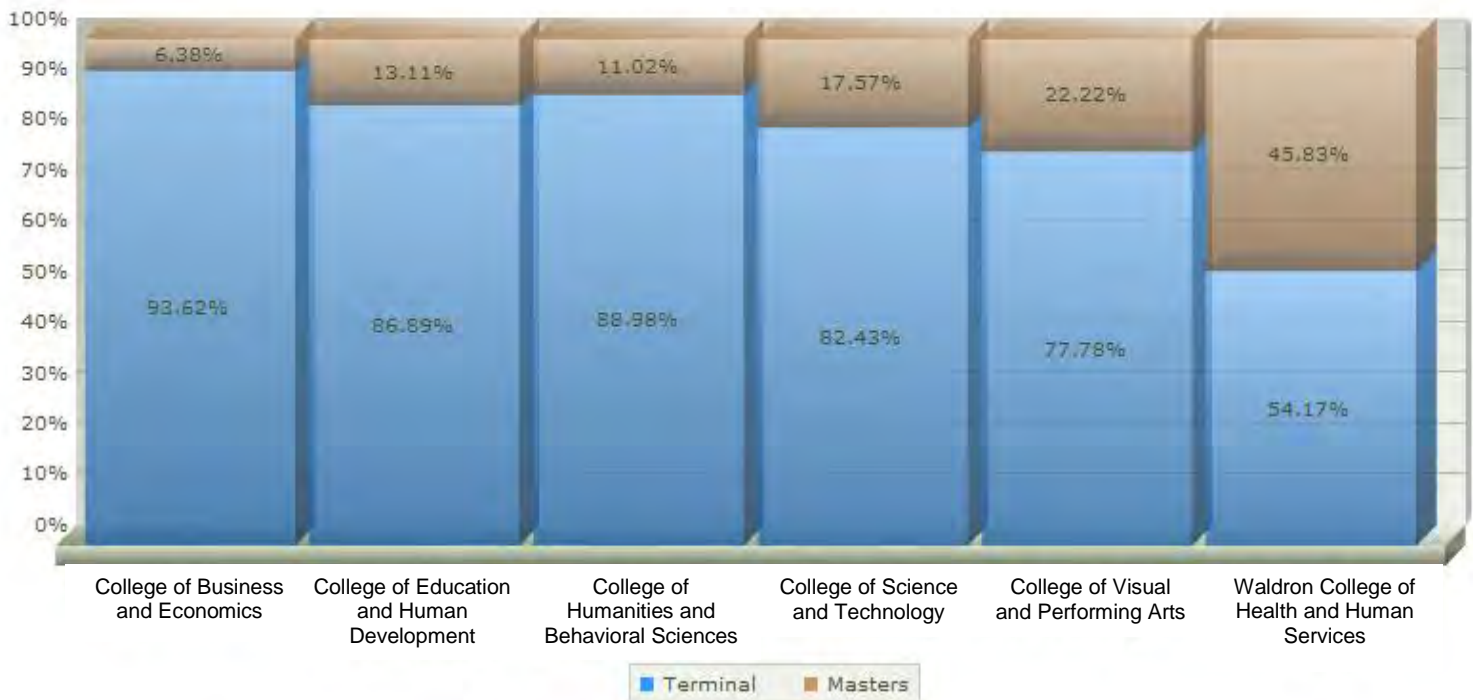
Full-Time Teaching Faculty by College



Full-Time Teaching Faculty by Degree Status Fall 2010

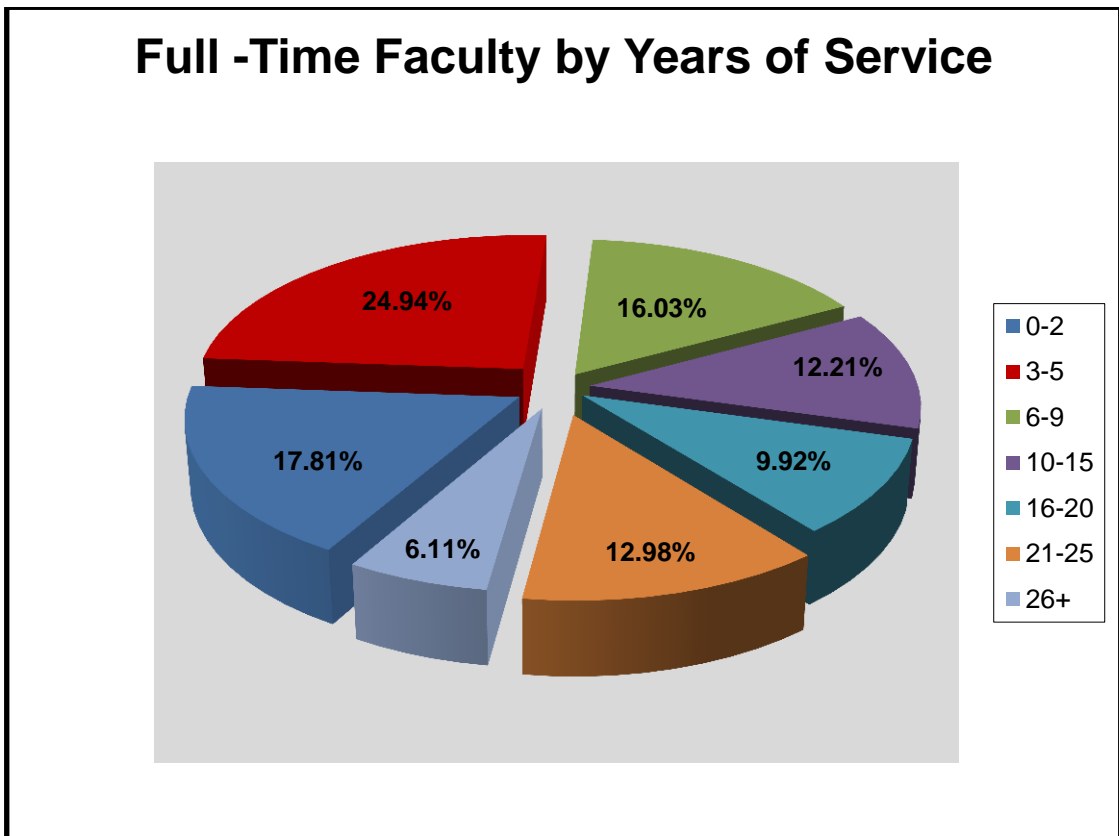
College Name	Terminal Degrees	Terminal Percentage	Non Terminal Degrees	Non Terminal Percentage	Grand Total
College of Business and Economics	45	96%	2	4%	47
College of Education and Human Development	54	89%	7	11%	61
College of Humanities and Behavioral Sciences	105	89%	13	11%	118
College of Science and Technology	61	82%	13	18%	74
College of Visual and Performing Arts	35	78%	10	22%	45
Waldron College of Health and Human Services	26	54%	22	46%	48
Grand Total	326	83%	67	17%	393

Full-Time Teaching Faculty by Degree Status



Institutions Where Full-Time Faculty Earned Terminal Degrees	
College Name	Faculty
Virginia Polytechnic Institute and State University	55
University of Virginia	14
The Ohio State University	9
The University of Maryland, College Park	7
The University of North Carolina at Greensboro	7
Michigan State University	6
The University of North Carolina at Chapel Hill	6
University of Missouri – Columbia	6
University of Georgia	6
University at Albany, State University of New York	5
The University of Tennessee – Knoxville	5
Kent State University	5
Virginia Commonwealth University	5
University of Kentucky	4
The University of Texas at Austin	4
Oklahoma State University	4
The Florida State University	4
Washington State University	4
The University of Iowa	3
University of Minnesota	3
Oregon State University	3
The University of Alabama	3
Kansas State University	3
University of Arkansas	3
The University of Kansas	3
Ohio University	3
College of William & Mary	3
The University of Oklahoma	3
University of South Florida	3
University of Illinois at Urbana-Champaign	3
Texas A&M University	3

Full -Time Faculty by Years of Service and College Fall 2010								
College	0-2	3-5	6-9	10-15	16-20	21-25	26+	Total
College of Business and Economics	8	10	11	2	4	7	5	47
College of Education and Human Development	8	18	21	6	4	4	0	61
College of Humanities and Behavioral Sciences	22	27	7	16	20	19	7	118
College of Science and Technology	10	18	12	11	5	11	7	74
College of Visual and Performing Arts	7	9	8	5	3	9	4	45
Waldron College of Health and Human Services	15	16	4	8	3	1	1	48
Total	70	98	63	48	39	51	24	393



Outstanding First-Year Student Advocates

Mr. Michael A. Dunn

New Student Programs and Services

2003



Each June an army of faculty, staff and student assistants meet with hundreds of new students and their families to teach them everything there is to know about living and learning at Radford University. Mike Dunn, a nationally recognized student affairs professional, has provided leadership for RU's New Student Programs and Services since 1993. Among his many honors over the years was his selection as a First-Year Student Advocate by the National Resource Center for the First-Year Experience and Students in Transition housed at the University of South Carolina.

Dunn's colleagues nominated him because his programs have made a significant impact on RU. He was one of 10 professionals to receive the award based on the innovation, creativity, acceptance and institutionalization of his office's programs as well as their success in making a difference for students. One of the programs is University 100: Introduction to Higher Education, a first semester course that focuses on academics and social and personal issues and is taught by faculty and upper-class students. It has made such an impact on the success of students and student retention that Dunn says "it has become part of the fabric of the university."

Distinguished Professional Advising Award

Ms. Patricia D. Williamson	Pre-Major Advising Center	2009
Ms. Loretta C. Estes	College of Health and Human Services	2008
Ms. Donna M. Dunn	Academic Advising / Student Support Center	2007

Anna Lee Stewart Award for Contributions to Faculty Development

Ms. Lisa McDaniel	Information Technology	2007
Ms. Janet M. Hahn	Sponsored Programs and Grant Management	2006
Ms. Ellen S. Taylor	Academic Outreach	2005
Mr. Edward B. Oakes	Information Technology	2004
Dr. Robert R. Sheehy	Department of Biology	2003

Additional Awards Received by Academic Professional (AP) Faculty

Dr. Joseph King	Professor of Psychology and Director of the Honors Academy College of Humanities and Behavioral Sciences	2010
Brad Greenberg, Head Men's Basketball Coach	Big South Coach of the Year Richmond Times Dispatch State Coach of the Year Hugh Durham Award Finalist Clair Bee Award Finalist Red Auerback Coach of the Year VaSID Coach of the Year	2009
Scott Schull	Presidential Employee Service Award	2010
Charles W. Cosmato	Radford University Presidential Employee Service Award	2009
Dr. Dennie Templeton	Governor's Award for Workplace Safety and Health Finalist for the Campus Safety Conference and Campus Safety Magazine 2008 Safety Director of the Year Award	2009 2008

Employee Awards



Each year Radford University holds an employee recognition luncheon each spring to honor faculty and staff for their length of service to the institution. In addition, a staff member is honored with a Presidential Employee Service Award. The 2011 recipient is **Teresa Whitt**, an administrative assistant in the Department of Communication Science and Disorders.

Employee Service Awards

Forty-Five Years

Stanley H. Bolt

Thirty-Five Years

Donald M. Hall
Patricia P. Harrison

Forty Years

David G. Buchanan

Thirty Years

Libbi Hicks
Stephen Lenhart
Richard Straw
Teresa L. Whitt

Twenty-Five Years

Justin S. Askins
Moira P. Baker
Jerry L. Beasley
Harry T. Branch
David O. Catonguay
Stephen P. Corwin
Daniel V. Davidson

Michael A. Dunn
Roger D. Ferrell
Burton W. Marsh
Dickie S. Pennington
Tanya S. Rojewski
Philip D. Sweet

Twenty Years

Bradley R. Bennett Jr.
Donna C. Boyd
N. Cary Brown
Mary M. Daugherty
Farrell D. Doss
Monica G. Lawrence

Wendy D. Lowe
Janice S. Mooney
Doris D. Perkins
Barbara A. Porter
Gregory Zakursky

Fifteen Years

David W. Butcher
Donna W. Caldwell
Joseph D. Chase
Jorge W. Coartney
Kenna M. Colley
Elizabeth D. Dore
Robert A. Duncan
Carolyn S. Gilmore
Georgia A. Hammond
Dale A. Henderson
Rhett B. Herman
Diane M. Hodge

David C. Lindsey
Margaret D. McManus
Matthew M. Oyos
Eloise Philpot
Myra C. Rasnake
Parvinder S. Sethi
David O. Shanks
Robert R. Sheehy
Nichole N. Shepherd
Isaac T. Van Patten
Virginia K. Weisz

Ten Years

Suzanne E. Ament
Angelique E. Baldwin
Steven L. Beach
Sandra M. Bond
John J. Bradstreet
Jayne E. Bucy
Virginia Barograph
Iain J. Clelland
John w. Crocker, IV
Garnett W. Duncan
Michelle L. Gravely
John G. Kell
Raymond N. Linville
Johnnie B. Lytton
Charles G. Manyara
Jeanne Mekolichick-Jakoubek
Angela M. Mickle
Michael A. Morrison

Kereen R. Mullenbach
Nancy Y. Newton
Sandra K. O' Berry
Patricia Rossi
William R. Scott
Neil P. Sigmon
Michael L. Snider
Peter A. Tokarczyk
James P. Toler
Jennifer W. Tunstall
Lisa J. Vassady
Zachery A. Vishneski
Michael R. Walker
Donna L. Walker-Johnston
Erin L. Webster Garrett
Norma L. Whitlow
Lisa F. Young

2010-2011 Employees Who Retired

Sharon M. Albert
Rebecca L. Alls
Sharron G. Ayers
Michael J. Bain



(President Penelope Kyle with Evelyn Wilson)

Judy J. Birchfield
James E. Brogden
Fred R. Caldwell
George C. Chatneuff
William O. Dalton
Margarette H. Dobbins

Patricia D. Farmer
Mary Chapman M. Gearheart
Rhonda K. Goad
Gerald D. Gordon
Eloise M. Hall
David L. Hayes
Robert L. Hayes
David L. Hovermale
Kathryn L. Jordan
George E. Midkiff
Vickie M. Midkiff
Cheryl M. Myers
Kathy S. Nester
Karan J. Palmer
Richard P. Rogers, Jr.
Suzan M. Roop
Patricia C. Rupe
Susan W. Shelton
Ricky L. Slavings
Barbara M. Surratt
Jo H. Thomas
Gary B. Tilley
Susan J. Westbrook
Evelyn C. Wilson

Center for Innovative Teaching and Learning Faculty & Staff Training & Development Classes and Activities

The Center for Innovative Teaching and Learning (CITL), offers training for faculty and staff during two cycles so that it is representative of training offered year round. Shown below is a summary of the data for the Winter/Spring Training Cycle. In total **809 seats** were filled in **123 separate training and development sessions and workshops** offered January 1- May 13, 2011.

January “Our Turn” Training Week

Overview

53 Training and Development sessions offered over a 5 day period

3 Training Tracks

- Teaching & Learning – Training and Development opportunities to enhance or develop teaching and learning knowledge and skills
- Base Budget Development – Training for staff and administrators in the tools and techniques of budget development and management for departments
- Desire2Learn – 3 levels of training in the new campus learning management system to be deployed in Summer 2011

Enrollment Statistics:

257 total course enrollments

- 104 – Teaching and Learning
- 41 – Base Budget Development
- 102 – Desire 2 Learn

Course Offerings Overview

- Civility in the Classroom: Can We Just Say "Shut up and sit down?"
- Creating Energy in the Classroom Through Active Teaching
- Managing Your Grant Award
- iPad Users' Group
- "iPadding Along".
- IRB Basics: An Introduction to Submitting an IRB Protocol
- Technological Innovations: Use of the Apple-iPad in Clinical Teaching
- East Meets West – Culture study
- A Sampler of Local Foods, Food Systems and the Local Foods Movement
- Using Weblogs in Your Classes
- Incorporating Study Abroad and International Exchanges into Curriculum
- Photography, Social Sciences & Service-Learning
- An Introduction to the Basics of SPSS
- iPod Usage in the Classroom
- The Learning Assistance & Resource Center (LARC): What Do They Do Over There?

- Show and Tell (and then grade yourself): Using Power Points and Rubrics to Promote Student Responsibility (and make grading fun)
- RefWorks
- Tour of the Montgomery Regional Solid Waste Authority's (MRSWA) Facility
- Service Learning Practices & Pedagogy
- Prezi: The coolest presentation tool you haven't seen yet
- Creating a Facebook Page for Your Department
- The brain can only absorb what the butt can endure: Getting your students engaged
- Preparing an Effective Grant Proposal
- The Ease of Using Remote Devices to Enhance Student Engagement

Spring In-Semester Training

Overview: In-Semester training is generally limited to “just-in-time” training and development that is needed to meet specific institutional, faculty, or staff, training and development needs that cannot be met in the “between-semester” periods.

- 16 sections of “Desire 2 Learn” learning management system training offered. 128 seats filled.
- 106 seats filled in 10 Budget Development training sessions
- 10 seats filled in an ongoing faculty development sequence in Online Course Design and Quality Assurance for the developing “Designing Thinking” MFA program.

May “Our Turn” Training Week

Overview

43 Training and Development sessions offered over a 5 day period

5 Training Tracks:

- Research / Scholarship of Teaching & Learning – Training and Development opportunities to enhance or develop teaching and learning knowledge and skills or research capacity.
- Workplace Productivity – Training for staff and administrators in the tools and techniques of workplace productivity
- Student Engagement – Methods and strategies for creating an engaging student learning environment.
- Online Teaching and Learning (including Desire2Learn) – Best practices in online instruction plus faculty training and design guidance for use of the enterprise learning management system
- Expanding your Horizons – A broad array of faculty development opportunities

Enrollment Statistics:

- **308** Total enrollments:
 - 22 - Research / Scholarship of Teaching & Learning
 - 42 - Workplace Productivity

- 43 - Student Engagement
- 148 - Online Teaching and Learning (including Desire2Learn)
- 53 - Expanding your Horizons – A broad array of faculty development opportunities

Course Offerings Overview

- IRB Basics: An Introduction to Submitting an IRB Protocol
- An Introduction to the Basics of SPSS
- Critical Analysis of Students' Source Citations
- Preparing an Effective Grant Proposal
- Student Engagement Through Problem-Based Learning
- Planning the Plan: Brainstorming about the Quality Enhancement Plan
- RefWorks: Let's Get Citing!
- Creating Energy in the Classroom through Active Teaching
- Supporting Students' Success
- GAMeS Lab
- Game On! Game-Based Pedagogies for Critical Thinking Skills
- Prezi: The Coolest Presentation Tool You Haven't Seen Yet
- Don't Cancel that Class
- Prezi: The Coolest Presentation Tool You Haven't Seen Yet
- Sobering Up: The Use of Reflective Journaling, Experiential Engagement, and Research Potential within the Classroom
- Workstation Ergonomics
- COGNOS Training
- Developing and Maintaining an Access Database
- Tune-up Your Vocal Instrument
- iPad Users Group (iPug)
- "iPadding Along" (after "Honeymoon Is Over")
- iPad Users 2: More Ways to Use This Tool
- Desire 2 Learn May "Our Turn" - Sec 01
- Strategies for Teaching Classes Online
- Desire 2 Learn May "Our Turn" - Sec 02
- Desire 2 Learn May "Our Turn" - Sec 03
- Lessons Learned Teaching in D2L
- Desire 2 Learn May "Our Turn" - Sec 04
- Desire 2 Learn May "Our Turn" - Sec 05
- Desire 2 Learn May "Our Turn" - Sec 06
- Desire 2 Learn May "Our Turn" - Sec 07
- Desire 2 Learn May "Our Turn" - Sec 08
- Financial Planning and Retirement Income Strategies
- To Your Health: Distance Running
- An Introduction to Energy Medicine
- Zumba
- Mind, Body, Spirit - It's a Balancing Act
- Tour of the Solar Powered Acme Panel Facility in Radford
- Pilates for Beginners
- How I Manage My Type 2 Diabetes without Meds: A Personal Testimony
- Yoga 101



Alumni and Career Services

Radford University's Alumni Association

Web: www.radford.edu/alumni
 Facebook: www.facebook.com/radforduniversityalumni
 Twitter: www.twitter.com/radford_alumni



Established in 1920, the Radford University Alumni Association has been a major force in shaping the destiny of the university and today serves more than 68,000 alumni. Alumni chapters were formed early in the association's history as a way to bring alumni together to share experiences and support and strengthen the university through public and private resources, recruit students and develop a professional and leadership network opportunity.

In addition to chapter events, the Alumni Association also plans winter and fall homecomings as well as class and affinity reunions on the Radford University campus each year.

Alumni, family and friends can stay connected to the university by updating their contact information online at www.radford.edu/alumniupdate.

Alumni statistics as of June 2011

Number of Living Alumni = 68,110	Number	Percentage
Male	20,985	30.81
Female	47,125	69.19
Alumni living in VA	44,958	66.01
Alumni living outside of VA	20,482	30.07
Alumni living internationally	2,670	3.92
College of Business and Economics	11,492	16.87
College of Education and Human Development	10,569	15.52
Waldron College of Health and Human Services	5,439	7.99
College of Humanities and Behavioral Sciences	22,467	32.99
College of Science and Technology	1,748	2.57
College of Visual and Performing Arts	4,326	6.35
College of Graduate and Professional Studies	7,748	11.38
Undesignated College	4,321	6.34

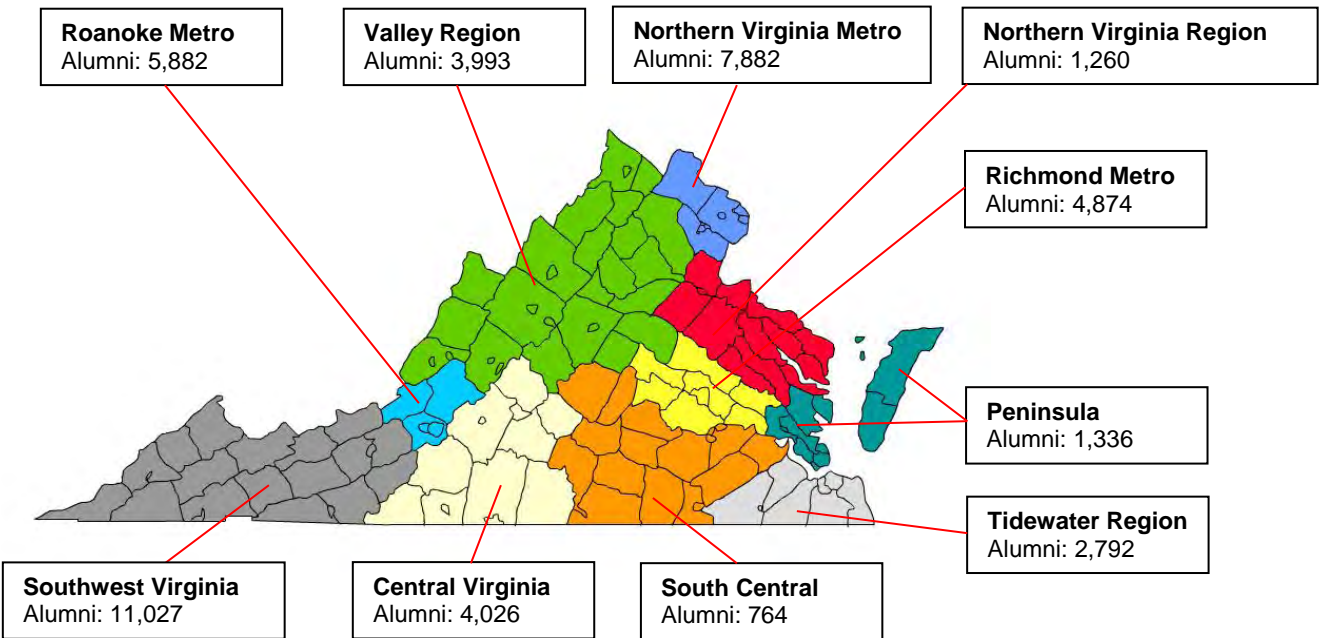
Chapter Areas:

<ul style="list-style-type: none"> ➤ Baltimore, Maryland ➤ Bristol, Virginia and Tennessee area ➤ Martinsville, Virginia ➤ New River Valley area, Virginia ➤ Northern Virginia area and DC 	<ul style="list-style-type: none"> ➤ Raleigh and Durham, North Carolina ➤ Richmond, Virginia ➤ Roanoke, Virginia ➤ Virginia Beach, Virginia
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Radford University Contact Areas:

<ul style="list-style-type: none"> ➤ Charleston, West Virginia ➤ Chicago, Illinois ➤ Denver and Boulder, Colorado ➤ Dubai ➤ Fort Worth, Texas ➤ France ➤ Franklin County, Virginia ➤ Greensboro, High Point and Winston-Salem, North Carolina ➤ Harrisonburg, Virginia 	<ul style="list-style-type: none"> ➤ Knoxville, Tennessee ➤ Las Vegas, Nevada ➤ Los Angeles, California ➤ Louisville, Kentucky ➤ New York City, New York ➤ Nigeria ➤ Philadelphia, Pennsylvania and New Jersey area ➤ Rock Hill, South Carolina and Charlotte, North Carolina ➤ Romania
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Number of Living Alumni by Virginia Region



Percentage of RU Graduates who Attend Graduate School within Two Year of Graduation (2008-2009)		
University Name	Student Count	Percent Continuing
Total 2008-2009 Graduates	1,757	363 (20.7%)

Where RU Graduates Attend Graduate School within Two Years of Graduation (2008-2009)	
Radford University	169
Virginia Polytechnic and State University	24
Virginia Commonwealth University	21
Liberty University	14
Old Dominion University	13
University of Phoenix	11
George Mason University	10
James Madison University	7
King College	4
University of Maryland – University College	4

Source: National Student Clearinghouse

Career Services

Career Services strives to challenge and support every student in defining and engaging in a path toward achieving their individual career-related dreams and aspirations.

The responsibility to “engage in the process” belongs to the student. In partnership with our university community colleagues and our extended community (alumni, employers, and friends of the university), Career Services provides guidance, resources, and a network to facilitate student engagement through:

- Career development opportunities through advising, assessment, and programming to encourage self-awareness, career exploration, career decision-making, and career preparation.
- Experiential learning opportunities to encourage students to acquire first-hand information and experience in work environments that seem to match their academic, personal, and career interests; enhance the development of valuable work-place and industry-specific skills; cultivate mentoring and networking relationships, and enhance employment viability.
- Connections with employers, alumni, and friends of the university who have an on-going interest in the employment potential and careers of Radford University students and alumni.

Career Services Post-Graduate Survey Report

Our 2010 graduates reported utilizing a range of Career Center services to define and engage in the path toward achieving their career-related aspirations and dreams. Utilization of resources and services included significant percentage of students utilizing:

- Career assessments / career counseling (20%)
- Occupational information and major planning “What can I do with a major in” (21%)
- Identifying internship opportunities (17%)
- Resume / cover letter (45%)
- Career Fair attendance (43)
- Post resume on Hire a Highlander (36%)
- Job Search strategy assistance (34%)
- Protocol Dinner or Etiquette Seminar attendance (14%)

Consistent with national trends reflecting the importance of an experiential learning in preparation for entering the job market, we found that 51% of our 2010 graduates reported that they had an experiential learning component (internship, practicum, student teaching) experience during their collegiate experience. Through these experiences, they reported acquiring valuable work-place and industry-specific skills and cultivate mentoring and networking relationships that enhance their employability.

While 2010 continued to present a challenging job market, our new alumni responding to the Radford Career Services survey three months post-graduation, reported that they are actively engaged in their future. Three months post-graduation, 46% of students had accepted full-time employment with 85% report that their job is related to the skills and knowledge learned in their college major. Additionally 20% were attending graduate / professional school in their fields (and an additional 8% were planning to attend); 7% were in post-graduate internships; and 7% reported other activities that included application to the Peace Corps, ministry, additional education; and so forth. Thirty-two percent of the recent graduates remained actively engaged in seeking full-time relevant employment, and the majority of those were currently working part-time or enrolled in graduate or professional programs or post-graduate internships.



Campus Life

Residential Life

Student Housing Status Fall 2010			
	Undergraduate Students	Graduate Students	Total
Male Dormitory Student	1,235	10	1,245
Male Commuter Student	2,147	252	2,399
Female Dormitory Student	1,704	18	1,722
Female Commuter Student	2,864	777	3,641
Total	7,950	1,057	9,007

Dormitory Residents Fall 2010			
Dorm Name	Female	Male	Total
Muse Hall	508	362	870
Jefferson Hall	Under Renovation		
Madison Hall	Under Renovation		
Norwood Hall	52	60	112
Tyler Hall	101	53	154
Washington Hall	99	93	192
Bolling Hall	69	58	127
Draper Hall	76	53	129
Ingles Hall	77	52	129
Moffett Hall	201	145	346
Pocahontas Hall	81	50	131
Floyd Hall	106	36	142
Peery Hall	93	55	148
Stuart Hall	54	80	134
Trinkle Hall	94	53	147
University Controlled Apartments	111	95	206
Total	1,722	1,245	2,967

Main Quad



Jefferson Hall

Jefferson, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Jefferson Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2010 Residents: **Under Renovation**



Madison Hall

Madison, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Madison Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2010 Residents: **Under Renovation**



Norwood Hall

Norwood Hall houses approximately 120 students and features 60 double rooms with individual baths. Norwood is reserved for upper-class students and is coed by alternating room.

2010 Residents: **52 Female 60 Male**



Tyler Hall

Open to all class standings, Tyler Hall features several super-suites: four rooms sharing two bathrooms, which are connected to a common area. This building is billed at the Standard Building Rate. Tyler is also the location of the offices of Student Counseling Services, the Disability Resource Office, and the office of Substance Abuse and Violence Education Support Services.

2010 Residents: **101 Female 53 Male**



Washington Hall

Washington Hall is the second largest free-standing residence hall on campus and is open to 200 students of all class levels.

2010 Residents: **99 Female 93 Male**

Moffett Quad



Bolling Hall

Bolling Hall is predominately upper-class and houses approximately 130 students.

2010 Residents: **69 Female 58 Male**



Draper Hall

Draper Hall is open to all classifications and houses approximately 130 students.

2010 Residents: **76 Female 53 Male**



Ingles Hall

Ingles Hall primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Ingle is one of two halls that remain open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students staying during the university breaks. Ingles houses approximately 140 students.

2010 Residents: **77 Female 52 Male**



Moffett Hall

Moffett Hall is currently *closed due* to renovations. Work began in spring 2011 and is expected to be completed by summer 2012. Students should be able to occupy Moffett Hall for the fall, 2012 semester. Renovation plans include upgrading the plumbing, fire and electrical systems, accessibility for individuals needing these accommodations, new furniture, and installing air conditioning in the building.

2010 Residents: **201 Female 145 Male**



Pocahontas Hall

Pocahontas Hall is one of two halls that stay open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students who wish to stay during university breaks. Pocahontas accommodates approximately 130 students and offers residents the opportunity to live with and learn from people of diverse backgrounds and experiences.

2010 Residents: **81 Female 50 Male**

Governors Quad



Floyd Hall

Floyd houses approximately 150 students from all classifications and is designated as the Honors residence hall. This living option is only offered to students who accept admittance into the Honors Academy. Please contact the Honors Academy at 540-831-6125 for more information.

2010 Residents: **106 Female 36 Male**



Peery Hall

Peery Hall houses approximately 150 students. The first floor is reserved for students who participate in the Honor's Academy. The second and third floor houses the Student Leadership Community as well as spaces for all classifications of the student body. The office of the Associate Director of the Honors Academy is located in Peery Hall.

2010 Residents: **93 Female 55 Male**



Stuart Hall

Stuart Hall is designated as the College of Information Science and Technology Emphasis building and houses approximately 150 students from all classifications. To be eligible to live in Stuart, students must have a major in the Information Science and Technology field.

2010 Residents: **54 Female 80 Male**



Trinkle Hall

Trinkle Hall, the designated Visual and Performing Arts Emphasis building, houses approximately 150 students of all class levels. Students must have a major in the Visual and Performing Arts field to qualify to live in Trinkle. This hall offers an art studio, practice rooms, and performance areas to complement the residents' interests.

2010 Residents: **94 Female 53 Male**



Muse Hall

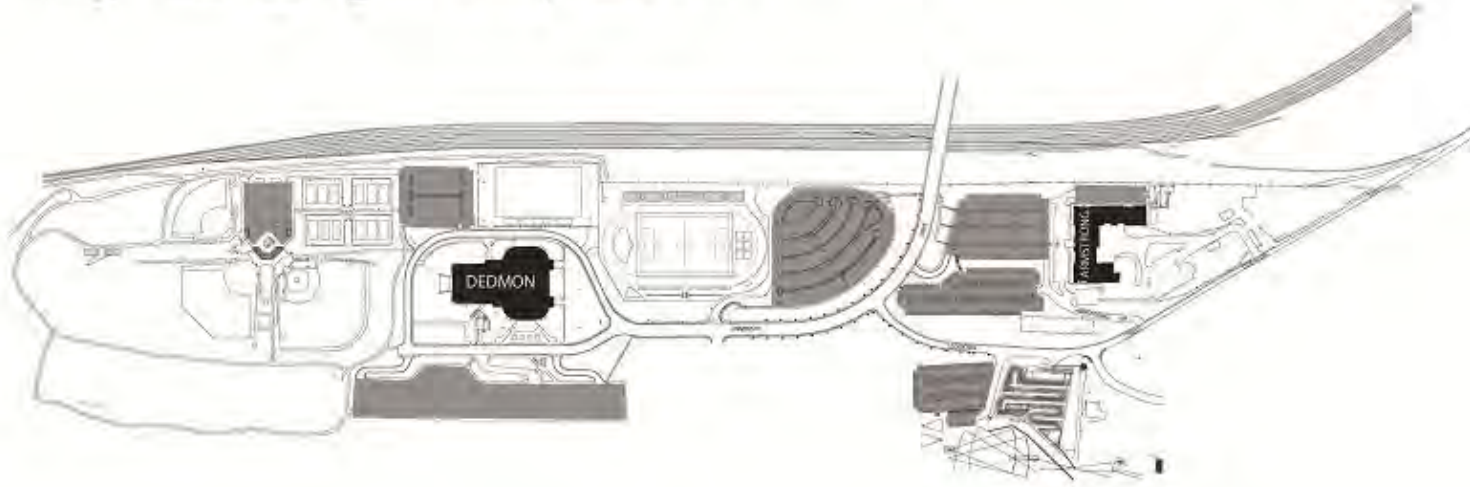
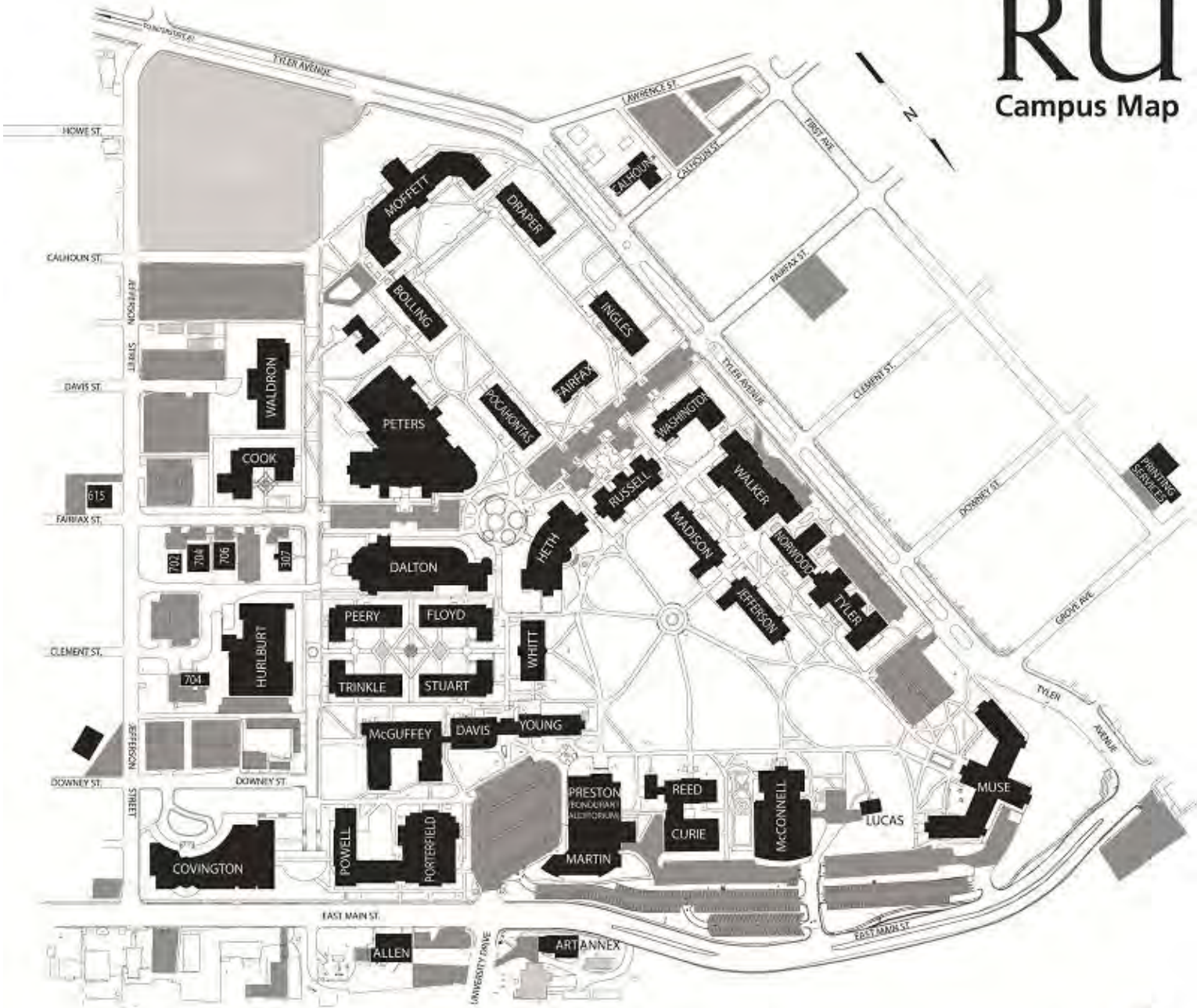
This 13-floor high rise is the largest residence hall on campus. Muse houses approximately 950 students and offers several styles of living for students from all class levels. Muse floors 1 and 2 are coed by wing and floors 3-13 are coed by alternating suite. This building features a dining facility as well as a fitness center and weight room.

2010 Residents: **508 Female 362 Male**


Source: Residential Life Web Site


RU

Campus Map



Building Information				
Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use
307 Adams St.	1965		6,251	Criminal Justice
604 Tyler Ave.			1,748	
613 Downey St.			4,234	Marketing
615 Fairfax St.	1940	Renovated 2005	2,205	Emergency Preparedness, Distance Education
702 Fairfax St.	1986		4,400	School of Communications
704 Clement St. (A)	1979		4,927	Human Resources
704 Fairfax St.	1986		10,252	
1011 Grove Ave.	1970		13,308	Printing and Vending Services
1015 Calhoun St.	1925		23,860	Off-campus Housing
Allen Building	1965	Renovated 1996, 2005	13,176	RU Police Department, EMS,
Armstrong Complex	1994		50,085	Accounts Payable, Facilities Management, Facilities Planning, Material Management, Payroll, Warehouse Services, ITR
Art Annex	1938	Renovated 1983	3,784	Art Laboratory
Boiler Plant	1939	Replaced Boilers 1997	9,000	University Central Steam Plant
Bolling Hall	1958		41,160	Residence Hall & Classroom
Bondurant Center			16,350	Art Studio
Buchanan House	1960		5,602	Appalachian Regional Studies
Calhoun Hall			3,924	Temporary Classroom , Student Media
Cook Hall	1998		36,200	Foreign Languages, Geography, History, International Studies & Education Center, Social Science, Study Abroad
Covington Center	2008		57,775	Art Gallery, Music Rehearsal Room, Multi-purpose Hall

Building Information				
Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use
Cupp Stadium	2003		16,150	Athletic Offices, Soccer Field, Team Locker Rooms, Track
Curie Hall	1971		48,110	Science Building, Museum of the Earth, Planetarium
Dalton Hall	1991	Food Court Renovation 2003, South Entry Renovation 2004	77,560	Dining Services, Bookstore, Post Office
Davis Hall	1988	1st Floor Renovation 2009	32,300	College of Information Science & Technology, Economics
Dedmon Center	1981	Natatorium Addition 1987, A/C & Roof 2009	138,369	Athletics, Learning Enhancement Center, Natatorium
Dedmon Center Control Building	1984		1,169	Athletics, Press Box, Restrooms
Draper Hall	1959		41,160	Residence Hall & Classroom
Floyd Hall	1964	Renovated 2002	40,463	Residence Hall – Honors Academy
Garage	1938		1,950	Maintenance
Greenhouse	1980		2,364	Greenhouse
Heth Hall	1973	Renovated 2009	73,045	VP Student Affairs, Student Accounts, Dean of Students, Parking Services, Financial Aid, Registrar, Student Support Services, Help Desk, Telecommunications and Bill Services, RU Express, Meeting Spaces
Hurlburt Hall	2005		49,883	Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices
Ingles Hall	1950	Renovated 1999	38,411	Residence Hall & Classroom
Jefferson Hall	1967	Under Renovation 	49,513	Residence Hall, Network Services, Classroom
Lucas Alumni Hall	1929		5,600	Graduate and Extended Ed.

Building Information				
Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use
Madison Hall	1967	Under Renovation 	49,513	Residence Hall
Martin Hall	1996		30,674	Administration, Admissions, Advancement
McConnell Hall	1931	Additions 1965, 1994	108,031	Library, Information Technology Resources
McGuffey Hall	1952	Renovated 1996	35,943	Interior Design & Fashion
Mod. Classrooms 5, 6			3,960	Information Technology Resource Offices
Moffett Hall	1963		109,087	Residence Hall, Student Health Center, ROTC
Muse Hall	1970		303,069	Residence Hall, Banquet Services, Dining, Fitness, Classroom
Norwood Hall	1939	Renovated 1986	33,448	Residence Hall
Peery Hall	1965	Renovated 2003	40,463	Residence Hall, RU Connected Program
Peters Hall	1953	Additions 1956, 1957 Renovation & Addition 2003	106,209	College of Education & Human Development, Teaching Resource Center
Pocahontas Hall	1956		41,160	Residence Hall, Classroom
Porterfield Hall	1972		47,680	College of Visual & Performing Arts, Pridemore Theatre
Powell Hall	1968		38,228	Art, College of Visual & Performing Arts, Music
Preston Hall	1960	Renovated 1996	42,964	VP Finance & Administration, Administrative Offices, Bondurant Auditorium
Reed Hall	1939	Renovated 1995	26,000	Biology, Chemistry, Geology, Physics
RU West Campus				Virginia Training & Technical Assistance Center (T/TAC), Nursing Sim. Lab

Building Information				
Building Name	Year Built	Addition/ Renovation	Gross Square Feet	Building Use
Russell Hall	1927	Renovated 1987, 2007	52,500	College of Humanities & Behavioral Sciences, Sociology & Anthropology, English, Political Science, Psychology
Selu	1997		4,390	Conservatory with Laboratory & Conference Facilities, Boat Launch, Observatory
Staff House	1966	Addition 1986	6,591	President's Residence
Stuart Hall	1965	Renovated 2004	40,463	Residence Hall, College of Information Sciences & Technology Theme, Computer Lab
Trinkle Hall	1965	Renovated 2005	40,463	Residence Hall, Visual Performing Arts Theme
Tyler Hall	1916	Renovated 1993	68,578	Residence Hall, Disability Resource Office, Peer Educators, Sexual Assault & Substance Abuse Educators, Student Counseling, Classroom
Waldron Hall	2000		57,996	College of Health & Human Services, Departments of Food & Nutrition & Leisure Services, Occupational Therapy, School of Allied Health
Walker Hall	1935	Addition 1963, Partial Renovation 1992, 2003	60,377	Academic Computing, Experiential Learning & Career Development, Faculty Development Center, Learning & Assistance Resource Center, Math Department, New Student Programs, Sponsored Programs & Grants, Technology Assistance Center, Writing Center, ITR
Washington Hall	1967		53,390	Residence Hall
Whitt Hall	1929	Renovated 1981	28,927	College of Business & Economics
Young Hall	1968	Renovated 2009	41,818	Classrooms, Computer Lab, Distance Education Classrooms

New College of Business and Economics Building



The College of Business and Economics is getting a new \$44 million, 110,000-square-foot home that will feature the latest in educational technology and financial research capabilities. According to Dean Faye W. Gilbert, the building is called a transitional design and is scheduled for completion by fall 2012. “We consciously wanted the building to incorporate RU’s traditions and at the same time convey the clear impression that this is a university that is moving forward.” The project is the result of a public-private partnership in which the Commonwealth of Virginia will invest \$34 million and RU will raise the remaining \$10 million. “This new building will make a very bold, very confident statement about what the world can expect from Radford University and its College of Business and Economics,” said President Penelope Kyle.

International Education Center

One hundred and sixty-five students representing 55 different countries attended RU during the 2010-2011 academic year. Their home countries are shown in the table below.



RU International Students Countries of Origin					
Country	#	Country	#	Country	#
Afghanistan	2	Germany	4	Qatar	1
Argentina	1	Ghana	3	Romania	1
Australia	2	Honduras	1	Russian Federation	2
Belgium	4	Hong Kong	1	Saudi Arabia	6
Bolivia	1	Hungary	1	Sierra Leone	2
Bosnia And Herzegovina	1	India	7	South Africa	1
Brazil	5	Indonesia	1	Sweden	1
Bulgaria	2	Italy	1	Taiwan	1
Cameroon	2	Jamaica	2	Thailand	1
Canada	6	Japan	2	Turkey	2
China	6	Kenya	2	Ukraine	4
Colombia	2	Korea	5	United Kingdom	12
Costa Rica	1	Latvia	1	Venezuela	1
Croatia	5	Liberia	1	Vietnam	2
Ecuador	1	Macedonia	2	Zimbabwe	2
Egypt	4	Mexico	8		
El Salvador	2	Nigeria	2		
Ethiopia	20	Peru	3		
Finland	1	Philippines	5		
France	5	Portugal	1		
Total International students					165
Source: IR Files and the International Education Center					

Emergency Preparedness



The **Office of Emergency Preparedness (OEP)** is tasked with the overall emergency operations planning and Continuity of Operations Planning for Radford University. The OEP is also responsible for emergency management training, planning, coordination, and implementation of all FEMA, Virginia Department of Emergency Management and Homeland Security related activities for Radford University including alert technologies, drills, and establishment of regional partnerships.

RU Alert Technologies

Radford University provides multiple alert notification services to RU students, faculty and staff that enable university police department, emergency preparedness, and senior campus administrators to send emergency alert message information through linked alert notification systems including text messages, emails, telephone, web sites, Facebook, Twitter, campus computers, and the RU campus IP reverse announcement telephone system.

As of June 15th, 11,488 students and staff members were signed up for RU Alert.



During the 2010/2011 academic year, the Office of Emergency Preparedness worked with the RU Police Department and regional and state agencies in conducting a number of internal and campus wide drills and preparedness planning evolutions. Exercises included several on campus emergency communication evolutions with the Virginia Department of Emergency Management (VDEM) Mobile Communications Unit, alert notification and radio

communications exercises in support of the Commonwealth of Virginia Tornado Preparedness Day, and a full scale multiple building evacuation exercise with the RU Police Department, City of Radford Police, and RU Criminal Justice Department students and faculty as drill observers.

Technology at RU



Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning and business environments positioning the University as a leader in higher education. With the growth of mobile computing, Radford has built a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. Over 90% of Radford University faculty have a mobile computer. Wi-Fi connections have been installed throughout campus providing wireless network connectivity in all campus buildings. RU also prides itself on providing state of the art multimedia resources for faculty and students in campus classrooms.

Radford University provides the following technology services:

- High speed Internet connectivity utilizing a 450 Megabit connection to MATP in Northern VA through Virginia Tech and a 200 Megabit connection through Verizon.
- Internet2 connectivity through MATP.
- Redundant Gigabit Ethernet connectivity between campus buildings.
- Residence Halls with Cable TV including 99 analog and 11 HD channels, two 100 Mbits/s Ethernet connections and 802.11g wireless access in every room.
- 542 wireless access points providing 802.11g Wi-Fi connectivity throughout campus.
- SSL VPN connectivity for secure connections from off campus.
- File Server Storage, Web Hosting, and Exchange e-mail for all students and faculty.
- MyRU web portal, providing a single place to access campus technology resources.
- Desire 2 Learn learning management system for 24-hour access to web enhanced classes.
- Adobe Connect (Breeze) for web conferencing and online classes.
- iTunes University participation.
- 765 workstations available in computer labs and public areas for student use.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows updates.
- 40 HDCP compliant all digital classrooms.
- 170 classrooms with a complete multimedia podium including computer, laptop connection, wireless presenter data projector, VCR/DVD, and visual presenter.
- 39 rooms with data projector, wireless presenter and VCR/DVD.
- 6 classrooms, 6 conference room and 3 portable videoconferencing units utilized for Distance Education and on-demand videoconferencing.
- 7 classrooms and 2 portable videoconferencing units located at the Roanoke Higher Education Center, Southwest Virginia Higher Education Center, and Woodrow Wilson Rehab Center in Staunton.
- A robust web content management system to ensure consistency of brand and navigation pertaining to the RU web presence.
- A single RU Express ID card used for meal plans, vending purchases and card based door access.
- A centralized copier management program for academic departments and administrative areas.

- Voice over IP (VoIP) telephone system providing phone services to faculty and staff offices.

University Information Systems

In the Fall of 2010, the University completed a major multi-year project designed to review, replace and enhance the university's administrative information systems. These core systems include undergraduate and graduate admissions, financial aid, registration and records, advancement and fundraising, financials, budget, human resources and the current portal. Together, these systems provide the business processing, data retrieval, reporting and self-service functions critical to providing essential services to faculty, staff, students, prospective students, alumni and the entire university community.

The system that was implemented is the SunGard Higher Education's Banner administrative systems suite. The following components of the system and supporting ancillary systems are now operational:

- Banner Finance and related self-service components
- Banner Student and related self-service components
- Banner Human Resources and related self-service components
- Banner Advancement and related self-service components
- Banner Financial Aid and related self-service components
- Operational Data Store
- Cognos Reporting
- Workflow
- Luminis Portal (MyRU portal)
- Banner Xtender (Imaging) Solutions for two business areas
- LDI for e-Procurement (integration for the Commonwealth's e-Procurement system, e-Va)

Additional SunGard solutions, including Banner Relationship Management and FSA Atlas are slated to become operational in the late Summer of 2011.

The Cbord Odyssey system was selected to support Housing and Judicial functions and was implemented in Spring 2011. It offers many enhanced features that streamline processes for the offices while enhancing the self service offerings for students.

University Web Presence

In the Spring of 2010, the University completed a major project designed to review, replace and enhance the university's web presence. A new web site was built on top of the Adobe CQ5 Web Content Management system that provides an easy to maintain and flexible site and ensures consistency of brand and navigation.

RU Sustainability



Radford University continues to make great strides in its commitment to sustainability and responsible stewardship of economic, social and environmental resources. The Princeton Review again named the university to its updated Guide to 311 Green Colleges and the US Environmental Protection Agency recognized multiple buildings on campus as earning the Energy Star certification. From students who calculated carbon sequestration rates of trees at the Selu Conservancy to an Alternative Spring Break trip to help those in need to orientation classes that took field trips to see how campus building mechanical systems operate, educating for sustainability is vital to all of us. The following are just a few examples of the many initiatives that Radford University has undertaken this past academic year in its efforts to be a more sustainable campus. To learn more, visit [RU Sustainability](#).

Greenhouse Gas Inventory Released

Radford University completed its first publically available Greenhouse Gas Inventory in January 2011. The Greenhouse Gas Inventory compares the university with 12 other Virginia public and private colleges and universities using data published by the American College and University's Presidents' Climate Commitment (ACUPCC). The results show RU to be among the lowest producers of net emissions of CO₂ per full-time enrollment. The university can now move toward neutralizing its footprint with the development of a Climate Action Plan.

According to the inventory, RU produced 37,749.6 metric tons of carbon dioxide equivalent during fiscal year 2010. Electricity purchased by RU accounted for more than half of RU's carbon footprint and far exceeds RU's second biggest source of GHG, natural gas. RU's CO₂ emissions are the equivalent of that produced by the consumption of 87,108 barrels of oil or by the electrical consumption of 4,546 homes in one year, according to the U.S. Environmental Protection Agency's Greenhouse Gas Equivalencies Calculator.

The GHG Inventory is a requirement of the American College and University's Presidents' Climate Commitment (ACUPCC) signed by Radford University President Penelope W. Kyle in October 2009. The commitment pledges the university to work toward neutralizing greenhouse gas emissions and building research and educational programs designed to help society re-stabilize the earth's climate.

To produce the comprehensive inventory, a variety of RU departments and offices contributed. RU's Geography Department and Center for Social and Cultural Research produced commuting studies, the Office of Institutional Research and Planning provided enrollment and population data and organizational support, and RU Facilities Management analyzed a variety of institutional operations like fertilizer application, biodiesel and fuel usage as well as water, electrical and solid waste data.

Climate Action Planning Begins

Radford University's Sustainability Steering Committee started the Climate Action Planning process by hosting three one-hour workshops in April in the Hurlburt Student Center to solicit campus input as RU prepares to develop its Climate Action Plan (CAP). The workshops featured presentations on the CAP planning process, environmental issues and university efforts toward carbon neutrality as well as discussions during which ideas and suggestions can be offered.

A Climate Action Plan is a comprehensive plan, to be prepared during the upcoming 2011-2012 academic year, which will orient the university's efforts to reduce campus Greenhouse Gas (GHG) emissions by a specific amount over a certain time period. The CAP is another requirement of the American College & University Presidents' Climate Commitment (ACUPCC), which was signed by President Penelope W. Kyle in October 2009. The commitment pledges the university to work toward neutralizing greenhouse gas emissions and building research and educational programs designed to help society re-stabilize the earth's climate.

Campus Conservation Competition

Radford University competed in the first-ever Campus Conservation Nationals 2010, a real-time, nationwide electricity and water use reduction competition. Starting Monday, Nov. 1, RU joined 40 other colleges and universities in a competition to achieve the greatest resource reductions in their residence halls over a three-week period.

Residential Life's staff of nearly 100 resident directors and assistants worked with the nearly 3,000 residents of RU's 13 residence halls to explore ways they can individually conserve water and minimize electrical usage. Residents of RU's residence halls cut their electrical consumption by almost 16 percent to place third in the overall competition. Trinkle Hall reduced its electricity usage by over 32 percent to win the intra-campus competition. Pocahontas Hall cut its water use by eight percent to win the contest to conserve water among RU's residence halls. Overall, RU's residence halls finished ninth in the contest to limit water consumption.

Contest organizers estimated the three-week competition between 40 American and Canadian universities that ended on Nov. 19 resulted in a cumulative savings of over a half-million kilowatt-hours of electricity and prevented over 800,000 pounds of carbon dioxide from degrading the atmosphere.

Digital Submetering

As organizations scrutinize costs and usage of utilities like water or electricity with an eye toward saving, Radford University boasts a building automation system that puts it among the leaders in higher education. RU's system monitors more than 67,000 points that include room temperatures, open windows, occupancy sensors and other system operations. RU's main campus is now 100 percent digitally-metered and each building is monitored by a building automation system that feeds the building's utility usage data back to a computer station monitored by RU's building automation engineer, in the Armstrong Complex.

The utility information that fills a computer console in the form of a dashboard can tell the building automation engineer where the electricity is going, where the water is flowing and other details about the campus utilities. Digitally-metered means that RU's building automation system is connected to all of RU's water, steam and electrical usage in real-time so that it can be tracked in present usage or over any period of time including minutes, hours or days. Beyond giving RU an understanding on how campus systems are functioning in real-time, the building automation system provides valuable insight into trends that can influence future decisions on how energy or water might be better controlled as new buildings come online or as existing buildings are renovated.

Energy Star Buildings

With three of its residence buildings now Energy Star-certified, Radford University stands alone among its peers in the commonwealth of Virginia. Radford University was awarded Energy Star-certification for Stuart, Young and Heth Halls, and according to energystar.gov, RU is the only university in Virginia with Energy Star-certified residence halls.

Radford University now has five buildings that have earned the U.S. Environmental Protection Agency's (EPA) symbol for superior energy efficiency. Floyd and Norwood Halls earned Energy Star certification in 2008.

Commercial buildings that earn the Energy Star rating use an average of 35 percent less energy than typical buildings and also release 35 percent less carbon dioxide into the atmosphere. EPA's Energy Star energy performance scale helps organizations assess how efficiently their buildings use energy relative to similar buildings nationwide and was introduced by the EPA in 1992 as a voluntary way to reduce greenhouse gas emissions through energy efficiency. Today, the Energy Star label can be found on more than 60 different kinds of products, new homes and commercial and industrial buildings.

Zero Waste Events

Radford University earned top marks with its recycling from the May 12 Staff Senate Picnic, the university's most ambitious zero-waste or "ZeWe" event yet. The picnic's achieved a 98.5 percent recycling rate. Only 25 pounds of material went to the landfill, and more than 1,600 pounds of material was diverted to be turned into organic material by Radford University's composting contractor. The picnic's 700 guests used compostable flatware to eat their fried chicken, hamburgers and hotdogs off compostable plates, and they sipped their soft drinks and iced tea from compostable cups. The tableware then joined all leftover food from the three-hour event to be composted instead of hauled to a landfill.

The flatware, cups and plates were made of bioplastic derived from cornstarch and are designed to breakdown within two months. RU's operator of campus Dining Services catered the event and worked in tandem with the Staff Senate and RU Recycling to ensure environmental responsibility.

10/2/2010 – RU Welcome Back Reunion / Soccer Tailgate (Cupp Stadium)

Trash = < 1 lbs.

Recycling = 8.2 lbs.

Compost = 39.2 lbs.

Total poundage diverted from the landfill = 47.4 lbs.

Diversion rate = **97.93%**

1/29/2011 – RU Homecoming / Chrusties Celebration & Dread the Red BBQ (Dedmon)

Trash = 2 lbs.

Recycling = 70 lbs.

Compost = 90 lbs.

Total poundage diverted from the landfill = 160 lbs.

Diversion rate = **98.77%**

5/12/2011 – RU Staff Picnic (Dedmon, Lot Z)

Trash = 25 lbs.

Recycling = 3 lbs.

Compost = 1,650 lbs.

Total poundage diverted from the landfill = 1,653 lbs.

Diversion rate = **98.51%**

Solar-Powered Cordless Compaction System

The Bonnie Hurlburt Center, as the site of Radford University's first solar-powered cordless compaction system, has a "Big Belly". The "Big Belly" uses the sun's energy to automatically compact trash at the point of disposal, increasing capacity by five times within the same space as ordinary trash cans. The trash receptacle's increased capacity reduces collection trips and can cut related fuel use and greenhouse gas emissions by 80 percent. The Bonnie's latest high-tech green solution holds up to five times the volume of ordinary trash receptacles, or up to 150 gallons of trash and can operate for a day on the amount of energy it takes to make a piece of toast.

Housekeeping Adopts Green Seal Certified Products

Not only is Radford University clean, but its sheen is being achieved with products that make RU greener. The old chemicals and equipment used by RU Housekeeping, who provide the elbow grease that keeps RU sparkling, are being replaced by products that are Green Seal-certified and bear the mark of environmental responsibility.

A Green Seal Certification mark on a product means it has been evaluated to ensure a reduced impact on the environment and on human health. For example, Green Seal-approved household cleaners contain no carcinogens, reproductive toxins or mutagens, among other toxic compounds. They are not toxic to aquatic life, are biodegradable and animal testing is discouraged. The packaging of Green Seal-certified products contains post-consumer content and is recyclable or uses bags/pouches that reduce packaging, according to Green Seal, an independent non-profit organization dedicated to safeguarding the environment and transforming the marketplace by promoting the manufacture, purchase, and use of environmentally responsible products and services.

The new family of Green Seal-certified products that have been used to replace over 30 different products that made up RU Housekeeping's chemical cleaning inventory. The buildings being cleaned exclusively with these products will be marked with a seal designating them as Green Seal-certified.

In addition to transitioning to the new products, RU is now using "dilution control centers" to precisely dispense the products that are used for general purpose cleaning, floor mopping and cleaning of glass and hard surfaces among others. The key benefits of the "dilution control centers" are maximum efficiency in the use of the cleaning products and minimal exposure of the general public to the chemicals which compose the cleaning products.

Among the other initiatives implemented by RU Housekeeping to support RU's sustainability efforts are:

- Use of microfiber cloths for all cleaning cloths, mops and wet mops to cut down on waste and boost germ collection.
- Use of 100 percent recycled material in all paper towels and toilet tissue across the campus.
- Phasing out aerosols completely by replacing air fresheners with a wicking environmentally-friendly type.
- Use of Green Seal certified foam hand soap in all public restrooms in the residence halls and in several other campus buildings.

Fountains Provide Filtered Fresh Water and Cut Down Waste

Radford University's Facilities Management team has installed a multiple filtered water bottle filling stations located outside the Muse Hall and Peters Hall fitness rooms and several in the Dedmon Center. The intent is to keep empty bottles out of the landfill and encourage the use of refillable bottles.

Graduation Gowns

For the class of 2011 and those that follow, graduates again wore black, but the cap and gown will now be green, or "eco-friendly." As a result of an initiative by the Radford University Student Government Association (SGA), the academic regalia worn by graduating students on May 7 will be made from 100 percent, post-consumer recycled plastic bottles. Called the "GreenWeaver" and manufactured by Oak Hall Cap & Gown of Salem, the new eco-friendly commencement attire is made of fabric spun from molten plastic pellets derived from about 23 plastic bottles per gown. Additionally, all of the company's caps and gowns are made in Virginia. With some 60 million plastic bottles going into U.S. landfills alone daily, the new commencement cap and gown enable members of the Class of 2011 to be the first RU graduates to turn trash into a keepsake.

Radford University Parking Services

Radford University Parking Services is responsible for all parking permit sales, collection of parking related fines and fees, as well as counting and depositing parking meter revenue. In addition, the department coordinates for individual, group, and event parking for departments, organizations and the University. The Department also maintains the University's Parking Management system and serves in an advisory role for the Parking and Traffic Regulations Committee making recommendations in order to meet the ever changing needs of the University. In conjunction with the University Police Department, Parking Services disseminates parking information through printed materials, email, departmental web pages and the campus parking map.

Permit Sales for the 2010-2011 academic year were as follows:

Faculty/Staff – **1,720**

Commuter Student – **3,149**

Resident Student – **2,657**

University Apartment Resident - **72**



Student Resources

Student Government Association (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 50 student leadership positions. Comprised of eight councils and committees, the SGA is also responsible for electing and appointing approximately 150 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advises other SGA councils and committees.



From left to right **Front row:** Amanda Rucka, Allison Howard, Randi-Lyn Randall, Maribel Street, Jon Mitchel; **Second Row:** Kaitlin Haddock, Anita Puerto, Jolyn Paoletti, Will Hall, Charles Midkiff, Brittany Rainey, Emily Radcliffe, Zach McCoy, Emily Redd, Brittini Hammond; **Third Row:** Tenbit Melesse, Steve Teresi, Kettia LaPittus, Dr. Mark Shanley, Martina Ngure, Astin Altenberg, Tim Kennedy, Daniel Testerman, Brian Massie, Holly Saul, Lee Hicks, Nicole Munsey, McKinzey Sayers, Justin Blankenship

Executive Officers 2010-2011

Randi-Lyn Randall	Student Body President
Allison Howard	Executive Vice President
Maribel Street	Legislative Vice President
Amanda Rucka	Vice President of Student Finance
Jon Mitchell	Chief of Staff

Student Senators 2010-2011

Steve Teresi	Senior Class Senator
John Krajc	Junior Class Senator
Emily Redd	Sophomore Class Senator
Eryn Bartholomew	Freshman Class Senator
McKinzey Sayers	College of Business and Economics Senator
Anita Puerto	College of Education and Human Development Senator
Justin Blankenship	College of Humanities and Behavioral Sciences Senator
Jolyn Paoletti	College of Humanities and Behavioral Sciences Senator
Holly Saul	Waldron College of Health and Human Services Senator
Shawn Bowers	College of Visual and Performing Arts Senator
Gabriel Stelmach	College of Science and Technology Senator
William Hall	At-Large Senator
Tenbit Melesse	At-Large Senator
Fiona Surette	At-Large Senator
Martina Ngure	Graduate Senator

Student Cabinet 2010-2011

Harleigh Burgess	Secretary
Emily Radcliffe	Web Site Administrator
Zach McCoy	Associate Website Administrator
Brittany Rainey	Parliamentarian

Senate Staff 2010-2011

Kaitlin Haddock	Executive Assistant
Timothy Kennedy	Diversity Promotions Coordinator
Karen Valluri	Athletic Promotions Coordinator
Daniel Testerman	School Spirit Promotions Director
Brittini Hammond	Community Service Coordinator
Scott Tucker	Legislative Action Coordinator

Outstanding Student Awards Fall 2010	
Senior	
Cameron Lephew	Draper, Virginia
Kelsey Lewis	Frankfort, Kentucky
Rebecca Mayfield	Chesapeake, Virginia
Brandon Newmyer	Midlothian, Virginia
Amanda Rucka	Virginia Beach, Virginia
Kellie Snooks	Alsip, Illinois
Olivia Viza	Berryville, Virginia
Junior	
Matt Allen	Caroline County, Virginia
Olivia Hilton	Front Royal, Virginia
Chelsea Myers	Blacksburg, Virginia
Sophomore	
Jessica Frazelle	Lexington, North Carolina
Freshmen	
Randall Carter	Abingdon, Virginia
Trang Nguyen	Vietnam

The Center for Diversity and Inclusion

The mission of The Center for Diversity and Inclusion (CDI) is to develop multicultural awareness, understanding, and a sense of belonging among Radford University students on our campus and in our community. The office provides academic and social support systems for students from various backgrounds and lifestyles. The Black Student Affairs Council (BSAC) and International Student Affairs Council (ISAC) of the Student Government Association (SGA), along with the Diversity Awareness Programming Board (DAP), are administratively advised by the Director staff at CDI. During Academic year 2010-11, The Center for Diversity and Inclusion facilitated 10 programs and supported 13 others.

Facilitated Programming (10):

- Reading Between the Lines: How to Move Beyond Stereotypes – Diversity Training for Residential Life
- Multicultural Expo – Welcome Week Activity
- Minority Student and Faculty/Staff Mix and Mingle – Welcome Week Activity
- A Night in Ethiopia – International Week Activity
- Anti-Biased Based Policing: The Road to Intercultural Competence – Cultural Diversity Training for the New River Criminal Justice Training Academy
- Minority Organization Caucus – Student Leader Training and Planning Workshop
- Native American Heritage Celebration at the Selu Conservancy
- Martin Luther King, Jr. Tribute and Diversity Awards Presentation
- Minority Student Leadership Experience – Trip to the Southwestern Black Student Leadership Conference at Texas A&M University
- Donning of the Kente and Graduado Ceremony

Supported Programming (13):

- Taste for Diversity – Men of Standards, Alpha Phi Alpha Fraternity, Diversity Awareness Programming Board, and SGA
- Keeping It Real: No Excuses for a Lack of Student Leadership – w/ Men of Standards and Women of Purpose and Power
- Black Alumni Weekend – RU Black Alumni Chapter
- Diversity Dialogue – w/ College of Education and Human Development
- Hispanic Heritage Month Activities – w/ La Sociedad Hispanica
- The Tunnel: From Oppression to Enlightenment – Focus on DisAbility Awareness – w/ Disability Resource Office, Student Counseling Services, and Dept. of Social Work
- Diversity Career Day at the University of Virginia – w/ Student Support Services
- Kwanzaa Celebration – w/ Diversity Awareness Programming Board
- How to Take Over Your Campus Without Getting Kicked Out – w/ RU Chapter of NAACP, Delta Sigma Theta Sorority, and Black Student Affairs Council
- Gay-Straight Alliance Open Discussion – w/ Gay-Straight Alliance
- International Banquet – w/ International Student Affairs Council
- Sex, Love, and Liability: Gender Relationship Forum – w/ Women of Purpose and Power and Men of Standards
- Gospel Extravaganza – w/ Deliverance Gospel Choir and Black Student Affairs Council

Student Organizations

During Academic Year 2010-2011, Radford University offered over **220 clubs and organizations for students**. Some major events held during the 2010-11 academic year include:

- Club Fair, September 2010
- Family Weekend, October 2010
- 3OH!3 Concert, R-SPaCE, October 2010
- 10,000 pound Food Drive, Greek Life, December 2010
- Homecoming, January 2011
- 3rd Annual Highlander Literary Festival, Literary Club/CPC, February 2011
- Joel McHale, R-SPaCE, April 2011
- NRV Jazz Festival, Jazz Club/CPC, April 2011
- Chocolate Drops Concert, Appalachian Events Committee, April 2011
- Celebrations of Asian Week, African American History Month, Women's History Month, Hispanic Week throughout the year.



Registered Student Organizations RADFORD UNIVERSITY

Academic Honor Fraternities

Alpha Phi Sigma Criminal Justice
Honorary
Beta Beta Beta Biology Major
Honorary
Beta Gamma Sigma Business
Honorary
Chi Sigma Iota Counselor Education
Honorary
Kappa Delta Pi Education Honor
Society
Lambda Pi Eta Communication
Honorary
National Society for Collegiate
Scholars
Omicron Delta Epsilon Economics
Honorary
Phi Alpha Social Work Honorary
Phi Alpha Delta Pre-Law Honorary
Phi Kappa Phi Scholastic Honorary
Pi Gamma Mu Social Sciences
Honorary
Psi Chi Psychology Honor Society
Rho Phi Lambda Honor Society
Sigma Delta Pi Spanish Honorary
Sigma Iota Epsilon Business
Honorary
Sigma Gamma Epsilon Earth
Science/Geology Honorary
Sigma Pi Sigma Physics Honorary
Sigma Tau Delta English Honorary

Leadership Honoraries

National Residence Hall Honorary
National Society of Leadership and
Success
Phi Sigma Pi Academic, Leadership,
and Service
Rho Delta Sorority Leadership Honor
Society
Rho Lambda Panhellenic Honor
Society

Activity Clubs and Orgs

Ambassadors
Are U Hype!
Ceramics Guild
Chess Club
Clogging Team
Collegiate Entrepreneurs
Deliverance Gospel Choir
Global Highlanders Organization
Hips Wanted: Belly Dance Club
House of the Midnight Watch
Improv Club
Jewelry Guild
Korean Student Association
Men of Standards
Otaku-Don Japanese animé
Photography Club
Radford Off-Road Club
Radio Broadcasting Club
Role Players Guild

Rotaract Club
Southwest VA Classical Guitar
Society
Student Activities Student Employee
Assoc.
The UmBRella Organization
The Veterans Student Organization
Wildlife Society
Women of Purpose and Power

Curriculum Clubs and Orgs

Alpha Kappa Psi Business Fraternity
American Advertising Federation/Ad
Club
American Marketing Association
American Sign Language
American Society of Interior Design
Anthropology Club
Art Guild
Association of Computing Machinery
Association of Engineering
Geologists
Athletic Trainer's Student Association
Chemistry Club
Chinese Club
COBE Student Advisory Board
Collegiate Middle Level Association
Collegiate Music Ed Nat'l Conference
Criminal Justice Club
CSAT STEM (College of Science and
Tech...)
Delta Sigma Pi Business Fraternity
Dietetic Association
Doctor of Psychology Student
Organization
ESHE Majors Club
Fashion Society of Merchandise and
Design
Financial Management Association
Geography Club
Geological Society
Graduate Art Student Association
Graphic Design Guild
History Club
Harmony in Motion Dance Club
Honors Academy Student Org.
Institute of Management Accountant
International Assoc. of Jazz
Educators
La Sociedad Hispanica Spanish Club
Lambda Alpha Epsilon Criminal
Justice Coed Fraternity
Math Club
MBA Student Association
Mu Phi Epsilon Coed Music
Fraternity
Music Entertainment Industry Stud.
Music Therapy Student Organization
Nat'l Student Speech -Language-
Hearing Association
Percussion Group
Phi Beta Lambda Business
Organization

Phi Mu Alpha Sinfonia Men's Music
Fraternity
Philosophy and Religious Studies
Physics and Astronomy Club
Politically Correct: Political Science
Club
Pre-Dental Club
Pre-Med Club
Pre-Law Club
Pre-Pharmacy Club
Psychology Club
Public Relations Student Society
Recreation, Parks, and Tourism Club
School Psychology Graduate
Organization
Sigma Alpha Iota Women's Music
Fraternity
Social Work Club
Society for Advancement of Mgmt.
Society of Exploration Geophysicists
Society of Human Resource
Management
Society of Physics Students
Sociology Club
Student Affairs & Student Success,
Yes!
Student Council for Exceptional
Children
Student Health Awareness Club
Student Managed Investment
Portfolio
Student Occupational Therapy
Assoc.
Student Virginia Education
Association
U.S. Institute for Theatre Technology
Women's Studies Club

Greek Life

IFC—Men's Fraternities
Alpha Chi Rho
Alpha Sigma Phi
Delta Chi
Kappa Delta Rho
Kappa Sigma
Phi Kappa Sigma
Phi Sigma Kappa
Pi Lambda Phi
Sigma Chi
Sigma Pi
Theta Chi

NPHC Sororities

Alpha Kappa Alpha
Delta Sigma Theta

NMGC Sorority

Mu Sigma Upsilon Sorority, Inc.

PHC -Women's Sororities

Alpha Sigma Alpha
Alpha Sigma Tau
Delta Zeta
Phi Sigma Sigma
Sigma Kappa
Sigma Sigma Sigma
Zeta Tau Alpha

Programming Organizations

Appalachian Events Committee
Diversity Awareness Programming
R-SPaCE Student Programming &
Campus Events

Religious Organizations

Baptist Collegiate Ministries
Campus Crusade for Christ
Campus Outreach
Canterbury House
Catholic Campus Ministries
Chi Alpha Christian Fellowship
Consumed
Crossroads Presbyterian Fellowship
Disciples on Campus
Fellowship of Christian Athletes
Hillel, B'nai Brith
Latter-Day Saint Student Association
Orthodox Christian Fellowship
Wesley Foundation United
Methodists
Young Life

Residence Hall Association

Residence Hall Association
Bolling Residence Hall Council
Draper Residence Hall Council
Floyd Residence Hall Council
Ingles Residence Hall Council
Jefferson Residence Hall Council
Madison Residence Hall Council
Moffett Residence Hall Council
Muse 1-3 Residence Hall Council
Muse 4-5 Residence Hall Council
Muse 6-9 Residence Hall Council
Muse 10-13 Residence Hall Council
Norwood Residence Hall Council
Peery Residence Hall Council
Pocahontas Residence Hall Council
Stuart Residence Hall Council
Trinkle Residence Hall Council
Tyler Residence Hall Council
Washington Residence Hall Council

Service Organizations

Alpha Phi Omega Coed Service
Fraternity
Emergency Medical Services (RU
EMS)
Habitat for Humanity
Red Cross Club
Students Helping Honduras
TOMS Shoes Campus Club

Social Action Organizations

Colleges Against Cancer
College Republicans
Environmental Club
Gay-Straight Alliance
Great Strides Club
Highlander Helpers Backpack Club
Invisible Children
NAACP
Peer Educators Alcohol Awareness
Spectrum an LGBTQA organization
Students for Sensible Drug Policy—
SSDP
Think in Pink
Young Democrats

Recognized Sports Clubs

Baseball, Men's
Billiards Club
Fishing Club
Football Club
Ice Hockey
Lacrosse, Men's
Lacrosse, Women's
Redcoats Equestrian team
Rugby, Men's
Skeet & Trap Club
Soccer, Men's
Soccer, Women's
Softball, Women's Fast Pitch
Ultimate Frisbee, Men's
Ultimate Frisbee, Women's
Volleyball, Men's
Volleyball, Women's
Wrestling Club

Recreational Interest Clubs

Basketball, Men's
Basketball, Women's
Bowling Club
Gymnastics Club
Karate
Paintball Club
Roller Hockey Club
Runners Club
Simply Fit Society
Snowboard and Ski Club
Swim Club
Tennis Club

Student Government Assoc.

Black Student Affairs Council
First-Year Council
Graduate Student Council
International Student Affairs Council
Off-Campus Student Council
Student Government Association

Student Media

The Tartan newspaper
The Beehive year magazine
Exit 109 literary magazine
Radford on Camera (ROC TV)
Radio Free Radford
Student Media Advertising (SMADS)
Whim *Whim online magazine*

Student Health Services



Student Health Services provides basic healthcare to all-registered students on an outpatient basis at an on-campus facility. Open Monday through Friday, the Center is equipped to provide diagnosis and treatment for most of the health problems encountered by students as well as follow up care and referrals to a network of local specialists.

RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999.
- Serves over 13,000 students annually.
- Provides a 24/7 Nurseline call service.
- Provides annual flu clinics and other immunizations. During 2010-2011, the Health Center provided 130 flu vaccinations to students and university employees.
- Includes 1 Physician of Record, 2 Nurse Practitioners, 1 Physician Assistant and 5 Licensed Practical Nurses*

** All medical staff members are licensed by the state of Virginia and all providers are nationally certified.*

Student Counseling Services

Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns, to name a few. Services are free of charge to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling. Services include:

- Short term, mental health services to RU students
- Individual, couples and group counseling
- Consultation services
- Psychiatric medication management by a part-time psychiatrist
- Referral services available when specialized services or longer term therapy is needed
- Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System).
- Programming/outreach on relevant mental health issues as available
- Staff includes: two full-time, licensed mental health professionals, two part-time licensed mental health professionals, one doctoral in psychology intern, a part-time consulting psychiatrist, and a health educator.

The Disability Resource Center

Radford University is dedicated to providing equal educational opportunities for otherwise qualified students with documented disabilities. The Disability Resource Office (DRO) provides reasonable academic accommodations and services to facilitate the university's goal of removing physical, attitudinal, and technological barriers which might infringe upon any individual to fully participate in the University experience. Accommodations are provided based on review of current documentation and upon completion of a student interview. Accommodations shall not alter the technical standards of a program or the integrity of Radford University.

The types of disabilities accommodated include but are not limited to: Learning disabilities, Attention Deficit Disorder (ADD), vision, mobility, deaf/hard of hearing, psychiatric, chronic medical, Autism Spectrum disabilities and temporary disabilities.

Students Served during 2010-11	
Semester	Student Count
Fall 2010	203
Spring 2011	179

Student Support Services

Student Support Services (SSS) is a grant-funded program operating under the umbrella of the Federal TRIO programs. The office is designed to assist Radford University students who are considered at-risk to attain a baccalaureate degree. The U.S. Dept. of Education, which funds the university program, defines the at-risk population as students who are first generation and/or low income as well as those who have a documented disability.

Currently, SSS is funded at a level of \$301,696 and accommodates 200 students. Participation is limited and dictated by grant specifications. Over the past 17 years, more than 2,760 RU students have been served through this program



Tuition, Financial Information and Financial Aid

Radford University Financial Data for Fiscal Years 2006-2009

Revenues				
	2007	2008	2009	2010
Operating Revenues				
Tuition and Fees	\$33,644,645	\$36,984,336	\$37,519,366	\$38,343,928
Grants and Contracts	\$10,859,208	\$6,428,958	\$5,897,720	\$6,767,801
Auxiliary Enterprises	\$40,431,316	\$43,345,216	\$44,652,267	\$44,289,555
Other Sources	\$1,098,636	\$1,247,839	\$1,429,569	\$679,441
Subtotal Operating Revenues	\$86,033,805	\$88,006,349	\$89,498,922	\$90,080,725
Non Operating Revenues				
State Appropriations	\$52,404,122	\$56,731,663	\$55,420,466	\$51,381,376
Federal Student Financial Aid (Pell)		\$4,039,996	\$4,729,443	\$7,220,478
Other Sources	\$3,747,629	\$4,516,201	\$1,382,551	\$4,352,398
Subtotal Non Operating Revenues	\$56,151,751	\$65,287,860	\$61,532,460	\$62,954,252
Grand Total Revenues	\$142,185,556	\$153,294,209	\$151,031,382	\$153,034,977

(1) Prior to Fiscal year 2007, Federal Student Financial Aid (Pell) was included in "Grants and Contracts" category.

(2) "Non-Operating Other Sources" includes American Recovery & Reinvestment Act (ARRA) funds.

Expenses				
	2007	2008	2009	2010
Operating Expenses				
Instruction	\$51,164,121	\$50,889,172	\$52,435,199	\$50,769,265
Research	\$278,929	\$362,371	\$537,689	\$397,691
Public Service	\$3,644,818	\$4,123,331	\$3,324,631	\$3,253,403
Academic Support	\$9,290,411	\$8,529,209	\$8,549,825	\$8,378,322
Student Services	\$4,123,340	\$5,421,563	\$4,459,360	\$5,072,480
Institutional Support	\$14,910,277	\$17,598,351	\$16,729,321	\$13,744,795
Operation and Maintenance of Plant	\$9,022,887	\$9,760,102	\$9,085,142	\$9,022,578
Depreciation	\$7,608,166	\$9,067,989	\$9,446,855	\$11,350,473
Student Aid	\$1,478,858	\$2,873,177	\$3,473,746	\$4,098,867
Auxiliary Enterprises	\$35,029,463	\$38,869,021	\$41,101,934	\$38,736,942
Subtotal Operating Expenses	\$136,551,270	\$147,494,286	\$149,143,702	\$144,824,816
Non-Operating Expenses	\$359,225	\$261,542	\$529,951	\$8,644,340
Grand Total Expenses	\$136,910,495	\$147,755,828	\$149,673,653	\$153,469,156

(3) "Non-Operating expenses" includes Non-operating transfers to the Commonwealth.

Radford University Foundation, INC.

Year Ended	30-Jun-2005	30-Jun-2006	30-Jun- 2007	30-Jun-2008	30-Jun-2009	30-Jun-2010
Student Support	\$745,307	\$722,284	\$773,447	\$834,024	\$878,643	\$937,475
University Program Support	\$1,827,545	\$2,334,788	\$1,850,281	\$1,586,251	\$1,806,587	\$2,432,021
University Program Support -Direct	\$32,549	\$41,483	\$84,534	\$62,232	\$13,004	\$32,667
Faculty & Staff Development	\$58,933	\$61,684	\$55,918	\$44,585	\$49,284	\$24,344
Totals:	\$2,664,334	\$3,160,239	\$2,764,180	\$2,702,139	\$2,747,518	\$3,426,507

Scholarship Awards	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Dollar amount of awards	\$712,507	\$728,737	\$746,680	\$880,342	\$904,567	\$1,132,643

Total Fundraising	2005	2006	2007	2008	2009	2010
	\$4,229,976	\$3,942,309	\$5,383,678	\$2,131,163	\$2,090,854	\$3,587,366



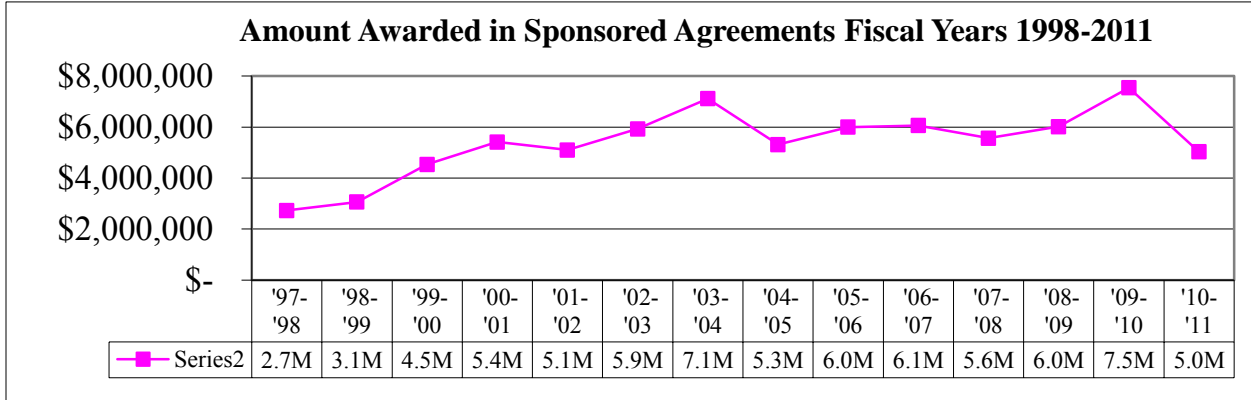
For the last eight years a selective group of students has maintained an equity portfolio for the Radford University Foundation. Called the Student Managed Investment Portfolio Organization (SMIPO), the group makes all of the buying, selling and administrative decisions for the fund, which is currently valued over \$500,000 with another \$250,000 pledged to be added by the Radford University Foundation in fall 2011.

Co-founded by finance professors Steve Beach and Clarence Rose to provide students with an opportunity to gain real-world experience in investment management, the organization has been funded annually by the RU Foundation. “A solid framework on top of their high-quality finance and business education affords these students the independence to really take responsibility for the fund’s performance,” said Beach.

The students’ consistent success is being recognized. For the fifth time in six years, SMIPO was invited to present at the International Reinventing Investment Strategy Education Symposium. In addition, the group was named RU’s 2010 Outstanding Student Organization.

The Office of Sponsored Programs and Grants Management

The faculty, staff, and students of Radford University have again brought in more than \$5 million in grants, contracts, and cooperative agreements for fiscal year 2011. This means that for the past ten years, the Radford University community has brought in over \$5 million annually in awards. Forty-nine awards were received, totaling \$5,031,335.00 during the year ending June 30, 2011. Our tenth year of success may be seen in the following graph.



AWARDS RECEIVED

SUMMARY OF FUNDING TYPE (BY COLLEGE)

Corporations

	<u>\$88,986</u>
College of Science and Technology	\$35,731
College of Education and Human Development	\$53,255

Federal Agencies

	<u>\$3,981,930</u>
Academic Affairs	\$4,000
College of Business and Economics	\$180,907
College of Education and Human Development	\$2,512,539
College of Humanities and Behavioral Sciences	\$103,171
College of Science and Technology	\$556,476
Finance and Administration	\$16,200
Student Affairs	\$301,696
Waldron College of Health and Human Services	\$306,941

<u>Foundations</u>	<u>\$50,500</u>
College of Science and Technology	\$21,000
Waldron College of Health and Human Services	\$29,500
<u>Special Purpose Organizations</u>	<u>\$26,131</u>
College of Humanities and Behavioral Sciences	\$4,186
College of Science and Technology	\$625
Student Affairs	\$21,320
<u>State and Local Governments</u>	<u>\$883,788</u>
College of Education and Human Development	\$168,800
College of Humanities and Behavioral Sciences	\$673,488
College of Science and Technology	\$3,500
Finance and Administration	\$15,000
Waldron College of Health and Human Services	\$23,000

Note: Federal Agencies also includes flow-through awards

An analysis of the awards by general purpose follows:

<u>Purpose</u>	<u>Dollars Awarded</u>	<u>Percent</u>
Instruction	\$1,428,067	28%
Public Service	\$3,046,890	61%
Research	\$556,378	11%

*Note: Instruction includes several state codes (Instruction; Academic Support, and Financial Aid)

PROPOSAL SUBMISSIONS

Members of Radford University faculty and staff submitted a total of 67 proposals for sponsored agreements, roughly totaling \$14.5 million. A breakdown of the primary purpose of these submissions is listed below:

An analysis of proposals by general purpose follows:

<u>Purpose</u>	<u>Dollars Requested</u>	<u>Percent</u>
Instruction	\$7,383,511	51%
Public Service	\$2,673,457	18%
Research	\$4,434,205	31%

*Note: Instruction includes several state codes (Instruction; Academic Support and Financial Aid)

SUMMARY OF PROPOSED FUNDING TYPE (BY COLLEGE)

<u>Corporations</u>	<u>\$90,064</u>
College of Education and Human Development	\$53,255
College of Science and Technology	\$36,809
<u>Federal Agencies</u>	<u>\$12,743,299</u>
Academic Affairs	\$87,743
College of Humanities and Behavioral Sciences	\$442,568
College of Business and Economics	\$860,069
College of Education and Human Development	\$1,861,007
College of Science and Technology	\$5,433,636
Waldron College of Health and Human Services	\$3,751,276
College of Graduate and Extended Education	\$7,000
Student Affairs	\$300,000
<u>Foundations</u>	<u>\$68,474</u>
College of Science and Technology	\$30,000
College of Science and Technology	\$28,928
Waldron College of Health and Human Services	\$9,546
<u>Special Purpose Organizations</u>	<u>\$134,172</u>
College of Science and Technology	\$625
College of Humanities and Behavioral Sciences	\$6,186
College of Science and Technology	\$108,041
Student Affairs	\$19,320
<u>State and Local Governments</u>	<u>\$1,455,165</u>
	\$9,000
Business and Governmental Affairs	\$10,000
College of Humanities and Behavioral Sciences	\$825,622
College of Education and Human Development	\$168,800
College of Science and Technology	\$341,743
Waldron College of Health and Human Services	\$100,000

New proposals accounted for 75% of submissions; 13% were continuations, 3% were renewals, and 9% were supplements to existing awards.

2010-2011 University Grant Recipients

Deadlines are three times a year for the three large programs: October 1, February 1, and April.

Applicants for *Quick Response* and *Traveling to Potential Sponsors* programs may submit at any time.

Seed Grants provide funds to conduct preliminary studies leading to major research grants or grants with a research component. Proposed sponsors must allow indirect cost recovery in the budget.

Proposal Development Awards provide reassigned time, summer money, or the hiring of assistance to write and submit a research proposal or a proposal for a project with a research component. A funding agency which will pay indirect cost recoveries must be identified.

Quick Response Grants assist members of the faculty and staff to be able to secure externally funded grants and contracts when there is not enough time to go through the Proposal Development Award process. These short-term awards are primarily to purchase time for a principal author and/or assistant to write a competitive award for a specific Request for Proposal (RFP) without much lead time.

Mentoring Assistance Program (MAP) is a program to fund Seed Grant and Proposal Development projects with the addition of an experienced individual to help faculty members reach a new level within grants and contracts. Funds for mentoring may be sought for a variety of purposes, including research design, a specific research technique, developing or managing a multi-institutional project, or proposal writing.

FACULTY AWARDEES:

Linda Ely – Nursing

Valerie Leake – Psychology

A Systems Approach with Adolescents, Families, and the Environment to Provide Mental Health Interventions that Nurture and Develop Protective Factors Against Substance Use (SAFEMINDS)

Awarded Amount: \$15,213.00

Jeff Pittges- Information Technology

DaWITS: Data Warehousing Intelligent Tutoring System

Awarded Amount: \$4,899.00

Kimberly Lane – Chemistry

Mutational and Thermodynamic Characterization of β -Glucuronidase

Awarded Amount: \$18,882.50

Traveling to Potential Sponsors funds have supported travel for Radford University faculty and staff to speak to program officers about proposal drafts in person for a number of years.

Commonwealth Health Research Board - Richmond, VA

- o Mark Whiting, Psychology

National Science Foundation – Washington D.C.

- o Jeff Pittges, Information Technology

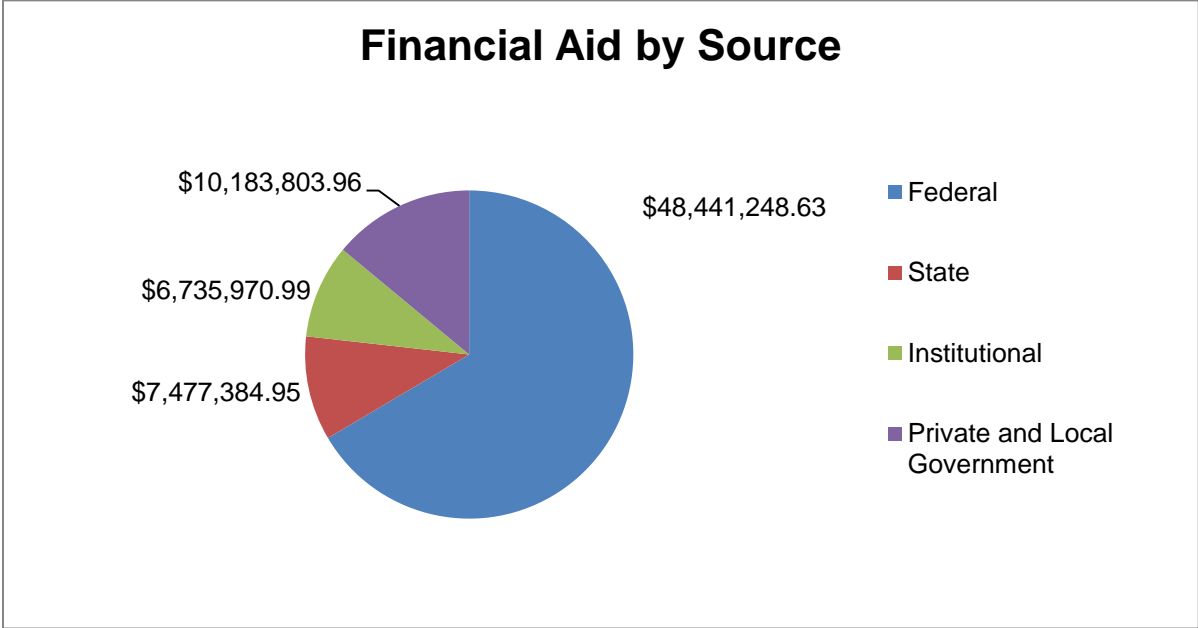
Environmental and economic development in Appalachia - Washington D.C.

- o Theresa Burriss, Appalachian Studies
- o Richard Roth, Geography

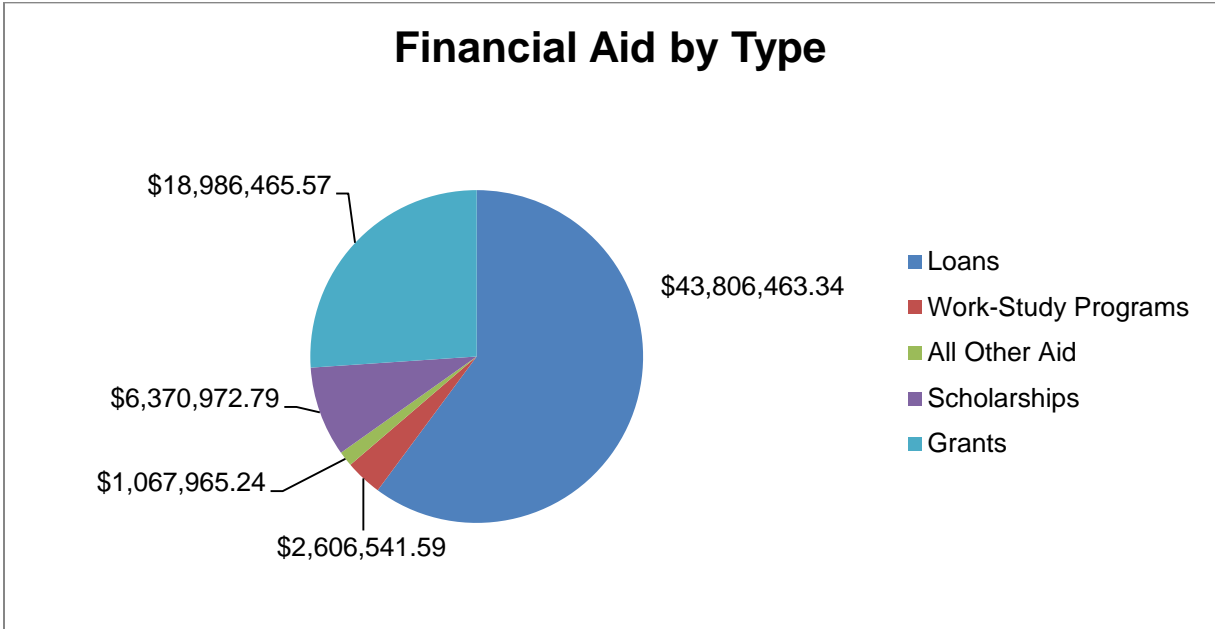
Tuition and Fees

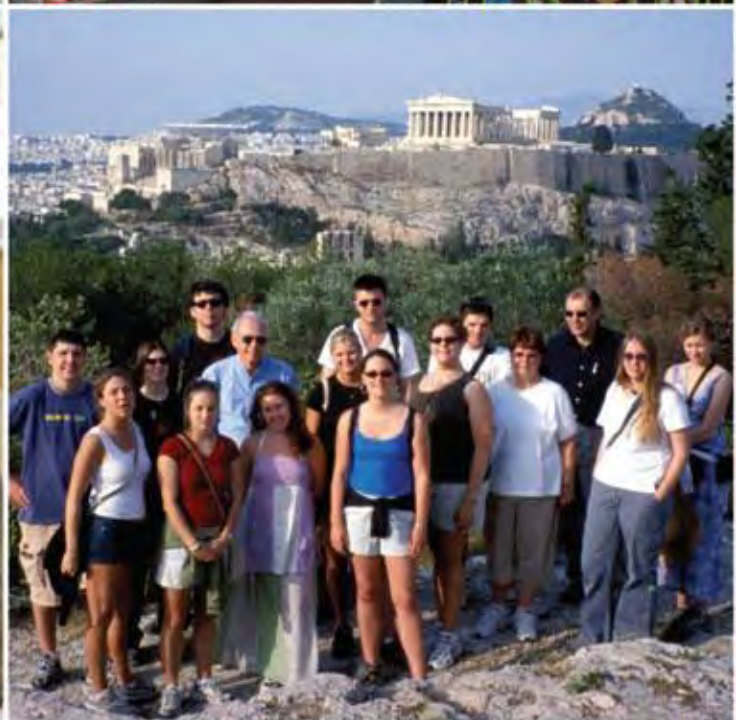
Tuition and Fees (AY 2010-11)		
	Full-Time In-State Tuition	Full-Time Out-of-State Tuition
Undergraduate		
Tuition	\$5,012	\$15,336
Room	\$3,932	\$3,932
Board	\$3,370	\$3,370
Fees	\$2,682	\$3,092
Total	\$14,996	\$25,730
<hr style="border: 1px solid red;"/>		
Graduate		
Tuition	\$5,698	\$13,716
Fees	\$2,682	\$3,092
Total	\$8,380	\$16,808
Note: Room and Board expenses are not shown for graduate students.		

Financial Aid Awarded by Source (AY 2009-2010)	
Source	Total Dollars
Federal	\$48,441,248.63
State	\$7,477,384.95
Institutional	\$6,735,970.99
Private and Local Government	\$10,183,803.96
Total	\$72,838,408.53



Financial Aid Awarded by Type (AY 2009-2010)	
Source	Total Dollars
Grants	\$18,986,465.57
Scholarships	\$6,370,972.79
Loans	\$43,806,463.34
Work-Study Programs	\$2,606,541.59
All Other Aid	\$1,067,965.24
Total	\$72,838,408.53





Academic Enhancement

Honors Academy

The Honors Academy is a Center for Excellence at Radford University that serves as a focus for student-faculty collaborative scholarship. Honors courses fulfill requirements in the Core Curriculum and are taught by faculty in a highly interactive and engaging environment. Honors Sections are limited to 20 students, and may involve field trips, and special in-class activities well suited to a highly interactive environment. The Honors Academy also sponsors 'wireless' sections of some of its courses in which the professor designs the course with the knowledge that each student will attend class with a wireless laptop or tablet computer. Faculty in these sections have integrated online test submission and grading, visits to internet sites, Breeze Live, Prezi, and other Web 2.0 tools into their classroom teaching. Honors students "contract" classes in their majors for honors credit by working with their professors on individual projects dealing with the subject matter in the class. Often these projects substitute for other class requirements.

The Honors Academy also fosters student faculty collaborative scholarship throughout the campus and sponsors travel for dozens of students and faculty mentors to national, regional and statewide conferences each year. Each Spring, the Honors Academy also hosts our campus' annual Undergraduate/Graduate Student Engagement Forum. Demonstrating that student/faculty collaborative scholarship is becoming a hallmark of a Radford University education, almost 400 students, mentored by 85 faculty made more than 260 presentations and performances in the Forum last Spring semester (2011). Only a few years ago there were less than 100 such presentations. Thirty or more graduating Highlander Scholars who are required to present the results of their Honors Capstone Projects are among the participants at each Forum. Presentations included original dance performances, musical performances, independent study projects, study abroad projects and undergraduate laboratory research carried out by students as a result of their work with faculty. Another feature of the Forum is the organization of special topics symposia in Biology, Sociology, Forensic Sciences, Chemistry, Psychology, Arctic Geophysics and Gender Studies. The Forum also hosted the Third Annual Highlander Literary Festival and the Gender Studies Symposium.

A mutually supportive academic and social environment for Honors Academy members is maintained in Floyd and Perry residence halls where individuality is encouraged and academic commitments and responsibilities are respected. Approximately one third of the 180 residents are upperclassmen while the other two-thirds are new freshmen. Many sections of the Honors Core Curriculum courses are taught in the basement classrooms of these buildings which have a full complement of multimedia equipment and a wireless computing environment.

The Honors Academy also hosts an annual banquet to honor Graduating Highlander Scholars and recognize new Highlander Scholars. This past Spring 30 candidates for Graduation in 2011 invited their parents and faculty capstone mentors for an early evening meal and celebration. Faculty mentors prepared short statements about their student collaborators and were read aloud as the students approached the podium to receive their gold stoles signifying status as a graduating Highlander Scholar. The Honors Academy itself continues to grow as the total number of participants presently sits at approximately 600. This coming Fall semester we will add approximately 160 new freshman participants with another 75 joining the Academy at the beginning of Spring Semester. It is anticipated that within the next year or two that we will graduate 40-50 Highlander Scholars per year

The Undergraduate/Graduate Student Engagement Forum

The Undergraduate/Graduate Student Engagement Forum (The Forum) is a 3 day, campus-wide celebration of student-faculty collaborative scholarship held each April. The 2011 Forum constituted our 20th such event. Presentation venues include short (15 minute) and long (30 minute) oral presentations, poster sessions, performances and exhibits. As in most professional conferences and under the direction of their faculty mentors students prepare and submit an abstract of their work on-line and indicate their preferred presentation venue.

Presentations include the results of student research both in the laboratory and the field, student performances and exhibits in the visual and performing arts, student internships as well as individual and collaborative projects carried out in various classes across campus. Academic departments are encouraged to organize their own 'special sessions'. Such sessions often include a guest speaker, food and a strong social component as in many professional conferences. This year's forum included the annual Tri Beta Biological Sciences Symposium, Gender Studies Conference, Appalachian Literary Festival, World Health Day Special Session and special sessions on leadership, anthropological sciences, and Mountain Music. Graduating Highlander Scholars (Honors Academy Graduates) also present their Honors Capstone Projects at The Forum. To further emulate a professional conference a printed program is produced for each year's Forum that includes a day-by-day, hour-by hour list of presentations and their locations as well as a listing of the abstract submitted for each presentation. Faculty members also mentor their students on proper conference behavior and presentation skills.

The 2011 Forum included 266 presentations by 398 students. The work of these students was mentored by 85 faculty members from 24 different majors across campus.

New Student Programs

The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff.



Information sessions addressing the institution's academic expectations, developmental and social opportunities and resources are also presented. The main objective during all programs is to academically advise and register new students for the upcoming semester's courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through the orientation program for new freshmen, students and families develop an understanding of the intellectual, cultural and social climate of the institution.

New Student Orientation

New Student Orientation is Radford University's two-day summer program for new undergraduate freshmen and their families. Faculty advisors and Orientation Assistants, chosen from undergraduate student leaders, work closely with students and Parent Orientation Guides (POGs), also student leaders, to serve the families.

New Student Orientation Attendance (2010)	
Students:	1,716
Parents:	2,271
Total:	3,987

Transfer Orientation

Transfer Orientation is Radford's one-day program for new transfer students and families. Held during summer months, the program allows students to receive appropriate attention to their transitional needs. New students are led by Transfer Assistants, undergraduate student leaders who themselves transferred to RU.

Transfer Orientation Attendance (2010)	
Students:	514
Parents:	459
Total:	973

New Freshmen Enrollment in University 100 over the Past Ten Years					
Fall Term	NF Cohort	Male	Female	Total Enrollment	% Taking UNIV 100
Fall 2001	1,877	569	921	1,490	79.4%
Fall 2002	1,817	541	861	1,402	77.2%
Fall 2003	1,802	517	877	1,394	77.4%
Fall 2004	1,827	557	925	1,482	81.1%
Fall 2005	1,892	648	941	1,589	84.0%
Fall 2006	1,730	575	897	1,472	85.1%
Fall 2007	1,841	620	887	1,507	81.9%
Fall 2008	1,875	575	890	1,465	78.1%
Fall 2009	1,447	470	705	1,175	81.2%
Fall 2010	1,837	575	851	1,426	77.6%

Learning Assistance and Resource Center

The Warren P. Self Learning Assistance & Resource Center (LARC) is an all-inclusive academic support service open to the entire University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, statistics, accounting and finance, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Tutors aid students with writing assignments for any discipline, while math/statistics and science tutors help students understand formula, grasp abstract concept, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups and represent the LARC during official University-sponsored programs.

Inspired by a holistic approach to tutoring, LARC staff members are trained to make referrals if they detect other issues at play in students' lives. Becoming a tutor is an excellent way for students to increase their leadership skills, assist peers with academic challenges and build their resumes.

The LARC encourages Radford University students to address their academic challenges through proactive measures. Students are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each student's academic needs.

2009-2010 Academic Year Numbers		
Visits	Students	Hours
2,768	998	3,052



University Athletics

NCAA Athletic Programs at RU



At Radford University student athletes participate in 19 varsity sports, eight for men and 11 for women. Since the 1974-75 season when men's sports were first offered on a varsity level, the program has grown dramatically. That year men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletic program. A year later, the university added its first men's soccer team.

Under the leadership of Athletic Director Robert Lineburg, the university today offers men's and women's basketball, cross country, golf, soccer, tennis, indoor and outdoor track; field hockey, swimming & diving, softball and volleyball for women, and baseball for men.



In 1983 Radford helped found the **Big South Conference** and has played a prominent role in the 28-year-old league ever since.

Radford University Athletic Participation by Sport			
Sport	Male	Female	Total
Baseball	32	0	32
Basketball	15	14	29
Cross Country	9	9	18
Field Hockey	0	21	21
Golf	9	8	17
Track and Field Indoor	24	23	47
Track and Field Outdoor	24	23	47
Soccer	23	26	49
Softball	0	16	21
Swimming and Diving	0	19	26
Tennis	7	7	14
Volleyball	0	14	16
Total Participation	143	180	323

During the 2010-11 academic year, 56.02 percent of our student-athletes received the Big South Presidential Honor Roll Award, a percentage that ranked Radford third highest among league institutions.

2010-11 Athletic Highlights

2 Big South Regular Season Titles
1 Big South Tournament Champions
7 Big South Individual Champions
6 NCAA Individual Participants
51 All-Conference Selections
4 Big South Freshmen of the Year
3 Big South Players of the Year
3 Big South Coaches of the Year
38 All-Academic Selections

2 Team Academic Awards
11 Institutional Academic Award Winners
1 Scholar Athlete of the Year
4 Most Outstanding Students
1 Lowes Senior Class Award Winner

Big South Championship Teams

Women's Soccer (Regular Season)	October 20, 2010
Men's Tennis (Tournament)	April 23, 2011
Softball (Regular Season)	May 1, 2011

- Radford University Athletes continue to succeed in the classroom. Eight teams -- men's and women's soccer, men's and women's tennis, softball, women's swimming & diving, women's golf and volleyball -- earned a GPA of 3.0 or higher during the 2010-11 academic year.
- Kellie Snooks of softball, Jessica Frazelle of swimming and diving, Kelsey Lewis of women's golf and Randall Carter of men's tennis were all honored with Radford University's Outstanding Student Award.
- Softball's Chelsea Kelley won the 2011 Lowe's® Senior CLASS Award.
- Women's Soccer finished in a five-way tie for the Big South regular season title.
- In addition to setting a new school standard for wins, the Radford men's tennis team captured their fourth Big South Tournament title in five years before advancing to the NCAA Tournament.
- Softball claimed the Big South regular season title for the third consecutive season.
- Baseball enjoyed their most successful year in school history with a program-record 31 wins.
- From Coach of the Year to Player of the Year, the Highlanders earned 18 Big South individual achievement awards during 2010-11.

Team Colors

Red and White

Team Nickname

Highlanders



CHELSEA KELLEY WINS LOWE'S® SENIOR CLASS AWARD

The 2010-11 athletic year was capped by Chelsea Kelley winning the Lowe's® Senior CLASS Award in softball. Presented at the Women's College World Series in Oklahoma City, the honor is one of the most prestigious accolades in collegiate athletics as it highlights four areas of excellence – community, classroom, character and competition.

RADFORD UNIVERSITY OPENS NEW BASEBALL STADIUM

Radford opened its new baseball stadium on April 8, before hosting No. 1 Virginia in front of a school-record 1,373 fans a month later.

Using structural elements of the existing facility, a 700-seat grandstand was constructed on top. Spectators are closer to the action than ever before, with the first row of red, chair-backed seats



beginning three feet from the backstop. Sight lines in the grandstand are directed at the center of the field of play. A spacious main concourse level is positioned at the top of the grandstand. In addition, a new pressbox and state-of-the-art sound system provided the finishing touches.

For the first-time ever, the Highlanders have the capability to host night games. The stadium features lighting standards that meet the requirements of NCAA Regional Tournament host sites.

In addition to the stadium, the actual grounds and dugouts saw a complete overhaul in the fall of 2009, setting the stage for the stadium improvements.