

A photograph of the Radford University mascot, a bearded man in a plaid bandana and vest, sitting on a bench with four students. The students are wearing RU-branded clothing and holding books. The mascot is holding a wooden sign with 'RUlanders' on it. The background shows a brick building and trees.

**RU**  
RADFORD  
UNIVERSITY

**Fact Book 2012**



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*General Information*

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# Radford University Quick Facts

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**7,596** new freshman applications

**9,370** fall 2011 students, **8,350** undergraduate students and **1,020** graduate students

**2,222** first generation college students

Generated **8,825** total FTE in 2010-11

Awarded **2,117** degrees for 2010-2011

**1,432** total employees, **1,153** full time employees including **406** full time faculty

**65,579** living alumni

Undergraduate tuition and fees **\$8,320** in-state, **\$19,478** out-of-state

Graduate tuition and fees **\$9,074** in-state, **\$17,762** out-of-state

Total operating budget **\$163,841,505**

**191** acres on main campus, **56** on west campus

Over **4,000** downloads of the RUmobil app

## Academic Colleges

College of Business and Economics  
College of Education and Human Development  
College of Humanities and Behavioral Sciences  
College of Science and Technology  
College of Visual and Performing Arts  
Waldron College of Health and Human Services

## New Construction and Renovation



RU will complete the College of Business and Economics' signature home in fall 2012. Faculty, staff, students and community will benefit from being together under one roof with its modern learning and teaching technologies.

Construction on the Center for the Sciences is expected to begin in summer 2012 with a tentative completion date of fall 2014. In addition to teaching and research laboratories, the \$49 million, 115,000 square foot building will include faculty and staff offices, a vivarium to offer climate-controlled zoology research opportunities and a new Museum of the Earth Sciences and the RU Planetarium.



Moffett residence hall will be newly renovated for fall 2012 with new mechanical, plumbing and electrical systems, air conditioning, fire suppression and accessibility upgrades.

## Campus Sites

Radford University Main Campus, Radford  
Carilion Clinic and Jefferson Colleges of Health Sciences, Roanoke  
New College Institute, Martinsville  
Roanoke Higher Education Authority and Center, Roanoke  
Southwest Virginia Higher Education Center, Abingdon

## Technology

100% Wireless campus  
180 electronic digital classrooms  
RUmobile app for iPhone, iPad, and Android  
Desire2Learn for 24-hour access to web enhanced classes  
Bus Tracker – Real-time tracking with maps and arrival times for transit buses



## University Profile

*One of the Commonwealth of Virginia's premier educational institutions, Radford University is home to over 9,000 students from across the U.S. and around the world.*

Known for its small class sizes, rigorous academics, strong emphasis on service to others, and a picturesque 191-acre campus, RU provides an education that is focused on developing the well-rounded student whose education occurs both inside and outside the classroom. An outstanding Honors Academy and LEAD Scholars Program provide many academic and leadership opportunities for the best and brightest scholar-citizens.



Because of its mid-size, the university provides its students a winning combination of broad opportunities associated with a large university and highly-personalized relationships considered the hallmark of a small institution.

Through its six academic colleges, the university offers 69 degree programs and two certificates at the undergraduate level; 15 master's programs with 20 concentrations and three doctoral programs with four concentrations at the graduate level; and seven post-baccalaureate certificates. Over the past 100 years, Radford has become known for meeting the growing needs of society through its academic programs, including the recent addition of a master's in occupational therapy and allied health doctoral programs in psychology, physical therapy and nursing practice.

Radford University has consistently ranked in the top twenty public master's universities in the south in *U.S. News and World Report* rankings and has been named one of the "best colleges and universities in the Southeast" by *The Princeton Review*.

The campus community supports a culturally diverse student population through more than 200 clubs and organizations. Students also have the opportunity to participate in faculty-led study abroad programs in 13 different countries

Radford University operates a strong NCAA Division I athletic program as a competitor in the Big South Conference, fielding eight men's and 11 women's teams. Known as the Highlanders, the university's teams compete in an outstanding athletics complex that includes high-quality fields, courts and stadiums. In addition, the university provides the entire student body with opportunities for sports and recreation through numerous sports clubs and intramural teams.

Advancements continue each year in the expansion and renovation of the campus. With the construction of the state-of-the-art Covington Center for Visual and Performing Arts and the renovation of the technologically-advanced Young Hall complete, work began in 2010 on a \$44 million signature building for the College of Business and Economics, which is scheduled to open in fall 2012. Site preparation will begin in summer 2012 on a \$49 million, 115,000 square-foot Center for the Sciences. The new facility will provide advanced laboratory, research, classroom, outreach and office space for the College of Science and Technology. The

university is also planning a new \$32 million, 110,000 square-foot Student Fitness and Wellness Center.

Radford University continues to make great strides in its commitment to sustainability and responsible stewardship of economic, social and environmental resources. *The Princeton Review* again named the university to its updated "Guide to 322 Green Colleges," honoring RU for an "above-average commitment to sustainability in terms of campus infrastructure, activities and initiatives." The U.S. Environmental Protection Agency has recognized multiple buildings on campus with Energy Star certification, and according to the agency's website, RU is the only university in Virginia with Energy Star-certified residence halls.



## Mission

Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university



emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible and well-educated citizens. RU develops students' creative and critical thinking skills, teaches students to analyze problems and implement solutions, helps students discover their leadership styles and fosters their growth as leaders. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital

corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.

## History

- 1910 Virginia General Assembly establishes Radford as the State Normal and Industrial School for Women.
- 1913 Radford begins its first academic session for students.
- 1914 Institution changes name to State Normal School for Women.
- 1916 Commonwealth authorizes a four-year curriculum leading to the Bachelor of Science degree.
- 1921 First Bachelor of Science Degree awarded.
- 1924 Name changes to Radford State Teacher's College.
- 1931 Botanist George Washington Carver visits the campus.
- 1932 Dedication ceremonies held for McConnell Library, named for institution's first president.
- 1935 Commonwealth authorizes Radford to confer Bachelor of Arts Degree.
- 1944 Institution becomes the Women's Division of Virginia Polytechnic Institute and changes name to Radford College.
- 1964 Radford College severs ties with VPI and became autonomous and is authorized to award Master of Science degree.
- 1972 Radford opens its doors to men and officially becomes coeducational.  
Radford University Foundation established to raise private gifts for institution.
- 1973 First male students graduate.
- 1978 Public radio station WVRU begins operation.
- 1979 Governor signs bill that grants university status and approves name change to Radford University.
- 1980 First Radford University degrees awarded.
- 1984 Radford becomes a member of NCAA Division I.
- 1985 Distinguished Visiting Professor Program begins with former First Lady of Egypt Dr. Jehan Sadat.
- 1987 Former U.S. Supreme Court Justice Arthur Goldberg serves as a Distinguished Visiting Professor.
- 1996 The Highlander is introduced as RU's mascot.
- 2005 General Assembly approves RU for first Doctoral Program. Penelope Ward Kyle becomes the sixth, as well as the first female, President of Radford University.
- 2006 Former Distinguished Visiting Professors Jehan Sadat and Maya Angelou join Virginia's First Lady Anne Holton at a Women's Leadership symposium held as part of Inaugural Celebration for President Penelope Kyle.
- 2007 Board of Visitors approves creation of College of Humanities and Behavioral Sciences and College of Science and Technology.
- 2008 First students enroll in Doctoral Program in Counseling Psychology.
- 2009 First students enroll in the Master of Occupational Therapy Program.  
Radford University gains Level II Authority for operational autonomy along with James Madison University, Virginia Military Institute, Old Dominion University and George Mason University.
- 2010 Radford University celebrates 100 years of service to the Commonwealth of Virginia.
- 2010 First Student Enrolled in Doctoral Program in Nursing Practice.
- 2011 First Student Enrolled in Doctoral Program in Physical Therapy
- 2011 Awarded First Doctoral Degrees in Nursing Practice
- 2011 Designated All-Steinway School



## Presidents of Radford University

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<b>Dr. John Preston McConnell</b>	1911-1937
<b>Dr. David Peters</b>	1938-1951
<b>Dr. Charles Martin</b>	1952-1972
<b>Dr. Donald Dedmon</b>	1972-1994
<b>Dr. Douglas Covington</b>	1995-2005
<b>Ms. Penelope W. Kyle</b>	2005-Present

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**Penelope Ward Kyle** is Radford University's sixth president and the first woman to hold the position. She came to Radford in 2005 after more than 30 years of experience in state government, the corporate and legal worlds and higher education. She received her *juris doctor* degree from the University of Virginia School of Law and her master's degree in business administration from the College of William and Mary.

During Kyle's tenure, Radford has been listed by *U.S. News and World Report* among the nation's top up-and-coming schools, the top regional universities and the top master's universities in the South. In addition, it was included in *The Princeton Review's Guide to 322 Green Colleges* in 2012 in recognition of its sustainability efforts.

Radford University has also seen a number of significant academic developments, including its first doctoral programs—in psychology, physical therapy and nursing practice—as well as a master's degree in occupational therapy. In 2011, a Radford biology student won the Goldwater Scholarship, considered the nation's most prestigious honor for undergraduate research.

In the arts, the university hosted the debut of the Virginia Museum of Fine Arts' first touring exhibition, organized for the museum's 75<sup>th</sup> anniversary in 2011, and a second exhibition to close the celebration year, the only institution to host both shows. Radford was also recognized by renowned piano maker Steinway & Sons as an All-Steinway school, a distinction held by only 130 institutions worldwide.

Under Kyle's leadership, Radford has undertaken an ambitious campaign of capital projects. A state-of-the-art visual and performing arts center opened in 2008, and three major campus buildings have been renovated. A new complex for the College of Business and Economics is set to open in August 2012, and other construction projects are planned: a new Center for the Sciences, new residence halls and a new student fitness and wellness center. In 2011, funded entirely by private donations, the campus baseball stadium was remodeled with upgrades that included tournament-quality lighting standards to make night games possible. The same year, Kyle became the first woman elected president of the Big South Conference.



**Dr. John Preston McConnell** accepted the presidency of the State Normal and Industrial School for Women in 1911 and worked two years without pay, planning buildings and programs and hiring faculty and staff, while continuing his duties as Dean and Professor at Emory & Henry College. He received both his Bachelor and Master of Arts degrees from Milligan College and held a doctorate from the University of Virginia.



**Dr. David W. Peters** became president of Radford State Teacher's College in 1938 as the country dealt with difficult economic times and a world war loomed on the horizon. The former Director of Instruction for the Commonwealth of Virginia was a graduate of Roanoke College and held master's and doctoral degrees from Columbia University. A focus during his years was to upgrade the curriculum and diversify academic offerings.



**Dr. Charles K. Martin, Jr.** began his tenure in 1952, and during his 20-year presidency oversaw a dramatic increase both in enrollment and academic offerings as well as a major expansion and renovation of campus facilities. He received both undergraduate and graduate degrees from Southwest Missouri State College and held a doctorate from Yale. Before coming to Radford, he taught at Mary Washington College.



**Dr. Donald N. Dedmon** was appointed in 1972, coming from Marshall University where he served as acting president and executive vice president. Under his leadership, Radford became coeducational, moved to university status, increased enrollment dramatically and began competing at the NCAA Division I level. A graduate of Southwest Missouri State College, he also held master's and doctoral degrees from the University of Iowa.



**Dr. Douglas Covington** came to Radford in 1995 following presidencies at several institutions, including Cheyney University. Under his leadership, Radford developed a number of partnerships with the business community, conducted its first Capital Campaign and constructed a major soccer and track stadium. A graduate of Central State University, he held both master's and doctoral degrees from Ohio State University.

## Radford University Board of Visitors

Name	Class	Term Expiration	Residence
Stephen A. Musselwhite, Rector		June 30, 2012	Vinton, VA
Mark R. Pace, Vice Rector	Class of <u>93</u>	June 30, 2012	Roanoke, VA
Nancy E. Artis	Class of <u>73</u>	June 30, 2013	Pagosa Springs, CO
Anthony R. Bedell		June 30, 2016	Fairfax, VA
J. Brandon Bell		June 30, 2013	Roanoke, VA
Stephan Q. Cassaday	Class of <u>76</u>	June 30, 2014	Great Falls, VA
Matthew B. Crisp	Class of <u>04</u>	June 30, 2015	Cary, NC
Sandra C. Davis		June 30, 2015	Blacksburg, VA
Rene Fonseca		June 30, 2015	Springfield, VA
Thomas E. Fraim, Jr.	Class of <u>87</u>	June 30, 2012	Norfolk, VA
Milton C. Johns		June 30, 2014	Gainesville, VA
Darius A. Johnson		June 30, 2013	Richmond, VA
Wendy S. Tepper		June 30, 2014	Forest, VA
Ronald R. Wesley		June 30, 2012	Richmond, VA
Linda K. Whitley-Taylor	Class of <u>86</u>	June 30, 2014	Virginia Beach, VA
Richard Roth		Faculty Representative, non-voting, advisory member	
Megan Rhodes		Student Representative, non-voting, advisory member	



Front row, left to right: Vice Rector Mark Pace, RU President Penelope W. Kyle, Rector Stephen Musselwhite and Immediate Past Rector Tom Fraim. Back row, left to right: Wendy Tepper, Faculty Representative Richard Roth, Ronald Wesley, Rene Fonseca, Matthew Crisp, Nancy Artis, Brandon Bell, Darius Johnson, Milton Johns, and Student Representative Megan Rhodes. Not pictured: Anthony Bedell, Stephan Cassaday, Sandra Cupp Davis and Linda Whitley-Taylor.

A 17-member Board that was created under Virginia state law governs Radford University. Fifteen of the members are appointed by the Governor of the Commonwealth and serve four-year terms. Each year the Board selects a student and a faculty member to serve as advisory representatives on the governing body. The Board convenes four times annually in regular session, usually in February, May, August and November. The third meeting, usually held in August, is considered the first meeting of the year and is designated the Annual Meeting of the Board. Meetings are held in the Martin Hall Board Room.

## **Radford University Administration**

### **Dr. Sam Minner**

Provost and Vice President for Academic Affairs



Dr. Minner came to Radford University in 2011 from Truman State University in Kirksville, Mo., where he was the founding dean of the School of Health Sciences and Education. He leads the Academic Affairs Division, which includes the Office of Academic Advising and all of the university's academic colleges and departments. The provost's responsibilities include working as a senior member of President Kyle's leadership team, chairing the Deans' Council and directing the faculty's mission to strengthen academic programs and foster a culture of academic excellence and community.

### **Mr. Richard Alvarez**

Chief Financial Officer and Vice President for Finance and Administration



A career U.S. Marine Corps officer, Mr. Alvarez came to Radford University in 2009 from Hollins University, where he was vice president for finance and administration. He oversees the planning, development and management of the fiscal and administrative support functions of the university, including the departments of Facilities Management, Planning and Construction; Financial Services; University Police; and Emergency Preparedness. His areas of responsibility also include University Relations; the Selu Conservancy; Institutional Research, Reporting and Assessment; and University Services, including campus dining, the bookstore, post office and conference services.

### **Mr. Danny Kemp**

Chief Information Officer and Vice President for Information Technology



Mr. Kemp, who has more than 30 years of information technology experience, came to Radford University in 2006 from Wake Forest University, where he was director of software solutions. He is responsible for the campus-wide IT infrastructure, including enterprise systems, technology support services, Web communications, printing services, computer security and telephone systems. He oversees the planning, evaluation, procurement, deployment, management and operation of IT systems in support of strategic objectives and university operations.

## **Ms. Jo Ann Kiernan**

Special Assistant to the President



Born and educated in England, Ms. Kiernan was a senior manager for British Telecom, the UK's major telecommunications company, before moving to the US. Prior to coming to Radford, she worked in the Sales & Marketing division of the Virginia Lottery, where she advised the Division Director on operational and organizational issues and managed special projects. She advises the President on appropriate strategies and responses to management, operational, and/or organizational concerns; acts as liaison between the university and the Office of the Attorney General to resolve legal or regulatory issues; serves as liaison between the President and those departments reporting directly to the President: Human Resources and Inter-collegiate Athletics, and has general oversight of the President's Office.

## **Dr. Deborah J. Robinson**

Vice President for University Advancement



Dr. Robinson came to Radford University in 2012, bringing to the job more than 17 years of experience in advancement and development in higher education and the nonprofit sector. She served previously as associate vice president for advancement at Florida Atlantic University. She is responsible for building and strengthening relationships that encourage investment in, and support of, the university, its programs, initiatives and mission, and to inspire loyalty among alumni, family and friends.

## **Dr. Mark Shanley**

Vice President for Student Affairs



Dr. Shanley came to Radford University in 2010 from Miami University in Ohio, where he was interim assistant vice president for student affairs. Previously, he was vice president of student affairs and enrollment management at Northern Kentucky University. He is responsible for leadership management and administration of all student affairs services and related programs at Radford. His areas of responsibility include the Office of the Dean of Students, residential life and housing, co-curricular activities, student health services and counseling services.

## RU Foundation Board of Directors

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Ms. Georgia Anne Snyder-Falkinham	Board President
Mr. Novel Martin <u>87</u>	Board Vice President
Mr. Kirk Knott <u>85</u>	Board Treasurer
Mr. Michael Hurt <u>94</u>	Board Secretary

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Mr. Richard S. Alvarez  
Mr. Nathaniel L. Bishop 88  
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Mr. Daniel R. Cooper 87  
Mr. Matt Crisp 04  
Ms. Mary Ann Hovis 65  
Mr. Michael Hurt 94  
Mr. Doug Juanarena  
President Penelope W. Kyle  
Dr. Sam H. Minner  
Mr. D. Gregory Rooker  
Mr. Kent T. Warren 93  
Ms. Linda Whitley-Taylor 86

# Radford University Faculty Senate

## Faculty Senate Executive Council:

Dr. Richard A. Roth, President  
Dr. Joseph Chase, Vice-President  
Dr. Rhett B. Herman, Secretary  
Dr. Kay Jordan, Past President  
Dr. Pamela A. Jackson, At-Large Representative  
Dr. Jerry M. Kopf, At-Large Representative

## Committees

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### Campus Environment

Dr. Suzanne E. Ament  
Mr. Timothy L. Channell  
Dr. Mary C. Ferrari  
Dr. Katherine R. Hilden  
Dr. Laura Jacobsen  
Dr. Jerry M. Kopf  
Dr. Kenneth Smith  
Dr. Edward Carter Turner

### Faculty Issues

Dr. E. Kevin Ayers  
Dr. Roann Barris  
Ms. Candice Benjes-Small

Dr. Joseph Chase  
Dr. Kim D. Gainer  
Dr. Vince Hazleton  
Dr. Mary B. LaLone  
Dr. Laura E. LaRue  
Dr. Teresa L. O'Bannon  
Dr. Robert R. Sheehy  
Dr. Andreas J. Stanaland

### Curriculum Committee

Dr. Julia Marie Castleberry  
Dr. Margaret Hrezo  
Dr. Cathy M. Hudgins  
Dr. Pamela A. Jackson  
Dr. Basel Saleh  
Dr. Lauren Smith  
Dr. Lynn-Marie Taylor  
Dr. Jonathan L. Tso  
Dr. Erin L. Webster Garrett

### Governance

Mr. James E. Collier  
Dr. Farrell D. Doss  
Dr. Lucy E. Hochstein  
  
Dr. Kevin D. LoPresto  
Dr. Helen M. Roybark  
Dr. Susan L. Schoppelrey  
Dr. Neil P. Sigmon  
Dr. Michael Sinclair

### Resource Allocation

Ms. Margaret K. Basset  
Dr. Robert William Boross  
Dr. Jason R. Fox  
Dr. Abhay Kaushik  
Dr. Michael B. Moore

Dr. Steven L. Beach  
Dr. Lori A. Elis  
Mr. Blas Hernandez  
Dr. Douglas Mitchell  
Dr. Joseph L. Wirgau

## Radford University Administrative Professional Senate

### Senator

Deneen Evans  
Ashlee Claud  
Alice Coughlin  
Elizabeth McCormick  
Karen Castelee  
Brent Chumbley  
Robbie Davis  
Stephanie Jennelle  
Robyn Porterfield  
Donna Spradlin  
Sarah Ross

### Area Represented

Academic Affairs  
Information Technology  
Student Affairs  
Library  
Executive  
Executive/Athletics  
Executive/Athletics  
Finance and Administration  
University Advancement  
Academic Affairs  
Academic Affairs

### Office Held

President  
Vice President  
Parliamentarian  
Secretary

## Radford University Staff Senate

### Senator

Pam Caldwell  
Rhonda McCroskey  
Tabitha Greer  
Carolyn Hopkins  
Cindy Eller  
Benny Skeens  
Lydia McCallister  
Sherry Wade (ALT)  
Thomas Cochran  
Samuel Shumate  
Tania Clarkson  
Donna Alley  
Joey Sword  
Larry Ashby

### Area Represented

Finance and Administration  
Academic Affairs  
Academic Affairs  
Information Technology  
Finance and Administration  
Executive  
Academic Affairs  
Academic Affairs  
Finance and Administration  
Finance and Administration  
University Advancement  
Information Technology  
Liaison Administrator  
Liaison Administrator

### Office Held

President  
Vice President  
Recorder/Secretary  
Parliamentarian  
Senate Board Advisor





*Colleges, Schools, Departments and Centers*

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## College of Business and Economics

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The COBE serves a population of approximately 1,200 pre-business and business students who complete BBA degrees in accounting, economics, finance, management or marketing; BS degrees in economics; and MBA degrees. They add minors in business administration, economics, entrepreneurship, management, or marketing and concentrations in entrepreneurship or international economics. The RU MBA program consists of two populations. The full-time RU MBA program serves younger professionals with less work experience who attend classes during the typical work-day. The Professional RU MBA program



focuses on the professional community, where most students have five or more years of full-time work experience and earn their MBA on a part-time basis in evening classes. The COBE is accredited by the Association to Advance Collegiate Schools of Business, considered to be the best quality a college can achieve. The current estimate is that less than 5% of business programs in the world earn AACSB accredited status. The COBE also has the honor society of Beta Gamma Sigma, the top honor a student can earn in an accredited business program.

RU will complete COBE's signature home in fall 2012. Faculty, staff, students and community will benefit from being together under one roof with its modern learning and teaching technologies. Guided by a faculty design committee, the building's design incorporates:



**Student Spaces for Informal Gatherings** - Dedicated study areas for group work, a library/reading room and an advising center will enrich the culture of learning for students. **Technological Enhancements** - To support the faculty

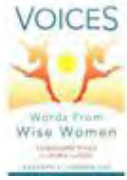
focus on infusing the curriculum with applied experiences, the COBE environment - trading room, student study spaces, faculty conference rooms and equipment support areas - will be a wireless universe that supports the COBE requirement that all students have laptop computers. **Community Outreach and Impact** - The building will provide a gateway for COBE's main outreach programs - the Small Business Development Center and the Governmental and Non Profit Assistance Center - and offers an environment to invite and engage the community.

**Other points of pride for the COBE for 2011/2012** exemplify the many ways that COBE faculty members work to enable our constituents to: ***Experience Business—actively, globally, and entrepreneurially***



### **Management Students reach to the community**

At left, a member of one of five volunteer teams assembled by the Radford University COBE MGNT 421: Leadership and Motivation class to perform community service projects polishes up a City of Radford fire engine. Five teams of management students left the classroom and books behind to learn lessons in planning, organizing and motivating in a series of community service projects. Among local agencies served were the Radford animal shelter and fire department, Beans and Rice, and the Blacksburg Church of Christ.



### **Marketing Class Helps Author Make Best-seller List**

A social media campaign created by 10 teams of RU College of Business and Economics students helped a local author make the Amazon best-seller list in three categories.

### **Executives Visit COBE Classes**

Over 50 business professionals visited with students during Experience Business Casually, Firm Night, Alumni Teaching Day, and during the COBE Speaker series (e.g. Nike, IBM, Volvo, Cassaday and Company, C.H. Robinson, BB&T, and many more). Members of the COBE Advisory Council also interacted with students and work to enhance career preparations.

### **RU Students in Top 2 Percent of Mock Business Competition**

Two teams from Radford University have earned Global Top 100 rankings in an international simulation game as part of the Management 428 Global Business Strategy class.



### **Princeton Review: Radford's MBA Program among Nation's Best**

For the fourth year in a row, Radford University's MBA program has earned recognition for the College of Business and Economics from The Princeton Review. The program is listed in "The Best 294 Business Schools: 2012 Edition."

**While there are many more points of pride related** to fulfilling COBE's mission, the key emphasis should be a focus on our **faculty and staff**. They foster growth in student knowledge and have engendered a collaborative culture that extends beyond the classroom. This past year, a COBE faculty member started a Certiport Certification Center for Microsoft Office Products that enables students to complete the certification tests here at RU. Over 22 MBA students completed applied projects with the RU Corporate Park, Moog, and Volvo Trucks, among others. COBE students virtually connected on team-based projects with colleagues in France, Germany, India, and Ireland.

**The mission of the College of Business and Economics is to provide an active learning environment focused on developing responsible business professionals who can work collaboratively to compete in a dynamic global economy. We emphasize intellectual contributions that advance practice, pedagogy, and knowledge of our disciplines. (4/09)**

## Dean - College of Business and Economics



Dr. Faye W. Gilbert became Dean of Radford University's College of Business and Economics in 2008. Since then, she has worked closely with faculty, staff, students and an Advisory Council to ensure the College maintains accreditation from AACSB, completes construction of a new \$44 million facility, and connects students with career opportunities. Gilbert, who received her Doctorate from the University of North Texas with a major in marketing and an emphasis in statistics, was Dean of the School of Business at Georgia College and State University before joining RU. She has taught at The University of Mississippi, where she was awarded the rank of Professor of Marketing with a joint appointment in Pharmacy Administration and served as Chair of the Senate of the Faculty. She was also honored with the Elsie M. Hood Outstanding Teaching Award.

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## College of Business and Economics - Faculty

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<b>Associate Dean:</b>	<b>Dr. George Santopietro, Professor</b>
<b>Director, MBA Program:</b>	<b>Mr. Christopher Niles</b>
<b>Government and Non-Profit Assistant Center:</b>	<b>Dr. Bruce Chase, Professor</b>

### **Accounting**

Dr. Felix E. Amenkhienan, Professor  
Dr. Lynn K. Saubert, Professor  
Dr. R. Wayne Saubert, Professor  
Dr. Michael D. Chatham, Associate Professor  
Dr. Helen M. Roybark, Associate Professor  
Mr. James Wright, Adjunct

### **Economics**

Dr. Prahlad Kasturi, Professor, Chair  
Dr. Nozar Hashemzadeh, Professor  
Dr. Alexei Orlov, Associate Professor  
Dr. George Santopietro, Professor  
Dr. Maharouf Oyolola, Assistant Professor  
Dr. Sumati Srinivas, Associate Professor  
Dr. Seife Dendir, Associate Professor  
Dr. Basel Saleh, Assistant Professor  
Dr. Kiertisak Toh, Assistant Professor  
Dr. Charles Vehorn, Assistant Professor  
Dr. Carlos Elias, Adjunct  
Ms. Jennifer Elias, Adjunct  
Ms. Fanfan Hallmann, Adjunct

### **Finance**

Dr. Daniel Davidson, Professor, Chair  
Dr. Clarence Rose, Professor  
Dr. Steven Beach, Associate Professor  
Dr. Douglas Brinckman, Associate Professor  
Dr. Axel Grossmann, Assistant Professor  
Dr. Rodrigo Hernandez, Assistant Professor  
Dr. Abhay Kaushik, Assistant Professor

### **Management**

Dr. Dale Henderson, Associate Professor, Chair  
Dr. Hooshang Beheshti, Professor  
Dr. Bruce Blaylock, Professor  
Dr. Jerry Kopf, Professor  
Dr. John Childers, Associate Professor  
Dr. Iain Clelland, Associate Professor  
Dr. K. Harrington, Associate Professor  
Dr. Gary M. Fetter, Assistant Professor  
Ms. Danylle Kunkel, Assistant Professor  
Dr. Ted Shockley, Assistant Professor  
Dr. Shuhong Wang, Assistant Professor  
Dr. Tal Zaranin, Assistant Professor  
Dr. Bruce Brown, Adjunct  
Dr. Hilda Harris, Adjunct  
Mrs. Laurel E. Schirr, Adjunct

### **Marketing**

Dr. James Lollar, Associate Professor, Chair  
Dr. Duncan Herrington, Professor  
Dr. Wil Stanton, Professor  
Dr. Robert Taylor, Professor  
Dr. Hsin-Min Tong, Professor  
Dr. Carol Bienstock, Associate Professor  
Dr. Andrea Stanaland, Associate Professor  
Dr. Angela Stanton, Associate Professor  
Dr. Gary Schirr, Assistant Professor  
Dr. Maneesh Thakkar, Assistant Professor  
Dr. Thomas Lachowicz, Instructor

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## College of Education and Human Development

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The College has grown from the five students who were Radford's very first students in 1910 to over 2,100 students in fall 2011. The College has expanded from its elementary, middle and secondary education roots to include over 31 programs in such areas as athletic training; sport administration; sports medicine; strength and conditioning; health promotion; nutrition and dietetics; recreation, parks and tourism; counselor education; educational leadership; reading; early childhood education and early childhood special education; deaf and hard of hearing education; and high incidence disabilities. The College of Education and Human Development includes five academic divisions:

- School of Teacher Education and Leadership
- Department of Exercise, Sports and Health Education
- Department of Recreation, Parks and Tourism
- Department of Counselor Education
- Appalachian Studies

The **Appalachian Studies** program and the Appalachian Regional and Rural Studies Center joined the College this year, which brings us closer to projects such as the Appalachian Arts and Studies in the Schools (AASIS) and the Farm at Selu Conservancy.

The College employs 62 full-time tenure or tenure-tracked faculty members. A sample of faculty publications collected over three years shows that faculty have published seven books, over 200 articles in professional journals, and have conducted nearly 500 workshops and presentations at state, national, and international conferences. Faculty members are very active in over fifty state and national professional associations, often serving as officers and chairing key committees. Over the past five years, faculty have generated nearly \$17 million in grants, a dozen faculty have been recognized in the Million Dollar Circle for receiving grants over a million dollars, and two CEHD faculty have been the sole recipients of Radford's Ten Million Dollar Circle awards. A sample of the College's 2011-2012 noteworthy accomplishments is given below.



**The Department of Recreation, Parks, and Tourism (RCPT)** is the first in the United States to be fully accredited by the Wilderness Education Association (WEA) this year. This accreditation allows RCPT majors to enroll in the International Registry of Outdoor Leaders, a forum for individuals seeking outdoor leadership certification.

**The Games, Animation, Modeling and Simulation (GAMES) Lab** was recognized by the State Council of Higher Education for Virginia as an innovative program addressing the goals of the state's higher Education Opportunity Act of 2011. The Lab is housed in the **School of Teacher Education and Leadership (STEL)**.





**STEL** faculty and students assisted a Malawi community in building a kitchen as part of the Malawi Chibale Project, a collaborative effort funded by donors from the Radford and Blacksburg areas including the College of Education and Human Development at Radford University. Project participants met



with mothers and daughters interested in establishing the Women's Project to support them in pursuing their business ideas.

**The Department of Counselor Education and Human Development (COED)** established a new Center for Integrated Care Training and Research to support the emergence of integrated behavioral healthcare. This is a new model for delivering healthcare with comprehensive services in one setting and includes locating a behavioral health consultant within primary care health clinics. The Department coordinated the first Mid-Atlantic Integrated Care Conference which brought practitioners, community stakeholders, policy makers, educators, and students from five states to the Southwest Virginia Higher Education Center in Abingdon to discuss introductory and advanced concepts in integrated behavioral healthcare.



With childhood obesity and early onset of heart disease and diabetes growing at alarming rates, the work of the Department of Exercise, Sport and Health Education is becoming increasingly critical. Students and faculty are involved in several service projects such as *PEAK*—Physical Exercise and Activity Kamp—which has a goal of getting kids away from Saturday morning TV and up and moving. Faculty and their students coach 5-7-year olds in indoor soccer, floor hockey, and recreational activities. At the other end of the life

span, faculty members coach NFL officials in getting into shape for the season. To build regimens specifically for NFL officials' needs, they used data gathered during a 10-game NFL game-day study conducted with research colleagues to examine the physiological demands of football officiating. They analyzed the findings and applied the data to a precise plan for building a healthier, stronger NFL official.

The College led the University's efforts in successfully gaining national accreditation for programs preparing individuals to work in P-12 schools as teachers, special educators, principals, speech pathologists, social workers, school counselors and school psychologists, and specialists in music, dance, art, and physical and health education. Twenty-seven programs were also reviewed and approved by the Virginia Department of Education. Radford is fully accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE) at both the initial and advanced levels for seven years.

## Dean - College of Education and Human Development



Dr. Pat B. Shoemaker became Dean of the College of Education and Human Development in 2007. She began her career at RU in 1987 and since then has served in a number of capacities, including National Council for the Accreditation of Teacher Education (NCATE) coordinator, Director of Field Experiences and Assistant and Associate Dean.

A graduate of St. Mary College, Shoemaker holds bachelor's, master's and doctoral degrees from the University of South Florida where she also served as an educational specialist and coordinated youth enrichment programs. Dr. Shoemaker is a member of numerous national and state organizations and is currently the Executive Director of the Association of Teacher Educators in Virginia. In addition, she is an examiner for NCATE/state accreditation and a frequent speaker at national conferences. Most recently she made a presentation on "Relational Leadership: Building Healthy Communities of Practice during Hard Times" at a conference in Orlando, Fla.



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## College of Education and Human Development - Faculty

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**Associate Dean:**

**Dr. Frances Steigerwald**

### **Counselor Education**

Dr. Alan Forrest, Professor, Chair  
Dr. D. Gumaer, Professor  
Dr. Wendy Eckenrod-Green, Assistant Professor  
Dr. Carla Emerson, Assistant Professor  
Dr. Nadine Hartig, Assistant Professor  
Dr. Cathy Hudgins, Assistant Professor  
Dr. William Scott, Assistant Professor  
Ms. Jennifer R. Davis, AP

### **Foods and Nutrition**

Dr. Anne Alexander, Professor  
Ms. Mary Jean Miller, Assistant Professor  
Ms. Jessica Bandy, Adjunct  
Ms. Elizabeth Cochrane, Adjunct  
Ms. Amy Freel, Adjunct

### **Recreation, Parks and Tourism**

Dr. Edward Udd, Professor, Chair  
Dr. Mark Wagstaff, Professor  
Dr. James Newman, Associate Professor  
Dr. Teresa O'Bannon, Associate Professor  
Dr. Anja Whittington, Assistant Professor  
Mr. Ronald Downs, Adjunct  
Mr. David Goodman, Adjunct  
Ms. Katie-Ellen Newman, Adjunct  
Mr. James K. Pierson, Classified

### **Exercise, Sport and Health Education**

Dr. Beverly Zeakes, Professor, Chair  
Dr. Jerry Beasley, Professor  
Dr. Jon Poole, Professor  
Dr. William Zuti, Professor  
Dr. Melissa Grim, Associate Professor  
Dr. Angela Mickle, Associate Professor  
Dr. Monica Pazmino-Cevallos, Associate Professor  
Dr. Kathleen Poole, Associate Professor  
Dr. David Sallee, Associate Professor  
Dr. E. Kevin Ayers, Assistant Professor  
Dr. Anna Devito, Assistant Professor  
Dr. Michael Moore, Assistant Professor  
Ms. Susan Miller, Instructor  
Ms. Laura Newsome, Instructor  
Mr. Donald Tickle, Instructor  
Dr. Stephen Ames, Adjunct, Professor Emeritus  
Mr. Ashton Brockenbrough, Adjunct  
Mr. James DeMarco, Adjunct  
Ms. Letitia Ferolino Beasley, Adjunct  
Mrs. Paula Dawson-Downs, Adjunct  
Ms. Helen H. Gillespie, Adjunct  
Mr. Kenneth James Harrah, Adjunct  
Ms. Sarah Kenney, Adjunct  
Dr. Scott A Kincaid, Adjunct  
Mrs. April S Moore, Adjunct  
Dr. Irma S Silva-Barbeau, Adjunct  
Dr. Margaret Sproule, Adjunct  
Ms. Betty Strum, Adjunct

**School of Teacher Education and Leadership**

Dr. Sandra Moore, Director, Professor  
Dr. Elizabeth Dore, Professor  
Dr. Ronald Kolenbrander, Professor  
Dr. Elizabeth Altieri, Associate Professor  
Dr. Debora Bays, Associate Professor  
Dr. Kenna Colley, Associate Professor  
Dr. Gaston Dembele, Assistant Professor  
Dr. Patricia Easterling Vaccare, Associate Professor  
Dr. William Flora, Associate Professor  
Dr. Sharon Gilbert, Associate Professor  
Dr. Kathryn Hoover, Associate Professor  
Dr. Laura Jacobsen, Associate Professor  
Dr. Donald Langrehr, Associate Professor  
Dr. Kristan Morrison, Associate Professor  
Dr. Boyoung Park, Associate Professor  
Dr. Jennifer Jones Powell, Associate Professor  
Dr. Holly Robbins, Associate Professor  
Dr. Dana Rose, Associate Professor  
Dr. Gregory Sherman, Associate Professor  
Dr. Cheri Triplett, Associate Professor  
Dr. Allyster Blanks, Associate Professor  
Dr. Katherine Clouse, Assistant Professor  
Dr. Leslie Daniel, Assistant Professor  
Dr. Matthew Dunleavy, Assistant Professor  
Ms. Donna Fortune Fogelson, Adjunct  
Dr. Glenna Gustafson, Assistant Professor  
Dr. Joseph Jones, Assistant Professor  
Dr. Kevin LoPresto, Assistant Professor  
Dr. Ann Roberts, Assistant Professor  
Dr. Sandra Schneider, Assistant Professor  
Dr. Patricia Talbot, Assistant Professor  
Dr. Brenda Tyler, Assistant Professor  
Dr. Tamara Wallace, Assistant Professor  
Ms. Suzanne Graham, Instructor

Ms. Vanessa Haskins, Instructor  
Mr. Darren Minarik, Instructor  
Ms. Frances Baldwin, Adjunct  
Ms. Ann Benson, Adjunct  
Mr. Brad E. Bizzell, Adjunct  
Dr. Thomas M. Brewster, Adjunct  
Mr. Gregory A. Brown, Adjunct  
Mrs. Wendy C. Byers, Adjunct  
Ms. Carol A. Cox, Adjunct  
Ms. Jayne Cox, Adjunct  
Dr. Boyce D. Durr, Adjunct  
Ms. Johnna R. Elliott, Adjunct  
Ms. Mary Evans, Adjunct  
Ms. Ashleigh Fisher, Adjunct  
Dr. Carol Geller, Adjunct, Professor Emerita  
Mrs. Sarah L. Gillenwater, Adjunct  
Ms. Lynn Graves-Jacomen, Adjunct  
Ms. Lynda Gumaer, Adjunct  
Ms. Marilyn Lanier, Adjunct  
Ms. Beth MacDonald, Adjunct  
Ms. Jessica M. McClung, Adjunct  
Dr. Robert McCracken, Adjunct  
Ms. Billie Mullins, Adjunct  
Ms. Cynthia R. Pitonyak, Adjunct  
Dr. Wanda L. Price, Adjunct  
Ms. Tristan M. Robertson, Adjunct  
Rochelle, Adjunct  
Dr. Charlotte Sellers, Adjunct  
Dr. James Sellers, Adjunct  
Mr. Horace A. Seibert, Adjunct  
Ms. Jennifer Clark Trotter, Adjunct  
Ms. Katie Van Horn, Adjunct  
Ms. Cynthia Wynn, Adjunct  
Ms. Ellen B. Austin, AP  
Mrs. Kathie W. Dickenson, AP  
Mr. John J. Liptak, AP  
Mr. Mark T. Schafer, AP  
Ms. Kim E. Sheridan, AP

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## College of Humanities and Behavioral Sciences

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Welcome to the College of Humanities and Behavioral Sciences! Our 125+ faculty members offer the highest quality instruction to over 2,000 students pursuing majors in eight departments, a School of Communication, and a number of interdisciplinary programs. We provide our students with the individualized attention of a liberal arts college coupled with the resources and opportunities of a comprehensive university such as Radford.

Through the core curriculum integrated with coursework in their majors, our students develop skill sets in oral and written communication, critical thinking, creative problem solving, ethical judgment, and collaboration with others that serve them well throughout their academic careers, as well as their personal lives and professional employment after graduation from Radford University. In addition, interested students regularly team up with faculty on research projects that often result in conference presentations and even publications.

Our students engage in a variety of experiential learning experiences and internships that provide opportunities to apply what they're learning in the classroom to the workplace. Not only does this help to prepare students for jobs after graduation but also offers them the means to serve the larger community surrounding the university.

Many of our students take advantage of the chance to study abroad in countries around the world. Whether through a month-long summer program or a full year of immersion in another world culture, study abroad experiences help students develop vital skills as global citizens.

The College of Humanities and Behavioral Sciences faculty and students were very busy during the 2011-2012 academic year. Some highlights of our many accomplishments include the following.

- The RU Psychology Department's graduate program in School Psychology received "national recognition" status from their accrediting agency, the *National Association of School Psychologists (NASP)/National Council for Accreditation of Teacher Education (NCATE)*.
- In the week leading up to the RU Veteran's Day celebration, CHBS sponsored a holiday card-writing campaign in which more than 500 holiday cards were signed by RU students, staff and faculty. The cards were distributed to Virginia Army National Guard troops and their families.
- Radford's ROTC commissioned 11 2<sup>nd</sup> Lieutenants at its spring 2012 commissioning ceremony.

\*The English Department chapter of Sigma Tau Delta, the national English honorary, was recognized at their 2012 national conference for being in existence continually for 45 years. The RU chapter is one of the longest in existence in the United States.

\*National History Day, District #3 competition, was held on the Radford University campus on March 16<sup>th</sup> for area schools, including Blacksburg, Christiansburg, Shawsville, and private schools. The winners advanced to the state competition later in the spring.

\*The School of Communication's Annual Communication Week, held April 2-6, included internationally recognized speakers presenting on the Radford University campus to standing room only crowds. Speakers included Kevin Daley, Executive Coach, and Marty Smith, ESPN Newscaster.



Assistant Professor of Psychology Dr. Mark Whiting was awarded a \$405,272 grant from the National Institutes of Health to study potential treatments for traumatic brain injury.



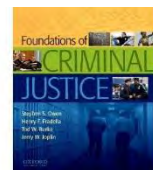
Professor of Psychology Dr. Tom Pierce was awarded a \$11,811 grant from Medical Facilities of America, Inc., to study reminiscence and oral history.



Assistant Professor of Religious Studies Dr. Paul Thomas won first place in the competition for the Thomas Robbins Award for Excellence in the Study of New Religions for his paper, "Revisionism in ET-Inspired Religions," which was published in *Nova Religio*, Vol. 14. The award is given annually by the American Academy of Religion.



Associate Professor of Criminal Justice Dr. Stephen Owen and Professor of Criminal Justice Dr. Tod Burke's book (co-authored by Dr. Hank Fradella, California State University-Long Beach, and Dr. Jerry Joplin, Guilford College), *Foundations of Criminal Justice*, was published by Oxford University Press.



Professor of English Dr. Carolyn Mathews, was nominated for the 2012 U.S. Professors of the Year Awards Program. The program is sponsored by the Council for the Advancement and Support of Education.

Associate Professor of Psychology Dr. Neils Christensen was named an associate editor for the prestigious *Journal of Social and Clinical Psychology*. Dr. Christensen was also named RU's 2012 Donald N. Dedmon Distinguished Teaching Professor.



Professor of Psychology Dr. James Werth was named to a 3-year term on the American Psychological Association's Committee on Disability Issues in Psychology.

Associate Professor of Criminal Justice Dr. Lucy Hochstein was reelected as Archivist/Historian of the Police Section of the Academy of Criminal Justice Sciences (ACJS).



Associate Professor of Sociology Dr. Jeanne Mekolichick was re-elected to a third 3-year term as Councilor in the Social Science Division of the Council on Undergraduate Research.



Associate Professor of Communication Dr. Sandra French was invited to teach a two-day workshop at a State Department sponsored conference, the Middle East Program Initiative, held at the University of Delaware, where she taught leadership concepts and skills to young Middle Eastern professionals.

Dr. I-Ping Fu of the Department of Foreign Languages and Literatures organized a Chinese New Year celebration for the RU community, which included traditional Chinese dance, songs, and culinary delights.

Students in the School of Communication worked independently and within classes with campus and community projects including the Office of International Education, Radford Relay for Life, NRV Agency on Aging, Brain Injury Services of SW Virginia, Highlander Festival and the RU Natural History Museum.

Faculty and students of the doctoral program in counseling psychology provided about 3,000 hours of pro bono psychological services for the region last year.

At the fall 2011 American Psychological Association annual national convention, psychology graduate students from RU were involved in 18 different presentations. Psychology students also presented at the Society for Neuroscience, the Society for Industrial Organizational Psychology, the Virginia Psychological Association, the Collaborative Conference on Rural Mental Health, the Society for Personality and Social Psychology, the Industrial Organizational – Organizational Behavior (IO-OB) conference, and the Southeastern Psychological Association.

In conjunction with National Undergraduate Research Week April 16th, the Department of Sociology's Center for Social and Cultural Research held their first annual Undergraduate Research Conference highlighting undergraduate and collaborative research conducted through the CSCR with 54 student participants and 5 faculty mentors. Also in conjunction with National Undergraduate Research Week the CSCR also held its second annual Open House inviting students to learn about the faculty-student-community collaborations both current and past as well as to meet student research assistants, faculty mentors, and learn how to become involved.

## Dean - College of Humanities and Behavioral Sciences

Dr. Katherine Hawkins became Dean of the College of Humanities and Behavioral Sciences in 2011. Before joining the faculty at Radford University, she served as a member of the faculty at Texas Tech University and at Wichita State University. She was chair of the Department of Communication Studies at Clemson University for eight years before moving to Radford University to serve as Professor of Communication and College Dean. She has held leadership positions in a number of regional and national scholarly organizations, including the Southern States Communication Association and the National Communication Association.



Dr. Hawkins earned her B.A. (with Distinction) in Psychology and Sociology from the University of Virginia. She earned both her M.A. and Ph.D. in Speech Communication from the University of Texas at Austin. Her teaching and research focuses on health communication, particularly as it impacts decisions young people make about their health. While at Wichita State University, she administered over \$5 million in grants from the Kansas Health Foundation, an organization whose vision is to make Kansas the best state in the nation in which to raise a child. She has presented and published her work in national and international scholarly venues. She is currently the editor of *Communication Currents*, a publication of the National Communication Association.

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## College of Humanities and Behavioral Sciences - Faculty

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**Associate Dean:**

**Dr. Tod W. Burke**

### **Criminal Justice**

Dr. Mary Atwell, Professor, Chair  
Dr. Tod Burke, Professor, Associate Dean,  
Dr. Jack Call, Professor  
Dr. Isaac Van Patten, Professor  
Dr. Bakhitah Abdul-Ra'uf, Associate  
Professor  
Dr. Lori Elis, Associate Professor  
Dr. Egan Green, Associate Professor  
Dr. Lucy Hochstein, Associate Professor  
Dr. Pamela Hendrix, Assistant  
Professor  
Dr. Taj Mahon-Haft, Assistant Professor  
Mr. Rick Arnold, Adjunct  
Ms. Denise K. Burton, Adjunct  
Mr. Randy Matney, Adjunct  
Mr. Emil Moldovan, Adjunct  
Mr. Christian E. Rehak, Adjunct  
Ms. Janet A. Ward, Adjunct

### **English**

Dr. Rosemary Guruswamy, Professor,  
Chair  
Dr. Justin Askins, Professor  
Dr. Moira Baker, Professor  
Dr. Kim Gainer, Professor  
Dr. Louis Gallo, Professor  
Dr. Kathryn Kelly, Professor  
Dr. Carolyn Mathews, Professor  
Dr. Timothy Poland, Professor  
Dr. Donald Samson, Professor  
Dr. Jeffrey Saperstein, Professor  
Dr. Donald Secreast, Professor  
Dr. Richard Van Noy, Professor  
Dr. Jolanta Wawrzycka, Professor  
Dr. Paul Witkowsky, Professor  
Dr. Laurie Cubbison, Associate Professor  
Dr. Erin Webster Garrett, Associate  
Professor  
Dr. Robert Williams, Associate Professor  
Dr. Aryn Bartley, Assistant Professor  
Dr. Theresa Burriss, Assistant Professor  
Dr. Don Cunningham, Assistant Professor  
Dr. Renee Dickinson, Assistant Professor  
Dr. Frank Napolitano, Assistant Professor  
Dr. Michele Ren, Assistant Professor

Dr. Daniel Woods, Assistant Professor  
Mr. Ricky Cox, Instructor  
Mr. James Minick, Instructor  
Ms. Nancy Taylor, Instructor  
Ms. Helen Alderman, Adjunct  
Ms. Caroline G. Alphin, Adjunct  
Ms. April Asbury, Adjunct  
Mr. Mark Burnette, Adjunct  
Ms. Dana S. Cochran, Adjunct  
Mr. Shaun Corley, Adjunct  
Ms. Ruth B. Derrick, Adjunct  
Ms. Willie Everhart, Adjunct  
Ms. Heather Hollingsworth, Adjunct  
Ms. Krysten N. Leonard, Adjunct  
Mr. Terry Lovern, Adjunct  
Mr. Phillip McReynolds, Adjunct  
Mr. Brian Olszewski, Adjunct  
Mr. Brandon Stafford, Adjunct  
Ms. Shaylin Surratt, Adjunct  
Ms. Emilee Williams, Adjunct  
Mrs. Tracey C. Mattson, AP

### **Foreign Language and Literature**

Dr. Philip Sweet, Professor, Chair  
Dr. Eric du Plessis, Professor  
Dr. I-Ping Fu, Assistant Professor  
Dr. Jorge Hernandez, Assistant Professor  
Dr. Caridad Martin, Assistant Professor  
Dr. Ahmad Azzam, Adjunct  
Ms. Silvia Klaus- Gerosa, Adjunct  
Dr. John W. Knowles, Adjunct  
Ms. Yelena Kulagina, Adjunct  
Ms. Stefanie Maeder, Adjunct  
Mr. Julio O. Opazo, Adjunct  
Ms. Christine Steer, Adjunct Professor in  
Latin and Classics

### **History**

Dr. Sharon Roger Hepburn, Professor, Chair  
Dr. Matthew Oyos, Professor  
Dr. Richard Straw, Professor  
Dr. Suzanne Ament, Associate Professor  
Dr. Mary Ferrari, Associate Professor  
Dr. Kurt Gingrich, Associate Professor  
Dr. Garth Montgomery, Associate Professor  
Dr. Johnny Moore, Associate Professor  
Dr. Mark Munzinger, Assistant Professor  
Mr. John Ryder, Instructor  
Mr. Jay Flynn, Adjunct  
Dr. Charles McClellan, Adjunct, Professor Emeritus  
Ms. Jacqueline McNulty, Adjunct

### **Philosophy and Religious Studies**

Dr. Joe Jones III, Professor, Chair  
Dr. Sharon Hartline, Professor  
Dr. Kay Jordan, Professor  
Dr. Susan Kwilecki, Professor  
Dr. Glen Martin, Professor  
Dr. Guy Axtell, Assistant Professor  
Dr. Paul Thomas, Assistant Professor  
Dr. Edward Turner, Assistant Professor  
Ms. Magfirah Dahlan-Taylor, Adjunct  
Mr. Matthew Dixon, Adjunct  
Dr. Gilbert Goffstein, Adjunct  
Dr. Russell Gregory, Adjunct, Professor Emeritus  
Mr. Robert Kirsch, Adjunct  
Mr. August Lageman, Adjunct  
Ms. Pamela Mullins-Baker, Adjunct  
Mr. Matthew Rea, Adjunct  
Ms. Catherine Rolling, Adjunct  
Mr. Jonathan Webster, Adjunct

### **Political Science**

Dr. Margaret Hrezo, Professor, Chair  
Dr. William Hrezo, Professor  
Dr. Reginald Shareef, Professor  
Dr. A. Craig Waggaman, Associate Professor  
Dr. Tanya Corbin, Assistant Professor  
Dr. James Radford, Assistant Professor  
Dr. James Bland, Adjunct  
Mr. Michael DeLor, Adjunct  
Dr. Nicholas Pappas, Adjunct, Associate Professor Emeritus  
Mrs. Teresa D. King, AP

### **Psychology**

Dr. Hilary Lips, Professor, Chair  
Dr. Jeffery Aspelmeier, Professor  
Dr. Jayne Bucy, Professor  
Dr. Jeffrey Chase, Professor  
Dr. Ann Elliott, Professor  
Dr. Donald Hall, Professor  
Dr. Robert Hiltonsmith, Professor  
Dr. Pamela Jackson, Professor  
Dr. Thomas Pierce, Professor  
Dr. Jeffrey Willner, Professor  
Dr. Peter Christensen, Associate Professor  
Dr. Eric Mesmer, Associate Professor  
Dr. Jenessa Steele, Associate Professor  
Dr. Jared Caughron, Assistant Professor  
Dr. Tracy Cohn, Assistant Professor  
Dr. Charles Gorman, Assistant Professor  
Dr. Sarah Hastings, Assistant Professor  
Dr. Valerie Leake, Assistant Professor  
Dr. Jennifer Mabry, Assistant Professor  
Dr. Ruth Riding-Malon, Assistant Professor  
Dr. Mark Whiting, Assistant Professor  
Dr. Michael Aamodt, Adjunct, Professor Emeritus  
Dr. Amy Aussiker, Adjunct  
Ms. Brandy B. Barrow, Adjunct  
Ms. Kimberly Cole, Adjunct  
Dr. Adrienne Means-Christensen, Adjunct  
Ms. Kathryn Ryder, Adjunct  
Ms. Amanda H. Vanlaeken, Adjunct  
Mr. Jason Watson, Adjunct  
Ms. Elizabeth L. Carter, AP

### **Counseling Psychology**

Dr. James L. Werth, Professor, Director of Counseling Psychology, Psy.D.



### **School of Communication**

Dr. Lynn Zoch, Professor, Director

#### **Communication**

Dr. Vincent Hazleton, Professor  
Dr. Kristin Froemling, Associate Professor  
Dr. Lisa Baker Webster, Assistant Professor  
Dr. John Brummette, Assistant Professor  
Mr. Scott Dunn, Assistant Professor  
Dr. Sandra French, Assistant Professor  
Dr. Shuo Yao, Assistant Professor  
Ms. Erin Berman, Instructor  
Ms. Betty Kennan, Instructor  
Mr. Roland Lazenby, Instructor  
Ms. Megan-Dawn Elder-Taylor, Adjunct  
Mr. Christopher Finley, Adjunct

#### **Media Studies**

Dr. Joe Flickinger, Professor  
Dr. William Kovarik, Professor  
Dr. Courtney Bosworth, Associate Professor  
Dr. West Bowers, Assistant Professor  
Mr. James Collier, Assistant Professor  
Dr. Robert Stepno, Assistant Professor  
Dr. Matthew Turner, Assistant Professor  
Mr. Samuel Jennings, Instructor  
Ms. Leigh Kelley, Instructor  
Mr. Joseph Staniunas, Instructor  
Ms. Lora Gordon, Adjunct

### **Sociology**

Dr. Jeanne Mekolichick-Jakoubek, Associate Professor, Chair  
Dr. Mary LaLone, Professor  
Dr. Howard Schwartz, Professor  
Dr. Carole Seyfrit, Professor  
Dr. Melinda Wagner, Professor  
Dr. Carla Corroto, Assistant Professor  
Dr. Elizabeth Lyman, Assistant Professor  
Dr. Edwin Page, Assistant Professor  
Dr. Allison Wisecup, Assistant Professor  
Ms. Gabriella Smith, Instructor  
Ms. Clara Elpi, Adjunct  
Ms. Kathryn Everard-Van Patten, Adjunct  
Mr. Steven McGlamery, Adjunct  
Ms. Courtney Ross, Adjunct  
Ms. Eileen T. Weigand, Adjunct

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## College of Science and Technology

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The College of Science and Technology (CSAT) inspires students to look beyond their world and into the global arena of ingenuity, invention and research. Here at Radford University, College faculty guide inquiring minds through the process of discovery in the classroom and in real-world research. There are eight academic

departments within the CSAT and the Forensic Science Institute.

- Department of Anthropological Sciences
- Department of Biology
- Department of Chemistry
- Department of Geology
- Department of Geospatial Science
- Department of Information Technology
- Department of Mathematics and Statistics
- Department of Physics

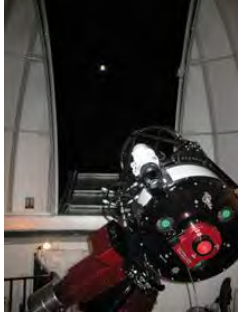
College faculty and students collaborate across disciplines in research and real-world problem solving. This synergy inspires many opportunities for faculty and student innovation to take root and grow to meet the ever changing needs of the global community. In 2011, Brandon Newmyer, a biology major, became the first Radford University student to receive a Barry M. Goldwater Scholarship. This national award is considered to be the highest honor bestowed upon undergraduate students in science, engineering and mathematics. The College also provides several unique facilities that enhance experiences for students across the university and at the same time provide outreach activities for the region. These include:



The Biology Department Greenhouse allows students hands-on experience with plant species native to Virginia and from around the world. An impressive collection of bromeliads and tropical plants including orchids and a large fruiting banana tree highlight the greenhouse collection. Local school groups also visit the greenhouse for RU student led tours.



The Museum of the Earth Sciences fosters an appreciation of the earth by encompassing the related fields of Geology, Meteorology, Oceanography, Planetary Astronomy and Physical Anthropology. The facility includes physical exhibits and computer-based activities and is open to RU and K-12 students as well as the general public.



The Planetarium is an educational resource for the entire region. Shows run twice a week during the fall and spring semesters and are free of charge.

The Observatory, located not far from the main campus on the Selu Conservancy, brings the wonders of the night skies to the public in a convenient setting. It also allows researchers to investigate the dynamics of the universe and allows interested amateurs to see first-hand the intriguing objects in space that affect tides, weather and seasons.

The Forensic Science Institute is an interdisciplinary organization devoted to research, academic training and public outreach. The faculty and affiliates of RUFISI include a wide range of specialists with interests in forensic science. Widely recognized, the Institute offers expertise in the search, recovery and analysis phases of investigations of prehistoric, historic, and modern human remains.



Planning is also in progress for the new Center for the Sciences building that is scheduled to open in August of 2014 and provide enhanced teaching and research facilities for Biology, Chemistry, Anthropological Sciences and the FSI as well as a new planetarium and Museum of the Earth Sciences.

### **Dean - College of Science and Technology**



Dr. J. Orion Rogers became founding dean of the College of Science and Technology in July 2008. Since 1994 when he began his RU career, he has served in a number of positions, including chair of the biology department and interim associate dean of the College of Science and Technology. Rogers' research specialty is developmental physiology. Rogers earned his Ph.D. in physiology with a minor in zoology from North Carolina State University and his Bachelor of Arts degree in biology from Wake Forest University.

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## College of Science and Technology - Faculty

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**Associate Dean:**

**Dr. Arthur E. Carter**

### **Anthropological Sciences**

Dr. C. Clifford Boyd, Professor  
Dr. Donna Boyd, Eminent Professor  
Dr. Jason R. Fox, Assistant Professor  
Dr. Cassady Jane Yoder, Assistant Professor

### **Biology**

Dr. Joel Hagen, Professor, Chair  
Dr. Gary Coté, Professor  
Dr. Georgia Hammond, Professor  
Dr. Judy Niehaus, Professor  
Dr. Robert Sheehy, Professor  
Dr. Frederick Singer, Professor  
Dr. Mark Cline, Associate Professor  
Dr. Karen Francl, Associate Professor  
Dr. Judith Guinan, Associate Professor  
Dr. Tara Phelps-Durr, Associate Professor  
Dr. Christine Small, Associate Professor  
Dr. Jeremy Wojdak, Associate Professor  
Dr. Justin Anderson, Assistant Professor  
Dr. Peter Christmas, Assistant Professor  
Dr. Jason Davis, Assistant Professor  
Mr. John Kell, Instructor  
Mr. Darrell White, Instructor  
Mr. Matthew Arnold, Adjunct  
Ms. Elizabeth Becker, Adjunct  
Dr. Tiffany L. Carpenetti, Adjunct  
Ms. Jane Cundiff, Adjunct  
Ms. Lakshmi Dharmarajan, Adjunct  
Dr. Laurie DeMarco, Adjunct  
Dr. James McDonel, Adjunct  
Dr. Mary Roberts, Adjunct, Professor, Emerita  
Dr. Graciela Santopietro, Adjunct  
Mr. Eric Weigel, Adjunct  
Mr. Gregory Zagursky, AP  
Mr. Bowen J. Sosnicki, Classified

### **Chemistry**

Dr. Cindy Burkhardt, Professor  
Dr. Christine Hermann, Professor  
Dr. H. Francis Webster, Professor  
Dr. Joseph Wirgau, Associate Professor  
Mr. Timothy Fuhrer, Assistant Professor  
Dr. Kimberly Lane, Assistant Professor

Dr. Christopher Monceaux, Assistant Professor  
Mr. Christopher T. Bibeau, Adjunct  
Dr. Ketan Trivedi, Adjunct

### **Geology**

Dr. Parvinder Sethi, Professor  
Dr. Chester Watts, Professor  
Dr. Stephen Lenhart, Associate Professor  
Dr. Jonathan Tso, Associate Professor  
Dr. Elizabeth McClellan, Assistant Professor  
Mr. Viktoras Liogys, Adjunct  
Mr. George Stephenson, Adjunct

### **Geospatial Science**

Dr. Grigory Ioffe, Professor  
Dr. Bernd Kuennecke, Professor  
Dr. Richard Roth, Professor  
Dr. Charles Manyara, Associate Professor  
Dr. Andrew Foy, Assistant Professor  
Ms. Lauren N. Franklin, Adjunct  
Tommi L. Godwin, Adjunct  
Mr. Stewart A. Scales, Adjunct

### **Information Technology**

Dr. Arthur Carter, Associate Professor, Chair  
Dr. Joseph Chase, Professor  
Dr. Maung Htay, Professor  
Dr. Edward Okie, Professor  
Dr. Robert Phillips, Professor  
Dr. Ian Barland, Associate Professor  
Dr. Hwajung Lee, Associate Professor  
Dr. Tracy Lewis, Associate Professor  
Dr. Jeffrey Pittges, Associate Professor  
Dr. Chen-Chi Shing, Associate Professor  
Dr. Robert Spillman, Associate Professor  
Dr. Premchand Uppuluri, Associate Professor  
Mr. David Daugherty, Assistant Professor  
Dr. Andrew Ray, Assistant Professor  
Dr. Hui Wang, Assistant Professor  
Mr. Donald Braffitt, Instructor  
Mr. Jack Davis, Instructor  
Mrs. Sallie Dodson, Instructor

**Physics**

Dr. Rhett Herman, Professor  
Dr. Walter Jaronski, Professor  
Dr. Jack Brockway, Associate Professor  
Dr. Brett Taylor, Associate Professor  
Ms. Libby Watts, Instructor  
Mr. Daniel J. Blake, Adjunct  
Dr. Robert Hazelton, Adjunct  
Ms. Mythianne Shelton, Adjunct

**Mathematics and Statistics**

Dr. M. Jill Stewart, Professor, Chair  
Dr. Stephen Corwin, Professor  
Dr. Juergen Gerlach, Professor  
Dr. Sylvester Thompson, Professor  
Dr. Wei-Chi Yang, Professor  
Dr. Neil Sigmon, Associate Professor  
Dr. Caleb Adams, Assistant Professor  
Dr. Stephen Fawthrop, Assistant Professor  
Dr. Agida Manizade, Assistant Professor  
Dr. Tingyao Xiong, Assistant Professor  
Dr. Yong Xu, Assistant Professor  
Ms. Sherry Ballew, Instructor  
Dr. Brian Cabbage, Instructor  
Mr. William Case, Instructor  
Ms. Brenda Hastings, Instructor  
Mr. John McGee, Instructor  
Mr. Erik Sorensen, Instructor  
Ms. Carrie Case, Adjunct  
Mr. Richard Fisher, Adjunct  
Ms. Heather B. Lineberry, Adjunct  
Dr. Mohamed Ben Romdhane, Adjunct  
Ms. Andrea Kirtner, Adjunct  
Ms. Graciela Menegay, Adjunct  
Mr. Ramakanta Patra, Adjunct  
Dr. Robert Powers, Adjunct  
Mr. Bryan R. Snare, Adjunct  
Mr. Daniel Snuffer, Adjunct  
Ms. Dorothy T. Strater, Adjunct  
Ms. Sarah Wyatt, Adjunct  
Ms. Xiaodan Zhang, Adjunct

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## College of Visual and Performing Arts

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The College of Visual and Performing Arts, has a four-point mission:

- To create an artistic community of practice,
- To expose others to the creative process,
- To engage in interdisciplinary and international collaboration and
- To lead Radford University to a position of cultural prominence.

To accomplish this mission, the College provides a comprehensive professional and liberal arts education for students in the disciplines of Dance, Fashion, Interior Design, Design Thinking, Music, Theatre and Cinema and the Visual Arts. In addition, the College offers opportunities and experiences in the arts and design for all RU students and has a long-standing reputation for enriching the artistic and cultural environment of the entire region, the Commonwealth of



Virginia and well beyond. For example, during 2011-2012 the College presented over one hundred varied performances, exhibitions and festivals that brought more than 35,000 audience members and participants to campus. One of this year's highlights was as special exhibition—"Goya, Dali, Warhol: Masterpieces of World Art from the Virginia Museum of Fine Arts" that drew approximately 6,000 patrons to the RU Art Museum in the Covington Center for Visual and Performing Arts. Additionally, in the fall 2011, the Steinway Company designated RU as an "All-Steinway School."

Faculty and students maintain active professional lives as performers, artists, designers and research scholars. For example:

The College of Visual and Performing Arts continues to host the Virginia Governor's School for the Visual and Performing Arts, a month-long residential program sponsored by the Virginia Department of Education. Two hundred students are chosen for the program from across the Commonwealth after rigorous rounds of auditions and adjudications in the disciplines of art, dance, music and theatre.

David Castonguay, Director of Choral Activities in the Department of Music received a Fulbright Grant to take 16 members of the RU Madrigal Singers to Yekaterinburg, Russia to participate

in two multinational cultural festivals and compete and place in the International Choral Competition for Academic Choirs Ural State University. The group toured and performed in several theatres and concert halls over a 12-day period in April, 2012.

The 15 student members of the Radford University Percussion Ensemble and their director Dr. Robert Sanderl performed in Croatia to take part in the 2012 International Percussion Ensemble Week in Croatia. The week-long festival took place in the city of Bjelovar, and included performances by percussionists from Croatia and groups invited from around the world.

Associate Professor of Theatre Wesley Young serves as president of Virginia Theatre Association, the Commonwealth's largest theatre organization. The Virginia Theatre Association's annual conference is attended by around 1,500 students, educators and theatre professional, the largest theatre organization of its kind in the commonwealth.



The MFA in Design Thinking officially launched in Fall of 2012 with great interest from all sectors of the academy and practice. Leading the program is the program coordinator, Dr. Joan Dickinson. The program is completely online and combines the creative problem solving process within the context of business and business management. The program is multidisciplinary and integrates research, products, services, human factors, and human experiences throughout the curriculum. Dr. Dak Kopec, who is the programs newest faculty member, brings a strong interdisciplinary and scholarly background that supports and complements RU's vision for the program. He is an award-winning author, and has published three books in academia and a fourth in popular press. He has been invited to Doha Qatar twice to lecture on the human condition within the built environment, asked by the Costa Rican government to present on two separate occasions to the medical and engineering community about the role of the built environment with relation to healthcare.



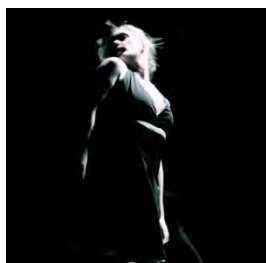
Students from the Department of Interior Design and Fashion at Radford University in Radford, Virginia have created a video that looks to explain what interior designers really do (as opposed to what the public commonly believes them to do). The video was recently awarded first place at

the Interior Design Educators Council (IDEC) Conference, of which the National Council for Interior Design Qualification (NCIDQ) and Interiors & Sources were sponsors. The video received an overwhelming response and was the catalyst for the creation of a new organization and website, <http://www.widm.org/>. The five interior design seniors responsible for the video, Lory Marsocci, Anna Beydoun, Kelsey Keller, Kate Croy, and Lauren Reinhard, have received over 24,000 hits of their award winning video within its first two months on line and have been recognized in numerous online journals including metropolis, ASID, and IIDA.

Assistant Professor of Dance Bob Boross utilized ten RU dance majors as part of his professional research activities in New York City, where they performed his choreography in two major dance showcases - the New York Jazz Dance Choreography Project and the Choreographer's Canvas (May 2011 and 2012). Dance majors performed in ensemble dance pieces along with professional NYC dancers at the Alvin Ailey American Dance Center and Manhattan Movement and Arts Center. (First Attached Photo - pictured standing are RU dance majors Nicki Shackelford and Kaitlin Gibson.



Christopher K Morgan, acclaimed choreographer and Artistic Director for Christopher K Morgan & Artists, conducted a week long residency in the Department of Dance during the Spring 2012 semester. While here he created an original dance piece on 10 dance majors that premiered in the Department of Dance's annual Dancing on the Edge spring performance. Additionally, Mr. Morgan taught master classes in Modern Dance technique, Choreography, and Composition.



Seven dance majors were invited to perform at the annual American Alliance for Health, Physical Education, Recreation, and Dance's National Dance Gala in Boston, MA. One of fourteen schools asked to perform, Radford University was the representative of Dance for the state of Virginia.



## Dean – College of Visual and Performing Arts



Dr. Joseph P. Scartelli has served as the Dean of the College of Visual and Performing Arts since 1988 and as Interim Provost and Vice President for Academic Affairs from January, 2010 to July, 2011. He is also a Professor of Music and established the Music Therapy programs at Radford University and serving as its director from 1981-1988. He received his undergraduate degree in music education from Mansfield University (PA) and the Master of Music in Music Therapy and Ph.D. in music education/therapy from the University of Miami, Coral Gables, Florida where he also served as Chair of the Music Therapy program at the University of Miami. He has worked as a public school instrumental music teacher in Pennsylvania and Florida and as a music therapist with a variety of disability populations. He has performed with numerous orchestras, ensembles and jazz bands over his performance career and is currently the bassist for the Radford University Faculty Jazz Quartet. He has served and currently serves on several non-profit boards including the vice-chair of the Board of Trustees for Carilion New River Valley Medical Center. He is the author of numerous publications in music therapy, curriculum, music and medicine, and stress management.



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## College of Visual and Performing Arts - Faculty

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### **Art**

Dr. Richard Bay, Associate Professor,  
Chair  
Dr. Andrew Arbury, Professor  
Mr. Zheng Feng, Professor  
Dr. Halide Salam, Professor  
Dr. Roann Barris, Associate Professor  
Mr. Drew Dodson, Associate Professor  
Dr. Eloise Philpot, Associate Professor  
Dr. Carlee Bradbury, Assistant Professor  
Ms. Leah M. Gose, Assistant Professor  
Mr. Edward LeShock, Assistant Professor  
Mr. Joseph O'Connor, Assistant Professor  
Ms. Alison Pack, Assistant Professor  
Mr. Kenneth Smeith, Assistant Professor  
Mr. Peter Taylor, Instructor  
Mr. Emanuel Arnold, Adjunct  
Ms. Jan Downs, Adjunct  
Ms. Kendall Kessler, Adjunct  
Ms. Yumiko Ichikawa, Adjunct  
Mr. Kenneth Lively, Adjunct  
Ms. Pamela McGraw, Adjunct  
Mr. William Ratcliffe, Adjunct  
Mr. Parker Stafford, Adjunct  
Mr. Nicholas Umstead, Adjunct

### **Dance**

Ms. Margaret T. Devaney, Professor  
Ms. Danah Bella, Associate Professor  
Ms. Deborah McLaughlin, Assistant  
Professor  
Ms. Inessa Plekhanova, Assistant  
Professor  
Mr. Robert Boross, Instructor  
Mr. Salvador Barajas, Adjunct  
Ms. Jody Franko, Adjunct  
Mr. Aleksey Plekhanov, Adjunct

### **Interior Design and Fashion**

Dr. Holly Cline, Associate Professor, Chair  
Dr. Joan Dickinson, Associate Professor  
Dr. Farrell Doss, Associate Professor  
Dr. Kathy Mitchell, Associate Professor  
Dr. Tammy Robinson, Associate Professor  
Ms. Julie Temple, Associate Professor  
Dr. John Jacob, Assistant Professor  
Ms. Ashley D. Prout, Instructor  
Ms. RayeCarol Cavender, Adjunct  
Mr. Gulcin DeBusk, Adjunct

Ms. Katherine Garrett, Adjunct  
Gregg A. Lewis, Adjunct  
Mr. Robert Parsons, Adjunct  
Ms. Diane M. Steele, Adjunct  
Mrs. Barbara Z. Tuck, Adjunct  
Ms. Renee Walsh, Adjunct

### **Music**

Mr. Allen Wojtera, Professor, Chair  
Mr. James Borling, Professor  
Ms. Clarity James, Professor  
Dr. Bruce Mahin, Professor  
Dr. Robert Trent, Professor  
Mr. David Castonguay, Associate Professor  
Dr. Ronald Gallops, Associate Professor  
Ms. Nitza Kats, Associate Professor  
Dr. David Zuschin, Associate Professor  
Dr. Robert Glarner, Assistant Professor  
Dr. Robert Sanderl, Assistant Professor  
Dr. Christopher White, Assistant Professor  
Ms. Patricia J. Winter, Assistant Professor  
Mr. Timothy Channell, Instructor  
Ms. Jenice Riebe, Instructor  
Ms. Anne E. Albert, Adjunct  
Dr. David Allen, Adjunct  
Ms. Lindsay Bill, Adjunct  
Ms. Lois Castonguay, Adjunct  
Robert D. Chafin, Adjunct  
Ms. Carla E. Copeland-Burns, Adjunct  
Ms. Michelle Devlin, Adjunct  
Wallace E. Easter, Adjunct  
Mr. Kristopher Hale, Adjunct  
Ms. Marya Katz, Adjunct  
Mr. Patrick Kennelly, Adjunct  
Mr. Jeffrey Kresge, Adjunct  
Mr. Vladimir Kromin, Adjunct  
Dr Marilyn Payne, Adjunct  
Ms. JoAna L. Rusche, Adjunct  
Ms. Kaylin B. Sanderl, Adjunct  
Erica A. Sipes, Adjunct  
Ms. Brenda Williams, Adjunct  
Mr. Donald L. Hall, Classified

### **Theatre and Cinema**

Mr. Carl Lefko, Professor, Director School  
of Dance and Theatre

Ms. Monica Weinzapfel, Professor

Mr. Wesley Young, Associate Professor

Mr. Anthony Guest, Assistant Professor

Ms. Jennifer Juul, Assistant Professor

Mr. Charles Hayes, Adjunct

Dr. Donald D. LaPlant, Adjunct

Mr. Theodore S. McKosky, Adjunct

Dr. Diane T. Montgomery, Adjunct

Ms. Lucinda Piro, Adjunct

Mr. William Wheeler, Adjunct

Mr. Daryl A. Pauley, AP

Mr. William D. Wheeler, AP

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## Waldron College of Health and Human Services

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The Waldron College of Health and Human Services provides undergraduate, master and doctoral students with programs of study for entry and advancement in health-related professions as well as meeting credentialing requirements. The undergraduate programs combine a liberal arts and science base with discipline-specific study. The graduate programs provide specialization and advanced study.

Both undergraduate and graduate programs are characterized by an emphasis on integrating theory and research with practicum experiences. Faculty members are highly committed to teaching, promoting student development and advancing scholarship, research and practice. Degrees include:

- Communication Sciences and Disorders: B.A., B.S., M.A. & M.S.
- Occupational Therapy: M.O.T.
- Nursing: B.S.N. & DNP
- Social Work: B.S.W. & M.S.W.
- Physical Therapy: DPT

Several of the programs are new and represent the University's efforts to meet the critical demands for more highly educated professionals in the health and human services. The charter class of Master of Occupational Therapy students graduated in December 2011. The first students in a new Doctor of Nursing Practice (DNP) program began in the fall of 2010 with the University's first doctoral students also graduating in December 2011. The charter class of Doctorate of Physical Therapy students entered the program in the summer of 2011. Each of these programs benefit from a distinguished group of faculty dedicated to student-focused learning and ethical practice and state-of-the-art technologies and equipment in first-rate facilities.



The School of Nursing has two sophisticated Clinical Simulation Centers and a long-standing partnership with the Roanoke-based Carilion Clinic. Other marks of excellence include one of the nation's few university-based Child Advocacy Centers operated by the School of Social Work and a comprehensive speech, language, and hearing clinic operated by the Department of Communication Sciences and Disorders. The new doctoral program in Physical Therapy has been established within the Carilion Roanoke Community Hospital, and has received generous

support from a variety of health-related companies including Medical Facilities of America, Genesis Rehab Inc., and Friendship Retirement Community.

Faculty members in this College pride themselves on their dedication to lifelong learning. All have extensive clinical experiences that are shared with their students in studies designed to provide real-life experiences. Faculty members also conduct scholarly research and administer

funded projects to further contribute to their professional disciplines. For example, an innovative research project in the Department of Occupational Therapy is investigating low vision and driver rehabilitation among the elderly. Drs. Douglas Mitchell and Cynthia Creighton are directing the project.

### **Dean - Waldron College of Health and Human Services**



Dr. Raymond Linville began his service as a dean for the Waldron College of Health and Human and Services in 2007. Prior to that, he served as the college's associate dean, director for the School of Allied Health and chair for the Department of Communication Sciences and Disorders. Before joining the Radford University faculty in 2000, Linville was a professor, chair and associate dean for research at Texas Tech University Health Sciences Center.

He earned his doctorate from The University of Iowa where he also held a post-doctoral appointment in the Department of Otolaryngology-Head and Neck Surgery. Dr. Linville's areas of research have focused upon craniofacial anomalies, laryngeal pathologies, and speech motor control. After 27 years in university administration, Dr. Linville requested a return to the faculty, beginning fall 2012 when he will assume teaching and research duties in both the Department of Physical Therapy and the Department of Communication Sciences and Disorders.

Since his arrival, Dean Linville has been a primary force in the development of new doctoral programs in nursing and physical therapy as well as a new graduate program in occupational therapy. In addition, the College has experienced increased enrollment, raised admissions standards, increased faculty research and surpassed expectations for students' first-time pass rates on professional board exams.

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## Waldron College of Health and Human Services - Faculty

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**Associate Dean:**

**Dr. Kenneth M. Cox**

### **Communication Sciences and Disorders**

Dr. Claire Waldron, Professor  
Dr. Diane Millar, Associate Professor  
Dr. Corey Herd, Assistant Professor  
Dr. Elizabeth Lanter, Assistant Professor  
Dr. Lauren Smith, Assistant Professor  
Ms. Rebecca Epperly, Instructor  
Ms. Patricia Rossi, Instructor  
Ms. Terri Shelor, Instructor  
Ms Amy . Hammond, Adjunct  
Ms. Melissa Hudson, Adjunct  
Mrs. Lora Kingma, Adjunct  
Mrs. Laura S. Peery, Adjunct  
Ms. Cynthia L. Ptak, Adjunct  
Ms. Sharon A. Swaha, Adjunct  
Ms. Patricia Tolley, Adjunct  
Ms. Michelle Washenberger, Adjunct  
Ms. Angela M. DeVore, AP

### **Occupational Therapy**

Dr. Douglas Mitchell, Professor, Chair  
Dr. Cynthia Creighton, AP  
Ms. Vesna Cotic Costello, Instructor  
Ms. Sheila Krajnik, Instructor  
Mr. Kenneth Gentry, Adjunct  
Ms. Laura Mear, Adjunct  
Ms. Nina Reiten, Adjunct  
Dr. Sarah L. Smidl, Adjunct

### **Physical Therapy**

Dr. Edward Swanson, Associate Professor,  
Founding Chair  
Dr. Kristen L. Jagger, Associate Professor  
Dr. Emmanuel B. John, Associate  
Professor  
Dr. Adrian Aron, Assistant Professor  
Dr. Brent A. Harper, Assistant Professor  
Dr. Alex Siyufy, Assistant Professor  
Ms. Julia Castleberry, Instructor

### **School of Nursing**

Dr. Kimberly Carter, Professor, Director  
Dr. Ellen Birx, Professor  
Dr. Virginia Burggraf, Professor  
Dr. Lisa Onega, Professor

Dr. Sarah Strauss, Professor  
Dr. Sharla Cooper, Associate Professor  
Ms. Patricia Conklin, Assistant Professor  
Dr. Laura LaRue, Assistant Professor  
Dr. Eunyoung Lee, Assistant Professor  
Ms. Janice Mooney, Assistant Professor  
Dr. Kereen Mullenbach, Assistant Professor  
Mr. Anthony Ramsey, Assistant Professor  
Ms. Virginia Weisz, Assistant Professor  
Ms. Victoria Bierman, Instructor  
Ms. Kathleen Brennan, Instructor  
Ms. Christi Callahan, Instructor  
Ms. Erin Cruise, Instructor  
Ms. Leonita Cutright, Instructor  
Ms. Linda Ely, Instructor  
Ms. Barbara Farris, Instructor  
Ms. Katie Katz, Instructor  
Ms. Andrea Kelso, Instructor  
Ms. Mary McGill, Instructor  
Ms. Sharon O'Donnell, Instructor  
Mrs. Virginia Ousley, Instructor  
Mr. John Phillips, Instructor  
Ms. Deidra Atwood, Adjunct  
Ms. Margaret Bassett, Adjunct, Associate  
Professor Emeritus  
Ms. Deborah Bratton, Adjunct  
Dr. Shannon Cohen, Adjunct  
Ms. Carey Cole, Adjunct  
Ms. Judith Collins-Cox, Adjunct  
Ms. Linda Davis, Adjunct  
Ms. Sarah Gilbert, Adjunct  
Ms. Joni Goldwasser, Adjunct  
Dr. Gloria Just, Adjunct  
Suellen A. Miller, Adjunct  
Ms. Deborah Ring, Adjunct  
Ms. Laurie Seidel, Adjunct  
Ms. Martha D. Shelton, Adjunct  
Ms. Donna Warner, Adjunct  
Dr. James S. Weston, Adjunct  
Dr. Rebecca K. Schecklerm, AP

**School of Social Work**

Dr. Elise Fullmer, Professor, Director  
Dr. Diane Hodge, Professor  
Dr. Rana Duncan-Daston, Associate Professor  
Dr. Susan Schoppelrey, Associate Professor  
Dr. ETTY Vandsburger, Associate Professor  
Dr. Michael Eversman, Assistant Professor  
Dr. Alice King Ingham, Assistant Professor  
Dr. Debora Schneller, Assistant Professor  
Dr. Lynne Taylor, Assistant Professor  
Ms. Elizabeth J. Deskins, AP  
Ms. Deneen Evans, AP  
Ms. Rhonda Seltz, AP  
Mr. Michael Sinclair, AP

Dr. Elizabeth Arthur, Adjunct  
Ms. Mary Cole-Mitchell, Adjunct  
Mr. Randolph Floria, Adjunct  
Mr. Ronald Herring, Adjunct  
Ms. Jane Hundley, Adjunct  
Ms. Diana Joyce, Adjunct  
Mr. John Pendarvis, Adjunct  
Ms. Sabrina Sidden, Adjunct  
Mr. John Weatherspoon, Adjunct

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## College of Graduate and Professional Studies

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Programs in Radford University's College of Graduate and Professional Studies are designed to give the student advanced knowledge in a special field of study, higher levels of professional competence, an understanding of and respect for scholarly research and a sophisticated knowledge of the techniques of continued, lifelong intellectual growth. Today, the College offers 19 programs, three at the doctoral level, a number of specializations within those degrees and post-baccalaureate certificates, as well as an extended off-campus presence in Western Virginia.

Many fields that once employed graduates with bachelor's degrees are now requiring employees with master's degrees and, in some cases, the doctorate. RU is meeting the challenge of educating men and women in a wide variety of fields, including business administration, nursing, music, art, English, criminal justice, communication, social work, psychology, occupational therapy, physical therapy, communication disorders and a variety of areas within the field of professional education.

The Graduate College has established four major goals. These are:

- To provide high quality graduate degree programs in fields in which: a) there are needs for people with such qualifications; b) prospective students seek such advanced qualifications and c) the university can devote the requisite human and material resources;
- To provide advanced educational opportunities beyond the baccalaureate for professionals and others who are: a) not seeking a graduate degree; b) already have a graduate degree but who need to develop new knowledge and skills to meet changing conditions and c) seek to continue to keep current with advancing knowledge in their specialties;
- To enhance the academic environment of the university by: a) attracting qualified students; b) giving faculty the opportunity to teach their specialties at an advanced level; and c) fostering research and creative activity among graduate students and faculty;
- To assure that the graduate student's experience in RU's programs is a coherent experience of intellectual growth, enabling each to meet reasonable academic, intellectual and professional goals.

Faculty members take pride in working collaboratively with graduate students, many of whom deliver papers at professional conferences with financial support from the Graduate College.

## Dean – College of Graduate and Professional Studies



Dr. Dennis Grady became Dean of the College of Graduate and Professional Studies in 2008. Prior to joining RU, Grady worked at Appalachian State University, where he served as director of the Energy Center at the Cratis D. Williams Graduate School and chair of the Department of Political Science/Criminal Justice.

Experienced in program development, intellectual property protection and graduate student recruitment, Grady says “mentoring graduate students and watching them progress into productive professionals is the reason I joined the academy.” He also has been instrumental in the sustainability program at RU.

Grady earned a Ph.D. in political science at Emory, a master’s degree in city planning at Georgia Tech and a bachelor’s degree in economics at the University of North Carolina at Chapel Hill.



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## Core Curriculum

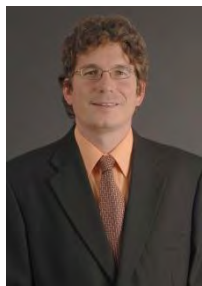
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The purpose of the Core Curriculum is to give students a foundational learning experience where students improve their ability to think, both critically and analytically, and begin to take possession of the learning process. With few exceptions, Core Curriculum courses introduce students to a broad academic discipline or field of study and teach them how scholars discover and create knowledge in that area. As introductory courses, they do not assume any post-secondary study of the subject and may be the only course a student takes in a particular area. These courses provide students with the skills, knowledge, and perspectives that denote educated persons rather than preparing students for specific professions.

The Core Curriculum is divided into two key areas: University Core and College Core. The University Core places a clear emphasis on the competencies central to a liberal arts education for the modern world. The centerpiece of this program is a common, interdisciplinary experience for all students in Core Foundations. In this required four-course sequence (12 hours), students must demonstrate competencies rooted in the principles of grammar, logic, and rhetoric – the classic education known as the trivium. The University Core also includes five required courses (16 hours) in Core Skills and Knowledge that introduce students to the primary branches of knowledge: Mathematical Sciences, Natural Sciences, Humanities, Visual and Performing Arts, and Social and Behavioral Sciences.

While the University Core is designed to be a shared experience among Radford University students, the College Core provides more flexibility to meet each College's educational and programmatic needs. The College Core includes two required courses (6 hours) in National and International Perspectives, which allow students to embrace being both members of a community and citizens of the world. The College Core also includes three courses (9-11 hours) in Supporting Skills and Knowledge, which are designed to build a stronger foundation in three key areas: Mathematical Sciences or Natural Sciences; Humanities, Visual and Performing Arts, or Foreign Languages; and Social and Behavioral Sciences or Health and Wellness.

### Director – Core Curriculum



Dr. Stephen Owen is Core Curriculum Director and also is an associate professor in the Department of Criminal Justice. Dr. Owen holds a bachelor of science in criminal justice from Southeast Missouri State University and a Master of Arts and doctor of philosophy in political science from the University of Missouri – St. Louis. Prior to becoming Core Curriculum Director, Dr. Owen coordinated the Department of Criminal Justice's efforts to secure Academy of Criminal Justice Sciences Certification for its graduate programs, as Faculty Senate President, and as Interim Chair of the Department of Philosophy and Religious Studies. In 2010, Dr. Owen received the Radford University Foundation's Distinguished Service Award. In addition to his Core Curriculum duties, Dr. Owen regularly teaches and publishes on a variety of criminal justice topics.

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## John Preston McConnell Library

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From the moment that students first attended classes at Radford State Normal and Industrial School in 1913, the Library has been a core component of Radford's academic life. Originally staffed by four librarians, with a collection of several thousand books, the Library quickly outgrew its initial location within the original Administration Building. Responding to the need for a larger library, John Preston McConnell Library was built and opened its doors in 1932. With two expansions in the 1960s and 1990s, McConnell Library has grown and evolved to meet the ever-changing academic needs of Radford University's students, faculty, and staff.

Today, McConnell Library provides modern resources and services for Radford's 21st century academic community. Students and faculty enjoy the services and amenities found in its physical building, logon to its website to use McConnell's robust collection of online resources, and come to McConnell to check out books, find a quiet corner to study, attend library instruction sessions, and use the Archives and Special Collections.

McConnell Library consists of five administrative departments: Access Services, Reference/Instruction, Technical Services, Technology, and Archives and Special Collections. Each department plays a critical and unique role in fulfilling the overall mission of McConnell Library.

Access Services includes the Front Desk, Circulation, Interlibrary Loan, and Reserves. The Front Desk is staffed by Access Services employees whenever the library is open. The Front Desk checks out materials, offers item paging and holds services, proxy checkouts, and online renewals. Front Desk workers also provide patrons with information about library services, and are responsible for opening and closing the building and monitoring the general safety and security of the library, staff, and patrons. The Circulation Unit maintains the patron database, makes daily financial deposits, handles billing and debt collection procedures and reports tracks item circulation and other statistics, searches for missing items, and supervises the approximately 20 undergraduate students and 3 Graduate Assistants who work in Access Services. The Interlibrary Loan Unit borrows materials from, and lends materials to, other libraries throughout the world. The Reserves Unit places materials on reserve and monitors reserve copyright issues, either in a limited-access collection or in digital format online.

Reference/Instruction staffs the reference desk, answers in-person and virtual reference queries, assists patrons in using the variety of computers, scanners, and other equipment in the library, and monitors silent and group study areas. They assist faculty with research projects, such as assisting with grant applications through helping with literature searches. Instruction librarians teach workshops on APA/MLA/Chicago-Turabian styles, RefWorks, and on specific databases. They work with teaching faculty to offer course-related instruction that focuses on using library resources such as online databases, electronic books, and journals. Reference/Instruction also oversees and manages the Winesett Library Research Award.

Technical Services is responsible for the budgeting and procurement of all library books, online databases, journals, and other materials. They develop library collection policies based on usage, cost, and departmental needs. Technical Services maintains the library's online catalog, works with materials vendors, ensures the continuity of electronic resources, and maintains the physical collections through labeling, shelving, and mending.

Archives and Special Collections collects, organizes, preserves, and provides finding aids for the RU Archives, Special Collections, Appalachian Collection, and Rare Books. The Archives digitizes materials for online access, maintains the Archives website and blog, creates exhibits and displays, and assists RU faculty, staff, students, alumni, and community members in using photos, manuscripts, and other materials from the Archives and Special Collections. The Archives trains interns in archival practice through a collaborative program with the RU History Department, and oversees and manages the Winesett Book Collecting Contest.

The Technology Department maintains the library's website and integrated library system, administers the many library servers, monitors access and security for the library's online materials, manages online databases, blog software, library intranet, and archival software used by the library faculty and staff. They also maintain and support the computers, printers, scanners, and software on all staff and public computers and other hardware in McConnell Library.

In addition, the library has an Administrative Council consisting of the Dean of the Library and department heads from these five departments.

Many of the library's faculty and staff are highly engaged in the library profession, serving as leaders and holding memberships in state and national professional organizations, conducting research and publishing in academic library publications, attending and presenting at professional conferences, and taking coursework and seminars to keep abreast of the many changes in library practices, standards, and the ever-evolving field of library technology. All library faculty hold a Masters of Library Science degree, or its equivalent, as do a number of the library's classified staff.

McConnell Library faculty and staff are engaged in a full array of both traditional and innovative services to students and faculty. Services and operations are improved and expanded through the work of more than 34 colleagues, in addition to student workers, interns, a host of committees, and several of task-specific working groups.

#### **Use of McConnell Library:**

Visitors to McConnell Library (based on entering the front door): **274,739**

Number of library instruction sessions taught: **454**

Total number of students taught in library instruction sessions: **8,668**

Total number of reference transactions: **4,086**

Number of books, CDs, DVDs, etc, checked out (excluding renewals): **41,563**

Number of items ordered from other libraries by Interlibrary Loan: **4,439**

Number of items loaned to other libraries by Interlibrary Loan: **9,670**

#### **Use of McConnell Library's Website and Online Resources:**

Total visits to McConnell Library's website's front page: **362,324**

Total visits to individual pages in McConnell's website: **661,147**

Number of session to individual research databases: **936,949**

Number of individual searches in research databases: **1,161,855**

Number of full-text articles obtained from research databases: **308,866**

Number of classic catalog searches: **85,668**, and visits **20,677**

Number of Encore (discovery platform) searches: **175,335**, and visits **24,074**

## Collection Statistics:

Total number of print books (volumes) in McConnell Library: **420,070**

Total number of electronic books: **64,278**

Total number of print and online serial titles subscribed: **31,093**

Total number of online subscription databases: **280**

Total number of free online serial titles through consortial sources (VIVA): Over **20,000** full-text journals providing access to millions of articles

Number of ebooks through VIVA: **24,000**

Number of academic videos through VIVA: **Over 6,300**

Full-text reports, dissertations, conference proceedings, pamphlets and newspapers through VIVA: **Over two million**

Number of databases through VIVA: **Over 170**

## Dean of the Library



Dean Steve Helm served as Interim University Librarian from 2010-2011. Previously, Helm worked as McConnell Library's Coordinator of Library Technology for 13 years. Prior to joining RU, he worked at Montgomery-Floyd Regional Library, where he served as Manager of Networked Services, and on the Blacksburg Electronic Village project. He also served on the Virginia Library Association Council as VLA Webmaster from 1995-2011, and on other VLA, and VIVA committees.

Specializing in 21st century library technologies, strategic planning, and library facilities Helm always is seeking to improve user experiences. He also was instrumental in deploying RU's first learning management system WebCT, and founding the RU Multimedia Center, which later evolved into the Center for Innovative Teaching and Learning. (CITL)

Helm earned his MLIS from the University of North Carolina at Greensboro, and BA in Political Science at Virginia Tech.

## Program Accreditation

### College of Business and Economics

#### Business Administration

**Program Info:** [College of Business and Economics Accreditation Information](#)

**Accredited Areas:** Bachelor of Business Administration (BBA) in Accounting  
Bachelor of Business Administration (BBA) in Economics  
Bachelor of Business Administration (BBA) in Finance  
Bachelor of Business Administration (BBA) in Management  
Bachelor of Business Administration (BBA) in Marketing  
Master of Business Administration (MBA)

**Accrediting Body:** Association to Advance Collegiate Schools of Business (AACSB)  
<http://www.aacsb.edu/>  
[Detailed Accreditation Information](#)  
Accredited from **1992** to **2012**.  
Reaccredited last in **2009**.



# College of Education and Human Development

## University-Wide Accreditation

**Description:** Radford University is accredited to offer educational degrees by the National Council for the Accreditation of Teacher Education (NCATE). Individual programs may be accredited by more specific accrediting bodies and/or certified by The Commonwealth of Virginia.

**Accrediting Body:** National Council for the Accreditation of Teacher Education (NCATE)  
<http://www.ncate.org/>  
Detailed Accreditation Information  
Accredited from **1993** to **2011**.  
Reaccredited last in **2004**.



## Athletic Training

**Accrediting Body:** Commission on Accreditation of Athletic Training Education (CAATE)  
<http://www.caate.net/>  
Accredited from **2004** to **2019**.  
Reaccredited last in **2010**.



## College of Education and Human Development

### Counselor Education, Clinical Mental Health Counseling

**Accrediting Body:** Council for Accreditation of Counseling and Related Educational Programs (CACREP)

<http://www.cacrep.org/>

[Detailed Accreditation Information](#)

Accredited from **1996** to **2013**.

Reaccredited last in **2004**.



*Council for Accreditation of  
Counseling & Related Educational Programs*

### Counselor Education, Master of School Counseling

**Accrediting Body:** Council for Accreditation of Counseling and Related Educational Programs (CACREP)

<http://www.cacrep.org/>

[Detailed Accreditation Information](#)

Accredited from **1996** to **2013**.

Reaccredited last in **2004**.



*Council for Accreditation of  
Counseling & Related Educational Programs*

# College of Education and Human Development

## Education

**Program Info:** Elementary Education Contacts and Accreditation  
Middle School Education Contacts and Accreditation

**Accredited Areas:** Administration and Supervision PreK-12  
Dance Arts PreK-12  
Early/Primary Education PreK-3  
Elementary Education PreK-6  
English  
Health and Physical Education PreK-12  
History and Social Sciences  
Mathematics  
Middle Education 6-8  
Music Education - Instrumental PreK-12  
Music Education - Vocal/Choral PreK-12  
Reading Specialist  
School Counselor PreK-12  
School Psychology  
School Social Worker  
Science - Biology  
Science - Chemistry  
Science - Earth Science  
Science - Physics  
Special Education - Early Childhood  
Special Education - Hearing Impairments K-12  
Special Education - General Curriculum K-12  
Speech Language Pathologist PreK-12  
Visual Arts PreK-12

**Accrediting Body:** Virginia Department of Education  
<http://www.doe.virginia.gov/teaching/licensure/>

Virginia.gov



## College of Education and Human Development

### Nutrition

**Program Info:** [Nutrition and Dietetics Accreditation Information](#)

**Accrediting Body:** The Accreditation Council for Education in Nutrition and Dietetics (ACEND)  
<http://www.eatright.org/ACEND/>  
Accredited from **1993** to **2014**.  
Reaccredited last in **2003**.



### Recreation, Parks and Tourism

**Accredited Areas:** Undergraduate Program General accreditation  
Option Area: Recreation Therapy

**Accrediting Body:** Wilderness Education Association (WEA)  
<http://www.weainfo.org/>  
National Recreation and Parks Association Council on Accreditation (NRPA)  
<http://www.nrpa.org/>  
Accredited from **1979** to **2014**.  
Reaccredited last in **2009**.



## College of Humanities and Behavioral Sciences

### Psychology, Ed.S. in School Psychology

**Accrediting Body:** National Association of School Psychologists (NASP)

<http://www.nasponline.org/>

Accredited from **1989** to **2014**.

Reaccredited last in **2012**.



**NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS**

Helping children achieve their best. *In school. At home. In life.*

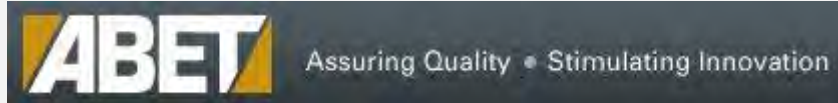
## College of Science and Technology

### Computer Science

**Program Info:** The Concentration in Computer Science at Radford University

**Accredited Area:** Computer Science Concentration, BS

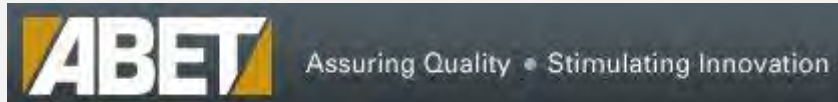
**Accrediting Body:** Accreditation Board for Engineering and Technology  
<http://www.abet.org/>  
Detailed Accreditation Information  
Accredited from **1992** to **2016**.  
Reaccredited last in **2010**.



### Information Science and Systems

**Accredited Areas:** Information Systems Concentration, BS  
Web Development Concentration, BS

**Accrediting Body:** Accreditation Board for Engineering and Technology  
<http://www.abet.org/>  
Detailed Accreditation Information  
Accredited from **2008** to **2016**.  
Reaccredited last in **2010**.



## College of Visual and Performing Arts

### Interior Design

**Program Info:** [Interior Design Information](#)

**Accrediting Body:** Council for Interior Design Accreditation  
<http://www.accredit-id.org/>  
Accredited from **2006** to **2012**.



### Music

**Program Info:** [Music Accreditations and Affiliations](#)

**Accredited Areas:** Bachelor of Arts in Music  
Bachelor of Music in Music Education  
Bachelor of Music in Music Therapy  
Bachelor of Music with an Emphasis in Music Business  
Bachelor of Science in Music  
Master of Arts in Music  
Master of Science in Music Therapy

**Accrediting Body:** National Association of Schools of Music (NASM)  
<http://nasm.arts-accredit.org/>  
[Detailed Accreditation Information](#)  
Accredited from **1977** to **2012**.  
Reaccredited last in **2002**.

NASM

## College of Visual and Performing Arts

### Theatre

**Program Info:** Theatre Accreditations and Affiliations

**Accredited Areas:** Bachelor of Arts: Theatre (Cinema, History and Literature, Performance, Technical Theatre)  
Bachelor of Science: Theatre (Cinema, History and Literature, Performance, Technical Theatre)

**Accrediting Body:** National Association of Schools of Theatre (NAST)  
<http://nast.arts-accredit.org/>  
Detailed Accreditation Information  
Accredited from **1997** to **2012**.  
Reaccredited last in **2002**.

NAST

## Waldron College of Health and Human Services

### Nursing (BSN), Bachelor of Science in

**Accrediting** The Commission on Collegiate Nursing Education (CCNE)

**Bodies:** <http://www.aacn.nche.edu/ccne-accreditation>

Accredited from **2004** to **2014**.



The Virginia State Board of Nursing (SBON)

<http://www.dhp.virginia.gov/nursing/>

Accredited from **1966** to **2010**.

Reaccredited last in **2000**.



### Nursing (MSN), Master of Science in

**Accrediting** The Commission on Collegiate Nursing Education (CCNE)

**Body:** <http://www.aacn.nche.edu/ccne-accreditation>

Accredited from **2004** to **2014**.



### Occupational Therapy, Master of

**Program Info:** [Occupational Therapy Accreditation Information](#)

**Accrediting Body:** Accreditation Council for Occupational Therapy Education (ACOTE)

<http://www.aota.org/Educate/Accredit.aspx>

Accredited from **2008** to **2017**.



# Waldron College of Health and Human Services

## Social Work (BSW), Bachelor of

**Program Info:** Bachelor of Social Work Information

**Accrediting Body:** Council on Social Work Education (CSWE)  
<http://www.cswe.org/>  
Accredited from **1976** to **2014**.  
Reaccredited last in **2006**.



## Social Work (MSW), Master of

**Program Info:** Master of Social Work Information

**Accredited Areas:** Clinical or Direct Practice  
Community and Social Systems  
Mental Health

**Accrediting Body:** Council on Social Work Education (CSWE)  
<http://www.cswe.org/>  
Accredited from **1996** to **2014**.  
Reaccredited last in **2006**.



## Speech-Language Pathology, Master of

**Program Info:** Communication Sciences and Disorders

**Accrediting Body:** Council on Academic Accreditation of the American Speech-Language Hearing Association  
<http://www.asha.org/>  
**Detailed Accreditation Information**  
Accredited from **1988** to **2016**.  
Reaccredited last in **2008**.



*Each year the Radford University Foundation funds six awards that recognize faculty members for their outstanding work and service. Recipients receive a plaque, a monetary prize and the honor to help select an outstanding student who is awarded a scholarship in the faculty member's name.*

## **2012 Faculty Award Winners**



### **Donald N. Dedmon Distinguished Teaching Professor Award**

Dr. P. Niels Christensen  
Associate Professor of Psychology  
College of Humanities and Behavioral Science



### **Distinguished Creative Scholar Award**

Dr. Stephen Owen  
Associate Professor of Criminal Justice  
College of Humanities and Behavioral Sciences



### **Distinguished Faculty Advising Award**

Dr. Karen Francl  
Associate Professor of Biology  
College of Science and Technology



### **Award for Administrative and Professional Excellence**

Dr. Patricia Shoemaker  
Dean, College of Education and Human Development





**University Distinguished Service Award**  
Dr. Tod Burke  
Professor of Criminal Justice  
College of Humanities and Behavioral Sciences



**The Anna Lee Steward Award for Contributions to Faculty Development**  
Mr. Jason Burton  
Distance Learning and Media Specialist

## **US Professor of the Year**

Dr. Donna Boyd  
Eminent Professor of Anthropology

In 2006 Dr. Donna Boyd received the prestigious U.S. Professor of the Year Award in the category of Outstanding Master's Universities and Colleges. Given by The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, the award recognizes faculty who —~~are~~ as educators and influence the lives and careers of their students.” That same year she was named one of Virginia’s Outstanding Faculty for superior accomplishments in teaching, research and public service by the State Council for Higher Education.





## SCHEV Outstanding Faculty Award



The Outstanding Faculty Awards are the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities. These awards recognize superior accomplishments in teaching, research, and public service.

<p>Dr. Charles Boyd, Professor Department of Anthropology College of Science and Technology</p>	2008
<p>Dr. Donna Boyd, Eminent Professor Department of Anthropology College of Science and Technology</p>	2006
<p>Mr. Mark Camhouse Department of Music College of Visual and Performing Arts</p>	2002
<p>Dr. Robert C. Whisonant, Professor Emeritus Department of Geology College of Science and Technology</p>	2000
<p>Dr. Chester F. Watts Department of Geology College of Science and Technology 2001-2002 Congressional Science Fellowship</p>	1998
<p>Dr. Franklin M. Jones, Professor Emeritus Department of Chemistry and Physics College of Science and Technology</p>	1996
<p>Dr. Leonor A. Ulloa, Professor Emeritus Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences</p>	1993
<p>Dr. Grace Toney Edwards Department of English College of Humanities and Behavioral Sciences</p>	1990
<p>Dr. Steven K. Pontius Department of Geography College of Science and Technology</p>	1990

## Radford University Fulbright Scholars

	Dr. Roann Barris, Associate Professor Department of Art College of Visual and Performing Arts	Russia	2011
	Dr. Carole Seyfrit, Professor Department of Sociology College of Humanities and Behavioral Sciences	Iceland	2008
	Dr. Allen Bures, Professor Emeritus Department of Management College of Business and Economics	Osijek, Croatia Kyrgyz Republic	2007 2000
	Dr. Matthew J. Franck, Professor Emeritus Department of Political Science College of Humanities and Behavioral Sciences	South Korea	1998
	Dr. Marilyn Graham, Professor Emeritus School of Teacher Education and Leadership College of Education and Human Development	Hungary	1998
	Dr. Myrl G. Jones, Professor Emeritus Department of English College of Humanities and Behavioral Sciences	Croatia Germany	2001 1994
	Dr. Charles McClellan, Professor Emeritus Department of History College of Humanities and Behavioral Sciences	Ethiopia	1990
	Dr. Linda R. Killen, Department of History College of Humanities and Behavioral Sciences	Yugoslavia	1986
	Dr. Kay K. Jordan, Professor Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	India	1984
	Dr. Paul Witkowsky, Professor Department of English College of Humanities and Behavioral Sciences	Spain	1981

## Excellence in Teaching Award - RU Foundation

Dr. John E. Davis	Department of History College of Humanities and Behavioral Sciences	1992
Dr. Michael G. Aamodt, Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1991
Dr. Maslin R. Young	School of Nursing Waldron College of Health and Human Services	1990
Dr. Samuel J. Zeakes Professor, Emeritus	Department of Biology College of Science and Technology	1989
Dr. Anna Lee Stewart Professor Emeritus	Department of Recreation, Parks and Tourism Waldron College of Health and Human Services	1988
Dr. Coreen L. Mett Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1987
Dr. Melinda B. Wagner	Department of Sociology College of Humanities and Behavioral Sciences	1986
Dr. Michael W. Cronin Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1985
Dr. Nina Carole Spencer Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	1984
Dr. Albert C. Smith Jr. Professor, Emeritus	Department of Management College of Business and Economics	1983
Mr. Douglas E. Brinckman	Department of Accounting, Finance, and Business Law College of Business and Economics	1983
Dr. Karma L. Castleberry Professor Emeritus	School of Nursing Waldron College of Health and Human Services	1981

## Excellence in Teaching Award - RU Foundation

Dr. Robert M. Gill Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	1980
Dr. Janet S. Milton Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1979
Dr. Marie Louise Waters Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1978
Dr. Edward D. Jervey Professor Emeritus	Department of History College of Humanities and Behavioral Sciences	1977

## Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Christine Small	Department of Biology College of Science and Technology	2011
Dr. Angela Stanton	Department of Marketing College of Business and Economics	2010
Dr. Jolanta W. Wawrzycka	Department of English College of Humanities and Behavioral Sciences	2009
Dr. Richard J. Bay	Department of Art College of Visual and Performing Arts	2008
Dr. Rhett B. Herman	Department of Chemistry and Physics College of Science and Technology	2007
Dr. H. Francis Webster	Department of Chemistry and Physics College of Science and Technology	2006
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2005
Dr. Carol H. Geller Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2004
Ms. Caryl W. Conger Associate Professor Emeritus	Department of Music College of Visual and Performing Arts	2003
Dr. Richard A. Straw	Department of History College of Humanities and Behavioral Sciences	2002
Dr. Moira P. Baker	Department of English College of Humanities and Behavioral Sciences	2001
Ms. JoAnn Asbury	Department of English College of Humanities and Behavioral Sciences	2000
Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology	1999
Dr. Donna C. Boyd Eminent Professor	Department of Sociology and Anthropology College of Science and Technology	1998
Dr. Mary B. LaLone	Department of Sociology and Anthropology College of Science and Technology	1997

## Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Gwendolyn O. Brown Associate Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1996
Dr. Franklin M. Jones Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	1995
Dr. Stephen H. Lerch Professor Emeritus	Department of Sociology and Anthropology College of Humanities and Behavioral Sciences	1994
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	1993
Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1992
Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts	1991
Dr. Russell I. Gregory Professor Emeritus	Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	1990
Dr. Grace Toney Edwards Director Emeritus	Appalachian Studies College of Humanities and Behavioral Sciences	1989
Dr. Herman Thomas Mullis Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1988
Dr. Warren P. Self Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1987
Dr. Steven K. Pontius	Department of Geography College of Humanities and Behavioral Sciences	1986
Dr. Linda R. Killen	Department of History College of Humanities and Behavioral Sciences	1985
Dr. Noel C. Eggleston	Department of History College of Humanities and Behavioral Sciences	1984

## Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Robert E. Batie	Department of Biology College of Science and Technology	1983
Dr. Richard Murphy	Department of English College of Humanities and Behavioral Sciences	1982
Dr. Kathryn Obenshain Professor Emeritus	Department of Music College of Visual and Performing Arts	1981
Dr. Joseph A. Kloba, Jr.	School of Teacher Education and Leadership College of Education and Human Development	1980
Dr. Myrl G. Jones Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1979
Dr. Jack W. Clark Professor Emeritus	Department of Biology College of Science and Technology	1978



## RU Foundation Distinguished Creative Scholar Award

Dr. James Werth	Department of Psychology College of Humanities and Behavioral Sciences	2011
Dr. Grigory Ioffe	Department of Geography College of Science and Technology	2010
Dr. Wei-Chi Yang	Department of Mathematics and Statistics College of Science and Technology	2009
Dr. Mark A. Cline	Department of Biology College of Science and Technology	2008
Dr. Bruce P. Mahin	Department of Music College of Visual and Performing Arts	2007
Dr. Thomas W. Pierce	Department of Psychology College of Humanities and Behavioral Sciences	2006
Dr. Mary W. Atwell	Department of Criminal Justice College of Humanities and Behavioral Sciences	2004
Dr. Robert K. Boggess Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	2003
Dr. Arthur F. Jones	Department of Art College of Visual and Performing Arts	2002
Dr. Matthew J. Franck Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	2001
Dr. Frederick D. Singer	Department of Biology College of Science and Technology	2000
Dr. Charles C. Boyd	Department of Sociology and Anthropology College of Science and Technology	1999
Dr. Halide Salam	Department of Art College of Visual and Performing Arts	1998
Dr. Ernst H. Kastning	Department of Geology College of Science and Technology	1997
Dr. Hilary M. Lips	Department of Psychology College of Humanities and Behavioral Sciences	1996
Dr. Hooshang M. Beheshti	Department of Management College of Business and Economics	1995
Dr. Chester F. Watts	Department of Geology College of Science and Technology	1993

## RU Foundation Distinguished Service Award

Dr. Christine Hermann	Department of Chemistry College of Science and Technology	2011
Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2010
Dr. Susan R. Van Patten	Recreation, Parks, and Tourism College of Education and Human Development	2009
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2008
Dr. Claire M. Waldron	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2007
Dr. Gary D. Ellerman Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2006
Dr. Jack E. Call	Department of Criminal Justice College of Humanities and Behavioral Sciences	2005
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	2004
Dr. Stephen A. Ames Professor Emeritus	Department of Exercise, Sport and Health Education College of Education and Human Development	2003
Ms. Susan C. Kirby Associate Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	2002
Dr. James E. Nicely Professor Emeritus	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2001
Dr. David L. Albig Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	2000
Dr. Judy B. Engelhard	School of Teacher Education and Leadership College of Education and Human Development	1999
Dr. Pegeen H. Albig Professor Emeritus	Department of Dance College of Visual and Performing Arts	1998

## RU Foundation Distinguished Service Award

Dr. Clarence D. White Professor Emeritus	College of Business and Economics	1997
Dr. R. Wayne Saubert	Department of Accounting, Finance, and Business Law College of Business and Economics	1996
Dr. Alastair V. Harris Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1995
Dr. Earl B. Brown Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1994
Ms. Mary C. Calloway	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	1993

## Distinguished Faculty Advising Award

Dr. Melissa Grim	Department of Exercise, Sport and Health Education College of Education and Human Development	2011
Dr. Elizabeth Dore	School of Teacher Education and Leadership College of Education and Human Development	2010
Dr. Holly L. Cline	Department of Interior Design and Fashion College of Visual and Performing Arts	2009
Dr. Jeffrey A. Willner	Department of Psychology College of Humanities and Behavioral Sciences	2008
Dr. Dianne E. Friedman Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	2007





*Admissions*

# New Freshman Admissions Highlights

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**7,596** new freshman applications for fall 2011

**93%** of RU's new freshmen came from Virginia (**33%** from northern VA, **18%** from southwest and Roanoke metro area)

Of RU's New Freshmen, **56%** were female, and **79%** were white, **9%** Black, and **4%** Hispanic

**Top majors:** Pre-Nursing, Pre-Business, Interdisciplinary Studies, Criminal Justice, and Exercise Sport and Health Education

**1,018** average SAT score, **3.13** average high school GPA

25<sup>th</sup> percentile of SAT scores **940**, up from 900 in 2001

25<sup>th</sup> percentile of high school GPA **2.81**, up from 2.75 in 2001

RU's fall 2011 New Freshmen class included students from **77%** of Virginia public high schools

**Top feeder high schools:** Deep Run, Loudoun County, Mills E. Godwin, William Byrd, Blacksburg

## Transfer Admissions Highlights

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**818** new transfer students enrolled in fall 2011 representing a 17% increase from the previous fall enrollment of **700** transfers

**Top previous institutions:** Virginia Western Community College, New River Community College, Northern Virginia Community College, Wytheville Community College, Southwest Virginia Community College

**Top majors:** Interdisciplinary Studies, Exercise, Sport and Health Education, Pre-Business, Pre-Nursing, Criminal Justice

## Graduate Admissions Highlights

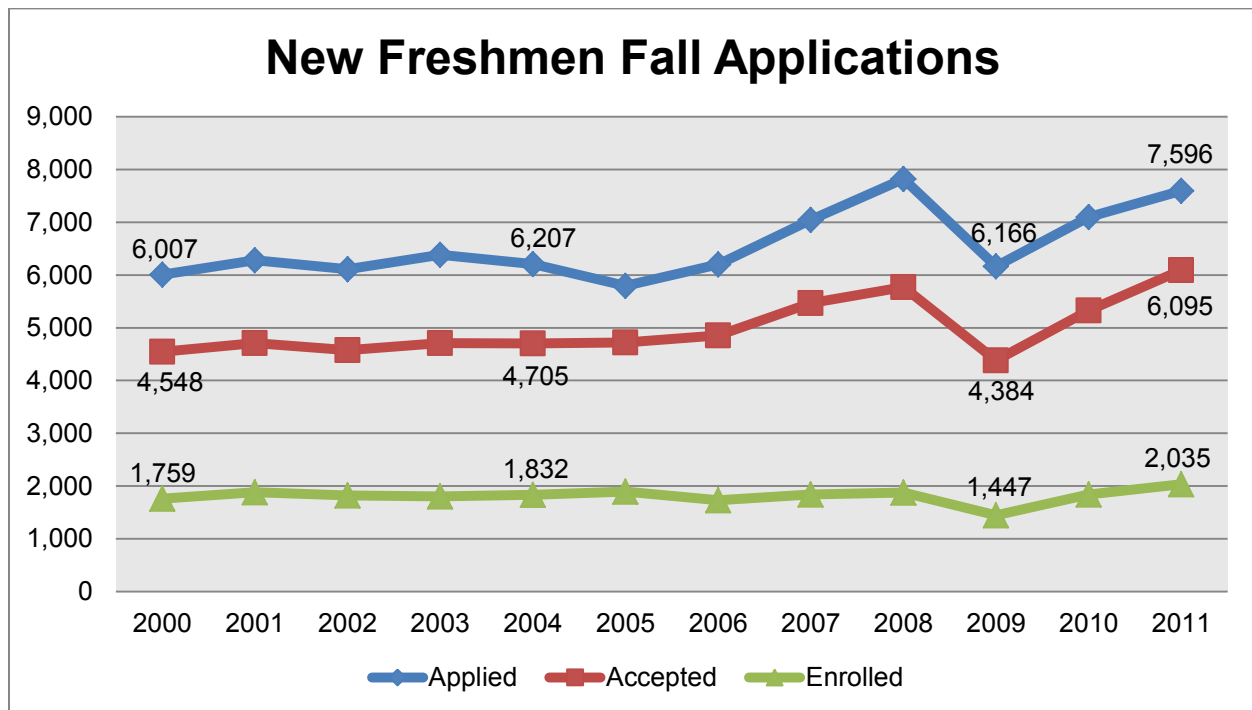
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**940** graduate applications for academic year 2011-2012 and **450** new graduate enrollments

**Top undergraduate institutions:** Radford University, Virginia Tech, James Madison University, Roanoke College, Old Dominion University

**Top majors:** Communication Sciences and Disorders, Psychology, Counseling and Human Development, Social Work, Business Administration

<b>New Freshmen Fall Applications</b>				
<b>Semester</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>	<b>Yield Rate of Accepted Students</b>
Fall 1997	5,392	4,176	1,624	39%
Fall 1998	5,441	3,964	1,526	38%
Fall 1999	5,736	4,299	1,670	39%
Fall 2000	6,007	4,548	1,759	39%
Fall 2001	6,279	4,708	1,881	40%
Fall 2002	6,110	4,573	1,820	40%
Fall 2003	6,381	4,708	1,806	38%
Fall 2004	6,207	4,705	1,832	39%
Fall 2005	5,792	4,719	1,896	40%
Fall 2006	6,201	4,857	1,733	36%
Fall 2007	7,046	5,466	1,841	34%
Fall 2008	7,819	5,768	1,875	33%
Fall 2009	6,166	4,384	1,447	33%
Fall 2010	7,098	5,328	1,837	34%
Fall 2011	7,596	6,095	2,035	33%
<b>Source - RU Admissions</b>				



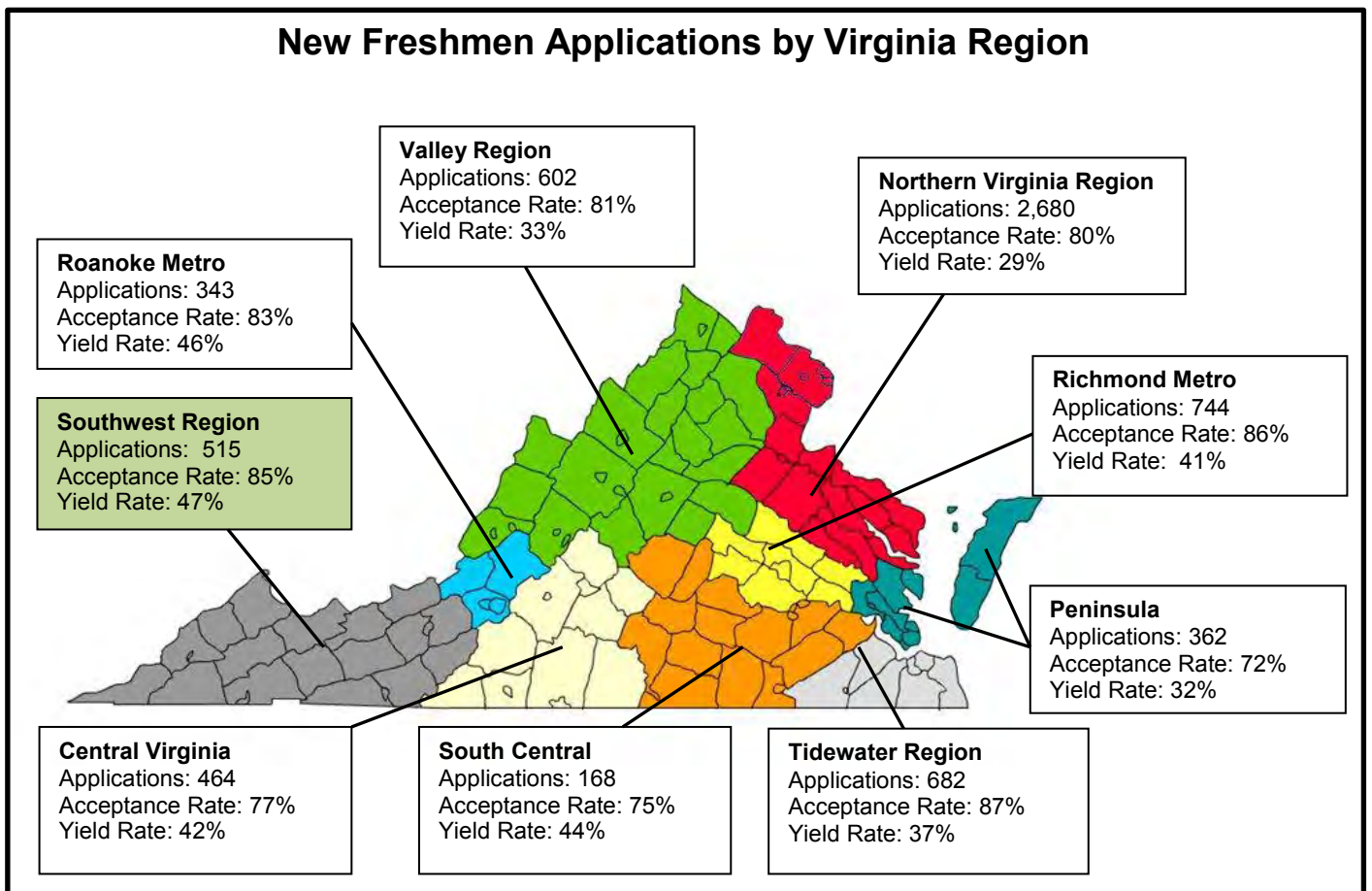


<b>Fall 2011 New Freshmen Applications by Major</b>			
<b>Major</b>	<b>Applied</b>	<b>Admitted</b>	<b>Enrolled</b>
Accounting	88	67	20
Anthropological Sciences	45	37	9
Art	171	142	41
Athletic Training	157	118	39
Biology	475	397	90
Chemistry	182	154	36
Communication	157	122	40
Communication Sciences and Disorders	45	40	13
Computer Science and Technology	225	169	54
Criminal Justice	465	336	139
Dance	48	36	12
Design	171	139	56
Economics	18	15	3
English	104	84	20
Exercise, Sport and Health Education	338	270	118
Finance	26	23	4
Foreign Languages	20	14	2
Geospatial Sciences	7	5	6
Geology	28	23	5
History	139	123	30
Information Sciences and Systems	29	25	15
Interdisciplinary Studies	419	358	140
Management	73	52	19
Marketing	175	149	33
Mathematics	50	45	18
Media Studies	130	105	40
Music	170	140	50
Non Degree Seeking	9	9	0
Nursing	1	1	0
Nutrition and Dietetics	47	42	28
Philosophy and Religious Studies	9	6	4
Physics	48	41	21
Political Science	118	93	25
Pre-Business	666	523	159
Pre-Major	1,413	1,145	368
Pre-Nursing	660	522	215
Psychology	412	331	94
Recreation, Parks and Tourism	48	36	17
Social Science	12	10	8
Social Work	80	56	19
Sociology	44	32	8
Theatre	74	60	17
<b>Grand Total</b>	<b>7,596</b>	<b>6,095</b>	<b>2,035</b>

## Fall 2011 New Freshmen Applications by Domicile

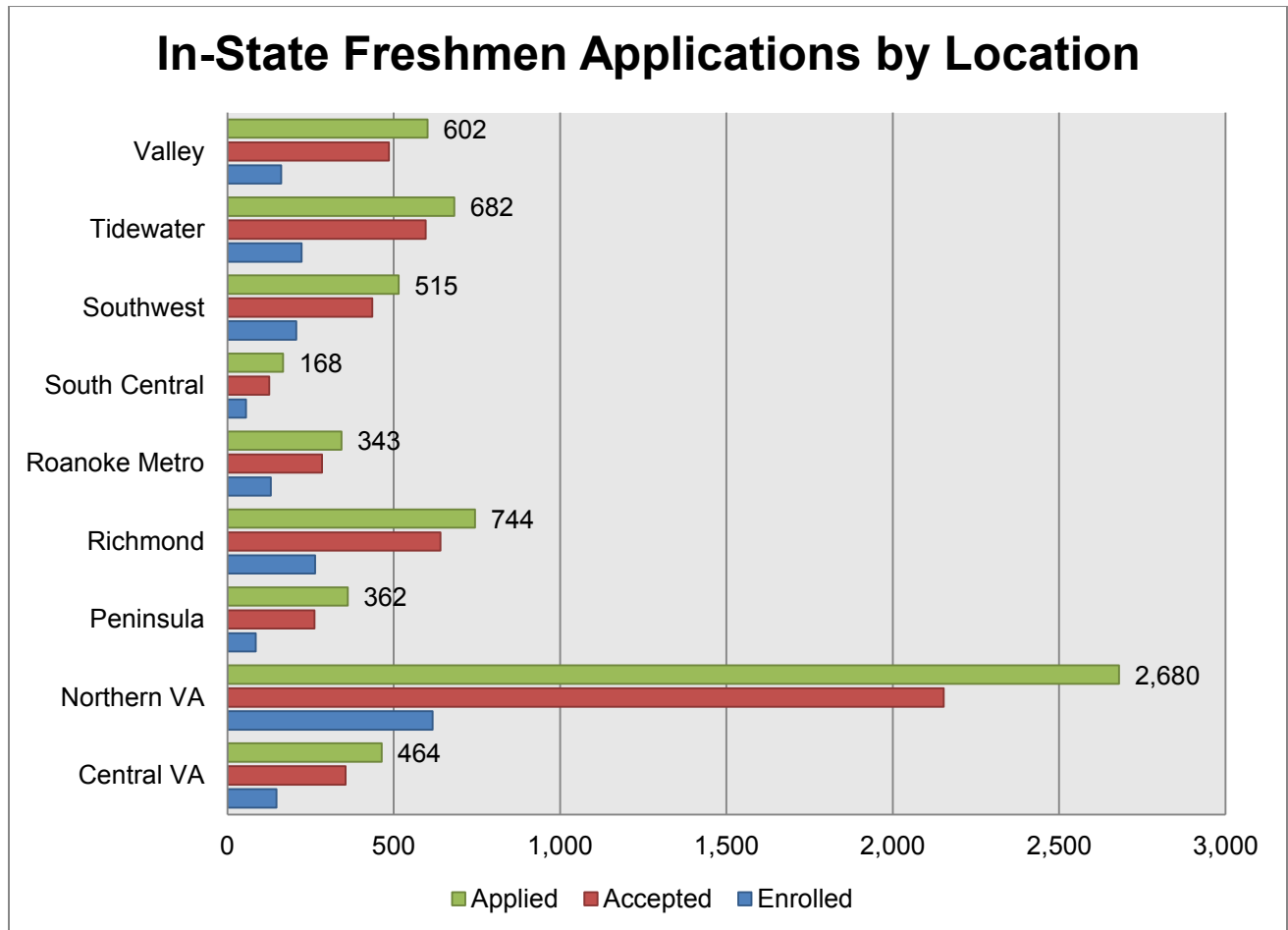
Region	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Central Virginia	464	355	148	77%	42%
Northern Virginia	2,680	2,153	617	80%	29%
Peninsula	362	262	85	72%	32%
Richmond	744	641	264	86%	41%
Roanoke Metro	343	285	131	83%	46%
South Central	168	126	56	75%	44%
Southwest	515	436	207	85%	47%
Tidewater	682	596	223	87%	37%
Valley	602	486	162	81%	33%
In-State not Reported	22	5	0	23%	0%
<b>Total In-State</b>	<b>6,582</b>	<b>5,345</b>	<b>1,893</b>	<b>81%</b>	<b>35%</b>
<b>Total Out-of-State</b>	<b>987</b>	<b>742</b>	<b>142</b>	<b>75%</b>	<b>19%</b>
<b>Unknown Region</b>	<b>27</b>	<b>8</b>	<b>0</b>	<b>30%</b>	<b>0%</b>
<b>Total</b>	<b>7,596</b>	<b>6,095</b>	<b>2,035</b>	<b>80%</b>	<b>33%</b>

## New Freshmen Applications by Virginia Region



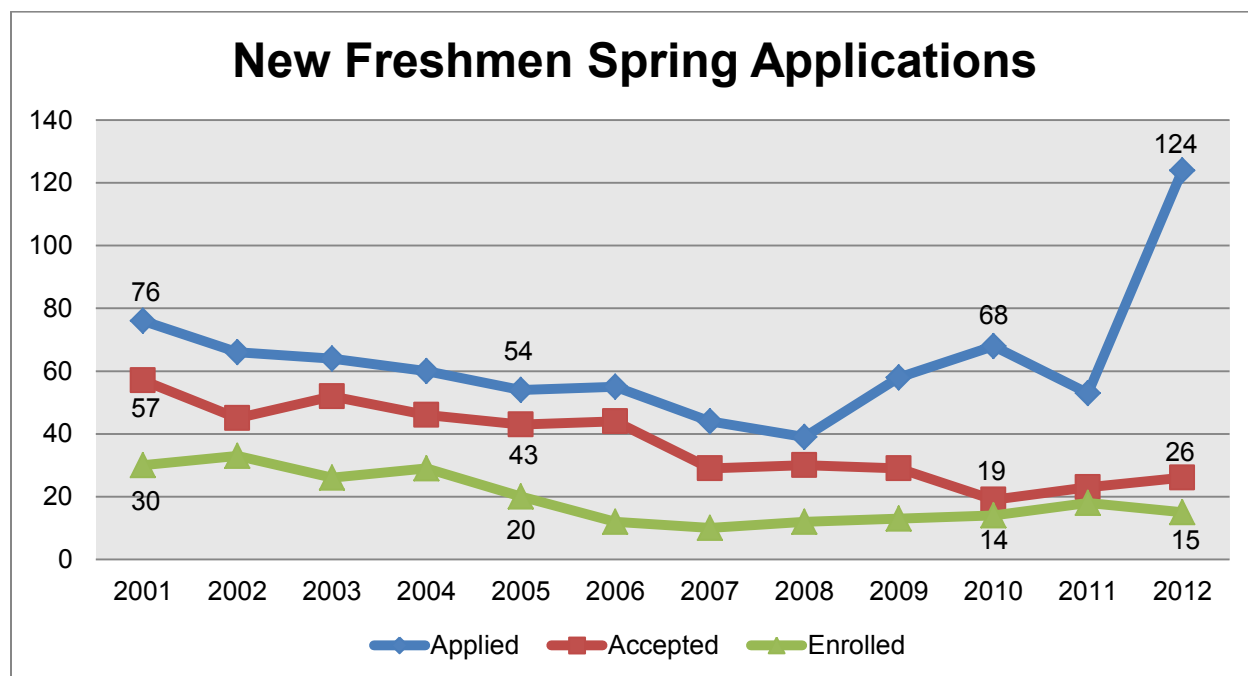
<b>In-State New Freshmen Applications by Virginia Region</b>						
<b>Region</b>	<b>Applied</b>	<b>%*</b>	<b>Accepted</b>	<b>%*</b>	<b>Enrolled</b>	<b>%*</b>
Central VA	464	7.0%	355	6.6%	148	7.8%
Northern VA	2,680	40.7%	2,153	40.3%	617	32.6%
Peninsula	362	5.5%	262	4.9%	85	4.5%
Richmond	744	11.3%	641	12.0%	264	13.9%
Roanoke Metro	343	5.2%	285	5.3%	131	6.9%
South Central	168	2.6%	126	2.4%	56	3.0%
Southwest	515	7.8%	436	8.2%	207	10.9%
Tidewater	682	10.4%	596	11.2%	223	11.8%
Valley	602	9.1%	486	9.1%	162	8.6%
In-State not Reported	22	0.3%	5	0.1%	0	0.0%
<b>Total In-State</b>	<b>6,582</b>	<b>86.7%</b>	<b>5,345</b>	<b>87.7%</b>	<b>1,893</b>	<b>93.0%</b>
<b>Total Out-of-State</b>	<b>987</b>	<b>13.0%</b>	<b>742</b>	<b>12.2%</b>	<b>142</b>	<b>7.0%</b>
Unknown Region	27	0.4%	8	0.1%	0	0.0%
<b>Total</b>	<b>7,596</b>	<b>100%</b>	<b>6,095</b>	<b>100%</b>	<b>2,035</b>	<b>100%</b>

\*Percent of In-State Applications



New Freshmen Spring Applications				
Spring Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students
Spring 1998	71	57	26	46%
Spring 1999	75	61	33	54%
Spring 2000	82	58	37	64%
Spring 2001	76	57	30	53%
Spring 2002	66	45	33	73%
Spring 2003	64	52	26	50%
Spring 2004	60	46	29	63%
Spring 2005	54	43	20	47%
Spring 2006	55	44	12	27%
Spring 2007	44	29	10	34%
Spring 2008	39	30	12	40%
Spring 2009	58	29	13	45%
Spring 2010	68	19	14	74%
Spring 2011	53	23	18	78%
Spring 2012	124	26	15	58%

**Source - RU Admissions**



## Historical Application Data

<b>New Freshmen Applications Fall Terms</b>			
Fall Term	Applied	Accepted	Enrolled
1974	1,848	1,848	1,061
1975	2,193	1,934	1,126
1976	2,340	2,026	1,081
1977	2,772	2,321	1,153
1978	3,027	2,310	1,124
1979	3,067	2,277	1,180
1980	3,232	2,305	1,133
1981	3,732	2,642	1,385
1982	3,880	2,688	1,150
1983	3,926	3,023	1,484
1984	4,206	3,262	1,402
1985	4,823	3,805	1,700
1986	5,714	4,398	1,830
1987	6,492	4,794	2,047
1988	7,095	4,871	2,039
1989	6,938	4,946	1,976
1990	6,366	4,830	1,617
1991	5,930	4,956	1,893
1992	5,681	4,754	1,821
1993	5,671	4,876	1,743
1994	3,931	3,564	1,534
1995	4,396	3,872	1,390
1996	5,398	4,444	1,433
1997	5,392	4,176	1,624
1998	5,441	3,964	1,526
1999	5,736	4,299	1,670
2000	6,007	4,548	1,759
2001	6,279	4,708	1,881
2002	6,110	4,573	1,820
2003	6,381	4,708	1,806
2004	6,207	4,705	1,832
2005	5,792	4,719	1,896
2006	6,201	4,857	1,733
2007	7,046	5,466	1,841
2008	7,819	5,768	1,875
2009	6,166	4,384	1,447
2010	7,098	5,328	1,837
2011	7,596	6,095	2,035

**Note:** Historical application numbers may not be comparable to more recent one due to changes in reporting criteria

## Fall 2011 New Freshmen Characteristics

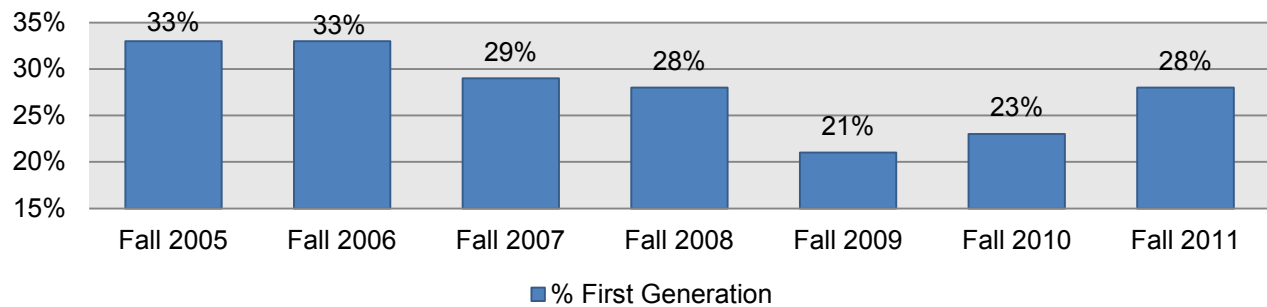
Enrollment Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<b><i>Ethnicity</i></b>					
White	705	0	905	0	1,610
Black	79	0	111	0	190
Hispanic	29	0	53	0	82
Asian	30	0	18	0	48
American Indian/Alaskan Native	2	0	7	0	9
Native Hawaiian/Pacific Islander	5	0	7	0	12
Two or More Races	31	0	33	0	64
Nonresident Alien	4	0	2	0	6
Not Reported	5	0	9	0	14
<b>Total</b>	<b>890</b>	<b>0</b>	<b>1,145</b>	<b>0</b>	<b>2,035</b>
<b><i>Student Levels</i></b>					
Freshmen	865	0	1,104	0	1,969
Sophomore	25	0	28	0	53
Junior	0	0	13	0	13
Senior	0	0	0	0	0
<b>Total</b>	<b>890</b>	<b>0</b>	<b>1,145</b>	<b>0</b>	<b>2,035</b>
<b><i>Tuition Status</i></b>					
In-State	858	0	1,057	0	1,915
Out-of-State	32	0	88	0	120
<b>Total</b>	<b>890</b>	<b>0</b>	<b>1,145</b>	<b>0</b>	<b>2,035</b>
<b><i>Housing Status</i></b>					
On-Campus	864	0	1103	0	1967
Off-Campus	26	0	42	0	68
<b>Total</b>	<b>890</b>	<b>0</b>	<b>1145</b>	<b>0</b>	<b>2035</b>
<b><i>Citizenship</i></b>					
US Citizen	875	0	1,133	0	2,008
Resident Alien	11	0	10	0	21
Nonresident Alien	4	0	2	0	6
<b>Total</b>	<b>890</b>	<b>0</b>	<b>1,145</b>	<b>0</b>	<b>2,035</b>
<b>Average Age</b>	<b>18</b>	<b>N/A</b>	<b>18</b>	<b>N/A</b>	<b>18</b>

\*New Freshmen is not a student level but instead refers to first-time, degree seeking undergraduate students.

### First Generation Status of New Freshmen

Fall Term	Total New Freshmen	First Generation	Percent First Generation
Fall 2005	1,896	627	33%
Fall 2006	1,733	576	33%
Fall 2007	1,841	530	29%
Fall 2008	1,875	520	28%
Fall 2009	1,447	307	21%
Fall 2010	1,837	424	23%
Fall 2011	2,035	578	28%

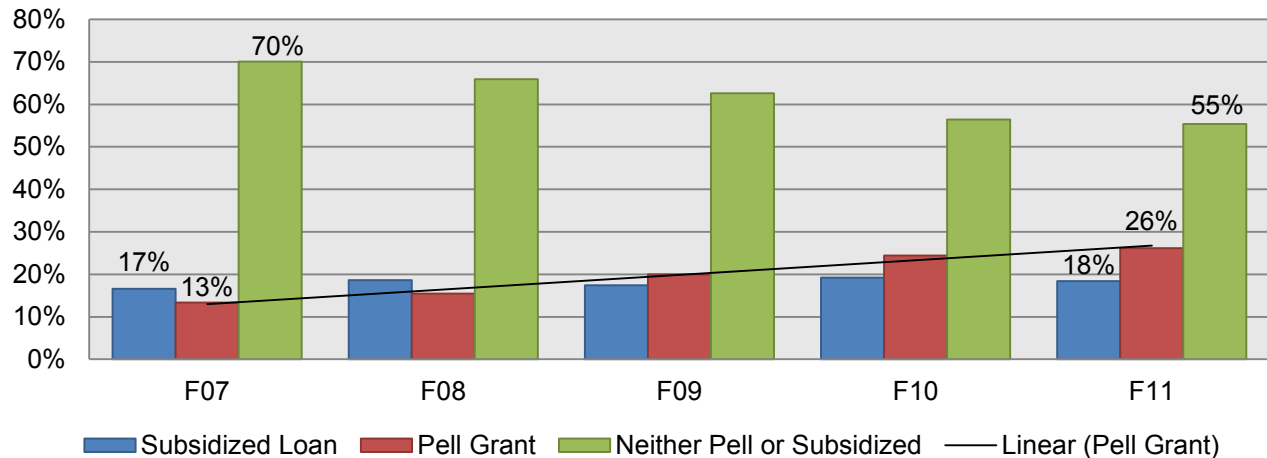
### % of Fall New Freshmen who are First Generation



### Number of New Freshmen Receiving Financial Aid by Type

Aid Type	F07	F08	F09	F10	F11
Pell Grant	246	290	289	448	533
Subsidized Loan	305	349	252	353	375
Neither Pell or Subsidized Loan	1,290	1,236	906	1,036	1,127
<b>Total New Freshmen</b>	<b>1,841</b>	<b>1,875</b>	<b>1,447</b>	<b>1,837</b>	<b>2,035</b>

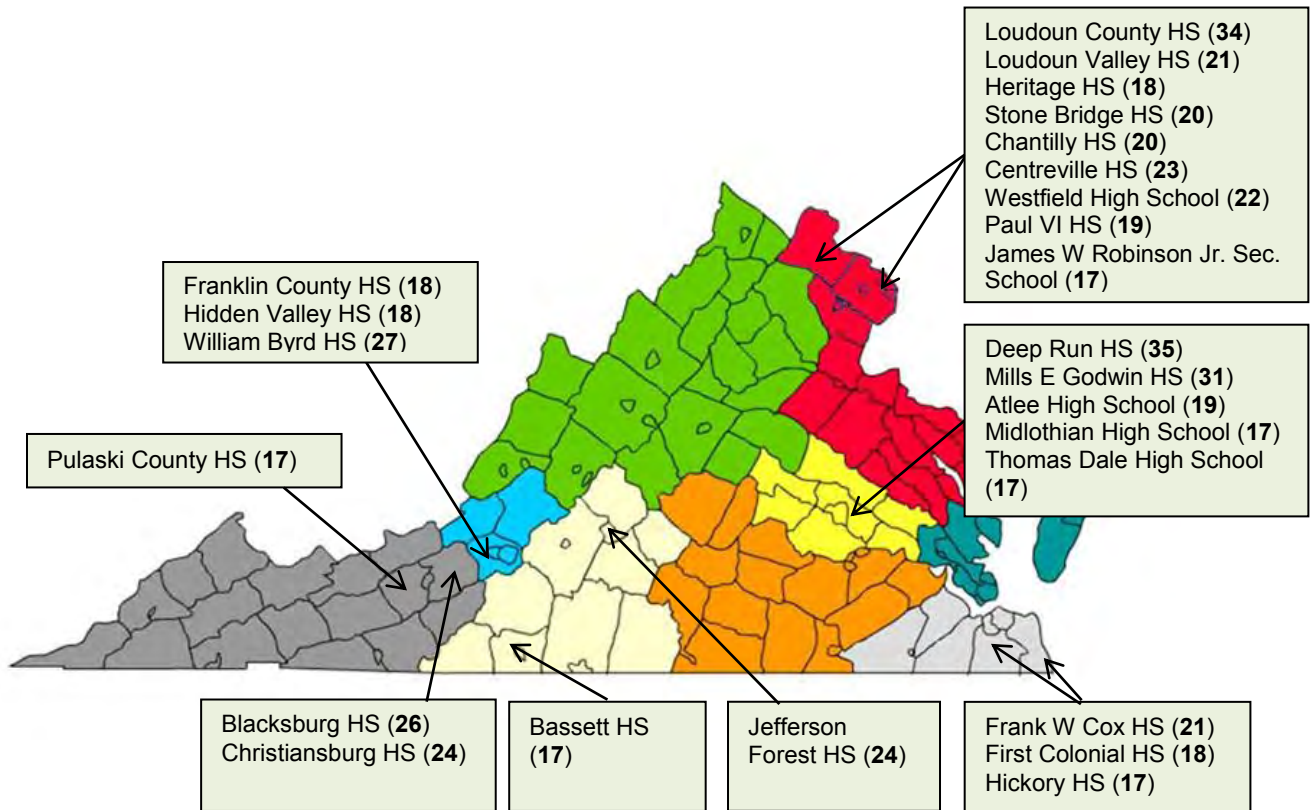
### % of New Freshmen Receiving Aid by Type



## New Freshmen Twenty-Five Largest Feeder High Schools

High School	N	Location	High School	N	Location
Deep Run High School	35	Glen Allen	Paul VI High School	19	Fairfax
Loudoun County High School	34	Leesburg	Atlee High School	19	Mechanicsville
Mills E Godwin High School	31	Richmond	Heritage High School	18	Leesburg
William Byrd High School	27	Vinton	Hidden Valley High School	18	Roanoke
Blacksburg High School	26	Blacksburg	Franklin County High School	18	Rocky Mount
Christiansburg High School	24	Christiansburg	First Colonial High School	18	Virginia Beach
Jefferson Forest High School	24	Forest	Bassett High School	17	Bassett
Centreville High School	23	Clifton	Hickory High School	17	Chesapeake
Westfield High School	22	Chantilly	Thomas Dale High School	17	Chester
Loudoun Valley High School	21	Purcellville	James W Robinson Jr Sec School	17	Fairfax
Frank W Cox High School	21	Virginia Beach	Midlothian High School	17	Midlothian
Stone Bridge High School	20	Ashburn	Pulaski County High School	17	Dublin
Chantilly High School	20	Chantilly			

## Location of Twenty-Five Largest Feeder High Schools

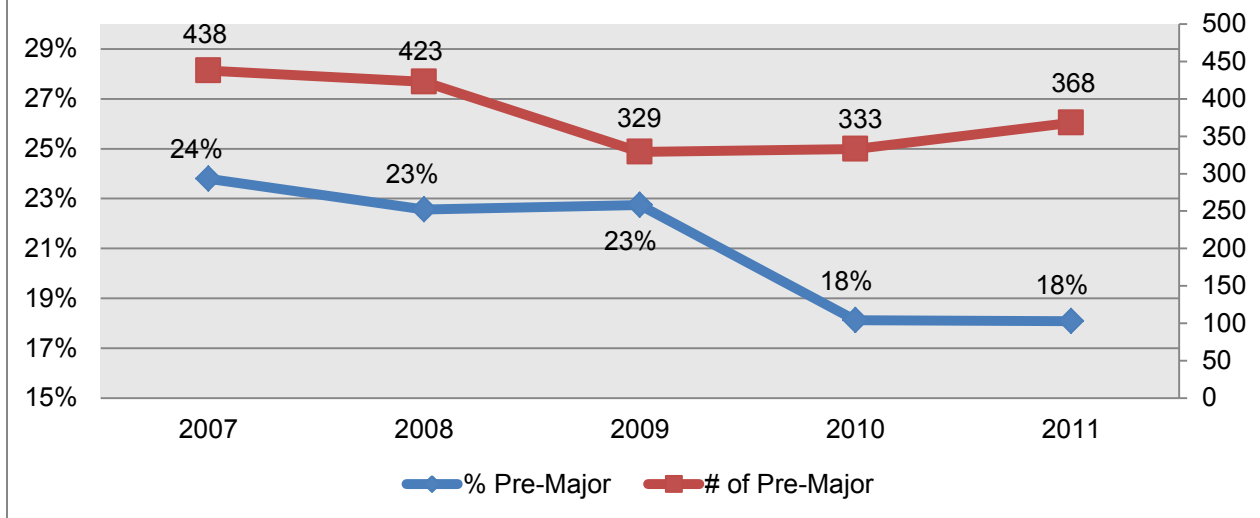




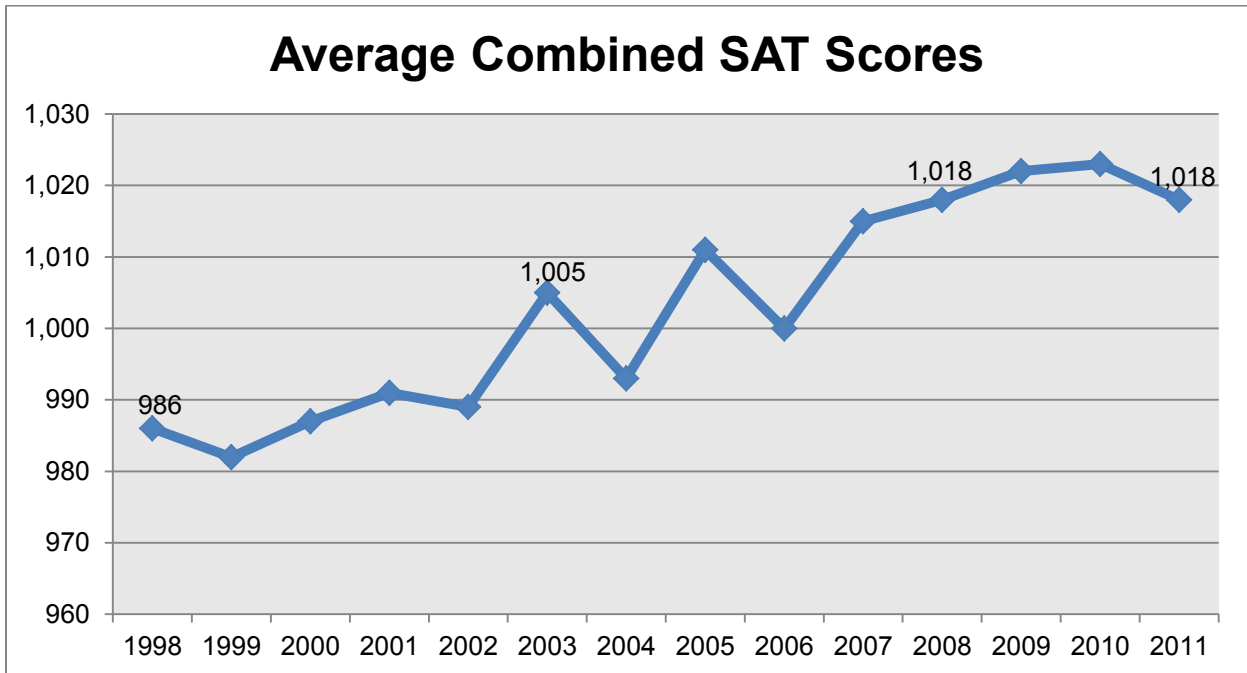
## Twenty Largest Majors of Entering New Freshmen – Fall Term

	2007	2008	2009	2010	2011	5 YR AVG
Pre-Major	438	423	329	333	368	378
Pre-Nursing	130	133	122	190	215	158
Pre-Business	192	172	108	68	159	140
Interdisciplinary Studies	152	121	101	126	140	128
Criminal Justice	79	91	59	112	139	96
Exercise, Sport and Health Education	84	104	97	67	118	94
Biology	88	95	79	99	90	90
Psychology	57	93	63	86	94	79
Design	72	81	62	47	56	64
Computer Science and Technology	49	59	37	45	54	49
Marketing	59	37	38	69	33	47
Music	38	30	36	37	50	38
Communication	36	39	31	38	40	37
Art	23	34	37	35	41	34
Media Studies	25	41	16	39	40	32
History	22	31	16	30	30	26
Accounting	23	32	14	31	20	24
Chemistry	26	12	12	34	36	24
Management	17	10	13	60	19	24
Political Science	26	25	19	23	25	24

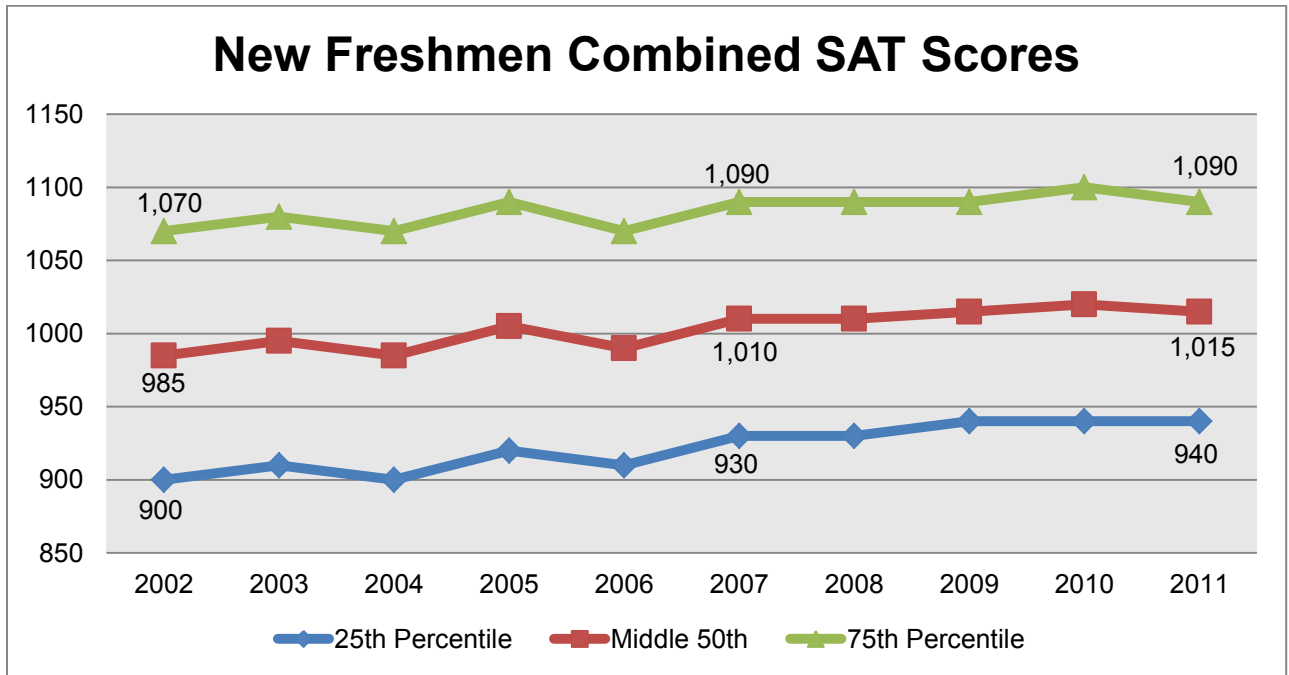
### New Freshmen who were Pre-Major



<b>New Freshmen Average SAT Scores</b>			
<b>Fall Term</b>	<b>SAT Verbal Score</b>	<b>SAT Math Score</b>	<b>SAT Combined</b>
1998	499	487	986
1999	498	484	982
2000	500	487	987
2001	499	492	991
2002	497	492	989
2003	505	500	1,005
2004	498	495	993
2005	507	504	1,011
2006	499	501	1,000
2007	504	511	1,015
2008	507	511	1,018
2009	510	512	1,022
2010	511	512	1,023
2011	512	506	1,018



New Freshmen Combined SAT Scores				
Fall Term	25th Percentile	Middle 50th	75th Percentile	Average SAT
1996	870	953	1,035	966
1997	890	975	1,060	978
1998	900	990	1,080	986
1999	900	990	1,080	982
2000	890	985	1,080	987
2001	900	985	1,070	991
2002	900	985	1,070	989
2003	910	995	1,080	1,005
2004	900	985	1,070	993
2005	920	1005	1,090	1,011
2006	910	990	1,070	1,000
2007	930	1010	1,090	1,015
2008	930	1010	1,090	1,018
2009	940	1015	1,090	1,022
2010	940	1020	1,100	1,023
2011	940	1015	1,090	1,018



## New Freshmen SAT Score Distribution

### SAT Verbal Scores Distribution

Fall Semester	700-800	600-699	500-599	400-499	300-399	200-299
2002	1%	8%	40%	44%	6%	0%
2003	1%	11%	39%	45%	4%	0%
2004	1%	10%	39%	44%	6%	0%
2005	1%	11%	41%	42%	5%	0%
2006	0%	9%	41%	47%	4%	0%
2007	1%	10%	40%	47%	3%	0%
2008	1%	10%	43%	45%	2%	0%
2009	1%	10%	43%	44%	1%	0%
2010	1%	10%	45%	43%	1%	0%
2011	1%	12%	44%	42%	2%	0%

### SAT Mathematics Scores Distribution

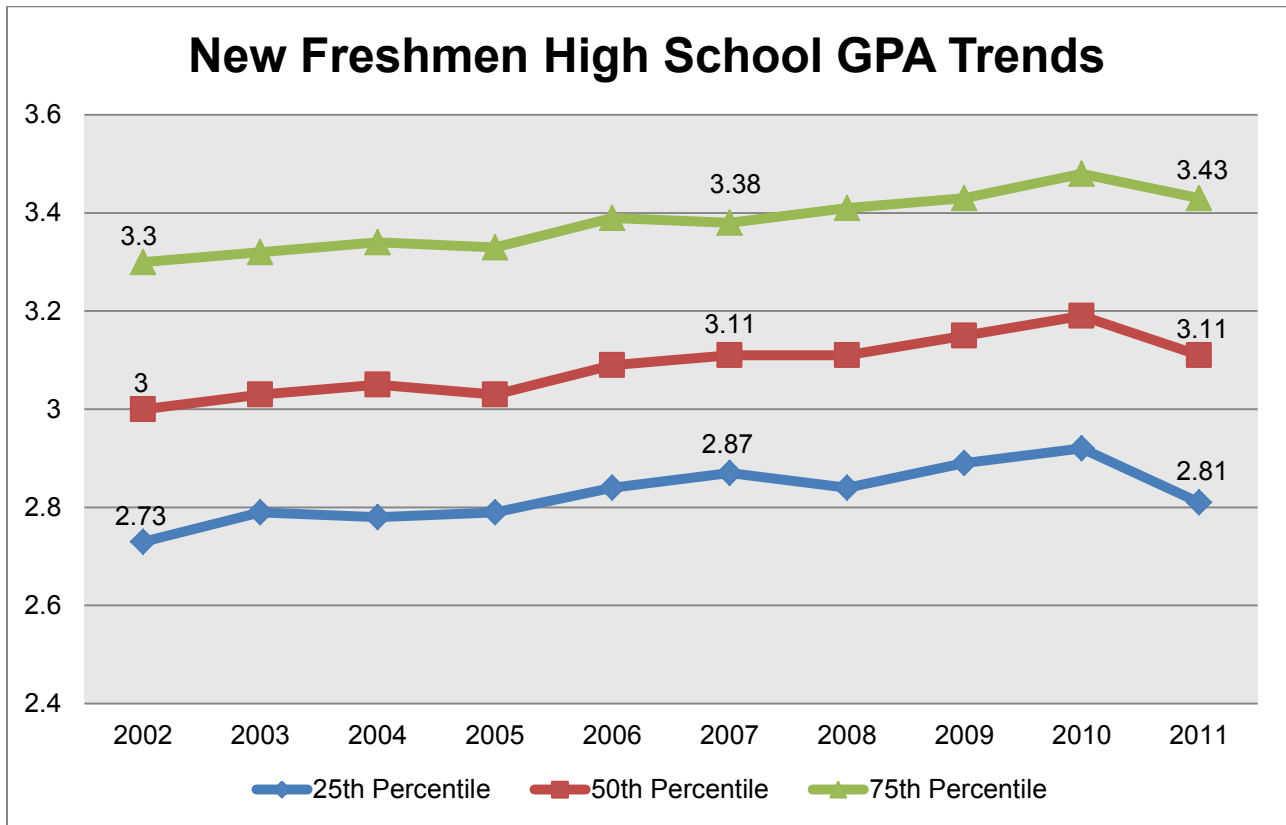
Year	700-800	600-699	500-599	400-499	300-399	200-299
2002	1%	9%	38%	45%	8%	0%
2003	1%	9%	39%	45%	6%	0%
2004	1%	7%	41%	44%	7%	0%
2005	1%	10%	42%	41%	6%	0%
2006	0%	9%	40%	46%	4%	0%
2007	1%	10%	46%	41%	2%	0%
2008	1%	10%	45%	42%	2%	0%
2009	1%	11%	44%	42%	2%	0%
2010	1%	10%	47%	41%	2%	0%
2011	0%	8%	43%	46%	3%	0%

### SAT Combined Score Distribution

Year	1400-1600	1200-1399	1000-1199	800-999	600-799	400-599
2002	0%	6%	41%	47%	5%	0%
2003	0%	7%	44%	46%	3%	0%
2004	0%	6%	41%	47%	5%	0%
2005	0%	8%	45%	44%	3%	0%
2006	0%	6%	43%	50%	1%	0%
2007	0%	8%	43%	49%	0%	0%
2008	0%	7%	45%	47%	0%	0%
2009	0%	9%	45%	46%	0%	0%
2010	0%	6%	50%	43%	0%	0%
2011	0%	6%	48%	45%	0%	0%

Note: May not = 100% due to rounding

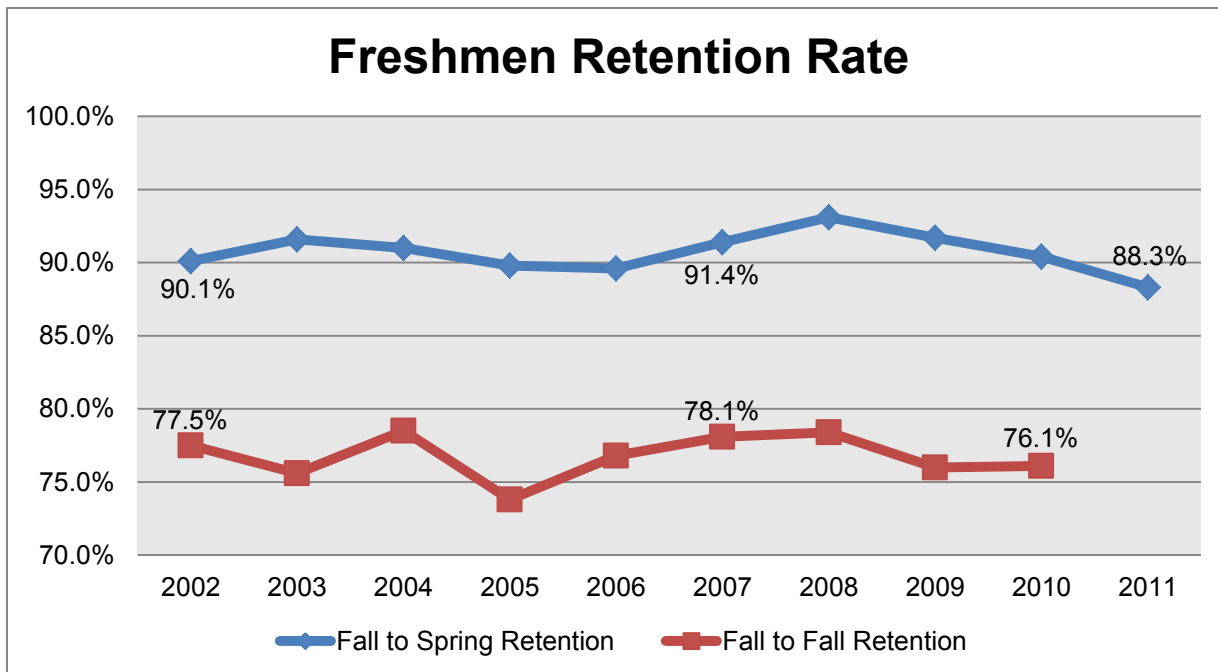
New Freshmen High School GPA				
Fall Semester	25th Percentile	50th Percentile	75th Percentile	Average GPA
1996	2.55	2.82	3.14	2.88
1997	2.64	2.91	3.29	2.97
1998	2.68	2.94	3.29	3.00
1999	2.65	2.93	3.26	2.98
2000	2.72	2.97	3.26	3.01
2001	2.75	3.00	3.27	3.03
2002	2.73	3.00	3.30	3.04
2003	2.79	3.03	3.32	3.08
2004	2.78	3.05	3.34	3.09
2005	2.79	3.03	3.33	3.07
2006	2.84	3.09	3.39	3.13
2007	2.87	3.11	3.38	3.15
2008	2.84	3.11	3.41	3.14
2009	2.89	3.15	3.43	3.18
2010	2.92	3.19	3.48	3.22
2011	2.81	3.11	3.43	3.13



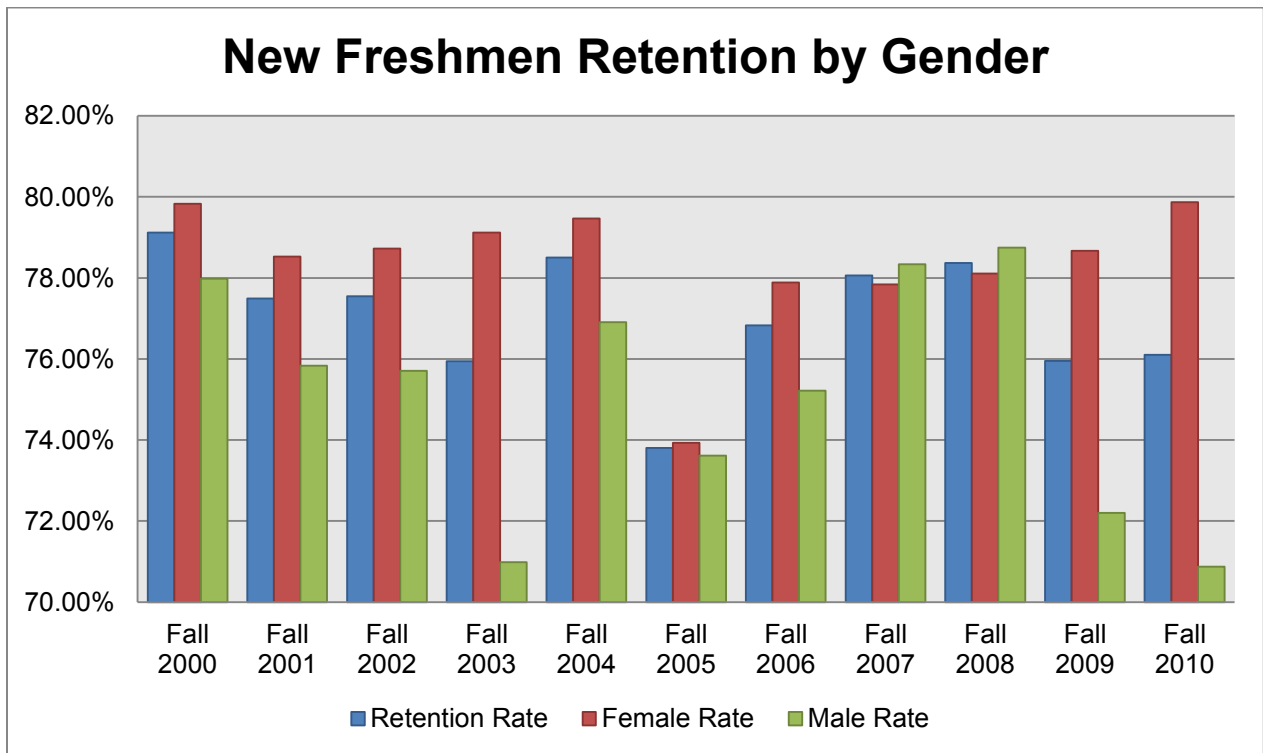
<b>New Freshmen High School GPA Distribution</b>									
<b>Fall Term</b>	<b>3.75 or higher</b>	<b>3.50-3.74</b>	<b>3.25-3.49</b>	<b>3.00-3.24</b>	<b>2.50-2.99</b>	<b>2.00-2.49</b>	<b>1.00-1.99</b>	<b>Below 1.00</b>	<b>Total</b>
2005	7%	8%	16%	22%	41%	6%	0%	0%	100%
2006	8%	10%	17%	26%	37%	2%	0%	0%	100%
2007	8%	10%	19%	26%	35%	2%	0%	0%	100%
2008	9%	10%	18%	24%	35%	4%	0%	0%	100%
2009	10%	11%	20%	25%	31%	3%	0%	0%	100%
2010	12%	12%	21%	25%	27%	3%	0%	0%	100%
2011	10%	12%	18%	20%	33%	7%	0%	0%	100%

<b>Freshmen First and Second Term Average GPA</b>			
<b>Fall Cohort</b>	<b>Fall to Spring GPA (1<sup>st</sup> Term)</b>	<b>Fall to Fall GPA (2<sup>nd</sup> Term)</b>	<b>6-Year Graduation Rate</b>
1994	2.32	2.37	46%
1995	2.26	2.39	53%
1996	2.54	2.58	53%
1997	2.66	2.70	55%
1998	2.66	2.69	57%
1999	2.61	2.66	51%
2000	2.74	2.74	56%
2001	2.75	2.74	56%
2002	2.77	2.78	60%
2003	2.80	2.81	57%
2004	2.79	2.77	57%
2005	2.79	2.77	56%
2006	2.88	2.86	N/A
2007	2.92	2.86	N/A
2008	2.87	2.87	N/A
2009	2.86	2.94	N/A
2010	2.88	2.92	N/A
2011	2.81	N/A	N/A

New Freshmen Cohort Retention/Graduation Rates			
Fall Cohort	Fall to Spring Retention	Fall to Fall Retention	6-Year Graduation Rate
1994	86.3%	68.1%	46%
1995	91.3%	72.3%	53%
1996	90.0%	75.3%	53%
1997	89.5%	74.4%	55%
1998	89.4%	75.9%	57%
1999	88.6%	73.1%	51%
2000	91.9%	79.1%	56%
2001	91.3%	77.5%	56%
2002	90.1%	77.6%	60%
2003	91.6%	75.9%	57%
2004	91.0%	78.5%	57%
2005	89.8%	73.8%	56%
2006	89.6%	76.8%	N/A
2007	91.4%	78.1%	N/A
2008	93.1%	78.4%	N/A
2009	91.7%	76.0%	N/A
2010	90.4%	76.1%	N/A
2011	88.3%	N/A	N/A



New Freshmen Cohort Retention by Gender									
Cohort	Total	Retained	%	Female	Retained	%	Male	Retained	%
2000	1,753	1,387	79.1%	1,081	863	79.8%	672	524	78.0%
2001	1,875	1,453	77.5%	1,155	907	78.5%	720	546	75.8%
2002	1,813	1,406	77.6%	1,109	873	78.7%	704	533	75.7%
2003	1,800	1,367	75.9%	1,097	868	79.1%	703	499	71.0%
2004	1,828	1,435	78.5%	1,135	902	79.5%	693	533	76.9%
2005	1,893	1,397	73.8%	1,101	814	73.9%	792	583	73.6%
2006	1,731	1,330	76.8%	1,045	814	77.9%	686	516	75.2%
2007	1,841	1,437	78.1%	1,056	822	77.8%	785	615	78.3%
2008	1,872	1,467	78.4%	1,119	874	78.1%	753	593	78.8%
2009	1,447	1,099	76.0%	839	660	78.7%	608	439	72.2%
2010	1,837	1,398	76.1%	1,068	853	79.9%	769	545	70.9%





<b>Number of New Freshmen who Transferred Courses into RU</b>	
<b>Transfer Credit Area</b>	<b>Fall 2011</b>
English	320
Biology	114
History	164
Political Science	174
Mathematics	136
Psychology	122
Information Technology	84
Chemistry	16
Statistics	38
Physics	16
Spanish	25

<b>Number of Courses New Freshmen Transferred into RU</b>	
<b>Transfer Credit Area</b>	<b>Fall 2011</b>
English	664
Biology	204
History	339
Political Science	286
Mathematics	264
Psychology	136
Information Technology	118
Chemistry	26
Statistics	45
Physics	29
Spanish	59

<b>Credit Hours Generated by New Freshmen Transfer Courses</b>	
<b>Transfer Credit Area</b>	<b>Fall 2011</b>
English	1,985
Biology	808
History	1,017
Political Science	858
Mathematics	790
Psychology	408
Information Technology	360
Chemistry	104
Statistics	135
Physics	116
Spanish	181

<b>Top Schools New Freshmen Transfer to After One Semester at RU – Fall to Spring</b>											
<b>Transfer Institution</b>	<b>F01</b>	<b>F02</b>	<b>F03</b>	<b>F04</b>	<b>F05</b>	<b>F06</b>	<b>F07</b>	<b>F08</b>	<b>F09</b>	<b>F10</b>	<b>Total</b>
Northern Virginia Community College	9	21	14	25	22	23	24	23	22	39	<b>222</b>
New River Community College	13	9	8	10	9	16	2	6	10	9	<b>92</b>
Tidewater Community College	4	6	4	13	11	7	7	8	6	6	<b>72</b>
Virginia Western Community College	4	7	6	4	6	4	6	3	8	13	<b>61</b>
Virginia Commonwealth University	5	4	3	2	13	6	6	2	2	3	<b>46</b>
J Sargeant Reynolds Community College	3	5	5	7	7	4	2	4	3	3	<b>43</b>
George Mason University	5	2	6	2	5	2	4	3	0	3	<b>32</b>
John Tyler Community College	2	0	2	5	3	3	3	2	6	3	<b>29</b>
Lord Fairfax Community College	1	3	1	3	7	4	1	2	1	3	<b>26</b>
Old Dominion University	1	3	4	2	4	2	2	4	1	2	<b>25</b>
Blue Ridge Community College	3	4	2	2	2	3	3	3	1	0	<b>23</b>
Thomas Nelson Community College	1	5	2	2	4	1	1	1	3	2	<b>22</b>
Germanna Community College	3	2	1	2	2	2	5	2	2	1	<b>22</b>
Central Virginia Community College	1	4	2	2	7	1	3	0	2	0	<b>22</b>
Patrick Henry Community College	3	3	4	0	1	2	0	2	3	3	<b>21</b>

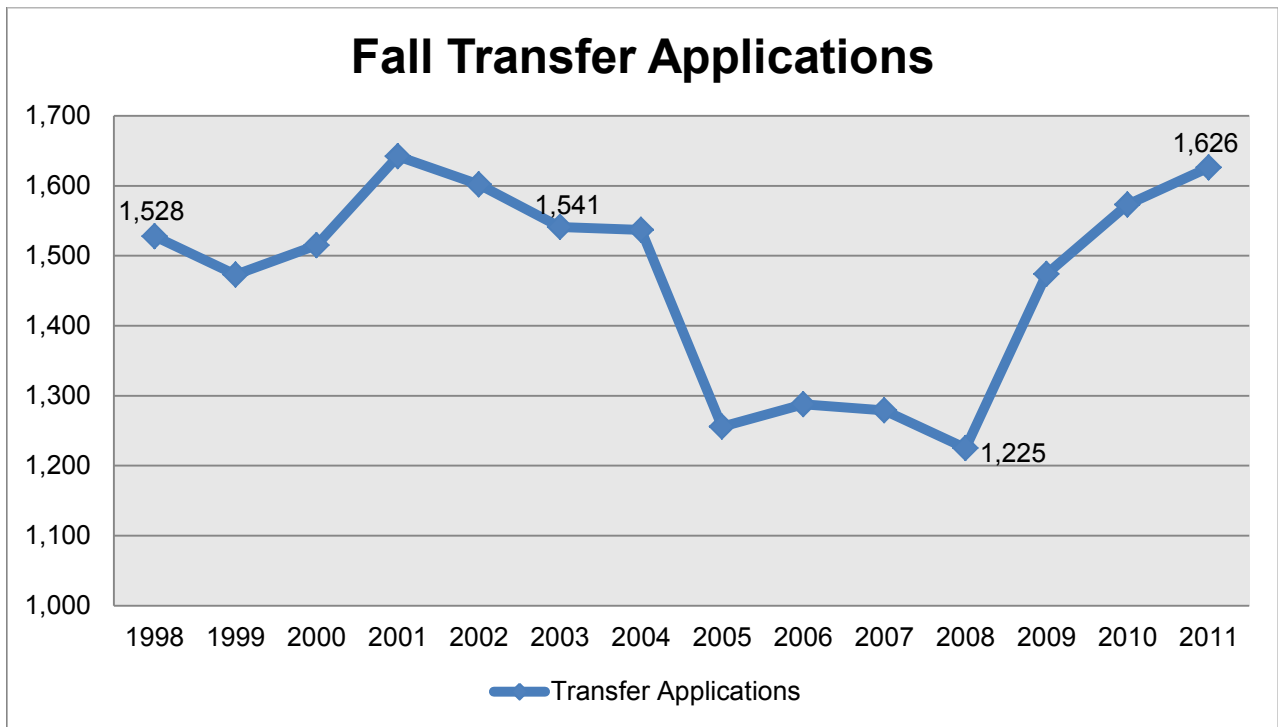
Source: SCHEV Transfer-Out by Cohort Report

<b>Top Schools New Freshmen Transfer to After Two Semesters at RU – Fall to Fall</b>											
<b>Transfer Institution</b>	<b>F00</b>	<b>F01</b>	<b>F02</b>	<b>F03</b>	<b>F04</b>	<b>F05</b>	<b>F06</b>	<b>F07</b>	<b>F08</b>	<b>F09</b>	<b>Total</b>
Northern Virginia Community College	31	17	37	26	31	45	32	36	57	40	<b>352</b>
Virginia Tech	20	17	26	41	25	38	38	55	32	44	<b>336</b>
New River Community College	24	23	29	27	34	23	40	23	20	26	<b>269</b>
Virginia Commonwealth University	11	20	14	14	17	26	20	22	20	15	<b>179</b>
Tidewater Community College	13	20	14	13	20	15	9	12	13	8	<b>137</b>
George Mason University	10	17	9	21	11	19	9	12	12	11	<b>131</b>
James Madison University	16	19	5	8	3	14	15	20	9	11	<b>120</b>
Old Dominion University	7	13	9	14	13	16	5	12	14	8	<b>111</b>
Virginia Western Community College	9	12	6	8	10	21	10	5	12	9	<b>102</b>
Lord Fairfax Community College	6	4	5	6	5	14	6	2	7	9	<b>64</b>
Thomas Nelson Community College	3	7	8	5	5	7	5	6	4	8	<b>58</b>
Germanna Community College	2	8	4	5	4	8	7	11	7	2	<b>58</b>
J Sargeant Reynolds Community College	4	5	6	6	6	5	6	4	11	4	<b>57</b>
Blue Ridge Community College	8	4	3	4	6	7	3	3	10	8	<b>56</b>
John Tyler Community College	3	4	4	1	10	6	8	3	8	9	<b>56</b>
Central Virginia Community College	2	5	6	8	4	5	3	4	2	5	<b>44</b>
Patrick Henry Community College	2	3	6	2	1	3	8	2	2	6	<b>35</b>
Piedmont Virginia Community College	5	5	4	6	1	3	4	2	1	3	<b>34</b>
Longwood University	0	7	1	2	3	0	7	5	3	1	<b>29</b>
Wytheville Community College	2	4	2	4	3	4	1	1	2	2	<b>25</b>
Christopher Newport University	2	1	1	4	3	3	4	3	3	1	<b>25</b>

Source: SCHEV Transfer-Out by Cohort Report

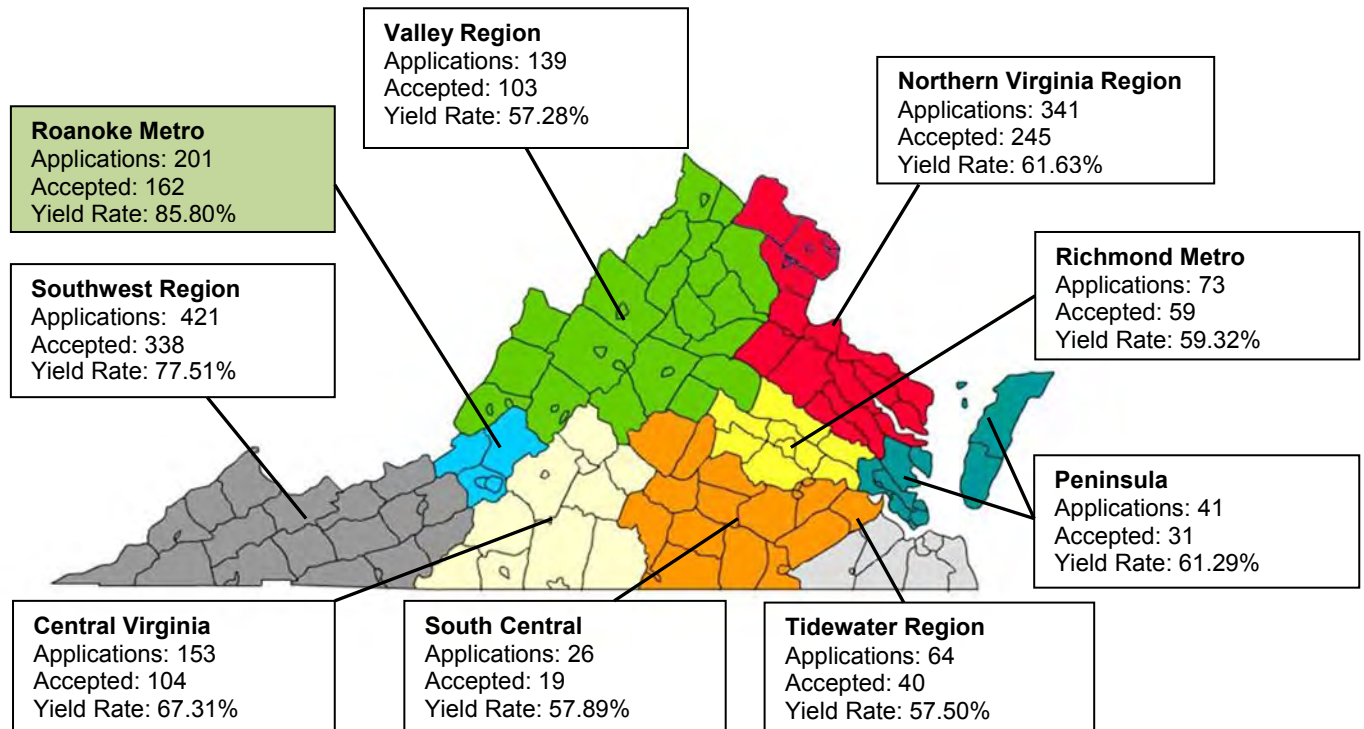
<b>New Transfer Applications 1998-2011</b>				
<b>Semester</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>	<b>Yield Rate of Accepted Students</b>
Fall 1998	1,528	1,019	675	66%
Fall 1999	1,473	991	648	65%
Fall 2000	1,515	1,044	673	64%
Fall 2001	1,642	1,117	735	66%
Fall 2002	1,602	1,032	704	68%
Fall 2003	1,541	1,045	700	67%
Fall 2004	1,537	1,049	724	69%
Fall 2005	1,256	1,090	709	65%
Fall 2006	1,288	1,082	641	59%
Fall 2007	1,279	931	591	63%
Fall 2008	1,225	1,007	671	67%
Fall 2009	1,474	976	624	64%
Fall 2010	1,573	1,027	700	68%
Fall 2011	1,626	1,206	818	68%

**Source - RU Admissions**



Fall 2011 Transfer Applications by Domicile					
Region	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Central Virginia	153	104	70	68%	67%
Northern Virginia	341	245	151	72%	62%
Peninsula	41	31	19	76%	61%
Richmond	73	59	35	81%	59%
Roanoke Metro	201	162	139	81%	86%
South Central	26	19	11	73%	58%
Southwest	421	338	262	80%	78%
Tidewater	64	40	23	63%	58%
Valley	139	103	59	74%	57%
Total In-State	1,459	1102	769	76%	70%
Total Out-of-State	155	103	49	66%	48%
Unknown Region	12	1	0	8%	0%
<b>Total</b>	<b>1,626</b>	<b>1,206</b>	<b>818</b>	<b>74%</b>	<b>68%</b>

### Transfer Applications by Virginia Region



<b>Fall 2011 New Transfer Student Characteristics</b>					
<b>Status</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Full Time</b>	<b>Part Time</b>	<b>Full Time</b>	<b>Part Time</b>	
<b><i>Ethnicity</i></b>					
White	298	32	318	32	680
African American	28	0	31	4	63
Hispanic	12	0	8	0	20
Asian	9	1	5	0	15
American Indian/Alaskan	2	0	1	0	3
Native Hawaiian/Pacific Islander	0	0	1	0	1
Two or more races	13	0	9	0	22
Non Resident Alien	2	0	5	0	7
Not reported	6	0	1	0	7
<b>Total</b>	<b>370</b>	<b>33</b>	<b>379</b>	<b>36</b>	<b>818</b>
<b><i>Tuition Status</i></b>					
In-State	350	32	354	33	769
Out-of-State	20	1	25	3	49
<b>Total</b>	<b>370</b>	<b>33</b>	<b>379</b>	<b>36</b>	<b>818</b>
<b><i>Citizenship</i></b>					
US Citizen	354	32	368	32	786
Resident Alien	14	1	6	4	25
Non Resident Alien	2	0	5	0	7
<b>Total</b>	<b>370</b>	<b>33</b>	<b>379</b>	<b>36</b>	<b>818</b>
<b><i>Tuition Status</i></b>					
In-State	351	31	356	32	770
Out-of-State	19	2	23	4	48
<b>Total</b>	<b>370</b>	<b>33</b>	<b>379</b>	<b>36</b>	<b>818</b>
<b><i>Housing Status</i></b>					
On-Campus	143	0	139	0	282
Off-Campus	227	33	240	36	536
<b>Total</b>	<b>370</b>	<b>33</b>	<b>379</b>	<b>36</b>	<b>818</b>
<b><i>Age</i></b>					
17-20	204	2	225	3	434
21-25	128	14	111	14	267
26-30	20	6	21	7	54
Over 30	18	11	22	12	63
<b>Total</b>	<b>370</b>	<b>33</b>	<b>379</b>	<b>36</b>	<b>818</b>
<b>Average Age</b>	<b>22</b>	<b>28</b>	<b>22</b>	<b>31</b>	<b>22</b>

<b>Transfer Student Enrollment by Student Level (Fall Semester)</b>						
<b>Entering Level</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
Freshmen	110	117	122	60	102	153
Sophomore	264	228	298	264	272	324
Junior	231	210	208	247	268	291
Senior	36	36	43	53	58	50
<b>Total Transfers</b>	<b>641</b>	<b>591</b>	<b>671</b>	<b>624</b>	<b>700</b>	<b>818</b>

**Ten Largest Previous Institutions of New Transfer Students  
Fall 2011**

<b>Institution</b>	<b>Number of Students</b>
Virginia Western Community College	135
New River Community College	125
Northern Virginia Community College	71
Wytheville Community College	51
Southwest VA Community College	20
Patrick Henry Community College	20
Virginia Highlands Community College	18
Lord Fairfax Community College	17
Virginia Tech	16
Blue Ridge Community College	15

**Twenty Largest New Transfer Student Majors by Fall Term**

<b>Major</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>Total</b>
Interdisciplinary Studies	52	58	64	59	69	302
Pre-Nursing	41	55	53	63	50	262
Pre-Business	64	69	43	17	59	252
Exercise, Sport and Health Education	39	37	56	51	59	242
Criminal Justice	34	36	37	51	48	206
Computer Science and Technology	24	44	26	44	39	177
Biology	25	27	26	38	45	161
Psychology	29	23	30	27	46	155
Social Work	22	13	20	23	29	107
Art	20	19	11	25	28	103
History	14	20	17	22	25	98
Accounting	7	15	16	23	22	83
Communication	15	14	21	13	19	82
Design	15	15	21	12	15	78
Pre-Major	11	13	15	14	21	74
English	12	13	19	8	21	73
Nursing	13	7	22	9	21	72
Marketing	14	16	8	16	16	70
Media Studies	16	14	5	23	11	69
Management	11	8	10	25	14	68

**Transfer Credit Hours by Type of Institution  
Fall 2011**

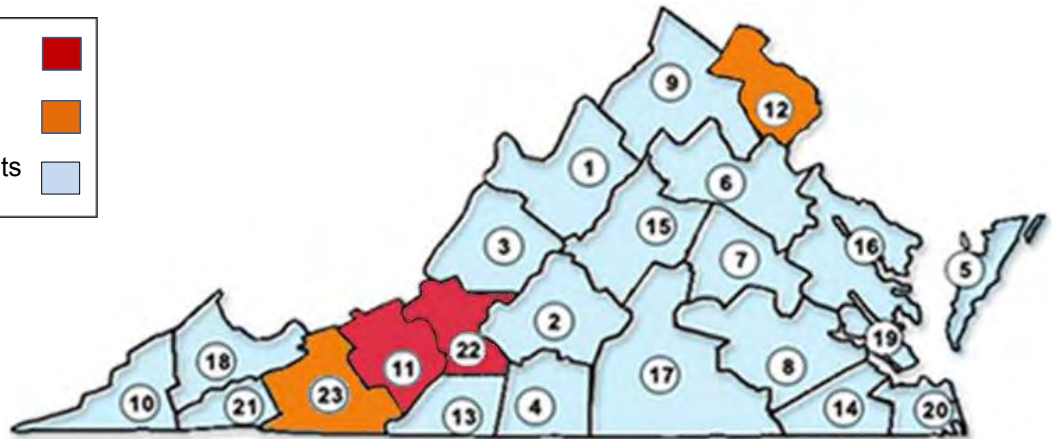
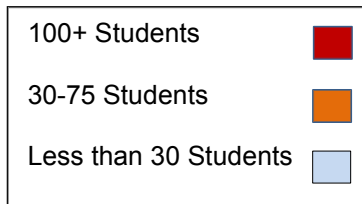
<b>School Type</b>	<b>Students</b>	<b>Credit Hours</b>
2-Year Institution, In-State	585	30,178
4-Year Institution, In-State	116	5,220
Post-Secondary, Out-of-State	117	4,757

### Virginia Community College Transfers, Fall 2007 to Fall 2011

College	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Sparkline	Avg	5-Yr Change	5-Yr % Chg
Blue Ridge Community College	10	7	7	13	15		10.4	5	50.00%
Central Virginia Community College	6	12	10	3	12		8.6	6	100.00%
Dabney S. Lancaster Community College	6	6	4	9	4		5.8	-2	-33.33%
Danville Community College	10	12	6	9	8		9.0	-2	-20.00%
Eastern Shore Community College	1	-	-	1	1		1.0	0	0.00%
Germanna Community College	12	11	7	11	13		10.8	1	8.33%
J. Sargeant Reynolds Community College	5	5	5	5	13		6.6	8	160.00%
John Tyler Community College	5	8	5	3	10		6.2	5	100.00%
Lord Fairfax Community College	13	20	20	13	17		16.6	4	30.77%
Mountain Empire Community College	1	1	-	-	1		1.0	0	0.00%
New River Community College	112	112	145	142	125		127.2	13	11.61%
Northern Virginia Community College	52	60	32	48	71		52.6	19	36.54%
Patrick Henry Community College	16	20	12	25	20		18.6	4	25.00%
Paul D. Camp Community College	1	-	-	1	-		1.0	N/A	N/A
Piedmont Virginia Community College	12	13	7	3	7		8.4	-5	-41.67%
Rappahannock Community College	2	9	2	5	5		4.6	3	150.00%
Southside Virginia Community College	-	6	7	6	4		5.8	N/A	N/A
Southwest Virginia Community College	13	33	16	16	20		19.6	7	53.85%
Thomas Nelson Community College	5	3	6	8	10		6.4	5	100.00%
Tidewater Community College	8	11	19	18	19		15.0	11	137.50%
Virginia Highlands Community College	6	9	13	19	18		13.0	12	200.00%
Virginia Western Community College	65	77	94	87	135		91.6	70	107.69%
Wytheville Community College	40	25	36	39	51		38.2	11	27.50%



# Virginia Community College System Transfer Enrollment Fall 2011



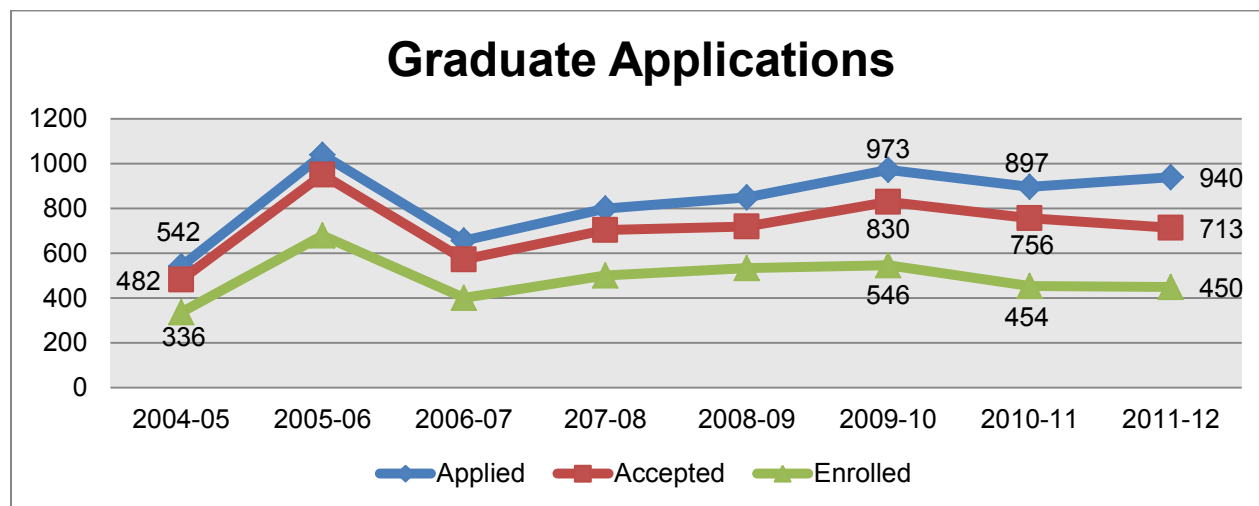
- |  |   |
|--|---|
| <b>1 Blue Ridge Community College</b><br>Transfer Students: 15           | <b>13 Patrick Henry Community College</b><br>Transfer Students: 20      |
| <b>2 Central Virginia Community College</b><br>Transfer Students: 12     | <b>14 Paul D. Camp Community College</b><br>Transfer Students: 0        |
| <b>3 Dabney S. Lancaster Community College</b><br>Transfer Students: 4   | <b>15 Piedmont Virginia Community College</b><br>Transfer Students: 7   |
| <b>4 Danville Community College</b><br>Transfer Students: 8              | <b>16 Rappahannock Community College</b><br>Transfer Students: 5        |
| <b>5 Eastern Shore Community College</b><br>Transfer Students: 1         | <b>17 Southside Virginia Community College</b><br>Transfer Students: 4  |
| <b>6 Germanna Community College</b><br>Transfer Students: 13             | <b>18 Southwest Virginia Community College</b><br>Transfer Students: 20 |
| <b>7 J. Sargeant Reynolds Community College</b><br>Transfer Students: 13 | <b>19 Thomas Nelson Community College</b><br>Transfer Students: 10      |
| <b>8 John Tyler Community College</b><br>Transfer Students: 10           | <b>20 Tidewater Community College</b><br>Transfer Students: 19          |
| <b>9 Lord Fairfax Community College</b><br>Transfer Students: 17         | <b>21 Virginia Highlands Community College</b><br>Transfer Students: 18 |
| <b>10 Mountain Empire Community College</b><br>Transfer Students: 1      | <b>22 Virginia Western Community College</b><br>Transfer Students: 135  |
| <b>11 New River Community College</b><br>Transfer Students: 125          | <b>23 Wytheville Community College</b><br>Transfer Students: 51         |
| <b>12 Northern Virginia Community College</b><br>Transfer Students: 71   | <b>Total Students from VCCS System: 579</b>                             |

## Historical Transfer Application Data

<b>Transfer Applications Fall Terms</b>			
Fall Term	Applied	Accepted	Enrolled
1974	668	594	378
1975	860	719	
1976	960	793	502
1977	1,055	856	517
1978	964	714	391
1979	1,004	704	442
1980	1,058	701	422
1981	1,198	863	555
1982	952	741	458
1983	1,214	861	479
1984	1,221	867	465
1985	1,141	815	479
1986	1,146	774	439
1987	1,320	848	477
1988	1,485	918	539
1989	1,613	924	572
1990	1,833	837	499
1991	1,807	1,249	762
1992	1,840	1,240	765
1993	1,796	1,368	843
1994	1,327	1,300	741
1995	1,368	1,254	741
1996	1,300	1,186	711
1997	1,323	1,142	753
1998	1,528	1,019	675
1999	1,473	991	648
2000	1,515	1,044	673
2001	1,642	1,117	735
2002	1,602	1,032	704
2003	1,541	1,045	700
2004	1,537	1,049	724
2005	1,256	1,090	709
2006	1,288	1,082	641
2007	1,279	931	591
2008	1,225	1,007	671
2009	1,474	976	624
2010	1,573	1,027	700
2011	1,626	1,206	818

**Note: Historical application numbers may not be comparable to more recent one due to changes in reporting criteria**

<b>Annual Graduate Applications</b>			
<b>Academic Year</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>
2004-2005	542	482	336
2005-2006	1,039	951	680
2006-2007	657	572	401
2007-2008	800	703	501
2008-2009	850	720	533
2009-2010	973	830	546
2010-2011	897	756	454
2011-2012	940	713	450



<b>Graduate Applications (In-State)</b>			
<b>Academic Year</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>
2004-2005	387	355	278
2005-2006	849	789	613
2006-2007	501	458	343
2007-2008	601	549	436
2008-2009	649	577	475
2009-2010	757	664	472
2010-2011	668	587	397
2011-2012	677	546	378

<b>Graduate Applications (Out-of-State)</b>			
<b>Academic Year</b>	<b>Applied</b>	<b>Accepted</b>	<b>Enrolled</b>
2004-2005	155	127	58
2005-2006	190	162	67
2006-2007	156	114	58
2007-2008	199	154	65
2008-2009	201	143	58
2009-2010	216	166	74
2010-2011	229	169	57
2011-2012	263	167	72

<b>Graduate Programs Applications by Fall Term</b>					
	<b>Fall 08</b>	<b>Fall 09</b>	<b>Fall 10</b>	<b>Fall 11</b>	<b>Average</b>
Communication Sciences and Disorders	45	65	105	157	93
Psychology	83	86	96	100	91
Graduate Non-Degree	97	81	38	42	65
Counseling and Human Development	68	51	50	68	59
Social Work	42	76	54	57	57
Education	38	68	55	38	50
Business Administration	41	49	50	40	45
English	14	24	33	28	25
Educational Leadership	13	42	11	26	23
School Psychology	16	23	20	22	20
Special Education	16	21	20	24	20
Occupational Therapy	0	15	26	30	18
Nursing Practice	0	0	35	35	18
Criminal Justice	13	20	20	14	17
Corporate and Professional Communication	13	20	15	10	15
Art	14	9	11	14	12
Music	10	5	13	13	10
Autism Studies Certificate	18	7	10	5	10
Literacy Education	0	27	0	12	10
Counseling Psychology	10	5	9	9	8
Physical Therapy	0	0	0	33	8
Nursing - MSN	13	11	0	0	6
Licensure and Professional Certification	3	4	1	2	3
Mathematics Education Certificate	0	3	2	0	1
Crime Analysis Certificate	0	1	0	2	1
Reading	3	0	0	0	1
Educational Technology	0	0	2	0	1
Appalachian Studies	0	0	1	0	0
Gerontological Nursing Certificate	0	0	1	0	0

<b>Where RU Graduate Students Earned Their Bachelor's Degrees (Top Ten)</b>	
<b>Institution Name</b>	<b>Student Count</b>
Radford University	328
Virginia Tech	127
James Madison University	36
Roanoke College	28
Old Dominion University	22
Virginia Commonwealth University	19
Ferrum College	16
Bluefield College	15
Concord University	13
Liberty University	13

<b>Percent of Graduate Students who were RU Undergraduates</b>				
<b>Semester</b>	<b>Count</b>	<b>UG Degree not from RU</b>	<b>UG Degree from RU</b>	<b>% from RU</b>
Fall 2005	1,070	764	306	29%
Fall 2006	1,065	681	384	36%
Fall 2007	1,099	706	393	36%
Fall 2008	1,002	683	319	32%
Fall 2009	1,105	726	379	34%
Fall 2010	1,057	708	349	33%
Fall 2011	1,020	692	328	32%

<b>Fall 2011 Graduate Major Enrollment</b>			
<b>Major</b>	<b>Graduate Students</b>	<b>UG Degree from RU</b>	<b>% of Degrees from RU</b>
Education	140	46	33%
Criminal Justice	47	34	72%
Business Administration	96	32	33%
Social Work	97	27	28%
Special Education	59	26	44%
Communication Sciences and Disorders	63	20	32%
Counseling and Human Development	83	18	22%
Nursing Practice	41	16	39%
Educational Leadership	60	15	25%
Literacy Education	26	14	54%
English	37	13	35%
Occupational Therapy	43	13	30%
Psychology	48	11	23%
Graduate Non-Degree	48	9	19%
Physical Therapy	14	7	50%
Corporate and Professional Communication	16	6	38%
Music	21	5	24%
School Psychology	31	5	16%
Art	19	4	21%
Counseling Psychology	14	2	14%
Crime Analysis Certificate	2	2	100%
Autism Studies Certificate	6	1	17%
Nursing - Graduate	2	1	50%
Reading	1	1	100%
Educational Technology	1	0	0%
Licensure and Professional Certification	3	0	0%
Mathematics Education Certificate	2	0	0%
<b>Total</b>	<b>1,020</b>	<b>328</b>	<b>32%</b>





*Enrollment*

# Enrollment Highlights

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**9,370** total fall 2011 headcount, **8,350** undergraduate students and **1,020** graduate students

**20%** of all students are from southwest Virginia, **26%** from northern Virginia

**96%** of undergraduates are full-time, **95%** are Virginia Residents

**27%** of undergraduate students were the first in their family to attend college

Undergraduates **56%** female, graduates **75%** female

**Top undergraduate majors:** Interdisciplinary Studies, Exercise, Sport and Health Education, Criminal Justice, Pre-Nursing, Psychology, and Biology

**Top graduate majors:** Education, Social Work, Business Administration, Counseling and Human Development, and Communication Sciences and Disorders

**8,875** students enrolled during spring 2012, **7,862** undergraduate and **1,013** graduate



<b>Total Headcount (Fall 2002-2011)</b>										
<b>Student Level</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
New Freshmen	1,817	1,802	1,830	1,896	1,733	1,841	1,875	1,447	1,837	2,035
Other Freshmen	430	402	347	424	384	353	353	308	229	363
Sophomores	2,050	2,074	1,941	1,959	1,939	1,863	1,955	1,950	1,632	1,834
Juniors	1,816	1,872	2,001	1,939	1,865	1,874	1,848	1,955	1,965	1,812
Seniors	2,024	1,962	2,148	2,201	2,168	2,051	2,076	2,076	2,258	2,275
Unclassified	63	56	89	63	66	41	48	37	29	31
<b>All Undergraduate</b>	<b>8,200</b>	<b>8,167</b>	<b>8,356</b>	<b>8,482</b>	<b>8,155</b>	<b>8,023</b>	<b>8,155</b>	<b>7,773</b>	<b>7,950</b>	<b>8,350</b>
Graduate Students	1,042	1,052	973	1,070	1,065	1,099	1,002	1,105	1,057	1,020
<b>Total Headcount</b>	<b>9,242</b>	<b>9,219</b>	<b>9,329</b>	<b>9,552</b>	<b>9,220</b>	<b>9,122</b>	<b>9,157</b>	<b>8,878</b>	<b>9,007</b>	<b>9,370</b>
<b>Gender</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Undergraduate Male	3,399	3,377	3,431	3,527	3,425	3,398	3,503	3,314	3,382	3,649
Undergraduate Female	4,801	4,790	4,925	4,955	4,730	4,625	4,652	4,459	4,568	4,701
Graduate Male	278	244	245	242	227	249	241	257	262	252
Graduate Female	764	808	728	828	838	850	761	848	795	768
<b>Ethnicity- Undergraduate</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
White	7,277	7,255	7,427	7,495	7,215	7,040	7,040	6,712	6,801	7,001
Black	499	470	482	512	487	473	459	429	461	557
Hispanic	153	159	195	214	185	199	235	223	222	256
Asian	166	184	175	170	166	182	185	153	149	149
American Indian/Alaskan Native	23	18	20	23	26	25	32	30	34	39
Pacific Islander	0	0	0	0	0	0	9	10	17	29
2 or More Races	0	0	0	0	0	0	43	64	66	139
Non Resident Alien	82	81	57	61	49	47	57	55	58	50
Ethnicity not reported	0	0	0	7	27	57	95	97	142	130

<b>Total Headcount (Fall 2002-2011)</b>										
<b>Ethnicity- Graduate</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
White	952	954	886	969	955	995	897	981	930	891
Black	42	55	51	64	60	66	53	65	59	64
Hispanic	4	2	1	5	13	8	12	17	18	14
Asian	10	6	10	10	14	9	12	15	9	11
American Indian/Alaskan Native	4	5	3	1	1	3	2	1	3	4
Pacific Islander	0	0	0	0	0	1	1	0	1	2
2 or More Races	0	0	0	0	0	0	5	6	1	5
Non Resident Alien	29	30	22	21	22	17	17	16	21	11
Ethnicity not reported	1	0	0	0	0	0	3	4	15	18
<b>Citizenship Status</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Undergraduate</b>										
US Citizen	8,029	7,989	8,202	8,330	8,029	7,886	8,013	7,645	7,812	8,194
Resident Alien	89	97	97	91	77	90	85	73	80	106
Non Resident Alien	82	81	57	61	49	47	57	55	58	50
<b>Graduate</b>										
US Citizen	1,009	1,015	943	1,044	1,037	1,079	976	1,073	1,030	1,001
Resident Alien	4	7	8	5	6	3	9	16	6	8
Non Resident Alien	29	30	22	21	22	17	17	16	21	11
<b>Campus</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Undergraduate</b>										
On Campus	8,012	7,988	8,167	8,247	7,922	7,803	7,877	7,561	7,700	8,157
Off Campus	188	179	189	235	233	220	278	212	250	193
<b>Graduate</b>										
On Campus	766	792	789	723	832	770	653	774	707	773
Off Campus	276	260	184	347	233	329	349	331	350	247
<b>Residency Status</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Undergraduate</b>										
In-State	7,322	7,355	7,634	7,786	7,540	7,409	7,578	7,282	7,491	7,898
Out-of-State	878	812	722	696	615	614	577	491	459	452
<b>Graduate</b>										
In-State	913	912	833	953	960	977	884	982	933	889
Out-of-State	129	140	140	117	105	122	118	123	124	131
<b>Total Headcount</b>	<b>9,242</b>	<b>9,219</b>	<b>9,329</b>	<b>9,552</b>	<b>9,220</b>	<b>9,122</b>	<b>9,157</b>	<b>8,878</b>	<b>9,007</b>	<b>9,370</b>

\*In-State and Out-of-State figures were updated to reflect SCHEV methodology for calculating residency

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load  
Fall 2011**

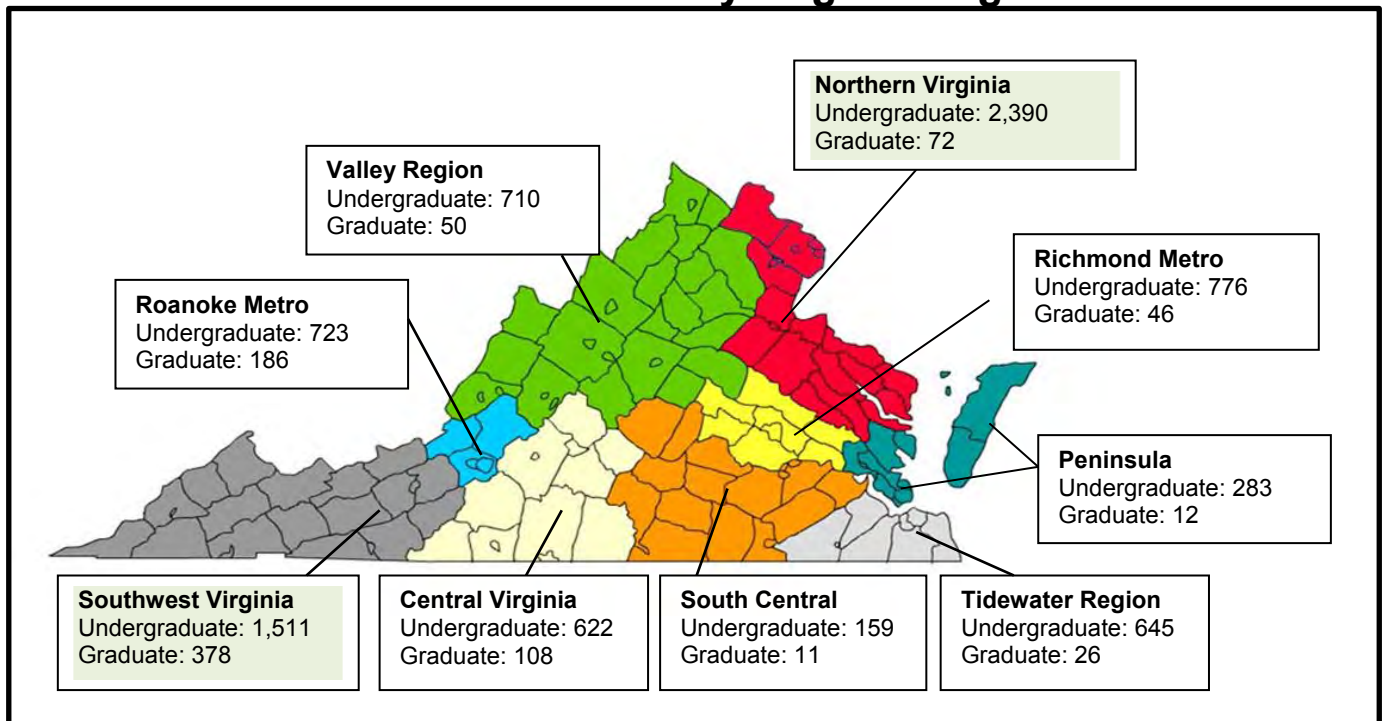
	Undergraduate				Total	Graduate				Total	Grand Total
	Male		Female			Male		Female			
<b>Ethnicity</b>	FT	PT	FT	PT		FT	PT	FT	PT		
White	2,876	159	3,838	128	7,001	112	104	349	326	891	7,892
Black	234	7	301	15	557	11	4	23	26	64	621
Hispanic	112	3	139	2	256	3	3	7	1	14	270
Asian	79	4	62	4	149	1		6	4	11	160
American Indian/Alaskan Native	16	1	22	0	39	1	1	1	1	4	43
Pacific Islander	13	1	15	0	29	1	0	1	0	2	31
Non Resident Alien	25	0	25	0	50	2	0	7	2	11	61
2 or More Races	67	0	72	0	139	2	0	3	0	5	144
Unknown	52	0	75	3	130	4	3	8	3	18	148
<b>Total</b>	<b>3,474</b>	<b>175</b>	<b>4,549</b>	<b>152</b>	<b>8,350</b>	<b>137</b>	<b>115</b>	<b>405</b>	<b>363</b>	<b>1,020</b>	<b>9,370</b>
<b>Citizenship</b>											
US Citizen	3,396	172	4,479	147	8,194	133	113	396	359	1,001	9,195
Resident Alien	53	3	45	5	106	2	2	2	2	8	114
Non Resident Alien	25	0	25	0	50	2	0	7	2	11	61
<b>Total</b>	<b>3,474</b>	<b>175</b>	<b>4,549</b>	<b>152</b>	<b>8,350</b>	<b>137</b>	<b>115</b>	<b>405</b>	<b>363</b>	<b>1,020</b>	<b>9,370</b>
<b>Residency Status</b>											
In-State	3,358	173	4,221	146	7,898	113	113	324	339	889	8,787
Out-of-State	116	2	328	6	452	24	2	81	24	131	583
<b>Total</b>	<b>3,474</b>	<b>175</b>	<b>4,549</b>	<b>152</b>	<b>8,350</b>	<b>137</b>	<b>115</b>	<b>405</b>	<b>363</b>	<b>1,020</b>	<b>9,370</b>

## Region of Residency for Students at Radford University Fall 2011

Virginia Region	Undergraduate Students	Graduate Students	Total	Percent of Total
Southwest	1,511	378	1,889	20%
Northern Virginia	2,390	72	2,462	26%
Valley	710	50	760	8%
Central Virginia	622	108	730	8%
Tidewater	645	26	671	7%
Roanoke Metro	723	186	909	10%
Richmond	776	46	822	9%
Peninsula	283	12	295	3%
South Central	159	11	170	2%
In-State Military Dependents*	79	0	79	1%
Out-of-State	452	131	583	6%
<b>Total</b>	<b>8,350</b>	<b>1,020</b>	<b>9,370</b>	<b>100%</b>

\* Students are counted in-state under the military dependence rule even though they have an out-of-state domicile.

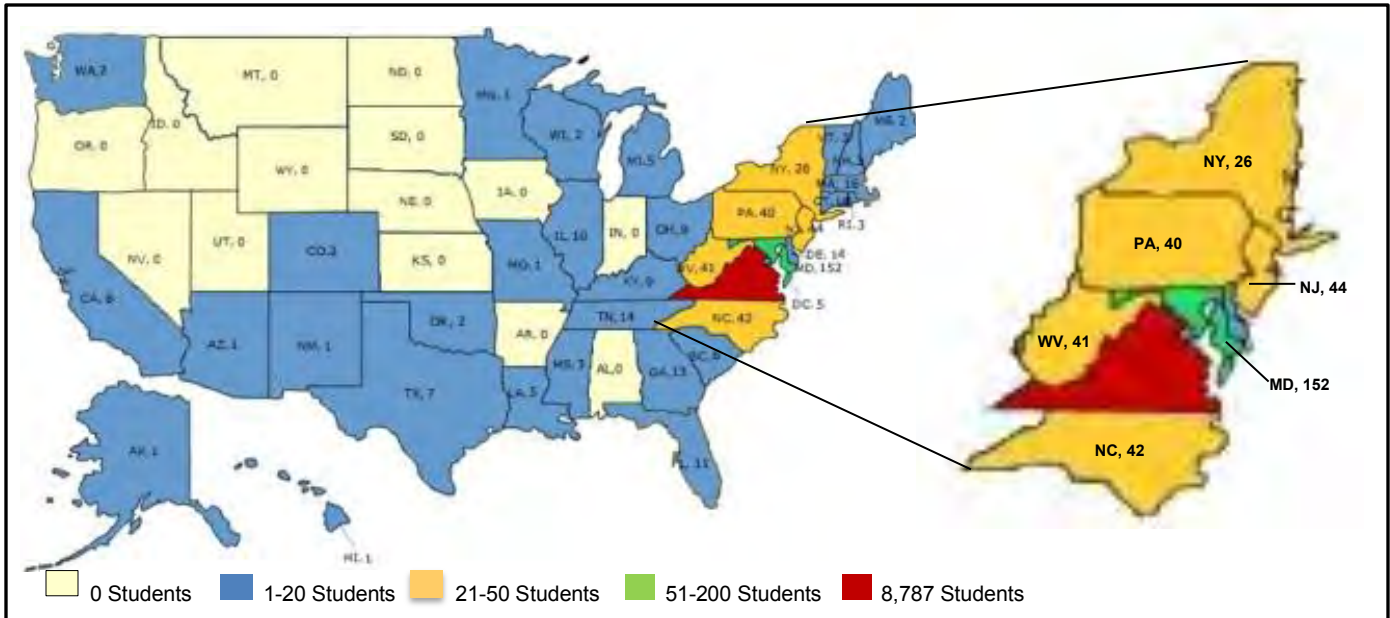
### In-State Students by Virginia Region



**Total Enrollment by Virginia Localities  
Fall 2011**

City/County Name	Students	City/County Name	Students	City/County Name	Students
Accomack County	7	Galax City	56	Poquoson City	24
Albemarle County	93	Giles County	78	Portsmouth City	16
Alexandria City	37	Gloucester County	27	Powhatan County	33
Alleghany County	8	Goochland County	9	Prince Edward County	8
Amelia County	5	Grayson County	24	Prince George County	19
Amherst County	23	Greene County	10	Prince William County	333
Appomattox County	9	Greensville County	11	Pulaski County	175
Arlington County	47	Halifax County	33	Radford City	285
Augusta County	34	Hampton City	33	Rappahannock County	3
Bath County	10	Hanover County	134	Richmond City	34
Bedford City	2	Harrisonburg City	22	Richmond County	5
Bedford County	115	Henrico County	257	Roanoke City	260
Bland County	11	Henry County	95	Roanoke County	427
Botetourt County	89	Highland County	4	Rockbridge County	14
Bristol City	12	Hopewell City	10	Rockingham County	26
Brunswick County	12	Isle of Wight County	22	Russell County	40
Buchanan County	34	James City County	65	Salem City	118
Buckingham County	8	King George County	31	Scott County	4
Buena Vista City	6	King William County	6	Shenandoah County	46
Campbell County	44	King and Queen County	3	Smyth County	69
Caroline County	14	Lancaster County	11	Southampton County	10
Carroll County	83	Lee County	3	Spotsylvania County	111
Charles City County	3	Lexington City	12	Stafford County	134
Charlotte County	6	Loudoun County	559	Staunton City	17
Charlottesville City	22	Louisa County	13	Suffolk City	29
Chesapeake City	188	Lunenburg County	1	Surry County	3
Chesterfield County	330	Lynchburg City	60	Sussex County	10
Clarke County	32	Madison County	15	Tazewell County	80
Colonial Heights City	19	Manassas City	52	Virginia Beach City	355
Covington City	31	Martinsville City	78	Warren County	34
Craig County	15	Mathews County	11	Washington County	80
Culpeper County	28	Mecklenburg County	28	Waynesboro City	25
Cumberland County	4	Middlesex County	11	Westmoreland County	18
Danville City	50	Montgomery County	627	Williamsburg City	10
Dickenson County	11	Nelson County	13	Winchester City	28
Dinwiddie County	5	New Kent County	22	Wise County	21
Essex County	9	Newport News City	61	Wythe County	117
Fairfax City	55	Norfolk City	42	York County	65
Fairfax County	976	Northampton County	3	In State Unknown	0
Falls Church City	10	Northumberland County	7	In State Military Dependents	79
Fauquier County	80	Norton City	4		
Floyd County	75	Nottoway County	7		
Fluvanna County	19	Orange County	25		
Franklin City	9	Page County	9		
Franklin County	115	Patrick County	58		
Frederick County	81	Petersburg City	14		
Fredericksburg City	22	Pittsylvania County	48	<b>Total</b>	<b>8,787</b>

## Fall 2011 Out-of-State Student Enrollment



Out-of-State Enrollment Fall 2011					
State	Students	State	Students	State	Students
Alabama	0	Louisiana	5	Oregon	0
Alaska	1	Maine	2	Pennsylvania	40
Arizona	1	Maryland	152	Puerto Rico	0
Arkansas	0	Massachusetts	16	Rhode Island	3
California	8	Michigan	5	South Carolina	6
Colorado	2	Minnesota	1	South Dakota	0
Connecticut	16	Mississippi	3	State Unknown	3
Delaware	14	Missouri	1	Tennessee	14
District of Columbia	5	Montana	0	Texas	7
Florida	11	Nebraska	0	Utah	0
Foreign Countries	58	Nevada	0	Vermont	3
Georgia	13	New Hampshire	3	Virgin Islands	1
Hawaii	1	New Jersey	44	Washington	2
Idaho	0	New Mexico	1	West Virginia	41
Illinois	10	New York	26	Wisconsin	2
Indiana	0	North Carolina	42	Wyoming	0
Iowa	0	North Dakota	0		
Kansas	0	Ohio	9		
Kentucky	9	Oklahoma	2		
<b>Total</b>					<b>583</b>

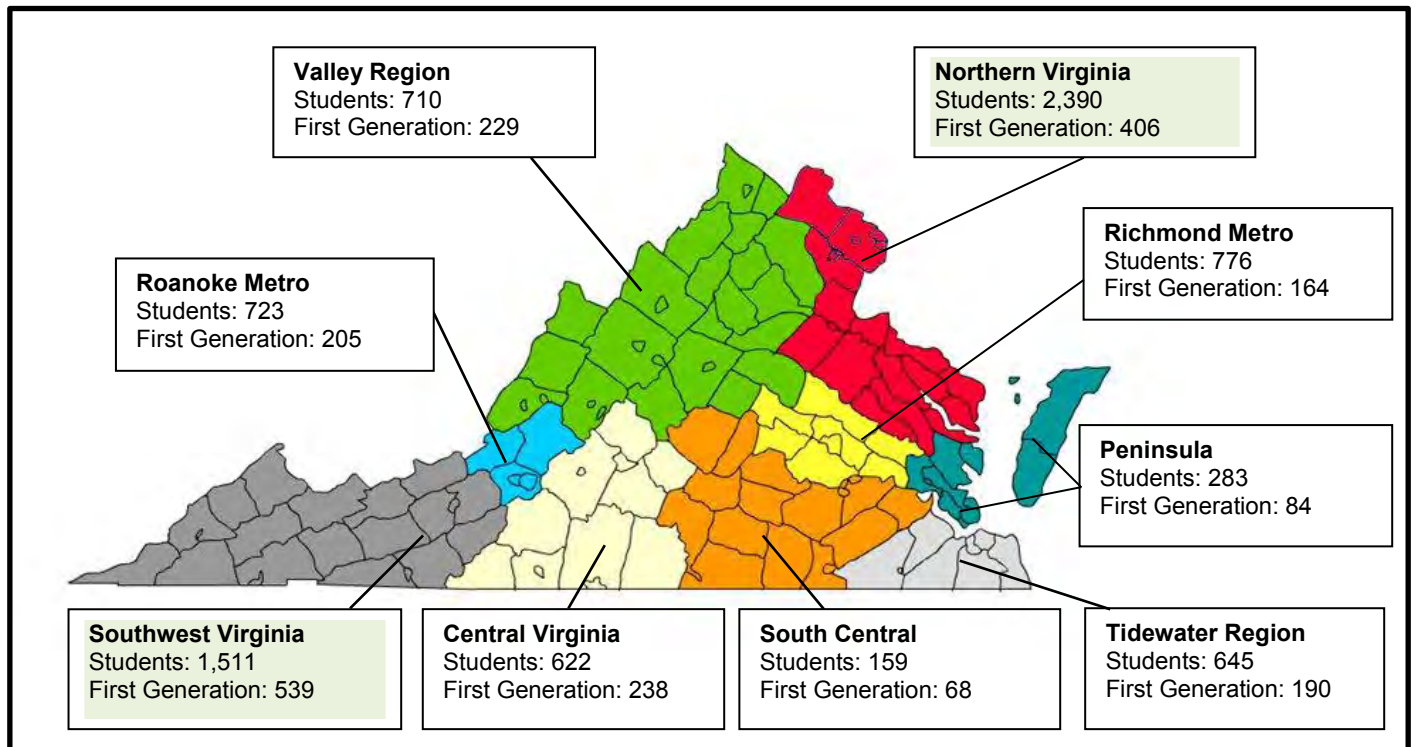
<b>Largest Undergraduate Programs of Study Fall 2011</b>			
<b>Major</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Interdisciplinary Studies	52	679	731
Exercise, Sport and Health Education	345	239	584
Criminal Justice	379	158	537
Pre-Major	290	207	497
Pre-Nursing	41	431	472
Psychology	114	335	449
Biology	137	222	359
Management	218	90	308
Pre-Business	207	92	299
Communication	75	198	273
Marketing	158	110	268
Computer Science and Technology	244	23	267
Media Studies	135	128	263
Art	93	164	257
Nursing	19	225	244
Design	9	227	236

<b>Largest Graduate Programs of Study Fall 2011</b>			
<b>Major</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Education	25	115	140
Social Work	17	80	97
Business Administration	61	35	96
Counseling and Human Development	23	60	83
Communication Sciences and Disorders	1	62	63
Educational Leadership	17	43	60
Special Education	9	50	59
Psychology	10	38	48
Criminal Justice	29	18	47

## First Generation Undergraduate Students by Virginia Region Fall 2011

Virginia Region	Undergraduate Students	First Generation Students	% First Generation
Southwest	1,511	539	35.67%
Northern Virginia	2,390	406	16.99%
Valley	710	229	32.25%
Central Virginia	622	238	38.26%
Tidewater	645	190	29.46%
Roanoke Metro	723	205	28.35%
Richmond	776	164	21.13%
Peninsula	283	84	29.68%
South Central	159	68	42.77%
In-State Military Dependents	79	19	24.05%
Out-of-State	452	80	17.70%
<b>Total</b>	<b>8,350</b>	<b>2,222</b>	<b>26.61%</b>

## First Generation Undergraduate Students by Virginia Region





## Radford University Undergraduate First Generation Students by College

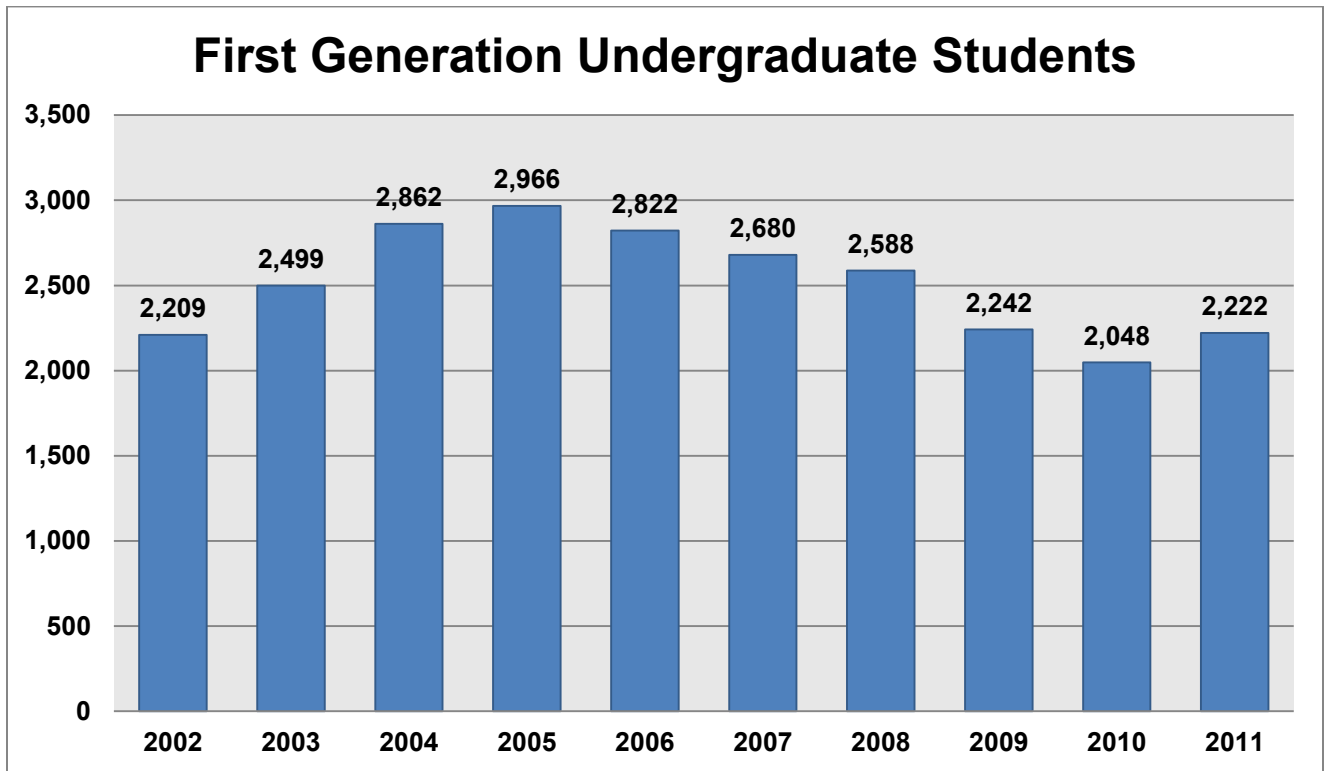
Major	Fall 2011	Fall 2011	Percent
	First Major	First Generation	First Generation
<b>Undergraduate Total</b>	<b>8,350</b>	<b>2,222</b>	<b>26.61%</b>
<b>College of Humanities and Behavioral Sciences</b>			
Communication	273	49	17.95%
Criminal Justice	537	140	26.07%
English	146	45	30.82%
Foreign Language	16	5	31.25%
History	161	39	24.22%
Media Studies	263	58	22.05%
Philosophy and Religious Studies	16	3	18.75%
Political Science	107	25	23.36%
Psychology	449	112	24.94%
Social Science	92	34	36.96%
Sociology	52	14	26.92%
<b>Total</b>	<b>2,112</b>	<b>524</b>	<b>24.81%</b>
<b>College of Business and Economics</b>			
Accounting	165	53	32.12%
Economics	43	14	32.56%
Finance	110	20	18.18%
Management	308	79	25.65%
Marketing	268	43	16.04%
Pre-Business	299	69	23.08%
<b>Total</b>	<b>1,193</b>	<b>278</b>	<b>23.30%</b>
<b>College of Education and Human Development</b>			
Athletic Training	95	36	37.89%
Exercise, Sport and Health Education	584	157	26.88%
Nutrition and Dietetics	114	28	24.56%
Interdisciplinary Studies	731	222	30.37%
Recreation, Parks, and Tourism	198	47	23.74%
<b>Total</b>	<b>1,722</b>	<b>490</b>	<b>28.46%</b>

## Radford University Undergraduate First Generation Students by College

Major	Fall 2011	Fall 2011	Percent
	First Major	First Generation	First Generation
<b>College of Science and Technology</b>			
Anthropological Sciences	46	16	34.78%
Anthropology	1	0	0.00%
Biology	359	114	31.75%
Chemistry	104	32	30.77%
Computer Science and Technology	267	80	29.96%
Geography	10	2	20.00%
Geology	59	12	20.34%
Geospatial Science	30	7	23.33%
Information Science and Systems	79	24	30.38%
Mathematics	75	23	30.67%
Physics	49	11	22.45%
<b>Total</b>	<b>1,079</b>	<b>321</b>	<b>29.75%</b>
<b>College of Visual and Performing Arts</b>			
Art	257	69	26.85%
Dance	67	14	20.90%
Design	236	61	25.85%
Music	165	42	25.45%
Theatre	67	18	26.87%
<b>Total</b>	<b>792</b>	<b>204</b>	<b>25.76%</b>
<b>Waldron College of Health and Human Services</b>			
Communication Sciences and Disorders	84	19	22.62%
Nursing	244	62	25.41%
Pre-Nursing	472	141	29.87%
Social Work	124	46	37.10%
<b>Total</b>	<b>924</b>	<b>268</b>	<b>29.00%</b>
<b>Academic Advising and Non Degree Seeking</b>			
Pre-major	497	133	26.76%
Special Non Degree	31	4	12.90%
<b>Total</b>	<b>528</b>	<b>137</b>	<b>25.95%</b>

<b>First Generation Undergraduate Students by Major (10 Year Average)</b>											
<b>Major Name</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>Average</b>
Accounting	45	49	57	55	44	41	48	34	39	53	46.5
Administrative Systems	8	3	Program Discontinued								
Anthropological Sciences	8	9	11	7	5	6	11	8	11	16	9.2
Art	49	55	68	64	61	59	60	59	55	69	59.9
Athletic Training	Not Offered									27	36
Biology	70	90	96	98	107	101	106	88	99	114	96.9
Chemistry	18	14	33	33	29	29	28	24	23	32	26.3
Communication	50	60	66	69	81	78	75	61	43	49	63.2
Communication Sciences and Disorders	32	28	39	39	27	29	29	26	22	19	29.0
Computer Science and Technology	69	83	88	79	69	68	80	72	70	80	75.8
Criminal Justice	160	180	211	206	191	153	153	149	138	140	168.1
Dance	15	16	18	16	16	10	9	13	14	14	14.1
Design	59	87	97	92	84	81	79	76	65	61	78.1
Economics	10	20	23	14	21	18	11	11	8	14	15.0
English	39	46	43	48	53	43	44	50	39	45	45.0
Exercise, Sport and Health Education	83	122	147	171	183	185	178	185	150	157	156.1
Finance	23	30	31	31	37	29	39	29	20	20	28.9
Foreign Language	5	5	8	8	8	9	12	7	4	5	7.1
General Studies	0	3	2	1	Program Discontinued						
Geography	18	17	18	10	10	10	8	8	4	2	10.5
Geology	13	8	6	6	10	13	16	11	12	12	10.7
Geospatial Sciences	Not Offered									2	7
History	24	27	37	45	44	36	45	43	41	39	38.1
Human Development	10	4	2	1	Program Discontinued						
Information Science and Systems	73	57	45	49	50	36	34	22	28	24	41.8
Interdisciplinary Studies	236	288	349	369	329	307	283	234	214	222	283.1
Management	75	86	112	132	104	112	99	92	96	79	98.7
Marketing	63	88	109	87	72	93	84	59	67	43	76.5
Mathematics	14	12	15	23	30	37	38	24	20	23	23.6
Media Studies	88	104	123	154	129	119	95	78	59	58	100.7
Medical Technology	12	10	9	9	9	9	5	Program Discontinued			
Music	13	21	22	24	20	22	26	41	32	42	26.3
Nursing	30	44	50	72	89	82	81	89	80	62	67.9
Nutrition and Dietetics	10	15	21	32	39	33	32	26	25	28	26.1
Philosophy and Religious Studies	6	4	6	5	6	4	5	4	2	3	4.5
Physics	14	7	16	18	11	14	11	7	9	11	11.8
Political Science	29	34	49	45	45	39	36	35	28	25	36.5
Pre-Administrative Systems	1	Program Discontinued									
Pre-Business	135	148	140	162	183	191	159	117	57	69	136.1
Pre-Information Systems	1	Program Discontinued									
Pre-Major	265	231	215	211	181	176	149	110	101	133	177.2
Pre-Music	21	16	17	14	16	14	18	0	0	0	16.6
Pre-Nursing	101	113	163	149	139	137	143	117	106	141	130.9
Psychology	114	132	141	127	135	132	122	101	94	112	121.0
Recreation, Parks, and Tourism	23	31	42	52	34	29	37	45	44	47	38.4
Social Science	11	31	33	46	47	35	38	38	44	34	35.7
Social Work	39	35	39	46	36	29	25	23	29	46	34.7
Sociology	9	18	25	25	21	17	16	11	13	14	16.9
Theatre	15	14	15	17	14	9	14	14	12	18	14.2
Non-Degree	3	4	5	5	3	6	7	1	2	4	4.0
<b>Total</b>	<b>2,209</b>	<b>2,499</b>	<b>2,862</b>	<b>2,966</b>	<b>2,822</b>	<b>2,680</b>	<b>2,588</b>	<b>2,242</b>	<b>2,048</b>	<b>2,222</b>	<b>2,514</b>

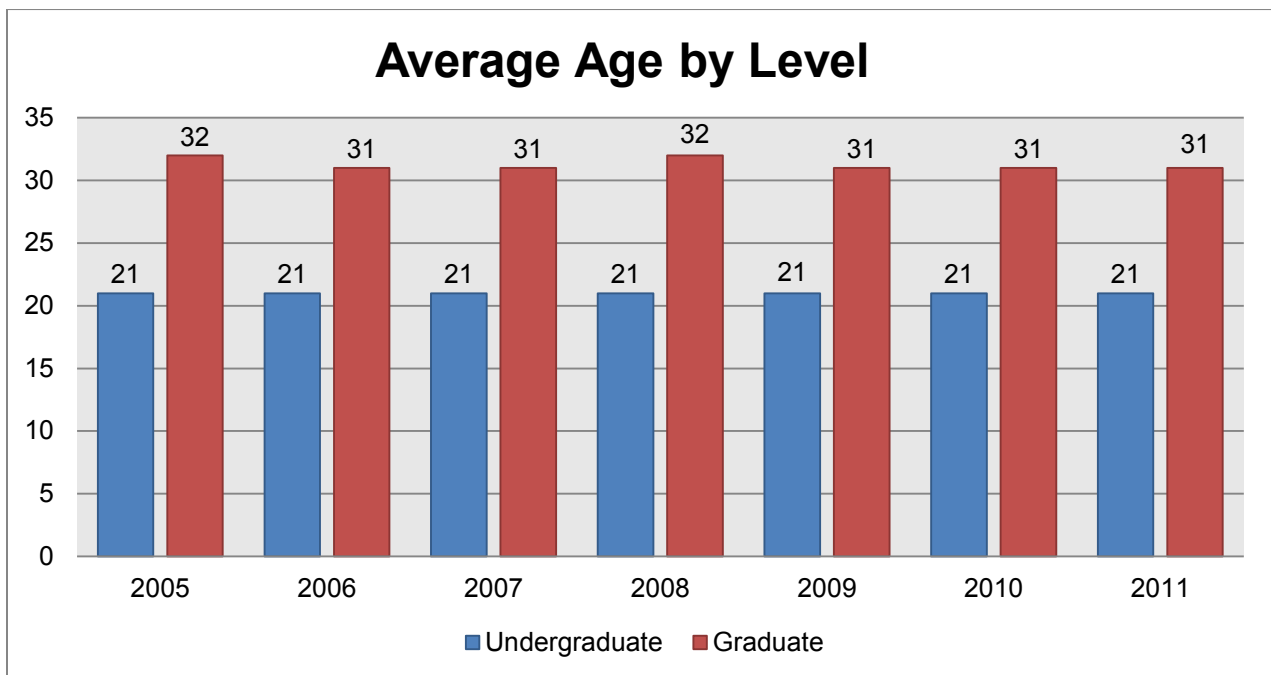
<b>First Generation Undergraduate Students by Level (10 Year Average)</b>											
<b>Student Level</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>Average</b>
New Freshmen	630	628	698	627	576	530	520	307	424	578	552
Freshmen	144	139	117	161	125	120	106	79	39	94	112
Sophomore	622	738	693	728	695	637	627	568	385	449	614
Junior	417	564	725	690	659	671	610	591	547	461	594
Senior	396	430	629	760	767	722	725	697	653	640	642
<b>Total</b>	<b>2,209</b>	<b>2,499</b>	<b>2,862</b>	<b>2,966</b>	<b>2,822</b>	<b>2,680</b>	<b>2,588</b>	<b>2,242</b>	<b>2,048</b>	<b>2,222</b>	<b>2,514</b>



<b>Enrollment by Age Fall 2011</b>					
	<b>Graduate</b>		<b>Undergraduate</b>		<b>Total</b>
	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	
16 and Below	0	0	1	1	2
17-21	4	22	2,767	3,885	6,678
22-26	122	377	709	625	1,833
27-31	44	107	90	86	327
32-36	32	63	35	41	171
37-41	22	57	25	29	133
42-45	14	37	8	14	73
46-50	7	47	6	11	71
51-55	4	38	4	7	53
56-60	3	14	2	0	19
61 and Above	0	6	2	2	10
<b>Total</b>	<b>252</b>	<b>768</b>	<b>3,649</b>	<b>4,701</b>	<b>9,370</b>
<b>Average Age</b>	<b>30</b>	<b>31</b>	<b>21</b>	<b>20</b>	<b>22</b>

<b>Enrollment by Age and Enrollment Status Fall 2011</b>					
	<b>Part Time</b>		<b>Full Time</b>		<b>Total</b>
	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	
16 and Below	1	1	0	0	2
17-21	35	32	2,736	3,875	6,678
22-26	108	138	723	864	1,833
27-31	53	89	81	104	327
32-36	34	63	33	41	171
37-41	31	58	16	28	133
42-45	12	34	10	17	73
46-50	9	41	4	17	71
51-55	4	39	4	6	53
56-60	2	12	3	2	19
61 and Above	1	8	1	0	10
<b>Total</b>	<b>290</b>	<b>515</b>	<b>3,611</b>	<b>4,954</b>	<b>9,370</b>
<b>Average Age</b>	<b>29</b>	<b>34</b>	<b>21</b>	<b>21</b>	<b>22</b>

<b>Average Age of Students by Level</b>							
	2005	2006	2007	2008	2009	2010	2011
<b>Undergraduate</b>							
New Freshman	18	18	18	18	18	18	18
Freshman	21	21	21	20	20	20	20
Sophomore	20	20	20	20	20	20	20
Junior	21	21	21	21	21	21	21
Senior	23	23	23	23	23	23	23
<b>Average Age</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>
<b>Graduate</b>							
Graduate	32	31	31	32	31	31	31
<b>Overall Average Age</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>



**Students Receiving Military or Veteran Benefits by Level  
Fall 2011**

Student Level	Chapter 30	Chapter 31	Chapter 33	Chapter 33 Dependent	Chapter 35	Chapter 1606	Chapter 1607	War Orphans	Total
New Freshman	0	0	1	46	5	0	0	0	52
Freshman	0	1	4	6	2	2	0	0	15
Sophomore	1	0	12	36	4	2	2	0	57
Junior	4	0	12	21	7	7	2	2	55
Senior	4	2	26	25	17	3	1	0	78
Graduate	1	2	7	4	7	1	0	0	22
<b>Grand Total</b>	<b>10</b>	<b>5</b>	<b>62</b>	<b>138</b>	<b>42</b>	<b>15</b>	<b>5</b>	<b>2</b>	<b>279</b>

**Explanation of Benefits**

**Chapter 30:** Montgomery GI Bill - Active Duty.

**Chapter 31:** Vocational Rehabilitation is a program of services for service members and veterans with service-connected physical or mental disabilities.

**Chapter 33:** The Post-9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001.

**Chapter 35:** Dependents' Educational Assistance provides education and training opportunities to eligible dependents of certain veterans.

**Chapter 1606:** The Montgomery GI Bill - Selected Reserve program may be available to you if you are a member of the Selected Reserve.

**Chapter 1607:** GI Bill (REAP) Reserve Education Assistance Program (REAP), more commonly known as Chapter 1607, was established October 28, 2004 in recognition of the sacrifices made by Reserve Component members' in answering the call to duty.

Students Receiving Military or Veteran Benefits by College Fall 2011									
College	Chapter 30	Chapter 31	Chapter 33	Chapter 33 Dependent	Chapter 35	Chapter 1606	Chapter 1607	War Orphans	Total
Business and Economics	2	0	11	13	4	1	0	1	32
Education and Human Development	4	0	14	28	4	3	0	0	53
Humanities and Behavioral Sciences	2	3	21	41	16	10	4	0	97
Health and Human Services	0	1	3	3	5	0	1	0	13
Science and Technology	1	0	8	23	5	1	0	1	39
Visual And Performing Arts	0	1	2	9	5	0	0	0	17
University/Pre-Major	1	0	3	21	3	0	0	0	28
<b>Grand Total</b>	<b>10</b>	<b>5</b>	<b>62</b>	<b>138</b>	<b>42</b>	<b>15</b>	<b>5</b>	<b>2</b>	<b>279</b>

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**Total Headcount  
(Spring 2003-2012)**

<b>Student Level</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
New Freshmen	14	17	20	12	11	13	14	14	18	15
Other Freshmen	1,616	1,638	1,623	1,673	1,484	1,615	1,668	1,334	1,504	1,676
Sophomores	1,863	1,778	1,716	1,796	1,739	1,677	1,761	1,652	1,507	1,775
Juniors	1,883	1,961	1,967	1,883	1,864	1,875	1,833	1,940	1,870	1,724
Seniors	2,195	2,290	2,467	2,530	2,456	2,329	2,393	2,433	2,615	2,647
Unclassified	50	69	89	75	46	50	40	43	30	25
<i>All Undergraduate</i>	<i>7,621</i>	<i>7,753</i>	<i>7,882</i>	<i>7,969</i>	<i>7,600</i>	<i>7,559</i>	<i>7,709</i>	<i>7,416</i>	<i>7,544</i>	<i>7,862</i>
Graduate Students	973	1,052	995	1,047	1,058	1,071	1,001	1,114	1,095	1,013
<b>Total Headcount</b>	<b>8,594</b>	<b>8,805</b>	<b>8,877</b>	<b>9,016</b>	<b>8,658</b>	<b>8,630</b>	<b>8,710</b>	<b>8,530</b>	<b>8,639</b>	<b>8,875</b>
<b>Gender</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Undergraduate Male	3,139	3,224	3,247	3,341	3,178	3,236	3,297	3,162	3,223	3,450
Undergraduate Female	4,482	4,529	4,635	4,628	4,422	4,323	4,412	4,254	4,321	4,412
Graduate Male	250	256	256	234	220	246	245	251	266	250
Graduate Female	723	796	739	813	838	825	756	863	829	763
<b>Ethnicity</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Undergraduate</b>										
White	6,750	6,913	6,999	7,036	6,718	6,615	6,663	6,376	6,437	6,568
Black	488	439	466	497	456	455	430	421	442	550
Hispanic	138	152	178	198	172	189	223	218	218	245
Asian	156	161	167	160	161	174	166	144	142	134
American Indian/Alaskan Native	18	20	19	20	21	24	32	27	33	36
Pacific Islander							10	10	19	29
2 or More Races				1			43	5	60	129
Non Resident Alien	71	68	53	51	45	48	52	55	53	47
Ethnicity not reported	0	0	0	6	27	54	90	160	140	124
<b>Graduate</b>										
White	888	961	905	952	941	977	899	988	963	888
Black	42	51	54	57	69	57	50	62	67	62
Hispanic	1	3	2	7	12	7	12	22	19	13
Asian	6	7	11	10	15	11	11	11	7	11
American Indian/Alaskan Native	4	2	3	1	2	3	2	1	3	2
Pacific Islander						1	1		1	2
2 or More Races							4		2	5
Non Resident Alien	32	28	20	20	19	14	19	16	19	9
Ethnicity not reported						1	3	14	14	21

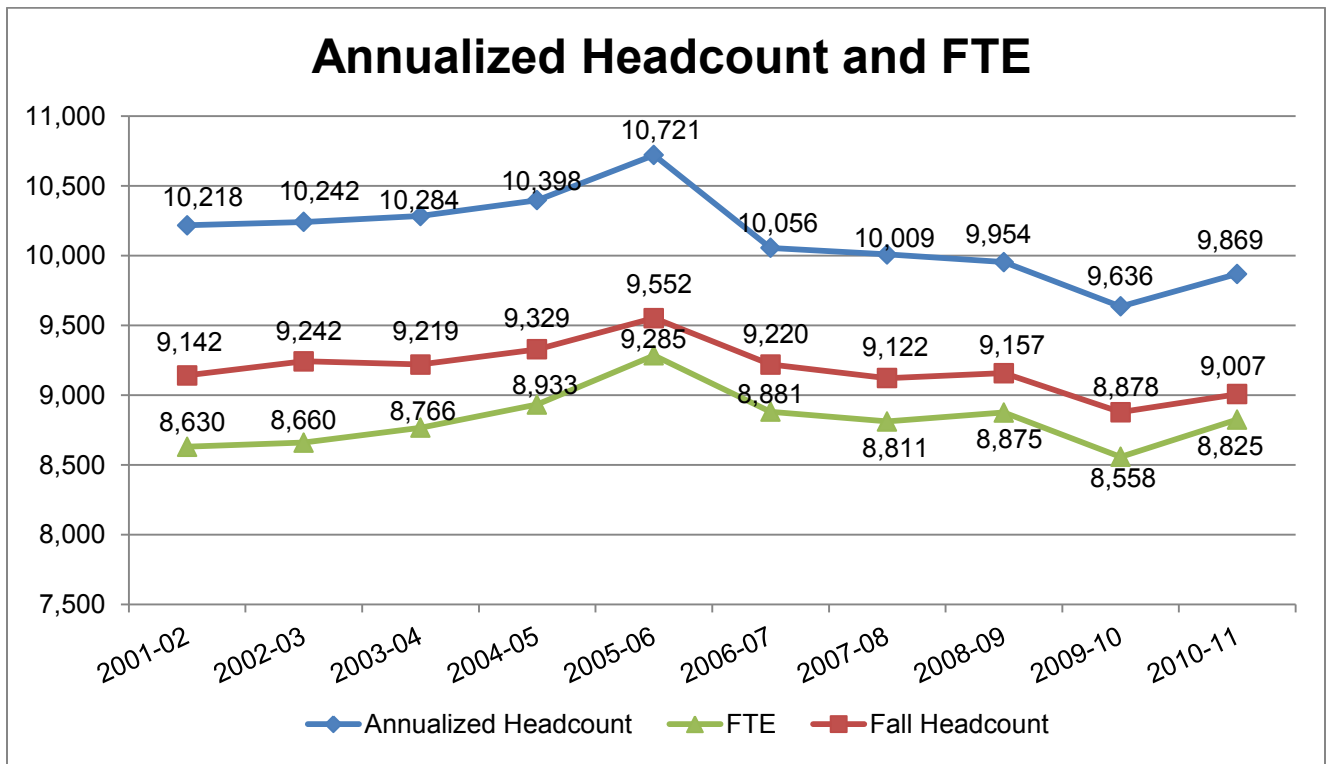
<b>Total Headcount (Spring 2003-2012)</b>										
<b>Citizenship Status</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Undergraduate</b>										
US Citizen	7,458	7,594	7,743	7,832	7,475	7,422	7,586	7,289	7,408	7,708
Resident Alien	92	91	86	86	80	89	71	72	83	107
Non Resident Alien	71	68	53	51	45	48	52	55	53	47
<b>Graduate</b>										
US Citizen	937	1,015	965	1,024	1,033	1054	970	1,086	1,071	998
Resident Alien	4	9	10	3	6	3	12	12	5	6
Non Resident Alien	32	28	20	20	19	14	19	16	19	9
<b>Campus</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Undergraduate</b>										
On Campus	7,439	7,564	7,688	7,752	7,386	7,357	7,505	7,167	7,354	7,686
Off Campus	182	189	194	217	214	202	204	249	190	176
<b>Graduate</b>										
On Campus	802	793	755	803	806	758	800	719	793	753
Off Campus	171	259	240	244	252	313	201	395	302	260
<b>Total Headcount</b>	<b>8,594</b>	<b>8,805</b>	<b>8,877</b>	<b>9,016</b>	<b>8,658</b>	<b>8,630</b>	<b>8,710</b>	<b>8,530</b>	<b>8,639</b>	<b>8,875</b>

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load  
Spring 2012**

	Undergraduate					Graduate					Grand Total
	Male		Female		Total	Male		Female		Total	
<b>Ethnicity</b>	<b>FT</b>	<b>PT</b>	<b>FT</b>	<b>PT</b>		<b>FT</b>	<b>PT</b>	<b>FT</b>	<b>PT</b>		
White	2,704	156	3,562	146	6,568	109	106	319	354	888	7,456
Black	228	11	303	8	550	9	5	20	28	62	612
Hispanic	109	1	130	5	245	3	3	4	3	13	258
Asian	72	5	56	1	134	1	1	5	4	11	145
American Indian/Alaskan Native	15	0	20	1	36	1	0	1	0	2	38
Pacific Islander	13	1	15	0	29	1	0	1	0	2	31
2 or More Races	59	0	68	2	129	2	0	3	0	5	134
Non Resident Alien	25	0	21	1	47	1	0	4	4	9	56
Ethnicity not reported	50	1	71	2	124	5	3	8	5	21	145
<b>Total</b>	<b>3,275</b>	<b>175</b>	<b>4,246</b>	<b>166</b>	<b>7,862</b>	<b>132</b>	<b>118</b>	<b>365</b>	<b>398</b>	<b>1,013</b>	<b>8,875</b>
<b>Citizenship</b>											
US Citizen	3,195	172	4,178	163	7,708	128	117	359	394	998	8,706
Resident Alien	55	3	47	2	107	3	1	2		6	113
Non Resident Alien	25	0	21	1	47	1	0	4	4	9	56
<b>Total</b>	<b>3,275</b>	<b>175</b>	<b>4,246</b>	<b>166</b>	<b>7,862</b>	<b>132</b>	<b>118</b>	<b>365</b>	<b>398</b>	<b>1,013</b>	<b>8,875</b>
<b>Tuition Status</b>											
In-State	3,167	169	3,941	156	7,433	112	114	289	372	887	8,320
Out-of-State	108	6	305	10	429	20	4	76	26	102	555
<b>Total</b>	<b>3,275</b>	<b>175</b>	<b>4,246</b>	<b>166</b>	<b>7,862</b>	<b>132</b>	<b>118</b>	<b>365</b>	<b>398</b>	<b>1,013</b>	<b>8,875</b>

### Ten Year FTE and Headcount Summary

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	% Change
Annualized Headcount	10,218	10,242	10,284	10,398	10,721	10,056	10,009	9,954	9,636	9,869	-3.42%
Total FTE	8,630	8,660	8,766	8,933	9,285	8,881	8,811	8,875	8,558	8,825	2.26%
UG Headcount	8,739	8,795	8,841	8,962	9,148	8,562	8,498	8,558	8,177	8,406	-3.81%
GR Headcount	1,479	1,447	1,443	1,436	1,573	1,494	1,511	1,396	1,459	1,463	-1.08%
UG FTE	7,840	7,903	7,993	8,194	8,451	8,024	7,966	8,091	7,718	7,944	1.33%
GR FTE	790	757	773	739	834	857	845	784	840	881	11.52%
Fall Headcount	9,142	9,242	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007	-1.48%
In State FTE	7,551	7,678	7,831	8,100	8,483	8,169	8,104	8,177	7,945	8,243	9.16%
Out of State FTE	1,079	982	935	833	802	713	706	699	613	582	-46.06%



## Historical Fall Headcount

<b>Historical Enrollments</b>					
Fall Term	Undergraduate	Percentage	Graduate	Percentage	Total
1964	2,297	93%	163	7%	2,460
1965	2,970	95%	167	5%	3,137
1966	3,059	93%	242	7%	3,301
1967	3,246	90%	347	10%	3,593
1968	3,328	91%	336	9%	3,664
1969	3,566	90%	392	10%	3,958
1970	3,694	89%	465	11%	4,159
1971	3,473	90%	387	10%	3,860
1972	3,103	85%	567	15%	3,670
1973	3,217	83%	648	17%	3,865
1974	3,682	83%	761	17%	4,443
1975	4,075	82%	886	18%	4,961
1976	4,328	85%	784	15%	5,112
1977	4,696	84%	927	16%	5,623
1978	4,751	85%	871	15%	5,622
1979	4,813	85%	870	15%	5,683
1980	4,947	86%	810	14%	5,757
1981	5,258	86%	863	14%	6,121
1982	5,253	89%	650	11%	5,903
1983	5,677	90%	608	10%	6,285
1984	5,856	86%	946	14%	6,802
1985	6,023	86%	977	14%	7,000
1986	6,402	84%	1,250	16%	7,652
1987	7,270	90%	852	10%	8,122
1988	7,914	90%	850	10%	8,764
1989	8,427	88%	1,128	12%	9,555
1990	8,050	85%	1,439	15%	9,489
1991	8,610	91%	886	9%	9,496
1992	8,577	91%	893	9%	9,470
1993	8,549	90%	997	10%	9,546
1994	8,146	89%	959	11%	9,105
1995	7,707	89%	980	11%	8,687
1996	7,262	88%	1,008	12%	8,270
1997	7,334	86%	1,200	14%	8,534
1998	7,236	86%	1,132	14%	8,368
1999	7,406	86%	1,173	14%	8,579
2000	7,622	86%	1,215	14%	8,837
2001	8,061	88%	1,081	12%	9,142
2002	8,200	89%	1,042	11%	9,242
2003	8,167	89%	1,052	11%	9,219
2004	8,356	90%	973	10%	9,329
2005	8,482	89%	1,070	11%	9,552
2006	8,155	88%	1,065	12%	9,220
2007	8,023	88%	1,099	12%	9,122
2008	8,155	89%	1,002	11%	9,157
2009	7,773	88%	1,105	12%	8,878
2010	7,950	88%	1,057	12%	9,007
2011	8,350	89%	1,020	11%	9,370

## Historical Enrollment Data by Classification and Gender

Fall Term	Undergraduate				Graduate				Total		
	Female	Male	Total	% of Total	Female	Male	Total	% of Total	Female	Male	Total
1992	4,973	3,604	8,577	91%	615	278	893	9%	5,588	3,882	<b>9,470</b>
1993	4,875	3,674	8,549	90%	708	289	997	10%	5,583	3,963	<b>9,546</b>
1994	4,651	3,495	8,146	89%	677	282	959	11%	5,328	3,777	<b>9,105</b>
1995	4,411	3,296	7,707	89%	701	279	980	11%	5,112	3,575	<b>8,687</b>
1996	4,160	3,102	7,262	88%	724	284	1,008	12%	4,884	3,386	<b>8,270</b>
1997	4,341	2,993	7,334	86%	890	310	1,200	14%	5,231	3,303	<b>8,534</b>
1998	4,380	2,856	7,236	86%	814	318	1,132	14%	5,194	3,174	<b>8,368</b>
1999	4,522	2,884	7,406	86%	859	314	1,173	14%	5,381	3,198	<b>8,579</b>
2000	4,581	3,041	7,622	86%	885	330	1,215	14%	5,466	3,371	<b>8,837</b>
2001	4,825	3,236	8,061	88%	797	284	1,081	12%	5,622	3,520	<b>9,142</b>
2002	4,801	3,399	8,200	89%	764	278	1,042	11%	5,565	3,677	<b>9,242</b>
2003	4,790	3,377	8,167	89%	808	244	1,052	11%	5,598	3,621	<b>9,219</b>
2004	4,925	3,431	8,356	90%	728	245	973	10%	5,653	3,676	<b>9,329</b>
2005	4,955	3,527	8,482	89%	828	242	1,070	11%	5,783	3,769	<b>9,552</b>
2006	4,730	3,425	8,155	88%	838	227	1,065	12%	5,568	3,652	<b>9,220</b>
2007	4,625	3,398	8,023	88%	850	249	1,099	12%	5,475	3,647	<b>9,122</b>
2008	4,652	3,503	8,155	89%	761	241	1,002	11%	5,413	3,744	<b>9,157</b>
2009	4,459	3,314	7,773	88%	848	257	1,105	12%	5,307	3,571	<b>8,878</b>
2010	4,568	3,382	7,950	88%	795	262	1,057	12%	5,363	3,644	<b>9,007</b>
2011	4,701	3,649	8,350	89%	768	252	1,020	11%	5,469	3,901	<b>9,370</b>

## Historical Enrollment Data by Gender (Percentages)

### Undergraduate

Fall Term	Female	% Female	Male	% Male	Total
1992	4,973	58%	3,604	42%	8,577
1993	4,875	57%	3,674	43%	8,549
1994	4,651	57%	3,495	43%	8,146
1995	4,411	57%	3,296	43%	7,707
1996	4,160	57%	3,102	43%	7,262
1997	4,341	59%	2,993	41%	7,334
1998	4,380	61%	2,856	39%	7,236
1999	4,522	61%	2,884	39%	7,406
2000	4,581	60%	3,041	40%	7,622
2001	4,825	60%	3,236	40%	8,061
2002	4,801	59%	3,399	41%	8,200
2003	4,790	59%	3,377	41%	8,167
2004	4,925	59%	3,431	41%	8,356
2005	4,955	58%	3,527	42%	8,482
2006	4,730	58%	3,425	42%	8,155
2007	4,625	58%	3,398	42%	8,023
2008	4,652	57%	3,503	43%	8,155
2009	4,459	57%	3,314	43%	7,773
2010	4,568	57%	3,382	43%	7,950
2011	4,701	56%	3,649	44%	8,350

## Historical Enrollment Data by Gender (Percentages)

Graduate					
Fall Term	Female	% Female	Male	% Male	Total
1992	615	69%	278	31%	893
1993	708	71%	289	29%	997
1994	677	71%	282	29%	959
1995	701	72%	279	28%	980
1996	724	72%	284	28%	1,008
1997	890	74%	310	26%	1,200
1998	814	72%	318	28%	1,132
1999	859	73%	314	27%	1,173
2000	885	73%	330	27%	1,215
2001	797	74%	284	26%	1,081
2002	764	73%	278	27%	1,042
2003	808	77%	244	23%	1,052
2004	728	75%	245	25%	973
2005	828	77%	242	23%	1,070
2006	838	79%	227	21%	1,065
2007	850	77%	249	23%	1,099
2008	761	76%	241	24%	1,002
2009	848	77%	257	23%	1,105
2010	795	75%	262	25%	1,057
2011	768	75%	252	25%	1,020



## Historical Enrollment Data by Gender (All Students)

Total					
Fall Term	Female	% Female	Male	% Male	Total
1992	5,588	59%	3,882	41%	9,470
1993	5,583	58%	3,963	42%	9,546
1994	5,328	59%	3,777	41%	9,105
1995	5,112	59%	3,575	41%	8,687
1996	4,884	59%	3,386	41%	8,270
1997	5,231	61%	3,303	39%	8,534
1998	5,194	62%	3,174	38%	8,368
1999	5,381	63%	3,198	37%	8,579
2000	5,466	62%	3,371	38%	8,837
2001	5,622	61%	3,520	39%	9,142
2002	5,565	60%	3,677	40%	9,242
2003	5,598	61%	3,621	39%	9,219
2004	5,653	61%	3,676	39%	9,329
2005	5,783	61%	3,769	39%	9,552
2006	5,568	60%	3,652	40%	9,220
2007	5,475	60%	3,647	40%	9,122
2008	5,413	59%	3,744	41%	9,157
2009	5,307	60%	3,571	40%	8,878
2010	5,363	60%	3,644	40%	9,007
2011	5,469	58%	3,901	42%	9,370

## Historical Enrollment Data (Course Load)

Historical Enrollment Data (Course Load)													
	Undergraduate				Graduate				Total				
Fall	Full-Time	Part-Time	Total	% Full-Time	Full-Time	Part-Time	Total	% Full-Time	Full-Time	% Full-Time	Part-Time	% Part-Time	Total
1992	8,150	427	8,577	95%	354	539	893	40%	8,504	90%	966	10%	9,470
1993	8,077	472	8,549	94%	409	588	997	41%	8,486	89%	1,060	11%	9,546
1994	7,680	466	8,146	94%	440	519	959	46%	8,120	89%	985	11%	9,105
1995	7,156	551	7,707	93%	478	502	980	49%	7,634	88%	1,053	12%	8,687
1996	6,671	591	7,262	92%	468	540	1,008	46%	7,139	86%	1,131	14%	8,270
1997	6,678	656	7,334	91%	521	679	1,200	43%	7,199	84%	1,335	16%	8,534
1998	6,610	626	7,236	91%	505	627	1,132	45%	7,115	85%	1,253	15%	8,368
1999	6,841	565	7,406	86%	477	696	1,173	41%	7,318	85%	1,261	15%	8,579
2000	7,084	538	7,622	93%	459	756	1,215	38%	7,543	85%	1,294	15%	8,837
2001	7,526	535	8,061	93%	418	663	1,081	39%	7,944	87%	1,198	13%	9,142
2002	7,638	562	8,200	93%	416	626	1,042	40%	8,054	87%	1,188	13%	9,242
2003	7,719	448	8,167	95%	446	606	1,052	42%	8,165	89%	1,054	11%	9,219
2004	7,870	486	8,356	94%	440	533	973	45%	8,310	89%	1,019	11%	9,329
2005	8,028	454	8,482	95%	438	632	1,070	41%	8,466	89%	1,086	11%	9,552
2006	7,728	427	8,155	95%	500	565	1,065	47%	8,228	89%	992	11%	9,220
2007	7,645	378	8,023	95%	480	619	1,099	44%	8,125	89%	997	11%	9,122
2008	7,779	376	8,155	95%	434	568	1,002	43%	8,213	90%	944	10%	9,157
2009	7,440	333	7,773	96%	487	618	1,105	44%	7,927	89%	951	11%	8,878
2010	7,627	323	7,950	96%	537	520	1,057	51%	8,164	91%	843	9%	9,007
2011	8,023	327	8,350	96%	532	488	1,020	52%	8,555	91%	815	9%	9,370

## Historical Enrollment Data (Domicile)

Historical Enrollment Data (Domicile)													
	Undergraduate				Graduate				Total				
Fall Term	In-State	Out-of-State	Total	% In-State	In-State	Out-of-State	Total	% In-State	In-State	Out-of-State	Total	% In-State	% Out-of-State
1992	7,421	1,156	8,577	87%	778	115	893	87%	8,199	1,271	<b>9,470</b>	<b>87%</b>	<b>13%</b>
1993	7,445	1,104	8,549	87%	895	102	997	90%	8,340	1,206	<b>9,546</b>	<b>87%</b>	<b>13%</b>
1994	7,057	1,089	8,146	87%	831	128	959	87%	7,888	1,217	<b>9,105</b>	<b>87%</b>	<b>13%</b>
1995	6,674	1,033	7,707	87%	831	149	980	85%	7,505	1,182	<b>8,687</b>	<b>86%</b>	<b>14%</b>
1996	6,300	962	7,262	87%	861	147	1,008	85%	7,161	1,109	<b>8,270</b>	<b>87%</b>	<b>13%</b>
1997	6,360	974	7,334	87%	1,016	184	1,200	85%	7,376	1,158	<b>8,534</b>	<b>86%</b>	<b>14%</b>
1998	6,246	990	7,236	<b>86%</b>	961	171	1,132	85%	7,207	1,161	<b>8,368</b>	<b>86%</b>	<b>14%</b>
1999	6,425	981	7,406	<b>87%</b>	1,011	162	1,173	86%	7,436	1,143	<b>8,579</b>	<b>87%</b>	<b>13%</b>
2000	6,654	968	7,622	<b>87%</b>	1,055	160	1,215	87%	7,709	1,128	<b>8,837</b>	<b>87%</b>	<b>13%</b>
2001	7,097	964	8,061	<b>88%</b>	942	139	1,081	87%	8,039	1,103	<b>9,142</b>	<b>88%</b>	<b>12%</b>
2002	7,323	877	8,200	<b>89%</b>	913	129	1,042	88%	8,236	1,006	<b>9,242</b>	<b>89%</b>	<b>11%</b>
2003	7,355	812	8,167	<b>90%</b>	912	140	1,052	87%	8,267	952	<b>9,219</b>	<b>90%</b>	<b>10%</b>
2004	7,634	722	8,356	<b>91%</b>	833	140	973	86%	8,467	862	<b>9,329</b>	<b>91%</b>	<b>9%</b>
2005	7,786	696	8,482	<b>92%</b>	953	117	1,070	89%	8,739	813	<b>9,552</b>	<b>91%</b>	<b>9%</b>
2006	7,531	624	8,155	<b>92%</b>	956	109	1,065	90%	8,487	733	<b>9,220</b>	<b>92%</b>	<b>8%</b>
2007	7,409	614	8,023	<b>92%</b>	977	122	1,099	89%	8,386	736	<b>9,122</b>	<b>92%</b>	<b>8%</b>
2008	7,578	577	8,155	<b>93%</b>	884	118	1,002	88%	8,462	695	<b>9,157</b>	<b>92%</b>	<b>8%</b>
2009	7,282	491	7,773	<b>94%</b>	982	123	1,105	89%	8,264	614	<b>8,878</b>	<b>93%</b>	<b>7%</b>
2010	7,491	459	7,950	<b>94%</b>	933	124	1,057	88%	8,424	583	<b>9,007</b>	<b>94%</b>	<b>6%</b>
2011	7,898	452	8,350	<b>95%</b>	889	131	1,020	87%	8,787	583	<b>9,370</b>	<b>94%</b>	<b>6%</b>

## Radford University First and Second Major by College

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
Undergraduate Total	8,023	297	8,155	272	7,773	293	7,950	328	8,350	331	8,050	304
Graduate Total	1,099	6	1,002	2	1,105	6	1,057	4	1,020	10	1,057	6
University Total	9,122	303	9,157	274	8,878	299	9,007	332	9,370	341	9,107	310
<b>College of Humanities and Behavioral Sciences</b>												
Communication	249	3	261	7	245	11	227	9	273	12	251	8
Criminal Justice	441	10	461	9	464	9	470	14	537	12	475	11
English	134	6	136	4	151	5	138	6	146	6	141	5
Foreign Language	32	16	28	13	26	18	18	14	16	15	24	15
History	110	16	146	26	142	18	155	20	161	25	143	21
Media Studies	355	10	323	10	268	6	252	6	263	3	292	7
Philosophy and Religious Studies	20	4	30	8	21	9	19	7	16	8	21	7
Political Science	122	8	117	11	122	6	115	8	107	10	117	9
Psychology	370	13	378	10	356	25	380	26	449	27	387	20
Social Science	99	16	101	24	103	29	119	23	92	17	103	22
Sociology	42	0	44	2	46	2	42	4	52	9	45	3
<b>Total Undergraduate</b>	<b>1,974</b>	<b>102</b>	<b>2,025</b>	<b>124</b>	<b>1,944</b>	<b>138</b>	<b>1,935</b>	<b>137</b>	<b>2,112</b>	<b>144</b>	<b>1,998</b>	<b>129</b>
<b>Graduate (Post-Baccalaureate Certificate)</b>												
Crime Analysis	0	0	0	0	1	1	0	0	2	7	1	2
<b>Graduate (Master's Degree)</b>												
Corporate and Professional Communication	18	0	21	0	32	0	23	0	16	0	22	0
Criminal Justice	39	0	34	0	31	0	42	0	47	0	39	0
English	37	0	31	1	37	0	35	0	37	0	35	0
Psychology	62	0	50	0	45	0	41	0	48	0	49	0
<b>Education Specialist</b>												
School Psychology	28	0	20	0	28	0	30	0	31	0	27	0
<b>Doctorate</b>												
Counseling Psychology	0	0	5	0	7	0	10	0	14	0	7	0
<b>Total Graduate</b>	<b>184</b>	<b>0</b>	<b>161</b>	<b>1</b>	<b>181</b>	<b>1</b>	<b>181</b>	<b>0</b>	<b>195</b>	<b>7</b>	<b>180</b>	<b>2</b>
<b>Total</b>	<b>2,158</b>	<b>102</b>	<b>2,186</b>	<b>125</b>	<b>2,125</b>	<b>139</b>	<b>2,116</b>	<b>137</b>	<b>2,307</b>	<b>151</b>	<b>2,178</b>	<b>131</b>

## Radford University First and Second Major by College

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
<b>College of Business and Economics</b>												
Accounting	136	5	141	4	147	6	165	12	165	12	151	8
Economics	47	7	41	11	31	8	42	7	43	12	41	9
Finance	97	34	114	33	96	31	103	35	110	42	104	35
Management	319	30	291	6	291	13	315	14	308	13	305	15
Marketing	262	40	257	15	239	13	288	25	268	15	263	22
Pre-Business	601	5	590	2	468	6	309	9	299	3	453	5
<b>Total Undergraduate</b>	<b>1,462</b>	<b>121</b>	<b>1,434</b>	<b>71</b>	<b>1,272</b>	<b>77</b>	<b>1,222</b>	<b>102</b>	<b>1,193</b>	<b>97</b>	<b>1,317</b>	<b>94</b>
<b>Graduate (Master's Degree)</b>												
Business Administration	77	0	71	0	82	0	83	0	96	0	82	0
<b>Total Graduate</b>	<b>77</b>	<b>0</b>	<b>71</b>	<b>0</b>	<b>82</b>	<b>0</b>	<b>83</b>	<b>0</b>	<b>96</b>	<b>0</b>	<b>82</b>	<b>0</b>
<b>Total</b>	<b>1,539</b>	<b>121</b>	<b>1,505</b>	<b>71</b>	<b>1,354</b>	<b>77</b>	<b>1,305</b>	<b>102</b>	<b>1,289</b>	<b>97</b>	<b>1,398</b>	<b>94</b>

## Radford University First and Second Major by College

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
<b>College of Education and Human Development</b>												
Athletic Training	0	0	0	0	0	0	83	2	95	2	36	1
Exercise, Sport and Health Education	479	2	503	4	548	3	505	5	584	5	524	4
Foods and Nutrition	78	4	90	1	1	0	0	0	0	0	34	1
Human Development	1	0	0	0	0	0	0	0	0	0	0	0
Interdisciplinary Studies	825	2	766	2	700	1	712	2	731	6	747	3
Nutrition and Dietetics	0	0	0	0	97	3	91	0	114	2	60	1
Recreation, Parks, and Tourism	136	4	149	3	154	2	176	2	198	4	163	3
<b>Total Undergraduate</b>	<b>1,519</b>	<b>12</b>	<b>1,508</b>	<b>10</b>	<b>1,500</b>	<b>9</b>	<b>1,567</b>	<b>11</b>	<b>1,722</b>	<b>19</b>	<b>1,563</b>	<b>12</b>
Licensure and Professional Certification	22	0	10	0	7	0	7	0	3	0	10	0
<b>Graduate (Post-Baccalaureate Certificate)</b>												
Appalachian Studies	1	2	3	1	0	3	1	1	0	0	1	1
Autism Studies Certificate	13	4	16	0	6	0	11	1	6	1	10	1
Educational Leadership	0	0	0	0	0	0	14	1	6	2	4	1
Educational Technology	0	0	0	0	0	0	1	0	1	0	0	0
Mathematics Education Certificate	0	0	0	0	1	1	4	0	2	0	1	0
<b>Graduate (Master's Degree)</b>												
Counseling and Human Development	134	0	122	0	122	0	103	0	83	0	113	0
Education	83	0	102	0	138	0	156	1	140	0	124	0
Educational Leadership	60	0	83	0	96	0	73	0	54	0	73	0
Literacy Education	0	0	0	0	16	0	22	0	26	0	13	0
Reading	42	0	9	0	17	0	6	0	1	0	15	0
Special Education	71	0	54	0	73	0	57	0	59	0	63	0
<b>Total Graduate</b>	<b>426</b>	<b>6</b>	<b>399</b>	<b>1</b>	<b>476</b>	<b>4</b>	<b>455</b>	<b>4</b>	<b>381</b>	<b>3</b>	<b>427</b>	<b>4</b>
<b>Total</b>	<b>1,945</b>	<b>18</b>	<b>1,907</b>	<b>11</b>	<b>1,976</b>	<b>13</b>	<b>2,022</b>	<b>15</b>	<b>2,103</b>	<b>22</b>	<b>1,991</b>	<b>16</b>

## Radford University First and Second Major by College

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
<b>College of Science and Technology</b>												
Anthropological Sciences	0	0	0	0	0	0	35	3	46	3	16	1
Anthropology	27	5	42	6	29	2	9	1	1	0	22	3
Biology	277	4	319	6	320	7	377	10	359	6	330	7
Chemistry	63	5	61	5	78	9	92	6	104	12	80	7
Computer Science and Technology	194	2	244	4	228	4	265	7	267	4	240	4
Geography	29	0	34	1	28	2	26	2	10	1	25	1
Geology	50	2	56	2	44	1	53	1	59	0	52	1
Geospatial Science	0	0	0	0	0	0	8	0	30	0	8	0
Information Science and Systems	120	4	106	5	89	4	99	5	79	7	99	5
Mathematics	67	4	69	8	65	8	65	12	75	12	68	9
Medical Technology	26	1	15	1	5	1	2	1	0	0	10	1
Physics	49	2	44	0	41	0	50	2	49	2	47	1
<b>Total Undergraduate</b>	<b>902</b>	<b>29</b>	<b>990</b>	<b>38</b>	<b>927</b>	<b>38</b>	<b>1,081</b>	<b>50</b>	<b>1,079</b>	<b>47</b>	<b>996</b>	<b>40</b>
<b>Graduate (Post-Baccalaureate Certificate)</b>												
Information Technology	4	0	2	0	0	0	0	0	0	0	1	0
<b>Total Graduate</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Total</b>	<b>906</b>	<b>29</b>	<b>992</b>	<b>38</b>	<b>927</b>	<b>38</b>	<b>1,081</b>	<b>50</b>	<b>1,079</b>	<b>47</b>	<b>997</b>	<b>40</b>
<b>College of Visual and Performing Arts</b>												
Art	193	13	204	14	202	13	233	11	257	9	218	12
Dance	64	7	65	4	70	7	70	3	67	3	67	5
Design	294	3	289	3	277	2	259	3	236	4	271	3
Music	76	1	76	0	126	3	136	3	165	1	116	2
Pre-Music	53	1	48	1	0	0	0	0	0	0	20	0
Theatre	52	5	70	3	70	1	63	0	67	3	64	2
<b>Total Undergraduate</b>	<b>732</b>	<b>30</b>	<b>752</b>	<b>25</b>	<b>745</b>	<b>26</b>	<b>761</b>	<b>20</b>	<b>792</b>	<b>20</b>	<b>756</b>	<b>24</b>
<b>Graduate (Master's Degree)</b>												
Art	20	0	17	0	18	0	18	0	19	0	18	0
Music	12	0	18	0	16	0	18	0	21	0	17	0
<b>Total Graduate</b>	<b>32</b>	<b>0</b>	<b>35</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>36</b>	<b>0</b>	<b>40</b>	<b>0</b>	<b>35</b>	<b>0</b>
<b>Total</b>	<b>764</b>	<b>30</b>	<b>787</b>	<b>25</b>	<b>779</b>	<b>26</b>	<b>797</b>	<b>20</b>	<b>832</b>	<b>20</b>	<b>792</b>	<b>24</b>

## Radford University First and Second Major by College

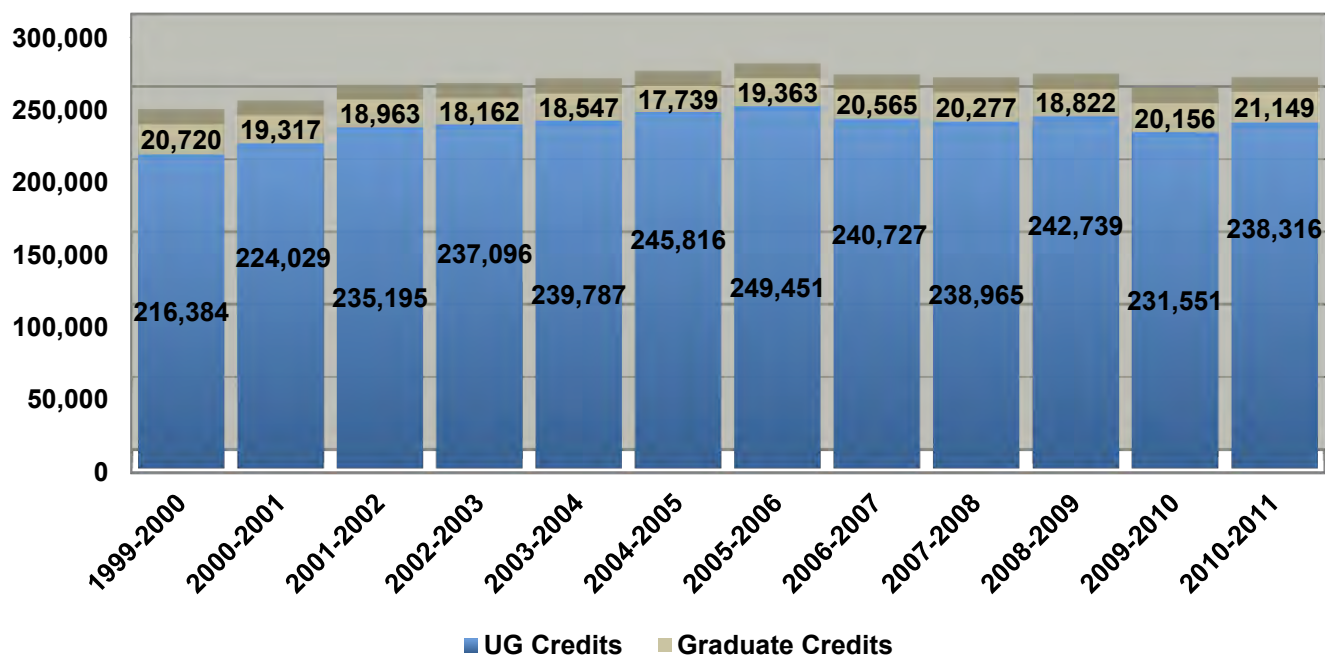
Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
<b>Waldron College of Health and Human Services</b>												
Communication Sciences and Disorders	88	0	92	0	86	0	93	0	84	0	89	0
Nursing	252	0	239	1	265	1	264	0	244	1	253	1
Pre-Nursing	341	3	379	0	381	2	432	5	472	1	401	2
Social Work	126	0	100	3	98	2	103	1	124	0	110	1
<b>Total Undergraduate</b>	<b>807</b>	<b>3</b>	<b>810</b>	<b>4</b>	<b>830</b>	<b>5</b>	<b>892</b>	<b>6</b>	<b>924</b>	<b>2</b>	<b>853</b>	<b>4</b>
<b>Graduate (Post-Baccalaureate Certificate)</b>												
Family Nurse Practitioner	1	0	0	0	0	0	0	0	0	0	0	0
Gerontological Nursing	0	0	0	0	0	1	0	0	0	0	0	0
<b>Graduate (Master's Degree)</b>												
Communication Sciences and Disorders	63	0	53	0	55	0	55	0	63	0	58	0
Nursing - Graduate	27	0	30	0	32	0	16	0	2	0	21	0
Occupational Therapy	0	0	0	0	11	0	27	0	43	0	16	0
Social Work	134	0	119	0	114	0	111	0	97	0	115	0
<b>Graduate (Doctorate Degree)</b>												
Nursing Practice	0	0	0	0	0	0	26	0	41	0	13	0
Physical Therapy	0	0	0	0	0	0	0	0	14	0	3	0
<b>Total Graduate</b>	<b>225</b>	<b>0</b>	<b>202</b>	<b>0</b>	<b>212</b>	<b>1</b>	<b>235</b>	<b>0</b>	<b>260</b>	<b>0</b>	<b>227</b>	<b>0</b>
<b>Total</b>	<b>1,032</b>	<b>3</b>	<b>1,012</b>	<b>4</b>	<b>1,042</b>	<b>6</b>	<b>1,127</b>	<b>6</b>	<b>1,184</b>	<b>2</b>	<b>1,079</b>	<b>4</b>
<b>Academic Advising and Non Degree Seeking</b>												
General Studies	3	0	0	0	0	0	0	0	0	0	1	0
Pre-Major	583	0	588	0	518	0	463	2	497	2	530	1
Undergraduate Non-Degree	41	0	48	0	37	0	29	0	31	0	37	0
<b>Total Undergraduate</b>	<b>627</b>	<b>0</b>	<b>636</b>	<b>0</b>	<b>555</b>	<b>0</b>	<b>492</b>	<b>2</b>	<b>528</b>	<b>2</b>	<b>568</b>	<b>1</b>
Graduate Non-Degree	151	0	132	0	120	0	67	0	48	0	104	0
<b>Total Graduate</b>	<b>151</b>	<b>0</b>	<b>132</b>	<b>0</b>	<b>120</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>48</b>	<b>0</b>	<b>104</b>	<b>0</b>
<b>Total</b>	<b>778</b>	<b>0</b>	<b>768</b>	<b>0</b>	<b>675</b>	<b>0</b>	<b>559</b>	<b>2</b>	<b>576</b>	<b>2</b>	<b>671</b>	<b>1</b>



<b>Annualized Student FTE and Credit Hours</b>						
<b>Academic Year</b>	<b>Undergraduate</b>		<b>Graduate</b>		<b>Total</b>	
	<b>FTE</b>	<b>Hours*</b>	<b>FTE</b>	<b>Hours*</b>	<b>FTE</b>	<b>Hours</b>
1999-2000	7,213	216,384	863	20,720	8,076	237,104
2000-2001	7,468	224,029	805	19,317	8,273	243,346
2001-2002	7,840	235,195	790	18,963	8,630	254,158
2002-2003	7,903	237,096	757	18,162	8,660	255,258
2003-2004	7,993	239,787	773	18,547	8,766	258,334
2004-2005	8,194	245,816	739	17,739	8,933	263,555
2005-2006	8,315	249,451	807	19,363	9,122	268,814
2006-2007	8,024	240,727	857	20,565	8,881	261,292
2007-2008	7,966	238,965	845	20,277	8,811	259,242
2008-2009	8,091	242,739	784	18,822	8,875	261,561
2009-2010	7,718	231,551	840	20,156	8,558	251,707
2010-2011	7,944	238,316	881	21,149	8,825	259,465

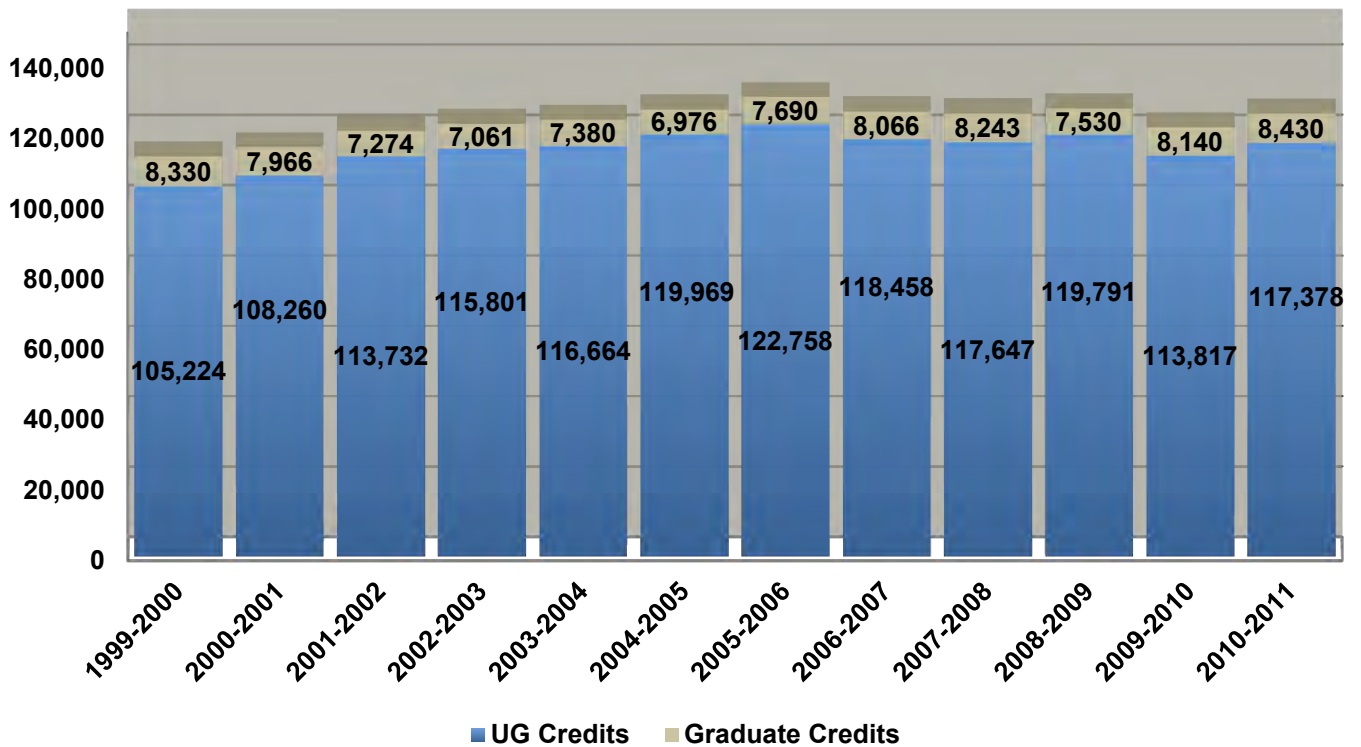
\*Course hours used for FTE generation depends on the level of the student taking the course, not on the level of the course being taken. Credit for an undergraduate taking a graduate level course count at the UG level.

### Annual Credit Hours Generated (1999-2000 to 2010-2011)



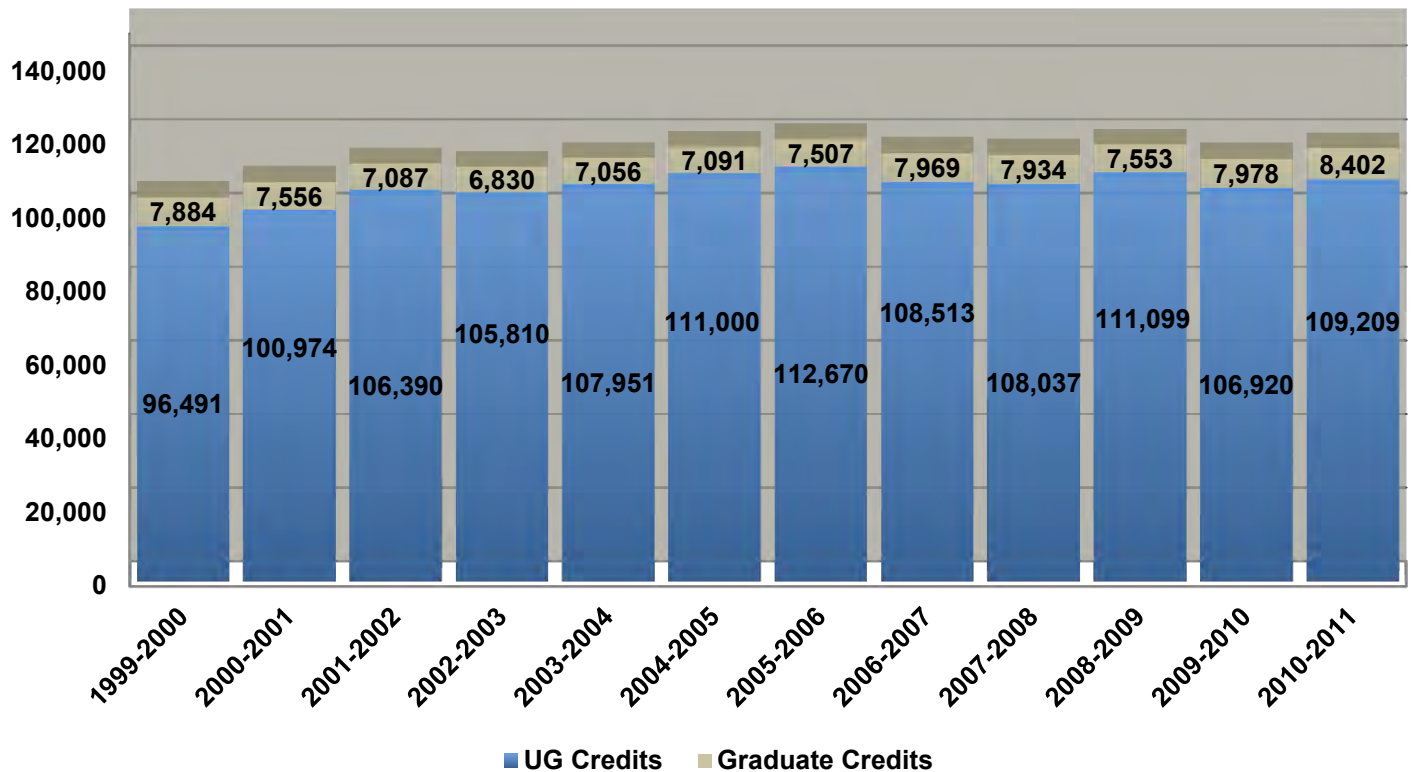
<b>Fall Student FTE and Credit Hours</b>						
<b>Academic Year</b>	<b>Undergraduate</b>		<b>Graduate</b>		<b>Total</b>	
	<b>Annual FTE</b>	<b>Hours</b>	<b>Annual FTE</b>	<b>Hours</b>	<b>Annual FTE</b>	<b>Hours</b>
1999-2000	3,507	105,224	347	8,330	3,854	113,554
2000-2001	3,609	108,260	332	7,966	3,941	116,226
2001-2002	3,791	113,732	303	7,274	4,094	121,006
2002-2003	3,860	115,801	294	7,061	4,154	122,862
2003-2004	3,889	116,664	308	7,380	4,197	124,044
2004-2005	3,999	119,969	291	6,976	4,290	126,945
2005-2006	4,092	122,758	320	7,690	4,412	130,448
2006-2007	3,949	118,458	336	8,066	4,285	126,524
2007-2008	3,922	117,647	343	8,243	4,265	125,890
2008-2009	3,993	119,791	314	7,530	4,307	127,321
2009-2010	3,794	113,817	339	8,140	4,133	121,957
2010-2011	3,913	117,378	351	8,430	4,263	125,808

**Fall Credit Hours Generated  
(1999-2000 to 2010-2011)**



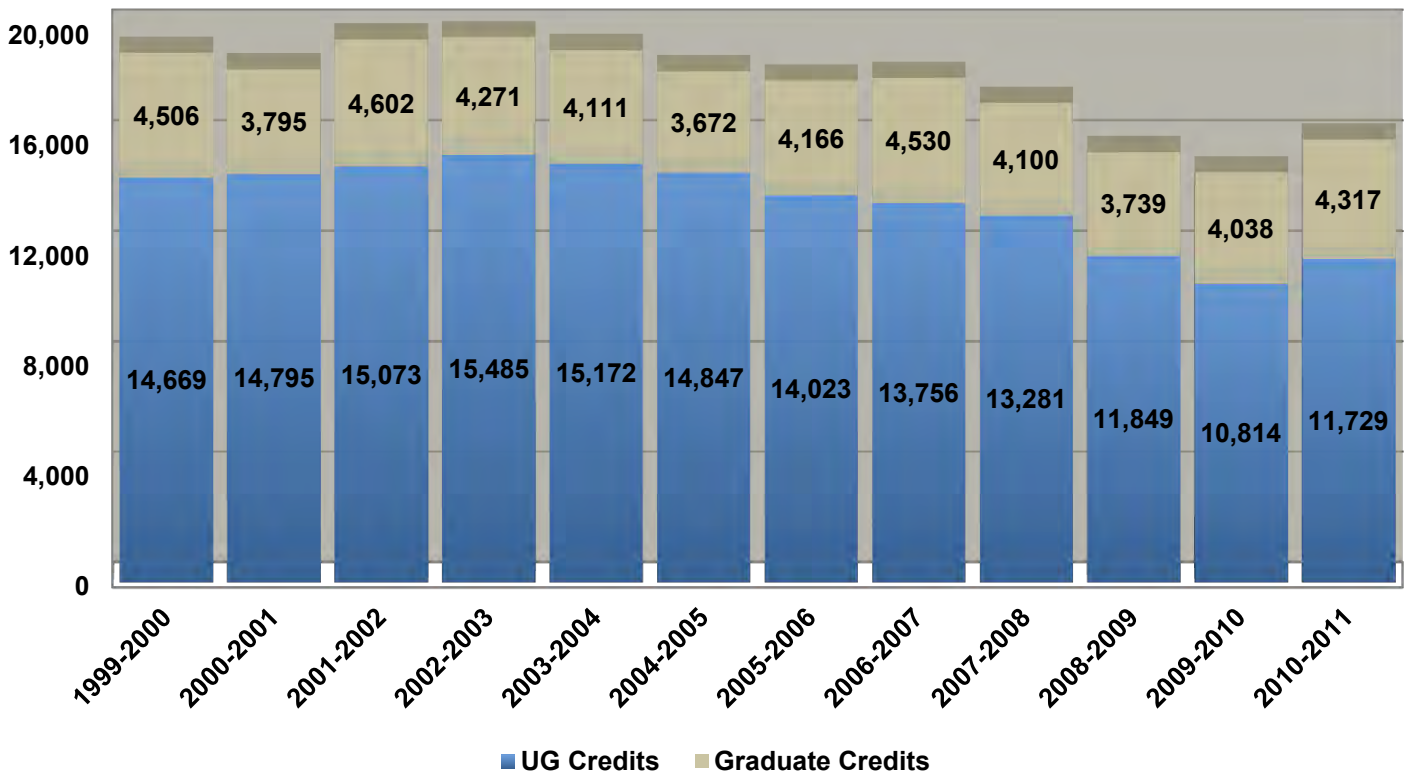
<b>Spring Student FTE and Credit Hours</b>						
<b>Academic Year</b>	<b>Undergraduate</b>		<b>Graduate</b>		<b>Total</b>	
	<b>Annual FTE</b>	<b>Hours</b>	<b>Annual FTE</b>	<b>Hours</b>	<b>Annual FTE</b>	<b>Hours</b>
1999-2000	3,216	96,491	329	7,884	3,545	104,375
2000-2001	3,366	100,974	315	7,556	3,681	108,530
2001-2002	3,546	106,390	295	7,087	3,841	113,477
2002-2003	3,527	105,810	285	6,830	3,812	112,640
2003-2004	3,598	107,951	294	7,056	3,892	115,007
2004-2005	3,700	111,000	295	7,091	3,995	118,091
2005-2006	3,756	112,670	313	7,507	4,069	120,177
2006-2007	3,617	108,513	332	7,969	3,949	116,482
2007-2008	3,601	108,037	331	7,934	3,932	115,971
2008-2009	3,703	111,099	315	7,553	4,018	118,652
2009-2010	3,564	106,920	332	7,978	3,896	114,898
2010-2011	3,640	109,209	350	8,402	3,990	117,611

**Spring Credit Hours Generated  
(1999-2000 to 2010-2011)**



Summer Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE	Hours
1999-2000	489	14,669	188	4,506	677	19,175
2000-2001	493	14,795	158	3,795	651	18,590
2001-2002	502	15,073	192	4,602	694	19,675
2002-2003	516	15,485	178	4,271	694	19,756
2003-2004	506	15,172	171	4,111	677	19,283
2004-2005	495	14,847	153	3,672	648	18,519
2005-2006	467	14,023	174	4,166	641	18,189
2006-2007	459	13,756	189	4,530	648	18,286
2007-2008	443	13,281	171	4,100	614	17,381
2008-2009	395	11,849	156	3,739	551	15,588
2009-2010	360	10,814	168	4,038	528	14,852
2010-2011	391	11,729	180	4,317	571	16,046

### Summer Credit Hours Generated (1999-2000 to 2010-2011)



<b>Total Course Credit Hours by College and Department</b>											
<b>Department</b>	<b>0001</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
<b>College of Education and Human Development</b>											
Appalachian Studies*	90	169	141	174	147	161	336	351	483	546	540
Counselor Education and Human Development	2,186	1,916	2,395	2,721	2,949	3,372	3,505	3,064	2,977	3,095	2,827
Exercise, Sport, and Health Education	10,138	10,447	12,768	13,233	13,521	14,241	14,499	15,149	14,745	13,433	13,872
Recreation, Parks, and Tourism	3,216	3,720	3,310	3,395	3,613	4,020	3,958	4,135	3,927	3,551	4,058
School of Teacher Education and Leadership	14,924	16,042	16,056	15,183	15,394	17,541	18,268	17,436	17,191	17,642	17,693
<b>Total</b>	<b>30,554</b>	<b>32,294</b>	<b>34,670</b>	<b>34,706</b>	<b>35,624</b>	<b>39,335</b>	<b>40,566</b>	<b>40,135</b>	<b>39,323</b>	<b>38,267</b>	<b>38,990</b>
<b>College of Humanities and Behavioral Sciences</b>											
Criminal Justice	7,806	7,224	7,347	7,664	8,697	7,695	7,124	6,173	6,679	6,902	7,017
English**	20,663	21,741	21,500	21,044	22,659	23,537	21,787	20,849	21,540	18,654	19,208
Foreign Languages and Literature	3,072	2,811	2,507	2,478	2,696	2,747	2,805	2,866	2,531	2,380	2,249
History	8,868	9,240	9,693	9,649	10,179	10,770	9,873	9,748	9,653	9,741	9,927
Philosophy and Religious Studies	7,760	7,998	8,511	8,430	8,172	8,394	7,287	7,815	8,304	5,558	5,745
Political Science	5,202	5,912	6,533	6,504	6,054	6,079	5,519	5,132	5,488	5,601	5,283
Psychology	15,901	15,509	14,972	16,947	16,646	16,770	15,319	15,232	14,944	14,602	14,678
ROTC	370	402	428	498	392	332	342	403	421	610	703
School of Communication	10,443	11,306	11,840	12,361	12,877	14,012	13,686	13,585	13,155	11,429	11,188
Sociology	7,881	8,616	8,396	8,171	8,514	7,075	7,395	6,512	6,738	8,823	7,864
<b>Total</b>	<b>87,966</b>	<b>90,759</b>	<b>91,727</b>	<b>93,746</b>	<b>96,886</b>	<b>97,411</b>	<b>91,137</b>	<b>88,315</b>	<b>89,453</b>	<b>84,300</b>	<b>83,862</b>
<b>College of Business and Economics</b>											
Accounting, Finance, and Business Law	10,296	10,506	9,943	9,201	8,792	9,413	8,313	8,990	8,845	9,367	8,715
College of Business and Economics											29
Economics	7,864	8,833	7,864	8,305	8,262	8,577	8,094	7,452	7,377	7,853	6,839
Management	9,846	9,411	9,462	9,324	9,219	9,813	9,900	9,698	9,546	9,644	8,634
Marketing	5,082	4,740	5,044	5,017	5,688	5,589	5,706	5,623	5,372	5,402	5,337
<b>Total</b>	<b>33,088</b>	<b>33,490</b>	<b>32,313</b>	<b>31,847</b>	<b>31,961</b>	<b>33,392</b>	<b>32,013</b>	<b>31,763</b>	<b>31,140</b>	<b>32,266</b>	<b>29,554</b>
<b>College of Science and Technology</b>											
Biology	13,151	13,152	12,746	13,360	13,865	14,317	14,572	14,097	15,363	14,420	14,370
Chemistry	3,750	3,350	3,851	3,411	3,825	3,866	3,783	3,882	4,124	4,046	4,408
Information Technology	10,903	12,227	11,533	10,935	9,863	9,321	7,989	8,521	8,919	7,779	7,326
Mathematics and Statistics	14,089	14,686	14,898	14,708	14,901	14,699	14,758	14,669	15,232	15,054	15,956
School of Environmental and Physical Sciences	13,666	15,548	16,269	16,202	15,689	16,219	14,935	15,968	15,864	11,883	11,525
<b>Total</b>	<b>55,559</b>	<b>58,963</b>	<b>59,297</b>	<b>58,616</b>	<b>58,143</b>	<b>58,422</b>	<b>56,037</b>	<b>57,137</b>	<b>59,502</b>	<b>53,182</b>	<b>53,585</b>

\*Prior to 2010-2011, credits generated by Appalachian Studies were reported under the English department.

\*\*The English department numbers include CORE 101 and 102, CORE 201 and 202 are reported in "University Courses"

<b>Total Course Credit Hours by College and Department</b>											
<b>Department</b>	<b>0001</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
<b>College of Visual and Performing Arts</b>											
Art	7,461	8,405	8,332	9,096	10,253	9,904	9,765	10,033	9,920	9,779	10,219
Design	2,774	3,264	3,196	4,443	4,585	4,361	4,189	4,156	4,101	4,118	3,882
Music	6,100	5,786	5,062	4,559	4,229	3,688	3,532	3,779	4,049	5,046	5,564
School of Dance and Theatre	5,373	5,725	5,825	6,078	5,912	5,268	5,266	5,574	5,953	6,406	6,602
<b>Total</b>	<b>21,708</b>	<b>23,180</b>	<b>22,415</b>	<b>24,176</b>	<b>24,979</b>	<b>23,221</b>	<b>22,752</b>	<b>23,542</b>	<b>24,023</b>	<b>25,349</b>	<b>26,267</b>
<b>Waldron College of Health and Human Services</b>											
Communication Sciences and Disorders	2,667	2,763	2,701	2,558	2,511	2,907	3,206	3,036	2,813	3,131	2,951
Occupational Therapy										407	985
Physical Therapy											112
School of Nursing	5,664	6,107	5,859	6,853	7,164	7,716	8,642	8,818	9,377	8,837	8,762
School of Social Work	4,448	4,899	4,631	4,284	4,561	5,024	5,282	4,802	4,234	3,808	4,199
Waldron College of Health and Human Services	9		15		21			18			
<b>Total</b>	<b>12,788</b>	<b>13,769</b>	<b>13,206</b>	<b>13,695</b>	<b>14,257</b>	<b>15,647</b>	<b>17,130</b>	<b>16,674</b>	<b>16,424</b>	<b>16,183</b>	<b>17,009</b>
<b>University Courses</b>											
CORE 201/202	0	0	0	0	0	0	0	0	0	822	8,538
University 100	1,683	1,691	1,622	1,550	1,704	1,785	1,657	1,676	1,696	1,338	1,658
Graduate and Professional Studies		12	8	1	1						2
<b>Grand Total</b>	<b>243,346</b>	<b>254,158</b>	<b>255,258</b>	<b>258,334</b>	<b>263,555</b>	<b>268,814</b>	<b>261,292</b>	<b>259,242</b>	<b>261,561</b>	<b>251,707</b>	<b>259,465</b>

<b>Undergraduate Course Credit Hours by College and Department</b>											
<b>Department</b>	<b>0001</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
<b>College of Education and Human Development</b>											
Appalachian Studies	66	163	141	165	144	134	303	330	447	522	525
Counselor Education and Human Development					357	465	633	412	535	596	532
Exercise, Sport, and Health Education	9,967	10,354	12,678	13,152	13,395	14,241	14,499	15,149	14,745	13,433	13,872
Recreation, Parks, and Tourism	3,165	3,717	3,310	3,395	3,613	4,020	3,958	4,135	3,927	3,551	4,058
School of Teacher Education and Leadership	10,567	11,098	11,366	10,820	10,789	12,212	12,060	10,829	11,267	10,798	11,663
<b>Total</b>	<b>23,765</b>	<b>25,332</b>	<b>27,495</b>	<b>27,532</b>	<b>28,298</b>	<b>31,072</b>	<b>31,453</b>	<b>30,855</b>	<b>30,921</b>	<b>28,900</b>	<b>30,650</b>
<b>College of Humanities and Behavioral Sciences</b>											
Criminal Justice	7,031	6,617	6,891	7,145	7,947	6,760	6,230	5,498	5,992	6,275	6,165
English	20,192	21,211	21,016	20,530	22,053	22,557	21,196	20,252	21,012	18,048	18,566
Foreign Languages and Literature	3,072	2,811	2,507	2,478	2,696	2,747	2,805	2,866	2,531	2,380	2,249
History	8,868	9,240	9,693	9,649	10,179	10,770	9,873	9,748	9,653	9,741	9,927
Philosophy and Religious Studies	7,760	7,998	8,511	8,430	8,172	8,394	7,287	7,815	8,304	5,558	5,745
Political Science	5,202	5,912	6,533	6,504	6,054	6,079	5,519	5,132	5,488	5,601	5,283
Psychology	13,431	13,491	13,056	14,761	14,179	14,279	13,158	13,475	13,312	12,830	12,831
ROTC	370	402	428	498	392	332	342	403	421	610	703
School of Communication	10,032	10,751	11,375	12,016	12,526	13,623	13,353	13,282	12,738	10,904	10,768
Sociology	7,881	8,616	8,396	8,171	8,514	7,075	7,395	6,512	6,738	8,823	7,864
<b>Total</b>	<b>83,839</b>	<b>87,049</b>	<b>88,406</b>	<b>90,182</b>	<b>92,712</b>	<b>92,616</b>	<b>87,158</b>	<b>84,983</b>	<b>86,189</b>	<b>80,770</b>	<b>80,101</b>
<b>College of Business and Economics</b>											
Accounting, Finance, and Business Law	9,906	10,125	9,660	8,850	8,651	9,176	8,067	8,580	8,502	9,037	8,382
College of Business and Economics											29
Economics	7,636	8,707	7,705	8,179	8,076	8,490	7,944	7,299	7,230	7,733	6,605
Management	9,138	8,949	8,841	8,907	8,790	9,402	9,486	9,182	9,051	9,173	8,253
Marketing	4,782	4,443	4,915	4,747	5,505	5,367	5,505	5,332	5,096	5,135	5,058
<b>Total</b>	<b>31,462</b>	<b>32,224</b>	<b>31,121</b>	<b>30,683</b>	<b>31,022</b>	<b>32,435</b>	<b>31,002</b>	<b>30,393</b>	<b>29,879</b>	<b>31,078</b>	<b>28,327</b>
<b>College of Science and Technology</b>											
Biology	13,151	13,152	12,746	13,345	13,787	14,311	14,567	14,097	15,363	14,420	14,370
Chemistry	3,750	3,350	3,851	3,411	3,825	3,866	3,783	3,882	4,124	4,046	4,408
Information Technology	10,762	12,089	11,344	10,740	9,605	9,159	7,758	8,321	8,742	7,659	7,161
Mathematics and Statistics	14,016	14,686	14,898	14,708	14,901	14,699	14,758	14,597	15,145	14,821	15,485
School of Environmental and Physical Sciences	13,201	15,153	15,754	15,618	15,589	15,854	14,749	15,845	15,774	11,883	11,349
<b>Total</b>	<b>54,880</b>	<b>58,430</b>	<b>58,593</b>	<b>57,822</b>	<b>57,707</b>	<b>57,889</b>	<b>55,615</b>	<b>56,742</b>	<b>59,148</b>	<b>52,829</b>	<b>52,773</b>

<b>Undergraduate Course Credit Hours by College and Department</b>											
<b>Department</b>	<b>0001</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
<b>College of Visual and Performing Arts</b>											
Art	7,122	7,979	7,954	8,519	9,695	9,365	9,237	9,604	9,494	9,398	9,851
Design	2,774	3,264	3,196	4,443	4,585	4,361	4,189	4,156	4,101	4,118	3,882
Music	5,899	5,485	4,775	4,227	3,956	3,472	3,328	3,597	3,779	4,786	5,228
School of Dance and Theatre	5,373	5,725	5,825	6,078	5,912	5,268	5,266	5,574	5,953	6,406	6,602
<b>Total</b>	<b>21,168</b>	<b>22,453</b>	<b>21,750</b>	<b>23,267</b>	<b>24,148</b>	<b>22,466</b>	<b>22,020</b>	<b>22,931</b>	<b>23,327</b>	<b>24,708</b>	<b>25,563</b>
<b>Waldron College of Health and Human Services</b>											
Communication Sciences and Disorders	1,465	1,415	1,453	1,474	1,860	1,822	1,630	1,438	1,463	1,704	1,622
Occupational Therapy											
School of Nursing	5,109	5,463	5,240	6,191	6,440	7,058	8,147	8,175	8,742	8,206	7,975
School of Social Work	2,084	2,284	2,318	2,157	2,475	2,759	2,690	2,129	1,658	1,559	1,513
Waldron College of Health and Human Services	9		15		9			15			
<b>Total</b>	<b>8,667</b>	<b>9,162</b>	<b>9,026</b>	<b>9,822</b>	<b>10,784</b>	<b>11,639</b>	<b>12,467</b>	<b>11,757</b>	<b>11,863</b>	<b>11,469</b>	<b>11,110</b>
<b>University Courses not Falling within a College</b>											
CORE 201/202										822	8,538
University	1,683	1,691	1,625	1,550	1,704	1,785	1,657	1,676	1,696	1,338	1,658
Graduate and Professional Studies											
<b>Grand Total</b>	<b>225,464</b>	<b>236,341</b>	<b>238,016</b>	<b>240,855</b>	<b>246,375</b>	<b>249,902</b>	<b>241,372</b>	<b>239,337</b>	<b>243,023</b>	<b>231,914</b>	<b>238,720</b>



## Graduate Course Credit Hours by College and Department

Department	0001	0102	0203	0304	0405	0506	0607	0708	0809	0910	1011
<b>College of Education and Human Development</b>											
Appalachian Studies	24	6	0	9	3	27	30	21	36	24	15
Counselor Education and Human Development	2,186	1,916	2,395	2,721	2,592	2,907	2,872	2,652	2,442	2,499	2,295
Exercise, Sport, and Health Education	171	93	90	81	126						
Recreation, Parks, and Tourism	51	3									
School of Teacher Education and Leadership	4,357	4,944	4,687	4,363	4,605	5,329	6,208	6,607	5,924	6,844	6,030
<b>Total</b>	<b>6,789</b>	<b>6,962</b>	<b>7,172</b>	<b>7,174</b>	<b>7,326</b>	<b>8,263</b>	<b>9,110</b>	<b>9,280</b>	<b>8,402</b>	<b>9,367</b>	<b>8,340</b>
<b>College of Humanities and Behavioral Sciences</b>											
Criminal Justice	775	607	456	519	750	935	894	675	687	627	852
English	471	530	484	514	606	581	534	597	528	606	642
Foreign Languages and Literature											
History											
Philosophy and Religious Studies											
Political Science											
Psychology	2,470	2,018	1,916	2,186	2,467	2,491	2,161	1,757	1,632	1,772	1,847
ROTC											
School of Communication	411	555	465	345	351	389	333	303	417	525	420
Sociology											
<b>Total</b>	<b>4,127</b>	<b>3,710</b>	<b>3,321</b>	<b>3,564</b>	<b>4,174</b>	<b>4,396</b>	<b>3,922</b>	<b>3,332</b>	<b>3,264</b>	<b>3,530</b>	<b>3,761</b>
<b>College of Business and Economics</b>											
Accounting, Finance, and Business Law	390	381	283	351	141	237	246	410	343	330	333
Economics	228	126	159	126	186	87	150	153	147	120	234
Management	708	462	621	417	429	411	414	516	495	471	381
Marketing	300	297	129	270	183	222	201	291	276	267	279
<b>Total</b>	<b>1,626</b>	<b>1,266</b>	<b>1,192</b>	<b>1,164</b>	<b>939</b>	<b>957</b>	<b>1,011</b>	<b>1,370</b>	<b>1,261</b>	<b>1,188</b>	<b>1,227</b>
<b>College of Science and Technology</b>											
Biology				15	78	6	5				
Chemistry											
Information Technology	141	138	189	195	258	162	231	200	177	120	165
Mathematics and Statistics	73							72	87	233	471
School of Environmental and Physical Sciences	465	395	515	584	100	365	186	123	90		176
<b>Total</b>	<b>679</b>	<b>533</b>	<b>704</b>	<b>794</b>	<b>436</b>	<b>533</b>	<b>422</b>	<b>395</b>	<b>354</b>	<b>353</b>	<b>812</b>

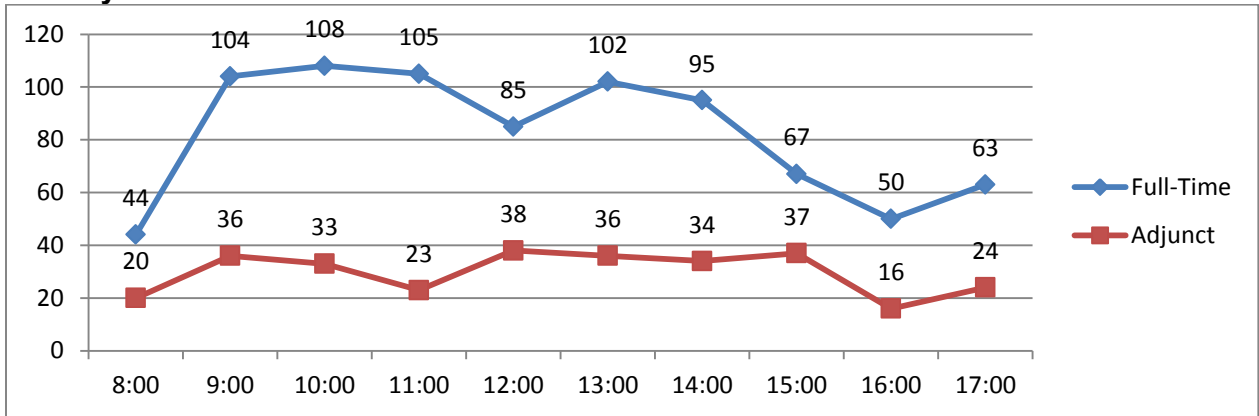
<b>Graduate Course Credit Hours by College and Department</b>											
<b>Department</b>	<b>0001</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
<b>College of Visual and Performing Arts</b>											
Art	339	426	378	577	558	539	528	429	426	381	368
Design											
Music	201	301	287	332	273	216	204	182	270	260	336
School of Dance and Theatre											
<b>Total</b>	<b>540</b>	<b>727</b>	<b>665</b>	<b>909</b>	<b>831</b>	<b>755</b>	<b>732</b>	<b>611</b>	<b>696</b>	<b>641</b>	<b>704</b>
<b>Waldron College of Health and Human Services</b>											
Communication Sciences and Disorders	1,202	1,348	1,248	1,084	651	1,085	1,576	1,598	1,350	1,427	1,329
Occupational Therapy										407	985
Physical Therapy											112
School of Nursing	555	644	619	662	724	658	495	643	635	631	787
School of Social Work	2,364	2,615	2,313	2,127	2,086	2,265	2,592	2,673	2,576	2,249	2,686
Waldron College of Health and Human Services					12			3			
<b>Total</b>	<b>4,121</b>	<b>4,607</b>	<b>4,180</b>	<b>3,873</b>	<b>3,473</b>	<b>4,008</b>	<b>4,663</b>	<b>4,917</b>	<b>4,561</b>	<b>4,714</b>	<b>5,899</b>
Graduate and Professional Studies		12	8	1	1						2
University											
<b>Grand Total</b>	<b>17,882</b>	<b>17,817</b>	<b>17,242</b>	<b>17,479</b>	<b>17,180</b>	<b>18,912</b>	<b>19,920</b>	<b>19,905</b>	<b>18,538</b>	<b>19,793</b>	<b>20,745</b>

**Fall 2011 Sections and Course Hours  
(By Faculty Type)**

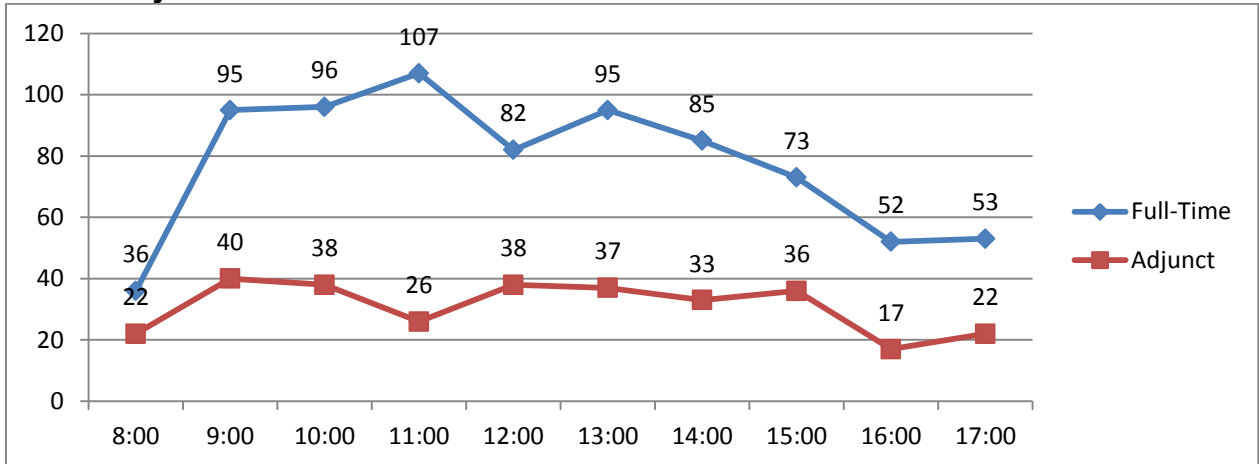
Program	Full-Time		Part-Time	
	Sections	Course Hours	Sections	Course Hours
Accounting	23	1,605	1	144
Anthropological Sciences	9	692	4	174
Appalachian Studies	1	90	3	147
Art	77	2,958	29	2,549
Athletic Training	8	359	5	75
Biology	68	4,504	28	2,852
Chemistry	31	1,968	4	396
Communication and Media Studies	65	4,364	11	627
Communication Science and Disorders	27	1,199	9	274
Core Curriculum	37	2,196	129	8,754
Counselor Education	23	814	10	303
Criminal Justice	40	2,838	9	858
Dance	21	1,878	2	58
Design	32	1,518	2	85
Economics	27	3,318	4	387
Education	133	5,289	47	1,873
English	67	3,178	8	594
Exercise, Sport, and Health Education	59	3,947	17	1,284
Finance	22	2,100	0	0
Foreign Languages and Literature	13	717	13	744
Geography	8	837	2	417
Geology	28	1,962	0	0
Geospatial Science	6	282	1	48
History	41	4,632	6	741
Information Science and Technology	55	3,473	0	0
Management	34	2,994	5	426
Marketing	31	2,172	0	0
Mathematics and Statistics	65	5,208	25	2,886
Military Science	0	0	7	322
Music	65	2,899	40	336
Nursing	87	3,915	7	182
Nutrition and Dietetics	9	692	6	621
Occupational Therapy	7	406	3	138
Philosophy and Religious Studies	22	2,136	15	1,509
Physical Therapy	4	196	0	0
Physics	19	1,159	2	200
Political Science	21	2,145	10	753
Psychology	92	3,907	32	4,566
Recreation, Parks, and Tourism	20	1,274	6	495
Social Work	27	1,132	12	537
Sociology	32	3,317	10	1,161
Theatre	20	814	9	914
University	13	273	59	1,359
<b>Total</b>	<b>1,489</b>	<b>91,357</b>	<b>592</b>	<b>39,789</b>
<b>Percent of Total</b>	<b>71.6%</b>	<b>69.7%</b>	<b>28.4%</b>	<b>30.3%</b>

## On Campus Class Sections - Fall 2011 (By Day and Faculty Type)

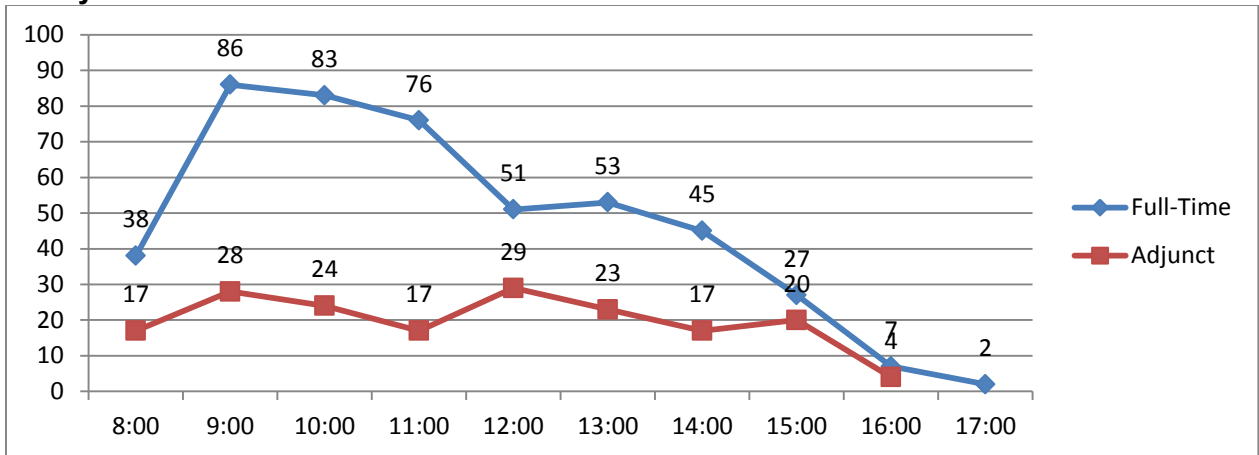
### Monday



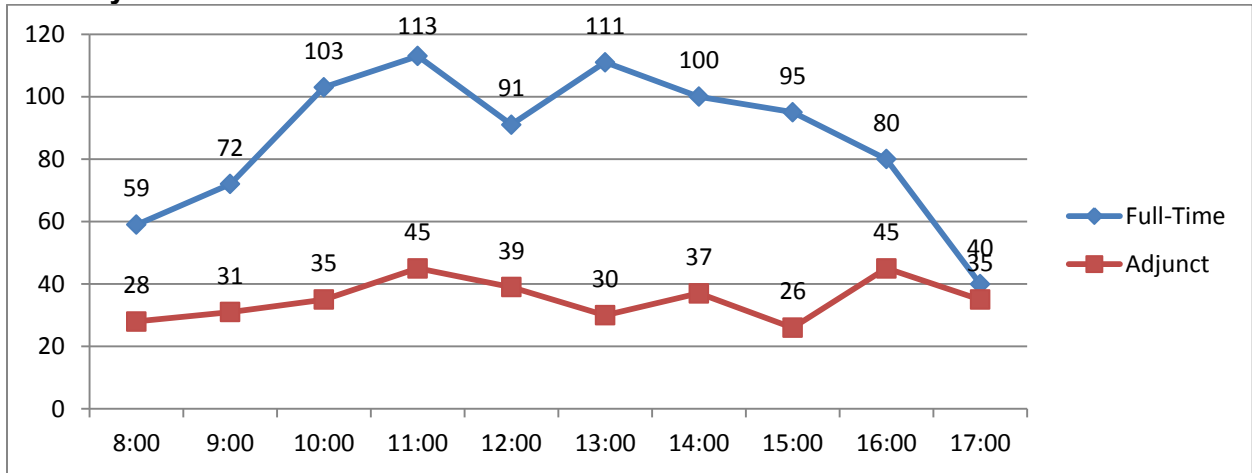
### Wednesday



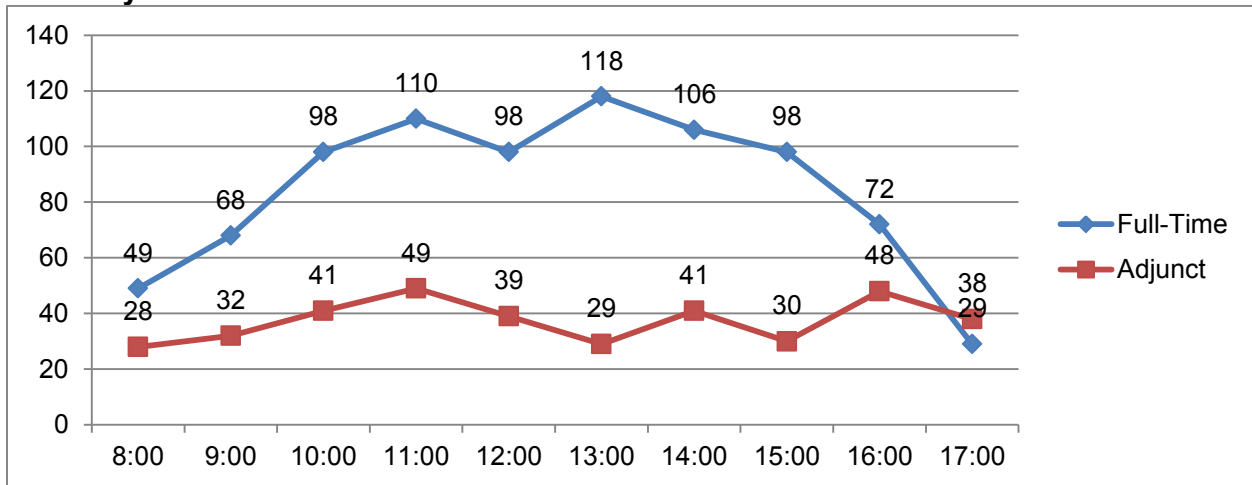
### Friday



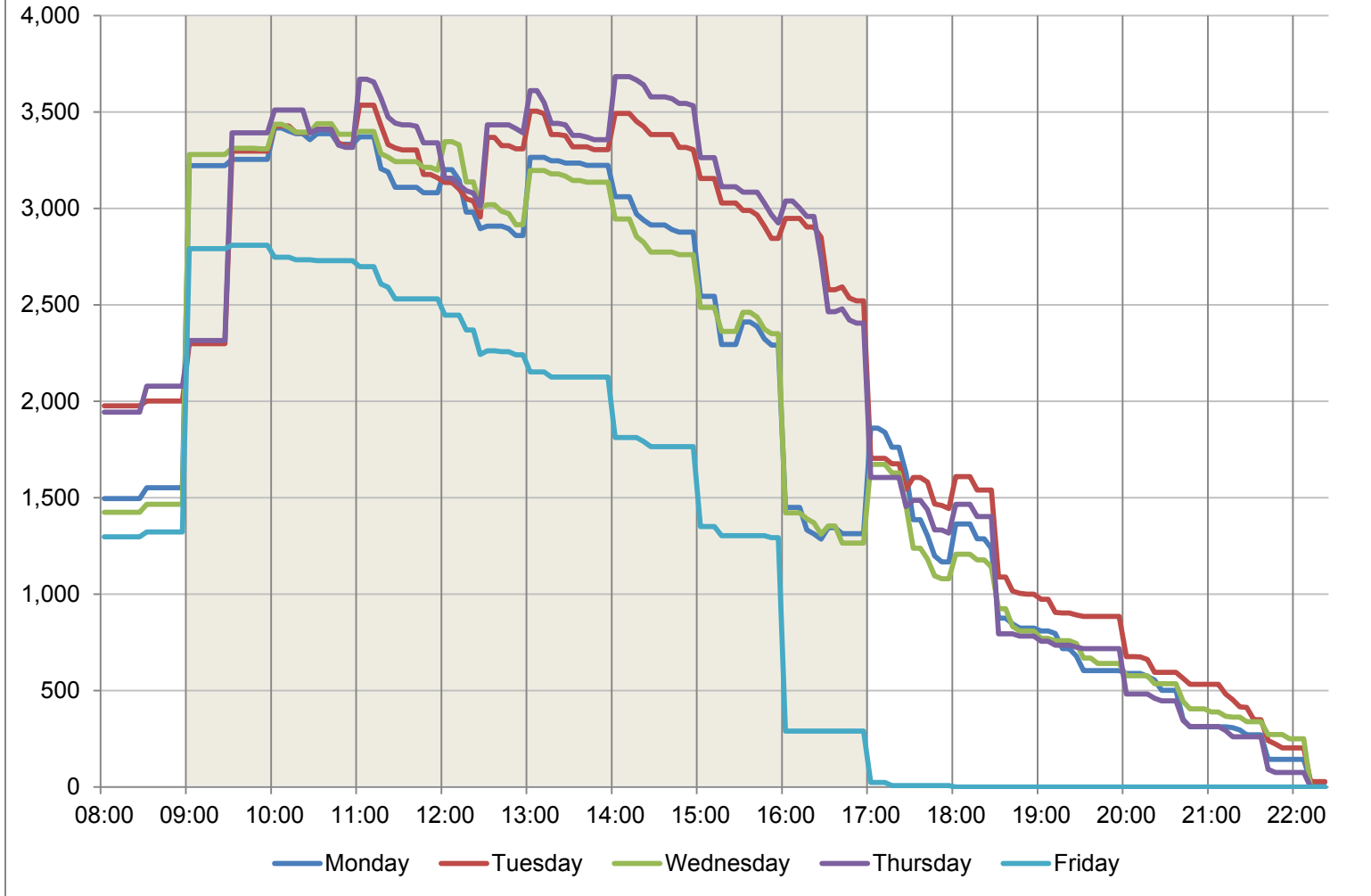
### Tuesday







### Thursday



# Students in Class by Day and Time



<b>Sections Taught and Credit Hours Generated by Off Campus Location (AY 2010-11)</b>				
<b>Campus Site</b>	<b>Undergraduate Enrollment</b>	<b>Undergraduate Credit Hours Generated</b>	<b>Graduate Enrollment</b>	<b>Graduate Credit Hours Generated</b>
Study Abroad	182	818	5	14
Carilion Clinic and Jefferson Colleges of Health Sciences, Roanoke	0	0	16	112
Distance Learning	1,074	3,474	670	1,957
New College Institute, Martinsville	0	0	47	135
Roanoke Higher Education Center	1,061	4,088	569	1,763
Southwest Virginia Governor's School	35	105	0	0
Southwest Virginia Higher Education Center	0	0	409	1,289

<b>Off Campus Site Locations</b>	
	<p><b>New College Institute</b>  <b>Address:</b> 29 Jones Street Courthouse Square  Martinsville, Virginia 24112  <b>Number of Programs Offered by RU: 2</b>  <a href="http://www.newcollegeinstitute.org/Home.aspx">http://www.newcollegeinstitute.org/Home.aspx</a></p>
	<p><b>Roanoke Higher Education Center</b>  <b>Address:</b> 108 North Jefferson Street  Roanoke, Virginia 24016  <b>Number of Programs Offered by RU: 11</b>  <a href="http://www.education.edu/">http://www.education.edu/</a></p>
	<p><b>Southwest Virginia Higher Education Center</b>  <b>Address:</b> One Partnership Circle  PO Box 1987  Abingdon, Virginia 24210  <b>Number of Programs Offered by RU: 5</b>  <a href="http://www.swcenter.edu/">http://www.swcenter.edu/</a></p>
	<p><b>Carilion Roanoke Community Hospital</b>  <b>Address:</b> 1<sup>st</sup> Floor – Office 1008  101 Elm Avenue  Roanoke, Virginia 24013  <b>Number of Programs Offered by RU: 1</b>  <a href="http://www.radford.edu/content/wchs/home/pt.html">http://www.radford.edu/content/wchs/home/pt.html</a></p>

Source: Each institution lists the number of programs offered by RU at their campus location.

<b>Teacher Preparation Program Enrollment *</b>					
<b>Five-year Trend</b>					
<b>Program</b>	<b>Academic Year</b>				
	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Art Education	11	8	10	10	6
Counselor Education	-	-	15	15	10
Dance Education	3	3	7	5	1
Elementary	158	157	123	157	156
Middle School	15	23	18	25	36
Music Education	3	3	13	4	5
Physical/Health Education	15	28	20	22	21
Secondary - Geology	1	-	-	-	-
Secondary - Physical Science	1	-	-	-	-
Secondary - Biology	2	3	2	7	3
Secondary - English	13	13	11	11	16
Secondary - Math	7	11	11	12	7
Secondary - Social Studies	19	15	22	29	18
Special Ed - Deaf/Hard of Hearing	3	6	3	6	3
Special Ed - High Incidence	22	24	10	18	21
Early Childhood	23	33	25	30	19
<b>Total</b>	<b>296</b>	<b>327</b>	<b>290</b>	<b>351</b>	<b>322</b>

**\*Note: These enrollment figures are based on the count of individual students who were enrolled in an early field experience and/or student teaching placement during the academic year.**





*Degrees Conferred*

## Degrees Conferred Highlights

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**2,117** Awards conferred for 2010-11: **1,725** bachelor's degrees **364** master's degrees, **1** undergraduate certificate, **18** post-baccalaureate certificates, and **9** post-master's degrees

**69** bachelor's degrees offered in **39** disciplines

The most bachelor degrees awarded (172) were in **Interdisciplinary Studies**

**93%** of undergraduate completers were Virginia residents

Bachelor's degrees awarded has **increased 8%** since 2001-02

Largest graduate major was **Education** with 59 master's degrees

**90%** of graduate completers were Virginia residents

**75%** of graduate degrees were awarded to women

**Bachelor Degrees Awarded by Gender and Residence  
(AY 2010-2011)**

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Accounting	23		14	1	38
Anthropological Sciences	1		1		2
Anthropology	4		6	1	11
Art	11		42	3	56
Athletic Training	3		8		11
Biology	28	1	27	2	58
Chemistry	4		6		10
Communication	12	2	45	4	63
Communication Sciences and Disorders			28		28
Computer Science and Technology	45	1	3		49
Criminal Justice	68	2	43	2	115
Dance	1	1	2	10	14
Design			43	14	57
Economics	8		2		10
English	13		30	2	45
Exercise, Sport and Health Education	58	4	45	4	111
Finance	29	3	9		41
Foods and Nutrition	1		15	2	18
Foreign Language	3		5	3	11
Geography	6				6
Geology	6		2	1	9
History	19		14	1	34
Information Science and Systems	20	2	3		25
Interdisciplinary Studies	9	2	157	4	172
Management	85	5	33	2	125
Marketing	37	2	44	7	90
Mathematics	10	1	11	1	23
Media Studies	41	3	37	1	82
Medical Technology			1		1
Music	6		8		14
Nursing	5	1	107	4	117
Philosophy and Religious Studies	5	1	1	1	8
Physics	9		1		10
Political Science	17	1	7	3	28
Psychology	22	3	72	9	106
Recreation, Parks, and Tourism	19	1	23	3	46
Social Science	17	1	7	1	26
Social Work	2		24	1	27
Sociology	3	1	8	2	14
Theatre	11		3		14
<b>Total</b>	<b>661</b>	<b>38</b>	<b>937</b>	<b>89</b>	<b>1,725</b>

**Graduate Degrees Awarded by Gender and Residence  
(AY 2010-2011)**

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
<b>Post Baccalaureate Certificates</b>					
Appalachian Studies	1	0	1	0	2
Autism Studies	0	0	4	0	4
Educational Leadership	1	0	9	0	10
Gerontological Nursing	0	0	1	0	1
Mathematics Teacher Education	1	0	0	0	1
<b>Total</b>	<b>3</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>18</b>
<b>Master's Degree</b>					
Art	2		4		6
Business Administration	12	4	9	1	26
Communication Sciences and Disorders	2		16	7	25
Corporate and Professional Communication	5	1	7	1	14
Counseling and Human Development	11	1	40		52
Criminal Justice	3		6		9
Education	11		46	2	59
Educational Leadership	15		18		33
English	4	1	7	3	15
Music	1		4	1	6
Nursing			11	1	12
Psychology	7	3	7	8	25
Reading			11		11
Social Work	4		31	2	37
Special Education	4		28	2	34
<b>Total</b>	<b>81</b>	<b>10</b>	<b>245</b>	<b>28</b>	<b>364</b>
<b>Education Specialist Degree</b>					
School Psychology	2	1	5	1	9
<b>Total</b>	<b>86</b>	<b>11</b>	<b>265</b>	<b>29</b>	<b>391</b>

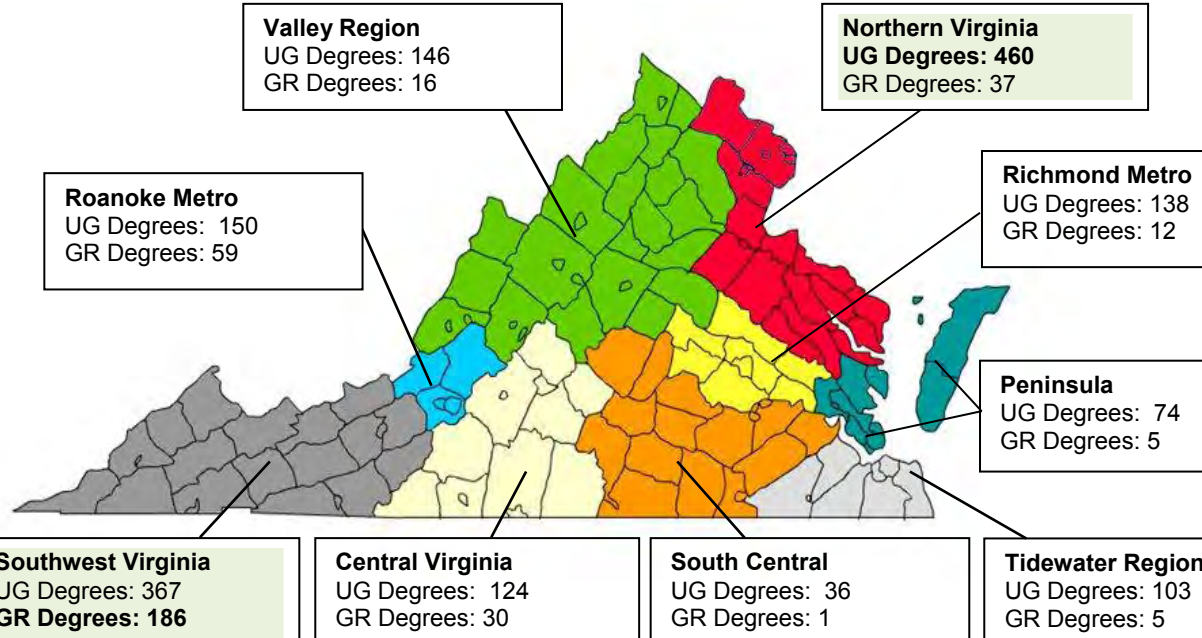
**Bachelor Degrees Awarded by Ethnicity  
(AY 2010-2011)**

Major	Ethnicity								Total
	Black	American Indian	Asian	Hispanic	Native Hawaiian or Pacific Islander	White	Unknown	Non Resident Alien	
Accounting	4		1	2		28	3		38
Anthropology						13			13
Art	2		3	1		50			56
Athletic Training	2					9			11
Biology	4		1			52	1		58
Chemistry			1	1		8			10
Communication	1		1	6		52	3	0	63
Communication Sciences and Disorders	2					26			28
Computer Science and Technology	2		2			43	1	1	49
Criminal Justice	11	1	3	5		91	4		115
Dance						14			14
Design	3		2	1		51			57
Economics			1	1		7	1		10
English	5			2		36	2		45
Exercise, Sport and Health Education	10		2	2		92	4	1	111
Finance	1			3	1	36			41
Foods and Nutrition	2		2	1		13			18
Foreign Language				2		9			11
Geography						6			6
Geology						9			9
History						33	1		34
Information Science and Systems	3		1	1		20			25
Interdisciplinary Studies	4	1	2	2		163			172
Management	7		3	3		110	1	1	125
Marketing	2		6	4		76		2	90
Mathematics	1		1			20		1	23
Media Studies	8		3	4		66	1		82
Medical Technology						1			1
Music	3		1			10			14
Nursing	7	1	4	1		101	1	2	117
Philosophy and Religious Studies	1					7			8
Physics			2			8			10
Political Science	2			1		24	1		28
Psychology	6		1	4		91	3	1	106
Recreation, Parks, and Tourism	3	1		1		40		1	46
Social Science				2		24			26
Social Work	1					26			27
Sociology				1		13			14
Theatre				2		12			14
<b>Total</b>	<b>97</b>	<b>4</b>	<b>43</b>	<b>53</b>	<b>1</b>	<b>1,490</b>	<b>27</b>	<b>10</b>	<b>1,725</b>

**Graduate Degrees Awarded by Ethnicity  
(AY 2010-2011)**

Major	Ethnicity						Non Resident Alien	Total
	Black	American Indian	Asian	Hispanic	White	Unknown		
<b>Post Baccalaureate Certificates</b>								
Appalachian Studies	0	0	0	0	2	0	0	2
Autism Studies	0	0	0	0	4	0	0	4
Educational Leadership	1	0	0	0	9	0	0	10
Gerontological Nursing	0	0	0	0	1	0	0	1
Mathematics Teacher Education	0	0	0	0	1	0	0	1
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>Master's Degrees</b>								
Art	0	0	2	1	3	0	0	6
Business Administration	0	0	0	1	20	0	5	26
Communication Sciences and Disorders	0	0	0	0	24	1	0	25
Corporate and Professional Communication	0	0	0	1	10	1	2	14
Counseling and Human Development	3	0	0	1	48	0	0	52
Criminal Justice	2	0	0	0	7	0	0	9
Education	4	0	1	0	52	0	2	59
Educational Leadership	2	0	0	0	31	0	0	33
English	0	0	0	0	15	0	0	15
Music	1	0	0	0	5	0	0	6
Nursing	0	0	0	0	12	0	0	12
Psychology	2	0	1	0	21	0	1	25
Reading	0	0	0	0	11	0	0	11
Social Work	5	0	0	4	28	0	0	37
Special Education	2	0	0	0	31	1	0	34
<b>Total</b>	<b>21</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>318</b>	<b>3</b>	<b>10</b>	<b>364</b>
<b>Education Specialist Degree</b>								
School Psychology	1	0	0	0	8	0	0	9
<b>Total</b>	<b>23</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>343</b>	<b>3</b>	<b>10</b>	<b>391</b>

## Graduates by Virginia Region (AY 2010-11)



2010-11 Degrees Conferred by Virginia Region			
Virginia Region	Bachelor's Degrees	Graduate Degrees	Total Degrees Awarded
Southwest	367	186	553
Northern Virginia	460	37	497
Valley	146	16	162
Central Virginia	124	30	154
Tidewater	103	5	108
Roanoke Metro	150	59	209
Richmond	138	12	150
Peninsula	74	5	79
South Central	36	1	37
In-State Unknown Region	0	0	0
Out of State	127	40	167
<b>Total</b>	<b>1,725</b>	<b>391</b>	<b>2,116</b>

## Top High Schools Represented by the (AY 2010-11) Graduating Class

High School	Number
Christiansburg High School	27
Stone Bridge High School	21
Westfield High School	21
Lake Braddock Secondary School	19
Radford High School	18
Blacksburg High School	16
James W Robinson Sec. School	16
Patrick Henry High School	16
Pulaski County High School	16
Oakton High School	14
Osborn Park High School	14
Robert E Lee High School	14
Midlothian High School	12
William Byrd High School	12
Fauquier High School	11
Frank W Cox High School	10
Herndon High School	10
Jamestown High School	10
Manchester High School	10
Western Branch High School	10
Cave Spring High School	9
Centreville High School	9
Deep Run High School	9
Grafton High School	9
James River High School	9
James Wood High School	9
Loudoun Valley High School	9
Dominion High School	8
Hayfield Secondary High School	8
Mills E Godwin High School	8
Potomac Falls High School	8
W T Woodson High School	8
Woodbridge Senior High School	8
Note: A student was counted if they started as a new, degree seeking student at Radford University. Transfer and readmit students are not included in these numbers.	



## Top Transfer Institutions Represented by the (AY 2010-11) Graduating Class

Transfer Institution	Number
New River Community College	105
Virginia Western Community College	79
Wytheville Community College	34
Southwest Virginia Community College	24
Northern Virginia Community College /Annandale	23
Lord Fairfax Community College	21
Patrick Henry Community College	12
Germanna Community College	11
Northern Virginia Community College /Manassas	11
Virginia Tech	11
Piedmont Virginia Community College	10
Danville Community College	9
Blue Ridge Community College	8
J. Sargeant Reynolds Community College	8
Thomas Nelson Community College	8
Central Virginia Community College	7
Ferrum College	7
Northern Va. Community College /Woodbridge	7
Tidewater Community College	7
University of Virginia, Wise	7
Virginia Commonwealth Uni.	7
Dabney Lancaster Community College	6
Longwood University	6
Northern Virginia Community College /Sterling	6
Southside Virginia Community College	6
George Mason University	5
Northern Va. Community College /Alexandria	5
Virginia Highlands Community College	5
James Madison University	4
Northern Virginia Community College	4
West Virginia University	4

<b>Ten Year Summary Bachelor Degrees Awarded (By Student Demographics)</b>										
<b>Gender</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
Male	601	646	607	680	718	783	732	724	725	699
Female	991	987	960	1045	1,112	1,115	1,093	1,038	1,027	1,026
<b>Total</b>	<b>1,592</b>	<b>1,633</b>	<b>1,567</b>	<b>1,725</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,752</b>	<b>1,725</b>
<b>Ethnicity</b>										
Black	105	97	99	92	100	104	112	94	103	97
American Indian	8	3	1	2	4	4	6	4	7	4
Asian	29	14	23	33	38	21	41	36	31	44
Hispanic	19	27	19	24	39	37	41	31	41	53
White	1,410	1,473	1,409	1,555	1,635	1,714	1,614	1,570	1,545	1490
Unknown/Unreported	1	0	0	0	0	1	1	16	19	27
Non Resident Alien	20	19	16	19	14	17	10	11	6	10
<b>Total</b>	<b>1,592</b>	<b>1,633</b>	<b>1,567</b>	<b>1,725</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,752</b>	<b>1,725</b>
<b>Generation Status</b>										
First Generation Student	-	-	-	-	586	661	616	605	568	556
Not First Generation	-	-	-	-	1,244	1,237	1,209	1,157	1,184	1,169
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,752</b>	<b>1,725</b>
<b>Virginia Region</b>										
Southwest	457	475	431	480	468	420	406	376	335	367
Northern Virginia	259	239	261	341	395	437	424	413	482	460
Valley	110	127	99	120	116	161	140	153	179	146
Central Virginia	126	127	142	121	169	184	154	153	149	124
Tidewater	98	103	97	109	127	140	131	118	111	103
Roanoke Metro	155	160	179	140	163	183	201	165	160	150
Richmond	107	120	110	132	138	147	160	164	147	138
Peninsula	40	46	50	41	57	56	55	53	59	74
South Central	24	35	31	30	33	26	23	34	33	36
In-State Unknown Region	27	20	15	29	15	2	0	0	0	0
Out of State	189	181	152	182	149	142	131	133	97	127
<b>Total</b>	<b>1,592</b>	<b>1,633</b>	<b>1,567</b>	<b>1,725</b>	<b>1,830</b>	<b>1,898</b>	<b>1,825</b>	<b>1,762</b>	<b>1,752</b>	<b>1,725</b>

\*Note: first generation status was not tracked prior to 2005

**Ten Year Summary  
Graduate Degrees and Certificates Awarded  
(By Student Demographics)**

<b>Gender</b>	<b>0102</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>
Male	111	101	101	75	98	88	90	107	110	97
Female	271	246	240	280	255	302	359	334	293	294
<b>Total</b>	<b>382</b>	<b>347</b>	<b>341</b>	<b>355</b>	<b>353</b>	<b>390</b>	<b>449</b>	<b>441</b>	<b>403</b>	<b>391</b>
<b>Ethnicity</b>										
Black	17	14	16	16	20	17	28	21	18	23
American Indian	1		1		1	1	1	2		
Asian	7	3	1	3	1	7	5	1	6	4
Hispanic	2	1	1			6	5	4	4	8
White	341	309	309	324	317	354	399	400	365	343
Unknown/Unreported								2	5	3
Non Resident Alien	14	20	13	12	14	5	11	11	5	10
<b>Total</b>	<b>382</b>	<b>347</b>	<b>341</b>	<b>355</b>	<b>353</b>	<b>390</b>	<b>449</b>	<b>441</b>	<b>403</b>	<b>391</b>
<b>Virginia Region</b>										
Southwest	204	171	173	187	192	205	184	217	188	186
Northern Virginia	13	8	8	13	8	22	30	23	31	37
Valley	9	11	14	4	8	15	24	18	21	16
Central Virginia	31	24	24	28	21	21	71	37	28	30
Tidewater	4	6	8	4	4	5	10	8	14	5
Roanoke Metro	50	51	58	47	49	63	59	61	62	59
Richmond	2	6	5	3	6	8	14	15	14	12
Peninsula	3	2		3	2	3	2	4	5	5
South Central	1	5	2	1		2	7	4	5	1
In-State Unknown										
Region	12	5	9	8	10	2				
Out of State	53	58	40	57	53	44	48	54	35	40
<b>Total</b>	<b>382</b>	<b>347</b>	<b>341</b>	<b>355</b>	<b>353</b>	<b>390</b>	<b>449</b>	<b>441</b>	<b>403</b>	<b>391</b>

<b>Total Degrees Awarded (AY 06-07 to AY 10-11)</b>													
<b>Major</b>	<b>06-07</b>		<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>		<b>Total</b>		
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	
<b>University Total</b>													
Undergraduate Certificates	0	0	0	0	0	0	6	0	1	0	7	0	
Bachelor Degrees	1,898	94	1,825	122	1,762	82	1,752	78	1,725	66	8,962	442	
<b>Undergraduate Total</b>	<b>1,898</b>	<b>94</b>	<b>1,825</b>	<b>122</b>	<b>1,762</b>	<b>82</b>	<b>1,758</b>	<b>78</b>	<b>1,726</b>	<b>66</b>	<b>8,969</b>	<b>442</b>	
Graduate Certificates	16	0	11	0	18	0	13	0	18	0	76	0	
Master Degrees	365	0	426	0	417	0	384	0	364	0	1956	0	
Education Specialist	9	0	12	0	6	0	6	0	9	0	42	0	
<b>Graduate Total</b>	<b>390</b>	<b>0</b>	<b>449</b>	<b>0</b>	<b>441</b>	<b>0</b>	<b>403</b>	<b>0</b>	<b>391</b>	<b>0</b>	<b>2,074</b>	<b>0</b>	
<b>University Total</b>	<b>2,288</b>	<b>94</b>	<b>2,274</b>	<b>122</b>	<b>2,203</b>	<b>82</b>	<b>2,161</b>	<b>78</b>	<b>2,117</b>	<b>66</b>	<b>11,043</b>	<b>442</b>	

<b>Degrees Conferred by College and Major ( AY 06-07 to AY 10-11)</b>													
<b>Major</b>	<b>06-07</b>		<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>		<b>Total</b>		
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	
<b>College of Business and Economics</b>													
Accounting	43	1	41	4	36	0	32	2	38	2	190	9	
Economics	31	3	19	3	18	6	19	4	10	3	97	19	
Finance	36	7	39	16	36	23	39	16	41	13	191	75	
Management	161	13	176	23	150	4	149	7	125	1	761	48	
Marketing	84	25	115	32	86	10	112	6	90	13	487	86	
<b>Undergraduate Total</b>	<b>355</b>	<b>49</b>	<b>390</b>	<b>78</b>	<b>326</b>	<b>43</b>	<b>351</b>	<b>35</b>	<b>304</b>	<b>32</b>	<b>1,726</b>	<b>237</b>	
Business Administration	30	0	39	0	44	0	50	0	26	0	189	0	
<b>Graduate Total</b>	<b>30</b>	<b>0</b>	<b>39</b>	<b>0</b>	<b>44</b>	<b>0</b>	<b>50</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>189</b>	<b>0</b>	
<b>Total</b>	<b>385</b>	<b>49</b>	<b>429</b>	<b>78</b>	<b>370</b>	<b>43</b>	<b>401</b>	<b>35</b>	<b>330</b>	<b>32</b>	<b>1,915</b>	<b>237</b>	

## Degrees Conferred by College and Major (AY 06-07 to AY 10-11)

Major	06-07		07-08		08-09		09-10		10-11		Total	
	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>
<b>College of Education and Human Development</b>												
Athletic Training	0	0	0	0	0	0	5	0	11	0	16	0
Exercise, Sport and Health Education	88	0	96	0	127	1	107	0	111	0	529	1
Foods and Nutrition	33	0	14	0	17	0	24	0	18	0	106	0
Interdisciplinary Studies	244	0	231	0	203	0	164	0	172	0	1,014	0
Recreation, Parks, and Tourism	52	0	37	1	51	0	47	1	46	0	233	2
<b>Undergraduate Total</b>	<b>417</b>	<b>0</b>	<b>378</b>	<b>1</b>	<b>398</b>	<b>1</b>	<b>347</b>	<b>1</b>	<b>358</b>	<b>0</b>	<b>1,898</b>	<b>3</b>
Appalachian Studies Certificate	2	0	3	0	3	0	3	0	2	0	13	0
Autism Studies Certificate	13	0	5	0	9	0	9	0	4	0	40	0
Counseling and Human Development	31	0	60	0	53	0	32	0	52	0	228	0
Education	44	0	62	0	34	0	69	0	59	0	268	0
Educational Leadership	13	0	40	0	43	0	42	0	33	0	171	0
Educational Leadership Certificate	0	0	0	0	0	0	0	0	10	0	10	0
Mathematics Education Certificate	0	0	0	0	0	0	0	0	1	0	1	0
Physical Education	0	0	0	0	0	0	0	0	0	0	0	0
Reading	5	0	23	0	27	0	3	0	11	0	69	0
Special Education	48	0	36	0	25	0	38	0	34	0	181	0
<b>Graduate Total</b>	<b>156</b>	<b>0</b>	<b>229</b>	<b>0</b>	<b>194</b>	<b>0</b>	<b>196</b>	<b>0</b>	<b>206</b>	<b>0</b>	<b>981</b>	<b>0</b>
<b>Total</b>	<b>573</b>	<b>0</b>	<b>607</b>	<b>1</b>	<b>592</b>	<b>1</b>	<b>543</b>	<b>1</b>	<b>564</b>	<b>0</b>	<b>2,879</b>	<b>3</b>

<b>Degrees Conferred by College and Major (AY 06-07 to AY 10-11)</b>												
<b>Major</b>	<b>06-07</b>		<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>		<b>Total</b>	
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>
<b>College of Humanities and Behavioral Sciences</b>												
Communication	78	0	66	0	86	3	86	1	63	4	379	8
Criminal Justice	119	3	127	5	116	0	132	2	115	1	609	11
English	39	2	36	0	40	1	37	0	45	0	197	3
Foreign Language	13	7	8	6	6	6	7	6	11	2	45	27
General Studies	5	0	3	0	2	0	0	0	0	0	10	0
History	35	7	18	4	27	8	38	7	34	2	152	28
Media Studies	133	2	118	2	94	2	101	2	82	2	528	10
Philosophy and Religious Studies	7	2	5	2	11	2	4	2	8	2	35	10
Political Science	36	4	33	2	26	2	30	2	28	2	153	12
Psychology	87	7	104	6	95	2	90	1	106	2	482	18
Social Science	26	3	35	3	28	1	25	5	26	8	140	20
Sociology	20	1	10	1	15	0	11	0	14	2	70	4
<b>Undergraduate Total</b>	<b>598</b>	<b>38</b>	<b>563</b>	<b>31</b>	<b>546</b>	<b>27</b>	<b>561</b>	<b>28</b>	<b>532</b>	<b>27</b>	<b>2,800</b>	<b>151</b>
Corporate and Professional Communication	10	0	7	0	10	0	18	0	14	0	59	0
Criminal Justice	23	0	21	0	19	0	16	0	9	0	88	0
English	15	0	12	0	20	0	13	0	15	0	75	0
Psychology	45	0	36	0	34	0	21	0	25	0	161	0
School Psychology (Ed.S. Degree)	9	0	12	0	6	0	6	0	9	0	42	0
<b>Graduate Total</b>	<b>102</b>	<b>0</b>	<b>88</b>	<b>0</b>	<b>89</b>	<b>0</b>	<b>74</b>	<b>0</b>	<b>72</b>	<b>0</b>	<b>425</b>	<b>0</b>
<b>Total</b>	<b>700</b>	<b>38</b>	<b>651</b>	<b>31</b>	<b>635</b>	<b>27</b>	<b>635</b>	<b>28</b>	<b>604</b>	<b>27</b>	<b>3,225</b>	<b>151</b>

<b>Degrees Conferred by College and Major (AY 06-07 to AY 10-11)</b>													
<b>Major</b>	<b>06-07</b>		<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>		<b>Total</b>		
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	
<b>College of Science and Technology</b>													
Anthropology	7	1	8	1	8	2	11	1	11	0	45	5	
Anthropological Sciences	0	0	0	0	0	0	0	0	2	0	2	0	
Biology	48	0	43	2	50	1	40	1	58	1	239	5	
Chemistry	11	0	11	2	12	0	12	0	10	2	56	4	
Computer Science and Technology	44	1	32	0	36	1	37	0	49	1	198	3	
Geography	11	0	8	0	9	0	10	0	6	0	44	0	
Geology	12	0	6	0	15	0	15	0	9	0	57	0	
Information Science and Systems	33	0	33	1	23	3	25	1	25	1	139	6	
Information Security Undergraduate Certificate	0	0	0	0	0	0	6	0	1	0	7	0	
Mathematics	9	2	5	1	10	0	18	1	23	1	65	5	
Medical Technology	2	0	2	0	5	1	7	0	1	0	17	1	
Physics	7	1	7	1	7	0	7	0	10	1	38	3	
<b>Undergraduate Total</b>	<b>184</b>	<b>5</b>	<b>155</b>	<b>8</b>	<b>175</b>	<b>8</b>	<b>188</b>	<b>4</b>	<b>205</b>	<b>7</b>	<b>907</b>	<b>32</b>	
Information Technology	1	0	0	0	1	0	0	0	0	0	2	0	
<b>Graduate Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b>Total</b>	<b>185</b>	<b>5</b>	<b>155</b>	<b>8</b>	<b>176</b>	<b>8</b>	<b>188</b>	<b>4</b>	<b>205</b>	<b>7</b>	<b>909</b>	<b>32</b>	

<b>Degrees Conferred by College and Major (AY 06-07 to AY 10-11)</b>													
<b>Major</b>	<b>06-07</b>		<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>		<b>Total</b>		
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	
<b>College of Visual and Performing Arts</b>													
Art	62	0	61	2	53	2	47	5	56	0	279	9	
Dance	17	0	10	1	18	0	14	1	14	0	73	2	
Design	62	0	47	0	61	0	37	0	57	0	264	0	
Music	25	1	15	0	14	0	24	2	14	0	92	3	
Theatre	13	0	10	1	12	1	12	2	14	0	61	4	
<b>Undergraduate Total</b>	<b>179</b>	<b>1</b>	<b>143</b>	<b>4</b>	<b>158</b>	<b>3</b>	<b>134</b>	<b>10</b>	<b>155</b>	<b>0</b>	<b>769</b>	<b>18</b>	
Art	9	0	10	0	6	0	7	0	6	0	38	0	
Music	8	0	7	0	5	0	9	0	6	0	35	0	
<b>Graduate Total</b>	<b>17</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>73</b>	<b>0</b>	
<b>Total</b>	<b>196</b>	<b>1</b>	<b>160</b>	<b>4</b>	<b>169</b>	<b>3</b>	<b>150</b>	<b>10</b>	<b>167</b>	<b>0</b>	<b>842</b>	<b>18</b>	

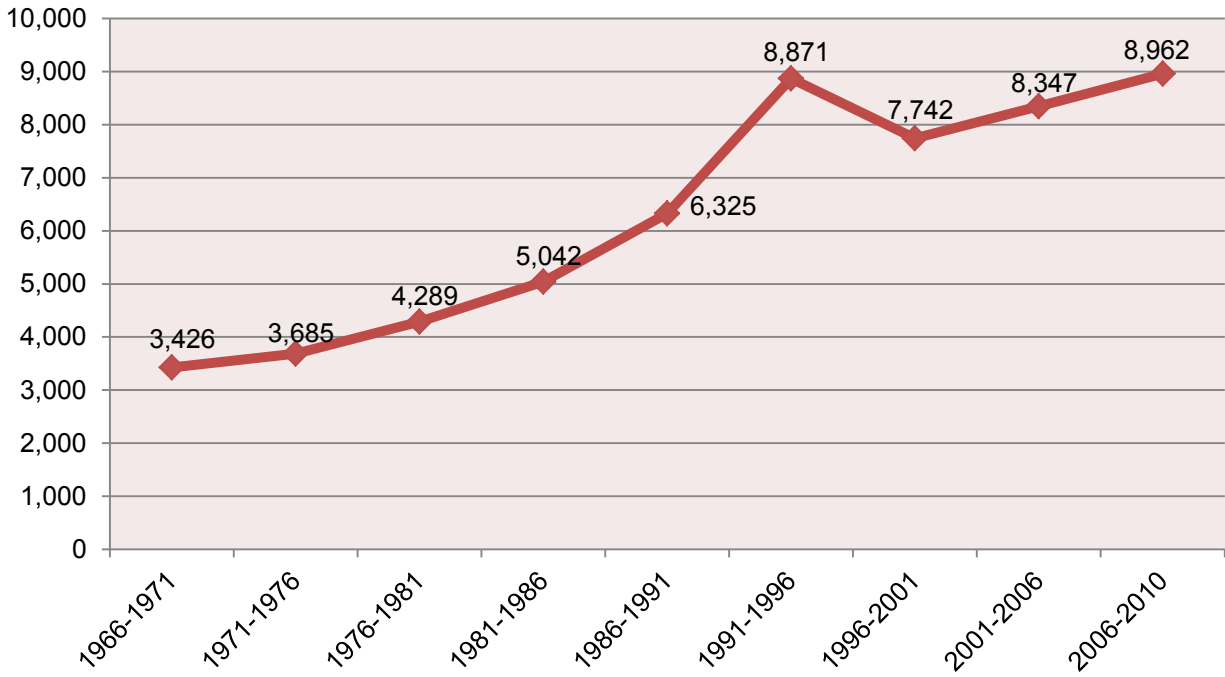
<b>Waldron College of Health and Human Services</b>													
Communication Sciences and Disorders	23	1	23	0	29	0	22	0	28	0	125	1	
Nursing	98	0	123	0	96	0	123	0	117	0	557	0	
Social Work	44	0	50	0	34	0	32	0	27	0	187	0	
<b>Undergraduate Total</b>	<b>165</b>	<b>1</b>	<b>196</b>	<b>0</b>	<b>159</b>	<b>0</b>	<b>177</b>	<b>0</b>	<b>172</b>	<b>0</b>	<b>869</b>	<b>1</b>	
Communication Sciences and Disorders	24	0	31	0	27	0	24	0	25	0	131	0	
Family Nurse Practitioner Certificate	0	0	1	0	1	0	1	0	0	0	3	0	
Gerontological Nursing Certificate	0	0	2	0	4	0	0	0	1	0	7	0	
Nursing – Graduate	7	0	10	0	11	0	14	0	12	0	54	0	
Social Work	53	0	32	0	59	0	28	0	37	0	209	0	
<b>Graduate Total</b>	<b>84</b>	<b>0</b>	<b>76</b>	<b>0</b>	<b>102</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>75</b>	<b>0</b>	<b>404</b>	<b>0</b>	
<b>Total</b>	<b>249</b>	<b>1</b>	<b>272</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>244</b>	<b>0</b>	<b>247</b>	<b>0</b>	<b>1,273</b>	<b>1</b>	



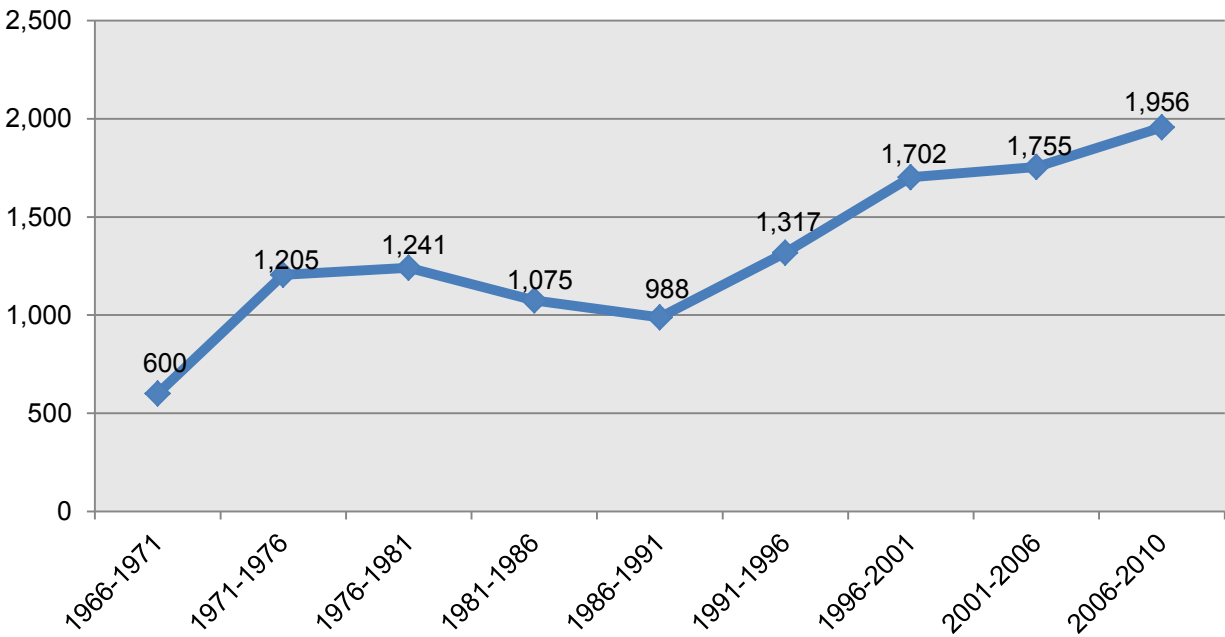
## Historical Degrees Awarded

<b>Radford University Degrees Conferred (AY 1963-64 to 2010-11)</b>						
<b>Year</b>	<b>Certificate/Diploma</b>	<b>Bachelor</b>	<b>Post Bach</b>	<b>Masters</b>	<b>Post Masters</b>	<b>Total</b>
1963-64		366		31		397
1964-65		442		30		472
1965-66		438		54		492
1966-67		583		67		650
1967-68		591		105		696
1968-69		818		124		942
1969-70		697		141		838
1970-71		737		163		900
1971-72		841		186		1,027
1972-73		793		210		1,003
1973-74		703		253		956
1974-75		650		262		912
1975-76		698		294		992
1976-77		720		238		958
1977-78		803		254		1,057
1978-79		950		207		1,157
1979-80		846		259		1,105
1980-81		970		283		1,253
1981-82		1,001		265		1,266
1982-83		943		227		1,170
1983-84		1,040		226		1,266
1984-85		1,059		159		1,218
1985-86		999		198		1,197
1986-87		1,004		167		1,171
1987-88		1,051		193		1,244
1988-89		1,177		177		1,354
1989-90		1,471		263		1,734
1990-91		1,622		188		1,810
1991-92		1,758		222		1,980
1992-93		1,720		278		1,998
1993-94		1,820		253		2,073
1994-95		1,659		282		1,941
1995-96		1,914		282	7	2,203
1996-97		1,608		314	6	1,928
1997-98		1,520		292	9	1,821
1998-99		1,479		386	10	1,875
1999-00		1,525		346	8	1,879
2000-01		1,610		364	10	1,984
2001-02		1,592		374	8	1,974
2002-03		1,633		340	7	1,980
2003-04		1,567		337	4	1,908
2004-05		1,725		352	9	2,086
2005-06		1,830		352	10	2,192
2006-07		1,898	16	365	9	2,288
2007-08		1,825	11	426	12	2,274
2008-09		1,762	18	417	6	2,203
2009-10	6	1,752	13	384	6	2,161
2010-11	1	1,725	18	364	9	2,117
<b>TOTAL</b>	<b>7</b>	<b>57,935</b>	<b>76</b>	<b>11,954</b>	<b>130</b>	<b>70,102</b>

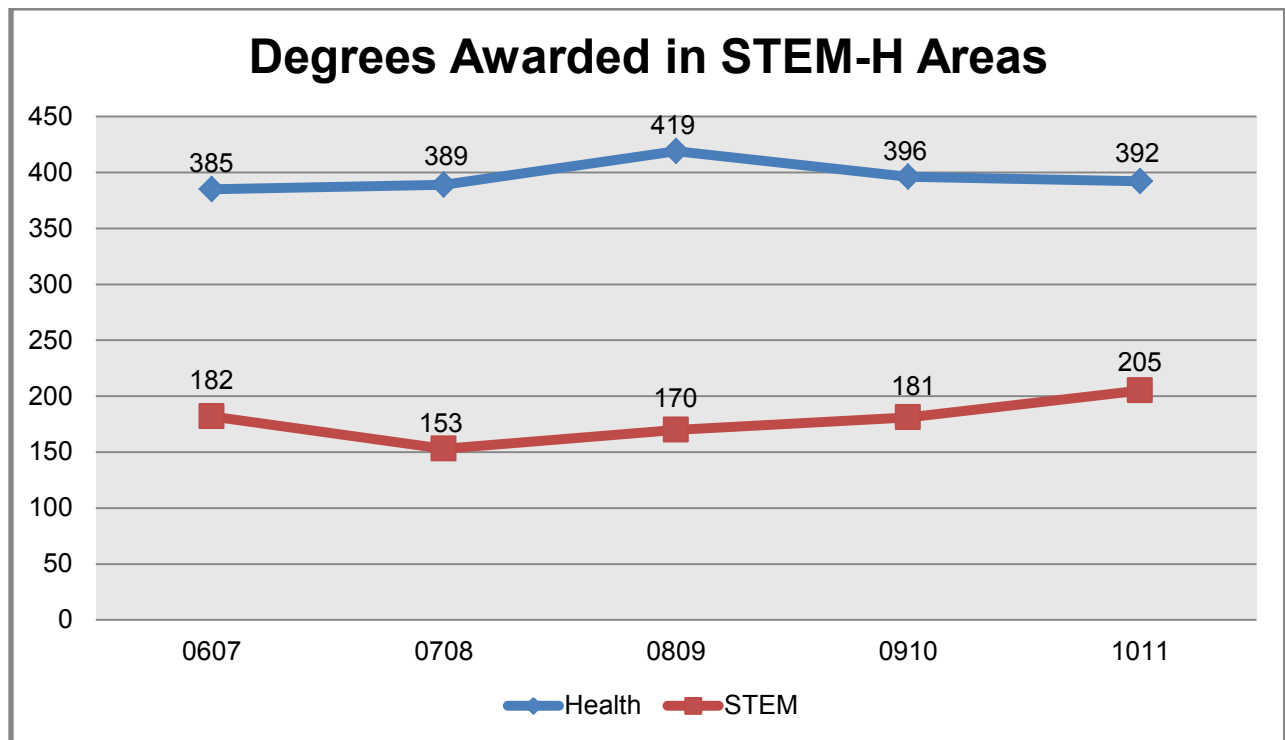
## Bachelor Degrees Awarded Since 1966



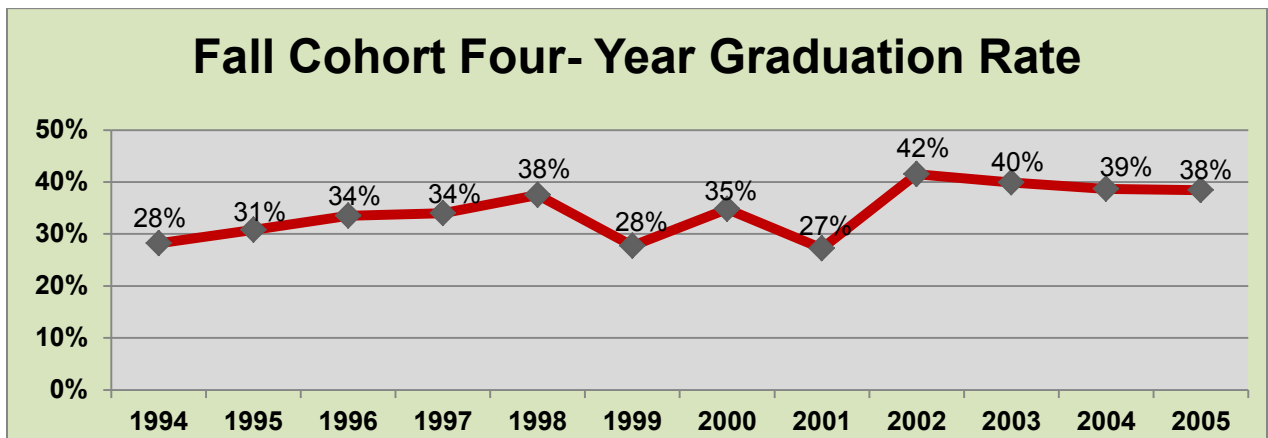
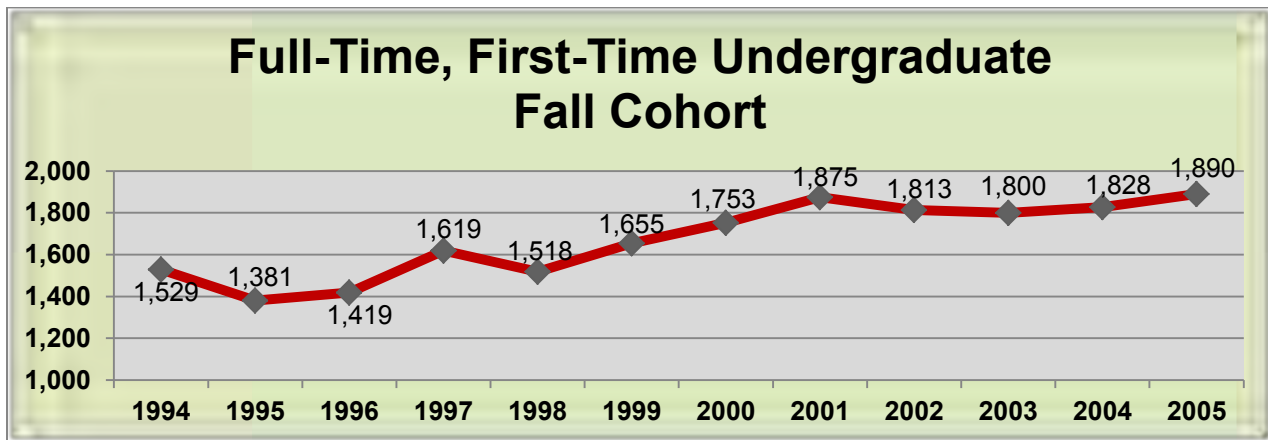
## Master Degrees Awarded Since 1966



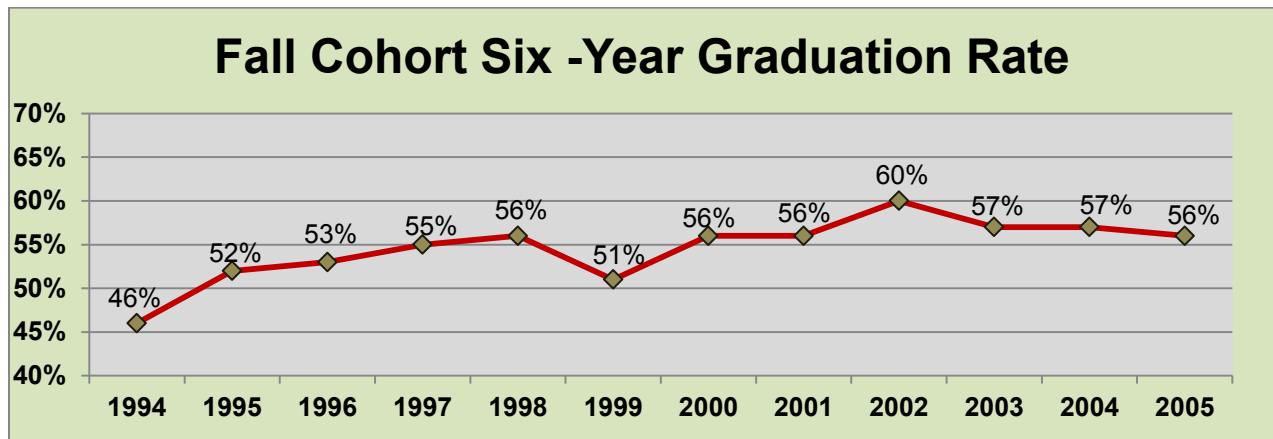
<b>Degrees Awarded in STEM-H Areas</b>						
	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>Total</b>
<b>Health High Needs Area</b>						
Bachelors	288	308	308	320	313	<b>1,537</b>
Post-Baccalaureate Certificates	13	8	14	10	5	<b>50</b>
Masters	84	73	97	66	74	<b>394</b>
<b>Health Total</b>	<b>385</b>	<b>389</b>	<b>419</b>	<b>396</b>	<b>392</b>	<b>1,981</b>
<b>Science, Technology, Engineering and Mathematics</b>						
Undergraduate Certificates	0	0	0	6	1	<b>7</b>
Bachelors	182	153	170	175	203	<b>883</b>
Post-Baccalaureate Certificates	0	0	0	0	1	<b>1</b>
<b>STEM Total</b>	<b>182</b>	<b>153</b>	<b>170</b>	<b>181</b>	<b>205</b>	<b>891</b>
<b>Total High Needs Areas</b>	<b>567</b>	<b>542</b>	<b>589</b>	<b>577</b>	<b>597</b>	<b>2,872</b>



<b>Four-Year Graduation Rate by Cohort</b>			
	<b>Cohort</b>	<b>Graduated 4 Years</b>	<b>4 YR Graduation Rate</b>
Fall 2005 Cohort	1,890	726	38.4%
Fall 2004 Cohort	1,828	708	38.7%
Fall 2003 Cohort	1,800	719	39.9%
Fall 2002 Cohort	1,813	753	41.5%
Fall 2001 Cohort	1,875	510	27.2%
Fall 2000 Cohort	1,753	610	34.8%
Fall 1999 Cohort	1,655	459	27.7%
Fall 1998 Cohort	1,518	569	37.5%
Fall 1997 Cohort	1,619	551	34.0%
Fall 1996 Cohort	1,419	476	33.5%
Fall 1995 Cohort	1,381	425	30.8%
Fall 1994 Cohort	1,529	431	28.2%

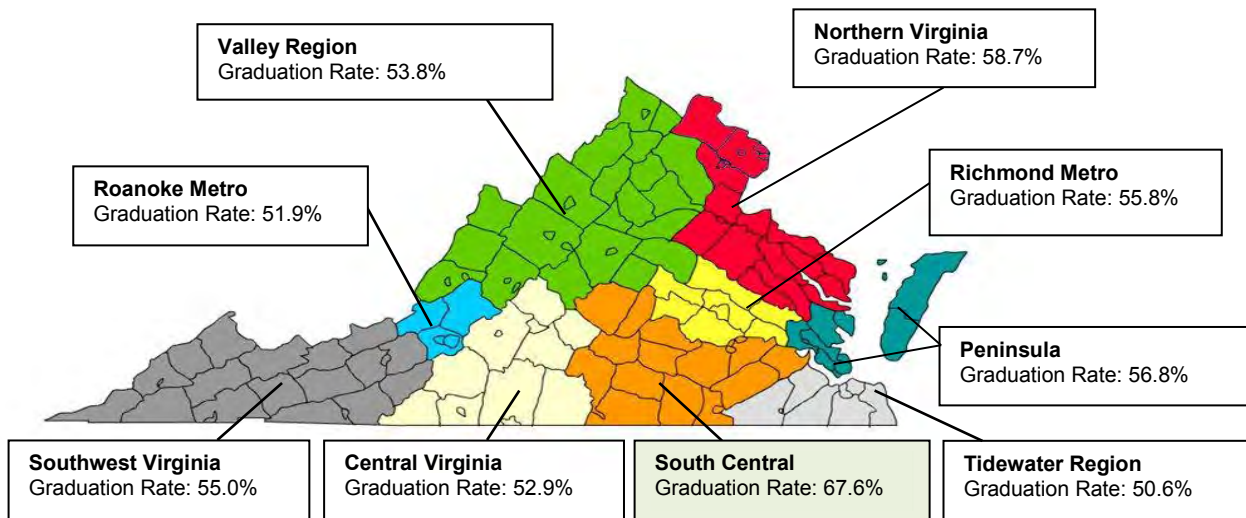


<b>Six –Year Graduation Rate by Cohort</b>			
	<b>Cohort</b>	<b>Graduated 6 years</b>	<b>6 YR Graduation Rate</b>
Fall 2005 Cohort	1,890	1,054	56%
Fall 2004 Cohort	1,828	1,035	57%
Fall 2003 Cohort	1,800	1,020	57%
Fall 2002 Cohort	1,813	1,083	60%
Fall 2001 Cohort	1,875	1,055	56%
Fall 2000 Cohort	1,753	987	56%
Fall 1999 Cohort	1,655	849	51%
Fall 1998 Cohort	1,518	857	56%
Fall 1997 Cohort	1,619	890	55%
Fall 1996 Cohort	1,419	751	53%
Fall 1995 Cohort	1,381	719	52%
Fall 1994 Cohort	1,529	700	46%



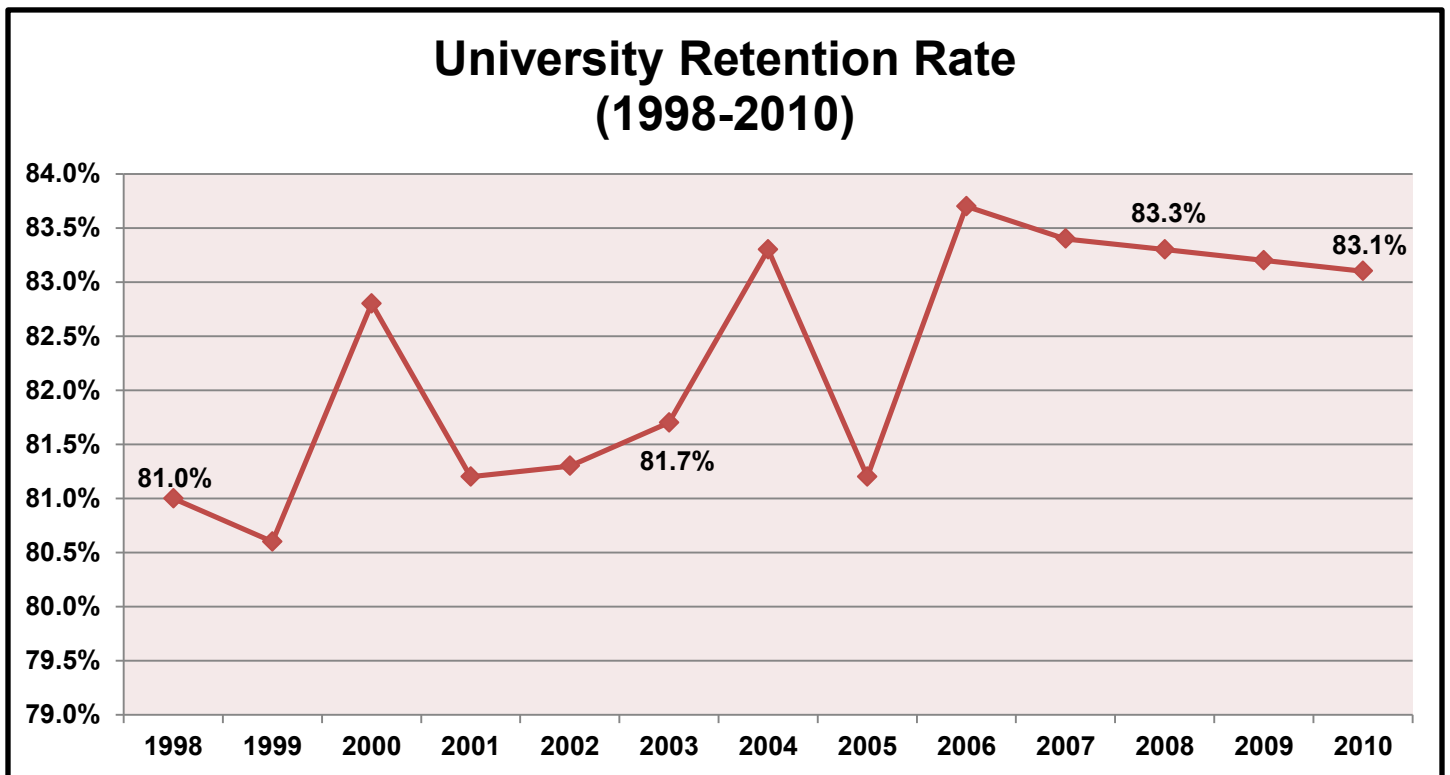
<b>Six –Year Graduation Rate for Fall 2005 Cohort</b>			
<b>Gender</b>	<b>Cohort</b>	<b>Graduated</b>	<b>Graduation Rate</b>
Male	789	407	51.6%
Female	1,101	647	58.8%
<b>Total</b>	<b>1,890</b>	<b>1,054</b>	<b>55.8%</b>
<b>Ethnicity</b>			
Black	116	67	57.8%
American Indian	7	3	42.9%
Asian	45	20	44.4%
Hispanic	57	27	47.4%
White	1,647	929	56.4%
Non Resident Alien	12	5	41.7%
Not reported	6	3	50.0%
<b>Total</b>	<b>1,890</b>	<b>1,054</b>	<b>55.8%</b>
<b>Generation Status</b>			
First Generation Student	626	321	51.3%
Not First Generation	1,264	733	58.0%
<b>Total</b>	<b>1,890</b>	<b>1,054</b>	<b>55.8%</b>
<b>Virginia Region</b>			
Southwest	180	99	55.0%
Northern Virginia	593	348	58.7%
Valley	184	99	53.8%
Central Virginia	138	73	52.9%
Tidewater	178	90	50.6%
Roanoke Metro	104	54	51.9%
Richmond	217	121	55.8%
Peninsula	74	42	56.8%
South Central	34	23	67.6%
In-State Unknown Region	15	8	53.3%
Out of State	173	97	56.1%
<b>Total</b>	<b>1,890</b>	<b>1,054</b>	<b>55.8%</b>

### Graduation Rates by Region (2005 Cohort)



University Retention Rate Fall to Fall							
Fall Term	Freshmen	Retained Next Fall	Sophomore	Retained Next Fall	Juniors	Retained Next Fall	Overall Retention
2010	2,066	75.0%	1,632	85.0%	1,965	90.1%	83.1%
2009	1,755	73.5%	1,950	84.8%	1,955	90.4%	83.2%
2008	2,228	75.9%	1,955	85.1%	1,848	90.4%	83.3%
2007	2,194	76.6%	1,863	84.4%	1,874	90.2%	83.4%
2006	2,117	74.9%	1,939	86.3%	1,865	91.0%	83.7%
2005	2,320	72.0%	1,959	83.1%	1,939	90.2%	81.2%
2004	2,177	75.9%	1,941	84.6%	2,001	90.3%	83.3%
2003	2,204	74.7%	2,074	84.5%	1,872	87.0%	81.7%
2002	2,247	75.7%	2,050	82.0%	1,816	87.4%	81.3%
2001	2,347	74.9%	1,992	82.3%	1,689	88.8%	81.2%
2000	2,193	76.4%	1,739	84.1%	1,719	89.6%	82.8%
1999	2,097	72.6%	1,728	82.5%	1,662	88.8%	80.6%
1998	1,970	73.0%	1,733	83.9%	1,643	87.4%	81.0%

\*A student was counted as retained if they enrolled the following fall or graduated before the next fall



Note: Retention rate is calculated from one fall to the next using SCHEV IPS methodology

## Official List of Radford University Majors

Major	CIP Code	Degrees Offered
Accounting	52.0301	BBA
Anthropological Sciences	45.0201	BA/BS
Appalachian Studies Certificate	05.0122	CERT
Art	50.0701	BA/BS/BFA
Arts-Fine Arts	50.0701	MFA
Athletic Training	51.0913	BS
Autism Studies Certificate	13.1013	CERT
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BS
Corporate and Professional Communication	09.0101	MS
Counseling and Human Development	13.1101	MS
Counseling Psychology	42.0601	Psy.D
Crime Analysis Certificate	43.0111	CERT
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BA/BS/BFA
Design	50.0401	BFA/BS
Economics	45.0601	BS/BBA
Education	13.0101	MS
Educational Leadership	13.0401	MS
Educational Technology Certificate	13.0501	CERT
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport and Health Education	13.1314	BS
Finance	52.0801	BBA
Foods and Nutrition	19.0501	BS
Foreign Languages	16.0101	BA/BS
Geography	45.0701	BA/BS
Geology	40.0601	BA/BS
Geospatial Science	45.0702	BA/BS
History	54.0101	BA/BS
Information Science and Systems	11.0401	BS
Information Security Certificate	11.0401	CERT
Interdisciplinary Studies	30.9999	BA/BS
Literacy Education	13.1315	MS
Management	52.0201	BBA



## Official List of Radford University Majors -- Continued

Major	CIP Code	Degrees Offered
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Mathematics Education Certificate	13.1311	CERT
Media Studies	09.0401	BA/BS
Music	50.0901	BA/BS/BM
Music	50.0901	MA/MS
Music Pedagogy Certificate	50.0912	CERT
Nursing	51.3801	BSN
Nursing	51.3899	MSN
Nursing Practice	51.3805	DNP
Occupational Therapy	51.2306	MOT
Philosophy and Religious Studies	38.9999	BA/BS
Physical Therapy	51.2308	DPT
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Professional Development in Educational Leadership	13.0401	CERT
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Recreation, Parks, and Tourism	31.0101	BA/BS
School Psychology	42.2805	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BSW
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	09.0101	BA/BS
Theater	50.0501	BA/BS





*Faculty and Staff*

# Faculty and Staff Highlights

---

**1,432** employed at Radford University

**1,153** full-time and **279** part-time employees

**406** full-time faculty members: **48%** are female, **84%** hold a terminal degree, **57%** tenured and **27%** on tenure track

**123** full professors, **112** associate, **119** assistant, **52** instructors

College of Humanities and Behavioral Sciences is the largest college with **29%** of the full-time faculty

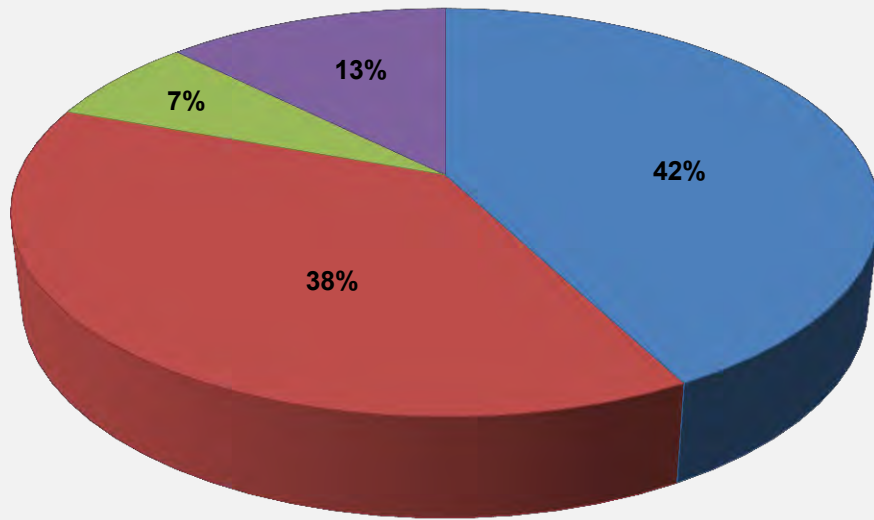
**40%** of full-time faculty live in the city of Radford, **37%** in Montgomery County

**All Employees by Status and Gender  
Fall 2011**

	<u>Instructional</u>			<u>AP Faculty</u>			<u>Classified/Wage</u>			<u>Grand Total</u>
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Full-Time	195	211	406	144	127	271	266	210	476	1,153
Part-Time	115	67	182	14	6	20	51	26	77	279
<b>Grand Total</b>	<b>310</b>	<b>278</b>	<b>588</b>	<b>158</b>	<b>133</b>	<b>291</b>	<b>317</b>	<b>236</b>	<b>553</b>	<b>1,432</b>

**Employees by Gender**

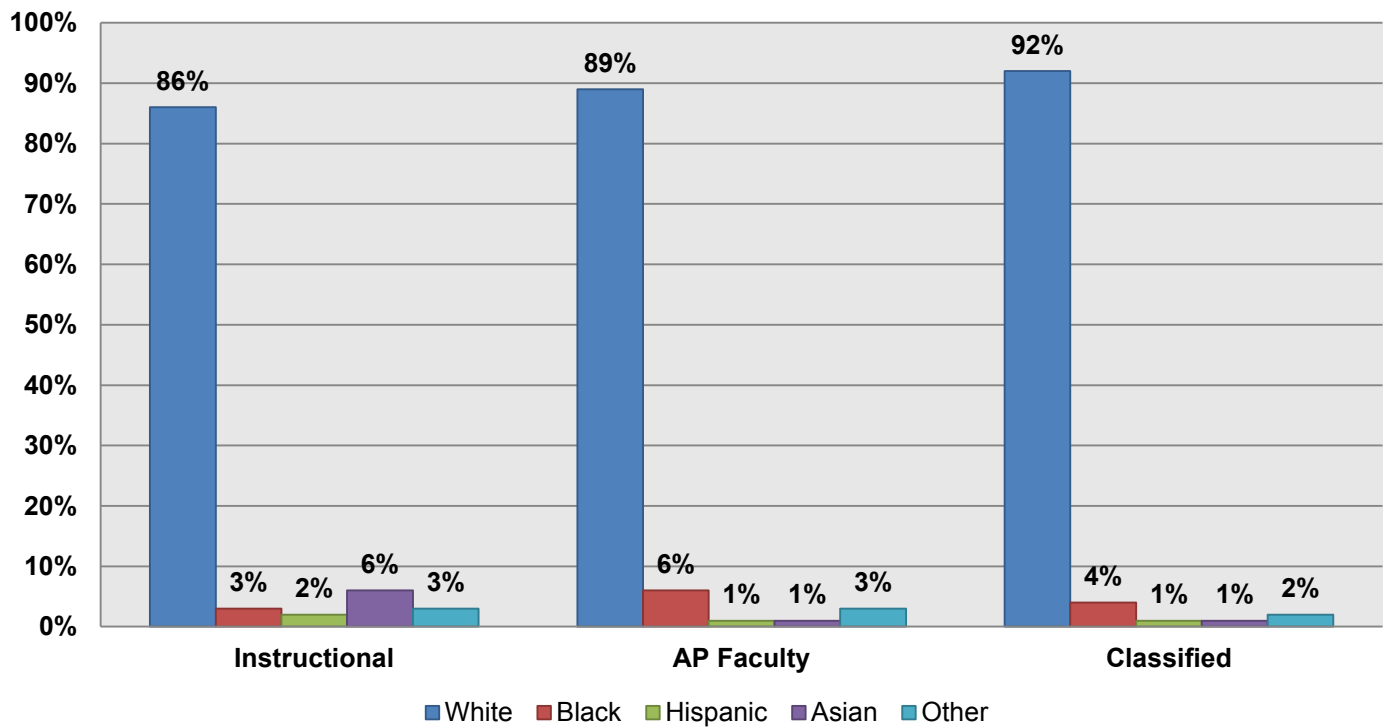
- Full-Time Female
- Full-Time Male
- Part-Time Male
- Part-Time Female



## Full-Time Employees by Ethnicity Fall 2011

Ethnicity	Instructional			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
White	172	177	349	130	111	241	248	193	441	931
Black	4	9	13	10	5	15	12	7	19	47
Hispanic of any race	4	2	6	1	3	4	1	1	2	12
Asian	12	12	24	1	1	2	3	2	5	31
American Indian or Alaskan Native		1	1		1	1	1	3	4	6
Two or more races		1	1		2	2				3
Nonresident Alien		1	1							1
Race and Ethnicity unknown	3	8	11	2	4	6	1	4	5	22
<b>Grand Total</b>	<b>195</b>	<b>211</b>	<b>406</b>	<b>144</b>	<b>127</b>	<b>271</b>	<b>266</b>	<b>210</b>	<b>476</b>	<b>1,153</b>

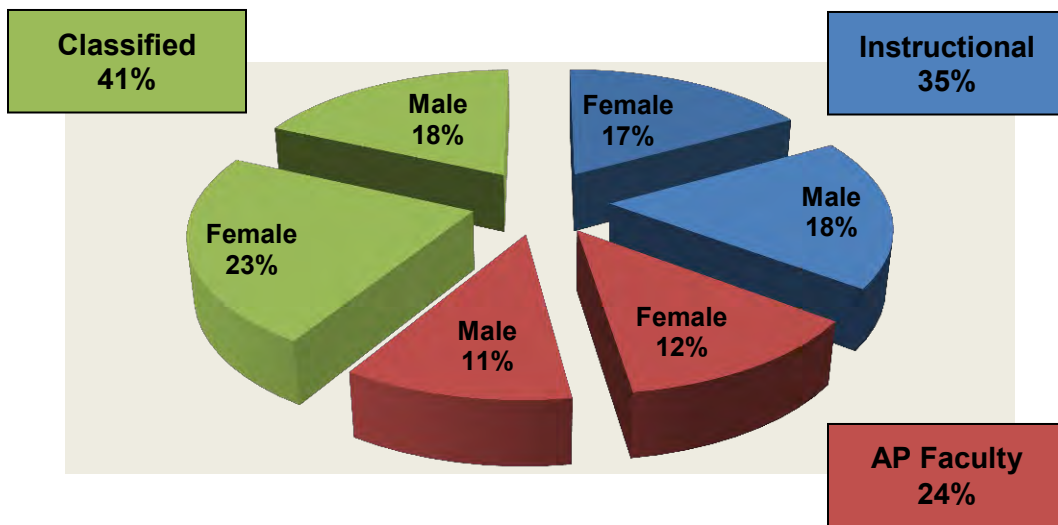
### Full-Time Employees by Ethnicity



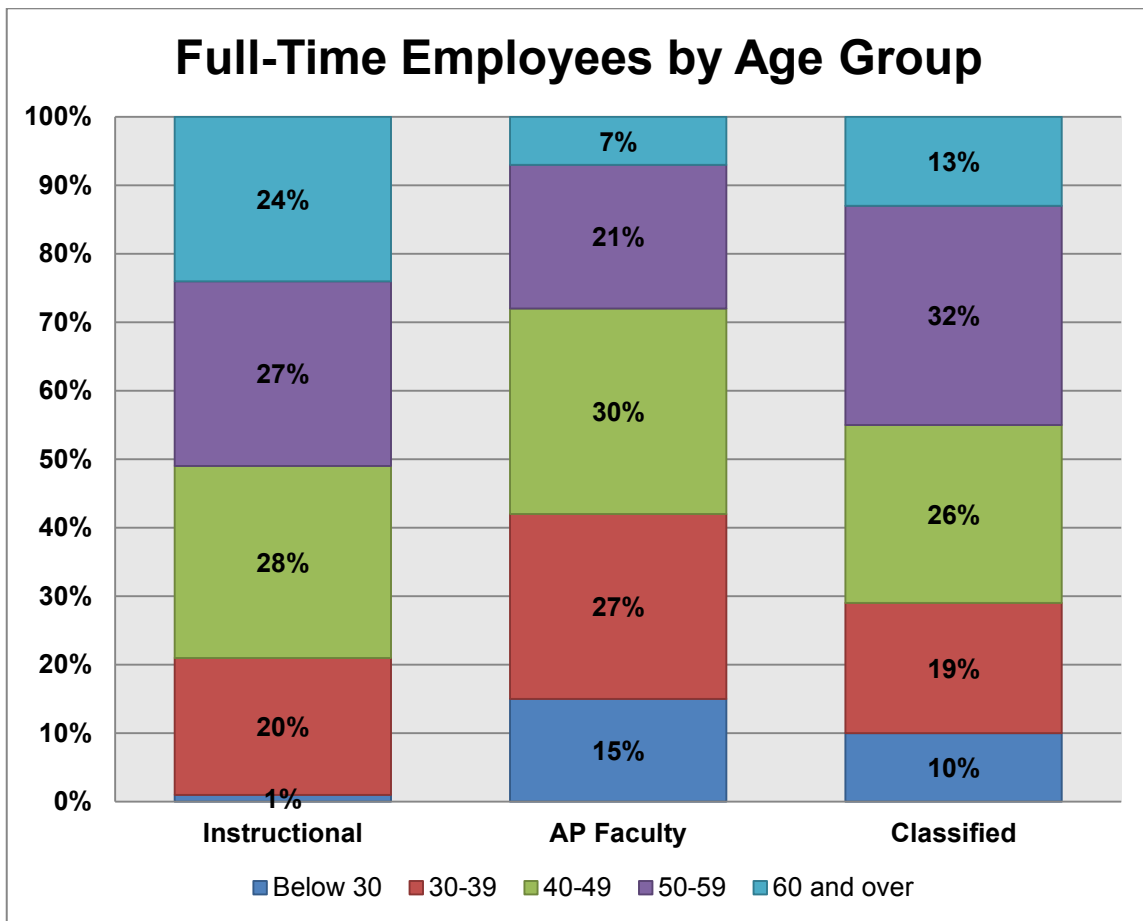
## Full-Time Employees by Division and Gender Fall 2011

University Division	Instructional			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Affairs	195	211	406	85	45	130	97	15	112	648
Finance and Administration				6	9	15	116	138	254	269
Information Technology				9	13	22	20	39	59	81
President				21	39	60	14	16	30	90
Student Affairs				10	12	22	14	2	16	38
University Advancement				8	3	11	4		4	15
University Relations				5	6	11	1		1	12
<b>Grand Total</b>	<b>195</b>	<b>211</b>	<b>406</b>	<b>144</b>	<b>127</b>	<b>271</b>	<b>266</b>	<b>210</b>	<b>476</b>	<b>1,153</b>

## Full-Time Employees by Status and Gender

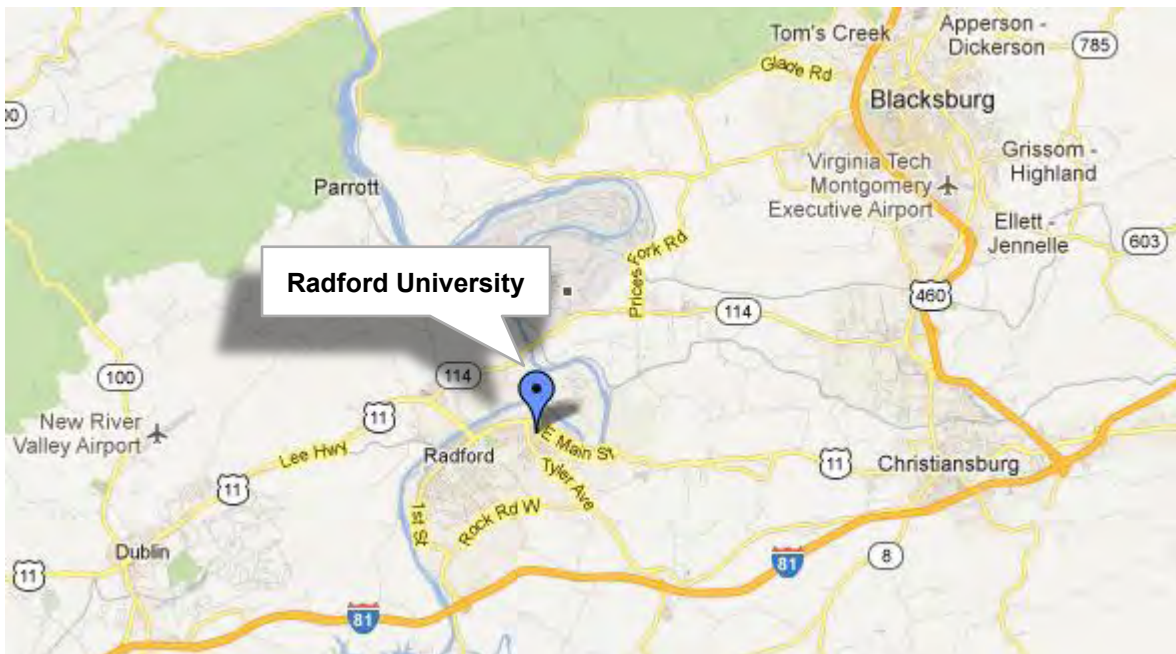


Full-Time Employees by Age Fall 2011				
Age Group	Instructional	AP Faculty	Classified	Total
18-24	0	11	13	24
25-29	3	30	33	66
30-34	24	43	34	101
35-39	56	31	55	142
40-44	57	40	64	161
45-49	58	41	62	161
50-54	40	29	81	150
55-59	72	27	74	173
60-64	73	17	50	140
65 and Older	23	2	10	35
<b>Grand Total</b>	<b>406</b>	<b>271</b>	<b>476</b>	<b>1,153</b>
<b>Average Age</b>	<b>50</b>	<b>42</b>	<b>46</b>	<b>47</b>





<b>Residence of Full-Time Employees (Fall 2011)</b>				
<b>Residence</b>	<b>Instructional</b>	<b>AP</b>	<b>Classified</b>	<b>Total</b>
<b>Radford City</b>	<b>164</b>	<b>99</b>	<b>130</b>	<b>393</b>
<b>Montgomery County</b>	<b>150</b>	<b>94</b>	<b>123</b>	<b>367</b>
Blacksburg	81	30	22	133
Christiansburg	56	52	81	189
Elliston	2	0	2	4
Pilot	0	0	3	
Riner	8	11	10	29
Shawsville	3	1	5	9
<b>Pulaski County</b>	<b>22</b>	<b>26</b>	<b>144</b>	<b>192</b>
Belspring	0	0	2	2
Draper	1	2	5	8
Dublin	10	12	70	92
Hiwassee	2	1	7	10
New River	0	0	1	1
Newbern	1	0	2	3
Parrott	0	0	8	8
Pulaski	8	11	49	68
<b>Roanoke</b>	<b>30</b>	<b>11</b>	<b>8</b>	<b>49</b>
Bent Mountain	1	0	2	3
Roanoke	28	11	6	45
Vinton	1	0	0	1
<b>Floyd County</b>	<b>8</b>	<b>6</b>	<b>21</b>	<b>35</b>
Check	0	0	3	3
Floyd	3	5	12	20
Indian Valley	0	0	3	3
Willis	5	1	3	9
<b>Other Localities</b>	<b>32</b>	<b>35</b>	<b>50</b>	<b>117</b>



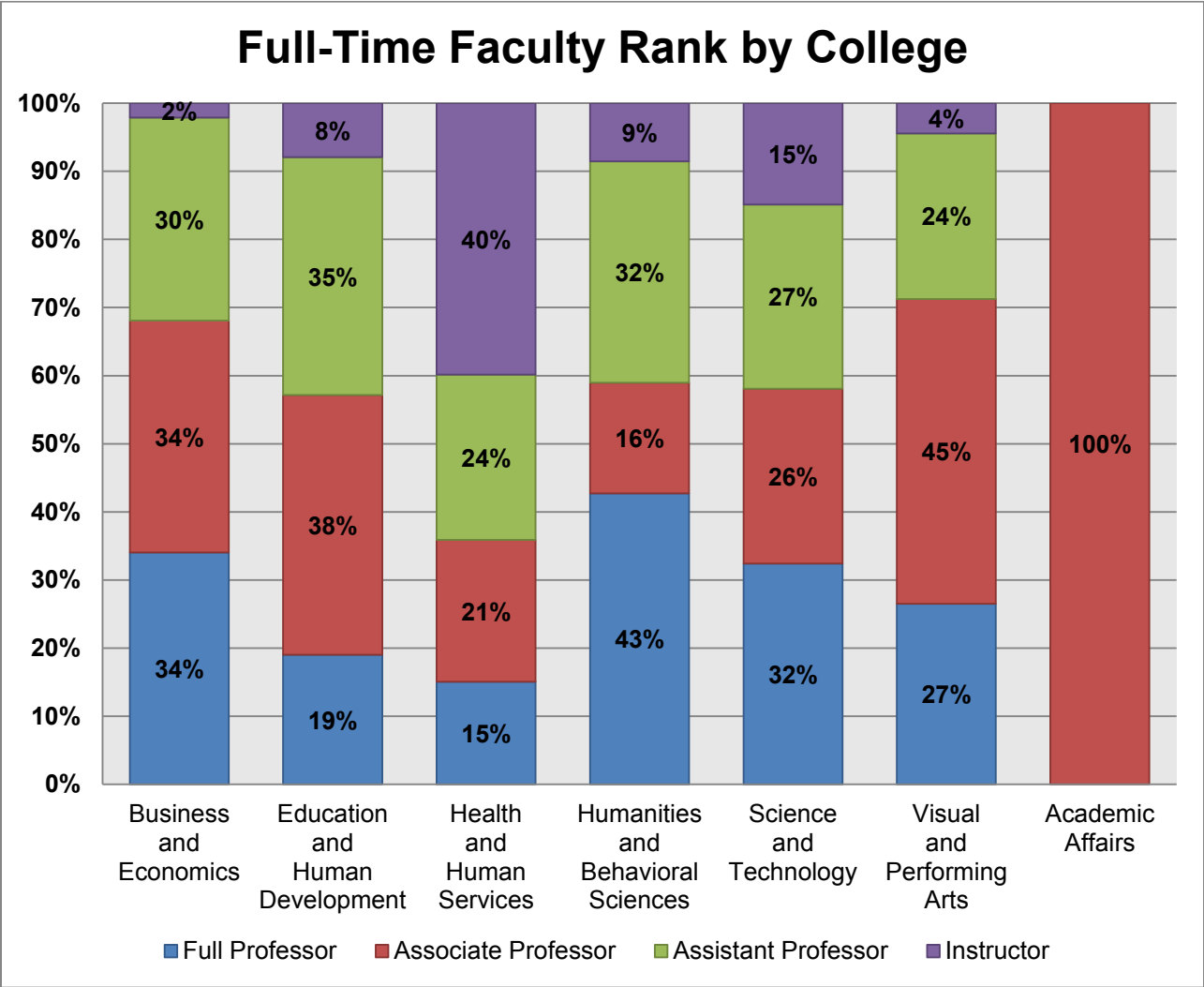
Map data © 2012 Google

<b>Part-Time Employees by Division and Gender Fall 2011</b>			
<b>University Division</b>	<b>Female</b>	<b>Male</b>	<b>Grand Total</b>
Academic Affairs	140	80	220
Finance and Administration	2	2	4
Information Technology	2	10	12
President	11	4	15
Student Affairs	25	3	28
University Advancement	0	0	0
University Relations	0	0	0
<b>Grand Total</b>	<b>180</b>	<b>99</b>	<b>279</b>

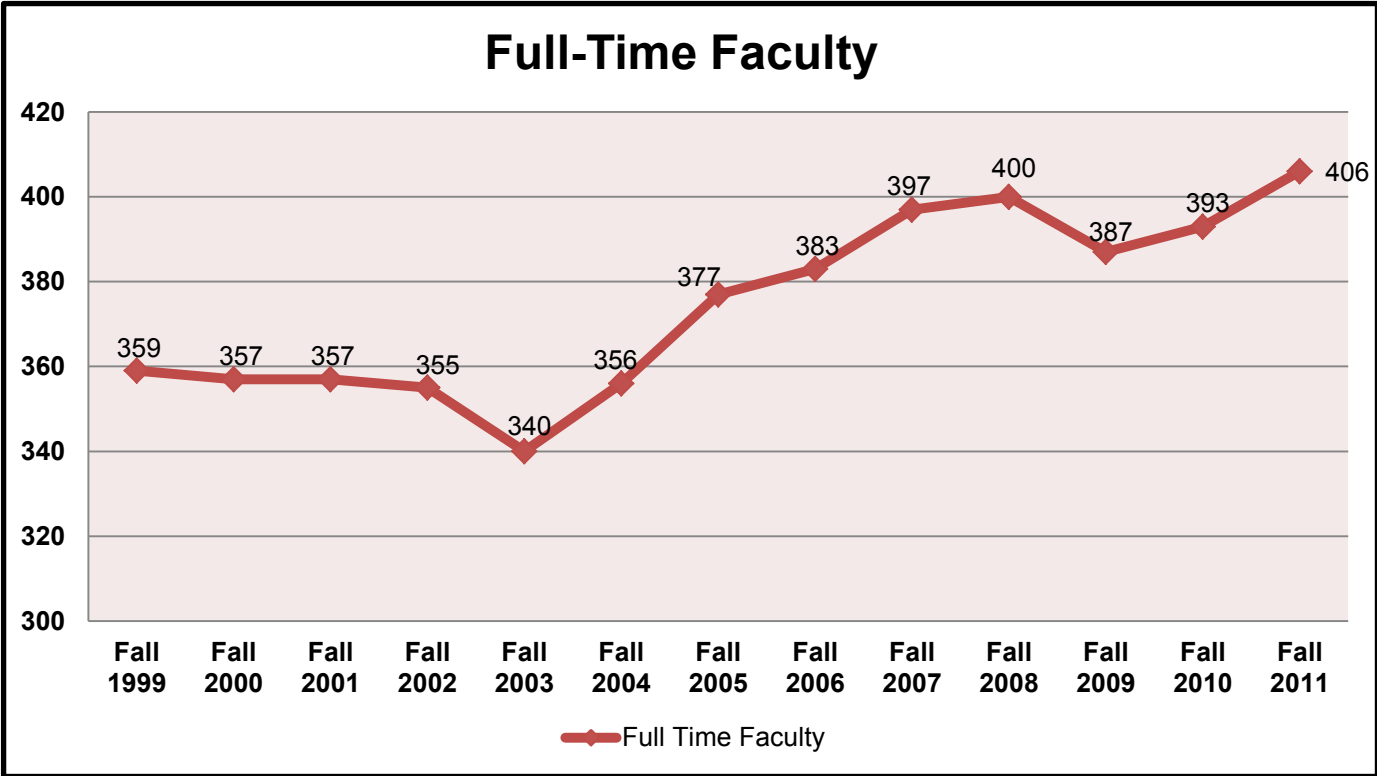
<b>Part-Time Employees by Ethnicity and Gender Fall 2011</b>			
<b>Ethnicity</b>	<b>Female</b>	<b>Male</b>	<b>Grand Total</b>
White	142	78	220
Black	3	2	5
Hispanic of any race	3	2	5
Asian	1	3	4
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Nonresident Alien	1	0	1
Race and Ethnicity unknown	30	14	44
<b>Grand Total</b>	<b>180</b>	<b>99</b>	<b>279</b>

<b>Part-Time Employees by Age Group Fall 2011</b>				
<b>Age Group</b>	<b>Instructional</b>	<b>AP Faculty</b>	<b>Classified</b>	<b>Grand Total</b>
18-24	3	4	7	14
25-29	20	1	10	31
30-34	22	2	7	31
35-39	18	4	8	30
40-44	25	1	8	34
45-49	19	1	4	24
50-54	16	0	4	20
55-59	28	3	10	41
60-64	18	3	9	30
65 and Older	13	1	10	24
<b>Grand Total</b>	<b>182</b>	<b>20</b>	<b>77</b>	<b>279</b>
<b>Average Age</b>	<b>46</b>	<b>42</b>	<b>46</b>	<b>46</b>

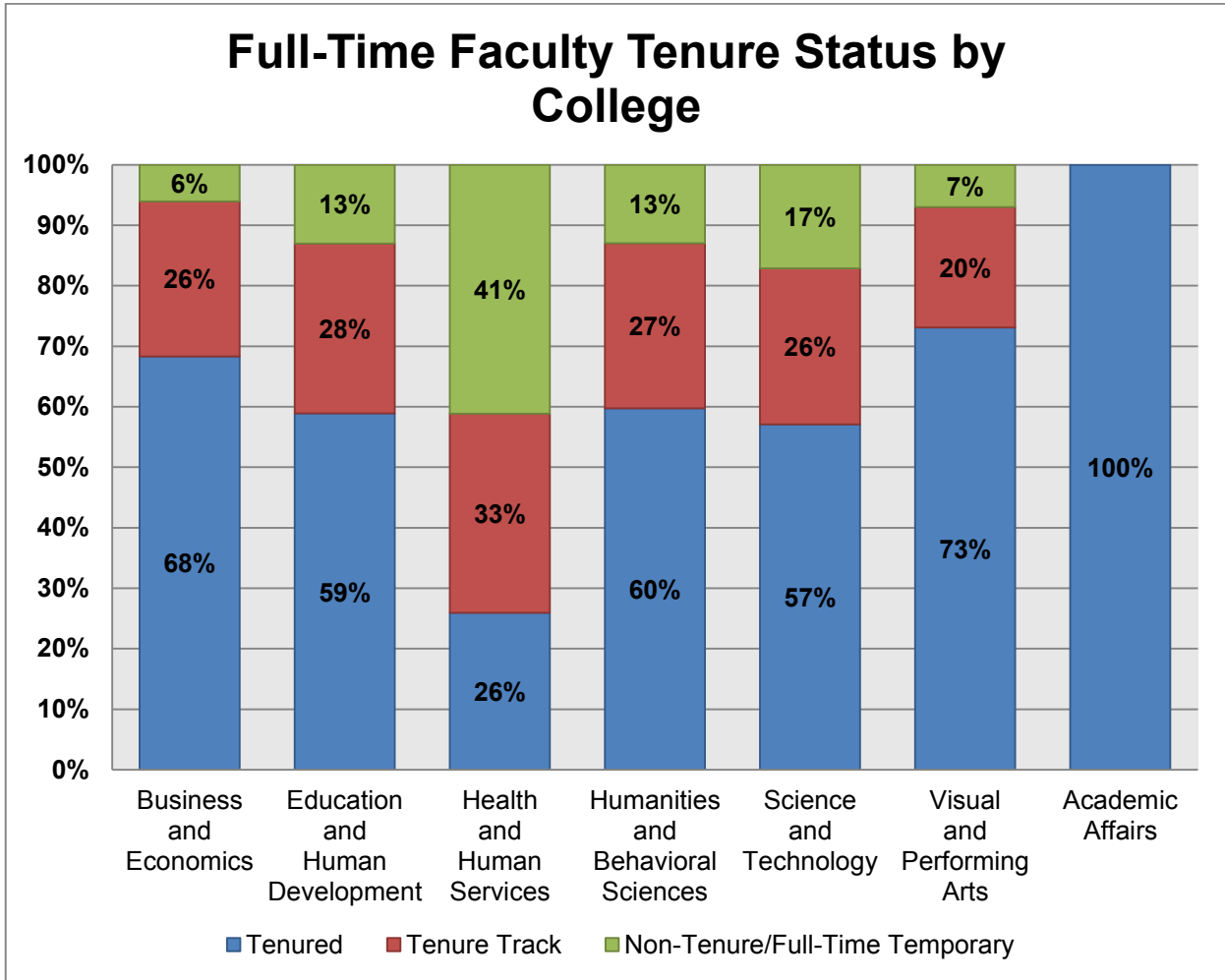
Full-Time Teaching Faculty by College Fall 2011					
College Name	Full Professor	Associate Professor	Assistant Professor	Instructor	Grand Total
Business and Economics	16	16	14	1	47
Education and Human Development	12	24	22	5	63
Health and Human Services	9	12	14	23	58
Humanities and Behavioral Sciences	50	19	38	10	117
Science and Technology	24	19	20	11	74
Visual and Performing Arts	12	20	11	2	45
Academic Affairs	0	2	0	0	2
<b>Grand Total</b>	<b>123</b>	<b>112</b>	<b>119</b>	<b>52</b>	<b>406</b>



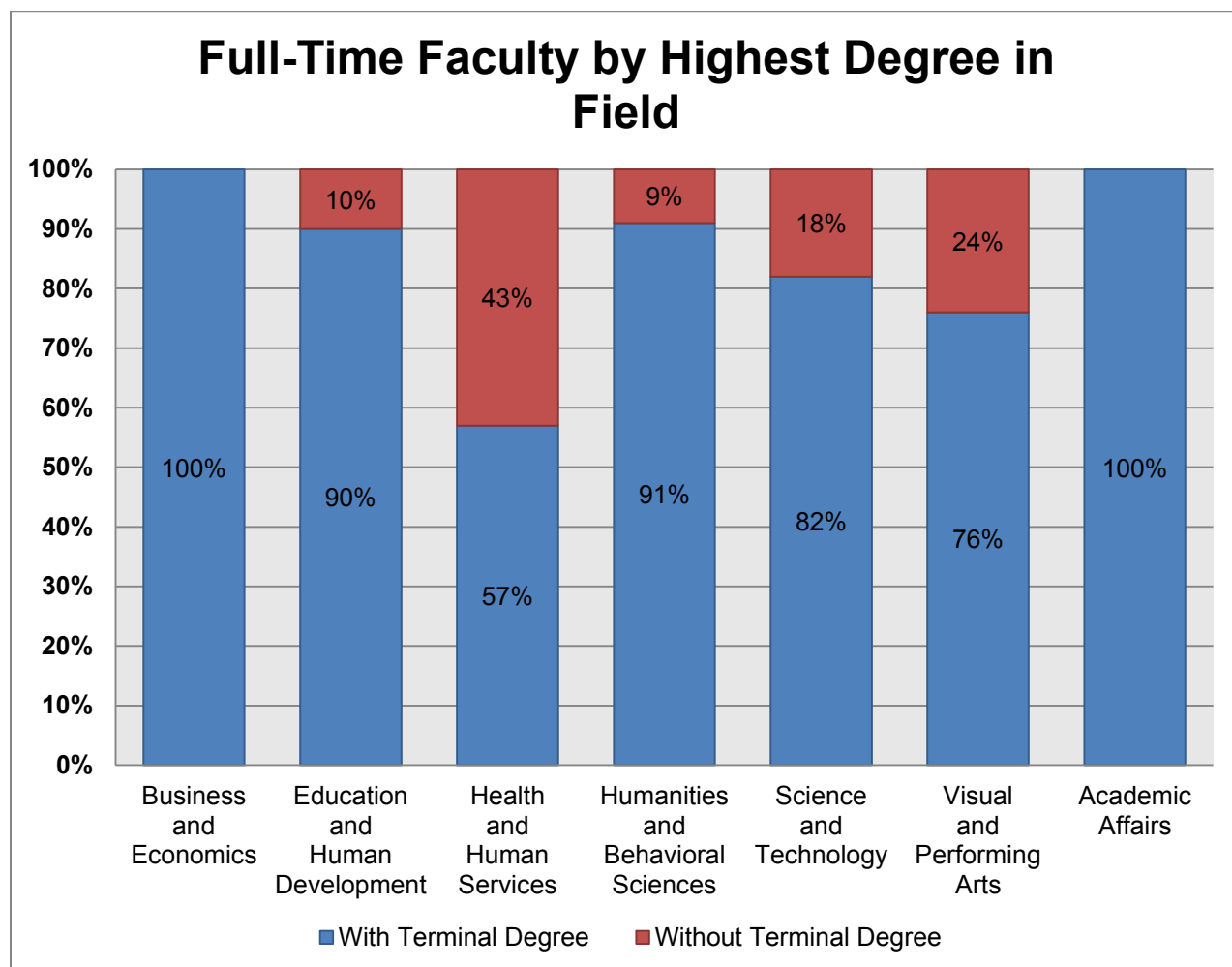
Full-Time Teaching Faculty by Fall Term	
Fall Semester	Faculty Count
Fall 2011	406
Fall 2010	393
Fall 2009	387
Fall 2008	400
Fall 2007	397
Fall 2006	383
Fall 2005	377
Fall 2004	356
Fall 2003	340
Fall 2002	355
Fall 2001	357
Fall 2000	357
Fall 1999	359



Full-Time Teaching Faculty by Tenure Status Fall 2011					
College Name	Tenured	Tenure Track	Non Tenure Track	Full-Time Temporary	Grand Total
Business and Economics	32	12	2	1	47
Education and Human Development	37	18	7	1	63
Health and Human Services	15	19	23	1	58
Humanities and Behavioral Sciences	70	32	14	1	117
Science and Technology	42	19	13	0	74
Visual and Performing Arts	33	9	1	2	45
Academic Affairs	2	0	0	0	2
<b>Grand Total</b>	<b>231</b>	<b>109</b>	<b>60</b>	<b>6</b>	<b>406</b>

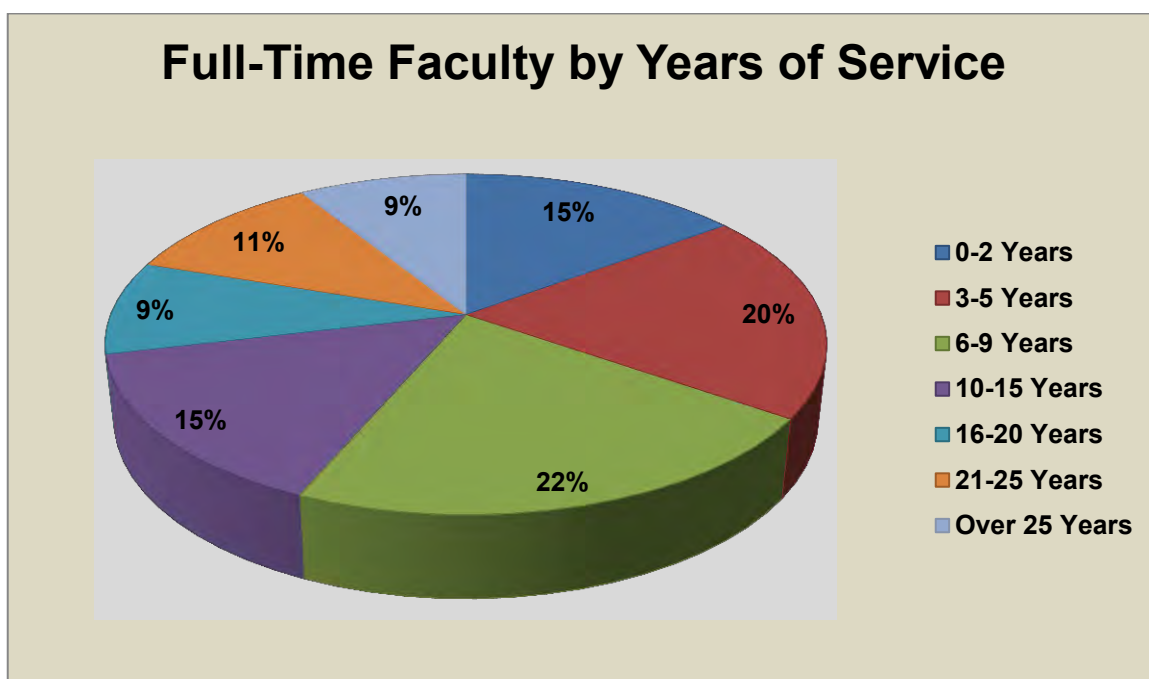


Full-Time Teaching Faculty by Degree Status Fall 2011					
College Name	Terminal Degrees	% With Terminal	Non Terminal	% Without Terminal	Grand Total
Business and Economics	47	100%	0	0%	47
Education and Human Development	57	90%	6	10%	63
Health and Human Services	33	57%	25	43%	58
Humanities and Behavioral Sciences	106	91%	11	9%	117
Science and Technology	61	82%	13	18%	74
Visual and Performing Arts	34	76%	11	24%	45
Academic Affairs	2	100%	0	0%	2
<b>Grand Total</b>	<b>340</b>	<b>84%</b>	<b>66</b>	<b>16%</b>	<b>406</b>



<b>Institutions Where Full-Time Faculty Earned Highest Degree in Field</b>	
<b>College Name</b>	<b>Faculty</b>
Virginia Polytechnic Institute and State University	59
University of Virginia	15
University of North Carolina at Greensboro	9
The Ohio State University	8
Michigan State University	7
University of Maryland, College Park	7
University of Georgia	6
University of North Carolina at Chapel Hill	6
Virginia Commonwealth University	6
Kent State University	5
University of Missouri – Columbia	5
The Florida State University	5
Washington State University	5
University at Albany, State University of New York	4
University of Florida	4
University of South Florida	4
Oklahoma State University – Stillwater	4
The University of Texas at Austin	4
University of Kentucky	4
University of Kansas	4
Texas A&M University	3
Georgia State University	3
University of Pittsburgh	3
The University of Alabama	3
The University of Tennessee , Knoxville	3
University of Arkansas	3
Duke University	3
University of Oklahoma	3
Kansas State University	3
Oregon State University	3
University of Minnesota – Twin Cities	3

Full-Time Faculty by Years of Service and College Fall 2011								
College	0-2	3-5	6-9	10-15	16-20	21-25	26+	Total
Business and Economics	6	9	8	6	6	3	9	47
Education and Human Development	9	9	28	9	3	5	0	63
Health and Human Services	18	16	10	9	2	1	2	58
Humanities and Behavioral Sciences	13	27	15	15	18	16	13	117
Science and Technology	7	16	15	13	4	10	9	74
Visual and Performing Arts	6	5	13	5	2	9	5	45
Academic Affairs	0	0	0	2	0	0	0	2
<b>Total</b>	<b>59</b>	<b>82</b>	<b>89</b>	<b>59</b>	<b>35</b>	<b>44</b>	<b>38</b>	<b>406</b>







## Employee Awards

Each year Radford University holds an employee recognition luncheon each spring to honor faculty and staff for their length of service to the institution. In addition, the university honors a staff member, or multiple members, with a Presidential Employee Service Award. The 2012 recipients are **Shirley Duncan**, administrative assistant to the dean of Waldron College of Health and Human Services and **Tabitha Greear**, assistant advising coordinator in the Waldron School of Health and Human Services.



(President Kyle with Shirley Duncan (L) and Tabitha H. Greear (R))

### Employee Service Awards

#### Thirty Five Years

Dr. William E. Hrezo  
Dr. Bernd H. Kuennecke  
Mr. Edward LeShock  
Dr. Clarence Rose

Dr. Halide Salam  
Ms. Sharon Viars  
Dr. Melinda Bollar Wagner

#### Thirty-Years

Mr. James E. Borling  
Dr. Joseph S. King

Dr. Joseph P. Scartelli

#### Twenty Five Years

Ms. Kimberly H. Bane  
Dr. Charles C. Boyd  
Mr. Danny Coalson  
Dr. Eric H. Du Plessis  
Ms. Donna Dunn  
Dr. Jurgen Gerlach  
Dr. D. J. Gumaer  
Dr. Kay K. Jordan

Ms. Lydia A. McCallister  
Ms. Randa P. McDonald  
Mr. Benjamin Norris  
Dr. George D. Santopietro  
Dr. Sylvester Thompson  
Dr. Jolanta W. Wawrzycka  
Ms. Monica M. Weinzapfel  
Mr. Allen F. Wojtera

## Twenty Years

Mr. David Breeden  
Dr. Cindy A. Burkhardt  
Dr. Kimberly F. Carter  
Dr. Bruce W. Chase  
Ms. Barbara Conner  
Mr. Elwood Cox  
Dr. Mary C. Ferrari  
Dr. Joe A. Flickinger  
Dr. Alan W. Forrest  
Mr. Raymond D. Horton  
Dr. Jerry M. Kopf

Dr. James G. Lollar  
Mr. Bryan D. Loop  
Ms. Dorsie S. MacLeod  
Ms. Shelby T. Main  
Dr. Thomas W. Pierce  
Dr. Donald E. Secrest  
Mr. William H. Shorter  
Mr. Carl E. Stoots  
Ms. Laura B. Turk  
Dr. H Francis Webster

## Fifteen Years

Mr. Jefferson D. Armistead  
Mr. Larry Ashby  
Mr. Bruce Buskill  
Ms. Pamela Caldwell  
Mr. Larry D. Donathan  
Mr. Donald Fisher  
Ms. LuAnn D. Gilbert

Ms. Mary S. Gilmore  
Ms. Tabitha H. Greear  
Mr. James t. Harman  
Ms. Joyce Nester  
Mr. James A. Perkins  
Ms. Eulah S. Price

## Ten Years

Ms. Londa Alley  
Dr. Elizabeth M. Altieri  
Dr. Richard J. Bay  
Dr. Debora A. Bays  
Ms. Danah V. Bella  
Ms. Susan Breeden  
Ms. Leslie Robin Brooks  
Ms. Teresa L. Dickens  
Ms. Luz R. Elliott  
Mr. Eric G. Griffin  
Dr. Judith A. Guinan  
Dr. K. Vernard Harrington  
Ms. Vanessa J. Haskins  
Ms. Kathy W. Hobbs  
Mr. Christopher Hughes  
Ms. Andrea D. Kelso  
Mr. Jerry W. Lester

Mr. Arthur E. Lewis  
Ms. Opal Merchant  
Ms. Kathy M. Murphy  
Mr. Joseph J. O'Connor  
Ms. Patricia Phillips  
Ms. Angela Raines  
Ms. Tanya C. Ridpath  
Dr. Helen M. Roybark  
Dr. Carole L. Seyfrit  
Mr. Scott D. Shaffer  
Ms. Candace B. Small  
Mr. Eric Sorensen  
Mr. Brian M. Stanley  
Mr. Ronda G. StClair  
Mr. William T. Sutherland  
Mr. Donald Tickle  
Mr. Matthew Edward Tilley

## Employees Who Retired During 2011-2012



(President Penelope W. Kyle with Blaire Brainard, Polly Archer, Howard Martin, Cammy Nolen)

Ms. Marina F. Archer

Ms. Polly McMillan

Mr. Blair A. Brainard

Ms. Camellia W. Nolen

Captain Larry Brown

Ms. Imogene R. Setliff

Ms. Carrie Callahan

Ms. Barbara J. Sifford

Mr. Jeffrey S. Douglas

Ms. Vicky A. Woodyard

Ms. Carolyn Gilmore

Mr. Zheng Q. Zhao

Mr. Howard Martin

# Center for Innovative Teaching and Learning

## Faculty and Staff Training & Development Activities

The Center for Innovative Teaching and Learning (CITL), Faculty Development Center, and Academic Technologies offer training for faculty and staff throughout the year. In total, 1,260 faculty and staff members participated in 174 separate training and development sessions.

### August “Our Turn” Training

**Overview: 242 participants took part in 31 training and development sessions offered in three general categories. These sessions were held August 16 through August 18, 2011.**

Categories & Sessions	Number of Participants
<b>Desire2Learn</b>	<b>141</b>
Creating Self-Assessments and Quizzes in D2L - Sec 01	
Creating Self-Assessments and Quizzes in D2L - Sec 02	
D2L Open Lab - Sec 01	
D2L Open Lab - Sec 02	
D2L Open Lab - Sec 03	
D2L Training for CORE A Instructors	
Desire 2 Learn Overview - Sec 01	
Desire 2 Learn Overview - Sec 02	
Desire 2 Learn Overview - Sec 03	
Navigating within Desire2Learn - Sec 01	
Navigating within Desire2Learn - Sec 02	
Navigating within Desire2Learn - Sec 03	
Setting Up and Managing the D2L Gradebook - Sec 01	
Setting Up and Managing the D2L Gradebook - Sec 02	
<b>Research</b>	<b>24</b>
Basics of Budgeting on Sponsored Projects	
Community of Science Workshop	
Getting Started with R Statistical Package	
Introduction to Mathematica 8 for Education & Research	
IRB Overview and Q & A	
<b>Teaching &amp; Advising Resources</b>	<b>77</b>
Accommodations for People with Disabilities and ADA Compliance	
Effective Advising Skills	
Introduction to Adobe Connect	
iPad? So Can uPad! : A Collaborative Playtime to Enhance Your iPad Experience	
Making the Most of Classroom Technology	
Managing Your Classes in Banner	
Research Made Easy: Using RefWorks for Student Papers	
Safe Zone Training	
Syllabus Development	
Teaching/Working with Deaf and Hard of Hearing Individuals	
Using SMART Boards	
Working with Professional Sign Language Interpreters on Campus and in the Classroom	
<b>Grand Total</b>	<b>242</b>

## Fall Training & Development

Categories	Number of Participants
Making the Most of Classroom Technology	12
Navigating Within D2L	21
Setting Up and Managing the D2L Gradebook	15
Using Vision to Control Computers in Labs	6
D2L Open Lab	19
Creating Self-Assessments & Quizzes in D2L	12
Managing Sections with D2L	8
Microsoft Outlook	11
Basic CMS Training	50
Microsoft Templates	12
<b>Grand Total</b>	<b>166</b>



**166 participants took part in 56 training and development sessions offered during the fall semester of 2011. Each session was offered multiple times.**

## January “Our Turn” Training

Overview: 357 participants took part in 32 training and development sessions offered in five general categories. These sessions were held January 10 through January 12, 2012.

<b>Categories &amp; Sessions</b>	<b>Number of Participants</b>
<b>Awareness Training &amp; Support Services</b>	<b>67</b>
Caregiver Support Group	
Introduction to the Incident Command System for Higher Education	
Rape Aggression Defense (RAD) System	
RU Safe Zone Training	
Sexual Assault Advocacy Training for College and University Administrators	
Terrorism and Security Awareness Training	
<b>Desire2Learn &amp; ePortfolios</b>	<b>99</b>
Adding Enriched Multimedia Content to D2L	
Creating and Managing D2L Quizzes	
D2L Open Lab & Lunch	
ePortfolio Brainstorming Session & Lunch	
Navigating within D2L	
Setting Up and Managing the D2L Gradebook	
<b>Educational Tools &amp; Techniques</b>	<b>88</b>
Films on Demand: High-Quality Academic Videos	
Google Scholar: Possibilities and Pitfalls	
Introduction to Mathematica 8 for Education & Research	
Library Research Assignments: Strategies for Student Success	
Making the Most of Classroom Technology	
Online Course Syllabus Development: Introduction to Quality Matters	
Prezi: A Cool, New Way to Present	
Prohibition, the New Deal, and More: Items from the RU Archives	
RefWorks 2.0 - Let's Get Citing!	
Talking About Teaching: The Knotty Problem Roundtable	
Tech Tools for Classroom Collaboration: Google Docs, DropBox, Wikis, and More	
Using Adobe Connect 8	
Using Vision to Control Computers in Labs	
<b>Research, Grants &amp; Budget Development</b>	<b>52</b>
Budgeting for Sponsored Grants 101	
FY2013 Base Budget Development 01	
FY2013 Base Budget Development 02	
IRB Overview	
Spending Your Grant Money	
<b>Website Development &amp; Mobile Apps</b>	<b>51</b>
Basic CMS Training (CQ5, website)	
RU Mobile Demonstration & Lunch	
<b>Grand Total</b>	<b>357</b>

## Spring Training & Development

Overview: 135 participants took part in 19 training and development sessions offered during the spring semester of 2012. Most sessions were offered multiple times.

Categories	Number of Participants
Basic CMS Training	54
Creating a Supportive Communication Climate	21
Creating Self-Assessments & Quizzes in D2L	2
Navigating within D2L	3
Office Ergonomics & You	25
Outlook Training	7
Using Vision to Control Computers in Labs	4
What Does Your Résumé Say About You?	19
<b>Grand Total</b>	<b>135</b>



**135 participants took part in 19 training and development sessions offered during the spring semester of 2012. Most sessions were offered multiple times.**



## May “Our Turn” Training

Overview: 360 participants took part in 36 training and development sessions offered in five general categories. These sessions were held May 8 through May 10, 2012.

<b>Categories &amp; Sessions</b>	<b>Number of Participants</b>
<b>Website Development &amp; Social Media</b>	<b>29</b>
Building a Basic Website with Dreamweaver	
Content Strategy for Your Website	
Engage! How to Make the Most out of Social Media	
Leveraging LinkedIn to Maximize Your Professional Identity	
<b>Awareness Training &amp; Support Services</b>	<b>67</b>
After SACS: Will You Love Me Tomorrow? A Report and Update on the QEP	
Curriculum Infusion: Addressing Student Health Issues in the Classroom	
Introduction to the Incident Command System for Higher Education (ICS-100)	
IRB Overview	
Safe Zone Training	
Terrorism and Security Awareness Training	
The Changing Needs of College Students: Working with Students with Learning Disabilities	
Understanding the World of Sponsored Programs	
<b>Educational Tools &amp; Techniques</b>	<b>123</b>
Copyright in the Classroom	
eSearching: Finding, Using, and Downloading from the EBSCO eBook Collection	
Flip this Classroom!	
Library Research Assignments: Strategies for Student Success	
Making the Most of Classroom Technology	
Prezi: A Cool New Way to Present	
Refworks 2.0	
Tech Tools for Classroom Collaboration: Google Docs, DropBox, Wikis, and more	
The Classroom Voice	
Using Adobe Connect 8	
Using Grammarly to Improve Students' Writing	
Using Vision to Control Computers in Labs	
Why Don't (Won't) Students Cite?	
<b>Desire2Learn (D2L)</b>	<b>60</b>
Creating Self-Assessments & Quizzes in D2L	
D2L Course Building: Ten Hands-On Exercises (01)	
D2L Course Building: Ten Hands-On Exercises (02)	
Setting Up & Managing the D2L Gradebook	
Webinar - Preview D2L ePortfolio Version 4.0	
<b>Office Productivity &amp; Technology Training</b>	<b>81</b>
COGNOS - A Review of End User Reports	
Ergonomics: Making Your Office Space Work for You	
Getting the Most Out of Your Bizhub Copier	
Lunch with Lynda	
Technology 101: Overview of Technology Resources & Support at Radford University	
Technology Tips for Administrative Assistants	
<b>Grand Total</b>	<b>360</b>





*Alumni and Career Services*

## Radford University's Alumni Association

Website: [www.radford.edu/alumni](http://www.radford.edu/alumni)  
 Facebook: [www.facebook.com/radforduniversityalumni](http://www.facebook.com/radforduniversityalumni)  
 Twitter: [www.twitter.com/radford\\_alumni](http://www.twitter.com/radford_alumni)



Established in 1920, the Radford University Alumni Association has been a major force in shaping the destiny of the university and today serves more than 69,000 alumni. Alumni chapters were formed early in the association's history as a way to bring alumni together to share experiences and strengthen the university through public and private resources, recruit students and to develop professional networking opportunities.

In addition to chapter events, the Alumni Association also plans winter and fall homecomings as well as class and affinity reunions on the campus of Radford University each year.

Alumni, family and friends can stay connected to the university by updating their contact information online at [www.radford.edu/alumniupdate](http://www.radford.edu/alumniupdate).

### *Alumni statistics as of June 2012*

	<b>Total</b>	<b>Percent</b>
Number of Living Alumni	69,579	
Male	21,583	31%
Female	47,996	69%
Alumni living in VA	46,133	66%
Alumni living outside of VA	20,591	30%
Alumni living internationally	2,855	4%
College of Business and Economics	11,963	17%
College of Education and Human Development	11,338	16%
Waldron College of Health and Human Services	6,095	9%
College of Humanities and Behavioral Sciences	24,103	35%
College of Science and Technology	1,915	3%
College of Visual and Performing Arts	4,585	7%
College of Graduate and Professional Studies	7,777	11%
Undesignated College	1,803	3%

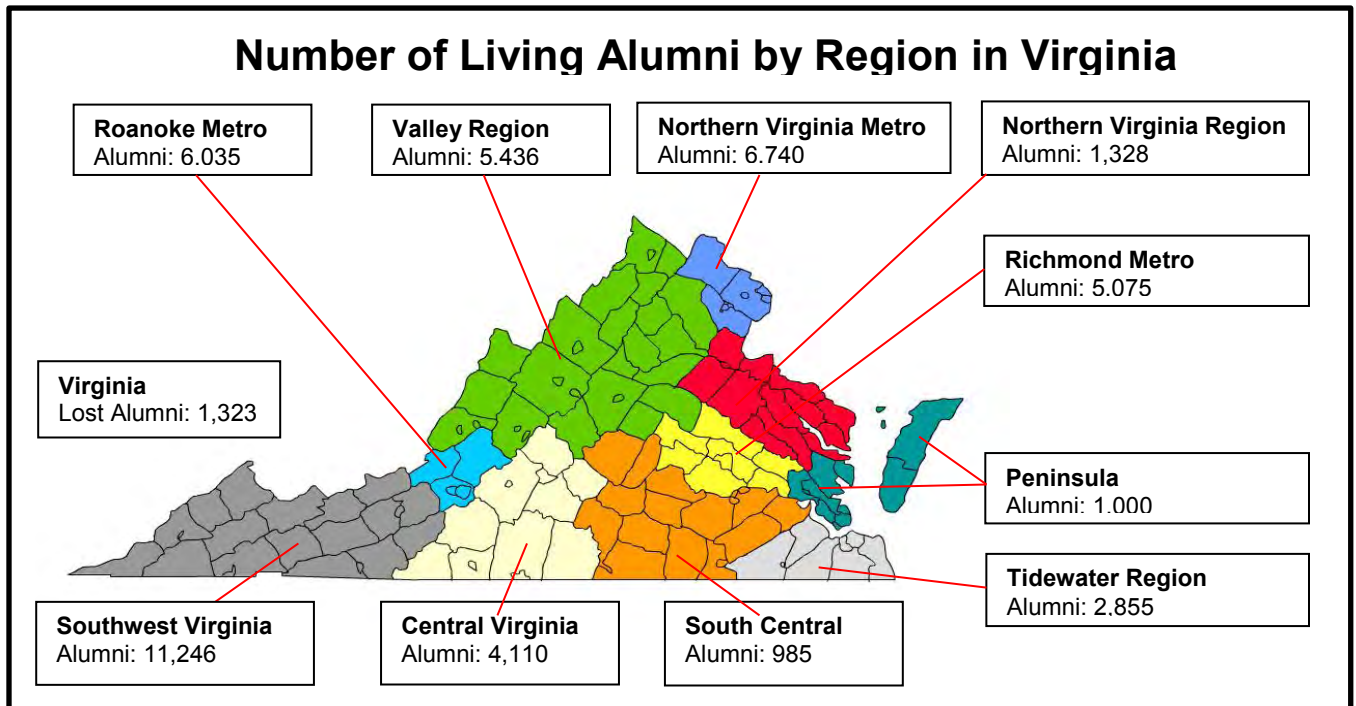
**Chapter Areas**

<ul style="list-style-type: none"> <li>➤ Baltimore, Maryland</li> <li>➤ Bristol, Virginia and Tennessee area</li> <li>➤ Martinsville, Virginia</li> <li>➤ New River Valley area, Virginia</li> <li>➤ Northern Virginia area and DC</li> </ul>	<ul style="list-style-type: none"> <li>➤ Raleigh and Durham, North Carolina</li> <li>➤ Richmond, Virginia</li> <li>➤ Roanoke, Virginia</li> <li>➤ Virginia Beach, Virginia</li> </ul>
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**Radford University Contact Areas:**

Radford University contacts extend a hand to cultivate and enhance individual relationships between alumni, students, parents and the community to help with Radford University engagement. A Radford University contact is usually in an area where there are fewer than 500 alumni.

<ul style="list-style-type: none"> <li>➤ Charleston, West Virginia</li> <li>➤ Chicago, Illinois</li> <li>➤ Denver and Boulder, Colorado</li> <li>➤ Dubai</li> <li>➤ Fort Worth, Texas</li> <li>➤ France</li> <li>➤ Franklin County, Virginia</li> <li>➤ Greensboro, High Point and Winston-Salem, North Carolina</li> <li>➤ Harrisonburg, Virginia</li> <li>➤ Knoxville, Tennessee</li> </ul>	<ul style="list-style-type: none"> <li>➤ Las Vegas, Nevada</li> <li>➤ Los Angeles, California</li> <li>➤ Louisville, Kentucky</li> <li>➤ New York City, New York</li> <li>➤ Nigeria</li> <li>➤ Philadelphia, Pennsylvania and New Jersey area</li> <li>➤ Rock Hill, South Carolina and Charlotte, North Carolina</li> <li>➤ Seattle, Washington</li> <li>➤ Romania</li> </ul>
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**Publications:**

**Alumni and Friends e-News**

A monthly electronic newsletter  
[www.radford.edu/alumnews](http://www.radford.edu/alumnews)

**The Magazine of Radford University**

A printed and online publication for alumni and friends  
[www.radford.edu/magazine](http://www.radford.edu/magazine)

# Career Services & Community Engagement

## Mission

**Career Services** strives to challenge and support every student to actively engage in defining and achieving their career-related dreams and aspirations. The responsibility to “engage in the process” belongs to the student. The responsibility of Career Services is to provide guidance and cultivate a network of resources to facilitate student engagement and career development activities, experiential learning opportunities and connections with employers, alumni, and friends of the university who have an on-going interest in the careers and employment potential of RU students and alumni.



**Community Engagement** engages students in local, regional, and broader communities to support their growth as mature, socially responsible, and well educated citizens through experiences which address human and community needs.

### Consistent to the mission and culture of the university and our profession:

1. We believe that students and student learning is our first priority.
2. We encourage students to take ownership of their career direction.
3. We recognize that experience is vital in developing engaged and employable citizens.
4. We value collaborations and partnerships.

## UTILIZATION OF SERVICES

Students responding to the May 2011 survey (N=191; Response rate 15%) reported continuing to utilize a variety of Career Services programming in order to help them achieve their short-term and long-range career goals. Utilization of resources and services offered by the Office of Career Services & Community Engagement included significant percentage of students utilizing:

- Assistance in the development of effective cover letters & resumes (57%)
- Attendance at career fairs (41%)
- Job search assistance during one of their classes (33%)
- Assistance the portfolio development (33%)
- Career counseling/planning (32%)
- Career assessments (24%)
- Assistance in identifying internships (19%)
- On-campus interviewing (17%)

In addition we have seen an increase in the numbers of students utilizing the electronic resources in the Career Services & Community Engagement Office. Some of the utilization results for technology from the May 2011 survey included:

- ◆ Use of “Optimal” Program for help with resumes, cover letters, portfolios and interviewing (35%)
- ◆ Use of Hire-A-Highlander to post resumes or search for employment (37%)
- ◆ Use of electronic search tools to enhance job search opportunities (18%)
- ◆ Use of FOCUS 2 to help in the selection of a major (5%)

## **EXPERIENTIAL LEARNING**

National trends suggest that college students are increasingly completing internships in preparation for finding employment in the competitive job market. The results of the May 2011 Placement Survey are consistent with these national trends, showing an increase in the number of students completing internships rising from 51% in 2010 to 61% in 2011. This finding suggests that students view the experiential learning component (internship, practicum, student teaching, etc.) critical in their ability to secure and maintain full-time employment in the college-to-career transition. The types of the experiential learning placements for 2011 RU graduates included:

- \* Newport News Public Schools
- \* National Center for Exploited & Missing Children
- \* Booz Allen Hamilton
- \* WDBJ Television, Inc.
- \* Alcova Mortgage
- \* Springtree Health & Rehabilitation Center
- \* NetApp
- \* Blacksburg Middle School
- \* ESPN 980
- \* Wall, Einhorn & CHernitzer
- \* WSLs NBC
- \* Conservation Management Institute
- \* Pulaski Mariners
- \* Lewis Gale Hospital
- \* CT Boutique
- \* Westmoreland Players
- \* American Institute for Research

## **GRADUATE SCHOOL**

Graduate school continues to be a popular career choice for students who graduate and want to continue their education. The May 2011 survey results also suggest that 19% of graduates responding to the survey entered graduate school. This number remains constant as a result of students viewing graduate education as critical in achieving their career goals. The types of programs and graduate schools 2011 RU graduates attended included:

- Physical Therapy at Radford University
- Biology at The Citadel
- Marriage & Family Therapy at Appalachian State University

- Educational Psychology at Virginia Tech
- Osteopathic Medicine at Midwestern University
- Higher Education Administration at University of Kansas
- Accounting at William & Mary
- Hydrology at East Carolina University
- Occupational Therapy at Milligan College
- Audiology at University of Tennessee
- Work, Organizational and Personnel Psychology at the University of Bologna

## **FULL-TIME EMPLOYMENT**

According to the 2011 survey results, 52% of the people responding to the survey had accepted full-time employment three months after graduation. Examples of the types of jobs secured by graduates and employers 2011 graduates are working for include:

- ✓ Campaign Coordinator for Jeff Evans for State Senate
- ✓ Systems Engineer for The MITRE Corporation
- ✓ Registered Nurse for Carilion Hospital
- ✓ New Business Development Executive for the New Orleans Hornets
- ✓ Financial Advisor for Virginia Asset Management
- ✓ 3<sup>rd</sup> Grade Teacher for Franklin County Public Schools
- ✓ Interior Designer for AECOM
- ✓ Staff Accountant for USI Holding Corporation
- ✓ Marketing Associate for DLT Solutions
- ✓ Laboratory Specialist for Virginia Tech
- ✓ Logistics Coordinator for Scholastic, Inc.
- ✓ Java developer for Health Diagnostics Laboratory
- ✓ Crisis Worker at Crisis & Counseling Centers
- ✓ Speech Pathologist for Genesis Rehabilitation



## Graduate School Attendance after Graduation from RU

<b>Percentage of RU Graduates who Attend Graduate School within Two Years of Graduation (2009-2010)</b>		
University Name	Student Count	Percent Continuing
Total 2009-2010 Graduates	1,743	12.16%

<b>Where RU Graduates Attend Graduate School within Two Years of Graduation (2009-2010)</b>	
RADFORD UNIVERSITY	115
LIBERTY UNIVERSITY	23
GEORGE MASON UNIVERSITY	20
VIRGINIA COMMONWEALTH UNIVERSITY	15
VIRGINIA POLYTECH AND STATE UNIVERSITY	15
UNIVERSITY OF PHOENIX	7
JAMES MADISON UNIVERSITY	6
LYNCHBURG COLLEGE	5
OLD DOMINION UNIVERSITY	5
EAST TENNESSEE STATE UNIVERSITY	3

Source: National Student Clearinghouse





*Campus Life*

## Residential Life

<b>Student Housing Status Fall 2011</b>			
	<b>Undergraduate Students</b>	<b>Graduate Students</b>	<b>Total</b>
Male Dormitory Student	1,292	11	1,303
Male Commuter Student	2,357	241	2,598
Female Dormitory Student	1,807	15	1,822
Female Commuter Student	2,894	753	3,647
<b>Total</b>	<b>8,350</b>	<b>1,020</b>	<b>9,370</b>

<b>Dormitory Residents Fall 2011</b>			
<b>Dorm Name</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Bolling Hall	66	67	133
Draper Hall	73	62	135
Floyd Hall	118	29	147
Ingles Hall	72	54	126
Jefferson Hall	118	58	176
Madison Hall	110	60	170
Muse Hall	521	375	896
Norwood Hall	56	52	108
Peery Hall	101	57	158
Pocahontas Hall	78	54	132
Stuart Hall	56	88	144
Trinkle Hall	111	33	144
Tyler Hall	96	56	152
Washington Hall	92	103	195
University Controlled Apartments	154	155	309
<b>Total</b>	<b>1,822</b>	<b>1,303</b>	<b>3,125</b>

## Main Quad



### Jefferson Hall

Jefferson, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Jefferson Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2010 Residents: **118 Female 58 Male**



### Madison Hall

Madison, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Madison Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2010 Residents: **110 Female 60 Male**



### Norwood Hall

Norwood Hall houses approximately 120 students and features 60 double rooms with individual baths. Norwood is reserved for upper-class students and is coed by alternating room.

2010 Residents: **56 Female 52 Male**



### Tyler Hall

Open to all class standings, Tyler Hall features several super-suites: four rooms sharing two bathrooms, which are connected to a common area. This building is billed at the Standard Building Rate. Tyler is also the location of the offices of Student Counseling Services, the Disability Resource Office, and the office of Substance Abuse and Violence Education Support Services.

2010 Residents: **96 Female 56 Male**



### Washington Hall

Washington Hall is the second largest free-standing residence hall on campus and is open to 200 students of all class levels.

2010 Residents: **92 Female 103 Male**

## Moffett Quad



### **Bolling Hall**

Bolling Hall is predominately upper-class and houses approximately 130 students.

2010 Residents: **66 Female 67 Male**



### **Draper Hall**

Draper Hall is open to all classifications and houses approximately 130 students.

2010 Residents: **73 Female 62 Male**



### **Ingles Hall**

Ingles Hall primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Ingle is one of two halls that remain open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students staying during the university breaks. Ingles houses approximately 140 students.

2010 Residents: **72 Female 54 Male**



### **Moffett Hall**

Moffett Hall is currently *closed due* to renovations. Work began in spring 2011 and is expected to be completed by summer 2012. Students should be able to occupy Moffett Hall for the fall, 2012 semester. Renovation plans include upgrading the plumbing, fire and electrical systems, accessibility for individuals needing these accommodations, new furniture, and installing air conditioning in the building.

2010 Residents: Under Renovation



### **Pocahontas Hall**

Pocahontas Hall is one of two halls that stay open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students who wish to stay during university breaks. Pocahontas accommodates approximately 130 students and offers residents the opportunity to live with and learn from people of diverse backgrounds and experiences.

2010 Residents: **78 Female 54 Male**

## Governors Quad



### Floyd Hall

Floyd houses approximately 150 students from all classifications and is designated as the Honors residence hall. This living option is only offered to students who accept admittance into the Honors Academy. Please contact the Honors Academy at 540-831-6125 for more information.

2010 Residents: **118 Female 29 Male**



### Peery Hall

Peery Hall houses approximately 150 students. The first floor is reserved for students who participate in the Honor's Academy. The second and third floor houses the Student Leadership Community as well as spaces for all classifications of the student body. The office of the Associate Director of the Honors Academy is located in Peery Hall.

2010 Residents: **101 Female 57 Male**



### Stuart Hall

Stuart Hall is designated as the College of Information Science and Technology Emphasis building and houses approximately 150 students from all classifications. To be eligible to live in Stuart, students must have a major in the Information Science and Technology field.

2010 Residents: **56 Female 88 Male**



### Trinkle Hall

Trinkle Hall, the designated Visual and Performing Arts Emphasis building, houses approximately 150 students of all class levels. Students must have a major in the Visual and Performing Arts field to qualify to live in Trinkle. This hall offers an art studio, practice rooms, and performance areas to complement the residents' interests.

2010 Residents: **111 Female 33 Male**



### Muse Hall

This 13-floor high rise is the largest residence hall on campus. Muse houses approximately 950 students and offers several styles of living for students from all class levels. Muse floors 1 and 2 are coed by wing and floors 3-13 are coed by alternating suite. This building features a dining facility as well as a fitness center and weight room.

2010 Residents: **521 Female 375 Male**

Source: Residential Life Web Site





## Building Information

Building Name	Built	Square Feet
<b>1011 Grove Ave.</b>	Built 1970	13,308 sq ft
Printing and Vending Services		
<b>1015 Calhoun St.</b>	Built 1925	23,860 sq ft
Off-campus Housing		
<b>307 Adams St.</b>	Built 1965	6,251 sq ft
Criminal Justice		
<b>604 Tyler Ave.</b>		1,748 sq ft
Vacant		
<b>613 Downey St.</b>		4,234 sq ft
Vacant		
<b>615 Fairfax St.</b>	Built 1940, Renovated 2005	2,205 sq ft
Emergency Preparedness, Distance Education		
<b>702 Fairfax St.</b>	Built 1986	4,400 sq ft
Core Curriculum		
<b>704 Clement St. (A)</b>	Built 1979	4,927 sq ft
Vacant		
<b>704 Fairfax St.</b>	Built 1986	10,252 sq ft
School of Communication		
<b>706 Fairfax St.</b>	Built 1986	10,252 sq ft
Education & Human Development, Dept. of Philosophy, and Dept. of English		
<b>Allen Building</b>	Built 1965, <b>Renovated 1996, 2005, 2011</b>	13,176 sq ft
RU Police Department, EMS		
<b>Armstrong Complex</b>	Built 1994, Renovated room 258B	50,085 sq ft
Accounts Payable, Facilities Management, Facilities Planning, Procurement and Contracts, Payroll, Warehouse Services, ITR		
<b>Art Annex</b>	Built 1938, Renovated 1983	3,784 sq ft
Art Laboratory		
<b>Boiler Plant</b>	Built 1939, Replaced Boilers 1997	9,000 sq ft
University Central Steam Plant		
<b>Bolling Hall</b>	Built 1958	41,160 sq ft
Residence Hall & Classroom		
<b>Bondurant Center</b>		7,471 sq ft
Art Studio		

## Building Information - Continued

Building Name	Built	Square Feet
<b>Buchanan House</b>	Built 1960	5,602 sq ft
Appalachian Regional Studies		
<b>Calhoun Hall</b>	<b>Renovated 2012</b>	3,924 sq ft
Human Resources		
<b>Cook Hall</b>	Built 1998	36,200 sq ft
Foreign Languages, Geography, History, International Studies & Education Center, Social Science, Study Abroad		
<b>Covington Center</b>	<b>Built 2008</b>	57,775 sq ft
Art Gallery, Music Rehearsal Room, Multi-purpose Hall		
<b>Cupp Stadium</b>	Built 2003	16,150 sq ft
Athletic Offices, Soccer Field, Team Locker Rooms, Track		
<b>Curie Hall</b>	Built 1971	48,110 sq ft
Science Building, Museum of the Earth, Planetarium		
<b>Dalton Hall</b>	Built 1991, Food Court Renovation 2003, South Entry Renovation 2004	77,560 sq ft
Dining Services, Bookstore, Post Office		
<b>Davis Hall</b>	Built 1988, <b>Ground Floor Renovation 2009</b>	32,300 sq ft
College of Science & Technology, Economics		
<b>Dedmon Center</b>	Built 1981, Natatorium Addition 1987, <b>A/C &amp; Roof 2009</b>	138,369 sq ft
Athletics, Learning Enhancement Center, Natatorium		
<b>Dedmon Center Control Building</b>	Built 1984	1,169 sq ft
Athletics, Press Box, Restrooms		
<b>Draper Hall</b>	Built 1959	41,160 sq ft
Residence Hall & Classroom		
<b>Floyd Hall</b>	Built 1964, Renovated 2002	40,463 sq ft
Residence Hall – Honors Academy		
<b>Garage</b>	Built 1938	1,950 sq ft
Maintenance		
<b>Greenhouse</b>	Built 1980	2,364 sq ft
Greenhouse		
<b>Heth Hall</b>	Built 1973, <b>Renovated 2009</b>	73,045 sq ft
VP Student Affairs, Student Accounts, Dean of Students, Parking Services, Financial Aid, Registrar, Student Support Services, Help Desk, Telecommunications and Bill Services, RU Express, Meeting Spaces		

## Building Information - Continued

Building Name	Built	Square Feet
<b>Hurlburt Hall</b>	Built 2005	49,883 sq ft
Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices		
<b>Ingles Hall</b>	Built 1950, Renovated 1999	38,411 sq ft
Residence Hall & Classroom		
<b>Jefferson Hall</b>	Built 1967, <b>Renovated 2011</b>	49,513 sq ft
Residence Hall, Network Services, Classroom		
<b>Lucas Alumni Hall</b>	Built 1929	5,600 sq ft
Graduate and Extended Education		
<b>Madison Hall</b>	Built 1967, <b>Renovated 2011</b>	49,513 sq ft
Residence Hall		
<b>Martin Hall</b>	Built 1996	30,674 sq ft
Administration, Admissions, Advancement		
<b>McConnell Hall</b>	Built 1931, Additions 1965, 1994	108,031 sq ft
Library, Division of Information Technology		
<b>McGuffey Hall</b>	Built 1952, Renovated 1996	35,943 sq ft
Interior Design & Fashion		
<b>Mod. Classrooms 5, 6</b>		3,960 sq ft
Division of Information Technology Offices		
<b>Moffett Hall</b>	Built 1963, <b>Renovated 2012</b>	109,087 sq ft
Residence Hall, Student Health Center		
<b>Muse Hall</b>	Built 1970	303,069 sq ft
Residence Hall, Banquet Services, Dining, Fitness, Classroom		
<b>Norwood Hall</b>	Built 1939, Renovated 1986	33,448 sq ft
Residence Hall		
<b>Peery Hall</b>	Built 1965, Renovated 2003	40,463 sq ft
Residence Hall, RU Connected Program		
<b>Peters Hall</b>	Built 1953, Additions 1956, 1957, Renovation & Addition 2003	106,209 sq ft
College of Education & Human Development, Teaching Resource Center, Fitness Center, Climbing Wall		
<b>Pocahontas Hall</b>	Built 1956	41,160 sq ft
Residence Hall, Classroom		
<b>Porterfield Hall East</b>	Built 1968	38,228 sq ft
College of Visual & Performing Arts, Art, Music		
<b>Porterfield Hall West</b>	Built 1972	47,680 sq ft
College of Visual & Performing Arts, Pridemore Theatre		

## Building Information - Continued

Building Name	Built	Square Feet
<b>Preston Hall</b>	Built 1960, Renovated 1996	42,964 sq ft
VP Finance & Administration, Administrative Offices, Bondurant Auditorium		
<b>Reed Hall</b>	Built 1939, Renovated 1995	26,000 sq ft
Biology, Chemistry, Geology, Physics		
<b>RU West Campus</b>		
Virginia Training & Technical Assistance Center (T/TAC), Nursing Sim. Lab		
<b>Russell Hall</b>	Built 1927, <b>Renovated 1987, 2007</b>	52,500 sq ft
College of Humanities & Behavioral Sciences, Sociology & Anthropology, English, Political Science, Psychology		
<b>Selu</b>	Built 1997	4,390 sq ft
Conservatory with Laboratory & Conference Facilities, Boat Launch, Observatory		
<b>Staff House</b>	Built 1966, Addition 1986	6,591 sq ft
President's Residence		
<b>Stuart Hall</b>	Built 1965, Renovated 2004	40,463 sq ft
Residence Hall - College of Information Sciences & Technology Theme, Computer Lab		
<b>Trinkle Hall</b>	Built 1965, Renovated 2005	40,463 sq ft
Residence Hall - Visual Performing Arts Theme		
<b>Tyler Hall</b>	Built 1916, Renovated 1993	68,578 sq ft
Residence Hall, Disability Resource Office, Peer Educators, Sexual Assault & Substance Abuse Educators, Student Counseling, Classroom – SAVES		
<b>Waldron Hall</b>	Built 2000	57,996 sq ft
College of Health & Human Services, Departments of Food and Nutrition, Recreation, Parks, and Tourism, Occupational Therapy, School of Allied Health		
<b>Walker Hall</b>	Built 1935, Addition 1963, Partial Renovation 1992, 2003	60,377 sq ft
Academic Computing, Experiential Learning & Career Development, Faculty Development Center, Learning & Assistance Resource Center, Math Department, New Student Programs, Sponsored Programs & Grants, Technology Assistance Center, Writing Center, ITR		
<b>Washington Hall</b>	Built 1967, <b>Currently Under Renovation</b>	53,390 sq ft
Residence Hall		
<b>Whitt Hall</b>	Built 1929, Renovated 1981	28,927 sq ft
Vacant		
<b>Young Hall</b>	Built 1968, <b>Renovated 2009</b>	41,818 sq ft
Classrooms, Computer Lab, Distance Education Classrooms		

## International Education Center

One hundred and ninety-six students representing 59 different countries attended RU during the 2011-2012 academic year. Their home countries are shown in the table below.



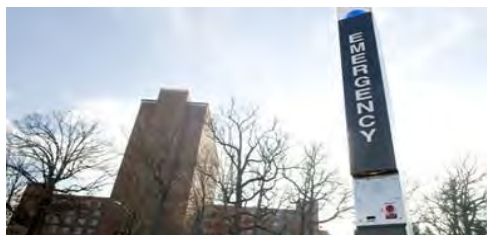
RU International Students Countries of Citizenship					
Country	#	Country	#	Country	#
Afghanistan	1	Ghana	8	Philippines	4
Algeria	1	Greece	1	Portugal	1
Antigua And Barbuda	1	Haiti	1	Romania	1
Australia	2	Honduras	1	Russian Federation	2
Belgium	4	Hungary	1	Saudi Arabia	5
Bolivia	1	India	9	Sierra Leone	1
Brazil	3	Indonesia	1	Somalia	1
Bulgaria	1	Iran, Islamic Republic Of	1	South Africa	3
Canada	5	Italy	2	Spain	3
China	6	Ivory Coast	2	Sweden	3
Colombia	3	Kenya	2	Taiwan, Province Of China	2
Costa Rica	1	Korea, Republic Of	5	Thailand	2
Croatia	3	Kyrgyzstan	1	Turkey	4
Egypt	5	Liberia	2	Uganda	1
El Salvador	4	Macedonia	1	Ukraine	3
Eritrea	1	Mexico	5	United Kingdom	18
Ethiopia	33	Montenegro	1	Venezuela	2
Fiji	1	Nigeria	1	Vietnam	4
France	4	Pakistan	1	Zimbabwe	3
Germany	2	Peru	5		
<b>Total International students</b>					<b>196</b>
Source: IR Files and the International Education Center					

## Emergency Preparedness



The **Office of Emergency Preparedness (OEP)** is tasked with the overall emergency operations planning and Continuity of Operations Planning for Radford University. The OEP is also responsible for emergency management planning, training, drills and exercises including implementation of all Virginia Department of Emergency Management, Department of Education, FEMA, and Homeland Security emergency preparedness related directives and activities for Radford University including management of RU alert technologies and establishment of regional emergency management partnerships.

### RU Alert Technologies



Radford University provides multiple alert notification services to RU students, faculty and staff that enable university police department, emergency preparedness, and senior campus administrators to send emergency alert message information through linked alert notification systems including text messages, emails, telephone, web sites, Facebook, Twitter, campus classroom and lab computers, campus IP telephone system, and external siren system.

**As of June 15<sup>th</sup>, 8,823 students and staff members were signed up for RU Alert.**

During the 2011/2012 academic year, the Office of Emergency Preparedness worked with the RU Police Department, City of Radford Fire Department and various state agencies in conducting a number of internal and campus wide drills and preparedness planning evolutions. Major exercises included response drills with the RU campus library, international education department, information technology department, and a Commonwealth of Virginia Tornado Preparedness Day campus shelter and communication test with campus resident hall directors and student affairs advisors. Additionally, a full day drill was conducted during the summer with RU departments and the City of Radford simulating a full loss of power to the main campus and including activation of battery backup communication equipment and generators. Upgrades are planned in the summer of 2012 to the RU Alert Notification system to allow for expanded integration with multiple alert technology portals. The Office of Emergency Preparedness will continue to work with campus faculty and staff to develop a fall, 2012, education and drill evolution that will include participation with RU departments, faculty, and criminal justice emergency management students using state-of-the art table top exercise and campus satellite mapping technologies developed by RU faculty.

## Technology at RU



Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning and business environments positioning the University as a leader in higher education. With the growth of mobile computing, Radford supports a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. Over 90% of Radford University faculty utilize mobile devices. Wi-Fi connections are installed throughout campus providing wireless network connectivity in all campus buildings.

RU also prides itself on providing state of the art multimedia resources for faculty and students in campus classrooms. Young Hall, the university's flagship classroom building, provides flexible, technologically advanced, modern learning spaces that are designed to provide opportunities for instructors to engage students in a wide variety of active and collaborative learning activities. Extended hours provide students with a quiet place to study late at night and accommodate varying student schedules and study habits.



Radford University provides the following technology services:

- High speed Internet connectivity utilizing a 450 Megabit connection to MATP in Northern VA through Virginia Tech and a 200 Megabit connection through Verizon.
- Internet2 connectivity through MATP.
- Redundant Gigabit Ethernet connectivity between campus buildings.
- Residence halls with Cable TV including 120 analog and 20 high definition channels, two 100 Mbits/s Ethernet connections and 802.11g wireless access in every room.
- 700 wireless access points providing 802.11g/n Wi-Fi connectivity throughout campus.
- SSL VPN connectivity for secure connections from off campus.
- File Server Storage, Web Hosting, and Exchange e-mail for all students and faculty.
- MyRU web portal, providing a single place to access campus technology resources.
- RUmobil, a mobile app for iPhone/iPad/Android users providing access to useful campus information on a mobile platform.
- Desire2Learn learning management system (LMS) for 24-hour access to web enhanced classes.
- Adobe Connect (Breeze) for web conferencing and online classes.
- iTunes University participation.
- 765 workstations available in computer labs and public areas for student use.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows updates.
- 50 HDCP compliant all digital classrooms.
- 170 classrooms with a complete multimedia podium including computer, laptop connection, wireless presenter data projector, VCR/DVD, and visual presenter.
- 39 rooms with data projector, wireless presenter and VCR/DVD.
- 7 Lecture Capture units in classrooms.

- 6 classrooms, 6 conference room and 3 portable videoconferencing units utilized for Distance Education and on-demand videoconferencing.
- 7 classrooms and 2 portable videoconferencing units located at the Roanoke Higher Education Center, Southwest Virginia Higher Education Center, and Woodrow Wilson Rehab Center in Staunton, Va.
- Television Studio with satellite uplink capability and broadcast network connection.
- Multiple campus audio locations to provide sound reinforcement for public address.
- C-Band and Ku Band satellite downlink capability.
- Campus 24 hour broadcast FM station, WVRU, which also streams to the world.
- H.323 Video Conferencing for video and audio connections around the world for meetings and distance learning.
- A robust web content management system (CMS) to ensure consistency of brand and navigation pertaining to the RU web presence.
- A single RU Express ID card used for meal plans, vending purchases and card based door access.
- A centralized copier management program for academic departments and administrative areas.
- Voice over IP (VoIP) telephone system providing phone services to faculty and staff offices.

## **University Information Systems**

In the fall of 2010, the University completed a major multi-year project designed to review, replace and enhance the university's administrative information systems. These core systems include undergraduate and graduate admissions, financial aid, registration and records, advancement and fundraising, financials, budget, human resources and the current portal. Together, these systems provide the business processing, data retrieval, reporting and self-service functions critical to providing essential services to faculty, staff, students, prospective students, alumni and the entire university community.

The system implemented is the Ellucian (formerly SunGard Higher Education) Banner administrative systems suite. The following components of the system and supporting ancillary systems are now operational:

- Banner Finance and related self-service components
- Banner Student and related self-service components
- Banner Human Resources and related self-service components
- Banner Advancement and related self-service components
- Banner Financial Aid and related self-service components
- Banner Relationship Management
- Operational Data Store
- Cognos Reporting
- Workflow
- Luminis Portal (MyRU portal)
- Banner Xtender (Imaging)
- Integration for eVA, the Commonwealth's e-Procurement system



The Cbord Odyssey system was selected to support Housing and Judicial functions and was implemented in spring 2011. It offers many enhanced features, including online applications for housing, which streamline processes and enhance self service offerings for students.

### **University Web Presence**

In the spring of 2010, the University completed a major project designed to review, replace and enhance the university's web presence. A new web site was built on top of the Adobe CQ5 web content management system (CMS) that provides an easy to maintain and flexible site and ensures consistency of brand and navigation. Since its launch, approximately 135 departments have moved into the content management system, approximately 45 sites are in development and just 20 sites have not started the process.

### **Mobile Application**

In spring of 2012, Radford University launched a mobile application for iPhone, iPad and Android devices. The application allows users to view dining menus and bus routes, check schedules, grades and RU Express balances, view videos, access a campus directory, and much more. In summer 2012, functionality was added to allow users to track the current location of buses and see projected arrival times at specific bus stops.

## RU Sustainability



Radford University continues to make great strides in its commitment to sustainability and responsible stewardship of economic, social and environmental resources. The Princeton Review again named the university to its updated Guide to 311 Green Colleges and the US Environmental Protection Agency recognized multiple buildings on campus as earning the Energy Star certification. From students who calculated carbon sequestration rates of trees at the Selu Conservancy to an Alternative Spring Break trip to help those in need to orientation classes that took field trips to see how campus building mechanical systems operate, educating for sustainability is vital to all of us. The following are just a few examples of the many initiatives that Radford University has undertaken this past academic year in its efforts to be a more sustainable campus. To learn more, visit [RU Sustainability](#).

### Greenhouse Gas Inventory Released

Radford University completed its first publically available Greenhouse Gas Inventory in January 2011. The Greenhouse Gas Inventory compares the university with 12 other Virginia public and private colleges and universities using data published by the American College and University's Presidents' Climate Commitment (ACUPCC). The results show RU to be among the lowest producers of net emissions of CO<sub>2</sub> per full-time enrollment. The university can now move toward neutralizing its footprint with the development of a Climate Action Plan.

According to the inventory, RU produced 37,749.6 metric tons of carbon dioxide equivalent during fiscal year 2010. Electricity purchased by RU accounted for more than half of RU's carbon footprint and far exceeds RU's second biggest source of GHG, natural gas. RU's CO<sub>2</sub> emissions are the equivalent of that produced by the consumption of 87,108 barrels of oil or by the electrical consumption of 4,546 homes in one year, according to the U.S. Environmental Protection Agency's Greenhouse Gas Equivalencies Calculator.

The GHG Inventory is a requirement of the American College and University's Presidents' Climate Commitment (ACUPCC) signed by Radford University President Penelope W. Kyle in October 2009. The commitment pledges the university to work toward neutralizing greenhouse gas emissions and building research and educational programs designed to help society re-stabilize the earth's climate.

To produce the comprehensive inventory, a variety of RU departments and offices contributed. RU's Geography Department and Center for Social and Cultural Research produced commuting studies, the Office of Institutional Research and Planning provided enrollment and population data and organizational support, and RU Facilities Management analyzed a variety of institutional operations like fertilizer application, biodiesel and fuel usage as well as water, electrical and solid waste data.

### Climate Action Planning Begins

Radford University's Sustainability Steering Committee started the Climate Action Planning process by hosting three one-hour workshops in April in the Hurlburt Student Center to solicit campus input as RU prepares to develop its Climate Action Plan (CAP). The workshops featured

presentations on the CAP planning process, environmental issues and university efforts toward carbon neutrality as well as discussions during which ideas and suggestions can be offered.

A Climate Action Plan is a comprehensive plan, to be prepared during the upcoming 2011-2012 academic year, which will orient the university's efforts to reduce campus Greenhouse Gas (GHG) emissions by a specific amount over a certain time period. The CAP is another requirement of the American College & University Presidents' Climate Commitment (ACUPCC), which was signed by President Penelope W. Kyle in October 2009. The commitment pledges the university to work toward neutralizing greenhouse gas emissions and building research and educational programs designed to help society re-stabilize the earth's climate.

### **Campus Conservation Competition**

Radford University competed in the first-ever Campus Conservation Nationals 2010, a real-time, nationwide electricity and water use reduction competition. Starting Monday, Nov. 1, RU joined 40 other colleges and universities in a competition to achieve the greatest resource reductions in their residence halls over a three-week period.

Residential Life's staff of nearly 100 resident directors and assistants worked with the nearly 3,000 residents of RU's 13 residence halls to explore ways they can individually conserve water and minimize electrical usage. Residents of RU's residence halls cut their electrical consumption by almost 16 percent to place third in the overall competition. Trinkle Hall reduced its electricity usage by over 32 percent to win the intra-campus competition. Pocahontas Hall cut its water use by eight percent to win the contest to conserve water among RU's residence halls. Overall, RU's residence halls finished ninth in the contest to limit water consumption.

Contest organizers estimated the three-week competition between 40 American and Canadian universities that ended on Nov. 19 resulted in a cumulative savings of over a half-million kilowatt-hours of electricity and prevented over 800,000 pounds of carbon dioxide from degrading the atmosphere.

### **Digital Submetering**

As organizations scrutinize costs and usage of utilities like water or electricity with an eye toward saving, Radford University boasts a building automation system that puts it among the leaders in higher education. RU's system monitors more than 67,000 points that include room temperatures, open windows, occupancy sensors and other system operations. RU's main campus is now 100 percent digitally-metered and each building is monitored by a building automation system that feeds the building's utility usage data back to a computer station monitored by RU's building automation engineer, in the Armstrong Complex.

The utility information that fills a computer console in the form of a dashboard can tell the building automation engineer where the electricity is going, where the water is flowing and other details about the campus utilities. Digitally-metered means that RU's building automation system is connected to all of RU's water, steam and electrical usage in real-time so that it can be tracked in present usage or over any period of time including minutes, hours or days. Beyond giving RU an understanding on how campus systems are functioning in real-time, the building automation system provides valuable insight into trends that can influence future decisions on how energy or water might be better controlled as new buildings come online or as existing buildings are renovated.

## Energy Star Buildings

With three of its residence buildings now Energy Star-certified, Radford University stands alone among its peers in the commonwealth of Virginia. Radford University was awarded Energy Star-certification for Stuart, Young and Heth Halls, and according to energystar.gov, RU is the only university in Virginia with Energy Star-certified residence halls.

Radford University now has five buildings that have earned the U.S. Environmental Protection Agency's (EPA) symbol for superior energy efficiency. Floyd and Norwood Halls earned Energy Star certification in 2008.

Commercial buildings that earn the Energy Star rating use an average of 35 percent less energy than typical buildings and also release 35 percent less carbon dioxide into the atmosphere. EPA's Energy Star energy performance scale helps organizations assess how efficiently their buildings use energy relative to similar buildings nationwide and was introduced by the EPA in 1992 as a voluntary way to reduce greenhouse gas emissions through energy efficiency. Today, the Energy Star label can be found on more than 60 different kinds of products, new homes and commercial and industrial buildings.

## Zero Waste Events

Radford University earned top marks with its recycling from the May 12 Staff Senate Picnic, the university's most ambitious zero-waste or "ZeWe" event yet. The picnic's achieved a 98.5 percent recycling rate. Only 25 pounds of material went to the landfill, and more than 1,600 pounds of material was diverted to be turned into organic material by Radford University's composting contractor. The picnic's 700 guests used compostable flatware to eat their fried chicken, hamburgers and hotdogs off compostable plates, and they sipped their soft drinks and iced tea from compostable cups. The tableware then joined all leftover food from the three-hour event to be composted instead of hauled to a landfill.

The flatware, cups and plates were made of bioplastic derived from cornstarch and are designed to breakdown within two months. RU's operator of campus Dining Services catered the event and worked in tandem with the Staff Senate and RU Recycling to ensure environmental responsibility.

10/2/2010 – RU Welcome Back Reunion / Soccer Tailgate (Cupp Stadium)

Trash = < 1 lbs.

Recycling = 8.2 lbs.

Compost = 39.2 lbs.

Total poundage diverted from the landfill = 47.4 lbs.

Diversion rate = **97.93%**

1/29/2011 – RU Homecoming / Chrusties Celebration & Dread the Red BBQ (Dedmon)

Trash = 2 lbs.

Recycling = 70 lbs.

Compost = 90 lbs.

Total poundage diverted from the landfill = 160 lbs.

Diversion rate = **98.77%**

5/12/2011 – RU Staff Picnic (Dedmon, Lot Z)

Trash = 25 lbs.

Recycling = 3 lbs.

Compost = 1,650 lbs.  
Total poundage diverted from the landfill = 1,653 lbs.  
Diversion rate = **98.51%**

### **Solar-Powered Cordless Compaction System**

The Bonnie Hurlburt Center, as the site of Radford University's first solar-powered cordless compaction system, has a "Big Belly". The "Big Belly" uses the sun's energy to automatically compact trash at the point of disposal, increasing capacity by five times within the same space as ordinary trash cans. The trash receptacle's increased capacity reduces collection trips and can cut related fuel use and greenhouse gas emissions by 80 percent. The Bonnie's latest high-tech green solution holds up to five times the volume of ordinary trash receptacles, or up to 150 gallons of trash and can operate for a day on the amount of energy it takes to make a piece of toast.

### **Housekeeping Adopts Green Seal Certified Products**

Not only is Radford University clean, but its sheen is being achieved with products that make RU greener. The old chemicals and equipment used by RU Housekeeping, who provide the elbow grease that keeps RU sparkling, are being replaced by products that are Green Seal-certified and bear the mark of environmental responsibility.

A Green Seal Certification mark on a product means it has been evaluated to ensure a reduced impact on the environment and on human health. For example, Green Seal-approved household cleaners contain no carcinogens, reproductive toxins or mutagens, among other toxic compounds. They are not toxic to aquatic life, are biodegradable and animal testing is discouraged. The packaging of Green Seal-certified products contains post-consumer content and is recyclable or uses bags/pouches that reduce packaging, according to Green Seal, an independent non-profit organization dedicated to safeguarding the environment and transforming the marketplace by promoting the manufacture, purchase, and use of environmentally responsible products and services.

The new family of Green Seal-certified products that have been used to replace over 30 different products that made up RU Housekeeping's chemical cleaning inventory. The buildings being cleaned exclusively with these products will be marked with a seal designating them as Green Seal-certified.

In addition to transitioning to the new products, RU is now using "dilution control centers" to precisely dispense the products that are used for general purpose cleaning, floor mopping and cleaning of glass and hard surfaces among others. The key benefits of the "dilution control centers" are maximum efficiency in the use of the cleaning products and minimal exposure of the general public to the chemicals which compose the cleaning products.

Among the other initiatives implemented by RU Housekeeping to support RU's sustainability efforts are:

- Use of microfiber cloths for all cleaning cloths, mops and wet mops to cut down on waste and boost germ collection.
- Use of 100 percent recycled material in all paper towels and toilet tissue across the campus.
- Phasing out aerosols completely by replacing air fresheners with a wicking environmentally-friendly type.

- Use of Green Seal certified foam hand soap in all public restrooms in the residence halls and in several other campus buildings.

### **Fountains Provide Filtered Fresh Water and Cut Down Waste**

Radford University's Facilities Management team has installed a multiple filtered water bottle filling stations located outside the Muse Hall and Peters Hall fitness rooms and several in the Dedmon Center. The intent is to keep empty bottles out of the landfill and encourage the use of refillable bottles.

### **Graduation Gowns**

For the class of 2011 and those that follow, graduates again wore black, but the cap and gown will now be green, or "eco-friendly." As a result of an initiative by the Radford University Student Government Association (SGA), the academic regalia worn by graduating students on May 7 will be made from 100 percent, post-consumer recycled plastic bottles. Called the "GreenWeaver" and manufactured by Oak Hall Cap & Gown of Salem, the new eco-friendly commencement attire is made of fabric spun from molten plastic pellets derived from about 23 plastic bottles per gown. Additionally, all of the company's caps and gowns are made in Virginia. With some 60 million plastic bottles going into U.S. landfills alone daily, the new commencement cap and gown enable members of the Class of 2011 to be the first RU graduates to turn trash into a keepsake.

## **Radford Transit**



Radford Transit (RT) is a public transit system providing safe, reliable and convenient public transit to the citizens of Radford, Radford University students, faculty and staff and those who live in the surrounding areas. The RT is free to ride for RU students, faculty, and staff by showing their university ID. Professionally operated by NRVCS Transit Services, Radford Transit was established on August 8, 2011 through a joint partnership between Radford University, Radford City, the Virginia Department of Rail and Public Transportation, and the

Federal Transit Administration. RT connects riders to all points of campus and the surrounding community including other local and regional transit systems. In the first year alone, **RT transported over 187,000 passengers and all of this was accomplished with an incredible safety record.** RT has been a tremendous success and continues to evaluate and expand its services and capabilities based on ridership needs.

## **Radford University Parking Services**

Radford University Parking Services is responsible for all parking permit sales, collection of parking related fines and fees, as well as counting and depositing parking meter revenue. In addition, the department coordinates for individual, group, and event parking for departments, organizations and the University. The Department also maintains the University's Parking Management system and serves in an advisory role for the Parking and Traffic Regulations Committee making recommendations in order to meet the ever changing needs of the University. In conjunction with the University Police Department, Parking Services disseminates parking information through printed materials, email, departmental web pages and the campus parking map.

### **Permit Sales for the 2010-2011 academic year were as follows:**

Faculty/Staff – **1,720**

Commuter Student – **3,149**

Resident Student – **2,657**

University Apartment Resident - **72**

### **Permit Sales for the 2011-2012 academic year were as follows:**

Faculty/Staff – **1,359**

Commuter Student – **2,860**

Resident Student – **2,602**

University Apartment Resident – **Classification no longer sold**







# *Student Resources*

## **Student Government Association (SGA)**

The SGA is the highly organized and active legislative and service organization with approximately 45 student leadership positions. Comprised of eight councils and committees, the SGA is also responsible for electing and appointing approximately 75 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advises other SGA councils and committees.

### **Executive Officers 2012-2013**

Emily V. Redd	Student Body President
Katherine Wampler	Chief Activities Officer
Justin Blankenship	Legislative Vice President
Katrina Koussis	Chief Financial Officer
Zachary McCoy	Chief of Staff

### **Student Senators 2012-2013**

James Lawrence	Senior Class Senator
Madelyn Dunn	Sophomore Class Senator
Judy Grigsby	College of Humanities and Behavioral Sciences Senator
Sammie Shifflett	Waldron College of Health and Human Services Senator
Reed Imhoff	College of Visual and Performing Arts Senator

### **Student Cabinet 2012-2013**

Lauren English	Secretary
Tom Walter	Web Site Administrator
Kristen Casey	Public Relations Coordinator

### **Student Staff 2012-2013**

Emily Blodgett	Executive Assistant to the President
Brittany Edwards	Executive Assistant
Angela D'Angelo	Executive Assistant
Solace Awumee	Diversity Promotions Coordinator
Lauren Jackson	School Spirit Promotions Director
Tiffany Goins	Community Service Coordinator
Claire Hathaway	Legislative Action Coordinator
Ashley McCage	Historian
Dominic Stout	Associate Website Administrator

## Outstanding Student Awards



Outstanding student award winners in order from left to right:  
 Front: Sidney Epperly, Jessica Frazelle, Paige Waddell, Kiersten Newtoff, Amanda Vosloh, Jonathan Cin  
 Back: Patrick Manges, Hannah Anderson, Megan Rhodes, Mazin Rayes  
 Not Pictured: Don —Randall” Carter

Graduate	
Jonathan Cin	
Amanda Vosloh	
Senior	
Hannah Anderson	
Sidney Epperly	
Kiersten Newtoff	
Megan Rhodes	
Paige Waddell	
Junior	
Don —Randall” Carter	
Jessica Frazelle	
Patrick Manges	
Mazin Rayes	

## Student Organizations

During Academic Year 2011-2012, Radford University offered over **235 clubs and organizations for students**. Some major events held during the 2011-12 academic year include:

- RU Up All Night, sponsored by Campus Recreation, RU Campus Ministries, and Radford After Dark, August 2011
- Club Fair, September 2011
- Family Weekend, October 2011
- Brantley Gilbert concert, sponsored by R-SPaCE October 2011
- Zombie Prom, sponsored by National Residence Hall Honorary and Radford After Dark, October 2011
- International Games Night sponsored by Global Highlanders and Radford After Dark, November 2011
- Fill-a-Truck Food Drive, sponsored by Greek Life, December 2011
- Chinese New Year Celebration, sponsored by Chinese Club and Radford After Dark, February 2012
- Mac Miller concert, sponsored by R-SPaCE, March 2012
- Radford's Got Talent, sponsored by Student Affairs & Student Success and Radford After Dark, March 2012
- Salsa Night Dance Lessons and Contest, sponsored by La Sociedad Hispanica and Radford After Dark, March 2012
- Post Secret's Frank Warren, sponsored by R-SPaCE, March 2012
- Music and Poetry of Latin America, Southwestern Virginia Classical Guitar Society and Radford After Dark, April 2012
- Earth Day Festival, Environmental Club and Club Programming Committee, April 2012
- Student Appreciation Days, sponsored by SGA, Once per month throughout semesters
- Greek Week, sponsored by Greek Life Office, March 2012
- Welcome Weekend, sponsored by Student Activities, August 2011 (move in days prior to first day of school)



# RADFORD UNIVERSITY

## STUDENT CLUBS & ORGANIZATIONS

### ACTIVITIES AND INTERESTS

Clogging Club  
 Cyber Defense Club  
 Hipnotixx: Belly Dance Club  
 House of the Midnight Watch  
 Photography Club  
 R-SPaCE (Radford Student Programming & Campus Events)  
 Radford Academic Competition Club  
 Radford Crafty  
 Radford Off-Road Club  
 Ranger Club  
 Residence Hall Association (RHA)  
 Role Players Guild  
 Student Activities Student Employee Association (SASEA)  
 The UmbRElla Organization (gaming and interactive entertainment)  
 The Wildlife Society  
 Veterans Student Association

### CULTURAL AND INTERNATIONAL

African Student Association  
 Are U Hype! (hip hop culture & dance)  
 Asian Pop Culture  
 Diversity Awareness Programming Board  
 Global Highlanders Organization  
 Korean Student Organization  
 La Sociedad Hispanica  
 Men of Standards  
 Otaku-Don: Anime & Japanese Culture  
 Women of Purpose and Power

### SERVICE AND SOCIAL ACTION

Alpha Phi Omega  
 Colleges Against Cancer  
 College Republicans  
 Empower  
 Environmental Club  
 Gay-Straight Alliance  
 Highlander Helpers Backpack Program  
 Invisible Children  
 NAACP  
 Occupy RU  
 Peer Educators  
 Red Cross Club  
 RU Ambassadors  
 RU-EMS (Emergency Medical Services)  
 Spectrum: An LGBTQA Organization  
 Students for Sensible Drug Policy  
 Students for St. Jude  
 Students Helping Honduras  
 Think in Pink  
 TOMS Shoes Campus Club  
 Young Democrats

### SPIRITUAL/RELIGIOUS

Baptist Campus Ministries  
 Cru (Campus Crusade for Christ)  
 Campus Outreach  
 Canterbury House  
 Catholic Campus Ministries  
 Chi Alpha Christian Fellowship  
 Consumed  
 Crossroads Presbyterian Fellowship  
 Deliverance Gospel Choir  
 Disciples on Campus  
 Fellowship of Christian Athletes  
 Hillel, B'nai Brith  
 Latter Day Saints Student Association  
 Orthodox Christian Fellowship  
 Wesley Foundation United Methodists  
 Young Life

### SPORTS AND RECREATION

**Sports Club Council**  
 Baseball Club  
 Billiards Club  
 Bowling Club  
 Fishing Club  
 Football Club  
 Ice Hockey  
 Men's Lacrosse  
 Men's Rugby  
 Men's Soccer  
 Men's Ultimate Frisbee  
 Men's Volleyball  
 Radford Redcoats  
 Skeet and Trap Club  
 Softball  
 Tennis Club  
 Women's Lacrosse  
 Women's Soccer  
 Women's Ultimate Frisbee  
 Women's Volleyball  
**Recreational Interest Clubs**  
 Brazilian Jiu-Jitsu  
 Fly Fishing Club  
 Functionally Intense Training (FIT)  
 Highlander Dodgeball Association  
 Karate Club  
 Men's Basketball  
 Paintball Club  
 Runners Club  
 Snowboard and Ski Club  
 Swim Club  
 Women's Basketball  
 Women's Field Hockey Club  
 Wrestling Club

### STUDENT GOVERNMENT ASSOCIATION (SGA) COUNCILS

Black Student Affairs Council  
 Graduate Student Council  
 International Student Affairs Council  
 Off-Campus Student Council  
 Student Government Association

### STUDENT MEDIA

The Beehive  
 Exit 109  
 Radford on Camera (ROC-TV)  
 Radio Free Radford  
 Student Media Advertising  
 The Tartan  
 Whim

### GREEK LIFE SOCIAL CHAPTERS

**Inter-Fraternity Council Fraternities**  
 Alpha Chi Rho  
 Delta Chi  
 Kappa Delta Rho  
 Kappa Sigma  
 Phi Kappa Sigma  
 Phi Sigma Kappa  
 Pi Kappa Phi  
 Pi Lambda Phi  
 Sigma Chi  
 Sigma Pi  
 Theta Chi  
**National Pan-Hellenic Council Sororities**  
 Alpha Kappa Alpha  
 Delta Sigma Theta  
**National Pan-Hellenic Council Fraternities**  
 Alpha Phi Alpha  
**Panhellenic Council Sororities**  
 Alpha Sigma Alpha  
 Alpha Sigma Tau  
 Delta Zeta  
 Phi Sigma Sigma  
 Sigma Kappa  
 Sigma Sigma Sigma  
 Zeta Tau Alpha  
**Greek Leadership Honor Societies**  
 Fraternal Values Society  
 Gamma Sigma Alpha  
 Order of Omega  
 Rho Lambda

## **ACADEMIC ORGANIZATIONS BY COLLEGE**

### ***College of Business and Economics***

Alpha Kappa Psi (Business)  
American Marketing Association  
Beta Gamma Sigma (Business)  
COBE Student Advisory Board  
Collegiate DECA  
Collegiate Entrepreneurs  
Delta Sigma Pi (Business)  
Economic Student Association  
Financial Management Association  
Institute of Management Accountants  
MBA Student Association  
Omicron Delta Epsilon (Economics)  
Phi Beta Lambda (Future Business Leaders)  
Pi Sigma Epsilon (Sales)  
Sigma Iota Epsilon (Management)  
Student Managed Investment Portfolio

### ***College of Education and Human Development***

Appalachian Events Committee  
Athletic Trainers Student Association  
Chi Sigma Iota (Counseling)  
Collegiate Middle Level Association  
Dietetic Association  
ESHE Majors Club  
Kappa Delta Pi (Education)  
Recreation Parks and Tourism Club  
Rho Phi Lambda (Recreation, Parks, & Tourism)  
Student Council for Exceptional Children  
Student Health Awareness Club (SHAC)  
Student VA Education Association (SVEA)

### ***Waldron College of Health and Human Services***

American Sign Language Club  
National Student Speech Language  
Hearing Association  
Pre-Dental Club  
Pre-Med Club  
Pre-Pharmacy Club  
Social Work Club  
Student Nurses Association  
Student Occupational Therapy Association

### ***College of Humanities and Behavioral Sciences***

Alpha Phi Sigma (Criminal Justice)  
Chinese Club  
Criminal Justice Club  
English Club  
History Club  
Honors Academy Student Organization  
Lambda Alpha Epsilon (Criminal Justice)  
Lambda Pi Eta (Communication)  
Peace Studies Club  
Phi Alpha Delta (Pre-Law)  
Philosophy and Religious Studies Club  
Pi Gamma Mu (Social Sciences)  
Political Science Society  
Pre-Law Club  
Psi Chi (Psychology)  
Psychology Club  
Public Relations Student Society of America (PRSSA)  
Rad Ad (Advertising Club)  
Sigma Delta Pi (Spanish)  
Sigma Tau Delta (English)  
Sociology Club  
Women's Studies Club

### ***College of Science and Technology***

Anthropology Club  
Association for Computing Machinery  
Association of Engineering Geologists  
Beta Beta Beta (Biology)  
Chemistry Club (American Chemical Society)  
CSAT STEM Club  
Gamma Theta Upsilon (Geography)  
Geography Club  
Geological Society  
Math Club  
Physics and Astronomy Club  
Sigma Gamma Epsilon (Earth Sciences)  
Sigma Pi Sigma (Physics)  
Society of Exploration Geophysicists  
Society of Physics Students

### ***College of Visual and Performing Arts***

AIGA (formerly Graphic Design Guild)  
American Society of Interior Design

Art Guild  
Ceramics Guild  
Collegiate Music Educators National Conference  
Fashion Society of Merchandise & Design  
Graduate Art Student Association  
Harmony in Motion (Dance)  
Improv Club  
International Association of Jazz Educators  
Jewelry Guild  
Mu Phi Epsilon (Music)  
Music Entertainment Industry Student Association (MEISA)  
Music Majors Organization  
Music Therapy Student Association  
Percussion Group  
Phi Mu Alpha Sinfonia (Music - men)  
Sigma Alpha Iota (Music - women)  
Southwest Virginia Classical Guitar Society  
U.S. Institute for Theatre Technology

### ***College of Graduate and Professional Studies and other pre-professional groups***

Doctor of Psychology Student Organization  
School Psychology Graduate Organization  
Society of Human Resource Management  
Student Affairs & Student Success (SASS)

## **LEADERSHIP AND HONORS**

National Residence Hall Honorary  
National Society for Collegiate Scholars  
National Society of Leadership & Success  
Phi Kappa Phi (Scholastic Honorary)  
Phi Sigma Pi National Honors Fraternity

## **ROANOKE HIGHER EDUCATION CENTER**

Social Work Club  
Student Physical Therapy Club



**For more information about student organizations at Radford University, visit RUInvolved. To get there, follow these easy steps:**

- 1. Log onto the MyRU portal at <https://myru.radford.edu> using your RU username**
- 2. Click on the RUInvolved icon (the high-fiving green guys) near the top of the page.**
- 3. Start exploring organizations that interest you.**

**If you have questions, visit SOAR (Student Organization Assistance & Resources), room 235 on the second floor of "The Bonnie" (Hurlburt Student Center) or email [RUInvolved@radford.edu](mailto:RUInvolved@radford.edu).**

## Student Health Services



Student Health Services provides basic healthcare to all-registered students on an outpatient basis at an on-campus facility. Open Monday through Friday, the Center is equipped to provide diagnosis and treatment for most of the health problems encountered by students as well as follow up care and referrals to a network of local specialists.

RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999.
- Serves over 13,000 students annually.
- Provides a 24/7 Nurseline call service.
- Provides annual flu clinics and other immunizations. During 2011-2012, the Health Center provided 300 flu vaccinations to students and university employees.
- Includes 1 Physician of Record, 2 Nurse Practitioners, 1 Physician Assistant and 5 Licensed Practical Nurses\*

*\* All medical staff members are licensed by the state of Virginia and all providers are nationally certified.*

## Student Counseling Services



Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns, to name a few. Services are free of charge to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for

information shared in counseling.

Services include:

- Short term, mental health services to RU students
- Individual, couples and group counseling
- Consultation services
- Psychiatric medication management by a part-time psychiatrist
- Referral services available when specialized services or longer term therapy is needed
- Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System).
- Programming/outreach on relevant mental health issues as available
- Staff includes: two full-time, licensed mental health professionals, two part-time licensed mental health professionals, one doctoral in psychology intern, a part-time consulting psychiatrist, and a health educator.

## The Disability Resource Center

Radford University is committed to providing equal educational opportunities for all qualified students regardless of type of disability. Through the Disability Resource Office, Radford University provides reasonable academic accommodations for students with documented disabilities. These accommodations shall not compromise the University's academic standards. The Disability Resource Office is a resource to the RU community, facilitating the University's goal to remove physical and learning barriers that might infringe upon the individual's opportunity to fully participate in the university experience.

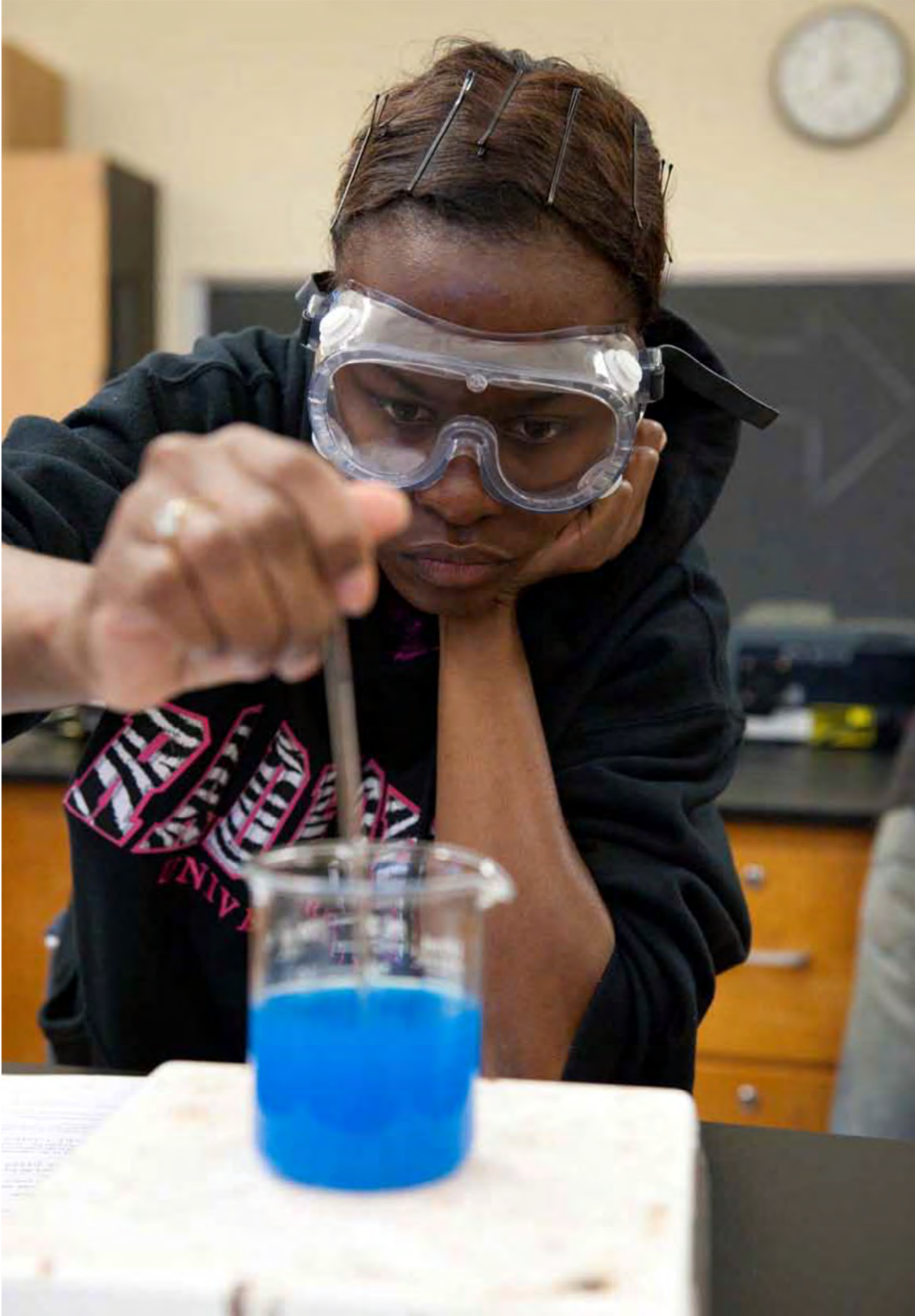
Students Served During 2011-12	
Semester	Student Count
Fall 2011	312
Spring 2012	328

## Student Support Services

Student Support Services (SSS) is a grant-funded program operating under the umbrella of the Federal TRIO programs. The office is designed to assist Radford University students who are considered at-risk to attain a baccalaureate degree. The U.S. Dept. of Education, which funds the university program, defines the at-risk population as students who are first generation and/or low income as well as those who have a documented disability.

Currently, SSS is funded at a level of \$292,343 and accommodates 200 students. Participation is limited and dictated by grant specifications. Over the past 17 years, more than 2,920 RU students have been serve





*Tuition, Financial Information and Financial Aid*

## Radford University Financial Data for Fiscal Years 2008-2011

Revenues				
	2008	2009	2010	2011
<b>Operating Revenues</b>				
Tuition and Fees	\$36,984,336	\$37,519,366	\$38,343,928	\$42,999,455
Grants and Contracts	\$6,428,958	\$5,897,720	\$6,767,801	\$7,062,305
Auxiliary Enterprises	\$43,345,216	\$44,652,267	\$44,289,555	\$46,997,743
Other Sources	\$1,247,839	\$1,429,569	\$679,441	\$961,344
<b>Subtotal Operating Revenues</b>	<b>\$88,006,349</b>	<b>\$89,498,922</b>	<b>\$90,080,725</b>	<b>\$98,020,847</b>
<b>Non Operating Revenues</b>				
State Appropriations	\$56,731,663	\$55,420,466	\$51,381,376	\$50,641,211
Federal Student Financial Aid (Pell)	\$4,039,996	\$4,729,443	\$7,220,478	\$9,025,016
Other Sources	\$4,516,201	\$1,382,551	\$4,352,398	\$2,716,927
<b>Subtotal Non Operating Revenues</b>	<b>\$65,287,860</b>	<b>\$61,532,460</b>	<b>\$62,954,252</b>	<b>\$62,383,154</b>
<b>Grand Total Revenues</b>	<b>\$153,294,209</b>	<b>\$151,031,382</b>	<b>\$153,034,977</b>	<b>\$160,404,001</b>

(1) "Non-Operating Other Sources" includes American Recovery & Reinvestment Act (ARRA) funds.

Expenses				
	2008	2009	2010	2011
<b>Operating Expenses</b>				
Instruction	\$50,889,172	\$52,435,199	\$50,769,265	\$55,147,276
Research	\$362,371	\$537,689	\$397,691	\$275,516
Public Service	\$4,123,331	\$3,324,631	\$3,253,403	\$4,227,197
Academic Support	\$8,529,209	\$8,549,825	\$8,378,322	\$8,338,253
Student Services	\$5,421,563	\$4,459,360	\$5,072,480	\$5,440,809
Institutional Support	\$17,598,351	\$16,729,321	\$13,744,795	\$14,781,347
Operation and Maintenance of Plant	\$9,760,102	\$9,085,142	\$9,022,578	\$10,873,972
Depreciation	\$9,067,989	\$9,446,855	\$11,350,473	\$11,411,890
Student Aid	\$2,873,177	\$3,473,746	\$4,098,867	\$3,893,823
Auxiliary Enterprises	\$38,869,021	\$41,101,934	\$38,736,942	\$37,066,234
<b>Subtotal Operating Expenses</b>	<b>\$147,494,286</b>	<b>\$149,143,702</b>	<b>\$144,824,816</b>	<b>\$151,456,317</b>
<b>Non-Operating Expenses</b>	<b>\$261,542</b>	<b>\$529,951</b>	<b>\$8,644,340</b>	<b>\$1,366,118</b>
<b>Grand Total Expenses</b>	<b>\$147,755,828</b>	<b>\$149,673,653</b>	<b>\$153,469,156</b>	<b>\$152,822,435</b>

(2) "Non-Operating expenses" includes Non-operating transfers to the Commonwealth.

## Tuition and Fees

<b>Tuition and Fees (AY 2011-12)</b>		
	<b>Full-Time In-State Tuition</b>	<b>Full-Time Out-of-State Tuition</b>
<b>Undergraduate</b>		
Tuition	\$5,508	\$16,256
Room	\$4,117	\$4,117
Board	\$3,472	\$3,472
Fees	\$2,812	\$3,222
<b>Total</b>	<b>\$15,909</b>	<b>\$27,067</b>
<b>Graduate</b>		
Tuition	\$6,262	\$14,540
Fees	\$2,812	\$3,222
<b>Total</b>	<b>\$9,074</b>	<b>\$17,762</b>

Note: Room and Board expenses are not shown for graduate students.

## Radford University Foundation, INC.

<b>Year Ended</b>	<b>30-Jun-2005</b>	<b>30-Jun-2006</b>	<b>30-Jun-2007</b>	<b>30-Jun-2008</b>	<b>30-Jun-2009</b>	<b>30-Jun-2010</b>	<b>30-Jun-2011</b>
Student Support	\$745,307	\$722,284	\$773,447	\$834,024	\$878,643	\$937,475	\$1,102,440
University Program Support	\$1,827,545	\$2,334,788	\$1,850,281	\$1,586,251	\$1,806,587	\$2,432,021	\$3,331,787
University Program Support -Direct	\$32,549	\$41,483	\$84,534	\$62,232	\$13,004	\$32,667	\$21,450
Faculty & Staff Development	\$58,933	\$61,684	\$55,918	\$44,585	\$49,284	\$24,344	\$22,564
<b>Totals:</b>	<b>\$2,664,334</b>	<b>\$3,160,239</b>	<b>\$2,764,180</b>	<b>\$2,702,139</b>	<b>\$2,747,518</b>	<b>\$3,426,507</b>	<b>\$4,478,241</b>

<b>Scholarship Awards</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Dollar amount of awards	\$712,507	\$728,737	\$746,680	\$880,342	\$904,567	\$1,132,643	\$1,155,259

<b>Total Fundraising</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
	\$4,229,976	\$3,942,309	\$5,383,678	\$2,131,163	\$2,090,854	\$3,587,366	\$4,552,944



Co-founded by finance professors Steve Beach and Clarence Rose to provide students with an opportunity to gain real-world experience in investment management, the Student Managed Investment Portfolio Organization (SMIPO) has been funded annually by the RU Foundation since fall 2002. “A solid framework on top of their high-quality finance and business education affords these students the independence to really take responsibility for the fund’s performance,” said Beach.

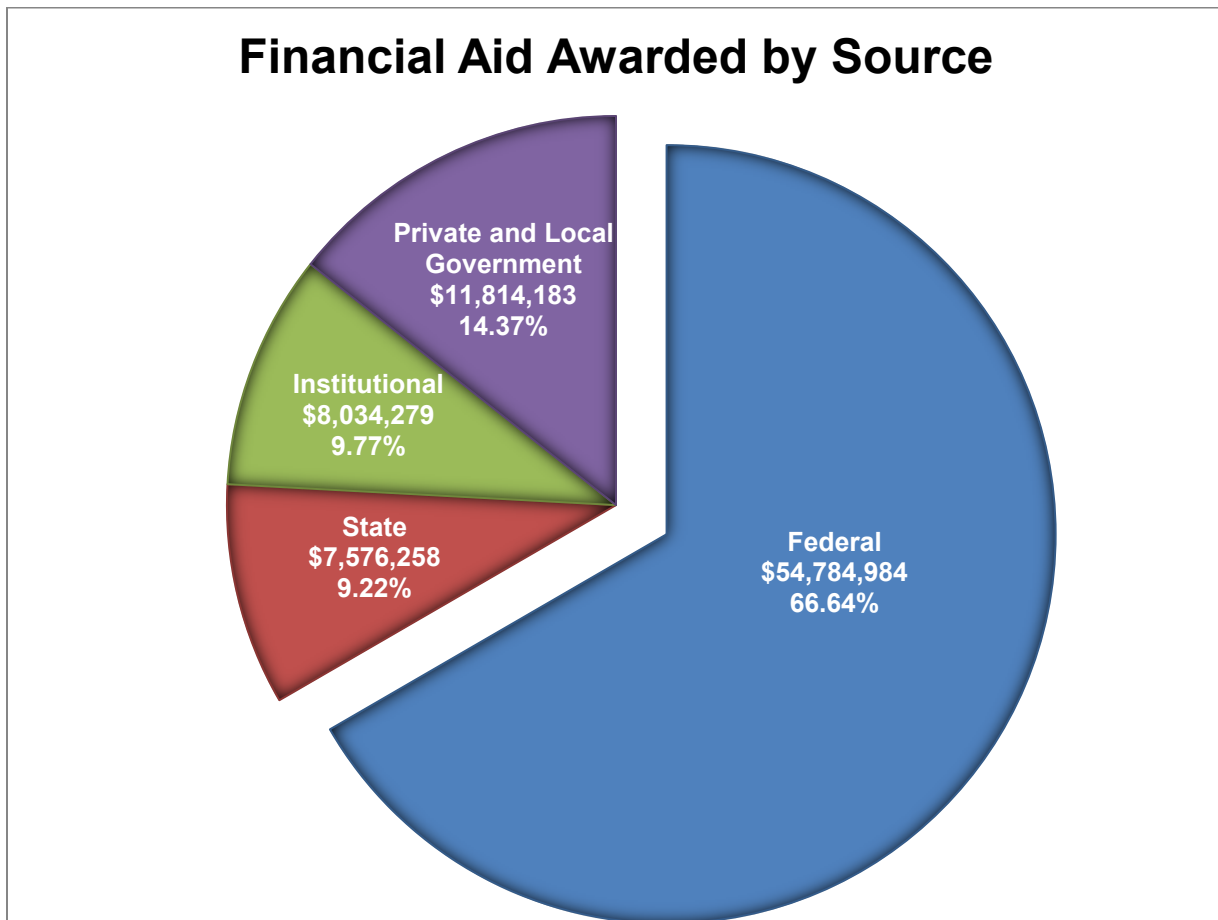
On April 1, 2011, the Student Managed Investment Portfolio Organization (SMIPO) at Radford University earned First Place in the Value Fund Category at the Redefining Investment Strategy Education (RISE) XI forum. SMIPO’s top placement results from its portfolio performance in 2010, with the fund producing the highest risk-adjusted returns in the Value Fund Category. For the year, SMIPO delivered a 19.74% rate of return, trouncing the S&P 500 benchmark return of 15.06%. In addition, the student group presented its portfolio and reported its strategy to a panel of industry leaders from the CFA Institute and asset management firms. The year’s first place position culminates a consistent track record of superior performance in which SMIPO was in a select group of student portfolios offered the opportunity to present their portfolio to a panel of judges. Radford University’s Student Managed Investment Portfolio Organization has presented in six of seven years that the group has participated in the forum. The top two funds in each category were selected to present at the RISE forum, held each year in Dayton, OH.

For the calendar year 2011, the SMIPO account grew from \$485,859.48 to \$744,430.18, which included an infusion of \$250,000 by the Foundation in September.

In March 2012, the Student Managed Investment Portfolio Organization (SMIPO) at Radford University participated in the Global Asset Management Education (G.A.M.E. II) symposium in New York, NY. While visiting New York, students and the faculty advisors were able to meet with Radford alumni working for investment firms in the Big Apple.

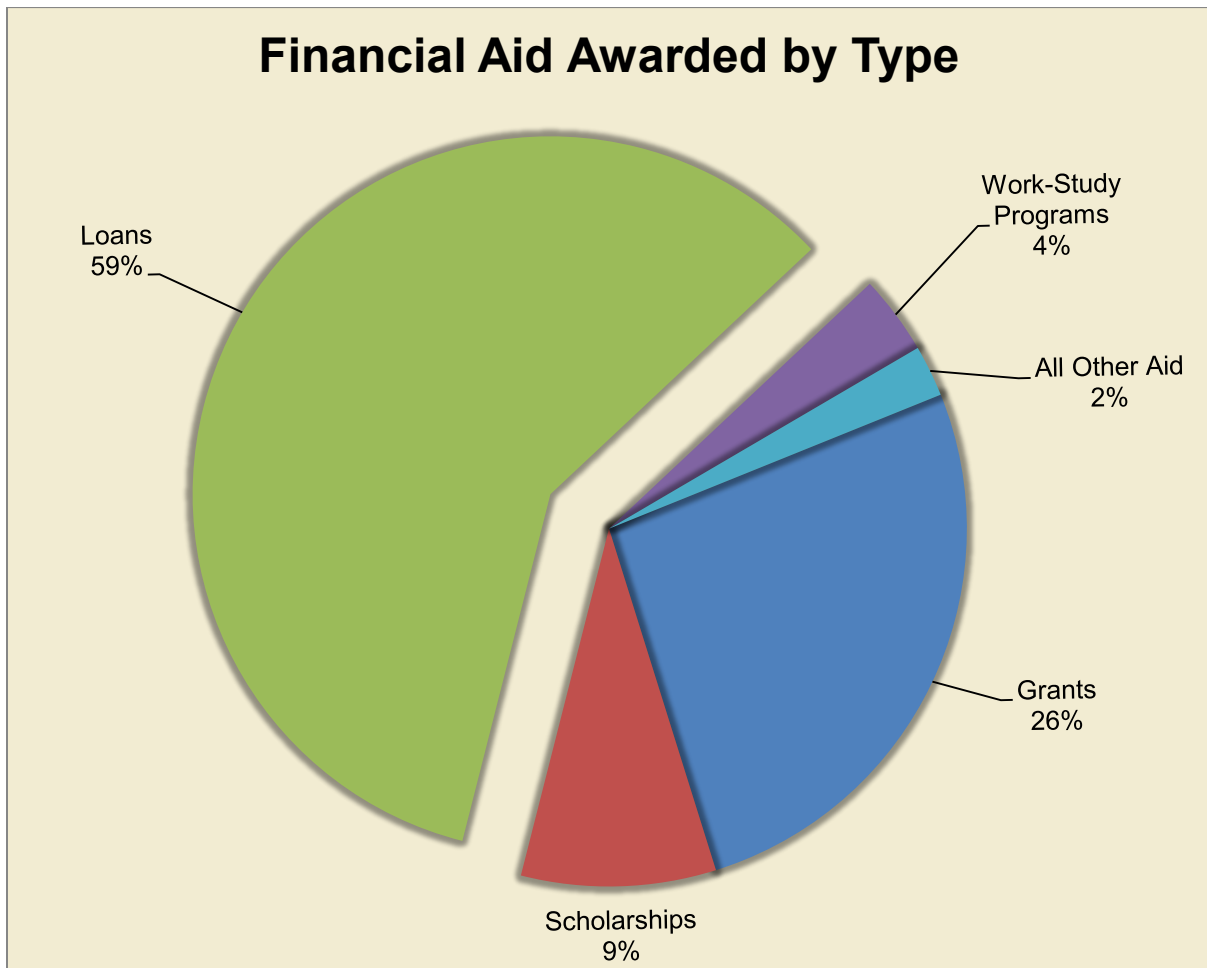
# Financial Aid

Financial Aid Awarded by Source (AY 2010-2011)		
Source	Total Dollars	Percentage
Federal	\$54,784,984	67%
State	\$7,576,258	9%
Institutional	\$8,034,279	10%
Private and Local Government	\$11,814,183	14%
<b>Total</b>	<b>\$82,209,704</b>	<b>100%</b>



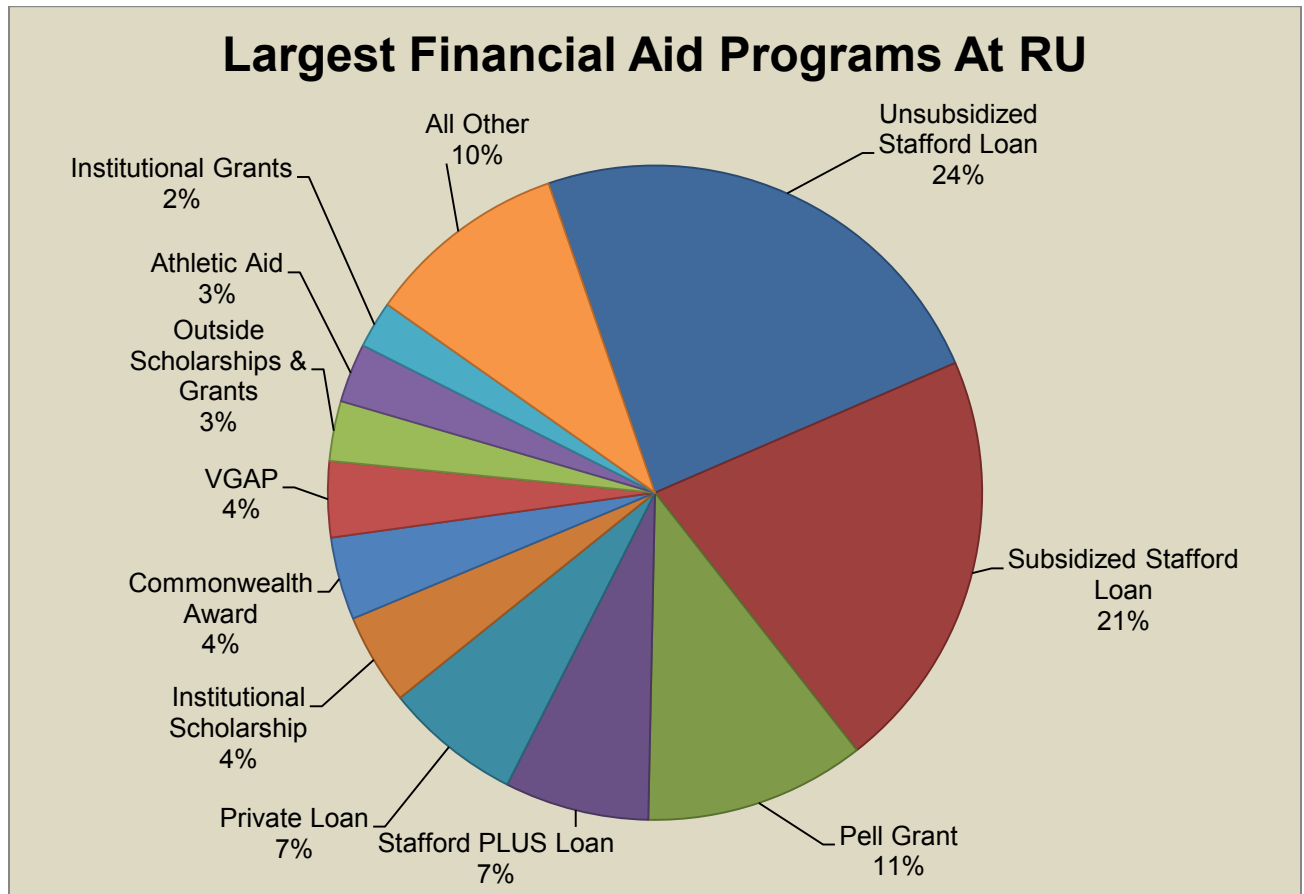
### Financial Aid Awarded by Type (AY 2010-11)

Source	Total Dollars	Percentage
Grants	\$21,605,426	26%
Scholarships	\$7,226,370	9%
Loans	\$48,537,725	59%
Work-Study Programs	\$2,933,430	4%
All Other Aid	\$1,906,753	2%
<b>Total</b>	<b>\$82,209,704</b>	<b>100%</b>



### Largest Financial Aid Programs At RU (AY 2010-11)

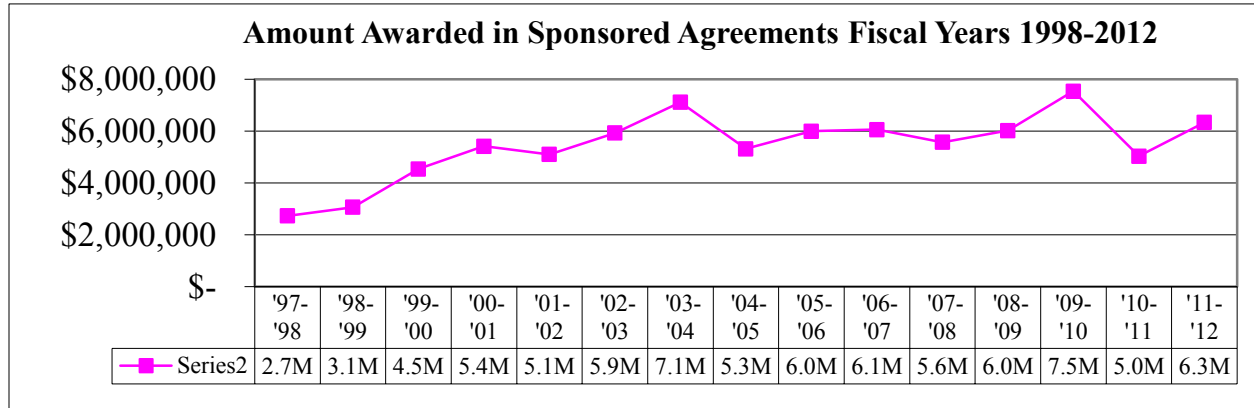
Program	Total Dollars	Percentage
Unsubsidized Direct/Stafford Loan	\$19,554,244	24%
Subsidized Direct/Stafford Loans	\$17,185,973	21%
Pell Grant	\$8,972,436	11%
Direct/Stafford PLUS Loan	\$5,865,254	7%
Private Loans	\$5,553,504	7%
Scholarships from Institutional Funds	\$3,699,529	5%
Commonwealth Award	\$3,359,266	4%
Virginia Guaranteed Assistance Program	\$3,083,984	4%
Grants and Scholarships from Outside the Institution	\$2,437,233	3%
Total Athletic Related Student Aid	\$2,397,705	3%
Grants from Institutional Funds	\$1,907,471	2%
All Other Financial Aid	\$8,193,103	10%
<b>Total</b>	<b>\$82,209,702</b>	<b>100%</b>



# The Office of Sponsored Programs and Grants Management

The faculty, staff, and students of Radford University have again brought in \$5 million or more in grants, contracts, and cooperative agreements for the twelfth consecutive year. During Fiscal Year 12, Fifty-seven (57) awards were received for a total of \$6,333,954 in external funding; third highest total since 1997.

Our twelfth year of success may be seen in the following graph.



## AWARDS RECEIVED

### Summary by Funding Type

#### **Corporations**

**\$141,351**

College of Education and Human Development	\$54,831
Waldron College of Health and Human Services	\$86,520

#### **Federal Agencies**

**\$4,562,848**

College of Business and Economics	\$750,716
College of Education and Human Development	\$2,478,839
College of Humanities and Behavioral Sciences	\$447,692
College of Science and Technology	\$74,403
Student Affairs	\$292,343
Waldron College of Health and Human Services	\$518,855

#### **Foundations**

**\$102,709**

Academic Affairs	\$5,000
College of Humanities and Behavioral Sciences	\$5,150
College of Science and Technology	\$30,000
Waldron College of Health and Human Services	\$62,559



**Special Purpose Organizations****\$72,435**

College of Education and Human Development	\$55,000
College of Humanities and Behavioral Sciences	\$13,811
College of Science and Technology	\$1,625
College of Visual and Performing Arts	\$1,999

**State and Local Governments****\$1,454,611**

College of Education and Human Development	\$252,568
College of Graduate and Extended Education	\$7,000
College of Humanities and Behavioral Sciences	\$693,693
College of Science and Technology	\$450,032
Finance and Administration	\$17,000
Waldron College of Health and Human Services	\$34,318

**Total Amount this period****\$6,333,954****Total Number this period****57***Note: Federal Agencies also includes flow-through awards*

An analysis of the awards by general purpose follows:

<u>Purpose</u>	<u>Dollars Awarded</u>	<u>Percent</u>
Instruction	\$1,721,149	27%
Public Service	\$3,969,581	62%
Research	\$643,224	11%

## PROPOSAL SUBMISSIONS

Members of Radford University faculty and staff submitted a total of 88 proposals for sponsored agreements, totaling more than \$23.5 million. A breakdown of the primary purpose of these submissions is listed below:

An analysis of proposals by general purpose follows:

<u>Purpose</u>	<u>Dollars Requested</u>	<u>Percent</u>
Instruction	\$9,358,527	40%
Public Service	\$11,323,657	48%
Research	\$2,875,872	12%

### ***Summary by Funding***

#### ***Corporations*** ***\$144,351***

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College of Education and Human Development	\$54,831
College of Science and Technology	\$3,000
Waldron College of Health and Human Services	\$86,520

#### ***Federal Agencies*** ***\$21,216,841***

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College of Humanities and Behavioral Sciences	\$33,513
College of Humanities and Behavioral Sciences	\$430,752
College of Business and Economics	\$442,934
College of Education and Human Development	\$14,278,662
College of Science and Technology	\$2,064,989
Waldron College of Health and Human Services	\$1,899,073
College of Visual and Performing Arts	\$138,344
Library	\$440,921
Finance and Administration	\$25,937
Student Affairs	\$1,461,716

#### ***Foundations*** ***\$191,312***

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Academic Affairs	\$5,000
College of Humanities and Behavioral Sciences	\$5,150
College of Science and Technology	\$77,266
Waldron College of Health and Human Services	\$103,896

#### ***Special Purpose Organizations*** ***\$300,610***

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Academic Enhancement	\$10,000
College of Humanities and Behavioral Sciences	\$134,382
College of Education and Human Development	\$55,000
College of Science and Technology	\$33,920
Waldron College of Health and Human Services	\$65,309
College of Visual and Performing Arts	\$1,999

**State and Local Governments****\$1,704,942**

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College of Humanities and Behavioral Sciences	\$766,506
College of Business and Economics	\$5,000
College of Education and Human Development	\$444,059
College of Science and Technology	\$389,051
Waldron College of Health and Human Services	\$74,316
Finance and Administration	\$26,010

**Total Amount this period****\$23,558,056****Total Number this period****88**

New proposals accounted for 75% of submissions; 11% were continuations, 9% were renewals, and 5% were supplements to existing awards.

## 2011-2012 University Seed Grant Recipients

Deadlines are twice a year for the Seed Grants: October 1, February 1.

Seed Grants provide funds to conduct preliminary studies leading to major research grants or grants with a research component. Proposed sponsors must allow indirect cost recovery in the budget.

### **AWARDEES:**



Dr. Hilary Lips & Sarah Hastings (Psychology)                      Awarded: \$18,016  
*“Investigation of social and mental health aspects of post-mastectomy breast reconstructions to direct new avenues for breast tissue engineering”*



Dr. Jeremy Wojdak (Biology)    Awarded: \$19,958  
*“Visual Data Collection and Image Analysis as Pathways to Student Engagement in Science”*



Dr. Ruth Riding-Malon (Psychology)                                      Awarded: \$19,933  
*“Examining the effectiveness of a training model for natural helpers”*



Dr. Deneen Evans (Social Work)    Awarded: \$12,488  
*“Assessing the Health Literacy of African American Grandparent caregivers”*



Dr. Sarah L. Smidl (Occupational Therapy)                              Awarded: \$15,595  
*“Therapeutic Yoga Group for Children with Asperger’s Syndrome”*

**Total Invested Through the Seed Program for FY12: \$85,990**



*Academic Enhancement*

## New Student Programs



The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff. Information sessions addressing the institution's academic expectations, developmental and social opportunities and resources are also presented. The main objective during all programs is to academically advise and register new students for the upcoming semester's courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through the orientation program for new freshmen, students and families develop an understanding of the intellectual, cultural and social climate of the institution.

### New Student Orientation

New Student Orientation is Radford University's two-day summer program for new undergraduate freshmen and their families. Faculty advisors and Orientation Assistants,



chosen from undergraduate student leaders, work closely with students and Parent Orientation Guides (POGs), also student leaders, to serve the families.

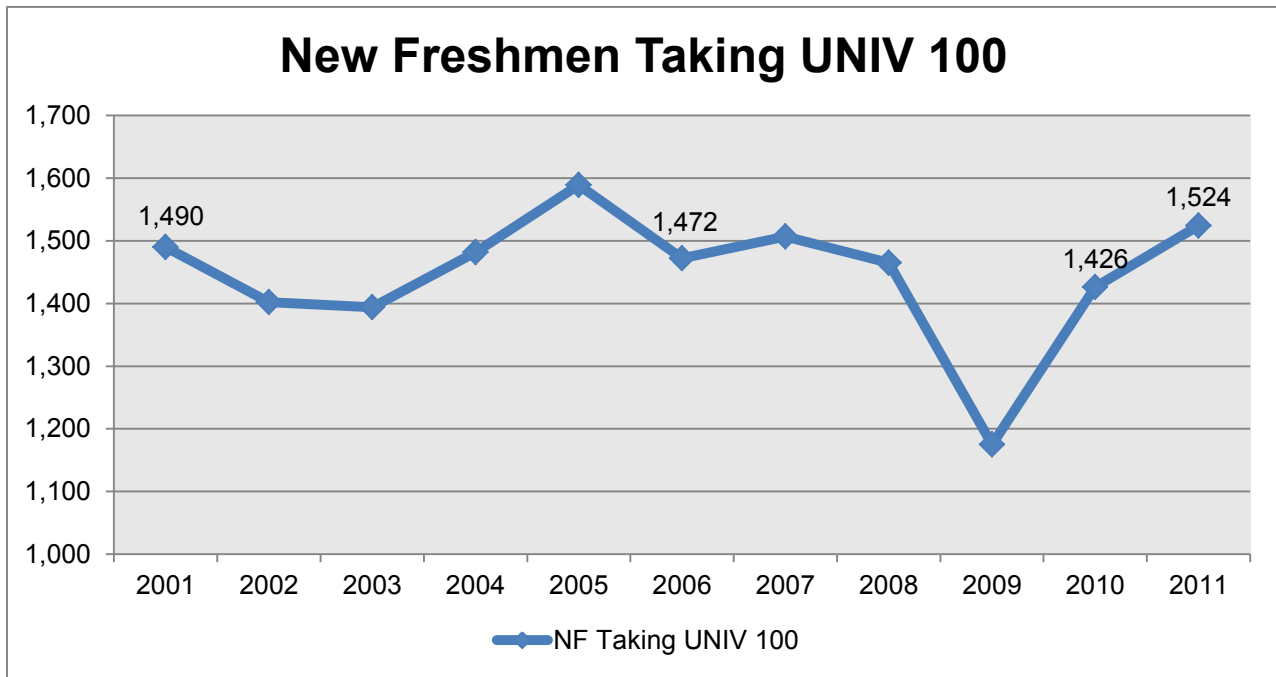
<b>New Student Orientation Attendance (2010)</b>	
Students:	1,925
Parents:	2,528
<b>Total:</b>	<b>4,453</b>

### Transfer Orientation

Transfer Orientation is Radford's one-day program for new transfer students and families. Held during summer months, the program allows students to receive appropriate attention to their transitional needs. New students are led by Transfer Assistants, undergraduate student leaders who themselves transferred to RU.

<b>Transfer Orientation Attendance (2010)</b>	
Students:	562
Parents:	548
<b>Total:</b>	<b>1,110</b>

New Freshmen Enrollment in University 100 over the Past Ten Years					
Fall Term	NF Cohort	Male	Female	Total Enrollment	% Taking UNIV 100
Fall 2001	1,877	569	921	1,490	79.4%
Fall 2002	1,817	541	861	1,402	77.2%
Fall 2003	1,802	517	877	1,394	77.4%
Fall 2004	1,827	557	925	1,482	81.1%
Fall 2005	1,892	648	941	1,589	84.0%
Fall 2006	1,730	575	897	1,472	85.1%
Fall 2007	1,841	620	887	1,507	81.9%
Fall 2008	1,875	575	890	1,465	78.1%
Fall 2009	1,447	470	705	1,175	81.2%
Fall 2010	1,837	575	851	1,426	77.6%
Fall 2011	2,035	655	869	1,524	74.9%



## Learning Assistance and Resource Center

The Warren P. Self Learning Assistance & Resource Center (LARC) is an all-inclusive academic support service open to the entire University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, statistics, accounting and finance, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Tutors aid students with writing assignments for any discipline, while math/statistics and science tutors help students understand formula, grasp abstract concept, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups and represent the LARC during official University-sponsored programs.

Inspired by a holistic approach to tutoring, LARC staff members are trained to make referrals if they detect other issues at play in students' lives. Becoming a tutor is an excellent way for students to increase their leadership skills, assist peers with academic challenges and build their resumes.

The LARC encourages Radford University students to address their academic challenges through proactive measures. Students are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each student's academic needs.

<b>Learning Assistance and Resource Center</b>			
<b>Academic Year</b>	<b>Visits</b>	<b>Students Served</b>	<b>Hours</b>
2010-2011	4,298	1,160	3,767
2011-2012	2,897	942	3,194



# Internships

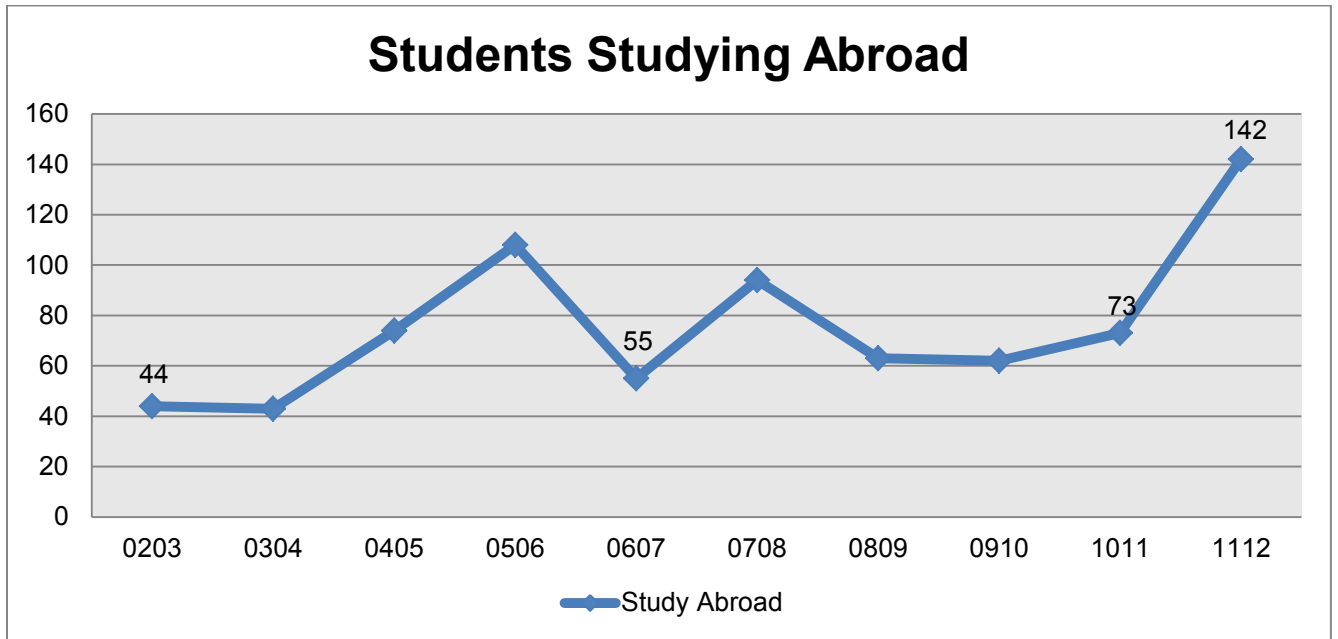
<b>Radford University Students Taking Credit Internships</b>											
<b>Department</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>1112</b>	<b>Total</b>
<b>Undergraduate Total</b>	314	389	454	413	423	444	385	451	469	535	<b>4,277</b>
<b>Graduate Total</b>	131	137	145	145	167	214	149	169	204	176	<b>1,637</b>
<b>University Total</b>	<b>445</b>	<b>526</b>	<b>599</b>	<b>558</b>	<b>590</b>	<b>658</b>	<b>534</b>	<b>620</b>	<b>673</b>	<b>711</b>	<b>5,914</b>
<b>College of Business and Economics</b>											
Accounting, Finance, and Business Law	18	19	12	9	7	8	6	9	7	7	102
Economics	1	4	5	2	1	4	1	1	1	1	21
Management	17	14	17	21	20	35	13	13	8	9	167
Marketing	18	21	25	19	17	16	13	11	12	32	184
<b>Undergraduate</b>	<b>54</b>	<b>58</b>	<b>59</b>	<b>51</b>	<b>45</b>	<b>63</b>	<b>33</b>	<b>34</b>	<b>28</b>	<b>49</b>	<b>474</b>
Economics		1									1
<b>Graduate</b>		<b>1</b>									<b>1</b>
<b>COBE Total</b>	<b>54</b>	<b>59</b>	<b>59</b>	<b>51</b>	<b>45</b>	<b>63</b>	<b>33</b>	<b>34</b>	<b>28</b>	<b>49</b>	<b>475</b>
<b>College of Education and Human Development</b>											
Adult Learning Services						1					1
Appalachian Studies				1	1			1			3
Counselor Education and Human Development				3	3		2	44	37	36	125
Exercise, Sport, and Health Education	37	31	50	50	71	82	91	86	86	117	701
Recreation, Parks, and Tourism								45	55	69	169
School of Teacher Education and Leadership	1								1	1	3
<b>Undergraduate</b>	<b>38</b>	<b>31</b>	<b>50</b>	<b>54</b>	<b>75</b>	<b>83</b>	<b>93</b>	<b>176</b>	<b>179</b>	<b>223</b>	<b>1,002</b>
Appalachian Studies					1	1					2
Counselor Education and Human Development	33	39	68	47	44	79	40	45	73	38	506
School of Teacher Education and Leadership	54	40	30	33	69	77	65	84	88	73	613
<b>Graduate</b>	<b>87</b>	<b>79</b>	<b>98</b>	<b>80</b>	<b>114</b>	<b>157</b>	<b>105</b>	<b>129</b>	<b>161</b>	<b>111</b>	<b>1,121</b>
<b>CEHD Total</b>	<b>125</b>	<b>110</b>	<b>148</b>	<b>134</b>	<b>189</b>	<b>240</b>	<b>198</b>	<b>305</b>	<b>340</b>	<b>334</b>	<b>2,123</b>

<b>Radford University Students Taking Credit Internships</b>											
<b>Department</b>	<b>0203</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607</b>	<b>0708</b>	<b>0809</b>	<b>0910</b>	<b>1011</b>	<b>1112</b>	<b>Total</b>
<b>College of Humanities and Behavioral Sciences</b>											
Criminal Justice	41	34	47	21	43	20	22	13	21	20	282
English	3	2	1	5	2	1	1	2	2	2	21
History				1	2	2		2	2	5	14
Philosophy and Religious Studies						2	1	1	1	2	7
Political Science	2	2	3	5	2	3	4	2	3		26
Psychology	8	8	10	8	5	11	10	5	6	9	80
School of Communication	57	126	139	183	175	182	150	111	117	131	1,371
Sociology	13	9	11	17	11	5	16	17	17	9	125
<b>Undergraduate</b>	<b>124</b>	<b>181</b>	<b>211</b>	<b>240</b>	<b>240</b>	<b>226</b>	<b>204</b>	<b>153</b>	<b>169</b>	<b>178</b>	<b>1,926</b>
Criminal Justice	2	5	2	6	3	5	5	1	8	1	38
Psychology	39	47	42	53	47	48	31	30	27	46	410
School of Communication	1			3	1	2	5	7	7	5	31
<b>Graduate</b>	<b>42</b>	<b>52</b>	<b>44</b>	<b>62</b>	<b>51</b>	<b>55</b>	<b>41</b>	<b>38</b>	<b>42</b>	<b>52</b>	<b>479</b>
<b>CHBS Total</b>	<b>166</b>	<b>233</b>	<b>255</b>	<b>302</b>	<b>291</b>	<b>281</b>	<b>245</b>	<b>191</b>	<b>211</b>	<b>230</b>	<b>2,405</b>
<b>College of Science and Technology</b>											
Biology	8	9	7	3	9	11	7	16	16	11	97
Mathematics and Statistics	3	2	2	1	3	3	2	2	3	3	24
School of Environmental and Physical Sciences	2	2	3	5	1	3	4	1	1	3	25
<b>Undergraduate</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>9</b>	<b>13</b>	<b>17</b>	<b>13</b>	<b>19</b>	<b>20</b>	<b>17</b>	<b>146</b>
School of Environmental and Physical Sciences		3	1								4
<b>Graduate</b>		<b>3</b>	<b>1</b>								<b>4</b>
<b>CSAT Total</b>	<b>13</b>	<b>16</b>	<b>13</b>	<b>9</b>	<b>13</b>	<b>17</b>	<b>13</b>	<b>19</b>	<b>20</b>	<b>17</b>	<b>150</b>
<b>College of Visual and Performing Arts</b>											
Art			3	7	3	7	8	3	6	7	44
Design	22	41	66	34	37	39	28	60	61	50	438
Music	17	16	11	12	6	8	5	5	5	11	96
School of Dance and Theatre	2	4	2	6	4	1	1	1	1		22
<b>Undergraduate</b>	<b>41</b>	<b>61</b>	<b>82</b>	<b>59</b>	<b>50</b>	<b>55</b>	<b>42</b>	<b>69</b>	<b>73</b>	<b>68</b>	<b>600</b>
Art			1	1		1	2		1	1	7
Music	2	2	1	2	2	1	1	2			13
<b>Graduate</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>20</b>
<b>CVPA Total</b>	<b>43</b>	<b>63</b>	<b>84</b>	<b>62</b>	<b>52</b>	<b>57</b>	<b>45</b>	<b>71</b>	<b>74</b>	<b>69</b>	<b>620</b>
<b>Waldron College of Health and Human Services</b>											
School of Social Work	44	45	40								129
<b>Undergraduate</b>	<b>44</b>	<b>45</b>	<b>40</b>								<b>129</b>
Physical Therapy										12	12
<b>Graduate</b>										<b>12</b>	<b>12</b>
<b>CHHS Total</b>	<b>44</b>	<b>45</b>	<b>40</b>							<b>12</b>	<b>141</b>

# Study Abroad

Student Headcount by Course Type											
Course Type	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112	Total
Study Abroad	44	43	74	108	55	94	63	62	73	142	758
<b>Total</b>	<b>44</b>	<b>43</b>	<b>74</b>	<b>108</b>	<b>55</b>	<b>94</b>	<b>63</b>	<b>62</b>	<b>73</b>	<b>142</b>	<b>758</b>

\*A student is reported once regardless of the number of study abroad courses they took in the same year.



Countries where Study Abroad is Offered		
Argentina	France	Poland
Australia	Germany	Portugal
Austria	Ghana	Russia
Belgium	Greece	Scotland
Bonaire	Hungary	Semester-at-Sea
Botswana	India	Senegal
Brazil	Ireland	Singapore
Cambodia	Israel	South Africa
Chile	Italy	South Korea
China	Japan	Spain
Costa Rica	Jordan	Sweden
Cuba	Malaysia	Taiwan
Czech Republic	Mexico	Tanzania
Dominican Republic	Morocco	Thailand
Ecuador	Netherlands	Turkey
Egypt	New Zealand	United Arab Emirates
England	Nicaragua	Wales
Fiji	Peru	Yucatan





Brett Olinger  
Big South Scholar Athlete of the Year

*University Athletics*

## NCAA Athletic Programs at Radford University



At Radford University student athletes participate in 19 varsity sports, eight for men and 11 for women. Since the 1974-75 season when men's sports were first offered on a varsity level, the program has grown dramatically. That year men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletic program. A year later, the university added its first men's soccer team.

Under the leadership of Athletic Director Robert Lineburg, the University today offers men's and women's basketball, cross country, golf, soccer, tennis, indoor and outdoor track; women's field hockey, softball, volleyball and swimming & diving, and baseball for men.



In 1983 Radford helped found the **Big South Conference** and has played a prominent role in the league ever since.

Radford University Athletic Participation by Sport			
Sport	Male	Female	Total
Baseball	34	0	34
Basketball	15	15	30
Cross Country	8	9	17
Field Hockey	0	21	21
Golf	9	8	17
Track and Field Indoor	24	25	49
Track and Field Outdoor	24	26	50
Soccer	28	28	56
Softball	0	17	17
Swimming and Diving	0	23	23
Tennis	8	7	15
Volleyball	0	16	16
<b>Total Participation</b>	<b>150</b>	<b>195</b>	<b>345</b>

During the 2011-12 academic year, over 55 percent of our student-athletes earned a GPA of 3.0 or higher. For the fifth straight year, Radford University ranked among the highest institutions in the Big South Conference.

## 2011-12 Athletic Highlights

3 Big South Regular Season Titles  
2 Big South Tournament Champions  
2 Big South Individual Champions  
1 NCAA Individual Participant  
1 NFCA All-American  
46 All-Conference Selections  
5 Big South Players of the Year  
4 Big South Coaches of the Year  
1 Big South Freshman of the Year

40 All-Academic Selections  
5 Team Academic Awards  
3 Scholar Athlete of the Year  
3 Most Outstanding Students  
4 Academic All-District Selections  
1 Christenberry Award Winner

## Big South Championship Teams

Women's Soccer (Regular Season & Tournament)

Men's Tennis (Regular Season & Tournament)

Softball (Regular Season)

- 
- Radford University student-athletes continue to succeed in the classroom. Nine teams -- men's and women's soccer, men's and women's tennis, softball, women's swimming & diving, women's golf, field hockey and volleyball -- earned a GPA of 3.0 or higher during the 2011-12 academic year.
  - Megan Rhodes of women's soccer, Jessica Frazelle of swimming and diving and Randall Carter of men's tennis were honored with Radford University's Outstanding Student Award.
  - Jourdan McDaniel of the women's soccer team won the Big South's Christenberry Award for Academic Excellence.
  - Tolga Cerrah (men's basketball) and Brett Olinger (track & field) were named Big South Scholar Athletes of the Year for their respective sports.
  - Nichole Beall (softball) became Radford's first NFCA All-American selection.
  - Volleyball advanced to the Big South Tournament Championship for the first time since the 2001 season.
  - Ben Sohrabi (women's soccer), Marci Jenkins (volleyball), Bruce Harrison (women's tennis) and Mickey Dean (softball) were selected Big South Coaches of the Year.

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### Team Colors

Red, White and Navy Blue

### Team Nickname

Highlanders

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### JOURDAN MCDANIEL AWARDED CHRISTENBERRY AWARD

Jourdan McDaniel of the Radford women's soccer team was awarded the Big South's prestigious George A. Christenberry Award for Academic Excellence. The award is given to the male and female student-athlete who attains the highest GPA during their college careers. Radford's seventh recipient of the award, McDaniel was a 4.0 student in exercise, sport & health education with a concentration in sports medicine.

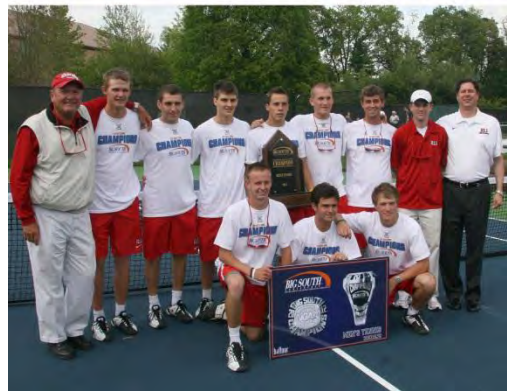
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## HIGHLANDERS ADD THREE MORE TITLES IN 2011-12

In addition to Radford softball becoming the first Big South school to win four-straight regular season titles, the women's soccer and men's tennis teams added to their trophy cases capturing both the regular season and tournament titles.

Guided by 2011 Big South Coach of the Year Ben Sohrabi, the women's soccer program finished 15-6-1 overall and a school-best 8-2 in league play, while advancing to their fifth NCAA Tournament appearance in program history.

Just like the softball and women's soccer teams, Radford continued its winning tradition in men's tennis. Mike Anderson's Highlanders are 127-36 overall and 41-3 in conference regular season matches, while winning six Big South regular season titles and making a school-record five NCAA Tournament appearances the last seven years.



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## EDDIE BUTLER SELECTED 46<sup>TH</sup> OVERALL IN MLB DRAFT



On June 4, 2012, Radford University junior right-handed starting pitcher Eddie Butler was selected 46th overall in the first compensatory round of the 2012 Major League Baseball First Year Player Draft by the Colorado Rockies.

Butler is the highest draft pick in Radford University history and is also the first player in Big South Conference history to be selected in the first compensatory round of draft picks.

In addition, teammate Matt Hillsinger (22<sup>nd</sup> / Oakland A's) and Jeff Kemp (31<sup>st</sup> / Los Angeles Angels of Anaheim) were also selected in this year's draft to give Radford its most draft picks since 1997.