

An aerial photograph of the Radford University campus. The image shows a large, well-maintained green lawn in the foreground, bisected by two paved walkways that lead towards a central brick tower. The tower is a prominent landmark, surrounded by other campus buildings and lush green trees. The sky above is a vibrant blue, filled with soft, white clouds. The overall scene is bright and clear, suggesting a sunny day.

RU
RADFORD
UNIVERSITY

Fact Book
2013

Contents

GENERAL INFORMATION	1
Radford University Fact Book 2012 Contributors	2
Radford University Quick Facts	4
University Profile	7
Mission	8
History	9
Presidents of Radford University	10
Radford University Board of Visitors	12
RU Foundation Board of Directors	13
Radford University Administration.....	14
Radford University Faculty Senate	16
Radford University Administrative Professional Senate	17
Radford University Staff Senate.....	17
COLLEGES, SCHOOLS, DEPARTMENTS AND CENTERS	19
College of Business and Economics.....	20
College of Business and Economics - Faculty.....	23
College of Education and Human Development.....	24
College of Education and Human Development - Faculty.....	27
College of Humanities and Behavioral Sciences	29
College of Humanities and Behavioral Sciences - Faculty	32
College of Science and Technology	35
College of Science and Technology - Faculty.....	37
College of Visual and Performing Arts	39
College of Visual and Performing Arts - Faculty	47
Waldron College of Health and Human Services	49
Waldron College of Health and Human Services - Faculty.....	51
College of Graduate and Professional Studies	53
CORE CURRICULUM.....	55
John Preston McConnell Library	57
Program Accreditation.....	60
2013 Faculty Award Winners	71
SCHEV Outstanding Faculty Award	73
Radford University Fulbright Scholars	74
Excellence in Teaching Award - RU Foundation	75
Donald N. Dedmon Distinguished Teaching Professor Award	76
RU Foundation Distinguished Creative Scholar Award	79
RU Foundation Distinguished Service Award	80
Distinguished Faculty Advising Award	81
ADMISSIONS	83
New Freshman Admissions Highlights	84
Transfer Admissions Highlights	85
Graduate Admissions Highlights	85
New Freshmen Fall Applications	86
New Freshmen Applications by Major Fall 2012.....	87
New Freshmen Applications by Domicile Fall 2012.....	88
In-State New Freshmen Applications by Virginia Region	89
New Freshmen Spring Applications	90
Historical Application Data	91
New Freshmen Characteristics Fall 2012	92
First Generation Status of New Freshmen.....	93
Number of New Freshmen Receiving Financial Aid by Type	93
New Freshmen Twenty-Five Largest Feeder High Schools	94
New Freshmen High Schools by Location and Control – Fall 2012	95
Top State Agency of New Freshmen Public High Schools – Fall 2012.....	95
Urban Locale of New Freshmen Public High Schools – Fall 2012	96

Grade Range of New Freshmen Public High Schools – Fall 2012	96
Twenty Largest Majors of Entering New Freshmen – Fall Term	97
New Freshmen Average SAT Scores	98
New Freshmen Combined SAT Scores	99
New Freshmen SAT Score Distribution	100
New Freshmen High School GPA.....	101
New Freshmen High School GPA Distribution.....	102
New Freshmen First and Second Term Average GPA.....	102
New Freshmen Cohort Retention/Graduation Rates	103
New Freshmen Retention by Gender	104
Top Subjects of New Freshmen Transferring Credits In Fall 2012.....	105
Top Schools New Freshmen Transfer to After One Semester at RU Fall to Spring.....	106
Top Schools New Freshmen Transfer to After Two Semesters at RU Fall to Fall	107
Transfer Applications	108
Transfer Applications by Domicile Fall 2012.....	109
New Transfer Student Characteristics	110
Transfer Student Enrollment by Student Level	110
Twenty Largest New Transfer Student Majors by Fall Term	111
Ten Largest Previous Institutions of New Transfer Students - Fall 2012	112
Transfer Credit Hours by Type of Institution - Fall 2012	112
Fall Transfer Students Entering with an Associate's Degree.....	112
Virginia Community College System Transfers	113
Virginia Community College System Transfer Enrollment Fall 2012.....	114
Transfer Applications Fall Terms	115
Annual Graduate Applications	116
Graduate Applications (In-State).....	116
Graduate Applications (Out-of-State).....	116
Graduate Programs Applications by Year.....	117
Top Institutions Where New Graduate Students Earned a Bachelor's Degree	117
Fall 2012 Graduate Major Enrollment	118
Percent of Graduate Students who were RU Undergraduates.....	118
ENROLLMENT	119
Enrollment Highlights	120
Fall Total Headcount.....	121
Fall Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load	123
Region of Residency for Students at Radford University.....	124
Total Enrollment by Virginia Localities	125
Out-of-State Student Enrollment Fall 2012	126
Largest Undergraduate Programs of Study	127
Largest Graduate Programs of Study	127
First Generation Undergraduate Students by Virginia Region.....	128
Undergraduate First Generation Students by College (Fall 2012)	129
First Generation Students by Major (10 Year Average).....	131
First Generation Undergraduate Students by Level (10 Year Average).....	132
Enrollment by Age.....	133
Enrollment by Age and Enrollment Status	133
Average Age of Students by Level.....	134
Students Receiving Military or Veteran Benefits by Level	135
Students Receiving Military or Veteran Benefits by College.....	136
Spring Total Headcount	137
Spring Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load	139
Ten Year FTE and Headcount Summary.....	140
Historical Enrollments	141
Historical Enrollment Data by Classification and Gender	142
Historical Enrollment Data by Gender (Undergraduate)	143
Historical Enrollment Data by Gender (Graduate)	144
Historical Enrollment Data by Gender (All Students).....	145
Historical Enrollment Data (Course Load)	146
Historical Enrollment Data (Domicile)	147

Radford University First and Second Major by College	148
Concentrations by Program and College	153
Annualized Student FTE and Credit Hours	160
Fall Student FTE and Credit Hours	161
Spring Student FTE and Credit Hours	162
Summer Student FTE and Credit Hours	163
Total Course Credit Hours by College and Department	164
Undergraduate Course Credit Hours by College and Department	166
Graduate Course Credit Hours by College and Department	168
Fall 2012 Sections and Course Hours by Faculty Type.....	170
On Campus Class Sections by Day and Faculty Type – Fall 2012	171
Students in Class by Day and Time – Fall 2012.....	173
Enrollment and Credit Hours Generated by Off Campus Location.....	174
Off Campus Site Locations	174
Educator Preparation Program Enrollment * Five-year Trend.....	175
DEGREES CONFERRED	177
Degrees Conferred Highlights.....	178
Bachelor Degrees and Certificates Awarded by Gender and Residence (AY 2011-12)	179
Bachelor Degrees and Certificates Awarded by Ethnicity (AY 2011-12).....	181
Graduate Degrees and Certificates Awarded by Gender and Residence (AY 2011-12).....	183
Degrees Awarded by Gender and Ethnicity 2011-2012	185
2011-2012 Degrees Conferred by Virginia Region.....	186
Top High Schools Represented by the (AY 2011-12) Graduating Class.....	187
Top Transfer Institutions Represented by the (AY 2011-12) Graduating Class	188
Ten Year Summary Bachelor Degrees and Undergraduate Certificates Awarded	189
Total Degrees Awarded (AY 07-08 to 11-12).....	191
Degrees Conferred by College and Major (AY 07-08 to 11-12).....	192
Degrees Conferred by Concentration	197
Radford University Degrees Conferred (AY 1963-64 - AY 2011-12).....	204
Degrees Awarded in STEM-H Areas	206
Four-Year Graduation Rate by Cohort.....	207
Six-Year Graduation Rate by Cohort	208
Six-Year Graduation Rates for Fall 2006 Cohort	209
Undergraduate Average Time-to-Degree	210
Undergraduate Average Time-to-Degree by Major (2011-12 Graduating Class).....	211
University Retention Rate Fall to Fall.....	213
Official List of Radford University Majors	214
FACULTY AND STAFF	217
Faculty and Staff Highlights	218
All Employees by Status and Gender Fall 2012	219
Full-Time Employees by Ethnicity Fall 2012	220
Full-Time Employees by Division and Gender Fall 2012.....	221
Full-Time Employees by Age Fall 2012	222
Residence of Full-Time Employees (Fall 2012)	223
Part-Time Employees by Division and Gender Fall 2012	224
Part-Time Employees by Ethnicity and Gender Fall 2012	224
Part-Time Employees by Age Group Fall 2012	224
Full-Time Teaching Faculty by College Fall 2012.....	225
Full-Time Teaching Faculty by Fall Term.....	226
Full-Time Teaching Faculty by Tenure Status Fall 2012	227
Full-Time Faculty by College and Discipline	228
Full-Time Teaching Faculty by Degree Status Fall 2012.....	230
Institutions Where Full-Time Faculty Earned Highest Degree in Field	231
Full-Time Faculty by Years of Service and College Fall 2012	232
Outstanding First-Year Student Advocates.....	233
Distinguished Professional Advising Award.....	233
Anna Lee Stewart Award for Contributions to Faculty Development.....	233
Additional Awards Received by Academic Professional (AP) Faculty.....	233

Employee Service Awards	234
Center for Innovative Teaching and Learning.....	237
ALUMNI AND CAREER SERVICES	243
Radford University's Alumni Association	244
Career Services & Community Engagement	246
Graduate School Attendance after Graduation.....	248
CAMPUS LIFE.....	249
Residential Life.....	250
Student Housing Status	250
Dormitory Residents.....	250
Campus Map.....	254
Building Information	255
International Education Center	259
Emergency Preparedness.....	260
Technology at RU	261
University Information Systems.....	262
University Web Presence.....	263
RU Sustainability.....	264
Radford Transit	269
Radford University Parking Services	270
STUDENT RESOURCES	271
Student Government Association (SGA)	272
Student Organizations.....	274
Student Health Services.....	277
Student Counseling Services.....	277
Student Support Services	280
FINANCIAL INFORMATION.....	281
Radford University Financial Data for Fiscal Years 2009-2012	282
Radford University Foundation, INC.	283
Tuition and Fees	285
Financial Aid.....	286
Financial Aid Awarded by Source (AY 2011-2012)	286
Financial Aid Awarded by Type (AY 2011-2012).....	287
Largest Financial Aid Programs At RU (AY 2011-2012).....	288
The Office of Sponsored Programs and Grants Management	289
College Affordability and Transparency Center College Scorecard	293
ACADEMIC ENHANCEMENT	295
New Student Programs	296
New Student Orientation	296
Transfer Orientation	296
New Freshmen Enrollment in University 100.....	297
Learning Assistance and Resource Center	298
Internships.....	299
Study Abroad	301
UNIVERSITY ATHLETICS.....	303
NCAA Athletic Programs at Radford University	304
2012-13 Athletics Highlights.....	305
Big South Championship Teams	305
MEGAN RHODES ACHIEVES CHRISTENBERRY AWARD.....	305
WOMEN'S SOCCER WINS 3RD TITLE IN FIVE YEARS.....	306
WYATT EARNS ALL-AMERICA HONORS IN 60m HURDLES	306

Since 2005 RU has secured approval and funding for nearly \$300 million in capital projects. The \$49 million, 114,000-square-foot Center for the Sciences is currently under construction.



General Information

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Radford University Quick Facts

RU 8,192 new freshman applications

RU 9,573 total fall enrollment
8,610 undergraduate, 963 graduate

RU 2,449 first generation college students

RU 9,139 total FTE generated in 2011-12

RU 2,324 degrees awarded for 2011-12

RU 1,520 total employees
including 411 full-time faculty

RU 67,065 living alumni

RU \$181,092,343 total operating budget

RU 191 acres on main campus, 56 acres
on west campus

Academic Colleges

College of Business and Economics
College of Education and Human Development
College of Humanities and Behavioral Sciences
College of Science and Technology
College of Visual and Performing Arts
Waldron College of Health and Human Services
College of Graduate and Professional Studies

Campus Sites

Radford University Main Campus, Radford
Carilion Clinic and Jefferson Colleges of Health Sciences, Roanoke
New College Institute, Martinsville
Roanoke Higher Education Authority and Center, Roanoke
Southwest Virginia Higher Education Center, Abingdon

Technology

100% Wireless campus
170 electronic digital classrooms
RUmobile app for iPhone, iPad, and Android
Desire2Learn for 24-hour access to web enhanced classes



New Construction and Renovation



In fall 2012, RU opened the new \$44 million, 110,000 square foot state-of-the-art College of Business and Economics building.

RU started construction on the Student Fitness and Wellness Center in February 2013 with a projected completion date of fall 2014. The 111,000 square feet center will have education facilities to help students learn to live a healthy lifestyle to include physical fitness and nutrition. The building will have an indoor sloped running track, three indoor basketball courts, a multi-activity court, racquetball courts, free weights, exercise equipment and floor exercise rooms.

RU started construction in August 2012 on the Center for the Sciences, a 114,000 square feet state-of-the-art building that will provide advanced technology classrooms and facilities supporting science education and outreach at the University. The building will feature 18 teaching labs and five additional classrooms, and will incorporate a Biosafety Level 2 research lab, a forensic sciences research lab, nine science specific research labs, a vivarium, the Museum of the Earth Sciences and a planetarium. The building is projected to be completed in spring 2015.



Bondurant Auditorium reopened after major renovation in fall 2012 which included improvements to infrastructure, sound and lighting, carpet, paint, and orchestra pit covering.

Moffett Hall renovation was completed in time for the fall 2012 opening with new mechanical, plumbing and electrical systems, air conditioning, fire suppression and accessibility upgrades.

Renovation of Washington Hall commenced with new mechanical, plumbing and electrical systems, air conditioning, fire suppression and accessibility upgrades. The renovation will incorporate energy efficiencies and many sustainable best practices. Completion is slated for fall 2013.



University Profile



One of the Commonwealth of Virginia's premier educational institutions, Radford University is home to over 9,500 students from across the U.S. and around the world.

Known for its student-focused academic programs, strong emphasis on service to others, and a picturesque 191-acre campus, RU provides an education that is focused on developing well-rounded students both inside and outside the classroom. An outstanding Honors Academy and LEAD Scholars Program provide many academic and leadership opportunities for the best and brightest scholar-citizens.

Because of its mid-size, the university provides its students a winning combination of broad opportunities associated with a large university and highly-personalized relationships considered the hallmark of a small institution.

Through its six academic colleges, the university offers 69 undergraduate degree programs; 15 master's programs in 16 disciplines; three doctoral programs with four concentrations at the graduate level; and seven post-baccalaureate certificates. Over the past 100 years, Radford has become known for meeting the growing needs of society through its academic programs. Recent additions include a master's in occupational therapy and allied health doctoral programs in psychology, physical therapy and nursing practice, and an expansion of STEM-H (science, technology engineering, mathematics and health) programs.



Radford University has consistently been recognized in national rankings, including:

- "Best Value Colleges" - *The Princeton Review*, 2013
- "Top Online Education Programs" (Doctor of Nursing Practice) - *U.S. News & World Report*, 2012
- "Top Public Master's Universities in the South" - *U.S. News & World Report*, 2010-12
- "Best Colleges and Universities in the Southeast" - *The Princeton Review*, 2008-12
- Top 13 of "Institutions Housing Multiple Strong Programs" in teacher preparation - *NCTQ Teacher Prep Review*, 2013
- "Top 10 Interior Design Programs in the Nation" - *DesignIntelligence*, 2011
- "Best 294 Business Schools" - *The Princeton Review*, 2012
- "Top Green Colleges in the Nation" - *The Princeton Review*, 2010-13

The campus community supports a culturally diverse student population and offers more than 200 clubs and organizations for student participation and growth, leadership development and service. Students also have the opportunity to participate in faculty-led study abroad programs in 13 different countries

Radford University operates a strong NCAA Division I athletic program as a competitor in the Big South Conference, fielding eight men's and 11 women's teams. Known as the Highlanders,

the university's teams compete in an outstanding athletics complex that includes high-quality fields, courts and stadiums. In addition, the university provides the student body with opportunities for sports and recreation through numerous sports clubs and intramural teams.

Advancements continue each year in the expansion and renovation of the campus. Since 2005, Radford University has secured approval and funding for nearly \$300 million in capital projects, including both new construction and renovation. In 2008 RU opened the state-of-the-art Covington Center for Visual and Performing Arts, and in 2012 it opened a \$44 million signature building for the College of Business and Economics. The university also has renovated several major campus buildings, including the technologically advanced Young Hall. Site preparation began in 2012 on a 114,000 square-foot Center for the Sciences. The new facility will provide advanced laboratory, research, classroom, outreach and office space for the College of Science and Technology. In 2013 work also commenced on a 111,000 square-foot Student Fitness and Wellness Center that will include state of the art physical fitness and wellness facilities.

Radford University continues to make great strides in its commitment to sustainability and responsible stewardship of economic, social and environmental resources. *The Princeton Review* again named the university to its updated "Guide to 322 Green Colleges," honoring RU for an "above-average commitment to sustainability in terms of campus infrastructure, activities and initiatives." The U.S. Environmental Protection Agency has recognized multiple buildings on campus with Energy Star certification, and according to the agency's website, RU is the only university in Virginia with Energy Star-certified residence halls.



Mission

Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible and well-educated citizens. RU develops students' creative and critical thinking skills, teaches students to analyze problems and implement solutions, helps students discover their leadership styles and fosters their growth as leaders. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.



History

- 1910 Virginia General Assembly establishes Radford as the State Normal and Industrial School for Women.
- 1913 Radford begins its first academic session for students.
- 1914 Institution changes name to State Normal School for Women.
- 1916 Commonwealth authorizes a four-year curriculum leading to the Bachelor of Science degree.
- 1921 First Bachelor of Science Degree awarded.
- 1924 Name changes to Radford State Teacher's College.
- 1931 Botanist George Washington Carver visits the campus.
- 1932 Dedication ceremonies held for McConnell Library, named for institution's first president.
- 1935 Commonwealth authorizes Radford to confer Bachelor of Arts Degree.
- 1944 Institution becomes the Women's Division of Virginia Polytechnic Institute and changes name to Radford College.
- 1964 Radford College severs ties with VPI and became autonomous and is authorized to award Master of Science degree.
- 1972 Radford opens its doors to men and officially becomes coeducational.
Radford University Foundation established to raise private gifts for institution.
- 1973 First male students graduate.
- 1978 Public radio station WVRU begins operation.
- 1979 Governor signs bill that grants university status and approves name change to Radford University.
- 1980 First Radford University degrees awarded.
- 1984 Radford becomes a member of NCAA Division I.
- 1985 Distinguished Visiting Professor Program begins with former First Lady of Egypt Dr. Jehan Sadat.
- 1987 Former U.S. Supreme Court Justice Arthur Goldberg serves as a Distinguished Visiting Professor.
- 1996 The Highlander is introduced as RU's mascot.
- 2005 General Assembly approves RU for first Doctoral Program. Penelope Ward Kyle becomes the sixth, as well as the first female, President of Radford University.
- 2006 Former Distinguished Visiting Professors Jehan Sadat and Maya Angelou join Virginia's First Lady Anne Holton at a Women's Leadership symposium held as part of Inaugural Celebration for President Penelope Kyle.
- 2007 Board of Visitors approves creation of College of Humanities and Behavioral Sciences and College of Science and Technology.
- 2008 First students enroll in Doctoral Program in Counseling Psychology.
- 2009 First students enroll in the Master of Occupational Therapy Program.
Radford University gains Level II Authority for operational autonomy along with James Madison University, Virginia Military Institute, Old Dominion University and George Mason University.
- 2010 Radford University celebrates 100 years of service to the Commonwealth of Virginia.
- 2010 First Student Enrolled in Doctoral Program in Nursing Practice
- 2011 First Student Enrolled in Doctoral Program in Physical Therapy
- 2011 Awarded First Doctoral Degrees in Nursing Practice
- 2011 Designated All-Steinway School
- 2012 Radford University's accreditation was reaffirmed by the Southern Association of Colleges and Schools (SACS) Commission on Colleges.

Presidents of Radford University

Dr. John Preston McConnell	1911-1937
Dr. David Peters	1938-1951
Dr. Charles Martin	1952-1972
Dr. Donald Dedmon	1972-1994
Dr. Douglas Covington	1995-2005
Ms. Penelope W. Kyle	2005-Present



Penelope Ward Kyle is Radford University's sixth president and the first woman to hold the position. She came to Radford in 2005 after more than 30 years of experience in state government, higher education, and the corporate and legal worlds. She received her juris doctor degree from the University of Virginia School of Law, her master's degree in business administration from the College of William and Mary and her undergraduate degree from Guilford College in Greensboro, N.C.

During President Kyle's tenure, she has led the university on a course of unprecedented growth and achievement. Radford University has secured approval and funding for more than \$300 million in capital projects, including both new construction and renovation. In 2008, Radford opened the state-of-the-art Covington Center for Visual and Performing Arts and in 2012 opened the new College of Business and Economics building. Construction started on the Center for the Sciences in August 2012 and on the Student Fitness and Wellness Center in February 2013. Student residential and dining services improvements continued with extensive renovations of Washington and Dalton Halls, both completed in 2013.

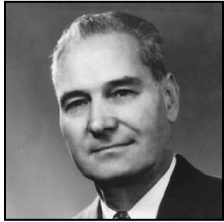
Radford University has also seen a number of significant academic developments under President Kyle's leadership. The university's first doctoral programs were added in psychology, physical therapy and nursing practice, as well as a master's degree in occupational therapy.

Radford University's growth and innovation have drawn accolades. For the first time, the university was named one of the nation's "Top Up-and-Coming Schools" in the *U.S. News and World Report's 2010 Guide to America's Best Colleges*. Other recognition includes: Princeton Review's "Best Colleges and Universities in the Southeast" in 2008-2012 and 2014; Princeton Review's "Best Value Colleges" in 2013; and *The Princeton Review's Guide to Green Colleges* in 2010-2013 in recognition of RU's sustainability efforts. The State Council of Higher Education for Virginia has recognized RU for the second year in a row for innovation in higher education, most recently for the university's Wintermester online mini-sessions.

President Kyle is currently a member of the Board of Directors of the Roanoke Regional Chamber of Commerce and the Board of Directors of PRA, Inc., a publicly traded company. She is a member of the Board of Directors of the Foundation for Educational Exchange Between Canada and the United States, which encourages and provides support for academic exchange between students and faculty in both countries through the prestigious Canada-U.S. Fulbright Program. She also served as president of the Big South Athletic Conference in 2011-2013, the first woman elected to that office.



Dr. John Preston McConnell accepted the presidency of the State Normal and Industrial School for Women in 1911 and worked two years without pay, planning buildings and programs and hiring faculty and staff, while continuing his duties as Dean and Professor at Emory & Henry College. He received both his Bachelor and Master of Arts degrees from Milligan College and held a doctorate from the University of Virginia.



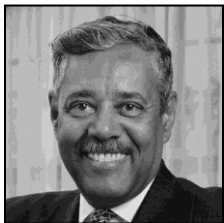
Dr. David W. Peters became president of Radford State Teacher's College in 1938 as the country dealt with difficult economic times and a world war loomed on the horizon. The former Director of Instruction for the Commonwealth of Virginia was a graduate of Roanoke College and held master's and doctoral degrees from Columbia University. A focus during his years was to upgrade the curriculum and diversify academic offerings.



Dr. Charles K. Martin, Jr. began his tenure in 1952, and during his 20-year presidency oversaw a dramatic increase both in enrollment and academic offerings as well as a major expansion and renovation of campus facilities. He received both undergraduate and graduate degrees from Southwest Missouri State College and held a doctorate from Yale. Before coming to Radford, he taught at Mary Washington College.



Dr. Donald N. Dedmon was appointed in 1972, coming from Marshall University where he served as acting president and executive vice president. Under his leadership, Radford became coeducational, moved to university status, increased enrollment dramatically and began competing at the NCAA Division I level. A graduate of Southwest Missouri State College, he also held master's and doctoral degrees from the University of Iowa.



Dr. Douglas Covington came to Radford in 1995 following presidencies at several institutions, including Cheyney University. Under his leadership, Radford developed a number of partnerships with the business community, conducted its first Capital Campaign and constructed a major soccer and track stadium. A graduate of Central State University, he held both master's and doctoral degrees from Ohio State University.

Radford University Board of Visitors

Name	Class	Term Expiration	Residence
Linda K. Whitley-Taylor, Rector	'86	June 30, 2014	Virginia Beach, VA
Milton C. Johns, Vice Rector		June 30, 2014	Gainesville, VA
Nancy E. Artis	'73	June 30, 2013	Pagosa Springs, CO
Anthony R. Bedell		June 30, 2016	Fairfax, VA
J. Brandon Bell		June 30, 2013	Roanoke, VA
Mary Waugh Campbell	'71	June 30, 2016	Clifton, VA
Stephan Q. Cassaday	'76	June 30, 2014	Great Falls, VA
Matthew B. Crisp	'04	June 30, 2015	Cary, NC
Sandra C. Davis		June 30, 2015	Blacksburg, VA
Kevin R. Dye, MD		June 30, 2016	Roanoke, VA
Darius A. Johnson		June 30, 2013	Richmond, VA
Ruby W. Rogers		June 30, 2016	Gate City, VA
Georgia Ann Snyder-Falkinham		June 30, 2016	Blacksburg, VA
Wendy S. Tepper		June 30, 2014	Forest, VA
Michael A. Wray		June 30, 2015	Roanoke, VA
Emily Redd, Student Representative,		Non-voting, advisory member	
Laura Jacobsen, Faculty Representative		Non-voting, advisory member	



Pictured front row, left to right, are: Vice Rector Milton C. Johns, President Penelope W. Kyle and Rector Linda Whitley-Taylor. Second row, left to right: Michael A. Wray, Georgia Anne Snyder-Falkinham, Sandra C. Davis, Ruby W. Rogers, Mary Waugh Campbell, and Nancy E. Artis. Back row, left to right: J. Brandon Bell, Darius A. Johnson, Kevin R. Dye, M.D., Anthony R. Bedell and Matthew B. Crisp. Not pictured: Stephan Q. Cassaday, Wendy S. Tepper, Faculty Representative Laura Jacobsen and Student Representative Emily Redd.

A 17-member Board that was created under Virginia state law governs Radford University. Fifteen of the members are appointed by the Governor of the Commonwealth and serve four-year terms. Each year the Board selects a student and a faculty member to serve as advisory representatives on the governing body. The Board convenes four times annually in regular session, usually in February, May, August and November. The third meeting, usually held in August, is considered the first meeting of the year and is designated the Annual Meeting of the Board. Meetings are held in the Martin Hall Board Room.

RU Foundation Board of Directors

Mr. C. Novel Martin, III, '87	Board President
Mr. Michael Hurt, '94	Board Vice President
Mr. Kirk Knott '95	Board Treasurer
Mr. Matthew B. Crisp, '04	Board Secretary

Mr. Richard S. Alvarez
Mr. Nathaniel L. Bishop '88
Mr. Paul C. Chrisman '77
Mr. Daniel R. Cooper '87
Ms. Mary Ann Hovis '65
Mr. Doug Juanarena
President Penelope W. Kyle
Ms. Dale Lee '85
Dr. Sam H. Minner
Mr. Stephen A. Musslewhite
Dr. Deborah Robinson
Ms. Georgia Anne Snyder-Falkinham
Mr. Kent T. Warren '91

Radford University Administration

Dr. Sam Minner

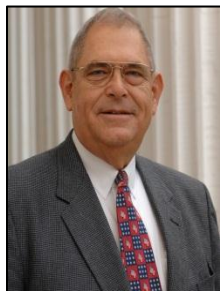
Provost and Vice President for Academic Affairs



Dr. Minner came to Radford University in 2011 from Truman State University in Kirksville, Mo., where he was the founding dean of the School of Health Sciences and Education. He leads the Academic Affairs Division, which includes the Office of Academic Advising and all of the university's academic colleges and departments. The provost's responsibilities include working as a senior member of President Kyle's leadership team, chairing the Deans' Council and directing the faculty's mission to strengthen academic programs and foster a culture of academic excellence and community.

Mr. Richard Alvarez

Chief Financial Officer and Vice President for Finance and Administration



Mr. Alvarez came to Radford University in 2009 from Hollins University, where he was vice president for finance and administration. He oversees the planning, development and management of the fiscal and administrative support functions of the university, including the departments of Facilities Management, and Construction; Financial Services; University Police; and Emergency Preparedness. His areas of responsibility also include the Selu Conservancy; Institutional Research, Reporting and Assessment; and University Services, including campus dining, the bookstore, post office and conference services.

Mr. Joe Carpenter

Vice President for University Relations and Chief Communications Officer



A 20-year career U.S. Navy public affairs officer, Mr. Carpenter came to Radford University in 2013. His previous Navy assignments include director of public affairs and chief spokesperson for the United States Naval Academy, Annapolis, MD.. He leads the university's external and internal public relations activities and the development and supervision of branding and marketing campaigns for the university. He serves as the university's chief spokesman and is also the university's representative to the New River Valley Planning District Commission.

Mr. Danny Kemp

Chief Information Officer and Vice President for Information Technology



Mr. Kemp, who has more than 30 years of information technology experience, came to Radford University in 2006 from Wake Forest University, where he was director of software solutions. He is responsible for the campus-wide IT infrastructure, including academic technologies, enterprise systems, technology support services, web communications, electronic engineering and communication services, printing services, telephone services and computer information security. He oversees the planning, evaluation, procurement, deployment, management and operation of IT systems in support of strategic objectives and university operations.

Ms. Jo Ann Kiernan

Special Assistant to the President



Born and educated in England, Ms. Kiernan was a senior manager for British Telecom, the UK's major telecommunications company, before moving to the US. Prior to coming to Radford, she worked in the Sales & Marketing division of the Virginia Lottery, where she advised the Division Director on operational and organizational issues and managed special projects. She advises the President on appropriate strategies and responses to management, operational, and/or organizational concerns; acts as liaison between the university and the Office of the Attorney General to resolve legal or regulatory issues; serves as liaison between the President and those departments reporting directly to the President:

Human Resources and Inter-collegiate Athletics, and has general oversight of the President's Office.

Dr. Deborah J. Robinson

Vice President for University Advancement



Dr. Robinson came to Radford University in 2012, bringing to the job more than 17 years of experience in advancement and development in higher education and the nonprofit sector. She served previously as associate vice president for advancement at Florida Atlantic University. She is responsible for building and strengthening relationships that encourage investment in, and support of, the university, its programs, initiatives and mission, and to inspire loyalty among alumni, family and friends.

Dr. Mark Shanley

Vice President for Student Affairs



Dr. Shanley came to Radford University in 2010 from Miami University in Ohio, where he was interim assistant vice president for student affairs. Previously, he was vice president of student affairs and enrollment management at Northern Kentucky University. He is responsible for leadership management and administration of all student affairs services and related programs at Radford. His areas of responsibility include the Office of the Dean of Students, residential life and housing, co-curricular activities, student health services and counseling services.

Radford University Faculty Senate

Faculty Senate Executive Council:

Dr. Laura Jacobsen, President
Dr. Jerry M. Kopf, Vice-President
Dr. Kim D. Gainer, Secretary
Dr. Margaret Hrezo, At-Large Representative
Dr. Jake Fox, At-Large Representative
Dr. Rick Roth, Past President

Committees

Campus Environment

Dr. Edward Carter Turner, Chair
Dr. Mary C. Ferrari, Secretary
Dr. Victoria Bierman
Dr. Jake Fox
Dr. Michael King
Dr. James Newman
Dr. Robert Sanderi
Dr. Neil Sigmon
Mr. Kenneth Smith
Dr. Philip Sweet

Curriculum Committee

Dr. Cathy Hudgins, Chair
Dr. Rhett Herman, Secretary
Ms. Candice Benjes-Small
Dr. Julia Castleberry
Dr. Kurt Gingrich
Dr. Margaret Hrezo
Dr. Jerry M. Kopf
Dr. Charles Manyara
Dr. Bob Sheehy
Dr. Lynne Taylor

Faculty Issues

Dr. Roann Barris, Chair
Dr. Kim D. Gainer, Secretary
Dr. Vince Hazleton
Dr. Christine Hermann
Dr. Mary LaLone
Dr. Laura E. LaRue
Dr. Monica Pazmino
Dr. Sandra Schneider
Dr. Angela Stanaland

Governance

Dr. Kevin LoPresto, Chair
Mr. James E. Collier, Secretary
Dr. Ian Barland
Dr. Jane Bucy
Dr. Farrell Doss
Dr. Lucy Hochstein
Dr. Elizabeth Lanter
Dr. Helen Roybark
Dr. Susan Schoppelrey
Dr. Erin Webster-Garrett

Resource Allocation

Dr. Abhay Kaushik, Chair
Dr. Seife Dendir, Secretary
Dr. Kevin E. Ayers
Dr. Steven L. Beach

Mr. Robert Boross
Dr. Lori A. Elis
Dr. Douglas Mitchell
Dr. Skip Watts

Radford University Administrative Professional Senate

<u>Senator</u>	<u>Area Represented</u>	<u>Office Held</u>
Ms. Ashlee Claud	Information Technology	President
Dr. Tolga Durak	Executive	Vice President
Ms. Elizabeth McCormick	Library	Secretary
Ms. Alice Coughlin	Student Affairs	Parliamentarian
Donna Spradlin	Academic Affairs	
Beth Deskins	Academic Affairs	
Laura Noll	Academic Affairs	
Brent Chumbley	Executive/Athletics	
Robbie Davis	Executive/Athletics	
Stephanie Jennelle	Finance and Administration	
James Harman	Finance and Administration	
Matt Haga	Information Technology	
Jeff Orzolek	Student Affairs	
Robyn Porterfield	University Advancement	

Radford University Staff Senate

<u>Senator</u>	<u>Area Represented</u>	<u>Office Held</u>
Sam Shumate	Finance and Administration	President
Rhonda McCroskey	Academic Affairs	Vice President
Sherry Wade	Academic Affairs	Recorder/Secretary
Marie Testerman	Finance and Administration	Parliamentarian
Pam Caldwell	Finance and Administration	Senate Board Advisor
Benny Skeens	Executive	
Kara Hall	Academic Affairs	
Tabitha Greear	Academic Affairs	
Thomas Cochran	Finance and Administration	
Teresa Hurt	University Relations	
Renee Akers	Student Affairs	
Carolyn Hopkins	Information Technology	
Donna Alley	Information Technology	
Joey Sword	Liaison Administrators	
Larry Ashby	Liaison Administrators	

The \$44 million, 110,000-square-foot home for the College of Business and Economics, named one of the "Best Business Schools" by The Princeton Review.



Colleges, Schools, Departments and Centers

College of Business and Economics

The COBE serves a population of approximately 1,400 pre-business and business students who complete BBA degrees in accounting, economics, finance, management or marketing; BS degrees in economics; and MBA degrees. Students add minors in business administration, economics, entrepreneurship, management, or marketing and concentrations in entrepreneurship or international economics. The RU MBA program consists of two populations. The full-time RU MBA program serves younger professionals with less work experience who attend classes during the typical work-day. The Professional MBA program serves people who have work experience and earn their MBA on a part-time basis.

The COBE is accredited by the Association to Advance Collegiate Schools of Business (reaffirmed in 2012-13), considered to be the best quality a college can achieve. The current estimate is that less than 5% of business programs in the world earn AACSB accredited status. The COBE also has the honor society of Beta Gamma Sigma, the top honor a student can earn in an accredited business program and the honor society of Beta Alpha Psi, the top honor students in the financial information fields can achieve in an accredited business program.



RU completed COBE's signature academic home in fall 2012. Faculty, staff, students and the community benefit from its modern learning and teaching technologies. The building's design, guided by a faculty committee, incorporates such signature features as:



a trading room with a Bloomberg terminal, MorningStar data service and displays from RISE; student study areas, some of which are equipped with SteelCase furniture to foster team projects; a wireless environment that supports the requirement for students to have laptop computers; and facilities for the outreach of COBE through the Small Business Development Center and the Government and Nonprofit Assistant Center.

Other points of pride for the COBE for 2012/2013 exemplify the dedication of the business faculty to *challenge minds, cultivate talents and connect people within our technology-rich environment*. **Our mission is to provide an active learning environment that develops analytical and innovative business professionals for a dynamic global economy [adopted in November 2012].**

BIG DATA PRESENTS RU STUDENTS WITH BIG OPPORTUNITY: Students at Radford University are riding the wave of Big Data, described in a recent [Forbes magazine](#) article as "a nonstop tsunami." RU students are learning to surf the flood of transactional data that comes from the more than 2 billion people who use the Internet, engage in social media, enjoy rich media or shop in retail stores. In a partnership with the university, the [IBM Academic Initiative](#) is providing software—SPSS Modeler and Cognos—as well as access to IBM cloud technology. With this access, RU students are using real data and industry-standard software to sharpen their ability to learn what is happening, speculate about



what is likely to happen next and provide expertise on what actions will likely yield optimal results.

Princeton Review: Radford's MBA Program among Nation's Best

For the fourth year in a row, Radford University's MBA program has earned recognition for the College of Business and Economics from The Princeton Review. The program is listed in "The Best 294 Business Schools: 2012 Edition."



Marketing 101 opens with a flourish. *Marketing Professor James Lollar arranged an unusual introduction to this semester's Creativity and Innovation class.* Music, dancing and cheerleaders opened this semester's Marketing 101 class, titled Creativity and Innovation, like a big-time sporting event. To introduce his first creativity concept—look for and expect the unexpected—Professor James Lollar broke the typical midafternoon somnolence on Tuesday in COBE 320 and caught the attention of the class with a performance by the RU cheerleaders and music that customarily heralds the home team's entrance into the arena. About the only thing missing was the classic public-address announcement, "Let's get ready to rumble!"

Small-business workshop focused on social media: Social media can be an affordable complement or alternative to conventional advertising and public relations for today's small-business owner. Gary Schirr, assistant professor of marketing at Radford University, reviewed the opportunities and challenges of the swiftly evolving social media marketplace at a seminar titled "Social Media and Your Business" at the Southwest Virginia Higher Education Center in Abingdon. The free seminar was sponsored by SunTrust and was a standing-room-only event for this community.

The COBE installed a Certiport Testing Center in the college to provide RU students with the opportunity to become 'certified' in the Microsoft Office suite of options. At the end of the first year, 83% of the faculty, staff, and students who attempted certifications achieved them in Excel, Word, and Access. The testing center in the COBE provides students with access to exams in: Adobe Certified Associate, Microsoft Office Specialist, iCritical Thinking, Intuit Quickbooks, HP Accredited Technical Associate, Microsoft Technology Associate.



We will....Challenge Minds, Cultivate Talents and Connect People... The vision and mission of the COBE provide a focus on four key aspects that differentiate the learning experience: active learning, analytics, innovative practices and a dynamic global economy.

Student organizations in the COBE provide many opportunities to connect with external constituents and to give back to our community. As a few examples of just the community outreach from 2012-13: The American Marketing Association and Delta Sigma Pi teamed up for a blood drive and dress for success event; Delta Sigma Pi adopted the Wounded Warrior project as their philanthropy; Beta Alpha Psi adopted a highway and tutored students in accounting and finance; Beta Gamma Sigma contributed to Project Linus work; Collegiate Entrepreneurs gave to "Give Kids the World Foundation"; The MBA Association funded two scholarships; Pi Sigma Epsilon participated in a walk for Alzheimer's and cleaned up a

children's camp. RU officially received its formal charter for Beta Alpha Psi, the honorary for financial service professionals at AACSB-accredited institutions.

The Global Capitalism Distinguished Speaker Series is an ongoing collaboration between BB&T and the Radford University College of Business and Economics (COBE) to stimulate thought and discussion about capitalism, the tenets of free enterprise and the best practices of successful organizations. This past year, the COBE welcomed two presentations.

Hamid Ghanadan, founder and president of the Linus Group, was the featured speaker in the Spring 2013. Ghanadan is the author of "Persuading Scientists: Marketing to the World's Most Skeptical Audience." "Professionals with a scientific training use a unique decision-making rubric that makes them especially skeptical toward biased information. Marketing to this group can be quite challenging," he said. Trained as a biochemist, Ghanadan has worked with more than 50 companies in 16 years with the Linus Group. He is also the editor and author of "Linus Report," a publication focused exclusively on current trends in science marketing. The nuances and the fundamentals of the global fixed-income or bond market were the topics for a team presentation in Fall 2012 by Mary Rose Carosia and Theresa Werner of Standard & Poor's Capital IQ. Werner said the growth of the bond market has surpassed that of the stock or equity market in the last 12 years and is now valued at \$79.3 trillion, while the global stock market is valued at \$57.2 trillion.



Dean - College of Business and Economics



Dr. Faye W. Gilbert became Dean of Radford University's College of Business and Economics in 2008. Since then, she has worked closely with faculty, staff, students and an Advisory Council to ensure the College maintained its accreditation from AACSB, completed construction of a new \$44 million facility, and connected students with career opportunities. Gilbert, who received her Doctorate from the University of North Texas with a major in marketing and an emphasis in statistics, was Dean of the School of Business at Georgia College and State University before joining RU. She has taught at The University of Mississippi, where she was awarded the rank of Professor of Marketing with a joint appointment in Pharmacy Administration and served as Chair of the Senate of the Faculty. She was also honored with the Elsie M. Hood Outstanding Teaching Award.

College of Business and Economics - Faculty

Associate Dean:	Dr. George Santopietro, Professor
Director, MBA Program:	Mr. Christopher Niles
Government and Non-Profit Assistant Center:	Dr. Bruce Chase, Professor

Accounting

Dr. Felix E. Amenkhienan, Professor
Dr. Lynn K. Saubert, Professor
Dr. R. Wayne Saubert, Professor
Dr. Michael D. Chatham, Associate Professor
Dr. Helen M. Roybark, Associate Professor

Economics

Dr. Prahlad Kasturi, Professor, Chair
Dr. Nozar Hashemzadeh, Professor
Dr. Alexei Orlov, Associate Professor
Dr. Sumati Srinivas, Associate Professor
Dr. Seife Dendir, Associate Professor
Dr. Kiertisak Toh, Assistant Professor
Dr. Charles Vehorn, Assistant Professor
Ms. Jennifer Elias, Adjunct
Mr. Dipak Roy, Adjunct
Ms. Eftila Tanellari, Adjunct

Finance

Dr. Daniel Davidson, Professor, Chair
Dr. Clarence Rose, Professor
Dr. Steven Beach, Associate Professor
Dr. Douglas Brinckman, Associate Professor
Dr. Axel Grossmann, Assistant Professor
Dr. Rodrigo Hernandez, Assistant Professor
Dr. Abhay Kaushik, Assistant Professor

Management

Dr. Dale Henderson, Associate Professor, Chair
Dr. Hooshang Beheshti, Professor
Dr. Bruce Blaylock, Professor
Dr. Jerry Kopf, Professor
Dr. John Childers, Associate Professor
Dr. Iain Clelland, Associate Professor
Dr. K. Harrington, Associate Professor
Dr. Gary M. Fetter, Assistant Professor
Dr. Michael King, Assistant Professor
Ms. Danylle Kunkel, Assistant Professor
Dr. Shuhong Wang, Assistant Professor
Dr. Tal Zarankin, Assistant Professor
Dr. Bruce Brown, Adjunct
Mrs. Laurel E. Schirr, Adjunct

Marketing

Dr. James Lollar, Associate Professor, Chair
Dr. Duncan Herrington, Professor
Dr. Wil Stanton, Professor
Dr. Robert Taylor, Professor
Dr. Hsin-Min Tong, Professor
Dr. Carol Bienstock, Associate Professor
Dr. Andrea Stanaland, Associate Professor
Dr. Angela Stanton, Associate Professor
Dr. Gary Schirr, Assistant Professor
Dr. Maneesh Thakkar, Assistant Professor
Dr. Thomas Lachowicz, Instructor

College of Education and Human Development

The College has grown from the five students who were Radford's very first students in 1910 to over 2,100 students in Fall 2013. The College has expanded from its elementary, middle and secondary education roots to include over 31 programs in such areas as athletic training; sport administration; sports medicine; strength and conditioning; health promotion; nutrition and dietetics; recreation, parks and tourism; counselor education; educational leadership; reading; early childhood education and early childhood special education; deaf and hard of hearing education; and general curriculum and adapted curriculum special education.

The College of Education and Human Development includes five academic divisions:

- School of Teacher Education and Leadership
- Department of Health and Human Performance
- Department of Recreation, Parks and Tourism
- Department of Counselor Education
- Appalachian Studies

The Department of Exercise, Sport, and Health Education has a new name---Health and Human Performance---which captures the significant changes in programs in this department, including the addition of a major in nutrition and dietetics. The Appalachian Studies program and the Appalachian Regional and Rural Studies Center also joined the College, which brings us closer to projects such as the Appalachian Arts and Studies in the Schools (AASIS) and the Farm at Selu Conservancy.

The College employs 62 full-time, tenure-track faculty members. A sample of faculty publications collected over three years shows that faculty have published several books, over 200 articles in professional journals, and have conducted over 500 workshops and presentations at state, national, and international conferences. Faculty members are very active in over fifty states and national professional associations, often serving as officers and chairing key committees. Over the past five years, faculty have generated nearly \$17 million in grants, a dozen faculty have been recognized in the Million Dollar Circle for receiving grants over a million dollars, and two CEHD faculty have been the sole recipients of Radford's Ten Million Dollar Circle awards.



The Department of Recreation, Parks, and Tourism (RCPT) is the first in the United States to be fully accredited by the Wilderness Education Association (WEA) this year. This accreditation allows RCPT majors to enroll in the International Registry of Outdoor Leaders, a forum for individuals seeking outdoor leadership certification. Students in this program take on leadership roles in outdoor recreation, tourism, and recreational therapy through multiple experiential learning opportunities throughout their program, including study abroad projects in such locations as France and the

Bahamas.

The School of Teacher Education and Leadership (STEL) has been preparing educators for the Commonwealth since 1910. In collaboration with practitioners, faculty members have developed educator preparation programs grounded in school-, agency- and home-based clinical practice. Most of the candidates' experiences in the professional programs take place

in the schools rather than on the university campus. Candidates emerge as experienced professionals. Faculty have a notable record of service through collaborative research and grants which bring extensive resources into the schools enabling them to better serve students, their families, and practitioners, and which further ensures that STEL's preparation programs are grounded in the day-to-day realities of professional practice.



STEL faculty and students assisted a Malawi community in building a kitchen as part of the Malawi Chibale Project, a collaborative effort funded by from the Radford and Blacksburg areas. Project participants met with mothers and daughters interested in establishing the Women's Project to support them in pursuing their business ideas.

The Department of Counselor Education and Human Development (COED) established a new Center for Integrated Care Training and Research to support the emergence of integrated behavioral healthcare. This is a new model for delivering healthcare with comprehensive services in one setting and includes locating a behavioral health consultant within primary care health clinics. The Department coordinated the first Mid-Atlantic Integrated Care Conference which brought practitioners, community stakeholders, policy makers, educators, and students from five states to the Southwest Virginia Higher Education Center in Abingdon to discuss introductory and advanced concepts in integrated behavioral healthcare.



With childhood obesity and early onset of heart disease and diabetes growing at alarming rates and the on-going need we all experience in integrating physical activity into our daily lives, the work of the **Department of Health and Human Performance (HHP)** is becoming increasingly critical. Students and faculty are involved in several service projects such as *PEAK*—Physical Exercise and Activity Kamp—which has a goal of getting kids

away from Saturday morning TV and up and moving. Faculty and their students coach 5-7 year olds in recreational activities.

At the other end of the life span, faculty members coach NFL officials in getting into shape for the season. To build regimens specifically for NFL officials' needs, they used data gathered during a 10-game NFL game-day study conducted with research colleagues to examine the physiological demands of football officiating. They analyzed the findings and applied the data to a precise plan for building a healthier, stronger NFL official.

The College led the University's efforts in successfully gaining national accreditation for programs preparing individuals to work in P-12 schools as teachers, special educators, principals, speech pathologists, social workers, school counselors and school psychologists, and specialists in music, dance, art, and physical and health education. Twenty-seven programs were also reviewed and approved by the Virginia Department of Education. Radford is fully accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE) at both the initial and advanced levels for seven years.

Dean - College of Education and Human Development



Dr. Pat B. Shoemaker became Dean of the College of Education and Human Development in 2007. She began her career at RU in 1987 and since then has served in a number of capacities, including National Council for the Accreditation of Teacher Education (NCATE) coordinator, Director of Field Experiences and Assistant and Associate Dean.

Shoemaker holds a bachelor in music education from the University of St. Mary in Kansas and bachelors, masters and doctoral degrees from the University of South Florida where she also served as an educational specialist in an at-risk program and coordinated youth enrichment programs. Shoemaker is a member of numerous national and state organizations and is currently the Executive Director of the Association of Teacher Educators in Virginia. She is an examiner for national and state accreditation and approval of educator preparation programs and a frequent speaker at national conferences. Most recently she made a presentation on “Relational Leadership: Building Healthy Communities of Practice during Hard Times” at a conference in Orlando, Fla.

College of Education and Human Development - Faculty

Associate Dean:

Dr. Frances Steigerwald

Appalachian Studies

Dr. Theresa Burris, Director
Ms. Ruth Derrick, Adjunct

Counselor Education

Dr. Alan Forrest, Professor, Chair
Dr. D. Gumaer, Professor
Dr. Wendy Eckenrod-Green, Assistant Professor
Dr. Nadine Hartig, Associate Professor
Dr. Cathy Hudgins, Assistant Professor
Dr. William Scott, Assistant Professor
Dr. Sharon Jones, Assistant Professor
Ms. Evelyn Hamilton, Adjunct
Ms. Kimberly Montgomery, Adjunct
Ms. Jennifer Wagstaff, Adjunct

Foods and Nutrition

Dr. Anne Alexander, Professor
Dr. Jyotsna Sharman, Assistant Professor
Ms. Mary Miller, Assistant Professor
Ms. Elizabeth Cochrane, Adjunct

Recreation, Parks and Tourism

Dr. Edward Udd, Professor, Chair
Dr. Mark Wagstaff, Professor
Dr. James Newman, Associate Professor
Dr. Anja Whittington, Assistant Professor
Mr. Ronald Downs, Adjunct
Mrs. Paula Dawson-Downs, Adjunct
Ms. Emily Ellis, Adjunct
Dr. Teresa O'Bannon, Adjunct
Mr. James K. Pierson, Adjunct
Ms. Carly Skripak, Adjunct
Ms. Christina Weyant, Adjunct

Exercise, Sport and Health Education

Dr. Beverly Zeakes, Professor, Chair
Dr. Jerry Beasley, Professor
Dr. Jon Poole, Professor
Dr. William Zuti, Professor
Dr. Melissa Grim, Associate Professor
Dr. Michael Moore, Associate Professor
Dr. Angela Mickle, Associate Professor
Dr. Monica Pazmino-Cevallos, Associate Professor
Dr. Kathleen Poole, Associate Professor
Dr. David Sallee, Associate Professor
Professor
Dr. E. Kevin Ayers, Assistant Professor
Dr. Anna Devito, Assistant Professor
Ms. Laura Newsome, Assistant Professor
Mr. Stephen Shelton, Instructor
Mr. Donald Tickle, Instructor
Dr. Stephen Ames, Adjunct, Professor Emeritus
Ms. Jessica Bandy, Adjunct
Mr. Ashton Brockenbrough, Adjunct
Ms. Elisabeth Cochrane, Adjunct
Mr. James DeMarco, Adjunct
Ms. Kim Faulkner, Adjunct
Ms. Letitia Ferolino Beasley, Adjunct
Ms. Helen H. Gillespie, Adjunct
Mr. Kenneth J. Harrah, Adjunct
Mr. Yuichiro Hidaka, Adjunct
Dr. Scott A Kincaid, Adjunct
Ms. Brooke Mercedes, Adjunct
Ms. Susan Miller, Adjunct
Mrs. April S Moore, Adjunct
Dr. Nolan Stewart, Adjunct
Dr. Margaret Sproule, Adjunct
Ms. Betty Strum, Adjunct

School of Teacher Education and Leadership

Dr. Sandra Moore, Director, Professor
Dr. Elizabeth Altieri, Professor
Dr. Elizabeth Dore, Professor
Dr. Donald Langrehr, Professor
Dr. Debora Bays, Associate Professor
Dr. Kenna Colley, Associate Professor
Dr. Gaston Dembele, Associate Professor
Dr. Patricia Easterling Vaccare, Associate Professor
Dr. Sharon Gilbert, Associate Professor
Dr. Glenna Gustafson, Associate Professor
Dr. Kathryn Hoover, Associate Professor
Dr. Laura Jacobsen, Associate Professor
Dr. Kevin LoPresto, Associate Professor
Dr. Kristan Morrison, Associate Professor
Dr. Boyoung Park, Associate Professor
Dr. Jennifer Jones Powell, Associate Professor
Dr. Holly Robbins, Associate Professor
Dr. Anne Roberts, Associate Professor
Dr. Dana Rose, Associate Professor
Dr. Gregory Sherman, Associate Professor
Dr. Cheri Triplett, Associate Professor
Dr. Tamara Wallace, Associate Professor
Dr. Brad E. Bizzell, Assistant Professor
Dr. Allyster Blanks, Assistant Professor
Dr. Katherine Clouse, Assistant Professor
Dr. Leslie Daniel, Assistant Professor
Dr. Matthew Dunleavy, Assistant Professor
Dr. Joseph Jones, Assistant Professor
Dr. Kurt Metz, Assistant Professor
Dr. Sandra Schneider, Assistant Professor
Dr. Patricia Talbot, Assistant Professor
Dr. Brenda Tyler, Assistant Professor
Ms. Suzanne Graham, Instructor
Ms. Vanessa Haskins, Instructor
Mr. Darren Minarik, Instructor

Ms. Ellen B. Austin, Adjunct
Dr. Terry Arbogast, Adjunct
Mr. George Bailey, Adjunct
Ms. Ann Benson, Adjunct
Mr. Charles Blevins, Adjunct
Mr. Ben Bowman, Adjunct
Ms. Sophia Bowman, Adjunct
Dr. Thomas M. Brewster, Adjunct
Mr. Gregory A. Brown, Adjunct
Mrs. Wendy C. Byers, Adjunct
Ms. Carol A. Cox, Adjunct
Ms. Jayne Cox, Adjunct
Mrs. Kathie W. Dickenson, Adjunct
Ms. Johnna R. Elliott, Adjunct
Ms. Mary Evans, Adjunct
Ms. Ashleigh Fisher, Adjunct
Ms. Donna Fogelsong, Adjunct
Dr. Carol Geller, Adjunct, Professor Emerita
Mrs. Lois Graham, Adjunct
Ms. Lynn Graves-Jacomen, Adjunct
Ms. Lynda Gumaer, Adjunct
Ms. Marilyn Lanier, Adjunct
Ms. Julie Ligon, Adjunct
Ms. Sarah Lindsay-Walters, Adjunct
Dr. Vicki Linkous, Adjunct
Dr. Robert McCracken, Adjunct
Ms. Cynthia Miller, Adjunct
Ms. Billie Mullins, Adjunct
Dr. Wanda L. Price, Adjunct
Ms. Tristan M. Robertson, Adjunct
Mr. Mark T. Schafer, Adjunct
Mr. Jonathan Schulz, Adjunct
Dr. Charlotte Sellers, Adjunct
Dr. James Sellers, Adjunct
Mr. Horace A. Seibert, Adjunct
Ms. Kim E. Sheridan, Adjunct
Ms. Jennifer Smith, Adjunct
Ms. Jennifer Clark Trotter, Adjunct
Ms. Katie Van Horn, Adjunct

College of Humanities and Behavioral Sciences



Welcome to the College of Humanities and Behavioral Sciences! Our 125+ faculty members offer the highest quality instruction to over 2,000 students pursuing majors in eight departments, a School of Communication, and a number of interdisciplinary programs. We provide our students with the individualized attention of a liberal arts college coupled with the resources and opportunities of a comprehensive university such as Radford.

Through the core curriculum integrated with coursework in their majors, our students develop skill sets in oral and written communication, critical thinking, creative problem solving, ethical judgment, and collaboration with others that serve them well throughout their academic careers, as well as their personal lives and professional employment after graduation from Radford University. In addition, interested students regularly team up with faculty on research projects that often result in conference presentations and even publications.

Our students engage in a variety of experiential learning experiences and internships that provide opportunities to apply what they're learning in the classroom to the workplace. Not only does this help to prepare students for jobs after graduation but also offers them the means to serve the larger community surrounding the university.



Many of our students take advantage of the chance to study abroad in countries around the world. Whether through a month-long summer program or a full year of immersion in another world culture, study abroad experiences help students develop vital skills as global citizens.

Faculty and students from the College of Humanities and Behavioral Sciences were very productive during the 2012-2013 academic year. Some highlights include the following:

The Doctoral program in Counseling Psychology received full accreditation from the American Psychological Association on October 23, 2012. In addition, the program was named as the recipient of the Virginia Rural Health Association's Best Practices in Rural Health Award. This honor "is given annually by the Virginia Rural Health Association to recognize a program or institution that exemplifies commitment and service to the advancement of rural health in Virginia."

On September 18th, in celebration of Constitution Day, nationally recognized Professor of Political Science Dr. Joseph Stewart anchored a panel addressing the First Amendment implications of the Giles County (Virginia) *10 Commandments* lawsuit.

On October 10th, the Department of Political Science and the RU Scholar-Citizen Initiative sponsored a panel discussion by experts on the implications of *Citizens United v. FEC* for the electoral process. Among the panelists was noted Washington D.C. lobbyist Mr. Nick Abramczyk.

The Sociology Department was recognized in *Social Capital for Sociology Majors: Applied Activities and Peer Networks*, a publication of the American Sociological Association, for the value of their website in promoting career information to students http://www.asanet.org/documents/research/pdfs/Bach_Beyond4_Social_Capital.pdf



Professor of English and Director of Women's Studies Dr. Moira Baker was awarded a Fulbright Scholar Grant to lecture at the J. J. Strossmayer University of Osijek, Croatia, during the 2013-2014 academic year.

Professor of Philosophy and Director of Peace Studies Dr. Glen Martin and Professor of English and Director of Women's Studies Dr. Moira Baker received a grant from the U.S. Institute for International Education to support "Public Education through Peace Building."

The School of Communication's Annual Communication Week, held April 1-5, included internationally recognized speakers presenting on the Radford University campus to standing room only crowds. Speakers included Dave Mattingley from National Public Radio and Virginia Sowers from ChildFund International.

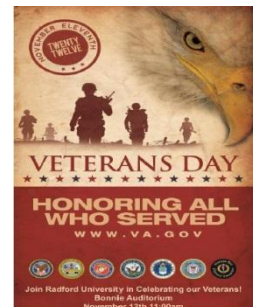
On March 22nd, the Department of History sponsored the District #3 National History Day competition on the Radford University campus for area schools, including Blacksburg, Christiansburg, and Shawsville. This was the 19th time the department has sponsored this annual competition. Winners advanced to the state competition later in the spring.

On April 12th, the first annual *Building Public Partnerships on Both Sides of the Fence* forum was held at Radford University. The forum, cosponsored with the RU Scholar-Citizen Initiative and others, showcased successful university-community partnerships, provided opportunities for university and community members to network and develop future partnerships, and shared knowledge on how to build and maintain successful collaborations. Nationally recognized speaker Dr. Tal Stanley (Emory and Henry College) presented the forum's keynote address.

Dr. I-Ping Fu of the Department of Foreign Languages and Literatures organized the annual Chinese New Year celebration for the RU community, which included traditional Chinese songs, dance, and cuisine.

In the week leading up to the RU Veteran's Day celebration, the college sponsored the 2nd Annual Holiday Card-Writing Campaign in which more than 650 holiday cards were signed by RU students, staff and faculty. The cards were distributed to active duty service men and women from Virginia and their families.

Graduating Political Science major and CHBS Dean's Scholar Joshua Anderson was competitively selected to participate in the Saratoga Fellows Program at the John Jay Institute. He was one of nine cadets to receive their commissions as 2nd Lieutenants in the U.S. Army at the Spring 2013 ROTC Commissioning Ceremony. Lt. Anderson was ranked in the top 3% of over 6,000 ROTC cadets in the U.S. competing for commissioning in the 2012-2013 academic year.



First-year Communication graduate student Christina Weyant was competitively selected to participate in the Social Innovation Program of the George Mason Center for Social Entrepreneurship.

Psychology graduate student Jonathan Renz was awarded a \$500 prize for Excellence in Scholarship for a paper he submitted to the Spring 2013 Graduate Research Symposium held at the College of William and Mary.

Students presented their research at academic conferences such as the National Conference on Undergraduate Research, the Southern Sociological Society, and the Appalachian Studies Conference, and published their research in journals such as *Prevention in Counseling Psychology*, *Police and Security News*, and the *FBI Law Enforcement Bulletin*.

Two hundred and six undergraduate students completed internships during the 2012-2013 academic year.

Forty-two students studied abroad to locations such as France, Spain, England, Scotland, and Mexico.



Dean - College of Humanities and Behavioral Sciences

Dr. Katherine Hawkins became Dean of the College of Humanities and Behavioral Sciences in 2011. Before joining the faculty at Radford University, she served as a member of the faculty at Texas Tech University and at Wichita State University. She was chair of the Department of Communication Studies at Clemson University for eight years before moving to Radford University to serve as Professor of Communication and College Dean. She has held leadership positions in a number of regional and national scholarly organizations, including the Southern States Communication Association and the National Communication Association.

Dr. Hawkins earned her B.A. (with Distinction) in Psychology and Sociology from the University of Virginia. She earned both her M.A. and Ph.D. in Speech Communication from the University of Texas at Austin. Her teaching and research focuses on health communication, particularly as it impacts decisions young people make about their health. While at Wichita State University, she administered over \$5 million in grants from the Kansas Health Foundation, an organization whose vision is to make Kansas the best state in the nation in which to raise a child. She has presented and published her work in national and international scholarly venues. She is currently the editor of *Communication Currents*, a publication of the National Communication Association.

College of Humanities and Behavioral Sciences - Faculty

Associate Dean:

Dr. Tod W. Burke

Criminal Justice

Dr. Mary Atwell, Professor, Chair
Dr. Tod Burke, Professor, Associate Dean,
Dr. Jack Call, Professor
Dr. Lucy Hochstein, Professor
Dr. Stephen Owens, Professor
Dr. Isaac Van Patten, Professor
Dr. Bakhitah Abdul-Ra'uf, Associate
Professor
Dr. Lori Elis, Associate Professor
Dr. Egan Green, Associate Professor
Dr. Pamela Hendrix, Associate
Professor
Mr. Rick Arnold, Adjunct
Ms. Denise K. Burton, Adjunct
Mr. Donald Davis, Adjunct
Mr. Richard Jones, Adjunct
Mr. Randy Matney, Adjunct
Mr. Emil Moldovan, Adjunct
Ms. Jacqueline Talevi, Adjunct
Mr. Robert Wilburn, Adjunct

English

Dr. Rosemary Guruswamy, Professor,
Chair
Dr. Justin Askins, Professor
Dr. Moira Baker, Professor
Dr. Kim Gainer, Professor
Dr. Louis Gallo, Professor
Dr. Kathryn Kelly, Professor
Dr. Carolyn Mathews, Professor
Dr. Timothy Poland, Professor
Dr. Donald Samson, Professor
Dr. Jeffrey Saperstein, Professor
Dr. Donald Seceast, Professor
Dr. Richard Van Noy, Professor
Dr. Jolanta Wawrzycka, Professor
Dr. Paul Witkowsky, Professor
Dr. Laurie Cubbison, Associate Professor
Dr. Don Cunningham, Associate Professor
Dr. Renee Dickinson, Associate Professor
Dr. Erin Webster-Garrett, Associate
Professor
Dr. Robert Williams, Associate Professor
Dr. Aryn Bartley, Assistant Professor
Dr. Frank Napolitano, Assistant Professor

Dr. Michele Ren, Assistant Professor
Dr. Daniel Woods, Assistant Professor
Mr. Ricky Cox, Instructor
Mr. James Minick, Instructor
Ms. Nancy Taylor, Instructor
Ms. Caroline G. Alphin, Adjunct
Ms. April Asbury, Adjunct
Mr. Mark Burnette, Adjunct
Ms. Willie Everhart, Adjunct
Ms. Heather Hollingsworth, Adjunct
Ms. Katherine LaRosa
Ms. Krysten N. Leonard, Adjunct
Mr. Terry Lovern, Adjunct
Mr. Phillip McReynolds, Adjunct
Mr. Joseph Merricks, Adjunct
Mr. Brian Olszewski, Adjunct
Mr. Brandon Stafford, Adjunct
Ms. Shaylin Surratt, Adjunct
Mr. Kenneth Vaughn, Adjunct
Ms. Emilee Williams, Adjunct

Foreign Language and Literature

Dr. I-Ping Fu, Assistant Professor, Chair
Dr. Philip Sweet, Professor,
Dr. Eric du Plessis, Professor
Dr. Caridad Martin, Associate Professor
Dr. Jorge Hernandez, Assistant Professor
Dr. Ahmad Azzam, Adjunct
Ms. Silvia Klaus- Gerosa, Adjunct
Dr. John W. Knowles, Adjunct
Ms. Yelena Kulagina, Adjunct
Mrs. Xiaojin Moore, Adjunct
Mr. Julio O. Opazo, Adjunct
Ms. Christine Steer, Adjunct Professor in
Latin and Classics

History

Dr. Sharon Roger Hepburn, Professor, Chair
Dr. Matthew Oyos, Professor
Dr. Richard Straw, Professor
Dr. Suzanne Ament, Associate Professor
Dr. Mary Ferrari, Associate Professor
Dr. Kurt Gingrich, Associate Professor
Dr. Garth Montgomery, Associate Professor
Dr. Johnny Moore, Associate Professor
Dr. Brock Cutler, Assistant Professor
Dr. Mark Munzinger, Associate Professor
Mr. John Ryder, Instructor
Ms. Kathryn Harshberger, Trainer/Instructor
Dr. Charles McClellan, Adjunct, Professor Emeritus
Mr. David J. White, Adjunct

Philosophy and Religious Studies

Dr. Joe Jones III, Professor, Chair
Dr. Sharon Hartline, Professor
Dr. Kay Jordan, Professor
Dr. Susan Kwilecki, Professor
Dr. Glen Martin, Professor
Dr. Edward Turner, Associate Professor
Dr. Guy Axtell, Assistant Professor
Dr. Paul Thomas, Assistant Professor
Ms. Dana Cochran, Adjunct
Mr. Jacob Graham, Adjunct
Dr. Gilbert Goffstein, Adjunct
Dr. Russell Gregory, Adjunct, Professor Emeritus
Mr. August Lageman, Adjunct
Ms. Pamela Mullins-Baker, Adjunct
Mr. Matthew Rea, Adjunct
Mr. Tyler Suggs, Adjunct
Mr. Jonathan Webster, Adjunct

Political Science

Dr. Margaret Hrezo, Professor, Chair
Dr. William Hrezo, Professor
Dr. Reginald Shareef, Professor
Dr. Tanya Corbin, Assistant Professor
Dr. Magfirah Dahlan-Taylor, Assistant Professor
Dr. James Radford, Assistant Professor
Mr. Michael DeLor, Adjunct
Ms. Holly LaFountain, Adjunct
Mr. Edwin Morris, Adjunct
Dr. Nicholas Pappas, Adjunct, Associate Professor Emeritus

Mr. David Devries, Adjunct
Ms. Adriana Seagle, Adjunct
Mr. Reed Taylor, Adjunct

Psychology

Dr. Hilary Lips, Professor, Chair
Dr. Jeffery Aspelmeier, Professor, Acting Chair
Dr. Jayne Bucy, Professor
Dr. Jeffrey Chase, Professor
Dr. Peter Christensen, Professor
Dr. Ann Elliott, Professor
Dr. Donald Hall, Professor
Dr. Robert Hiltonsmith, Professor
Dr. Pamela Jackson, Professor
Dr. Thomas Pierce, Professor
Dr. Jeffrey Willner, Professor
Dr. Sarah Hastings, Associate Professor
Dr. Jennifer Mabry, Associate Professor
Dr. Eric Mesmer, Associate Professor
Dr. Jenessa Steele, Associate Professor
Dr. Jared Caughron, Assistant Professor
Dr. Tracy Cohn, Assistant Professor
Dr. Jessica Doll, Assistant Professor
Dr. Charles Gorman, Assistant Professor
Dr. Valerie Leake, Assistant Professor
Dr. Adrienne Means-Christensen, Assistant Professor
Dr. Ruth Riding-Malon, Assistant Professor
Dr. Michael Aamodt, Adjunct, Professor Emeritus
Dr. Amy Aussiker, Adjunct
Ms. Brandy B. Barrow, Adjunct
Ms. Kimberly Cole, Adjunct
Ms. Emily Dove, Adjunct
Ms. Zetta Nicely, Adjunct
Ms. Kathryn Ryder, Adjunct
Mr. Jason Watson, Adjunct

Counseling Psychology

Dr. James L. Werth, Professor, Director of Counseling Psychology, Psy.D.

School of Communication

Dr. Lynn Zoch, Professor, Director

Communication

Dr. Vincent Hazleton, Professor

Dr. Lisa Baker Webster, Associate Professor

Dr. Sandra French, Associate Professor

Dr. John Brummette, Assistant Professor

Mr. Scott Dunn, Assistant Professor

Dr. Shuo Yao, Assistant Professor

Ms. Erin Berman, Instructor

Ms. Betty Kennan, Instructor

Mr. Christopher Finley, Adjunct

Mr. Roland Lazenby, Adjunct

Media Studies

Dr. Joe Flickinger, Professor

Dr. William Kovarik, Professor

Dr. Courtney Bosworth, Associate Professor

Dr. Matthew Turner, Associate Professor

Dr. West Bowers, Assistant Professor

Mr. James Collier, Assistant Professor

Dr. Robert Stepno, Assistant Professor

Mr. Samuel Jennings, Instructor

Ms. Leigh Kelley, Instructor

Mr. Joseph Staniunas, Instructor

Sociology

Dr. Jeanne Mekolichick-Jakoubek, Associate Professor, Chair

Dr. Mary LaLone, Professor

Dr. Carole Seyfrit, Professor

Dr. Melinda Wagner, Professor

Dr. Carla Corroto, Assistant Professor

Dr. Elizabeth Lyman, Assistant Professor

Dr. Edwin Page, Assistant Professor

Dr. Allison Wisecup, Assistant Professor

Mr. Steven McGlamery, Instructor

Ms. Clara Elpi, Adjunct

Ms. Kathryn Everard-Van Patten, Adjunct

Ms. Michelle McLeese, Adjunct

Ms. Courtney Ross, Adjunct

Ms. Michelline Stokes, Adjunct

Mr. Charles Walter, Adjunct

College of Science and Technology



The College of Science and Technology (CSAT) inspires students to look beyond their world and into the global arena of ingenuity, invention and research. Here at Radford University, College faculty guide inquiring minds through the process of discovery in the classroom and in real-world research. There

are eight academic departments and the Forensic Science Institute (FSI) within the CSAT.

- Department of Anthropological Sciences
- Department of Biology
- Department of Chemistry
- Department of Geology
- Department of Geospatial Science
- Department of Information Technology
- Department of Mathematics and Statistics
- Department of Physics

College faculty and students collaborate across disciplines in research and real-world problem solving. This synergy inspires many opportunities for faculty and student innovation to take root and grow to meet the ever changing needs of the global community. In 2012, biology major Kimberly Filcek was one of 56 students from 152 national applicants who received an American Society for Microbiology Undergraduate Research fellowship. May 2013 graduates of the CSAT have been accepted to graduate programs that include a Ph.D. program in Anthropological Sciences at Hunter College, a Ph.D. program in Chemistry at University of Kansas and the D.P.T. program at Radford University. The College also provides several unique facilities that enhance experiences for students across the university and at the same time provide outreach activities for the region. These include:



The Biology Department Greenhouse allows students hands-on experience with plant species native to Virginia and from around the world. An impressive collection of bromeliads and tropical plants including orchids and a large fruiting banana tree highlight the greenhouse collection. Local school groups also visit the greenhouse for RU student led tours.

The Museum of the Earth Sciences fosters an appreciation of the earth by encompassing the related fields of Geology, Meteorology, Oceanography, Planetary Astronomy and Physical Anthropology. The facility includes physical exhibits and computer-based activities and is open to RU and K-12 students as well as the general public.





The Planetarium is an educational resource for the entire region. Shows run twice a week during the fall and spring semesters and are free of charge.

The Observatory, located not far from the main campus on the Selu Conservancy, brings the wonders of the night skies to the public in a convenient setting. It also allows researchers to investigate the dynamics of the universe and allows interested amateurs to see first-hand the intriguing objects in space that affect tides, weather and seasons.

The Forensic Science Institute is an interdisciplinary organization devoted to research, academic training and public outreach. The faculty and affiliates of RUFISI include a wide range of specialists with interests in forensic science. Widely recognized, the FSI offers expertise in the search, recovery and analysis phases of investigations of prehistoric, historic, and modern human remains.



Planning is also in progress for the new Center for the Sciences building that is scheduled to open in the spring of 2015 and provide enhanced teaching and research facilities for Biology, Chemistry, Anthropological Sciences and the FSI as well as a new planetarium and Museum of the Earth Sciences.

Dean - College of Science and Technology



Dr. J. Orion Rogers became founding dean of the College of Science and Technology in July 2008. Since 1994 when he began his RU career, he has served in a number of positions, including chair of the biology department and interim associate dean of the College of Science and Technology. Rogers' research specialty is developmental physiology. Rogers earned his Ph.D. in physiology with a minor in zoology from North Carolina State University and his Bachelor of Arts degree in biology from Wake Forest University.

College of Science and Technology - Faculty

Associate Dean:

Dr. Arthur E. Carter

Anthropological Sciences

Dr. Cassady Jane Urista, Assistant Professor, Chair
Dr. Jason R. Fox, Assistant Professor
Dr. Cliff Boyd, Professor, Co-Director of the Radford University Forensic Science Institute
Dr. Donna Boyd, Professor, Co-Director of the Radford University Forensic Science Institute
Dr. David Anderson, Adjunct

Biology

Dr. Joel Hagen, Professor, Chair
Dr. Gary Coté, Professor
Dr. Georgia Hammond, Professor
Dr. Judy Niehaus, Professor
Dr. Robert Sheehy, Professor
Dr. Frederick Singer, Professor
Dr. Karen Francl, Associate Professor
Dr. Judith Guinan, Associate Professor
Dr. Tara Phelps-Durr, Associate Professor
Dr. Christine Small, Associate Professor
Dr. Jeremy Wojdak, Associate Professor
Dr. Justin Anderson, Assistant Professor
Dr. Peter Christmas, Assistant Professor
Dr. Jason Davis, Assistant Professor
Dr. Sara O'Brien, Assistant Professor
Mr. John Kell, Instructor
Mr. Darrell White, Instructor
Mr. Matthew Arnold, Adjunct
Dr. Hazel Beeler, Adjunct
Ms. Elizabeth Becker, Adjunct
Mr. Christopher Bibeau, Adjunct
Dr. Tiffany L. Carpenetti, Adjunct
Dr. Joyce Caughran, Adjunct
Ms. Jane Cundiff, Adjunct
Dr. Laurie DeMarco, Adjunct
Dr. Mary Roberts, Adjunct, Professor, Emerita
Mr. Eric Weigel, Adjunct
Mr. Gregory Zagursky, AP

Chemistry

Dr. Joseph Wirgau, Associate Professor, Chair
Dr. Cindy Burkhardt, Professor
Dr. Christine Hermann, Professor
Dr. H. Francis Webster, Professor
Mr. Timothy Fuhrer, Assistant Professor
Dr. Kimberly Lane, Assistant Professor
Dr. Christopher Monceaux, Assistant Professor
Ms. Kacey McCreary, Adjunct

Geology

Dr. Jonathan Tso, Associate Professor, Chair
Dr. Parvinder Sethi, Professor
Dr. Chester Watts, Professor
Dr. Stephen Lenhart, Associate Professor
Dr. Elizabeth McClellan, Assistant Professor
Mr. Viktoras Liogys, Adjunct
Mr. George Stephenson, AP

Geospatial Science

Dr. Richard Roth, Professor, Chair
Dr. Grigory Ioffe, Professor
Dr. Charles Manyara, Associate Professor
Dr. Andrew Foy, Assistant Professor
Dr. Richard Maxwell, Assistant Professor
Mr. Stewart A. Scales, Adjunct

Information Technology

Dr. Arthur Carter, Associate Professor, Chair
Dr. Joseph Chase, Professor
Dr. Maung Htay, Professor
Dr. Edward Okie, Professor
Dr. Robert Phillips, Professor
Dr. Ian Barland, Associate Professor
Dr. Hwajung Lee, Associate Professor
Dr. Tracy Lewis-Williams, Associate Professor
Dr. Jeffrey Pittges, Associate Professor
Dr. Chen-Chi Shing, Associate Professor
Dr. Robert Spillman, Associate Professor
Dr. Premchand Uppuluri, Associate Professor
Mr. David Daugherty, Assistant Professor
Dr. Andrew Ray, Assistant Professor
Dr. Hui Wang, Assistant Professor
Mr. Donald Braffitt, Instructor
Mr. Jack Davis, Instructor
Mrs. Sallie Dodson, Instructor

Physics

Dr. Walter Jaronski, Professor, Chair
Dr. Rhett Herman, Professor
Dr. Jack Brockway, Associate Professor
Dr. Brett Taylor, Associate Professor
Ms. Mythianne Shelton, Instructor
Ms. Libby Watts, Instructor
Mr. Daniel J. Blake, Adjunct

Mathematics and Statistics

Dr. M. Jill Stewart, Professor, Chair
Dr. Stephen Corwin, Professor
Dr. Juergen Gerlach, Professor
Dr. Sylvester Thompson, Professor
Dr. Wei-Chi Yang, Professor
Dr. Neil Sigmon, Associate Professor
Dr. Caleb Adams, Assistant Professor
Dr. Anthony Dove, Assistant Professor
Dr. Stephen Fawthrop, Assistant Professor
Dr. Agida Manizade, Assistant Professor
Dr. Tingyao Xiong, Assistant Professor
Dr. Yong Xu, Assistant Professor
Dr. Brian Cabbage, Instructor
Mr. William Case, Instructor
Ms. Brenda Hastings, Instructor
Mr. John McGee, Instructor
Ms. Jean Mistele, Instructor
Mr. Erik Sorensen, Instructor
Mr. Justin Allen, Adjunct
Ms. Sherry Ballew, Adjunct
Ms. Carrie Case, Adjunct
Mr. Richard Fisher, Adjunct
Ms. Heather B. Lineberry, Adjunct
Ms. Susette Kilgore, Adjunct
Ms. Andrea Kirtner, Adjunct
Dr. Robert Powers, Adjunct
Mr. Bryan R. Snare, Adjunct
Mr. Daniel Snuffer, Adjunct
Ms. Dorothy T. Strater, Adjunct
Ms. Xiaodan Zhang, Adjunct

College of Visual and Performing Arts



The College of Visual and Performing Arts, has a four-point mission:

- To create an artistic community of practice,
- To expose others to the creative process,
- To engage in interdisciplinary and international collaboration and
- To lead Radford University to a position of cultural prominence.

To accomplish this mission, the College provides a comprehensive professional and liberal arts education for students in the disciplines of Dance, Fashion, Interior Design, Design Thinking, Music, Theatre and Cinema and the Visual Arts. In addition, the College offers opportunities and experiences in the arts and design for all RU students and has a long-standing reputation for enriching the artistic and cultural environment of the entire region, the Commonwealth of Virginia and well beyond.

During 2012-2013 the College presented over one 130 varied performances, exhibitions and festivals that brought approximately 35,000 audience members and participants to campus. As of Spring 2013, there are 747 CVPA undergraduates and 42 graduate students. The CVPA also worked with the Student Finance Committee in contracting and presenting the National Circus of the People's Republic of China as well as "Stomp!" to large and very satisfied audiences.

Faculty and students maintain active professional lives as performers, artists, designers and research scholars. For example:

The College of Visual and Performing Arts continues to host the Virginia Governor's School for the Visual and Performing Arts, a month-long residential program sponsored by the Virginia Department of Education. Two hundred students are chosen for the program from across the Commonwealth after rigorous rounds of auditions and adjudications in the disciplines of art, dance, music and theatre.

The Department of Art



At the Western Virginia Advertising Federation's Annual Addy Awards, graphic design students won 28 student awards including Best of Show for the second year in a row and a special Judges' Choice Award.

Two art professors participated in the RU Scholar-Citizen Program. Dr. Halide Salam spearheaded "Painting for Public Spaces," a studio course in which students made paintings to engage the public civically, socially, or otherwise – both in content and context. Several murals were created and two were exhibited at the Radford Public Library and the Radford Animal Shelter. Dr. Richard Bay led Kindergarten and first grade art intervention at McHarg Elementary School in Radford, Va. This project impacted over 250 local elementary school children and utilized six RU art education students as mentors. As a pre-teaching experience, RU students worked with Dr. Bay to design and implement weekly therapeutic art interventions that engaged children of varying levels of psycho social and physical development, focusing on raising social skills, improving self-esteem, and developing fine and gross motor skills.

Adjunct assistant professor Parker Stafford's sculpture class installed a glass exhibition in the Peters Hall Courtyard. A goal of the project was to create a display that would work with the natural environment, challenging students to not only learn how to create glass sculptures but to consider the civic impact of public artworks and the careful selection of an exhibition space.

The department submitted an application for NASAD accreditation. Site visits have been scheduled for September 2013 and April 2014.

The American Alliance of Museum's Museum Assessment Program (MAP) has accepted the RU Art Museum in to its program. A site visit by a peer reviewer is scheduled for July 2013.

Dr. Steve Arbury, museum director and professor was the chair of the session, "Baroque and Rococo Art and Architecture" at the Southeastern College Art Conference in Durham, N.C. in October 2012. He also edited two books published by Atliner: "The Visual and Performing Arts: An International Anthology, vol. I" in 2012 and "The Visual and Performing Arts: An International Anthology, vol. II" in 2013.

Dr. Roann Barris, chair of the department published "The Life of the Theatrical Constructivist Object" in the Theatre Review in March 2013. She served her first year of a three-year term on the College Art Association Fellowship Committee, and she received a small grant from the RU Scholar-Citizen Initiative to establish a summer museum internship for a RU art history student.

Dr. Richard Bay, art education professor's mixed media show "Art TOO!" was exhibited at Emory and Henry College's 1912 Gallery in February and March 2013. His piece entitled "Jesus Wept - NO BULL!" was donated to the Emory and Henry College museum collection. During RU's Highlander Festival, Bay and art education students hosted a public mask making activity. In October 2012 on Kanas City, MO, he led a Day of The Dead workshop at The Mattie Rhodes Hispanic Center and gave a talk on high school art development of style at the Notre dame de Sion High School. For the February "2013 Give Your Heart to Art Fundraiser," he created a special limited edition print. In April 2013, he hosted "Going Green in the Art Room," a regional teacher workshop at RU. He was also published twice in the Fall of 2012. One was

an art education article entitled “The Classroom as a Stage” for the online publication Number and an article on outsider Art called “Harper Hair: Discovery of the Outsider” in The Grassroots Journal.

Professor Z.L. Feng won first place awards in the International Exhibition 2013 at the Louisiana Watercolor Society, hosted by the Garden District Gallery in New Orleans, La.; the International Open Exhibition of Northwest Watercolor Society at NWWWS Gallery at the Seattle Design Center in Seattle, Wash. and the Rockies West National 21st Annual Watercolor Exhibition 2013 of Western Colorado Watercolor Society at the Western Colorado Center for the Arts in Grand Junction, Colo. His work placed third in the World of Watercolor 4th Annual Signature American Watercolor Exhibition 2013 at the Fallbrook Art Center in Fallbrook, Calif. He also won the President Award at the XXXIV National Exhibition for the Georgia Watercolor Society at the Blue Ridge Mountain Arts Association Gallery in Blue Ridge, Ga.

Assistant Professor of Graphic Design John O’Connor collaborated with students and the RU Percussion Ensemble for a multi-media performance in Spring 2013. He also hosted a graphic design and digital art workshop for Patrick County High School in May 2013. Prior to this he conceived and carried out the donation of surplus RU computers to the Patrick County High School art program in Summer/Fall 2012. For the 2013 Spring Student Engagement Forum, O’Connor mentored and presented the ARTG 384 Digital Painting Class.

Associate professor of jewelry and metalsmithing Alison Pack’s piece entitled “Lil’ Birthday Girl” was featured in the book “Humor in Craft” by Brigitte Martin and published by Schiffer. In February 2013, she presented a lecture and a demonstration at the 34th Annual Yuma Symposium. Five of her pieces were part of the presenters exhibition. In March 2013, she brought in guest artists NC Black for a Micro Raising Workshop for her jewelry students.

In January 2013, Artspace Gallery in Richmond, Va. presented “Voices: Halide Salam,” paintings by painting professor Halide Salam.

Assistant professor of graphic design Ken Smith edited, designed, illustrated, produced and published the paperback volume “For Six Pence a Day” by Barton Redmon as well as designing “A Walk in the Park,” photography book by L.S. King during the summer of 2012. Between November 2012 and January 2013, Glencoe Museum and Gallery in Radford Va. exhibited 20 of his oil paintings in his solo show “Scene of Conflict.” For this he designed the exhibit poster and presented a lecture on the art of historical art, which reprised his talk to the Sons of Confederate Veterans in Lincoln County, Tenn. during the summer of 2012. The University of Tennessee’s McClung Museum hosted a print signing for Smith’s painting “At First Light.” The Sons of Confederate Veterans Camp #152 presented a framed print of this painting to the Fayetteville-Lincoln County Library, Tenn. His painting “Steady As She Goes” was accepted into the U.S. Coast Guard permanent art collection. He completed a commissioned painting on the Battle of Peleliu for Multiman Publishing in Millersville, Md.; released a collector’s print, “Wacht Am Rhein” about the Battle of the Bulge; his painting “Cherokee Vengeance” was published in the book “Arsenal of History” by R. Alan Stello, Jr. Smith also designed and produced a recruiting banner for RU art department.

Shaun C. Whiteside, adjunct assistant professor, received the Best in Show award for “New Waves” at the Virginia Museum of Contemporary Art in Virginia Beach, Va. He won a two page spread in Direct Art magazine when his work was accepted into “Diametric Visions: Emerging Artists” at The Limner Gallery in Hudson, N.Y. Whiteside’s work was also included in “New Voice: Young Innovations” at the Jacksonville Center for the Arts in Floyd, Va.; “2013 Biennial

Exhibition” at the Olin Hall Gallery in Roanoke, Va.; and “A Painter and a Potter at The Grainery in Rocky Mount, Va.

During 2012-2013, the RU Art Museum hosted 20 exhibitions in its three locations: the RU Art Museum at the Covington Center, the RU Art Museum at the Bondurant Center, and Gallery 205. Visitation numbers indicate that 4,386 visitors enjoyed art exhibits by professional artists, alumni, and current students.

The Department of Interior Design and Fashion

Fourteen students in associate professor Dr. Joan Dickinson’s sophomore studio class participated in the second annual one-day homeless awareness and fundraising event for a local charity. The event was covered by WDBJ7 and The Southwest Times as the students displayed their homeless shelter prototypes in front of the Bonnie Student Center.

Students gathered information on who the homeless are, how a person becomes homeless and the problems facing the homeless population. Their shelters were designed to take into account where a temporary structure could be located, who might use it and what materials were practical. In choosing materials they considered ventilation, thermal and moisture qualities, and studied temporary structures that have been used historically or in other cultures.



On March 2013, the ID&F departmental advisory board participated in two-days of student interaction and board business. The board is hoping to develop a symposium on Radford’s Campus to be held in the summer of 2014. The idea behind the symposium is to bring leaders of design together with leaders of education. In addition, the board participated in over 90 student “mock” interviews; provided over six different CEU type interactions for students; and participated in an active design problem competition called the “marshmallow challenge.”



March 30, 2013 was a magnanimous day for the ID&F department. They hosted their 15th annual senior exhibit reception in the RU Art Museum in the Covington Center. They hosted their first departmental fundraiser – a Fashion Fete, prior to the annual juried fashion show in the Bondurant Auditorium. WDBJ7, The Roanoke Times and The Southwest Times covered the event. Over 400 people attended the day’s events.

In April 2012, associate professors Dr. Farrell Doss and Dr. Kathy Mitchell attended the VAAAFCS conference in Virginia Beach, Va. and three students from the department joined as exhibitors and departmental recruiters.

The interior design program just hosted their re-accreditation visit April 2013. The visit went extremely well and they will hear the official word about the re-accreditation near the end of July.

The Department of Music

Director of Guitar Studies, Dr. Robert Trent hosted the 12th Annual Radford University International Guitar Festival in April 2013, bringing in guest guitarists from Italy, Venezuela, Mexico, Brazil, and the US. The guest artists performed solo recitals, gave master classes, and provided forums for discussion, benefitting both RU students, and those participants from the tri-state region.

Director of Choral Studies, David Castonguay hosted Vita in Canto (Life in Song), a 25-voice women's voice ensemble from the Ural University of Economics in Yekaterinburg, conducted by Yuly Kopkin. This performance is a continuation of a cultural bridge between Radford University and Russian choirs that has been active since 1999. During this time Radford University choirs have traveled to perform in Russia three times: in 2000, 2005 and 2012, with Russian choirs and conductors traveling to RU for cultural exchanges in 1999, 2003 and 2009.

The RU Percussion Ensemble under the direction of assistant professor Dr. Robert Sanderl, has performed extensively both on and off campus. The group was the only US ensemble represented at the International Percussion Festival in Croatia last year. Recent collaborations with both the RU Art and Dance Departments have been met with much acclaim including work with Roanoke's Taubman Museum of Art.



School of Theatre and Dance The Department of Dance



During the May 2012 to May 2013 time period, the department of dance presented an evening length ballet production of "The Nutcracker" with live orchestra; three main stage contemporary productions; ten Albright Studio Theatre productions; and numerous collaborative performances both on and off campus. The department invited five professional guest performers and choreographers to work with RU dance majors – all nationally and/or internationally renowned.

The Department of Dance conducted its 6th International Summer Intensive Program (ISIP) from July 1 to 12 at RU. Inessa Plekhanova, Margaret Devaney, Aleksey Plekhanov and Bob Boross taught classes in classical and contemporary technique, repertory, somatics and performance to 31 high school students, ten of who are travelling from Tokyo and Sapporo Japan. The 2013 ISIP program expects 15 students from Japan and a total of 45 students participating – enrollments which indicate the impressive growth and popularity of the program.

Assistant Professor Deborah McLaughlin received a 2013-14 Faculty Research Grant with Appalachian scholar, Dr. Theresa Burriss to create an interdisciplinary dance/theatre piece, "The Shadow Waltz." The new piece utilized oral histories collected by Dr. Burriss from coal miners with black lung disease. This is their third creative collaboration and completes a trilogy of performances inspired by Appalachia, which was performed in April 2013.

During the last week of December, assistant professor Inessa Plekhanova was invited to three separate dance centers in Japan to teach master classes in the Vaganova Method of Classical Ballet. She was also one of four internationally renowned arts professionals to judge at the "Hearts and Minds Ballet Competition" in Maihama Japan. Professor's Plekhanova's continued presence at major Japanese dance centers and competitions have greatly increased the visibility and reputation of the RU dance program in this country.

In January 2013, assistant professor Bob Boross was an invited guest of the University of Dance and Circus in Stockholm, Sweden for a week residency in jazz dance topics. Professor Boross taught jazz dance technique classes, and lectured on jazz dance pedagogy and choreography methods. A highlight of the residency was his lecture on distance learning, in which he presented the navigation and content aspects of his online RU dance appreciation course "The Changing Nature of American Jazz Dance." Boross has also contributed four articles to an upcoming anthology on jazz dance titled "The Jazz Dance Reader." He has authored individual essays on the jazz dance pioneers Matt Mattox, Donald McKayle and Frank Hatchett, as well as a personal opinion paper on the definition of jazz dance. The anthology is set for publication in early 2014 by the University of Florida Press.

Eight dance majors represented RU at the 2013 American College Dance Festival Association's Mid-Atlantic Regional Conference in Greensboro, N.C. While there students participated in technique and theory classes as well as performed in informal and adjudicated concerts. Performing a work by guest artist Christopher K. Morgan, the dancers' passionate performance of "Encountering the Shadow" was celebrated and chosen to be a part of the Conference's Gala Concert; an opportunity given only to ten out of 40 dance works.

Chair Margaret Devaney was selected as the College of Visual and Performing Arts faculty nominee for the "Distinguished Women of Radford University" award as part of the Women's History Month celebration sponsored by the Women's Studies Program.

Dance major LeeAnn Walker was selected as the College of Visual and Performing Arts student nominee for the "Distinguished Women of Radford University" award as part of the Women's History Month celebration sponsored by the Women's Studies Program.

Associate professor Danah Bella produced "PAG-ASA," a concert of live music and dance that featured work by regional artists: City Modern Ensemble (Roanoke, Va.), Colectivo Caliban (Richmond, Va. | Pulaski, Va.), Kat Mills (Blacksburg, Va.), and Danah Bella, DanceWorks (Radford University) in April 2013.

This summer three members of the dance faculty (Devaney, Bella, Boross) have been invited to teach at renowned summer dance intensives in the following locations: Jacksonville, Fla., Ventura, Calif. and Livorno, Italy.

The Department of Theatre and Cinema

Associate professor Jennifer Juul attained certification in voice and movement work from the Lessac Institute. Juul completed over 360 hours of training in voice, diction, resonance, body awareness, and body movement and now holds the designation of Lessac Practitioner.

RU Theatre students, staff and faculty in conjunction with the Arts Council of the Twin Counties (ACTS) and Carroll County Intermediate School (CCIS) produced a reader's theatre presentation entitled "Gods and Heroes." RU Junior James K. Harden directed this. Graduating

Senior Carolyn Hampton designed the scenery and worked with students on executing the construction. Staff member and RU theatre alum Daniel Whitlow designed costumes. Daryl Pauley, RU Theatre assistant technical director, provided lighting and sound. Associate Professor Wesley Young supervised the project. The brainchild of ACTS Executive Director Laura Romanowski and Young, this project was an opportunity for middle school students to engage in the process of making theatre while working alongside professionals and college students studying theatre. Romanowski said, "These students don't get much exposure, if any, to theatre. And the chance to see students who are working in theatre at a higher level, perhaps looking to making it their life's work, really opens up some options for these middle school students."

Twelve students and two faculty members, David Wheeler and Daryl Pauley, from the department attended the USITT-Southeast Section Master Classes held at the Walt Disney World Resorts in late September 2012. The master classes consisted of numerous sessions covering many aspects of Disney's approaches to technical theatre and design. Some highlights of sessions included a show and backstage tour of the Cirque Du Soleil production "La Nuba," a backstage experience of the Epcot fireworks show "IllumiNations" and several presentations at the Disney Hollywood Studio Creative Costuming Building. Daryl Pauley also presented a photography and portfolio session.

The department opened the 2012/2013 season with a special screening of the film "Dorothy and the Witches of Oz" with actor and RU alum Barry Ratcliffe, 1985. They presented their annual children's play to over 3000 local elementary school children in December. The production, "The Velveteen Rabbit," was performed over a four-day run attracting schools from Radford and its three neighboring counties. A new faculty member of the department, Tommy lafrate, assistant professor of theatre, directed the play.

The department's fall production of "Spinning Into Butter," directed by professor Wesley Young was designated an official Scholar-Citizen event by the RU University QEP. In line with this, two post-show dialogues with the audiences were held. Several University 100 classes attended the production as part of a class requirement. The play, which brings up issues of social justice such as race and equity, was particularly relevant to the university community.

The School of Dance and Theatre presented the gala performance "Timeless: Honoring the Past Celebrating the Future" in February 2013. This special collaboration highlighting work by students and faculty looked back over RU's last hundred years and toward the promise of RU's second century through the unique perspectives of dance and theatre. Additionally a partnership between the departments of art, dance and theatre presented the exhibit "Timeless: Costume Illustrations from the Paris Music Hall Collection," which featured designs from the flamboyant world of Parisian nightlife. Spotlights were such internationally renowned artists as Barbier, Wittop and Zig whose work jointly spanned the worlds of Parisian nightlife, Broadway, cinema and haute couture. During the closing reception, University of Georgia Professor Emerita Sylvia Hillyard Pannell lead a discussion about the works.



The department presented its spring production of George Bernard Shaw's timely classic "Major Barbara." Directed by professor Jennifer Juul, the play engaged audiences with the age-old struggles between wealth and salvation, and love and war.

Professor Tommy Iafrate is the 2013 Artistic Director for the Clinton Area Showboat Theatre, a summer stock company in Clinton, Iowa. His productions on the showboat include “Forever Plaid,” “Almost Main,” “Evita,” “Godspell,” “She Loves Me,” and “The Sound of Music.”

The department’s 2012/2013 season presented over 17 productions in Pridemore Playhouse and the Hawes Studio Theatre attended by over 7,800 patrons.

Dean – College of Visual and Performing Arts



Dr. Joseph P. Scartelli has served as the Dean of the College of Visual and Performing Arts since 1988 and as Interim Provost and Vice President for Academic Affairs from January, 2010 to July, 2011. He is also a Professor of Music and established the Music Therapy programs at Radford University and serving as its director from 1981-1988. He received his undergraduate degree in music education from Mansfield University (PA) and the Master of Music in Music Therapy and Ph.D. in music education/therapy from the University of Miami, Coral Gables, Florida where he also served as Chair of the Music Therapy program at the University of Miami. He has worked as a public school instrumental music teacher in Pennsylvania and Florida and as a music therapist with a variety of disability populations. He has performed with numerous orchestras, ensembles and jazz bands over his performance career and is currently the bassist for the Radford University Faculty Jazz Quartet. He has served and currently serves on several non-profit boards including the vice-chair of the Board of Trustees for Carilion New River Valley Medical Center. He is the author of numerous publications in music therapy, curriculum, music and medicine, and stress management.

College of Visual and Performing Arts - Faculty

Art

Dr. Roann Barris, Associate Professor, Chair
Dr. Andrew Arbury, Professor
Dr. Richard Bay, Professor,
Mr. Zheng Feng, Professor
Dr. Halide Salam, Professor
Mr. Drew Dodson, Associate Professor
Ms. Alison Pack, Associate Professor
Dr. Eloise Philpot, Associate Professor
Dr. Carlee Bradbury, Assistant Professor
Ms. Leah M. Gose, Assistant Professor
Mr. Edward LeShock, Assistant Professor
Mr. Joseph O'Connor, Assistant Professor
Mr. Kenneth Smith, Assistant Professor
Ms. Jan Downs, Adjunct
Mr. Kenneth Lively, Adjunct
Ms. Pamela McGraw, Adjunct
Ms. Jessica Ostrower, Adjunct
Mr. William Ratcliffe, Adjunct
Mr. Parker Stafford, Adjunct
Mr. Nicholas Umstead, Adjunct
Mr. Shaun Whiteside, Adjunct

Dance

Ms. Margaret T. Devaney, Professor,
Ms. Danah Bella, Associate Professor
Ms. Deborah McLaughlin, Associate Professor
Ms. Inessa Plekhanova, Associate Professor
Mr. Robert Boross, Assistant Professor
Mr. Salvador Barajas, Adjunct
Ms. Jody Franko, Adjunct
Mr. Sean Kotz, Adjunct
Mr. Aleksey Plekhanov, Adjunct

Interior Design and Fashion

Dr. Holly Cline, Associate Professor, Chair
Dr. Joan Dickinson, Associate Professor
Dr. Farrell Doss, Associate Professor
Dr. John Jacob, Associate Professor
Dr. Kathy Mitchell, Associate Professor
Dr. Tammy Robinson, Associate Professor
Ms. Julie Temple, Associate Professor
Ms. Lori Anthony, Assistant Professor
Ms. Jessica Goldsmith, Assistant Professor
Dr. David Kopec, Assistant Professor
Ms. Linda L. Nussbaumer, Adjunct

Ms. Christina O'Connor, Adjunct
Mr. Robert Parsons, Adjunct
Ms. Diane M. Steele, Adjunct
Mrs. Barbara Z. Tuck, Adjunct

Music

Mr. Allen Wojtera, Professor, Chair
Mr. James Borling, Professor
Ms. Clarity James, Professor
Dr. Bruce Mahin, Professor
Dr. Robert Trent, Professor
Mr. David Castonguay, Associate Professor
Dr. Ronald Gallops, Associate Professor
Dr. Robert Glarner, Associate Professor
Ms. Nitza Kats, Associate Professor
Dr. David Zuschin, Associate Professor
Dr. Robert Sanderl, Assistant Professor
Dr. Christopher White, Assistant Professor
Ms. Patricia J. Winter, Assistant Professor
Mr. Timothy Channell, Instructor
Dr. David Allen, Adjunct
Mr. Nathan Baldwin, Adjunct
Mr. William Burnett, Adjunct
Ms. Carla E. Copeland-Burns, Adjunct
Wallace E. Easter, Adjunct
Mr. Kristopher Hale, Adjunct
Ms. Marya Katz, Adjunct
Mr. Jeffrey Kresge, Adjunct
Mr. Vladimir Kromin, Adjunct
Dr Marilyn Payne, Adjunct
Ms. Jenice Riebe, Adjunct
Ms. JoAna L. Rusche, Adjunct
Ms. Kaylin B. Sanderl, Adjunct
Ms. Erica A. Sipes, Adjunct
Mr. Theodore W. Sipes, Adjunct
Ms. Melisa Sumner, Adjunct
Ms. Brenda Williams, Adjunct

Theatre and Cinema

Mr. Carl Lefko, Professor, Director School
of Dance and Theatre

Ms. Monica Weinzapfel, Professor

Ms. Jennifer Juul, Associate Professor

Mr. Wesley Young, Associate Professor

Mr. Thomas J. Iafrate, Assistant Professor

Mr. Theodore McKosky, Adjunct

Mr. Daryl A. Pauley, AP

Mr. William D. Wheeler, AP

Waldron College of Health and Human Services



The Waldron College of Health and Human Services provides undergraduate, master and doctoral students with programs of study for entry and advancement in health-related professions as well as meeting credentialing requirements. The undergraduate programs combine a liberal arts and science base with discipline-specific study. The graduate programs provide specialization and advanced study.

Both undergraduate and graduate programs are characterized by an emphasis on integrating theory and research with practicum experiences. Faculty members are highly committed to teaching, promoting student development and advancing scholarship, research and practice. Degrees include:

- Communication Sciences and Disorders: B.A., B.S., M.A. & M.S.
- Occupational Therapy: M.O.T.
- Nursing: B.S.N. & DNP
- Social Work: B.S.W. & M.S.W.
- Physical Therapy: DPT

Several of the programs are new and represent the University's efforts to meet the critical demands for more highly educated professionals in the health and human services. The charter class of Master of Occupational Therapy students graduated in December 2011. The first students in a new Doctor of Nursing Practice (DNP) program began in the fall of 2010 with the University's first doctoral students also graduating in December 2011. The charter class of Doctorate of Physical Therapy students entered the program in the summer of 2011. Each of these programs benefit from a distinguished group of faculty dedicated to student-focused learning and ethical practice and state-of-the-art technologies and equipment in first-rate facilities.



The School of Nursing has two sophisticated Clinical Simulation Centers and a long-standing partnership with the Roanoke-based Carilion Clinic. Another mark of excellence includes a comprehensive speech, language, and hearing clinic operated by the Department of Communication Sciences and Disorders. The new doctoral program in Physical Therapy has been established within the Carilion Roanoke Community Hospital, and has received generous support from a variety of health-related companies including Medical Facilities of

America, Genesis Rehab Inc., and Friendship Retirement Community.

Faculty members in this College pride themselves on their dedication to lifelong learning. All have extensive clinical experiences that are shared with their students in studies designed to provide real-life experiences. Faculty members also conduct scholarly research and administer funded projects to further contribute to their professional disciplines. For example, an innovative training grant in the amount of \$612,283 from the U.S. Department of Health and Human Services through its Advanced Education Nursing Traineeship awarded to Dr. Ginger Burggraf in the School of Nursing to support advanced practice nursing students working on their DNP.



Dean - Waldron College of Health and Human Services

Dr. Kenneth M. Cox is a tenured Professor and Dean of the Waldron College of Health and Human Services. Prior to his appointment as dean, he was the Associate Dean of the College, as well as the Chair of the Department of Communication Sciences and Disorders at Radford University (RU).

He attended the University of North Carolina at Chapel Hill on a football scholarship and obtained a Bachelor of Arts in Psychology. He received a Master of Arts in Audiology from the University of North Carolina at Greensboro and his Doctor of Audiology degree from the University of Florida. He received his Master of Public Health (M.P.H.) in Public Health Leadership from the University of North Carolina at Chapel Hill. He also has graduate training in clinical research from The Johns Hopkins University Schools of Medicine and Public Health.

Prior to joining the faculty at Radford University, he was an Assistant Professor and Research Coordinator for Audiology at The Johns Hopkins University School of Medicine, Department of Otolaryngology-Head and Neck Surgery, where he participated in a wide variety of clinical and research activities, including clinical trials on implantable hearing aids.

Since his arrival, Dean Cox has participated in the development of new doctoral programs in nursing and physical therapy as well as a new graduate program in occupational therapy. In addition, the College has increased faculty scholarship, surpassed expectations for students' first-time pass rates on professional board exams, enhanced intra-professional education and focused on diversity and equity issues.

Waldron College of Health and Human Services - Faculty

Associate Dean:

Dr. Corey Cassidy

Communication Sciences and Disorders

Dr. Diane Millar, Associate Professor, Chair
Dr. Raymond Linville, Professor
Dr. Corey Cassidy, Associate Professor
Dr. Lauren S. Flora, Assistant Professor
Dr. Elizabeth Lanter, Assistant Professor
Ms. Rebecca Epperly, Instructor
Dr. Gary Pillow, Instructor
Ms. Patricia Rossi, Instructor
Ms. Terri Sheldon, Instructor
Ms. Hillary Billings, Adjunct
Ms. Nara Brookes, Adjunct
Ms. Brandi Holland, Adjunct
Mrs. Lora Kingma, Adjunct
Mrs. Laura S. Peery, Adjunct
Ms. Cynthia L. Ptak, Adjunct
Mr. Randall Robey, Adjunct
Mrs. Diane Shelton, Adjunct
Ms. Sharon A. Swaha, Adjunct

Occupational Therapy

Dr. Douglas Mitchell, Professor, Chair
Dr. Cynthia Creighton, Associate Professor
Dr. Sarah L. Smidl, Assistant Professor
Ms. Vesna Cotic Costello, Instructor
Ms. Sheila Krajnik, Instructor
Ms. Laura Mear, Instructor
Ms. Leah M. Fame, Adjunct
Mr. Kenneth Gentry, Adjunct
Ms. Tonya L. Springate, Adjunct

Physical Therapy

Dr. Edward Swanson, Associate Professor,
Founding Chair
Dr. Raymond Linville, Professor
Dr. Kristen L. Jagger, Associate Professor
Dr. Emmanuel B. John, Associate
Professor
Dr. Adrian Aron, Assistant Professor
Ms. Julia Castleberry, Assistant Professor
Dr. Brent A. Harper, Assistant Professor
Ms. Renee Huth, Assistant Professor
Dr. Alex Siyufy, Assistant Professor

School of Nursing

Dr. Kimberly Carter, Professor, Director
Dr. Ellen Birx, Professor
Dr. Virginia Burggraf, Professor, Eminent
Scholar
Dr. Lisa Onega, Professor
Dr. Sharla Cooper, Associate Professor
Dr. Kereen Mullenbach, Associate
Professor
Ms. Kathleen Brennan, Instructor
Dr. Rebecca Bryant, Assistant Professor
Ms. Patricia Conklin, Assistant Professor
Dr. Laura LaRue, Assistant Professor
Dr. Eunyoung Lee, Assistant Professor
Ms. Janice Mooney, Assistant Professor
Mr. Anthony Ramsey, Assistant Professor,
Interim Director
Dr. Rebecca Sheckler, Assistant Professor
Ms. Virginia Weisz, Assistant Professor
Ms. Elizabeth Armstrong, Instructor
Ms. Kathleen Brennan, Instructor
Ms. Christi Callahan, Instructor
Ms. Erin Cruise, Instructor
Ms. Leonita Cutright, Instructor
Ms. Linda Ely, Instructor
Ms. Barbara Farris, Instructor
Ms. Sarah Gilbert, Instructor
Ms. Katie Katz, Instructor
Ms. Mary McGill, Instructor
Ms. Suellen A. Miller, Instructor
Ms. Sharon O'Donnell, Instructor
Mrs. Virginia Ousley, Instructor
Mr. John Phillips, Instructor
Ms. Cynthia Thomas, Instructor
Ms. Margaret Bassett, Adjunct, Associate
Professor Emeritus
Ms. Teresa Austin, Adjunct
Ms. Desiree Beasley, Adjunct
Ms. Louise Coats, Adjunct
Ms. Carey Cole, Adjunct
Ms. Judith Collins-Cox, Adjunct
Ms. Linda Davis, Adjunct
Ms. Jessica Fenton, Adjunct
Ms. Sonya Harper, Adjunct
Dr. Gloria Just, Adjunct

School of Nursing Continued

Mr. Kevin Kissner, Adjunct
Ms. Deborah Ring, Adjunct
Ms. Martha D. Shelton, Adjunct
Melinda A. Simpson, Adjunct
Dr. James S. Weston, Adjunct

School of Social Work

Dr. Elise Fullmer, Professor, Director
Dr. Diane Hodge, Professor
Dr. Rana Duncan-Daston, Associate
Professor
Dr. Alice King Ingham, Associate Professor
Dr. Debora Schneller, Associate Professor
Dr. Susan Schoppelrey, Associate
Professor
Dr. ETTY Vandsburger, Associate Professor
Dr. Deneen Evans, Assistant Professor
Mr. Mashooq Salehin, Assistant Professor
Dr. Lynne Taylor, Assistant Professor
Ms. Elizabeth J. Deskins, AP

Ms. Brenda Anderson, Adjunct
Dr. Elizabeth Arthur, Adjunct
Ms. Anne L. Dornberg, Adjunct
Dr. Joey Frontheiser, Adjunct
Ms. Jane Hundley, Adjunct
Ms. Maude Hunter-Sloan, Adjunct
Mrs. Natalie Irvine, Adjunct
Ms. Diana Joyce, Adjunct
Dr. William Lewis, Adjunct
Mr. James Pritchett, Adjunct
Ms. Rhonda Seltz, Adjunct
Ms. Teresa Trent, Adjunct

College of Graduate and Professional Studies



Programs in Radford University's College of Graduate and Professional Studies are designed to give the student advanced knowledge in a special field of study, higher levels of professional competence, an understanding of and respect for scholarly research and a sophisticated knowledge of the techniques of continued, lifelong intellectual growth. Today, the College offers 19 programs, three at the doctoral level, a number of specializations within those degrees and post-baccalaureate certificates, as well as an extended off-campus presence in Western Virginia.

Many fields that once employed graduates with bachelor's degrees are now requiring employees with master's degrees and, in some cases, the doctorate. RU is meeting the challenge of educating men and women in a wide variety of fields, including business administration, nursing, music, art, English, criminal justice, communication, social work, psychology, occupational therapy, physical therapy, communication disorders and a variety of areas within the field of professional education.

The Graduate College has established four major goals. These are:

- To provide high quality graduate degree programs in fields in which: a) there are needs for people with such qualifications; b) prospective students seek such advanced qualifications and c) the university can devote the requisite human and material resources;
- To provide advanced educational opportunities beyond the baccalaureate for professionals and others who are: a) not seeking a graduate degree; b) already have a graduate degree but who need to develop new knowledge and skills to meet changing conditions and c) seek to continue to keep current with advancing knowledge in their specialties;
- To enhance the academic environment of the university by: a) attracting qualified students; b) giving faculty the opportunity to teach their specialties at an advanced level; and c) fostering research and creative activity among graduate students and faculty;
- To assure that the graduate student's experience in RU's programs is a coherent experience of intellectual growth, enabling each to meet reasonable academic, intellectual and professional goals.

Faculty members take pride in working collaboratively with graduate students, many of whom deliver papers at professional conferences with financial support from the Graduate College. Similarly, faculty supervise graduate students in many course-related activities that benefit the community and region.

Dean – College of Graduate and Professional Studies



Dr. Dennis Grady became Dean of the College of Graduate and Professional Studies in 2008. Prior to joining RU, Grady worked at Appalachian State University, where he served as director of the Energy Center at the Cratis D. Williams Graduate School and chair of the Department of Political Science/Criminal Justice.

Experienced in program development, intellectual property protection and graduate student recruitment, Grady says “mentoring graduate students and watching them progress into productive professionals is the reason I joined the academy.” He also has been instrumental in the sustainability program at RU.

Grady earned a Ph.D. in political science at Emory, a master’s degree in city planning at Georgia Tech and a bachelor’s degree in economics at the University of North Carolina at Chapel Hill.

Core Curriculum

The purpose of the Core Curriculum is to give students a foundational learning experience where students improve their ability to think, both critically and analytically, and begin to take **possession of the learning process. With few exceptions, Core Curriculum courses introduce** students to a broad academic discipline or field of study and teach them how scholars discover and create knowledge in that area. As introductory courses, they do not assume any post-secondary study of the subject and may be the only course a student takes in a particular area. These courses provide students with the skills, knowledge, and perspectives that denote educated persons rather than preparing students for specific professions.

The Core Curriculum is divided into two key areas: University Core and College Core. The University Core places a clear emphasis on the competencies central to a liberal arts education for the modern world. The centerpiece of this program is a common, interdisciplinary experience for all students in Core Foundations. In this required four-course sequence (12 hours), students must demonstrate competencies rooted in the principles of grammar, logic, and rhetoric – the classic education known as the trivium. The University Core also includes five required courses (16 hours) in Core Skills and Knowledge that introduce students to the primary branches of knowledge: Mathematical Sciences, Natural Sciences, Humanities, Visual and Performing Arts, and Social and Behavioral Sciences.

While the University Core is designed to be a shared experience among Radford University students, the College Core provides more flexibility to meet each College's educational and programmatic needs. The College Core includes two required courses (6 hours) in National and International Perspectives, which allow students to embrace being both members of a community and citizens of the world. The College Core also includes three courses (9-11 hours) in Supporting Skills and Knowledge, which are designed to build a stronger foundation in three key areas: Mathematical Sciences or Natural Sciences; Humanities, Visual and Performing Arts, or Foreign Languages; and Social and Behavioral Sciences or Health and Wellness.

Director – Core Curriculum



Dr. Laurie Cubbison is Core Curriculum Director and also is a professor in the Department of English. Dr. Cubbison holds a bachelor of arts in English and Communication from Muskingum College, a Master of Arts from Eastern Kentucky University, and doctor of philosophy in English from Purdue University. Prior to becoming Core Curriculum Director, Dr. Cubbison coordinated the Department of English's graduate teaching assistant mentoring program and directed the writing program. In addition to her Core Curriculum duties, Dr. Cubbison regularly teaches and publishes on a variety of topics related to the teaching of writing.

Core Curriculum- Instructors

Ms. Marion Billups, Adjunct
Dr. Adrienne Birecree, Adjunct
Mr. Joel Carnevale, Adjunct
Mr. Jeremy Carter, Adjunct
Ms. Dolly Conner, Adjunct
Ms. Meredith Dean, Adjunct
Ms. Kinberly Dickerson, Adjunct
Ms. Peggy Dunn, Adjunct
Dr. Boyce Durr, Adjunct
Ms. Megan-Dawn Elder-Taylor, Adjunct
Ms. Laura Fariss, Adjunct
Mr. David Floyd, Adjunct
Ms. Melanie Fox, Adjunct
Mr. Danny Gilbert, Adjunct
Ms. Shalin Krieger, Adjunct
Ms. Leslie Lambert, Adjunct
Ms. Laura Lester, Adjunct
Ms. Denise Mathews, Adjunct
Mr. Kevin McDaniel, Adjunct
Mr. William McDarmont, Adjunct
Ms. Jacqueline McNulty, Adjunct
Mr. James Monaghan, Adjunct
Mr. Keith Palmer, Adjunct
Ms. Teresa Pitts, Adjunct
Ms. Carolyn Quinn, Adjunct
Dr. Edward Sewell, Adjunct
Dr. Irma Silva-Barbeau, Adjunct
Mr. Jason Steele, Adjunct
Ms. Martha Stephenson, Adjunct
Ms. Dana Volk, Adjunct

John Preston McConnell Library

From the moment that students first attended classes at Radford State Normal and Industrial School in 1913, the Library has been a core component of Radford's academic life. Originally staffed by four librarians, with a collection of several thousand books, the Library quickly outgrew its initial location within the original Administration Building. Responding to the need for a larger library, John Preston McConnell Library was built and opened its doors in 1932. With two expansions in the 1960s and 1990s, McConnell Library has grown and evolved to meet the ever-changing academic needs of Radford University's students, faculty, and staff.

Today, McConnell Library provides modern resources and services for Radford's 21st century academic community. Students and faculty enjoy the services and amenities found in its physical building, logon to its website to use McConnell's robust collection of online resources, and come to McConnell to check out books, find a quiet corner to study, attend library instruction sessions, and use the Archives and Special Collections.

McConnell Library consists of five administrative departments: Access Services, Reference/Instruction, Technical Services, Technology, and Archives and Special Collections. Each department plays a critical and unique role in fulfilling the overall mission of McConnell Library.

Access Services includes the Front Desk, Circulation, Interlibrary Loan, and Reserves. The Front Desk is staffed by Access Services employees whenever the library is open. The Front Desk checks out materials, offers item paging and holds services, proxy checkouts, and online renewals. Front Desk workers also provide patrons with information about library services, and are responsible for opening and closing the building and monitoring the general safety and security of the library, staff, and patrons. The Circulation Unit maintains the patron database, makes daily financial deposits, handles billing and debt collection procedures and reports tracks item circulation and other statistics, searches for missing items, and supervises the approximately 20 undergraduate students and 3 Graduate Assistants who work in Access Services. The Interlibrary Loan Unit borrows materials from, and lends materials to, other libraries throughout the world. The Reserves Unit places materials on reserve and monitors reserve copyright issues, either in a limited-access collection or in digital format online.

Reference/Instruction staffs the reference desk, answers in-person and virtual reference queries, assists patrons in using the variety of computers, scanners, and other equipment in the library, and monitors silent and group study areas. They assist faculty with research projects, such as assisting with grant applications through helping with literature searches. Instruction librarians teach workshops on APA/MLA/Chicago-Turabian styles, RefWorks, and on specific databases. They work with teaching faculty to offer course-related instruction that focuses on using library resources such as online databases, electronic books, and journals. Reference/Instruction also oversees and manages the Winesett Library Research Award.

Technical Services is responsible for the budgeting and procurement of all library books, online databases, journals, and other materials. They develop library collection policies based on usage, cost, and departmental needs. Technical Services maintains the library's online catalog, works with materials vendors, ensures the continuity of electronic resources, and maintains the physical collections through labeling, shelving, and mending.

Archives and Special Collections collects, organizes, preserves, and provides finding aids for the RU Archives, Special Collections, Appalachian Collection, and Rare Books. The Archives digitizes materials for online access, maintains the Archives website and blog, creates exhibits and displays, and assists RU faculty, staff, students, alumni, and community members in using photos, manuscripts, and other materials from the Archives and Special Collections. The Archives trains interns in archival practice through a collaborative program with the RU History Department, and oversees and manages the Winesett Book Collecting Contest.

The Technology Department maintains the library's website and integrated library system, administers the many library servers, monitors access and security for the library's online materials, manages online databases, blog software, library intranet, and archival software used by the library faculty and staff. They also maintain and support the computers, printers, scanners, and software on all staff and public computers and other hardware in McConnell Library.

In addition, the library has an Administrative Council consisting of the Dean of the Library and department heads from these five departments.

Many of the library's faculty and staff are highly engaged in the library profession, serving as leaders and holding memberships in state and national professional organizations, conducting research and publishing in academic library publications, attending and presenting at professional conferences, and taking coursework and seminars to keep abreast of the many changes in library practices, standards, and the ever-evolving field of library technology. All library faculty hold a Masters of Library Science degree, or its equivalent, as do a number of the library's classified staff.

McConnell Library faculty and staff are engaged in a full array of both traditional and innovative services to students and faculty. Services and operations are improved and expanded through the work of more than 34 colleagues, in addition to student workers, interns, a host of committees, and several of task-specific working groups.

Use of McConnell Library 2011-2012:

Number of library instruction sessions taught: **444**

Total number of students taught in library instruction sessions: **8,058**

Total number of reference transactions: **6,188**

Number of books, CDs, DVDs, etc, checked out (excluding renewals): **39,152**

Number of items ordered from other libraries by Interlibrary Loan: **4,072**

Number of items loaned to other libraries by Interlibrary Loan: **8,110**

Use of McConnell Library's Website and Online Resources:

Total visits to McConnell Library's website's front page: **365,639**

Total visits to individual pages in McConnell's website: **664,087**

Number of classic catalog searches: **114,474**, and visits **24,185**

Number of Encore (discovery platform) searches: **240,518**, and visits **26,461**

Collection Statistics:

Total number of print books (volumes) in McConnell Library: **370,576**

Total number of electronic books: **274,264**

Total number of print and online serial titles subscribed: **31,093**

Total number of online subscription databases: **397**

Total number of free online serial titles through consortial sources (VIVA): Over **20,000** full-text journals providing access to millions of articles

Number of ebooks through VIVA: **24,000**

Number of academic videos through VIVA: **Over 6,300**

Full-text reports, dissertations, conference proceedings, pamphlets and newspapers through VIVA: **Over two million**

Number of databases through VIVA: **Over 170**

Radford searches of VIVA resources: **252,620**

Dean of the Library



Dean Steve Helm served as Interim University Librarian from 2010-2011. Previously, Helm worked as McConnell Library's Coordinator of Library Technology for 13 years. Prior to joining RU, he worked at Montgomery-Floyd Regional Library, where he served as Manager of Networked Services, and on the Blacksburg Electronic Village project. He also served on the Virginia Library Association Council as VLA Webmaster from 1995-2011, and on other VLA, and VIVA committees.

Specializing in 21st century library technologies, strategic planning, and library facilities Helm always is seeking to improve user experiences. He also was instrumental in deploying RU's first learning management system

WebCT, and founding the RU Multimedia Center, which later evolved into the Center for Innovative Teaching and Learning. (CITL)

Helm earned his MLIS from the University of North Carolina at Greensboro, and BA in Political Science at Virginia Tech.

Program Accreditation

College of Business and Economics

Business Administration

Program Info: [College of Business and Economics Accreditation Information](#)

Accredited Areas: Bachelor of Business Administration (BBA)
Master of Business Administration (MBA)

Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB), International
<http://www.aacsb.edu/>
[Detailed Accreditation Information](#)
Accredited from **1992** to **2017**.
Reaccredited last in **2012**.



College of Education and Human Development

University-Wide Accreditation

Description: Radford University is accredited to offer educational degrees by the National Council for the Accreditation of Teacher Education (NCATE). Individual programs may be accredited by more specific accrediting bodies and/or certified by The Commonwealth of Virginia.

Accrediting Body: National Council for the Accreditation of Teacher Education (NCATE)
<http://www.ncate.org/>
Detailed Accreditation Information
Accredited from **1993 to 2018**
Reaccredited last in **2012**.



Athletic Training

Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)
<http://www.caate.net/>
Accredited from **2004 to 2020**.
Reaccredited last in **2010**.



College of Education and Human Development

Counselor Education, Clinical Mental Health Counseling

Accrediting Body: Council for Accreditation of Counseling and Related Educational Programs (CACREP)
<http://www.cacrep.org/>
Detailed Accreditation Information
Accredited from **1996 to 2015**.
Reaccredited last in **2013**.



*Council for Accreditation of
Counseling & Related Educational Programs*

Counselor Education, Master of School Counseling

Accrediting Body: Council for Accreditation of Counseling and Related Educational Programs (CACREP)
<http://www.cacrep.org/>
Detailed Accreditation Information
Accredited from **1996 to 2015**.
Reaccredited last in **2013**.



*Council for Accreditation of
Counseling & Related Educational Programs*

College of Education and Human Development

Education

Program Info: Elementary Education Contacts and Accreditation
Middle School Education Contacts and Accreditation

Accredited Areas: Administration and Supervision PreK-12
Dance Arts PreK-12
Early/Primary Education PreK-3
Elementary Education PreK-6
English
Health and Physical Education PreK-12
History and Social Sciences
Mathematics
Middle Education 6-8
Music Education - Instrumental PreK-12
Music Education - Vocal/Choral PreK-12
Reading Specialist
School Counselor PreK-12
School Psychology
School Social Worker
Science - Biology
Science - Chemistry
Science - Earth Science
Science - Physics
Special Education - Early Childhood
Special Education - Hearing Impairments K-12
Special Education - General Curriculum K-12
Speech Language Pathologist PreK-12
Visual Arts PreK-12

Accrediting Body: Virginia Department of Education
<http://www.doe.virginia.gov/teaching/licensure/>



College of Education and Human Development

Nutrition

Program Info: [Nutrition and Dietetics Accreditation Information](#)

Accrediting Body: Accreditation Council for Education in Nutrition and Dietetics (ACEND)
<http://www.eatright.org/ACEND/>
Accredited from **1993 to 2023**.
Reaccredited last in **2013**.



Recreation, Parks and Tourism

Accredited Areas: Undergraduate Program General accreditation
Option Area: Recreation Therapy
Accredited from **2010 to 2015**.

Accrediting Body: Wilderness Education Association (WEA)
<http://www.weainfo.org/>



National Recreation and Parks Association, Council on Accreditation (NRPA)
<http://www.nrpa.org/>
Accredited from **1979 to 2014**.
Reaccredited last in **2009**.



College of Humanities and Behavioral Sciences

Psychology, Ed.S. in School Psychology

Accrediting Body: National Association of School Psychologists (NASP)
<http://www.nasponline.org/>
Accredited from **1989** to **2014**.
Reaccredited last in **2012**.



National Council for the Accreditation of Teacher Education (NCATE)

<http://www.ncate.org/>
Detailed Accreditation Information
Accredited from **1989** to **2014**.
Reaccredited in **2012**.



Psychology, Psy.D in Counseling Psychology

Accrediting Body: American Psychological Association (APA)
<http://www.apa.org/ed/accreditation/>
Accredited from **2012** to **2016**.



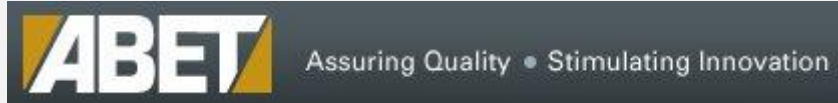
College of Science and Technology

Computer Science

Program Info: The Concentration in Computer Science at Radford University

Accredited Area: Computer Science Concentration, BS

Accrediting Body: Accreditation Board for Engineering and Technology
<http://www.abet.org/>
Detailed Accreditation Information
Accredited from **1992** to **2016**.
Reaccredited last in **2010**.



Information Science and Systems

Accredited Areas: Information Systems Concentration, BS
Web Development Concentration, BS

Accrediting Body: Accreditation Board for Engineering and Technology
<http://www.abet.org/>
Detailed Accreditation Information
Accredited from **2008** to **2016**.
Reaccredited last in **2010**.



College of Visual and Performing Arts

Interior Design

Program Info: Interior Design Information

Accrediting Body: Council for Interior Design Accreditation
<http://www.accredit-id.org/>
Accredited from **2006** to **2012**.



Music

Program Info: Music Accreditations and Affiliations

Accredited Areas: Bachelor of Arts in Music
Bachelor of Music in Music Education
Bachelor of Music in Music Therapy
Bachelor of Music with an Emphasis in Music Business
Bachelor of Science in Music
Master of Arts in Music
Master of Science in Music Therapy

Accrediting Body: National Association of Schools of Music (NASM)
<http://nasm.arts-accredit.org/>
Detailed Accreditation Information
Accredited from **1977** to **2012**.
Reaccredited last in **2002**.

NASM

College of Visual and Performing Arts

Theatre

Program Info: [Theatre Accreditations and Affiliations](#)

Accredited Areas: Bachelor of Arts: Theatre (Cinema, History and Literature, Performance, Technical Theatre)
Bachelor of Science: Theatre (Cinema, History and Literature, Performance, Technical Theatre)

Accrediting Body: National Association of Schools of Theatre (NAST)
<http://nast.arts-accredit.org/>
[Detailed Accreditation Information](#)
Accredited from **1997** to **2012**.
Reaccredited last in **2002**.

NAST

Waldron College of Health and Human Services

Nursing (BSN), Bachelor of Science

Accrediting Bodies: The Commission on Collegiate Nursing Education (CCNE)
<http://www.aacn.nche.edu/ccne-accreditation>
Accredited from **2004** to **2014**.



The Virginia State Board of Nursing (SBON)
<http://www.dhp.virginia.gov/nursing/>
Accredited from **1996** to **2020**.
Reaccredited last in **2010**.



Nursing (MSN), Master of Science

Accrediting Body: The Commission on Collegiate Nursing Education (CCNE)
<http://www.aacn.nche.edu/ccne-accreditation>
Accredited from **2004** to **2014**.



Occupational Therapy, Master

Program Info: [Occupational Therapy Accreditation Information](#)

Accrediting Body: Accreditation Council for Occupational Therapy Education (ACOTE) of American Occupational Therapy Association (AOTA)
<http://www.acoteonline.org/>
Accredited from **2010** to **2018**.



Waldron College of Health and Human Services

Social Work (BSW), Bachelor

Program Info: Bachelor of Social Work Information

Accrediting Body: Council on Social Work Education (CSWE)
<http://www.cswe.org/>
Accredited from **1976** to **2014**.
Reaccredited last in **2006**.



Social Work (MSW), Master

Program Info: Master of Social Work Information

Accrediting Body: Council on Social Work Education (CSWE)
<http://www.cswe.org/>
Accredited from **1996** to **2014**.
Reaccredited last in **2006**.



Speech-Language Pathology, Master

Program Info: Communication Sciences and Disorders

Accrediting Body: Council on Academic Accreditation of the American Speech-Language Hearing Association
<http://www.asha.org/>
Detailed Accreditation Information
Accredited from **1988** to **2016**.
Reaccredited last in **2008**.



Each year the Radford University Foundation funds six awards that recognize faculty members for their outstanding work and service. Recipients receive a plaque, a monetary prize and the honor to help select an outstanding student who is awarded a scholarship in the faculty member's name.

2013 Faculty Award Winners



Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Thomas Pierce
Professor of Psychology
College of Humanities and Behavioral Sciences



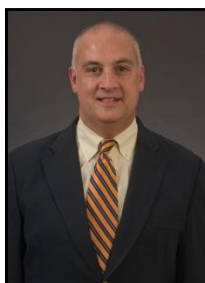
Distinguished Creative Scholar Award

Dr. Alexei Orlov
Associate Professor of Economics
College of Business and Economics



University Distinguished Service Award

Dr. Beverly Zeakes
Professor and Chair of Exercise, Sport and Health Education
College of Education and Human Development



Distinguished Faculty Advising Award

Mr. Johnathan Phillips
Instructor of Nursing
Waldron College of Health and Human Services



Award for Administrative and Professional Excellence

Ms. Lora Gordon
University Photographer
Office of University Relations



Anna Lee Stewart Award for Contributions to Faculty Development

Ms. Erin Berman
Instructor of Communication
College of Humanities and Behavioral Sciences

US Professor of the Year

Dr. Donna Boyd
Eminent Professor of Anthropology

In 2006 Dr. Donna Boyd received the prestigious U.S. Professor of the Year Award in the category of Outstanding Master's Universities and Colleges. Given by The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, the award recognizes faculty who "excel as educators and influence the lives and careers of their students." That same year she was named one of Virginia's Outstanding Faculty for superior accomplishments in teaching, research and public service by the State Council for Higher Education.

SCHEV Outstanding Faculty Award



The Outstanding Faculty Awards are the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities. These awards recognize superior accomplishments in teaching, research, and public service.

Dr. Charles Boyd, Professor Department of Anthropology College of Science and Technology	2008
Dr. Donna Boyd, Eminent Professor Department of Anthropology College of Science and Technology	2006
Mr. Mark Camphouse Department of Music College of Visual and Performing Arts	2002
Dr. Robert C. Whisonant, Professor Emeritus Department of Geology College of Science and Technology	2000
Dr. Chester F. Watts Department of Geology College of Science and Technology 2001-2002 Congressional Science Fellowship	1998
Dr. Franklin M. Jones, Professor Emeritus Department of Chemistry and Physics College of Science and Technology	1996
Dr. Leonor A. Ulloa, Professor Emeritus Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1993
Dr. Grace Toney Edwards, Professor Emeritus Department of English College of Humanities and Behavioral Sciences	1990
Dr. Steven K. Pontius Department of Geography College of Science and Technology	1990

Radford University Fulbright Scholars



Dr. Moira Baker,
Professor of English and Director of Women's
Studies
College of Education and Human Development

Osijek, Croatia

2013



Dr. Roann Barris, Associate Professor
Department of Art
College of Visual and Performing Arts

Russia

2011



Dr. Carole Seyfrit, Professor
Department of Sociology
College of Humanities and Behavioral Sciences

Iceland

2008



Dr. Allen Bures, Professor Emeritus
Department of Management
College of Business and Economics

Osijek, Croatia
Kyrgyz Republic

2007
2000



Dr. Matthew J. Franck, Professor Emeritus
Department of Political Science
College of Humanities and Behavioral Sciences

South Korea

1998



Dr. Marilyn Graham, Professor Emeritus
School of Teacher Education and Leadership
College of Education and Human Development

Hungary

1998



Dr. Myrl G. Jones, Professor Emeritus
Department of English
College of Humanities and Behavioral Sciences

Croatia
Germany

2001
1994



Dr. Charles McClellan, Professor Emeritus
Department of History
College of Humanities and Behavioral Sciences

Ethiopia

1990



Dr. Linda R. Killen,
Department of History
College of Humanities and Behavioral Sciences

Yugoslavia

1986



Dr. Kay K. Jordan, Professor
Department of Philosophy and Religious Studies
College of Humanities and Behavioral Sciences

India

1984



Dr. Paul Witkowsky, Professor
Department of English
College of Humanities and Behavioral Sciences

Spain

1981

Excellence in Teaching Award - RU Foundation

Dr. John E. Davis	Department of History College of Humanities and Behavioral Sciences	1992
Dr. Michael G. Aamodt, Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1991
Dr. Maslin R. Young	School of Nursing Waldron College of Health and Human Services	1990
Dr. Samuel J. Zeakes Professor, Emeritus	Department of Biology College of Science and Technology	1989
Dr. Anna Lee Stewart Professor Emeritus	Department of Recreation, Parks and Tourism Waldron College of Health and Human Services	1988
Dr. Coreen L. Mett Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1987
Dr. Melinda B. Wagner	Department of Sociology College of Humanities and Behavioral Sciences	1986
Dr. Michael W. Cronin Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1985
Dr. Nina Carole Spencer Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	1984
Dr. Albert C. Smith Jr. Professor, Emeritus	Department of Management College of Business and Economics	1983
Mr. Douglas E. Brinckman	Department of Accounting, Finance, and Business Law College of Business and Economics	1983
Dr. Karma L. Castleberry Professor Emeritus	School of Nursing Waldron College of Health and Human Services	1981
Dr. Robert M. Gill Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	1980
Dr. Janet S. Milton Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	1979
Dr. Marie Louise Waters Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1978
Dr. Edward D. Jervey Professor Emeritus	Department of History College of Humanities and Behavioral Sciences	1977

Donald N. Dedmon Distinguished Teaching Professor Award

Dr. P. Niels Christensen	Department of Psychology College of Humanities and Behavioral Science	2012
Dr. Christine Small	Department of Biology College of Science and Technology	2011
Dr. Angela Stanton	Department of Marketing College of Business and Economics	2010
Dr. Jolanta W. Wawrzycka	Department of English College of Humanities and Behavioral Sciences	2009
Dr. Richard J. Bay	Department of Art College of Visual and Performing Arts	2008
Dr. Rhett B. Herman	Department of Chemistry and Physics College of Science and Technology	2007
Dr. H. Francis Webster	Department of Chemistry and Physics College of Science and Technology	2006
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2005
Dr. Carol H. Geller Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2004
Ms. Caryl W. Conger Associate Professor Emeritus	Department of Music College of Visual and Performing Arts	2003
Dr. Richard A. Straw	Department of History College of Humanities and Behavioral Sciences	2002
Dr. Moira P. Baker	Department of English College of Humanities and Behavioral Sciences	2001
Ms. JoAnn Asbury	Department of English College of Humanities and Behavioral Sciences	2000
Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology	1999
Dr. Donna C. Boyd Eminent Professor	Department of Sociology and Anthropology College of Science and Technology	1998
Dr. Mary B. LaLone	Department of Sociology and Anthropology College of Science and Technology	1997

Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Gwendolyn O. Brown Associate Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences	1996
Dr. Franklin M. Jones Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	1995
Dr. Stephen H. Lerch Professor Emeritus	Department of Sociology and Anthropology College of Humanities and Behavioral Sciences	1994
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	1993
Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences	1992
Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts	1991
Dr. Russell I. Gregory Professor Emeritus	Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	1990
Dr. Grace Toney Edwards Director Emeritus	Appalachian Studies College of Humanities and Behavioral Sciences	1989
Dr. Herman Thomas Mullis Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1988
Dr. Warren P. Self Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1987
Dr. Steven K. Pontius	Department of Geography College of Humanities and Behavioral Sciences	1986
Dr. Linda R. Killen	Department of History College of Humanities and Behavioral Sciences	1985
Dr. Noel C. Eggleston	Department of History College of Humanities and Behavioral Sciences	1984

Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Robert E. Batie	Department of Biology College of Science and Technology	1983
Dr. Richard Murphy	Department of English College of Humanities and Behavioral Sciences	1982
Dr. Kathryn Obenshain Professor Emeritus	Department of Music College of Visual and Performing Arts	1981
Dr. Joseph A. Kloba, Jr.	School of Teacher Education and Leadership College of Education and Human Development	1980
Dr. Myrl G. Jones Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1979
Dr. Jack W. Clark Professor Emeritus	Department of Biology College of Science and Technology	1978

RU Foundation Distinguished Creative Scholar Award

Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2012
Dr. James Werth	Department of Psychology College of Humanities and Behavioral Sciences	2011
Dr. Grigory Ioffe	Department of Geography College of Science and Technology	2010
Dr. Wei-Chi Yang	Department of Mathematics and Statistics College of Science and Technology	2009
Dr. Mark A. Cline	Department of Biology College of Science and Technology	2008
Dr. Bruce P. Mahin	Department of Music College of Visual and Performing Arts	2007
Dr. Thomas W. Pierce	Department of Psychology College of Humanities and Behavioral Sciences	2006
Dr. Mary W. Atwell	Department of Criminal Justice College of Humanities and Behavioral Sciences	2004
Dr. Robert K. Boggess Professor Emeritus	Department of Chemistry and Physics College of Science and Technology	2003
Dr. Arthur F. Jones	Department of Art College of Visual and Performing Arts	2002
Dr. Matthew J. Franck Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences	2001
Dr. Frederick D. Singer	Department of Biology College of Science and Technology	2000
Dr. Charles C. Boyd	Department of Sociology and Anthropology College of Science and Technology	1999
Dr. Halide Salam	Department of Art College of Visual and Performing Arts	1998
Dr. Ernst H. Kastning	Department of Geology College of Science and Technology	1997
Dr. Hilary M. Lips	Department of Psychology College of Humanities and Behavioral Sciences	1996
Dr. Hooshang M. Beheshti	Department of Management College of Business and Economics	1995
Dr. Chester F. Watts	Department of Geology College of Science and Technology	1993

RU Foundation Distinguished Service Award

Dr. Tod Burke	Department of Criminal Justice College of Humanities and Behavioral Sciences	2012
Dr. Christine Hermann	Department of Chemistry College of Science and Technology	2011
Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences	2010
Dr. Susan R. Van Patten	Recreation, Parks, and Tourism College of Education and Human Development	2009
Dr. James G. Lollar	Department of Marketing College of Business and Economics	2008
Dr. Claire M. Waldron	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2007
Dr. Gary D. Ellerman Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development	2006
Dr. Jack E. Call	Department of Criminal Justice College of Humanities and Behavioral Sciences	2005
Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences	2004
Dr. Stephen A. Ames Professor Emeritus	Department of Exercise, Sport and Health Education College of Education and Human Development	2003
Ms. Susan C. Kirby Associate Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	2002
Dr. James E. Nicely Professor Emeritus	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	2001
Dr. David L. Albig Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology	2000
Dr. Judy B. Engelhard	School of Teacher Education and Leadership College of Education and Human Development	1999
Dr. Pegeen H. Albig Professor Emeritus	Department of Dance College of Visual and Performing Arts	1998

RU Foundation Distinguished Service Award

Dr. Clarence D. White Professor Emeritus	College of Business and Economics	1997
Dr. R. Wayne Saubert	Department of Accounting, Finance, and Business Law College of Business and Economics	1996
Dr. Alastair V. Harris Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	1995
Dr. Earl B. Brown Professor Emeritus	Department of English College of Humanities and Behavioral Sciences	1994
Ms. Mary C. Calloway	Department of Communication Sciences and Disorders Waldron College of Health and Human Services	1993

Distinguished Faculty Advising Award

Dr. Karen Francl	Department of Biology College of Science and Technology	2012
Dr. Melissa Grim	Department of Exercise, Sport and Health Education College of Education and Human Development	2011
Dr. Elizabeth Dore	School of Teacher Education and Leadership College of Education and Human Development	2010
Dr. Holly L. Cline	Department of Interior Design and Fashion College of Visual and Performing Arts	2009
Dr. Jeffrey A. Willner	Department of Psychology College of Humanities and Behavioral Sciences	2008
Dr. Dianne E. Friedman Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences	2007

Radford University



Admissions

Admissions staff anticipate a "bright" incoming class.

New Freshman Admissions Highlights

RU 8,192 new freshmen applications

RU 2,053 new freshmen enrolled

RU 93% are Virginia residents

RU 34% from northern Virginia
15% from southwest & Roanoke metro

RU 57% female, 43% male

RU 74% white, 10% black, 7% hispanic

RU 1,006 average SAT score
3.15 average high school GPA

RU 87% graduated from VA public schools

Transfer Admissions Highlights

RU 1,660 transfer applications

RU 803 new transfer students enrolled

RU 73% from the Virginia Community College System

RU 27% transfer with an associate's degree

Graduate Admissions Highlights

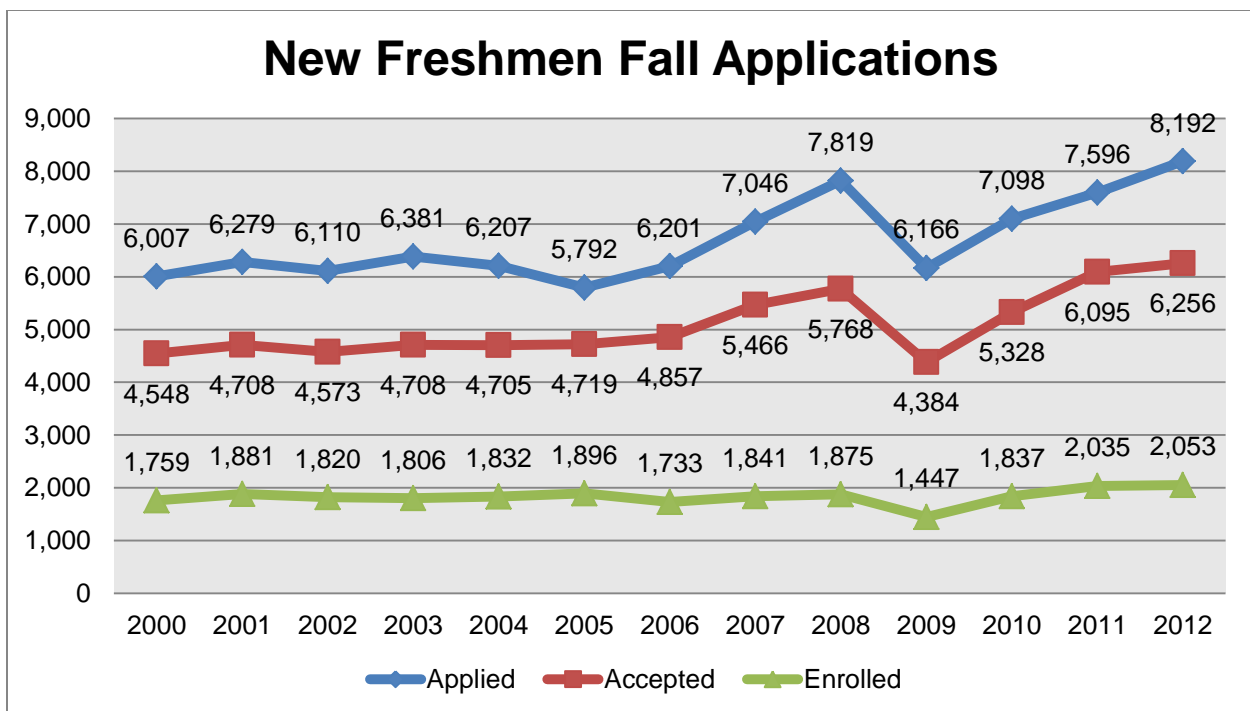
RU 1,123 graduate applications

RU 963 graduate students enrolled

RU 85% of new graduate students are VA residents

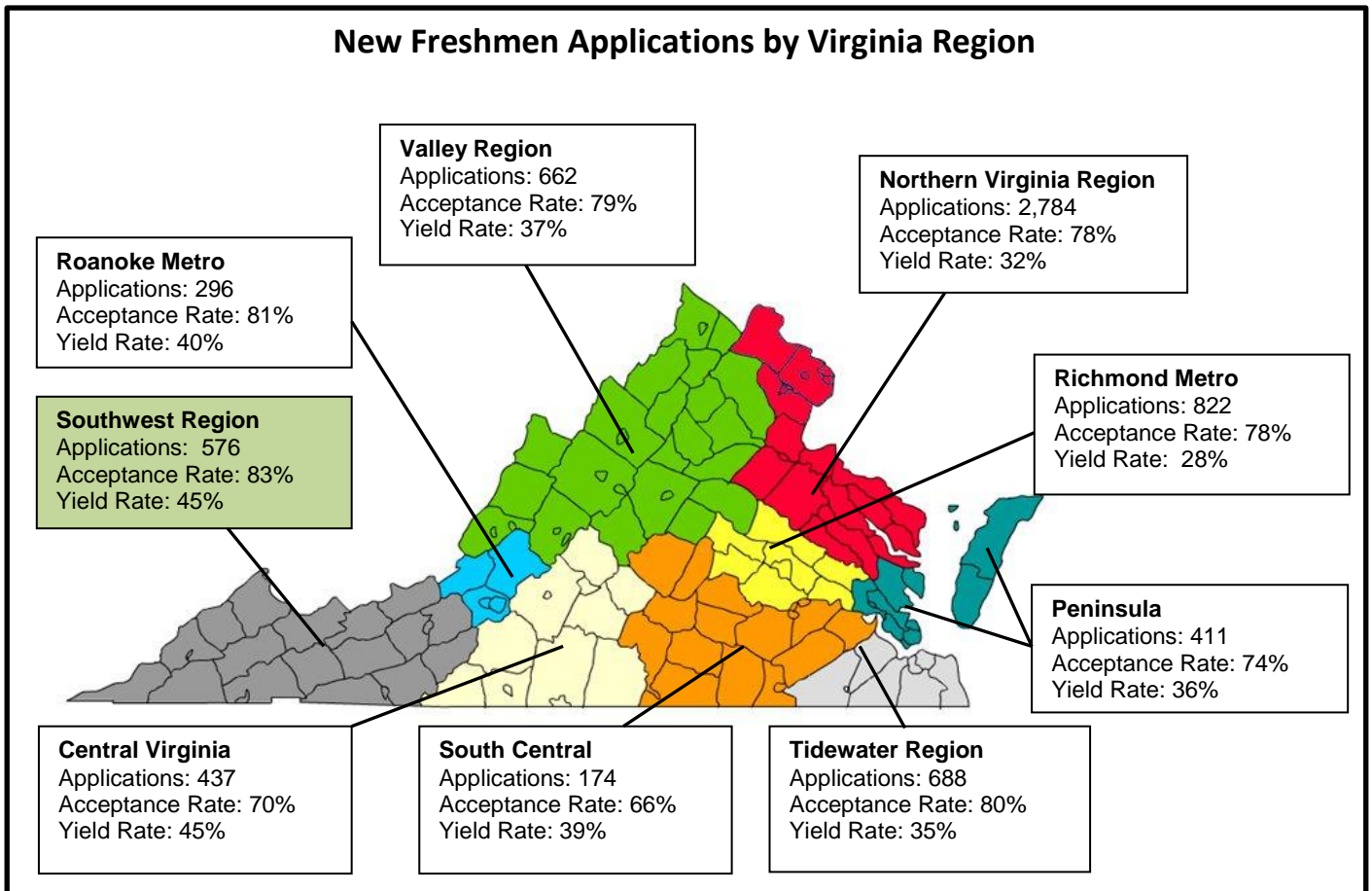
New Freshmen Fall Applications				
Semester	Applied	Accepted	Enrolled	Yield Rate
Fall 1997	5,392	4,176	1,624	39%
Fall 1998	5,441	3,964	1,526	38%
Fall 1999	5,736	4,299	1,670	39%
Fall 2000	6,007	4,548	1,759	39%
Fall 2001	6,279	4,708	1,881	40%
Fall 2002	6,110	4,573	1,820	40%
Fall 2003	6,381	4,708	1,806	38%
Fall 2004	6,207	4,705	1,832	39%
Fall 2005	5,792	4,719	1,896	40%
Fall 2006	6,201	4,857	1,733	36%
Fall 2007	7,046	5,466	1,841	34%
Fall 2008	7,819	5,768	1,875	33%
Fall 2009	6,166	4,384	1,447	33%
Fall 2010	7,098	5,328	1,837	34%
Fall 2011	7,596	6,095	2,035	33%
Fall 2012	8,192	6,256	2,053	33%

Source: RU Admissions



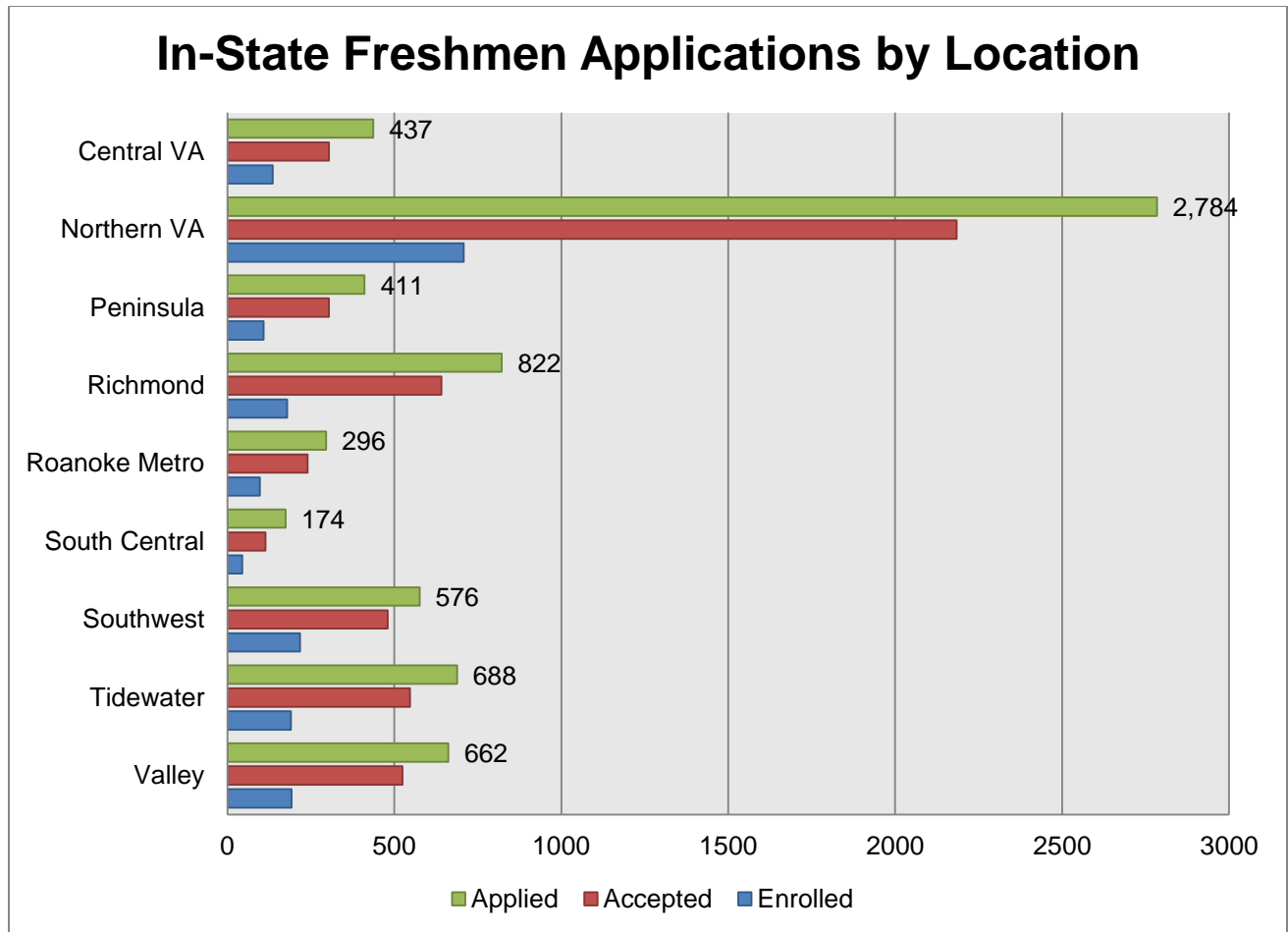
New Freshmen Applications by Major Fall 2012			
Major	Applied	Admitted	Enrolled
Accounting	99	74	26
Anthropological Sciences	51	34	10
Art	194	147	56
Athletic Training	187	139	47
Biology	483	377	103
Chemistry	219	170	32
Communication	151	111	26
Communication Sciences and Disorders	60	57	23
Computer Science and Technology	282	212	81
Criminal Justice	493	318	97
Dance	67	54	23
Design	191	138	49
Economics	38	32	11
English	108	82	17
Exercise, Sport and Health Education	401	289	115
Finance	33	29	9
Foods and Nutrition	49	41	21
Foreign Languages	15	13	4
Geology	30	25	7
Geospatial Sciences	22	17	5
History	119	98	25
Information Sciences and Systems	36	22	12
Interdisciplinary Studies	447	370	136
Management	81	61	14
Marketing	144	109	44
Mathematics	75	55	19
Media Studies	147	101	30
Music	176	137	38
Nursing	2	2	0
Philosophy and Religious Studies	10	6	1
Physics	65	55	17
Political Science	127	97	22
Pre-Business	688	515	197
Pre-Major	1,434	1166	387
Pre-Nursing	803	605	203
Psychology	433	329	93
Recreation, Parks and Tourism	36	29	13
Social Science	10	6	8
Social Work	74	48	14
Sociology	39	30	3
Theatre	73	56	15
Grand Total	8,192	6,256	2,053

New Freshmen Applications by Domicile Fall 2012					
Region	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Central Virginia	437	304	136	70%	45%
Northern Virginia	2,784	2,184	708	78%	32%
Peninsula	411	304	109	74%	36%
Richmond	822	641	179	78%	28%
Roanoke Metro	296	240	97	81%	40%
South Central	174	114	45	66%	39%
Southwest	576	480	218	83%	45%
Tidewater	688	547	190	80%	35%
Valley	662	524	192	79%	37%
In-State not Reported	30	14	0	47%	0%
Total In-State	6,880	5,352	1,874	78%	35%
Total Out-of-State	1,280	887	179	69%	20%
Unknown Region	32	17	0	53%	0%
Total	8,192	6,256	2,053	76%	33%



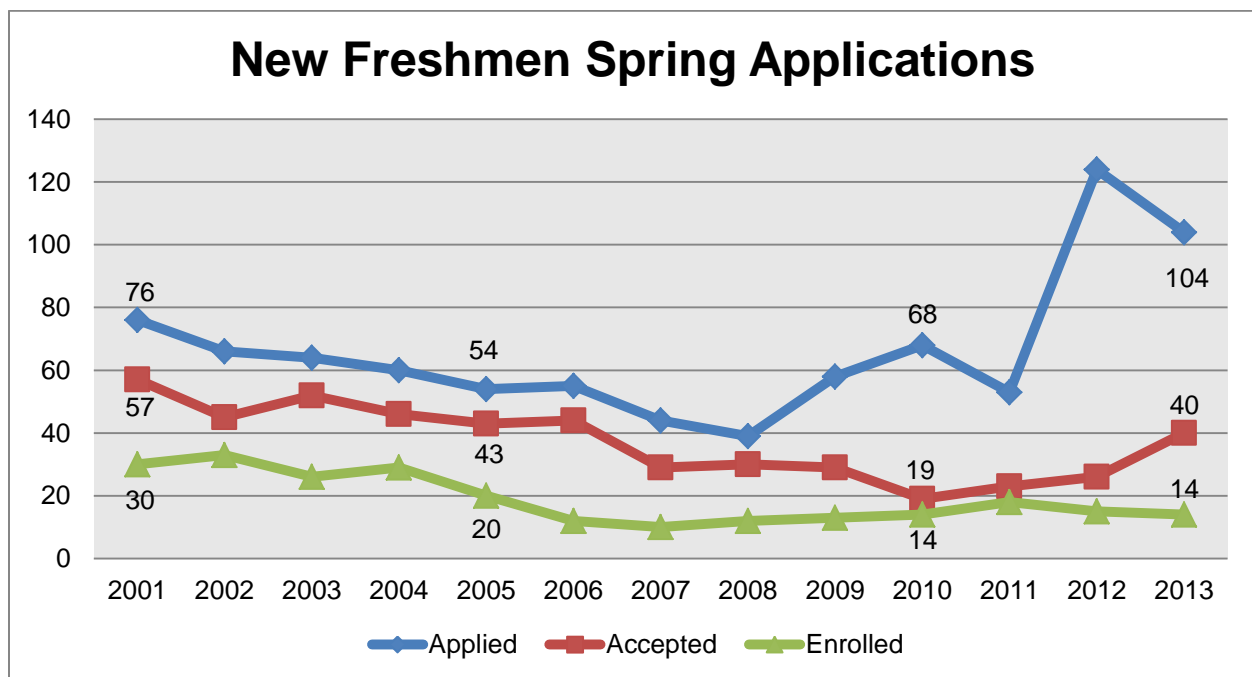
In-State New Freshmen Applications by Virginia Region						
Region	Applied	%*	Accepted	%*	Enrolled	%*
Central VA	437	5%	304	5%	136	7%
Northern VA	2,784	34%	2,184	35%	708	34%
Peninsula	411	5%	304	5%	109	5%
Richmond	822	10%	641	10%	179	9%
Roanoke Metro	296	4%	240	4%	97	5%
South Central	174	2%	114	2%	45	2%
Southwest	576	7%	480	8%	218	11%
Tidewater	688	8%	547	9%	190	9%
Valley	662	8%	524	8%	192	9%
In-State not Reported	30	<1%	14	<1%	0	0%
Total In-State	6,880	84%	5,352	86%	1,874	91%
Total Out-of-State	1,280	16%	887	14%	179	9%
Unknown Region	32	<1%	17	<1%	0	0%
Total	8,192	100%	6,256	100%	2,053	100%

*Percent of In-State Applications



New Freshmen Spring Applications				
Spring Semester	Applied	Accepted	Enrolled	Yield Rate
Spring 1998	71	57	26	46%
Spring 1999	75	61	33	54%
Spring 2000	82	58	37	64%
Spring 2001	76	57	30	53%
Spring 2002	66	45	33	73%
Spring 2003	64	52	26	50%
Spring 2004	60	46	29	63%
Spring 2005	54	43	20	47%
Spring 2006	55	44	12	27%
Spring 2007	44	29	10	34%
Spring 2008	39	30	12	40%
Spring 2009	58	29	13	45%
Spring 2010	68	19	14	74%
Spring 2011	53	23	18	78%
Spring 2012	124	26	15	58%
Spring 2013	104	40	14	35%

Source - RU Admissions



Historical Application Data

New Freshmen Applications Fall Terms			
Fall Term	Applied	Accepted	Enrolled
1974	1,848	1,848	1,061
1975	2,193	1,934	1,126
1976	2,340	2,026	1,081
1977	2,772	2,321	1,153
1978	3,027	2,310	1,124
1979	3,067	2,277	1,180
1980	3,232	2,305	1,133
1981	3,732	2,642	1,385
1982	3,880	2,688	1,150
1983	3,926	3,023	1,484
1984	4,206	3,262	1,402
1985	4,823	3,805	1,700
1986	5,714	4,398	1,830
1987	6,492	4,794	2,047
1988	7,095	4,871	2,039
1989	6,938	4,946	1,976
1990	6,366	4,830	1,617
1991	5,930	4,956	1,893
1992	5,681	4,754	1,821
1993	5,671	4,876	1,743
1994	3,931	3,564	1,534
1995	4,396	3,872	1,390
1996	5,398	4,444	1,433
1997	5,392	4,176	1,624
1998	5,441	3,964	1,526
1999	5,736	4,299	1,670
2000	6,007	4,548	1,759
2001	6,279	4,708	1,881
2002	6,110	4,573	1,820
2003	6,381	4,708	1,806
2004	6,207	4,705	1,832
2005	5,792	4,719	1,896
2006	6,201	4,857	1,733
2007	7,046	5,466	1,841
2008	7,819	5,768	1,875
2009	6,166	4,384	1,447
2010	7,098	5,328	1,837
2011	7,596	6,095	2,035
2012	8,192	6,256	2,053

Note: Historical application numbers may not be comparable to more recent ones due to changes in reporting criteria

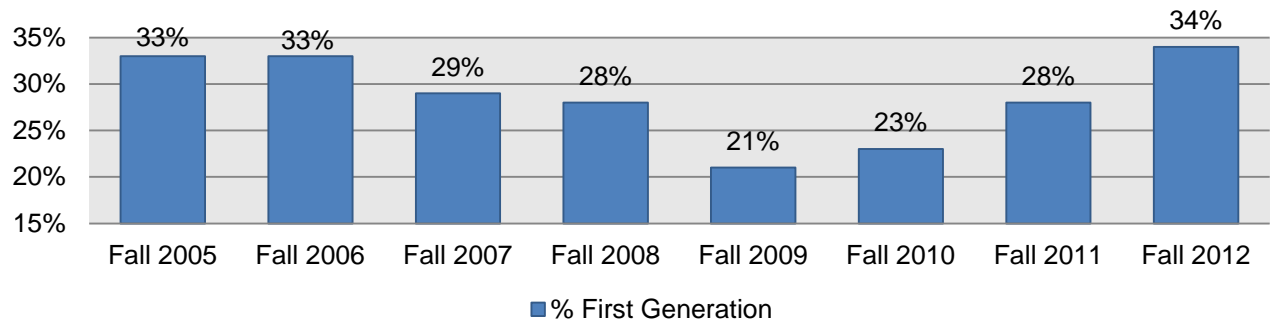
New Freshmen Characteristics Fall 2012					
Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<i>Ethnicity</i>					
White	640	0	880	0	1,520
Black	94	0	102	1	197
Hispanic	62	0	76	0	138
Asian	24	0	18	0	42
American Indian/Alaskan Native	0	0	3	0	3
Native Hawaiian/Pacific Islander	3	0	0	0	3
Two or More Races	43	0	65	0	108
Nonresident Alien	10	0	6	0	16
Not Reported	10	0	16	0	26
Total	886	0	1,166	1	2,053
<i>Student Levels</i>					
Freshmen	862	0	1,127	1	1,990
Sophomore	21	0	27	0	48
Junior	2	0	12	0	14
Senior	1	0	0	0	1
Total	886	0	1,166	1	2,053
<i>Tuition Status</i>					
In-State	831	0	1,072	1	1,904
Out-of-State	55	0	94	0	149
Total	886	0	1,166	1	2,053
<i>Housing Status</i>					
On-Campus	859	0	1,122	1	1,982
Off-Campus	27	0	44	0	71
Total	886	0	1,166	1	2,053
<i>Citizenship</i>					
US Citizen	863	0	1,151	1	2,015
Resident Alien	13	0	9	0	22
Nonresident Alien	10	0	6	0	16
Total	886	0	1,166	1	2,053
Average Age	18	N/A	18	18	18

*New Freshmen is not a student level but instead refers to first-time, degree seeking undergraduate students.

First Generation Status of New Freshmen

Fall Term	Total New Freshmen	First Generation	Percent First Generation
Fall 2005	1,896	627	33%
Fall 2006	1,733	576	33%
Fall 2007	1,841	530	29%
Fall 2008	1,875	520	28%
Fall 2009	1,447	307	21%
Fall 2010	1,837	424	23%
Fall 2011	2,035	578	28%
Fall 2012	2,053	704	34%

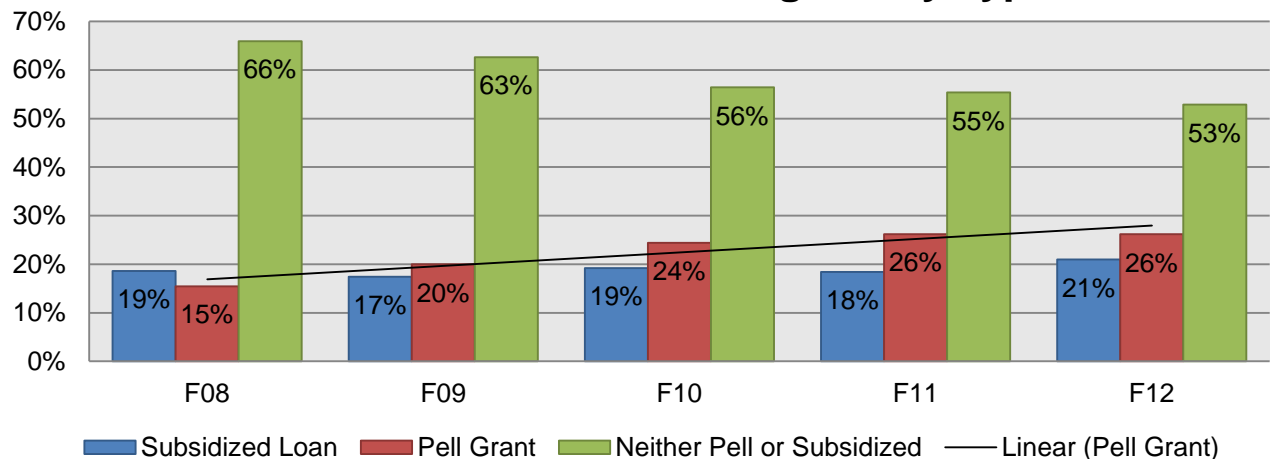
% of Fall New Freshmen who are First Generation



Number of New Freshmen Receiving Financial Aid by Type

Aid Type	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Pell Grant	290	289	448	533	537
Subsidized Loan	349	252	353	375	431
Neither Pell or Subsidized Loan	1,236	906	1,036	1,127	1,085
Total New Freshmen	1,875	1,447	1,837	2,035	2,053

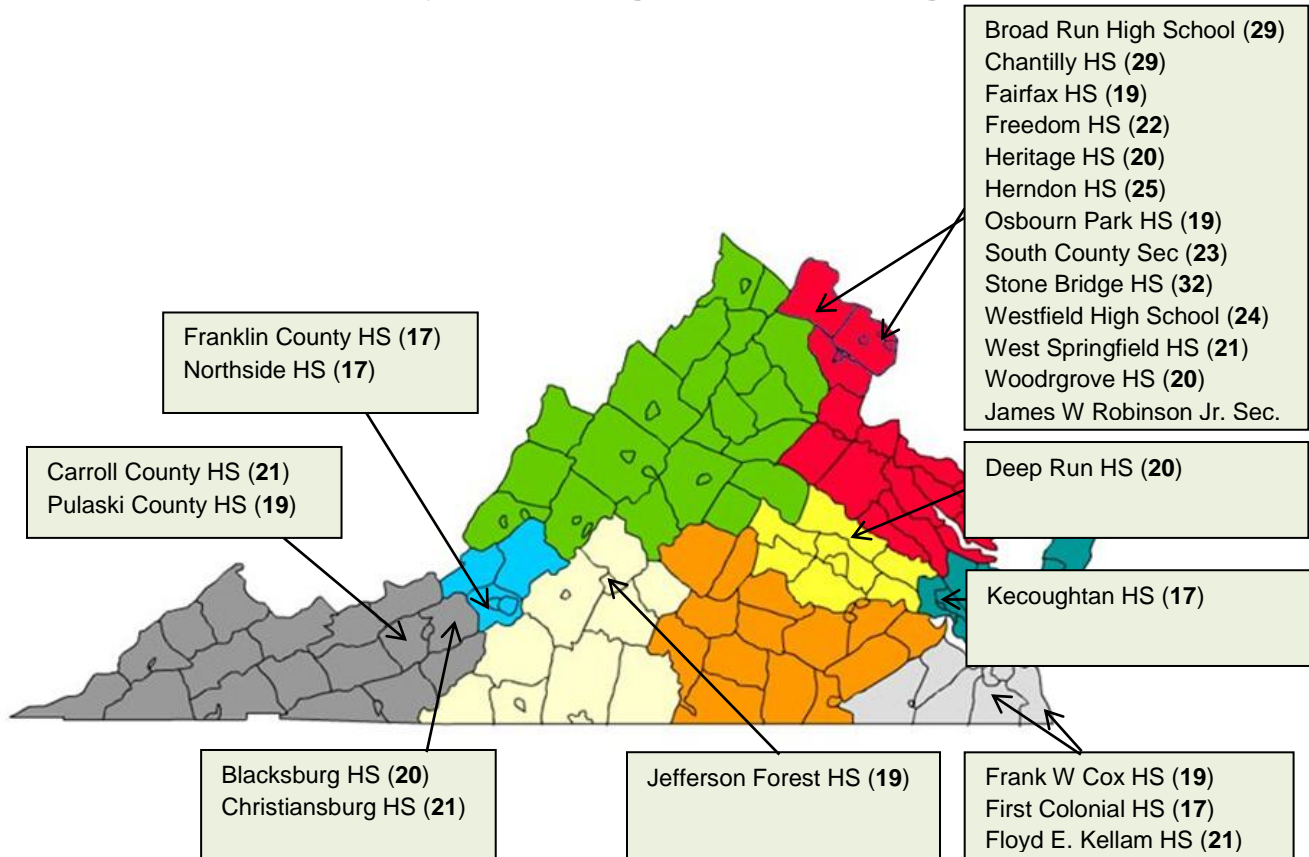
% of New Freshmen Receiving Aid by Type



New Freshmen Twenty-Five Largest Feeder High Schools

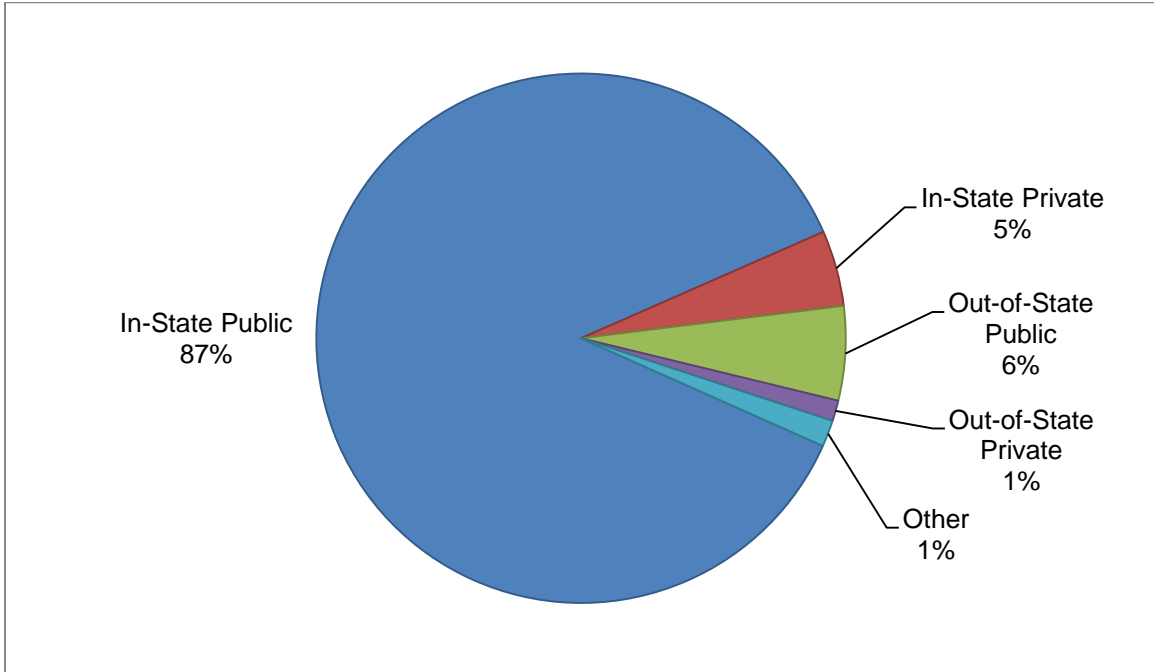
High School	N	Location	High School	N	Location
Stone Bridge High School	32	Ashburn	Heritage High School	20	Leesburg
Broad Run High School	29	Ashburn	Woodgrove High School	20	Purcellville
Chantilly High School	29	Chantilly	Fairfax High School	19	Fairfax
Herndon High School	25	Herndon	Jefferson Forest High School	19	Forest
Westfield High School	24	Chantilly	Osborn Park Senior HS	19	Manassas
South County Secondary	23	Lorton	Pulaski County High School	19	Dublin
Freedom High School	22	South Riding	Frank W Cox High School	19	Virginia Beach
Christiansburg High School	21	Christiansburg	James W Robinson Jr Sec School	17	Fairfax
Carroll County High School	21	Hillsville	Kecoughtan High School	17	Hampton
West Springfield High School	21	Springfield	Northside High School	17	Roanoke
Floyd E Kellam High School	21	Virginia Beach	Franklin County High School	17	Rocky Mount
Blacksburg High School	20	Blacksburg	First Colonial High School	17	Virginia Beach
Deep Run High School	20	Glen Allen			

Location of Twenty-Five Largest Feeder High Schools



New Freshmen High Schools by Location and Control – Fall 2012

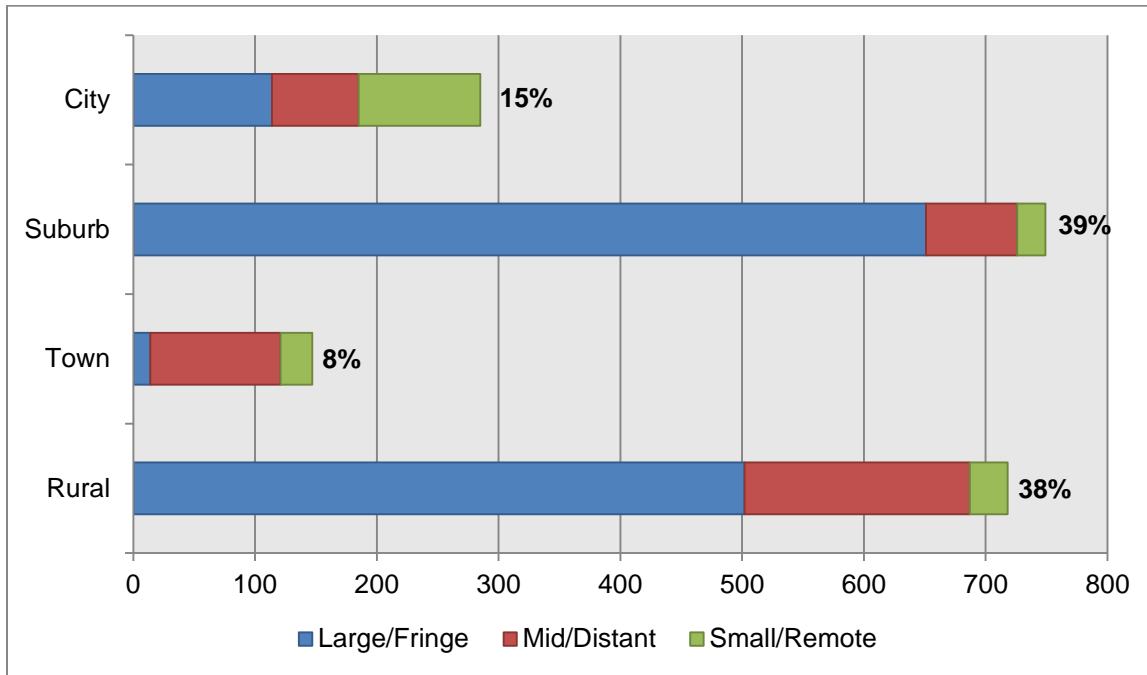
Control	In-State	Out-of-State	Total	Percent
Public	1,781	118	1,899	93%
Private	95	26	121	6%
Home School	2	3	5	<1%
Unknown	5	23	28	1%



Top State Agency of New Freshmen Public High Schools – Fall 2012

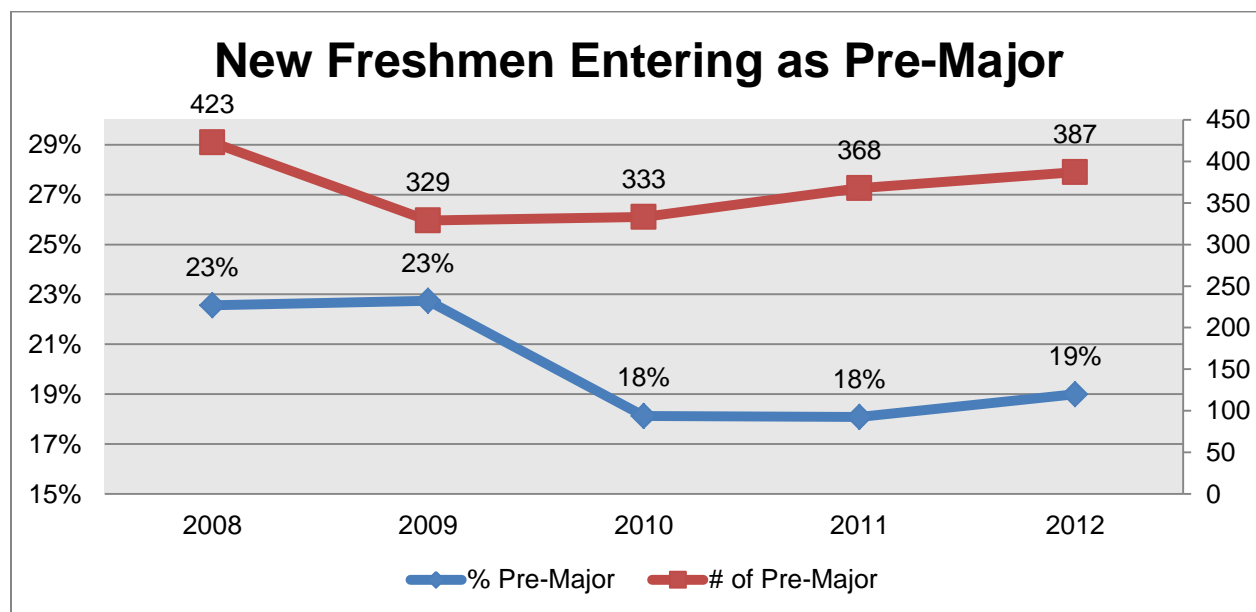
State Agency	State	New Freshmen
Fairfax County Public Schools	VA	288
Loudoun County Public Schools	VA	187
Virginia Beach City Public Schools	VA	105
Prince William County Public Schools	VA	87
Chesterfield County Public Schools	VA	66
Chesapeake City Public Schools	VA	52
Montgomery County Public Schools	VA	51
Roanoke County Public Schools	VA	51
Henrico County Public Schools	VA	45
Hanover County Public Schools	VA	41

Urban Locale of New Freshmen Public High Schools – Fall 2012		
Urban Locale	Description	New Freshmen
City, Large	Principal city, population of 250K or more	114
City, Mid	Principal city, population between 100K and 250K	71
City, Small	Principal city, population less than 100K	100
Suburb, Large	Urbanized area, population of 250K or more	651
Suburb, Mid	Urbanized area, population between 100K and 250K	75
Suburb, Small	Urbanized area, population less than 100K	23
Town, Fringe	Urban cluster, less than 10 mi from an urbanized area	14
Town, Distant	Urban cluster, between 10 and 35 mi from an urbanized area	107
Town, Remote	Urban cluster, more than 35 mi from an urbanized area	26
Rural, Fringe	Rural territory, less than 5 miles from an urbanized area	502
Rural, Distant	Rural territory, between 5 and 25 mi from an urbanized area	185
Rural, Remote	Rural territory, more than 25 mi from an urbanized area	31

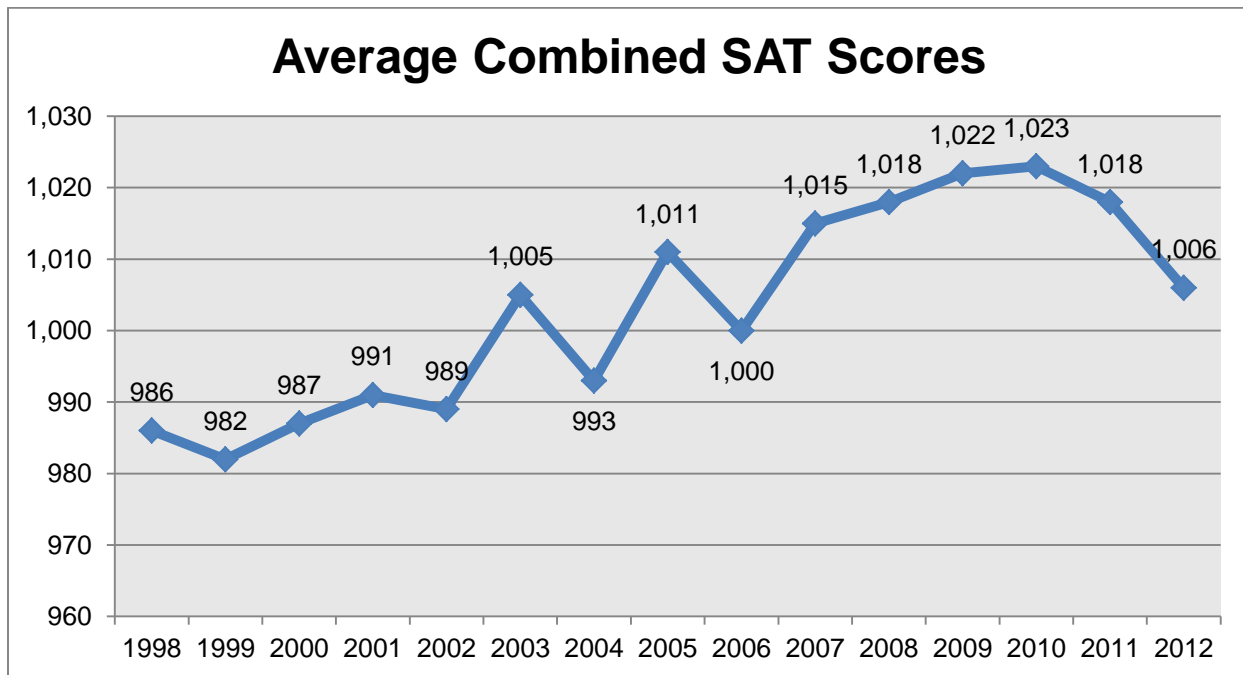


Grade Range of New Freshmen Public High Schools – Fall 2012	
Grade Range	New Freshmen
Pre-Kindergarten through 12 th grade	2
6 th grade through 12 th grade	7
7 th grade through 12 th grade	66
8 th grade through 12 th grade	77
9 th grade through 12 th grade	1,702
10 th grade through 12 th grade	32
11 th grade through 12 th grade	1
Unknown	12

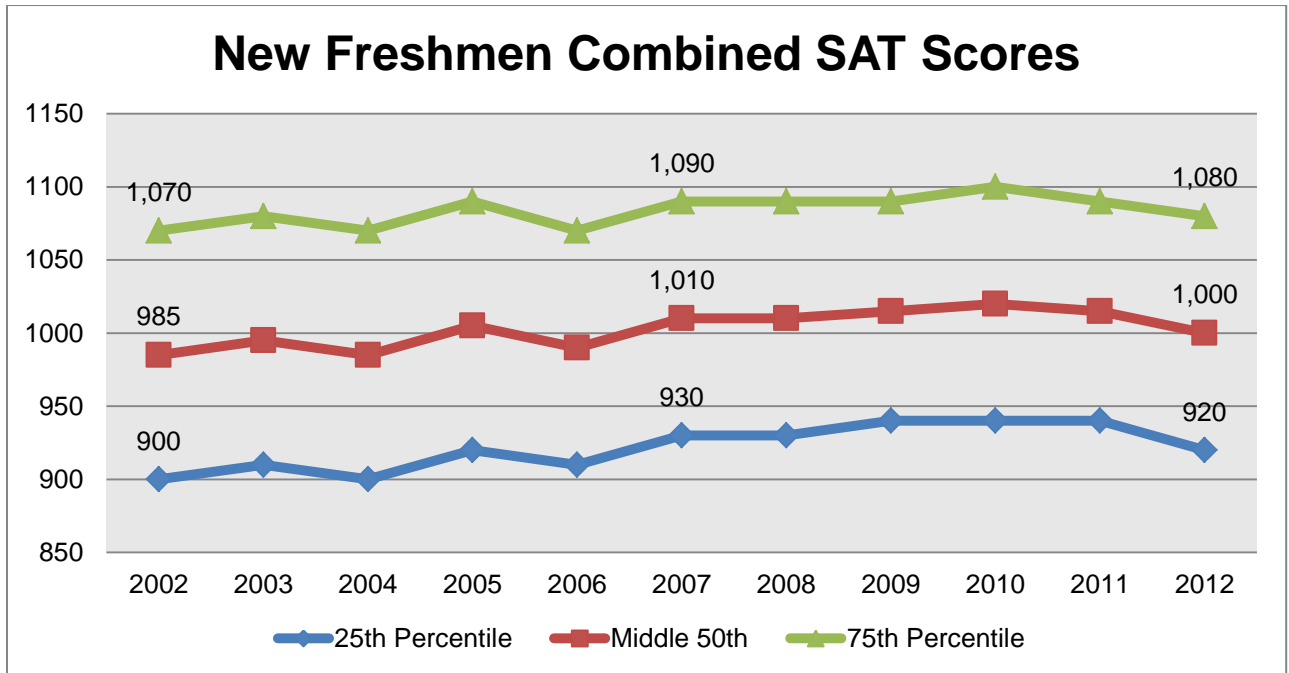
Twenty Largest Majors of Entering New Freshmen – Fall Term						
	2008	2009	2010	2011	2012	5 YR AVG
Pre-Major	423	329	333	368	387	368
Pre-Nursing	133	122	190	215	203	172.6
Pre-Business	172	108	68	159	197	140.8
Interdisciplinary Studies	121	101	126	140	136	124.8
Exercise, Sport, and Health Education	104	97	67	118	115	100.2
Biology	95	79	99	90	103	93.2
Criminal Justice	91	59	112	139	97	99.6
Psychology	93	63	86	94	93	85.8
Computer Science and Technology	59	37	45	54	81	55.2
Art	34	37	35	41	56	40.6
Design	81	62	47	56	49	59
Athletic Training	N/A	N/A	34	39	47	N/A
Marketing	37	38	69	33	44	44.2
Music	30	36	37	50	38	38.2
Chemistry	12	12	34	36	32	25.2
Media Studies	41	16	39	40	30	33.2
Communication	39	31	38	40	26	34.8
Accounting	32	14	31	20	26	24.6
History	31	16	30	30	25	26.4
Communication Sciences and Disorders	11	4	11	13	23	12.4



New Freshmen Average SAT Scores			
Fall Term	SAT Verbal Score	SAT Math Score	SAT Combined
1998	499	487	986
1999	498	484	982
2000	500	487	987
2001	499	492	991
2002	497	492	989
2003	505	500	1,005
2004	498	495	993
2005	507	504	1,011
2006	499	501	1,000
2007	504	511	1,015
2008	507	511	1,018
2009	510	512	1,022
2010	511	512	1,023
2011	512	506	1,018
2012	501	505	1,006



New Freshmen Combined SAT Scores				
Fall Term	25th Percentile	Middle 50th	75th Percentile	Average SAT
1996	870	953	1,035	966
1997	890	975	1,060	978
1998	900	990	1,080	986
1999	900	990	1,080	982
2000	890	985	1,080	987
2001	900	985	1,070	991
2002	900	985	1,070	989
2003	910	995	1,080	1,005
2004	900	985	1,070	993
2005	920	1,005	1,090	1,011
2006	910	990	1,070	1,000
2007	930	1,010	1,090	1,015
2008	930	1,010	1,090	1,018
2009	940	1,015	1,090	1,022
2010	940	1,020	1,100	1,023
2011	940	1,015	1,090	1,018
2012	920	1,000	1,080	1,006



New Freshmen SAT Score Distribution

SAT Verbal Scores Distribution

Fall Semester	700-800	600-699	500-599	400-499	300-399	200-299
2002	1%	8%	40%	44%	6%	0%
2003	1%	11%	39%	45%	4%	0%
2004	1%	10%	39%	44%	6%	0%
2005	1%	11%	41%	42%	5%	0%
2006	0%	9%	41%	47%	4%	0%
2007	1%	10%	40%	47%	3%	0%
2008	1%	10%	43%	45%	2%	0%
2009	1%	10%	43%	44%	1%	0%
2010	1%	10%	45%	43%	1%	0%
2011	1%	12%	44%	42%	2%	0%
2012	1%	7%	41%	49%	2%	0%

SAT Mathematics Scores Distribution

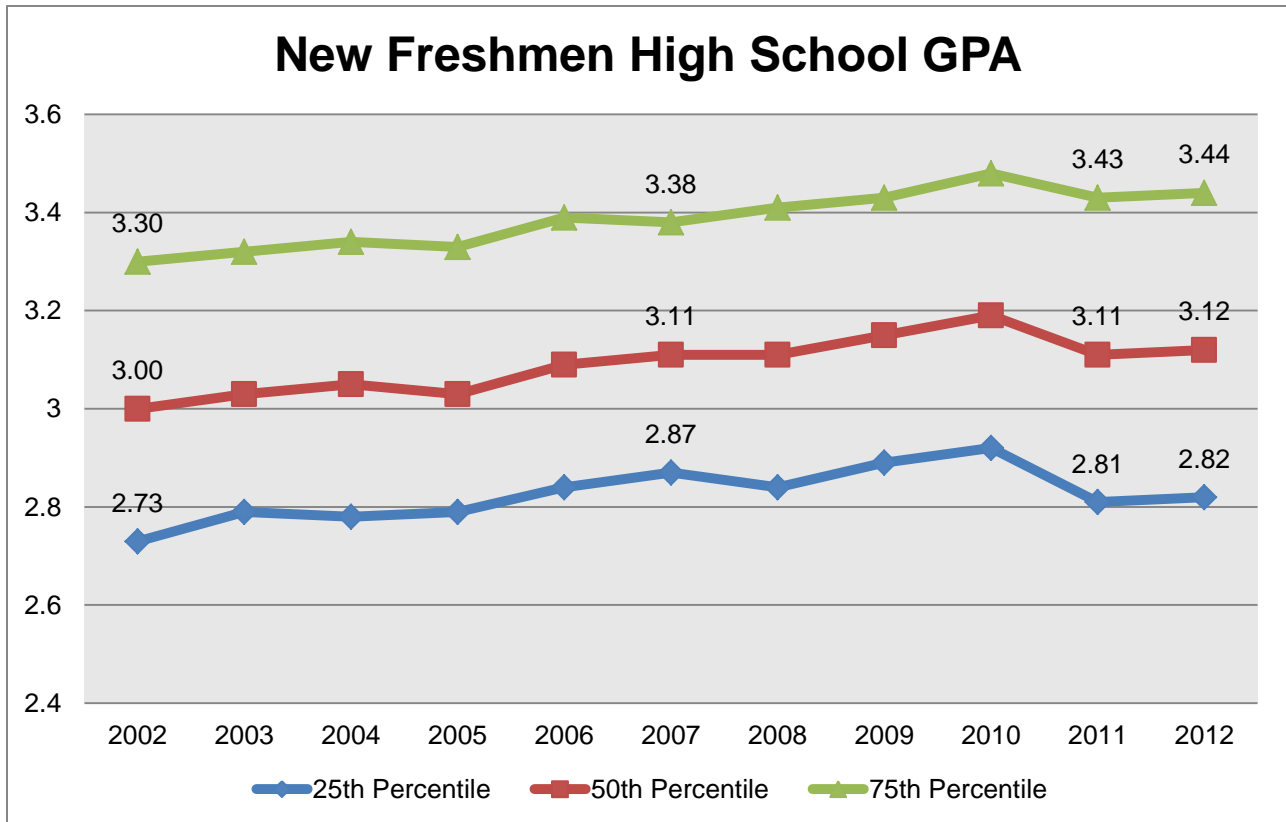
Year	700-800	600-699	500-599	400-499	300-399	200-299
2002	1%	9%	38%	45%	8%	0%
2003	1%	9%	39%	45%	6%	0%
2004	1%	7%	41%	44%	7%	0%
2005	1%	10%	42%	41%	6%	0%
2006	0%	9%	40%	46%	4%	0%
2007	1%	10%	46%	41%	2%	0%
2008	1%	10%	45%	42%	2%	0%
2009	1%	11%	44%	42%	2%	0%
2010	1%	10%	47%	41%	2%	0%
2011	0%	8%	43%	46%	3%	0%
2012	0%	9%	45%	44%	2%	0%

SAT Combined Score Distribution

Year	1400-1600	1200-1399	1000-1199	800-999	600-799	400-599
2002	0%	6%	41%	47%	5%	0%
2003	0%	7%	44%	46%	3%	0%
2004	0%	6%	41%	47%	5%	0%
2005	0%	8%	45%	44%	3%	0%
2006	0%	6%	43%	50%	1%	0%
2007	0%	8%	43%	49%	0%	0%
2008	0%	7%	45%	47%	0%	0%
2009	0%	9%	45%	46%	0%	0%
2010	0%	6%	50%	43%	0%	0%
2011	0%	6%	48%	45%	0%	0%
2012	0%	6%	43%	51%	0%	0%

Note: may not = 100% due to rounding

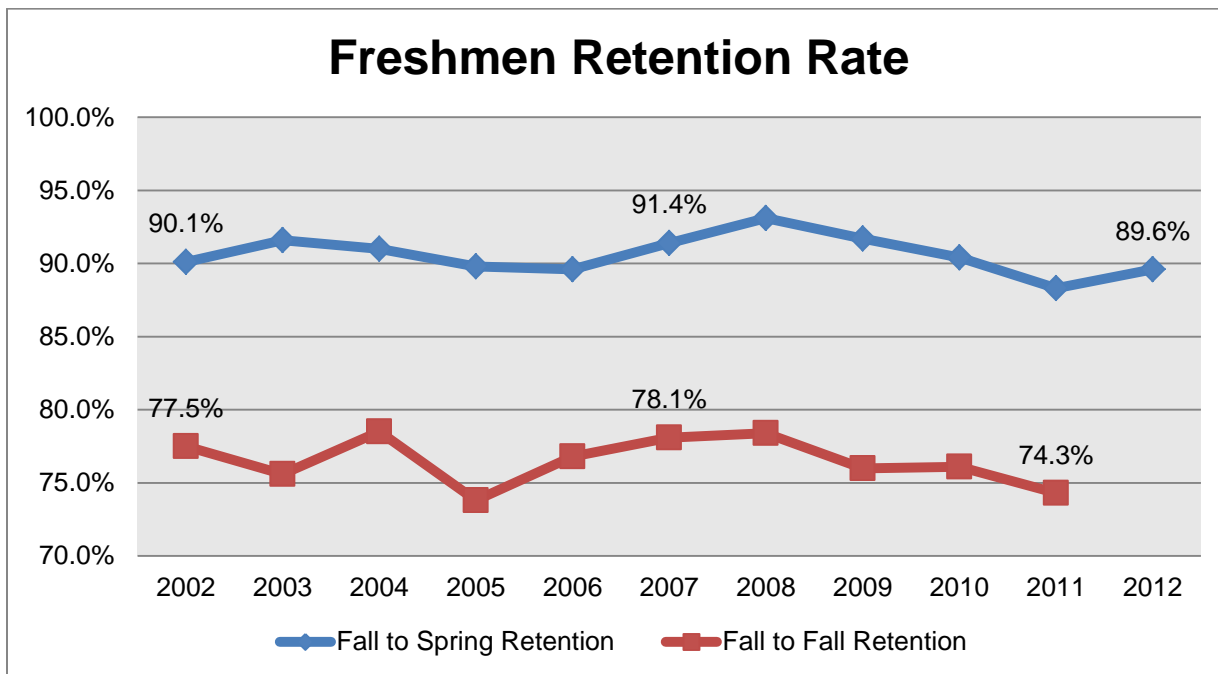
New Freshmen High School GPA				
Fall Semester	25th Percentile	50th Percentile	75th Percentile	Average GPA
1996	2.55	2.82	3.14	2.88
1997	2.64	2.91	3.29	2.97
1998	2.68	2.94	3.29	3.00
1999	2.65	2.93	3.26	2.98
2000	2.72	2.97	3.26	3.01
2001	2.75	3.00	3.27	3.03
2002	2.73	3.00	3.30	3.04
2003	2.79	3.03	3.32	3.08
2004	2.78	3.05	3.34	3.09
2005	2.79	3.03	3.33	3.07
2006	2.84	3.09	3.39	3.13
2007	2.87	3.11	3.38	3.15
2008	2.84	3.11	3.41	3.14
2009	2.89	3.15	3.43	3.18
2010	2.92	3.19	3.48	3.22
2011	2.81	3.11	3.43	3.13
2012	2.82	3.12	3.44	3.15



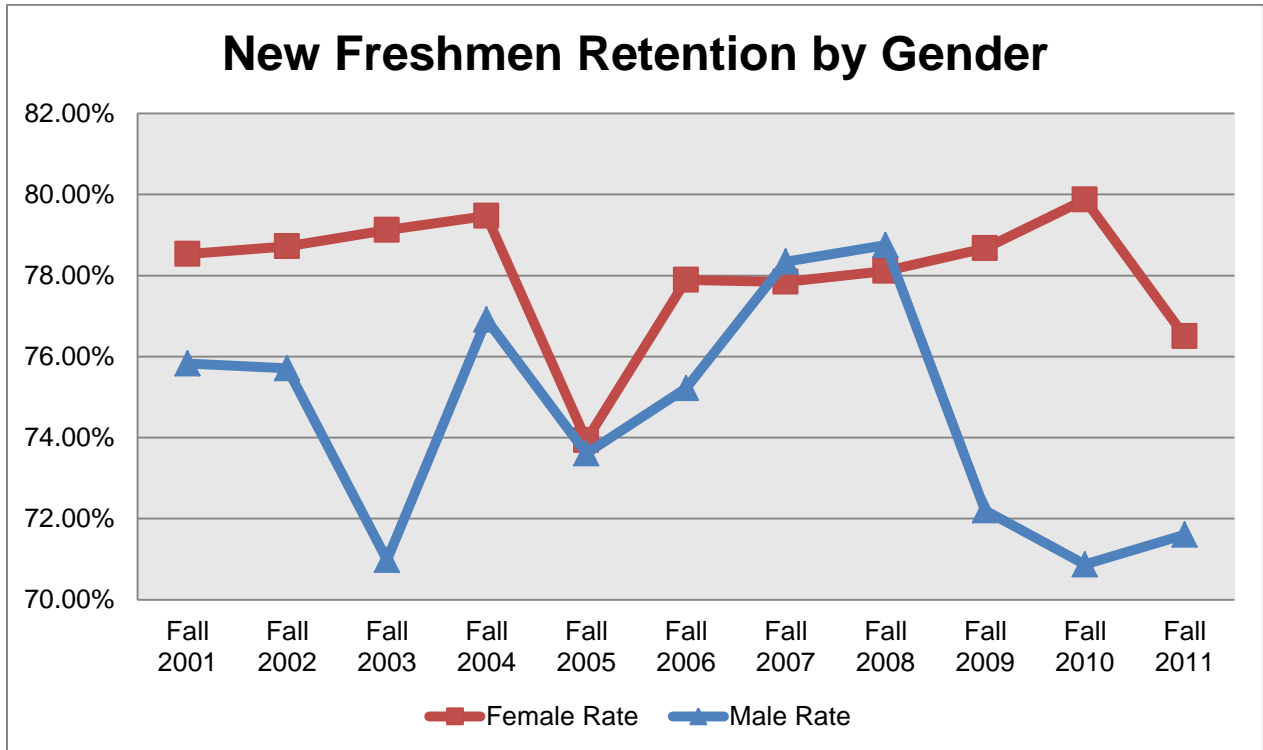
New Freshmen High School GPA Distribution								
Cohort	3.75 or higher	3.50-3.74	3.25-3.49	3.00-3.24	2.50-2.99	2.00-2.49	1.00-1.99	Below 1.00
2005	7%	8%	16%	22%	41%	6%	0%	0%
2006	8%	10%	17%	26%	37%	2%	0%	0%
2007	8%	10%	19%	26%	35%	2%	0%	0%
2008	9%	10%	18%	24%	35%	4%	0%	0%
2009	10%	11%	20%	25%	31%	3%	0%	0%
2010	12%	12%	21%	25%	27%	3%	0%	0%
2011	10%	12%	18%	20%	33%	7%	0%	0%
2012	11%	11%	17%	21%	36%	4%	0%	0%

New Freshmen First and Second Term Average GPA			
Cohort	First Term GPA	Second Term GPA	6-Year Graduation Rate
1996	2.49	2.48	53%
1997	2.57	2.58	55%
1998	2.60	2.59	57%
1999	2.54	2.54	51%
2000	2.65	2.67	56%
2001	2.66	2.67	56%
2002	2.70	2.72	60%
2003	2.74	2.73	57%
2004	2.69	2.71	57%
2005	2.69	2.72	56%
2006	2.78	2.79	60%
2007	2.84	2.83	N/A
2008	2.80	2.80	N/A
2009	2.72	2.86	N/A
2010	2.75	2.84	N/A
2011	2.64	2.76	N/A
2012	2.74	2.83	N/A

New Freshmen Cohort Retention/Graduation Rates			
Fall Cohort	Fall to Spring Retention	Fall to Fall Retention	6-Year Graduation Rate
1994	86.3%	68.1%	46%
1995	91.4%	72.5%	53%
1996	90.0%	75.3%	53%
1997	89.5%	74.4%	55%
1998	89.4%	75.9%	57%
1999	88.6%	73.1%	51%
2000	91.9%	79.1%	56%
2001	91.3%	77.5%	56%
2002	90.1%	77.5%	60%
2003	91.6%	75.9%	57%
2004	91.0%	78.5%	57%
2005	89.8%	73.7%	56%
2006	89.6%	76.8%	60%
2007	91.4%	78.1%	N/A
2008	93.1%	78.2%	N/A
2009	91.7%	76.0%	N/A
2010	90.4%	76.1%	N/A
2011	88.3%	74.3%	N/A
2012	89.2%	N/A	N/A



New Freshmen Retention by Gender						
Cohort	Female	Retained	%	Male	Retained	%
2000	1,081	863	79.8%	672	524	78.0%
2001	1,155	907	78.5%	720	546	75.8%
2002	1,109	873	78.7%	704	533	75.7%
2003	1,097	868	79.1%	703	499	71.0%
2004	1,135	902	79.5%	693	533	76.9%
2005	1,101	814	73.9%	792	583	73.6%
2006	1,045	814	77.9%	686	516	75.2%
2007	1,056	822	77.8%	785	615	78.3%
2008	1,119	874	78.1%	753	593	78.8%
2009	839	660	78.7%	608	439	72.2%
2010	1,068	853	79.9%	769	545	70.9%
2011	1,145	876	76.5%	890	637	71.6%



**Top Subjects of New Freshmen Transferring Credits In
Fall 2012**

Transfer Credit Area	Number of Students	Number of Courses	Credit Hours
English	250	538	1,614
Biology	119	221	880
Mathematics	131	268	806
Political Science	159	256	768
History	116	215	645
Psychology	131	142	426
Information Science and Technology	84	137	417
Spanish	30	69	210
Statistics	52	60	180
Chemistry	25	45	172
Sociology	41	48	144
Core Curriculum	46	46	138
Physics	14	27	108
Elective	28	39	107
Art	25	29	99
Communication and Media Studies	30	30	90
Geography	23	23	69
Nutrition and Dietetics	17	17	51
Music	12	13	42
Criminal Justice	6	12	36

**Top Schools New Freshmen Transfer to After One Semester at RU
Fall to Spring**

Transfer Institution	F02	F03	F04	F05	F06	F07	F08	F09	F10	F11	Total
Northern Virginia Community College	21	14	25	22	23	24	23	22	39	31	244
New River Community College	9	8	10	9	16	2	6	10	9	9	88
Tidewater Community College	6	4	13	11	7	7	8	6	6	15	83
Virginia Western Community College	7	6	4	6	4	6	3	8	13	5	62
Virginia Commonwealth University	4	3	2	13	6	6	2	2	3	0	41
J Sargeant Reynolds Community College	5	5	7	7	4	2	4	3	3	11	51
George Mason University	2	6	2	5	2	4	3	0	3	1	28
John Tyler Community College	0	2	5	3	3	3	2	6	3	10	37
Lord Fairfax Community College	3	1	3	7	4	1	2	1	3	5	30
Old Dominion University	3	4	2	4	2	2	4	1	2	1	25
Blue Ridge Community College	4	2	2	2	3	3	3	1	0	0	20
Thomas Nelson Community College	5	2	2	4	1	1	1	3	2	2	23
Germanna Community College	2	1	2	2	2	5	2	2	1	7	26
Central Virginia Community College	4	2	2	7	1	3	0	2	0	8	29
Patrick Henry Community College	3	4	0	1	2	0	2	3	3	3	21

Source: SCHEV Transfer-Out by Cohort Report

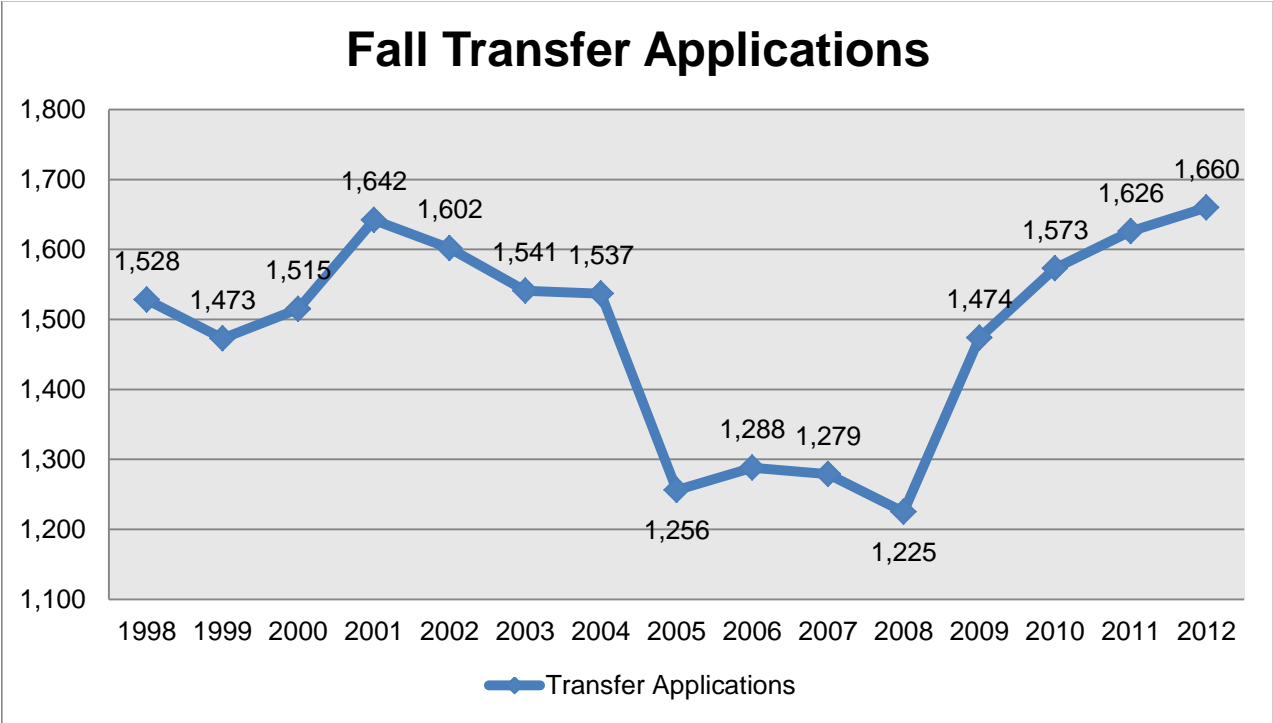
**Top Schools New Freshmen Transfer to After Two Semesters at RU
Fall to Fall**

Transfer Institution	F01	F02	F03	F04	F05	F06	F07	F08	F09	F10	Total
Northern Virginia Community College	17	37	26	31	45	32	36	57	40	56	377
Virginia Tech	17	26	41	25	38	38	55	32	44	27	343
New River Community College	23	29	27	34	23	40	23	20	26	33	278
Virginia Commonwealth University	20	14	14	17	26	20	22	20	15	23	191
Tidewater Community College	20	14	13	20	15	9	12	13	8	12	136
George Mason University	17	9	21	11	19	9	12	12	11	15	136
James Madison University	19	5	8	3	14	15	20	9	11	19	123
Old Dominion University	13	9	14	13	16	5	12	14	8	12	116
Virginia Western Community College	12	6	8	10	21	10	5	12	9	15	108
Lord Fairfax Community College	4	5	6	5	14	6	2	7	9	6	64
Thomas Nelson Community College	7	8	5	5	7	5	6	4	8	0	55
Germanna Community College	8	4	5	4	8	7	11	7	2	9	65
J Sargeant Reynolds Community College	5	6	6	6	5	6	4	11	4	6	59
Blue Ridge Community College	4	3	4	6	7	3	3	10	8	6	54
John Tyler Community College	4	4	1	10	6	8	3	8	9	2	55
Central Virginia Community College	5	6	8	4	5	3	4	2	5	4	46
Patrick Henry Community College	3	6	2	1	3	8	2	2	6	5	38
Piedmont Virginia Community College	5	4	6	1	3	4	2	1	3	5	34
Longwood University	7	1	2	3	0	7	5	3	1	3	32
Wytheville Community College	4	2	4	3	4	1	1	2	2	6	29
Christopher Newport University	1	1	4	3	3	4	3	3	1	1	24

Source: SCHEV Transfer-Out by Cohort Report

Transfer Applications				
Semester	Applied	Accepted	Enrolled	Yield Rate of Accepted Students
Fall 1998	1,528	1,019	675	66%
Fall 1999	1,473	991	648	65%
Fall 2000	1,515	1,044	673	64%
Fall 2001	1,642	1,117	735	66%
Fall 2002	1,602	1,032	704	68%
Fall 2003	1,541	1,045	700	67%
Fall 2004	1,537	1,049	724	69%
Fall 2005	1,256	1,090	709	65%
Fall 2006	1,288	1,082	641	59%
Fall 2007	1,279	931	591	63%
Fall 2008	1,225	1,007	671	67%
Fall 2009	1,474	976	624	64%
Fall 2010	1,573	1,027	700	68%
Fall 2011	1,626	1,206	818	68%
Fall 2012	1,660	1,259	803	64%

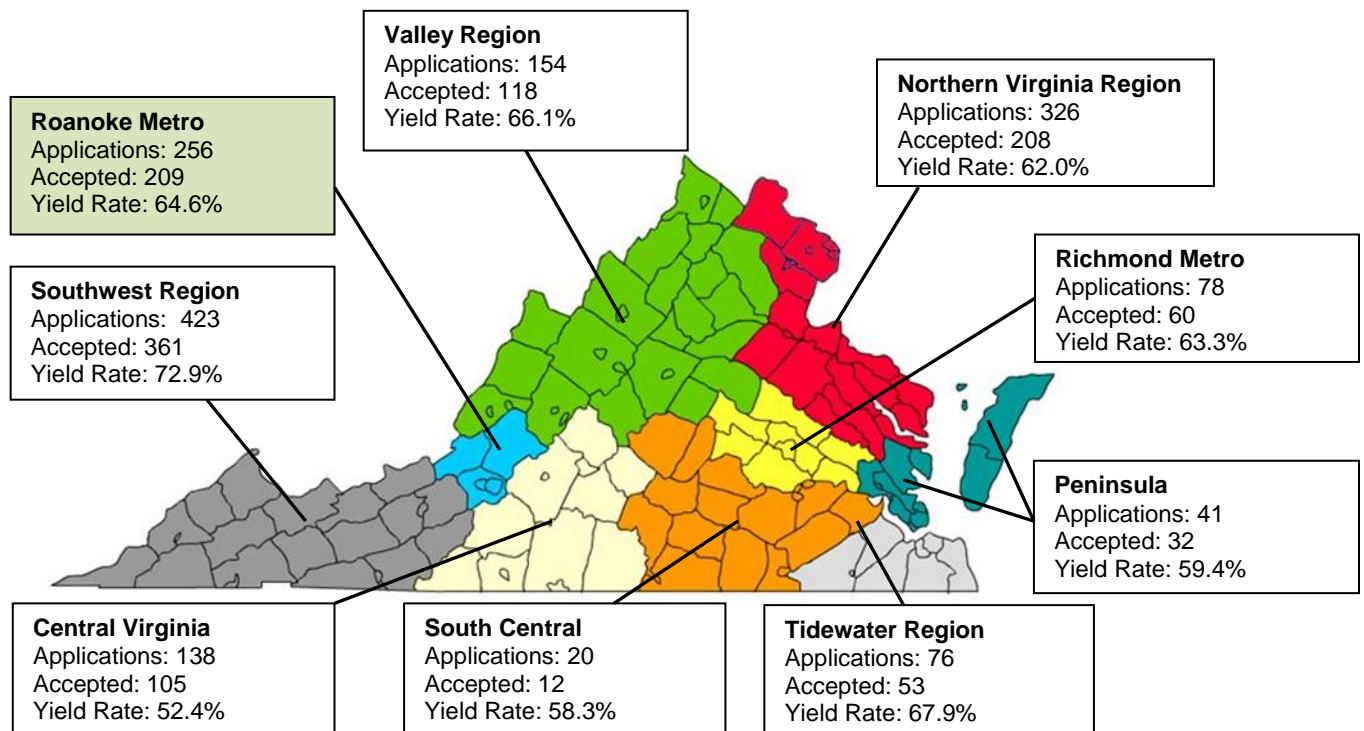
Source - RU Admissions



Transfer Applications by Domicile Fall 2012

Region	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Central Virginia	138	105	55	76%	52%
Northern Virginia	326	208	129	64%	62%
Peninsula	41	32	19	78%	59%
Richmond	78	60	38	77%	63%
Roanoke Metro	256	209	135	82%	65%
South Central	20	12	7	60%	58%
Southwest	423	361	263	85%	73%
Tidewater	76	53	36	70%	68%
Valley	154	118	78	77%	66%
Total In-State	1,512	1158	760	77%	66%
Total Out-of-State	138	100	43	72%	43%
Unknown Region	10	1	0	10%	0%
Total	1,660	1,259	803	76%	64%

Transfer Applications by Virginia Region



New Transfer Student Characteristics					
Status	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
<i>Ethnicity</i>					
White	291	9	334	28	662
African American	32	1	28	2	63
Hispanic	14	1	11	0	26
Asian	9	0	4	1	14
American Indian/Alaskan	1	0	0	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or more races	12	0	8	0	20
Non Resident Alien	2	0	0	0	2
Not reported	7	0	7	1	15
Total	368	11	392	32	803
<i>Tuition Status</i>					
In-State	352	10	373	30	765
Out-of-State	16	1	19	2	38
Total	368	11	392	32	803
<i>Citizenship</i>					
US Citizen	360	11	386	32	789
Resident Alien	6	0	6	0	12
Non Resident Alien	2	0	0	0	2
Total	368	11	392	32	803
<i>Housing Status</i>					
On-Campus	115	0	131	1	247
Off-Campus	253	11	261	31	556
Total	368	11	392	32	803
<i>Age</i>					
17-20	192	1	230	7	430
21-25	144	5	125	6	280
26-30	21	0	19	2	42
Over 30	11	5	18	17	51
Total	368	11	392	32	803
Average Age	22	33	21	31	22

Transfer Student Enrollment by Student Level						
Entering Level	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Freshmen	117	122	60	102	153	121
Sophomore	228	298	264	272	324	312
Junior	210	208	247	268	291	329
Senior	36	43	53	58	50	41
Total Transfers	591	671	624	700	818	803

Twenty Largest New Transfer Student Majors by Fall Term

Major	2008	2009	2010	2011	2012	Total
Interdisciplinary Studies	58	64	59	69	84	334
Pre-Business	69	43	17	59	60	248
Pre-Nursing	55	53	63	50	55	276
Criminal Justice	36	37	51	48	54	226
Biology	27	26	38	45	54	190
Psychology	23	30	27	46	43	169
Exercise, Sport, and Health Education	37	56	51	59	36	239
Computer Science and Technology	44	26	44	39	36	189
Social Work	13	20	23	29	34	119
Accounting	15	16	23	22	26	102
Art	19	11	25	28	25	108
Management	8	10	25	14	19	76
Recreation, Parks, and Tourism	14	8	14	22	17	75
Marketing	16	8	16	16	17	73
History	20	17	22	25	16	100
Pre-Major	13	15	14	21	16	79
Communication	14	21	13	19	13	80
Design	15	21	12	15	13	76
English	13	19	8	21	12	73
Nursing	7	22	9	21	10	69

Ten Largest Previous Institutions of New Transfer Students - Fall 2012

Institution	Number of Students
New River Community College	137
Virginia Western Community College	130
Northern Virginia Community College	70
Wytheville Community College	46
Southwest VA Community College	19
Dabney S. Lancaster Community College	18
Lord Fairfax Community College	17
Patrick Henry Community College	15
Central Virginia Community College	13
Germanna Community College	13

Transfer Credit Hours by Type of Institution - Fall 2012

School Type	Students	Credit Hours
2-Year Institution, In-State	670	30,816
4-Year Institution, In-State	186	5,007
Post-Secondary, Out-of-State	161	5,264

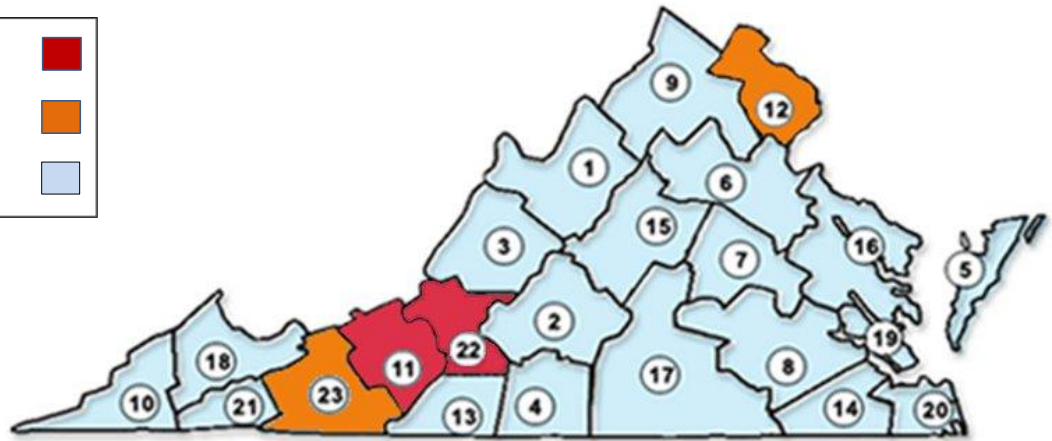
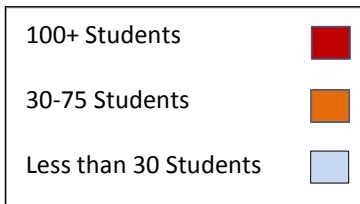
Fall Transfer Students Entering with an Associate's Degree

Year	2004	2005	2006	2007	2008	2009	2010	2011	2012
With Associate's	100	137	122	138	171	191	226	211	219
Percent of Total	14%	19%	19%	23%	25%	31%	32%	26%	27%

Virginia Community College System Transfers

Institution	2008	2009	2010	2011	2012	Average
Blue Ridge Community College	7	7	13	15	11	10.6
Central Virginia Community College	12	10	12	12	14	12
Dabney S. Lancaster Community College	6	4	9	4	19	8.4
Danville Community College	12	6	8	8	9	8.6
Eastern Shore Community College	0	0	1	1	0	0.4
Germanna Community College	11	7	11	13	13	11
J. Sargeant Reynolds Community College	5	5	5	13	10	7.6
John Tyler Community College	8	5	3	10	13	7.8
Lord Fairfax Community College	20	20	13	17	16	17.2
Mountain Empire Community College	1	0	0	1	6	1.6
New River Community College	112	145	142	124	140	132.6
Northern Virginia Community College	60	32	48	71	73	56.8
Patrick Henry Community College	20	12	25	20	12	17.8
Paul D Camp Community College	0	0	1	0	0	0.2
Piedmont Virginia Community College	13	7	3	7	10	8
Rappahannock Community College	9	2	5	5	4	5
Southside Virginia Community College	6	7	6	4	2	5
Southwest Virginia Community College	33	16	16	20	19	20.8
Thomas Nelson Community College	3	6	8	10	12	7.8
Tidewater Community College	11	19	18	19	23	18
Virginia Highlands Community College	9	13	19	18	11	14
Virginia Western Community College	77	94	87	135	128	104.2
Wytheville Community College	25	36	39	51	43	38.8
Total	460	453	492	578	588	514.2

Virginia Community College System Transfer Enrollment Fall 2012

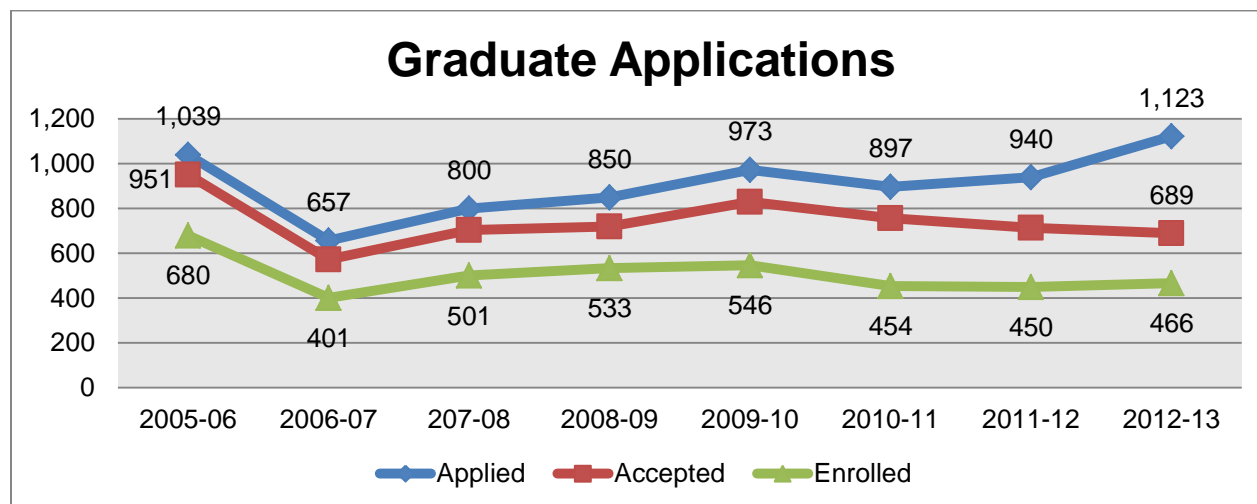


- | | |
|---|--|
| <p>1 Blue Ridge Community College
Transfer Students: 11</p> <p>2 Central Virginia Community College
Transfer Students: 14</p> <p>3 Dabney S. Lancaster Community College
Transfer Students: 19</p> <p>4 Danville Community College
Transfer Students: 9</p> <p>5 Eastern Shore Community College
Transfer Students: 0</p> <p>6 Germanna Community College
Transfer Students: 13</p> <p>7 J. Sargeant Reynolds Community College
Transfer Students: 10</p> <p>8 John Tyler Community College
Transfer Students: 13</p> <p>9 Lord Fairfax Community College
Transfer Students: 16</p> <p>10 Mountain Empire Community College
Transfer Students: 6</p> <p>11 New River Community College
Transfer Students: 140</p> <p>12 Northern Virginia Community College
Transfer Students: 73</p> | <p>13 Patrick Henry Community College
Transfer Students: 12</p> <p>14 Paul D. Camp Community College
Transfer Students: 0</p> <p>15 Piedmont Virginia Community College
Transfer Students: 10</p> <p>16 Rappahannock Community College
Transfer Students: 4</p> <p>17 Southside Virginia Community College
Transfer Students: 2</p> <p>18 Southwest Virginia Community College
Transfer Students: 19</p> <p>19 Thomas Nelson Community College
Transfer Students: 12</p> <p>20 Tidewater Community College
Transfer Students: 23</p> <p>21 Virginia Highlands Community College
Transfer Students: 11</p> <p>22 Virginia Western Community College
Transfer Students: 128</p> <p>23 Wytheville Community College
Transfer Students: 43</p> <p>Total Students from VCCS System: 588</p> |
|---|--|

Transfer Applications Fall Terms			
Fall Term	Applied	Accepted	Enrolled
1974	668	594	378
1975	860	719	Not available
1976	960	793	502
1977	1,055	856	517
1978	964	714	391
1979	1,004	704	442
1980	1,058	701	422
1981	1,198	863	555
1982	952	741	458
1983	1,214	861	479
1984	1,221	867	465
1985	1,141	815	479
1986	1,146	774	439
1987	1,320	848	477
1988	1,485	918	539
1989	1,613	924	572
1990	1,833	837	499
1991	1,807	1,249	762
1992	1,840	1,240	765
1993	1,796	1,368	843
1994	1,327	1,300	741
1995	1,368	1,254	741
1996	1,300	1,186	711
1997	1,323	1,142	753
1998	1,528	1,019	675
1999	1,473	991	648
2000	1,515	1,044	673
2001	1,642	1,117	735
2002	1,602	1,032	704
2003	1,541	1,045	700
2004	1,537	1,049	724
2005	1,256	1,090	709
2006	1,288	1,082	641
2007	1,279	931	591
2008	1,225	1,007	671
2009	1,474	976	624
2010	1,573	1,027	700
2011	1,626	1,206	818
2012	1,660	1,259	803

Note: Historical application numbers may not be comparable to more recent ones due to changes in reporting criteria

Annual Graduate Applications			
Academic Year	Applied	Accepted	Enrolled
2005-2006	1,039	951	680
2006-2007	657	572	401
2007-2008	800	703	501
2008-2009	850	720	533
2009-2010	973	830	546
2010-2011	897	756	454
2011-2012	940	713	450
2012-2013	1,123	689	466



Graduate Applications (In-State)			
Academic Year	Applied	Accepted	Enrolled
2005-2006	849	789	613
2006-2007	501	458	343
2007-2008	601	549	436
2008-2009	649	577	475
2009-2010	757	664	472
2010-2011	668	587	397
2011-2012	677	546	378
2012-2013	759	525	394

Graduate Applications (Out-of-State)			
Academic Year	Applied	Accepted	Enrolled
2005-2006	190	162	67
2006-2007	156	114	58
2007-2008	199	154	65
2008-2009	201	143	58
2009-2010	216	166	74
2010-2011	229	169	57
2011-2012	263	167	72
2012-2013	364	164	72

Graduate Programs Applications by Year					
Program Level	Major	2010-11	2011-12	2012-13	Average
Post- Bacc	Appalachian Studies	1	1	0	1
Post- Bacc	Crime Analysis	0	3	2	2
Post- Bacc	Educational Leadership	0	1	1	1
Post- Bacc	Educational Technology	2	1	0	1
Post- Bacc	Gerontological Nursing	1	0	0	0
Post- Bacc	Information Technology	1	0	0	0
Post- Bacc	Autism Studies	12	7	2	7
Post- Bacc	Mathematics Education	3	0	4	2
Master	Art	11	16	21	16
Master	Business Administration	85	62	57	68
Master	Communication Sciences and Disorders	104	153	172	143
Master	Corporate and Professional Communication	20	17	20	19
Master	Counseling and Human Development	73	104	63	80
Master	Criminal Justice	34	21	29	28
Master	Education	108	70	68	82
Master	Educational Leadership	29	35	40	35
Master	English	37	30	23	30
Master	Literacy Education	2	16	6	8
Master	Music	14	16	11	14
Master	Nursing	1	0	0	0
Master	Occupational Therapy	27	30	63	40
Master	Psychology	96	99	104	100
Master	Social Work	94	87	97	93
Master	Special Education	42	47	46	45
Post-Master	School Psychology	20	22	31	24
Doctorate	Counseling Psychology	9	8	7	8
Doctorate	Nursing Practice	35	38	26	33
Doctorate	Physical Therapy	34	51	224	103

Top Institutions Where New Graduate Students Earned a Bachelor's Degree	
Institution Name	Student Count
Radford University	189
Virginia Polytechnic Institute and State University	48
Old Dominion University	14
James Madison University	12
The University of Virginia's College at Wise	12
Roanoke College	11
Christopher Newport University	7
Emory and Henry College	7
Mary Baldwin College	7

Fall 2012 Graduate Major Enrollment				
Program Level	Major	Headcount	With RU Degree	Percent
Post-Bacc	Autism Studies	1	0	0%
Post-Bacc	Crime Analysis	2	1	50%
Post-Bacc	Educational Leadership	2	0	0%
Post-Bacc	Educational Technology	1	0	0%
Post-Bacc	Mathematics Education	4	0	0%
Master	Art	20	8	40%
Master	Business Administration	84	20	24%
Master	Communication Sciences and Disorders	59	10	17%
Master	Corporate and Professional Communication	24	13	54%
Master	Counseling and Human Development	84	19	23%
Master	Criminal Justice	36	30	83%
Master	Education	80	28	35%
Master	Educational Leadership	79	14	18%
Master	English	32	8	25%
Master	Literacy Education	13	8	62%
Master	Music	19	2	11%
Master	Nursing	1	0	0%
Master	Occupational Therapy	56	16	29%
Master	Psychology	44	5	11%
Master	Social Work	108	35	32%
Master	Special Education	61	30	49%
Post-Master	School Psychology	25	5	20%
Doctorate	Counseling Psychology	15	3	20%
Doctorate	Nursing Practice	49	13	27%
Doctorate	Physical Therapy	35	16	46%
Non-Degree	Graduate Non-Degree	24	5	21%
Non-Degree	Licensure and Professional Certification	5	2	40%
Total		963	291	30%

Percent of Graduate Students who were RU Undergraduates				
Semester	Count	UG Degree not from RU	UG Degree from RU	% from RU
Fall 2005	1,070	764	306	29%
Fall 2006	1,065	681	384	36%
Fall 2007	1,099	706	393	36%
Fall 2008	1,002	683	319	32%
Fall 2009	1,105	726	379	34%
Fall 2010	1,057	708	349	33%
Fall 2011	1,020	692	328	32%
Fall 2012	963	672	291	30%



Enrollment

Professor James G. Lollar, associate professor of marketing and chair of the department of marketing, teaches in COBE's 120-seat classroom, which incorporates design elements found at elite business schools across the country.

Enrollment Highlights

RU 9,573 total fall 2012 headcount

RU 8,610 undergraduate, 963 graduate

RU 95% undergraduates are VA residents

RU 28% of undergraduates are the first in their family to attend college

RU 56% of undergraduates are female
74% of graduates are female

RU 20% of all students from Southwest VA
27% from Northern VA

RU 348 enrolled in educator preparation programs

RU 9,016 total spring 2013 headcount

Total Headcount (Fall 2003-2012)										
Student Level	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
New Freshmen	1,802	1,830	1,896	1,733	1,841	1,875	1,447	1,837	2,035	2,053
Other Freshmen	402	347	424	384	353	353	308	229	363	363
Sophomores	2,074	1,941	1,959	1,939	1,863	1,955	1,950	1,632	1,834	1,987
Juniors	1,872	2,001	1,939	1,865	1,874	1,848	1,955	1,965	1,812	1,971
Seniors	1,961	2,148	2,201	2,168	2,051	2,076	2,076	2,258	2,275	2,201
Unclassified	56	89	63	66	41	48	37	29	31	35
All Undergraduate	8,167	8,356	8,482	8,155	8,023	8,155	7,773	7,950	8,350	8,610
Graduate Students	1,052	973	1,070	1,065	1,099	1,002	1,105	1,057	1,020	963
Total Headcount	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007	9,370	9,573
Gender	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Undergraduate Male	3,377	3,431	3,527	3,425	3,398	3,503	3,314	3,382	3,649	3,785
Undergraduate Female	4,790	4,925	4,955	4,730	4,625	4,652	4,459	4,568	4,701	4,825
Graduate Male	244	245	242	227	249	241	257	262	252	248
Graduate Female	808	728	828	838	850	761	848	795	768	715
Ethnicity- Undergraduate	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
White	7,255	7,427	7,495	7,215	7,040	7,040	6,712	6,801	7,001	7,002
Black	470	482	512	487	473	459	429	461	557	650
Hispanic	159	195	214	185	199	235	223	222	256	341
Asian	184	175	170	166	182	185	153	149	149	151
American Indian/Alaskan Native	18	20	23	26	25	32	30	34	39	31
Pacific Islander	0	0	0	0	0	9	10	17	29	24
2 or More Races	0	0	0	0	0	43	64	66	139	232
Non Resident Alien	81	57	61	49	47	57	55	58	50	60
Ethnicity, not reported	0	0	7	27	57	95	97	142	130	119

**Total Headcount
(Fall 2003-2012)**

Ethnicity- Graduate	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
White	954	886	969	955	995	897	981	930	891	837
Black	55	51	64	60	66	53	65	59	64	58
Hispanic	2	1	5	13	8	12	17	18	14	10
Asian	6	10	10	14	9	12	15	9	11	10
American Indian/Alaskan Native	5	3	1	1	3	2	1	3	4	2
Pacific Islander	0	0	0	0	1	1	0	1	2	3
2 or More Races	0	0	0	0	0	5	6	1	5	8
Non Resident Alien	30	22	21	22	17	17	16	21	11	14
Ethnicity not reported	0	0	0	0	0	3	4	15	18	21
Citizenship Status										
Undergraduate										
US Citizen	7,989	8,202	8,330	8,029	7,886	8,013	7,645	7,812	8,194	8,435
Resident Alien	97	97	91	77	90	85	73	80	106	115
Non Resident Alien	81	57	61	49	47	57	55	58	50	60
Graduate										
US Citizen	1,015	943	1,044	1,037	1,079	976	1,073	1,030	1,001	942
Resident Alien	7	8	5	6	3	9	16	6	8	7
Non Resident Alien	30	22	21	22	17	17	16	21	11	14
Campus										
Undergraduate										
On Campus	7,988	8,167	8,247	7,922	7,803	7,877	7,561	7,700	8,157	8,415
Off Campus	179	189	235	233	220	278	212	250	193	195
Graduate										
On Campus	792	789	723	832	770	653	774	707	773	659
Off Campus	260	184	347	233	329	349	331	350	247	304
Residency Status										
Undergraduate										
In-State	7,355	7,634	7,786	7,540	7,409	7,578	7,282	7,491	7,898	8,145
Out-of-State	812	722	696	615	614	577	491	459	452	465
Graduate										
In-State	912	833	953	960	977	884	982	933	889	827
Out-of-State	140	140	117	105	122	118	123	124	131	136
Total Headcount	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007	9,370	9,573

*In-State and Out-of-State figures were updated to reflect SCHEV methodology for calculating residency

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load
Fall 2012**

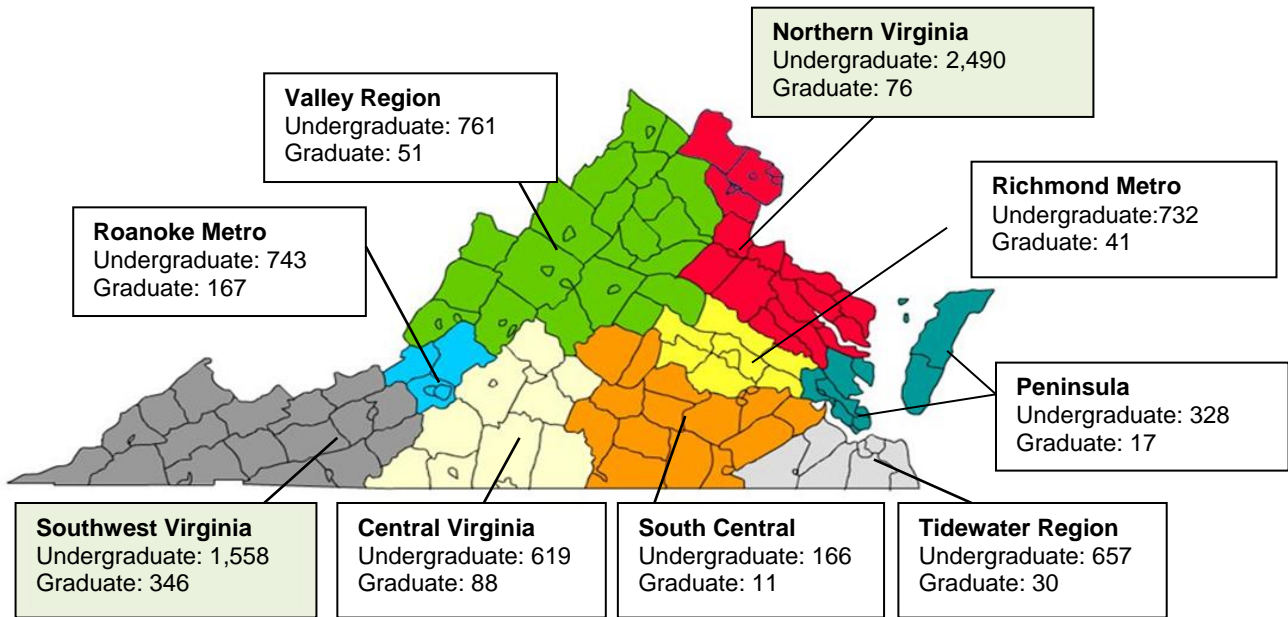
	Undergraduate					Graduate					Grand Total
	Male		Female		Total	Male		Female		Total	
	FT	PT	FT	PT		FT	PT	FT	PT		
Ethnicity											
White	2,888	135	3,834	145	7,002	121	88	387	241	837	7,839
Black	287	10	341	12	650	11	5	24	18	58	708
Hispanic	159	2	179	1	341	2	2	3	3	10	351
Asian	86	4	57	4	151	2	1	6	1	10	161
American Indian/Alaskan Native	9	1	20	1	31	1			1	2	33
Pacific Islander	11	1	12		24	2		1		3	27
Non Resident Alien	36	1	23		60	3	1	9	1	14	74
2 or More Races	101		130	1	232	2		5	1	8	240
Unknown	52	2	63	2	119	3	4	9	5	21	140
Total	3,629	156	4,659	166	8,610	147	101	444	271	963	9,573
Citizenship											
US Citizen	3,534	151	4,587	163	8,435	143	99	431	269	942	9,377
Resident Alien	59	4	49	3	115	1	1	4	1	7	122
Non Resident Alien	36	1	23		60	3	1	9	1	14	74
Total	3,629	156	4,659	166	8,610	147	101	444	271	963	9,573
Residency Status											
In-State	3,476	153	4,354	162	8,145	124	97	350	256	827	8,972
Out-of-State	153	3	305	4	465	23	4	94	15	136	601
Total	3,629	156	4,659	166	8,610	147	101	444	271	963	9,573

**Region of Residency for Students at Radford University
Fall 2012**

Virginia Region	Undergraduate	Graduate	Total	Percent
Central Virginia	619	88	707	7.39%
Northern Virginia	2,490	76	2,566	26.80%
Peninsula	328	17	345	3.60%
Richmond	732	41	773	8.07%
Roanoke Metro	743	167	910	9.51%
South Central	166	11	177	1.85%
Southwest	1,558	346	1,904	19.89%
Tidewater	657	30	687	7.18%
Valley	761	51	812	8.48%
In-State Military Dependents*	91	0	91	0.95%
Out-of-State	410	124	534	5.58%
International	55	12	67	0.70%
Total	8,610	963	9,573	100.00%

*Students are counted in-state under the military dependence rule even though they have an out-of-state domicile.

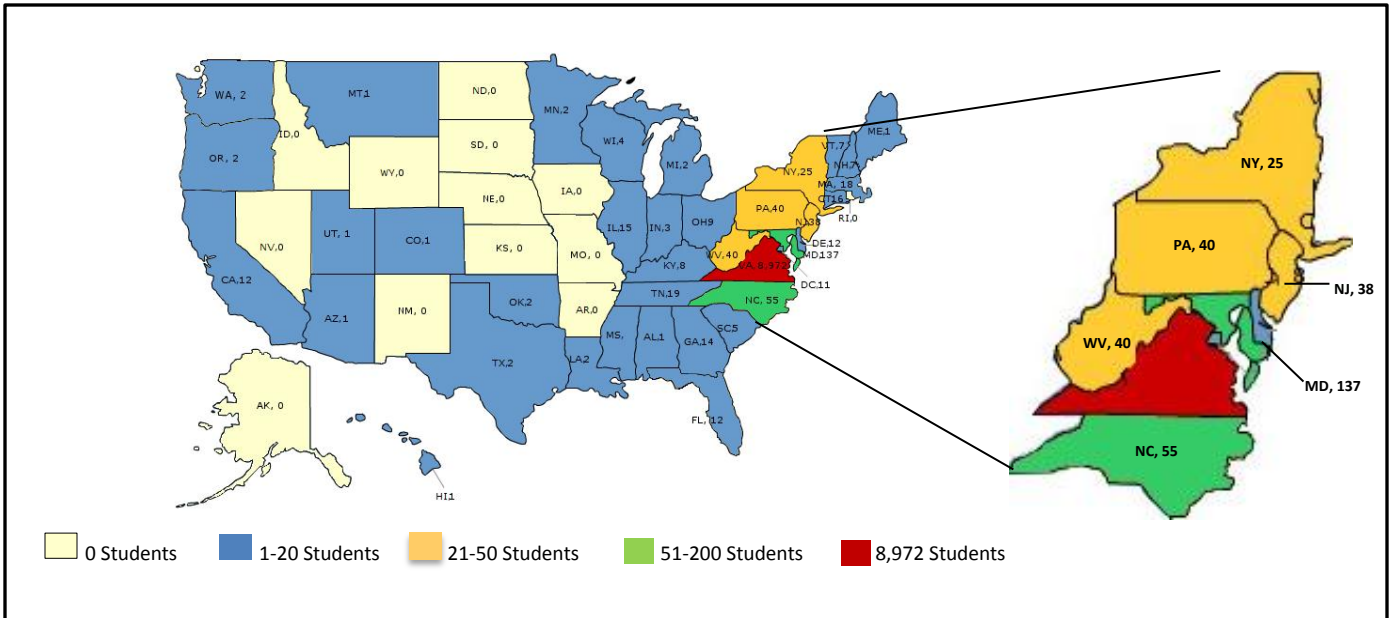
In-State Students by Virginia Region



**Total Enrollment by Virginia Localities
Fall 2012**

City/County Name	Students	City/County Name	Students	City/County Name	Students
Accomack County	6	Giles County	96	Portsmouth City	18
Albemarle County	79	Gloucester County	29	Powhatan County	33
Alexandria City	29	Goochland County	10	Prince Edward County	11
Alleghany County	14	Grayson County	30	Prince George County	14
Amelia County	6	Greene County	19	Prince William County	359
Amherst County	28	Greensville County	8	Pulaski County	168
Appomattox County	9	Halifax County	38	Radford City	255
Arlington County	54	Hampton City	51	Rappahannock County	3
Augusta County	54	Hanover County	148	Richmond City	27
Bath County	8	Harrisonburg City	28	Richmond County	4
Bedford County	117	Henrico County	241	Roanoke City	251
Bland County	18	Henry County	89	Roanoke County	411
Botetourt County	88	Highland County	4	Rockbridge County	20
Bristol City	7	Hopewell City	10	Rockingham County	27
Brunswick County	15	Isle of Wight County	25	Russell County	38
Buchanan County	37	James City County	86	Salem City	145
Buckingham County	7	King George County	26	Scott County	14
Buena Vista City	11	King William County	6	Shenandoah County	36
Campbell County	30	King and Queen County	2	Smyth County	67
Caroline County	16	Lancaster County	13	Southampton County	13
Carroll County	75	Lee County	3	Spotsylvania County	98
Charles City County	1	Lexington City	22	Stafford County	144
Charlotte County	10	Loudoun County	620	Staunton City	20
Charlottesville City	20	Louisa County	16	Suffolk City	35
Chesapeake City	199	Lunenburg County	1	Surry County	3
Chesterfield County	289	Lynchburg City	61	Sussex County	11
Clarke County	24	Madison County	14	Tazewell County	93
Colonial Heights City	21	Manassas City	45	Virginia Beach City	353
Covington City	36	Martinsville City	78	Warren County	34
Craig County	15	Mathews County	7	Washington County	77
Culpeper County	40	Mecklenburg County	20	Waynesboro City	22
Cumberland County	6	Middlesex County	5	Westmoreland County	14
Danville City	61	Montgomery County	603	Williamsburg City	5
Dickenson County	10	Nelson County	15	Winchester City	20
Dinwiddie County	11	New Kent County	24	Wise County	28
Essex County	8	Newport News City	65	Wythe County	132
Fairfax City	60	Norfolk City	34	York County	76
Fairfax County	1,026	Northampton County	2	In State Military Dependents	91
Falls Church City	7	Northumberland County	9		
Fauquier County	80	Norton City	3		
Floyd County	85	Nottoway County	6		
Fluvanna County	27	Orange County	35		
Franklin City	10	Page County	7		
Franklin County	109	Patrick County	44		
Frederick County	77	Petersburg City	17		
Fredericksburg City	14	Pittsylvania County	43		
Galax City	65	Poquoson City	25	Total	8,972

Out-of-State Student Enrollment Fall 2012



Out-of-State Enrollment Fall 2012					
State	Students	State	Students	State	Students
Alabama	1	Maryland	137	Texas	2
Arizona	1	Massachusetts	18	Utah	1
California	12	Michigan	2	Vermont	7
Colorado	1	Minnesota	2	Washington	2
Connecticut	16	Montana	1	West Virginia	40
Delaware	12	New Hampshire	7	Wisconsin	4
District of Columbia	11	New Jersey	38	APO/FPO	2
Florida	12	New York	25	International	68
Georgia	14	North Carolina	55	State Unknown	3
Hawaii	1	Ohio	9		
Illinois	15	Oklahoma	2		
Indiana	3	Oregon	2		
Kentucky	8	Pennsylvania	40		
Louisiana	2	South Carolina	5		
Maine	1	Tennessee	19		
				Total	601

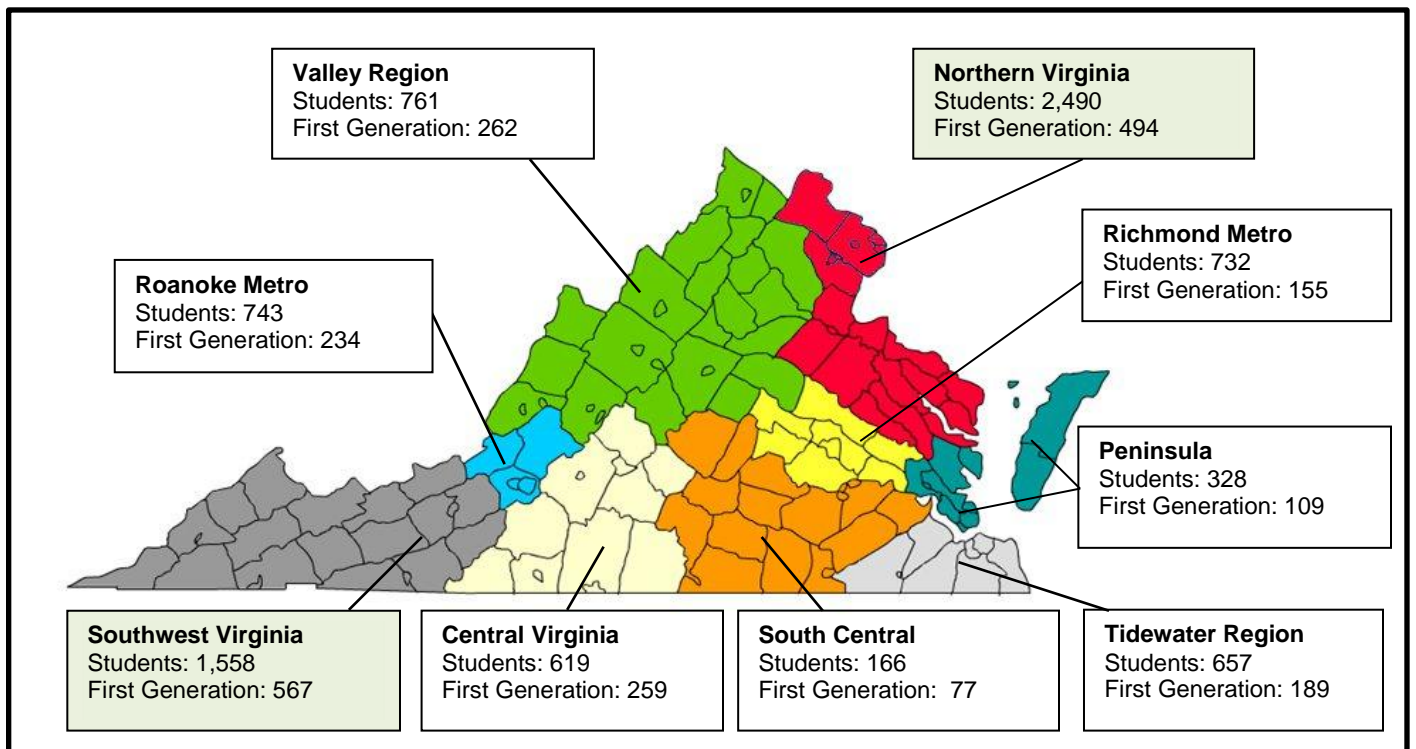
Largest Undergraduate Programs of Study Fall 2012			
Major	Female	Male	Total
Interdisciplinary Studies	664	52	716
Exercise, Sport and Health Education	261	346	607
Criminal Justice	172	362	534
Pre-Nursing	455	38	493
Psychology	351	115	466
Pre-Major	208	253	461
Pre-Business	107	309	416
Biology	214	186	400
Computer Science and Technology	32	267	299
Management	91	207	298
Marketing	114	165	279
Art	167	106	273
Media Studies	120	150	270
Communication	201	67	268
Nursing	216	15	231
Design	201	10	211

Largest Graduate Programs of Study Fall 2012			
Major	Female	Male	Total
Social Work	90	18	108
Counseling and Human Development	65	19	84
Business Administration	29	55	84
Educational Leadership	53	28	81
Education	66	14	80
Special Education	51	10	61
Communication Sciences and Disorders	55	4	59
Occupational Therapy	46	10	56
Nursing Practice	45	4	49
Psychology	33	11	44

First Generation Undergraduate Students by Virginia Region Fall 2012

Virginia Region	Undergraduate Students	First Generation Students	% First Generation
Southwest	1,558	567	36%
Northern Virginia	2,490	494	20%
Valley	761	262	34%
Central Virginia	619	259	42%
Tidewater	657	189	29%
Roanoke Metro	743	234	31%
Richmond	732	155	21%
Peninsula	328	109	33%
South Central	166	77	46%
Military Dependents	91	24	26%
Out-of-State	465	79	17%
Total	8,610	2,449	28%

First Generation Undergraduate Students by Virginia Region



Undergraduate First Generation Students by College (Fall 2012)

Major	First Major	First Generation	Percent First Generation
Undergraduate Total	8,610	2,449	28%
College of Humanities and Behavioral Sciences			
Communication	268	48	18%
Criminal Justice	534	164	31%
English	145	49	34%
Foreign Language	17	5	29%
History	145	28	19%
Media Studies	270	56	21%
Philosophy and Religious Studies	16	5	31%
Political Science	115	29	25%
Psychology	466	136	29%
Social Science	83	29	35%
Sociology	55	22	40%
Total	2,114	571	27%
College of Business and Economics			
Accounting	172	59	34%
Economics	56	17	30%
Finance	108	23	21%
Management	298	68	23%
Marketing	279	63	23%
Pre-Business	416	115	28%
Total	1,329	345	26%
College of Education and Human Development			
Athletic Training	107	34	32%
Exercise, Sport and Health Education	607	166	27%
Nutrition and Dietetics	114	27	24%
Interdisciplinary Studies	716	213	30%
Recreation, Parks, and Tourism	190	46	24%
Total	1,734	486	28%

Undergraduate First Generation Students by College (Fall 2012)

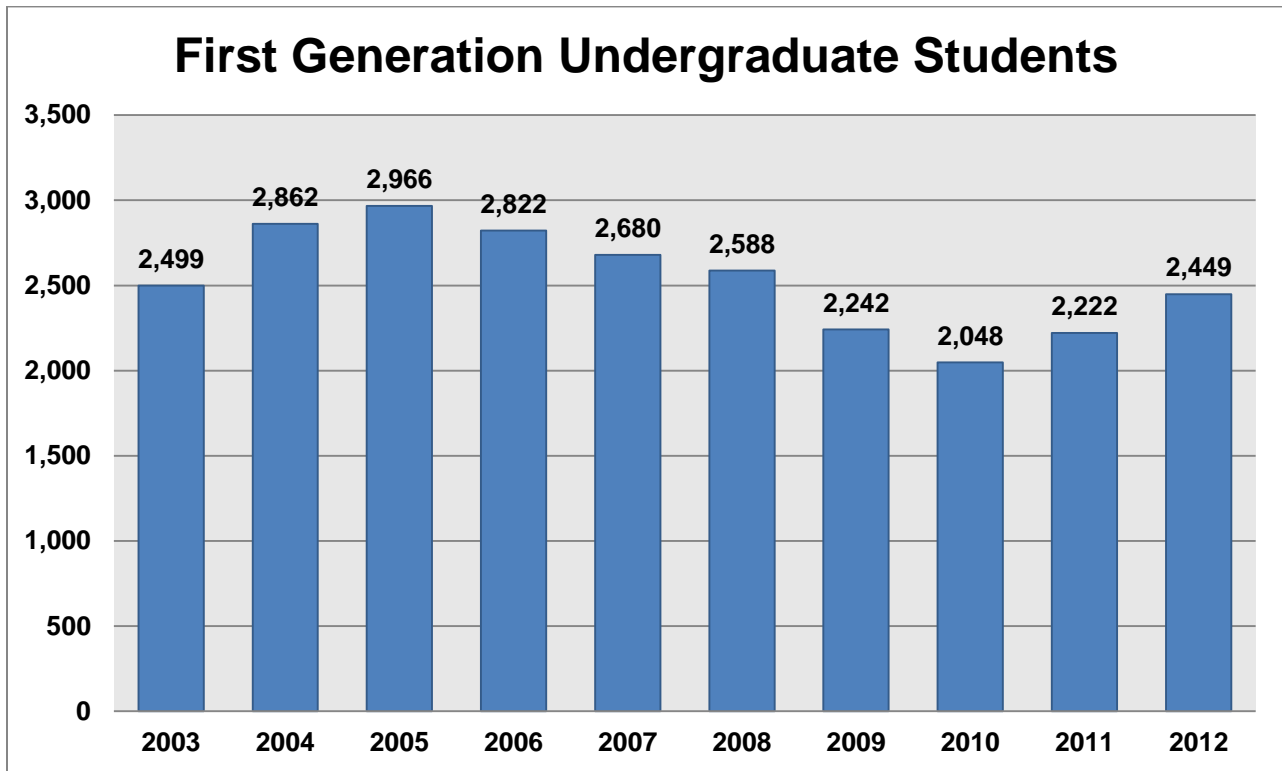
Major	First Major	First Generation	Percent First Generation
College of Science and Technology			
Anthropological Sciences	47	17	36%
Biology	400	128	32%
Chemistry	98	37	38%
Computer Science and Technology	299	92	31%
Geography	4	0	0%
Geology	61	16	26%
Geospatial Science	57	15	26%
Information Science and Systems	88	27	31%
Mathematics	83	29	35%
Physics	45	11	24%
Total	1,182	372	31%
College of Visual and Performing Arts			
Art	273	71	26%
Dance	66	21	32%
Design	211	53	25%
Music	161	36	22%
Theatre	67	19	28%
Total	778	200	26%
Waldron College of Health and Human Services			
Communication Sciences and Disorders	96	25	26%
Nursing	231	59	26%
Pre-Nursing	493	186	38%
Social Work	157	52	33%
Total	977	322	33%
Academic Advising and Non Degree Seeking			
Pre-Major	461	151	33%
Non-Degree Seeking	35	2	6%
Total	496	153	31%

First Generation Students by Major (10 Year Average)

Major Name	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	Average
Accounting	49	57	55	44	41	48	34	39	53	59	47.90
Administrative Systems	3	Program Discontinued									
Anthropological Sciences	9	11	7	5	6	11	8	11	16	17	10.10
Art	55	68	64	61	59	60	59	55	69	71	62.10
Athletic Training	Not offered							27	36	34	32.33
Biology	90	96	98	107	101	106	88	99	114	128	102.70
Chemistry	14	33	33	29	29	28	24	23	32	37	28.20
Communication	60	66	69	81	78	75	61	43	49	48	63.00
Communication Sciences and Disorders	28	39	39	27	29	29	26	22	19	25	28.30
Computer Science and Technology	83	88	79	69	68	80	72	70	80	92	78.10
Criminal Justice	180	211	206	191	153	153	149	138	140	164	165.50
Dance	16	18	16	16	10	9	13	14	14	21	14.70
Design	87	97	92	84	81	79	76	65	61	53	77.50
Economics	20	23	14	21	18	11	11	8	14	17	15.70
English	46	43	48	53	43	44	50	39	45	49	46.00
Exercise, Sport, and Health Education	122	147	171	183	185	178	185	150	157	166	164.40
Finance	30	31	31	37	29	39	29	20	20	23	28.90
Foreign Language	5	8	8	8	9	12	7	4	5	5	7.10
General Studies	3	2	1	Program Discontinued							
Geography	17	18	10	10	10	8	8	4	2	0*	
Geology	8	6	6	10	13	16	11	12	12	16	11.00
Geospatial Sciences	Not offered							2	7	15	8.00
History	27	37	45	44	36	45	43	41	39	28	38.50
Human Development	4	2	1	Program Discontinued							
Information Science and Systems	57	45	49	50	36	34	22	28	24	27	37.2
Interdisciplinary Studies	288	349	369	329	307	283	234	214	222	213	280.80
Management	86	112	132	104	112	99	92	96	79	68	98.00
Marketing	88	109	87	72	93	84	59	67	43	63	76.50
Mathematics	12	15	23	30	37	38	24	20	23	29	25.10
Media Studies	104	123	154	129	119	95	78	59	58	56	97.50
Medical Technology	10	9	9	9	9	5	Program Discontinued				
Music	21	22	24	20	22	26	41	32	42	36	28.60
Nursing	44	50	72	89	82	81	89	80	62	59	70.80
Nutrition and Dietetics	15	21	32	39	33	32	26	25	28	27	27.80
Philosophy and Religious Studies	4	6	5	6	4	5	4	2	3	5	4.40
Physics	7	16	18	11	14	11	7	9	11	11	11.50
Political Science	34	49	45	45	39	36	35	28	25	29	36.50
Pre-Business	148	140	162	183	191	159	117	57	69	115	134.10
Pre-Major	231	215	211	181	176	149	110	101	133	151	165.80
Pre-Music	16	17	14	16	14	18	Included in Music				
Pre-Nursing	113	163	149	139	137	143	117	106	141	186	139.40
Psychology	132	141	127	135	132	122	101	94	112	136	123.20
Recreation, Parks, and Tourism	31	42	52	34	29	37	45	44	47	46	40.70
Social Science	31	33	46	47	35	38	38	44	34	29	37.50
Social Work	35	39	46	36	29	25	23	29	46	52	36.00
Sociology	18	25	25	21	17	16	11	13	14	22	18.20
Theatre	14	15	17	14	9	14	14	12	18	19	14.60
Non-Degree	4	5	5	3	6	7	1	2	4	2	3.90
Total	2,499	2,862	2,966	2,822	2,680	2,588	2,242	2,048	2,222	2,449	2,537.80

*Program in "teach out" phase.

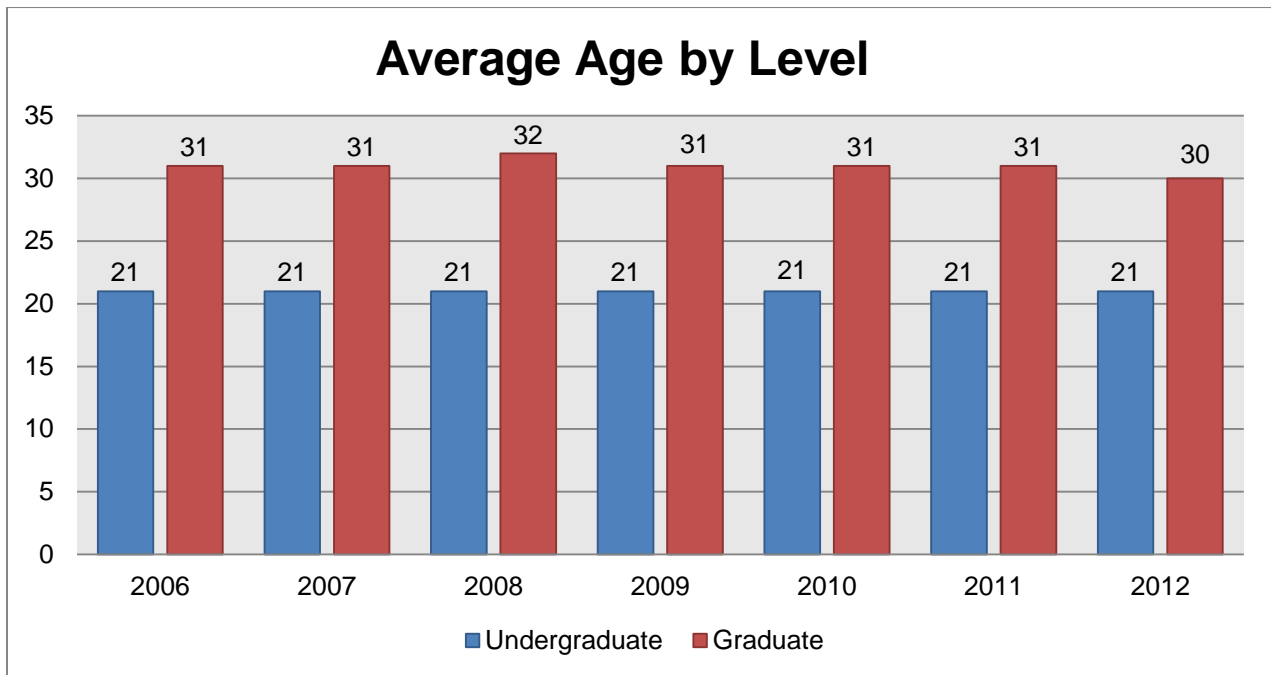
First Generation Undergraduate Students by Level (10 Year Average)											
Level	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	Average
New Freshmen	628	698	627	576	530	520	307	424	578	704	559
Freshmen	139	117	161	125	120	106	79	39	94	117	110
Sophomore	738	693	728	695	637	627	568	385	449	554	607
Junior	564	725	690	659	671	610	591	547	461	509	603
Senior	430	629	760	767	722	725	697	653	640	565	659
Total	2,499	2,862	2,966	2,822	2,680	2,588	2,242	2,048	2,222	2,449	2,538



Enrollment by Age Fall 2012					
	Graduate		Undergraduate		Total
	M	F	M	F	
16 and Below	0	0	0	1	1
17-21	3	23	2,861	3,978	6,865
22-26	113	366	756	659	1,894
27-31	49	106	84	90	329
32-36	33	67	26	29	155
37-41	24	38	29	28	119
42-45	8	37	13	17	75
46-50	12	39	7	10	68
51-55	4	26	4	12	46
56-60	2	10	4	0	16
61 and Above	0	3	1	1	5
Total	248	715	3,785	4,825	9,573
Average Age	30	30	21	20	22

Enrollment by Age and Enrollment Status Fall 2012					
	Part Time		Full Time		Total
	M	F	M	F	
16 and Below	0	0	0	1	1
17-21	20	42	2,844	3,959	6,865
22-26	103	100	766	925	1,894
27-31	45	85	88	111	329
32-36	30	55	29	41	155
37-41	26	43	27	23	119
42-45	12	38	9	16	75
46-50	13	32	6	17	68
51-55	4	29	4	9	46
56-60	3	9	3	1	16
61 and Above	1	4	0	0	5
Total	257	437	3,776	5,103	9,573
Average Age	30	34	21	21	21

Average Age of Students by Level							
	2006	2007	2008	2009	2010	2011	2012
Undergraduate							
New Freshman	18	18	18	18	18	18	18
Freshman	21	21	20	20	20	20	20
Sophomore	20	20	20	20	20	20	20
Junior	21	21	21	21	21	21	21
Senior	23	23	23	23	23	23	23
Average Age	21	21	21	21	21	21	21
Graduate							
Graduate	31	31	32	31	31	31	30
Overall Average Age	22	22	22	22	22	22	22



Students Receiving Military or Veteran Benefits by Level Fall 2012									
Student Level	Ch 30	Ch 31	Ch 33	Ch 33 Dependent	Ch 35	Ch 1606	Ch 1607	VMSDEP	Total
New Freshman	1	0	2	54	4	1	0	0	62
Freshman	0	1	2	8	5	1	0	0	17
Sophomore	0	0	7	35	7	3	2	0	54
Junior	2	2	12	36	9	5	2	1	69
Senior	2	1	18	22	14	10	0	2	69
Graduate	1	1	5	3	5	1	0	0	16
Total	6	5	46	158	44	21	4	3	287

Explanation of Veteran's Benefits	
Chapter 30	Montgomery GI Bill - Active Duty
Chapter 31	Vocational Rehabilitation is a program of services for service members and veterans with service-connected physical or mental disabilities
Chapter 33	The Post-9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001
Chapter 35	Dependents' Educational Assistance provides education and training opportunities to eligible dependents of certain veterans
Chapter 1606	The Montgomery GI Bill - Selected Reserve program may be available to you if you are a member of the Selected Reserve
Chapter 1607	Established October 28, 2004 in recognition of the sacrifices made by Reserve Component members in answering the call to duty
VMSDEP	Virginia Military Survivors and Dependents Education Program

**Students Receiving Military or Veteran Benefits by College
Fall 2012**

College	Ch 30	Ch 31	Ch 33	Ch 33 Dependent	Ch 35	Ch 1606	Ch 1607	VMSDEP	Total
Business and Economics	0	0	8	23	5	3	0	2	41
Education and Human Development	2	1	9	29	7	1	0	0	49
Humanities and Behavioral Sciences	1	0	11	42	11	15	3	0	83
Health and Human Services	0	3	6	15	7	2	1	0	34
Science and Technology	2	0	11	28	8	0	0	1	50
Visual And Performing Arts	1	1	1	15	4	0	0	0	22
University/Pre-Major	0	0	0	6	2	0	0	0	8
Total	6	5	46	158	44	21	4	3	287



Total Headcount (Spring 2004-2013)										
Student Level	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
New Freshmen	17	20	12	11	13	14	14	18	15	14
Other Freshmen	1,638	1,623	1,673	1,484	1,615	1,668	1,334	1,504	1,676	1,724
Sophomores	1,778	1,716	1,796	1,739	1,677	1,761	1,652	1,507	1,775	1,818
Juniors	1,961	1,967	1,883	1,864	1,875	1,833	1,940	1,870	1,724	2,002
Seniors	2,290	2,467	2,530	2,456	2,329	2,393	2,433	2,615	2,647	2,506
Unclassified	69	89	75	46	50	40	43	30	25	34
<i>All Undergraduates</i>	<i>7,753</i>	<i>7,882</i>	<i>7,969</i>	<i>7,600</i>	<i>7,559</i>	<i>7,709</i>	<i>7,416</i>	<i>7,544</i>	<i>7,862</i>	<i>8,098</i>
Graduate Students	1,052	995	1,047	1,058	1,071	1,001	1,114	1,095	1,013	918
Total Headcount	8,805	8,877	9,016	8,658	8,630	8,710	8,530	8,639	8,875	9,016
Gender										
2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
Undergraduate Male	3,224	3,247	3,341	3,178	3,236	3,297	3,162	3,223	3,450	3,548
Undergraduate Female	4,529	4,635	4,628	4,422	4,323	4,412	4,254	4,321	4,412	4,550
Graduate Male	256	256	234	220	246	245	251	266	250	228
Graduate Female	796	739	813	838	825	756	863	829	763	690
Ethnicity										
2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
Undergraduate										
White	6,913	6,999	7,036	6,718	6,615	6,663	6,376	6,437	6,568	6,579
Black	439	466	497	456	455	430	421	442	550	636
Hispanic	152	178	198	172	189	223	218	218	245	322
Asian	161	167	160	161	174	166	144	142	134	126
American Indian/Alaskan Native	20	19	20	21	24	32	27	33	36	30
Pacific Islander						10	10	19	29	24
2 or More Races			1			43	5	60	129	218
Non Resident Alien	68	53	51	45	48	52	55	53	47	52
Ethnicity not reported	0	0	6	27	54	90	160	140	124	111
Graduate										
White	961	905	952	941	977	899	988	963	888	800
Black	51	54	57	69	57	50	62	67	62	54
Hispanic	3	2	7	12	7	12	22	19	13	8
Asian	7	11	10	15	11	11	11	7	11	11
American Indian/Alaskan Native	2	3	1	2	3	2	1	3	2	0
Pacific Islander					1	1		1	2	3
2 or More Races						4		2	5	10
Non Resident Alien	28	20	20	19	14	19	16	19	9	13
Ethnicity not reported					1	3	14	14	21	19

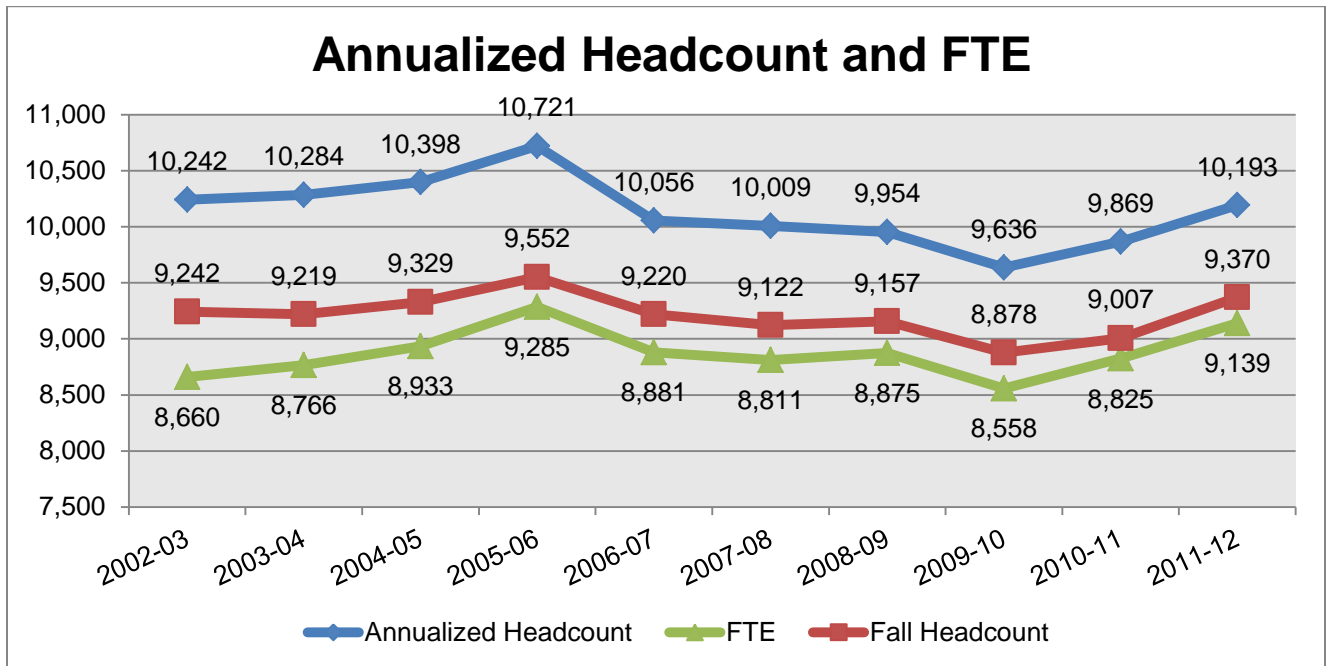
Total Headcount (Spring 2004-2013)										
Citizenship Status	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate										
US Citizen	7,594	7,743	7,832	7,475	7,422	7,586	7,289	7,408	7,708	7,940
Resident Alien	91	86	86	80	89	71	72	83	107	106
Non Resident Alien	68	53	51	45	48	52	55	53	47	52
Graduate										
US Citizen	1,015	965	1,024	1,033	1054	970	1,086	1,071	998	901
Resident Alien	9	10	3	6	3	12	12	5	6	4
Non Resident Alien	28	20	20	19	14	19	16	19	9	13
Campus	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate										
On Campus	7,564	7,688	7,752	7,386	7,357	7,505	7,167	7,354	7,686	7,900
Off Campus	189	194	217	214	202	204	249	190	176	198
Graduate										
On Campus	793	755	803	806	758	800	719	793	753	614
Off Campus	259	240	244	252	313	201	395	302	260	304
Total Headcount	8,805	8,877	9,016	8,658	8,630	8,710	8,530	8,639	8,875	9,016

**Headcount by Gender, Ethnicity, Citizenship, Domicile, and Course Load
Spring 2013**

	Undergraduate					Graduate					Grand Total
	Male		Female		Total	Male		Female		Total	
Ethnicity	FT	PT	FT	PT		FT	PT	FT	PT		
White	2,679	154	3,585	161	6,579	101	92	345	262	800	7,379
Black	284	8	331	13	636	9	4	20	21	54	690
Hispanic	139	7	172	4	322	3	1	3	1	8	330
Asian	71	4	51	0	126	1	2	5	3	11	137
American Indian/Alaskan Native	9	0	19	2	30	0	0	0	0	0	30
Pacific Islander	11	1	12	0	24	2	0	1	0	3	27
2 or More Races	95	0	123	0	218	2	0	6	2	10	228
Non Resident Alien	34	1	16	1	52	3	0	9	1	13	65
Ethnicity not reported	51	0	56	4	111	4	4	7	4	19	130
Total	3,373	175	4,365	185	8,098	125	103	396	294	918	9,016
Citizenship											
US Citizen	3,283	170	4,306	181	7,940	121	103	384	293	901	8,841
Resident Alien	56	4	43	3	106	1	0	3	0	4	110
Non Resident Alien	34	1	16	1	52	3	0	9	1	13	65
Total	3,373	175	4,365	185	8,098	125	103	396	294	918	9,016
Tuition Status											
In-State	3,234	172	4,086	178	7,670	105	101	319	269	794	8,464
Out-of-State	139	3	279	7	428	20	2	77	25	124	552
Total	3,373	175	4,365	185	8,098	125	103	396	294	918	9,016

Ten Year FTE and Headcount Summary

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	% Change
Annualized Headcount	10,242	10,284	10,398	10,721	10,056	10,009	9,954	9,636	9,869	10,193	-0.48%
Total FTE	8,660	8,766	8,933	9,285	8,881	8,811	8,875	8,558	8,825	9,139	5.53%
UG Headcount	8,795	8,841	8,962	9,148	8,562	8,498	8,558	8,177	8,406	8,835	0.45%
GR Headcount	1,447	1,443	1,436	1,573	1,494	1,511	1,396	1,459	1,463	1,358	-6.15%
UG FTE	7,903	7,993	8,194	8,451	8,024	7,966	8,091	7,718	7,944	8,302	5.05%
GR FTE	757	773	739	834	857	845	784	840	881	837	10.57%
Fall Headcount	9,242	9,219	9,329	9,552	9,220	9,122	9,157	8,878	9,007	9,370	1.38%
In State FTE	7,678	7,831	8,100	8,483	8,168	8,105	8,176	7,945	8,243	8,560	11.49%
Out of State FTE	982	935	833	802	713	706	699	613	582	579	-41.04%



Historical Enrollments					
Fall Term	Undergraduate	Percentage	Graduate	Percentage	Total
1964	2,297	93%	163	7%	2,460
1965	2,970	95%	167	5%	3,137
1966	3,059	93%	242	7%	3,301
1967	3,246	90%	347	10%	3,593
1968	3,328	91%	336	9%	3,664
1969	3,566	90%	392	10%	3,958
1970	3,694	89%	465	11%	4,159
1971	3,473	90%	387	10%	3,860
1972	3,103	85%	567	15%	3,670
1973	3,217	83%	648	17%	3,865
1974	3,682	83%	761	17%	4,443
1975	4,075	82%	886	18%	4,961
1976	4,328	85%	784	15%	5,112
1977	4,696	84%	927	16%	5,623
1978	4,751	85%	871	15%	5,622
1979	4,813	85%	870	15%	5,683
1980	4,947	86%	810	14%	5,757
1981	5,258	86%	863	14%	6,121
1982	5,253	89%	650	11%	5,903
1983	5,677	90%	608	10%	6,285
1984	5,856	86%	946	14%	6,802
1985	6,023	86%	977	14%	7,000
1986	6,402	84%	1,250	16%	7,652
1987	7,270	90%	852	10%	8,122
1988	7,914	90%	850	10%	8,764
1989	8,427	88%	1,128	12%	9,555
1990	8,050	85%	1,439	15%	9,489
1991	8,610	91%	886	9%	9,496
1992	8,577	91%	893	9%	9,470
1993	8,549	90%	997	10%	9,546
1994	8,146	89%	959	11%	9,105
1995	7,707	89%	980	11%	8,687
1996	7,262	88%	1,008	12%	8,270
1997	7,334	86%	1,200	14%	8,534
1998	7,236	86%	1,132	14%	8,368
1999	7,406	86%	1,173	14%	8,579
2000	7,622	86%	1,215	14%	8,837
2001	8,061	88%	1,081	12%	9,142
2002	8,200	89%	1,042	11%	9,242
2003	8,167	89%	1,052	11%	9,219
2004	8,356	90%	973	10%	9,329
2005	8,482	89%	1,070	11%	9,552
2006	8,155	88%	1,065	12%	9,220
2007	8,023	88%	1,099	12%	9,122
2008	8,155	89%	1,002	11%	9,157
2009	7,773	88%	1,105	12%	8,878
2010	7,950	88%	1,057	12%	9,007
2011	8,350	89%	1,020	11%	9,370
2012	8,610	90%	963	10%	9,573

Historical Enrollment Data by Classification and Gender

Fall Term	Undergraduate				Graduate				Total		
	Female	Male	Total	% of Total	Female	Male	Total	% of Total	Female	Male	Total
1992	4,973	3,604	8,577	91%	615	278	893	9%	5,588	3,882	9,470
1993	4,875	3,674	8,549	90%	708	289	997	10%	5,583	3,963	9,546
1994	4,651	3,495	8,146	89%	677	282	959	11%	5,328	3,777	9,105
1995	4,411	3,296	7,707	89%	701	279	980	11%	5,112	3,575	8,687
1996	4,160	3,102	7,262	88%	724	284	1,008	12%	4,884	3,386	8,270
1997	4,341	2,993	7,334	86%	890	310	1,200	14%	5,231	3,303	8,534
1998	4,380	2,856	7,236	86%	814	318	1,132	14%	5,194	3,174	8,368
1999	4,522	2,884	7,406	86%	859	314	1,173	14%	5,381	3,198	8,579
2000	4,581	3,041	7,622	86%	885	330	1,215	14%	5,466	3,371	8,837
2001	4,825	3,236	8,061	88%	797	284	1,081	12%	5,622	3,520	9,142
2002	4,801	3,399	8,200	89%	764	278	1,042	11%	5,565	3,677	9,242
2003	4,790	3,377	8,167	89%	808	244	1,052	11%	5,598	3,621	9,219
2004	4,925	3,431	8,356	90%	728	245	973	10%	5,653	3,676	9,329
2005	4,955	3,527	8,482	89%	828	242	1,070	11%	5,783	3,769	9,552
2006	4,730	3,425	8,155	88%	838	227	1,065	12%	5,568	3,652	9,220
2007	4,625	3,398	8,023	88%	850	249	1,099	12%	5,475	3,647	9,122
2008	4,652	3,503	8,155	89%	761	241	1,002	11%	5,413	3,744	9,157
2009	4,459	3,314	7,773	88%	848	257	1,105	12%	5,307	3,571	8,878
2010	4,568	3,382	7,950	88%	795	262	1,057	12%	5,363	3,644	9,007
2011	4,701	3,649	8,350	89%	768	252	1,020	11%	5,469	3,901	9,370
2012	4,825	3,785	8,610	90%	715	248	963	10%	5,540	4,033	9,573

Historical Enrollment Data by Gender (Percentages)

Undergraduate

Fall Term	Female	% Female	Male	% Male	Total
1992	4,973	58%	3,604	42%	8,577
1993	4,875	57%	3,674	43%	8,549
1994	4,651	57%	3,495	43%	8,146
1995	4,411	57%	3,296	43%	7,707
1996	4,160	57%	3,102	43%	7,262
1997	4,341	59%	2,993	41%	7,334
1998	4,380	61%	2,856	39%	7,236
1999	4,522	61%	2,884	39%	7,406
2000	4,581	60%	3,041	40%	7,622
2001	4,825	60%	3,236	40%	8,061
2002	4,801	59%	3,399	41%	8,200
2003	4,790	59%	3,377	41%	8,167
2004	4,925	59%	3,431	41%	8,356
2005	4,955	58%	3,527	42%	8,482
2006	4,730	58%	3,425	42%	8,155
2007	4,625	58%	3,398	42%	8,023
2008	4,652	57%	3,503	43%	8,155
2009	4,459	57%	3,314	43%	7,773
2010	4,568	57%	3,382	43%	7,950
2011	4,701	56%	3,649	44%	8,350
2012	4,825	56%	3,785	44%	8,610

Historical Enrollment Data by Gender (Percentages)

Graduate					
Fall Term	Female	% Female	Male	% Male	Total
1992	615	69%	278	31%	893
1993	708	71%	289	29%	997
1994	677	71%	282	29%	959
1995	701	72%	279	28%	980
1996	724	72%	284	28%	1,008
1997	890	74%	310	26%	1,200
1998	814	72%	318	28%	1,132
1999	859	73%	314	27%	1,173
2000	885	73%	330	27%	1,215
2001	797	74%	284	26%	1,081
2002	764	73%	278	27%	1,042
2003	808	77%	244	23%	1,052
2004	728	75%	245	25%	973
2005	828	77%	242	23%	1,070
2006	838	79%	227	21%	1,065
2007	850	77%	249	23%	1,099
2008	761	76%	241	24%	1,002
2009	848	77%	257	23%	1,105
2010	795	75%	262	25%	1,057
2011	768	75%	252	25%	1,020
2012	715	74%	248	26%	963

Historical Enrollment Data by Gender (All Students)

Total					
Fall Term	Female	% Female	Male	% Male	Total
1992	5,588	59%	3,882	41%	9,470
1993	5,583	58%	3,963	42%	9,546
1994	5,328	59%	3,777	41%	9,105
1995	5,112	59%	3,575	41%	8,687
1996	4,884	59%	3,386	41%	8,270
1997	5,231	61%	3,303	39%	8,534
1998	5,194	62%	3,174	38%	8,368
1999	5,381	63%	3,198	37%	8,579
2000	5,466	62%	3,371	38%	8,837
2001	5,622	61%	3,520	39%	9,142
2002	5,565	60%	3,677	40%	9,242
2003	5,598	61%	3,621	39%	9,219
2004	5,653	61%	3,676	39%	9,329
2005	5,783	61%	3,769	39%	9,552
2006	5,568	60%	3,652	40%	9,220
2007	5,475	60%	3,647	40%	9,122
2008	5,413	59%	3,744	41%	9,157
2009	5,307	60%	3,571	40%	8,878
2010	5,363	60%	3,644	40%	9,007
2011	5,469	58%	3,901	42%	9,370
2012	5,540	58%	4,033	42%	9,573

Historical Enrollment Data (Course Load)

Historical Enrollment Data (Course Load)													
	Undergraduate				Graduate				Total				
Fall	Full-Time	Part-Time	Total	% Full-Time	Full-Time	Part-Time	Total	% Full-Time	Full-Time	% Full-Time	Part-Time	% Part-Time	Total
1992	8,150	427	8,577	95%	354	539	893	40%	8,504	90%	966	10%	9,470
1993	8,077	472	8,549	94%	409	588	997	41%	8,486	89%	1,060	11%	9,546
1994	7,680	466	8,146	94%	440	519	959	46%	8,120	89%	985	11%	9,105
1995	7,156	551	7,707	93%	478	502	980	49%	7,634	88%	1,053	12%	8,687
1996	6,671	591	7,262	92%	468	540	1,008	46%	7,139	86%	1,131	14%	8,270
1997	6,678	656	7,334	91%	521	679	1,200	43%	7,199	84%	1,335	16%	8,534
1998	6,610	626	7,236	91%	505	627	1,132	45%	7,115	85%	1,253	15%	8,368
1999	6,841	565	7,406	86%	477	696	1,173	41%	7,318	85%	1,261	15%	8,579
2000	7,084	538	7,622	93%	459	756	1,215	38%	7,543	85%	1,294	15%	8,837
2001	7,526	535	8,061	93%	418	663	1,081	39%	7,944	87%	1,198	13%	9,142
2002	7,638	562	8,200	93%	416	626	1,042	40%	8,054	87%	1,188	13%	9,242
2003	7,719	448	8,167	95%	446	606	1,052	42%	8,165	89%	1,054	11%	9,219
2004	7,870	486	8,356	94%	440	533	973	45%	8,310	89%	1,019	11%	9,329
2005	8,028	454	8,482	95%	438	632	1,070	41%	8,466	89%	1,086	11%	9,552
2006	7,728	427	8,155	95%	500	565	1,065	47%	8,228	89%	992	11%	9,220
2007	7,645	378	8,023	95%	480	619	1,099	44%	8,125	89%	997	11%	9,122
2008	7,779	376	8,155	95%	434	568	1,002	43%	8,213	90%	944	10%	9,157
2009	7,440	333	7,773	96%	487	618	1,105	44%	7,927	89%	951	11%	8,878
2010	7,627	323	7,950	96%	537	520	1,057	51%	8,164	91%	843	9%	9,007
2011	8,023	327	8,350	96%	532	488	1,020	52%	8,555	91%	815	9%	9,370
2012	8,288	322	8,610	96%	591	372	963	61%	8,879	93%	694	7%	9,573

Historical Enrollment Data (Domicile)

Historical Enrollment Data (Domicile)													
	Undergraduate				Graduate				Total				
Fall Term	In-State	Out-of-State	Total	% In-State	In-State	Out-of-State	Total	% In-State	In-State	Out-of-State	Total	% In-State	% Out-of-State
1992	7,421	1,156	8,577	87%	778	115	893	87%	8,199	1,271	9,470	87%	13%
1993	7,445	1,104	8,549	87%	895	102	997	90%	8,340	1,206	9,546	87%	13%
1994	7,057	1,089	8,146	87%	831	128	959	87%	7,888	1,217	9,105	87%	13%
1995	6,674	1,033	7,707	87%	831	149	980	85%	7,505	1,182	8,687	86%	14%
1996	6,300	962	7,262	87%	861	147	1,008	85%	7,161	1,109	8,270	87%	13%
1997	6,360	974	7,334	87%	1,016	184	1,200	85%	7,376	1,158	8,534	86%	14%
1998	6,246	990	7,236	86%	961	171	1,132	85%	7,207	1,161	8,368	86%	14%
1999	6,425	981	7,406	87%	1,011	162	1,173	86%	7,436	1,143	8,579	87%	13%
2000	6,654	968	7,622	87%	1,055	160	1,215	87%	7,709	1,128	8,837	87%	13%
2001	7,097	964	8,061	88%	942	139	1,081	87%	8,039	1,103	9,142	88%	12%
2002	7,323	877	8,200	89%	913	129	1,042	88%	8,236	1,006	9,242	89%	11%
2003	7,355	812	8,167	90%	912	140	1,052	87%	8,267	952	9,219	90%	10%
2004	7,634	722	8,356	91%	833	140	973	86%	8,467	862	9,329	91%	9%
2005	7,786	696	8,482	92%	953	117	1,070	89%	8,739	813	9,552	91%	9%
2006	7,531	624	8,155	92%	956	109	1,065	90%	8,487	733	9,220	92%	8%
2007	7,409	614	8,023	92%	977	122	1,099	89%	8,386	736	9,122	92%	8%
2008	7,578	577	8,155	93%	884	118	1,002	88%	8,462	695	9,157	92%	8%
2009	7,282	491	7,773	94%	982	123	1,105	89%	8,264	614	8,878	93%	7%
2010	7,491	459	7,950	94%	933	124	1,057	88%	8,424	583	9,007	94%	6%
2011	7,898	452	8,350	95%	889	131	1,020	87%	8,787	583	9,370	94%	6%
2012	8,145	465	8,610	95%	827	136	963	86%	8,972	601	9,573	94%	6%

Radford University First and Second Major by College

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
Undergraduate Total	8,155	272	7,773	293	7,950	328	8,350	331	8,610	335	8,168	312
Graduate Total	1,002	2	1,105	6	1,057	4	1,020	10	963	9	1,029	6
University Total	9,157	274	8,878	299	9,007	332	9,370	341	9,573	344	9,197	318
College of Humanities and Behavioral Sciences												
Communication	261	7	245	11	227	9	273	12	268	9	255	10
Criminal Justice	461	9	464	9	470	14	537	12	534	14	493	12
English	136	4	151	5	138	6	146	6	145	6	143	5
Foreign Language	28	13	26	18	18	14	16	15	17	19	21	16
History	146	26	142	18	155	20	161	25	145	15	150	21
Media Studies	323	10	268	6	252	6	263	3	270	10	275	7
Philosophy and Religious Studies	30	8	21	9	19	7	16	8	16	10	20	8
Political Science	117	11	122	6	115	8	107	10	115	9	115	9
Psychology	378	10	356	25	380	26	449	27	466	25	406	23
Social Science	101	24	103	29	119	23	92	17	83	11	100	21
Sociology	44	2	46	2	42	4	52	9	55	18	48	7
Total Undergraduate	2,025	124	1,944	138	1,935	137	2,112	144	2,114	146	2,026	138
Post-Baccalaureate Certificate												
Crime Analysis	0	0	1	1	0	0	2	7	2	5	1	3
Master's Degree												
Corporate and Professional Communication	21	0	32	0	23	0	16	0	24	0	23	0
Criminal Justice	34	0	31	0	42	0	47	0	36	0	38	0
English	31	1	37	0	35	0	37	0	32	0	32	0
Psychology	50	0	45	0	41	0	48	0	44	0	46	0
Education Specialist												
School Psychology	20	0	28	0	30	0	31	0	25	0	25	0
Doctorate												
Counseling Psychology	5	0	7	0	10	0	14	0	15	0	15	0
Total Graduate	161	1	181	1	181	0	195	7	178	5	178	3
Total	2,186	125	2,125	139	2,116	137	2,307	151	2,292	151	2,205	141

Radford University First and Second Major by College

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
College of Business and Economics												
Accounting	141	4	147	6	165	12	165	12	172	11	158	9
Economics	41	11	31	8	42	7	43	12	56	8	43	9
Finance	114	33	96	31	103	35	110	42	108	42	106	37
Management	291	6	291	13	315	14	308	13	298	18	301	13
Marketing	257	15	239	13	288	25	268	15	279	25	266	19
Pre-Business	590	2	468	6	309	9	299	3	416	2	416	4
Total Undergraduate	1,434	71	1,272	77	1,222	102	1,193	97	1,329	106	1,290	91
Graduate (Master's Degree)												
Business Administration	71	0	82	0	83	0	96	0	84	0	83	0
Total Graduate	71	0	82	0	83	0	96	0	84	0	83	0
Total	1,505	71	1,354	77	1,305	102	1,289	97	1,413	106	1,373	91

Radford University First and Second Major by College

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
College of Education and Human Development												
Athletic Training	0	0	0	0	83	2	95	2	107	2	57	1
Exercise, Sport and Health Education	503	4	548	3	505	5	584	5	607	1	549	4
Interdisciplinary Studies	766	2	700	1	712	2	731	6	716	8	725	4
Nutrition and Dietetics	90	1	98	3	91	0	114	2	114	2	101	2
Recreation, Parks, and Tourism	149	3	154	2	176	2	198	4	190	3	173	3
Total Undergraduate	1,508	10	1,500	9	1,567	11	1,722	19	1,734	16	1,606	13
Licensure and Professional Certification	10	0	7	0	7	0	3	0	5	0	6	0
Graduate (Post-Baccalaureate Certificate)												
Appalachian Studies	3	1	0	3	1	1	0	0	0	0	1	1
Autism Studies Certificate	16	0	6	0	11	1	6	1	1	2	8	1
Educational Leadership	0	0	0	0	14	1	6	2	0	0	4	1
Educational Technology	0	0	0	0	1	0	1	0	1	2	1	0
Mathematics Education Certificate	0	0	1	1	4	0	2	0	4	0	2	0
Graduate (Master's Degree)												
Counseling and Human Development	122	0	122	0	103	0	83	0	84	0	103	0
Education	102	0	138	0	156	1	140	0	80	0	123	0
Educational Leadership	83	0	96	0	73	0	54	0	81	0	77	0
Literacy Education	0	0	16	0	22	0	26	0	13	0	15	0
Reading	9	0	17	0	6	0	1	0	0	0	7	0
Special Education	54	0	73	0	57	0	59	0	61	0	61	0
Total Graduate	399	1	476	4	455	4	381	3	330	4	408	3
Total	1,907	11	1,976	13	2,022	15	2,103	22	2,064	20	2,014	16

Radford University First and Second Major by College

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
College of Science and Technology												
Undergraduate Certificates												
Information Security	0	0	0	0	0	0	0	0	0	5	0	1
Undergraduate (Bachelor's Degree)												
Anthropological Sciences	0	0	0	0	35	3	46	3	47	1	26	1
Anthropology	42	6	29	2	9	1	1	0	0	0	16	2
Biology	319	6	320	7	377	10	359	6	400	9	355	8
Chemistry	61	5	78	9	92	6	104	12	98	6	87	8
Computer Science and Technology	244	4	228	4	265	7	267	4	299	2	261	4
Geography	34	1	28	2	26	2	10	1	4	0	20	1
Geology	56	2	44	1	53	1	59	0	61	2	55	1
Geospatial Science	0	0	0	0	8	0	30	0	57	1	19	0
Information Science and Systems	106	5	89	4	99	5	79	7	88	5	92	5
Mathematics	69	8	65	8	65	12	75	12	83	6	71	9
Medical Technology	15	1	5	1	2	1	0	0	0	0	4	1
Physics	44	0	41	0	50	2	49	2	45	3	46	1
Total Undergraduate	990	38	927	38	1,081	50	1,079	47	1,182	40	1,052	43
Graduate (Post-Baccalaureate Certificate)												
Information Technology	2	0	0	0	0	0	0	0	0	0	0	0
Total Graduate	2	0	0	0	0	0	0	0	0	0	0	0
Total	992	38	927	38	1,081	50	1,079	47	1,182	40	1,052	43
College of Visual and Performing Arts												
Art	204	14	202	13	233	11	257	9	273	15	234	12
Dance	65	4	70	7	70	3	67	3	66	5	68	4
Design	289	3	277	2	259	3	236	4	211	2	254	3
Music	76	0	126	3	136	3	165	1	161	0	133	1
Pre-Music	48	1	0	0	0	0	0	0	0	0	10	0
Theatre	70	3	70	1	63	0	67	3	67	2	67	2
Total Undergraduate	752	25	745	26	761	20	792	20	778	24	766	23
Graduate (Master's Degree)												
Art	17	0	18	0	18	0	19	0	20	0	18	0
Music	18	0	16	0	18	0	21	0	19	0	18	0
Total Graduate	35	0	34	0	36	0	40	0	39	0	37	0
Total	787	25	779	26	797	20	832	20	817	24	802	23

Radford University First and Second Major by College

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		5-Year Average	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
Waldron College of Health and Human Services												
Communication Sciences and Disorders	92	0	86	0	93	0	84	0	96	1	90	0
Nursing	239	1	265	1	264	0	244	1	231	1	249	1
Pre-Nursing	379	0	381	2	432	5	472	1	493	1	431	2
Social Work	100	3	98	2	103	1	124	0	157	0	116	1
Total Undergraduate	810	4	830	5	892	6	924	2	977	3	887	4
Graduate (Post-Baccalaureate Certificate)												
Gerontological Nursing	0	0	0	1	0	0	0	0	0	0	0	0
Graduate (Master's Degree)												
Communication Sciences and Disorders	53	0	55	0	55	0	63	0	59	0	57	0
Nursing - Graduate	30	0	32	0	16	0	2	0	1	0	16	0
Occupational Therapy	0	0	11	0	27	0	43	0	56	0	27	0
Social Work	119	0	114	0	111	0	97	0	108	0	110	0
Graduate (Doctorate Degree)												
Nursing Practice	0	0	0	0	26	0	41	0	49	0	23	0
Physical Therapy	0	0	0	0	0	0	14	0	35	0	10	0
Total Graduate	202	0	212	1	235	0	260	0	308	0	243	0
Total	1,012	4	1,042	6	1,127	6	1,184	2	1,285	3	1,130	4
Academic Advising and Non Degree Seeking												
Pre-Major	588	0	518	0	463	2	497	2	461	0	505	1
Undergraduate Non-Degree	48	0	37	0	29	0	31	0	35	0	36	0
Total Undergraduate	636	0	555	0	492	2	528	2	496	0	541	1
Graduate Non-Degree	132	0	120	0	67	0	48	0	24	0	78	0
Total Graduate	132	0	120	0	67	0	48	0	24	0	78	0
Total	768	0	675	0	559	2	576	2	520	0	619	1

Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Business and Economics						
Economics	Basic Economics	12	8	12	16	20
	International Economics	7	7	7	6	8
	Managerial	2				
Finance	Business Finance			11	2	
	Financial Planning			2	2	
Management	Entrepreneurship	1	16	31	40	59
College of Education and Human Development						
Counseling and Human Development	Clinical Mental Health Counseling				28	43
	Community Counseling	57	64	64	31	9
	School Counseling	45	41	35	22	25
	Student Affairs Administration	6	7	2	1	
	Student Affairs Counseling	11	10	2	1	1
Education	Content Area Studies	5	16	28		
	Content Area Studies: Mathematics Education				32	24
	Curriculum and Instruction	55	80	90	81	45
	Early Childhood Education	12	17	1		
	Early Childhood Special Education			15	10	7
	Educational Technology	7	7	17	17	2
	Information Technology	1				
Exercise, Sport, and Health Education	Library Media	19	17	5		
	Athletic Training	64	72			
	Athletic Training Education	2				
	Exercise and Sport Science	158	197	213	247	269
	Health Education and Health Promotion	17	19	14	21	24
	Physical and Health Education	125	120	114	119	114
	Sport and Wellness Leadership	134	145	168	189	197

Note: These numbers may not match major enrollment since not all majors have concentrations and some students may enroll in multiple concentrations.

Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Education and Human Development (Cont.)						
Interdisciplinary Studies	Deaf and Hard of Hearing	16	19	26	29	26
	Early Childhood Special Education	55	40	86	87	100
	Elementary Education	440	382	483	462	459
	General Curriculum Program			20	34	58
	High Incidence Disabilities	15	6	15	8	2
	Interdisciplinary Studies	16	1			
	Liberal Arts	28	24	13	12	11
	Middle Education	46	43	69	78	68
Nutrition and Dietetics	Dietetics	89	1		1	1
Recreation, Parks, and Tourism	Leisure Service Management	1				
	Outdoor Recreation	46	65	69	76	59
	Recreation Management	23				
	Recreational Therapy	25	35	40	56	67
	Therapeutic Recreation	7	1			1
	Tourism and Recreation Management	36	63	61	41	19
	Tourism and Special Events			19	47	67
Special Education	Adapted Curriculum				2	5
	Deaf and Hard of Hearing	35	44	3	3	
	Early Childhood Special Education	2	5	2	6	5
	General Curriculum Program				23	39
	Hearing Impairments				1	5
	High Incidence Disabilities			15	6	1
	Severe Disabilities	4	9	2		

Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Humanities and Behavioral Sciences						
Communication	Communication Studies	26	18	7	8	16
	Corporate Communication and Public Advocacy		15	18	29	10
	Public Communication	1				
	Public Relations	193	173	187	225	230
English	English Education					1
	Technical and Business Writing	12	10	17	13	13
Foreign Language	French	3	4	7	8	10
	German	5	5	4	4	1
	Spanish	27	29	18	16	25
Media Studies	Advertising	121	92	75	70	83
	Journalism	81	64	75	85	77
	Production Technology	72	71	68	85	94
	Web Design	25	29	20	26	23
Philosophy and Religious Studies	Philosophy	16	15	12	14	13
	Religious Studies	16	13	12	8	11
Political Science	American Government	7	6	4	1	
	Comparative Government and International Relations	15	13	5	3	
	General Political Science	26	34	56	41	3
	Political Science				26	71
	Political Theory	1	2	2	1	
	Public Administration	2		5	5	2
	Public Administration and Public Service				8	13
Psychology	Clinical Psychology	18	16	14	15	14
	Experimental Psychology	8	9	13	12	9
	General Psychology	1				
	Industrial/Organization Psychology	23	20	14	20	21

Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Science and Technology						
Anthropological Sciences	Forensic Anthropology			12	24	21
	General Anthropology					3
Biology	Biotechnology	10	7	10	2	1
	Environmental Biology	46	41	40	38	45
	General Biology	267	261	291	209	183
	Medical Technology		10	21	29	44
	Molecular Biology				3	8
	Pre-Health			7	63	115
Chemistry	Biochemistry			1	10	9
	Forensics			4	15	13
	Pre-Health Professional	22	41	43	48	44
	Professional Chemist	7	12	18	21	22
Computer Science and Technology	Computer Science	69	55	73	88	113
	Database	55	64	69	42	36
	Networks	43	44	55	54	57
	Software Engineering	73	77	91	95	110
Geography	Environmental Studies	12	8	10	7	3
	General Geography	4	3	2		
	Geographic Information Systems			4	1	
	Planning Geography	7	9	5	2	
	Technical	5	5	2		
Geology	Earth Sciences	2	2	8	8	6
	Engineering and Environmental Geosciences				4	17
	Environmental and Engineering Geoscience	15	18	21	16	2
	General Geology	23	12	14	28	34

Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Science and Technology (Cont.)						
Geospatial Science	Environmental			5	24	37
	Geoinformatics			3	4	17
Information Science and Systems	Enterprise Systems Development	3	3			
	Information Systems	56	54	65	62	66
	Web Design	18	15	24	20	25
Mathematics	Applied Mathematics	31	30	31	32	34
	Math Teaching			15	17	15
	Secondary Education				16	28
	Statistics	5	9	5	10	10
	Teaching Licensure - Math	10	32	18	5	
Physics	Earth and Space Science			1	7	8
	Physical Science	2	6	11	3	
	Physics				5	28
	Physics Education				4	2

Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Visual and Performing Arts						
Art	Art Education	34	33	29	38	43
	Art History and Museum Studies	9	13	14	12	11
	Design Thinking					1
	Graphic Design	23	43	74	121	152
	Studio Art	64	46	62	58	57
	Three-Dimensional Art	8	6	8	2	5
	Two-Dimensional Art	19	25	20	24	24
Dance	Ballet	10	19	14	8	1
	Contemporary	13	11	9	6	2
	Dance Education	18	16	10	6	13
Design	Design Management				1	10
	Fashion	138	126	98	60	25
	Fashion Design			4	7	27
	Interior Design			11	31	65
	Interiors	147	120	109	61	28
	Merchandising for Design			13	24	39
Music	Music	23	7	2	5	6
	Music Business	11	9	31	45	44
	Music Education	37	30	38	50	51
	Music Therapy	24	19	29	41	55
	Performance	1				1
Theatre	Technical Theatre		1			

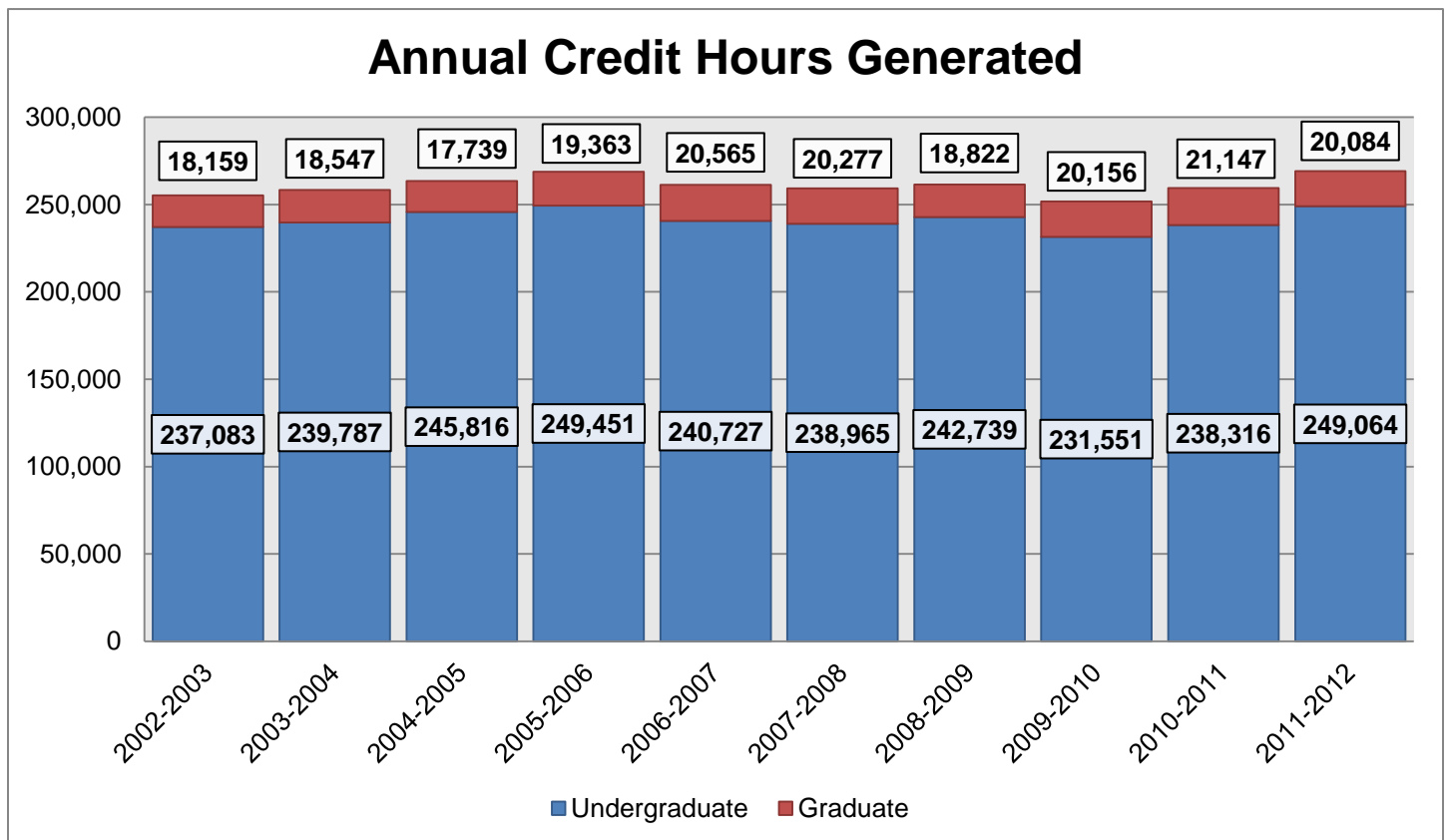
Concentrations by Program and College

Major	Concentration	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Waldron College of Health and Human Services						
Communication Sciences and Disorders	Speech and Language Pathology	52	54	55	63	59
Nursing	Adult Clinical Nurse Specialist	4	4			
	Family Nurse Practitioner	24	26	14	2	1
	Gerontology Clinical Nurse Specialist	2	2	1		
Nursing Practice	Post-BSN Adult Gerontology				1	
	Post-BSN Family Nurse Practitioner			14	18	19
	Post-BSN Nurse Midwifery				2	1
	Post-Masters Adult Gerontology				1	1
	Post-Masters Psychology Mental Health					1
	Post-MSN Adult Gerontology			4	5	3
	Post-MSN Family Nurse Practitioner			8	14	24

Annualized Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	FTE	Hours*	FTE	Hours*	FTE**	Hours
1999-2000	7,194	215,806	855	20,521	8,049	236,327
2000-2001	7,468	224,029	805	19,317	8,273	243,346
2001-2002	7,840	235,195	790	18,962	8,630	254,157
2002-2003	7,903	237,083	757	18,159	8,659	255,242
2003-2004	7,993	239,787	773	18,547	8,766	258,334
2004-2005	8,194	245,816	739	17,739	8,933	263,555
2005-2006	8,315	249,451	807	19,363	9,122	268,814
2006-2007	8,024	240,727	857	20,565	8,881	261,292
2007-2008	7,965	238,965	845	20,277	8,810	259,242
2008-2009	8,091	242,739	784	18,822	8,876	261,561
2009-2010	7,718	231,551	840	20,156	8,558	251,707
2010-2011	7,944	238,316	881	21,147	8,825	259,463
2011-2012	8,302	249,064	837	20,084	9,139	269,148

*Course hours used for FTE generation depends on the level of the student taking the course, not on the level of the course being taken. Credits for an undergraduate taking a graduate level course count at the UG level.

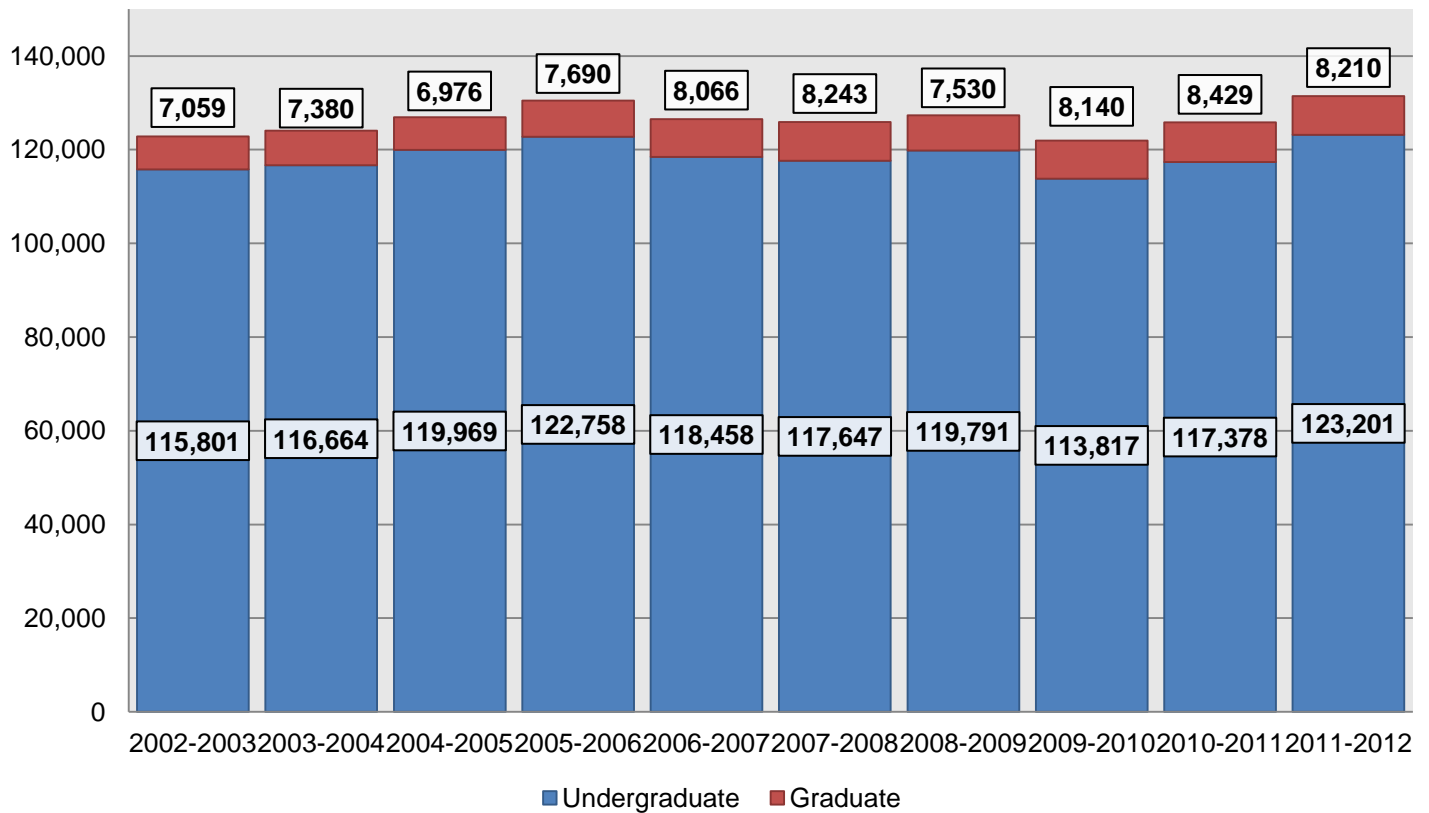
**Undergraduate and Graduate FTE may not equal total due to rounding



Fall Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE*	Hours
1999-2000	3,499	104,985	345	8,270	3,844	113,255
2000-2001	3,609	108,260	332	7,966	3,941	116,226
2001-2002	3,791	113,732	303	7,273	4,094	121,005
2002-2003	3,860	115,801	294	7,059	4,154	122,860
2003-2004	3,889	116,664	307	7,380	4,196	124,044
2004-2005	3,999	119,969	291	6,976	4,290	126,945
2005-2006	4,092	122,758	320	7,690	4,412	130,448
2006-2007	3,949	118,458	336	8,066	4,285	126,524
2007-2008	3,922	117,647	343	8,243	4,265	125,890
2008-2009	3,993	119,791	314	7,530	4,307	127,321
2009-2010	3,794	113,817	339	8,140	4,133	121,957
2010-2011	3,913	117,378	351	8,429	4,264	125,807
2011-2012	4,107	123,201	342	8,210	4,449	131,411

*Undergraduate and Graduate FTE may not equal total due to rounding

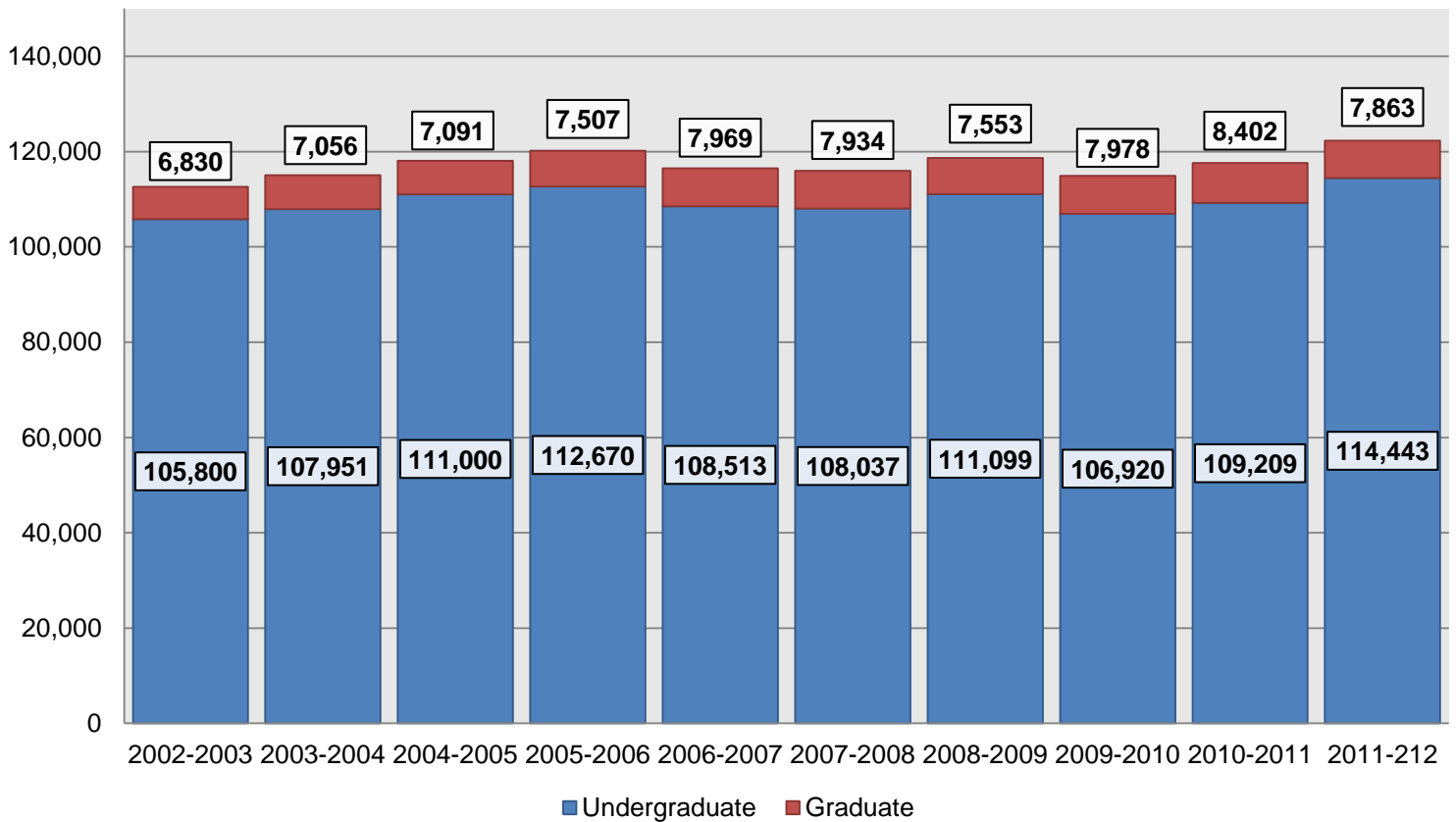
Fall Credit Hours Generated



Spring Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE*	Hours
1999-2000	3,210	96,311	325	7,790	3,535	104,101
2000-2001	3,366	100,974	315	7,556	3,681	108,530
2001-2002	3,546	106,390	295	7,087	3,842	113,477
2002-2003	3,527	105,800	285	6,830	3,811	112,630
2003-2004	3,598	107,951	294	7,056	3,892	115,007
2004-2005	3,700	111,000	295	7,091	3,995	118,091
2005-2006	3,756	112,670	313	7,507	4,068	120,177
2006-2007	3,617	108,513	332	7,969	3,949	116,482
2007-2008	3,601	108,037	331	7,934	3,932	115,971
2008-2009	3,703	111,099	315	7,553	4,018	118,652
2009-2010	3,564	106,920	332	7,978	3,896	114,898
2010-2011	3,640	109,209	350	8,402	3,990	117,611
2011-2012	3,815	114,443	328	7,863	4,142	122,306

*Undergraduate and Graduate FTE may not equal total due to rounding

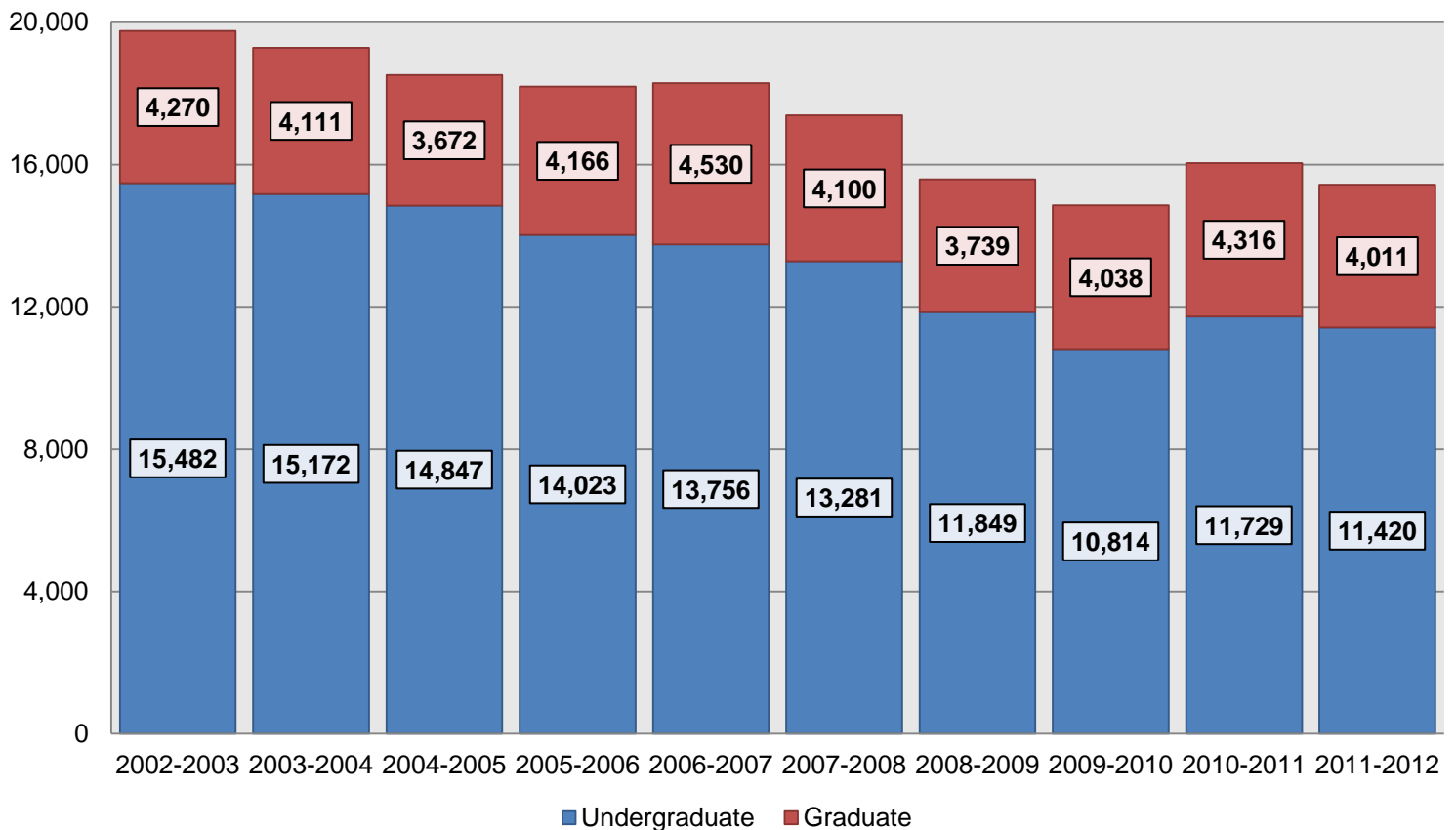
Spring Credit Hours Generated



Summer Student FTE and Credit Hours						
Academic Year	Undergraduate		Graduate		Total	
	Annual FTE	Hours	Annual FTE	Hours	Annual FTE*	Hours
1999-2000	484	14,510	186	4,461	670	18,971
2000-2001	493	14,795	158	3,795	651	18,590
2001-2002	502	15,073	192	4,602	694	19,675
2002-2003	516	15,482	178	4,270	694	19,752
2003-2004	506	15,172	171	4,111	677	19,283
2004-2005	495	14,847	153	3,672	648	18,519
2005-2006	467	14,023	174	4,166	641	18,189
2006-2007	459	13,756	189	4,530	647	18,286
2007-2008	443	13,281	171	4,100	614	17,381
2008-2009	395	11,849	156	3,739	551	15,588
2009-2010	360	10,814	168	4,038	529	14,852
2010-2011	391	11,729	180	4,316	571	16,045
2011-2012	381	11,420	167	4,011	548	15,431

*Undergraduate and Graduate FTE may not equal total due to rounding

Summer Credit Hours Generated



Total Course Credit Hours by College and Department										
Department	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
College of Business and Economics										
Accounting, Finance, and Business Law	10,102	9,201	8,792	9,413	8,313	8,990	8,845	9,367	8,715	8,005
Economics	7864	8305	8262	8577	8094	7452	7377	7853	6839	7150
Management	9,462	9,324	9,219	9,813	9,900	9,698	9,546	9,644	8,634	7,899
Marketing	5,044	5,017	5,688	5,589	5,706	5,623	5,372	5,402	5,337	4,786
College of Business and Economics	0	0	0	0	0	0	0	0	29	33
Total	32,472	31,847	31,961	33,392	32,013	31,763	31,140	32,266	29,554	27,873
College of Education and Human Development										
Appalachian Studies	141	174	147	161	336	351	483	546	540	555
Counseling and Human Development	2,395	2,721	2,949	3,372	3,505	3,064	2,977	3,095	2,827	2,591
Exercise, Sport, and Health Education	12,768	13,233	13,521	14,241	14,499	15,149	14,745	13,433	13,872	14,481
Recreation, Parks, and Tourism	3,310	3,395	3,613	4,020	3,958	4,135	3,927	3,551	4,058	4,644
Teacher Education and Leadership	16,051	15,183	15,394	17,541	18,268	17,436	17,191	17,642	17,693	15,644
Total	34,665	34,706	35,624	39,335	40,566	40,135	39,323	38,267	38,990	37,915
College of Humanities and Behavioral Sciences										
Criminal Justice	7,347	7,664	8,697	7,695	7,124	6,173	6,679	6,902	7,017	7,861
English*	21,500	21,041	22,566	23,060	21,709	20,774	21,243	18,528	19,022	19,022
Foreign Languages and Literature	2,507	2,478	2,696	2,747	2,805	2,866	2,531	2,380	2,249	2,390
History	9,693	9,649	10,179	10,770	9,873	9,748	9,653	9,741	9,927	10,911
Philosophy and Religious Studies	8,511	8,430	8,265	8,472	7,365	7,890	8,601	5,684	5,931	7,638
Political Science	6,533	6,504	6,054	6,079	5,519	5,132	5,488	5,601	5,283	5,940
Psychology	14,972	16,947	16,646	16,770	15,319	15,232	14,944	14,602	14,678	16,117
ROTC	428	498	392	332	342	403	421	610	703	595
School of Communication	11,840	12,361	12,877	14,012	13,686	13,585	13,155	11,429	11,188	11,025
Sociology	8,396	8,171	8,514	7,075	7,395	6,512	6,738	8,823	7,864	8,419
Total	91,727	93,743	96,886	97,012	91,137	88,315	89,453	84,300	83,862	89,918
College of Science and Technology										
Anthropology	4,514	4,358	3,897	4,196	3,184	3,924	4,055	1,416	1,374	1,572
Biology	12,746	13,360	13,865	14,317	14,572	14,097	15,363	14,420	14,370	14,584
Chemistry	3,851	3,411	3,825	3,866	3,783	3,882	4,124	4,046	4,408	4,812
Geology	4,759	4,492	4,954	5,104	5,332	5,501	5,321	4,100	3,492	3,901
Geospatial Science	4,291	4,318	4,334	3,925	3,633	3,826	3,529	3,354	3,250	3,186
Information Technology	11,370	10,935	9,863	9,321	7,989	8,521	8,919	7,779	7,326	6,955
Mathematics and Statistics	14,895	14,708	14,901	14,699	14,758	14,669	15,232	15,054	15,956	16,381
Physics	2,705	3,034	2,504	2,994	2,786	2,717	2,959	3,013	3,409	3,102
Total	59,131	58,616	58,143	58,422	56,037	57,137	59,502	53,182	53,585	54,493

*The English department numbers include CORE 101 and 102, CORE 201 and 202 are reported in "University Courses"

Total Course Credit Hours by College and Department										
Department	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
College of Visual and Performing Arts										
Art	8,332	9,096	10,253	9,904	9,765	10,033	9,920	9,779	10,219	11,026
Dance	2,138	2,128	2,177	1,930	1,843	2,001	1,965	2,809	3,182	4,222
Design	3,196	4,443	4,585	4,361	4,189	4,156	4,101	4,118	3,882	3,536
Music	5,062	4,559	4,229	3,688	3,532	3,779	4,049	5,046	5,564	6,478
Theatre and Cinema	3,687	3,950	3,735	3,338	3,423	3,573	3,988	3,597	3,408	3,498
College of Visual and Performing Arts	0	0	0	0	0	0	0	0	12	0
Total	22,415	24,176	24,979	23,221	22,752	23,542	24,023	25,349	26,267	28,760
Waldron College of Health and Human Services										
Communication Sciences and Disorders	2,701	2,558	2,511	2,907	3,206	3,036	2,813	3,131	2,951	3,025
Nursing	5859	6853	7164	7716	8642	8818	9377	8837	8762	8285
Occupational Therapy	0	0	0	0	0	0	0	407	985	1279
Physical Therapy	0	0	0	0	0	0	0	0	112	703
Social Work	4,628	4,284	4,561	5,024	5,282	4,802	4,234	3,808	4,199	4,121
Waldron College of Health and Human Services	15	0	21	0	0	18	0	0	0	0
Total	13,203	13,695	14,257	15,647	17,130	16,674	16,424	16,183	17,009	17,413
University Courses										
Core Curriculum	0	0	0	0	0	0	0	822	8,538	10,941
University 100	1,412	1,427	1,578	1,665	1,558	1,562	1,522	1,206	1,493	1,589
Other Courses	217	124	127	120	99	114	174	132	165	246
Grand Total	255,242	258,334	263,555	268,814	261,292	259,242	261,561	251,707	259,463	269,148

Undergraduate Course Credit Hours by College and Department

Department	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
College of Business and Economics										
Accounting, Finance, and Business Law	9,789	8,787	8,603	9,146	7,995	8,532	8,505	9,031	8,367	7,648
Economics	7696	8163	8073	8478	7929	7290	7224	7730	6599	6940
Management	8,823	8,880	8,778	9,390	9,468	9,164	9,039	9,173	8,253	7,344
Marketing	4,891	4,732	5,496	5,355	5,478	5,320	5,093	5,135	5,058	4,381
College of Business and Economics	0	0	0	0	0	0	0	0	29	33
Total	31,199	30,562	30,950	32,369	30,870	30,306	29,861	31,069	28,306	26,346
College of Education and Human Development										
Appalachian Studies	141	165	144	134	303	330	447	522	525	552
Counseling and Human Development	0	0	357	465	633	412	533	596	532	519
Exercise, Sport, and Health Education	12,648	13,118	13,381	14,240	14,493	15,146	14,742	13,424	13,866	14,478
Recreation, Parks, and Tourism	3,310	3,395	3,610	4,017	3,958	4,135	3,927	3,551	4,058	4,641
Teacher Education and Leadership	10,948	10,343	10,656	12,063	11,913	10,710	11,148	10,672	11,364	10,629
Total	27,047	27,021	28,148	30,919	31,300	30,733	30,797	28,765	30,345	30,819
College of Humanities and Behavioral Sciences										
Criminal Justice	6,891	7,136	7,953	6,829	6,308	5,570	6,037	6,341	6,282	7,116
English*	20,980	20,466	21,917	22,415	21,091	20,153	20,700	17,902	18,365	18,455
Foreign Languages and Literature	2,507	2,470	2,665	2,731	2,787	2,851	2,517	2,373	2,249	2,390
History	9,657	9,640	10,158	10,755	9,861	9,736	9,638	9,717	9,927	10,905
Philosophy and Religious Studies	8,511	8,430	8,256	8,469	7,359	7,872	8,598	5,678	5,931	7,638
Political Science	6,509	6,480	6,039	6,079	5,519	5,126	5,473	5,574	5,271	5,940
Psychology	13,020	14,722	14,161	14,243	13,137	13,472	13,315	12,830	12,828	14,201
ROTC	428	494	388	328	342	403	421	594	695	583
School of Communication	11,366	12,013	12,523	13,623	13,350	13,303	12,783	10,893	10,783	10,767
Sociology	8,396	8,165	8,514	7,075	7,395	6,512	6,738	8,820	7,861	8,409
Total	88,265	90,016	92,574	92,547	87,149	84,998	86,220	80,722	80,192	86,404
College of Science and Technology										
Anthropology	4,511	4,352	3,890	4,193	3,180	3,921	4,055	1,413	1,374	1,572
Biology	12,698	13,321	13,775	14,301	14,555	14,079	15,355	14,410	14,357	14,576
Chemistry	3,851	3,403	3,821	3,858	3,775	3,882	4,120	4,046	4,408	4,812
Geology	4,403	4,254	4,908	5,019	5,264	5,449	5,289	4,096	3,484	3,893
Geospatial Science	4,273	4,297	4,331	3,916	3,624	3,817	3,517	3,342	3,247	3,177
Information Technology	11,171	10,739	9,597	9,155	7,758	8,318	8,733	7,659	7,157	6,892
Mathematics and Statistics	14,859	14,681	14,871	14,654	14,725	14,573	15,121	14,803	15,474	16,078
Physics	2,505	2,660	2,370	2,693	2,631	2,639	2,879	3,005	3,229	3,030
Total	58,271	57,707	57,563	57,789	55,512	56,678	59,069	52,774	52,730	54,030

Undergraduate Course Credit Hours by College and Department

Department	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
College of Visual and Performing Arts										
Art	7,948	8,495	9,671	9,359	9,219	9,577	9,488	9,386	9,833	10,627
Dance	2,138	2,128	2,176	1,926	1,843	1,998	1,965	2,809	3,180	4,219
Design	3,196	4,443	4,585	4,361	4,189	4,156	4,101	4,118	3,882	3,536
Music	4,714	4,117	3,890	3,443	3,266	3,540	3,718	4,737	5,184	6,072
Theatre and Cinema	3,681	3,950	3,729	3,338	3,423	3,570	3,988	3,594	3,405	3,498
College of Visual and Performing Arts	0	0	0	0	0	0	0	0	12	0
Total	21,677	23,133	24,051	22,427	21,940	22,841	23,260	24,644	25,496	27,952
Waldron College of Health and Human Services										
Communication Sciences and Disorders	1,438	1,420	1,848	1,768	1,445	1,354	1,401	1,664	1,563	1,406
Nursing	5231	6221	6500	7076	8194	8232	8771	8218	7975	7556
Social Work	2,318	2,157	2,469	2,771	2,660	2,132	1,664	1,535	1,513	1,775
Waldron College of Health and Human Services	15	0	9	0	0	15	0	0	0	0
Total	9,002	9,798	10,826	11,615	12,299	11,733	11,836	11,417	11,051	10,737
University Courses										
Core Curriculum	0	0	0	0	0	0	0	822	8,538	10,941
University 100	1,412	1,427	1,578	1,665	1,558	1,562	1,522	1,206	1,493	1,589
Other Courses	210	123	126	120	99	114	174	132	165	246
Grand Total	237,083	239,787	245,816	249,451	240,727	238,965	242,739	231,551	238,316	249,064

Graduate Course Credit Hours by College and Department

Department	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
College of Business and Economics										
Accounting, Finance, and Business Law	313	414	189	267	318	458	340	336	348	357
Economics	168	142	189	99	165	162	153	123	240	210
Management	639	444	441	423	432	534	507	471	381	555
Marketing	153	285	192	234	228	303	279	267	279	405
Total	1,273	1,285	1,011	1,023	1,143	1,457	1,279	1,197	1,248	1,527
College of Education and Human Development										
Appalachian Studies	0	9	3	27	33	21	36	24	15	3
Counseling and Human Development	2,395	2,721	2,592	2,907	2,872	2,652	2,444	2,499	2,295	2,072
Exercise, Sport, and Health Education	120	115	140	1	6	3	3	9	6	3
Recreation, Parks, and Tourism	0	0	3	3	0	0	0	0	0	3
Teacher Education and Leadership	5,103	4,840	4,738	5,478	6,355	6,726	6,043	6,970	6,329	5,015
Total	7,618	7,685	7,476	8,416	9,266	9,402	8,526	9,502	8,645	7,096
College of Humanities and Behavioral Sciences										
Criminal Justice	456	528	744	866	816	603	642	561	735	745
English*	520	575	649	645	618	621	543	626	657	567
Foreign Languages and Literature	0	8	31	16	18	15	14	7	0	0
History	36	9	21	15	12	12	15	24	0	6
Philosophy and Religious Studies	0	0	9	3	6	18	3	6	0	0
Political Science	24	24	15	0	0	6	15	27	12	0
Psychology	1,952	2,225	2,485	2,527	2,182	1,760	1,629	1,772	1,850	1,916
ROTC	0	4	4	4	0	0	0	16	8	12
School of Communication	474	348	354	389	336	282	372	536	405	258
Sociology	0	6	0	0	0	0	0	3	3	10
Total	3,462	3,727	4,312	4,465	3,988	3,317	3,233	3,578	3,670	3,514
College of Science and Technology										
Anthropology	3	6	7	3	4	3	0	3	0	0
Biology	48	39	90	16	17	18	8	10	13	8
Chemistry	0	8	4	8	8	0	4	0	0	0
Geology	356	238	46	85	68	52	32	4	8	8
Geospatial Science	18	21	3	9	9	9	12	12	3	9
Information Technology	199	196	266	166	231	203	186	120	169	63
Mathematics and Statistics	36	27	30	45	33	96	111	251	482	303
Physics	200	374	134	301	155	78	80	8	180	72
Total	860	909	580	633	525	459	433	408	855	463

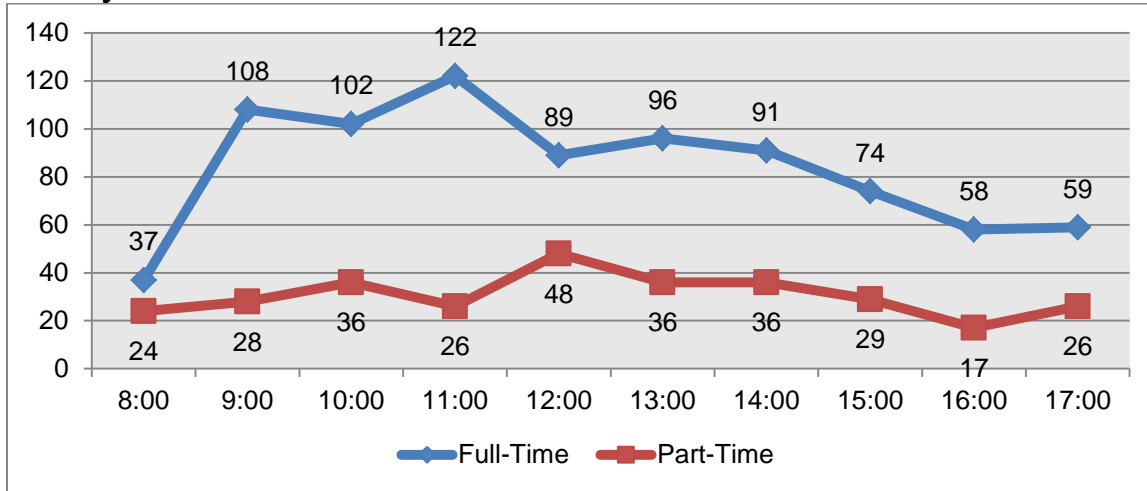
Graduate Course Credit Hours by College and Department										
Department	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
College of Visual and Performing Arts										
Art	384	601	582	545	546	456	432	393	386	399
Dance	0	0	1	4	0	3	0	0	2	3
Music	348	442	339	245	266	239	331	309	380	406
Theatre and Cinema	6	0	6	0	0	3	0	3	3	0
Total	738	1,043	928	794	812	701	763	705	771	808
Waldron College of Health and Human Services										
Communication Sciences and Disorders	1,263	1,138	663	1,139	1,761	1,682	1,412	1,467	1,388	1,619
Nursing	628	632	664	640	448	586	606	619	787	729
Occupational Therapy	0	0	0	0	0	0	0	407	985	1,279
Physical Therapy	0	0	0	0	0	0	0	0	112	703
Social Work	2,310	2,127	2,092	2,253	2,622	2,670	2,570	2,273	2,686	2,346
Waldron College of Health and Human Services	0	0	12	0	0	3	0	0	0	0
Total	4,201	3,897	3,431	4,032	4,831	4,941	4,588	4,766	5,958	6,676
University Courses										
Other Courses	7	1	1	0	0	0	0	0	0	0
Grand Total	18,159	18,547	17,739	19,363	20,565	20,277	18,822	20,156	21,147	20,084

Fall 2012 Sections and Course Hours by Faculty Type

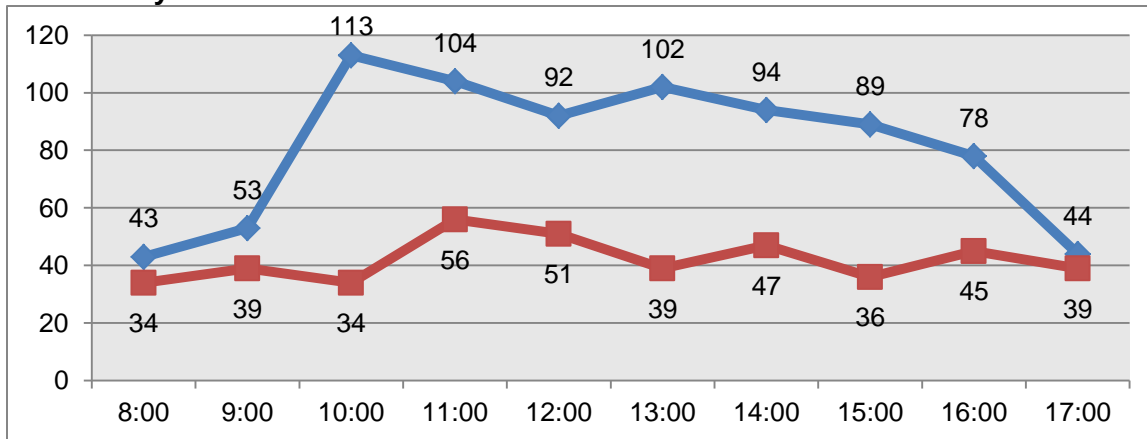
Program	Full-Time		Part-Time	
	Sections	Course Hours	Sections	Course Hours
Accounting, Finance, and Business Law	49	5,067		
Anthropology	10	717	5	210
Appalachian Studies	1	96	4	288
Art	96	3,861	49	4,284
Biology	51	4,257	37	3,664
Chemistry	26	2,296	2	172
Communication Sciences and Disorders	21	1,806	3	222
Core Curriculum	45	2,616	172	11,244
Counseling and Human Development	31	1,083	8	224
Criminal Justice	27	2,817	7	645
Dance	32	1,297	4	160
Design	74	2,906	9	320
Economics	24	2,481	10	1,584
English	58	2,795	9	762
Exercise, Sport, and Health Education	87	6,118	21	1,521
Foreign Languages and Literature	19	1,051	11	706
Geology	34	2,720		
Geospatial Science	17	1,900	2	264
History	44	5,409	8	948
Information Technology	50	4,170		
Management	40	3,783	2	240
Marketing	34	3,192		
Mathematics and Statistics	74	6,378	33	3,741
Music	60	2,042	52	954
Not in a department	11	199	79	1,853
Nursing	222	11,678	2	171
Occupational Therapy	18	1,301		
Philosophy and Religious Studies	21	3,645	26	2,841
Physical Therapy	37	1,984	3	72
Physics	20	1,719	2	192
Political Science	26	3,279	7	744
Psychology	108	5,149	35	5,598
Recreation, Parks, and Tourism	24	1,493	12	867
School of Communication	70	4,371	12	627
Social Work	58	3,069	19	930
Sociology	30	3,858	7	900
Teacher Education and Leadership	237	8,401	48	2,064
Theatre and Cinema	22	1,442	7	758
Total	1,908	122,446	707	49,770
Percent of Total	73%	71%	27%	29%

On Campus Class Sections by Day and Faculty Type – Fall 2012

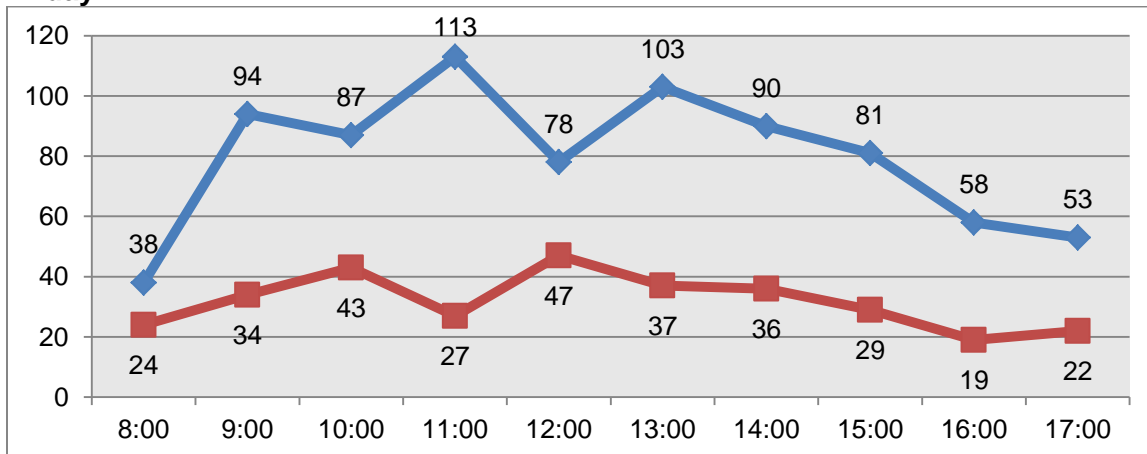
Monday



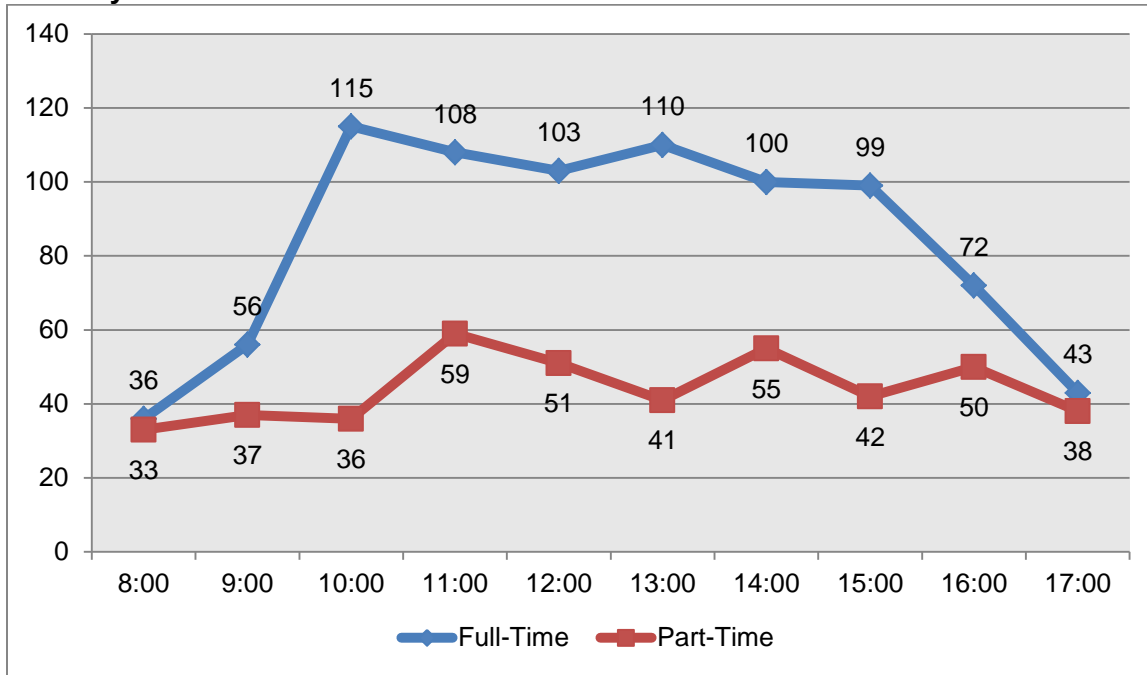
Wednesday



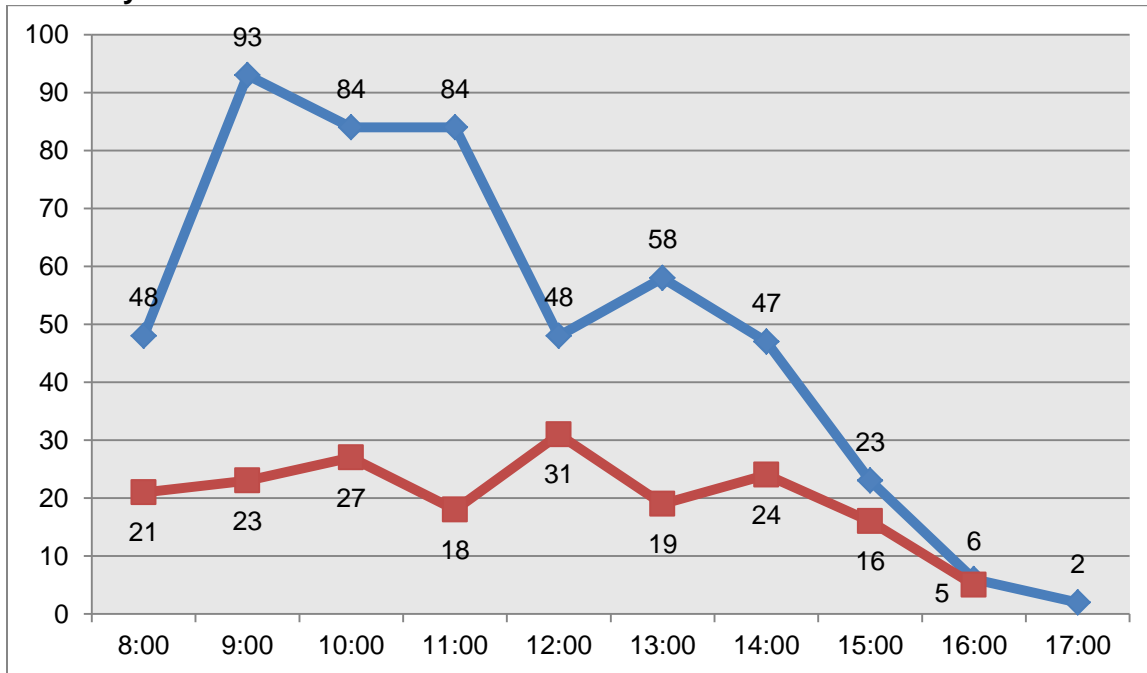
Friday



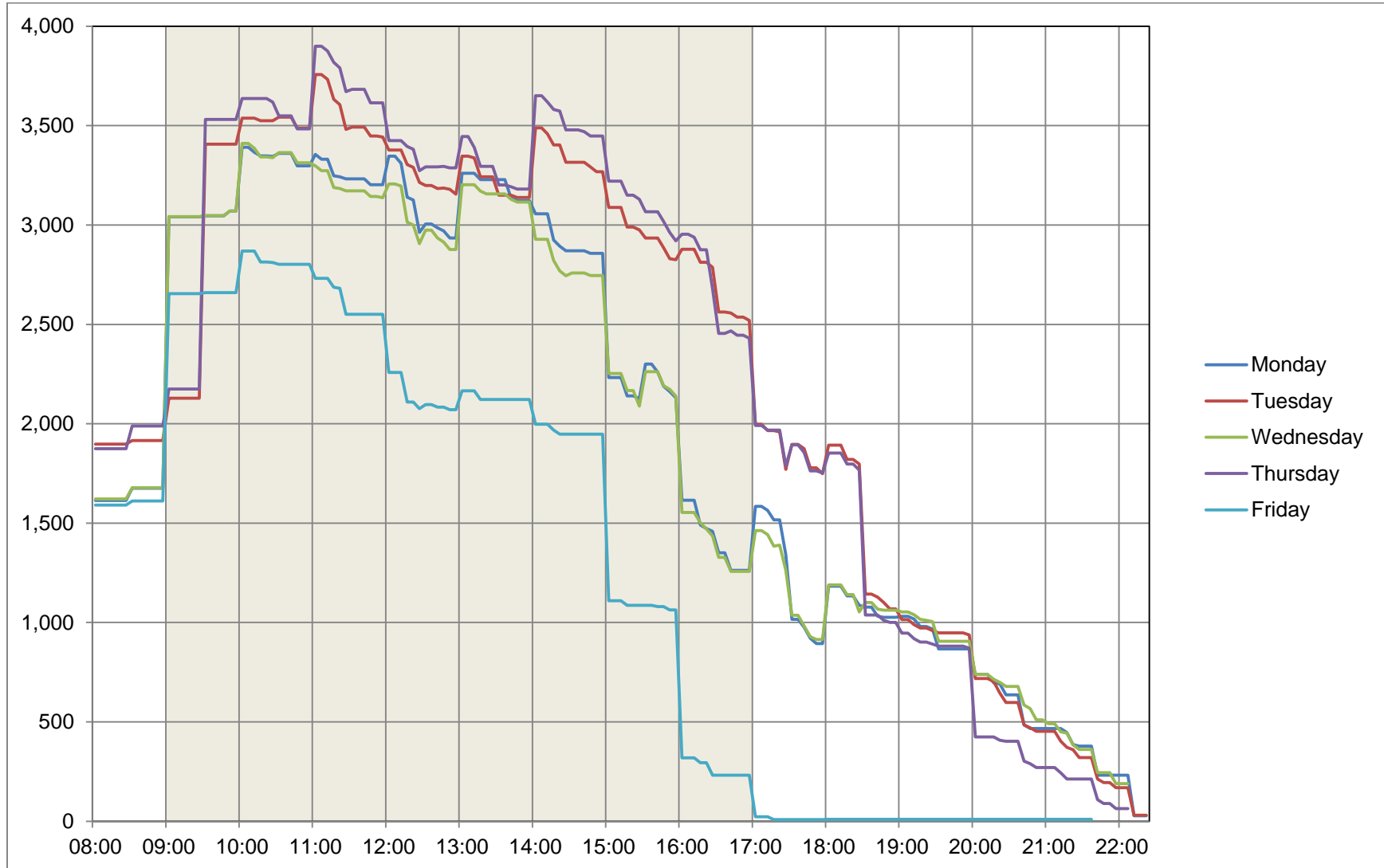
Tuesday



Thursday



Students in Class by Day and Time – Fall 2012



**Enrollment and Credit Hours Generated by Off Campus Location
(AY 2011-12)**

Campus Site	Undergraduate		Graduate	
	Enrolled	Credits	Enrolled	Credits
Carilion Clinic and Jefferson Colleges of Health Sciences	0	0	38	703
New College Institute, Martinsville	0	0	1	3
Roanoke Higher Education Center	284	4,247	203	1,146
Southwest Virginia Governor's School	27	125	0	0
Southwest Virginia Higher Education Center	0	0	94	738
Distance Learning	1,633	6,626	420	2,580
Study Abroad	127	774	15	87

Off Campus Site Locations



New College Institute
Address: 29 Jones Street Courthouse Square
 Martinsville, Virginia 24112
Number of Programs Offered by RU: 1
<http://www.newcollegeinstitute.org/Home.aspx>



Roanoke Higher Education Center
Address: 108 North Jefferson Street
 Roanoke, Virginia 24016
Number of Programs Offered by RU: 12
<http://www.education.edu/>



Southwest Virginia Higher Education Center
Address: One Partnership Circle
 PO Box 1987
 Abingdon, Virginia 24210
Number of Programs Offered by RU: 5
<http://www.swcenter.edu/>



Carilion Roanoke Community Hospital
Address: 1st Floor – Office 1008
 101 Elm Avenue
 Roanoke, Virginia 24013
Number of Programs Offered by RU: 1
<http://www.radford.edu/content/wchs/home/pt.html>

Source: Each institution lists the number of programs offered by RU at their campus location.

Educator Preparation Program Enrollment *					
Five-year Trend					
Program	2008-09	2009-10	2010-11	2011-12	2012-13
Art Education	8	10	10	6	12
Counselor Education	-	15	15	10	26
Dance Education	3	7	5	1	2
Elementary	157	123	157	156	110
Middle School	23	18	25	36	15
Music Education	3	13	4	5	10
Physical/Health Education	28	20	22	21	32
Secondary - Geology	-	-	-	-	-
Secondary - Physical Science	-	-	-	-	-
Secondary - Biology	3	2	7	3	1
Secondary - English	13	11	11	16	10
Secondary - Math	11	11	12	7	11
Secondary - Social Studies	15	22	29	18	11
Special Ed - Deaf/Hard of Hearing	6	3	6	3	9
Special Ed - High Incidence	24	10	18	21	46
Special Ed – Visual Impairment	-	-	-	-	5
Special Ed – Adapted Curriculum	-	-	-	-	6
School Psychology	-	-	-	-	24
Early Childhood	33	25	30	19	18
Total	327	290	351	322	348

***Note:** These enrollment figures are based on the count of individual students who were enrolled in an early field experience and/or student teaching placement during the academic year.



The 2012 winter graduate hooding ceremony was held in newly-renovated Bondurant Auditorium.



Degrees Conferred

Degrees Conferred Highlights

RU 2,324 awards conferred for 2011-12

RU 1,818 bachelor's, 17 UG certificates

RU 69 bachelor's degrees offered
in 39 disciplines

RU 93% UG completers were VA residents

RU 443 master's and 5 doctor's degrees

RU 28 post-bacc, 13 post-master's

RU 90% GR awards went to VA residents

RU 75% GR awards conferred to women

Bachelor Degrees and Certificates Awarded by Gender and Residence (AY 2011-12)

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Undergraduate Certificates					
Information Security	17	0	0	0	17
Bachelor Degrees					
Accounting	20	1	18	1	40
Anthropological Sciences	3	0	6	0	9
Anthropology	1	0	2	0	3
Art	10	0	34	3	47
Athletic Training	6	0	8	1	15
Biology	22	1	43	2	68
Chemistry	6	0	10	0	16
Communication	13	0	64	8	85
Communication Sciences and Disorders	2	0	32	3	37
Computer Science and Technology	50	2	2	0	54
Criminal Justice	68	3	31	1	103
Dance	0	0	12	5	17
Design	0	0	49	17	66
Economics	14	1	0	1	16
English	14	0	27	1	42
Exercise, Sport and Health Education	60	5	51	6	122
Finance	28	1	9	1	39
Foods and Nutrition	1	0	19	2	22
Foreign Language	2	0	3	0	5
Geography	4	0	1	0	5
Geology	10	0	3	0	13
Geospatial Science	4	0	0	0	4
History	35	0	6	1	42

Bachelor Degrees and Certificates Awarded by Gender and Residence (AY 2011-12)					
Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Information Science and Systems	14	0	4	0	18
Interdisciplinary Studies	14	0	160	11	185
Management	92	3	27	0	122
Marketing	47	2	48	3	100
Mathematics	6	0	5	0	11
Media Studies	30	2	35	0	67
Medical Technology	0	0	1	0	1
Music	7	0	4	0	11
Nursing	9	0	99	8	116
Philosophy and Religious Studies	4	1	2	1	8
Physics	5	0	2	0	7
Political Science	16	0	10	0	26
Psychology	21	0	80	8	109
Recreation, Parks, and Tourism	25	2	36	3	66
Social Science	17	2	16	2	37
Social Work	2	0	26	0	28
Sociology	6	3	9	1	19
Theatre	6	0	8	3	17
Total Bachelor Degrees	694	29	1,002	93	1,818
Total Awards	711	29	1,002	93	1,835

Bachelor Degrees and Certificates Awarded by Ethnicity (AY 2011-12)

Major	Black	American Indian	Asian	Hispanic	Native Hawaiian Pacific Islander	White	Unknown	Non-Resident Alien	Total
Certificates									
Information Security			1			14	2		17
Bachelor's Degrees									
Accounting	2			2		36			40
Anthropological Science						8	1		9
Anthropology						3			3
Art	2			2		42	1		47
Athletic Training						15			15
Biology	3			2		59	4		68
Chemistry	3		1			12			16
Communication	4			4		73	4		85
Communication Sciences and Disorders			1			36			37
Computer Science and Technology	1		3			45	4	1	54
Criminal Justice	1			6		93	3		103
Dance						16	1		17
Design	4		2			58	2		66
Economics			1	2		13			16
English	1		2	2		37			42
Exercise, Sport and Health Education	5		3	1		109	2	2	122
Finance	4		1	2		29	1	2	39
Foods and Nutrition	1			1		18	2		22
Foreign Language				1		4			5
Geography	1					4			5
Geology	1	1	1			9	1		13
Geospatial Science						4			4
History	3		1	2		35	1		42

Bachelor Degrees and Certificates Awarded by Ethnicity (AY 2011-12)									
Major	Black	American Indian	Asian	Hispanic	Native Hawaiian Pacific Islander	White	Unknown	Non-Resident Alien	Total
Information Science and Systems	1			3		14			18
Interdisciplinary Studies	5		6	2		170	2		185
Management	5		3	4	1	105	4		122
Marketing	7		4	5		81	3		100
Mathematics	1					10			11
Media Studies	6		1	3		56	1		67
Medical Technology						1			1
Music	1					10			11
Nursing	5		2	2		102	3	2	116
Philosophy and Religious Studies				1		5	2		8
Physics	3					4			7
Political Science	4		1	2		19			26
Psychology	11			6		86	3	3	109
Recreation, Parks, and Tourism	6		4	1		54	1		66
Social Science	2		1			31	3		37
Social Work	9					17	2		28
Sociology		1		1		16	1		19
Theatre		1				16			17
Total Bachelor's Degree	102	3	38	57	1	1,555	52	10	1,818
Total Awards	102	3	39	57	1	1,569	54	10	1,835

Graduate Degrees and Certificates Awarded by Gender and Residence (AY 2011-12)

Major	Male		Female		Total
	In State	Out of State	In State	Out of State	
Post-Baccalaureate Certificates					
Appalachian Studies	0	0	0	0	0
Autism Studies	0	0	7	0	7
Crime Analysis	9	1	3	0	13
Educational Leadership	0	0	5	0	5
Educational Technology	0	0	1	0	1
Information Technology	1	0	0	0	1
Mathematics Teacher Education	1	0	0	0	1
Post-Baccalaureate Total	11	1	16	0	28
Master's Degrees					
Art	3	0	2	1	6
Business Administration	22	2	9	3	36
Communication Sciences and Disorders	0	0	20	7	27
Corporate and Professional Communication	4	0	1	2	7
Counseling and Human Development	3	2	37	1	43
Criminal Justice	12	1	10	0	23
Education	23	1	77	7	108
Educational Leadership	11	0	30	0	41
English	2	1	8	2	13
Music	5	0	3	1	9
Nursing	0	0	3	0	3
Occupational Therapy	1	1	8	0	10
Psychology	3	1	23	6	33
Reading	0	0	2	0	2
Social Work	4	1	44	4	53
Special Education	5	0	24	0	29
Master's Total	98	10	301	34	443
Education Specialist Degree					
School Psychology	0	0	9	4	13
Doctor's Degrees					
Nurse Practitioner	0	0	5	0	5
Total Awards	109	11	331	38	489

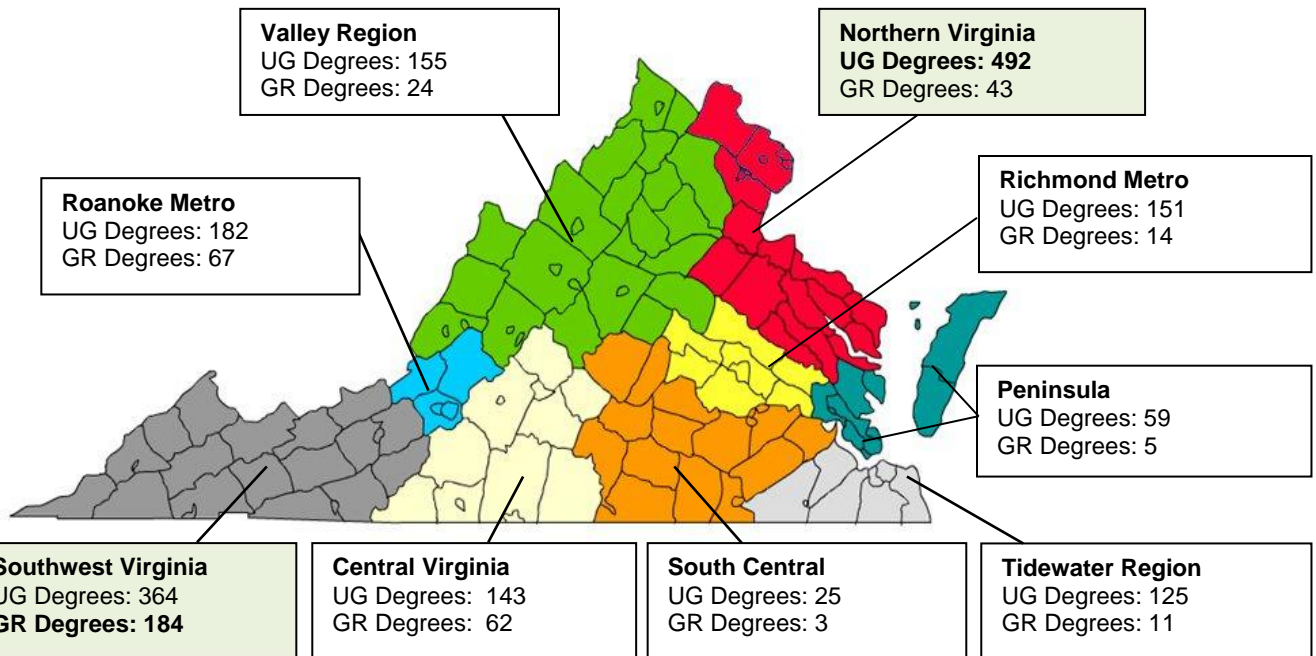
Graduate Degrees and Certificates Awarded by Ethnicity (AY 2011-12)

Major	Black	American Indian	Asian	Hispanic	Native Hawaiian Pacific Islander	White	Unknown	Non-Resident Alien	Total
Post-Baccalaureate Certificates									
Appalachian Studies									0
Autism Studies				1		6			7
Crime Analysis				1		12			13
Educational Leadership						5			5
Educational Technology						1			1
Information Technology						1			1
Mathematics Teacher Education						1			1
Post-Baccalaureate Total	0	0	0	2	0	26	0	0	28
Master's Degrees									
Art						5		1	6
Business Administration	2	1		3		24		6	36
Communication Sciences and Disorders	2			1		24			27
Corporate and Professional Communication	1			1		4		1	7
Counseling and Human Development	2		1			40			43
Criminal Justice	2			3		18			23
Education	2		1			101	3	1	108
Educational Leadership	5					36			41
English						12	1		13
Music			1			7	1		9
Nursing						3			3
Occupational Therapy						10			10
Psychology	4		1			28			33
Reading						2			2
Social Work	4			2		45	2		53
Special Education				1		28			29
Master's Total	24	1	4	11	0	387	7	9	443
Education Specialist Degree									
School Psychology	1	0	1	0	0	11			13
Doctor's Degrees									
Nurse Practitioner	0	0	0	0	0	5	0	0	5
Total	25	1	5	13	0	429	7	9	489

Degrees Awarded by Gender and Ethnicity 2011-2012

Degree	Gender	Black	American Indian	Asian	Hispanic	White	Unknown /Unreported	Non Resident Alien	Total
Certificate	Men	0	0	1	0	14	2	0	17
Bachelor's	Men	35	2	19	26	618	20	3	723
Bachelor's	Women	67	1	20	31	937	32	7	1,095
Post-Bachelor's Certificate	Men	0	0	0	0	12	0	0	12
Post-Bachelor's Certificate	Women	0	0	0	2	14	0	0	16
Master's	Men	4	1	0	4	94	2	3	108
Master's	Women	20	0	4	7	293	5	6	335
Post-Master's Certificate	Women	1	0	1	0	11	0	0	13
Doctorate	Women	0	0	0	0	5	0	0	5
Total Degrees		127	4	45	70	1,998	61	19	2,324

Graduates by Virginia Region (AY 2011-12)



2011-2112 Degrees Conferred by Virginia Region			
Virginia Region	Bachelor's Degrees	Graduate Degrees	Total Degrees Awarded
Southwest	364	184	548
Northern Virginia	492	43	535
Valley	155	24	179
Central Virginia	143	62	205
Tidewater	125	11	136
Roanoke Metro	182	67	249
Richmond	151	14	165
Peninsula	59	5	64
South Central	25	3	28
In-State Unknown Region	0	0	0
Out of State	122	48	170
Total	1,818	461	2,279

Note: These figures include only degrees, not certificates

Top High Schools Represented by the (AY 2011-12) Graduating Class

High School	Students
Chantilly High School	22
Westfield High School	21
Blacksburg High School	18
Pulaski County High School	18
Cave Spring High School	17
Auburn High School	16
Loudoun Valley High School	15
Midlothian High School	15
Oakton High School	15
Christiansburg High School	14
Mills E Godwin High School	14
Stone Bridge High School	14
Osborn Park Senior HS	13
Broad Run High School	12
Clover Hill High School	12
James Madison High School	12
Deep Run High School	11
Fairfax High School	11
Herndon High School	11
W T Woodson High School	11
Woodbridge Senior High School	11
Floyd County High School	10
Franklin County High School	10
Hidden Valley High School	10
Jefferson Forest High School	10
Lake Braddock Secondary School	10
William Byrd High School	10
Bassett High School	9
Brentsville District High School	9
Grafton High School	9
Hickory High School	9
James W Robinson Jr Sec School	9

Note: A student was counted if they started as a new, degree seeking student at Radford University. Transfer and readmit students are not included in these numbers.

Top Transfer Institutions Represented by the (AY 2011-12) Graduating Class

Transfer Institution	Students
New River Community College	82
Virginia Western Community College	80
Northern Virginia Community College	34
Wytheville Community College	23
Patrick Henry Community College	14
Lord Fairfax Community College	12
Southwest Virginia Community College	12
Eckerd College	11
Virginia Polytechnic Institute and State University	10
Central Virginia Community College	9
Virginia Highlands Community College	8
Blue Ridge Community College	7
Danville Community College	7
Piedmont Virginia Community College	7
The University of Virginia's College at Wise	7
Dabney S. Lancaster Community College	6
Simmons College	6
Ferrum College	5
Old Dominion University	5
Richard Bland College of the College of William and Mary	5
Tidewater Community College	5
Germanna Community College	4
J. Sargeant Reynolds Community College	4
John Tyler Community College	4
East Carolina University	3
East Tennessee State University	3
James Madison University	3
Longwood University	3
Roanoke College	3
Shenandoah University	3
Winston-Salem State University	3
Yavapai College	3

**Ten Year Summary
Bachelor Degrees and Undergraduate Certificates Awarded
(By Student Demographics)**

Gender	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
Male	646	607	680	718	783	732	724	730	700	740
Female	987	960	1045	1,112	1,115	1,093	1,038	1,028	1,026	1,095
Total	1,633	1,567	1,725	1,830	1,898	1,825	1,762	1,758	1,726	1,835

Ethnicity										
Black	97	99	92	100	104	112	94	104	97	102
American Indian	3	1	2	4	4	6	4	7	4	3
Asian	14	23	33	38	21	41	36	31	44	39
Hispanic	27	19	24	39	37	41	31	41	53	57
Native Hawaiian or Pacific Islander										1
White	1,473	1,409	1,555	1,635	1,714	1,614	1,570	1,550	1491	1,569
Unknown/Unreported	0	0	0	0	1	1	16	19	27	54
Non Resident Alien	19	16	19	14	17	10	11	6	10	10
Total	1,633	1,567	1,725	1,830	1,898	1,825	1,762	1,758	1,726	1,835

Generation Status										
First Generation Student	-	-	-	586	661	616	605	570	556	535
Not First Generation	-	-	-	1,244	1,237	1,209	1,157	1,188	1,170	1,300
Total	-	-	-	1,830	1,898	1,825	1,762	1,758	1,726	1,835

Virginia Region										
Southwest	475	431	480	468	420	406	376	335	367	368
Northern Virginia	239	261	341	395	437	424	413	485	461	493
Valley	127	99	120	116	161	140	153	180	146	158
Central Virginia	127	142	121	169	184	154	153	149	124	144
Tidewater	103	97	109	127	140	131	118	112	103	129
Roanoke Metro	160	179	140	163	183	201	165	161	150	184
Richmond	120	110	132	138	147	160	164	147	138	152
Peninsula	46	50	41	57	56	55	53	59	74	60
South Central	35	31	30	33	26	23	34	33	36	25
In-State Unknown Region	20	15	29	15	2	0	0	0	0	0
Out of State	181	152	182	149	142	131	133	97	127	122
Total	1,633	1,567	1,725	1,830	1,898	1,825	1,762	1,758	1,726	1,835

*Note: first generation status was not tracked prior to 2005

**Ten Year Summary
Graduate Degrees and Certificates Awarded
(By Student Demographics)**

Gender	0203	0304	0405	0506	0607	0708	0809	0910	1011	1112
Male	101	101	75	98	88	90	107	110	97	120
Female	246	240	280	255	302	359	334	293	294	369
Total	347	341	355	353	390	449	441	403	391	489
Ethnicity										
Black	14	16	16	20	17	28	21	18	23	25
American Indian		1		1	1	1	2			1
Asian	3	1	3	1	7	5	1	6	4	5
Hispanic	1	1			6	5	4	4	8	13
White	309	309	324	317	354	399	400	365	343	429
Unknown/Unreported							2	5	3	7
Non Resident Alien	20	13	12	14	5	11	11	5	10	9
Total	347	341	355	353	390	449	441	403	391	489
Virginia Region										
Southwest	171	173	187	192	205	184	217	188	186	197
Northern Virginia	8	8	13	8	22	30	23	31	37	49
Valley	11	14	4	8	15	24	18	21	16	25
Central Virginia	24	24	28	21	21	71	37	28	30	65
Tidewater	6	8	4	4	5	10	8	14	5	11
Roanoke Metro	51	58	47	49	63	59	61	62	59	70
Richmond	6	5	3	6	8	14	15	14	12	14
Peninsula	2		3	2	3	2	4	5	5	6
South Central	5	2	1		2	7	4	5	1	3
In-State Unknown Region	5	9	8	10	2					0
Out of State	58	40	57	53	44	48	54	35	40	49
Total	347	341	355	353	390	449	441	403	391	489

Total Degrees Awarded (AY 07-08 to 11-12)												
Major	07-08		08-09		09-10		10-11		11-12		Total	
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd
Undergraduate Certificates	0	0	0	0	6	0	1	0	17	0	24	0
Bachelor Degrees	1,825	122	1,762	82	1,752	78	1,725	66	1,818	75	8,882	423
Undergraduate Total	1,825	122	1,762	82	1,758	78	1,726	66	1,835	75	8,906	423
Graduate Certificates	11	0	18	0	13	0	18	0	28	0	88	0
Master Degrees	426	0	417	0	384	0	364	0	443	0	2,034	0
Education Specialist	12	0	6	0	6	0	9	0	13	0	46	0
Doctor Degrees	0	0	0	0	0	0	0	0	5	0	5	0
Graduate Total	449	0	441	0	403	0	391	0	489	0	2,173	0
University Total	2,274	122	2,203	82	2,161	78	2,117	66	2,324	75	11,079	423

Degrees Conferred by College and Major (AY 07-08 to 11-12)													
Major	07-08		08-09		09-10		10-11		11-12		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
College of Business and Economics													
Accounting	41	4	36	0	32	2	38	2	40	1	187	9	
Economics	19	3	18	6	19	4	10	3	16	4	82	20	
Finance	39	16	36	23	39	16	41	13	39	18	194	86	
Management	176	23	150	4	149	7	125	1	122	5	722	40	
Marketing	115	32	86	10	112	6	90	13	100	6	503	67	
Undergraduate Total	390	78	326	43	351	35	304	32	317	34	1,688	222	
Business Administration	39	0	44	0	50	0	26	0	36	0	195	0	
Graduate Total	39	0	44	0	50	0	26	0	36	0	195	0	
Total	429	78	370	43	401	35	330	32	353	34	1,883	222	

Degrees Conferred by College and Major (AY 07-08 to 11-12)													
Major	07-08		08-09		09-10		10-11		11-12		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
College of Education and Human Development													
Athletic Training	0	0	0	0	5	0	11	0	15	0	31	0	
Exercise, Sport and Health Education	96	0	127	1	107	0	111	0	122	1	563	2	
Foods and Nutrition	14	0	17	0	24	0	18	0	22	0	95	0	
Interdisciplinary Studies	171	0	154	0	131	0	152	0	163	0	771	0	
Recreation, Parks, and Tourism	37	1	51	0	47	1	46	0	66	0	247	2	
Undergraduate Total	318	1	349	1	314	1	338	0	388	1	1,707	4	
Appalachian Studies Certificate	3	0	3	0	3	0	2	0	0	0	11	0	
Autism Studies Certificate	5	0	9	0	9	0	4	0	7	0	34	0	
Counseling and Human Development	60	0	53	0	32	0	52	0	43	0	240	0	
Education	62	0	34	0	69	0	59	0	108	0	332	0	
Educational Leadership	40	0	43	0	42	0	33	0	41	0	199	0	
Educational Leadership Certificate	0	0	0	0	0	0	10	0	5	0	15	0	
Educational Technology Certificate	0	0	0	0	0	0	0	0	1	0	1	0	
Mathematics Education Certificate	0	0	0	0	0	0	1	0	1	0	2	0	
Reading	23	0	27	0	3	0	11	0	2	0	66	0	
Special Education	36	0	25	0	38	0	34	0	29	0	162	0	
Graduate Total	229	0	194	0	196	0	206	0	237	0	1,062	0	
Total	547	1	543	1	510	1	544	0	625	1	2,769	4	

Degrees Conferred by College and Major (AY 07-08 to 11-12)													
Major	07-08		08-09		09-10		10-11		11-12		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
College of Humanities and Behavioral Sciences													
Communication	66	0	86	3	86	1	63	4	85	1	386	9	
Criminal Justice	127	5	116	0	132	2	115	1	103	6	593	14	
English	36	0	40	1	37	0	45	0	42	0	200	1	
Foreign Language	8	6	6	6	7	6	11	2	5	2	37	22	
General Studies	3	0	2	0	0	0	0	0	0	0	5	0	
History	18	4	27	8	38	7	34	2	42	2	159	23	
Interdisciplinary Studies (Liberal Arts)	60	0	49	0	33	0	20	0	22	0	184	0	
Media Studies	118	2	94	2	101	2	82	2	67	1	462	9	
Philosophy and Religious Studies	5	2	11	2	4	2	8	2	8	3	36	11	
Political Science	33	2	26	2	30	2	28	2	26	3	143	11	
Psychology	104	6	95	2	90	1	106	2	109	6	504	17	
Social Science	35	3	28	1	25	5	26	8	37	7	151	24	
Sociology	10	1	15	0	11	0	14	2	19	0	69	3	
Undergraduate Total	623	31	595	27	594	28	552	27	565	31	2,929	144	
Corporate and Professional Communication	7	0	10	0	18	0	14	0	7	0	56	0	
Crime Analysis Certificate									13	0	13	0	
Criminal Justice	21	0	19	0	16	0	9	0	23	0	88	0	
English	12	0	20	0	13	0	15	0	13	0	73	0	
Psychology	36	0	34	0	21	0	25	0	33	0	149	0	
School Psychology (Ed.S. Degree)	12	0	6	0	6	0	9	0	13	0	46	0	
Graduate Total	88	0	89	0	74	0	72	0	102	0	425	0	
Total	711	31	684	27	668	28	624	27	667	31	3,354	144	

Degrees Conferred by College and Major (AY 07-08 to 11-12)

Major	07-08		08-09		09-10		10-11		11-12		Total	
	1 st	2 nd	1 st	2 nd	1 st	2 nd	1 st	2 nd	1 st	2 nd	1 st	2 nd
College of Science and Technology												
Anthropology	8	1	8	2	11	1	11	0	3	0	41	4
Anthropological Sciences	0	0	0	0	0	0	2	0	9	2	11	2
Biology	43	2	50	1	40	1	58	1	68	0	259	5
Chemistry	11	2	12	0	12	0	10	2	16	1	61	5
Computer Science and Technology	32	0	36	1	37	0	49	1	54	1	208	3
Geography	8	0	9	0	10	0	6	0	5	0	38	0
Geology	6	0	15	0	15	0	9	0	13	0	58	0
Geospatial Science									4	0	4	0
Information Science and Systems	33	1	23	3	25	1	25	1	18	2	124	8
Information Security Certificate	0	0	0	0	6	0	1	0	17	0	24	0
Mathematics	5	1	10	0	18	1	23	1	11	1	67	4
Medical Technology	2	0	5	1	7	0	1	0	1	0	16	1
Physics	7	1	7	0	7	0	10	1	7	1	38	3
Undergraduate Total	155	8	175	8	188	4	205	7	226	8	949	35
Information Technology Certificate	0	0	1	0	0	0	0	0	1	0	2	0
Graduate Total	0	0	1	0	0	0	0	0	1	0	2	0
Total	155	8	176	8	188	4	205	7	227	8	951	35

Degrees Conferred by College and Major (AY 07-08 to 11-12)													
Major	07-08		08-09		09-10		10-11		11-12		Total		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
College of Visual and Performing Arts													
Art	61	2	53	2	47	5	56	0	47	0	264	9	
Dance	10	1	18	0	14	1	14	0	17	0	73	2	
Design	47	0	61	0	37	0	57	0	66	0	268	0	
Music	15	0	14	0	24	2	14	0	11	0	78	2	
Theatre	10	1	12	1	12	2	14	0	17	1	65	5	
Undergraduate Total	143	4	158	3	134	10	155	0	158	1	748	18	
Art	10	0	6	0	7	0	6	0	6	0	35	0	
Music	7	0	5	0	9	0	6	0	9	0	36	0	
Graduate Total	17	0	11	0	16	0	12	0	15	0	71	0	
Total	160	4	169	3	150	10	167	0	173	1	819	18	

Waldron College of Health and Human Services													
Communication Sciences and Disorders	23	0	29	0	22	0	28	0	37	0	139	0	
Nursing	123	0	96	0	123	0	117	0	116	0	575	0	
Social Work	50	0	34	0	32	0	27	0	28	0	171	0	
Undergraduate Total	196	0	159	0	177	0	172	0	181	0	885	0	
Communication Sciences and Disorders	31	0	27	0	24	0	25	0	27	0	134	0	
Occupational Therapy									10	0	10	0	
Family Nurse Practitioner Certificate	1	0	1	0	1	0	0	0	0	0	3	0	
Gerontological Nursing Certificate	2	0	4	0	0	0	1	0	0	0	7	0	
Doctor of Nursing Practice									5	0	5	0	
Nursing – (MSN)	10	0	11	0	14	0	12	0	3	0	50	0	
Social Work	32	0	59	0	28	0	37	0	53	0	209	0	
Graduate Total	76	0	102	0	67	0	75	0	98	0	418	0	
Total	272	0	261	0	244	0	247	0	279	0	1,303	0	

Degrees Conferred by Concentration						
Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
College of Business and Economics						
Economics	Basic Economics	4	5	7	3	5
	International	5	4			
	International Economics			2	1	
Finance	Business Finance			1	6	
	Financial Planning			1	2	
Management	Entrepreneurship			7	25	50
College of Education and Human Development						
Counseling and Human Development	Community Counseling	20	25	12	28	27
	School Counseling	28	22	12	20	13
	Student Administration Counseling	5	4			
	Student Affairs Administration			6	3	2
	Student Affairs Counseling	6	2	1	1	1
Education	Content Area Studies		2		2	
	Content Area Studies: Mathematics Education					12
	Curriculum and Instruction	37	20	38	28	71
	Early Childhood Education	15	5	3		
	Early Childhood Special Education			8	14	10
	Educational Technology	1	2	3	4	14
	Information Technology	2		1		
Library Media	6	5	16	9	1	
Exercise, Sport, and Health Education	Athletic Training	8	8			
	Exercise and Sport Science	37	54	43	43	47
	Health Education and Health Promotion	3	7	5	9	10
	Physical and Health Education	17	24	20	20	20
	Sport and Wellness Leadership	31	35	37	39	46

Note: These numbers may not match total degrees conferred since not all majors have concentrations and some students may enroll in multiple concentrations.

Degrees Conferred by Concentration

Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
College of Education and Human Development (Cont.)						
Interdisciplinary Studies	Deaf and Hard of Hearing	3	2	6		6
	Early Childhood Special Education	11	17	18	16	9
	Elementary Education	125	98	86	112	119
	General Curriculum Program				2	2
	High Incidence Disabilities	11	10	5	9	6
	Interdisciplinary Studies	9	13			
	Liberal Arts	60	49	33	20	22
	Middle Education	12	8	9	13	19
Nutrition and Dietetics	Dietetics	14	16	4		
Recreation, Parks, and Tourism	Leisure Service Management		1			
	Outdoor Recreation	19	22	13	20	24
	Recreation Management	14	15			
	Recreation Therapy	1	3			
	Recreational Therapy			11	10	13
	Therapeutic Recreation	10	6	2		
	Tourism and Recreation Management	3	13	24	22	20
	Tourism and Special Events					4
Special Education	Deaf and Hard of Hearing			5	2	1
	Early Childhood Special Education	3	3	5	5	2
	General Curriculum Program				11	10
	High Incidence Disabilities	29	20	9	6	6
	Learning Disabled	2				
	Mentally Retarded Education	1				
	Severe Disabilities	1	1	7	3	3

Degrees Conferred by Concentration

Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
College of Humanities and Behavioral Sciences						
Communication	Communication Studies	6	9	10	3	2
	Corporate Communication and Public Advocacy				6	12
	Organizational Communication	3	1			
	Public Relations	54	78	77	57	72
English	Technical and Business Writing	1	7		7	4
Foreign Language	French	6	3		3	1
	German	3	1		1	
	Spanish	5	8	13	9	6
Media Studies	Advertising	51	47	47	30	23
	Journalism	26	21	24	16	22
	Production Technology	28	21	22	28	15
	Web Design	15	8	11	10	7
Philosophy and Religious Studies	Philosophy	5	7	3	5	6
	Religious Studies	2	6	2	5	5
Political Science	American Government	4	6	3	2	
	Comparative Government and International Relations	4	7	6	2	3
	General - Political Science	24	15			
	General Political Science			23	19	14
	Political Science				2	11
	Political Theory				1	
Psychology	Public Administration	2			1	
	Clinical Psychology	6	11	5	4	7
	Counseling Psychology	7	1			
	Experimental Psychology	4	2	5	5	5
	Industrial/Organization Psychology	11	14	11	7	8

Degrees Conferred by Concentration						
Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
College of Science and Technology						
Anthropological Sciences	Forensic Anthropology				1	3
Biology	Biotechnology			1		
	Environmental Biology	7	3	4	6	7
	General Biology	35	48	36	52	58
	Medical Technology				1	2
Chemistry	Forensics					1
	Pre Health Professional	5	3			
	Pre-Health Professional			10	9	10
	Professional Chemist	1	2	2	3	6
Computer Science and Technology	Computer Science	4	3	4	13	11
	Database	11	16	15	22	27
	Networks	14	10	10	9	12
	Software Engineering	8	16	16	19	23
Geography	Environmental Studies	5	5	4	3	1
	General Geography	1	1			
	Geographic Information Systems				1	
	Planning	1	1			
	Planning Geography			1	1	3
	Technical	1	3	5	1	1
Geology	Engineering and Environmental Geosciences					8
	Environmental and Engineering Geoscience		4	10	7	1
	General Geology	4	9	6	2	4
Geospatial Science	Environmental					4

Degrees Conferred by Concentration						
Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
College of Science and Technology (Cont.)						
Information Science and Systems	Enterprise Systems Development	2		1		
	Information Systems	23	20	19	19	14
	Web Design			6	7	6
	Web Development	10	6			
Mathematics	Applied Math	1	3			
	Applied Mathematics			8	11	4
	Math Teaching			5	3	
	Secondary Education				1	6
	Statistics	2	2	3	6	3
	Teaching Licensure - Math	2	6	2		
Physics	Earth and Space Science				1	2
	Physical Science	4	3	1	6	1
	Physics				1	3
	Physics Education			1		

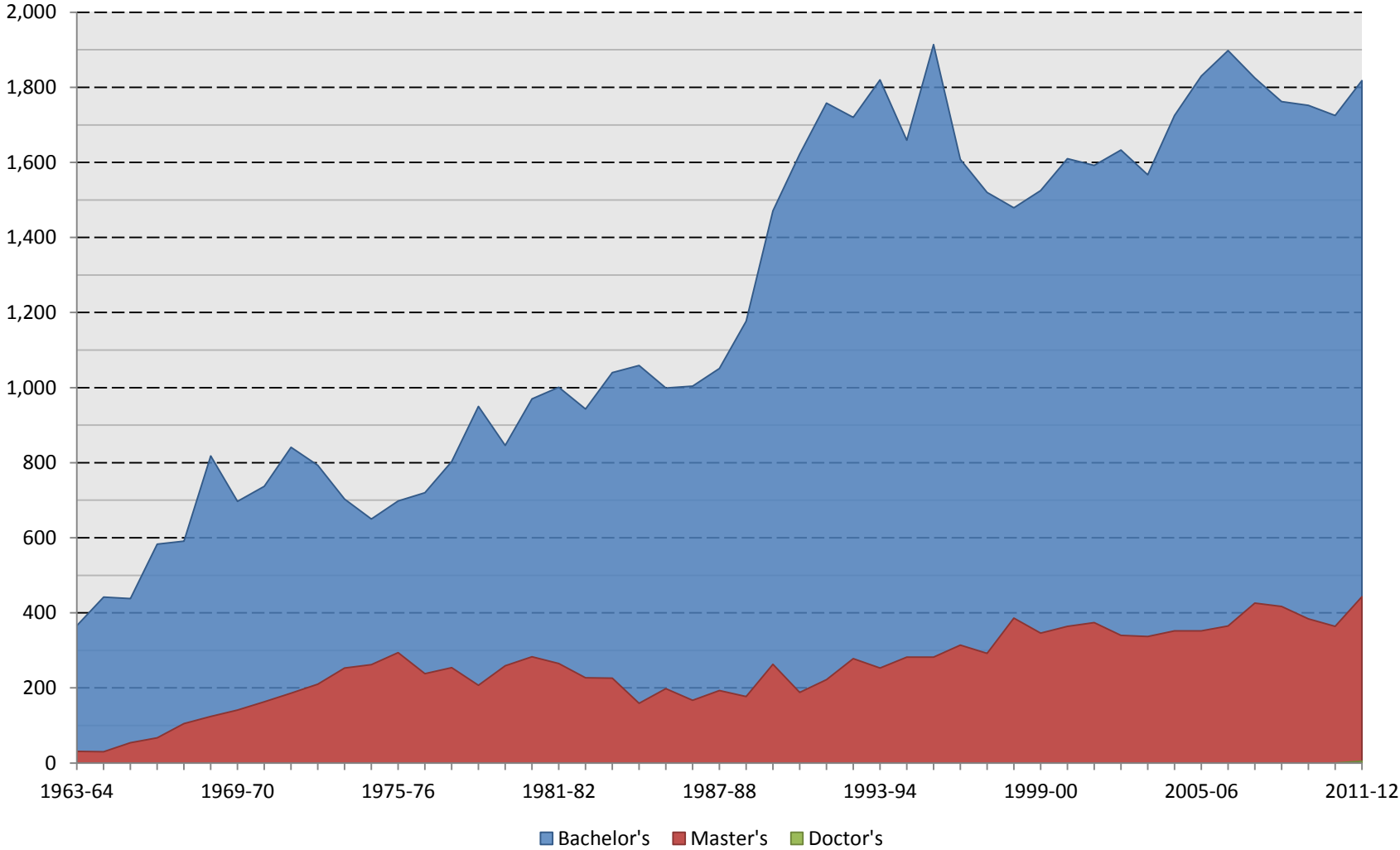
Degrees Conferred by Concentration						
Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
College of Visual and Performing Arts						
Art	Art Education	10	8	9	9	5
	Art History and Museum Studies	3	2	3	4	6
	Graphic Design	1	7	7	7	13
	Studio Art	29	30	22	29	16
	Three-Dimensional Art	3	2		3	
	Two-Dimensional Art	14	4	11	6	7
Dance	Ballet	2	1	4	3	3
	Contemporary	3	6	3	4	6
	Dance Education	3	4	4	4	1
Design	Design Management					1
	Fashion	26	29	17	26	30
	Interiors	21	32	19	24	25
Music	Music	7	9	1		
	Music and Technology	1				
	Music Business	1	4	1		1
	Music Education	3	1	10	5	3
	Music Therapy	9	3	10	4	4
Theatre	Performance			2	3	
	Technical				1	
	Technical Theatre					1

Degrees Conferred by Concentration						
Major	Concentration	2007-08	2008-09	2009-10	2010-11	2011-12
Waldron College of Health and Human Services						
Communication Sciences and Disorders	Speech and Language Pathology	31	27	4	23	3
Nursing	Adult Clinical Nurse Specialist	1	1	1	2	
	Family Nurse Practitioner	8	9		10	2
	Gerontology Clinical Nurse Specialist	1	1	1		
	Midwifery			2		1
Nursing Practice	Post-BSN Family Nurse Practitioner					1
	Post-MSN Family Nurse Practitioner					3

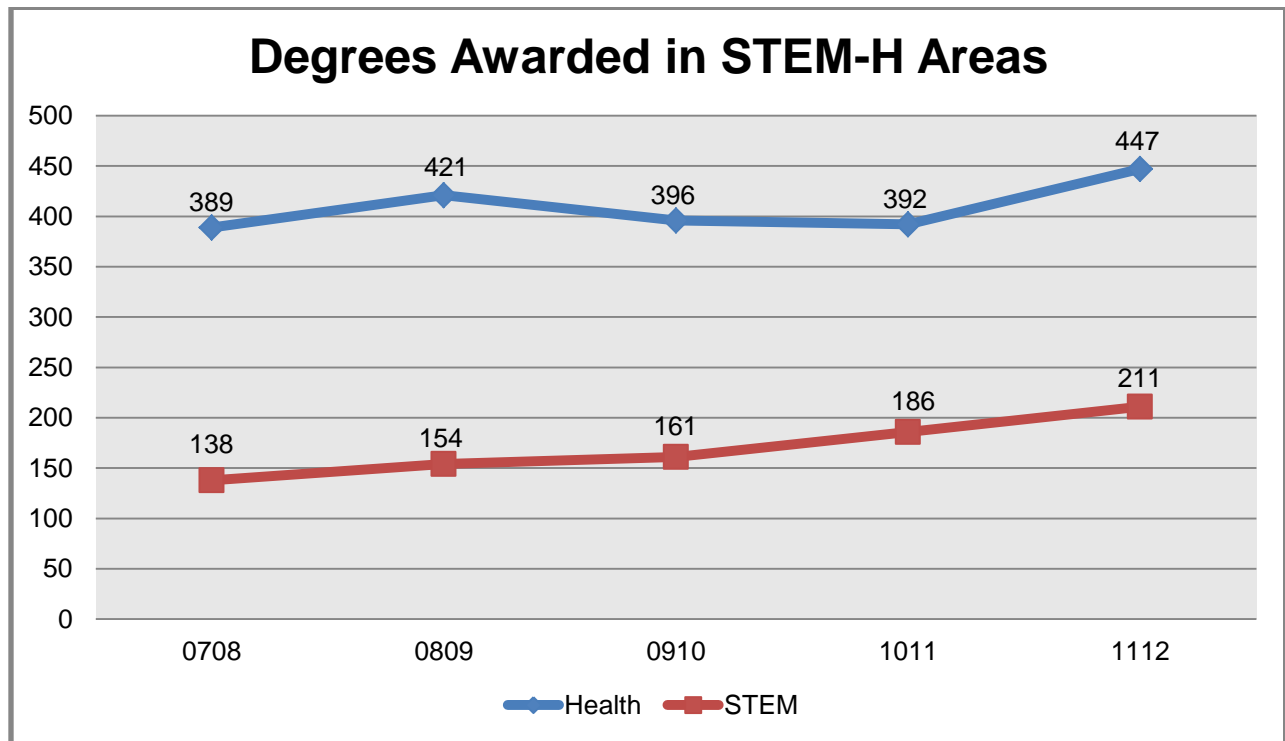
**Radford University Degrees Conferred
(AY 1963-64 - AY 2011-12)**

Year	Certificates	Bachelor	Post-Bacc	Masters	Post Masters	Doctor	Total
1963-64		366		31			397
1964-65		442		30			472
1965-66		438		54			492
1966-67		583		67			650
1967-68		591		105			696
1968-69		818		124			942
1969-70		697		141			838
1970-71		737		163			900
1971-72		841		186			1,027
1972-73		793		210			1,003
1973-74		703		253			956
1974-75		650		262			912
1975-76		698		294			992
1976-77		720		238			958
1977-78		803		254			1,057
1978-79		950		207			1,157
1979-80		846		259			1,105
1980-81		970		283			1,253
1981-82		1,001		265			1,266
1982-83		943		227			1,170
1983-84		1,040		226			1,266
1984-85		1,059		159			1,218
1985-86		999		198			1,197
1986-87		1,004		167			1,171
1987-88		1,051		193			1,244
1988-89		1,177		177			1,354
1989-90		1,471		263			1,734
1990-91		1,622		188			1,810
1991-92		1,758		222			1,980
1992-93		1,720		278			1,998
1993-94		1,820		253			2,073
1994-95		1,659		282			1,941
1995-96		1,914		282	7		2,203
1996-97		1,608		314	6		1,928
1997-98		1,520		292	9		1,821
1998-99		1,479		386	10		1,875
1999-00		1,525		346	8		1,879
2000-01		1,610		364	10		1,984
2001-02		1,592		374	8		1,974
2002-03		1,633		340	7		1,980
2003-04		1,567		337	4		1,908
2004-05		1,725		352	9		2,086
2005-06		1,830		352	10		2,192
2006-07		1,898	16	365	9		2,288
2007-08		1,825	11	426	12		2,274
2008-09		1,762	18	417	6		2,203
2009-10	6	1,752	13	384	6		2,161
2010-11	1	1,725	18	364	9		2,117
2011-12	17	1,818	28	443	13	5	2,324
Total	24	59,753	104	12,397	143	5	72,426

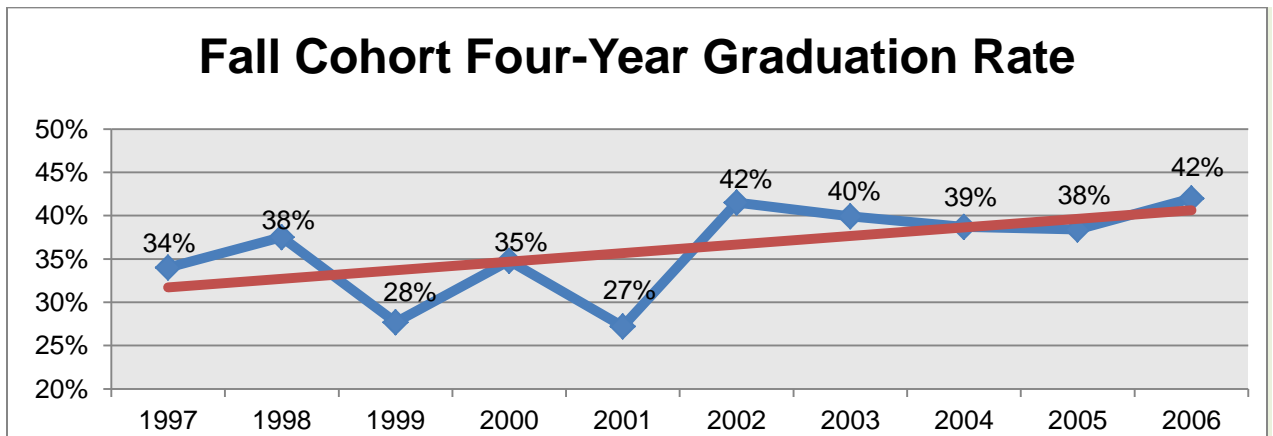
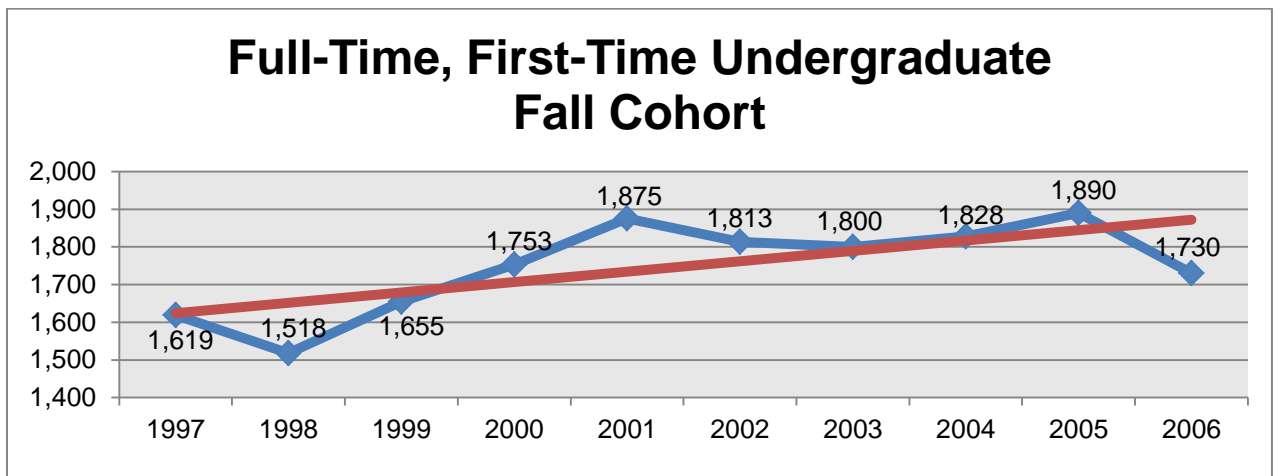
Bachelor's, Master's, and Doctor's Degrees Awarded Since 1963



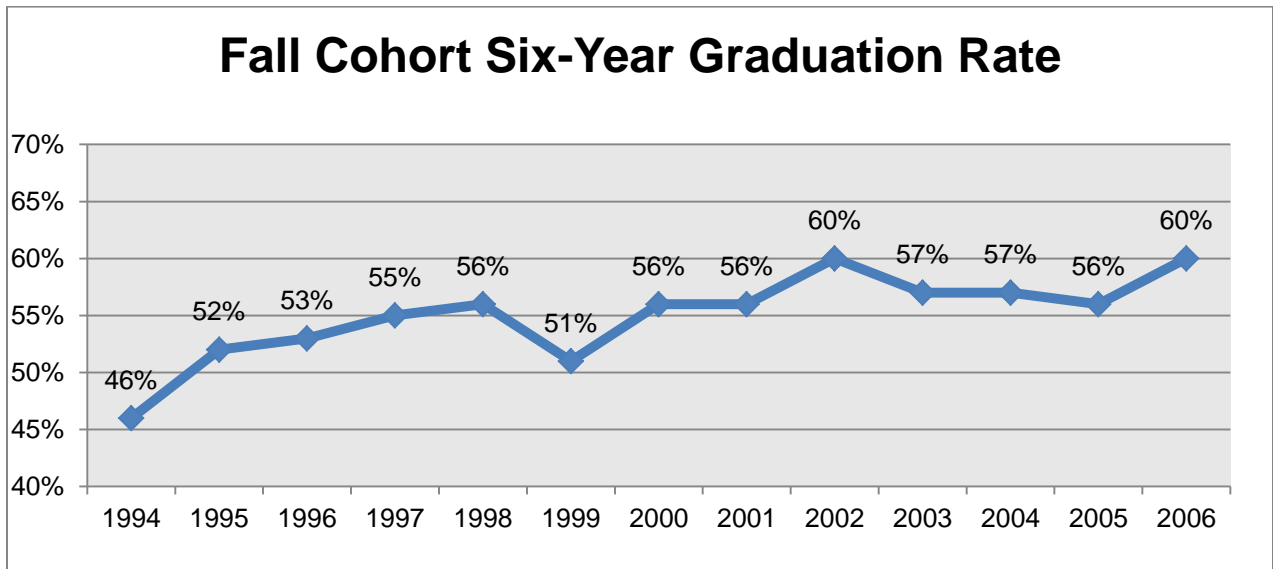
Degrees Awarded in STEM-H Areas						
	0708	0809	0910	1011	1112	Total
Health High Needs Area						
Bachelors	308	310	320	313	342	1,593
Post-Baccalaureate Certificates	8	14	10	5	7	44
Masters	73	97	66	74	93	403
Doctorate	-	-	-	-	5	5
Health Total	389	421	396	392	447	2,045
Science, Technology, Engineering and Mathematics						
Undergraduate Certificates	-	-	6	1	17	24
Bachelors	138	153	155	184	192	822
Post-Baccalaureate Certificates	-	1	-	1	2	4
STEM Total	138	154	161	186	211	850
Total High Needs Areas	527	575	557	578	658	2,895



Four-Year Graduation Rate by Cohort			
	Cohort	Graduated 4 Years	4 YR Graduation Rate
Fall 2006 Cohort	1,730	730	42.2%
Fall 2005 Cohort	1,890	726	38.4%
Fall 2004 Cohort	1,828	708	38.7%
Fall 2003 Cohort	1,800	719	39.9%
Fall 2002 Cohort	1,813	753	41.5%
Fall 2001 Cohort	1,875	510	27.2%
Fall 2000 Cohort	1,753	610	34.8%
Fall 1999 Cohort	1,655	459	27.7%
Fall 1998 Cohort	1,518	569	37.5%
Fall 1997 Cohort	1,619	551	34.0%
Fall 1996 Cohort	1,419	476	33.5%
Fall 1995 Cohort	1,381	425	30.8%
Fall 1994 Cohort	1,529	431	28.2%

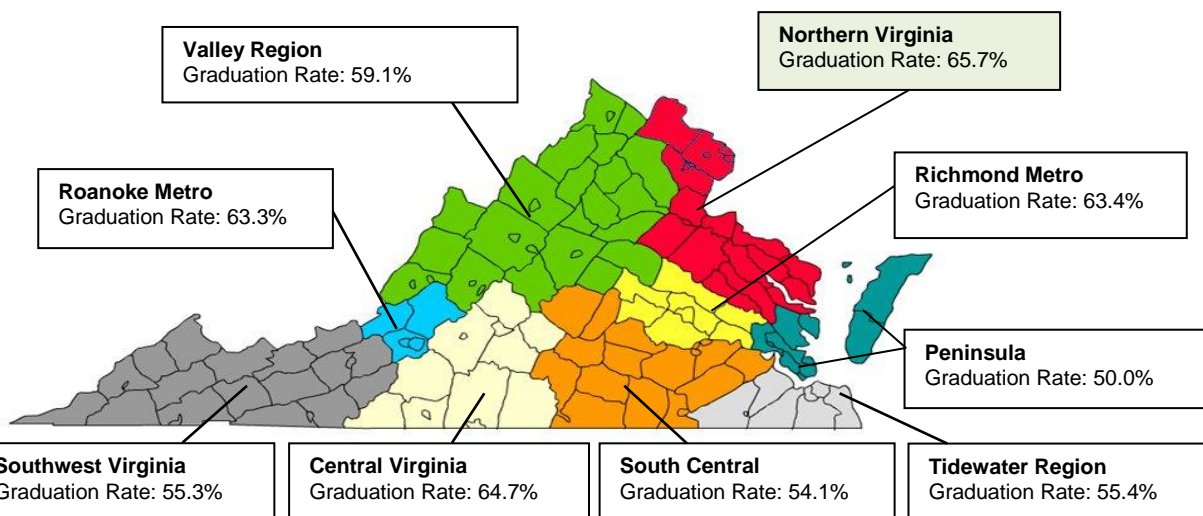


Six-Year Graduation Rate by Cohort			
	Cohort	Graduated 6 years	6 YR Graduation Rate
Fall 2006 Cohort	1,730	1,040	60%
Fall 2005 Cohort	1,890	1,054	56%
Fall 2004 Cohort	1,828	1,035	57%
Fall 2003 Cohort	1,800	1,020	57%
Fall 2002 Cohort	1,813	1,083	60%
Fall 2001 Cohort	1,875	1,055	56%
Fall 2000 Cohort	1,753	987	56%
Fall 1999 Cohort	1,655	849	51%
Fall 1998 Cohort	1,518	857	56%
Fall 1997 Cohort	1,619	890	55%
Fall 1996 Cohort	1,419	751	53%
Fall 1995 Cohort	1,381	719	52%
Fall 1994 Cohort	1,529	700	46%

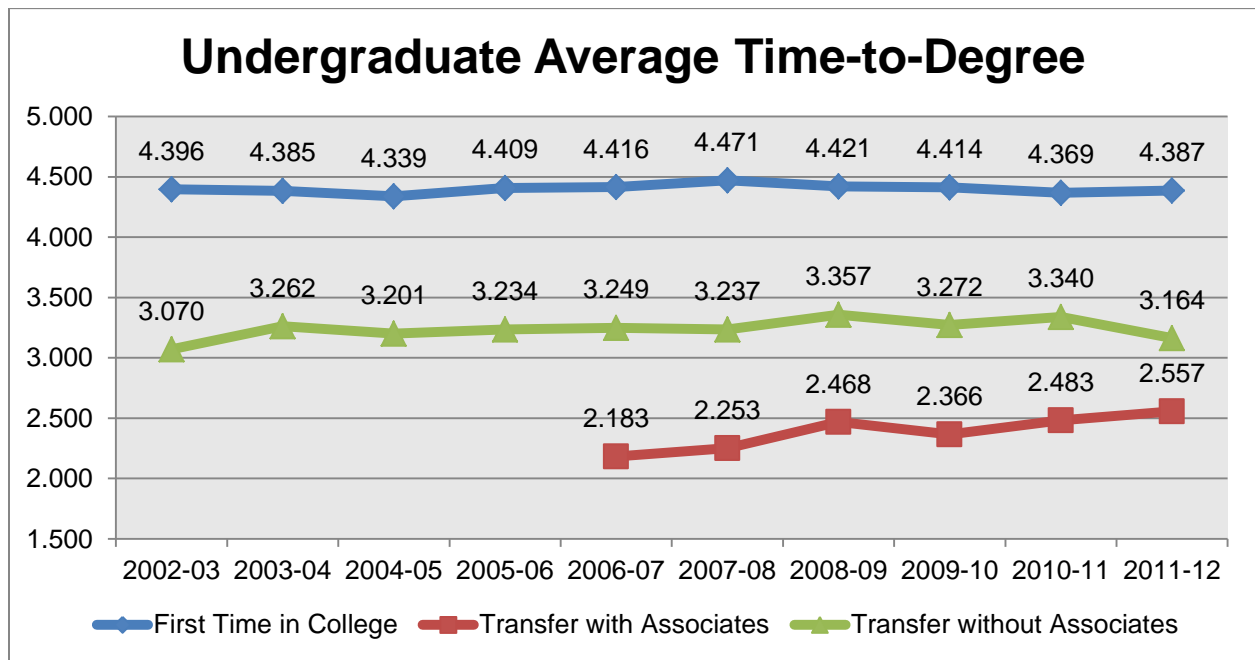


Six-Year Graduation Rates for Fall 2006 Cohort			
Gender	Cohort	Graduated	Graduation Rate
Male	685	381	55.6%
Female	1,045	659	63.1%
Total	1,730	1,040	60.1%
Ethnicity			
Black	93	58	62.4%
American Indian	10	5	50.0%
Asian	45	24	53.3%
Hispanic	55	28	50.9%
White	1,504	911	60.6%
Non Resident Alien	7	3	42.9%
Not reported	16	11	68.8%
Total	1,730	1,040	60.1%
Generation Status			
First Generation Student	575	336	58.4%
Not First Generation	1,155	704	61%
Total	1,730	1,040	60.1%
Virginia Region			
Southwest	206	114	55.3%
Northern Virginia	548	360	65.7%
Valley	198	117	59.1%
Central Virginia	119	77	64.7%
Tidewater	112	62	55.4%
Roanoke Metro	90	57	63.3%
Richmond	164	104	63.4%
Peninsula	84	42	50.0%
South Central	37	20	54.1%
In-State Unknown Region	22	8	36.4%
Out of State	150	79	52.7%
Total	1,730	1,040	60.1%

Graduation Rates by Region (2006 Cohort)



Undergraduate Average Time-to-Degree					
Grad Year	First Time in College	New Transfer With Associates	New Transfer Without Associates	Completed in Normal Time	Completed in Extended Time
2002-03	4.396	N/A	3.070	68%	97%
2003-04	4.385	N/A	3.262	70%	95%
2004-05	4.339	N/A	3.201	68%	97%
2005-06	4.409	N/A	3.234	66%	97%
2006-07	4.416	2.183	3.249	68%	96%
2007-08	4.471	2.253	3.237	69%	96%
2008-09	4.421	2.468	3.357	68%	96%
2009-10	4.414	2.366	3.272	69%	97%
2010-11	4.369	2.483	3.340	70%	97%
2011-12	4.387	2.557	3.164	70%	97%



Undergraduate Average Time-to-Degree by Major (2011-12 Graduating Class)

Major	First Time in College	New Transfer With Two Year Degree	New Transfer Without Two Year Degree	Graduate in Normal Time	Graduated in Extended Time
Accounting	4.147	3.000	3.781	70%	98%
Anthropological Sciences	5.500		2.600	67%	89%
Anthropology	4.000		3.500	67%	100%
Art	4.500	2.500	3.167	64%	98%
Athletic Training	4.000		2.857	100%	100%
Biology	4.273	3.100	2.974	72%	99%
Chemistry	4.000	3.000	3.583	75%	100%
Communication	4.212	2.000	2.824	76%	100%
Communication Sciences and Disorders	4.200	1.833	3.083	68%	100%
Computer Science and Technology	4.288	3.000	3.417	70%	98%
Criminal Justice	4.453	2.462	2.917	75%	96%
Dance	4.143		3.500	65%	100%
Design	4.230		3.500	77%	98%
Economics	4.625	2.250	3.167	63%	100%
English	5.077	2.200	3.364	55%	93%
Exercise, Sport, and Health Education	4.347	2.400	3.210	71%	95%
Finance	4.660	2.000	2.955	67%	92%
Foreign Language	4.500		2.500	75%	100%
Geography	4.500	7.000		40%	100%
Geology	4.227		2.500	77%	100%
Geospatial Science	4.000		2.750	100%	100%
History	4.208	2.375	3.962	71%	98%
Information Science and Systems	4.500	2.917	3.000	69%	100%
Interdisciplinary Studies	4.404	2.733	3.256	70%	96%
Management	4.481	2.500	3.313	64%	97%
Marketing	4.138	5.000	3.206	74%	100%

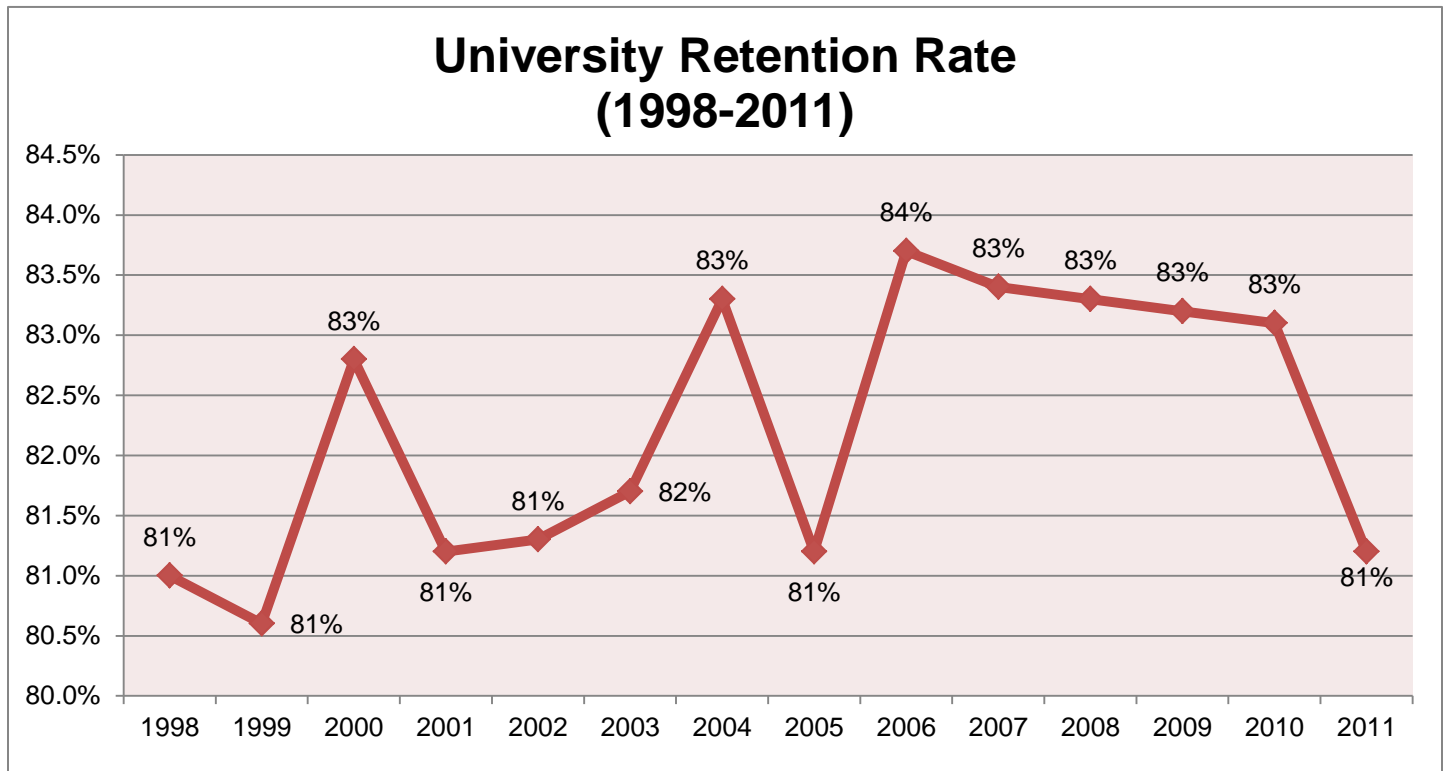
Undergraduate Average Time-to-Degree by Major (2011-12 Graduating Class)

Major	First Time in College	New Transfer With Two Year Degree	New Transfer Without Two Year Degree	Graduate in Normal Time	Graduated in Extended Time
Mathematics	4.389		2.250	64%	100%
Media Studies	4.367	2.722	2.885	72%	99%
Music	5.333	4.000	4.000	27%	82%
Nursing	4.491	1.938	3.244	66%	97%
Nutrition and Dietetics	4.200	4.000	2.750	86%	100%
Philosophy and Religious Studies	4.583		2.500	57%	100%
Physics	4.400		2.250	71%	100%
Political Science	4.313	2.667	2.786	73%	96%
Psychology	4.494	2.500	3.065	72%	94%
Recreation, Parks, and Tourism	4.488	2.333	2.795	70%	98%
Social Science	4.478	2.000	3.292	65%	92%
Social Work	4.375	2.385	3.357	79%	100%
Sociology	4.857		3.292	74%	89%
Theatre	4.167		2.800	82%	100%

Entry Status	Normal Time	Extended Time
First Time in College, Full-Time	4 years to complete	6 years to complete
First Time in College, Part-Time	6 years to complete	8 years to complete
New Transfer, Full-Time	3 years to complete	5 years to complete
New Transfer, Part-time	5 years to complete	7 years to complete

University Retention Rate Fall to Fall							
Fall Term	Freshmen	Retained Next Fall	Sophomore	Retained Next Fall	Juniors	Retained Next Fall	Overall Retention
2011	2,398	73.2%	1,834	83.6%	1,812	89.5%	81.2%
2010	2,066	75.0%	1,632	85.0%	1,965	90.1%	83.1%
2009	1,755	73.5%	1,950	84.8%	1,955	90.4%	83.2%
2008	2,228	75.9%	1,955	85.1%	1,848	90.4%	83.3%
2007	2,194	76.6%	1,863	84.4%	1,874	90.2%	83.4%
2006	2,117	74.9%	1,939	86.3%	1,865	91.0%	83.7%
2005	2,320	72.0%	1,959	83.1%	1,939	90.2%	81.2%
2004	2,177	75.9%	1,941	84.6%	2,001	90.3%	83.3%
2003	2,204	74.7%	2,074	84.5%	1,872	87.0%	81.7%
2002	2,247	75.7%	2,050	82.0%	1,816	87.4%	81.3%
2001	2,347	74.9%	1,992	82.3%	1,689	88.8%	81.2%
2000	2,193	76.4%	1,739	84.1%	1,719	89.6%	82.8%
1999	2,097	72.6%	1,728	82.5%	1,662	88.8%	80.6%
1998	1,970	73.0%	1,733	83.9%	1,643	87.4%	81.0%

*A student was counted as retained if they enrolled the following fall or graduated before the next fall



Note: Retention rate is calculated from one fall to the next


Official List of Radford University Majors

Major	CIP Code	Degrees Offered
Accounting	52.0301	BBA
Anthropological Sciences	45.0201	BA/BS
Appalachian Studies Certificate	05.0122	CERT
Art	50.0701	BA/BS/BFA
Arts-Fine Arts	50.0701	MFA
Athletic Training	51.0913	BS
Autism Studies Certificate	13.1013	CERT
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BS
Corporate and Professional Communication	09.0101	MS
Counseling and Human Development	13.1101	MS
Counseling Psychology	42.2803	Psy.D
Crime Analysis Certificate	43.0111	CERT
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BA/BS/BFA
Design	50.0401	BFA/BS
Economics	45.0601	BS/BBA
Education	13.0101	MS
Educational Leadership	13.0401	MS
Educational Technology Certificate	13.0501	CERT
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport, and Health Education	13.1314	BS
Finance	52.0801	BBA
Foods and Nutrition	19.0501	BS
Foreign Languages	16.0101	BA/BS
Geography	45.0701	BA/BS
Geology	40.0601	BA/BS
Geospatial Science	45.0702	BA/BS
History	54.0101	BA/BS
Information Science and Systems	11.0401	BS
Information Security Certificate	11.0401	CERT
Interdisciplinary Studies	30.9999	BA/BS
Literacy Education	13.1315	MS
Management	52.0201	BBA

Official List of Radford University Majors -- Continued

Major	CIP Code	Degrees Offered
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Mathematics Education Certificate	13.1311	CERT
Media Studies	09.0401	BA/BS
Music	50.0901	BA/BS/BM
Music	50.0901	MA/MS
Music Pedagogy Certificate	50.0912	CERT
Nursing	51.3801	BSN
Nursing	51.3899	MSN
Nursing Practice	51.3805	DNP
Occupational Therapy	51.2306	MOT
Philosophy and Religious Studies	38.9999	BA/BS
Physical Therapy	51.2308	DPT
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Professional Development in Educational Leadership	13.0401	CERT
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Recreation, Parks, and Tourism	31.0101	BA/BS
School Psychology	42.2805	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BSW
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	09.0101	BA/BS
Theater	50.0501	BA/BS





Radford University recognized
106 employees and 18 retirees for
their years of dedication at the
2013 Employee Service Awards program.

Faculty and Staff

Faculty and Staff Highlights

RU 1,520 employed at Radford University

RU 1,188 full-time, 332 part-time

RU 52% female, 48% male full-time employees

RU 66% of full-time employees live in Radford City or Montgomery County

RU 411 full-time faculty members

RU 124 full professors, 122 associate
112 assistant, 53 instructors

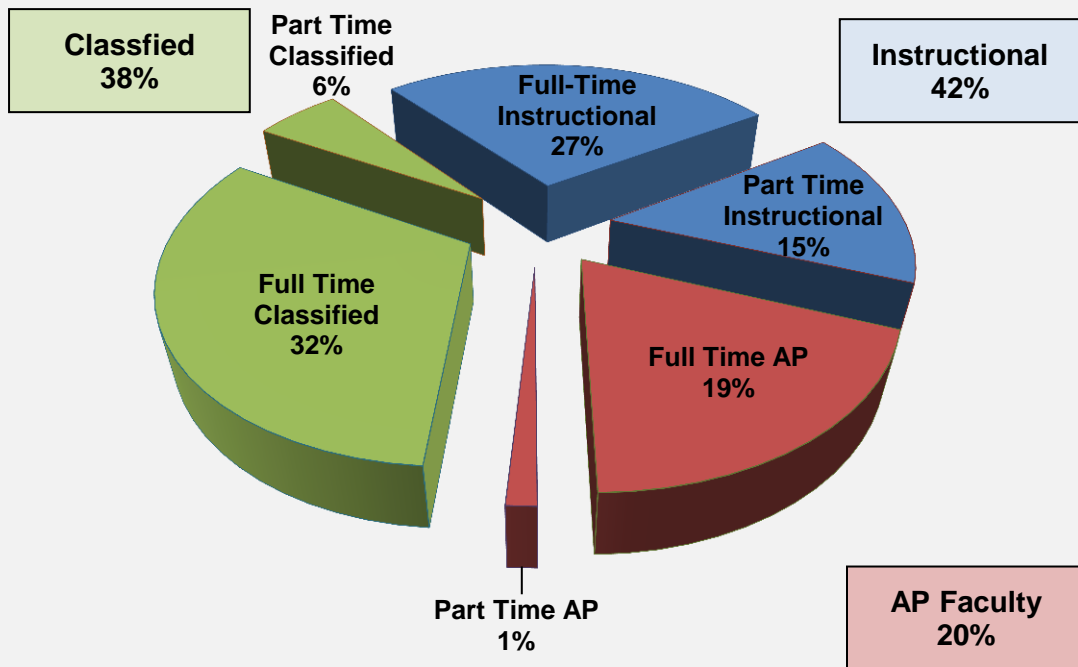
RU 83% of faculty hold a terminal degree

RU 84% of faculty are tenured or on tenure track

**All Employees by Status and Gender
Fall 2012**

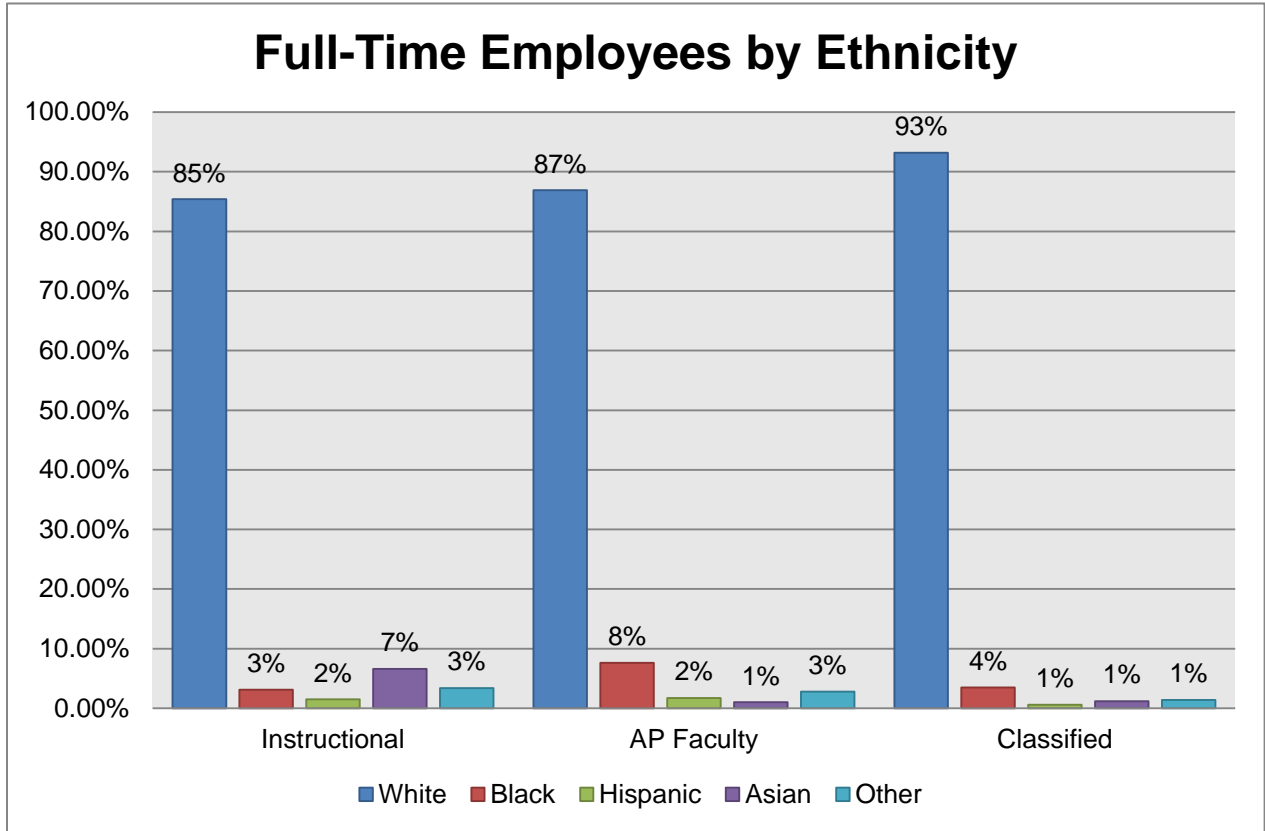
	<u>Instructional</u>			<u>AP Faculty</u>			<u>Classified/Wage</u>			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Full-Time	197	214	411	154	135	289	272	216	488	1,188
Part-Time	135	92	227	11	8	19	59	27	86	332
Grand Total	332	306	638	165	143	308	331	243	574	1,520

Employees by Employment Status



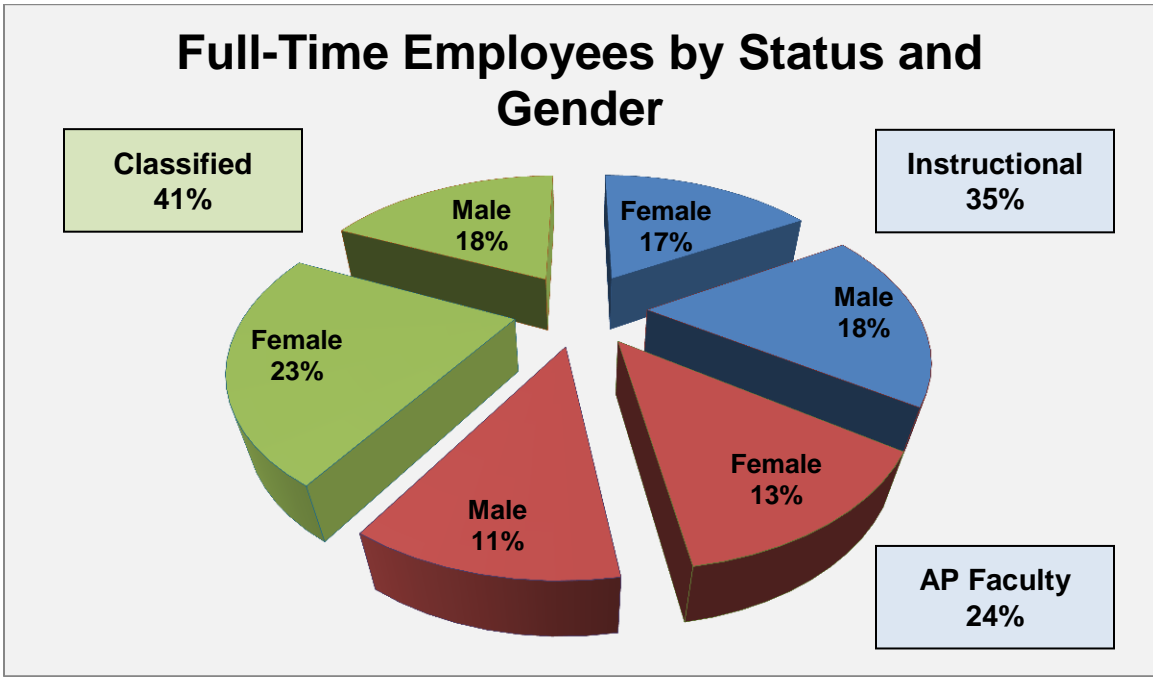
Full-Time Employees by Ethnicity Fall 2012

Ethnicity	Instructional			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
White	170	181	351	134	117	251	254	201	455	1,057
Black	6	7	13	14	8	22	12	5	17	52
Hispanic of any race	4	2	6	1	4	5	2	1	3	14
Asian	14	13	27	2	1	3	3	3	6	36
American Indian or Alaskan Native		1	1		1	1	1	2	3	5
Two or more races		1	1		1	1				2
Nonresident Alien		1	1							1
Race and Ethnicity unknown	3	8	11	3	3	6		4	4	21
Grand Total	197	214	411	154	135	289	272	216	488	1,188

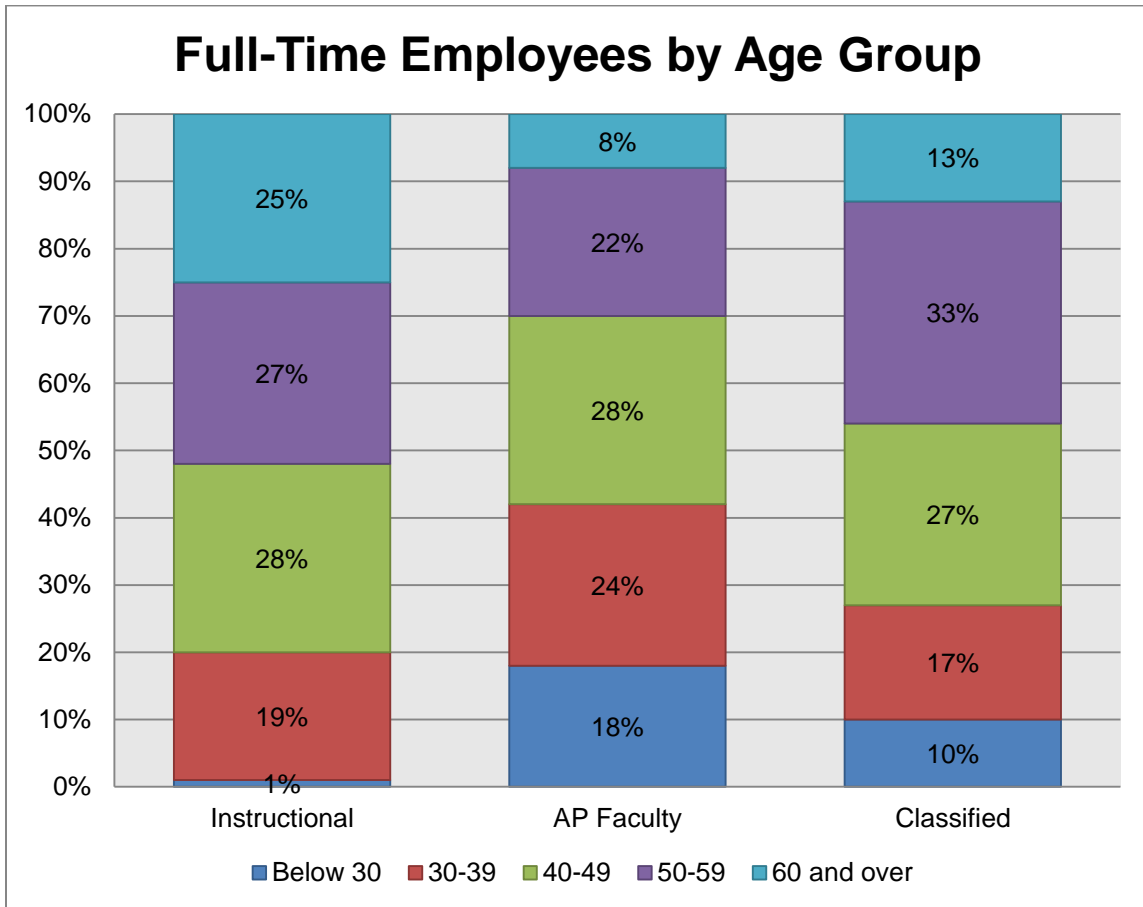


Note: Percentages may not equal 100% due to rounding

Full-Time Employees by Division and Gender Fall 2012										
University Division	Instructional			AP Faculty			Classified			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Affairs	197	214	411	86	41	127	97	16	113	651
Central Administration				25	38	63	12	9	21	84
Finance and Administration				7	14	21	122	152	274	295
Information Technology				10	17	27	22	37	59	86
Student Affairs				14	15	29	14	2	16	45
University Advancement				9	5	14	4		4	18
University Relations				3	5	8	1		1	9
Grand Total	197	214	411	154	135	289	272	216	488	1,188



Full-Time Employees by Age Fall 2012				
Age Group	Instructional	AP Faculty	Classified	Total
18-24	0	14	14	28
25-29	3	38	36	77
30-34	22	38	39	99
35-39	56	32	46	134
40-44	54	47	67	168
45-49	60	34	64	158
50-54	45	33	78	156
55-59	66	30	81	177
60-64	76	17	53	146
65 and Older	29	6	10	45
Grand Total	411	289	488	1,188
Average Age	51	42	47	47



Residence of Full-Time Employees (Fall 2012)				
Residence	Instructional	AP	Classified	Total
Radford City	166	106	121	393
Montgomery County	148	105	134	387
Blacksburg	82	27	24	133
Christiansburg	54	67	88	209
Elliston	2	0	2	4
Pilot	0	0	4	4
Riner	8	10	12	30
Shawsville	2	1	4	7
Pulaski County	22	29	143	194
Belspring	0	0	2	2
Draper	1	2	6	9
Dublin	10	15	69	94
Hiwassee	2	1	6	9
New River	0	0	1	1
Newbern	1	0	2	3
Parrott	0	0	10	10
Pulaski	8	11	47	66
Roanoke	28	9	9	46
Giles County	4	9	28	41
Floyd County	10	7	21	38
Wythe County	3	4	15	22
Salem	8	5	3	16
Other Localities	22	15	14	51



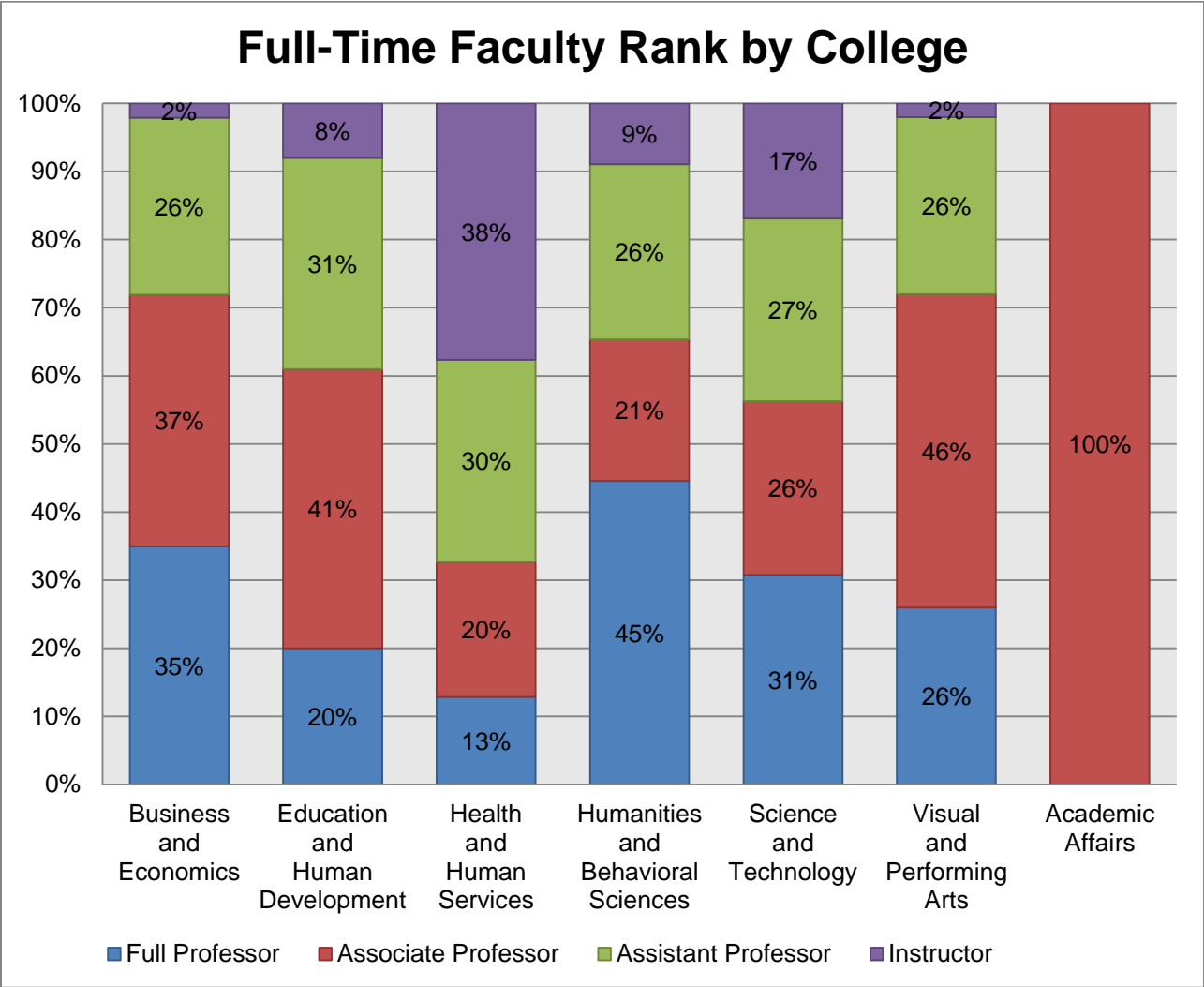
Map data © 2012 Google

Part-Time Employees by Division and Gender Fall 2012			
University Division	Female	Male	Grand Total
Academic Affairs	158	101	259
Central Administration	9	6	15
Finance and Administration	3	3	6
Information Technology	2	14	16
Student Affairs	32	3	35
University Advancement	1	0	1
University Relations	0	0	0
Grand Total	205	127	332

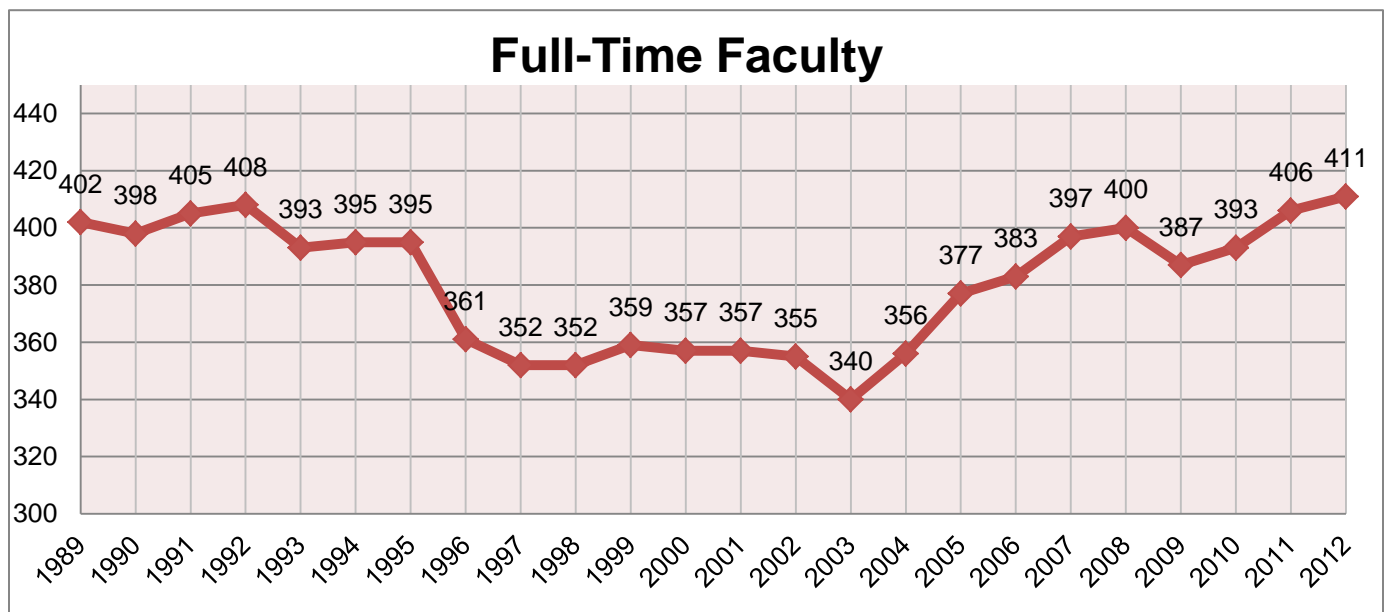
Part-Time Employees by Ethnicity and Gender Fall 2012			
Ethnicity	Female	Male	Grand Total
White	171	103	274
Black	3	3	6
Hispanic of any race	2	2	4
Asian	2	4	6
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Nonresident Alien	0	0	0
Race and Ethnicity unknown	27	15	42
Grand Total	205	127	332

Part-Time Employees by Age Group Fall 2012				
Age Group	Instructional	AP Faculty	Classified	Grand Total
18-24	1	4	6	11
25-29	30	3	11	44
30-34	31	4	8	43
35-39	24	1	11	36
40-44	32	1	8	41
45-49	21	0	5	26
50-54	17	0	6	23
55-59	31	1	7	39
60-64	24	3	11	38
65 and Older	16	2	13	31
Grand Total	227	19	86	332
Average Age	45	39	46	45

Full-Time Teaching Faculty by College Fall 2012					
College Name	Full Professor	Associate Professor	Assistant Professor	Instructor	Grand Total
Business and Economics	15	16	11	1	43
Education and Human Development	13	26	20	5	64
Health and Human Services	8	12	18	23	61
Humanities and Behavioral Sciences	52	24	30	10	116
Science and Technology	24	20	21	13	78
Visual and Performing Arts	12	21	12	1	46
Academic Affairs	0	3	0	0	3
Grand Total	124	122	112	53	411



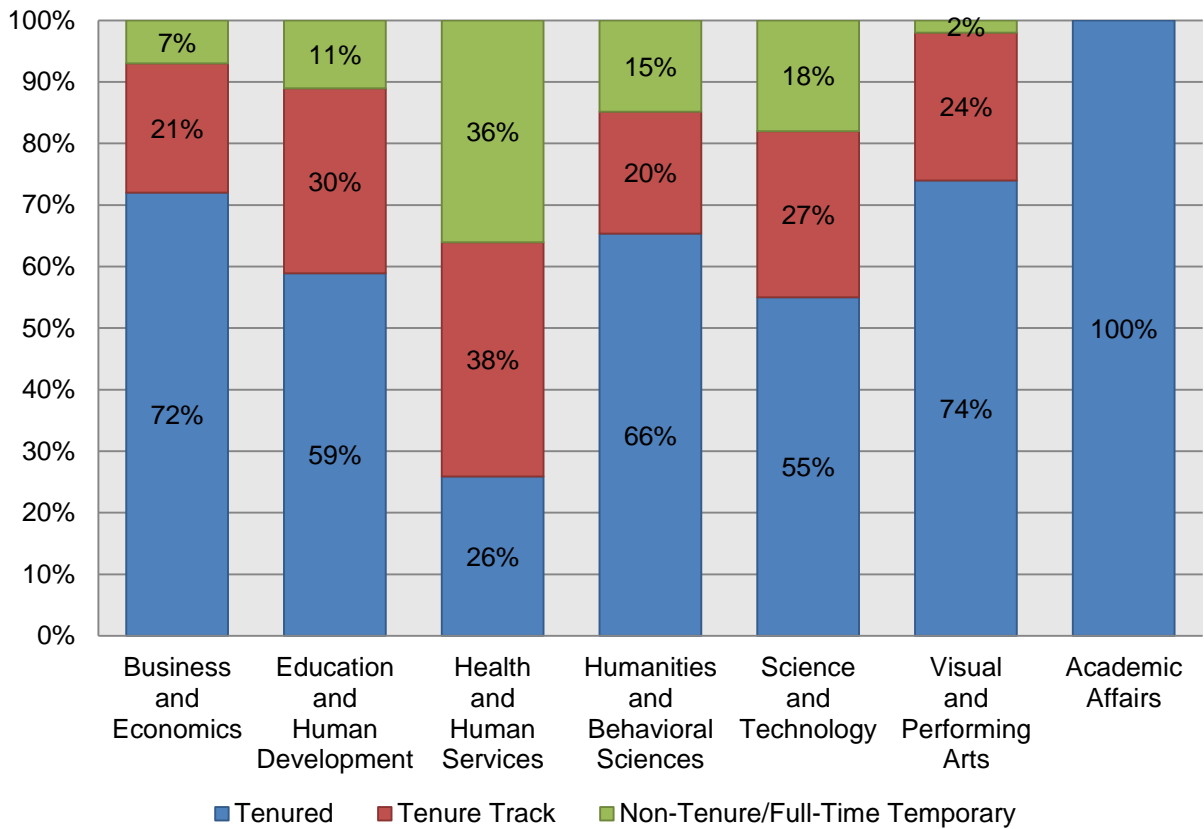
Full-Time Teaching Faculty by Fall Term	
Fall Semester	Full-Time Faculty
Fall 2012	411
Fall 2011	406
Fall 2010	393
Fall 2009	387
Fall 2008	400
Fall 2007	397
Fall 2006	383
Fall 2005	377
Fall 2004	356
Fall 2003	340
Fall 2002	355
Fall 2001	357
Fall 2000	357
Fall 1999	359
Fall 1998	352
Fall 1997	352
Fall 1996	361
Fall 1995	395
Fall 1994	395
Fall 1993	393
Fall 1992	408
Fall 1991	405
Fall 1990	398
Fall 1989	402



**Full-Time Teaching Faculty by Tenure Status
Fall 2012**

College	Tenured	Tenure Track	Non Tenure Track	Full-Time Temporary	Grand Total
Business and Economics	31	9	2	1	43
Education and Human Development	38	19	6	1	64
Health and Human Services	16	23	21	1	61
Humanities and Behavioral Sciences	76	23	14	3	116
Science and Technology	43	21	14	0	78
Visual and Performing Arts	34	11	1	0	46
Academic Affairs	3	0	0	0	3
Grand Total	241	106	58	6	411

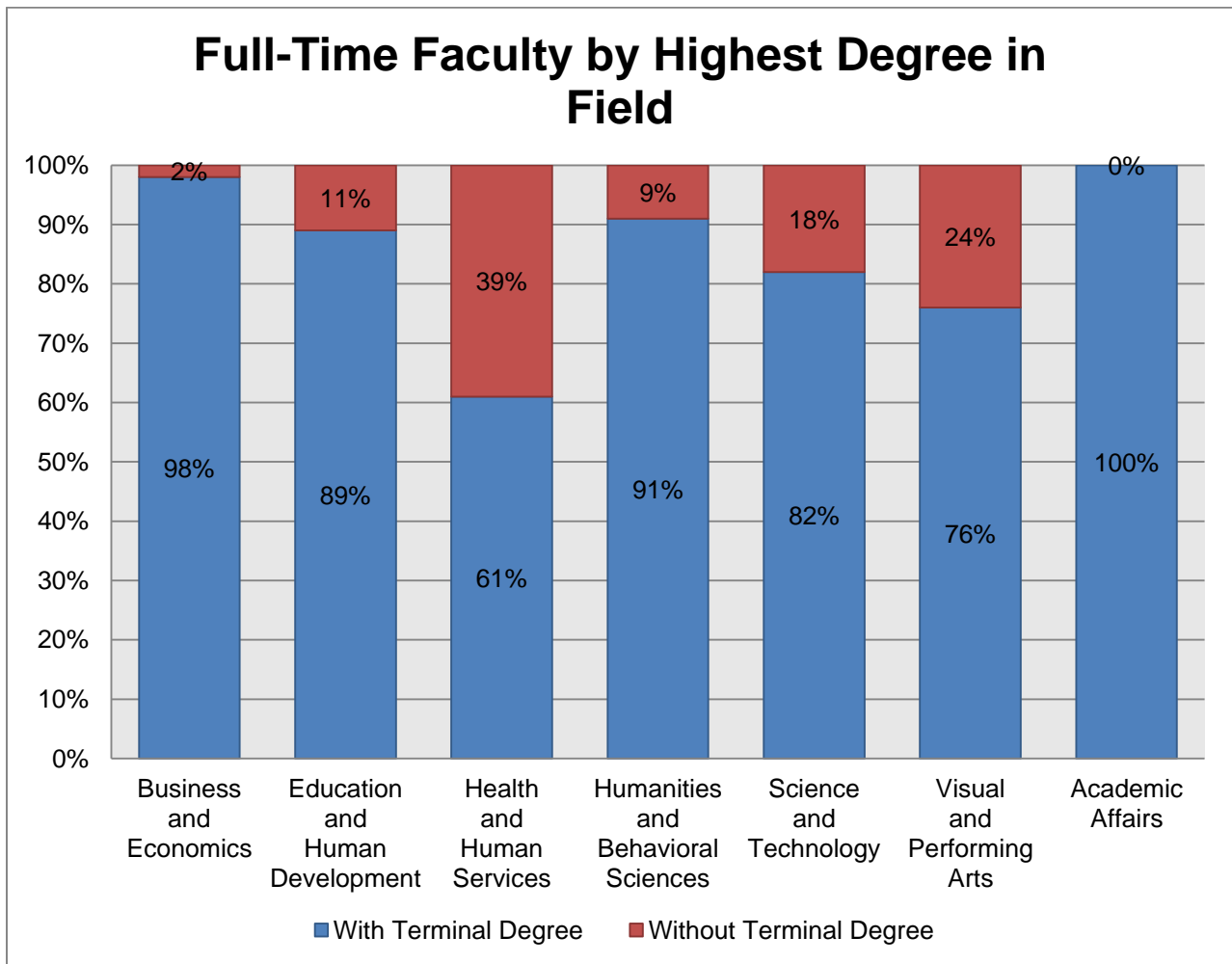
Full-Time Faculty Tenure Status by College



Full-Time Faculty by College and Discipline		
CIP	Program	Full-Time Faculty
College of Business and Economics		
45.0601	Economics	7
52.0201	Management	13
52.0301	Accounting	6
52.0801	Finance	7
52.1401	Marketing	10
College of Education and Human Development		
13.0101	Education	3
13.0401	Educational Leadership	1
13.0501	Educational Technology	2
13.1001	Special Education	11
13.1101	Counselor Education	7
13.1202	Elementary Education	7
13.1203	Middle School Education	2
13.1210	Early Childhood Education	2
13.1311	Mathematics Education	2
13.1314	Exercise, Sport, and Health Education	13
13.1315	Literacy Education	4
13.1316	Science Education	1
19.0501	Foods and Nutrition	3
31.0101	Recreation, Parks, and Tourism	5
51.0913	Athletic Training	2
College of Humanities and Behavioral Sciences		
9.0101	Communication	10
9.0401	Media Studies	9
16.0101	Foreign Languages	5
23.0101	English	26
38.9999	Philosophy and Religious Studies	8
42.0101	Psychology	22
42.2803	Counseling Psychology	1
43.0104	Criminal Justice	11
45.1001	Political Science	6
45.1101	Sociology	9
54.0101	History	11

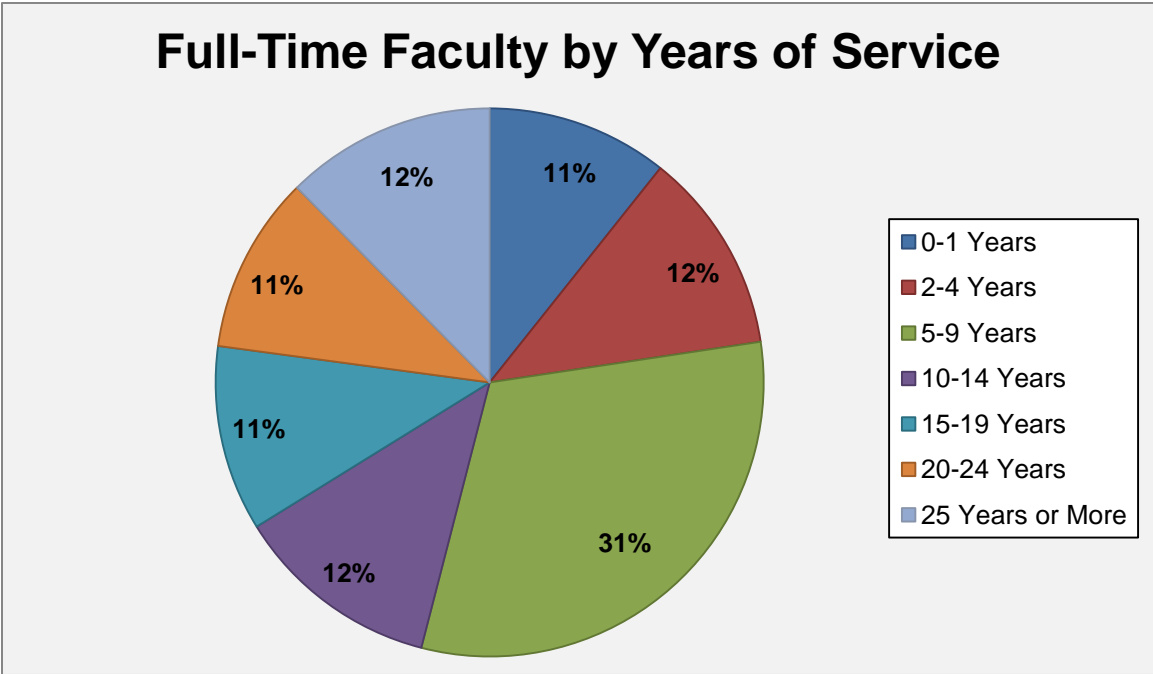
Full-Time Faculty by College and Discipline		
CIP	Program	Full-Time Faculty
College of Science and Technology		
11.0401	Information Technology	18
26.0101	Biology	17
27.0101	Mathematics	18
40.0501	Chemistry	7
40.0601	Geology	5
40.0801	Physics	6
45.0201	Anthropological Sciences	2
45.0702	Geospatial Science	5
College of Visual and Performing Arts		
50.0301	Dance	5
50.0401	Design	9
50.0501	Theatre	5
50.0701	Art	13
50.0901	Music	14
Waldron College of Health and Human Services		
44.0701	Social Work	11
51.0201	Communication Sciences and Disorders	9
51.2306	Occupational Therapy	5
51.2308	Physical Therapy	7
51.3801	Nursing	29

Full-Time Teaching Faculty by Degree Status Fall 2012					
College Name	Terminal Degrees	% With Terminal	Non Terminal	% Without Terminal	Grand Total
Business and Economics	42	98%	1	2%	43
Education and Human Development	57	89%	7	11%	64
Health and Human Services	37	61%	24	39%	61
Humanities and Behavioral Sciences	105	91%	11	9%	116
Science and Technology	64	82%	14	18%	78
Visual and Performing Arts	35	76%	11	24%	46
Academic Affairs	3	100%	0	0%	3
Grand Total	343	83%	68	17%	411



Institutions Where Full-Time Faculty Earned Highest Degree in Field	
College Name	Faculty
Virginia Polytechnic Institution and State University	58
University of Virginia	11
Ohio State University	8
University of North Carolina at Greensboro	8
Michigan State University	7
University of Georgia	7
University of Maryland, College Park	7
University of North Carolina at Chapel Hill	6
Virginia Commonwealth University	6
Florida State University	5
Kent State University	5
University of Florida	5
University of Kentucky	5
University of Missouri - Columbia	5
North Carolina State University	4
Oklahoma State University - Stillwater	4
Texas A&M University	4
University at Albany, State University of New York	4
University of Illinois at Urbana-Champaign	4
University of Iowa	4
University of Kansas	4
University of South Florida	4
University of Texas at Austin	4
Washington State University	4
Duke University	3
Georgia State University	3
Old Dominion University	3
Oregon State University	3
Pennsylvania State University	3
University of Alabama	3
University of Arkansas at Fayetteville	3

Full-Time Faculty by Years of Service and College Fall 2012								
College	0-1	2-4	5-9	10-14	15-19	20-24	25+	Total
Business and Economics	2	5	11	7	4	4	10	43
Education and Human Development	6	5	32	11	5	3	2	64
Health and Human Services	15	14	18	5	6	1	2	61
Humanities and Behavioral Sciences	10	14	30	9	18	18	17	116
Science and Technology	7	9	25	8	7	11	11	78
Visual and Performing Arts	4	2	13	7	5	6	9	46
Academic Affairs	0	0	0	3	0	0	0	3
Total	44	49	129	50	45	43	51	411



Outstanding First-Year Student Advocates

Mr. Michael A. Dunn	New Student Programs and Services	2003
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Each June an army of faculty, staff and student assistants meet with hundreds of new students and their families to teach them everything there is to know about living and learning at Radford University. Mike Dunn, a nationally recognized student affairs professional, has provided leadership for RU's New Student Programs and Services since 1993. Among his many honors over the years was his selection as a First-Year Student Advocate by the National Resource Center for the First-Year Experience and Students in Transition housed at the University of South Carolina.

Dunn's colleagues nominated him because his programs have made a significant impact on RU. He was one of 10 professionals to receive the award based on the innovation, creativity, acceptance and institutionalization of his office's programs as well as their success in making a difference for students. One of the programs is University 100: Introduction to Higher Education, a first semester course that focuses on academics and social and personal issues and is taught by faculty and upper-class students. It has made such an impact on the success of students and student retention that Dunn says "it has become part of the fabric of the university."

Distinguished Professional Advising Award

Ms. Patricia D. Williamson	Pre-Major Advising Center	2009
Ms. Loretta C. Estes	College of Health and Human Services	2008
Ms. Donna M. Dunn	Academic Advising / Student Support Center	2007

Anna Lee Stewart Award for Contributions to Faculty Development

Mr. Jason Burton	Distance Learning and Media Specialist	2012
Ms. Lisa McDaniel	Information Technology	2007
Ms. Janet M. Hahn	Sponsored Programs and Grant Management	2006
Ms. Ellen S. Taylor	Academic Outreach	2005
Mr. Edward B. Oakes	Information Technology	2004
Dr. Robert R. Sheehy	Department of Biology	2003

Additional Awards Received by Academic Professional (AP) Faculty

Dr. Patricia Shoemaker	Radford University Award for Administrative and Professional Excellence Dean	2012
Dr. Joseph King	College of Education and Human Development Radford University Award for Administrative and Professional Excellence Professor of Psychology and Director of the Honors Academy	2010
Scott Schull	College of Humanities and Behavioral Sciences Presidential Employee Service Award	2010
Charles W. Cosmato	Radford University Presidential Employee Service Award	2009
Dr. Dennie Templeton	Governor's Award for Workplace Safety and Health Finalist for the Campus Safety Conference and Campus Safety Magazine 2008 Safety Director of the Year Award	2009 2008

Employee Service Awards



Radford University holds an annual employee recognition luncheon each spring to honor faculty and staff for their length of service to the institution. In addition, the university honors a staff member, or multiple members, with a Presidential Employee Service Award. The 2013 recipients are **Pamela Moore** from the School of Nursing in Waldron College of Health and Human Services and **Cindy Eller**, the payroll supervisor in Accounting Services.

President Kyle (center) with Pamela Moore (left) and Cindy Eller (right)

Forty Years

Ms. Diana Harrell

Thirty-Five Years

Mr. Mark S. Deisher
Ms. Shirley B. Duncan
Ms. Donna K. Epperly
Mr. Michael E. Goad
Mr. John L. Harris

Ms. Gwen S. Hughes
Mr. Randy S. McCallister
Mr. Nathan D. Mills
Dr. Jonathan L. Tso
Dr. Paul W. Witkowsky

Thirty Years

Dr. Nozar Hashemzadeh
Dr. Chen-Chi Shing
Ms. Carolyn M. Sutphin

Ms. Carolyn S. Turner
Mr. Earl D. West

Twenty-Five Years

Ms. Donna M. Alley	Dr. Johnny S. Moore
Dr. Andrew S. Arbury	Dr. Edward G. Okie
Dr. Mary W. Atwell	Dr. Robert H. Phillips
Ms. Alice T. Coughlin	Dr. Timothy C. Poland
Mr. Elwood Cox	Dr. George D. Santopietro
Dr. Kim D. Gainer	Dr. Patricia B. Shoemaker
Ms. Sharon A. Hall	Ms. Gwendolyn M. Taylor
Dr. Walter S. Jaronski	Mr. Robert T. Underwood
Ms. Bonnie S. Katz	Ms. Sarah W. Underwood
Dr. William R. Kennan	Ms. Kimberly D. Wilson
Dr. Susan E. Kwilecki	

Twenty Years

Dr. Bakhitah B. Abdul-Ra'uf	Ms. Patricia W. Nolen
Mr. Micheal K. Baker	Mr. Edward B. Oakes
Ms. Jean A. Cox	Ms. Lisa H. Ridpath
Mr. Ricky L. Cox	Dr. Richard A. Roth
Ms. Joyce L. Dalton	Dr. Donald C. Samson
Dr. Vincent Hazleton	Ms. Kathy T. Shaw
Dr. John D. Herrington	Ms. Jennifer S. Smart
Dr. Margaret Hrezo	Ms. Ellen S. Taylor
Dr. Pamela A. Jackson	Ms. Nancy G. Taylor
Mr. Todd N. Joyce	Ms. Michele C. Thacker
Ms. Joyce A. Mabry	Dr. Robert S. Trent
Ms. Lisa McDaniel	Ms. Barbara B. Willard
Dr. Garth N. Montgomery	

Fifteen Years

Ms. DeDe Alderman	Ms. Rana Duncan-Daston
Ms. Suzanne L. Bledsoe	Ms. Loretta C. Estes
Mr. James W. Blevins	Ms. Catherine Fox
Mr. Jeffrey D. Bolden	Ms. Lora L. Gordon
Ms. Sharon E. Burley	Mr. Steven P. Helm
Ms. Kathy H. Burnett	Ms. Elizabeth C. Koch
Ms. Dianne Clark	Mr. Paul D. Lusk
Mr. Charles W. Cosmato	Dr. Michael B. Moore
Dr. Gary G. Cote	Ms. Sharon K. Reed
Ms. Adria H. Deisher	Mr. Benny P. Skeens
Mr. Winston S. Dobbins	Ms. Estel A. Smith
Ms. Katherine S. Dove	Dr. Rick Van Noy
Mr. Donald E. Duncan	Ms. Christi L. Wayne

Ten Years

Mr. Eric G. Ackerman
Ms. Ellen B. Austin
Dr. Carol C. Bienstock
Ms. Bethany J. Bodo
Mr. Kenneth J. Bonk
Dr. Courtney Bosworth
Mr. Jesse Burnette
Dr. Arthur E. Carter
Ms. Christine R. Carter
Mr. William Case
Dr. Kenneth M. Cox
Mr. Robert C. Dunn
Dr. Tricia Easterling
Ms. Karen H. Hedge

Ms. Deborah L. Kitts
Dr. Hwajung Lee
Ms. Mary J. Miller
Dr. Monica Pazmino-Cevallos
Ms. Kathleen H. Pierson
Dr. Jennifer Jones Powell
Dr. Anthony R. Ramsey
Ms. Sandra Schronce
Dr. Sumati Srinivas
Dr. Angela Stanton
Dr. Frances J. Steigerwald
Mr. L. Neal Thompson
Dr. Mark c. Wagstaff
Dr. Joseph I. Wirgau

Retirees

Clayton M. Allen
Hubert C. Barton
Bobby G. Branch
Debra K. Farley
Ava E. Hicks
Darlene A. Hodge
Rachel L. Honaker
Mark A. Jones
Harless J. Linkous
Dorsie S, MacLeod
Benjamin P. Norris
Sherry S. Parsons
Betty L. Pauley
Doris D. Perkins
Danielle S. Reid
Richard J. Rittenhouse
Ronda G. St. Clair
Gail C. Stephens

Center for Innovative Teaching and Learning

Faculty and Staff Training & Development Activities

The Center for Innovative Teaching and Learning (CITL) and Academic Technologies offer training for faculty and staff throughout the year. Highlights include Our Turn, New Faculty Orientation, Faculty Development Institute, Online Student Orientation, and CITL Films Project.

August Our Turn Training

Overview: 303 participants took part in 26 training and development sessions offered in six general categories. This represented a 25% increase over the previous year. These sessions were held August 14 through August 17, 2012.



Categories & Sessions	Number of Participants
Adjunct Faculty Appointment Process	74
New RU Adjunct Faculty Appointment Process Using PeopleAdmin (Section 1)	
New RU Adjunct Faculty Appointment Process Using PeopleAdmin (Section 2)	
New RU Adjunct Faculty Appointment Process Using PeopleAdmin (Section 3)	
New RU Adjunct Faculty Appointment Process Using PeopleAdmin (Section 4)	
New RU Adjunct Faculty Appointment Process Using PeopleAdmin (Section 5)	
New RU Adjunct Faculty Appointment Process Using PeopleAdmin (Section 6)	
Awareness Trainings & Student Support Services	33
Terrorism and Security Awareness Training	
Working with Students with Documented Disabilities	
Desire2Learn (D2L)	61
D2L – New Features in Version 9.4	
D2L Overview for New Users (Part 1)	
D2L Overview for New Users: Hands-on Tools & Techniques (Part 2)	
Setting Up & Managing the D2L Gradebook	
Educational Tools & Techniques	93
COBE Multimedia Classrooms Overview (Section 1)	
COBE Multimedia Classrooms Overview (Section 2)	
COBE Multimedia Classrooms Overview (Section 3)	
COBE Multimedia Classrooms Overview (Section 4)	
Films on Demand: High-Quality Academic Videos	
Flip this Classroom!	
Scholarship of Teaching	
Using Adobe Connect 8	
Office Productivity & Technology Training	26
Budget Management 101	
Excel 2010 Essential Training	
Technology Tips for Administrative Assistants	
Research, Grants, and Funding	16
IRB Overview	
Managing Your Sponsored Grant	
Using Pivot to Find Funding Opportunities	
Grand Total	303

January Our Turn Training

Overview: 395 participants took part in 31 training and development sessions offered in five general categories. These sessions were held January 15 through January 17, 2013.

Categories & Sessions	Number of Participants
Awareness Training & Support Services	77
Basics of Grant Writing and Tips for Making a Proposal Competitive	
ICS 100 Introduction to the Incident Command System for Higher Education	
IRB Overview and Q&A	
Retention at RU: Developing Strategies to Promote Student Success	
Terrorism and Security Awareness Training	
Working with Deaf and Hard of Hearing Students	
Working with Students Registered in the Disability Resource Office	
Desire2Learn & ePortfolios	51
Creating & Managing Quizzes in D2L	
D2L Overview for New Users: Hands-On Tools & Techniques	
D2L Version 10 - What's to Come	
Setting Up & Managing the D2L Gradebook	
Educational Tools & Techniques	195
Developing eTexts on the RU Campus	
eSearching: Finding, Using, and Downloading from the EBSCO eBook Collection	
Experiential Learning INSIDE the Classroom: A Webinar and Discussion	
Flip this Classroom!	
How Do You Use Books in Your Research?	
Integrating Engagement: Tips, Tricks and Techniques for Implementing Highly Engaging Activities into Your Course	
Interactive Tools to Increase Student Participation	
Mad About MOOCs	
Making Powerful Points	
Multimedia Classroom Usage Best Practices	
Opportunities for Personal and Professional Enrichment at the Selu Conservancy's Farm	
Put That Class Online: Introducing the Faculty Development Institute	
Team Based Learning 101: The Cognitive Apprenticeship Experience	
Using Adobe Connect	
Office Productivity & Technology Trainings	72
Adjunct Faculty Advertisements, Appointments (PeopleAdmin) and Assignments (FLAC)	
Excel 2010 Essential Training	
How to Re-Array Base Budgets	
Office Productivity Tips for Administrative Assistants	
Procurement and Contracts Information Session	
What's Happening with Banner?	
Grand Total	395



For twenty years, Our Turn has provided an opportunity for faculty and staff to come together as a teaching and learning community to discuss best teaching practices, participate in essential trainings, learn about and experiment with new technologies, and become informed about new initiatives on campus.

May Our Turn Training

Overview: 441 participants took part in 36 training and development sessions offered in six general categories. This represented a 22% participation increase over the previous year. These sessions were held May 13 through May 17, 2013.

Categories & Sessions	Number of Participants
Office Productivity & Instructional Technologies	119
Basics of Adobe Photoshop	
CATME: An Online Tool for Team Creation and Peer Evaluation	
Creating Instructional Videos with Screen Capture	
Effective Websites: Secrets to Success	
eSearching: Finding, Using, and Downloading from the EBSCO eBook Collection	
Making Powerful Points	
Multimedia Classroom Usage Best Practices	
Office Productivity Tips for Administrative Assistants	
Recording Classroom Lecture	
Using Adobe Connect	
Awareness Training & Support Services	69
Adjunct Processes: Advertising, Appointments and Assignments	
Introducing the Online Student Orientation	
Terrorism and Security Awareness	

Tour of the NRRA Waste Management Facility	
Travel Policy Training	
UNIV 100 New Faculty Workshop	
Scholarship of Teaching	63
Civic Engagement: In my discipline? With my schedule?	
Faculty Book Group: The Journal Article Version - for those pressed for time	
Instructional Strategies for Working with Students with Learning Disabilities	
Killing Two Birds with One Stone: Authentic Assessment Techniques	
Motivating Students: From Apathetic to Inspired	
Team Based Learning 101: The Cognitive Apprenticeship Experience	
Desire2Learn (D2L)	132
Creating & Managing Quizzes in D2L 10	
D2L 10 ePortfolio: An Overview	
D2L 10 Jumpstart for Summer Instructors (multiple sections)	
D2L 10 Overview: Hands-On Tools & Techniques (multiple sections)	
D2L Behind the Scenes (multiple sections)	
Setting Up & Managing the D2L 10 Gradebook	
What's New in D2L 10.1? (multiple sections)	
Personal Growth & Development	35
Creating Your Own Alphabet Art	
DJing 101	
Pinterest for Beginners	
Turn It Up! Our Turn's Premiere Musical Experience	
Research & Publishing	23
Fundamentals of Grant Writing	
Institutional Review Board (IRB) Overview	
Publish or Perish: Identifying Journals for Manuscript Submission	
Grand Total	441

New Faculty Orientation

The Center for Innovative Teaching and Learning, in conjunction with the Office of Human Resources and other campus partners, held an orientation for all new faculty on August 10, 13, and 14. During this three-day program, faculty members had the opportunity to complete all paperwork required for the Office of Human Resources, meet representatives from academic and student affairs, begin the process of developing networks with their peers, and gain valuable information that will assist them in the classroom. In 2012, 21 participants attended new faculty orientation.

Faculty Development Institute for Online Course Development

The Faculty Development Institute for Online Course Development (FDI) provides focused, systematic assistance for faculty who are interested in developing and teaching courses using distance education technologies. The FDI is structured within a series of interactive workshops, technology skills sessions, hands-on project work, group discussions, and mentoring activities that facilitate the development of a course that will be taught utilizing distributed education technologies. The FDI is organized and conducted by the Center for Innovative Teaching and Learning (CITL) with support and assistance from staff in McConnell Library and the Division of Information Technology (DIT).

Cohort Groups	Number of Participants
January 2013	21
May 2013	18
Grand Total	39



A total of 39 faculty members participated in the Faculty Development Institute for Online Course Development. Participants who successfully complete the institute receive the Applying the Quality Matters Rubric certificate.

New Online Student Orientation

On May 16, 2013 CITL launched a new training module for students that are new to online learning. This self-registered, self-paced training module is open to all students and is an introduction to the technologies, resources, and skills students need to be a successful online learner. As of May 28 a total of 124 students have enrolled in this orientation.

CITL Films Project

The CITL Films project was started in spring 2012. The original idea was to produce short, comic films that served to: 1) promote various programs, resources and initiatives; and 2) feature familiar faces from around campus doing and saying things that may be surprising.

The project has expanded to produce faculty profiles that spotlight some of the interesting and innovative things our teachers are doing inside and outside the classroom, as well as short dramatic works that serve as a vehicle for students and interns to gain experience as actors in front of the camera and also as technicians and artists behind it. Productions are featured on the CITL website as well as on our [Vimeo channel](#).

Videos	Publication Date	Number of Views
Put That Class Online!	December 12, 2012	168
The Man Who Loved Textbooks	December 9, 2012	55
Bruce Mahin Interview (8 Parts)	January 14, 2013	25
Steve Helm, Dean of Libraries	April 8, 2013	27
Dr. Guy Axtell: Philosophy Goes To The Movies	May 7, 2013	8
Grand Total		283



Alumni and Career Services

Radford University's Alumni Association

Website: www.radford.edu/alumni
 Facebook: www.facebook.com/radforduniversityalumni
 Twitter: www.twitter.com/radford_alumni
 LinkedIn: <http://www.linkedin.com/groups/Radford-University-Alumni-101130>



Established in 1920, the Radford University Alumni Association has been a major force in shaping the destiny of the university and today serves more than 67,000 alumni. Alumni chapters were formed early in the association's history as a way to bring alumni together to share experiences and strengthen the university through public and private resources, recruit students and to develop professional networking opportunities.

In addition to chapter events, the Alumni Association also plans winter and fall homecomings as well as class and affinity reunions on the campus of Radford University each year.

Alumni, family and friends can stay connected to the university by updating their contact information online at www.radford.edu/alumniupdate.

Alumni statistics as of May 2013

	Total	Percent
Number of Living Alumni	67,065	
Male	21,410	32%
Female	45,655	68%
Alumni living in VA	46,115	68.8%
Alumni living outside of VA	20,685	30.8%
Alumni living internationally	265	.4%
College of Business and Economics	11,669	17%
College of Education and Human Development	15,690	23%
Waldron College of Health and Human Services	4,399	7%
College of Humanities and Behavioral Sciences	17,400	26%
College of Science and Technology	5,262	8%
College of Visual and Performing Arts	4,499	7%
College of Graduate and Professional Studies	6,713	10%
Undesignated College	1,433	2%

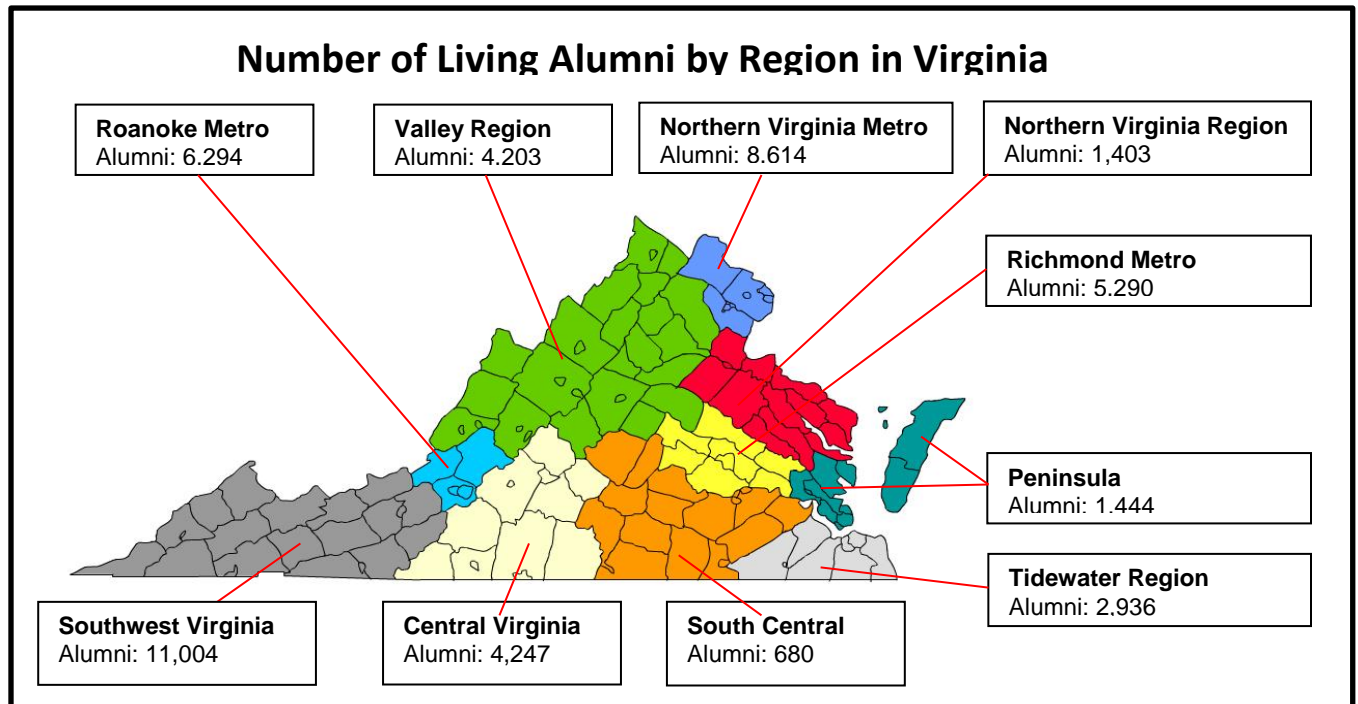
Chapter Areas

<ul style="list-style-type: none"> ➤ Baltimore, Maryland ➤ Bristol, Virginia and Tennessee area ➤ Martinsville, Virginia ➤ New River Valley area, Virginia ➤ Northern Virginia area and DC 	<ul style="list-style-type: none"> ➤ Raleigh and Durham, North Carolina ➤ Richmond, Virginia ➤ Roanoke, Virginia ➤ Virginia Beach, Virginia
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Radford University Contact Areas:

Radford University contacts extend a hand to cultivate and enhance individual relationships between alumni, students, parents and the community to help with Radford University engagement. A Radford University contact is usually in an area where there are fewer than 500 alumni.

<ul style="list-style-type: none"> ➤ Charleston, West Virginia ➤ Chicago, Illinois ➤ Denver and Boulder, Colorado ➤ Dubai ➤ Fort Worth, Texas ➤ France ➤ Franklin County, Virginia ➤ Greensboro, High Point and Winston-Salem, North Carolina ➤ Harrisonburg, Virginia ➤ Knoxville, Tennessee 	<ul style="list-style-type: none"> ➤ Las Vegas, Nevada ➤ Los Angeles, California ➤ Louisville, Kentucky ➤ New York City, New York ➤ Nigeria ➤ Philadelphia, Pennsylvania and New Jersey area ➤ Rock Hill, South Carolina and Charlotte, North Carolina ➤ Seattle, Washington ➤ Romania
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Publications:

Alumni and Friends e-News

A monthly electronic newsletter
www.radford.edu/alumnews

The Magazine of Radford University

A printed and online publication for alumni and friends
www.radford.edu/magazine

Career Services & Community Engagement

Mission

Career Services strives to challenge and support every student to actively engage in defining and achieving their career-related dreams and aspirations. Career Services provides guidance and cultivates a network of resources to facilitate student engagement and career development activities, experiential learning opportunities and connections with employers, alumni, and friends of the university who have an on-going interest in the careers and employment potential of RU students and alumni.

Community Engagement engages students in local, regional, and broader communities to support their growth as mature, socially responsible, and well educated citizens through experiences which address human and community needs.

Program Delivery and Utilization of Services

Career Services & Community Engagement utilizes a developmental model of program and service delivery to guide students along a pathway of:

- Engagement in career awareness, exploration and reflection.
- Acquisition of first-hand experiences through internships and significant world experiences.
- Preparation for the transition from college to graduate school or career.

In 2012-13, Career Services & Community Engagement reported 5,488 student contacts, as Career Services & Community Engagement staff reached out to students through:

- Career Advising Individual Appointments (1,679 student appointments)
 - Career Assessment & What Can I do with a major in?
 - Internship and Job Search Preparation (Resume Reviews, Interview Skills, LinkedIn Profile development, Portfolio Development, Hire-A-Highlander).
 - Construction of an action plan for the internship or job search.
 - Preparation and planning for graduate school.
- Career Development Programs and Classes: (96 programs attended by 2,492 students)
 - Career Assessment Workshops (Univ 100, COED 260 and “Intro to Major” courses)
 - Internship & Job Search Preparation Workshops (Custom programs designed to meet the needs of the audience (i.e. Mock Interviews for student-teachers, Speed-Resume Reviews for business fraternity, Social Work Career Day, IT Senior Seminar, MFA Art Portfolio Development, Branding & Social Media Workshop, and so forth)
 - Highlander in Action: 1 semester-hour Career Exploration Credit-based Classes (Internship Prep, Transition College to Career, Community Engagement)
 - Professional Protocol Dinner (Business etiquette and professionalism)

- Career Fairs and Networking Events: 583 employer contacts and 1,317 student attendees
 - Experience Business Casually
 - Graduate School Fair
 - Volunteer & Service Fair
 - UVA Diversity Career Fair
 - Criminal Justice Invitational
 - In-House Internship Fair
 - Education Career Fair
 - Spring Internship & Career Fair
 - Career Premier Consortium Fair (Salem)
 - Recruit DC – Alumni Only Fair
 - Career Focus Dinners (Roanoke Chamber of Commerce)
 - On-Campus Recruiting

Career Services & Community Engagement leverages technology and social media link students with alumni, employers, and friends of the university for externships, internships, volunteer experiences, and career opportunities. Our primary linkages are:

- Hire-A-Highlander: Interface for posting jobs, internships, and volunteer experiences
- LinkedIn: Radford University Career Service Group
- FaceBook: /rucareerservices
- Twitter: @radfordcareer
- Webpage: career assessment and resource repository, inventory, and events calendar.

INTERNSHIP & EXPERIENTIAL LEARNING

Nationally, nearly two-thirds of students report participating in internships and experiential learning. The results of the Radford University 2012 First Destination Survey reflects this trend, with 60% of students indicating participation in at least one internship, practicum, or student-teaching experience; and, 45% participated in 2 or more internships/experiential learning opportunities. Of those students, the majority (77%) received academic credit, however, only 29% reported being paid. A full 88% of students reported that they would recommend “this internship to another Radford University student.”

FIRST DESTINATION AFTER GRADUATION

From students responding to the 2012 First Destination Survey, approximately 6 months post-graduation (15% response rate), we learned that:

- **Full Time Employment:** The number of students reporting that they have accepted full-time employment rose slightly to 57% in 2012 (up from 52% in 2011), with 19% still looking for full-time employment. Of those employed, 86% indicate that their job is closely to very closely related to the skills and knowledge of their college major.
- **Graduate school:** Graduate school continues to be the aspiration of many graduates; however, according to the 2012 First Destination Survey, the number of students accepting admission to graduate school in 2012 (17%) was slightly lower than in 2011 (19%).

- **Other:** The remaining students indicated that they were self-employed, working for a family business, or pursuing other paths such as independent contractor, stay-at-home-mom, auditioning, continuing in a job that they held prior to graduation.

Graduate School Attendance after Graduation

Percentage of RU Graduates who Attend Graduate School within Two Years of Graduation (2010-2011)		
University Name	Student Count	Percent Continuing
Total 2010-2011 Graduates	1,706	18.3%

Where RU Graduates Attend Graduate School within Two Years of Graduation (2010-2011)	
Radford University	128
Liberty University	19
George Mason University	16
Virginia Polytechnic and State University	12
Old Dominion University	11
Virginia Commonwealth University	7
East Tennessee State University	5
West Virginia University	5
University of Phoenix	5
College of William & Mary	4

Source: National Student Loan Clearinghouse



Campus Life

Radford University students
Erica Stanley and Maddie Ford
in their room in Stuart Hall

Residential Life

Student Housing Status Fall 2012			
	Undergraduate Students	Graduate Students	Total
Male Dormitory Student	1,281	6	1,287
Male Commuter Student	2,504	242	2,746
Female Dormitory Student	1,835	16	1,851
Female Commuter Student	2,990	699	3,689
Total	8,610	963	9,573

Dormitory Residents Fall 2012			
Dorm Name	Female	Male	Total
Bolling Hall	63	69	132
Draper Hall	73	60	133
Floyd Hall	97	46	143
Ingles Hall	71	58	129
Jefferson Hall	118	49	167
Madison Hall	116	52	168
Moffett Hall	188	148	336
Muse Hall	472	375	847
Norwood Hall	50	60	110
Peery Hall	93	56	149
Pocahontas Hall	72	57	129
Stuart Hall	55	75	130
Trinkle Hall	103	41	144
Tyler Hall	96	59	155
University Controlled Apartments	184	82	266
Total	1,851	1,287	3,138

Main Quad



Jefferson Hall

Jefferson, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Jefferson Hall offers housing for approximately 185 students. There are two penthouse units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2012 Residents: **118 Female 49 Male**



Madison Hall

Madison, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Madison Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.

2012 Residents: **116 Female 52 Male**



Norwood Hall

Norwood Hall houses approximately 120 students and features 60 double rooms with individual baths. Norwood is reserved for upper-class students and is coed by alternating room.

2012 Residents: **50 Female 60 Male**



Tyler Hall

Open to all class standings, Tyler Hall features suite-style rooms where two rooms share a bathroom. Tyler is also the location of the offices of Student Counseling Services, the Disability Resource Office, and the office of Substance Abuse and Violence Education Support Services.

2012 Residents: **96 Female 59 Male**



Washington Hall

Washington Hall will be closed for renovations for the 2012-13 academic year and is scheduled to be reopened for the Fall semester of 2013

2012 Residents: **Offline for Renovations**

Moffett Quad



Bolling Hall

Open to all class standings. Bolling Hall houses approximately 130 students in suite-style rooms where two rooms share a bathroom.

2012 Residents: **63 Female 69 Male**



Draper Hall

Draper Hall is open to all classifications and houses approximately 130 students.

2012 Residents: **73 Female 60 Male**



Ingles Hall

Ingles Hall primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Ingle is one of two halls that remain open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students staying during the university breaks. Ingles houses approximately 140 students.

2012 Residents: **71 Female 58 Male**



Moffett Hall

Moffett Hall, newly renovated for fall 2012, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Moffett Hall offers housing for approximately 350 students.

2012 Residents: **188 Female 148 Male**



Pocahontas Hall

Pocahontas Hall is one of two halls that stay open throughout the academic school year for students needing housing during university breaks. There is a nominal nightly fee for students who wish to stay during university breaks. Pocahontas accommodates approximately 130 students and offers residents the opportunity to live with and learn from people of diverse backgrounds and experiences.

2012 Residents: **72 Female 57 Male**

Governors Quad



Floyd Hall

Floyd houses approximately 150 students from all classifications and is designated as the Honors residence hall. This living option is only offered to students who accept admittance into the Honors Academy. Please contact the Honors Academy at 540-831-6125 for more information.

2012 Residents: **97 Female 46 Male**



Peery Hall

Peery Hall houses approximately 150 students. The first floor is reserved for students who participate in the Honor's Academy. The second and third floor houses all classifications of the student body. The office of the Associate Director of the Honors Academy is located in Peery Hall

2012 Residents: **93 Female 56 Male**



Stuart Hall

Stuart Hall is designated as the College of Information Science and Technology Emphasis building and houses approximately 150 students from all classifications. To be eligible to live in Stuart, students must have a major in the Information Science and Technology field.

2012 Residents: **55 Female 75 Male**



Trinkle Hall

Trinkle Hall, the designated Visual and Performing Arts Emphasis building, houses approximately 150 students of all class levels. Students must have a major in the Visual and Performing Arts field to qualify to live in Trinkle. This hall offers an art studio, practice rooms, and performance areas to complement the residents' interests.

2012 Residents: **103 Female 41 Male**



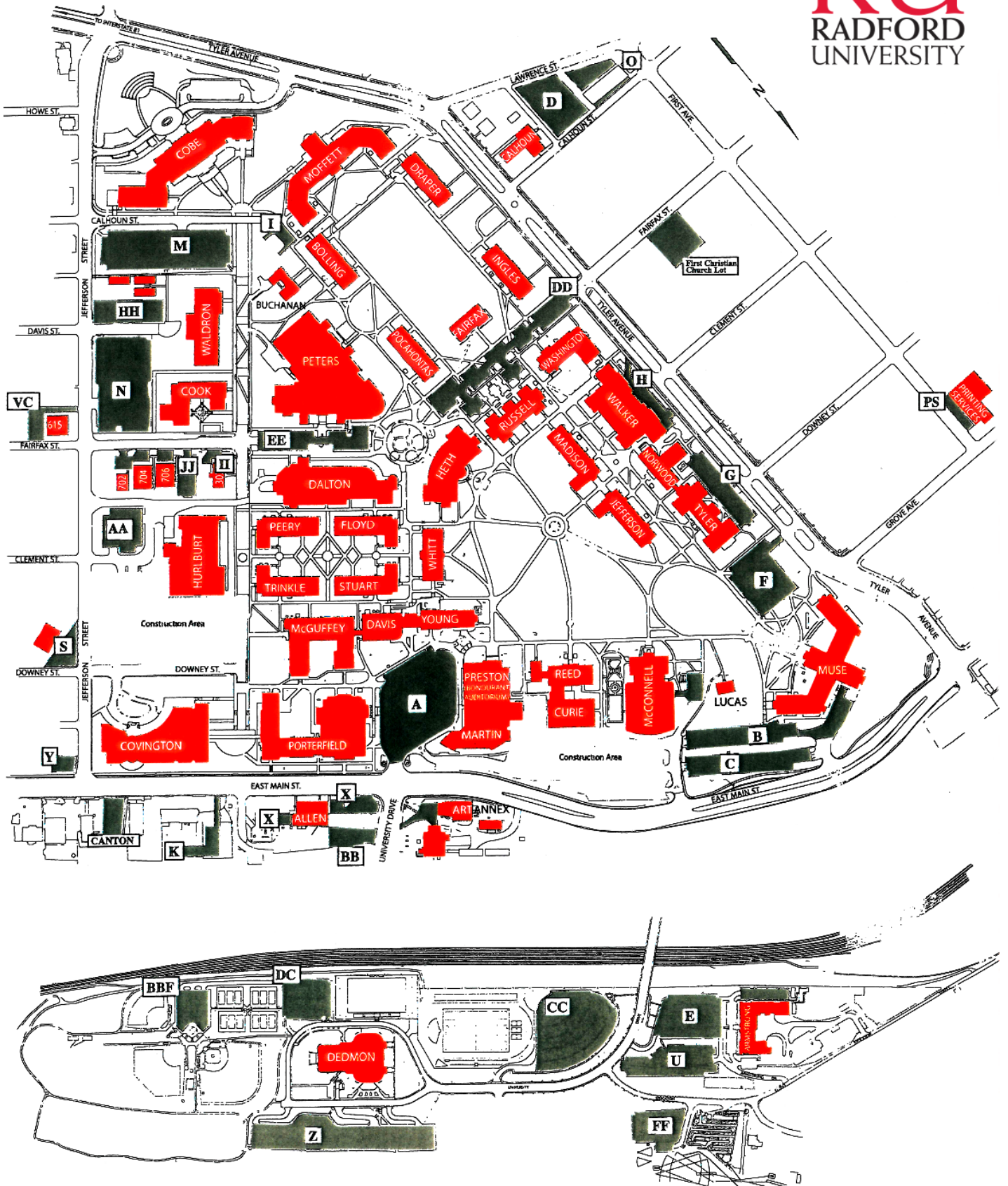
Muse Hall

This 13-floor high rise is the largest residence hall on campus. Muse houses approximately 950 students and offers several styles of living for students from all class levels. Muse floors 1 and 2 are coed by wing and floors 3-13 are coed by alternating suite. This building features a dining facility as well as a fitness center and weight room.

2012 Residents: **472 Female 375 Male**

Source: Residential Life Web Site

campus map



Building Information		
Building Name	Built	Square Feet
1011 Grove Ave.	Built 1970	13,308 sq ft
Printing and Vending Services		
1015 Calhoun St.	Built 1925 LEASED	23,860 sq ft
Off-campus Housing		
307 Adams St.	Built 1965	6,251 sq ft
Criminal Justice		
604 Tyler Ave.	LEASED	1,748 sq ft
Vacant		
615 Fairfax St.	Built 1940, Renovated 2005	2,205 sq ft
Emergency Preparedness, Distance Education		
702 Fairfax St.	Built 1986	4,400 sq ft
Core Curriculum, Governor's School, Gender Studies		
704 Fairfax St.	Built 1986	10,252 sq ft
School of Communication, T/TAC		
706 Fairfax St.	Built 1986	10,252 sq ft
Education & Human Development, Dept. of Philosophy, and Dept. of English		
Allen Building	Built 1965, Renovated 1996, 2005, 2011	13,176 sq ft
RU Police Department, EMS		
Armstrong Complex	Built 1994, Renovated room 258B	50,085 sq ft
Accounts Payable, Facilities Management, Facilities Planning, Procurement and Contracts, Warehouse Services, ITR, Safety		
Art Annex	Built 1938, Renovated 1983	3,784 sq ft
Art Laboratory		
Boiler Plant	Built 1939, Replaced Boilers 1997	9,000 sq ft
University Central Steam Plant		
Bolling Hall	Built 1958	41,160 sq ft
Residence Hall & Classroom		
Bondurant Center	LEASED	7,471 sq ft
Art Studio		
Bonnie Hurlburt Student Center	Built 2005	49,883 sq ft
Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices		
Buchanan House	Built 1960	5,602 sq ft
Appalachian Regional Studies		
Calhoun Hall	Renovated 2012 LEASED	3,924 sq ft
Human Resources		
COBE	Built 2012	116,643 sq ft
College of Business and Economics		
Cook Hall	Built 1998	36,200 sq ft
Foreign Languages, Geography, History, International Studies & Education Center,		

Building Information		
Building Name	Built	Square Feet
Covington Center	Built 2008	57,775 sq ft
Art Gallery, Music Rehearsal Room, Multi-purpose Hall		
Cupp Stadium	Built 2003	16,150 sq ft
Athletic Offices, Soccer Field, Team Locker Rooms, Track		
Curie Hall	Built 1971	48,110 sq ft
Science Building, Museum of the Earth, Planetarium		
Dalton Hall	Built 1991, Food Court Renovation 2003, South Entry Renovation 2004	77,560 sq ft
Dining Services, Bookstore, Post Office		
Davis Hall	Built 1988, Ground Floor Renovation 2009	32,300 sq ft
College of Science & Technology, Economics, Financial Reporting, Payroll		
Dedmon Center	Built 1981, Natatorium Addition 1987, A/C & Roof 2009	138,369 sq ft
Athletics, Learning Enhancement Center, Natatorium		
Dedmon Center Control Building	Built 1984	1,169 sq ft
Athletics, Press Box, Restrooms		
Draper Hall	Built 1959	41,160 sq ft
Residence Hall & Classroom		
Floyd Hall	Built 1964, Renovated 2002	40,463 sq ft
Residence Hall – Honors Academy		
Garage	Built 1938	1,950 sq ft
Maintenance		
Greenhouse	Built 1980	2,364 sq ft
Greenhouse		
Heth Hall	Built 1973, Renovated 2009	73,045 sq ft
VP Student Affairs, Student Accounts, Dean of Students, Parking Services, Financial Aid, Registrar, Student Support Services, Help Desk, Telecommunications and Bill Services, RU Express, Meeting Spaces		
Ingles Hall	Built 1950, Renovated 1999	38,411 sq ft
Residence Hall & Classroom		
Jefferson Hall	Built 1967, Renovated 2011	49,513 sq ft
Residence Hall, Network Services, Classroom		
Lucas Alumni Hall	Built 1929	5,600 sq ft
Graduate and Extended Education		
Madison Hall	Built 1967, Renovated 2011	49,513 sq ft
Residence Hall		
Martin Hall	Built 1996	30,674 sq ft
Administration, Admissions, Advancement		
McConnell Hall	Built 1931, Additions 1965, 1994	108,031 sq ft
Library, Division of Information Technology, University Relations		

Building Information		
Building Name	Built	Square Feet
McGuffey Hall	Built 1952, Renovated 1996	35,943 sq ft
Interior Design & Fashion		
Mod. Classrooms 5, 6		3,960 sq ft
Division of Information Technology Offices		
Moffett Hall	Built 1963, Renovated 2012	109,087 sq ft
Residence Hall, Student Health Center		
Muse Hall	Built 1970	303,069 sq ft
Residence Hall, Banquet Services, Dining, Fitness, Classroom		
Norwood Hall	Built 1939, Renovated 1986	33,448 sq ft
Residence Hall		
Peery Hall	Built 1965, Renovated 2003	40,463 sq ft
Residence Hall,		
Peters Hall	Built 1953, Additions 1956, 1957, Renovation & Addition 2003	106,209 sq ft
College of Education & Human Development, Teaching Resource Center, Fitness Center, Climbing Wall, Dance, School of Teacher Education		
Pocahontas Hall	Built 1956	41,160 sq ft
Residence Hall, Classroom		
Porterfield Hall East	Built 1968	38,228 sq ft
College of Visual & Performing Arts, Art, Music		
Porterfield Hall West	Built 1972	47,680 sq ft
College of Visual & Performing Arts, Pridemore Theatre		
Preston Hall	Built 1960, Renovated 1996	42,964 sq ft
VP Finance & Administration, Administrative Offices, Bondurant Auditorium		
Reed Hall	Built 1939, Renovated 1995	26,000 sq ft
Biology, Chemistry, Geology, Physics		
RU West Campus	LEASED	
Nursing Sim. Lab, CEHD		
Russell Hall	Built 1927, Renovated 1987, 2007	52,500 sq ft
College of Humanities & Behavioral Sciences, Sociology & Anthropology, English, Political Science, Psychology		
Selu	Built 1997 LEASED	4,390 sq ft
Conservatory with Laboratory & Conference Facilities, Boat Launch, Observatory		
Staff House	Built 1966, Addition 1986	6,591 sq ft
President's Residence		
Stuart Hall	Built 1965, Renovated 2004	40,463 sq ft
Residence Hall - College of Information Sciences & Technology Theme, Computer Lab		
Trinkle Hall	Built 1965, Renovated 2005	40,463 sq ft
Residence Hall - Visual Performing Arts Theme		

Building Information		
Building Name	Built	Square Feet
Tyler Hall	Built 1916, Renovated 1993	68,578 sq ft
Residence Hall, Disability Resource Office, Peer Educators, Sexual Assault & Substance Abuse Educators, Student Counseling, Classroom – SAVES, Diversity & Inclusion		
Waldron Hall	Built 2000	57,996 sq ft
College of Health & Human Services, Departments of Food and Nutrition, Recreation, Parks, and Tourism, Occupational Therapy, School of Nursing, Social Work, Communication Sciences/Disorders		
Walker Hall	Built 1935, Addition 1963, Partial Renovation 1992, 2003	60,377 sq ft
Academic Computing, Experiential Learning & Career Development, Faculty Development Center, Learning & Assistance Resource Center, Math Department, New Student Programs, Sponsored Programs & Grants, Technology Assistance Center, Writing Center, ITR		
Washington Hall	Built 1967, Currently Under Renovation	53,390 sq ft
Residence Hall		
Whitt Hall	Built 1929, Renovated 1981	28,927 sq ft
Vacant		
Young Hall	Built 1968, Renovated 2009	41,818 sq ft
Classrooms, Computer Lab, Distance Education Classrooms		

International Education Center

Eighty-two international students from 30 different countries attended RU during the 2012-2013 academic year.



RU International Students' Countries of Citizenship			
Country	#	Country	#
Australia	1	Norway	3
Belgium	4	Philippines	1
Brazil	4	Romania	1
Canada	1	Russian Federation	1
China	2	Saudi Arabia	15
Croatia	4	Spain	3
Ethiopia	2	Taiwan, Province Of China	1
France	8	Turkey	3
Germany	2	Uganda	1
India	3	United Arab Emirates	1
Jamaica	1	United Kingdom	10
Japan	1	Venezuela	3
Kyrgyzstan	1	Vietnam	1
Macedonia	1	Zimbabwe	1
Morocco	1		
Nigeria	1		
Total International students		82	
<i>Source: IR Files and the International Education Center</i>			

Emergency Preparedness



The **Office of Emergency Preparedness (OEP)** is tasked with the overall emergency operations planning and continuity of operations planning for Radford University. The OEP is also responsible for emergency management training, drills and exercises including implementation of all Virginia Department of Emergency Management, Department of Education, FEMA, and Homeland Security emergency preparedness related directives and activities related to Radford University.



RU Alert Technologies

Radford University provides multiple alert notification technology services to RU students, faculty and staff that enable university police department, emergency preparedness, and senior campus administrators to send emergency alert message information through multiple alert notification systems including cell phone, text

messages, emails, web sites, Facebook, Twitter, campus classroom and lab computers, campus IP telephone system, and campus siren system.

As of April 5, 2013 there were 10,456 registered RU students and staff signed up for RU Alert.

In the fall of 2012, Radford University Emergency Preparedness and RU Police departments brought together RU departments, the City of Radford and state and regional first responders to conduct a full day virtual table top hazmat spill exercise that tested institutional, regional, and state emergency response procedures including application of Incident Command System and FEMA recommended command structure principles. The exercise also included participation by faculty and students from criminal justice and communications departments as a parallel emergency operations center to respond to the exercise scenario as would the professional emergency responders. Throughout the year additional training and drills were also conducted including communication, tornado, alert technology, and evacuation exercises as well as adoption of revised RU Emergency Operations and Continuity of Operations Plans. New and alert technology upgrades and additions will also be implemented in the fall of 2013.

The Office of Emergency Preparedness will continue to work to develop relevant training, drills, and exercises that will test the emergency response capabilities of RU emergency responders, faculty, staff, and regional partners.

Technology at RU



Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning and business environments positioning the University as a leader in higher education. With the growth of mobile computing, Radford supports a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. More than 90% of Radford University faculty utilize mobile devices. Wi-Fi connections are installed throughout campus providing wireless network connectivity in all campus buildings.

RU also prides itself on providing state-of-the-art multimedia resources for faculty and students in campus classrooms. Young Hall, the university's flagship classroom building, provides flexible, technologically advanced, modern learning spaces that are designed to provide opportunities for instructors to engage students in a wide variety of active and collaborative learning activities. Extended hours provide students with a quiet place to study late at night and accommodate varying student schedules and study habits.



Radford University provides the following technology services:

- High-speed Internet connectivity utilizing a 450 Megabit connection to MATP in Northern Virginia through Virginia Tech and a 200 Megabit connection through Verizon.
- Internet2 connectivity through MATP.
- Redundant Gigabit Ethernet connectivity between campus buildings.
- Residence halls with cable TV, including 120 analog and 20 high-definition channels, two 100 Mbits/s Ethernet connections and 802.11g wireless access in every room.
- 700 wireless access points providing 802.11g/n Wi-Fi connectivity throughout campus.
- SSL VPN connectivity for secure connections from off campus.
- File server storage, Web hosting, and Exchange e-mail for all students and faculty.
- MyRU Web portal, providing a single place to access campus technology resources.
- RUmobil, a mobile app for iPhone/iPad/Android users providing access to useful campus information and resources on a mobile platform.
- A fully mobile-optimized Web presence. The code used creates a mobile-friendly version of every Web page hosted in the university's content management system.
- Desire2Learn learning management system (LMS) for 24-hour access to web enhanced classes.
- Adobe Connect (Breeze) for Web conferencing and online classes.
- iTunes University participation.
- 765 workstations available in computer labs and public areas for student use.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows updates.
- 50 HDCP compliant all digital classrooms.
- 170 classrooms with a complete multimedia podium including computer, laptop connection, wireless presenter data projector, VCR/DVD, and visual presenter.

- 39 rooms with data projector, wireless presenter and VCR/DVD.
- 7 lecture capture units in classrooms.
- 6 classrooms, 6 conference room and 3 portable videoconferencing units utilized for distance education and on-demand videoconferencing.
- 7 classrooms and 2 portable videoconferencing units located at the Roanoke Higher Education Center, Southwest Virginia Higher Education Center, and Woodrow Wilson Rehab Center in Staunton, Va.
- Television studio with satellite uplink capability and broadcast network connection.
- Multiple campus audio locations to provide sound reinforcement for public address.
- C-Band and Ku Band satellite downlink capability.
- Campus 24-hour broadcast FM station, WVRU, which also streams to the world.
- H.323 video conferencing for video and audio connections around the world for meetings and distance learning.
- A robust Web content management system (CMS) to ensure consistency of brand and navigation pertaining to the RU Web presence.
- A single RU Express ID card used for meal plans, vending purchases and card based door access.
- A centralized copier management program for academic departments and administrative areas.
- Voice over IP (VoIP) telephone system providing phone services to faculty and staff offices.

University Information Systems

In the fall of 2010, the University completed a major multi-year project designed to review, replace and enhance the university's administrative information systems. These core systems include undergraduate and graduate admissions, financial aid, registration and records, advancement and fundraising, financials, budget, human resources and the current portal. Together, these systems provide the business processing, data retrieval, reporting and self-service functions critical to providing essential services to faculty, staff, students, prospective students, alumni and the entire university community.

The system implemented is the Ellucian (formerly SunGard Higher Education) Banner administrative systems suite. The following components of the system and supporting ancillary systems are now operational:

- Banner Finance and related self-service components
- Banner Student and related self-service components
- Banner Human Resources and related self-service components
- Banner Advancement and related self-service components
- Banner Financial Aid and related self-service components
- Banner Relationship Management
- Operational Data Store
- Cognos Reporting
- Workflow
- Luminis Portal (MyRU portal)
- Banner Document Management System (Imaging)
- Integration for eVA, the Commonwealth's e-Procurement system

The Cbord Odyssey system was selected to support Housing and Judicial functions and was implemented in spring 2011. It offers many enhanced features, including online applications for housing, which streamline processes and enhance self service offerings for students.

University Web Presence

In the spring of 2010, the University completed a major project designed to review, replace and enhance the university's web presence. A new web site was built on top of the Adobe CQ5 web content management system (CMS) that provides an easy to maintain and flexible site and ensures consistency of brand and navigation. Since the launch in 2010, 100% of university colleges and departments have been migrated.

RUmobile Application

In spring of 2012, Radford University launched the RUmobile application for iPhone, iPad and Android devices. The application allows users to view dining menus and bus routes, check schedules, grades and RU Express balances, view videos, access a campus directory, and much more. In summer 2012, functionality was added to allow users to track the current location of buses and see projected arrival times at specific bus stops.



RU Sustainability



Sustainability is a broad concept that affects every area of campus, that's why you can see such a wide array of initiatives that are implemented or enhanced each academic year at Radford. RU's sustainability efforts affect the construction and renovation of buildings, transportation efforts, extracurricular activities, academics and research. And even with a rich tradition, there are many "firsts" that continue to take place on campus. The following are just a few examples of the many initiatives that Radford University has undertaken this past academic year in its efforts to be a more sustainable campus. To learn more, visit [RU Sustainability](#).

RU ranks again among greenest U.S. campuses

For the fourth year in a row, Radford University has been recognized by The Princeton Review for its commitment to building and maintaining a sustainable, environmentally friendly campus.

The Princeton Review announced this week that RU is included in its "Guide to 322 Green Colleges: 2013 Edition." Radford has been listed every year since the green colleges guide's first publication in 2010 in partnership with the U.S. Green Building Council (USGBC) Center for Green Schools.

RU also was recognized for its WeCar vehicle sharing program, for partnering with the City of Radford to provide the RU Transit bus service and for energy-efficiency measures that "continue to keep Radford ahead of the curve." The guide also commended RU students who have participated in sustainability efforts.

RU Receives LEED Gold Certifications for Renovations



Leadership in Energy and Environmental Design (LEED) is a voluntary program that provides verification of green buildings by the U.S. Green Building Council. According to the USGBC, LEED-certified buildings lower operating costs, reduce harmful greenhouse gas emissions, reduce waste sent to landfills, are healthier for occupants and conserve energy and water.

The renovations of Jefferson and Madison halls were completed in 2011 and included installation of air conditioning, fire protection and sprinkler systems as well as upgraded electrical and plumbing systems.

Both now incorporate numerous sustainable strategies, such as use of renewable bamboo flooring and responsibly harvested wood as certified by the Forest Stewardship Council. To maximize water and energy conservation, the halls use low-flow toilets, sinks and showers, and energy recovery equipment to recapture heat from air before it is exhausted from the building. Water savings are projected to be 987,000 gallons annually. Further, the buildings' high-efficiency chillers operate 15 percent more efficiently than building codes require.

With a completion date of Fall 2012, the College of Business and Economics (COBE) and Moffett Hall are on target to meet or exceed the same LEED Gold certification goal as well. Work is also underway for other buildings including a new Fitness & Wellness Center, the College of Sciences & Technology, and the renovation of the Washington residence hall.

Ceremony to Mark RU's First LEED Gold Award

Radford University celebrated certification of its first LEED (Leadership in Energy and Environmental Design) Gold building and marked an important milestone in its sustainability efforts at a noon ceremony on Friday, Nov. 9.

Jefferson received 65 points; a minimum of 60 points is required for the Gold level certification.

Madison Hall garners RU's 2nd LEED Gold

Madison Hall is now Radford University's second LEED (Leadership in Energy and Environmental Design) Gold building.

Madison joins Jefferson Hall, which received LEED Gold status in 2012, to mark another achievement in the university's sustainability initiatives. With 62 points, Madison cleared the barrier for Gold certification.

A number of campus buildings are being constructed or renovated with RU's commitment to sustainability in mind. As part of the campus commitment, construction and renovations are being constructed with the goal of achieving Leadership in Energy and Environmental Design (LEED) Silver designation as the minimum.

Building Dashboard Tracks Energy Usage in Two Residence Halls



With the installation of Building Dashboards in the lobbies of Floyd and Stuart halls, RU's energy and water consumption metrics are now transparent.

As students walk through the lobbies, the buildings' 300 residents now pass the Building Dashboard, a digital scoreboard displaying real-time data on their usage of water, kilowatts of electricity, equivalent BTUs of steam and carbon dioxide emissions as well as energy costs.

Colorful interactive graphs enliven the energy usage statistics on the boards, created by Lucid Design group. Data is fed to the system by RU Facilities Management instantaneously, so energy usage can be seen and compared by building, by date or by time of day. The sites also offer frameworks for competitions, green tips and local weather conditions. To view the dashboard, go to <http://buildingdashboard.com/clients/radford/>.

Data on energy used for electricity, heating and water in the buildings is being collected for study by a group of RU researchers into the effects of various interventions on altering campus consumer energy behavior. The research team includes Richard Roth, professor of geospatial science; Allison Wisecup, assistant professor of sociology; Dennis Grady, dean of the RU College of Graduate and Professional Studies; JoAnn Alger, senior mechanical engineer,

Department of Facilities Management; Julio Stephens, Sustainability Coordinator, Department of Facilities Management; and the Residential Life staff.

The installation of the dashboards and subsequent behavioral analysis are made possible by a grant from the Jessie Ball DuPont Fund.

Greenhouse Gas Inventory Updates & Climate Action Planning

The RU Sustainability Office with the help a graduate assistant has been busy updating the campus greenhouse gas inventories for fiscal years 2011 and 2012. Information regarding the findings will be shared on the sustainability website (www.radford.edu/rugreen) and other campus outlets. The inventories aim to estimate the amount of emissions attributed to the university through its operations. An **initial campus greenhouse gas inventory** was conducted for fiscal year 2010 and serves as the baseline or foundation for the Climate Action Plan. This inventory showed that the largest emission categories were attributed to electricity usage, natural gas usage, and faculty, staff, & student commuting.

To build on Radford University's history of wise stewardship of scarce resources, RU's Sustainability Steering Committee (SSC) has completed a comprehensive climate action plan (CAP), a living document to guide the university toward climate neutrality. The CAP is available for review online (<http://www.radford.edu/content/sustainability/home/climate-plan.html>) so students, faculty, staff and community members can study it and share their comments and suggestions, which are welcome and critical to its success.

In 2009, RU committed to the ambitious goal of climate neutrality when President Penelope W. Kyle agreed to the American College & University Presidents' Climate Commitment. The CAP is the product of the SSC's two technical working groups (TWG). At work since fall 2011, the two TWGs are the mitigation group, focused on energy usage and transportation related to campus operations; and the education, research and outreach group, focused on curriculum, research and the community.

The RU CAP, representing the work of students, faculty, staff and community members, proposes a foundation for the university's ongoing commitment to climate neutrality achievement and includes the following components:

- A target date for achieving climate neutrality as soon as possible
- Interim target dates for goals and actions that will lead to climate neutrality
- Actions to make climate neutrality and sustainability part of the curriculum and other educational experiences for all students
- Actions to expand research or other efforts necessary to achieve climate neutrality
- Mechanisms for tracking progress on goals and actions

Bike Repair Stations Aid Pedaling Do-It-Yourselfers

RU has installed its first bicycle repair stations. The community repair stands, or do-it-yourself service stations, accommodate riders whose bikes need an adjustment or a burst of air. Two new operational stations are located outside the main entrance of the Hurlburt Student Center and in front of Muse Hall. A third stand has been installed between Bolling and Moffett halls to serve the Moffett Quad.

The stands provide smartphone access to directions on how to make repairs, and they include all the tools necessary to perform basic repairs and maintenance, from changing a flat tire to adjusting brakes and derailleurs. The tools and air pump are securely attached to the stand with stainless steel cables and tamper-proof fasteners. Hanging a bike from the hanger arms allows the pedals and wheels to spin freely while making adjustments.

Additionally, **new bike racks** have been installed at the new College of Business and Economics (COBE) building and at the Bonnie Hurlburt Student Center. The buildings have differing styles of racks; however they both meet the Association of Pedestrian and Bicycle Professionals (APBP) guidelines.

Radford University & Radford Transit Launch NextBus Service

By using NextBus, a bus arrival predictor and bus tracker, riders can save time by planning when to catch the RT. NextBus arrival predictions are available to users through a variety of channels, including a website, SMS text messaging, telephone, the mobile Web and through the RUmobile smartphone application.

The RT is free to RU students, faculty and staff with a valid RU identification card. The RT also connects the Radford University community and citizens of Radford to transit systems across the New River Valley. Routes, stops and timetables can be found at the Radford Transit website. Riders can also check Radford Transit's Facebook and Twitter pages for information and updates.

RU Awards Its First Sustainability Certificate

Maya Azzi of Charlottesville, received RU's first Certificate in Sustainability and Environmental Studies. A biology major with a concentration in environmental biology, Azzi was awarded the certificate during 2012 Winter Commencement on Saturday, Dec. 15. The certificate is significant because it is multidisciplinary and was designed using existing courses and resources.

Campus Sustainability Events

Service & Sustainability Week

During this week, activities were gear towards giving individuals the opportunity to make a difference and have some fun. Activities included a Success Starts Here speaker, "Lorax" movie showing, volunteer & service fair, and a river clean up on the New River. Over 200 RU students, faculty and staff members took to the river on September 8th but not to frolic and float. Instead they harvested more than 1500 pounds of solid waste and trash, recycled 40 percent of it and battled invasive species.



Environmental Club Hosted Film on Healthy Meat Choices

Can sustainable farming feed the nation? "American Meat," a documentary film celebrating U.S. farmers and investigating food production and consumer choices, answers that question. A free public screening, hosted by the Radford University Environmental Club, was held on December 4th in Bondurant Auditorium. The first 150 guests to arrive received free burrito cards from Chipotle Mexican Grill. The film was followed by a Q&A session featuring co-founder Chris Ely of Applegate Farms, a 25-year-old organic and natural meat business in New Jersey; and Graham Meriwether, director of "American Meat."

Appalachian Events Committee Hosted Beehive Design Collective

The AEC hosted the elaborate narrative illustration that explores the complex story of mountaintop removal coal mining and the broader impacts of coal in Appalachia and beyond on March 4th in the Hurlburt Student Center auditorium. The Beehive Collective is traveling the country after releasing their innovative graphic, "The True Cost of Coal: a visual exploration of Mountaintop Removal coal mining and Resistance".

Expert on 1920s coal-mine wars speaks at RU

Radford University's McConnell Library presented Wess Harris, a noted authority on the West Virginia mine wars and editor of the book, "When Miners March," the story of Bill Blizzard and the battle of Blair Mountain. Harris gave a free public presentation on Thursday, March 28th, in the library on the university campus.

Earth Science honor society hosted film 'Chasing Ice'

The film "Chasing Ice," a depiction of environmental changes attributed to human actions, was featured by the Sigma Gamma Epsilon Earth Science honor society (SGE) in a series of free public screenings that began on April 17th in the Hurlburt Student Center auditorium.

Goodwill, Not Landfill

Every year Radford University diverts tons of reusable products from local landfills during the May Move Out Week. The give-away received a boost this year-- RU teamed up with Goodwill Industries of the Valleys for Goodwill Not Landfill, a program that helped RU's 3,000-plus campus residents lighten their loads for the end-of-semester trip home. Over 10,000 pounds of clothes, food, small appliances, and more were diverted from the landfill.

Forum to focus on New River

Radford University hosted the New River Symposium May 30th-31st to celebrate the ecological and social values of the river and bring together its diverse constituencies at a forum for partnership, research and policy development. The symposium began with registration on Thursday, May 30th, in RU's Cook Hall.

Radford Transit



Radford Transit (RT) is a public transit system providing safe, reliable and convenient public transit to the citizens of Radford, Radford University students, faculty and staff and those who live in the surrounding areas. The RT is free to ride for RU students, faculty, and staff by showing their university ID. Professionally operated by NRVCS Transit Services, Radford Transit was established on August 8, 2011 through a joint partnership between Radford University, Radford City, the Virginia Department of Rail and Public Transportation, and the Federal Transit Administration. RT connects riders to all points of campus and the surrounding

community including other local and regional transit systems. RT, currently in its second year of operation, has become one of the most successful transit operations in the Commonwealth. As of the third quarter of 2013, RT has increased ridership 71% over the prior year and since inception, **RT has transported over 452,000 total passengers.** RT has been a tremendous success and continues to evaluate and expand its services and capabilities based on ridership needs.

Radford University Parking Services

Radford University Parking Services is responsible for all parking permit sales, collection of parking related fines and fees, as well as counting and depositing parking meter revenue. In addition, the department coordinates for individual, group, and event parking for departments, organizations and the University. The Department also maintains the University's Parking Management system and serves in an advisory role for the Parking and Traffic Regulations Committee making recommendations in order to meet the ever changing needs of the University. In conjunction with the University Police Department, Parking Services disseminates parking information through printed materials, email, departmental web pages and the campus parking map.

Permit Sales for the 2011-2012 academic year were as follows:

Faculty/Staff – **1,366**

Commuter Student – **1,929**

Resident Student – **1,510**


Permit Sales for the 2012-2013 academic year were as follows:

Faculty/Staff – **1,300**

Commuter Student – **1,652**

Resident Student – **1,395**





Students and faculty partnered with outdoor educators from Japan for a five night multicultural experience during 2012 spring break. From left, Sharron Smith, Daisuke Nishijima, Hiromi Kajio, Hiroaki Toyota, Anja Whittington, Youta Suzuki and Ariel Keidel

Student Resources

Student Government Association (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 45 student leadership positions. Comprised of eight councils and committees, the SGA is also responsible for electing and appointing approximately 75 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advises other SGA councils and committees.



(Front Row, left to right: Jessica Irvin, Tiffany Goins, Samantha Shifflett, Lauren English, Evelyn Aleman, Madelyn Dunn, Brooke Caldwell **Second Row, left to right:** Tenbit Melesse, Solace Awumee, Kate Wampler, Justin Blankenship, Emily Redd, Zach McCoy, Katrina Koussis, Wendy Viana, Kristin Maggart, Brenda Mosser, Amanda Blankenship, **Back Row, left to right:** Jesse Lynch, James Lawrence, Jesus Martinez, Daniel Testerman, Don, Lee Hicks, Dr. Shanley, Tom Walter, Reed Imhoff, Adam Kidd, Nic Morse, and Ashley "AJ" McCage)

Student Government Association Members

Executive Officers 2012-2013

Emily V. Redd	Student Body President
Katherine Wampler	Chief Activities Officer
Justin Blankenship	Legislative Vice President
Katrina Koussis	Chief Financial Officer
Zachary McCoy	Chief of Staff

Student Senators 2012-2013

James Lawrence	Senior Class Senator
Madelyn Dunn	Sophomore Class Senator
Judy Grigsby	College of Humanities and Behavioral Sciences Senator
Sammie Shifflett	Waldron College of Health and Human Services Senator
Reed Imhoff	College of Visual and Performing Arts Senator

Student Cabinet 2012-2013

Lauren English	Secretary
Tom Walter	Web Site Administrator
Kristen Casey	Public Relations Coordinator

Student Staff 2012-2013

Emily Blodgett	Executive Assistant to the President
Brittany Edwards	Executive Assistant
Angela D'Angelo	Executive Assistant
Solace Awumee	Diversity Promotions Coordinator
Lauren Jackson	School Spirit Promotions Director
Tiffany Goins	Community Service Coordinator
Claire Hathaway	Legislative Action Coordinator
Ashley McCage	Historian
Dominic Stout	Associate Website Administrator

Student Organizations

During Academic Year 2012-2013, Radford University offered over **250 clubs and organizations for students**. Some major events held during the 2012-2013 academic year include:

- RU Up All Night, sponsored by Campus Recreation, RU Campus Ministries, and Radford After Dark, August 2012
- Club Fair, September 2012
- Family Weekend, October 2012
- A\$AP Rocky concert, sponsored by R-SPaCE, April 2013
- Zombie Prom, sponsored by National Residence Hall Honorary and Radford After Dark, October 2012
- Foam Fiesta sponsored by La Sociedad Hispanica and Radford After Dark, September 2012
- Girls Night In, sponsored by Alpha Sigma Tau and Radford After Dark, October 2012
- Fill-a-Truck Food Drive, sponsored by Greek Life, December 2012
- Second Annual RU Festive Winter Celebration, sponsored by RU Ambassadors and Radford After Dark, December 2013
- Our Africa, My Motherland, sponsored by African Student Association and Radford After Dark, April 2013
- Silent Disco, sponsored by Residence Hall Association and Radford After Dark, April 2012
- Post Secret's Frank Warren, sponsored by R-SPaCE, March 2013
- Spain and Italy: Musical Cultural Influences, Southwestern Virginia Classical Guitar Society and Radford After Dark, April 2013
- Earth Day Festival, Environmental Club and Club Programming Committee, April 2013
- Student Appreciation Days, sponsored by SGA, Once per month throughout semesters
- Greek Week, sponsored by Greek Life Office, April 2013
- Welcome Weekend, sponsored by Student Activities, August 2012 (move in days prior to first day of school)



RADFORD UNIVERSITY

STUDENT CLUBS & ORGANIZATIONS

Board Gaming Club
Car Club
Clogging Club
Cyber Defense Club
Guilds of Radford (Magic: The Gathering)
Hipnotixx: Belly Dance Club
House of the Midnight Watch
Photography Club
R-SPaCE (Radford Student Programming & Campus Events)
Radford Academic Competition Club
Radford Crafty
Radford Off-Road Club
Radford Pitches (a cappella singing)
Ranger Club
Residence Hall Association (RHA)
Role Players Guild
Salsa Dancing
Student Activities Student Employee Association (SASEA)
The Wildlife Society
Veterans Student Association
Warriors of RU

CULTURAL AND INTERNATIONAL

African Student Association
Are U Hype! (hip hop culture & dance)
Asian Pop Culture
Diversity Awareness Programming Board
Global Highlanders Organization
Korean Student Organization
La Sociedad Hispanica
Ladies of Value and Empowerment
Men of Standards
Otaku-Don: Anime & Japanese Culture
RISE UP (Radford Inspiring Excellence in Underrepresented Populations)

SERVICE AND SOCIAL ACTION

Alpha Phi Omega
Chibale Society
Colleges Against Cancer
College Republicans
Environmental Club
Eye to Eye (ADHD mentor program)
Friends of Pound Pals
Gay-Straight Alliance
Highlander Helpers Backpack Program
Invisible Children
National Association for the Advancement of Colored People (NAACP)
Occupy RU
Peer Health Educators

Rotaract Club
RU Ambassadors
RU-EMS (Emergency Medical Services)
Safe Zone Student Organization
SORAD (Student Organization of Radford Alumni Development)
Spectrum: An LGBTQA Organization
Students for St. Jude
Students Helping Honduras
Think in Pink
TOMS Shoes Campus Club
Young Democrats

SPIRITUAL/RELIGIOUS

Baptist Campus Ministries
Cru (Campus Crusade for Christ)
Canterbury House
Catholic Campus Ministries
Chi Alpha Christian Fellowship
Deliverance Gospel Choir
Disciples on Campus
Fellowship of Christian Athletes
Hillel, B'nai Brith
Latter Day Saints Student Association
New Life
UKirk Presbyterian Fellowship
Wesley Foundation United Methodists
Young Life

SPORTS AND RECREATION

Sports Club Council
Baseball Club
Billiards Club
Bowling Club
Fishing Club
Football Club
Ice Hockey
Men's Basketball
Men's Lacrosse
Men's Rugby
Men's Ultimate Frisbee
Men's Volleyball
Radford Redcoats (equestrian team)
Skeet and Trap Club
Softball
Swim Club
Tennis Club
Women's Basketball
Women's Lacrosse
Women's Soccer
Women's Ultimate Frisbee
Women's Volleyball

Brazilian Jiu-Jitsu
Fly Fishing Club
Functionally Intense Training (FIT)
Highlander Dodgeball Association
Men's Soccer
Mixed Martial Arts Club
Paintball Club
Paintball Team
Ping Pong Club
Radford United Longboarding
Runners Club
Snowboard and Ski Club
Women's Field Hockey Club

STUDENT GOVERNMENT ASSOCIATION (SGA) COUNCILS

Black Student Affairs Council
Graduate Student Council
International Student Affairs Council
Off-Campus Student Council
Student Government Association

STUDENT MEDIA

The Beehive
Exit 109
Radford on Camera (ROC-TV)
Radio Free Radford
SMADS—Student Media Advertising
The Tartan
Whim

GREEK LIFE SOCIAL CHAPTERS

Inter-Fraternity Council Fraternities

Alpha Chi Rho
Delta Chi
Kappa Delta Rho
Phi Kappa Sigma
Phi Sigma Kappa
Pi Kappa Phi
Pi Lambda Phi
Sigma Chi
Sigma Pi
Theta Chi

National Pan-Hellenic Council Sororities

Alpha Kappa Alpha
Delta Sigma Theta
Zeta Phi Beta

National Pan-Hellenic Council Fraternities

Alpha Phi Alpha
Panhellenic Council Sororities
Alpha Sigma Alpha
Alpha Sigma Tau
Delta Zeta

Phi Sigma Sigma
Sigma Kappa
Sigma Sigma Sigma
Zeta Tau Alpha

Multi-Cultural Greek Organizations

Mu Sigma Upsilon/T.I.A.R.A.

Greek Honor Societies

Fraternal Values Society
Gamma Sigma Alpha
Order of Omega
Rho Lambda

ACADEMIC ORGANIZATIONS BY COLLEGE

College of Business and Economics

Alpha Kappa Psi (Business)
American Marketing Association
Beta Gamma Sigma (Business)
COBE Student Advisory Board
Collegiate DECA
Collegiate Entrepreneurs
Delta Sigma Pi (Business)
Financial Management Association
Institute of Management Accountants
MBA Student Association
Omicron Delta Epsilon (Economics)
Phi Beta Lambda (Future Business Leaders)
Pi Sigma Epsilon (Sales)
Sigma Iota Epsilon (Management)
Student Managed Investment Portfolio

College of Education and Human Development

Appalachian Events Committee
Chi Sigma Iota (Counseling)
Collegiate Middle Level Association
Dietetic Association
ESHE Majors Club
Kappa Delta Pi (Education)
Recreation Parks and Tourism Club
Recreation Therapy Club
Rho Phi Lambda (Recreation, Parks, & Tourism)
Student Council for Exceptional Children
Student Health Awareness Club (SHAC)
Student VA Education Association (SVEA)

Waldron College of Health and Human Services

American Sign Language Club
National Student Speech Language Hearing Association
Phi Alpha (Social Work Honorary)
Pre-Dental Club
Pre-Med Club
Pre-Pharmacy Club
Social Work Club
Student Nurses Association
Student Occupational Therapy Association

College of Humanities and Behavioral Sciences

Alpha Phi Sigma (Criminal Justice)
Chinese Club
Creative Writers Guild
Criminal Justice Club
English Club
History Club
Honors Academy Student Organization
Lambda Alpha Epsilon (Criminal Justice)
Medieval Studies Club
Peace Studies Club
Phi Alpha Delta (Pre-Law)
Philosophy and Religious Studies Club
Pi Gamma Mu (Social Sciences)
Political Science Society
Pre-Law Club
Psi Chi (Psychology)
Psychology Club
Public Relations Student Society of America (PRSSA)
Rad Ad (Advertising Club)
Sigma Delta Pi (Spanish)
Sigma Tau Delta (English)
Sociology Club
Women's Studies Club

College of Science and Technology

Anthropology Club
Association for Computing Machinery
Association of Engineering Geologists
Beta Beta Beta (Biology)
Chemistry Club (American Chemical Society)
CSAT STEM Club
Gamma Theta Upsilon (Geography)
Geography Club
Geological Society
Math Club
Sigma Gamma Epsilon (Earth Sciences)
Sigma Pi Sigma (Physics)
Society of Exploration Geophysicists
Society of Physics Students

College of Visual and Performing Arts

AIGA (formerly Graphic Design Guild)
American Society of Interior Design
Art Guild
Ceramics Guild
Collegiate Music Educators National Conference
Fashion Society of Merchandise & Design
Graduate Art Student Association
Harmony in Motion (Dance)
Improv Club
Jazz Club
Jewelry Guild
Mu Phi Epsilon (Music)

Museum Society
Music Entertainment Industry Student Association (MEISA)
Music Majors Organization
Music Therapy Student Association
Percussion Group
Phi Mu Alpha Sinfonia (Music - men)
Sigma Alpha Iota (Music - women)
Southwest Virginia Classical Guitar Society
U.S. Institute for Theatre Technology

College of Graduate and Professional Studies and other pre-professional groups

Black Graduate Student Association
Doctor of Psychology Student Organization
School Psychology Graduate Organization
Society of Human Resource Management
Student Affairs & Student Success (SASS)

LEADERSHIP AND HONORS

National Residence Hall Honorary
National Society for Collegiate Scholars
National Society of Leadership & Success
Phi Kappa Phi (Scholastic Honorary)
Phi Sigma Pi National Honors Fraternity
SALUTE - Honors Society for Veterans

ROANOKE HIGHER EDUCATION CENTER

Social Work Club
Student Physical Therapy Club



Student Health Services



Student Health Services provides basic healthcare to all-registered students on an outpatient basis at an on-campus facility. Open Monday through Friday, the Center is equipped to provide diagnosis and treatment for most health problems encountered by students as well as follow up care and referrals to a network of local specialists.

RU Student Health Services:

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999.
- Serves over 13,000 students annually.
- Provides a 24/7 Nurseline call service.
- Provides annual flu clinics and other immunizations. During 2012-2013, the Health Center provided 300 flu vaccinations to students and university employees.
- Includes 1 Physician of Record, 3 Nurse Practitioners and 5 Licensed Practical Nurses*

** All medical staff members are licensed by the state of Virginia and all providers are nationally certified.*

Student Counseling Services



Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns, to name a few. Services are free of charge to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling.

Services include:

- Short term, mental health services to RU students
 - Individual, couples and group counseling
- Consultation services
- Psychiatric medication management by a part-time psychiatrist
- Referral services available when specialized services or longer term therapy is needed
 - Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System).
 - Programming/outreach on relevant mental health issues as available
 - Staff includes: two full-time, licensed mental health professionals, two part-time licensed mental health professionals, one doctoral in psychology intern, a part-time consulting psychiatrist, and a health educator.

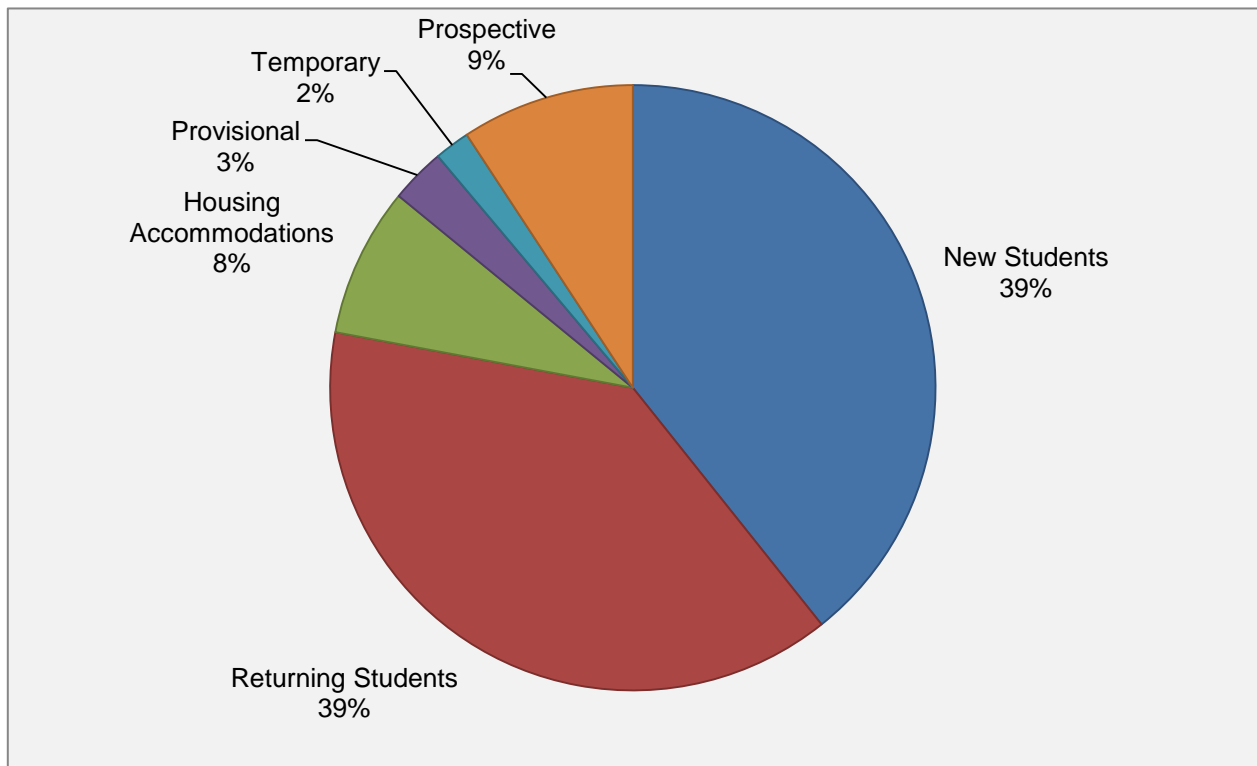
Disability Resource Office

Radford University is committed to providing equal educational opportunities for all qualified students regardless of type of disability. Through the Disability Resource Office, Radford University provides reasonable academic accommodations for students with documented disabilities. These accommodations shall not compromise the University's academic standards. The Disability Resource Office is committed to the University's goal to remove physical and learning barriers that might infringe upon the individual's opportunity to fully participate in the university experience.

Performance Data:

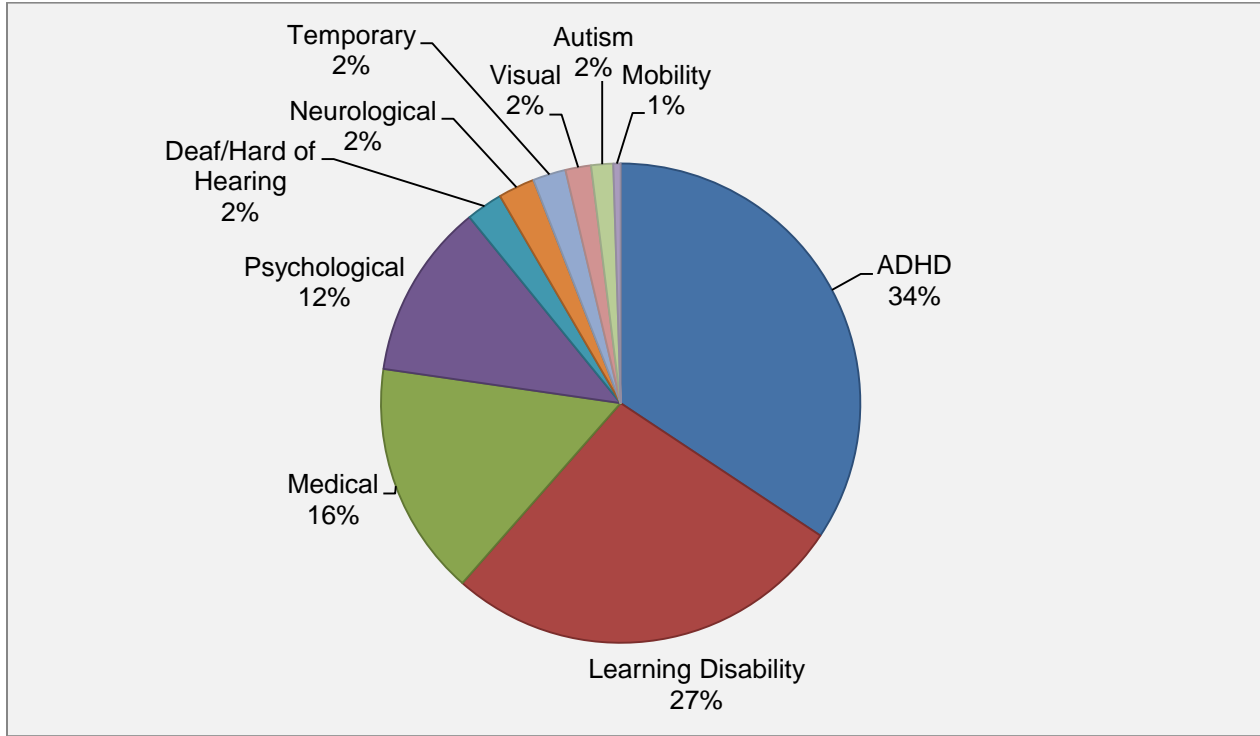
During AY 2012-2013 the Disability Resources Office (DRO) served a total of 482 students. This indicates a 35% increase in total number of students served when compared to AY 2011-2012.

Percentage of Students Served 2012-2013



Total Students Served 2012-2013	
Category	Total
New Students	187
Returning Students	184
Housing Accommodations	38
Provisional	14
Temporary	9
Prospective	44
Total Number of Students	476

Primary Diagnosis



Summary of Primary Diagnosis (2012-2013)	
Category	Total
Learning Disability	110
Deaf/Hard of Hearing	11
Psychological	48
Medical	92
Mobility	5
Visual	7
Neurological	10
Autism	6
ADHD	140
Temporary	9
Total Number of Students	438

Notable Information as it relates to primary diagnosis:

- Students with a primary diagnosis of ADD/ADHD is the largest number of students served
- Students with mobility challenges represent the smallest number of students served
- Students with a diagnosis falling into the Psychiatric and Medical category represent the largest percent increase of students served in the DRO compared to AY 2011-2012.

Student Support Services

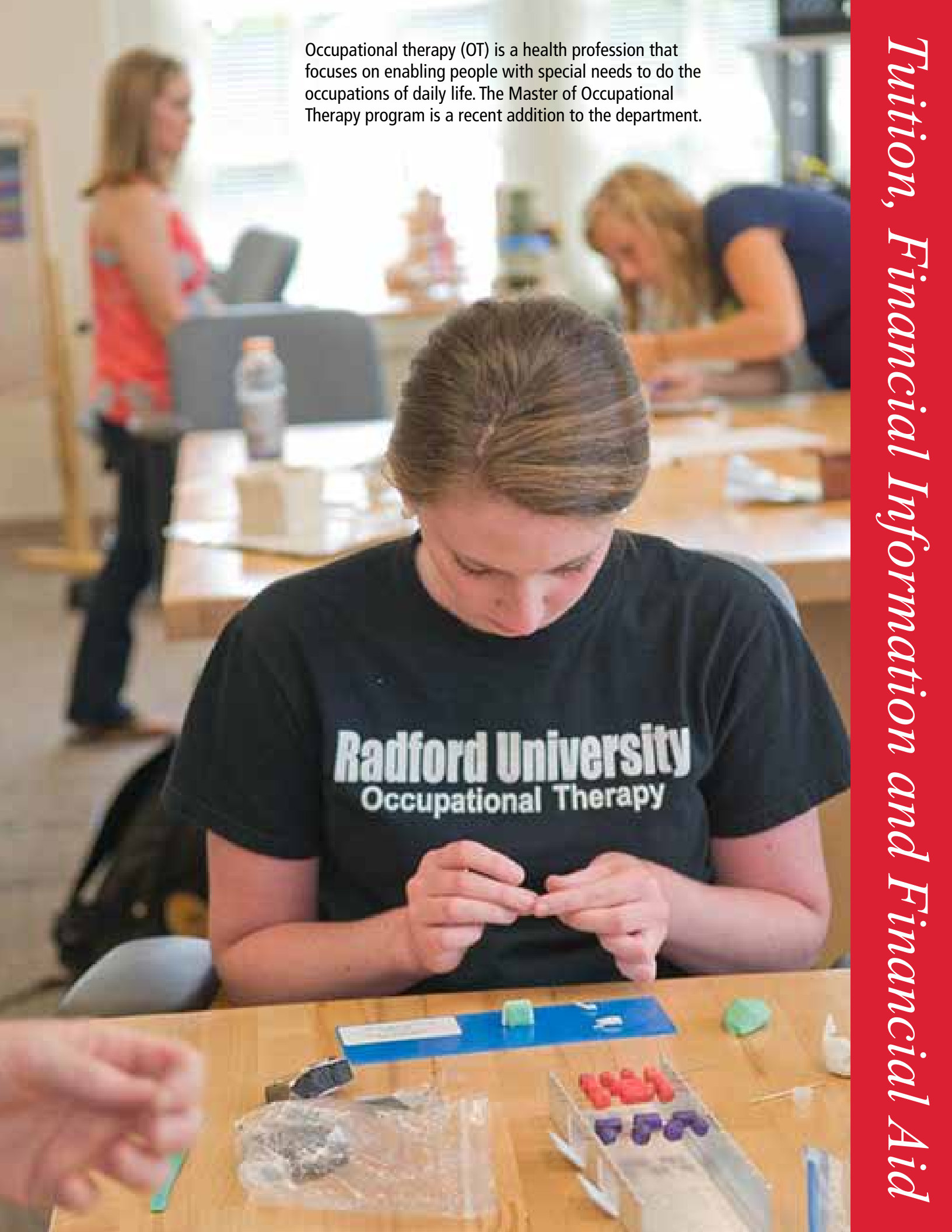
Student Support Services is a grant-funded program operating under the umbrella of the Federal TRIO program and financially supported by the United States Department of Education. Student Support Services was designed to assist Radford University students who are considered at-risk to earn a baccalaureate degree. The Education Department defines at-risk as students who are: first generation college students, low income, and/or have a documented disability. First generation can be defined as students whose parents did not complete a four-year college degree and low income guidelines are set forth by the Department of Education and based upon their parents' taxable income.

The goal of Student Support Services is to increase the college retention and graduation rates of its participants and facilitate the process of transition from one level of higher education to the next. Currently, SSS is funded at a level of \$292,343 and accommodates 200 students. Participation is limited and dictated by grant specifications. Over the past 17 years, more than 2,920 RU students have been served through this program.

Occupational therapy (OT) is a health profession that focuses on enabling people with special needs to do the occupations of daily life. The Master of Occupational Therapy program is a recent addition to the department.

Tuition, Financial Information and Financial Aid

Radford University
Occupational Therapy



Radford University Financial Data for Fiscal Years 2009-2012

Revenues				
	2009	2010	2011	2012
Operating Revenues				
Tuition and Fees	\$37,519,366	\$38,343,928	\$42,999,455	\$49,182,801
Grants and Contracts	\$5,897,720	\$6,767,801	\$7,062,305	\$6,579,975
Auxiliary Enterprises	\$44,652,267	\$44,289,555	\$46,997,743	\$52,045,322
Other Sources	\$1,429,569	\$679,441	\$961,344	\$1,069,020
Subtotal Operating Revenues	\$89,498,922	\$90,080,725	\$98,020,847	\$108,877,118
Non-Operating Revenues				
State Appropriations	\$55,420,466	\$51,381,376	\$50,641,211	\$46,151,567
Federal Student Financial Aid (Pell)	\$4,729,443	\$7,220,478	\$9,025,016	\$9,573,855
Other Sources	\$1,382,551	\$4,352,398	\$2,716,927	\$3,857,535
Subtotal Non-Operating Revenues	\$61,532,460	\$62,954,252	\$62,383,154	\$59,582,957
Grand Total Revenues	\$151,031,382	\$153,034,977	\$160,404,001	\$168,460,075

(1) "Non-Operating Other Sources" includes American Recovery & Reinvestment Act (ARRA) funds.

Expenses				
	2009	2010	2011	2012
Operating Expenses				
Instruction	\$52,435,199	\$50,769,265	\$55,147,276	\$58,790,234
Research	\$537,689	\$397,691	\$275,516	\$539,784
Public Service	\$3,324,631	\$3,253,403	\$4,227,197	\$3,376,415
Academic Support	\$8,549,825	\$8,378,322	\$8,338,253	\$8,284,105
Student Services	\$4,459,360	\$5,072,480	\$5,440,809	\$5,363,164
Institutional Support	\$16,729,321	\$13,744,795	\$14,781,347	\$15,535,386
Operation and Maintenance of Plant	\$9,085,142	\$9,022,578	\$10,873,972	\$10,473,285
Depreciation	\$9,446,855	\$11,350,473	\$11,411,890	\$11,807,896
Student Aid	\$3,473,746	\$4,098,867	\$3,893,823	\$4,770,221
Auxiliary Enterprises	\$41,101,934	\$38,736,942	\$37,066,234	\$40,924,446
Subtotal Operating Expenses	\$149,143,702	\$144,824,816	\$151,456,317	\$159,864,936
Non-Operating Expenses	\$529,951	\$8,644,340	\$1,366,118	\$1,016,978
Grand Total Expenses	\$149,673,653	\$153,469,156	\$152,822,435	\$160,881,914

(2) "Non-Operating expenses" includes Non-operating transfers to the Commonwealth.

Radford University Foundation, INC

Year Ended	30-Jun-2006	30-Jun- 2007	30-Jun-2008	30-Jun-2009	30-Jun-2010	30-Jun-2011	30-Jun-2012
Student Support	\$722,284	\$773,447	\$834,024	\$878,643	\$937,475	\$1,102,440	\$990,003
University Program Support	\$2,334,788	\$1,850,281	\$1,586,251	\$1,806,587	\$2,432,021	\$3,331,787	\$1,687,881
University Program Support -Direct	\$41,483	\$84,534	\$62,232	\$13,004	\$32,667	\$21,450	\$62,227
Faculty & Staff Development	\$61,684	\$55,918	\$44,585	\$49,284	\$24,344	\$22,564	\$14,521
Totals:	\$3,160,239	\$2,764,180	\$2,702,139	\$2,747,518	\$3,426,507	\$4,478,241	\$2,754,632

Scholarship Awards	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Dollar amount of awards	\$728,737	\$746,680	\$880,342	\$904,567	\$1,132,643	\$1,155,259	\$1,011,848

Total Fundraising	2006	2007	2008	2009	2010	2011	2012
	\$3,942,309	\$5,383,678	\$2,131,163	\$2,090,854	\$3,587,366	\$4,552,944	\$3,641,708



Co-founded by finance professors Steve Beach and Clarence Rose to provide students with an opportunity to gain real-world experience in investment management, the Student Managed Investment Portfolio Organization (SMIPO) has been funded annually by the RU Foundation since fall 2002. Early in 2013, Dr. Abhay Kaushik also began serving as an advisor to SMIPO.

For the calendar year 2012, the SMIPO account grew from \$744,430.18 to \$813,375.43, representing a 9.26% return. With the transition to the new, state-of-

the art College of Business and Economics building complete, SMIPO is well-positioned to put newly available research tools to use. SMIPO now meets in a fully-equipped trading room, with enhanced training capabilities to help the group continue its stellar historical performance.

In March 2012 and 2013, the Student Managed Investment Portfolio Organization (SMIPO) at Radford University participated in the Global Asset Management Education (G.A.M.E. II) symposium in New York, NY. While visiting New York, students and faculty advisors were able to meet with Radford alumni working for investment firms in the Big Apple.

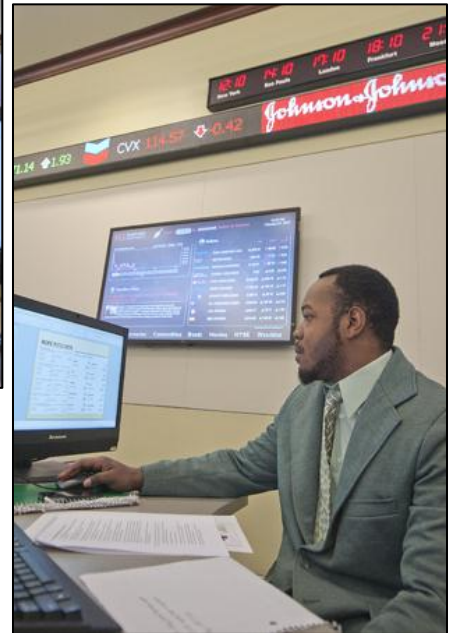
In 2011 the Student Managed Investment Portfolio Organization (SMIPO) at Radford University earned First Place in the Value Fund Category at the Redefining Investment Strategy Education (RISE) XI forum. Radford University's Student Managed Investment Portfolio Organization presented in six of seven years that the group participated in the forum. The top two funds in each category were selected to present at the forum.

For the calendar year 2011, the SMIPO account grew from \$485,859.48 to \$744,430.18, which included an infusion of \$250,000 by the Foundation in September.

Tuition and Fees

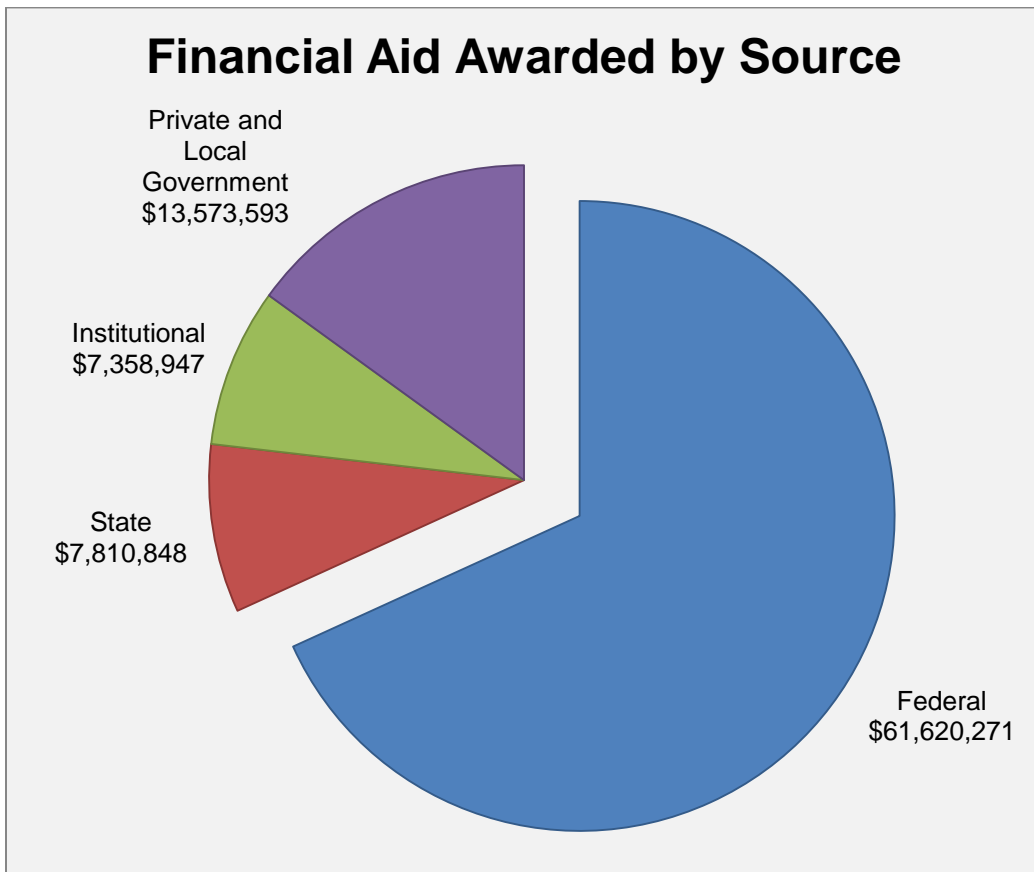
Tuition and Fees (AY 2012-13)		
	Full-Time In-State Tuition	Full-Time Out-of-State Tuition
Undergraduate		
Tuition	\$5,702	\$16,826
Room	\$4,307	\$4,307
Board	\$3,574	\$3,574
Fees	\$2,888	\$2,888
Total	\$16,471	\$28,041
Graduate		
Tuition	\$6,482	\$15,050
Fees	\$2,888	\$3,334
Total	\$9,370	\$18,384

Note: Room and Board expenses are not shown for graduate students.



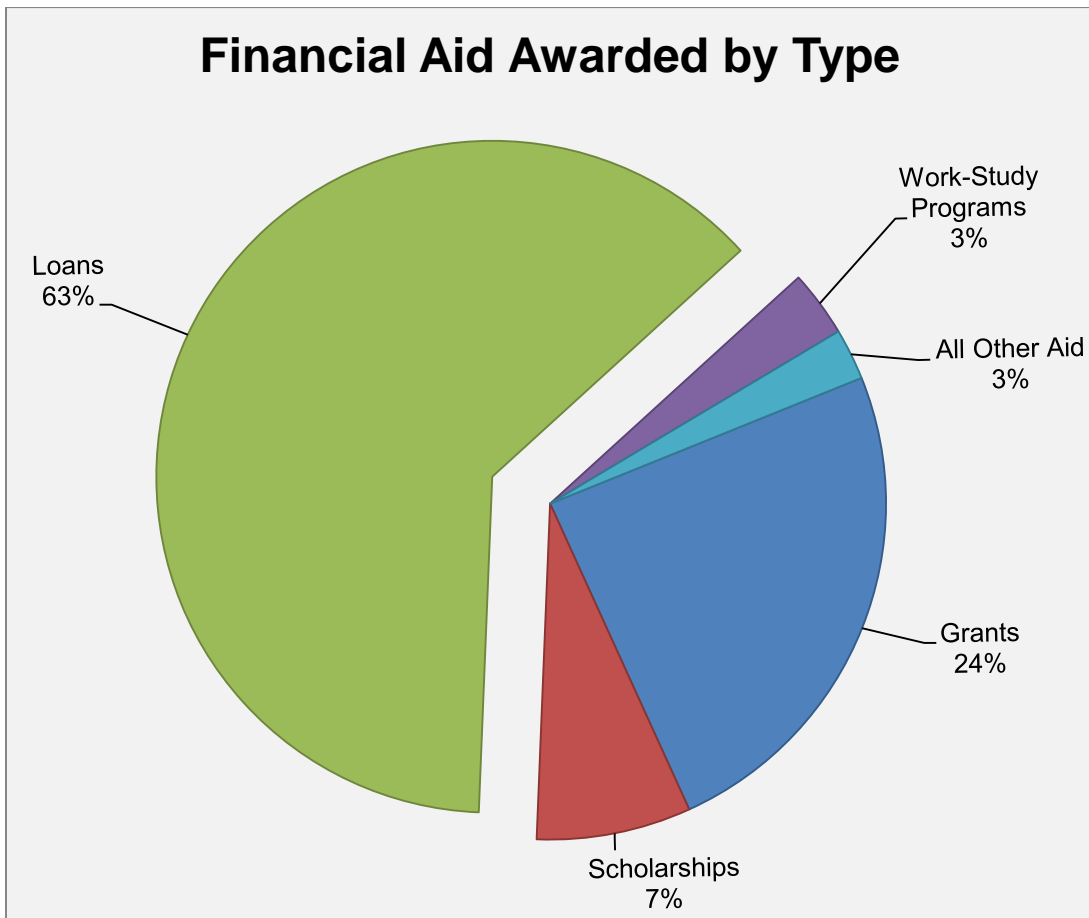
Financial Aid

Financial Aid Awarded by Source (AY 2011-2012)		
Source	Total Dollars	Percentage
Federal	\$61,620,271	68%
State	\$7,810,848	9%
Institutional	\$7,358,947	8%
Private and Local Government	\$13,573,593	15%
Total	\$90,363,659	100%



Financial Aid Awarded by Type (AY 2011-2012)

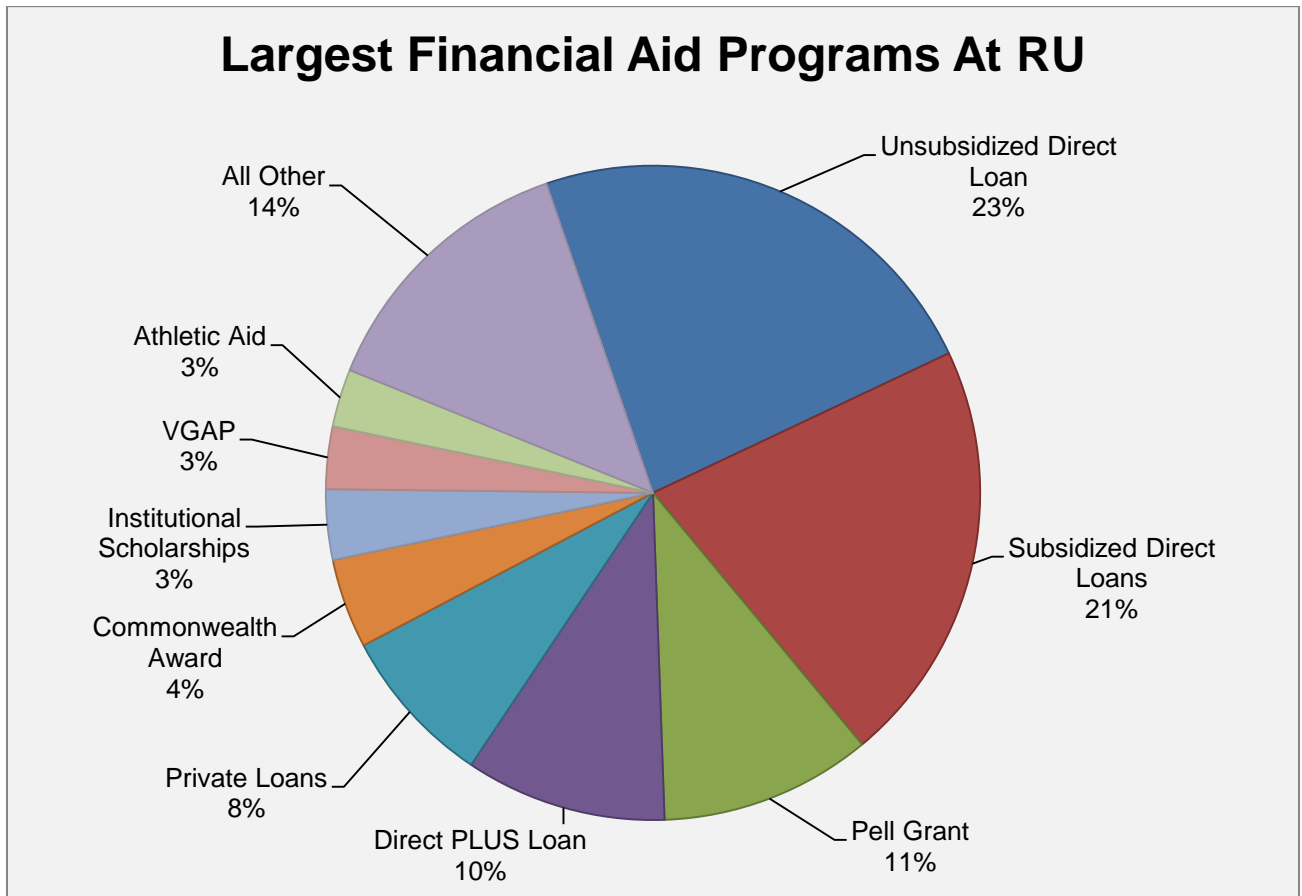
Type	Total Dollars	Percentage
Grants	\$21,969,811	24%
Scholarships	\$6,719,295	7%
Loans	\$56,574,412	63%
Work-Study Programs	\$2,878,733	3%
All Other Aid	\$2,221,408	3%
Total	\$90,363,659	100%



Largest Financial Aid Programs At RU (AY 2011-2012)

Program	Total Dollars	Percentage
Unsubsidized Direct Loan	\$21,020,559	23%
Subsidized Direct Loans	\$18,956,904	21%
Pell Grant	\$9,463,952	10%
Stafford PLUS Loan	\$8,989,105	10%
Private Loans	\$7,135,373	8%
Commonwealth Award	\$4,002,484	4%
Scholarships from Institutional Funds	\$3,138,034	3%
Virginia Guaranteed Assistance Program	\$2,785,899	3%
Total Athletic Related Student Aid	\$2,582,576	3%
All Other Financial Aid	\$12,288,773	14%
Total	\$90,363,659	100%

Largest Financial Aid Programs At RU

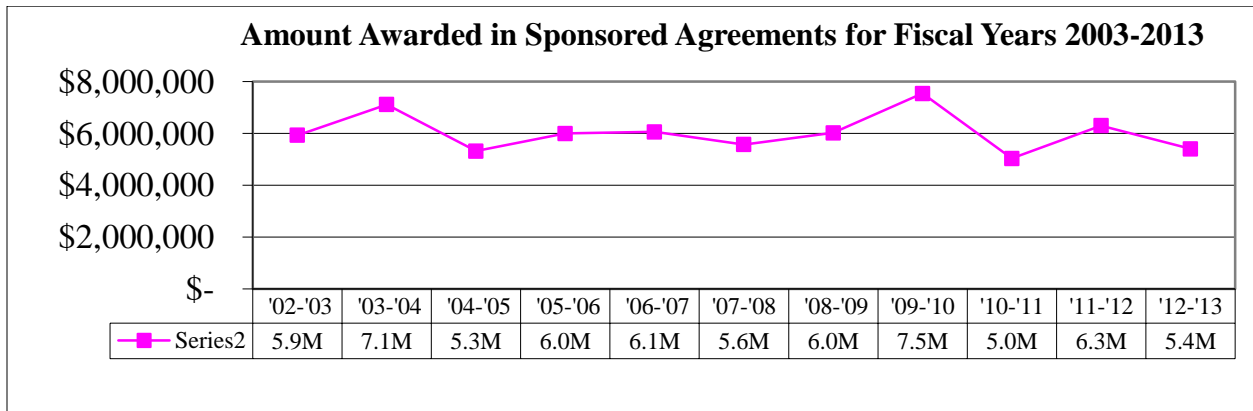


The Office of Sponsored Programs and Grants Management

FY 2013 Sponsored Activities

Since 2002, the RU faculty, staff, and students have brought in an average of \$6 million per year in externally funded grants, contracts, and cooperative agreements. During this past Fiscal Year ('13) external awards were received for a total of \$5.4 million, making this the thirteen consecutive year RU has booked \$5million or more in sponsored funding.

Our success may be seen in the following graph.



Awards Received

Summary by Funding Type

<u>Corporations</u>		<u>\$146,423</u>
College of Education and Human Development	\$59,903	
Waldron College of Health and Human Services	\$86,520	
<u>Federal Agencies</u>		<u>\$3,941,419</u>
College of Business and Economics	\$407,498	
College of Education and Human Development	\$2,259,073	
College of Science and Technology	\$167,490	
Student Affairs	\$292,343	
Waldron College of Health and Human Service	\$815,015	
<u>Foundations</u>		<u>\$20,853</u>
Waldron College of Health and Human Services	\$20,853	
<u>Special Purpose Organizations</u>		<u>\$34,467</u>
Waldron College of Health and Human Services	\$14,166	
College of Humanities and Behavioral Sciences	\$2,000	
College of Science and Technology	\$10,766	
Student Affairs	\$7,535	
<u>State and Local Governments</u>		<u>\$1,230,795</u>
College of Education and Human Development	\$484,628	
College of Humanities and Behavioral Sciences	\$714,504	
College of Science and Technology	\$31,663	
Total Amount this period	\$5,373,957	
Total Number this period	38	

Note: Federal Agencies also includes flow-through awards

An analysis of the awards by general purpose follows:

<u>Purpose</u>	<u>Dollars Awarded</u>	<u>Percent</u>
Instruction	\$1,868,440	35%
Public Service	\$3,079,474	57%
Research	\$426,043	8%

Proposal Submissions

Members of Radford University faculty and staff submitted a total of 66 proposals for sponsored agreements, totaling \$18.7 million. A breakdown of the primary purpose of these submissions is listed below:

An analysis of proposals by general purpose follows:

<u>Purpose</u>	<u>Dollars Requested</u>	<u>Percent</u>
Instruction	\$5,117,924	27%
Public Service	\$2,836,469	15%
Research	\$10,697,776	57%

Summary by Funding

Corporations ***\$59,903***

College of Education and Human Development	\$59,903
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Federal Agencies ***\$15,347,515***

College of Business and Economics	\$442,933
College of Education and Human Development	\$11,586,365
College of Science and Technology	\$2,972,782
Waldron College of Health and Human Services	\$345,535

Foundations ***\$40,000***

College of Humanities and Behavioral Sciences	\$40,000
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Special Purpose Organizations ***\$1,632,958***

Academic Enhancement	\$5,000
College of Humanities and Behavioral Sciences	\$67,000
College of Science and Technology	\$345,084
Waldron College of Health and Human Services	\$1,208,722
College of Visual and Performing Arts	\$7,152

State and Local Governments ***\$1,571,793***

College of Humanities and Behavioral Sciences	\$724,504
College of Education and Human Development	\$556,580
College of Science and Technology	\$208,098
Waldron College of Health and Human Services	\$69,918
College of Visual and Performing Arts	\$4,521
Finance and Administration	\$8,172

Total Amount this period	\$18,652,169
Total Number this period	66

New proposals accounted for 73% of the total submissions, 13% were continuations, 3% were renewals, and 5% were supplementing funding requests to existing grants.

2012-2013 University Seed Grant Recipients

Seed Grants provide funds to conduct preliminary studies leading to major research grants or grants with a research component. Proposed sponsors must allow indirect cost recovery in the budget. Deadlines are rolling for the Seed Grants beginning September 1 through April 15, yearly.

AWARDEES:

Dr. Brooke Blanks (STEL)

Awarded: \$18,536



"Bridget to the Future: An Exploration of Experiential Education as a Model Transition Program for Middle School Students with Disabilities"

Dr. Grigory Ioffe (Geospatial Science)

Awarded: \$19,882



"The Republic of Belarus: Geopolitical Leanings and The Phenomenon of Lukashenka"

Dr. Emmanuel B. John

Dr. Julia Castleberry (PT)

Awarded: \$20,000



Dr. Thomas Pierce (Psychology)



"Impact of Discharge Destination and Socioeconomic factors on Functional Recovery status and Quality of Life of Chronic Stroke Survivors in the Roanoke Valley and New River Valley Areas: A 6-month's Longitudinal Pilot Study"

Dr. Christopher Monceaux (Chemistry)

Awarded: \$20,000



"Design, Synthesis, and Screening of Cyclic Sulfonimidamides for the Potential Use as Antiepileptic Drugs"

Dr. Elizabeth McClellan (Geology)

Awarded: \$19,630



"Provenance of Rhyolite Clasts in the Lower Mount Rogers Formation, Southwestern Virginia."

Total Invested Through the SPGM Seed Program for FY13: \$98,048



College Affordability and Transparency Center College Scorecard

The College Scorecard was designed by the U.S. Department of Education to provide better information to students and parents about college affordability and value. Information regarding cost of attendance, graduation rate, loan default rate, median borrowing and employment is located at <http://www.whitehouse.gov/issues/education/higher-education/college-score-card>

Radford University Scorecard

Costs 📊

\$10,813 / yr

What does it typically cost to attend RU?

The average net price for undergraduate in-state students is \$10,813 per year. Net price is what undergraduate students pay after grants and scholarships (financial aid you don't have to pay back) are subtracted from the institution's cost of attendance.

The average net price has **decreased 6.2%** 📉 from 2007 to 2009.

📄 [Click here to see listings of changes in college costs.](#)

📊 [Click here to go to the Net Price Calculator for a better estimate of what your costs would be.](#)

Graduation Rate 🎓

55.8%

What percentage of students graduate?

55.8% of full-time students received their bachelor's degree within 6 years. Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates that attend this institution.

Loan Default Rate %

5.1%

13.4%

Are students able to repay their loans after they graduate?

5.1% of borrowers defaulted on their Federal student loans within three years of entering repayment.

Median Borrowing \$

\$191.32 / mo

What is the typical amount borrowed for a student's undergraduate study?

Families typically borrow \$16,625 in Federal loans for a student's undergraduate study. The Federal loan payment over 10 years for this amount is approximately \$191.32 per month. Your borrowing may be different.

To learn about loan repayment options, go to: <http://studentaid.ed.gov/repay-loans/understand/plans>

Employment 💼

What kinds of jobs do students have when they graduate?

The U.S. Department of Education is working to provide information about the average earnings of former undergraduate students at RU who borrowed Federal student loans. In the meantime, ask RU to tell you about how many of its graduates get jobs, what kinds of jobs they get, and how much those graduates typically earn.

Visit <http://www.mynextmove.org> to explore what potential careers a particular postsecondary program or major prepares you to enter. The site has information about current earnings and potential growth in those occupations.

Source: U.S. Department of Education



Academic Enhancement

New Student Programs



The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff. Information sessions addressing the institution's academic expectations, developmental and social opportunities and resources are also presented. The main objective during all programs is to academically advise and register new students for the upcoming semester's courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through the orientation program for new freshmen, students and families develop an understanding of the intellectual, cultural and social climate of the institution.

New Student Orientation

New Student Orientation is Radford University's two-day summer program for new undergraduate freshmen and their families. Faculty advisors and Orientation Assistants,



chosen from undergraduate student leaders, work closely with students and Parent Orientation Guides (POGs), also student leaders, to serve the families.

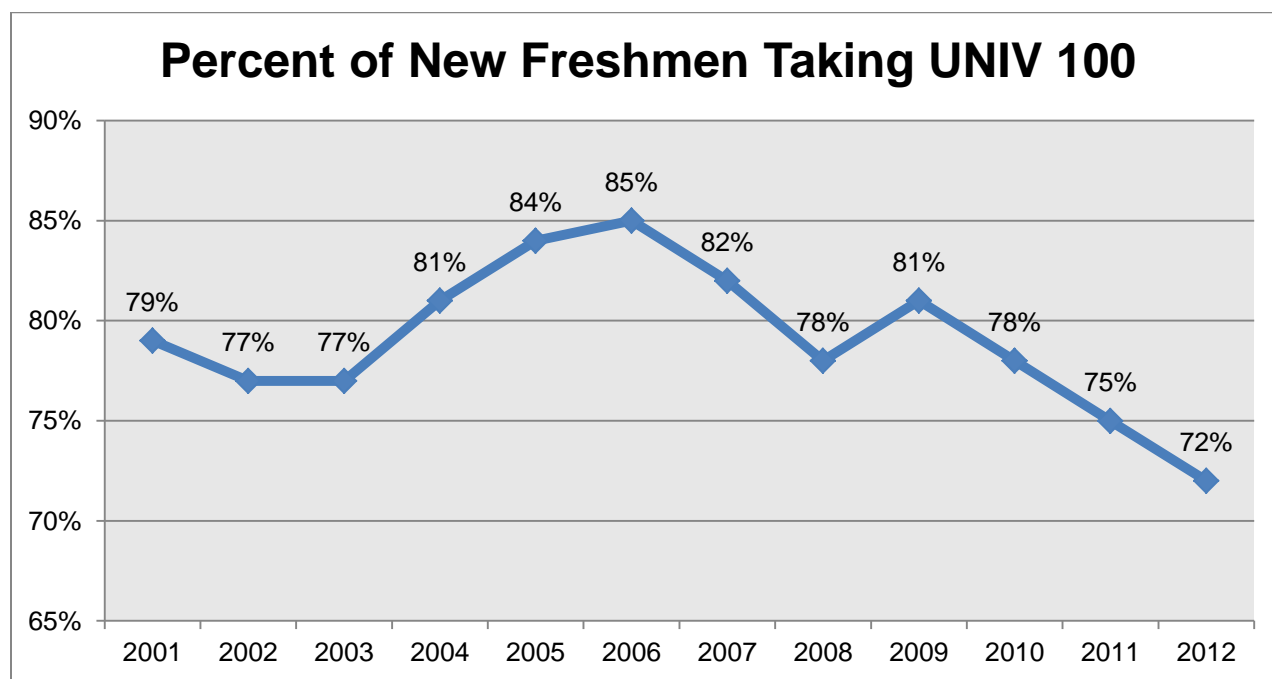
New Student Orientation Attendance (2012)
Students: 1,912
Parents: 2,560
Total: 4,472

Transfer Orientation

Transfer Orientation is Radford's one-day program for new transfer students and families. Held during summer months, the program allows students to receive appropriate attention to their transitional needs. New students are led by Transfer Assistants, undergraduate student leaders who themselves transferred to RU.

Transfer Orientation Attendance (2012)
Students: 669
Parents: 608
Total: 1,277

New Freshmen Enrollment in University 100					
Fall Term	NF Cohort	Male	Female	Total Enrollment	% Taking UNIV 100
Fall 2001	1,877	569	921	1,490	79%
Fall 2002	1,817	541	861	1,402	77%
Fall 2003	1,802	517	877	1,394	77%
Fall 2004	1,827	557	925	1,482	81%
Fall 2005	1,892	648	941	1,589	84%
Fall 2006	1,730	575	897	1,472	85%
Fall 2007	1,841	620	887	1,507	82%
Fall 2008	1,875	575	890	1,465	78%
Fall 2009	1,447	470	705	1,175	81%
Fall 2010	1,837	575	851	1,426	78%
Fall 2011	2,035	655	869	1,524	75%
Fall 2012	2,053	595	879	1,474	72%



Learning Assistance and Resource Center

The Warren P. Self Learning Assistance & Resource Center (LARC) is an all-inclusive academic support service open to the entire University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, statistics, accounting and finance, science, writing, reading, and basic learning and test-taking strategies. The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Tutors aid students with writing assignments for any discipline, while math/statistics and science tutors help students understand formula, grasp abstract concept, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups and represent the LARC during official University-sponsored programs.

Inspired by a holistic approach to tutoring, LARC staff members are trained to make referrals if they detect other issues at play in students' lives. Becoming a tutor is an excellent way for students to increase their leadership skills, assist peers with academic challenges and build their resumes.

The LARC encourages Radford University students to address their academic challenges through proactive measures. Students are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each student's academic needs.

Learning Assistance and Resource Center			
Academic Year	Visits	Students Served	Hours
2010-2011	4,298	1,160	3,767
2011-2012	2,897	942	3,194
2012-2013	5,009	971	4,673

Internships

Distinct Students Taking For-Credit Internships by Level							
Level	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Freshman	1	1	0	0	3	9	5
Sophomore	2	1	1	0	18	7	15
Junior	18	28	46	39	50	48	43
Senior	393	392	399	348	381	402	466
Unclassified	0	0	0	0	0	3	4
Undergraduate Total	413	422	443	385	448	465	531
Master	127	136	180	134	148	179	134
Advanced	11	8	13	5	7	8	28
Unclassified	7	11	6	4	3	3	5
Graduate Total	145	154	199	142	158	190	166
University Total	558	576	642	527	606	655	696

Distinct Students Taking For-Credit Internships by College				
Department	2008-09	2009-10	2010-11	2011-12
College of Business and Economics				
Accounting, Finance, and Business Law	6	9	7	8
Economics	1	1	1	1
Management	13	13	8	9
Marketing	13	11	12	31
Undergraduate	33	34	28	49
COBE Total	33	34	28	49
College of Education and Human Development				
Appalachian Studies	0	1	0	0
Counseling and Human Development	2	44	37	36
Exercise, Sport, and Health Education	91	86	86	117
Recreation, Parks, and Tourism	0	45	55	69
Teacher Education and Leadership	0	0	1	1
Undergraduate	93	176	179	223
Counseling and Human Development	39	44	71	38
Teacher Education and Leadership	59	74	76	63
Graduate	98	118	147	101
CEHD Total	191	294	326	323


Distinct Students Taking For-Credit Internships by College				
Department	2008-09	2009-10	2010-11	2011-12
College of Humanities and Behavioral Sciences				
Criminal Justice	22	13	21	20
English	1	2	2	2
History	0	2	2	5
Philosophy and Religious Studies	1	1	1	2
Political Science	4	2	3	0
Psychology	10	5	6	9
School of Communication	150	111	117	129
Sociology	16	17	17	9
Undergraduate	204	153	169	176
Criminal Justice	5	1	8	1
Psychology	31	30	27	46
School of Communication	5	7	7	5
Graduate	41	38	42	52
CHBS Total	245	191	211	228
College of Science and Technology				
Anthropology	1	1	0	3
Biology	7	16	16	11
Geospatial Science	3	0	1	0
Mathematics and Statistics	2	2	3	3
Undergraduate	13	19	20	17
CSAT Total	13	19	20	17
College of Visual and Performing Arts				
Art	8	3	6	6
Design	28	60	61	50
Music	5	5	5	11
Theatre and Cinema	1	1	1	0
Undergraduate	42	69	73	67
Art	2	0	1	1
Music	1	2	0	0
Graduate	3	2	1	1
CVPA Total	45	71	74	68
Waldron College of Health and Human Services				
Physical Therapy	0	0	0	12
Graduate	0	0	0	12
CHHS Total	0	0	0	12

Study Abroad

Students Participating in Study Abroad								
2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
43	74	108	56	221	74	150	135	142



Countries where Study Abroad is Offered		
Argentina	France	Poland
Australia	Germany	Portugal
Austria	Ghana	Russia
Belgium	Greece	Scotland
Bonaire	Hungary	Semester-at-Sea
Botswana	India	Senegal
Brazil	Ireland	Singapore
Cambodia	Israel	South Africa
Chile	Italy	South Korea
China	Japan	Spain
Costa Rica	Jordan	Sweden
Cuba	Malaysia	Taiwan
Czech Republic	Mexico	Tanzania
Dominican Republic	Morocco	Thailand
Ecuador	Netherlands	Turkey
Egypt	New Zealand	United Arab Emirates
England	Nicaragua	Wales
Fiji	Peru	Yucatan



Megan Rhodes

Big South Scholar-Athlete of the Year
Christenberry Award Winner

University Athletics

NCAA Athletic Programs at Radford University



At Radford University student-athletes participate in 19 varsity sports, eight for men and 11 for women. Since the 1974-75 season when men's sports were first offered on a varsity level, the program has grown dramatically. That year men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletics program. A year later, the university added its first men's soccer team.

Under the leadership of Athletic Director Robert Lineburg, the University today offers men's and women's basketball, cross country, golf, soccer, tennis, indoor and outdoor track; women's field hockey, softball, volleyball and swimming & diving, and baseball for men.



In 1983 Radford helped found the **Big South Conference** and has played a prominent role in the league ever since.

Radford University Athletic Participation by Sport			
Sport	Male	Female	Total
Baseball	35	0	35
Basketball	17	15	32
Cross Country	9	10	19
Field Hockey	0	18	18
Golf	9	6	15
Soccer	32	32	64
Softball	0	18	18
Swimming and Diving	0	19	19
Tennis	8	6	14
Track and Field Indoor	28	29	57
Track and Field Outdoor	29	29	58
Volleyball	0	20	20
Total Participation	167	202	369

During the most recent academic year, over 60 percent of RU student-athletes earned a GPA of 3.0 or higher. For the sixth straight year, Radford University ranked among the highest institutions in the Big South Conference in academic achievement.

Nearly 10 percent of RU student-athletes (35) attained a perfect 4.0 GPA during the fall semester in 2012-13. The overall GPA for all Highlander athletics teams was 3.18. Both the men's tennis and women's golf teams achieved above a 3.5 GPA as a team.

2012-13 Athletics Highlights

1 Big South Undefeated Regular Season
1 Big South Tournament Champion
2 Big South Individual Champions
1 NCAA Individual Participant
1 Indoor Track All-American
24 All-Conference Selections
1 Big South Player of the Year

37 All-Academic Selections
6 Big South Presidential Scholars
1 Big South Scholar Athlete of the Year
2 Radford Most Outstanding Student Awards
3 Academic All-District Selections
1 Christenberry Award Winner
1 Big South Freshman of the Year

Big South Championship Teams

Women's Soccer (Tournament)

- Radford University student-athletes continue to succeed in the classroom. Nine teams -- men's and women's soccer, men's and women's tennis, softball, women's swimming & diving, women's golf, field hockey and volleyball -- earned a GPA of 3.0 or higher during the 2011-12 academic year.
- Megan Rhodes of women's soccer, Jessica Frazelle of swimming and diving and Randall Carter of men's tennis were honored with Radford University's Outstanding Student Award.
- Jourdan McDaniel of the women's soccer team won the Big South's Christenberry Award for Academic Excellence.
- Tolga Cerrah (men's basketball) and Brett Olinger (track & field) were named Big South Scholar Athletes of the Year for their respective sports.
- Nichole Beall (softball) became Radford's first NFCA All-American selection.
- Volleyball advanced to the Big South Tournament Championship for the first time since the 2001 season.
- Ben Sohrabi (women's soccer), Marci Jenkins (volleyball), Bruce Harrison (women's tennis) and Mickey Dean (softball) were selected Big South Coaches of the Year.

Team Colors

Red, White and Navy Blue

Team Nickname

Highlanders



MEGAN RHODES ACHIEVES CHRISTENBERRY AWARD

Megan Rhodes of the women's soccer team was awarded the Big South's prestigious George A. Christenberry Award for Academic Excellence. The award is given to the male and female student-athlete who attains the highest GPA during their college careers. Radford's eighth recipient of the award, Rhodes was a 4.0 student with a double major in elementary education and Spanish.

WOMEN'S SOCCER WINS 3RD TITLE IN FIVE YEARS

Radford won its second-straight Big South women's soccer title and third in five seasons completing an undefeated year against conference opponents with a 1-0 win over Winthrop in the title match.



The Highlanders finished 7-0-4 in Big South regular season play and fell to eventual national champion, North Carolina, 2-0 in the opening round of the NAAs. It was the sixth all-time appearance in the NCAA Tournament for the program. Overall, RU compiled a 14-3-4 record during the championship campaign.



Junior goalie Che' Brown earned Big South Conference Defensive Player of the Year honors and Big South Tournament MVP. She and her teammates set a conference record with 14 shutouts in 2012. Brown also earned State of Virginia Defensive Player of the Year.

WYATT EARNS ALL-AMERICA HONORS IN 60m HURDLES



Vincent Wyatt became just the second Radford track and field student-athlete to qualify for the NCAA Indoor Track and Field Championships in February, and capped his indoor season with a 16th-place finish and a honorable mention All-America designation in the 60m hurdles.

During the indoor season, Wyatt set a then-Big South record in the 60m hurdles and shattered the Radford school record with a 7.76 performance at the Virginia Tech Invitational.

He continued his breakout sophomore season during the outdoor season, finishing twice as the Big South Track Athlete of the Week and narrowly missed advancing beyond the NCAA East Regional meet with a 13th-place finish in the 110m hurdles. His 13.79 time during the regular season set a Radford school record in that event.