

The MAGAZINE of

RADFORD

WINTER 2012

UNIVERSITY



THE
Radford
EXPERIENCE

A MESSAGE FROM THE PRESIDENT

DEAR ALUMNI AND FRIENDS,

Universities are unusual places. Each cultivates its own culture, its own sense of community and its own experience. When we began writing this magazine, we posed a question to members of the Radford University family: What makes the Radford experience unique to you?



PROVOST SAM MINNER AND PRESIDENT KYLE AT FALL CONVOCATION

Many alumni and students cited the relationships they formed with faculty members as one of their most valued memories of RU. They recalled with emotion the devoted professors who transformed from teacher to mentor to lifelong friend. Others remembered the opportunities they had both inside and outside the classroom to study and grow as scholars and as members of a global community.

For faculty members, there is no greater satisfaction than watching students excel in their chosen areas of study. As you will discover from our college deans, teaching and mentoring are labors of love and their passions in life.

We also have nearly 500 staff members who work quietly behind the scenes to make sure we have a beautiful, well-run campus. They too have interesting stories to tell. Just ask boiler operator Stanley “Pete” Bolt, who has worked at Radford University for almost half a century.

You will also read about how the Radford experience is evolving. We continue to develop and strengthen our academic programs. We recently awarded our first Doctor of Nursing Practice degrees, joining the ranks of Virginia’s doctoral universities. We welcomed our first Doctor of Physical Therapy students this fall. We are also continuing with needed capital expansion on campus. Construction is progressing rapidly on our new state-of-the-art building for the College of Business and Economics, and planning is well under way for a new Center for the Sciences. The Radford Transit system, developed in partnership with the city of Radford, is connecting the university community and citizens of Radford with transit systems across the New River Valley.

Yes, Radford University is experiencing exciting change and growth, but it still is and always will be *uniquely yours* for life.

WITH WARMEST WISHES,

PENNY KYLE
PRESIDENT

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CAN YOU IDENTIFY THESE CAMPUS ARCHITECTURAL FEATURES? ANSWERS ARE ON THE BACK COVER.

Applause for Radford and Its Programs



For the fourth year in a row, Radford University is on The Princeton Review's list of best colleges and universities in the Southeast.

"To be recognized again by The Princeton Review as one of the best institutions in our region is another indication of the high quality of Radford University and the education and opportunities we offer our students," President Kyle said. "This is an honor for all of us: faculty, students, staff and friends of our university."

Radford's MBA program was also honored by the publication, being named among the nation's best for the fourth time. "We recommend Radford University as one of the best institutions our readers could attend to earn an MBA," an official wrote in releasing "The Best 294 Business Schools: 2012 Edition."

Radford University's online Doctor of Nursing Practice (D.N.P.) program, now in its second year, was listed by U.S. News & World Report among the best in the nation for student services and technology. In the magazine's "Top Online Education Program Rankings, 2012 Edition," the D.N.P. program is in the top one-third, recognized for offering such services as 24-hour technical support and flexibility for students.

'Your Turn Is Right Now'



NATIONALLY KNOWN SCHOLAR, AUTHOR AND TELEVISION HOST MARC LAMONT HILL WAS THE KEYNOTE SPEAKER FOR THE SIXTH ANNUAL MARTIN LUTHER KING JR. TRIBUTE ON CAMPUS IN JANUARY. PICTURED HERE WITH STUDENTS CHLOE BASKIN (LEFT) AND KALEICE GREEN, HILL TOLD THE AUDIENCE THE LATE CIVIL RIGHTS LEADER STOOD FOR PROGRESS, NOT COMPLACENCY. "IT'S SIMPLY NOT ENOUGH TO SIT IDLY BY, WAITING FOR WHEN IT'S YOUR TURN. YOUR TURN IS RIGHT NOW," HILL SAID.

Keeping RU Beautiful

THE BEAUTY OF RADFORD UNIVERSITY'S CAMPUS IS FREQUENTLY NOTED BY STUDENTS AND ALUMNI ALIKE AS A FAVORITE PART OF THEIR COLLEGE EXPERIENCE. PICTURED ARE MANY OF THE INDIVIDUALS WHO WORK YEAR-ROUND TO ENSURE THAT RU'S CAMPUS IS PERFECTLY LANDSCAPED AND BEAUTIFUL THROUGH ALL FOUR SEASONS.



RADFORD UNIVERSITY

PRESIDENT

Penelope W. Kyle

BOARD OF VISITORS

Stephen A. Musselwhite, Rector

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The MAGAZINE of RADFORD UNIVERSITY

The Magazine of Radford University is produced collaboratively by the Office of University Advancement and the Office of University Relations.

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Joey Beeler

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Noah Magnifico

Patrick Reed

Radford University does not discriminate in the administration of its educational programs, activities, admission or employment practices.

New Members Join Board of Visitors

Four people began serving new terms in July on the Radford University Board of Visitors. Appointed by Gov. Bob McDonnell were:

Anthony R. Bedell of Falls Church is the director of federal government affairs for Intuit, a leading provider of business and financial management solutions. Prior to joining Intuit, Bedell served as the associate administrator for the Office of Congressional and Legislative Affairs at the U.S. Small Business Administration. He is a graduate of Virginia Commonwealth University, a veteran of the U.S. Air Force and the current chairman of the Fairfax County Republican Committee.

Sandra C. Davis of Blacksburg is the owner of BCR Real Estate and BCR Property Management. Davis is vice chair of the Blacksburg Partnership, which seeks to enhance the quality of life in the Blacksburg community by enabling full-service commercial and retail districts, and a member of many other civic organizations. She has previously served as a member of the Virginia Tech Foundation Board of

Directors and the Taubman Museum of Art Board of Trustees. She is a graduate of the Graduate School of Retail Bank Management.

René Fonseca of Springfield is the president of Ozinga International LLC, a ready-mix concrete and construction industry company in Chicago. Prior to joining Ozinga International, Fonseca was a consultant for the U.S. Department of Justice. He has also been a small-business owner and managed a consulting firm. Fonseca is a retired colonel with the Honduran Armed Forces and a graduate of American University and the United States Army Command and General Staff College.

Matthew B. Crisp of Cary, N.C., was reappointed to serve his first full term on the board. Crisp is the president of the AgBio division of Intrexon Corp. Prior to joining Intrexon, he was a managing director of Third Security LLC, a venture capital firm. Crisp currently serves on the Radford University Foundation Board of Directors and the RU College of Business and Economics Advisory Council. He is a 2004 graduate of Radford University.

A 'Refreshing' Change



COCA-COLA IS NOW THE OFFICIAL SOFT DRINK OF RADFORD UNIVERSITY, SERVING STUDENTS, FACULTY AND STAFF AT 16 FOUNTAIN DISPENSERS, 13 COOLERS AND 89 VENDING MACHINES ACROSS CAMPUS. HOW MANY DRINKS DOES THAT TOTAL? MORE THAN A MILLION A YEAR JUST FROM VENDING MACHINES, UNIVERSITY OFFICIALS SAY. THE COKE BRAND NOW APPEARS ON ATHLETIC SCOREBOARDS, IN SPORTS PROGRAMS AND IN OTHER PRINTED MATERIALS.

Radford Transit Rolls Out the Buses to Popular Acclaim

Reed Imhoff, a junior theatre and communication major from Pittsburgh, doesn't have a car on campus, but that doesn't slow him down. He is a regular rider on Radford Transit (RT), which began service in August with a fleet of red and white buses serving the Radford University campus, the city of Radford and beyond.

every day," said Callie Newcomer, a junior psychology major from Covington, as she rode a bus on the University Express route to campus from the Green Hill Apartments on a drizzly fall day.

Newcomer said her morning bus rides with other RU students are sometimes crowded, making the trip to campus "cozy." However, she is glad she no longer has to circle the campus in search of elusive commuter parking spots.

RT began rolling Aug. 1 with a ribbon-cutting. Speaking at the ceremony, President Kyle hailed the new service as one "that will bring benefits to us all, far and wide," and a step toward "a much greener way to live our lives."

A feasibility study in early 2009 demonstrated the need for a public bus system. Implementation was made possible by a \$1.7 million grant from the Virginia Department of Rail and Public Transportation. Charles Manyara, associate professor of geography, prepared a study in 2009 of the commuting habits of the RU community as part of RU's climate action planning efforts. He describes the service as an "added value to the effort to reach our carbon footprint goals."

The five-route bus service, which has more than 100 stops, connects the RU community and citizens of Radford to transit systems across the region. The RT University Express route serves the RU campus and was the most popular route during its first months of service. Other destinations are the Radford Recreation Center, the Fairlawn shopping area, the New River Valley Mall in Christiansburg, and Blacksburg.

"The new system has been wildly successful," said Josh Baker, general manager of the RT project for New River Valley Community Services, operator of the transit system. He said early ridership numbers—a nearly 30,000 a month on average—show the RT to be the third-busiest transit system in Southwest Virginia and among the top 15 in the state. The service is free to university students, faculty and staff with a valid identification card. The fare is \$1 for the general public. Children under 12 ride free.

"We have been thrilled by the reception regionally and locally," Baker said. "It has been surprising to hear how it is used to bring folks to Radford and the university or take them to Blacksburg on the weekend."



www.radfordtransit.com

"I started using it at the beginning of the semester, and it has been a very pleasant surprise," Imhoff said. He rides the bus to his classes, to visit friends across campus and to get to Christiansburg and Blacksburg on weekends.

Affordable, convenient public transportation around town has been embraced by the RU community. "I use it several times

Welcome to the Class of 2015

The university enrolled its largest freshman class for the 2011–12 academic year, boosting total enrollment to nearly 9,400.

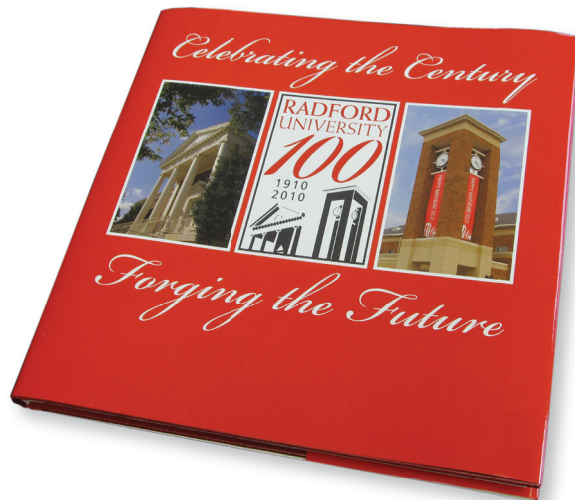
“We are pleased with the continued growth we are experiencing and believe these increases are a clear indicator of the quality of our faculty and the academic programs we offer,” President Kyle said on Move-In Weekend Aug. 26–27.

2,035 New freshmen	PRE-NURSING PRE-BUSINESS CRIMINAL JUSTICE Top 3 declared majors	818 New transfer students RU From Virginia
	Gender and ethnicity % 56 female 44 male 21 ethnic minorities	
		93% Average GPA

CLASS OF 2015 PROFILE



RADFORD UNIVERSITY THE PERFECT HISTORIC GIFT



There's nothing like curling up with a good book.

You will enjoy giving Radford University's "Celebrating the Century: Forging the Future" history book to that special Highlander in your life and having copies for yourself, close friends and relatives who may enjoy reading about the place that helped shape your future and meant so much to you. Learn about Radford University's history, how the campus began, which president held office during what era, the building expansions on campus, and read engaging faculty and student stories told through photographs, anecdotes and the voices of those who lived them.

To purchase your copy for \$35 (plus shipping and handling), visit www.radford.bkstr.com today. If you have any questions, please contact the Radford University Bookstore at (540) 831-5144.

More Masterpieces on Campus



Virginia Museum of Fine Arts, Richmond. Gift of the Estate of Hildegarde Graham van Roijen. Photo: Katherine Wetzel © Virginia Museum of Fine Arts

SALVADOR DALÍ (SPANISH, 1904-1989), *THE GOD OF THE BAY OF ROSES*, 1944, OIL ON CANVAS.

To learn more about upcoming events, please visit www.radford.edu/cvpa.

To learn more about becoming an Arts Society member, please visit www.giveto.radford.edu.

For the second time, the Radford University Art Museum is hosting a traveling exhibition from the Virginia Museum of Fine Arts (VMFA) in Richmond. "Goya, Dali, Warhol: Masterpieces of World Art from the Virginia Museum of Fine Arts" will be on campus through March 2, 2012.

In January 2011 the university hosted the debut of the VMFA's first touring exhibition, drawing more visitors to the Radford University Art Museum during its first month than the venue had seen in the previous 12 months combined. Hosting the second exhibition strengthens the relationship between the university and the commonwealth's most prestigious art museum, said Professor Steve Arbury, director of the Radford museum.

A Sweet Surprise



WHEN PINKBERRY FROZEN YOGURT OPENED ON CAMPUS LAST FALL, PRESIDENT KYLE TIED ON A WHITE APRON AND STEPPED BEHIND THE COUNTER TO SERVE DELIGHTED STUDENTS AND VISITORS. PINKBERRY OFFERS NON- AND LOW-FAT, LOW-CALORIE FROZEN YOGURT AND SMOOTHIES INSPIRED BY ITALIAN GELATO SHOPS. THE RADFORD LOCATION IS THE ONLY ONE IN SOUTHWEST VIRGINIA AND THE FIRST FULL-SERVICE PINKBERRY ON A UNIVERSITY CAMPUS.

An All-Steinway Celebration



COLLEGE OF VISUAL & PERFORMING ARTS DEAN JOSEPH SCARTELLI, PRESIDENT KYLE AND MUSIC DEPARTMENT CHAIR AL WOJTERA WITH RU'S DESIGNATION AS AN ALL-STEINWAY SCHOOL.

Only 130 institutions in the world have been designated All-Steinway Schools by the renowned piano maker. Radford University joined that elite group in September, celebrating its new status with performances on a spectacular Steinway Model D concert grand piano.

"Some names have certain recognition signifying excellence," Professor Al Wojtera, chair of the Department of Music, said during the ceremony in the Performance Hall of the Covington Center for Visual and Performing Arts. "Steinway is one of those."

In a highlight of the program, Associate Professor Nitza Kats played Robert Schumann's "Widmung"

(Dedication), and Associate Professor Wayne Gallops played the jazz standard "Body and Soul" by Johnny Green. The two took a curtain call together to sustained applause and cheers from the audience.

For a school to achieve All-Steinway status, at least 90 percent of its pianos must be Steinways. Radford's Department of Music now owns 37 Steinway & Sons pianos, with 16 of those being grand pianos.

Trendsetting Teachers

For his groundbreaking work in augmented reality and mobile learning, Assistant Professor Matt Dunleavy was honored as Innovative Educator of the Year for 2011 by the Virginia Society for Technology in Education.



MATT DUNLEAVY

Dunleavy, director of the GAMEs (Games, Animation, Modeling and Simulation) Lab, was cited for innovations that led to an intellectual property disclosure, a patent submission and a private commercial spin-off. He also created a YouTube channel offering tutorial videos created by RU graduate students. The videos have been viewed more than 468,000 times in nine countries.

Professors Donna Boyd and Fred Singer co-wrote the chapter "The Meaning and Evolution of Teaching Excellence: A 'Radical' Case Study from Radford University, Virginia," describing their "radical" teaching experiences for the recently published

international book "Inspiring Academics: Learning with the World's Great University Teachers."

Boyd is a professor and head of anthropological sciences in the School of Environmental and Physical Science and co-director of the RU Forensic Science Institute. Singer is a biology professor. Their radical experiment was a two-semester, 12-hour interdisciplinary course in biology, English and anthropology that they taught with retired Biology Professor Chuck Kugler and English Professor Rich Murphy.

Gary Schirr, assistant professor of marketing in the College of Business and Economics, has developed a course for spring 2012 on the dynamics of social media in marketing. The hybrid course, titled Marketing 471: Social Media Marketing and Issues in Marketing, will explore social media's applications in the business environment. Students will work in the "big four" of Facebook, LinkedIn, Twitter and blogging with a project in an additional medium like Flickr, Foursquare or YouTube.

Schirr said he doesn't think social media will supplant traditional media, but he notes that consumers are increasingly relying on discussions with and guidance from their networks on social media platforms to influence buying behavior.





THE *Radford* EXPERIENCE

For new Provost Sam Minner the Radford experience is a feeling of optimism among students following their dreams. For 45-year employee Pete Bolt it's a lifelong job keeping the boiler plant in tip-top shape. For graduate Tara Brown it's a place to pursue her passion for rural health care.

In this edition of the magazine, campus community members—alumni, administrators, professors, students and staff—share what Radford University means to them. The colleges send messages from their deans, updates on projects or programs, fact sheets and notes from alumni or students. Mike Jones, head coach for men's basketball, talks about his life off the court.

Their stories show how the Radford experience goes beyond the lecture rooms, laboratories and solemn occasions. It includes everyday moments—some serious and others lighthearted—that become cherished memories of inspiring teachers, favorite places, respected colleagues and dear friends.

Teaching and Learning at RU

First Impressions

By Sam Minner, provost and
vice president for academic affairs

Some of the things I love about Radford—the students who learn here and the faculty who teach here—are the optimistic and positive attitudes I observe on our campus. I love the feeling that things are moving forward at RU. Enrollment growth, new buildings, new programs and new connections with other organizations in the New River Valley and beyond are all examples of this progressive trend. Our students are also optimistic about their futures and seem to understand that their time at RU is a critical variable helping them to achieve their dreams.



My sense is that Radford is a place focusing more and more on outcomes. Lots of institutions of higher education focus too much on inputs, for example, the perceived academic abilities of students upon arrival as gauged by measures such as the SAT and ACT. Those measures are important, no doubt, and we are blessed to have many incredibly talented students here at RU. They are proud to be here, and we are proud and I would say very fortunate to have them here.

However, at Radford we care more about outcomes than inputs. We want our graduates to achieve at high levels, to go on to top-notch graduate schools and good jobs, and to acquire the intellectual habits of mind and refined social skills to lead meaningful lives. As a group, the Radford faculty is committed to these outcomes for all of our students. And the faculty's belief that all of our students are capable of achieving them is a beautiful thing to behold.

The wonderful news is that people now understand that many learners have the potential to achieve at high levels. We know that high performance and the positive outcomes associated with high performance are not the exclusive domain of a few elite students. Those outcomes are as much about trying hard, attending to the good guidance of excellent teachers and not accepting anything less than high performance as anything else.

THE Radford EXPERIENCE

I recently read a great book titled "The Genius in All of Us" by David Shenk. Shenk repudiates what he calls an "unnecessarily pessimistic view of humanity" and suggests that "greatness is in reach of every individual." That's an incredibly positive and hopeful message.

Just the other day, I saw a good example of this idea in action. I was walking by the Bonnie, and I heard a professor talking with a student who had apparently not done well on a quiz. The student suggested that the content of the class was perhaps just too difficult for him and talked about dropping the class to avoid a bad grade. The professor would not hear of it. He offered the student the opportunity to come to his office for a tutorial and even recommended a few specific (and very good) study ideas. But most critically, the professor simply refused to accept the student's suggestion that the material was too difficult. I have no idea what happened there, but I say well done to the professor for his effort. I sincerely hope the student did not drop the class. For some reason, I have the hunch that he did not.

I also love the fact that the focus here at RU is on teaching and learning, and I have been very impressed by the pedagogical knowledge and skills of the faculty. I see cutting-edge examples of teaching all the time.

Over the summer, I read John Medina's book "Brain Rules." Medina is a molecular biologist who has identified 12 easy-to-understand principles helping teachers of all kinds, including college professors, to maximize learning. For example, he describes how much information most learners forget during the first hour or two of initial exposure. Absent frequent and deliberate repetitions of the new information, most of us rapidly forget new things. The next week, the next day, sometimes even the next hour—we frequently forget what we just learned. Our brains simply work that way. I see lots of examples of how RU professors seem to understand this important principle.

A few weeks ago I was walking by a classroom with an open door, and I heard the professor say something like, "We went over this at the beginning



of the class. Take another look at the board. I wrote down the critical concepts in today's class. I'd like you to think about what we've done today and write down what you think are the key concepts in your own words. Let's take a minute to go over those statements to see what everyone wrote." Maybe the professor is knowledgeable about the latest research on brain science, or perhaps the professor just learned what works through trial and error, but that brief example of teaching was pretty impressive. This excellent RU professor clearly understands that new information needs to be repeated frequently in order to fix it into learners' brains. Again, I say well done!

I have only been at RU for a few months, and I have much to learn about the culture, the opportunities and the challenges here. However, when you expect high levels of learning from students, presume that students can learn at those high levels and behave accordingly by employing the best teaching practices, our outcomes will continue to improve. It is very exciting to be a part of that process. My first impressions of teaching and learning at RU are extremely positive indeed!

'Cozy Campus' Offers Global Education

By I-Ping Fu, Assistant Professor
Department of Foreign Languages and Literatures

I began teaching Chinese language at Radford University in fall 2000. In the 11 years since, I have never had the first regret about coming to this university I have grown to love.

Radford is a cozy campus, where students have broad exposure to solid educational opportunities. I love the small ratio of faculty to students, which means our students can easily establish close relationships with their professors. I love the close ties my department has with its faculty, which enable me to find the support I need to succeed. I also love our advanced multimedia classrooms and language lab, facilities that not every university enjoys.

blessed to work in a community that is like a family, providing love and care.

I also feel fortunate to work with some of the best students at RU: the Zylphia Shu-En Kirk Scholars. These students study two years, or 16 hours, of Mandarin Chinese and, if they earn grades of B or better, receive partial stipends to study for five weeks in China. It is important for me to make sure my students learn not just the Chinese language but also the culture, which practices respect for elders, parents, teachers and government officials—this is the Chinese way.

Chinese is one of the most difficult languages to learn. The U.S. Defense Language Institute, which provides linguistic and cultural instruction to federal agencies, ranks the Spanish language as Level 1 and Chinese as Level 4. Yet interest in learning Chinese is increasing rapidly in the United States. A College Board study in April 2008 found 200 percent growth in Chinese language programs in K-12 schools since 2004. On college campuses, enrollment in Chinese classes rose 51 percent between 2002 and 2006, according to the Modern Language Association.



PROFESSOR I-PING FU (CENTER) IS PICTURED WITH HER STUDENTS ON THE GREAT WALL OF CHINA.

Beyond the classroom, I love the staff members at Dalton Dining Hall, where I enjoy most of my lunches and dinners. They not only provide hearty food, they offer genuine friendship, feeding both body and soul. Furthermore, people in this community are extremely friendly. I remember vividly how I felt when I first arrived in Radford. I thought something was wrong with me because people I had never met were waving at me! I feel



STUDENTS ENJOY LOCAL FARE AT A CHINESE MARKET.

Many students want to learn Chinese for economic and political reasons. Others are simply curious or fascinated by the Chinese culture and language. It is not surprising to hear students say, "It is a difficult language to learn, yet it's also a very beautiful and exotic language that I'm excited about learning." Students take pride in studying Chinese, and they are motivated to come to class. If they

could afford to do so, most say they would consider spending a summer studying in China and Taiwan. One student wrote in his reflection paper, "I knew that traveling to China would certainly broaden my understanding of culture, people and the world. I saw and experienced many things that most people never will!"



RU STUDENTS MODEL TRADITIONAL CHINESE ATTIRE DURING THEIR TRIP ABROAD.

Over the past 11 years, my students and I have visited Beijing, Shanghai, Suzhou, Hangzhou, Xi'an, Dong Bei, Tsing Tao, Yun Nan, Kunming, Dali, Li Jiang, Shangri-la, Shanxi, Huang Shan, Nanjing and other places. We have transformed the travel program into a full five-week study abroad program.



As one student remarked, "I am more aware of the world outside my community and country. There are real issues in the world today, and it strikes a chord when you see these things in front of you. The trip has brought a reality to my life, and I will never again take my opportunities and knowledge for granted."

New Faces on Campus and New Roles for Familiar Folks

Dozens of new faculty faces are on campus, and a number of administrators and teachers stepped into new roles.

ADMINISTRATORS AND DEANS



Dean of Students Don Appiarus

Don Appiarus is Radford University's new associate vice president for student affairs and dean of students. He comes to Radford from Shenandoah University, where he served as associate vice president for student development.



Dean Katherine Hawkins

Katherine "Kate" Hawkins joined the university over the summer as dean for the College of Humanities and Behavioral Sciences. Before joining Radford, she was the department chair, graduate coordinator and a professor in the Department of Communication Studies at Clemson University.



Dean Steve Helm

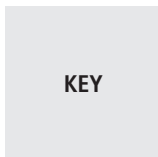
Steven Helm is the new dean of the McConnell Library. Helm served as interim university librarian since May 2010. Previously he was coordinator of library technology for nine years and was the library's technology manager from 1997 to 2002.



MBA Director Chris Niles

The College of Business and Economics has appointed Chris Niles as director of its MBA program. Niles comes to Radford from Immaculata University in Philadelphia, where he was assistant director of academic advisement.

FACULTY MEMBERS



KEY

Name
Position
Degree
Previous experience



Elizabeth Armstrong
Instructor, School of Nursing
Master of Science, Radford University, 2011



Sherry Ballew
Instructor, Department of Mathematics and Statistics
Master of Arts, Virginia Tech
Radford University
Department of Mathematics and Statistics, 2009-2011



Aryn Bartley
Assistant professor, Department of English
Ph.D., Michigan State University
Michigan State University
Department of English, 2003-2011



Brooke Blanks
Assistant professor, School of Teacher Education and Leadership
Ph.D., University of North Carolina-Greensboro, 2011



Robert Boross
Assistant professor, Department of Dance
Master of Arts, New York University
Radford University
Department of Dance, 2010-2011



Kevin W. Bowers
Assistant professor, School of Communication
Ph.D., University of Florida
University of Florida
College of Journalism and Communications, 2008-2011



Julia Castleberry
Assistant professor, Doctor of Physical Therapy Program
Doctor of Physical Therapy, Virginia Commonwealth University
Virginia Commonwealth University, 2005-2011



Tanya Corbin
Assistant professor, Department of Political Science
Ph.D., Claremont Graduate University
University of Alaska-Fairbanks
Department of Political Science, 2010-2011



Gary M. Fetter
Assistant professor, Department of Management
Ph.D., Virginia Tech
Western Carolina University
College of Business, 2010-2011



Andrew Scott Foy
Assistant professor, Geospatial Science Program
Ph.D., Virginia Tech
Radford University School of Environmental and Physical Sciences, 2009-2011



Timothy J. Fuhrer
Assistant professor, Department of Chemistry and Physics
Ph.D. candidate, Virginia Tech
Radford University
Department of Chemistry and Physics, 2006-2011



Sarah M. Gilbert
Instructor, School of Nursing
Ph.D. in progress, Medical University of South Carolina
Radford University School of Nursing, 2005-2011



Leah M. Gose
Assistant professor, Department of Art
Master of Fine Arts, Texas Woman's University
Memphis College of Art, 2008-2011



Brent A. Harper
Assistant professor, Doctor of Physical Therapy Program
Doctor of Science in Physical Therapy, Andrews University
SouthCrest Hospital-Tulsa
Orthopedic Surgery and Rehab Services, 2007-2011



Brenda K. Hastings
Instructor, Department of Mathematics and Statistics
Master of Science, Virginia Tech
Radford University
Department of Mathematics and Statistics, 2006-2011



Laura J. Jacobsen

Associate professor, School of Teacher Education and Leadership
Ph.D., Virginia Tech
Radford University
Department of Mathematics and Statistics, 2005-2011



Kristen L. Jagger

Associate professor, Doctor of Physical Therapy Program
Ph.D., University of Florida
Rehabilitation Institute, Northeast Georgia Health System, 2009-2011



Emmanuel B. John

Associate professor, Doctor of Physical Therapy Program
Ph.D., University of Kansas
Medical Center
Howard University
Department of Physical Therapy, 2006-2011



Joe F. Jones

Chair and professor, Department of Philosophy and Religion
Ph.D., Florida State University
Barton College Department of Religion and Philosophy, 1991-2011



Danylle R. Kunkel

Assistant professor, Department of Management
Ph.D., Virginia Tech
Radford University Core Curriculum, 2010-2011



Taj Mahon-Haft

Assistant professor, Department of Criminal Justice
Ph.D., Washington State University
Washington State University Department of Sociology, 2003-2010



Laura Mear

Instructor, Master of Occupational Therapy Program
Master of Science, University of North Carolina-Chapel Hill
Heartland Rehabilitation Services, 2004-2011



Christopher J. Monceaux

Assistant professor, Department of Chemistry
Ph.D., Virginia Tech
Roanoke College Department of Chemistry, 2001-2011



Maharouf A. Oyolola

Assistant professor, Department of Economics
Ph.D., University of Wisconsin-Milwaukee
University of Vermont
Department of Economics, 2007-2011



Lucinda McDermott Piro

Interim assistant professor, Department of Theatre
Master of Fine Arts, University of Virginia
Radford University School of Dance and Theatre, 2006-2011



Kathleen Palmes Poole

Associate professor, Department of Exercise, Sport and Health Education
Ph.D., University of Utah
Radford University
Department of Exercise, Sport and Health Education, 2005-2011



Ashley D. Prout

Instructor, Department of Interior Design & Fashion
Master of Urban and Regional Planning, Virginia Tech, 2011



Robert Sanderl

Assistant professor, Department of Music
Doctor of Musical Arts, Eastman School of Music
Radford University
Department of Music, 2009-2011



Sandra B. Schneider

Assistant professor, School of Teacher Education and Leadership
Ph.D., Virginia Tech
Radford University College of Education and Human Development, Virginia Tech
Department of Human Development, 2008-2011



Michael M. Sinclair

Instructor, School of Social Work
Doctoral candidate, Norfolk State University
Radford University School of Social Work, 2005-2011



Alex M. Siyufy

Assistant professor, Doctor of Physical Therapy Program
Doctor of Physical Therapy, University of Pittsburgh
Old Dominion University
School of Physical Therapy, 2007-2010



Sarah L. Smidl

Assistant professor, Master of Occupational Therapy Program
Ph.D., Virginia Tech
Pulaski County Public Schools, occupational therapist, 2008-2011



Gabriella V. Smith

Instructor, Department of Sociology
Master of Arts, University of Kansas
Radford University
Department of Sociology, 2009-2011



Kenneth L. Smith

Assistant professor, Department of Art
Master of Fine Arts, University of Hartford
Radford University Art Department, 2008-2011



Paul B. Thomas

Assistant professor, Department of Philosophy and Religious Studies
Ph.D., University of Missouri-Kansas City
Radford University Department of Philosophy and Religious Studies, 2008-2011



Kerry Fay Vandergriff

Instructor, School of Social Work
Ph.D. candidate, Virginia Commonwealth University
School of Social Work
George Mason University
Department of Social Work, 2008-2010



Renee K. Walsh

Instructor, Department of Interior Design & Fashion
Master of Science, Florida State University
Radford University
Department of Interior Design & Fashion, 2007-2011



Virginia K. Weisz

Assistant professor, School of Nursing
Doctoral candidate, University of North Carolina-Greensboro
School of Nursing
Radford University School of Nursing, 1996-2011



Anja Whittington

Assistant professor, Department of Recreation, Parks and Tourism
Ed.D., University of Maine
University of Maine, Presque Isle School of Professional Programs, 2005-2011



Patricia Winter

Assistant professor, Department of Music
Ph.D. candidate, Temple University
Temple University Boyer College of Music and Dance, 2008-2011



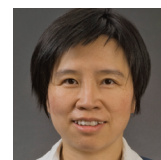
Allison K. Wisecup

Assistant professor, Department of Sociology
Ph.D., Duke University
Duke University Department of Sociology, 2005-2011



Daniel R. Woods

Assistant professor, Department of English
Ph.D., Virginia Tech
Radford University
Department of English, 2008-2011



Tingyao Xiong

Assistant professor, Department of Mathematics and Statistics
Ph.D., Michigan State University
Radford University
Department of Mathematics and Statistics, 2010-2011



Yong Xu

Instructor, Department of Mathematics and Statistics
Ph.D., University of South Florida
University of South Florida
Department of Mathematics and Statistics



45 Years of Service with No Sign of Losing Steam

THE
Radford
EXPERIENCE

By Keith Hagarty

Before the first moon landing, before personal computers, wireless phones or the Internet, before disco came and went—and came and went again—Stanley “Pete” Bolt was a diligent Radford University employee.

Since 1965, Bolt has worked in the Department of Facilities Management as a boiler operator. He is one of the first employees on campus every morning, arriving at the boiler house on Main Street at 5:30 a.m. to start the daylight shift.

“I’m the oldest one in the department—might even be the oldest one at the college,” quipped Bolt, now 66. “It feels pretty good.”

Bolt can’t recall how or when he got the nickname “Pete,” only that it’s been with him since he was a little boy and, like his tenure at Radford, has stuck with him.

In April, President Kyle recognized Bolt for more than 45 years of dedicated service and commitment to Radford University.

“I’ve always liked it here,” Bolt said. Through the decades he has had other employment opportunities in the field, but he always knew where he belonged. “I have a lot of time invested here already,” he said with a smile. “There really is a bunch of good people around here.”

Boiler Plant Superintendent Mike Morrison has worked with Bolt for 11 years and said it’s hard to envision the operation without him. “He’s the cornerstone,” Morrison said. “He’s the rock we all lean on.”

From ongoing maintenance and cleaning to keeping the surroundings in tip-top shape, there is no component of the boiler house or its equipment that Bolt doesn’t know. And when it comes to painting in the past four decades, Bolt is hard pressed to recall just how many times he has painted and repainted the boiler house and its equipment. “They used to call me ‘Pete the Painter,’” he said.

Bolt has deep roots in Southwest Virginia. His family owned a farm in Floyd County before moving to Christiansburg in the early 1900s. Before his Radford employment, Bolt worked for five years at a local overalls factory, starting when he was just 16 years old.

“I just needed a job, really,” Bolt said of his young entry into the workforce. Wanting something more challenging, Bolt inquired about possibilities at nearby Radford College, where fate stepped in.

“When I had first come over here to the boiler house, one of the guys was retiring,” Bolt said. “I asked the boss



here at the time, Jim Hatchett, if I could take his place, and that’s how I got in here.”

The campus and surrounding community today barely resemble what they were then. “It wasn’t half the size that it is now,” Bolt said. “My first job here was shoveling coal.”

Always mechanically inclined, Bolt was drawn to the boiler house, where he could apply his interest in and knack for working with equipment and seeing all the parts come together. He has been an eyewitness to how time and technological evolution can change job duties and responsibilities.

“Back then everything was mechanical, but now so much stuff is computerized—that’s been such a big turnaround,” he said, pointing to the mid-1990s as the first time he really noticed the magnitude of the shift. Yet the goal is the same, he said: “The main thing is keeping an eye on things and keeping that steam up the hill.”

Still going strong in his 60s, Bolt enjoys spending time in his home garden but has no interest yet in retiring. The next generation of boiler house operators will have to wait their turn. His co-workers say they don’t expect “Pete” to hang it up any time soon.

“He’s a heck of a worker,” said Bud Beland, a boiler operator. A veteran himself with more than 33 years of experience in the field, Beland said he never stops being in awe of Bolt’s long career and endless stamina.

Never one to draw attention to himself, Bolt dismisses the attention his longevity has brought, saying he appreciates and values all of the Radford experiences he has had and continues to have.

THE
Radford
EXPERIENCE

COLLEGE OF
Business
AND
Economics

No Finish Line

By R. Steven Boyd '93

I will always look fondly upon and treasure my Radford experience. Like many who attend today, I grew up in a small rural community in Southwest Virginia, where I have deep roots. Even though I have strong connections to the area and a small-town view on life, it was at Radford that the world opened up for me, and my view of it expanded and changed greatly. It served as a catalyst and motivated me to strive for more, seek more and learn more because there was so much more to be discovered.

When I left Radford, I took away some very valuable skills along with a solid business education. One of the experiences at COBE in particular that was useful to me was my position as the vice president of programs for the Society for the Advancement of Management. I gained valuable insights into leadership and, even more importantly, the experience of being part of a management team for an organization. There's no better primer for the road ahead for a business student than being an officer in a business club where efforts are generally self-funded, and the work gets done through volunteers.



"... it was at Radford that the world opened up for me ..."

learn, to work hard and discover. It will always be a part of who I am and will provide the way to even greater things. There is no finish line.

Thanks, Radford, for a wonderful ride.

R. Steven Boyd '93 is global product marketing director for the Equipment Division of Nike Inc. in Beaverton, Ore.

The other benefit of this experience was the mentorship and care of a trusted advisor and faculty member, the late Dr. Forrest Green, who was always there as a sounding board and objective voice. I realized then that I had to have not just one, but several mentors in my life to help guide my career and sometimes even my personal life. I would urge all students to look for mentors, and faculty is the place to start. I believe what particularly sets Radford apart from other schools is that the class sizes provide an intimate learning environment with faculty who are very involved and genuinely care.

These are just a few of the many things I gained from my experience. Radford set the stage and positioned me well for where I am now in my career and life in the global community. It sparked in me the desire to

NEW HOME BECKONS



THE 33-FOOT TALL CUPOLA,

By Don Bowman

Students, faculty and staff of the College of Business and Economics (COBE) are eager to occupy. No, they're not taking up residence around Wall Street, but rather the corner of Jefferson Street and Tyler Avenue.

That's where the college's much-anticipated, ultramodern 116,000-square-foot academic building will house classrooms, offices and learning spaces once it opens in the fall of 2012.

Shovels first penetrated dirt in May 2010, and Highlanders ever since have been watching the daily construction progress of the \$44 million, three-story complex.

The new space will consolidate offices and classrooms now housed in four buildings across campus. Carol Bienstock, associate professor of marketing, is excited by the thought of all COBE students studying, learning and interacting with the business community under one roof.

"I love getting to know my students, and with all our COBE students in the same building, it will help so much," Bienstock said. "I can't believe it is actually happening."

Believe it! The cupola was mounted on the monumental structure in late November, creating a beacon at RU's northern edge. The first level, opening to campus from a terrace, will include contemporary-themed and technologically enhanced classrooms, a student organization resource room and breakout areas.

"Students will be able to participate in classes, organizations, meetings with professors, study groups and social events in the building," COBE Dean Faye Gilbert said. "Informal communication and a rich collaborative environment will be fostered."

The second level, with public access from Tyler and Jefferson, will architecturally transition to a corporate theme. It will house faculty offices, the Center for Student Success, a financial trading room and the public centers for Governmental and Nonprofit Assistance, Small Business Development and

COBE TO A BRIGHT FUTURE



WEIGHING MORE THAN SEVEN TONS, IS PLACED ATOP THE NEW COBE BUILDING.



A Message from Dean Faye Gilbert

Leadership Development. The second floor interior will open into the three-story Jeffrey M. Price, Harriet B. Price and Family Grand Hall and Atrium.

Columns will flank the entrance to the third floor, which will house the Nancy Eisenhart Artis '73 Executive Conference Room and adjacent Janice Eisenhart '70 MBA Library, COBE faculty and administration offices and two special-event venues.

Other building highlights include 12 tiered or flexible classrooms to accommodate 30 to 65 students each, a 120-person lecture room, a 200-person multipurpose room and small conference rooms. It is also designed to meet LEED Silver certification standards by reducing CO₂ emissions and maximizing energy savings, water efficiency and indoor environmental quality.

“The design is all about responding to President Kyle’s call to create a place where our students can interact with the business community and executives, and to encourage education that transitions our students from RU to their future careers,” Gilbert said.

To learn more about how you can become part of this exciting project through naming opportunities, contact University Advancement at (540) 831-5407 or visit www.giveto.radford.edu.

To me, the COBE community of faculty, staff, students and alumni are exemplars of education that works.

Our faculty and staff are invested in creating wonderful experiences: virtual opportunities connecting COBE students with peers in France, Germany, Ireland or Africa, directed study and applied projects on behalf of regional organizations and companies, and the spirited, challenging classroom interactions that encourage intellectual growth.

My COBE pride is based on such student achievements as the Student Managed Investment Portfolio Organization’s performance at the RISE XI conference, where it was named No. 1 in the Value Added category; and the experiential learning work of COBE students on behalf of nonprofit organizations. COBE students bring a strong work ethic and an earnest desire to contribute. At COBE, we nurture their confidence and drive them to become successful while preserving their core values.

The success and contributions of COBE’s more than 12,000 alumni are another source of pride. COBE graduates are leaders in global firms, corporations and dynamic new ventures. Many of them are active supporters of RU and COBE. They enhance the COBE learning experience as members of the advisory council and visit campus as sponsors of events such as Experience Business Casually and the Global Capitalism Speaker Series or as participants in the COBE Speaker Series.

I am proud of this community and, as dean, am committed to helping COBE’s exceptional business education—founded on a solid core within the liberal arts—to flourish. I invite you to experience business with us: actively, globally, entrepreneurially.

Just the facts

www.radford.edu/cobe
(540) 831-5187

Enrollment:
1,292

Faculty

- Administrative and professional: 5
- Teaching and research: 46

Departments

- Accounting, Finance and Business Law
- Economics
- Management
- Marketing

Undergraduate Majors

- Accounting
- Economics*
- Finance
- Management*
- Marketing*

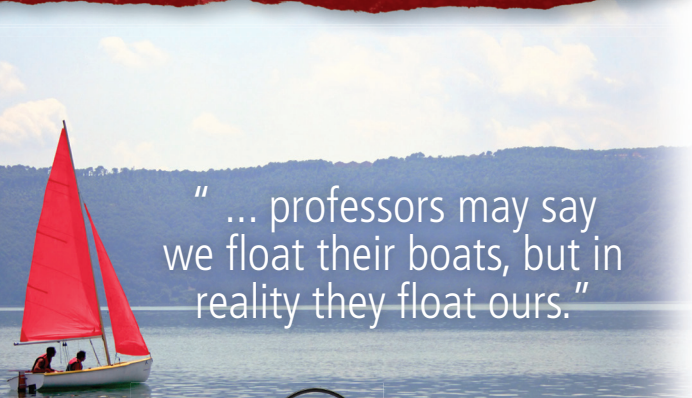
Undergraduate Minors

- Business Administration
- Entrepreneurship

* also offered as minors

THE Radford EXPERIENCE

COLLEGE OF *Education* AND *Human* *Development*



"... professors may say we float their boats, but in reality they float ours."

Just the *facts*

www.eduweb.education.radford.edu
(540) 831-5439

Enrollment: 1,722

Faculty

- Administrative and professional: 27
- Teaching and research: 54

Departments

- Appalachian Studies
- Counseling and Human Development
- Exercise, Sport and Health Education
- Recreation, Parks and Tourism

School of Teacher Education and Leadership

Undergraduate Majors

- Athletic Training
- Exercise, Sport and Health Education
- Nutrition and Dietetics
- Recreation, Parks and Tourism

Undergraduate Minors

- Appalachian Studies
- Asian Martial Arts
- Coaching Education
- Exercise and Sport Science
- Special Education
- Sport Administration

Always Take That CHANCE

By Jana Mosby '11

Wow! I can't believe I'm finally an alumna of Radford University. I remember my first day as a freshman like it was yesterday. I got my 8 a.m. Monday-Wednesday-Friday class confused with my 8 a.m. Tuesday-Thursday class. When the professor walked in and said, "Welcome to Religion 112," I knew I was in the wrong room. After I made it to the correct class, Intro to Recreation, the professor was in the middle of saying how you should never be late to class. Oops! Epic failure on the first day—life couldn't get better, I thought, but it did!

While at Radford I learned many things—how to be patient with group work, how to get to class on time, the price of coffee at 7-11 (with tax) and, last but not least, how lucky I was to have the professors I did throughout my college career. While many students don't realize it, the professors are there for them. At graduation in May, I was the keynote speaker for the College of Education and Human Development. I will never forget the day I read the email saying I had been nominated. It felt like such a huge achievement. But I knew I wouldn't have gotten it without my professors. I graduated from Radford with two degrees: recreation, parks and tourism, and communication. I am now lucky to have a full-time job with salary, and I know I got it because of the most dedicated professors I had.

One of the biggest things I learned at Radford was to always take that chance. You will never know unless you take it. During my second year, Dr. Teresa O'Bannon and Dr. Edward Udd were in the process of planning a study abroad program in France. I thought I would never be able to go. After some serious convincing of my parents, Dad especially, I spent my spring 2009 semester as the guinea pig of the new program in Vichy. Who would have ever thought this small-town girl from Riner would be exploring the big cities of Europe? But with the encouragement of my professors, I did it. During my semester in France, more and more opportunities came my way: first, meeting new people from different countries and establishing lifelong friendships with future travel destinations, and second, travel at my fingertips. While in France I was able to visit seven other countries: Egypt, Spain, Italy, Greece, Switzerland, Turkey and Malta.

If you get anything out of my story, I hope it's this: Don't take your professors for granted. I'm lucky I got to know mine the way I did. Some professors may say we float their boats, but in reality they float ours. Where would I be today without them? I know I wouldn't be where I am.

Jana Mosby '11 is events manager at The River Company Restaurant and Brewery Inc. in Radford.

MASTER'S PROGRAM IN MATH EDUCATION GRADUATES 1ST STUDENTS

By Deanne Estrada

Teaching teachers to be more effective in the classroom is one of the top priorities for Radford University's popular master's program for high school teachers.

You read that correctly. Learning how to teach math is a popular pursuit at RU.

"In its first three years, the mathematics education master's program has had enrollments that more than doubled our initial goals," said Laura J. Jacobsen, coordinator for the Master of Science in mathematics education initiative. "We now have partnerships with more than 30 Virginia school divisions, with the majority of these in Southwest and Southside Virginia, and about one-third in the Richmond area. We have been thrilled with the interest, participation and support for this program."

In the spring and summer, the program, now in its fourth year, awarded its first 14 degrees, a milestone for the only program of its kind in the commonwealth.

With the cohort of 20 teachers who began their master's work in the current academic year, the program has watched its enrollment total jump to nearly 60.

The program, established in 2009, offers a Master of Science in education with a concentration in mathematics education. Graduates are prepared to teach not only advanced placement and dual enrollment high school math classes but also undergraduate courses at community colleges and four-year institutions.

To further understand the importance of the program, Jacobsen points to an international study showing that high school mathematics students perform best in countries where teachers typically hold master's degrees. RU's program, the professor said, is designed to help licensed teachers improve mathematical content knowledge and focus on materials addressed in the Virginia Standards of Learning.

The M.S. in math education is ideal for the practicing teacher and particularly for those interested in teaching advanced placement or dual enrollment courses, Jacobsen said. It is a 36-credit-hour program for licensed secondary school teachers and provides the 18 hours of graduate credit needed for those individuals desiring to teach mathematics at the community college or four-year-institution level.

"We are very pleased with the success of the program," Jacobsen said, "and proud of our role in ensuring that Virginia's high school students are prepared for success in an increasingly competitive global economy."



A Message from Dean Pat Shoemaker

A faculty member brought me a wooden totem carving from Malawi of a chameleon, which has the ability to "look backward and forward." It is a reminder of how our college has been an integral part of Radford University's history as well as a major player in the changes shaping all of our futures.

Our students, as human service professionals, make a difference in the lives of individuals and communities across the lifespan through their work in education and leadership; exercise, sport and health education; counseling and mental health; and recreation, parks and tourism. Students and faculty engage in research and practice as part of their preparation, ensuring that they are well grounded in their professions and that we as a college contribute to our professions and to society.

The constant interaction between the worlds of preparation and practice helps define the direction we need to take to respond to current societal changes. Today, I believe our work is all the more essential. I am inspired by faculty and students who are shaping the future through cutting-edge research and practice, and holistic approaches to the health and education of individuals and communities.



THE Radford EXPERIENCE

WALDRON COLLEGE OF Health AND Human Services



Just the facts

www.radford.edu/wchs
(540) 831-7600

Enrollment: 1,050

Faculty

- Administrative and professional: 11
- Teaching and research: 66

Departments

- Communication Sciences and Disorders
- Occupational Therapy
- Physical Therapy

School of Nursing

School of Social Work

Undergraduate Majors

- Communication Sciences and Disorders
- Nursing
- Social Work

Undergraduate Minor

- Health and Aging—Interdisciplinary

You're HIRED!

By Dana Garnand '05

After graduating in 2005 from Radford University's nursing program, I traveled to Washington, D.C., for an interview and received the surprise of my life: The interviewer looked at my resume and said, "You graduated from Radford? You're hired!"

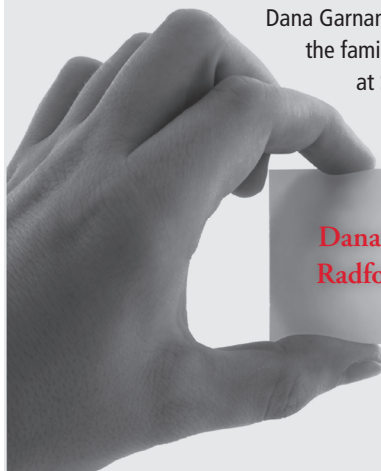
I had no idea that a small college in Southwest Virginia had such a prominent reputation. Subsequently, in working with some new graduates of other programs, I found their clinical experiences were mainly observational, as opposed to the hands-on clinical experiences that Waldron College offered. I was grateful for how much work the professors put into my education. They held the students to the highest expectations and emphasized the importance of lifelong learning. The small size of classes and clinical groups allowed the experiences to be personalized for each student's needs. For example, Professor (Virginia) Weisz noted that I was struggling with a topic in assessment, so she gave me an extra quiz to take home. Dr. (Lisa) Onega encouraged students to discuss what made us unique and how to implement this in our nursing practice.

Their diligence as instructors motivated me to precept students myself and ultimately to continue on to graduate school, where I am currently enrolled in a family nurse practitioner (F.N.P.) program.

Because of my experience in the Waldron College School of Nursing, I am proud to recommend Radford to anyone considering a nursing career. I will always value what I learned in the health professions library, with its free electronic versions of journals that make research fast and easy. I will remember the lounge as a place to study with a group, take a nap between classes or catch up with fellow students. And can any of us forget the assessment lab and Stan, the simulation mannequin? My favorite place was the instruction area—no cramped, tiny desks but rather a spacious area conducive to learning. Professors found time to talk to us nursing students about the various tracks of study available and to help us choose which one to pursue.

The challenging career path I am following today was made accessible to me by my teachers at Radford. Thank you!

Dana Garnand '05 lives in Reston and is enrolled in the family nurse practitioner graduate program at Shenandoah University in Winchester.



Dana Garnand '05
Radford University

"You graduated from Radford? You're hired!"

DEMAND FOR PHYSICAL THERAPISTS DRIVES NEW DOCTORAL PROGRAM

By Keith Hagarty

Let's face it. We're all getting older.

And as we age, many of us become more susceptible to such chronic and debilitating conditions as arthritis and cardiovascular disease, as well as heart attack and stroke.

These conditions are among a number of factors behind the growing demand for physical therapists, a profession in which the American Physical Therapy Association projects growth of 30 percent from 2008 to 2018. In the United States, nearly 50,000 new physical therapists will be needed, according to those projections.

Helping to meet that demand is Radford University's Waldron College of Health and Human Services, which in 2011 enrolled the first 14 students in its new Doctor of Physical Therapy (D.P.T.) program.

"No single program in the entire nation will be able to independently meet the increased needs," Waldron Dean Raymond Linville said. "However, as more educational programs become available, especially those in underrepresented regions, the disparity should decrease over the next 10 years."

Advances in rehabilitative technologies—battlefield triage during the conflicts in Iraq and Afghanistan is a prime example—and "an evolving culture in which individuals engage in more at-risk activities than in the past," Linville said, also are increasing the demand for physical therapists.

Radford University is focused on meeting those needs.

To do so, it has partnered with some of the region's largest health care providers, including Medical Facilities of America, Carilion Clinic, Genesis Rehab Inc. and Richfield Retirement Community.

These and other health care agencies in the area will provide Radford University students with rich clinical experiences that will best prepare them for work as physical therapists.

"My goal from the first has been to recruit students from our area and for them to remain here following graduation, and with the help of our community partners, the D.P.T. faculty and President Kyle, we are doing exactly that," Linville said.

To house Radford's new D.P.T. program, construction began this year on a new state-of-the-art facility at Carilion Roanoke Community Hospital. The 7,900-square-foot space will include computer and research labs, offices, classrooms and locker rooms.

Edward C. Swanson, the program's director, said the new department will also provide the community and local physical therapists an opportunity to carry out research and receive specialized patient assessment in the areas of motion analysis and balance.



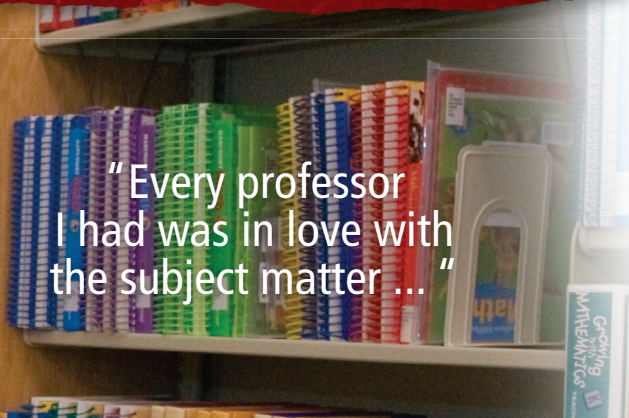
A Message from Dean Raymond N. Linville

Serving as dean is a wonderful opportunity. Although there are numerous challenges, it's a pleasure to see things come together for faculty, staff and students.

Over the past several years, we have been planning systematically for the future by expanding our degree offerings, raising academic standards and addressing the health care needs of the commonwealth. And it hasn't been easy! The global economic recession wasn't exactly the best time to propose new programs, but we did. In fact, the college proposed, planned, designed and implemented two entirely new academic departments (occupational therapy and physical therapy) and three new degree offerings (Master of Occupational Therapy, Doctor of Physical Therapy and Doctor of Nursing Practice) within the span of a couple of years—something I think was unique for the entire state.

The college also has some of the most selective programs on campus. For instance, over the past few years, the Department of Communication Sciences and Disorders has had far more qualified applicants for its graduate speech-language pathology program than it can accommodate. Likewise, applicants for the undergraduate nursing program have keen competition for the number of available admissions each year despite the school's efforts to increase class sizes. When I chat with others across the nation about Radford University, these are among the programs that are consistently recognized for their outstanding traditions of clinical excellence.

And we're not done yet! We are very interested in offering additional doctoral programs, especially in nursing and social work. For example, the School of Social Work is well prepared to consider not only a professional doctorate but also a traditional research doctorate. The process is arduous, but the faculty and staff are talented and motivated, and most of all there is a great need for highly educated professionals in both areas.



"Every professor I had was in love with the subject matter ..."

All That and **MORE**

By Amanda Linares '02

When I chose Radford for my undergraduate degree, I was looking for small classes, a beautiful campus, interesting courses and friendly people. I found all of that and more at Radford. When I think of Radford now, I think first and foremost of my exceptionally dedicated professors.

Every professor I had was in love with the subject matter, and it showed. Their passion was infectious, and I learned so much more than I ever



expected, even in my required general education courses. My professors were able to pass on their vast knowledge with pronounced enthusiasm because the classes were small enough to foster a personal relationship with each and every student.

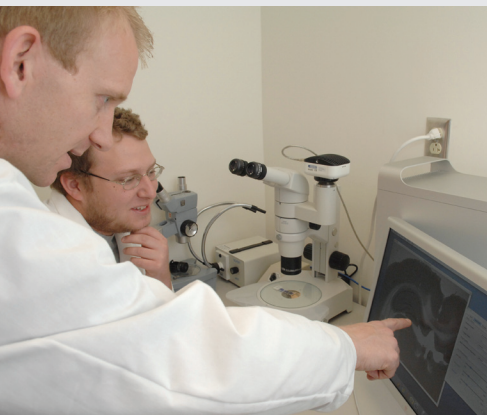
Radford means beautiful views. At Radford I found a love for geology. I had always avoided science class, and I dreaded my forced lab science credits. Instead, I found myself in Dr. Sethi's geology class wondering how I could add a major to my curriculum. I only minored in geology, but I took advantage of all the "off sites" the department had to offer. These trips gave me the opportunity to drink in the stunning views of the New River Valley and beyond.

Radford also means international wanderlust. When I arrived at Radford, I had never traveled outside the United States. Radford allowed me to study abroad twice in my four years. I was able to take trips to places I never

PROFESSOR'S BRAIN-INJURY RESEARCH WINS NIH BACKING

By Chad Osborne

The research Mark Whiting is conducting in his Radford University laboratory may soon lead to effective treatments for traumatic brain injury.



The assistant professor in the university's Department of Psychology received a grant from the National Institutes of Health (NIH) for the research. The \$405,272 grant is to Whiting and colleague Beverly Rzigalinski, a professor at Edward Via College of Osteopathic Medicine (VCOM) in Blacksburg, for a two-year project.

The research will investigate a potential treatment to stop harmful free-radical production and brain degeneration after head trauma from events such as car accidents, sports injuries and assaults. The researchers' findings could also have applications in battlefield triage to treat head injuries from explosions.

"Dr. Rzigalinski and I are grateful to the institutes for this support of our work and pleased to be able to continue our research in this important area," Whiting

said. "This is also a teaching opportunity. Two Radford undergraduates and two graduate students will be working on the project with us."

Whiting said the grant application was submitted in February 2011, peer reviewed in June and awarded in early September. The granting agency is the National Institute of Neurological Disorders and Stroke, one of the 27 divisions of the NIH.

"This is a great honor for Dr. Whiting as well as for Radford University," President Kyle said. "Radford is proud to be a partner in this collaboration with VCOM."

Whiting, who is beginning his fourth year as a professor at Radford, is also an alumnus. He earned a Bachelor of Science degree in psychology in 2003 and also holds a doctorate in physiological psychology from Virginia Commonwealth University. This year he is teaching graduate and undergraduate courses in addition to his research.

The NIH, an agency of the U.S. Department of Health and Human Services, is one of the world's foremost medical research centers. Based in Bethesda, Md., it is responsible for biomedical and health-related research.



before dreamed of seeing and never could have afforded without financial aid.

By incorporating travel into my education, I was able to take trips to South America and Europe while studying my major—political science, not foreign language. I was able to travel in a safe environment with other students and with professors who had been to the locations before.

The Radford experience was one of building lifelong friendships. I still stay in touch with my former roommates from both on campus and off, and many of my professors. We had fun at BT's and Macado's, and we ordered late-night cuisine from Chancey's, Mike's and Central Market. We would preplan our trips to Christiansburg and Roanoke to go shopping. No matter what we did, we always had fun.

Radford gave me the foundation and the confidence to pursue my law degree. I have lived many places since leaving Radford, but none compare. The sense of community and purpose I experienced at Radford are unparalleled. I have not lived in a more beautiful place or met friendlier people.

Amanda Linares '02 is an attorney with the U.S. Air Force JAG Corps in Shreveport, La.



A Message from Dean Katherine Hawkins

Welcome to the College of Humanities and Behavioral Sciences! Our 125 faculty members offer the highest quality instruction to more than 2,000 students pursuing majors in eight departments, a School of Communication and a number of interdisciplinary programs. We provide our students with the individualized attention of a liberal arts college coupled with the resources and opportunities of a comprehensive university such as Radford.

Through the core curriculum integrated with coursework in their majors, our students develop skill sets in oral and written communication, critical thinking, creative problem solving, ethical judgment and collaboration with others that serve them well throughout their academic careers as well as their personal lives and professional employment after graduation from Radford University. In addition, interested students regularly team up with faculty members on research projects that often result in conference presentations and publications.

Our students engage in experiential learning and a variety of internships that provide opportunities to apply what they are learning in the classroom to the workplace. Not only does this help prepare students for jobs after graduation, it also offers them the means to serve the larger community.

Many of our students take advantage of the chance to study in countries around the world. Whether through a monthlong summer program or a full year of immersion in another culture, international experiences help students develop vital skills as global citizens.



www.radford.edu/chbs
(540) 831-5149

Enrollment: 2,099

Faculty

- Administrative and professional: 6
- Teaching and research: 119

Departments

- Criminal Justice
- English
- Foreign Languages and Literatures
- History
- International Studies
- Military Science (Army ROTC)
- Peace Studies
- Philosophy and Religious Studies
- Political Science
- Psychology
- Sociology
- Women's Studies

School of Communication

Undergraduate Majors

- Communication*
- Criminal Justice*
- English*
- Foreign Languages and Literatures*
- History*
- Interdisciplinary Studies
- Media Studies*
- Philosophy and Religious Studies
- Political Science*
- Psychology*
- Social Science
- Sociology*

Undergraduate Minors

- Cinematic Arts Interdisciplinary
- Classical Humanities
- Intercultural Studies
- Forensic Studies—Interdisciplinary
- International Studies
- Leadership and Military Science
- Peace Studies
- Philosophy
- Public Relations
- Religious Studies
- Technical and Business Writing
- Women's Studies

* also offered as minors

www.radford.edu/csatsat
(540) 831-5958

Enrollment: 1,129

Faculty

- Teaching and research: 74
- Administrative and professional: 9

Departments

- Biology
- Chemistry
- Information Technology
- Mathematics and Statistics

School of Environmental and
Physical Science

Learning **HOW** to Learn

By Seth Peery '03

During my four years at RU, the course of my future was molded into its current state by an unparalleled combination of rigorous and diverse academic programs, engaging extracurricular activities and the deeply transformative influences of friends and faculty.

My academic program at RU was rather unconventional. I combined my computer science major from CSAT with a political science major, an economics minor and a mathematics minor. My intent at the time was to balance a technical skill set with a deeper understanding of problem domains in which information technology is applied. But from the experience of combining course work from these disciplines into a coherent academic program, I came to realize the importance of being prepared to take the initiative and find unique ways to maximize the potential of opportunities or even create new ones.

I'm currently at Virginia Tech, where I serve in a faculty position in the IT organization and am responsible for

managing the university's Enterprise GIS system. This is a system (and a job) that I designed as a graduate student when I realized that a need existed and was not being met. After developing a prototype, I pitched the idea to the university's CIO, in a process very similar to starting a new business. I was able to create an opportunity where none had previously existed, and I credit my experience at Radford for developing the mindset that I could be a primary agent of change in my own fortunes.

A self-directed approach to academics turned out to be excellent preparation for graduate school. I'm working on a Ph.D., where I've used the same approach to combine course work, research methods and even committee members from a variety of disciplines, all strategically chosen to complement one another and inform my understanding of my research field. Beyond academia, the understanding that one can create opportunities by creatively recombining



PLANNING BEGINS ON NEW CENTER FOR THE SCIENCES

By Ann Brown

Science doesn't occur in the dark, and there's no magic involved. So says Radford University Physics Professor Rhett Herman about the prospect of passersby witnessing, through clear glass walls, real science taking shape inside RU laboratories in the soon-to-be-built Center for the Sciences.

"We want to show visitors—RU students as well as the numerous off-campus K-12 students and others who visit with our Science Days—that real science is done by people just like everyone else, with no dark magic behind thick walls," Herman said.

Those science-illuminating labs are part of the plans under way for the long-awaited Center for the Sciences, which will adjoin Reed and Curie halls and house

the Forensic Science Institute and the departments of anthropological sciences, biology and chemistry.

The building also will provide new spaces for the popular RU Planetarium and the Museum of the Earth Sciences, which will be "three times bigger and have a blow-you-away design," said Steve Lenhart, geology professor and museum director.

Construction on the Center for the Sciences is expected to begin in fall 2012, with a tentative completion date of August 2014.

"We are in the middle of an exciting planning process, with many faculty and students offering advice, input and important discussions about the learning and research space that will propel our college forward in its ability to continue its outstanding tradition of

Undergraduate Majors

- Anthropological Sciences*
- Biology*
- Chemistry*
- Computer Science and Technology
- Geology*
- Geospatial Science*
- Information Science and Systems
- Mathematics*
- Physics*

Undergraduate Minors

- Astronomy
- Computer Science
- Forensic Science—Interdisciplinary
- Information Systems
- Information Technology
- Statistics

* also offered as minors

the assets at one's disposal becomes a habit, and it's a life skill that has served me well.

We live in challenging, sometimes discouraging times, and prospects for the future seem uncertain. However, as our economy changes, a premium is placed on the creation and application of new knowledge. A degree from RU, regardless of one's major, imparts the technical tools to create this knowledge and add value to one's world. The skills, confidence and life experiences gained through the other dimensions of the Radford experience, including participation in campus organizations, athletics, research, volunteering and many others enable us to see beyond problems, know which tool from our academic toolkit to apply in a particular situation and develop the creativity to improvise a new one as the need arises.

I fully credit my years at RU for helping me to learn how to learn—and learn how to live. I find great encouragement in the fact that my story is one of many thousands from alumni around the world who have lived the Radford experience.

Seth Peery '03 is a senior GIS architect in the Center for Geospatial Informational Technology at Virginia Tech.

mentoring, teaching and promoting the future success of our students,” said Orion Rogers, dean of the College of Science and Technology (CSAT).

The \$49 million, 115,000-square-foot facility will include faculty and staff offices, teaching and research laboratories, and a vivarium for climate-controlled zoology research.

When construction is completed, renovation will begin on Reed and Curie, which eventually will house the departments of geology, geospatial science and physics, as well as the dean's office and the CSAT Advising Center. Completion date for the renovation has yet to be determined.

“We think the new building and Reed and Curie renovations will support collaborative research and provide comfortable and inviting spaces for cutting-edge work among disciplines across the college,” Rogers said. “We are planning for the needs of our students today and five decades from now. Each and every laboratory, classroom, office space and outreach facility will be built with an eye toward sustainability, flexibility and growth.”



A Message from Dean Orion Rogers

I am proud to lead the College of Science and Technology for many reasons. CSAT faculty and staff are dedicated to excellence in teaching, advising and mentoring students. Since 2008, five CSAT faculty members have won university-level awards for teaching, research and service, and five CSAT faculty members have earned the Virginia Outstanding Faculty Award since 1996. Dr. Donna Boyd received the U.S. Professor of the Year Award in 2006.

I am proud that students conduct research with renowned faculty scholars who write books, publish and present papers, earn grant funding and edit journals. We are proud of Brandon Newmyer and his research mentor, Dr. Mark Cline. In 2011 Brandon became the first Radford student to receive a Goldwater Scholarship, a prestigious national award to college sophomores and juniors pursuing careers in science, mathematics and engineering.

Opportunities for extraordinary learning experiences are CSAT points of pride. At RU, students use the aviary, greenhouse and observatory, and conduct research with sophisticated equipment, including LIDAR remote sensing technology and a scanning tunneling/atomic force microscope. Study abroad opportunities exist in the Galapagos Islands and Ecuador. Students actively engage in learning and complete course projects that solve information technology problems for nonprofit organizations. Educational outreach through the Museum of the Earth Sciences, Magic of Chemistry, Planetarium, Science Exploration Day, Blue Ridge Highlands Science Fair, programming competitions and Summer Bridge Program inspire visiting K-12 students to pursue careers in science, technology and mathematics.

I am most proud of the transformation in our students as they are challenged and supported to grow intellectually, develop a professional work ethic and experience the rewards of teamwork, problem-solving and diligence.

By Justin Lang '01

In 2001 I graduated from Radford University with a degree in theatre. All throughout college, my family thought that I was chasing a pipe dream by deciding to make a living playing with lights and working in the theatre. "Yeah right," they'd say. Even before I came to Radford in 1997, I knew what I wanted to do—I wanted to paint the stage with light. Light is a fascinating medium. But lighting design requires passion and a knack for detail. It means analyzing and evaluating the slightest differences in the temperature and color of light. It sounds boring when you have to put it into words, but it's not. Onstage is where the magic happens: painting with light has the ability to change your mood and perception.

Before Radford, I had barely any skill with lighting. I thought it was fun making lights flicker and change colors, and chasing actors onstage also helped, but it wasn't until Radford that I honed my skills and found my true passion for lighting. I took every lighting design class Radford had to offer by my junior year, yet I wanted more. Begging and pleading with my design professor, Carl Lefko, I was able to do an independent study the spring semester of my last year and allowed to design the first musical Radford had produced in 10 years. It was an amazing experience, one I will never forget.

Who would have guessed that the one thing I think about every single day came from my least favorite class at Radford? To graduate with a degree in theatre, you have to have your core education classes as well as those pesky classes within your college. I took Acting 101 with Chuck Hayes, and I'll never forget it. I've always said that you will never catch me onstage with an audience in the house. I made that clear on the first day of class. "I am not an actor," I said. "I just need to pass." But Chuck instilled in me something that stuck with me and has served me well over the years: "To be early is to be on time, to be on time is to be late ... and to be late is to be dead." To this day, I can still see Chuck in front of class, giving this speech with such passion and force.

It has been 10 years since I graduated from Radford, and my love for light and theatre is still strong. While I don't design much lately, I am still neck-deep in the industry I love as the editor of *Projection, Lights & Staging News* magazine, sharing with industry professionals a passion for lighting that I developed while in the heart of the Blue Ridge. I miss those steps in front of Pridemore.

Justin Lang '01 is the editor of the Las Vegas-based magazine *Projection, Lights & Staging News*.

The Power of Thought RU LAUNCHES NEW DEGREE IN DESIGN THINKING

By Keith Hagarty

The power to create ... the power to innovate ... the power to generate successful solutions to a variety of problems—this is the power of design thinking.

Radford University's College of Visual & Performing Arts (CVPA) launched its Master of Fine Arts (M.F.A.) in design thinking, marking the first graduate program offered by the Department of Interior Design & Fashion (ID&F).

Starting in fall 2012, the M.F.A. in design thinking will be administered completely online, with students having the option of completing the program either part time in four years, or full time in two.

"We're so excited!" said Holly Cline, interim chair of ID&F.

"The online component will allow anyone in the country or the world to complete this degree."

The M.F.A. in design thinking is a leadership degree path intended to augment any bachelor's degree, meaning that the prospective student does not need an undergraduate degree in design to enroll in the program.

In his book "Design Thinking ... What is That?" author and award-winning industrial designer Mark Dziersk says, while the term "design" is often used to describe an object or end result, in its most effective form it is not a noun at all but rather a verb meaning a process or an action.

Using the work of Dziersk and other "design thinking" experts as a springboard, Cline said, a team of designers, artists and instructors familiar with this type of thinking process collaborated to create

the new graduate program, which has a strong emphasis on the power of thought. "It's how the design process embodies good decision-making," she said.





Just the facts

www.radford.edu/cvpa
(540) 831-5265

Enrollment: 853

Faculty

- Teaching and research: 76

Departments

- Art
- Interior Design & Fashion
- Music

School of Dance and Theatre

Undergraduate Majors

- Art
- Art Education
- Dance*
- Dance Education
- Design
- Music
- Theatre*

Undergraduate Minors

- Art
- Art History
- Cinematic Arts—Interdisciplinary
- Design Appreciation
- Music History and Literature
- Music Performance

* also offered as minors



A Message from Dean Joseph P. Scartelli

I have had the privilege of serving as dean of the College of Visual & Performing Arts (CVPA) for more than two decades. During that time, we have worked to expand our academic programming, physical space, wonderfully qualified faculty, and significant presence in the community and the commonwealth. To that last point, I have always strongly believed that we possess a “product” that must be freely shared with the campus and community.

In addition to the extremely impressive presentations, performances and exhibits produced within our college, we have hosted and presented to the campus artists, actors, performers, designers, choreographers, educators and ensembles—all truly world-class—who have added immeasurably to the cultural experience of the region and, most importantly, the student body at Radford University.

I must also recognize the success of the Arts Society whose mission and purpose is to raise scholarship funds for deserving and accomplished students in the visual and performing arts. Two decades ago, we awarded less than \$1,000 per year in scholarships; now we award almost \$100,000 per year! This has been the result of an extraordinary partnership between the university and members of the community who share in the belief that the arts, and the students who come to RU to develop as professionals in the arts, are most worthy of as much support as we can provide.

That leads to my point of greatest pride ... the fact that the CVPA has attracted, prepared and graduated thousands of students who have taken their experiences in the college and gone on to make countless contributions to society as teachers, designers, performers, artists and therapists. Many have indeed reached the big time! I am equally proud, however, of all the graduates from our programs, who are contributing to individual quality of life in their communities and making invaluable improvements to our world one person at a time.

COLLEGE OF
*Graduate
AND
Professional
Studies*



The RIGHT PLACE

By Tara Brown Morris '11

Can one imagine driving 45 minutes to an hour to receive needed occupational therapy services after a traumatic event such as a stroke? That is the unfortunate reality for many folks in Southwest Virginia.

I have always had a passion for rural health care, beginning with personal experiences growing up in Richlands. This passion continued to develop through volunteer experiences with my time spent at Mission of Mercy and the New River Valley Free Clinic.



However, a career in occupational therapy did not cross my mind until my junior year at Virginia Tech. That year, my father survived a hemorrhagic stroke, secondary to an aneurysm rupture in his brain. This event was a humbling experience for my family and me as we watched my dad relearn ordinary activities, many of which we all often take for granted, including eating, bathing, dressing, talking and walking.

For two and half months, my family stayed in Charlottesville as my father received intensive inpatient rehabilitation from occupational, physical and speech therapists. After returning home, he would complete another two years of physical and occupational therapy, and he continues to receive intermittent services to this day.

This experience inspired me to pursue occupational therapy as I watched my father regain the skills my family thought were lost forever. It was occupational therapists

3 DOCTORS ARE IN THE HOUSE

By Chad Osborne



LEFT TO RIGHT: KIMBERLY HALL, DEETTA COMPTON AND ARNEDA FAYE LYONS

have helped rewrite the very definition of education at Radford,” President Kyle said in a message to DeEtta Compton of Radford and Arneda Faye Lyons of Dublin after they completed work for their D.N.P. degrees in August. “Along with your colleagues and professors, you have raised the

School of Nursing graduates make history.

When the College of Graduate and Professional Studies awarded degrees in December to the first graduates from the Doctor of Nursing Practice program, the achievement was remarkable not only for the recipients but also for Radford University.

“You have led us into the ranks of doctoral universities in the commonwealth of Virginia and by doing so

prestige and public profile of Radford University to the advantage of our future students and graduates. For that, we are all deeply grateful.”

Kimberly D. Hall of Christiansburg completed her D.N.P. course work in December and was honored with Compton and Lyons at a hooding ceremony during Winter Commencement 2011.

The D.N.P. program enrolled its first cohort of 32 students in August 2010 and is the only such university program in Virginia offered entirely online. It is also the only online program in Virginia that accepts post-baccalaureate nursing graduates for doctoral study.

The awarding of Radford’s first doctoral degrees “is a milestone in the history of the university and a huge honor,” said Kimberly F. Carter, director of the School of Nursing in the Waldron College of Health and Human Services. “We are proud of our first doctoral nurses and deeply grateful to everyone who made their success possible.”

In another milestone for the Waldron College, the first 10 Master of Occupational Therapy graduates were awarded their degrees in December.

for Me

who helped him recover his lost abilities and find new ways to return to his previous level of independence.

To this day, I can still remember the feeling of joy that came over me when I first learned that Radford University was starting a Master of Occupational Therapy program. I had been exploring occupational therapy programs in Virginia and surrounding states, but once I read about RU's mission to train occupational therapists to assume positions in Southwest Virginia and learned of the program's focus on rural health needs, I knew Radford University was the right place for me.

My education at Radford University has taught me to become a culturally competent, client-centered therapist, who, through the power of everyday occupation, rebuilds lives and co-authors new life stories.

I know because of the strong foundation I received at Radford, I can help other families like my own here in Southwest Virginia. I hope to inspire others to become occupational therapists too.

Tara Brown is a recent graduate in the Master of Occupational Therapy program.

Just the facts

www.radford.edu/gradcollege
(540) 831-5724

Enrollment: 1,020

Faculty: 389

Graduate programs

- Art (M.F.A.)
- Business Administration (MBA)
- Communication Sciences and Disorders (M.A., M.S.)
- Corporate and Professional Communication (M.S.)
- Counseling and Human Development (M.S.)
- Counseling Psychology (Psy.D.)
- Criminal Justice (M.A., M.S.)
- Education (M.S.)
- Educational Leadership (M.S.)
- English (M.A., M.S.)
- Literacy Education (M.S.)
- Music (M.A., M.S.)
- Nursing (D.N.P.)
- Occupational Therapy (M.O.T.)
- Physical Therapy (D.P.T.)
- Psychology (M.A., M.S.)
- School Psychology (Ed.S.)
- Social Work (M.S.W.)
- Special Education (M.S.)



A Message from Dean Dennis Grady

Here are the top 10 reasons why being dean of the Graduate College is the best job on campus:

10 I get to work in one of the oldest, coolest and most historic buildings on campus—Lucas Hall, built in 1928.

9 We are serving the critical needs of the citizens of the commonwealth by adding three new doctoral programs and one master's program in the allied health area in the past three years.

8 Every day brings interesting new issues and challenges that make the time seem to vanish each work day.

7 Overseeing the Office of Sponsored Programs allows me to look across campus and see all of the exciting research being conducted by our excellent faculty.

6 I get to chair the Intellectual Property Committee and assist faculty in protecting their intellectual endeavors and transferring their efforts into the marketplace.

5 As chair of the Sustainability Steering Committee, I get to see how really "green" our campus is and help in planning to make it even "greener" in the future.

4 I get to teach a Core 201 class in the Honors Academy from time to time in my area of expertise, environmental policy, which allows me to keep in touch with our undergraduate student population.

3 I get to work every day with an incredible group of dedicated professionals in the Graduate College, in the Sponsored Programs Office and in the Research Compliance Office.

2 I have the unique opportunity of working with all of the other academic deans and our new provost, who are an amazing group of academic administrators with whom it is an honor to be associated.

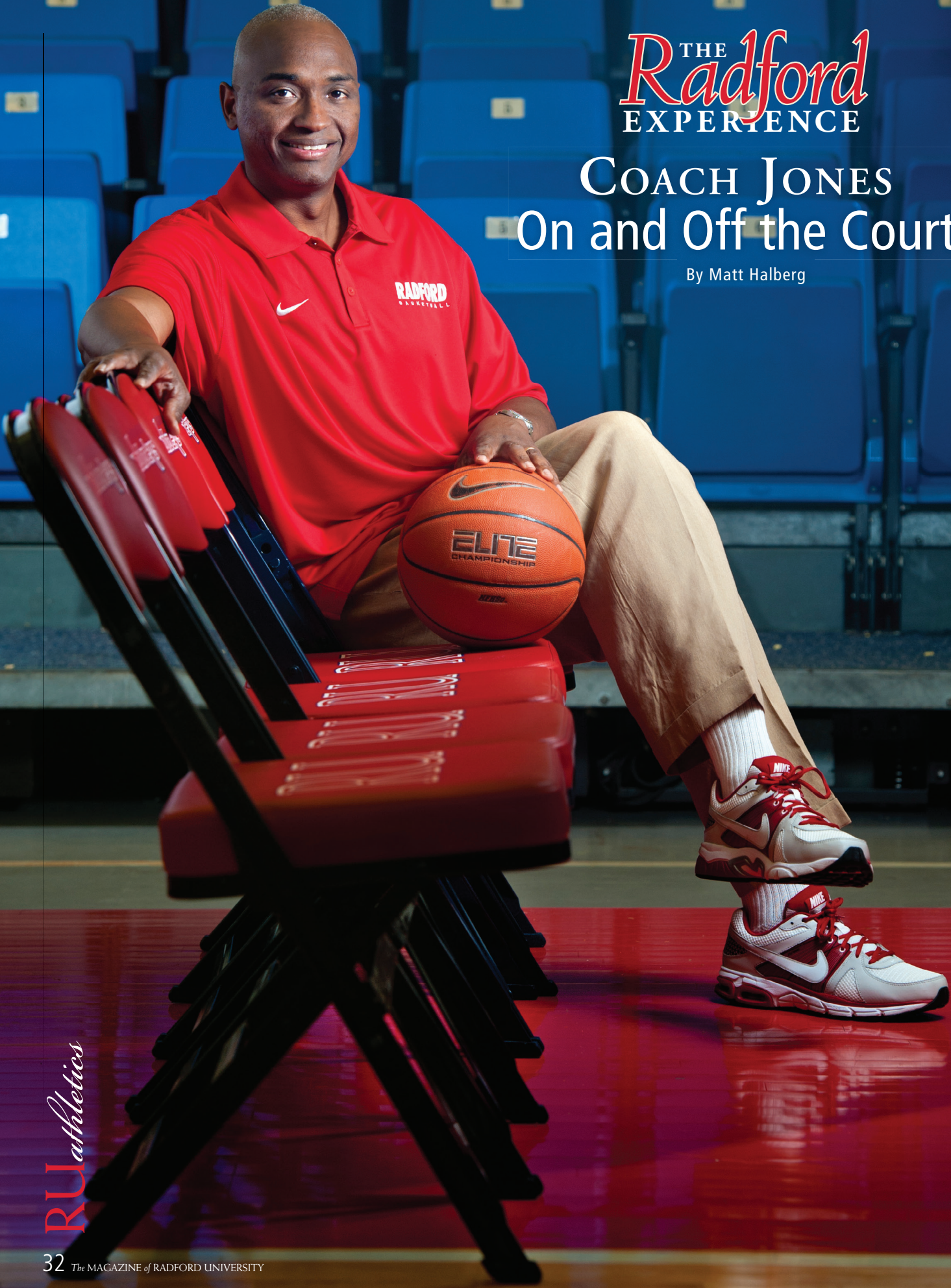
And the No. 1 reason why being the graduate dean is the best job on campus ...

1 I get to watch our graduate students grow into true professionals and see the pride in their eyes during graduate commencement as they walk across the stage to receive their master's and doctoral hoods, symbols of their amazing achievements.

THE
Radford
EXPERIENCE

COACH JONES
On and Off the Court

By Matt Halberg



Mike Jones, head coach for men's basketball at Radford University, has a full schedule. When he's not running practices or looking over game film with the rest of his staff, he's playing the role of father and husband at home. Radford is Jones' first gig as a head coach at the Division I level. Few know, however, that he's been coaching for nearly half of his 46 years.

After gaining national attention as an assistant coach under Shaka Smart at Virginia Commonwealth University during the Rams' magical Final Four run in early 2011—a feat dubbed the greatest Cinderella story in collegiate basketball—Jones signed on in June as the Highlanders' head coach.

In this interview with the man who is leading one of the major contenders in Big South basketball, we find out what Coach Jones does when he's not on the floor or locked away in his office at the Dedmon Center.

Matt Halberg: When did you first realize that you wanted to do what you're doing right now?

Mike Jones: I always knew that I loved the game, so when I finished playing at the age of 23, after college was over, I thought I'd give it a try. When I tried it, I loved it.

MH: Growing up, who was your favorite professional athlete, and why?

MJ: Muhammad Ali. It was because he was so confident. Everyone likes confidence, and he exuded so much confidence in his ability to make what he wanted to happen in the ring, happen. The thing I admire most about him was that, as famous as he was, he loved to let everyone know that he was a common man, just like everyone else.

MH: What's your favorite meal, including an appetizer, entrée, a side and dessert?

MJ: [Whistles] My wife, Sharon, makes this killer Caesar salad with Craisins and croutons, with parmesan cheese in it. For the main course I like some good soul food: fried pork chops with macaroni and cheese, and collard greens. For dessert my wife makes something called "cookie stuff." It's like baked cookie dough with ice cream on top.

MH: Tell me more about your family.

MJ: My wife and I have been married almost 18 years, and we have two boys. The 14-year-old, Nate, goes to Radford High, and the fifth-grader, Miles, is at Belle Heth Elementary.

MH: Growing up, who are the two people who had the greatest impact on your life?

MJ: My grandmother and my father, really. I used to spend my summers in Louisiana with my mother's mother. She was a huge influence on me. My first year of coaching, she passed away, but she was a big influence. My dad taught me how to be successful. He was very hard on me growing up, and then when I got into college he flipped the script and became my friend. [Jimmy Jones was a guard who played professional basketball for 10 years with the ABA and later in the NBA with the Washington Bullets.]

MH: What is your favorite thing to do when you have a day off?

MJ: Great question. Well, I get teased for not having any hobbies. I'd say it would be hanging out with my kids shooting some basketball in the driveway. Other than that, playing Madden with them or watching a movie.

MH: Speaking of, what's your favorite movie?

MJ: "The Godfather." It's a tie between Part I and Part II. It's hard to separate the two.

MH: Favorite music artist of all time?

MJ: The Roots. I love The Roots. I love their style, their music. I love the way Black Thought raps.

MH: Favorite color?

MJ: Turquoise.

MH: Favorite soda?

MJ: Ginger ale.

"My dad taught me how to be successful."

MH: Do you have a favorite professional sports team?

MJ: Oh yeah, I'm a big L.A. Lakers fan. I love the Lakers. I grew up watching Magic Johnson, James Worthy and Kareem Abdul-Jabbar, and in my opinion they're the greatest point guard, power forward and center of all time.

MH: What's something that the average RU basketball fan, or even someone who works in the office, doesn't know about you?

MJ: That I love Johnny Cash music.

To keep up with Coach Jones and the Highlanders, visit www.ruhighlanders.com.

CLASS | NOTES

CLASS NOTES WAS COMPILED BY MELISSA VIDMAR, ASSOCIATE DIRECTOR OF ALUMNI RELATIONS. FORWARD CORRESPONDENCE FOR CLASS NOTES TO THE RADFORD UNIVERSITY ALUMNI ASSOCIATION, BOX 6914, RADFORD UNIVERSITY, RADFORD, VA. 24142 OR EMAIL ALUMNI@RADFORD.EDU. PHOTOGRAPHS MAY ALSO BE SUBMITTED. PHOTOGRAPHS SHOULD BE IN JPG FORMAT WITH A RESOLUTION OF AT LEAST 300 DPI.

1958 Lucy Iannuzzi, Lexington, retired after 52 years of teaching elementary education in Virginia.

1967 Betty Thames married Donnie Crowder, 6/17/61, at the Congregational Christian Church in Virgilina. Betty has been a teacher in Virginia and North Carolina for 41 years.

1977 Linda Harrill, Wake, N.C., was awarded the 2011 Triangle Business Journal Women in Business Nonprofit Leadership Award.

Gail Leigtenheimer Pope, Manassas, who is the superintendent of Manassas City Public Schools, was named the Region IV Superintendent of the Year by the Virginia Association of School Superintendents (VASS). She was one of the eight Regional Superintendents of the Year who were considered for the Virginia Superintendent of the Year award.

1972 Did you know ... On June 8 legislation was passed authorizing Radford College as a coeducational institution?

1973 Cathryn Hill Ketterman, Lititz, Pa., received her Master of Leadership Development from Penn State University in May 2011. She was inducted into the international honor society Beta Gamma Sigma.

1974 Linda Fisher Wright (M.S. '84), Roanoke, received her Doctor of Education degree in educational leadership from Virginia Tech in May 2011. Wright is the principal of Penn Forest Elementary in Roanoke County.

1976 Stephan Q. Cassaday, Great Falls, for the fourth year in a row has been named one of the top 100 independent financial advisors in the country by Barron's. Cassaday & Company, Inc. has been in business for 18 years and is a locally-owned independent advisory firm located in McLean. Cassaday & Company manages or supervises close to \$1 billion in assets and has been widely recognized as a leader in independent wealth management.

1978 Terry W. Mullins, Tazewell, wrote "Melungeons out of the Dungeon." The book presents the author's take on

Melungeons and their settlement in the southern Appalachian region of Virginia and upper East Tennessee.

Becky Rhodes, Bartow, Ga., was named Teacher of the Year 2012 for Cartersville Elementary School after 28 years in her profession. The distinction is granted to instructors who demonstrate exemplary ability in the classroom and serve as role models and mentors to the students they teach.

Phyllis Satterfield, Salem, is the principal at Masons Cove Elementary School in Roanoke County.

1979 Did you know ... Oct. 5-7 Radford celebrated its first homecoming as a university?

Carol Wheeler Doss, Glade Spring, received a Master of Arts in community and organizational leadership on May 7, 2011, from Emory & Henry College. Doss is coordinator for two nonprofits based in Abingdon: Upper Tennessee River Roundtable and Keep Southwest Virginia Beautiful. She also serves on the board of directors and is treasurer for Keep Virginia Beautiful.

1981 Mike Johnston, Leesburg, Ga., is the executive director of development at The Sherwood Foundation in Albany.

Sharon Pearson married John Riley, 4/17/81, at Quaker Memorial Presbyterian Church in Lynchburg. They have two children, Allan and Nathan Riley.

Jandy Draper Sharpe, Collinsville, has taught at Patrick Henry Community College for 20 years and is the recipient of the Distinguished Young Faculty Member Award.

Cynthia Wright Talton, Catawba, received a Doctor of Nursing Practice on May 7, 2011, from Old Dominion University.

1982 Mark Curran, Columbia, S.C., is the president and CEO at Lion's Share Federal Credit Union in Salisbury, N.C.

1983 Did you know ... Aug. 21 the Big South Conference was formed and included Radford University as a charter member?

Jayne Katz Ayers married Tye Jurgensen, 4/21/11, on the beach in Marco Island, Fla.

Kimberly Blanchard, Richmond, has been promoted to associate vice president of sales at Davenport and Company.

Rick Schwein, Buncombe, N.C., received the FBI Medal of Valor for his

actions of bravery in the bombing of the U.S. Embassy in Yemin.

1984 Erin Carroll Herrity, Richmond, is a teacher at Brookland Middle School.

1985 Kevin Bugg, Kernersville, N.C., was named Man of the Year for 2011 by the N.C. Lacrosse Association.

1986 Did you know ... For fiscal year July 1, 2010, to June 30, 2011, the Class of 1986 had the highest participation rate of giving? One way to celebrate your class is to make a special gift in honor of your years at Radford. By giving back to your alma mater, you will ensure that Radford continues to provide one of the best educational experiences for generations to come! Give today at www.giveto.radford.edu.

1987 Richard Pearce, Fredericksburg, is the vice president for administration and finance at Mary Washington and treasurer of the UMW Foundation.

1988 Ted Broach, Norfolk, is the Mid-Atlantic outside sales representative at Bay Diesel & Generator. He is responsible for parts, service and new equipment sales primarily to marine and industrial clients.

Robin L. Van Ness (M.S.) married David M. Strohsahl, 7/25/10, at Francis Asbury United Methodist Church in Virginia Beach.

1989 Alan Faustino, Atlantic City, N.J., has been appointed to team physician for the Heartland Hospice office in Northfield.

Michael Myers (M.S. '93), Roanoke, is the principal of Pulaski County High School in Pulaski.

Mark Rader, Parkland, Fla., has been promoted to chief executive officer of University Hospital and Medical Center (UHMC) in the Fort Lauderdale area.

1990 Tammy Newcomb, Vinton, has been named principal of William Byrd Middle School.

1991 Scott Baker, Mechanicsville, is Spotsylvania County's assistant superintendent for instruction.

Jeanette S. Mann, Covington, graduated from Piedmont Virginia Community College magna cum laude with an Associate of Applied Science in EMS and Paramedic on May 13, 2011. Jeanette received EMS Academic and Leadership Excellence in April and is the EMS coordinator at Dabney S. Lancaster Community College and adjunct EMS faculty.

Michelle Marks, Matawan, N.J., was appointed as first grade teacher for his

RU is calling you!



If you are interested in learning more about these roles,

please contact Sandra Bond at 1-888-4RUGRAD or alumni@radford.edu.

CLASS REPRESENTATIVES—representatives are an integral component of every reunion! These dedicated alumni help raise awareness around reunion weekend activities. The time commitment is minimal, and your efforts as a class representative will truly make a difference.

ALUMNI TEACHING DAY—a program that invites RU alumni back to the classroom, so they can share their insights and perspectives about the working world with current students.

school year 2011-12 for Great Barrington Rudolf Steiner School.

1993 Francis and Theresa Hixon Beiter ('96) announce the birth of their son Devin Charles, 5/18/11.

1994 Nancy Fay England and Sean Lee England announce the birth of their daughter Elissa Rose, 10/3/10. She joins her big brothers, Patrick and Zane.

Anne Michael Greene, Marshall, is an entrepreneur, real estate broker and marketing consultant.

Samantha Mortimer, Te Aroha, New Zealand, is assistant principal at Te Aroha College.

Joseph Reinsel, Flint, Mich., is an assistant professor of interactive arts at University of Michigan-Flint.

1995 Did you know ... March 1 "Doc" Severinsen, a big band leader, trumpeter and former NBC Orchestra band leader of the *Tonight Show* starring Johnny Carson, performed on campus?

James Bryant Jr., Johnson, Kan., has been promoted to the rank of lieutenant colonel in the U.S. Army.

Drew Dickerson, Morehead, Ky., joined the Atlantic 10 Conference as the new director of media relations and communications.

1996 Cheri Beatty, Ocean, N.J., announces the birth of her son, Liam Joseph Beatty, 7/9/10. Cheri earned an associate degree in nursing from Ocean County College, Toms River, N.J., in 2009 and is currently employed by Community Medical Center in the emergency room as an R.N.

Missy (Melissa) Hall, Chantilly, is the owner of Sutton Marketing Services.

Katrina Flagel Placer, Mercer, N.J., is the co-owner of Family Fun Hobbies.

1997 Joelle (Gardner) Clark and Chris Clark announce the birth of their twin daughters, Kendall Gianna and Taylor McChesney, 5/6/11.

M. Susan Lawson Kennon, Lynchburg, associate registrar at Lynchburg College, is currently serving as president of the Virginia Association of Collegiate Registrars and Admissions Officers (VACRAO). She is also pursuing her Doctor of Education at Lynchburg College.

Tracey Patterson and Chris Patterson announce the birth of their son, Noah Ryan, 11/6/10.

Laura R. Ray, Leesburg, is a senior paralegal for business immigration at Goel & Anderson.

Amanda Rhodes announces the birth of her son, Anthony Elijah, 6/28/11.

1998 Todd Barrish, New York City, N.Y., is president and founder of Indicate Media firm headquartered in New York City. Indicate Media has operations in New York and South Florida.

Zoe A. Belcher (M.S. '01) Moodus, Conn., received the 2010 Women on the Rise Award from Professional Woman in Construction.

E.G. Bradshaw, Stuart, is the principal at Eastern View High School.

Erin Seamen and George Seamen announce the birth of their son, George Covington Seamen, 7/17/10.

1999 Angela Moore, High Point, N.C., is the principal for Thomasville Primary School.

Amanda Smith and Justin Smith announce the birth of their daughter, Chloe Bennett, 7/15/11.

Andrew "Andy" Vanhook, Harrisonburg, is an imaginative producer at Appeal Production.

2000 Emily McGrail, Fairlawn, was crowned Ms. Wheelchair Virginia for 2011-12 at the Woodrow Wilson Rehabilitation Center in Fishersville.

Leslie Royston, Memphis, Tenn., has joined First Reliance Bank as branch manager for the Mount Pleasant and Charleston locations.

2001 Laura Neff-Henderson, Blacksburg, started Tipping Point Communication, which is a communications and public relations agency in Blacksburg.

Major Gregory Humble, Kansas City, Mo., relinquished command of the U.S. Army Recruiting Company in June 2011 and is now attending the Command and General Staff College at Fort Leavenworth, Kan.



Matthew Lewis married Kaitlin Jones, 9/2/10, at Nazareth Hall in Grand Rapids, Ohio, *pictured above*.

Remle Diggs Sherman, New Kent, was selected as the 2010-11 New Kent Elementary School Teacher of the Year. New Kent County Public Schools also selected Sherman as the Division Teacher of the the Year. She will now compete for the Virginia Teacher of the Year.

Kelly DiMaio Wilson, Landing, N.J., is a second grade education teacher at the Mount Olive Board of Education.

Continued on page 37

Are You Ready for a Bonus?



Want to see even more from this edition of The Magazine of Radford University? For bonus content, including additional photos and video, scan the code or visit www.radford.edu/magazine.



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To ensure you receive the monthly alumni e-News with important information on Radford University, news and upcoming events, update your contact information by visiting www.radford.edu/alumniupdate today!

While you're there, let us know what has been going on in your life. Career move? Marriage? A new little Highlander? We want to know, so we can share it with your classmates in a future edition of The Magazine of Radford University. We look forward to connecting with you!

Continued from page 35

2002 Gary Cody, Radford, is the director of Parks, Recreation and Tourism for Wythe County.

Andrea Frymire, Oklahoma City, Okla., is an executive vice president for Midwest Housing Equity Group, Inc., a nonprofit federal tax syndicator.

2003 Stephanie Anderson, Chantilly, is a substance abuse counselor in Fairfax County.

Matthew Allen Crumpacker is engaged to Kaili Tara Cheraye Switzer Hutchison.

Brian Edward Deibler and **Ruth Eileen Perry Deibler ('04)** announce the birth of their son, Jude Edward Deibler, 8/18/10.

Jen Gallagher married Will Gallagher, 5/8/10, overlooking the James River in Williamsburg, and announces the birth of their son, Tripp Gallagher, 12/21/10.

Melissa Hudson married Wes Jarrell, 1/8/11, at St. Jude Catholic Church with reception at RU's Muse Hall.

Jacob Rinker married **Emma DiMaria ('04)**, 10/9/10, at Glen Garden in Fredericksburg, *pictured right*.

Sarah Ross (M.S. '08), Blacksburg, is the senior assistant director of admissions at Radford University.

Jayne Sally married Jeffrey Fletcher, 9/4/10, at Shade Trees and Evergreens in Frederick, Md.

2004 Ruth Deibler, Newport News, is with KSA Interiors of Glen Allen as an on-site interior design contractor to the VA Hospital campus in Hampton.

Sara Ensey, Baltimore, Md., is a cardiac rehabilitation nurse navigator at Northwest Hospital.

Joshua Lee Myers, Midlothian, is a government relations specialist.



RU
class notes

2005 Christopher Abplanalp, Abingdon, is a software designer with CGI.

Richard W. Hartman III, Centreville, founded the Law Office of Richard W. Hartman III, Attorney & Counselor at Law in Vienna, 4/15/11.

Regan Lee Rich married Dylan Gavagni, 3/7/09, in Micanopy, Fla.

Katie Annice Rochlin married **Vince Romano**, 9/18/10.

Kelly Slach married Kris Russell, 10/18/08, at Baylake United Methodist

MBA Alumnus is New Sri Lankan Ambassador to Netherlands

At the royal palace in The Hague, a Radford University alumnus presented his credentials to Queen Beatrix and took over June 29 as Sri Lanka's ambassador to the Netherlands.

"It was a very traditional, very formal experience," said **Buddhi Athauda '93, MBA '98**. "We rode in a carriage flanked by guards to the Noordeinde Royal Palace, where the band played our national anthem and I was presented for a discussion with the queen."



BUDDHI ATHAUDA '93, MBA '98

As ambassador, Athauda has a 24/7 job as official representative of Sri Lanka and his compatriots to institutions in The Hague. He promotes Sri Lanka's culture, trade and bilateral relations with the Netherlands and its people, and represents his country at The Hague's several

international justice organizations and in its United Nations delegation. Among his duties, he serves as a permanent representative to the Organization for the Prohibition of Chemical Weapons (OPCW), which represents about 98 percent of the global population and an equal portion of the worldwide chemical industry.

Athauda's diplomatic career followed a business career that began in 1996, when he was one of the first employees of a startup company, Iridium, that went on

to revolutionize international telecommunications with the first mobile satellite telephone.

"Those were the boom days," he said. "We raised \$7.5 billion and put Iridium's first satellite in the sky. We were also one of the pioneering multinational companies to open the Indian market."

In 2007, Athauda entered the Sri Lankan diplomatic corps as part of the country's delegation to Germany. He served as consul general in Frankfurt, where he represented and promoted Sri Lankan interests in the six surrounding German states.

Reflecting on his time at Radford University, Athauda is quick to acknowledge its characteristic combination of academics and personal attention. "RU really helped me. My professors were true teachers with a passion for teaching who took an interest in me and went out of their way to stretch a kid and his talents."

Citing the value of social skills to both his business and diplomatic careers, Athauda said the university was a safe platform to develop his skills in that critical area.

Athauda's advice to current RU students is to be aggressive in developing a global perspective through international experiences. "As international citizens, we have no choice but to be part of the international community. For one's own personal sake and for the sake of the international community, we each need to make a conscious effort. Growth is happening across the globe. To stay competitive, America needs penetration into the emerging markets where the opportunities are."

Church in Virginia Beach. Kelly has been promoted to assistant regional program director for Bon Secours Pulmonary Rehabilitation in Norfolk and Portsmouth.

Rev. Benson E. Shelton, Fairfax, assistant rector at St. Francis Episcopal Church in Great Falls, was ordained at the church, 4/2/11.

Lisa Taylor (M.S.), Blacksburg, received the McGlothlin Award for Teaching Excellence. She was also named Virginia's Region VI Teacher of the Year, 2010 Teacher of the Year for Montgomery County Public Schools and Belview Elementary School's Teacher of the Year.

2006 Molly Burke, Roanoke, is an assistant commonwealth's attorney for Pittsylvania County.

Beckie Cox, Dublin, is the new rapid response coordinator for New River Community College.

Lindsey Dickerson, Fairfax, was honored, 5/13/11, by Neil MacBride, U.S. attorney for the Eastern District of Virginia, for her investigative work on an international scheme.

Amy Hixon and **Spencer Hixon** announce the birth of their daughter, **Adelaide Ann**, 3/27/11.



Meagan Jarvis married **Seth Deacon**, 4/17/10, at Lexington Baptist Church. Meagan is a media relations coordinator at ParknPool Corporation in Lexington, pictured above.

Corey Meador (M.S. '08), Vinton, was promoted to director of speech and pediatrics for O&W Enterprises in January 2011.

Jeremy Weing, Lexington, graduated from the Infantryman One Station Unit Training at Fort Benning, Columbus, Ga.



2007 Sara Baumgarten married **Kyle Davey**, 9/11/10, at Galilee United Methodist Church in Sterling, pictured above right.

Pictured above, back row, left to right: Bob Journey, John Reisbeck ('77), Mark McKinnon ('77), Wayne Klotz ('78), Alan Lane ('78), Rob Maxey ('80), Mike Carr ('80), Paul Sprunk ('79), Dale Tutterow ('80); *center row, left to right:* Deidra Journey ('78), Christine Reisbeck ('78), Brian Baumgarten ('79), Sharon Baumgarten ('79), Julie Tutterow, Barbara Maxey ('80); *front row, left to right:* Mary Burke Klotz ('80), David Baumgarten ('11), Doug Bradley ('11), Nancy McKinnon, Pam Carr, Debbie Lane.

Pati Parsley Dale, Bland, is a day treatment counselor at Rocky Gap Elementary School. Pati Dale announces the birth of her son, **Asher Ryan**, 4/29/10.

Dave Husar, Fairfax Station, is an assistant commonwealth's attorney for Pittsylvania County.

Kathryn Peck married **Adam Gresham**, 6/28/09, at the Fauquier Springs Country Club. RU attendants were Josi Sutton Colley '06, Sara Beth Clayton '06, Lara Wohlgemuth '05, Tye Kiskinis '06, Brandon Harcum '06, Doug Cox '06, Jason Wolf '06, Scott Hoar '07, Sarah Lebo '07 and John Vellines '06.

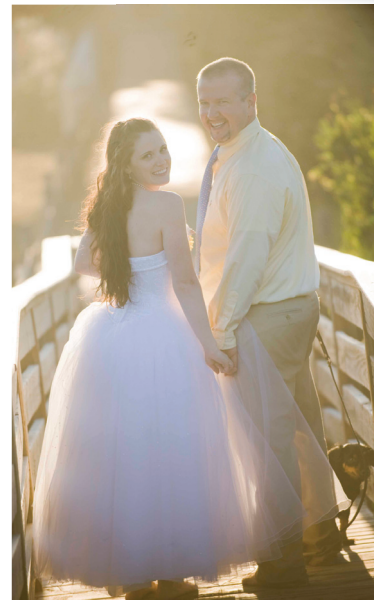
Michelle Taylor Ruebush, Verona, is a financial center manager for StellarOne.

Jessica Harner married **Stephen Turner Jr.**, 10/9/10, at Our Lady of the Lake Catholic Church in Chapin, S.C.

2008 Did you know ... In August, Radford graduate Goran Nava established a new Serbian national record in the 1500 meter event at the 2008 Summer Olympics in Beijing?

Susie Bacus, Centreville, launched an event and proposal planning company called "Susie Q Events" in Northern Virginia.

Angela Brogan Cales, Shelby, Ala., is a member of Teach for America.



Amanda Crisp married **James Marley III**, 9/18/10, on the beach in Duck, N.C., pictured above.

Holly A. Hinte, Boston, Mass., graduated from New England School of Law, 5/27/11, with her Juris Doctor.

Cole Joyner, Williamsburg, is the new sales manager at Smithfield Station in Smithfield.

Dustin Lackey, Richmond, is a teacher at Thomas Jefferson High School.

Matt Perfater, Bonitas Springs, Fla., is the assistant golf professional at the Bonita Bay Club.

Katelyn Sherwood, King George, joined the 8News team in July 2008. She is currently a video journalist for 8News at 11.

Krystal Love and **Brian Love** announce the birth of their son, **Brayden Thomas**, 5/13/11.

Sally Wheatley, Portsmouth, is a therapeutic day treatment clinician with The New Y-CAPP Inc. Sally Boshier married **Walter Wheatley**, 8/28/10, in Manteo, N.C. **Jenn (Warner) Vaughan '05**, **Ashley (Quesenberry) Koyenikan '05** and **Erica Bernstein '08** were in the bridal party.

2009 Teri Blair Angle, Alexandria, is engaged to Justin Lucy. An April 28, 2012, wedding is planned.

Heather Bradshaw, Suffolk, has joined BCF, a brand communications firm in Virginia Beach, as assistant contact strategist.

Holly Norwood Cox married Dustin Paul Ferrara, 5/21/11, at First Baptist Church in Ashland.

Chris Dillow, Bland, advanced in local qualifying held on May 11, 2011, for the U.S. Open men's golf championship. Dillow outlasted four other golfers in a five-way playoff for one of the final three spots in a qualifier at Lake Presidential Golf Club in Upper Marlboro, Md.

Robert Nathaniel Frantz married Brittany Elizabeth Hanger, 7/16/11, at the Oak Grove Church of the Brethren in Roanoke.

Alyssa Yerger married Calvin Holston, 7/31/10, at Whitehall Manor in Bluemont.

2010 Kirstine Barber, Salem, is assistant principal for curriculum and instruction at Andrew Lewis Middle School.

Coalition," a study published by Capital Research Center's Labor Watch.

Brittany A. Lillegard, Gunnison, Colo., is an independent geology consultant in exploration drilling.

Justin P. Williams, Burke, works as a personnel security specialist with Trinity Technology Group at the FDIC in Arlington.

2011 Edward Blankenstein married **Megan Dotson**, 5/15/11, at the Nesselrod on the New River in Radford.

Laura Herald, Asheville, N.C., was named sales and design assistant at Professional Business Interiors.

Lindsey Nelson Logue, Beaufort, S.C., is the new program coordinator for recreation and fitness at the University of South Carolina Beaufort.

2012 Did you know ... Feb. 24-25, Radford will celebrate Winter Homecoming featuring a young alumni reunion (2001-2011)?



Kira Shea Cassidy married **Travis Ray Griffin**, 10/2/10, at Mt. Olivet United Brethren in Christ Church in Mt. Solon, pictured above.

Taylor Crockett Chrisman, Christiansburg, is the national sales manager at Prestar Packaging Inc.

Trey Kovacs, Fairfax, is the editor of workplacechoice.org, the Competitive Enterprise Institute's comprehensive labor news website. He is also a research associate for CEI's Financial Services group. Kovacs recently co-authored "Labor Unions and the Democratic Party: Growing Rifts in the

1951 Eleanor "Ellie" Gilley of Lookout Mountain, Tenn., 5/13/11

1952 Mary Elizabeth "Lib" Williamson Dodgen of Williamsburg, 5/1/11

1956 Rebecca Sue Huddle of Wytheville, 4/5/11

Shirley Harcum McDaniel of Buckingham, 10/30/10

1959 Anne Meek Nelson of Pensacola, Fla., 7/18/11

1961 Mary Garland Spillman of Manassas, 2/6/10

Vergie Cox Wright of Hillsville, 7/23/10

1963 Rebecca "Becky" McLearn Wood of Greensboro, N.C., 5/20/11

1965 Viola Cale Clear of Saltville, 6/20/11

Claude Buford (CB) Nolen Jr. of Rocky Mount, 5/14/11

1968 C. Chrisman Wilson of New Orleans, La., 7/25/11

1970 Virginia Vaughan Board of Smyth County, 5/20/11

1971 Phyllis W. Lewis of Yorktown, 5/11/11

Darlene Blankenbaker Proctor of Fredericksburg, 5/15/10

1977 Cathryn Crowe Gilmore of Hampton, 6/16/11

1978 Sheryl Anne Guest Phipps of Wytheville, 7/27/11

1981 Thomas Glenn Walthall of Roanoke, 4/21/11

1986 Loretta Lynn Quesenberry Templeton of Greensboro, N.C., 6/17/11

1987 Marina Andrews Wimett of Chesapeake, 5/5/11

1989 Cynthia Husemann Frank of Price, Utah, 12/26/10

2001 Elizabeth Ann Summers Wicks (M.S.N.) of Roanoke, 4/25/11.

2004 Charles Brandon Willis of Lebanon, 5/20/11

2008 Laura Ann Collins of Frederick, Md., 7/10/11

Non-Degreed Alumni

Judith Lynch Bolton of Montgomery, Md., 2/6/11

Omega Turner Long of Blacksburg, 8/15/11

Faculty/Staff

Jack Clark of Norfolk, 8/3/11

William "Bill" Domico of Buffalo, N.Y., 5/15/11

Sandra Lynn Dalton Rose of Christiansburg, 11/30/11

Ethel Martin Sifford of Parrott, 5/12/11

Verona G. Yates of Pulaski, 6/5/11

Student

Hunter Liebold of Smithfield, 8/13/11

Obituaries

1936 Alice Bryant Childress of Hillsville, 7/23/11

1938 Emmaline Goldie Rakes of Fries, 1/23/11

1939 Bili Shelton Ehmann of Patrick Springs, 11/21/10

1944 Mary Pace McGee of Posquoson, 7/29/11

1947 Geneva Mae Newman Allison of Blackstone, 5/6/11

1948 Marie Surratt Nelson (M.S. '75) of Draper, N.C., 7/2/11

1950 Betty Lew Davis Moore of Troutville, 6/26/11

RADFORD SOCIETY GALA HONORS UNIVERSITY'S PATRONS



Radford University thanked its most generous benefactors at the Radford Society Celebration on Oct. 29.



PRESIDENT KYLE AND GEORGIA ANNE SNYDER-FALKINHAM

“No matter your relationship to Radford, all of you are united by your common belief in its mission and your commitment to equipping it with the resources by which to achieve success,” Georgia Anne Snyder-Falkinham, president of the Radford University Foundation Board, told the evening’s nearly 100 guests in the Covington Center for Visual and Performing Arts. “Your generosity and your philanthropic leadership have provided funding that will transform Radford University’s campus, its programs and the lives of the students it serves.”



ROBERT BARRETT '07 AND CARRIE HARRIS



STEVE MUSSELWHITE (BOARD OF VISITORS RECTOR) AND BILLIE SUE MUSSELWHITE '72



JOE RACCUIA '95 AND JODI RACCUIA '95



D. DIANE CHRISTIAN '66, DR. PEGEEN H. ALBIG AND DR. WILLIAM HICKAM JR.



DR. NED LESTER AND DR. ROSALYN M. LESTER

A highlight of the evening was a performance by Jacqueline Holtzhauer, a junior music therapy major from Stafford, who played three musical selections on a Steinway Model D concert grand piano, one of 37 Steinways on campus.

In her remarks to the gathering, President Kyle noted that Radford was recognized in September as an All-Steinway School, a distinction made possible by gifts from private donors. She thanked the Radford Society for its generosity and emphasized the importance of gifts from alumni, faculty, friends, parents and staff in promoting and preserving academic and artistic excellence.



SANDRA CUPP DAVIS (BOARD OF VISITORS) AND JACK DAVIS



LYDIA HICKAM, JACQUELINE HOLTZHAUER AND BARBARA TURK (REAL ESTATE FOUNDATION BOARD OF DIRECTORS)

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- Estate of Joyce Reynders '65
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- Honorable and Mrs. James C. Turk
Virginia Health Care Foundation

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Ms. Margaret F. Winslow '63
Dr. David L. Albig and Dr. Pegeen H. Albig
- Anonymous
Anonymous
- Mrs. Jayne Katz Ayers '83
- Mr. Bryant N. Barden *
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Whiting-Turner Contracting Company
Mr. Abie Williams Jr. and
Mrs. Debbie Robertshaw Williams '82
- Mr. and Mrs. Melburn S. Williams
- Estate of Ruth W. Williamson

The Society of 1910, established in 1992 by the Radford University Foundation, recognizes alumni and friends who have included Radford University in their estate plans.

* Deceased

Every effort has been made to ensure the accuracy of the Radford Society listings. If there is an error, please accept our apologies and contact University Advancement so that we may correct our records.



Radford Society

JULY 1, 2010, TO JUNE 30, 2011

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Mrs. Sally Hurt
Mr. George W. Logan and
Mrs. Helen Harmon Best Logan '95
Medical Facilities of America
Montag Family Foundation
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Amerigroup
ATK Energetic Systems
Atlantic Bay Mortgage Group LLC
Dr. Richard Bay and
Mrs. Patricia Alynn M. Buchanan '06
Mr. and Mrs. John C. Bingham
Mrs. Effie King Brown '31
Chartwells
Cherry, Bekaert & Holland
Ms. D. Diane Christian '66
Mr. Alan F. Coffey and Ms. Janet Potts
Estate of Warren and Dorothy Collins
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Dr. Jonathan Fife and Dr. Ann S. Ferren
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The Radford Society was established in 2008 to recognize the university's most generous benefactors. Gifts from alumni, faculty, staff, parents and friends play a vital role in promoting and preserving academic excellence. Whether to support a special program or new facility, build an endowment fund or meet an immediate need, each donation empowers Radford University to provide outstanding educational opportunities today and prepare for the challenges of tomorrow. The Radford Society honors this extraordinary philanthropy by private donors.

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∞ Charter	\$1,000 – \$2,499
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∞ Investor	\$10,000 – \$24,999
∞ Benefactor	\$25,000 and above
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+ Junior Charter membership is extended to graduating seniors and alumni who have graduated within the last five years and donate \$100 annually. Alumni who are 6–10 years post graduation may join with a donation of \$500 annually.



ARTIST'S RENDERING OF THE CENTER FOR THE SCIENCES

How Today's Gifts Support Tomorrow's Scientists

Expansion and renovation are essential elements of Radford University's commitment to its students, ensuring that they have the best academic facilities. With support from corporations like Novozymes Biologicals, the university will begin work this fall on its new Center for the Sciences, a \$49 million building that will integrate the existing Reed and Curie halls.

In late 2011 Novozymes pledged \$50,000 to the new science complex, which at completion will double the space available for natural science classrooms and study spaces. Undergraduate students will take introductory courses in the new Novozymes Biology Lab.

"The classes taught in this laboratory will lay the foundation for successful careers in science for many of our students," President Kyle said in acknowledgment of the corporation's generosity. "We are grateful to Novozymes and proud to partner with the company in creating this wonderful learning space."

Based in Denmark with locations around the world, including Virginia, Novozymes uses biotechnology to improve the use of resources in more than 40 industries and offers the leading technology platform for bioethanol production. Within the biofuels industry, Novozymes' enzyme technology helps unlock the fuel potential of starch crops and biomass.

The Novozymes Biology Lab is the second Radford University program supported by the company. It has given to the Summer Bridge Program for the previous three years and has made a \$10,000 gift for the 2012 session. Summer Bridge is offered free of charge to rising sophomore, junior and senior female high school students from across Virginia to study science, technology and mathematics with Radford University professors.

Such partnerships with the private sector are essential to provide the facilities and resources required for a vibrant university. To learn more about how you can help to lay a firm foundation for Radford University's future, visit the University Advancement website, www.giveto.radford.edu.



You can make a difference ... to my Radford experience

The generosity of alumni and friends allows the university to equip buildings with state-of-the-art technology that will enrich the learning environment, fund postdoctoral fellowships that bring young, innovative researchers to campus, help attract and retain the exceptional faculty for which we are known and endow scholarships that fuel the vitality of the student body for generations to come.

Giving matters because ...

- It supports tomorrow's bright leaders
- It sustains Radford's excellence

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- Cash gifts
- Gift pledges
- Gifts of appreciated securities, stocks and bonds
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- Gifts of personal property
- Matching gifts

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Include Radford University Foundation Inc. in your estate planning and receive significant tax and financial benefits. Some common types of planned gifts are:

- Bequest
- Charitable gift annuity
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- IRA charitable rollover

Why a Planned Gift?

Planned gifts provide creative and flexible strategies for your estate and charitable giving. Some planned gifts provide you with income. Many of them can reduce your taxes. The greatest benefit, however, lies in knowing you are supporting the work of Radford University that is important to you and helpful to our future.

If you would like to speak with a member of the advancement team, please call (540) 831-5407 or email ruadvancement@radford.edu.

Our fiscal year runs July 1 to June 30. To find out details on ways you can support Radford University, please visit us online today.

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RADFORD UNIVERSITY

HOME**C**OMING

Feb. 24-25, 2012



REGISTER TODAY!

Winter Homecoming

Feb. 24-25, 2012

All alumni are invited to take a walk down memory lane while enjoying the beauty of campus for a winter celebration. We will also feature for the first time a Young Alumni Reunion for the classes of 2001-2011. Other activities to enjoy include women's and men's basketball games, HOOPla BBQ Bash, Alumni Teaching Day, the Highlander Polar Plunge, RU Connected: Alumni and Student Networking Coffee and more!

Visit www.radford.edu/alumni for details and to register.

Campus architectural features on contents page: 1. Peters Hall 2. Curie Hall 3. new College of Business and Economics building 4. Russell Hall 5. Covington Center for Visual and Performing Arts 6. Waldron Hall 7. Reed Hall 8. Lucas Hall